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<tr>
<th>Time</th>
<th>Session</th>
<th>Presenter/Institution</th>
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<tr>
<td>9.00-9.30</td>
<td><strong>Conference Welcome</strong></td>
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<td>9.30-10.30</td>
<td><strong>Keynote: Tom Shakespeare</strong></td>
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<td>10.30-11.00</td>
<td><strong>Morning Tea</strong></td>
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<td>11.00-12.30</td>
<td><strong>RESEARCH, THEORY, POLICY</strong></td>
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<td>Protecting the vulnerable: The politics of legislating for disability</td>
<td>Nick Ruane, Victoria University of Wellington (Research)</td>
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<td>Why is disability policy so difficult? Lessons from the 'wickedness' of autism</td>
<td>Hilary Stace, Victoria University of Wellington (Experience)</td>
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<td>The day after: Disability and the 2011 General Election</td>
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<td>Closing the rights gap for children with disabilities</td>
<td>Patty Green, Idea Services (Research)</td>
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<td>The Convention on the Rights of Persons with Disabilities and its implications for the health and wellbeing of Indigenous peoples with disabilities</td>
<td>Minerva Rivas, University of Sydney (Research)</td>
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<td>Making our rights work for us</td>
<td>Robyn Hunt, AccEase Ltd (Practice)</td>
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<td>Disability Studies in Education: An agenda to support inclusive education</td>
<td>Missy Morton, University of Canterbury (Research)</td>
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<td>12.30-1.30</td>
<td><strong>Lunch</strong></td>
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<td>1.30-3.00</td>
<td><strong>Mainstreaming Disability Studies in policy making in India</strong> Gajendra Karna Jawaharlal Nehru University, New Delhi (Practice)</td>
<td><strong>An absence of vision</strong> Lynley Hood Dunedin VIPs (Visually Impaired People) (Research)</td>
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<td><strong>Citizens influencing systemic reform in disability policy in Australia</strong> Rhonda Galbally National People with Disabilities and Carer Council, Australia (Experience)</td>
<td><strong>The face of hearing impairment: The NZ reality</strong> Louise Carroll, John Harwood, and Chris Peters National Foundation for the Deaf Inc, Auckland (Research)</td>
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<td><strong>Personalisation and industry development: The necessity of building sector capacity to enable choice, voice and control</strong> Gordon Duff National Disability Services, Australia (Practice)</td>
<td><strong>An uncertain grip on earth: The concerns of physically disabled adults who experience falls</strong> Katrina Varian University of Otago (Research)</td>
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<td>3.00-3.30</td>
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<td>9.00-10.00</td>
<td><strong>Keynote:</strong> Anne Hawker</td>
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<td>Disability research and capacity building: A personal account</td>
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<td>Carolyn Beaver</td>
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<td>Burwood Academy of Independent Living (Experience)</td>
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<td>The role of a disability consultant with research projects</td>
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<td>Russell Vickery</td>
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<td>Russell Vickery &amp; Associates, Auckland (Experience)</td>
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<td>'What's in it for us?' The relational dimension and co-researching in</td>
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<td>a team with young adults who have Down syndrome</td>
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<td>Andrew Dever, Caroline Quick, and Colin Gladstone</td>
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<td>Playing God: The legality of plans denying scarce resources to people</td>
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<td>Wendy Hensel and Leslie Wolf</td>
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<td>The meaning of 'serious disability' in the context of PGD and abortion:</td>
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<td>The perspectives of regulators and health care professionals in Australia</td>
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<td>Kristin Savell</td>
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<td>Believing is seeing: Using narrative assessment to support inclusion</td>
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<td>St Mary's School, Hokitika (Practice)</td>
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<td>Kristan moves towards independence: Learning supported by narrative</td>
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<td>Kristan Montgomery and Anne-Marie McIlroy</td>
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<td>Knowledge in action: Exploring how knowledge is used by</td>
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<td>disability support workers to support older people with an</td>
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<td>Adrienne McGhee, Marie Knox, and Jennifer Mays</td>
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<td>Queensland University of Technology (Research)</td>
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| 1.30-3.00 | **When every voice is heard:** Finding a place for the life stories of people with high and complex support needs  
Paul Milne  
Donald Beasley Institute, Dunedin (Research) | **Sterilization and intellectually disabled people in NZ:** Still on the agenda?  
Carol Hamilton  
University of Waikato (Research) | **“I learn stuff.”** A Master’s research presentation  
Lara Sanderson  
University of Otago (Research) | **Comparison of short-term socio-economic and life satisfaction outcomes for people disabled by illness or injury in NZ**  
Sue McAllister, Sarah Derrett, Rick Audas, Peter Herbison, & Charlotte Paul  
University of Otago (Research) | **Taking advantage of web technologies to increase service provision and decrease costs**  
Nicolas Steenhout  
Accessibility NZ (Practice) |
| Rights, Camera, Action!  
Utilizing the CRPWD as an inclusive participatory action research tool  
Janice Ollerton  
Break Thru People Solutions, Australia (Research) | **An ethnographic study of NZ's muscular dystrophy community**  
Kate Longmuir  
University of Auckland (Research) | **“I just didn’t fit.”** Lessons from those 'disabled' by Physical Education  
Kate Holland  
University of Otago (Research) | **How can health services respond appropriately to the needs of disabled people?**  
Tools and initiatives for transformative change  
Pauline Boyles and Paul Gibson  
Capital and Coast District Health Board (Practice) | **Designing socially inclusive educational products**  
Gloria Gomez  
Dunedin (Research) |
| “I’m okay until I am measured by perceived norms”  
Rhonda Swenson  
Wellington (Experience) | **Disability advocacy and reproductive choice**  
Martha Bell  
University of Otago (Research) | **The voice of the student**  
Jillian North and students  
Ministry of Education, Dunedin (Experience) | **The interface between informal and formal carers:** A critical examination of a government-driven initiative in light of research findings  
Christine Cummins  
Auckland University of Technology (Research) | **Auto-mobile: Disability, driving and participation**  
Esther Woodbury  
University of Otago (Research) |
| 3.00-3.30 | **Afternoon Tea** | | | | |
**PLEASE NOTE:** THIS IS A PROVISIONAL PROGRAMME AND IS SUBJECT TO CHANGE AT THE DISCRETION OF THE CONFERENCE COMMITTEE

**TUESDAY 29 NOVEMBER**

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<th><strong>EDUCATION</strong></th>
<th><strong>SERVICES</strong></th>
<th><strong>PARTICIPATION MATTERS</strong></th>
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<td></td>
<td><strong>How the kiwi lost his wings: Disability, community, and national identity—then, now, and in a generation's time</strong></td>
<td><strong>Doing it differently:</strong> Motherhood and disability</td>
<td><strong>Inclusive education:</strong> Making the rhetoric a reality in England</td>
<td><strong>Sensory integration therapeutic practices:</strong> Informed by deep pressure seeking</td>
<td><strong>The art of valuing/the value of art:</strong> Challenging preconceptions of art in the disability sector</td>
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<td>Paul Gibson IHC Advocacy (Research)</td>
<td>Deborah Payne, Kathryn McPherson, and Bernadette Guerin AUT Centre for Midwifery and Women's Health Research, Auckland (Research)</td>
<td>Judith Hudson University of Tasmania (Research)</td>
<td>Tania Allan Ross Otago Polytechnic (Research)</td>
<td>Bridget Inder Connections/Studio2, Dunedin (Experience)</td>
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<td><strong>Diversity in Disability Studies:</strong> A Malaysian perspective</td>
<td><strong>Is everybody really in?:</strong> The parenting experiences of men and women with intellectual disability</td>
<td>'Inclusion': Is it enough? Bernadette Macartney Inclusive Education Action Group/Victoria University of Wellington (Research)</td>
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<td>Ling How Kee Universiti Malaysia Sarawak (Research)</td>
<td>Brigit Mirfin-Veitch Donald Beasley Institute, Dunedin (Research)</td>
<td>Inclusive Education Action Group (Research)</td>
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<td>Visibly different: Impaired female bodies and lived experience</td>
<td><strong>Totally Awesome Parents:</strong> Parents with an intellectual disability are certainly not average! They are so much more</td>
<td>'A prick in the Minister's side': Working towards inclusive education in NZ through voluntary advocacy</td>
<td><strong>The meaning of living well:</strong> Perspectives from disabled people regarding physical activity and healthy eating</td>
<td><strong>Rock band 'Mr Handsome': The long and winding road</strong></td>
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<td>Nandini Ghosh Institute of Development Studies, Kolkata (Research)</td>
<td>Angela Alexander Mpower, Australia (Practice)</td>
<td>Trish Grant and Jude MacArthur Inclusive Education Action Group (Practice)</td>
<td>Alexis Cull Auckland University of Technology (Research)</td>
<td>Duncan Armstrong and Ian Armstrong Wellington (Experience)</td>
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<td><strong>Creative illusions:</strong> An approach to integrated dance choreography</td>
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<td>6.00pm</td>
<td><strong>Political Panel</strong></td>
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<td>Hahna Briggs and Jenny Newstead University of Otago (Practice)</td>
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<td>9.00-10.00</td>
<td><strong>Keynote: Patricia O’Brien</strong></td>
<td><strong>If you give a dog a bad name:</strong></td>
<td><strong>Learning and participation experiences of Deaf students within NZ tertiary institutions</strong></td>
<td><strong>Transition:</strong> Linking theory and practice</td>
<td><strong>Active 4 Life:</strong> Including ‘every body in’ Dunedin clubs and societies</td>
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<td>10.00-10.30</td>
<td>If you give a dog a bad name:</td>
<td>The development of a capabilities framework for brain injury in Aotearoa/NZ</td>
<td>Debra Corfield</td>
<td><strong>New South Wales Dept of Family and Community Services (Practice)</strong></td>
<td>Ian Craven</td>
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<td>Pamela Waugh</td>
<td>Mary Butler, Cathy Matthews and 5 members of Brain Injury Association Otago (Research)</td>
<td><strong>Denise Powell</strong></td>
<td><strong>Ministry of Education and</strong></td>
<td>Bridget Meyer</td>
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<td>Health and Career Counselling Centre, Sydney (Research)</td>
<td><strong>Pamela Waugh</strong></td>
<td><strong>Dunedin (Research)</strong></td>
<td><strong>Halberg Trust, Dunedin (Practice)</strong></td>
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<td>10.30-11.15</td>
<td><strong>If you give a dog a bad name:</strong></td>
<td><strong>Health and Career Counselling Centre, Sydney (Research)</strong></td>
<td><strong>A polemic paper</strong></td>
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<td>11.15-12.15</td>
<td>Disabled people’s actions of agency:</td>
<td>Exploring the meaning of well-being for people who have an acquired brain injury (ABI):</td>
<td><strong>Disclosure as the start button:</strong></td>
<td><strong>Individual funding:</strong></td>
<td><strong>A polemic paper</strong></td>
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<td>The discursive complexity of resistance to difficulty, disadvantage, and discrimination</td>
<td>A journey toward collaboration</td>
<td>VET students and mental illness</td>
<td><strong>A good start, but not enough</strong></td>
<td><strong>A polemic paper</strong></td>
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<td>James Arkwright</td>
<td>Rebecca Hogea</td>
<td>Annie Venville and Annette Street</td>
<td><strong>Carmel Laragy</strong></td>
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<td>Bethlehem Tertiary Institute, Tauranga (Research)</td>
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<td><strong>A person with abilities:</strong></td>
<td><strong>Exploring the meaning of well-being for people who have an acquired brain injury (ABI):</strong></td>
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<td><strong>Community use of a hospital pool</strong></td>
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<td>VET students and mental illness</td>
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<td><strong>Sharon Cooke Dunedin (Experience)</strong></td>
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<td><strong>Public Lecture: Tom Shakespeare</strong></td>
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