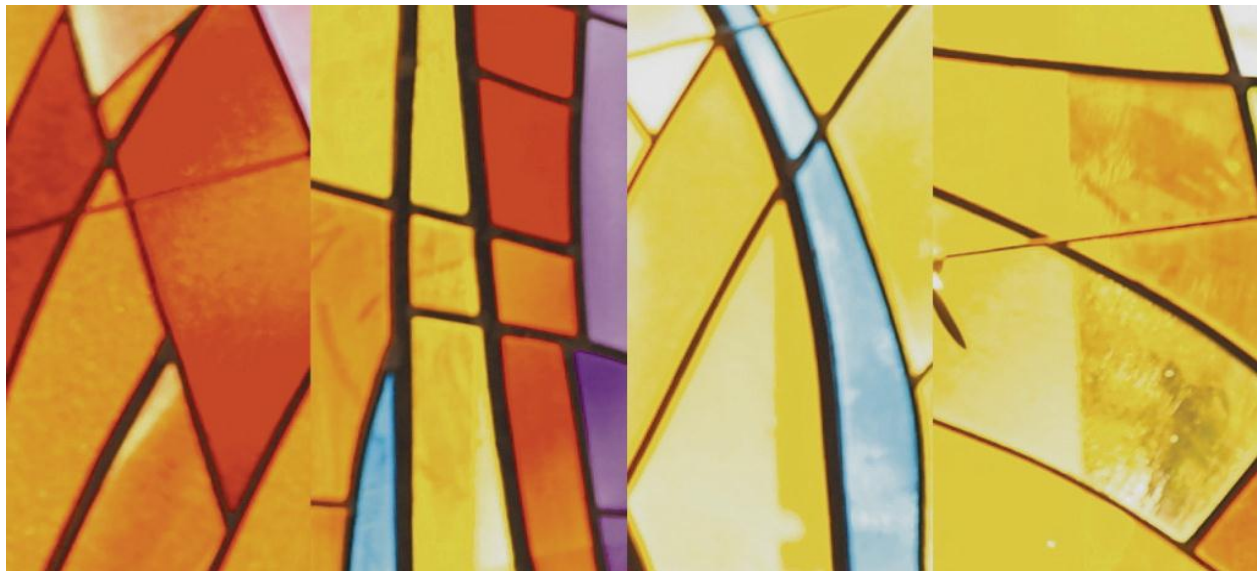




University of Otago College of Education



RESEARCH REPORT 2009

BOOK

- Bell, D.**, Bullen, R., Lummis, G., & Payne, R. (2009). *Pleasure and Play in Edo Japan*: Christchurch. Caxton Press.
- Crooks, T.J., Smith, J.K., & Flockton, L.C.** (2009). *Reading and speaking assessment results 2008, National Education Monitoring Report 49*. Dunedin, EARU.
- May, H.** (2009). *Politics in the playground. The world of early childhood education in postwar New Zealand* (2nd Ed.). Dunedin. University of Otago Press.
- Smith, A.B.**, & Taylor, N. (2009). *Children as citizens? International voices*. Dunedin: University of Otago Press.
- Smith, A. B.**, Carr, M., Duncan, J., Jones, C., Lee, W., & Marshall, K. (2009). *Learning in the Making. Disposition and Design in Early Education*. Rotterdam. Sense.
- Smith, L.F.**, Bousquet, S.G., & Gratz, Z.G. (2009). *The art and practice of statistics*. Belmont, CA: Wadsworth/Thompson Learning.
- Smith, L.S.** Gratz, Z.A., Bousquet, S.G. (2009). *The art and practice of statistics. instructors manual with test bank*. Belmont, CA: Wadsworth/Thompson Learning.

CHAPTER IN BOOK

- Bell, D.** (2009). Urbane Pleasures. In R. Bullen (Ed.) *Pleasure and Play in Edo Period Japan*. Christchurch. Caxton Press.
- Bell, D. & Bullen, R.** (2009). Asobi. In R. Bullen (Ed.) *Pleasure and Play in Edo Period Japan*. Christchurch. Caxton Press.
- Burnett, G.** (2009). The Pacific Past That is Not One: Problematizing Re-indigenised Pacific Futures. In Stroud, B.H., Corbin, E.C., (Ed.) *Handbook on Social Change* New York. Nova Science Publishers Inc.
- Crooks, T.J.** (2009). National assessments. In B. McGraw, P. Peterson & E. Baker (Eds.). *The International Encyclopedia of Education* (3rd Ed). Oxford, Elsevier.
- Crooks, T.J.** (2009). Classroom assessment in policy context (New Zealand). In B. McGraw, P. Peterson & E. Baker (Eds.). *The International Encyclopedia of Education*, 3rd Ed. Oxford, Elsevier (in press)

- Crooks, T.J.** (2009). New Zealand: Empowering teachers and children. In *Balancing Change and Tradition in Global Education Reforms (2nd Ed, I. Rotberg (Ed.))*, USA: Scarecrow Press.
- Ellis F.**, White J., O'Malley A., Rockel J., Stover S., & Toso M. (2009). Play and Learn in Aotearoa/New Zealand Early Childhood Education, In Pramling-Samuelsson I. & Fler M. (Eds). *Play and Learn in Early Childhood Settings: International Perspectives*. Springer
- Fletcher-Flinn, C.**, Connelly, V., McKay, & M. Thompson, B. (2009). Does the type of reading instruction have an influence on how readers process print? In V. Connelly & C. Wood. (Eds.). *Contemporary Perspectives on Reading and Spelling*. New York: Routledge.
- Linsell, C.** (2009). Algebra: Students misconceptions and strategies for solving equations. In R. Averill & R. Harvey. (Eds.), *Teaching Secondary School Mathematics and Statistics: Evidence - based practice* (Vol. 1): NZCER Press
- Linsell, C.** (2009). *Students' Knowledge and Strategies for solving equations. In Ministry of Education (Ed.) Findings from the New Zealand Secondary Numeracy Project 2008*. Wellington: Learning Media.
- Morrison, C.** (2009). Deconstructing a narrative of physical culture. In H. Fitzgerald (Ed.), *Disability and Youth Sport*. London and New York. Routledge
- Morrison, H. (2009)**. Missionaries sent and received: Oceania In 1910-2010. In T.M., Johnston & K.R. Ross (Eds.), *Atlas of Global Christianity 1910-2010*. Edinburgh University Press.
- Simpson, M., & Anderson, B.** (2009). Redesigning initial teacher education. In E. Stacey & P. Gerbic, (Eds.). *Effective blended learning practices: Evidence-based perspectives in ICT-facilitated education (pp.62-78)*. Hershey, PA: IGI Global.
- Smith, A.**, Butler, U., Bjerke, H., Shipway, B., Fitzgerald, R., Graham, A., & Taylor, N. (2009). Drawing together the threads. In N. Taylor & A. Smith, (Eds), *Children as Citizens? International Voices*. Dunedin. Otago University Press.
- Smith, A.**, Butler, U., Bjerke, H., Shipway, B., Fitzgerald, R., Graham, A., & Taylor, N. (2009). Children's perspectives on Citizenship: Conclusions and Future Directions. In N. Taylor & A. Smith, (Eds.), *Children as Citizens? International Voices*. Dunedin. Otago University Press.
- Smith, A.**, & Bjerke, H., (2009). Theoretical and research background to the study. In N. Taylor & A. Smith, (Eds.), *Children as Citizens? International Voices*. Dunedin. Otago University Press.
- Smith, A.**, & Taylor, N. (2009). Children's' Perspectives on Rights, Responsibilities and Citizenship. In N. Taylor & A. Smith, (Eds.), *Children as Citizens? International Voices*. Dunedin. Otago University Press.

Smith, A., & Taylor, N. (2009). Research Methodology. New Zealand children and young people's perspectives on citizenship. In N. Taylor, & A. Smith. (Eds.), *Children as Citizens? International Voices*. Dunedin. Otago University Press.

Smith, A., Fitzgerald, R., Graham, A., & Taylor, N. (2009). Children's' participation as a struggle over recognition. Exploring the promise of dialogue. In B. Percy-Smith & N. Thomas (Eds.) *Handbook of children and young people's participation*. London: Routledge.

Smith, L.F., & Holterman ten Hove, K. (2009). *A Multimethod Examination of University Students' Views of Assessment* (pp. 207-231). In D. McInerney, A. Liem, & G.T.L. Brown (Eds.). *Volume IX of the series on Research on Sociocultural Influences on Motivation and Learning. "Student Perspectives on Assessment: What Students Can Tell Us about Improving School Outcomes."* Greenwich, CT: Information Age Press.

EDITED BOOK

Smith, A., & Taylor, N. (Ed.). (2009). *Children as Citizens? International Voices*. Dunedin: Otago University Press.

BOOK – OTHER

Smith, A., & Taylor, N. (2009). Preface. In N. Taylor, A. Smith, (Ed.), *Children as Citizens? International Voices*. Dunedin. Otago University Press.

JOURNAL EDITOR (RESEARCH OTHER)

Notman, R. (2009). Guest Editor. School Leadership: Practice and policy perspectives. *Journal of Educational Leadership, Policy and Practice*. 24, 1-3.

Sandretto, S. (2009). Guest Editor. Editors preface. *Critical literacy; Theories and Practices*, 3(2), 3-5.

JOURNAL

Campbell - Price, M. (2009). Where is the E in EOTC and where should it be? *Ki Waho The Magazine for New Zealand's Outdoor Community*, 3 (Spring), 18 - 23.

Connelly, V., **Fletcher-Flinn, C.**, Hodson, S., & Thompson, B. (2009). The nature of skilled adult reading varies with type of instruction in childhood. *The Psychonomic Society, Inc. Memory and Cognition*, 37, 223 - 234.

May, H. (2009). Guest Editorial; Labour's Legacy, *The First years – Nga Tau Tuatahi, NZ Journal of Infant and Toddler Education*, 10(2), 3-4.

Moore, E., Susilo, J. (2009). So you want your class to be a gamelan. *Sound Arts, The MENZA magazine* 5(2), 22-23.

Randall, C. (2009). A Music Project with a Pasifika Focus. *Sound Arts, The MENZA magazine* 5(1), 13-14.

JOURNALS – NONREFEREED

Bell, D. (2009). Editorial. *Aotearoa New Zealand Association of Art Educators*, 19 (2), 3.

Bell, D. (2009). Editorial. Diversity, Challenge and Innovation in Arts Education. *Aotearoa New Zealand Association of Art Educators* 19 (1).

JOURNALS – RESEARCH ARTICLE

Anderson, B. (2009). Book review on "The connecticon: Learning for the connected generation" Rennie, F., & Mason, R. (2004). *The Journal of Distance Learning* 13(1), 111-113.

Bell, D. (2009). Confronting/constructing curriculum; Curriculum constructs and meeting the needs of learners in art education in New Zealand. *Scope Contemporary Research Topics (Art and Design)*, 4. In publication.

Bell, D. (2009). Looking and Understanding: New Zealand views of Japan through Ukiyo-e. *The Journal of New Zealand Art History*, 30, 54 - 67.

Burnett, G. (2009). Critically theorising the teaching literacy and language in Pacific Schooling: Just another Western metanarrative? *Critical literacy; Theories and Practices*, 3(2), 17 - 32.

- Crooks, T.J., Gilmore, A., Darr, C., Hattie, J.C., Smith, J.K. & Smith L.F.** (2009). Towards defining, assessing and reporting against national standards for literacy and numeracy in New Zealand. *Assessment matters*, 1, 135-146.
- Gilmore, A., Crooks, T., Darr, C., Hattie, J., Smith, J., & Smith, L.** (2009). Commentary: Towards defining, assessing and reporting against national standards for literacy and numeracy in New Zealand. *Assessment Matters*, 1, 135-146.
- Lai, K. W., & Pratt, K.** (2009). Technological constraints and implementation: Barriers of using videoconferencing for virtual teaching in New Zealand secondary schools. *Journal of Technology and Teacher Education*, 17, 505-522.
- Latham, D.** (2009). Perceptions of school leadership. *Journal of Educational Leadership, Policy and Practice*, 24 (1), 21-25.
- Layland, J.** (2009). Affordance of participation rights for children in home-based education and care: An interactive process model of participation – 2007. *Children and Society*. 23, 1-14.
- Linsell, C.** (2009). Integrating number and algebra in the New Zealand curriculum: Implications for teaching. *Curriculum Matters*, 5, 42-59.
- May, H.** (2009). (with L. Prochner & B. Kaur). 'The blessings of civilisation': Nineteenth century missionary infant schools for young native children in three colonial settings: India, Canada and New Zealand 1820s-40s. *Paedagogia Historica*, 45 (1-2), 83-102.
- May, H.** (2009). In the footsteps of Froebel: A New Zealander's perspective: Past and present. *International Educational Research Exchange on Early Childhood and Preschool Education*, 5, 4-17.
- Nairn, K., Higgins, J., & Sligo, J.** (2009). Alternative ways of expressing and reading identity. *Ethnography and Education*, 4(1), 83-99.
- Nairn, K., & Higgins, J.** (2009). 'In transition': How the children of economic reforms articulate identities at the child/adult border. *Childrenz Issues*, 13 (1), 30–34.
- Nairn, K., Cameron, J., & Higgins, J.** (2009). Demystifying academic writing: Reflections on emotions, know-how and academic identity. *Journal of Geography in Higher Education*, 33, 269-284.
- Nairn, K., & Panelli, R.** (2009). Using fiction to make meaning in research with young people in rural New Zealand. *Qualitative Inquiry*, 15(1), 96 - 112.
- Notman, R.** (2009). The softer skills of leadership: Stories and strategies of six successful New Zealand school principals. *Journal of Educational Leadership, Policy and Practice*, 24 (1), 1–3.

- Powell, M., & **Smith, A.** (2009). Children's participation rights in research. *Childhood: A Global Journal of Child Research*, 16(1), 124-142.
- Rutherford, G.** (2009). Curriculum matters for all students? Understanding curriculum from the perspectives of disabled students and teacher aides *Curriculum Matters*, 5, 90 - 107.
- Sandretto, S.** (2009). Theoretical and methodological tensions in a poststructural, collaborative self-study research project. *Studying Teacher Education: A journal of self study of teacher education practices*, 5 (1), 89 - 101.
- Simpson, M.** (2009). Book Review on "Distance learning in higher education; A programmatic approach to planning, design, instruction, evaluation and accreditation." *Journal of Distance Learning* 13(1), 108-110.
- Smith, A., Bjerke, H., & Taylor, N.** (2009). The meaning of citizenship for children. *Childrenz Issues*, 13 (1), 43-49.
- Smith, A.**, (2009). A case study of learning architecture and reciprocity. *International Journal of Early Childhood*, 41 (1), 26-31.
- Smith, J.K., & Smith, L.F.** (in press). Framing effect and student preferences for university grading schemes. *Studies in Educational Evaluation*.
- Smith, L.F., & Graham, S.** (2009). Children's conceptions of thinking: Developing thinking skills. *International Journal of Thinking, Creativity, and Problem Solving*, 19, 33-52.
- Smith, L., & Montani, T.** (2009). Intensive Math intervention: Can short-term intervention make a difference for students with math learning disabilities? *The Learning Consultant Journal*, 27, 23-29.

JOURNAL – PROFESSIONAL AND OTHER NON-RESEARCH ARTICLES

- Bell, D. (2009).** Edited transcript. Curriculum change in New Zealand schools. *Aotearoa New Zealand Association of Art Educators*, 19(2), 7 - 13.
- Mc Dowell, G.** (2009). Te Ao Kori. Manaakitanga: To give and receive. *New Zealand Physical Educator*, 42(2), 21-23.

INVITED LECTURE AT A CONFERENCE OR SEMINAR, KEYNOTE ADDRESS, AND OTHER INVITED PRESENTATIONS

- Campbell - Price, M.** (2009). *Leadership by action, not by position*. Invited presentation at the Physical Education Leadership Conference. Christchurch. November.
- Foote, L.** (2009). *Te Whaariki - The early childhood curriculum framework. Confident and competent children*. Invited presentation at the Early Childhood Teachers Seminar. Rinming University. Beijing, China. June.
- Foote, L.** (2009). *Rethinking assessment: Sociocultural approaches. Confident and competent children*. Invited presentation at the Early Childhood Teachers Seminar. Rinming University. Beijing, China. June.
- Foote, L.** (2009). *Rethinking assessment: Sociocultural approaches. Confident and Competent Children*. Keynote address at the seminar for teachers and managers at the Early Childhood Department of Beijing Municipal Commission of Education. Beijing, China. June.
- Foote, L.** (2009). *Te Whaariki - The early childhood curriculum framework. Confident and competent Children*. Keynote address at the Early Childhood Teacher and Manager Seminar at the Early Childhood Department of Beijing Municipal Commission of Education. Beijing, China. June.
- Foote, L.** (2009). *Rethinking assessment: Sociocultural approaches – Assessment for learning*. Keynote address at the Early Childhood Education Seminar at the Normal University of Tianjin, China. June.
- Foote, L.** (2009). *Te Whaariki - A framework for thinking and quality practice*. Keynote address at the Early Childhood Education Seminar at the Normal University of Tianjin, China. June.
- Foote, L.** (2009). *Te Whaariki - The early childhood curriculum framework. Learning curriculum*. Keynote address at the China international Early Childhood Conference, Guilin, China. June.
- Foote, L.** (2009). *Te Whaariki - The early childhood curriculum framework. A curriculum about relationships*. Keynote address at the Seminar for Teachers. Shenzhen Early Childhood Association Shenzhen, China. June.
- Foote, L., & Hatherly, A.** (2009). *What is powerful to learn in 21st century education and how can we incorporate this into our practice?* Invited presentation at the Otago/Southland Lead Teacher Hui "Celebration and Inspiration". Balclutha. October.

- May, H.** (2009). *A man's idea: Philosophical and pedagogical traditions of ECE*. Keynote address at the Men in Early Childhood Education NZ Annual Conference. February. Dunedin.
- May, H.** (2009). *The shifting gaze of the state and its (dis)interest in children*. Keynote address at the Salvation Army National Social Services Conference, Wellington. March.
- May, H.** (2009). *The politics of community based early childhood provision: History, problems, possibilities*. Keynote address at the Kindergarten New Zealand Inc. Autumn Meeting. Wellington. May.
- May, H.** (2009). *'The first two years at school': Data in the lead*. Invited presentation at the University of Otago College of Education, Researching Professional Symposium, Dunedin. July.
- May, H.** (2009). *The propaganda of play*, Keynote address at the University of Otago College of Education Professional Development Research Hui, Dunedin. August.
- May, H.** (2009). *Historians at work: Unearthing stories*, Invited seminar (with Kerry Bethell) Dunedin Kindergarten Association Professional Learning Day, April, 23, 2009. Hocken Library, University of Otago.
- May, H.** (2009). *Early Childhood Education in New Zealand: Advocacy, curriculum, history*. Invited address to faculty and students Evangelische Fachschule fur Sozialpaedagogik, 25 November, 2009. Freiburg, Germany.
- Morrison, H.** (2009). *Presbyterian Children, Images of Maori and Imperial Sentiments*. Invited presentation at the Symposium: Aspects of Maori Christianity and Mission. Dunedin. November.
- Smith, A.** (2009). *Children as Citizens*. Keynote address. Invited presentation presented at the Building Safe, Humane, and Responsive Communities for Children and Families. Greenville SC, USA. April.
- Smith, L.F., & Smith, J.K.** (2009). *Methods, Models, and Mysteries of Research Design*. Invited presentation to the postgraduate students in the Department of Psychological Basic Research, University of Vienna, Austria. November.
- Smith, J.K., & Smith, L.F.** (2009). *Aesthetics, Art Museums, Astronomy, and The Potential Role of Eye Movement Research*. The Vienna Symposium on Eye Movement Research, Vienna, Austria. October.
- Smith, L.F.** *Editors' Advice on Publishing in Aesthetics, Creativity, and the Arts*. Invited Symposium at the annual meeting of The American Psychological Association, Toronto, Canada, August . 2009.

CONFERENCE CONTRIBUTION – ABSTRACT OF PAPER IN PUBLISHED CONFERENCE PROCEEDINGS

Campbell - Price, M., & Galvin R. (2009). *New curriculum, new programme: An insight into the experiences of using the New Zealand Curriculum (2007) to find common ground in developing papers in primary teacher education.* Paper presented at the Initial Teacher Education and the New Zealand Curriculum - Te Marautanga o Aotearoa Symposium. Hamilton. June.

Campbell - Price, M. (2009). *Closer and Often - Developing "on the doorstep" learning experiences outside the classroom in secondary teacher education.* Paper presented at The Fourth International Outdoor Education Research Conference. Australia. April.

Brooking, P. (2009). *Life-long learning and literacy development: what role does children's literature play?* Paper presented at the 16th European Conference on reading. Portugal. July.

Gasson, R., & Dioro, J. (2009). *Children's Work: A Moral or Political Issue.* Paper presented at the British Educational Research Association. Manchester. September.

McDowell, G. (2009). *Kotahitanga Me Te Ako: Building relationships, building learning* Paper presented at the Hui Whakapiripiri. Auckland. March.

McDowell, G. (2009). *Kotahitanga me te ako.* Paper presented at the New Zealand Health Association Bi-annual Conference. Tauranga. September.

Simpson, M. (2009). *Programme focused distance delivery of teacher education.* Paper presented at the 23rd ICDE World Conference on Open Learning and Distance Education. The Netherlands. June.

Anderson, B. (2009). *Doubly involved or doubly isolated? Learning through full time distance study. What the students say.* Paper presented at the 23rd ICDE World Conference on Open Learning and Distance Education. In *Flexible education for all: Open – Global – Innovative.* The Netherlands. June.

Trevethan, H. Anderson, D., & Heap, R. (2009) *Postcards in Science Project and the Nature of Science Strand; Assisting Primary Teachers to Engage Their Students in Science.* Paper presented at the 8th Science Education Research Symposium, Christchurch. November.

CONFERENCE CONTRIBUTION – FULL PAPER IN PUBLISHED CONFERENCE PROCEEDINGS

Bell, D. (2009). *Confronting/constructing curriculum: Curriculum constructs and meeting the needs of learners in art education in New Zealand*. Paper presented at the Aotearoa New Zealand Association of Art Educators. Dunedin. April.

Ellis, F., & Foote L. (2009). *Teachers enriching children's literacy learning in early childhood settings*. Paper presented at the New Zealand Reading Association, 33rd National Conference. Queenstown. September.

Linsell, C. (2009). *A hierarchy of strategies for solving linear equations*. Paper presented at the 32nd Annual Conference of the Mathematics Education Research Group of Australasia. Palmerston North. July.

Linsell, C. (2009). *Prerequisite knowledge and skills for solving linear equations*. In A. Gomes (Ed.). *Proceedings of the 3rd meeting* (pp239 – 250) Braga: Association of Elementary Mathematics Education

CONFERENCE CONTRIBUTION – VERBAL PRESENTATION AND OTHER CONFERENCE OUTPUTS

Bell, D. *Confronting/constructing curriculum: Curriculum constructs and meeting the needs of learners in art education in New Zealand*. Paper presented at the Aotearoa New Zealand Association of Art Educators Conference. April 2009.

Bell, D. *Leaving the safety zone: Inter-cultural encounters in arts education*. Paper presented at the Arts in Society, An International Conference. Venice. August 2009.

Brooking, P. *Life-long learning and literacy development: What role does children's literature play?* Paper presented at the 16th European Conference on reading. Portugal. July 2009.

Campbell - Price, M., & Galvin R. *New curriculum, new programme: An insight into the experiences of using the New Zealand Curriculum (2007) to find common ground in developing papers in primary teacher education*. Paper presented at the Initial Teacher Education and the New Zealand Curriculum - Te Marautanga o Aotearoa Symposium. Hamilton. June 2009.

- Church, C., Trevethan, H., & Simpson, M.** *Teacher education curriculum: Process and product.* Paper presented at the New Zealand Normal and Country Model Schools' Annual Conference. Dunedin.
- Ellis, F.** *Sustainability in education: The New Zealand experience.* Paper presented at the OMEP Asia Pacific Regional Meeting and Conference. Singapore. August 2009.
- Foote, L.** *China innovative practice? What can we learn?* Paper presented at the Dunedin Early Childhood Research Hui, University of Otago College of Education. Dunedin. August 2009.
- Foote, L., & Ellis, F.** *Investigating the transformative potential of the early childhood education environment: What do teachers think?* Paper presented at the Dunedin Early Childhood Research Hui, University of Otago College of Education. Dunedin. August 2009.
- Foote, L. & Ellis, F.** *Places for children or children's places – Environments to enhance children's learning.* Paper presented at a symposium ECE Environments – Making choices “for” children or choices “with” children. Early Childhood Research Hui, NZ Association for Research in Education, Rotorua November 2009.
- Fletcher-Flinn, C. M.,** Thompson, G.B., Connelly, V., & Hodson, S.J. *The effect of childhood reading instruction on skilled reading.* Paper presented at the 16th Biennial Conference of the Australasian Human Development Association. Adelaide, Australia. July 2009.
- Fletcher-Flinn, C.** *Early Childhood; The Emergence of Competence.* Paper presented at the Early Childhood Professional Development Research Hui. University of Otago, College of Education. Dunedin. August 2009.
- Kowal-Arcand, K., **Smith, J.K., Smith, L.F.,** & Smith, R.K. *Aesthetics & astronomy in 15 minutes.* Paper presented at the 2009 Astronomy Visualization Conference, San Francisco, May 2009.
- Kowal-Arcand, K., **Smith, L.F., Smith, J.K.,** & Smith, R.K. *Aesthetics & astronomy.* Paper presented at the Astronomical Society of the Pacific Meeting, Millbrae, California, September 13-16, 2009.
- Layland, J.** *An interactive process model of participation.* Paper presented at the International Family Day Care Organisation. Ireland. July 2009.
- Linsell, C.** *Students' knowledge and strategies for solving equations.* Paper presented at the National Numeracy Conference. Auckland. February 2009.

- Linsell, C.** *Algebra at years 7-10: What should we be teaching?* Paper presented at the National Numeracy Conference. Auckland. February 2009.
- Linsell, C.** *Algebra at years 7-10: What do students understand and what should we be teaching?* Paper presented at the New Zealand Association Mathematics teachers Conference. Palmerston North. September 2009.
- McDowell, G.** *Manaakitanga: Give and receive.* Paper presented at the Physical Education New Zealand National Conference. July 2009.
- McFarlane, G., & Galvin, R.** *Sustainability - A primary focus.* Paper presented at the Social Sciences Conference. Christchurch. September 2009.
- May, H.** *Civilising the precocious Maori children: A NZ case study* Paper presented in the symposium with L. Prochner 'Empire education and indigenous childhood symposium: Native children at risk symposium' at the Society for the History of Children and Youth Conference, Children and Youth at Risk and Taking Risks, University of Berkeley, California, July 2009.
- May, H.** *'Down under' but no backwater: Innovation and advocacy in infant classroom practice in colonial New Zealand.* Paper presented at the International Society for the History of Education Conference, 'The history of popular education'; Utrecht University. August 2009.
- McKenzie, A.** *Jump start.* Paper presented at the Physical Education New Zealand National Conference Thinking Bodies, Moving Minds. Hamilton. July 2009.
- Morrison, C.,** Fitzgerald, H., & Kirk, D. (2009). *Identity work: Bringing the family into sport for young disabled people.* Paper presented at the British Research Educational Association Annual Conference. September 2009.
- Morrison, H.** (2009). *'Little vessels' or 'little soldiers'? : colonial children and missions in the context of the British Empire.* Paper presented at the American Society of Church History Spring Conference. Montreal, Canada. April 2009.
- Morrison, H.,** Paterson, L., & Rae, M. *Fault lines in the concept of identity.* Paper presented at the Centre for Research on National Identity Research Colloquium. August. Dunedin 2009.
- Morrison, H.** *Cartoons, children, Christianity and culture: The case of the New Zealand Anglican Board of Mission's Magazine, The Reaper, 1930-1933.* Paper presented at the New Zealand Historical Association Conference - Centre and Periphery. Palmerston North. November 2009.
- Nairn, K., & Wyn, J.** *Coming of age stories in film: Divergent subjectivities of hope and marginalisation.* Paper presented at the 2009 SAA(NZ) Conference. Palmerston North. November 2009.

Paris, J., Polson-Genge, A., & Shanks, B. *Congruence between pedagogy in ITE and the New Zealand Curriculum.* Paper presented at the Initial Teacher Education and the New Zealand Curriculum - Te Marautanga o Aotearoa Symposium. Hamilton. June 2009.

Polson-Genge, A. *Literacy learning portfolios: Learning about effective assessment in preservice programmes* Paper presented at the New Zealand Reading Association 33rd National Conference. September.

Rohan, T. *Leaving the safety zone: Classroom conversations about many musics.* Paper presented at the Arts in Society, An International Conference. Venice. July.

Renner, S. *Leaving the safety zone: Intercultural encounters in arts education, culturally inclusive arts education.* Paper presented at the Arts in Society, An International Conference. Venice. July.

Renner, S. *Pasifika dance in education.* Paper presented at the daCi Conference - Cultures Flex: Unearthing Expressions of the Dancing Child. Jamaica. August.

Sandretto, S. *Critical literacy gets your brain thinking: How listening to young people can enhance our understanding of critical literacy.* Paper presented at the American Educational Research Association Annual meeting. California. April.

Sandretto, S. *The difficult task of developing tools to capture student growth in critical literacy: Some promising ways forward.* Paper presented at the American Educational Research Association Annual meeting. California. April 2009.

Simpson, M., Church, C., & Trevethan, H. *Implementing the curriculum: Process or product.* Paper presented at the 2009 New Zealand Normal and Country Model Schools Annual Conference. Dunedin. October 2009.

Smith, A., & Lawrence, J. *Discipline in context.* Paper presented at the Families Commission - Research Seminar. Wellington 2009.

Smith, A. *Involving children and young people in research: Progressing mixed method approaches.* Centre for Children and Young People Roundtable Discussion, Lismore, Australia 2009.

Smith, J.K., Smith, L.F., & Birnbaum, M.E. *The relationship between reading comprehension and reading speed in school children.* Paper Discussion at the annual meeting of The American Educational Research Association, San Diego, CA, April 2009.

Smith, J.K., Jamieson, M., Gilmore, A., & Smith, L.F. *Students' self-perception of reading ability and actual reading achievement.* Paper Discussion at the annual meeting of The American Educational Research Association, San Diego, CA, April 2009.

- Smith, L.F.,** Wise, S. & Demars, C. *ISV and student effort in higher education assessment.* Paper presented at the Annual Meeting of the National Council on Measurement in Education. April 2009.
- Smith, L.F., Smith, J., Gilmore, A., & Jameson, M.** *Students' self-perception of reading ability and actual reading.* Paper presented at the Annual Meeting of the American Educational Research Association. California. April 2009.
- Smith, L.F.** *The relationship between reading comprehension and reading speed in schoolchildren.* Paper presented at the Annual Meeting of the American Educational Research Association. California. April 2009.
- Smith, L.F.,** Beghetto, R., Plucker, J.A., & Pritzker, S.R. *New ideas about creativity and education from K to Ph.D.* Symposium at the annual meeting of The American Psychological Association, Toronto, Canada, August 2009.
- Smith, L.F., Smith, J.K.,** Arcand-Kowal, K., Smith, R.K., & Holterman ten Hove, K. *Aesthetics and astronomy: How experts and novices perceive astronomical images.* Paper at the annual meeting of The American Psychological Association, Toronto, Canada, August 2009.
- Smith, L.F.,** Corkery, G., & Buckley, J. *The evolution of preservice teachers' concerns about teaching.* Paper presentation at the annual meeting of The American Educational Research Association, San Diego, CA, April 2009.
- Wise, S.L., Hauser, C., **Smith, L.F.** Kingsbury, G.G., Gialluca, K.A., & Slater, S. *Individual score validity: How unexpected interaction between a test and a test taker influences the usefulness of a test score.* Symposium presentation at the annual meeting of The National Council on Measurement in Education, San Diego, CA, April 2009.
- Smith, J., & Smith, L.** (2009). *Aesthetics. Art Museums, Astronomy and the Potential Role of Eye Movement Research.* Paper presented at the Vienna Aesthetic Symposium - Eye Movements in Art Perception.

CONFERENCE POSTER

Morrison, H. *Children missions and empire in colonial church contexts.* Paper presented at the Researching Professionals Symposium. University of Otago College of Education. July 2009.

Smith, L. *How university students see assessment.* Paper presented at the Annual Meeting of the American Educational Research Association. San Diego April 2009.

COMMISSIONED REPORT FOR EXTERNAL BODY

May, H., Mitchell, L. (2009). *Strengthening community - based early childhood education in Aotearoa New Zealand.* Quality Public Early Childhood Education (QPECE) Project)

Smith, A.B., & Lawrence, J. *Discipline in Context: families disciplinary practices for children under five.* Commissioned for the Families Commission Blue Skies report 30/09. September 2009.

WORKSHOPS

Moore, E. A., P. (2009). *Basic gesture and musical leadership.* Paper presented at the Conducting for Instrumental Ensembles Workshops August

Moore, E. A., P. (2009). *Working from a score.* Paper presented at the Conducting for Instrumental Ensembles Workshops August

PERFORMANCES

Moore, E. (2009). *Wind Band Echoes.* Otago Symphonic Band. Otago Settler's Museum. 16 May

Moore, E. (2009). *Dream Catcher. A Symphonic Wind Concert.* Otago Symphonic Band Dunedin Public Art Gallery. 25 July

OTHER - COMPILATION OF ART BOOK

Bell, D. (2009) Beloved Works from the Dunedin Public Art Gallery
Settsu Kinuta-no Tamagawa (Susuki Harunobu). pg 86.
Oiran and Kamuro (Kitagawa Utamaro). pg 87.
Sanka hakuu (Katsushika Hokusai). pg 95.
Shono hakuu (Ando Hiroshige). pg 96 & 97.

INVITED AND PUBLIC ADDRESSES

Smith, L.F. (March 2009). *Aesthetics and astronomy: What do we see?* Inaugural Professorial Lecture, Division of Humanities, University of Otago, Dunedin, New Zealand.

EDITORSHIP OF JOURNALS AND PERIODICALS

Bell, D. Associate Editor, *International Journal for the Arts in Society*.

Smith, J.K. Co Editor, *Psychology of Aesthetics, Creativity, and the Arts*, 2006-present (formerly *Bulletin of Psychology and the Arts*, co-editor 2004-2006).

Smith, L., Co Editor, *Psychology of Aesthetics, Creativity, and the Arts*, 2006-present (formerly *Bulletin of Psychology and the Arts*, co-editor 2004-2006).

EDITORIAL BOARD MEMBER:

May, H.

European Early Childhood Research Journal

Early Childhood Practice

International Journal of Child Care and Education Policy

Smith, L.

Arts & Health: An International Journal of Research, Policy and Practice

International Journal of Creativity and Problem Solving

Psychological Assessment

Empirical Studies of the Arts

Simpson, M.

Journal of Distance Learning

Anderson, B.

Journal of Distance Learning

The American Journal of Distance Education

GRANTS AWARDED IN 2009

Hill, M., Smith, L.F., Gilmore, A., & Cowie, B. (2010-2012). Teaching and Learning Research Initiative (TLRI; NZCER), New Zealand. *Making Assessment Capable Teachers*. Hill, M., Smith, L.F., Gilmore, A., & Cowie, B., Co-PIs. Grant Duration, 3 years. Funding allocation, \$450,000.

Linsell, C. (2010-2011). Teaching and Learning Research Initiative (TLRI; NZCER), New Zealand. Teaching Algebra Conceptually in Years 9 and 10. Grant Duration, 2 Years. Funding allocation, \$190,056.

Smith, J.K., & Smith, L.F. (2006-2009). Assessment Coordinator and Advisory Board Member, *HOTSPOT Project (Higher Order Thinking Skills: Pedagogy: Opportunity: Technology)*. Jan Anderson, Project Director. Grant duration, 3 years. Funding allocation, \$800,000.

Crooks, T., Smith, J.K., & Smith, L.F. (2006-2009). Advisory Committee Member, *Assessment Measures for Effective Teaching – Collaborative Middle years (7-10) Project*. Dennis Slowley, Project Director. Grant duration, 3 years. Funding allocation, \$800,000.

Pratt, K., & Pullar K. (2010-2011). Teaching and Learning Research Initiative (TLRI; NZCER), New Zealand. *Blended learning: the impact of vocational and distance learning initiatives on students' school experiences*. Grant duration, 1 year. Funding allocation, \$99,883.

Corkery, G. (2010). University Teaching Development Grant. University of Otago. *"Exploring service learning as a means to promoting an ethos of community involvement among pre-service teachers"*. Grant duration 1 year. Funding allocation, \$12,300.00.

Notman, R. & Latham, D. (2010). University of Otago Research Grant. *International Successful School Principal Project (ISSPP)*. Grant duration 1 year. Funding allocation, \$5000.

Gasson, R., Burnett, G. (2010). University of Otago Research Grant. *The impact of work on the well-being of young New Zealanders*. Grant duration 1 year. Funding allocation, \$9208.00.

Burnett, G. (2010). University of Otago Research Grant. *Supporting Pacific Students at Otago: Tertiary Study Experiences, Preferences and Attitudes*. Grant duration 1 year. Funding allocation, \$6279.

Gillet, S. (2010). Internationalisation of the Curriculum Initiative Grant. *Student Diversity and Concepts of Quality Teaching*. (with Dr Kate Wynn-Williams, Senior Lecturer, Department of Accountancy and Business Law, Otago University) Grant duration 1 year. Funding allocation, \$6,500.

AWARDS

Dr Gill Rutherford - Brian Sutton-Smith award, awarded annually to an “excellent doctoral thesis by an NZARE member”.

Gaye McDowell - National Physical Education Leadership Award, from the Physical Education Association of New Zealand.

REPORTS

Latham, D. (2009). Member of the Universities and Tertiary Institutes committee to write the foreword for the MOE 'School Leadership and Student Outcomes: Identifying What Works and Why' Best Evidence Synthesis Iteration.

PBRF RESEARCH SEMINARS

12 February

Professor Lisa Smith - How to Complete Ethics Applications

25 March

Professor Lisa Smith - Grants: How to choose and prepare for application.

8 April

Rachel Barr - Developmental Psychologist

30 April

Professor Harlene Hayne - Research

27 May

Professor Lisa Smith - A Guide to Survey Writing

24 June

Gordon Harold - How We Study Family Influences on Children

RESEARCH SEMINARS

11 February *Peter Hemming, PhD student at the University of Leeds, based in the School of Geography and the School of Sociology & Social Policy.*

Religion & community in the English primary school: spaces of embodied social cohesion?

25 February *Ann Quennerstedt, PhD and Senior Lecturer at the School of Humanities, Education and Social Sciences, Orebro University, Sweden.*

Children's Rights in Education - from universal claims to national policy

1 April *Dr Gill Rutherford, Education Studies and Professional Practice*

Getting a fair deal? Understanding the school experiences of disabled students and teacher aides within a context of relational social justice.

29 April *Dr Jacques van der Meer, Higher Education Development Centre (H.E.D.C.)*

From research to practice: enhancing the first-year experience of university students?

5 August *Lynne Parmenter, Professor, Waseda University, Japan*

Education policy in Japan: the next decade.

16 September *Kerry Mackay, Curriculum Development and Teaching*

"Nine Lives"

21 September *Joanna Orwin, College of Education Writer in Residence*

The power of place

30 September *Simon Hart and Charlotte Brown*

"I had no idea that the Library has so much to offer!" The Cephalonia method of library induction: shaped by students for students, and starring students!

8 October *Peter Bryant, Professor, Department of Education, University of Oxford*

The importance of morphemes in spelling

9 October *Peter Bryant, Professor, Department of Education, University of Oxford*

Reasoning about quantitative relations

2 December *Dr Karen Nairn, Education Studies and Professional Practice*

Group Facilitation

8 December *Thu Thuy Vu, PhD student at the School of Education, University of Queensland*

Authentic assessment for student learning

DOCTOR OF PHILOSOPHY STUDENTS

Madgerie Jameson – *Conferred*

Margaret Kendall-Smith

Anne Wright

Julie Stigter

John Douglas

Philip Munro

Matt Wilson-Wheeler

Annette Hyland

Denis Slowley

Lester Flockton

Jennifer Ward – *Conferred*

Michael Tweed

Ahmad Othman

Rachel Garden

Hang Phan

Leigh Smith

Patty Towl

Mark Nichols

Barrie Irving

Scott Lee

Scott Klenner

MASTER OF ARTS STUDENTS

Errol Moore

Kate Jarvis – Awarded

Gloria Penrice - Awarded

Wendy Lawson

Barbara Ferguson

Diane Mc Carthy

Natasha Whelan – Awarded

Raylene Galvin

John Taylor

Ian Stevens

DOCTORATE IN EDUCATION STUDENTS

2008

Victoria Rosin

Iain Matheson

Suzanne Renner

Helen Trevethan

Angela Page

Owen Arnst

Kate Rice

David Berg

2009

Jane Tilson

Sarah Brown

Liz Eley

Tracey Cullen

Sharon Young

Chris Addington

Linda Miller

STAFF UPGRADING QUALIFICATIONS

Angela Miller	PGDip Cons & App Sci, University of Otago
Barbara Ferguson	MA, University of Otago
Brenda Shanks	PhD, University of Tasmania
Catherine Morrison	M Ph Ed, University of Otago
Errol Moore	MA, University of Otago
Gaye McDowell	PGDip PE, University of Otago
Helen Trevathan	EdD, University of Otago
John Taylor	MA, University of Otago
Judy Layland	MA, University of Otago,
Karyn Fielding	MEd, University of Otago
Margie Campbell-Price	PhD, University of Otago
Parker Ormond	MTchg, University of Otago
Raylene Galvin	MA, University of Otago
Suzanne Renner	EdD, University of Otago
Tracy Rohan	PhD, University of Otago
Yvonne Brouwer	MEd, University of Otago
Jane Tilson	EdD, University of Otago
Ros Hughes	PGDip Arts, University of Otago
Denise Carter	M Science Education, Curtin University
Joneen Walker	M Science Education, Curtin University
Kerry Mackay	M Fine Arts, Otago Polytechnic
Marama Pohatu	MEd, University of Otago
Mary O'Rourke	MEd, Massey University
Mere Snowden	MEd, Adult Education, Massey University
Meredith Kelly	MEd, Early Years, Massey University
Pip Rhodes	Master of App Linguistics, Victoria University
Sharon Young	EdD, University of Otago