## My Evaluation Programme:

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| **GOAL**  What do I want to find out? What do I want to improve? | **MAJOR SOURCES of DATA**  What evaluative data will I collect? | **TOOLS**  How am I going to collect this data? | TIMELINEWhen am I going to collect this data? |
|  | Peer Review Student Learning Outcomes  **Student Feedback and experience** Self-Reflection and analysis |  |  |

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| I want to evaluate the quality of my questioning strategies in tutorials and Online Discussion Boards for HEDC101. I want to find out how well my questioning techniques help students to have a dep understanding of the material they are learning. | Peer Review Mary J (programme coordinator)  Student Learning Outcomes  Assessment results for past 3 years for HEDC101  **Student Feedback and experience**   1. Meet with Class representative 2. Ask for informal feedback from students 3. Course questionnaire  Self-Reflection and analysis Reflection about how I use questions, and why I use these techniques, and reflection about what can be improved | Mary will observe me teaching one tutorial and view my interactions with students on an Online Discussion Board  I will quickly read through what students have written in their assessments to gauge how well they have understood the material in the past   1. Discuss how they think the course is going 2. Give students a blank sheet of paper at the start of the lecture and ask how well they understand the material, and what helps or hinders their understanding. 3. Mid semester, week 5   Reflection about 1) What am I trying to do? What is going well? 2) What is not going so well? 3) What can be improved?  I will finish by rewriting my Otago teaching Profile to better indicate how I question, and the results of using these questioning techniques | Mid way through the semester, week seven, after I have informal student feedback  Start of the semester   1. Mid semester, week five 2. Week six 3. Second to last week of semester   Reflect on what can be improved each time I collect data, then write up my reflections and develop a plan of action for improvement at the end of the semester |