|  |  |
| --- | --- |
| **NAME:** | **Dept/School:** |

# Record of Peer Review of Teaching

The purpose of this form is for you to identify 1) the parts of your teaching addressed through peer review, 2) the key points you have learned from the review, and 3) any changes you have made (or will make) to your teaching practice as a result of the review. Please use a new form for each peer review.

|  |  |
| --- | --- |
| Paper for which you have used peer review |  |
| Date of peer review |  |
|  |  |
| What aspects of your teaching were reviewed in the paper? | | |
| Teaching (by observation) |  |
| Course materials |  |
| Examination papers |  |
| Student evaluations |  |
| Online resources and activities |  |
| Asynchronous or synchronous teaching and learning |  |
| Other (specify): |  |

Names of colleagues who assisted you with peer review:

|  |  |
| --- | --- |
| Name: | Dept/School: |
|  |  |
|  |  |

|  |  |
| --- | --- |
| **What I have learned from this review (which can include quotes from reviewer):** | **The changes (if any) I have made as a result (and any evidence of the impact of the changes):** |
| What I am doing well  What can be improved |  |

Tick this box if a report from the review is available in your on-call documents.