



# POLS 207

## Environmental Politics in New Zealand

This course increases your awareness and understanding of environmental politics. It also provides you with the information and analytical skills required to consider your own position on environmental politics and defend that position in the face of opposing views. It develops your analytical capacity, written and oral communication skills, and develops your environmental literacy.

Part one introduces the problem the environment poses, and looks at proposed solutions. It focuses on key events and theories that have shaped environmental politics and tackles some of the more challenging ethical and international environmental questions. Part two looks specifically at environmental conflict and management in New Zealand. It assesses the conflicts arising from the Treaty of Waitangi, New Zealand's first resource management plan. It also looks back over New Zealand's environmental history and assesses the current system's effectiveness, particularly the Resource Management Act 1991. Part three looks at Green party politics and activism in New Zealand and internationally, including youth activism and citizenship in relation to the environment.

### Semester 1, 2018

Lectures: Monday and Wednesday 10.00 – 11.00am

**Lecturer: Professor Janine Hayward**

Room: Arts 4C13

Office Hours: Monday and Wednesday 11.00 – 12.00am, Friday 1.00 – 2.00pm.

Phone: 479 8666

Email: [janine.hayward@otago.ac.nz](mailto:janine.hayward@otago.ac.nz) (please note that only I reply to email 9am-5pm Monday to Friday)

#### Assessment Due Dates

In class test (20%) 26 March

Written submission (20%): 30 April

Environmental Conflict poster (20%): 14 May

Final Exam (2 hours): 40% (TBA)

# COURSE INFORMATION

## Workload expectations

The most important aspects of this course are the key readings: you are expected to come to the lectures and tutorials having done the required reading and considered the question associated with that reading. Lectures include discussion of these questions; the in-class test and exam also specifically addresses the key readings. There is opportunity in the tutorials for further discussion of, and debate about, the ideas raised in readings. You are encouraged to voice your views and ask questions in lectures and tutorials to enhance your understanding of issues.

## Tutorial participation is required to sit the final exam

You are required to attend seven of the nine tutorials in order to sit the final exam. If you are unable to attend a tutorial due to circumstances beyond your control (illness, bereavement etc.) please contact Janine immediately to have your absence excused.

# ASSESSMENT

## In-class test: due 26 March (worth 20%)

A 50-minute test will be held on 26 March 10.00–10.50am in the lecture theatre. The test will cover the key readings discussed in Part 1 of the course. You will choose one essay question to answer. The test will be closed book. More information will be given closer to the time. If you cannot attend the test due to illness (who provide a medical certificate) or for other circumstances beyond your control will be able to sit up makeup test at a date to be arranged. Please contact Janine if this affects you.

## Written submission: due 30 April 5pm (worth 20%)

You are required to write a submission of **no more than 1000 words** on the Dunedin City Council's ten-year plan, which is under consultation in April/May 2018. You are encouraged to also submit your ideas to the council through the consultation process. Relevant documents and other details are available under the assignments link on blackboard.

### *What is a submission?*

A submission is the substantive, referenced argument, with supporting material, from an individual or organisation (in this case, you), which/who attempts to influence the recommendations of a decision-making body. A submission must have a logical argument, and it must be clear, concise and fully referenced. In that sense, it is like an essay. But...

- A submission is presented more like a report than an essay, and may include subheadings, numbering, bullet points, diagrams, figures, and tables.
- A submission should have a good structure to keep your ideas well organised.

- A submission should have a summary of key points at the start.
- A submission should consider the arguments for and against the point you are making, and explain persuasively why you take the position you do.
- All statements of fact must be referenced to make your argument convincing.
- It should provide analysis and supporting/argument, not just your opinion.

Your submission will be assessed according to the following criteria: evidence of research; understanding of subject matter; written expression; structure/presentation; spelling/grammar; referencing and bibliography.

**Poster presentation: due 14 May 5pm (worth 20%)**

Choose one environmental conflict in the South Island (including surrounding ocean) which involves tensions between different groups over how to manage, use, conserve or develop a resource such as air, water, land, and biodiversity. The conflict may be resolved or on-going. **Prepare an A3 poster about this conflict.** You will also give a two-minute presentation of this poster to your tutorial group. Further information about how to prepare a poster presentation is available on blackboard under the assignments link. Your poster should use images, graphs, tables and words to:

- identify the nature of the conflict
- identify the key groups involved, and their perspectives on the conflict
- identify the processes available to resolve the conflict, and assess their success
- demonstrate your recommendation for how best to resolve this conflict

Your poster and presentation will be assessed according the following criteria: evidence of research; organisation and structure; summary of the issue and the groups/individuals involved; and assessment of attempts to resolve the issue, and your own solution to the problem.

# LECTURES AND READINGS

## Part One: Environmental Politics – Ideas and Challenges

### Lecture 1 (26 Feb) Living within the Earth's limits

- D.H. Meadows, D.L. Meadows, J. Randers, and W.H. Behrens III, 'The Nature of Exponential Growth' in J. Dryzek and D. Schlosberg *Debating the Earth* Oxford University Press, Oxford, 2<sup>nd</sup> ed, 2005, pp. 11–22
- Garrett Hardin, 'The Tragedy of the Commons', in G. Hardin and J. Baden (eds) *Managing the Commons*, Freeman and Co, San Francisco, 1977, pp. 16–30

*Question:* What are the key challenges to living within the Earth's limits?

### Lecture 2 (28 February) Humans and other animals

- Peter Singer, 'All Animals are Equal' in M.E. Zimmerman, J.B. Callicott, G. Sessions, K.J. Warren, J. Clark, *Environmental Philosophy: From Animal Rights to Radical Ecology*, Prentice Hall, New Jersey, 1998, pp. 26–40

*Question:* Singer is appealing to conscience not proposing a law. Do you think that is an effective strategy?

### Lecture 3 (5 March) The 'Value' of the Environment

- Aldo Leopold, 'The Land Ethic' in M.E. Zimmerman, J.B. Callicott, G. Sessions, K.J. Warren, and J. Clark, *Environmental Philosophy: From Animal Rights to Radical Ecology*, Prentice Hall, New Jersey, 1998, pp. 87–100
- Dale Jamieson, 'The Value of Nature' in *Ethics and the Environment: An Introduction*, Cambridge, Cambridge University Press, 2008, pp. 145–180

*Question:* How should we 'value' the environment?

### Lecture 4 (7 March) Environmental Ethics

- Dale Jamieson, 'The Environment as an ethical question' in *Ethics and the Environment: An Introduction*, Cambridge, Cambridge University Press, 2012, (online publication) pp. 1–25

*Question:* Is there a single, unified theory of environmental problems? If so, what is it? If not, how do we address multifaceted environmental problems?

### Lecture 5 (12 March) International environmental challenges

- Zachary A. Smith, 'International Environmental Issues' *The Environmental Policy Paradox*, (7<sup>th</sup> edition), Pearson Education Inc., Boston, 2017

*Question:* How do environmental challenges differ between types of nations?

## **Lecture 6 (14 March) Global politics and the environment**

- Reiley E. Dunlap and Richard York, 'The Globalization of Environmental Concern' in Paul F. Stienberg and Stacy D. VanDeveer (eds) *Comparative Environmental Politics*, The MIT Press, Cambridge, 2012, pp. 89–112

*Question:* What does the evidence tell us about international concern for the environment, and what does that mean for global politics?

## **Lecture 8 (21 March) The Politics of Climate Change**

- R.S. Dimitrov, 'The Paris Agreement on Climate Change: Behind Closed Doors', *Global Environmental Politics*, 16: 3 (2016) doi:10.1162/GLEP\_a\_00361

*Question:* How important was climate diplomacy in the outcomes in Paris, and what other factors do you think about also important to consider?

## **Lecture 7 (19 March) Sustainable development**

- J. Dryzec 'Greener Growth: Sustainable Development' *The Politics of the Earth: Environmental Discourses*, 3<sup>rd</sup> ed, Oxford University Press, 2005, pp. 147–164
- E. Holding et.al., 'The Imperatives of Sustainable Development', *Sustainable Development*, vol. 25, 2017, pp. 213–226

*Question:* Is sustainable development an appropriate and attainable goal for nations?

## **Lecture 9 (26 March) In-class test (worth 20% of final grade)**

Details available above in assessments above.

*Mid semester break 2–6 April*

## **Part Two: Managing New Zealand's Environment**

### **Lecture 11 (9 April) The State of New Zealand's Environment**

- OECD *Environmental Performance Reviews: New Zealand 2017*, 'Highlights' pp. 1–16 ([http://www.oecd.org/environment/country-reviews/Highlights\\_OECD\\_EPR\\_NewZealand.pdf](http://www.oecd.org/environment/country-reviews/Highlights_OECD_EPR_NewZealand.pdf))

*Question:* How would you rate New Zealand's environmental performance overall, and why?

### **Lecture 12 (11 April) New Zealand's climate change policy**

- Jonathan Boston, 'Climate Change Policy' in Janine Hayward (ed) *New Zealand Government and Politics* (6<sup>th</sup> ed), Oxford University Press, Melbourne, 2015, pp. 482–493

*Question:* What is the most significant challenge New Zealand faces to meet its emission targets?

### **Lecture 13 (16 April) The Local Environment: Dunedin and the Otago Region**

- Dunedin City Council 'Major Issues', *Long Term Plan 2015/16–2024/25*, (<http://www.dunedin.govt.nz/your-council/long-term-plan-2015-2016/section-1-major-issues-and-strategies/major-issues>)

*Question:* What are the major issues to address in the DCC's Long Term Plan 2018–2028?

### **Lecture 14 (18 April) The Treaty of Waitangi and the Environment**

- Veronica Tawhai, 'Rāwaho: In and out of the environmental engagement loop', in Rachel Selby et al., (eds), *Māori and the Environment: Kaitiaki*, Huia Publishers, Wellington, 2010, pp. 77–94

*Question:* What are the implications of the Treaty of Waitangi for environmental management in New Zealand?

*No lectures 23 and 25 April*

### **Lecture 15 (30 April) Environmental History**

- Michael Roche, 'An interventionist state: 'Wise Use' of forestry and soil conservation', in Eric Pawson and Tom Brooking (eds) *Making a New Land: Environmental Histories of New Zealand*, Otago University Press, Dunedin, 2013, pp. 209–225

*Question:* Under the circumstances, how effectively did the state fulfill the role of 'environmental protection' after the 1920s?

### **Lecture 16 (2 May) The Resource Management Act 1991**

- Nicola Wheen, 'An Updated History of New Zealand Environmental Law' in Eric Pawson and Tom Brooking (eds) *Making a New Land: Environmental Histories of New Zealand*, Otago University Press, Dunedin, 2013, pp. 277–292

*Question:* How effectively have the principles of environmental conservation and protection been written into New Zealand's legislation?

### **Lecture 17 (7 May) The Environment, Planning and Policy-Making**

- Gary Taylor, 'Environmental Policy-Making in New Zealand, 1978-2013', *Policy Quarterly*, Volume 9, Issue 3, 2013, pp. 18–27

*Question:* What are the most significant differences between the way environmental policy has been made in the past, and the way it is made now, according to Taylor?

## **Part 3: Environmental Politics and Activism**

### **Lecture 18 (9 May) Ecologism**

- Andrew Heywood, 'Green Ideology' *Political Ideologies: An Introduction*, (6<sup>th</sup> ed) Palgrave Macmillan, Houndmills, 2017, pp. 245–273

*Question:* Where does Green ideology fit on the traditional political spectrum?

### **Lecture 19 (14 May) Ecocentrism**

- Robyn Eckersley, 'Ecocentric Discourses: Problems and Future Prospects for Nature Advocacy' in John Dryzek and David Schlosberg (eds) *Debating the Earth: The Environmental Politics Reader* (2<sup>nd</sup> ed) Oxford University Press, Oxford, 2005, pp. 399–407

*Question:* What is ecocentrism and how has Eckersley's thinking about it developed over time?

### **Lecture 20 (16 May) Ecofeminism (and other eco-isms)**

- Ynestra King, 'Toward and Ecological Feminism and a Feminist Ecology', in John Dryzek and David Schlosberg *Debating the Earth: The Environmental Politics Reader* (2<sup>nd</sup> ed) Oxford University Press, Oxford, 2005, pp. 399–407

*Question:* What does feminism add to an ecological perspective?

### **Lecture 21 (21 May) Green political movements**

- Andrew Dobson, 'Strategies for Green Change', in John Dryzek and David Schlosberg (eds) *Debating the Earth: The Environmental Politics Reader*, Oxford University Press, Oxford, 2003, pp. 539–555

*Question:* What action is required beyond the strategies Dobson discusses?

### **Lecture 22 (23 May) Green political parties**

- Thomas Poguntke 'Green Parties in National Governments: From Protest to Acquiescence?' in John Dryzek and David Schlosberg (eds) *Debating the Earth: The Environmental Politics Reader*, (2<sup>nd</sup> edition), Oxford University Press, Oxford, 2005, pp. 573–583

*Question:* Is acquiescence inevitable for Green parties in New Zealand (and elsewhere?)

### **Lecture 23 (28 May) Greens in New Zealand Parliament**

- Geoffrey Ford 'The Green Party', in Janine Hayward (ed) *New Zealand Government and Politics* (6<sup>th</sup> ed), Oxford University Press, Melbourne, 2015, pp. 229–239

### **Lecture 24 (22 May) Conclusions and exam preparation (no set readings)**

# TUTORIALS

**Note: You must attend seven of the nine tutorials in order to be able to sit the final exam.**

If you are unable to attend a tutorial for reasons beyond your control (illness, bereavement or personal circumstances of a serious nature) please contact Janine immediately with some form of documentation to support your request in order to be excused. Please note that travel and workload are not accepted as circumstances beyond your control.

*Tutors:*

Joshua James [jamjo847@student.otago.ac.nz](mailto:jamjo847@student.otago.ac.nz)

Jack Trevella [treja382@student.otago.ac.nz](mailto:treja382@student.otago.ac.nz)

*Tutorial streams:* Wednesday 3pm; Wednesday 4pm; Thursday 1pm; Thursday 2pm

**Tutorial 1 (5–9 March)** Welcome to POLS207

- No set readings

**Tutorial 2 (12–16 March)** Research and assessment

- Meet in the library seminar room for a research tutorial. Details will be announced on Blackboard

**Tutorial 3 (19–23 March)** Preparation for the in-class test

- This tutorial is an opportunity to discuss and debate the issues raised in the key reading in preparation for the in-class test. Make sure you have read the key readings and considered the discussion questions.

*Mid-semester break*

**Tutorials 4, & 5 (9 April– 20 April)** Preparation for the DCC submission

- For these two tutorials, you will be discussing the Dunedin City Council 10-year plan and considering which issues you will address in your submission, and how best to present your ideas in your submission

*No lectures or tutorials 23–27 April*

**Tutorials 6 & 7 (30 April – 11 May)** Environmental conflict and decision-making

- For these two tutorials, you will be involved in simulations relating to environmental decision-making. Details available on blackboard under the tutorials link.

**Tutorials 8 & 9 (14–25 May)** Poster presentations

- For these two tutorials, students will make a two-minute presentation of their poster to their tutorial group.

# STUDENT INFORMATION

## THIS IS IMPORTANT

You will find a lot of information and resources on the Department's website. It is very important you make yourself familiar with this material. We require you to check out the section called 'Essential Student Information'. You'll find it here: <http://www.otago.ac.nz/politics/study/current-students>. This page provides the Study and Style Guide and the Plagiarism Declaration Form you must attach to your assignments. It supplies detailed information on assessment and student support. It also contains guidance on plagiarism and deadlines, both of which can incur penalties if not heeded. This also is where you will find instructions for submitting assignments electronically, and using Blackboard.

## GETTING INFORMATION AND ASKING QUESTIONS

Information about the course is communicated to you through the course outline, through emails sent to your student email address, and through lectures and tutorials. **It is your responsibility to ensure that you read the course outline, attend the lectures and tutorials, and read your emails.**

## STUDENT EMAIL

The University's online learning tools use your student email address to communicate with you. If you do not wish to use this address, you should forward all incoming emails to your preferred email address. Instructions on how to do this can be found on the ITS FAQ webpage. If you choose to use your student email address for all correspondence related to the online learning tools which your course uses (the default) then **it is essential that you check your student email address regularly.**

## BLACKBOARD

Blackboard is the learning management system used at the University of Otago. It allows lecturers to upload lecture notes, reading lists, assessment information and other course-related material to each paper's Blackboard site so that students may access them. It may also hold things such as additional literary resources, videoconference podcasts, audioconference podcasts, Otago Connect recordings and facilities for online discussion. It also contains functions that enables students and teachers to interact via class announcements, email, discussion boards and tools used for assessing students, such as on-line tests and assignment submission.

To access Blackboard go to <http://blackboard.otago.ac.nz>, login using your University Username and Password. For further help go to the ITS [Frequently Asked Questions](#)

If you experience any difficulties using Blackboard, contact the ITS Service Desk on 0800 479888 (8.30am to 9.00pm Monday to Friday, 10:00am to 5:00pm Weekends) or email [its.servicedesk@otago.ac.nz](mailto:its.servicedesk@otago.ac.nz)

## REFERENCING SYSTEM

The department does not have a specific referencing style, the emphasis is on the consistent application of the chosen style selected by the student. For recommended referencing styles please go to <http://www.otago.ac.nz/politics/study/current-students/index.html#assessment> and scroll down to Style and Formatting.

## SUBMITTING WRITTEN WORK

All assignments shall be submitted **electronically** via the 'Assignment' feature on Blackboard by **noon** on the due dates notified. All hard copies need to be submitted to the appropriate level box on the 4<sup>th</sup> floor of the Arts Building. For full instructions about how to submit assignments electronically via Blackboard as well as other important information on plagiarism, grading, and deadlines, please see the 'Essential Student Information' web page.

### RETURN OF MARKED WORK

Assignments will be handed back in tutorials or lectures in the first instance. After that they will be available for collection from Politics reception (room 4C12, 4<sup>th</sup> floor, Arts Building) between 9.00 – 10.00am or 1.30 – 2.30pm Monday to Friday.

PLEASE NOTE: Assignments/exams will only be available for collection during these hours.

## PLAGIARISM

**All Assignments submitted in the Department of Politics must be prefaced with a student *Plagiarism Declaration Form*.** These forms can be downloaded from the Department website <http://www.otago.ac.nz/politics/index.html> under Quick links.

It is also on the Blackboard site for this course. Students should make sure that all submitted work is their own. Plagiarism is a form of dishonest practice. Many students seem to be unsure of what plagiarism is, or why it is penalised heavily. Here is a definition. According to the Senate of the University of Otago: "Plagiarism is defined as copying or paraphrasing another's work, whether intentionally or otherwise, and presenting it as one's own (approved University Council, December 2004). In practice, this means plagiarism includes any attempt in any piece of submitted work (e.g. an assignment or test) to present one's own work as the work of another (whether of another student or a published authority)."

### The Penalty for Plagiarism

Any student found responsible for plagiarism in any piece of work submitted for assessment shall be subject to the University's dishonest practice regulations which may result in various penalties, including forfeiture of marks for the piece of work submitted, a zero grade for the paper, or in extreme cases exclusion from the University. Students are required to submit electronic versions of all assignments they submit. These will be subject to a plagiarism check.

## ACADEMIC INTEGRITY

Academic integrity means being honest in your studying and assessments. It is the basis for ethical decision-making and behaviour in an academic context. Academic integrity is informed by the values of honesty, trust, responsibility, fairness, respect and courage. Students are expected to be aware of, and act in accordance with, the University's Academic Integrity Policy.

Academic Misconduct, such as plagiarism or cheating, is a breach of Academic Integrity and is taken very seriously by the University. Types of misconduct include plagiarism, copying, unauthorised collaboration, taking unauthorised material into a test or exam, impersonation, and assisting someone else's misconduct. A more extensive list of the types of academic misconduct and associated processes and penalties is available in the University's Student Academic Misconduct Procedures.

It is your responsibility to be aware of and use acceptable academic practices when completing your assessments. To access the information in the Academic Integrity Policy and learn more, please visit the University's Academic Integrity website at [www.otago.ac.nz/study/academicintegrity](http://www.otago.ac.nz/study/academicintegrity) or ask at the Student Learning Centre or Library. If you have any questions, ask your lecturer.

Academic Integrity Policy - <http://www.otago.ac.nz/administration/policies/otago116838.html>

Student Academic Misconduct Procedures -

<http://www.otago.ac.nz/administration/policies/otago116850.html>

## STUDENT SUPPORT

The '**Essential Student Information**' link on the Department of Politics web page provides helpful information on how to access the University Library's resources, as well as a guide to the support services available to students at the University of Otago, including the Student Learning Centre and Disability Support.

For all **administrative enquiries**, please contact:

Melanie Taurarii, Assistant Administrator for Politics.

Email: [politics@otago.ac.nz](mailto:politics@otago.ac.nz) Phone: 03 479 8663

*Subject Librarian (Humanities)*

Christopher Seay

Office: Central Library: meetings by appointment only.

Phone: 479 8976 Email: [christopher.seay@otago.ac.nz](mailto:christopher.seay@otago.ac.nz)

**We recommend that you contact the Department as soon as possible if you have any problems participating in the course or accessing resources. Please remember to check your University email account regularly for updates and announcements.**

# POLITICS DEPARTMENTAL POLICIES

## ASSIGNMENT SUBMISSION

All assessments must be submitted through the appropriate box (100-, 200-, 300- or 400-level) in the 4<sup>th</sup> floor lobby (north). Students must keep a copy of their essay.

A coversheet for attaching to the front of your essays is available on Blackboard, and under the forms section of the departmental website. Ensure that you put your name, student number, paper code, and tutor's name (if appropriate) on the front page of your assignments and essays.

Some papers may have a customised coversheet which you will be required to use instead of the generic department version. Please refer to your course outline prior to submitting your assignments.

## EXTENSIONS

Essays must be handed in by the due date unless an extension has been granted by the lecturer in charge of the paper.

The Extension Request form can be downloaded from the Politics webpage, or may be available on Blackboard. Completed forms must be emailed to the Department at [politics@otago.ac.nz](mailto:politics@otago.ac.nz) in advance of the assignment due date. **No retrospective application will be accepted except in the case of serious medical condition, for which a medical certificate is required.**

Extensions will be granted only for the following cases:

1. Ill-health
2. Bereavement
3. Personal difficulties of a serious nature
4. Provincial or national representative activities
5. Job interviews outside Dunedin

Nothing else (such as pressure of other university work) will be accepted as a legitimate reason for extensions. Computer problems do not constitute an exceptional circumstance unless it is an officially notified failure of University equipment.

Your application for an extension **must be accompanied by evidence:**

1. Medical certificate for ill-health
2. Documentary evidence for bereavement
3. Written statement in support of your application from another university officer for personal difficulties of a serious nature
4. Documentary evidence for provincial or national representative activities

No other evidence will be accepted. The evidence must be submitted to the Department at [politics@otago.ac.nz](mailto:politics@otago.ac.nz), at the same time as, or within three working days after, the application for an extension either in hardcopy or as an email attachment of scanned image.

## QUESTIONS

For specific inquiries about tutorials and tutorial assignments, please write to your tutor in the first place. For more general inquiries about the course as a whole, please write to the course co-ordinator. Please do not write about things that you can easily find out yourself from this coursebook, Blackboard, eVision, or the departmental noticeboard (such as tutorial locations.)

## CLASS REPRESENTATIVES

You will be asked to nominate class representatives who will meet with the Head of Department to provide feedback on each course. This is an important role which is valued by the department and can be added to the service section of your CV. OUSA provide training and resources.

## CONCERNS ABOUT THE COURSE

We hope you will feel comfortable coming to talk to us if you have a concern about the course. The Course Co-ordinator will be happy to discuss any concerns you may have. Alternatively, you can report your concerns to the Class Representative who will follow up with departmental staff. If, after making approaches via these channels, you do not feel that your concerns have been addressed, there are University channels that may aid resolution. For further advice or more information on these, contact the departmental administrator or head of department.

## ADDITIONAL SUPPORT

Any student should feel free to approach their tutor or lecturer, if they are having any problems or concerns with a course.

### 1. Student Learning Centre

The Student Learning Centre at the University of Otago provides support for students in reading, writing, study skills, note taking and much more. They even provide individual essay consultations and can assist with your grammar and essay planning. Check their website for information and contacts: <http://hedc.otago.ac.nz/hedc/sld.html>

### 2. Support for International Students

The Department of Politics encourages international students to seek support if they are having difficulties with their studies or meeting other challenges while they are a student at Otago. The Department of Politics contact is Lena Tan, [politics@otago.ac.nz](mailto:politics@otago.ac.nz)

Students can also contact International Student Support:

Telephone: 479 8344

Email: [international.support@otago.ac.nz](mailto:international.support@otago.ac.nz)

Website: [www.otago.ac.nz/international](http://www.otago.ac.nz/international)

Location: Archway West Building

### 3. Maori and Pacific Students

Humanities Division contacts:

Ana Rangī is the Kaiāwhina Māori – Māori Student Support Officer for the Division of

Humanities. She is of Ngāti Porou/Ngāti Kahungunu/Whakatōhea/Ngāti Kuia/Ngāti Koata descent, and originally from Christchurch. Her contact details are: Room 5C9, 5th Floor, Te Whare Kete Aronui (Arts Building). Email: [ana.rangi@otago.ac.nz](mailto:ana.rangi@otago.ac.nz) Tel: 479 8681

Inano Walter is the Humanities Division Pacific Island Student Support Officer. Her hours for working with students are Tuesday to Thursday 9.30 am to 2.30 pm.  
Email [pacificsupport.humanities@otago.ac.nz](mailto:pacificsupport.humanities@otago.ac.nz)  
Tel: 479 9616

#### **4. Disability support**

If you are experiencing difficulty with your studies due to a disability, temporary or permanent impairment, injury, chronic illness or deafness, you may contact, in confidence, the department's support person, or the University support staff (contacts below) to discuss adaptations in teaching and learning strategies and resources that may be helpful.

University Contact: Disability Information and Support

Email: [disabilities@otago.ac.nz](mailto:disabilities@otago.ac.nz)

Phone: 479 8235

Website: <http://www.otago.ac.nz/disabilities>

Library Search Video Tutorial

This 3 minute video covers the basics <https://unitube.otago.ac.nz/view?m=qUI54rkNHj>

Self Help resources

This guide offers tips and techniques in developing independent research & information skills.

<http://otago.libguides.com/selfhelp>

Library Website

The Library website provides online access to resources and services, including the Catalogue, Library Search, Article Databases, Group Room Bookings, Hours, Library Locations, Library News, New Books, Exam Papers, Subject Guides, and more!

Library Website: <http://www.otago.ac.nz/library>

Politics Subject Guides

These guides will help you find information for your assignments including articles, books, websites and more! <http://otago.libguides.com/politics>

Ask a Question

Library staff at any Lending and idesk are available Monday to Friday, 9am to 6pm. Try these people first to answer any questions you might have about using the Library and its resources.

Phone: 64 3 479 8910

Email: [ask.library@otago.ac.nz](mailto:ask.library@otago.ac.nz)

#### **DISCLAIMER**

While every effort is made to ensure that the information contained in this document is accurate, it is subject to change. Changes will be notified in class and via Blackboard. Students are encouraged to check Blackboard regularly. It is the student's responsibility to be informed.