

FOUN017 International Studies – Contemporary International Environment

Section 1: General Information

1.1 Administrative Details

Subject:	International Studies – Contemporary International Environment
Code:	FOUN 017
Stream	ARTS
Points	12 points
Pre-requisite	none

1.2 Subject Workload

Number of timetabled hours per week	Number of Personal study hours per week	Total workload hours per week
4 – two lectures & two tutorials	4	8

1.3 Pre-requisites

Students are not required to have undertaken a pre-requisite subject.

Section 2: Academic Details

2.1 Subject Overview

This paper is delivered for students in the FY. ARTS programme.

FOUN 017 International Studies “Contemporary International Environment” is a paper in its own right. However, it does follow on naturally from the other International Studies paper FOUN 016 ‘Historical Perspectives’. No prior knowledge of FOUN 016 is expected of students.

FOUN 017 is a multi-disciplinary paper, encompassing elements of political science, international economics and international law. Foundation Year Arts students must take both International Studies papers. This paper provides excellent foundational links to University of Otago papers such as POLS 104 International Relations – Introduction; POLS 101 Political Philosophy, POLS 102 New Zealand Politics, as well as other 100 level papers such as BSNS113 Economic Principles and Policy (int. trade, taxation, unemployment, interest rates etc). The paper also very much complements the Foun 013 Economics paper taken by all Arts students.

2.2 Learning Objectives and Outcomes

Learning aims

At the end of this paper, successful students will have:

1. an understanding of the theories, institutions and global issues in the current international environment
2. an introductory understanding of macro economics
3. an understanding of international trade and finance, and related issues
4. an understanding of key aspects of international law and related issues
5. an understanding of globalisation
6. the skills necessary to successfully present relevant information in short answer format

2.3 Subject Content

Lectures are delivered 'face to face' by the lecturer. There is a base set of notes that need to be covered from the student workbook with the corresponding Powerpoint presentation, which reinforces those lecture notes. Powerpoint lectures are put onto Blackboard and are made available to students after the lecture.

2.4 Teaching Method/Strategies

As each unit is taught through the lecture/ tutorial activities/ marking cycle, teachers reinforce the student's understanding of the learning aims.

Given the contemporary nature of the content of this paper in a variety of disciplines, (political science, economics and law) the approach to the lectures has been to actively **involve** students as much as possible.

The desire for student engagement necessitates a combination of methods - teacher explanations, students completing a variety of activities in their workbook, activities that reinforce the key focussing questions, as well as some discussion – either directed by the teacher or between the students themselves. It is quite possible that an unfolding international event may lend itself to relevant and interesting discussions.

All students are encouraged to attempt the extension readings provided in the workbook. They are also encouraged to regularly (and independently) access international news events to broaden their understanding of the current international environment.

With an increasing number of domestic students in the Arts cohort recently, additional extension activities, particularly in reading/ scanning skills, have been included. International students should attempt these opportunities as confidence and ability improve.

Short answer writing skills: The development of good 'passage writing' by students, in answering key focussing questions, is an important part of this paper. Therefore, passage writing is given specific time and emphasis early in this paper. There is regular setting (and marking/ providing feedback) of passage writing for homework.

There is a revision section in the student workbook where activities could be done at any stage of the paper, not necessarily just before assessments.

2.5 Assessment

Assessment Type	When	Weighting	Learning Outcomes Assessed
Internal	Week 7	25%	1 and 6
Final Examination	External Wk 13	75%	1,2,3,4,5 and 6

2.5.1 Assessment Strategy

A Test (25%) on the knowledge and understanding of the 'Introduction to the Global Environment', covered in weeks 1-4, will be given to students during the 'mid-terms' assessment days set aside on usually the **Monday or Tuesday of week 7**. There is a sample test in the workbook that follows a revision activity prior to this test.

The final 2 hour Exam (75%) covers the topics from International economics onwards. In other words, International Economics, International Law and Globalisation.

2.5.2 Hurdle Requirement

In order to pass this paper, students must obtain an overall mark of 50% (C-) or better.

2.5.3 Assessment Details

Assessment formats:

Test (25%) on Introduction to the Global Environment

Week 7: 50 minutes; closed book

8 Multi-Choice questions (8 marks)

11 Short Answer questions (14 marks)

1 Passage Writing questions (8 marks)

Total 30 marks

Final Exam (75%)

Week 13: 2 hours

10 Multi Choice questions (10 marks)

8 Short Answer questions (21 marks)

3 Passage writing questions (24 marks)

Total 55 marks

2.6 Prescribed and Recommended Reading

Refer to the Foun 017 'International Studies – Contemporary International Environment' workbook. Note that this paper receives regular revisions to the student workbook, particularly in the selection of readings used to reinforce current issues in the areas of international politics, international economics and international law.

Recommended readings and websites:

Refer to student workbook in the first instance. For breaking news, articles & websites, appropriate to the programme, may be selected by the lecturer for student reading and / or discussion.

3. Subject Details

3.1 Weekly Schedule

Programme outline for FOUN017 International Studies 'Contemporary International Environment'

TERM 2, 2019

Wk	Lecture	Tutorial	Lecture	Tutorial
1	<u>Introduction to the Global Environment.</u>	Realism & Liberalism	Key International Institutions in Int. environment.	International Institutions
2	International Institutions	Key Global Issues: Prisoner's Dilemma; Tragedy of the Commons	Key Global Issues	Key Global Issues
3	Key Global Issues: Global context	Key Global Issues: Passage writing	United Nations	United Nations
4	United Nations	United Nations Passage writing	Introduction to Global Environment- Review key points	<u>International Economics</u> Introduction
5	Intern. Economics - Historical development	Intern. Economics - Historical development	Macroeconomics & NZ economy	Macroeconomics & NZ economy
6	International Trade	International Trade	International trade & Forex markets	'Introduction to Global environment Test' Revision
7	TEST (25%) Introduction to the Global Environment	Forex market	Free Trade & Protectionism	Free Trade & Protectionism
8	Measuring Trade	Measuring Trade NZ situation	International Finance	International Finance
9	<u>International Law</u> Main sources of IL	Main sources of IL	Why do states obey IL? What is a state under IL?	Why do states obey IL? What is a state under IL?
10	How do states settle disputes under IL?	Settling Int. disputes & UN Charter CH. VII	Int. Law and the use of armed force	Int. Law and the use of armed force
11	How do states settle disputes under IL? Use of armed force	Use of armed force in IL.	<u>Globalisation</u> Phases & causes	Globalisation Phases & Causes
12	Globalisation Effects	Globalisation Effects	Revision	Revision

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