

Instructions

- This catalogue is for your reference only and does not need to be submitted with the Request Form for a Student Questionnaire to evaluate an Individual Teacher.
- Each questionnaire must consist of 10 questions.
- The first five generic questions are compulsory and will be included automatically. Please choose five additional questions from the catalogue and circle your choices on the Request form.
- Questions marked with an * (q11, q16, q18, q43, q46) can be partially customised to your teaching situation. If you use any of these questions, then please indicate your preferred option from the underlined text (circle your choice on the Request form). The options you have not chosen will be removed.
- You are encouraged to select questions that best reflect your teaching situation in the paper or clinical attachment which is to be evaluated. For example, if you are involved in small group teaching, you may wish to include questions 9, 12, 19, 26, and 42. If you teach in clinical settings you may wish to choose questions 10, 11, 16, 18, and 42. Please note that these are suggestions only.
- There is opportunity for students to make written comments on the reverse of the form.
- To aid your selection the questions have been grouped into sections which are listed below:

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Note: Questions in this catalogue last changed in 2002, subsequent copies still valid for use.

CATALOGUE OF QUESTIONS for a Student Questionnaire to Evaluate an INDIVIDUAL TEACHER

Generic Questions

(will be included automatically)

| | | | | |
|----|---|----------------|-----------|----------------------|
| 1. | How organised have you found Dr Spock's contribution to this course? | Well organised | 1 2 3 4 5 | Disorganised |
| 2. | How would you rate Dr Spock's ability to communicate ideas and information? | Excellent | 1 2 3 4 5 | Poor |
| 3. | How much has Dr Spock stimulated your interest in the subject? | Very much | 1 2 3 4 5 | Not at all |
| 4. | How would you describe Dr Spock's attitude toward students in this course? | Very helpful | 1 2 3 4 5 | Not at all helpful |
| 5. | Overall, how effective have you found Dr Spock in teaching this course? | Very effective | 1 2 3 4 5 | Not at all effective |

Additional Questions

(choose any five from following questions)

Teaching Strategies

| | | | | |
|------|--|------------------|-----------|------------------------|
| 6. | Were the expectations for this course/ section of the course clearly outlined by Dr Spock? | Very clearly | 1 2 3 4 5 | Not at all clearly |
| 7. | How effectively did Dr Spock structure each session? | Very effectively | 1 2 3 4 5 | Not at all effectively |
| 8. | Did Dr Spock make good use of examples, illustrations, or other techniques to explain difficult concepts? | Regularly | 1 2 3 4 5 | Rarely |
| 9. | How effective was Dr Spock in initiating relevant discussion? | Very effective | 1 2 3 4 5 | Not at all effective |
| 10. | How effective was Dr Spock in modelling appropriate professional behaviours and attitudes? | Very effective | 1 2 3 4 5 | Not at all effective |
| *11. | How well did Dr Spock integrate theory and practice in the <u>clinical/practical/field-based/laboratory</u> setting? | Very well | 1 2 3 4 5 | Poorly |
| 12. | How successful was Dr Spock in encouraging your participation? | Very successful | 1 2 3 4 5 | Not at all successful |
| 13. | How successful was Dr Spock in encouraging you to work as part of a team? | Very successful | 1 2 3 4 5 | Not at all successful |
| 14. | Did Dr Spock create a learning environment in which you felt comfortable? | Very much so | 1 2 3 4 5 | Not at all |
| 15. | How successful was Dr Spock in encouraging you to work collaboratively? | Very successful | 1 2 3 4 5 | Not at all successful |

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| | | | | |
|-------------------------|---|--------------------|-----------|-----------------------|
| *16. | Did Dr Spock provide adequate instructions for proceeding with <u>clinical/practical/field-based/laboratory</u> work? | Most of the time | 1 2 3 4 5 | Rarely |
| 17. | Did Dr Spock link practical work and information provided in readings and lectures? | Regularly | 1 2 3 4 5 | Rarely |
| *18. | Did Dr Spock encourage you to think through <u>clinical/practical</u> problems for yourself? | Very often | 1 2 3 4 5 | Seldom |
| 19. | Did Dr Spock raise challenging questions in class? | Very often | 1 2 3 4 5 | Seldom |
| 20. | Did Dr Spock achieve a good balance between teacher contribution and student participation? | Very good | 1 2 3 4 5 | Poor |
| 21. | How well did Dr Spock integrate Māori cultural and philosophical values into his/her teaching? | Very well | 1 2 3 4 5 | Poorly |
| 22. | Did Dr Spock make you aware of safety issues and procedures? | Very much so | 1 2 3 4 5 | Not at all |
| 23. | Did Dr Spock value the knowledge and experience you brought to class? | Regularly | 1 2 3 4 5 | Rarely |
| Student Learning | | | | |
| 24. | How helpful was Dr Spock in assisting you to become familiar with research in the field? | Very helpful | 1 2 3 4 5 | Not at all helpful |
| 25. | How effective was Dr Spock in helping you to develop your critical and analytical skills? | Very effective | 1 2 3 4 5 | Not at all effective |
| 26. | How successful was Dr Spock in helping you to improve your ability to work independently? | Very successful | 1 2 3 4 5 | Not at all successful |
| 27. | Was Dr Spock effective in helping you to integrate theory and practice? | Very effective | 1 2 3 4 5 | Not at all effective |
| 28. | How effective was Dr Spock in helping you to develop the practical skills required in this course? | Very effective | 1 2 3 4 5 | Not at all effective |
| 29. | How effective was Dr Spock in facilitating the development of your professional competencies? | Very effective | 1 2 3 4 5 | Not at all effective |
| 30. | How successful was Dr Spock in helping you to learn how to learn? | Very successful | 1 2 3 4 5 | Not at all successful |
| 31. | Did Dr Spock help you to improve your communication skills? | Definitely | 1 2 3 4 5 | Not at all |
| 32. | Did you find Dr Spock's field trip to be a valuable learning experience? | Extremely valuable | 1 2 3 4 5 | Not at all valuable |

CATALOGUE OF QUESTIONS for a Student Questionnaire to Evaluate an INDIVIDUAL TEACHER

| | | | | |
|-------------------------------|--|--------------------|-----------|-----------------------|
| 33. | Did Dr Spock encourage you to develop new viewpoints and appreciations? | Frequently | 1 2 3 4 5 | Rarely |
| 34. | Did Dr Spock help you to develop confidence to use what you learned in class, in other situations? | Very much so | 1 2 3 4 5 | Not at all |
| Assessment | | | | |
| 35. | Did Dr Spock provide constructive feedback on assessment tasks? | Very much so | 1 2 3 4 5 | Not at all |
| 36. | Did you find the workload required in Dr Spock's course / section of the course reasonable? | Very reasonable | 1 2 3 4 5 | Not at all reasonable |
| 37. | Were the criteria for each assessment task clearly outlined by Dr Spock? | Yes, very clearly | 1 2 3 4 5 | Not at all clearly |
| 38. | How would you rate the clarity of Dr Spock's test/assignment questions? | Excellent | 1 2 3 4 5 | Very poor |
| 39. | Did Dr Spock return assignments within a reasonable timeframe? | Regularly | 1 2 3 4 5 | Rarely |
| 40. | How well did Dr Spock's assignments relate to other aspects of the course? | Very well | 1 2 3 4 5 | Not at all well |
| Professional Attitudes | | | | |
| 41. | How accessible was Dr Spock to students? | Very accessible | 1 2 3 4 5 | Not at all accessible |
| 42. | How sensitive was Dr Spock to cultural differences? | Very sensitive | 1 2 3 4 5 | Not at all sensitive |
| *43. | How helpful was Dr Spock in facilitating your contact with <u>patients/clients/pupils/subjects</u> ? | Very helpful | 1 2 3 4 5 | Not at all helpful |
| 44. | Did Dr Spock treat students fairly and with respect? | Always | 1 2 3 4 5 | Seldom |
| 45. | Was Dr Spock receptive to differing viewpoints or opinions? | Very much so | 1 2 3 4 5 | Not at all |
| *46. | Did Dr Spock treat the <u>patient/client</u> in a professional manner? | Always | 1 2 3 4 5 | Seldom |
| Resources | | | | |
| 47. | Did Dr Spock use appropriate resources (print, OHTs, videos, CD-ROM, etc.) to enhance your understanding of this course? | Definitely | 1 2 3 4 5 | Not at all |
| 48. | Was the course material provided by Dr Spock structured in an appropriate manner? | Definitely | 1 2 3 4 5 | Not at all |
| 49. | Did Dr Spock make sure that the necessary materials and equipment for practical sessions were available? | Always | 1 2 3 4 5 | Never |
| 50. | How valuable were Dr Spock's handouts as aids to learning? | Extremely valuable | 1 2 3 4 5 | Not at all valuable |