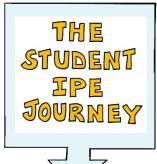


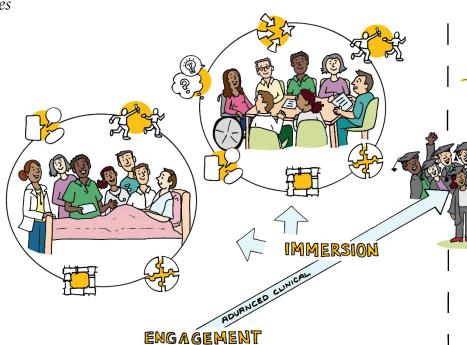
## Centre for Interprofessional Education Division of Health Sciences

















INTER-PROFESSIONAL

COLLABORATIVE PRACTICE

GRADUATED 4 COLLABORATION READY!

TOWARDS MASTERY

REGISTERED

IP COMMUNICATION



ROLE CLARIFICATION



TEAMWORK



COLLABORATIVE LEADERSHIP/ FOLLOWSHIP



REFLECTIVE PRACTICE



IP COORDINATION/ SHARED DECISION-MAKING

#### The Student Interprofessional Education (IPE) Journey

#### START DEGREE

- Students begin their studies with a health professional qualification in view
- A core part of health professional education is learning with, from and about other health disciplines

### HEALTH PROFESSIONAL YEARS

During the health professional years of their degree programmes, students have interprofessional learning opportunities:

- Early years IPE exposure an IPE learning activity that is whakawhanaungatanga-based, role-based, case-based or problem-based, but does not need to involve patients/clients either simulated or actual
- Clinical years IPE engagement an IPE learning activity that involves interacting with patients/clients either simulated or actual, but not in a workplace where care is undertaken
- Advanced clinical years IPE immersion an IPE learning activity that is based in a workplace where 1. students participate together in delivering care or 2. are purposefully included in aninterprofessional team of professionals delivering care

# ACCREDITED INTERPROFESSIONAL (IP) COMPETENCIES

By learning with, from and about each other, students progressively acquire IPE competencies in six domains:

- These domains are the basis of assessment in IPE learning activities
- The Otago IPE Register captures students' IPE credits and attainment for their permanent academic record, supporting successful graduation and ultimately health professional registration

Skills developed through IPE are applied, demonstrated and consolidated in clinical workplaces – both during pre-registration clinical placements and post-graduation / post-registration

#### **TOWARDS MASTERY**

New health professional graduates are ready for interprofessional collaborative practice Interprofessional learning continues in the clinical workplace, towards mastery of collaborative practice



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