



The Student Interprofessional Education (IPE) Journey

START DEGREE	<ul style="list-style-type: none"> Students begin their studies with a health professional qualification in view A core part of health professional education is learning with, from and about other health disciplines
HEALTH PROFESSIONAL YEARS	<p>During the health professional years of their degree programmes, students have interprofessional learning opportunities:</p> <ul style="list-style-type: none"> Early years – IPE exposure – an IPE learning activity that is whakawhanaungatanga-based, role-based, case-based or problem-based, but does not need to involve patients/clients either simulated or actual Clinical years – IPE engagement – an IPE learning activity that involves interacting with patients/clients either simulated or actual, but not in a workplace where care is undertaken Advanced clinical years – IPE immersion – an IPE learning activity that is based in a workplace where 1. students participate together in delivering care or 2. are purposefully included in an interprofessional team of professionals delivering care
ACCREDITED INTERPROFESSIONAL (IP) COMPETENCIES	<p>By learning with, from and about each other, students progressively acquire IPE competencies in six domains:</p> <ul style="list-style-type: none"> These domains are the basis of assessment in IPE learning activities The Otago IPE Register captures students' IPE credits and attainment for their permanent academic record, supporting successful graduation and – ultimately – health professional registration <p>Skills developed through IPE are applied, demonstrated and consolidated in clinical workplaces – both during pre-registration clinical placements and post-graduation / post-registration</p>
TOWARDS MASTERY	<p>New health professional graduates are ready for interprofessional collaborative practice</p> <p>Interprofessional learning continues in the clinical workplace, towards mastery of collaborative practice</p>