FORM 9 Template 04/17

(Please retain the small font prompts for submission to the Board of Undergraduate Studies and Board of Graduate Studies.)

#### UNIVERSITY OF OTAGO

## Proposal for the Re-instatement of a Paper

Name of Division/School/Department Division of Sciences

**Neuroscience Programme** 

Subject Code, Number and Title of Paper to be re-instated NEUR 455 Sleep

Year Re-instatement Takes Effect 2019

(This form should only be used when requesting the re-instatement of a suspended paper. If more than one paper is being re-instated at the same time from the same Department then only one form needs to be completed. This form should only be used if there are *no changes* to the paper. If the paper will change, a Form 3 proposal must be completed and submitted to the Divisional Board. If the paper has been suspended for more than three years it may be deleted. In this case a Form 3 proposal must be completed.)

#### Deadlines for Proposals

- a) For proposals for introduction in the following year and to ensure their inclusion in the Guide to Enrolment:
  - the March meetings of the Divisional Boards;
  - April meetings of the Board of Undergraduate Studies and the Board of Graduate Studies;
  - April Senate
- b) Final deadline for proposals for the following academic year:
  - the May meetings of the Divisional Boards;
  - June meetings of the Board of Undergraduate Studies and the Board of Graduate Studies;
  - June meeting of the Summer School and Continuing Education Board.
  - June Senate.

# Paper Code and Title of Paper(s) and Year of Re-instatement

(List the paper(s) to be re-instated. What is the anticipated year of re-instatement for each suspended paper?)

NEUR 455 Sleep, 2019

### **Year of Suspension**

(In what year was the paper(s) suspended?)

2018

#### **Prescription**

(Refer to *Guide to Enrolment* for format. Include proposed subject code, paper number, points value and anticipated EFTS, prerequisites, restrictions, programmes the paper is 'limited to', whether it will offered oncampus and/or by distance learning, and whether it is to be taught in the 1st and/or 2nd Semester, during the whole year or Summer School. The description of the content should be no longer than 30 words. Refer to the Form 3 Important Notes for guidance on titles, prescriptions and prerequisites etc.)

NEUR 455 Sleep

FY 0.1667 EFTS 20 points

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The physiology of sleep, sleep and circadian rhythms, and sleep and daytime performance.

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#### **Occurrence Details**

(Basic details of each occurrence of the paper, each listed separately. Include campus being taught at or from (Dunedin, Christchurch, Wellington, Invercargill, Auckland), teaching period (S1, S2 etc.), indicative start date (for each occurrence – if not standard), indicative end date (for each occurrence – if not standard), teaching method (i.e. on campus or by distance). Refer to the 'Form 3 - Important Notes' for guidance on the definition of an occurrence, teaching period and start/end dates.)

Campus Taught From	Teaching Period	Indicative Start Date (if Non- Standard)	Indicative End Date (if Non- Standard)	Teaching Method
Dunedin	FY			on campus

#### **Reason for Re-instatement**

(Please outline the reasons and justification for the re-instatement)

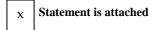
The Neuroscience Programme has been experiencing a growth in numbers, including postgraduate numbers. The combined BSc(Hons) and PGDipSci student enrolments in 2014 was 10, in 2015 it was 15, in 2016 it was 16, and in 2017 there are 22. The number of postgraduate students is expected to continue to increase because the number of undergraduate students continues to increase.

When NEUR 455 was offered in the past when postgraduate numbers were lower enrolment numbers were not high and as a result it was decided to stop offering the paper. The increase in postgraduate student numbers suggests that there will be a greater demand for this paper in the future.

#### **Timetable Consultation**

(When consulting with the Timetable Services, please take into account the following **and supply the details below:** 

- (i) Lectures (for each stream) One two-hour lecture a week for 13 weeks.
- (ii) Laboratories (for each stream) none
- (iii) Field Trips none
- (iv) Tutorials and any other teaching activity none
- (v) Identification of possible timetable clashes with other papers that could be expected to be taken in combination with the paper being introduced.



Fri 15/12/2017 3:05 PM

Tēnā koe,

Thank you for contacting us regarding the timetable for the intended reinstatement of NEUR 455. As you have indicated that the lecturer will arrange rooms at the Dunedin Hospital, the reinstatement of this paper will not impact pooled teaching space usage. We would be happy to work with the department to help identify teaching times that will not clash with other 400-level papers for Neuroscience students.

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Given this, I am pleased to support this proposal on behalf of Timetable Services.

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#### Kind regards,

# MATT ANGEL • CUSTOMER SERVICES REPRESENTATIVE (TIMETABLE SERVICES) ADMISSIONS & ENROLMENT UNIVERSITY OF OTAGO • PO BOX 56, DUNEDIN 9054, NEW ZEALAND T: 03 479 4852| W: www.otago.ac.nz| E: matt.angel@otago.ac.nz; timetables@otago.ac.nz Te Whare Wāhanga o Otāgo

# **Internet-Based Learning**(Please indicate whether teaching and learning in the paper is available in part or as a whole via the Internet by

stating which one of the four classifica	ations it falls under)			
No Access	is where no part of the paper or course is accessible online.			
Web – Supported	is where a paper or course expects students to access limited online materials and resources. Access is optional, as online participation is likely to be a minor component of study.			
X Web – Enhanced	is where a paper or course expects students to access online materials and resources. Access is expected, as online participation is likely to make a major contribution to study.			
Web – Based	is where a paper or course requires students to access the accompanying online materials and resources. Access is required, as online participation is required.			
Online Learning Management System used (Choose one)				
x   Blackboard   Moodle   OceanBrowser   Other   None				

This form must be submitted to the Academic Committees Office for reporting to the Board of Undergraduate Studies or Board of Graduate Studies.

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(If you are using Moodle, OceanBrowser or Other, how will this be supported?)

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