



# Education Support Services University of Otago Newsletter

October 2021

## Education Support Services 'Facilitating Quality Professional Learning'

*Tēnā koutou katoa,*

*He waka eke noa.* This whakatauki and the enduring metaphor of paddling together provides strength, determination and hope on a shared journey.

As you lead your team through these tumultuous waters of Term 4 and beyond, remember we're here to guide and support you and your team. There are islands of exciting PLD opportunities ahead as you navigate 2022 so, please, pick up the phone and call us to discuss how we can help you.

*He iti hau marangai e tū te pāhokahoka  
After the storm, the rainbow appears*

*Aku mihi nui, Nā Davina*

### How to contact us

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## Professional Learning and Development (PLD)

### **Regionally-allocated PLD applications close 29 October 2021.**

Professional learning and development supports you to design curriculum and assessment opportunities to create equitable outcomes for all ākonga.

We have experienced facilitators across the motu ready to support you to design and submit an application for Ministry of Education Centrally-funded PLD: [https://pld.education.govt.nz/.../apply-for-regionally...](https://pld.education.govt.nz/.../apply-for-regionally.../)

**Priority areas in English medium:**

Cultural capability

Local curriculum design

Assessment for learning

Digital fluency

**Priority areas in Māori medium:**

Mātauranga and te reo Māori

Marau ā-kura

Aromatawai

Digital fluency

## New staff

Nau mai, haere mai, tauti mai! We are honoured to introduce Sione and Mereana as experienced practitioners supporting early career kaiako and their mentors in kura throughout the motu as **Pia, Pou Tautoko Facilitators**.



### ***Sione Niupalau***

Kia ora tātau, e te iwi, i tēnei wāhanga o te tau me ōna whakamātautau, ahakoa te haerenga o te mate urutā. Ko Sione Lautaimi Niupalau tōku ingoa, he uri tēnei mai te kīngitanga o Tonga Tapu, ā, Ngāti Rongomaiwahine mai Te Māhia mai Tawhiti. I tipu ake au i te taketake o te maunga o Ngongotahā, i ngā hīwawā o te awa o Kaituna, i raro i te manaakitanga o Te Arawa waka.

### ***Mereana Pawa***

Kei te tini ngerongero o Te Whare Wānanga o Ōtākou, ki ngā Māreikura, ki ngā Whatukura o te rohe, o te wānanga hoki, nei rā te mihi.

Ko Whakarakapa te awa  
Ko Ngatokimatawhaorua te waka  
Ko Ngatimanawa, Waihou rātou ko Waipuna ōku marae  
Ko Ngatimanawa, Te Waiariki, Ngati Kaitutae ōku hapū  
Ko Te Rarawa ki Hokianga tōku Iwi  
Ko Mereana Pawa tōku ingoa



Tāmauatia te kakau o tōku hoe, ko te hoe o te reo Māori, ko te hoe o te Mātauranga kia hūkere taku waka ki te haumakotanga o ngā wai o Te Puna i te Ao Marama.

Ka tuku whakamanawa ki a rātou kua para keetia te nukuroa o te whenua. Ngā tini whetu takiaho o te reo Māori i para i tēnei ara mā tātou. Ka waiho ma ngā mātāpono o Te Aho Matua tātou e kawē ki tua o mātāhauariki.

E kau nei ngā mihi ki a koutou mai i tēnei manu o te kāinga o Hokianga, nōku nei te whiwhi kia piri atu ki a koutou o te whare wānanga, otira ki te roopu ESS. Ka nui te hari o te ngākau, me te pīpito o te manawa ki a koutou.

A te wā ka tūtakitaki tātou a kanohi, me te rongo i te hā ki te ihu. Ka waiho ake tēnei whakatauāki hei whakaarotanga mā tātou, kia tau nei ngā manaakitanga ki te ngākau o te tangata.

‘Kei ngā maharatanga ngā manako nui mō a tātou uri whakaheke’

Nā Mereana Pawa

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## Innovative Support through Covid Level Changes

‘Necessity is the mother of invention’ and our team of 25 facilitators have been highly adaptive in 2021 delivering professional learning development throughout the ups and downs of Covid Levels to meet specific requests from communities.

Tailored support both online and in person is increasing as the needs of schools and kura have shifted due to changing needs in communities, for ākonga, whānau and staff. We are developing new and agile ways of working and always keen to co-construct and try new approaches to enhance quality teaching and learning in your setting.

## Deepening understanding of mathematics at Waitaki Valley School

Teachers at Waitaki Valley School have been working with PLD mathematics facilitator Viv Thompson to change, strengthen and enhance their teaching practice in mathematics. Viv has been working in the school since January 2020, and whilst there have been interruptions since that time, the teachers and leaders have willingly taken ideas on board and committed to changes that are producing positive results in student achievement and student attitude to mathematics learning.



Viv's work centres on building strong relationships with the teachers and leaders she works with, modelling effective practice in the classroom, co-teaching to mentor teachers and supporting effective pedagogy with relevant research.

The focus in mathematics has been to start with open-ended questions, located in contexts relevant to the cultural experiences of the learners, and allowing learners the space to talk about the question or problem, whilst the teacher waits and carefully listens to their conversation, perhaps inviting the learners to add on to what they are saying (Talk Moves). Teachers are often surprised by what learners already know. The conversations reveal the next steps for direct teaching, and for whom. Rather than having fixed maths groups, learners move into flexible groupings and workshop the aspects they need. The move away from fixed to flexible grouping has been liberating for many teachers, as they are responding to immediate needs, and learners are not 'stuck' in one group.

Viv has also worked with the teachers to introduce the Curriculum Progress Tools - Learning Progressions Framework, to deepen teachers' knowledge of mathematics progression and how to support learners to move towards the next signpost. Teachers report that the move to flexible grouping and having a deeper understanding of learner progression has lessened their workload, and allowed them to focus on the breadth of the mathematics curriculum.

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## Enhanced Induction Mentoring Programme (EIM)

The enhanced induction and mentoring programme is a government-funded programme available free of charge to newly qualified teachers who had their initial teacher education practical experience impacted due to COVID-19. Aotearoa's seven universities collectively offer the programme to every early learning centre, school and kura.

University of Otago Education Support Services has mentors ready to support your newly qualified provisionally certificated teachers (PCTs) employed in Otago and Southland for 2022. The EIM mentor works 1:1 with the PCT and in collaboration with the school-based mentor to meet the specific needs of each individual and is available for all early learning, primary and secondary settings.

If you are employing a newly qualified teacher for 2022, please encourage them to consider applying via the online [Enhanced Induction Mentoring Application Form](#) or call the Teaching Council on 04 471 0852.

EIM is offered in addition to our established and varied programme of nationwide support for PCTs and Overseas Trained Teachers in English and Māori-mediums at: [www.otago.ac.nz/education/ess/pct.html](http://www.otago.ac.nz/education/ess/pct.html)