Graduate Profile: Links to the Bachelor of Teaching (BTchg) Papers from 2022

Papers:

Curriculum Studies

EDCR 101	Exploring Curriculum
EDCR 102	The Languages of Children
EDCR 131	English and Mathematics 1
EDCR 133	Health and Physical Education
EDCR 135	Introduction to the New Zealand Curriculum and Social Sciences
EDCR 152	He Kākano Noaiho, ngā Reo
EDCR 155	Whakatakinga Marautanga me Tikanga ā Iwi
EDCR 201	Weaving Curriculum
EDCR 202	People Under Three
EDCR 203	Te Ohonga Ake o ngā Marautanga
EDCR 231	English and Mathematics 2
EDCR 232	Science and Technology
EDCR 233	Visual Arts and Music
EDCR 235	Dance and Drama
EDCR 252	Te Pupuke
EDCR 254	Toi Ataata, Toi Pūoro
EDCR 301	Living Curriculum
EDCR 302	Debating Curriculum
EDCR 331	English and Mathematics 3
EDCR 332	Local Curriculum and Integration
EDCR 334	English and Mathematics 4
EDCR 353	Whakaurunga o ngā Marautanga

Professional Experience

EDPR 101	The Practice of Early Childhood Teaching 1
EDPR 102	From Personal to Professional
EDPR 131	Te Weu
EDPR 151	Te Mohiotanga
EDPR 201	Relationships and the Practice of Teaching 2
EDPR 202	Relationships in Inclusive Settings
EDPR 231	Te Aka and Learning Languages
EDPR 251	Te Mātauranga
EDPR 301	Professional Inquiry in(to) Practice 3
EDPR 302	Professional Inquiry in(to) Practice 4
EDPR 303	Politics, Policy and the Profession
EDPR 331	Te Puāwaitanga 1
EDPR 333	Te Puāwaitanga 2
EDPR 351	Te Māramatanga
ENMO 199	Noho Marae

Education Studies

EDUC 101	Education and Society
EDUC 102	Human Development
EDUC 211	The Institutions of Childhood
EDUC 252	How People Learn
EDUC 313	Equity in Education

Māori Studies

EDCR 236	Toka Tū Moana – ngā Āhuatanga Māori
MAOR 110	Introduction to Conversational Māori

Assessment:

ELIT 199	Literacy Assessment
EMAT 197	Mathematics Assessment (ECE/Secondary)
EMAT 199	Mathematics Assessment (Primary)
EREO 199	Te Reo Māori Assessment

Optional Remedial Papers:

ELIT 198	Essential Literacy for Teaching
EMAT 198	Essential Mathematics for Teaching

Notes:

Any student who does not pass ELIT 199 and/or EMAT 197 or EMAT 199 at the first attempt is recommended to take ELIT 198 Essential Literacy for Teaching, and/or support appropriate for EMAT 197 or EMAT 199 (or equivalent papers).

AND

Te Pōkai Mātauranga o te Ao Rua (Primary Bicultural Education):

In Curriculum Studies papers, students will focus on the English medium documents, while developing a working knowledge of the parallel marau curricula within Te Marautanga o Aotearoa.

Early Childhood Education:

Programme must include elective papers worth a total of at least 36 points from other approved disciplines or subjects. Students may select which semester in which to complete elective papers (subject to availability).

Graduates of the *Bachelor of Teaching (BTchg)* will be competent to teach in their first year after graduation and eligible to apply for provisional teacher registration. They will demonstrate the following attributes of a graduate of the University of Otago.

Endorsement groupings:
- **All:** ELIT 199, EMAT 197/199, ENMO 199, EREO 199, EDUC 101, EDUC 102
- **Early Childhood Education:** EDCR 101, EDCR 102, EDCR 201, EDCR 202, EDCR 203, EDCR 301, EDCR 302, EDPR 101, EDPR 102, EDPR 201, EDPR 202, EDPR 301, EDPR 302, EDPR 303, EDUC 211, EDUC 311
- **Primary Education:** EDCR 233, EDCR 236, EDCR 332, EDPR 131, EDPR 231, EDPR 331, MAOR 110
- **Primary Education and Te Pōkai Mātauranga o te Ao Rua (Primary Bicultural Education):** EDCR 131, EDCR 135, EDCR 133, EDCR 231, EDCR 232, EDCR 235, EDCR 331, EDCR 334, EDPR 333, EDUC 252, EDUC 313
- **Te Pōkai Mātauranga o te Ao Rua (Primary Bicultural Education):** EDCR 152, EDCR 155, EDCR 252, EDCR 254, EDCR 353, EDPR 151, EDPR 251, EDPR 351

Attribute	ELIT 199	EMAT 197/199	ENMO 199	EREO 199	EDUC 101	EDUC 102	EDCR 101	EDCR 102	EDCR 201	EDCR 202	EDCR 203	EDCR 301	EDCR 302	EDPR 101	EDPR 102	EDPR 201	EDPR 202	EDPR 301	EDPR 302	EDPR 303	EDUC 211	EDUC 311	EDCR 233	EDCR 236	EDCR 332	EDPR 131	EDPR 231	EDPR 331	MAOR 110	EDCR 131	EDCR 135	EDCR 133	EDCR 231	EDCR 232	EDCR 235	EDCR 331	EDCR 334	EDPR 333	EDUC 252	EDUC 313	EDCR 152	EDCR 155	EDCR 252	EDCR 254	EDCR 353	EDPR 151	EDPR 251	EDPR 351
1. Communication — The ability to communicate information, arguments and analyses effectively and appropriately to colleagues and learners as appropriate to the academic and professional settings in which they operate.			✓	✓										✓		✓		✓	✓							✓	✓	✓	✓		✓							✓				✓				✓	✓	✓
2. Critical Thinking — The ability to analyse issues logically, consider different options and viewpoints, and make informed decisions which will guide their teaching and further their professional growth.									✓	✓		✓	✓								✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3. Cultural Understanding — An understanding of cultural issues and cultural diversity in New Zealand within the bicultural framework of the Treaty of Waitangi; knowledge and appreciation of multiculturalism and an ability to incorporate such understandings in their professional philosophy and practice.			✓	✓	✓	✓	✓		✓					✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Ethics — A knowledge of ethics, and commitment to ethical standards of the teaching profession and recognition of their social responsibility as teachers.			✓											✓	✓	✓	✓	✓	✓							✓	✓	✓										✓	✓							✓	✓	✓
5. Global Perspective — An appreciation of the global perspectives in teaching and an informed sense of international issues in education.				✓											✓					✓	✓	✓				✓																						
6. Environmental Literacy — Commitment to environmental literacy, care of the whenua and sustainability.			✓						✓			✓						✓	✓				✓								✓		✓	✓			✓								✓			
7. Numeracy and Literacy — Knowledge and skills related to teaching of literacy and numeracy to learners in their professional settings.	✓	✓					✓	✓	✓			✓		✓		✓		✓	✓							✓	✓	✓		✓			✓				✓	✓								✓	✓	✓

Graduates of the *Bachelor of Teaching (BTchg)* will be competent to teach in their first year after graduation and eligible to apply for provisional teacher registration. They will demonstrate the following attributes of a graduate of the University of Otago.

Endorsement groupings:
- **All:** ELIT 199, EMAT 197/199, ENMO 199, EREO 199, EDUC 101, EDUC 102
- **Early Childhood Education:** EDCR 101, EDCR 102, EDCR 201, EDCR 202, EDCR 203, EDCR 301, EDCR 302, EDPR 101, EDPR 102, EDPR 201, EDPR 202, EDPR 301, EDPR 302, EDPR 303, EDUC 211, EDUC 311
- **Primary Education:** EDCR 233, EDCR 236, EDCR 332, EDPR 131, EDPR 231, EDPR 331, MAOR 110
- **Primary Education and Te Pōkai Mātauranga o te Ao Rua (Primary Bicultural Education):** EDCR 131, EDCR 135, EDCR 133, EDCR 231, EDCR 232, EDCR 235, EDCR 331, EDCR 334, EDPR 333, EDUC 252, EDUC 313
- **Te Pōkai Mātauranga o te Ao Rua (Primary Bicultural Education):** EDCR 152, EDCR 155, EDCR 252, EDCR 254, EDCR 353, EDPR 151, EDPR 251, EDPR 351

Attribute	ELIT 199	EMAT 197/199	ENMO 199	EREO 199	EDUC 101	EDUC 102	EDCR 101	EDCR 102	EDCR 201	EDCR 202	EDCR 203	EDCR 301	EDCR 302	EDPR 101	EDPR 102	EDPR 201	EDPR 202	EDPR 301	EDPR 302	EDPR 303	EDUC 211	EDUC 311	EDCR 233	EDCR 236	EDCR 332	EDPR 131	EDPR 231	EDPR 331	MAOR 110	EDCR 131	EDCR 135	EDCR 133	EDCR 231	EDCR 232	EDCR 235	EDCR 331	EDCR 334	EDPR 333	EDUC 252	EDUC 313	EDCR 152	EDCR 155	EDCR 252	EDCR 254	EDCR 353	EDPR 151	EDPR 251	EDPR 351
8. In-depth Knowledge — A deep, coherent and extensive knowledge of learners, curriculum, learning and teaching, assessment, transitions and subject area(s) applicable to learners in their professional settings based on an understanding and application of the fundamental contributions of research to teaching and learning.			✓				✓	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓			✓		✓									✓	✓	✓							✓			✓
9. Information Literacy — An understanding of information literacy and specific skills in acquiring, organising and presenting information, in particular through computer-based activity, using these in teaching.	✓						✓							✓																				✓														
10. Interdisciplinary Perspective — Intellectual openness and curiosity; awareness of the limits of current knowledge and of the interdisciplinary links between curriculum areas in approaches to teaching and learning in professional settings.													✓					✓	✓	✓					✓						✓										✓	✓	✓	✓				
11. Professional Commitment to social justice and excellence in teaching and learning for the inclusion of all learners for whom they are responsible in their professional setting.		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
12. Lifelong Learning — A commitment to lifelong learning, with the ability to apply knowledge, develop existing skills, adapt to a changing environment, and acquire new skills.		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓						✓			✓	✓			✓		✓	✓	✓	✓	✓	✓
13. Research — The ability to conduct, critique and interpret research findings and to participate in research appropriate to teaching and learning by recognising when information is needed, and locating, retrieving, evaluating and using it effectively.			✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓

Graduates of the *Bachelor of Teaching (BTchg)* will be competent to teach in their first year after graduation and eligible to apply for provisional teacher registration. They will demonstrate the following attributes of a graduate of the University of Otago.

Endorsement groups:
- **All:** ELIT 199, EMAT 197/199, ENMO 199, EREO 199, EDUC 101, EDUC 102
- **Early Childhood Education:** EDCR 101, EDCR 102, EDCR 201, EDCR 202, EDCR 203, EDCR 301, EDCR 302, EDPR 101, EDPR 102, EDPR 201, EDPR 202, EDPR 301, EDPR 302, EDPR 303, EDUC 211, EDUC 311
- **Primary Education:** EDCR 233, EDCR 236, EDCR 332, EDPR 131, EDPR 231, EDPR 331, MAOR 110
- **Primary Education and Te Pōkai Mātauranga o te Ao Rua (Primary Bicultural Education):** EDCR 131, EDCR 135, EDCR 133, EDCR 231, EDCR 232, EDCR 235, EDCR 331, EDCR 334, EDPR 333, EDUC 252, EDUC 313
- **Te Pōkai Mātauranga o te Ao Rua (Primary Bicultural Education):** EDCR 152, EDCR 155, EDCR 252, EDCR 254, EDCR 353, EDPR 151, EDPR 251, EDPR 351

Attribute	ELIT 199	EMAT 197/199	ENMO 199	EREO 199	EDUC 101	EDUC 102	EDCR 101	EDCR 102	EDCR 201	EDCR 202	EDCR 203	EDCR 301	EDCR 302	EDPR 101	EDPR 102	EDPR 201	EDPR 202	EDPR 301	EDPR 302	EDPR 303	EDUC 211	EDUC 311	EDCR 233	EDCR 236	EDCR 332	EDPR 131	EDPR 231	EDPR 331	MAOR 110	EDCR 131	EDCR 135	EDCR 133	EDCR 231	EDCR 232	EDCR 235	EDCR 331	EDCR 334	EDPR 333	EDUC 252	EDUC 313	EDCR 152	EDCR 155	EDCR 252	EDCR 254	EDCR 353	EDPR 151	EDPR 251	EDPR 351
14. Scholarship — A commitment to the fundamental importance of the acquisition and development of knowledge and understanding of teaching and learning.							✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
15. Self-motivation — The capacity for self-directed activity and the ability to work independently.			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
16. Teamwork — The disposition and ability to work effectively as both a team leader and a team member with learners, colleagues, parents, whanau and caregivers.			✓	✓		✓								✓		✓		✓	✓	✓						✓	✓	✓	✓									✓								✓	✓	✓
17. Professional Readiness — Demonstrate the role of the teacher, their place in society, their values and their impact on practice.			✓	✓								✓	✓			✓		✓	✓			✓			✓		✓	✓		✓						✓	✓	✓		✓	✓				✓			✓