

IPE Noticing for Collaborative Practice



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Health professions education teaches students to notice particular things, but has given little attention to teaching 'noticing' - using all of our senses - as a form of personal enquiry. The presenters will make a case for teaching and learning about three types of noticing - ordinary, professional, and intentional. Using interprofessional collaborative practice as a focus, the presenters will share content from a module developed by the University of Melbourne to teach 'noticing', and present evaluation findings from a first delivery of the module to medicine, nursing, and physiotherapy students.

This event will include opportunities throughout for Q&A.

The session will appeal to anyone engaged in interprofessional education, collaborative practice in workplace-based settings, educational design, learning to learn, and evaluation.



Click here to Register in advance for the series, and receive a webinar link

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