

# **University of Otago Capability Framework**













# About the Capability Framework

The Capability Framework provides a common foundation and common language to describe the knowledge, skills and abilities needed to perform work across all levels of the organisation.

The Capability Framework is applied consistently across professional staff roles. It is used as part of a job description for describing a job; and along with goals and objectives, and service standards, it provides information about the requirements for staff undertaking the work.

It underpins a consistent and equitable approach to professional staff career pathway planning, and the identification of focused training and development activity for career progression between roles.

There are 18 specific capabilities in the Capability Framework. These are arranged into 5 capability groups:

- Engage
- Enable
- Personal Attributes
- People Management
- Language & Culture.

Each capability has 5 work complexity levels, they are:

- Foundational
- Intermediate
- Adept
- Advanced
- Highly Advanced

These levels span all professional staff jobs from entry level to the most senior management roles.

# The Capabilities

The capability groups Engage, Enable, Personal Attributes and Language & Culture are business enablers and describe specific work activity, knowledge, skills, and abilities. The People Management capability group applies to work activity where there is a direct accountability for staff.

Full information for specific capabilities and the levels descriptors are provided in the remainder of this document.



# **ENGAGE**



**ENABLE** 



PERSONAL ATTRIBUTES



PEOPLE MANAGEMENT



LANGUAGE & CULTURE

# Communicate Effectively

Communicate clearly, actively listen to others and respond with respect

# Commit to Customer Service

Provide customer centric services in-line with the University's and organisational objectives

# <u>Work</u> Collaboratively

Collaborate with others and value their contribution

# Influence & Negotiate

Gain consensus and commitment from others and resolve issues and conflicts

# **Deliver Results**

Achieve results through efficient use of resources and a commitment to quality outcomes

# **Plan & Prioritise**

Plan to achieve priority outcomes and respond flexibly to changing circumstances

# Think & Solve Problems

Think, analyse and consider the broader context to develop practical solutions

# <u>Demonstrate</u> Accountability

Be responsible for own actions, adhere to legislation and policy and proactively address risk

# **Display Resilience** & Courage

Be open and honest, prepared to express your views, and willing to accept and commit to change

# **Act with Integrity**

Be ethical and professional and act in keeping with the University's values

#### **Manage Self**

Show drive and motivation, a measured approach and a commitment to learning

# **Value Diversity**

Show respect for diverse backgrounds, experience and perspectives

# Manage & Develop Capability

Engage and motivate staff and develop capability and potential in others

# Inspire Direction & Purpose

Communicate goals, priorities and vision and recognise achievements

# Optimise Work Outcomes

Manage resources effectively and apply sound workforce planning principles

# Change & Innovation

Support, promote and champion change, and assist others to engage with change

# Te Reo Māori

Develop understanding and use of te reo Māori (Māori language)

# Tikanga Māori

Create knowledge and use of tikanga Māori (Māori cultural practices) in the work place

Articulate complex concepts and put forward compelling arguments and rationales to all levels and types of audiences

Speak in a highly articulate and influential manner. State the facts and explain their implications for the organisation and key stakeholders

Actively listen, and identify ways to ensure all have an opportunity to contribute. Monitor own and others' non-verbal cues and adapt where necessary

Anticipate and address key areas of interest for the audience and adapt style under pressure



#### **Advanced**

Present with credibility, engage varied audiences and test levels of understanding. Adjust style and approach to optimise outcomes

Translate technical and complex information concisely for diverse audiences
Actively listen and create opportunities for others to contribute to discussion and debate
Write fluently and persuasively in a range of styles and formats



# Adept

Tailor communication to the audience

Clearly explain complex concepts and arguments to individuals and groups Actively listen to others and clarify own understanding. Create opportunities for others to be heard

Write fluently in a range of styles and formats. Prepare written material that is well structured and easy to follow by the intended audience



### **Intermediate**

Focus on key points and speak using plain language Clearly explain and present ideas and arguments Display active listening and ask appropriate, respectful questions Write fluently and communicate routine technical information clearly avoiding unnecessary use of jargon



# **Foundational**

Speak at the appropriate pace and volume for varied audiences

Explain things clearly

Display active listening and allow others time to speak Write in a way that is logical and easy to follow



Create a culture which embraces high quality customer service across the organisation, ensuring that management systems and processes drive service delivery outcomes

Engage and negotiate with stakeholders on strategic issues related to University policy, standards of customer service and accessibility, and provide expert, influential advice

Ensure that responsiveness to customer needs is central to the organisation's strategic planning processes Set overall performance standards for service delivery across the organisation and monitor compliance Ensure that the organisation's systems, processes, policies and programs respond to customer needs



#### **Advanced**

Promote a culture of customer service excellence in the organisation

Initiate and develop partnerships with customers to define and evaluate service performance outcomes

Actively seek customer feedback and promote and manage service relationships both within the organisation and with external parties

Liaise with senior stakeholders on key issues and provide expert and influential advice Identify and incorporate the interests and needs of customers in operational process design



#### Adept

Take responsibility for delivering high quality customer-focused services Understand customer perspectives and ensure responsiveness to their needs Identify customer service needs and implement solutions

Find opportunities to connect and co-operate with internal and external parties to improve outcomes for customers

Maintain good relationships with key customers in area of expertise



# Intermediate

Support a culture of quality customer service in the organisation Demonstrate a thorough knowledge of the services provided and relay accurately to customers

Identify and respond quickly to customer needs

Consider customer service requirements and provide solutions to meet needs. Resolve complex customer issues and needs

Co-operate across work areas to improve outcomes for customers



#### **Foundational**

Understand the importance of quality customer service Proactively help customers understand the services that are available

Take responsibility for delivering timely services which meet customer requirements

Keep customers informed of progress in a timely manner and seek feedback to ensure their needs are met

Show respect, courtesy and fairness when interacting with customers



Establish a culture and supporting systems that facilitate information sharing, communication and learning across the sector

Publicly celebrate the successful outcomes of collaboration

Seek out and facilitate opportunities to engage and collaborate with stakeholders to develop organisational, whole-of-University solutions

Identify and overcome barriers to strategic collaboration with internal and external stakeholders



#### Advanced

Build a culture of respect and understanding across the organisation

Recognise outcomes which resulted from effective collaboration between teams

Build co-operation and overcome barriers to information sharing, communication and collaboration across the organisation

Facilitate opportunities to engage and collaborate with external stakeholders to develop joint solutions



# Adept

Encourage a culture of recognising the value of collaboration

Build co-operation and overcome barriers to information sharing and communication across teams and work units

Share lessons learned across teams and work units

Identify opportunities to work collaboratively with other areas to solve issues and develop better processes and approaches to work



#### **Intermediate**

Build a supportive and co-operative team environment

Share information and learning across teams. Support others in challenging work situations

Acknowledge outcomes which were achieved by effective collaboration Engage other teams or work units to share information and solve issues and problems jointly



#### **Foundational**

Work as a supportive and co-operative team member, share information and acknowledge others' efforts

Respond positively to others who need clarification or guidance on work activities

Step in to help others when workloads are high Keep team and supervisor informed of work tasks



Engage in a range of approaches to generate solutions, seeking expert inputs and advice to inform negotiating strategy

Use sound arguments, strong evidence, and expert opinion to influence outcomes

Determine and communicate the organisation's position and bargaining strategy

Represent the organisation in critical negotiations, achieving effective solutions in challenging relationships, ambiguous and conflicting positions

Identify contentious issues, direct discussion and debate, and steer parties towards an effective resolution



#### Advanced

Influence others with a fair and considered approach and present persuasive counter-arguments

Work towards mutually beneficial win/win outcomes

Show sensitivity and understanding in resolving acute and complex conflicts

Manage challenging relations with internal and external stakeholders. Represent the organisation as required in negotiations.

Establish a clear negotiation position based on research, a firm grasp of key issues, likely arguments, points of difference and areas for compromise



# **Adept**

Negotiate from an informed and credible position
Lead and facilitate productive discussions with staff and stakeholders
Encourage others to talk, share and debate ideas to achieve a consensus
Pre-empt and minimise conflict. Recognise and explain the need for compromise
Influence others with a fair and considered approach and sound arguments



# Intermediate

Utilise facts, knowledge and experience to support recommendations Work towards positive and mutually satisfactory outcomes Identify and resolve issues in discussion with other staff and stakeholders Identify others' concerns and expectations Keep discussion focused on the key issues



#### **Foundational**

Utilise facts to support claims

Help to find solutions that contribute to positive outcomes

Respond to conflict without worsening the situation and refer to a supervisor where appropriate

Know when to withdraw from a conflict situation



Create a culture of achievement, fostering on-time and on-budget quality outcomes. Use own professional knowledge and expertise of others to drive organisational and University objectives forward Initiate and communicate high level priorities for the organisation to achieve University outcomes Establish systems to ensure all staff are able to identify direct connection between their effort and organisational outcomes

Identify and remove potential barriers or hurdles to ongoing and long term achievement of outcomes



#### Advanced

Be accountable for outcomes and drive a culture of achievement and acknowledge input of others. Seek and apply the expertise of key individuals to achieve organisational outcomes Investigate and create opportunities to enhance the achievement of organisational objectives Ensure others understand that on-time and on-budget results are required and how overall success is defined. Progress organisational priorities and ensure effective acquisition and use of resources

Control output of work unit(s) to ensure organisational outcomes are achieved within budget



# Adept

Take responsibility for delivering on intended outcomes. Use own expertise and seek others' expertise to achieve work outcomes

Ensure team/work unit staff understand expected goals and acknowledge success Identify resource needs and ensure goals are achieved within budget and deadlines Identify changed priorities and ensure allocation of resources meets new organisational needs. Ensure financial implications of changed priorities are explicit and budgeted



# Intermediate

Complete work tasks to agreed budgets, timeframes and standards Take the initiative to progress and deliver own and team/work unit activities Contribute to allocation of responsibilities and resources to ensure achievement of team/work unit goals

Seek and apply specialist advice when required



#### **Foundational**

Complete own work tasks under guidance, within set budgets, timeframes and standards

Take the initiative to progress own work Identify resources needed to complete allocated work tasks

Seek clarification when unsure of work tasks



Establish broad organisational objectives, ensure that these are the focus for all planning activities and communicate to staff

Understand the organisation's current and potential future role within the tertiary sector and the community. Consider emerging trends, identify long-term opportunities and align organisational requirements with desired whole-of-University outcomes

Drive initiatives in an environment of ongoing, widespread change, including whole-of-University policy directions

Ensure effective governance frameworks and guidance enable high quality strategic, organisational, and operational planning



#### **Advanced**

Undertake strategic planning to ensure work unit(s) activity is aligned with University strategy. Monitor and evaluate progress and outcomes to inform future planning

Ensure work unit(s) plans and goals are clear and appropriate including contingency provisions. Monitor progress of initiatives and make necessary adjustments

Anticipate and assess the impact of changes to work unit(s) plans and initiatives, such as changing University, tertiary sector/economic conditions, and respond appropriately Consider the implications of a wide range of complex issues, and adjust work unit(s) priorities when necessary



# Adept

Take into account future aims and goals of the team/work unit and organisation when prioritising own and others' work

Initiate, prioritise, discuss and develop team/work unit goals, strategies and plans Anticipate and assess the impact of changes, such as organisational strategy/economic conditions, on team/work unit objectives and initiate appropriate responses Monitor and evaluate achievements and adjust future plans accordingly



# Intermediate

Understand the team/work unit objectives and align operational activities accordingly

Initiate and develop goals and team plans and use feedback to inform future planning

Respond proactively and with initiative to changing circumstances and adjust plans and schedules when necessary

Ensure current work plans and activities are consistent with organisational change initiatives



#### **Foundational**

Plan and coordinate allocated activities

Re-prioritise own work activities on a regular basis to achieve set goals

Contribute to the development of team work plans and goal setting

Understand team objectives and how own work relates to achieving these



Establish and promote a culture which encourages initiative and emphasises the value of continuous improvement

Apply lateral thinking and develop innovative solutions across a wide range of highly complex information and situations that have long standing, organisation wide impact

Identify and evaluate organisation-wide implications when considering proposed solutions to issues Ensure effective governance systems are in place to guarantee quality analysis, data gathering and innovation



#### **Advanced**

Undertake objective, critical analysis to draw accurate conclusions that recognise and manage contextual issues

Engage in critical analysis of complex issues, weigh up alternatives and identify the most effective solutions, taking into account the wider organisational context

Explore a range of possibilities and creative alternatives to contribute to systems, process and business improvements

Implement systems and processes that underpin high quality data gathering and analysis



#### Adept

Research and analyse information, identify interrelationships and make relevant evidence based recommendations

Anticipate, identify and address issues and potential problems and select the most effective solutions from a range of options

Participate in and contribute to team/work unit initiatives to resolve common issues or barriers to effectiveness

Identify and share organisational process improvements to enhance effectiveness



### **Intermediate**

Research and analyse information and make relevant evidence based recommendations

Identify issues that may hinder completion of tasks and find appropriate solutions

Be willing to seek out input from others and share own ideas to achieve best outcomes

Identify ways to improve systems or processes which are used by the team/work unit



# Foundational

Find and check information needed to complete own work tasks Identify and inform supervisor of issues that may impact on completion of tasks. Escalate more complex issues and problems when these are identified

Share ideas about ways to improve work tasks and solve problems Suggest improvements to work tasks for the team



Promote a culture of accountability and direct the development of effective systems for the establishment and measurement of accountabilities, and evaluate ongoing effectiveness

Direct the development of short and long term risk management frameworks to ensure the achievement of University aims and objectives

Ensure that legislative and regulatory frameworks are applied consistently and effectively across the organisation

Inspire a culture which respects the obligation to manage University monies and other resources responsibly and with probity



# **Advanced**

Design and develop systems to establish and measure accountabilities and outcomes Incorporate sound risk management principles and strategies into planning. Ensure accountabilities are exercised in line with operational goals

Monitor and maintain operational area knowledge of and compliance with legislative and regulatory frameworks

Model the highest standards of financial probity, demonstrating respect for University monies and other resources



# **Adept**

Ensure that actions of self and others are focused on achieving organisational outcomes

Assess work outcomes and identify and share learnings to inform future actions. Exercise delegations responsibly

Identify risks to successful achievement of goals, and take appropriate steps to mitigate those risks

Understand and exercise integrity and due diligence with budgets, University monies and other resources



# Intermediate

Take responsibility for own actions and be accountable for the outcomes of others

Understand delegations and act within authority levels

Be alert to risks that might impact the completion of an activity and escalate these when identified

Use financial and other resources responsibly



# **Foundational**

Take responsibility for own actions

Be aware of delegations and act within authority levels Be aware of team goals and their impact on own work tasks

Escalate issues when these are identified



Create a climate which encourages and supports openness, persistence and genuine debate around critical issues

Provide sound explanation and argument for agreed positions while remaining open to valid suggestions for change

Raise critical issues and make difficult decisions

Respond to significant, complex and new challenges with a high level of resilience and perseverance Consistently use a range of strategies to keep control of own emotions and act as a stabilising influence even in the most challenging situations



# **Advanced**

Stay calm and act constructively in highly pressured and unpredictable environments Give constructive and honest feedback and advice using appropriate manner and tone in the face of strong, contrary views

Accept criticism of own ideas and respond in a thoughtful and considered way Welcome new challenges and persist in raising and working through new and difficult issues Develop effective strategies and show decisiveness in dealing with emotionally charged situations, difficult and controversial issues



# **Adept**

Be flexible, show initiative and respond quickly when situations change Give constructive and honest feedback and advice using appropriate manner and tone Listen when ideas are challenged, seek to understand the nature of the challenge and respond constructively

Raise and work through challenging issues and seek alternatives Keep control of own emotions and stay calm under pressure and in challenging situations



#### **Intermediate**

Be flexible and adaptable and respond quickly when situations change Offer own opinion and raise challenging issues in an appropriate manner Listen when ideas are challenged and respond in a reasonable way Work through challenges

Stay calm and focused in the face of challenging situations



# **Foundational**

Be open to new ideas and approaches

Offer own opinion, ask questions and make suggestions in an appropriate manner

Be willing to adapt to new situations

Do not give up easily when problems arise

Stay calm in challenging situations



Champion and act as an advocate for the highest standards of ethical and professional behaviour and reinforce them in others

Drive a culture of integrity and professionalism across the organisation. Define, communicate and evaluate ethical practices, standards and systems pertaining to the organisation

Create and promote a climate in which staff feel able to report apparent breaches of rules, policies and guidelines and act promptly and visibly in response to such reports



#### Advanced

Represent the organisation in an honest, ethical and professional way and model the highest standards of ethical behaviour and reinforce them in others

Promote a culture of integrity and professionalism within the organisation. Ensure others understand and comply with the legislation and policy framework within which they operate Monitor ethical practices, standards and systems and reinforce their use. Act on reported breaches of rules, policies and guidelines



# **Adept**

Represent the organisation in an honest, ethical and professional way and support a culture of integrity and professionalism within the team/work unit

Set an example for others to follow and identify and explain ethical issues pertaining to work activity. Ensure others clearly understand the legislation and policy framework within which they operate

Act to prevent and report misconduct and inappropriate behaviour



#### **Intermediate**

Represent the organisation in an honest, ethical and professional way and support a culture of integrity and professionalism

Understand and follow legislation, rules, policies, guidelines and codes of conduct and help others to understand their obligations for compliance Recognise and report misconduct and inappropriate behaviour



# **Foundational**

Behave in an honest, ethical and professional way

Take opportunities to clarify understanding of ethical behaviour requirements and follow legislation, rules, policies, guidelines and codes of conduct that apply to own role

Speak out against misconduct and inappropriate behaviour



Promote and model the value of self-improvement and be proactive in seeking opportunities for growth Seek challenging and strategic goals and show commitment to their achievement

Actively seek, reflect and act on feedback on own performance, manage challenging, ambiguous and complex issues calmly and logically

Model initiative and decisiveness and maintain a high level of personal motivation when faced with challenging circumstances



### Advanced

Act as a professional role model for colleagues, set high personal goals and take pride in their achievement

Seek challenging goals and show commitment to their achievement

Actively seek, reflect and integrate feedback to enhance own performance, showing a strong capacity and willingness to modify own behaviours

Take the initiative and act in a decisive way and maintain a high level of personal motivation when faced with challenging circumstances



# Adept

Look for and take advantage of opportunities to learn new skills and develop strengths Show commitment to achieving challenging goals

Examine and reflect on own performance and areas for improvement. Encourage feedback from colleagues and stakeholders

Demonstrate a high level of personal motivation and maintain own motivation when tasks become difficult



# **Intermediate**

Be willing to develop and apply new skills and adapt existing skills to new situations

Show commitment to achieving work goals effectively

Show awareness of own strengths and areas for growth and seek and respond positively to constructive feedback and guidance

Demonstrate a motivated attitude to work activities and maintain own motivation when tasks become difficult



# **Foundational**

Be willing to develop and apply new skills

Show commitment to completing work activities effectively Look for opportunities to learn and improve own performance seek feedback from colleagues and stakeholders

Demonstrate a motivated attitude to work activities





Create and drive a culture where all staff value diversity of people, experiences and backgrounds Use diversity to foster innovation, drive change across the organisation and leverage organisational outcomes

Develop and promote integrated workplace diversity principles across the organisation Ensure workplace systems, policies and practices allow individuals to participate to their fullest ability



# Advanced

Encourage and include diverse perspectives in the development of policies and strategies Leverage diverse views and perspectives to develop new approaches to delivery of outcomes Build and monitor a workplace culture that values fair and inclusive practices and diversity principles

Implement methods and systems to ensure that individuals can participate to their fullest ability



# **Adept**

Seek to promote the value of diversity for the organisation Recognise and adapt to individual differences and working styles Support initiatives that create an environment in which diversity is valued



### **Intermediate**

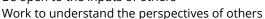
Be responsive to diverse experiences, perspectives, values and beliefs and listen to others' individual viewpoints

Seek input from others who may have different perspectives and needs Adapt and respond positively in diverse environments



#### **Foundational**

Acknowledge and be responsive to diverse experiences, perspectives, values and beliefs
Be open to the inputs of others





Ensure performance development frameworks are in place to manage staff performance, drive development of organisational capability and undertake succession planning

Drive executive capability development and ensure effective succession management practices Implement effective approaches to identify and develop talent across the organisation Model and encourage a culture of continuous learning and leadership, which values high levels of

constructive feedback, and exposure to new experiences

Instil a sense of urgency around addressing and resolving team and individual performance issues and ensure that this is cascaded throughout the organisation



# **Advanced**

Refine roles and responsibilities over time to achieve better organisational outcomes Recognise talent, develop team capability and seek opportunities to develop staff capability across teams/work unit(s)

Provide timely, constructive and objective feedback to staff

Coach and mentor staff and encourage professional development and continuous learning Address and resolve team and individual performance issues, including serious unsatisfactory performance, in a timely and effective way



# Adept

Define and clearly communicate roles, responsibilities and performance standards to achieve team/work unit outcomes

Develop team/work unit plans that take into account team capability, strengths and opportunities for development

Provide regular constructive feedback to build on strengths and achieve results Coach staff and encourage professional development and continuous learning Address and resolve team and individual performance issues, including unsatisfactory performance in a timely and effective way



# Intermediate

Ensure that roles and responsibilities are clearly communicated Develop team capability and recognise and develop potential in people Be constructive and build on strengths when giving feedback Identify and act on opportunities to provide coaching and mentoring Recognise performance issues that need to be addressed and work towards resolution of issues



# Foundational

Clarify work required, expected behaviours and outputs Contribute to developing team capability and recognise potential in people

Give support and regular constructive feedback that is linked to development needs

Identify appropriate learning opportunities for team members Recognise performance issues that need to be addressed, seek advice as appropriate, and work towards resolution of issues



Champion the organisational vision and strategy, and communicate the way forward. Generate enthusiasm and commitment to goals and cascade understanding throughout the organisation Create a culture of confidence and trust in future direction. Communicate the parameters and expectations surrounding organisational strategies

Negotiate clear performance standards. Communicate them effectively and monitor progress Celebrate organisational success and high performance and engage in activities to maintain morale



#### **Advanced**

Promote a sense of purpose and work with others to translate strategic direction into operational goals and build a shared understanding of the link to core organisational outcomes Build a shared sense of direction, clarify priorities and goals and inspire others to achieve them. Work to remove barriers to achievement of goals

Implement performance development standards and frameworks to align workforce capability with the organisation's current and future priorities and objectives

Create opportunities for recognising and celebrating high performance at the individual and team level



### **Adept**

Promote a sense of purpose within the team and enable others to understand the strategic direction of the organisation

Translate broad goals into operational needs and explain the links for the team. Link team performance goals to work unit goals to ensure implementation of area/ divisional goals

Monitor and report on performance of team in line with established performance development frameworks

Recognise and acknowledge high individual and team performance



#### **Intermediate**

Assist team to understand organisational direction and explain the reasons behind decisions

Ensure the team/work unit objectives lead to the achievement of outcomes that align with organisational strategy, policies and services

Collaborate on the establishment of clear performance standards and deadlines in line with established performance development frameworks Recognise and acknowledge individual and team performance



# **Foundational**

Assist team to understand organisational direction Ensure team members understand the work unit's strategy, policies and services and how their activities align to objectives and affect overall performance

Understand and clearly communicate performance standards Recognise and acknowledge team members' high quality work



Champion the organisational vision and strategy, and communicate the way forward. Generate enthusiasm and commitment to goals and cascade understanding throughout the organisation Create a culture of confidence and trust in future direction. Communicate the parameters and expectations surrounding organisational strategies

Negotiate clear performance standards. Communicate them effectively and monitor progress Celebrate organisational success and high performance and engage in activities to maintain morale



#### **Advanced**

Develop workforce plans that effectively distribute organisational resources to achieve organisational goals

Plan for strategic allocation of people and resources that links to wider organisational aims and goals

Encourage others to strive for ongoing performance improvement and excellence Align systems and processes to encourage improved performance and outcomes



# Adept

Initiate and develop longer-term goals and plans to guide the work of the team/work unit in line with organisational objectives

Allocate resources to ensure achievement of work outcomes and contribute to wider workforce planning

Ensure that team members base their decisions on a sound understanding of work principles as they apply to the University

Monitor performance against standards and take timely corrective actions. Keep others informed about progress and performance outcomes



# Intermediate

Develop team/work unit plans that take into account team capability and strengths

Plan and monitor resource allocation effectively to achieve team/work unit objectives

Ensure team members work with a good understanding of work principles as they apply to the work area

Participate in wider work unit workforce planning to ensure the availability of capable resources



### **Foundational**

Keep team members informed of the reasons for decisions so that this may inform their work

Ensure that team members make effective use of resources to maximise work outcomes

Ensure that team members understand and inform customers about processes, practices and decisions

Ensure team members understand operating principles to achieve work tasks effectively and team goals and standards are met



Drive a continuous improvement agenda, define high level objectives and translate these into practical implementation strategies

Build staff support and commitment to announced change, and plan and prepare for long-term organisational change, with a focus on the wider political, social and environmental context Create an organisational culture that actively seeks opportunities to improve



# Advanced

Clarify purpose and benefits of continuous improvement for staff. Explore new ideas and look for recent, innovative developments that may enhance work activities

Provide coaching and leadership in times of uncertainty. Assist others to address emerging challenges and risks and translate change initiatives into practical strategies and explain these to staff and their role in implementing them

Implement structured change management processes to identify and develop responses to cultural barriers



# **Adept**

Actively promote change processes to staff and participate in the communication of change initiatives across the work unit(s). Seek and foster new ways of doing things Provide guidance, coaching and direction to individuals and others managing uncertainty and change

Identify cultural barriers to change and implement strategies to address these



# Intermediate

Promote change processes and communicate change initiatives across the team/unit

Accommodate changing priorities and respond flexibly to uncertainty and ambiguity

Support others in managing uncertainty and change



# Foundational

Support change initiatives and assist staff to understand their purpose and impact

Share information with team members to assist them to understand and manage uncertainty and change

Recognise barriers to change and support the team to accept and facilitate change



#### **Advanced**

Conversant in te reo Māori and use it regularly and accurately in the work place Demonstrate a competent level of pronunciation respecting the dialect of mana whenua Actively promote use of te reo Māori in the work place and engage with work groups and individuals to build interest and increased language capability of others



# Adept

Demonstrate use of te reo Māori words and phrases regularly and in appropriate formal work place activities

Communicate appropriately and accurately in te reo Māori with external parties in the course of formal work place events

Encourage others to use and learn new te reo Māori words and phrases



#### Intermediate

Demonstrate use of te reo Māori words and phrases in appropriate work place settings

Has prepared and can communicate accurately own mihi if required in the work place context

Take part in opportunities to practice and extend own language capability



#### **Foundational**

Use te reo Māori words and greetings in an appropriate way in the work place

Endeavour to use and pronounce Māori words correctly Actively participate in training and development opportunities that increase own te reo Māori language capability



#### Advanced

Provide advice and support to inform strategic planning and implementation of the Māori Strategic Framework across the University work unit(s)

Provide expert cultural advice and support to individuals and work unit(s) across the University on matters of mana whenua and tangata whenua issues and perspectives

Has excellent knowledge of the Articles and Principles of Te Tiriti o Waitangi, guides and promotes understanding in others

Develops and initiates opportunities for others to extend their understanding and knowledge of tikanga Māori



# **Adept**

Engage with subject matter experts and consider the University's Māori Strategic Framework principles when undertaking work planning activity

Model good practices and encourage others to adopt work place practices that show sensitivity for tikanga Māori

Has good knowledge of the Articles and Principles of Te Tiriti o Waitangi and encourages understanding in others

Encourage others to extend their understanding and knowledge of tikanga Māori



#### Intermediate

Understand the University's Māori Strategic Framework and incorporate its principles appropriately in work place activities

Demonstrate an appropriate workplace understanding and awareness of tikanga Māori

Has knowledge of the Articles and Principles of Te Tiriti o Waitangi Take part in opportunities to extend own understanding and awareness of tikanga Māori and Te Tiriti o Waitangi



#### **Foundational**

Understand the University's Māori Strategic Framework and its relevance for own work

Demonstrate some awareness of Māori customs, values and beliefs

Has some knowledge of Te Tiriti o Waitangi

Actively participate in training and development opportunities that increase own understanding of tikanga Māori and knowledge of Te Tiriti o Waitangi

