

2020 NEWS AND 2021 UPCOMING EVENTS

CENTRE FOR EDUCATIONAL LEADERSHIP AND ADMINISTRATION



2020 NEWS

Centre for Educational Leadership and Administration

The events of 2020 meant many of the usual activities run by CELA could not take place. The pandemic required us to learn to function in an online world and indeed, for many of our international colleagues, this is still the case. We look forward to taking some of this new learning forward but also really appreciate the benefits of meeting together in a face-to-face context. We were fortunate that on Friday 6 November, CELA was able to host a number of middle leaders from Otago primary schools. The day focused on the topic of leading through crisis, and in particular, the impact of the COVID crisis on our people, our contexts and ourselves as leaders. The Leadership Strategy (2018) was unpacked and participants considered the Capability Framework, discussing what might be needed in terms of leadership preparation. The day also provided opportunities for middle leaders to network and talk to others in similar situations. Further days are planned in 2021 to build and strengthen a middle leader network.

2021 UPCOMING EVENTS

Three Professional Learning Opportunities in leadership will be offered next year – you might like to save the dates. We will send a reminder and registration details early next year.

1. Developing Influential Teacher Leaders (Friday 19 February 2021 and Friday 19 March 2021)

A two-day course in Dunedin that helps aspiring young leaders to make the transition from teacher to teacher leader (e.g. teacher-in-charge / HOD / syndicate leader). A small in-school leadership investigation will be completed during the intervening weeks. Learning sessions focus on:

- The impact of teachers' personal and professional values
- Understanding how to get the best out of a group's culture
- How to motivate other people for success
- Encouraging high performance in others' teaching practice

- Leading engagement with students.

Available to ECE, primary, intermediate and secondary teachers.

Course Director: Dr Sylvia Robertson.

2. Leadership for Primary APs and DPs (Friday 14 May and Friday 5 November 2021)

These two one-day workshops build on successful workshops for primary school Assistant and Deputy Principals held for the last three years. The major purpose is to give senior educational leaders the opportunity to build leadership understandings, network, and share leadership strategies. In 2021, we would like to invite you to present a short session during the day – if you are interested, please get in touch with Sylvia. Share your expertise and grow the network!

Available to primary and intermediate teachers.

Course Director: Dr Sylvia Robertson.

3. Re-Vitalising, Re-Calibrating, Re-Affirming Your Way of Leading: Re-turning to what really matters (Dates to be confirmed)

Focus: Those in leadership roles in centres and schools who are focused on growing their own understanding and practice of leading others.

Whāia te mātauranga hei oranga mō koutou.

Seek after learning for the sake of your wellbeing.

2020 has focused the spotlight on our ways of leading, that is leading others and also leading ourselves, as we navigate through what might be considered an unknown world and future.

We have learned that there needs to be a continued focus on well-being. This needs to have a focus that is holistic and has a sense of Hauroa (Te Whare Tapa Whā and Te Wheke are guides for us).

This research-informed professional learning focuses on the personal and relational capabilities that a leader possesses, nurtures and grows within themselves. This learning is based on the principles of *whanaungatanga*; leadership is unashamedly a relational way of Being and *mannaakitanga*; ensuring caring, compassion and kindness are at the heart of leading others.

The focus is on looking beyond the rational and cognitive capabilities that are required and explores the wider intelligences: the emotional, social, cultural and spiritual, in a focus on the person in the professional.

This professional learning focuses on the person and not the role; on one's authenticity and genuineness; on one's purpose and mission and on taking responsibility for one's own journey of growth.

Available to ECE, primary, intermediate and secondary teachers.

Learning Facilitator: Dr Murray Fletcher.

Please send your Expressions of Interest to lisa.johnson@otago.ac.nz. Dates will be negotiated.

CONSULTANCY SERVICES

The Centre offers leadership consultancy services to schools and early childhood centres.

Senior leadership teams in primary and intermediate schools

Dr Murray Fletcher facilitates tailored professional learning for leadership teams. These are conversation-based, school context-driven and evidence-informed sessions that take place over time (3/4 terms). Murray acts as listener, questioner, reflector and provider of resource material focused on growing aspects of collective and individual capability within a leadership team.

CELA currently has a leadership development focus on promoting teacher and middle leadership and leadership preparation in ECE and school settings. Enquiries should be directed to Sylvia at the Centre: sylvia.robertson@otago.ac.nz.

USE OF OFFICE FACILITIES

We have an office available for educational leaders wanting to work with us, undertaking a period of sabbatical leave, or simply wanting a quiet space to reflect on leadership issues! Access to leadership staff is freely available, as is our library of leadership books and journal articles. Please contact Sylvia for further details.

RECOMMENDED LEADERSHIP READING & VIEWING

You might like to take a look at:

Fullan, M., Quinn, J., Drummy, M., Gardner, M. (2020), *Education Reimagined; The Future of Learning*. A collaborative position paper between New Pedagogies for Deep Learning and Microsoft Education. <http://aka.ms/HybridLearningPaper>

Simon Sinek: Take care of others <https://www.youtube.com/watch?v=WiiLBq7ZssQ>

Professor David Gurr (who some of you may remember from a visit with NZEALS a couple of years ago) has edited four issues of the CCEAM *Journal of International Studies in Educational Administration* that reflect the COVID experience from across the world in a variety of educational contexts. The volumes are free to view at:

<http://cceam.net/wp-content/uploads/2020/07/ISEA-2020-Vol-48-No.-I.pdf>

<http://cceam.net/wp-content/uploads/2020/08/ISEA-2020-48-2.pdf>

<http://cceam.net/wp-content/uploads/2020/10/ISEA-2020-48-3.pdf>

<http://cceam.net/wp-content/uploads/2020/11/ISEA-2021-49-No-1.pdf>

UPDATED WEBSITE

Our website contains information about the Centre and you can also find links to postgrad study.
Go to <https://www.otago.ac.nz/cela/index.html>

GUEST SPEAKER ENGAGEMENTS

I am very willing to accept invitations to speak at educational leaders' meetings across early childhood, primary and secondary sectors.

With very best wishes for your leadership work as you conclude this challenging year, and for a relaxing holiday break with family and friends.

Noho ora mai ra



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