

College of Education

Confidential referee report

School leavers (only for students in their final year of secondary study)

Applicant details (to be completed by applicant before giving to the principal, careers adviser, or dean)

Applicant's full name

Name by which previously known (if applicable)

University of Otago Student ID

Programme(s) applied for

- Bachelor of Teaching (Early Childhood Education) (3 Year)
- Bachelor of Teaching (Primary Education) (3 Year)
- Bachelor of Teaching Te Pōkai Mātauranga o te Ao Rua (Primary Bicultural Education) (3 Year)

Guidelines for referees completing this form

The purpose of this report is to get comments on the suitability of the applicant to undertake the programme(s) of their choice as indicated above. Programmes involve academic study at a tertiary level and practical work with people in professional settings.

- Confidential referee reports (School leavers) should be completed by the School Principal, Careers Adviser, or Dean.
- This report is confidential to University of Otago admission personnel, and will not be released to the applicant.
- This report is carefully considered at all stages of the admission process. The College relies upon schools to provide us with accurate information about applicants and their suitability for College programmes.
- An application cannot be processed without this form.
- Please return the completed form within 14 days.

Return the completed form to confidential.se@otago.ac.nz

Referee contact details

Referee's name

School

Position in school

Email address

Phone number

Communication skills

Please comment on the applicant's particular personal qualities by ticking the appropriate box.

	Outstanding	Above average	Average	Below average	Comment
Reading					
Written language					
Spoken language					

Further comments (e.g., ability to speak another language, public speaking)

Personal qualities

Please comment on the applicant's particular personal qualities by ticking the appropriate box.

	Outstanding	Above average	Average	Below average	Comment
Leadership					
Co-operation					
Maturity					
Social Skills					
Adaptability					
Perseverance					
Initiative					
Reliability					
Integrity					
Flexibility					
Resilience					

Working with children

Would you trust the applicant in roles of responsibility over children?

To your knowledge, has the applicant ever been subject to formal disciplinary action or complaints regarding their behaviour towards children?

Is there any reason, in your view, why this applicant should not work with children?

Cultural and community

Comments on the applicant's ability to work in a range of cultural and/or geographic settings.

Comments on involvement in school and community activities.

Academic qualifications

Please list current subjects, level of study and credits likely to be achieved by the applicant this year.

Subject	Level of study	Credits likely to be achieved

Comments

Tertiary study

Is the applicant likely to succeed with independent study at tertiary level?

Highly likely Likely Doubtful Unlikely

Comments

