

## OMS Staff Professional Development Workshop

# “You’re good enough”: Beyond professionalism as ticking the box

**17 May 2023**

Lead facilitator: Megan Anakin and guests: Nigel Thompson,  
Jess Bruce, and Duncan Finlayson

Co facilitators: Louise Beckingsale, Jon Cornwall,  
Tehmina Gladman, & Joy Rudland

# Karakia

Kia hora te marino

May peace be widespread.

Kia whakapapa pounamu te moana

May the sea be like greenstone;

Hei huarahi mā tātou i te rangi nei

a pathway for all of us this day.

Aroha atu

Let us show respect for each other,

Aroha mai

for one another.

Tātou i a tātou katoa.

Bind us all together.

# Welcome and Introductions



# Learning Outcomes

By the end of this session, you will be able to identify ways to support all students:

- To grow further
- With lapses in their professional behaviour

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# Session Overview

1. Initial thoughts about professionalism
2. Presentation from Nigel
3. Presentation from Jess and Duncan
4. Discussion with students
5. Closure

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# Initial thoughts

Where, when, or how do you communicate with students about their professional behaviour?

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# Closure

Reflect and plan for action.

Consider: How might you ...

- ...support students to grow beyond 'good enough'?
- ...communicate with students who have lapses in their professional behaviour?


# References

Molloy, E., Ajjawi, R., Bearman, M., Noble, C., Rudland, J., & Ryan, A. (2020). Challenging feedback myths: values, learner involvement and promoting effects beyond the immediate task. *Medical education*, 54(1), 33-39.

Richardson, D., Kinnear, B., Hauer, K. E., Turner, T. L., Warm, E. J., Hall, A. K., ... & ICBME Collaborators. (2021). Growth mindset in competency-based medical education. *Medical Teacher*, 43(7), 751-757.

Mak-van der Vossen, M., Teherani, A., van Mook, W., Croiset, G., & Kusrkar, R. A. (2020). How to identify, address and report students' unprofessional behaviour in medical school. *Medical Teacher*, 42(4), 372-379.

Mak-Van Der Vossen, M., Van Mook, W., Van Der Burgt, S., Kors, J., Ket, J. C., Croiset, G., & Kusrkar, R. (2017). Descriptors for unprofessional behaviours of medical students: a systematic review and categorisation. *BMC medical education*, 17, 1-12.



We are going to evaluate these sessions twice yearly and you will receive an email for this but if you want to send any specific feedback about today's session please email [edssu@otago.ac.nz](mailto:edssu@otago.ac.nz)

The background features a stylized Maori haka dancer in a circular frame on the left, and a koru symbol on the right. The text is overlaid on this background.

Tēnā koutou  
Thank you

**Next session:** W 21 June 2023  
Creating a positive learning environment