

## FOUN015 GEOGRAPHY

### Section 1: General Information

#### 1.1 Administrative Details

Subject:	Geography
Code:	FOUN015
Stream	Arts / plus option for Science stream
Points	12 points
Pre-requisite	none

#### 1.2 Subject Workload

Number of timetabled hours per week	Number of Personal study hours per week	Total workload hours per week
4 – two lectures & two tutorials	4	8

#### 1.3 Pre-requisites

Students are not required to have undertaken a pre-requisite subject.

### Section 2: Academic Details

#### 2.1 Subject Overview

Foun 015 Geography is a compulsory paper for all Arts students. It is also an optional paper for students in the Science stream.

The paper deliberately takes an **integrated** approach. It uses a variety of case studies in order to enhance student interest and hopefully increase appreciation about the core meaning of what geography is all about. The case studies also give students exposure to a range of physical and cultural processes and geographic concepts which are pivotal should students take GEOG 101 Physical Geography, GEOG 102 Human Geography or even ENVI 111 Environment and Society, at the University of Otago. Such papers fit into either an Arts or a Science degree or into the new four year (double major) Bachelor of Arts and Science degree.

## 2.2 Learning Objectives and Outcomes

At the end of this paper, successful students will have:

1. an understanding of Geography and basic Geographic concepts in a range of settings
2. an understanding of how physical systems and natural hazards affect people and the environment
3. an understanding of the effect people have on the natural environment and human responses to environment in developed and developing countries
4. an understanding of a fragile continental environment and possible global impacts
5. an introductory understanding of human population Geography
6. an introductory understanding of Development Geography
7. an understanding of Geography and basic Geographic concepts in a selected geographic issue

## 2.3 Subject Content

The content of each topic's lecture is contained in the Student Workbook and is delivered 'face to face' by the lecturer. No prior student knowledge is expected in this paper. The content is based around the focusing questions at the start of each topic. Students are expected to re-read their lectures and take notes.

The Focusing questions form the basis of any possible short answer and essay question in the test and final exam. The revision section in the student workbook has exemplars.

## 2.4 Teaching Method/Strategies

For each topic covered in the lecture, the Student Workbook contains a variety of reinforcement activities on content, skills and concepts. These are completed in the tutorials that follow in a variety of ways, depending on the needs of the class - individually, through teacher- led discussion, documentary video / notetaking, in small groups, independently after tutorials or as extension readings / viewings.

There are Powerpoint presentations used for each lecture designed to visually reinforce the content. Copies are photocopied for student use in the lecture and are made available on Blackboard after delivery of the lecture.

The end of most topics have an optional Extension Question to consider. This allows more able / determined students to draw on the topic and relate to the geography of their world, today. Many topics have an additional reading(s) which reinforces the lecture\_content.

Short answer writing skills: The development of good 'passage writing' by students, in answering key focussing questions, is an important part of this paper. Therefore, passage writing is given specific time and emphasis. There is regular setting (and marking/ providing feedback) of passage writing for homework.

## 2.5 Assessment

Assessment Type	When	Weighting	Learning Outcomes Assessed
Internal Test	Week 7	25%	1,2,3
Geographic Report	Due week 11	15%	1,2,3,7
Final Examination	Week 13	60%	1,2,3,4,5,6

### 2.5.1 Assessment Strategy

The paper assesses a range of skills, understanding and knowledge through the internal and external assessments.

### 2.5.2 Hurdle Requirement

In order to pass this paper, students must obtain an overall mark of 50% (C-) or better.

### 2.5.3 Assessment Details

#### Test

In week 7.

50 minutes written test; closed book.

Coverage: Content covered during the first 3 weeks, focussing on learning objectives 1, 2 and 3.

Format: multiple choice questions, short answer questions and passage writing tasks.

Test contributes 25% to final paper mark.

#### Geographic Report

Given out in week 7.

Based on a 'Report format', six tasks to complete on one issue with a Geographic context. There will be a selection of issues to choose from.

Due in week 11.

Contributes 15% to final paper mark.

#### Final Exam

Two hours.

10 Multiple Choice questions (10 marks); 12 Short Answer questions (20 marks) and 5 Passage Writing tasks (25 marks). Total 55 marks

Coverage: Exam covers all topics except the four topics taught in weeks 2 and 3.

Contributes 60% to final paper mark.

## 2.6 Prescribed and Recommended Reading

Refer to the FOUN015 'Geography' workbook.

Recommended Reading / Websites: many topics have additional readings/ website links given in workbook.

### 3. Subject Details

#### 3.1 Weekly Schedule

Wk				
1	Lecture: Introduction to Geography	Essential skills in a spatial world	Lecture: Basic Geographic concepts	
2	Lecture: Natural hazards – introduction. Types, examples, impacts, responses	Natural hazards: Passage Writing Skills	Lecture: case Study: Asian tsunami – Causes Plate tectonics & earthquake activity	
3	Lecture: Asian tsunami – Impacts. Environmental, social & economic		Lecture: Asian tsunami – Responses & aid issues	
4	Lecture: Antarctica – Introduction to physical geography & formation		Lecture: Antarctic climate & links to climate change issue	
5	Lecture: Antarctica & Antarctic marine ecosystem issues		Antarctica - review	Antarctica - review
6	Lecture: Population Geography 1 – distribution, structures		Revision	Revision
7	<b>TEST (25%) on weeks 1-3</b>		<b>Geographic Report (15%) give out</b>	Geographic Report Workshop
8	Lecture: Population Geography 2 –world trends & pop changes in LEDC and MEDCs		Lecture: Urban growth 1 –developed country / New York City	
9	Lecture: Urban growth 2 – LEDCs / Kolkata		Geographic Report Workshop	Geographic Report Workshop
10	Lecture: International Migration	RECESS	Lecture: Intensive Farming –MEDC Dairy Farming	
11	<b>Report (15%) due Monday of this week</b> Lecture: farming in LEDC – African Sahel		River systems & flooding. Bangladesh: LEDC example	
12	Development Geography – - an introduction. Case Study: Botswana		Revision	Revision
	<b>EXAM (60%)</b>			