UNIO101 Academic Orientation Module 2 Worksheet In Module 2 you explored some of the differences between high school and university.

		y for yourself h this change in			oulders.	
What do yo	u think might b	pe the challeng	jes?			
						_
		erences betwee xpecting at univ		high school	experience	e, and
/hat you m	ight now be ex		versity?		experience	e, and
vhat you m Vhat 2 diffe	erences are you	xpecting at univ	versity?		experience	e, and

hink about				
rade you ai	the papers you're e aiming for. Note			
each these	goals.			
				_
	lectures might be		ı. How do you	plan to get
	lectures might be erience possible o		ı. How do you	plan to get
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UNIO101 Academic Orientation Module 3 Worksheet In Module 3 you began planning your success strategy.

Remember that your university experience is about you! Answer the self-reflection questions below: What do you plan to study this year? What do you plan to study in second and third year? Are you interested in postgraduate study? Why have you chosen this path of study? What do you want to do when you leave university? What does success mean to you? What is your plan for success? What steps will you take? What study habits will you continue?

Are there new study techniques you have heard about that you will try?

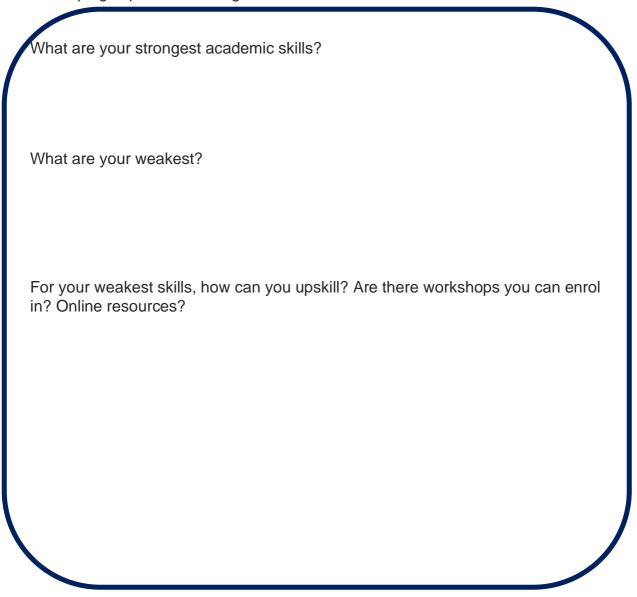
/rite a list of efore.	of successful a	academic bel	naviours. Circle	e the ones you	u have used
					=
			attitudes Circl	e the ones vo	u have used
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UNIO101 Academic Orientation Module 4 Worksheet

In Module 4 you began to look at active learning and time management.

It's time to unpack your paper. Use your device to go to Blackboard (blackboard.otago.ac.nz) and find your papers. For each, look for a course outline or FAQ page and fill in the tables on the following pages for each of your papers.

Alongside learning paper content and increasing your knowledge, you'll be developing important learning skills. Take a moment to consider:



Spend some time now drafting a timetable for the weeks ahead. Use the information from the unpacking your paper tables to note important dates. You might like to do this digitally, or on paper. Weekly and monthly templates are included with this worksheet.

Paper:				
Coordinator is:				
Office hours/contact information is:				
Lecturer(s) are:				
Lecture: Days/times/locations				
Tutorial: Day/time/location				
Lab: Day/time/location				
Internal Assessments	Due date	Worth	Type (quiz, essay, etc)	Start date
Rules for late work are:				
Terms requirements:				
Self-directed learning suggestions are:				
Exam	Worth	Format (mu	ıltichoice, essay, etc)	
Other information you want to remember				

Paper:				
Coordinator is:				
Office hours/contact information is:				
Lecturer(s) are:				
Lecture: Days/times/locations				
Tutorial: Day/time/location				
Lab: Day/time/location				
Internal Assessments	Due date	Worth	Type (quiz, essay, etc)	Start date
Rules for late work are:				
Terms requirements:				
Self-directed learning suggestions are:				
Exam	Worth	Format (mu	ıltichoice, essay, etc)	
Other information you want to remember				

Paper:				
Coordinator is:				
Office hours/contact information is:				
Lecturer(s) are:				
Lecture: Days/times/locations				
Tutorial: Day/time/location				
Lab: Day/time/location				
Internal Assessments	Due date	Worth	Type (quiz, essay, etc)	Start date
Rules for late work are:				
Terms requirements:				
Self-directed learning suggestions are:				
Exam	Worth	Format (mu	ıltichoice, essay, etc)	
Other information you want to remember				

Paper:				
Coordinator is:				
Office hours/contact information is:				
Lecturer(s) are:				
Lecture: Days/times/locations				
Tutorial: Day/time/location				
Lab: Day/time/location				
Internal Assessments	Due date	Worth	Type (quiz, essay, etc)	Start date
Rules for late work are:				
Terms requirements:				
Self-directed learning suggestions are:				
Exam	Worth	Format (mu	ıltichoice, essay, etc)	
Other information you want to remember				

Sunday																
Saturday																
Friday																
Thursday																
Wednesday																
Tuesday																
Monday																
Time	8am	9am	10am	11am	12noon	1pm	2pm	шд٤	4pm	md3	md9	md/	8pm	md6	10pm	
PLAN FOR THE WEEK	Things to do in order from most important to least important									Fun/Relaxing/Leisure activities (Rewards)						Readings this week:

2022

Sunday			
Saturday			
Friday			
Thursday			
Wednesday			
Tuesday			
Monday			

EVENTS

Key events

Things to do

Assignments due

UNIO101 Academic Orientation Module 5

In Module 5 you looked at a model for success.

Remember there are four key factors for success. Using the table below, for each factor note your strengths, your weakness, and your plan for overcoming any challenges

	My Strengths	My Weaknesses	My Plan
Attendance			
Engagement			
Motivation			
Wellbeing			

Vhat are the most important	things you've lear	rnt from these mo	dules?
ote down three things you pave the most successful ex			to ensure you