

00:37:08 Lia Bowis: Evaluation link: [https://otago.au1.qualtrics.com/jfe/form/SV\\_cVnpVrtjyxe189w](https://otago.au1.qualtrics.com/jfe/form/SV_cVnpVrtjyxe189w).

00:42:22 Jon Cornwall: Hello everyone

00:42:38 Jon Cornwall: Just a quick note to say feel free to bring up interesting questions and points via chat

00:45:42 Jon Cornwall: Hi Alfie! 😊

00:45:59 Althea (Alfie) Gamble Blakey: Kia ora!

00:46:00 Helen Fitt: Thank you for turning on transcription. I can't hear at the moment...trying to sort it out but transcription will help me keep up until I do!

00:46:59 Jon Cornwall: Live transcript not dealing with Māori so well 😊

00:48:39 Jon Cornwall: A learning space where people gather

00:48:45 Louise Beckingsale: Anywhere learning takes place

00:48:46 Emma O'Loughlin: Classroom, moodle page, library

00:48:46 Chloe Campbell: Atmosphere in a teaching session?

00:48:49 Althea (Alfie) Gamble Blakey: Purposeful or accidental or situational place of skill, knowledge or value development

00:48:50 Richard German: Any environment in which learning takes place - need not involve a teacher present

00:48:51 Katherine Hall: The whole context in which a learning activity takes place - so the people, place etc.

00:48:51 Kelly Tikao: Comfortable, light,

00:48:51 Niki Newman: safe place to learn

00:48:52 Cushla McKinney: Any situation where information/knowledge is exchanged

00:48:53 Laura Joyce: life...I learn from life 😊

00:48:54 Joel Tyndall, UoO: situation where I am teaching/students are learning

00:48:56 David Reith: Its changing: used to be the classroom, but with online and socialmedia it is broadening

00:49:04 Jon Cornwall: Learning from life - love it 😊

00:49:04 Dylan Fromentin: I think of any space where people have the opportunity to learn or grow in knowledge

00:49:08 Amy Koskela: The situation where a learner is in

00:49:10 Shakila Rizwan: space where people gather to exchange knowledge

00:49:16 Emma O'Loughlin: online on the bus :)

00:49:21 Chloe Campbell: Everywhere! I'm broadening...

00:49:24 rebeccam: space, relationship, atmosphere - open to thinking, engaging

00:49:33 Kelly Tikao: Using what is around you and going with how people are feeling

00:49:41 Emma Osborne: the informal bits of learning - social & emotional climate of learning

00:49:48 Amy Koskela: The clinic or bedside is a learning environment

00:49:50 Leina Isno: A place where you can make mistakes too

00:49:52 Jon Cornwall: Ah! On the bus - yes, virtual environs

00:51:15 Jon Cornwall: Any other thoughts on what may define a learning environment?

00:51:32 Joy Rudland: Mistakes . . . . love it . . very important for learning

00:52:20 Jon Cornwall: 3 things each - report 5 back....and why

00:52:33 Jon Cornwall: influenced your learning as a learner

01:13:43 Jon Cornwall: Environment for learning??

01:14:02 Joel Tyndall, UoO: Yes, exactly

01:14:51 Jon Cornwall: Relationships with other students or with the teacher

01:15:13 Jon Cornwall: Interactivity

01:15:19 Richard German: The emotional environment

01:15:23 Laura Joyce: Setting expectations - a prebrief of some kind is helpful: what do I need to prepare before I attend, who will I be learning with, how long will it go for

01:15:57 Niki Newman: confidentiality within the group so you know what is discussed and shared won't be talked about away from the learning environment

01:16:03 Jon Cornwall: Expectations, yes!!! Great point

01:16:06 Louise Beckingsale: I was going to say something about emotions as well Richard - how we are feeling at the time influences our learning

01:16:49 Althea (Alfie) Gamble Blakey: Fear and anxiety, especially when incited deliberately, can completely block any kind of learning

01:17:12 andrewsmillie: Hot lecture theatre after lunch...

01:17:30 Althea (Alfie) Gamble Blakey: This includes 'shaming' e.g. because someone doesn't know something

01:17:33 Amanda Landers: Teachers running over time

01:17:54 Jon Cornwall: Clarity of information

01:18:13 Joy Rudland: The importance of cultural safety is part of the emotional component. (Octobers OMS session)

01:19:14 Joy Rudland: Robin - totally agreed. Thnaks for raising.

01:20:54 andrewsmillie: Gotta be low anxiety environment- so absolutely needs to feel safe on all levels

01:22:59 Jon Cornwall: How do you all cope with new students in a clinical space? Favourite tricks on day one to make them comfortable??

01:23:16 Althea (Alfie) Gamble Blakey: Just to add to what Tehmina and Joy just said. in true cyclical fashion, its vital that opportunities like these, here, exist, because sometimes our 'isms', as a teacher, are inadvertent, Therefore we need to be able to support each other in investigating these things.

01:24:45 Cushla McKinney: Thankyou Althea, I agree. I find teaching scary because I don't want to do anything wrong and these sessions are really helpful.

01:25:40 Althea (Alfie) Gamble Blakey: I think if you do things with a good heart, people can tell. This can mean that you get forgiven a bit more than you would think!

01:25:50 Louise Beckingsale: In response to your question Jon - I always encourage clinicians who have a new student to take time to get to know them - whakawhanaungatanga

- 01:26:08 Jon Cornwall: Great point, Louise - thank you!
- 01:27:20 Jon Cornwall: It helps to be familiar with the physical environment, so it's one less thing to worry about or trip your session up
- 01:28:21 Katherine Hall: I like (and learnt it from Joy) getting students in pairs to find three things in common with each other a good warm up exercise to develop positive relationships.
- 01:28:23 Barbara Galland: helps to give them a few minutes at the start or part way through to let them have a social chat - I sometimes even pop out to grab a cuppa while they do this
- 01:28:50 Jon Cornwall: Motivational is sometimes difficult - what works on one lot of students may not work so well on the other....helps to have a toolkit of things to use
- 01:29:07 Sarah McLeod: I agree plan as much as you can obviously clinical environment can change quickly but I find it helps. Make it as relaxed as possible ie not rushed, casual yet professional, chance to break/ask questions
- 01:29:14 Cushla McKinney: Ask for feedback about what is and isn't working
- 01:29:15 Kelly Tikao: Being mindful what time of the day you are teaching - afternoon teaching!
- 01:29:32 Althea (Alfie) Gamble Blakey: Cake is good when teaching after 4pm
- 01:29:48 Amanda Landers: Always have tea and coffee and biscuits available as a break in the middle of my 4 hour sessions!
- 01:29:53 Emma Collins: Absolutely!
- 01:31:20 Louise Beckingsale: Role model life-long learning - as a teacher/ facilitator we don't have all the answers but we can try and find them out together.
- 01:31:37 Chloe Campbell: We talked in our group about the safe space - highlighting confidentiality expectations, making clear that mistakes and questions are all part of the learning journey so no need to be afraid of them
- 01:31:42 Sarah McLeod: Humour when appropriate is appreciated I think
- 01:32:19 Emma O'Loughlin: Yes - up and moving provides energy
- 01:33:03 andrewsmillie: acknowledging my own ignorance hopefully reduces any shame of "not knowing" for students
- 01:33:14 Jon Cornwall: Great point, Andrew
- 01:33:28 Emma O'Loughlin: Yes agree Andrew
- 01:33:47 Cushla McKinney: I agree Andrew.
- 01:33:53 Melyssa Roy: Explicitly making it okay to explore ideas/answer questions and 'get it wrong'/mistakes
- 01:34:16 Rebecca Lilley: That went quick - must have been engaged! Thank you
- 01:34:47 andrewsmillie: thank you very much Tehmina 😊
- 01:35:00 Robin Quigg: Ngā mihi ki a koutou. Kia ora a Tehmina!
- 01:35:00 Barbara Galland: Thank you
- 01:35:02 Dylan Fromentin: Thanks team!
- 01:35:04 Chloe Campbell: Thanks :)

01:35:05 Amber Young: Thank you

01:35:06 Cushla McKinney: Thankyou!

01:35:07 Laura Joyce: Thank you!

01:35:07 Niki Newman: Thank you 😊

01:35:08 Shakila Rizwan: thank you

01:35:09 Emma O'Loughlin: Thanks all!

01:35:10 Emma Collins: Thanks!

01:35:11 Margaret Campbell and Ashleight Taylor: thanks

01:35:11 Kelly Tikao: Thank you very much

01:35:12 Katherine Hall: This was great Tehmina thanks so much :)

01:35:16 Bridget Mark: Thanks :)

01:35:16 Joy Rudland: [https://otago.au1.qualtrics.com/jfe/form/SV\\_cVnpVrtjyxe189w](https://otago.au1.qualtrics.com/jfe/form/SV_cVnpVrtjyxe189w)

01:35:17 Emma Osborne: thank you!

01:35:20 Tehmina Gladman: [https://otago.au1.qualtrics.com/jfe/form/SV\\_cVnpVrtjyxe189w](https://otago.au1.qualtrics.com/jfe/form/SV_cVnpVrtjyxe189w)

01:35:26 Joel Tyndall, UoO: thanks

01:35:40 Louise Beckingsale: Looking forward to the Cultural Safety session in a few months T!

01:45:14 Althea (Alfie) Gamble Blakey: I have to go - thank you team

01:45:27 Louise Beckingsale: Me too - thanks Tehmina, great session.