



Rural Medical Immersion Programme

Dunedin Residential Newsletter 2018

2018 RURAL MEDICAL IMMERSION PROGRAMME BEGINS



This is the 2018 group of RMIP students.

Back row (from left): Peter Newman (WSM), Hayden Smith (WSM), Leo Stewart (DSM), Alex McKenna (DSM), Sarah Kelland (CSM), Sariah Ratford (WSM). **Middle Row:** Annelise Brown (DSM), Sarah Logan (WSM), Laura Sandford (WSM), Lauren Smith (CSM), Emily Evison (CSM), Annie Wilson (CSM), Rose Maclaurin (CSM), Annabel Merrett (CSM). **Front row:** Georgia Bromiley (WSM), Clemency Johnstone (CSM), Roshana Fernando (DSM), Grace Malcolm (DSM), David Nair (CSM). **Absent:** Kali Kahn (DSM) [insert].

INTRODUCTORY WEEK

As they have each year, RMIP students start the year with a two week residential in Dunedin. For the first week they joined the Dunedin whole of class learning week. In past years this has covered a half day refresher in functional anatomy and then emergency medicine for the rest of the week. The anatomy session was as before, but this year the rest of the week (except Waitangi Day) was devoted to child health covering the examination of children, what is different about children, immunisation, ethics, child development, eye disorders and pharmacology for children.

Then followed the week with the RMIP students in the Department of General Practice and Rural Health. A variety of topics were covered to prepare students for their experience in the rural and provincial centres. These included an orientation to the programme, the management of emergency situations, musculoskeletal, women's health

topics, pharmacology, psychology,



otorhinolaryngology, ethics in rural practice, examination of personality types and learning styles to assist with small group learning.



A round robin of skill stations was very well received. The students applied fibreglass casts, inserted drips, applied bandages



and excised and sutured a skin lesion.



The students were accommodated in the Holiday Park at St Kilda and many enjoyed early morning dips in the sea and exercise before commencing sessions.



The class dinner, with coordinators and administrators, in Café Rue was popular with good food and convivial company.



Following this the students dispersed in their groups of four to their regional teaching centres where they were orientated and began the learning process. They will, early in their attachment, experience a mock car accident. This has already occurred in Balclutha.



This year we have four students in five regional teaching centres. Unfortunately Dannevirke has experienced some loss of general practitioners through retirement, sabbatical leave, health and are heavily reliant on locum cover for the supply of services. As a consequence we are not there this year. We hope that next year we will be back to our usual configuration of six centres.

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