

EDGAR

National Centre for Diabetes and Obesity Research

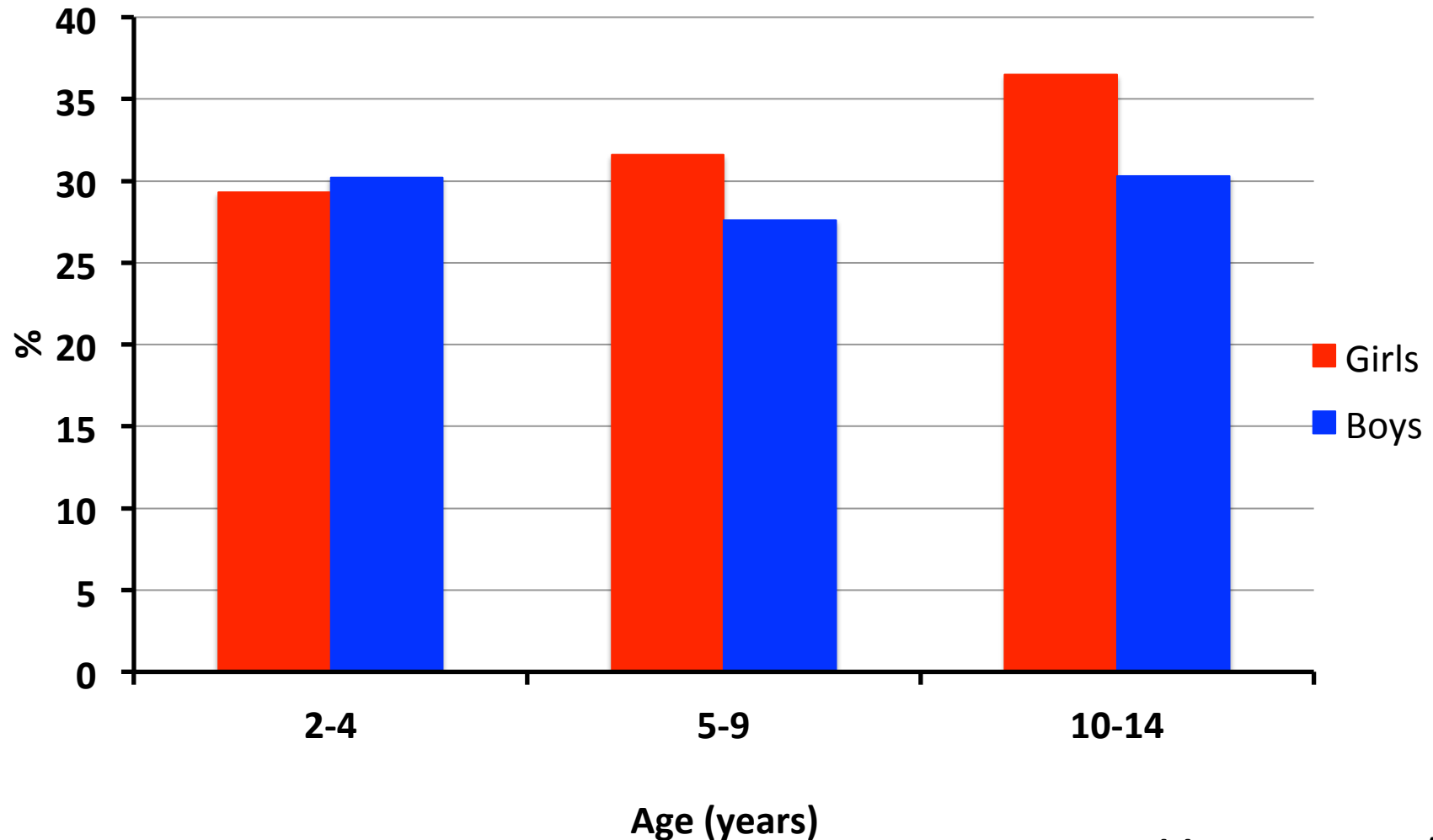


How early in life should obesity prevention begin?

Rachael Taylor

Research Associate Professor

Obesity is a problem *throughout* childhood and adolescence



NZ Health Survey 2011/12

Birth weights have increased by a small amount

Group (birth years)	White (g)	Black (g)
Mothers (1956 – 1976)	3304	3089
Baby girls (1989-1991)	3378	3133
Difference	74*	44*
Fathers (1956-1976)	3461	3217
Baby boys (1989-1991)	3516	3248
Difference	55*	31*

Risk of childhood obesity 2 times higher in high vs normal birth weight babies

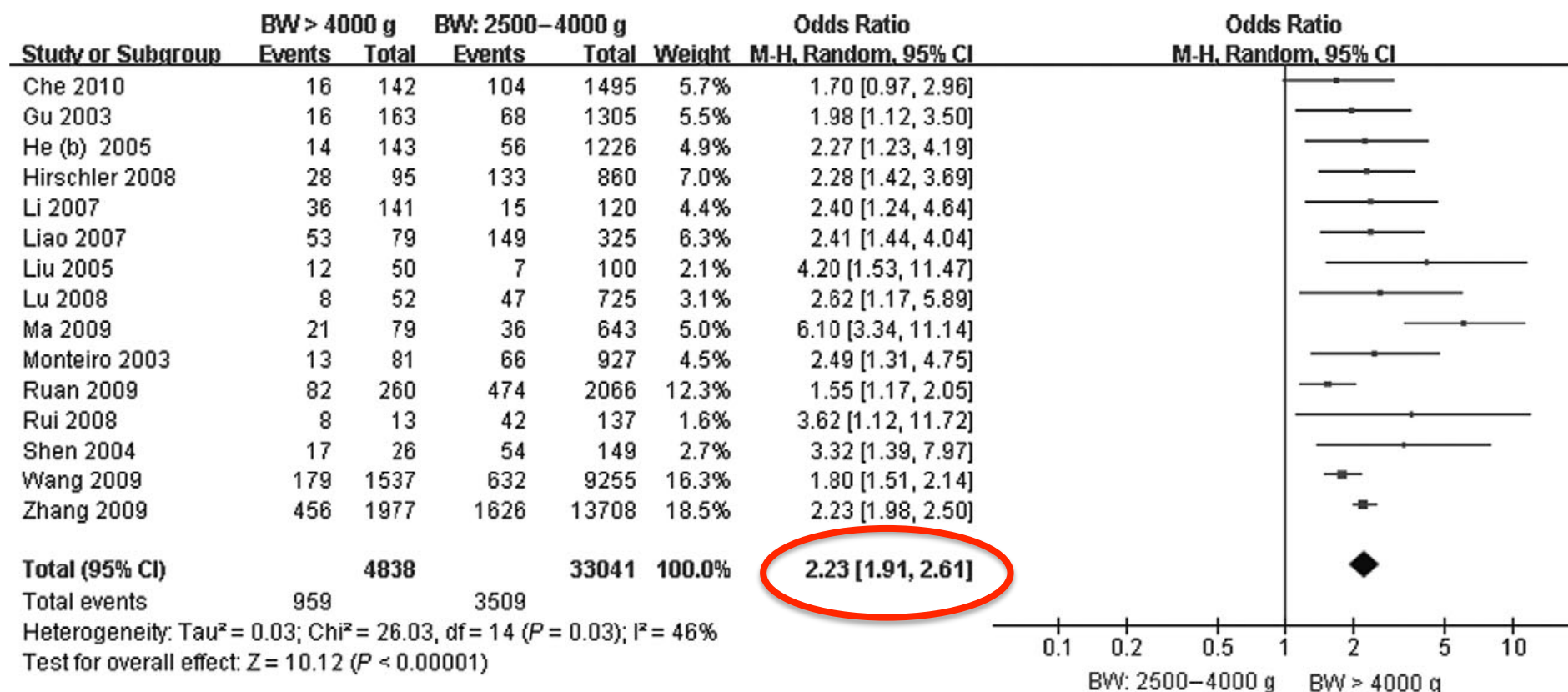
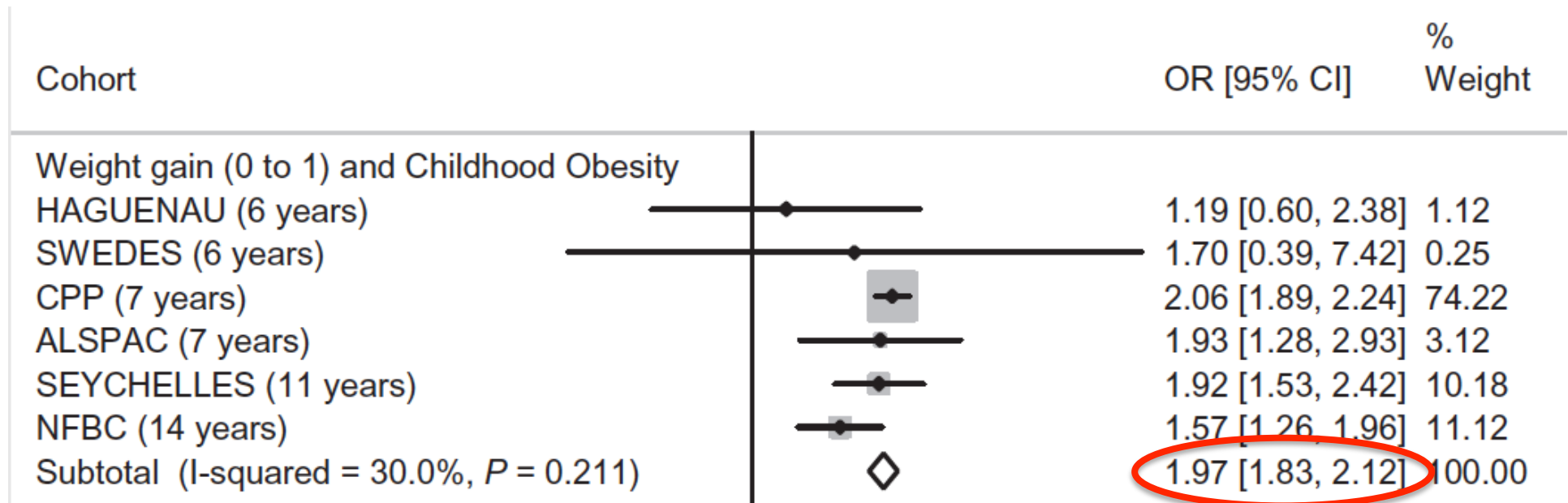


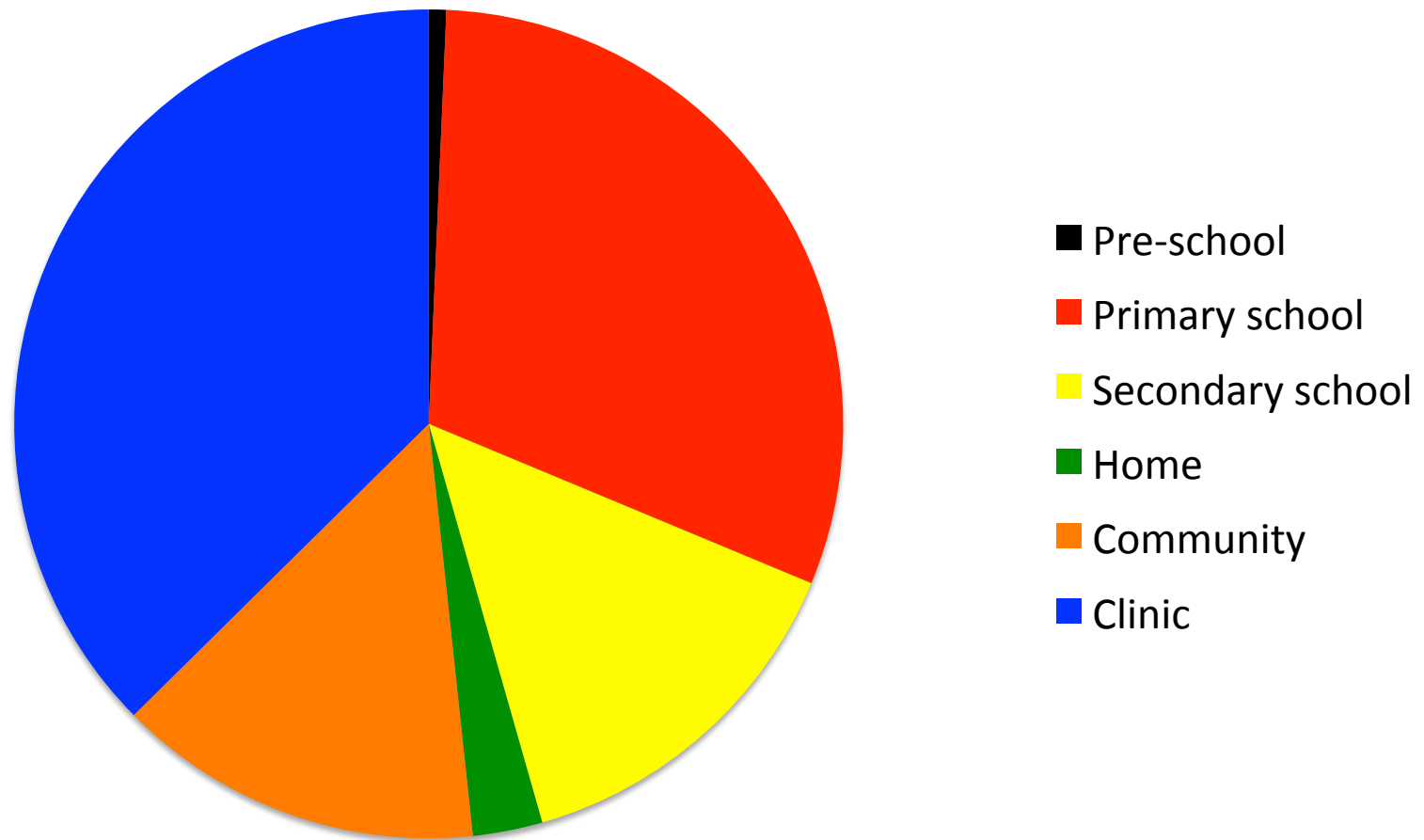
Figure 4 Forest plot of the BW/obesity association between BW >4000 g and BW = 2500–4000 g. BW, birth weight; CI, confidence interval.

But weight gain in infancy also influences child obesity *independent* of birth weight



- Individual level meta-analysis using 10 large cohort studies ($n > 47,000$)

Where is most child obesity research focused?

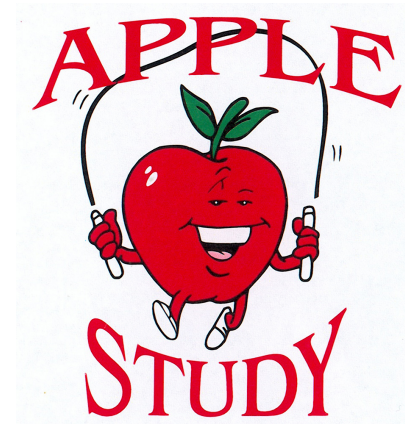


School-based obesity prevention can be successful (n=554)

	End of intervention	Follow-up
BMI z-score	-0.25 (-0.32 -0.19)	-0.17 (-0.25, -0.08)
Prevalence of overweight	0.73 (0.64, 0.83)	0.85 (0.71, 1.01)

Data presented as difference or RR between intervention and control children adjusted for age, sex, baseline, clustering, length of time in study and whether still at intervention school

AJCN 2008



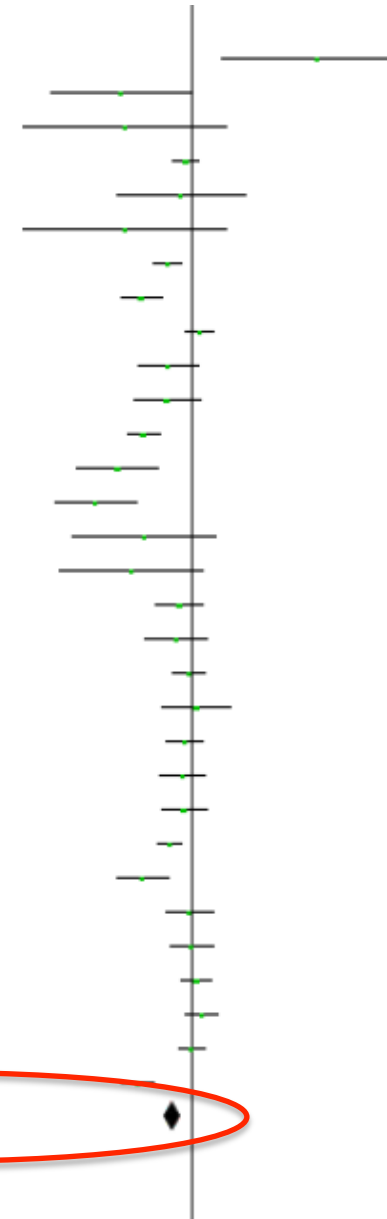
Studies in primary school children

1.1.2 6-12 years

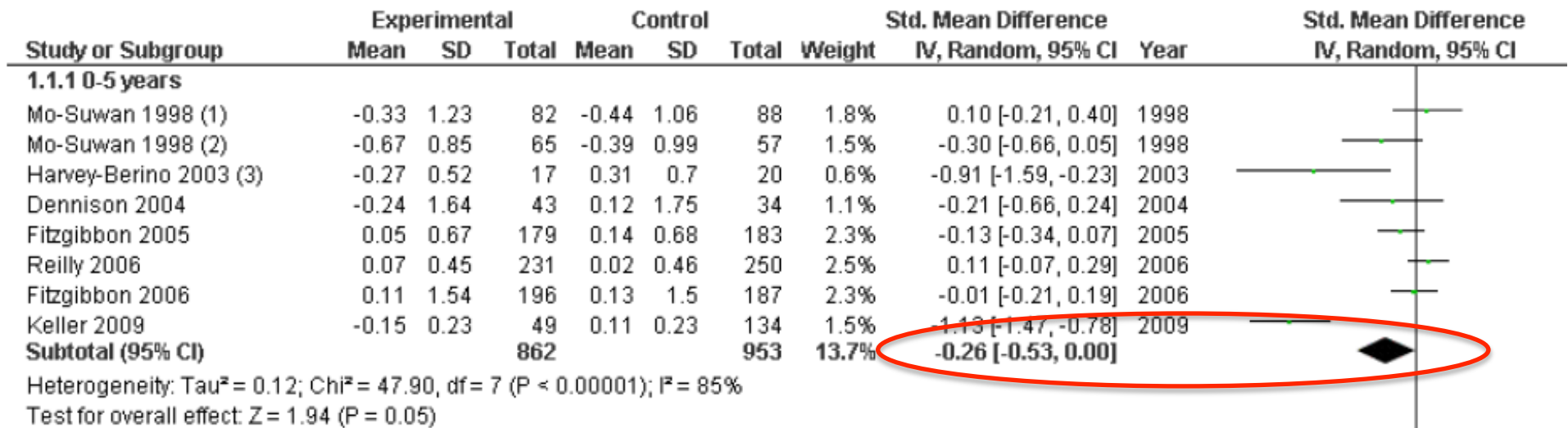
Baranowski 2003 (2)	3.2	3.53	17	-2.2	6.93	14	0.5%	0.99 [0.23, 1.74]	2003
Story 2003a (2)	-0.2	5	26	2	2.41	27	0.9%	-0.56 [-1.11, -0.01]	2003
Beech 2003 (4)	-1.2	6.58	21	2.1	4.85	9	0.5%	-0.52 [-1.32, 0.27]	2003
Caballero 2003	3	2.05	727	3.1	2.05	682	2.9%	-0.05 [-0.15, 0.06]	2003
Robinson 2003 (2)	0.5	2.43	28	0.71	2.47	33	1.0%	-0.08 [-0.59, 0.42]	2003
Beech 2003 (5)	-1.2	6.58	21	2.1	4.85	9	0.5%	-0.52 [-1.32, 0.27]	2003
Kain 2004 (1)	0	1.62	1145	0.3	1.44	491	2.9%	-0.19 [-0.30, -0.09]	2004
James 2004	0.7	0.2	297	0.8	0.3	277	2.6%	-0.39 [-0.56, -0.23]	2004
Kain 2004 (2)	0.3	1.72	996	0.2	1.7	454	2.9%	0.06 [-0.05, 0.17]	2004
Harrison 2006	-0.2	1.3	175	0.1	2	118	2.1%	-0.18 [-0.42, 0.05]	2006
Amaro 2006	0.13	0.68	153	0.26	0.64	88	2.0%	-0.19 [-0.46, 0.07]	2006
Spiegel 2006	0.16	0.89	534	0.52	1.02	479	2.8%	-0.38 [-0.50, -0.25]	2006
Lazaar 2007 (6)	-0.1	0.54	69	0.2	0.49	94	1.7%	-0.58 [-0.90, -0.27]	2007
Lazaar 2007 (7)	-0.1	0.54	69	0.3	0.52	94	1.7%	-0.75 [-1.07, -0.43]	2007
Lazaar 2007 (8)	-0.1	1.13	30	0.3	0.92	21	0.8%	-0.38 [-0.94, 0.19]	2007
Lazaar 2007 (9)	-0.2	1.4	30	0.4	0.97	21	0.8%	-0.48 [-1.04, 0.09]	2007
Gutin 2008	0.1	2.1	182	0.3	1.99	265	2.4%	-0.10 [-0.29, 0.09]	2008
Hamelink-Basteen 2008	0.83	1.03	349	0.95	0.73	77	2.1%	-0.12 [-0.37, 0.13]	2008
Simon 2008	2.38	2.2	479	2.42	2.14	475	2.8%	-0.02 [-0.15, 0.11]	2008
Reed 2008	0.4	2.42	156	0.3	2.92	81	1.9%	0.04 [-0.23, 0.31]	2008
Foster 2008	1.99	1.9	479	2.1	1.9	364	2.7%	-0.06 [-0.19, 0.08]	2008
Paineau 2008 (10)	0.05	0.94	280	0.12	0.91	197	2.5%	-0.08 [-0.26, 0.11]	2008
Vizcaino 2008 (2)	0.2	1.61	231	0.3	1.61	299	2.5%	-0.06 [-0.23, 0.11]	2008
Sanigorski 2008	-0.09	0.42	833	-0.02	0.39	974	3.0%	-0.17 [-0.27, -0.08]	2008
Taylor 2008	0.8	1.32	201	1.4	1.77	188	2.3%	-0.39 [-0.59, -0.18]	2008
Paineau 2008 (11)	0.1	1.1	274	0.12	0.91	197	2.5%	-0.02 [-0.20, 0.16]	2008
Vizcaino 2008 (1)	0.4	1.64	234	0.4	1.52	280	2.5%	0.00 [-0.17, 0.17]	2008
Gentile 2009	0.6	2.9	582	0.5	2.8	619	2.9%	0.04 [-0.08, 0.15]	2009
Sichieri 2009	0.32	1.43	434	0.22	1.08	493	2.8%	0.08 [-0.05, 0.21]	2009
Donnelly 2009	2	1.9	792	2	1.9	698	2.9%	0.00 [-0.10, 0.10]	2009
Marcus 2009	-0.01	0.73	591	0.3	0.73	430	2.8%	-0.42 [-0.55, -0.30]	2009
Subtotal (95% CI)			10435			8548	65.1%	-0.15 [-0.23, -0.08]	

Heterogeneity: $\tau^2 = 0.03$; $\chi^2 = 139.70$, $df = 30$ ($P < 0.00001$); $I^2 = 79\%$

Test for overall effect: $Z = 4.28$ ($P < 0.0001$)



Does intervening at a younger age offer more promise?



Overall effect -0.26 (-0.53, 0.00)

Table 1: Summary of intervention strategies undertaken in pre-schools.

Physical activity interventions	Healthy eating interventions
<ul style="list-style-type: none"> • Structured twice-weekly fundamental movement skill development through prescribed games suitable for a wide age range. • Playground environment review and alterations to encourage more active movement and better access to sports equipment during free play times. • Small grants for sports equipment. • Workshop for parents on limiting sedentary time, promoting physical activity and FMS. • A monthly four page newsletter contains tips of healthy eating and active playing ideas was provided to each parent. 	<ul style="list-style-type: none"> • Review and adjustment of food and nutrition policies to explicitly identify appropriate and inappropriate foods in lunchboxes. • Communication of new policy to parents along with lunchbox displays. • Colourful posters on "better foods" and "foods better left out" on display all year. • Distribution of the Family Feud/ Food DVD which models practical ways to improve childrens eating habits, for their parent library. • Parents workshops on positive parenting in relation to healthy eating and feeding 'fussy' eaters. • Simple consistent messages for children about 'sometimes' and 'everyday' foods; puppets, staff in fruit and vegetable costumes, stories, role-play, growing, cooking, and taste testing fruit and vegetables were all used to reinforce this message. • Staff acting as role models and giving positive reinforcement to children about eating healthy food and drinking water. • Drinking water made more accessible.

Tooty fruity vege - intervention in Australian preschools

Health Promot J Aust 2012;23:10

Table 3: Adjusted differences in FMS, dietary indicators and anthropometric measures between control and intervention children at follow-up.

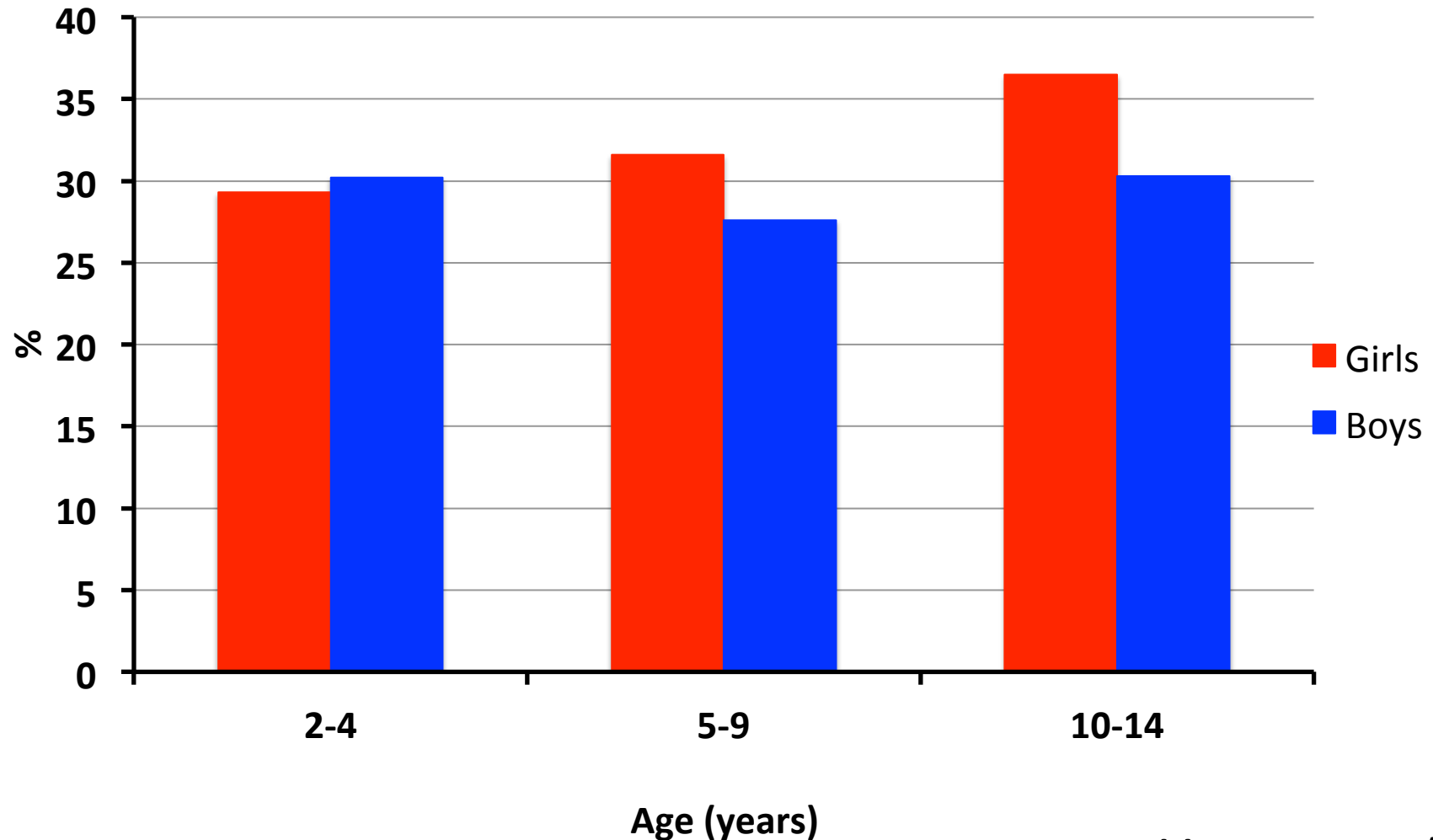
Variable	Difference	Standard Error	P
Movement Skills Quotient	14.79	2.07	<0.0001
Fruit and vegetable serves in lunch box	0.61	0.14	0.0013
% children with 0 EDNP items in lunch box	29.1%	*	<0.0001
% children with 2+ EDNP items in lunch box	-24.5%	*	<0.0001
BMI Z scores	-0.15	0.07	0.022
Waist circumference	-0.80	0.35	0.020

** Standard errors for size of difference (relative change) could not be derived from the multinomial model. See Table 2 for standard errors of baseline and follow-up values.*

Should we be starting even earlier?



Obesity is a problem *throughout* childhood and adolescence



NZ Health Survey 2011/12

EPOCH - Early Prevention of Obesity in Children

- Prospective meta-analysis of early obesity prevention initiatives
- Does early intervention impact on BMI z-score at 18-24 months of age?
- ~1800 infants



Prevention of Overweight in Infancy



	HBT	Nourish	Infant	POI
N	667	698	559	803
Baseline	Antenatal	4-6m	3m	Antenatal
Primary outcome	Height & weight at 24m	Height & weight at 24m	Height & weight at 18m	Height & weight at 24m
Control group	Usual care + written home safety/tobacco intervention	Usual care + quarterly newsletter on general health messages	Usual care + quarterly newsletter on general health messages	Usual care
Intervention timing	8 home visits	6 fortnightly group sessions at 4-7m and 13-16m	Six 2-hour sessions within existing mothers groups	Sleep – 2 sessions FAB – 7 home visits

Early intervention can make a difference - Healthy Beginnings Trial

Outcomes at 2 years	Int – Con (95% CI)	P
BMI – complete cases (n = 483)	-0.38 (-0.68, -0.08)	0.01
BMI – imputation (n = 667)	-0.29 (-0.55, -0.02)	0.04
Secondary outcomes – yes v no	% difference (95% CI)	
Vege ≥ 1 serve/d	7 (1, 13)	0.03
Fruit ≥ 2 serve/d	-2 (-7, 3)	0.43
Food for reward	-9 (-17, -1)	0.03
Sweet drinks	-3 (-10, 5)	0.48
Water > 3 cups/d	6 (-1, 13)	0.12
Outdoor play ≥ 2 h/d	1 (-8, 9)	0.90
TV > 60 mins/d	-8 (15, -1)	0.02
TV on during meal	-12 (-21, 3)	0.02

Nourish – outcomes at 14 months

	Control	Intervention	P
	275	254	
6m BMI z-score	-0.26 (0.98)	-0.36 (0.98)	0.18
14m BMI z-score	0.42 (0.85)	0.23 (0.93)	< 0.01
Awareness of infant hunger/ satiety cues	4.1 (0.5)	4.2 (0.5)	0.007
Disguise food	67%	46%	< 0.001
Turn mealtime into a game	67%	29%	< 0.001
Offer food rewards	15	4%	0.001
Use responsive feeding strategies	33%	47%	0.017
Use of food to calm fussiness	2.2 (0.7)	2.2 (0.7)	0.38
Offer non-food rewards	10%	8%	0.52

Should we be starting EVEN earlier?



Gestational weight gain - Collaborative Perinatal Project

Pre-pregnancy	IOM recommended	Actual gestational weight gain (%)		
BMI	GWG	Insufficient	Recommended	Excessive
< 19.8	12.5 - 18	74	22	4
19.8-26.0	11.5 - 16	67	24	9
26.0-29.0	7 – 11.5	39	33	28
> 29.0	≥ 6.8	45	29	26

Excessive weight gain increases the risk of childhood obesity at 7 years

Gestational weight gain	Unadjusted	Adjusted	Additional adjustment for birth weight
Each additional kg gained	1.02 (1.00, 1.03)	1.03 (1.02, 1.05)	1.03 (1.01, 1.05)
Excessive vs recommended	1.62 (1.25, 2.12)	1.48 (1.06, 2.06)	1.40 (1.00, 1.95)

Data presented as odds ratios (95% CI)

Intervening in pregnancy to limit GWG

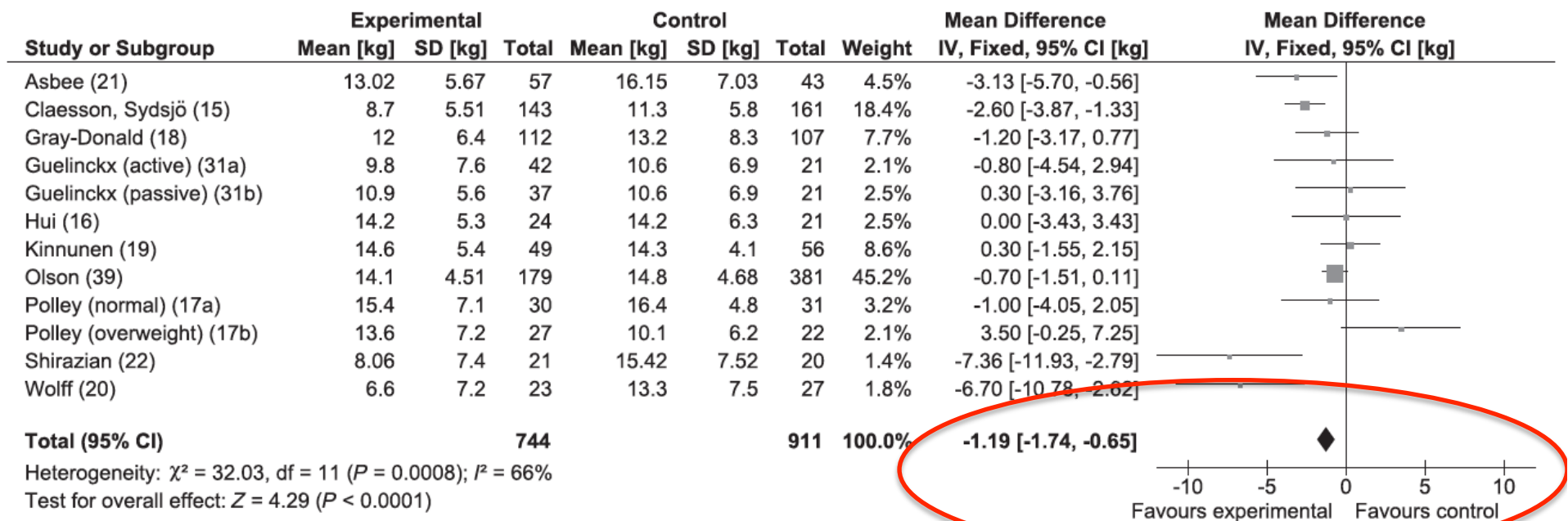


Figure 1 Meta-analysis of effects of behaviour change interventions on gestational weight gain.

Overall effect -1.19 (-1.74, -0.65)

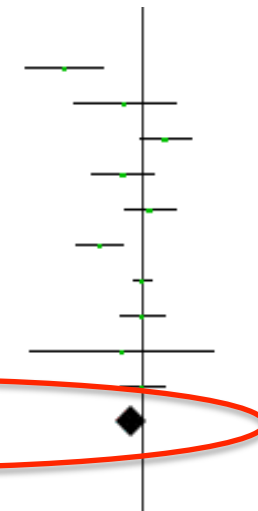
Obesity prevention studies in adolescents

1.1.3 13-18 years

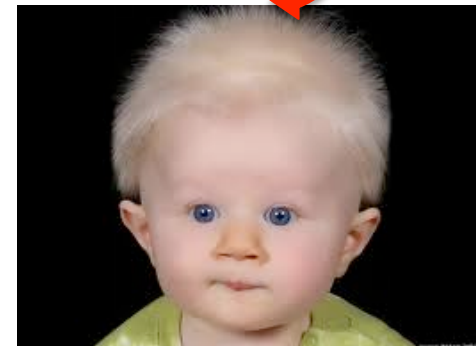
NeumarkSztainer 2003	-0.96	3.22	84	0.75	2.59	106	1.8%	-0.59 [-0.88, -0.30]	2003
Ebbeling 2006 (1)	0.07	1.02	53	0.21	1.06	50	1.4%	-0.13 [-0.52, 0.25]	2003
Haerens 2006 (2)	1.48	1.55	611	1.22	1.29	120	2.4%	0.17 [-0.02, 0.37]	2007
Haerens 2006 (12)	1.42	1.62	118	1.66	1.61	176	2.1%	-0.15 [-0.38, 0.09]	2007
Haerens 2006 (13)	1.31	1.63	590	1.22	1.29	119	2.4%	0.06 [-0.14, 0.25]	2007
Haerens 2006	1.11	1.74	381	1.66	1.61	176	2.5%	-0.32 [-0.50, -0.14]	2007
Webber 2008	2	2.05	1751	2	2.05	1751	3.1%	0.00 [-0.07, 0.07]	2008
Singh 2009 (1)	0.4	1.22	276	0.4	1.3	234	2.5%	0.00 [-0.17, 0.17]	2009
Peralta 2009 (1)	0.3	1.86	16	0.6	1.83	16	0.6%	-0.16 [-0.85, 0.54]	2009
Singh 2009 (2)	0.5	1.37	312	0.5	1.55	208	2.5%	0.00 [-0.18, 0.18]	2009
Subtotal (95% CI)			4192			2956	21.2%	-0.09 [-0.20, 0.03]	

Heterogeneity: $\tau^2 = 0.02$; $\chi^2 = 31.50$, $df = 9$ ($P = 0.0002$); $I^2 = 71\%$

Test for overall effect: $Z = 1.46$ ($P = 0.14$)

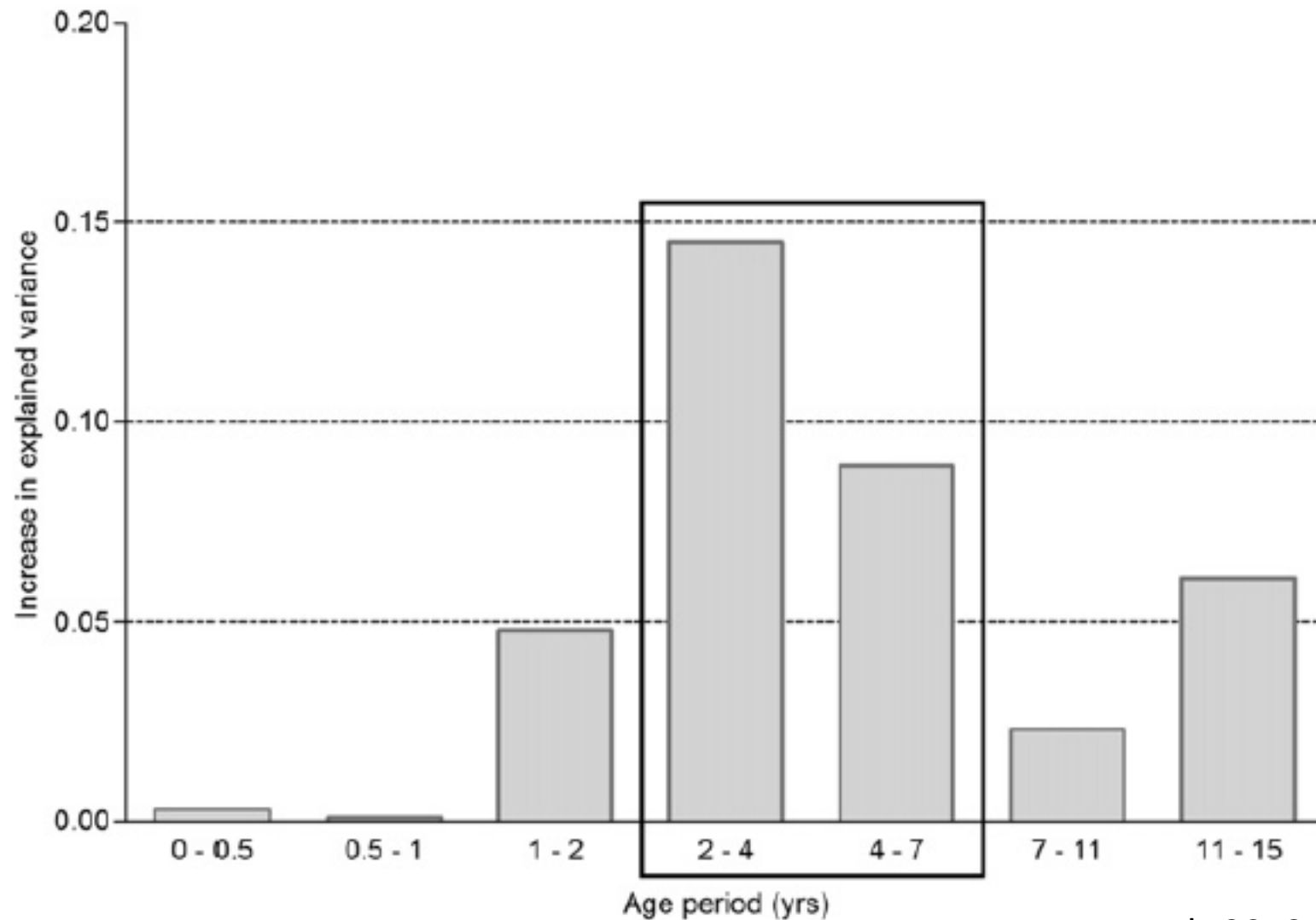


Overall effect -0.09 (-0.20, -0.03)



Obesity prevention

Increase in variance explained from change in weight SDS on BMI at 16y



Weight change targets over 1 year to shift children to normal weight

	Age (y)	Baseline height (cm)	90 th	95 th	97 th
Boys	8-9	134	2.44	-0.04	-2.14
	9-10	140	2.99	-0.16	-2.88
	10-11	144	2.75	-1.01	-4.28
	11-12	150	3.21	-1.22	-5.05
	12-13	155	3.90	-1.15	-5.49
Girls	8-9	133	3.22	0.47	-1.82
	9-10	140	3.36	-0.05	-2.90
	10-11	145	3.57	-0.52	-3.93
	11-12	151	3.30	-1.53	-5.55
	12-13	156	2.65	-2.91	-7.55

Conclusions

- 1/3 of 2-4 year old children being overweight or obese implies prevention should start early
- Intervention during infancy/toddlerhood showing promise
- Large trials underway in pregnancy
- Focus on first few years shouldn't negate focus on other groups - lifecourse approach
- Prevention should be for all - is simply healthy living