EQUITY AND DIVERSITY STOCKTAKE

| In your department/unit/division |  |
| :--- | :--- |
| Evidence |  |
| Vision, Leadership |  |
| We are actively committed to issues of equity, <br> inclusion, and diversity |  |
| Our equity and inclusion values are reflected in <br> internal and external communication |  |
| A culture of respecting and valuing diversity is <br> promoted by the leaders |  |
| Our recruitment process reflects best practices in the <br> areas of equity, inclusion and diversity |  |
| We actively value and seek to hire a diverse staff |  |
| Culture |  |
| Staff are aware of the University's Equity and Diversity <br> Policies and Procedures |  |
| Staff are encouraged to participate in professional <br> development opportunities |  |
| Staff feel valued, respected, treated fairly |  |
| Staff are encouraged and given the opportunity to <br> celebrate diversity - e.g. cultural celebrations, <br> disability week, Matariki, Pride Week |  |
| The workplace is "people friendly" (i.e. made for <br> everybody's needs and capabilities) |  |
| Access |  |
| All staff are considered for new opportunities in the <br> department (e.g. roles/working groups/committees) |  |
| All staff have the opportunity to contribute ideas |  |
| The workload is allocated fairly, based on clear criteria |  |


| • Professional development opportunities |  |
| :--- | :--- |
| • Conferences |  |
| • Workload allocation |  |
| - Writing references/statements |  |
| - External engagement - such as advertising, |  |
| marketing |  |$\quad$| • Career advice/mentoring |
| :--- |

## Diversity Demographics

|  | Professional Staff |  |
| :--- | :--- | :--- |
| \%/number of women | Now | Where do you want to be in 5 years? |
| \%/number of women in leadership |  |  |
| positions |  |  |$\quad$| \%/number of Māori staff |  |
| :--- | :--- |
| \%/number of Pacific staff |  |
| \%/number of women |  |
| \%/number of women in leadership |  |
| Now |  |
| \%/number of Māori staff |  |

