Professor Helen May

Recent Conference Presentations, Keynote Presentations and Invited Seminars

- Kidsfirst Kindergarten Teachers Conference, Invited Address, What is kindergarten in the culture and politics of Aotearoa-NZ in the 21st century? 27 April 2017, Christchurch
- Early Childhood Research Centre Froebel College, invited seminar, *The power of the pen, personal journeys, political stories. Documenting the politics of early childhood in Aotearoa-NZ*, 10 May 2017, Roehampton University, London, UK
- Hutt City Kindergarten Conference, Reweaving Te Whariki, Invited address, What is kindergarten in the culture and politics of Aotearoa-NZ in the 21st century? 11 October 2017
- Inspired Kindergartens Back to the Future with Froebel: A teachers' Conference, Invited address,

 Session 1: What is kindergarten in the culture and politics of Aotearoa NZ in the 21st century.

 Session 2: The kindergarten whariki: A Froebelian journey, Tauranga, 11-12 October 2017
- Australian Journal of Early Childhood Research Symposium, Politics Power and Agency in ECE, Invited Keynote *Documenting the politics of early childhood in Aotearoa-NZ*, 16-17 February, 2018, Brisbane
- NZEI-TRR, Taking the Lead- Celebrating Curricula, Invited presentation, *Taking Te Whariki to school:* Let's do this now, 9 March 2018, Wellington.
- Kindergartens' South, National Senior Teacher Hui, Invited address, Weaving the kindergarten whariki of Aotearoa-NZ: A Froebelian journey past and present, 26-27 March 2018, Invercargill
- NZEI-TRR and the Ministry of Education, Growing strong foundations: Exploring the potential of the national curricula for all students, invited presentation, *Taking Te Whariki to school: Let's do this now*, South Auckland (6 June 2018) Rotorua (17 June, 2018)
- National Library Suffrage series, invited lecture (with Kerry Bethell) *Researching kindergarten: the endeavours of women for the plays of children*, 4 July 2018, Wellington
- International Society for the History of Education Conference, symposium 'Teaching and learning in progressive experimental schools 1896-1932: A transnational perspective' paper presented, The long reach of the English Malting House experiment 1924-29, Humboldt University, 29 August – 1 September, 2018 Berlin
- Napier Kindergarten Teachers' Conference 'Embracing Te Whariki'. Keynote address Kindergarten in new politicak times: new history book, new curriculum, new ECE strategic plan, 1-2 October, 2018 Napier.
- 8th International Art in Early Childhood Conference, Invited Keynote burst, Glimpses of art, craft and creativity in early childhood centres and early years schooling across the 19th- 20th centuries, Victoria University Wellington, 24-27 January, 2019.
- Early Childhood Seminar, Faculty of Education and Social Work, Invited presentation, *Playing nicely in the 'Playground' or not? 'Turning the tide' or not?* University of Auckland, 29 April 2019.
- Institute for Early Childhood Studies Autumn Research Seminar, Keynote presentation, 'Turning the tide' or not in current times" Some past exemplars that worked and did not! Victoria University Wellington, 13 May, 2019.

- May, H (2016) NZARE Annual Conference, 'The Politics of Learning Nolo ano te Takapau Wharanui-Invited Herbison Lecture, Examining the interface between early childhood research, policy and practice in Aotearoa NZ, 20-23 November 2016, Victoria University Wellington
- May, H (2016) International Reconceptualising Early Childhood Education Conference, Invited plenary presentation, Working with Te Whariki 1991- 2016, 30 October 3 November 2016, Taupo, NZ
- May, H (2016) Childspace 'Yea Baby' workshop, Invited keynote, Thinking about "people under three' and ECE: A personal journey from 1974, 27 August, 2016, Christchurch
- May, H (2016) Wellington Regional Free Kindergarten Association Teachers' Conference, Invited keynote address, Journeys with Te Whariki 1991-2016: A personal story with a kindergarten exemplar, 12 July, 2016, Upper Hutt
- May, H (2016) International Froebel Society 7th Biennial Conference, Keynote address, What is Kindergarten in the culture and politics of Aotearoa- NZ in the 21st century, 23-25 June 2016, Evangelishches Frobel Seminar, Kassel, Germany
- May, H (2016) Ruahine Kindergarten Association Teachers' Conference, Invited Address, Interrogating the past: Influencing our future, April 27th 2016, Palmerston North
- May, H. (2015) Men in Early Childhood Summit, Invited presentation-workshop, *Insights from Images concerning ECE: Its politics, its past and its pedagogy,* 14th March, Dunedin
- May, H. (2015) International Society for the History of Education Conference, Paper presented, 125 years of relocation, continuity and change Kindergarten in Dunedin the Scottish Edinburgh of the Antipodes, 23-27 June, Istanbul, Turkey
- May, H. (2015) Auckland Kindergarten Association teacher's conference Keynote address, *Journeys with Te Whariki 1990-2015*. A personal story with a kindergarten exemplar, 15 July, Auckland
- May, H. (2015) NZEI-TRR Early Childhood Hui, Panel presentation: *The politics of Te Whariki*, 16th July, Auckland
- May, H. (2015) University of Otago College of Education Early Childhood Hui, Paper presentation, *The* 175th Anniversary of Friedrich Froebel's first kindergarten in Germany. What is its relevance in Aotearoa New Zealand? 1 August, Dunedin
- May, H. (2015) Centre for Research on Colonial Culture, University of Otago, Symposium, Unpicking the tapestry. Children and Young people in British colonial contexts, Paper and discussant: 'Froebel's "New Child" in the "New World" Colony: Transforming the Kindergarten across Cultures and Continents, 24-25th August 2015, Dunedin
- May, H. (2015) 11th Early Childhood Convention, Keynote address *Interrogating the past: Influencing our future*, 2 October 2nd, Rotorua
- May, H. (2015) Early Childhood Research Centre Froebel College, Invited seminar *Examining the interface* between early childhood research policy and practice, 26 October, Roehampton University, London, UK

- May, H. (2015) Froebel Archive Advisory Group, Invited seminar, *Discovering the origins of Antipodean* early years education: some interesting artefacts and archives, 24 November, University of Roehampton London, UK
- May, H. (2014, October) An historical narrative of the pedagogy of early education: Global perspectives and particular examples (personal perspectives and global examples), Invited presentation, Early Childhood Seminar Series, University of Auckland
- May, H. (2014, September) The Kindergarten in Aotearoa New Zealand: A survivor and rider of the Whirlwind, Keynote Address, Napier Kindergarten Association Teachers' Conference, Napier.
- May H. (2014, September) Learning the Lessons of Leadership in the Aotearoa New Zealand Kindergarten story, Keynote address, New Zealand Kindergartens Inc, Conference, Wellington.
- May, H. (2014 June). An historical overview of early education policy and pedagogy: Global perspectives and particular examples. Proceedings of the Mathematics Education Research Symposium: Perspectives on Early Mathematics Learning between the Poles of Instruction and Construction Retrieved from http://www.mah.se/poem/plenarytalks
- May, H. (2014, June). Twenty-one years of implementing Te Whāriki, the New Zealand national ECE curriculum: Highs and lows, opportunities and challenges. Early Childhood Research Centre, Froebel College, Roehampton University, London, UK. Invited Seminar.
- May, H. (2014, June). People, places and play in the 'child gardens' of Otepoti Dunedin: The imagery of 125 years of relocation, continuity and change in kindergarten, Kevin Brehony Memorial Lecture. Keynote speaker at the 6th Biennial Conference of the International Froebel Society: Play, Self-activity, Representation and Development, Canterbury, UK.
- May, H. (2014, July). Parenting, educating and caring for under 5's. Franklin Parents Centre, Pukekohe, New Zealand, Public Lecture.
- May, H. (2013, November). Considering the data of scrapbooks complied by three teachers during the years 1940s 1980s. Verbal presentation at the New Zealand Association for Research in Education (NZARE) National Conference: Creativity in Research: Generative Inquiries for Educational Futures, Dunedin, New Zealand.
- May, H. (2013, October). The New Zealand 'journey': Lessons from Te Whāriki 1993-2013, Keynote address. Proceedings of the Aistear in Action Conference: Pathways to Quality Retrieved from http://www.ncca.ie/en/Conference/Aistear-in-action-pathways-to-quality.html
- May, H., & Gunn, A. (2013, August). Can you believe it? "10% of services engaging deeply with Te Whariki": Are you one of these or not? Verbal presentation at the ECE Research Hui, Dunedin, New Zealand.
- May, H. (2013 August). Recollecting childhood at school in the early twentieth century. Proceedings of the International Standing Conference for the History of Education Riga, Lativia: ISCHE.
- May, H. (2013, August). New Zealand case study: A narrative of shifting policy directions for ECEC. Verbal presentation at the 23rd European Early Childhood Education Research Association (EECERA) Annual Conference: Value, Culture and Contexts, Tallinn, Estonia.

- May, H. (2013, July). The changing fortunes of childcare: 'Concerning women considering children' 1963-2013 [Keynote address]. Proceedings of the 50th Annual Conference of the New Zealand Childcare Association (NZCA): Honouring the Past: Visioning the Future Retrieved from https://nzca.ac.nz/assets/Uploads/2013-Conference-presentations/Workshop-1/13.00-14.00-Prof-Helen-May.pdf
- May, H. (2013, June). Early childhood education trajectories at Waikato: Before & beyond. Keynote presentation at the Early Years Research Centre: He Kōhanga Toi Tangata Launch and Celebratory Symposium, Hamilton, New Zealand.
- May, H. (2013, February). Kindergarten journeys concerning the arts of weaving. Verbal presentation at the Inaugural Conference of the Centre for Research on Colonial Culture, Dunedin, New Zealand.
- May, H. (2012, September). New Zealand case study: A narrative of change: Equal access to childcare: Providing quality ECEC to disadvantaged families. Invited speaker at the Equal Access: Providing Quality Early Childhood Education and Care to Disadvantaged Families Conference, London.
- May, H. (2012, August). On the cusp of change. Documenting ECE policy shifts: A strategy for action? Verbal presentation at the ECE Research Hui, Dunedin, New Zealand.
- May, H. (2012, June-July). The work and plays of early years schooling 1900-2010. Verbal presentation at the 49th Annual Conference of the New Zealand Childcare Association (NZCA) & Annual General Meeting, Dunedin, New Zealand.
- May, H. (2012, April). Contemporary issues in early education: An analysis of growth and constraint. Keynote address at the International Froebel Society (IFS) Conference: International Perspectives on Froebelian Theory and Practice, Dublin, Ireland.
- May, H. (2012, April). A retrospective rethink of the politics of national curricula: Te Whāriki and the New Zealand story (1992-2012). Invited speaker at the Froebel, Te Whāriki, and the Early Years Foundations Stage (EYFS): Developing Curriculum Frameworks for Early Childhood Education and Care, Canterbury, UK.
- May, H. (2011). European Enlightenment, exploration and education: Global ideals of civilising childhood. Proceedings of the Society for the History of Children and Youth Sixth Biennial Conference: The State of Children: Politics and Policies of Childhood in Global Perspective, Columbia University, New York, Retrieved from http://www.tema.liu.se/tema-b/shcy2011/paper?l=en#
- May, H. (2011). Implementing a national curriculum: The case study of Te Whāriki (1991-2011): The New Zealand curriculum for early childhood education. [Keynote Address] Proceedings of the OECD-Korea Policy Forum: The Strategies and Tasks for the Implementation of the Nuri Curriculum for Age 5, (pp. 27-58). Seoul, South Korea: Korea Institute of Child Care and Education.
- May, H. (2011, October). Rolling back the gains: Reconsidering an analysis of early childhood policy shifts in New Zealand. Verbal presentation at the 19th International Reconceptualising Early Childhood Education Conference: Politics of Care: Sharing Knowledges, Love and Solidarity, London, UK.