UNIVERSITY of OTAGO
Te Whare Wānanga o Otāgo
NEW ZEALAND

COMMITTEE FOR THE ADVANCEMENT OF LEARNING AND TEACHING

FINAL REPORT ON GRANT

As at 10th July, 2015

Name: Dr Diane Ruwhiu
Department: Management, Otago Business School

Title of project: Enhancing the development of Māori curriculum content and delivery in the BCom programme

We would like to thank the committee for giving us this opportunity to undertake the research. As we were undertaking this research, we were also all involved in establishing He Kākano (Māori Student Enterprise Experience) as a programme in 2013 and 2014. That is, we were applying in practice, what we were also attempting to draw from the literature. We believe that we were able to ground He Kākano more solidly because of the work we were doing for this research.

Amount Awarded: $14,752

Aims of Project:
As stated in the application - The overall aim was to develop a plan for change at the OBS that includes Indigenous Māori knowledge and practice in the way we design our curriculum in relation to content and delivery. This 2014 project will provide foundational information on the context of Indigenous business education and best practice approaches in kaupapa Māori teaching methods.

Progress on Project:

Interim report submitted August 2014

As of July, 2015, we have a draft and interviews undergoing analysis.

We will complete a report for the business school and share it widely among our participants and other stakeholders interested in the topic area.

We aim to provide a seminar to the school, hosted by the Department of Management.

We will be publishing journal articles based on this work.

i. The first will be around shifting the worldview in business education. There are some interesting pieces already emerging in the literature, but our contribution will be the connection to Te Ao Māori (ie the Māori worldview in business education).
ii. We will work with the wider He Kākano team to develop an article around indigenous entrepreneurship education.

When do you expect to run the project with students?

This part of the project was not intended to run formally with students. The aim was to deliver the findings back to the Otago Business School staff, in particular via a report and seminar.

1. We aim to work with business school staff to introduce kaupapa Māori content and practices into courses and new curriculum development in the following years. This is currently being undertaken, as part of the Business School CORE paper review process. The project team members are having direct input regarding Māori curriculum into this process.
2. He Kākano is currently being developed into a BCom paper for 2016 Summer School semester, hosted by the Department of Management.

I would expect this process will undergo student evaluation processes at different stages.

When do you expect to evaluate the project?

- Previously we had aimed to have Māori curriculum questions included in a programme audit at the school. However, Brigid Casey who was responsible for the schools teaching and learning is no longer with the school. However, we will continue to work with the appropriate Business school committees.
- Post-questionnaire for OBS staff (from seminar and students once implemented into programs).

Financial breakdown:

Allocated ($10,939) – please see attached financial summary report

- Research Assistance **($10,664 incl ACC levy)**
- Travel **($275)** – this covered an extra night in Auckland in January to conduct an interview. I had hoped for two interviews but one of the participants had to cancel.

Not allocated ($3848)

- The Wananga **($2000)** – we are still very committed to having a wananga for the business school. We had tentatively discussed having it early February this year. However, timing of project team availability made it very difficult. Regardless, the monies attached to this component are clearly assigned for a wananga style delivery. We did not allocate any of the funding. We will still have a report and opportunity to discuss the findings with appropriate staff in the business school and/or hold a divisional seminar to report our findings.
- Travel **($1848)** – the interviews of Māori staff at other business schools, was seen as a small pilot exercise. We interviewed Māori staff at Auckland and Massey Business Schools, but only required a small proportion of the accommodation and taxi funds requested. We 'piggy-backed' on other research trips. If we had decided to make this part a bigger feature of the research, we would have used all of the funds.

Signature: Dione Rankin
Date: 10th July, 2015