

## Centre for Interprofessional Education Division of Health Sciences

## OTAGO INTERPROFESSIONAL EDUCATION CONCEPTUAL MODEL

## **EXTERNAL CONTEXTS**

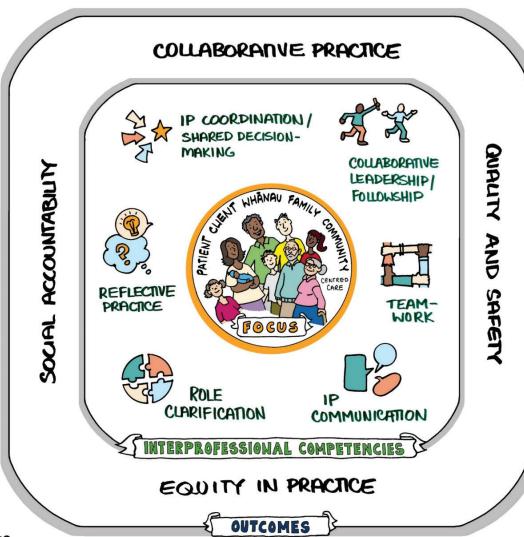






REDUCING HEALTH INEQUINES





## INTERNAL CONTEXTS



UNIVERSITY OF OTAGO
HEALTH SCIENCES
STRATEGIC
IMPERATIVES





Otago Interprofesssional Education (IPE) Conceptual Model	
IPE FOCUS	<ul> <li>IPE in health professional programmes prepares students for person-centred health care:</li> <li>Collaborative, coordinated, integrated</li> <li>Transparent: aligned with patient goals, includes and values the viewpoints of patients and whānau</li> </ul>
IPE COMPETENCIES	By learning with, from and about each other, students progressively acquire IPE competencies in six domains:  • Interprofessional (IP) communication  • Role clarification and appreciation  • Reflective practice, incorporating IP principles, values, ethics  • Teamwork and team functioning, including conflict negotiation and resolution  • Collaborative leadership and followership  • IP coordination and shared decision-making
IPE OUTCOMES	Capabilities developed through IPE are applied, demonstrated and consolidated in clinical workplaces:
EXTERNAL and INTERNAL CONTEXTS	<ul> <li>Health and education systems share contextual drivers and priorities</li> <li>They respond through strategies, innovations and partnerships to meet accreditation requirements and support high-quality health care delivery</li> </ul>



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