# Strands of Mathematics Curriculum <br> Relating to Each Activity 

Level One

| Activity Name | Number | Algebra | Geometry | Measurement | Statistics |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Accuracy and Precision |  | Equation for patterns |  | Limits of accuracy | Types of error and bias |
| Culs de Sacs |  |  |  | Areas |  |
| Geometry |  |  | Interior Angles, Circle geometry |  |  |
| Geometry and Surveying |  |  | Angles, Interior angles |  |  |
| Lake Reserve |  | Co-ords | Bearings | Area and Length |  |
| Latitude and Longitude | Representing degrees with minutes and seconds | World Map positions |  | Trigonometry (SOHCAHTOA) |  |
| Levelling |  |  |  |  | Mean, Box \& Whisker |
| Levelling \# 1 |  |  |  | Height differences, area with scale |  |
| Road Works |  |  | Angles on parallel lines (minor part), bearings | Trigonometry (SOHCAHTOA) |  |
| Subdividing Land |  |  |  | Area and Trig (SOHCAHTOA) |  |
| Surveying the River width plus trig |  |  |  | Trigonometry (SOHCAHTOA) |  |
| Time and Links | Conversion |  |  | 24 Hour clock Unit conversion Area |  |
| Trigonometry |  |  |  | Pythagoras and SOHCAHTOA note angles in degrees minutes seconds |  |
| Trig Heights \#1 |  | Writing equations |  | Trigonometry (SOHCAHTOA) |  |
| Trig Heights \#2 |  | Writing equations |  | Trigonometry (SOHCAHTOA) |  |
| Units | Standard form | Substitution |  | Unit conversions |  |
| Vectors |  | Graphs (Coords) | Shape | Area |  |
| Where Am I? |  |  | Latitude <br> and <br> longitude <br> 3D <br> geometry |  |  |

## Level Two

| Activity Name | Number | Algebra | Geometry | Measurement | Statistics |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Buildings |  |  |  | Sine and cosine <br> rules <br> Feet/metre <br> conversion |  |
| Degrees <br> Minutes <br> Seconds |  |  | Circle <br> geometry | Conversion to <br> and from decimal <br> degrees, length, <br> radius |  |
| Engineering <br> Ideas |  | Write formula | Circle <br> geometry | Length, area <br> Rules, <br> SOHCAHTOA |  |
| Geometry \#2 |  |  | Trigonometry |  |  |
| Heights and <br> Sights |  | Writing |  |  |  |
| equations |  | Sine and cosine <br> rules |  |  |  |
| Mountains |  |  | Interior <br> Snge and Cosine <br> rules | Trigonometry |  |
| Sine and Cosine <br> Rule \#1 |  |  |  | SOHCAH TOA, <br> Sine and cosine <br> rules |  |
| Three Friends |  |  |  | SOHCAH TOA, <br> Sine and cosine <br> rules |  |
| Trig Heights \#4 |  |  |  |  |  |
| Trig Heights \#5 |  |  |  |  |  |

## Level Three

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\begin{array}{|l|l|l|l|l|l|}\hline \text { Activity Name } & \text { Number } & \text { Algebra } & \text { Geometry } & \text { Measurement } & \text { Statistics } \\
\hline \hline \text { Angles and } & & & & \text { Trigonometry } \\
\text { Angles }\end{array}
$$ \quad $$
\begin{array}{lllll|}\hline \text { Area and Trig } & & & \begin{array}{l}\text { Trapezium and } \\
\text { Simpson's rules, } \\
\text { Trigonometry, } \\
\text { limits of accuracy }\end{array} & \\
\hline \begin{array}{l}\text { Control Stations } \\
\text { (Easy level 3) }\end{array} & & \begin{array}{l}\text { Polar/rect } \\
\text { coord } \\
\text { conversion }\end{array} & \begin{array}{l}\text { Circle } \\
\text { geometry }\end{array} & \begin{array}{l}\text { Sine and Cosine } \\
\text { rule }\end{array} \\
\hline \text { Geometry \# 4 } & & \begin{array}{l}\text { Coordinate } \\
\text { s, polar to } \\
\text { rectangular } \\
\text { bearings }\end{array} & & \\
\hline \begin{array}{l}\text { Least Squares } \\
\text { (Challenging) } \\
\text { Simultans, } \\
\text { equations }\end{array}
$$ \& \& \begin{array}{l}Co-ord <br>

conversion\end{array} \& Bearings \& Partial derivatives\end{array}\right]\)| Enlarge- |
| :--- |
| ment |
| (easy) |

