



# WHAT COULD CO-DESIGN LOOK LIKE IN EATING DISORDERS TREATMENT?

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## A (Brief) History of Eating Disorders Treatment

- William Gull (1860s)  
– “hysteria”
- AN generally  
observed in young,  
white, thin, cis  
women
- Eating disorders  
described in ways  
that blamed a)  
parents & b) people  
themselves for  
developing them
- Treatment entailed  
separating the child  
from their parents
- Psychoanalytic  
treatment also  
common
- Emphasis on  
individual therapy



## **A (Brief) History of Eating Disorders Treatment**

- 1970s, 80s:  
Maudsley Hospital  
in London, UK  
began work on a  
family-integrated  
form of treatment
- Family framed as  
important in  
recovery process (as  
opposed to  
pathological)
- Eating disorders  
continued to be  
primarily diagnosed  
in young, white, thin  
cis-women
- These are also those  
on whom measures  
of pathology were  
developed



## **A (Brief) History of Eating Disorders Treatment**

- 1990s: feminist researchers (from cultural studies, anthropology, psychology) wrote about the problems with how eating disorders were described, treated
- 2000s: continued development of this work – attention called to EDs in BIPOC folks, LGBTQ+ folks, those in larger bodies
- Increasing recognition that “treatment as usual” does not work for all

# However...

“Expertise” in the eating disorders field continues to signify “professional” expertise

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## Hesitancy to embrace co-design

**There is a notable hesitancy to integrate people with lived experience in a significant way into treatment models.**

Perspectives of those who have had negative treatment experiences exist in the literature (e.g. Boughtwood & Halse, 2010) and in advocacy work.

Still, people with eating disorders described as being dominated by the eating disorder voice (Saukko, 2008) & assumed to resist treatment – which can paradoxically promote resistance (Musolino et al., 2016)

# Co-design, or even a recovery model orientation, is rare in the eating disorder space

Notable exceptions are generally from the “severe and enduring anorexia nervosa” literature (e.g. Ålgars, Anttonen & Suokas, 2018; Hay, Touyz & Sud, 2012; Molin, von Hausswolff-Juhlin, Norring, Hagberg & Gustafsson, 2016; Munro et al., 2014; Schmidt, Wade & Treasure, 2014; Touyz & Hay, 2015)



## RECOVERY MODEL

The recovery model itself is only recently being embraced in some ED spaces (e.g., Churruga, Ussher, Perz & Rapport, 2019; Dawson et al., 2014; Musolino et al., 2016)

Dawson et al. (2014) note that there *is* possible alignment between AN treatment in particular and the recovery model & suggest that collaboration, contextualization, and innovation do have a place in ED treatment.

Churruga et al. (2019) point to the need for individualized ways of being in BN recovery, grounded in a recovery model orientation.

Musolino et al. (2016) specify that due to the centrality of therapeutic alliance in promoting recovery, taking a recovery model orientation can help build healing-conducive care.





**Still...**

- Patients are not often engaged in their own treatment decision-making, particularly when they are adolescents
- This may be due at least in part to (legitimate) fears around people not acting in their best interest, which can and sometimes does lead to death.

## Possibilities on the horizon

Example of an adolescent ED treatment program grounded in the recovery model, co-design

- Qualitative program evaluation, September 2016-February 2017
- Multidisciplinary staff, recovery-model oriented public hospital\*

\* Please note that the program no longer runs as a co-designed recovery model unit after 2018, and a 100% staff turnover has taken place since the research was conducted

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## Methods

- **Experience-based co-design** (EBCD; Larkin, Boden & Newton, 2015) – adapted
- Aims to make re-design of programs possible in a way that engages patients **beyond simplistic/tokenistic** engagement
- Observation, interviews, data collated into themes, feedback shared with stakeholders
- 11 staff members, 8 patients, 2 caregivers interviewed



## Results

- Patients enjoyed participating in research as a way to have their **voices heard** & to **make a difference** for others with eating disorders
- They noted feeling **free to refuse** participation in unit-wide studies
- Staff longed for more **specialized ED research**
- Staff wanted to know about strategies to **meaningfully engage** patients in research efforts & about how to acknowledge their contributions



## Results

- On the unit, patients were involved in **clinical rounds, community meetings, goal setting** and more
- This was often quite different from previous treatment experiences
- Patients were not used to having their voices heard; this was both **helpful** and at times **challenging**
- Additional “culture shock” adjustment assistance might be warranted

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## Results

- Staff noted some challenges and benefits of working in a co-designed unit, including:
  - Communication (clarity, **transparency**)
  - Collaborative **problem solving** (different orientations, multidisciplinary)
  - **Support**, teamwork
  - Shared **goals**



## Co-design in practice

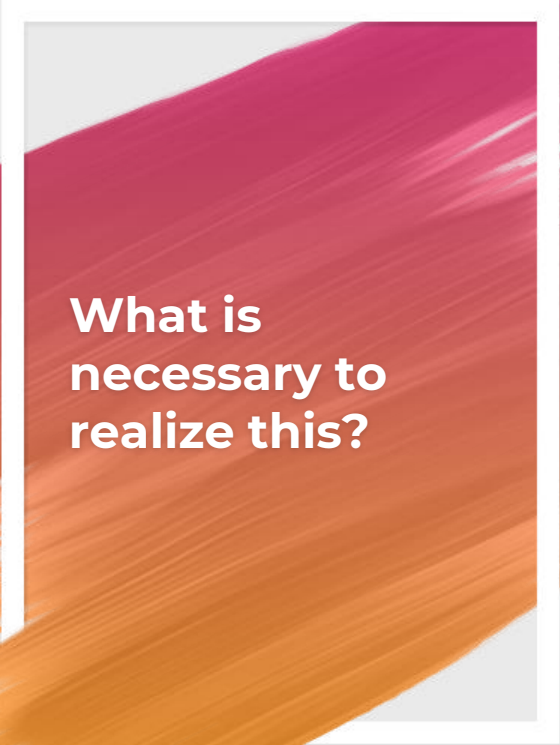
- Despite alignment of co-design with **personal** and **professional** commitments, it is not without its challenges to enact
- The ED field is rife with statements about “evidence-based practice” that exclude lived experience (and even clinical experience, at times)
- There is a lack of training in **how to enact co-design**
- Patients **may not be used to co-design** given the “treatment as usual” they’ve been exposed to





**So, what CAN co-design look like in practice in the eating disorders context?**

- Consulting with patients about their care, not just once at the beginning of care
- Taking a “nothing about us without us” approach to clinical rounds & other decisions about plans of care
- Avoiding the sweeping rules & inflexibility common in ED treatment
- Providing a multi-disciplinary support team who can help determine individually-appropriate responses to moments in which people are *not* acting in their own best interests



**What is  
necessary to  
realize this?**

- Recognition in the ED field of the various forms of expertise that **matter**
- Openness to **doing things differently**
- **Funding** for programs that integrate co-design
- Willingness to communicate transparently about the **outcomes** of existing ED programs and the possibilities for improvement therein



## Why is this important?

- Allows for an understanding of the **individual and contextual/relational definitions of recovery** people hold
- Re-orientates to the question of “**expertise**”
- Promotes the importance of constantly trying to provide **better treatment**



# CREDITS

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