



University
of Otago

ŌTĀKOU WHAKAIHU WAKA



Distance Learning Prospectus
Puka Whakamahuki Akoranga
Mamao
2025

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Most papers in this prospectus require access to both a computer and the internet. Papers marked with this icon [left] have no requirement for students to attend any course component in New Zealand.

While all reasonable efforts have been made to ensure that the information contained in this prospectus is correct at the time of publishing, matters covered by this publication are subject to change. The University reserves the right to introduce such changes (including addition, withdrawal, or restructuring of papers and programmes) as it may judge to be necessary or desirable. The introduction of some papers and programmes in 2025 is subject to final academic and resource approval. The detailed regulations of the University concerning programme requirements and other matters are published in the University of Otago Calendar.

Welcome

Nau mai, haere mai, tauti mai

Welcome to the University of Otago!

The University of Otago is New Zealand's first university, founded in 1869. We have established an international reputation for excellence in teaching and research.

We are committed to working closely with iwi and Māori organisations, and mātauraka Māori has become an integral part of teaching and research across our institution. We also have a long tradition of distance learning in fields where the University has specialist knowledge and expertise. From the very beginning, Otago professors worked hard to make our world class education available to all. In the 1880s, James Gow Black, the foundation professor of Chemistry, would regularly tour the goldfields of Central Otago to teach and give scientific demonstrations in those distant communities.

Fast forward to the 21st century, and the University now teaches a large number of courses by distance in the Humanities, Sciences, Commerce and Health Sciences. Our courses are comprehensive, known for their rigour and relevance to the modern world. They are also highly accessible: the latest technologies support students' learning.

All students who are enrolled at Otago, whether at any of the University's regional hubs or through distance courses, can expect access to up-to-the minute knowledge, guided by world renowned experts using sophisticated learning technologies. Otago graduates are in high demand, both within New Zealand and internationally.

As an international university grounded in the South Island community, and with campus locations all around New Zealand, Otago welcomes enrolments from all parts of the world.

I warmly invite you to join our University by enrolling in one of our distance learning programmes.

Nau mai, haere mai.



GRANT ROBERTSON
Vice-Chancellor

Welcome to Distance Learning at Otago!

The University of Otago has over 150 qualifications (including endorsements) available for you to study by distance.

With our emphasis on providing distance programmes in areas where we have specialist knowledge and expertise, it isn't surprising to find that many programmes focus on aspects of the Health Sciences. However, we also have a number of programmes in Commerce, Sciences and the Humanities fields, in areas such as Business Administration; Digital Health; Physical Education, Sports and Exercise Sciences; Science Communication; Māori, Pacific and Indigenous Studies; Religious Studies; Education; Social Work; Archaeology; and Theology.

Our distance papers are taught by people who are wonderfully knowledgeable about, and interested in, the subjects they teach. Not surprisingly, given Otago's research strength, they are also excellent and highly committed researchers. Another strength is the support that comes from the administrative staff who underpin the workings of each paper. Working in collaboration with each other, both teaching and administrative staff are pivotal in ensuring that the papers run smoothly and that your learning experience is a positive one.

It's not all about us though! Many of you will be studying because you want to update your professional knowledge or advance your career. Others will be studying out of interest or to satisfy a sense of curiosity about a particular topic. Whatever your motivation, our aim is to provide you with a great Otago learning experience and to help you to attain the goals that you have set for yourself in your course of study.

Ngā manaakitanga!



DR SARAH STEIN
Director, Distance Learning

Distance Education

Mātauranga mai tawhiti

For more than 35 years, the University of Otago has been offering distance learning programmes that enable you to update your qualifications wherever you live. Distance study connects you with the best minds without leaving your home or workplace. While the University's outstanding reputation for excellence in research attracts a diverse range of learners, a large number of distance students are involved in postgraduate study, working to advance their careers or keep abreast of the latest developments in their field.

Unique programme

Distance study at the University of Otago is focused on those areas in which the University has specific expertise. You will see many Health Sciences papers, but you will also see many papers from across the other Divisions, all reflective of Otago's reputation for excellence in a variety of fields. The full range of papers and programmes draws on established strengths in responding to identified needs within the widespread communities we serve.

Flexible and personal

Students value distance education for the flexibility it offers. Most learning occurs in your space, in your time. The emphasis of the way we teach is on understanding you as a learner and supporting your engagement within the course.

Lifelong learning

Learning never stops! The University's excellence in research signals its commitment to understanding more about the world around us. In the same way, the distance programmes and papers on offer provide opportunities for students to continue learning, to build on current qualifications, and to stay up to date in their own areas of expertise.

Professional or personal interest

University of Otago distance students are a diverse group. Many are professionals who are studying to enhance their qualifications. For them, the interplay of work and study forms an important part of enriching their understanding of what they are learning. Others are studying for personal interest, drawing on the rich, research-informed teaching expertise that Otago staff bring to their interactions with students. For both groups, Otago study means excellence.

Getting started

Choosing the right paper to study is sometimes difficult. This Prospectus describes the papers available. You will find out information about who to contact for advice about your academic programme, and you will also read about the way in which your paper may be organised. We strongly recommend that you consult a course adviser before selecting your papers. With the right advice, you can enrol with confidence.

otago.ac.nz/course-advice

Learning with Otago

Once you've completed the enrolment process, you'll have access to course materials and resources, and to a range of ways of communicating with your lecturers and interacting with your fellow students. In effect, you'll be able to create a learning space for yourself.

The Distance Learning Office collates an *Information and Support for Distance Students* guide, which contains useful information about the services the University provides for you while you study. It also gives advice about how you can make your study an enjoyable and successful experience.

Course material

You'll receive information about how your paper will be run, along with details of study modules and assessments and required readings. In most papers, course material is accessed online.

Interaction with others

Distance learning provides you with considerable control over the time you spend studying.

At Otago we also recognise that learning on your own all the time isn't always the best way to develop your understanding of the topics you're studying. Interactions with your lecturers and your fellow students give opportunities for you to broaden your perspectives and develop analytical, and problem-solving skills. Connection with other people who share your enthusiasm for the subject you're studying enlivens your self-directed study and links you to a broader community of enquiry. You'll be creating a learning space for yourself wherever you might be.

Your study may involve some or all of the following:

- talking with your lecturers and other students in real time to get immediate feedback on ideas
- discussing ideas online, over time, allowing you to consider evolving perspectives in a time-flexible manner
- studying independently, accessing digital and hard copy resources designed to help focus your study
- engaging independently with lecturers as they present core teaching material for your course of study.

Going online


The opportunity to access course materials and library resources online and to interact with lecturers and fellow students via the internet will considerably enhance your study. All courses require access to both the internet and email.

Web-conference sessions

Web-conference teaching promotes and strongly emphasises participatory study. Sessions are a combination of lecture and tutorial but will, more than likely, look very different to the face-to-face experiences of these that you may have had in the past. Whatever form they take, they can easily involve a range of experts from throughout New Zealand or other parts of the world.

Residential schools/workshops

Some programmes require you to attend residential schools on campus in New Zealand, although not necessarily for all papers. These schools vary in length from a day to a week and may be held in Auckland, Christchurch, Dunedin, Wellington, or at various other locations throughout New Zealand.

Papers that do not require attendance at any course component in New Zealand are indicated with a globe icon in this prospectus: 

Supporting learners

The University supports distance students in many ways:

Learning by distance

The Distance Learning Office provides information to advise and guide you to fit your distance study in with your other work, family and community life responsibilities.

Keeping in regular contact with the University and with staff responsible for providing your course is vital. Course outlines for each paper along with the *Distance Learning Information and Support for Students* provide names and contact details of staff should you have concerns about any aspect of your study.

Email distance.learning@otago.ac.nz
Web otago.ac.nz/distance
Tel +64 3 479 4138

Student Learning Development

There is a wealth of information for students available on the University's Student Learning Development website. You will find: tips for successful study; managing university communications; accessing online resources; and web links for help with assignments such as finding and referencing information; academic writing; changing your course; and examinations.

otago.ac.nz/hedc/students

University of Otago Library

The University of Otago has a world-class library to support staff and students engaged in teaching, learning and research. Library resources are increasingly available online as e-journals and e-books and these are particularly useful for distance students.

The library website has subject guides that are a valuable resource when starting out or returning to study. Each guide contains recommended databases and other library tools to support your study, as well as the contact details for the librarian who can offer specialist help in your area.

otago.ac.nz/library

The library has been supporting distance students for as long as the University has been offering distance courses. They understand the challenges that go with studying off campus and have developed a guide to library services for distance students, which is available at:

otago.libguides.com/distance

In the guide you can find information about how to request books using Library Search | Ketu, to be sent to your home address (a free service within New Zealand), and have scans of articles and book chapters emailed to you.

LibChat (live chat online)
Monday–Friday, 8:30am–5pm
Email ask.library@otago.ac.nz
Tel 0800 347 826 (0800 DISTANT)
within New Zealand
Tel +64 3 479 8910

Disability Information and Support

Disability Information and Support provides learning support, advice, advocacy and information to students with disabilities, impairments, medical conditions or injuries, either on our campuses or via a distance.

The support provided is varied and may include advocacy, lecture recordings, specialist software or equipment, note-taking, individual tutoring (via Zoom or in person), reformatting of course materials, alternative arrangements for tests and examinations or transcription.

Student Advisers are available to discuss each student's requirements and work collaboratively to put together a learning support plan.

Email disabilities@otago.ac.nz
Web otago.ac.nz/disabilities
Tel 0800 80 80 98 (freephone within New Zealand)
or +64 3 479 8235 (international)
Fax +64 3 479 5873

He Huka Mātauraka | Māori Centre

Te Huka Mātauraka | Māori Centre is the support service for all Māori students and encourages Iwi Māori to participate and succeed at Otago. The Centre offers support for academic, cultural, and social needs from pre-enrolment through to graduation and beyond.

Please do not hesitate to contact the Māori Centre if you require help or information. Opening hours are Monday to Friday 8:30am to 5:00pm.

Tel +64 3 479 8490
Email maori-centre@otago.ac.nz
Web otago.ac.nz/maoricentre

Pacific Islands Centre

The Pacific Islands Centre supports Pacific students, their families and communities. We welcome all enquiries and look forward to assisting you. Please email us to get in touch.

Tel +64 3 479 8278
Email pacific@otago.ac.nz

Enrolment and fees

Te whakaurunga me te utu

Enrolment

As a first step, if you are intending to enrol in any distance learning papers, you are encouraged to contact Student Development to check your eligibility to take your planned course, and to get course advice.

otago.ac.nz/course-advice

Every distance learning student must complete enrolment for study online for every year in which papers are being taken. This is in addition to any correspondence with teaching departments.

To enrol at the University of Otago you must hold a University Entrance qualification and be admitted to a programme of study. Enrolment in some papers may be subject to additional approval.

University Entrance

Every student must be aged 16 or over by the first day of formal classes in the chosen course and:

- have obtained a university entrance qualification from the New Zealand school system (via NCEA Level 3, or an earlier New Zealand qualification), or
- be granted admission ad eundem statum (i.e., “at an equivalent level”) at entrance level (normally on the basis of overseas school qualifications) or on the basis of tertiary-level passes (for students with university-level passes, but not a completed degree, from an overseas institution or from a non-university institution in New Zealand), or at graduate level (for students who have completed a degree (or equivalent qualification) at an overseas institution or at a non-university tertiary institution in New Zealand), or
- be granted discretionary entrance (for domestic students under 20 years of age applying on the basis of NCEA Level 2 results or equivalent), or
- be granted special admission (for domestic students aged 20 years or over, who do not otherwise qualify for admission).

A student who has previously been admitted to another New Zealand university can normally transfer their method of admission from that university to the University of Otago.

A university entrance qualification is essential for admission to the University. However, most programmes have higher requirements, and not all students with a university entrance qualification will necessarily be admitted.

Students applying for admission to the University must also be competent in the use and understanding of written and spoken English and may be required to provide evidence of proficiency in English as part of the application process.

All students are classified as either domestic or international students. Domestic students are those who are New Zealand citizens (including citizens of the Cook Islands, Tokelau and Niue), permanent residents of New Zealand or Australia who are resident and studying in New Zealand, or Australian citizens resident and studying in New Zealand. All other students are international students.

International students (including New Zealand permanent residents studying outside New Zealand and Australian citizens and permanent residents studying outside New Zealand) will normally be charged international fees.

The enrolment process

For information on the enrolment process at Otago see:

otago.ac.nz/enrolment

Or consult the *Guide to Enrolment*, which is available in hard copy or online:

otago.ac.nz/publications

You can apply online at the University’s website:

otago.ac.nz

Applications should be submitted by the due dates. Late applications may be accepted, but you may be liable for an additional fee.

The due date for the submission of your application depends on the type of programme you are applying for. For applicable dates, see:

otago.ac.nz/important-dates

If you are currently enrolled at Otago, and wishing to continue in the same programme, you do not need to submit a new application, but you will need to complete course enrolment. For applicable dates, see:

otago.ac.nz/news/events/keydates

Course enrolment must be completed by all students via eVision and consists of the following steps:

- annual details
- paper selection
- course approval
- course enrolment declaration.

Payment of fees must be arranged by:

- 10 January (for Summer School papers), or
- 10 February (for courses beginning in semester 1), or
- 10 July (for courses beginning in semester 2).

Fee invoices will be available via your eVision portal once you have completed the enrolment process:

otago.ac.nz/evision

A late payment fee will be imposed where full payment is not received by the due date on your tuition fee invoice.

Further information

Tel 0800 80 80 98 within
New Zealand
1800 468 246 from Australia
+64 3 479 7000 from outside
New Zealand
Email university@otago.ac.nz
Web ask.otago.ac.nz



Humanities

Te Kete Aronui

This section provides information on the qualifications and papers available to study by distance in the Division of Humanities, including contact details for each programme. We strongly recommend that you consult a course adviser before selecting your papers – with the right advice, you can enrol with confidence.

Anthropology

The Social Anthropology programme offers two papers by distance learning as part of its postgraduate programme for the Bachelor of Arts with Honours in Anthropology and Postgraduate Diploma in Arts in Anthropology. We also welcome students from outside our programme who have a cross disciplinary interest in these particular topics, but who may not have the prerequisite papers for entry, to request special permission to take these papers. Students from the Sciences, Health Sciences, Bioethics, Gender Studies and other Social Science programmes are all welcome to apply.



ANTH 423 Bodies, Technologies and Medicines **20 points (full year)**

Anthropological analysis of what it means to be human in living and working with innovative medical technologies such as genetic testing, xenotransplantation, intensive care units, organ transfers and gender reassignment surgeries.

Prerequisite: 72 300-level ANTH or ARCH points
Note: Note: May not be credited together with ANTH 411 passed in 2002-2004.

The following paper is not offered in 2025:

ANTH 424 The Anthropology of Evil

Further information

Dr Susan Wardell
Social Anthropology Programme
Email susan.wardell@otago.ac.nz

Archaeology

Qualification and programme of study

Master of Archaeological Practice (MArchP)

The Archaeology programme offers papers by distance learning at undergraduate and postgraduate level, and as part of the Master of Archaeological Practice (MArchP). This postgraduate degree provides an integrated programme of study for graduates who wish to develop their knowledge and expertise in archaeology and heritage management. Papers focus on the application of archaeological approaches and methods within a heritage context and on understanding the diverse relationships between people, places and the past. Papers link theory with practice and provide students with opportunities to explore these relationships in real world settings. Students wishing to enrol in this degree should contact the programme as soon as possible to discuss requirements.



ANTH 330 New Zealand Archaeology **18 points (semester 1)**

Examination of past and recent research in archaeology of the New Zealand region (North, South, Stewart, Chathams and Subantarctic Islands), from initial human settlement until the recent past.

Prerequisite: 18 200-level ANTH or 108 points
Restriction: ARCH 304, ANTH 430

Note: May not be credited together with ANTH 309 passed in 2011 or 2012.



ANTH 430 Advanced New Zealand Archaeology **20 points (semester 1)**

Critical evaluation of current issues in the archaeology of New Zealand's past.

Prerequisite: 72 300-level ARCH or ANTH points
Restriction: ARCH 304, ANTH 330
Limited to: BA(Hons), PGDipArts, MA(Coursework), MArchP

Note: May not be credited together with ANTH 309 passed in 2011 or 2012.

ANTH 505 Advanced Archaeological Excavation

30 points (2 February–18 June 2025 or full year)

Advanced study of archaeological excavation methods and excavation management.

Limited to: MArchP

Note: Students intending to enrol must contact the programme by 16 December. Attendance at a field school in February is required, except under exceptional circumstances.



ANTH 550 Archaeology and Heritage Practice

30 points (full year)

Understanding the application of archaeological approaches and methods in a heritage management context, with a focus on New Zealand and the Pacific.

Limited to: MA(Coursework), MArchP

Further information

Archaeology Programme
otago.ac.nz/archaeology

Classics, Greek and Latin

Classics is the study of the civilisations of ancient Greece, Rome, and the Mediterranean world. These civilisations have had an immense influence on the development of our world today – on words and ideas, religion, literature, art and architecture, drama and philosophy. Many legal and political systems also have their roots in these ancient cultures.

Classics aims to understand these ancient civilisations and appreciate what they achieved and how important they have been in historical terms. At the same time, Classics students are challenged to confront the major questions and problems that ancient people faced, and which humanity has continued to face down the ages: human behaviour, human society, ethics, war, politics and religion – indeed, the whole meaning and purpose of life.

Learning the languages is an excellent way to appreciate how the Greeks and Romans perceived the world and communicated their values and ideas.

Papers available in 2025

GREK 111 Introductory Greek 1 **18 points (Semester 1)**

A reading-based beginners' paper covering the basic elements of Ancient Greek grammar and vocabulary, designed to develop reading skills in Ancient Greek.

This is a paper for beginners in Ancient Greek and is designed to help students develop the skills needed to read and

understand texts written by some of the great Greek authors, such as Homer and Plato. Students will learn the basic elements of Greek grammar and vocabulary and to develop reading skills in the language. It is taught largely asynchronously with only 1 hour per week scheduled for workshoping sentences with other students and the instructor.

GREK 112 Introductory Greek 2 **18 points (Semester 2)**

A continuation of GREK111, including the study of texts taken from Classical Athens.

This is a paper for advanced beginners in Ancient Greek and continues to develop the skills learned in GREK111. It is taught largely asynchronously with only 1 hour per week scheduled for workshoping sentences with other students and the instructor.

Prerequisite: GREK111

LATN 111 Introductory Latin 1 **18 points (Semester 1)**

A reading-based beginners' paper covering the basic elements of Latin grammar and vocabulary and designed to develop reading skills in Latin.

This is a paper for beginners in Latin and is designed to help students develop the skills needed to read and understand texts written by some of the great Roman authors, such as Cicero and Horace. In addition, this intensive study of the Latin language also seeks to improve students' communication skills by offering a deeper understanding of the English language and its Latin roots. Finally, this paper introduces various aspects of Roman culture and its contemporary reflections through literary and historical background readings. It is taught largely asynchronously with only 1 hour per week scheduled for workshoping sentences with other students and the instructor.

LATN 112 Introductory Latin 2 **18 points (Semester 2)**

A continuation of LATN111, including the study of texts chosen to illustrate Roman history and literature in the 1st century BC.

This is a paper for advanced beginners in Latin and continues to develop the skills learned in LATN111. It is taught largely asynchronously with only 1 hour per week scheduled for workshoping sentences with other students and the instructor.

Prerequisite: LATN111

Note: The prerequisite does not apply to students who have achieved a minimum of 18 credits in NCEA Level 2 Latin (or equivalent).

The following papers are not offered in 2025 (on offer in 2026)

GREK 211 Intermediate Greek
GREK 212 Intermediate Greek Authors
GREK 329 Advanced Greek Authors 2
GREK 464 A Topic in Greek Literature
LATN 211 Intermediate Latin
LATN 212 Intermediate Latin Authors
LATN 329 Advanced Latin Authors 2
LATN 464 A Topic in Latin Literature

Further Information

Classics Administrator

Tel +64 3 479 8709

Email classics@otago.ac.nz

Web <https://www.otago.ac.nz/classics>

Note: These papers are subject to approval

Education

The University of Otago College of Education offers internet-based postgraduate papers ideal for practising teachers looking to upgrade or extend their existing qualifications, and for other graduate professionals with an interest in education.

Our programmes are designed to meet the professional development needs of teachers in the early childhood, primary and secondary sectors, and to help teachers further develop their critical knowledge and understanding of issues related to teaching and learning in Aotearoa New Zealand, including their own teaching practices.

Admission requirements for the professional programmes include experience of working in a relevant field of education and evidence of ability for advanced academic study. The Doctor of Education degree (EdD) is designed with an explicitly professional orientation as an alternative to the PhD.

The internet is the main delivery system – students will require access to an internet-connected computer. Previous computing experience is not required. All papers are internally assessed – there are no final examinations.

Please note that not all papers may be offered in any one year.

For the most up-to-date information on paper availability visit the University of Otago College of Education website:

otago.ac.nz/education

Qualifications and programmes of study

Bachelor of Arts with Honours (BA(Hons)) in Education; and Postgraduate Diploma in Arts (PGDipArts) in Education

BA(Hons) students will become highly skilled, versatile, independent thinkers with the research experience, information literacy, communication and interpersonal skills necessary for an advanced professional career or further academic study.

The BA(Hons) in Education programme consists of EDUC 480, either EDUC 411 or 412, and three further 400-level EDUC papers and is normally completed within one academic year (full-time) or two academic years (part-time) of commencing the programme.

The PGDipArts in Education programme aims to expose a candidate to advanced knowledge and skills in the major subject of the Bachelor's degree. The 120-point programme is the same as the programme of the BA(Hons) and is normally completed in one year of study (full-time) or over more than one year (part-time).

Master of Arts (MA) in Education thesis option

The MA in Education (thesis) can be completed in either one (if students already have a relevant postgraduate qualification) or two years of full-time study. The first year comprises completion of papers, including a research methods paper, and the second year comprises completion of a 120-point thesis.

Master of Arts (MA) (Coursework) endorsed in Education

The coursework MA programme is designed to provide a multidisciplinary grounding for Humanities students in a range of subjects as preparation for further study or future employment.

The programme will take either 12 months or three semesters of full-time study to complete. The programme can also be studied part-time.

The MA(Coursework) endorsed in Education consists of EDUC 580; HUMS 502 and either HUMS 501 or HUMS 503; and three of EDUC 401, 421, 423, 428-435, 438-441, 444, 451, 453, 459, 461-465.

Postgraduate Certificate in Education and Learning (PGCertEdLn)

The PGCertEdLn (60 points) may be completed in the equivalent of one year of part-time study (to be completed within three years of admission) enabling teachers to continue teaching while they study. The PGCertEdLn consists of EDUC 402

(20 points) and two 400-level papers offered by the College of Education (worth a total of 40 points) – if the certificate is to be endorsed, the programme of study must be as specified in the schedule of endorsed options.

Postgraduate Diploma in Education and Learning (PGDipEdLn)

The PGDipEdLn (120 points) is normally completed in one year of full-time study (and must be completed within two years of admission) or the equivalent in part-time study (to be completed within six years of admission) enabling teachers to continue teaching while they study. The PGDipEdLn consists of 120 points including EDUC 402, EDUC 403 (20 points each); and either EDUC 411 or 412 (20 points). If the diploma is to be endorsed, the programme of study must be as specified in the schedule of endorsed options, including 40 points in the endorsed area.

Master of Education and Learning (MEdLn)

The MEdLn (180 points) may be completed in 18 months (two semesters of full-time study followed by completion of the Research Project, Professional Inquiry or Professional Practice Portfolio, but will normally be completed in three years of part-time study (to be completed within eight years of admission) enabling teachers to continue teaching while they study. Students can choose the amount of research they include, focusing either on classroom-based research or research in education more broadly. The MEdLn consists of EDUC 402, 403 (20 points each), EDUC 411 or 412 (20 points), either EDUC 591 OR 592 (40 points) and 495 (20 points) or EDUC 590 (60 points), and further 400-level EDUC papers (worth a total of 60 points). If the master's degree is to be endorsed, the programme of study must be as specified in the schedule of endorsed options, including EDUC 590, 591 or 592 and 40 points in the endorsed area (these may be part of the PGDipEdLn).

Doctor of Education (EdD)

The EdD is a doctoral programme developed for educational professionals which takes six to eight years of part-time study. The programme of study includes a year of half-time coursework EDDC 911 (running July–June) followed by the completion and presentation of a research proposal over the next six to nine months. Once this is approved, students move to the thesis stage of their research.

During this stage they will conduct a research study, and write up the results. As they do this, they will also complete a research to practice portfolio, highlighting the impact of their EdD experiences on their practice.

Doctor of Philosophy (PhD)

Entry to PhD study normally requires at least a BA(Hons) or PGDipArts, and students must be able to show they have advanced knowledge of the educational area in which they wish to study, experience in conducting research and knowledge of research methods.

Papers available in 2025



EDUC 251 Education in New Zealand: Policy and Treaty Issues 18 points (semester 1)

A critical examination of policy, school management and Treaty issues in New Zealand education with special focus on changes in the 1980s and 1990s.

Prerequisite: EDUC 101 or EDUC 102 or 108 points
Restriction: EDUX 251

Note: With approval, students who have passed EDUC 105 prior to 2017 may be admitted without the normal prerequisite.



EDUC 401 Education in Historical Perspective 20 points (semester 2)

An introduction to the principles and practice of education history, with a comparative focus on New Zealand and other Western contexts informed by social, cultural, gender and transnational histories.

Limited to: PGCertEdLn, PGDipEdLn, MEdLn, BA(Hons), PGDipArts, MA(Coursework), MA(Thesis)

Note: Students outside of the approved programmes, with 54 300-level EDUC points, may be admitted with approval from the Dean of the College of Education.



EDUC 402 Current Issues in Education 20 points (semester 1)

An introduction to postgraduate study and its required academic skills through discussion and critical evaluation of national and international trends in education.

Limited to: PGCertEdLn, PGDipEdLn, MEdLn, BA(Hons), PGDipArts, MA(Coursework), MA(Thesis)

Note: Students outside of the approved programmes, with 54 300-level EDUC points, may be admitted with approval from the Dean of the College of Education.
















EDUC 403 Perspectives on Teaching and Learning 20 points (semester 2)

An exploration of current theory and research on learning and teaching relevant to a broad range of educational settings.

Limited to: PGCertEdLn, PGDipEdLn, MEdLn, BA(Hons), PGDipArts, MA(Coursework), MA(Thesis)

Note: Students outside of the approved programmes, with 54 300-level EDUC points, may be admitted with approval from the Dean of the College of Education.

-  **EDUC 411 Conceptualising and Designing Quality Educational Research**
20 points (semester 1)
Issues of research design and methodology for students who are studying policy, practice and professional issues in education.
Limited to: PGCertEdLn, PGDipEdLn, MEdLn, BA(Hons), PGDipArts, MA(Coursework), MA(Thesis)
Note: Students outside of the approved programmes, with 54 300-level EDUC points, may be admitted with approval from the Dean of the College of Education.
-  **EDUC 423 Technology-enhanced Learning**
20 points (full year)
Introduces various theoretical perspectives on the use of technology to enhance teaching and learning and discusses the practical issues resulting from this. Issues on knowledge construction and creation, and the culture of change, are also considered.
Limited to: PGCertEdLn, PGDipEdLn, MEdLn, BA(Hons), PGDipArts, MA(Coursework), MA(Thesis)
Note: Students outside the approved programmes, with 54 300-level EDUC points, may be admitted with approval from the Dean of the College of Education.
-  **EDUC 438 Leadership for Learning**
20 points (full year)
A critical examination of theory, research and practice relating to leadership for learning in educational settings. Students will review a range of models, case studies and research findings. This paper uses print-based material and the Internet as the principal delivery systems.
Limited to: PGCertEdLn, PGDipEdLn, MEdLn, BA(Hons), PGDipArts, MA(Coursework), MA(Thesis)
Notes (i) Students outside the approved programmes, with 54 300-level EDUC points, may be admitted with approval from the Dean of the College of Education. (ii) This paper is normally available in alternate years.
-  **EDUC 457 Pedagogy in Early Childhood Education**
20 points (full year)
Critically evaluates a range of pedagogical approaches to early childhood education, and explores how these approaches influence teachers' thinking about children's learning and development in the early years.
Limited to: PGCertEdLn, PGDipEdLn, MEdLn, BA(Hons), PGDipArts, MA(Coursework), MA(Thesis)
Notes: (i) Students outside of the approved programmes, with 54 300-level EDUC points, may be admitted with approval from the Dean of the College of Education. (ii) This paper is normally available in alternate years.
-  **EDUC 462 Mentoring Teachers**
20 points (semester 1)
Critical examination of mentoring practice related to professional growth of teachers at all levels.
Limited to: PGCertEdLn, PGDipEdLn, MEdLn, BA(Hons), PGDipArts, MA(Coursework), MA(Thesis)
Notes: (i) Students who have not passed the normal prerequisite may be admitted with approval from the Dean of the College of Education. (ii) May not be credited with EDUX 433 passed in 2011 or 2012. paper is primarily intended for graduates in the social sciences.
-  **EDUC 465 Science Education for Teachers**
20 points (full year)
Examines and critiques science education in Aotearoa/ New Zealand and the learning theories and key documents that underpin development as a member of the teaching profession.
Limited to: PGCertEdLn, PGDipEdLn, MEdLn, BA(Hons), PGDipArts, MA(Coursework), MA(Thesis)
Note: Students outside of the approved programmes, with 54 300-level EDUC points, may be admitted with approval from the Dean of the College of Education.
-  **EDUC 480 Research Study**
40 points (13 January–12 December 2025)
Independent in-depth exploration of an educational issue, comprising either a review of relevant literature, or completion of a study approved by the Dean of the College of Education.
Limited to: BA(Hons), MEd, PGDipArts, MA (thesis)
Note: Students outside of the approved programmes, with 54 300-level EDUC points, may be admitted with approval from the Dean of the College of Education.
-  **EDUC 495 Thought in Action**
20 points (semester 1)
Students make explicit links between research, theory, and practice, reflecting on how their learning experiences continue to influence their practice.
Pre- or co-requisite: EDUC 590, EDUC 591, or EDUC 592
Limited to: MEdLn
Note: Students outside of the approved programmes, with 54 300-level EDUC points, may be admitted with approval from the Dean of the College of Education.
-  **EDUC 580 Research Dissertation**
60 points (28 February 2025–20 February 2026)
A supervised research dissertation of up to 25,000 words on an approved topic.
Limited To: MA(Coursework)
Notes: (i) Students outside of the approved programmes, with 54 300-level EDUC points, may be admitted with approval from the Dean of the College of Education. (ii) The duration of this paper is 50 weeks.
-  **EDUC 590 Professional Practice Portfolio**
60 points (28 February 2025–20 February 2026)
Aims at developing students' professional skills as teachers. Students will engage in critical reflection on their professional practice by documenting their goals, growth, achievement, and professional attributes developed throughout the course of study.
Pre- or co-requisite: EDUC 411 or EDUC 412
Limited to: MEdLn
Notes: (i) Students outside of the approved programmes, with 54 300-level EDUC points, may be admitted with approval from the Dean of the College of Education. (ii) The duration of this paper is 50 weeks.
-  **EDUC 591 Research Project**
40 points (28 February 2025–20 February 2026)
A supervised research dissertation of up to 15,000 words on an approved topic.
Pre- or co-requisite: EDUC 411 or EDUC 412
Limited to: MEdLn
Notes: (i) Students outside of the approved programmes, with 54 300-level EDUC points, may be admitted with approval from the Dean of the College of Education. (ii) The duration of this paper is 50 weeks.
-  **EDUC 592 Professional Inquiry**
40 points (28 February 2025–20 February 2026)
Development of professional skills as a teacher and engagement in critical reflection on professional practice by documenting goals, growth, achievement, and professional attributes developed throughout the course of study. Requires students to identify a need in their profession.
Pre- or co-requisite: EDUC 411 or EDUC 412
Limited to: MEdLn
Notes: (i) Students outside of the approved programmes, with 54 300-level EDUC points, may be admitted with approval from the Dean of the College of Education. (ii) The duration of this paper is 12 months (50 weeks)
-  **EDDC 911 Doctor of Education Coursework**
60 points (6 January 2025–20 June 2025, 7 July 2025–12 December 2025)
Engages students in critical reflection on their professional practice and prepares them for their thesis and research to practice portfolio research.
Limited to: Edd
Note: Students must enrol for EDDC 911 twice: in the second half of the first year of study and the first half of the second year of study.

The following papers are not offered in 2025:

EDUC 412 Research Design and Methodology: Evidence-based Practice in Education
EDUC 435 Introduction to Internet-based Learning
EDUC 439 Strategic Educational Management
EDUC 444 Pacific Education Issues: Culture, Identity and Schooling
EDUC 451 Inclusive Education
EDUC 459 Equality, Diversity and Education
EDUC 461 The Construction of Curriculum in Early Childhood Education

Further information

Postgraduate Administrator
University of Otago College of Education
Tel +64 3 479 4914
Email education@otago.ac.nz
Web otago.ac.nz/education

English and Linguistics

Literature and creative writing can take a world of different forms, from medieval romances to poetry to 500,000-word novels to interactive gaming. This diversity shows itself in English papers on offer by distance – one looking at how monsters were created and catalogued in medieval literature to frame their worldviews, and another looking at how modern games build narratives through player choice.

ENGL 127 Essentials of Writing 18 points (semester 1)

Master the basics of writing clearly, persuasively, and powerfully across academic and professional contexts.

ENGL 128 Essentials of Communication 18 points (semester 2)

Influence people and captivate colleagues: master the basics of speaking persuasively, listening actively, reading critically, and writing powerfully.

Restriction: ENGL 126, LING 121

ENGL 254 Magic and Treachery in Medieval Literature 18 points (semester 2)

An introduction to medieval literature including Chaucer's Canterbury Tales, Dante's Inferno, Malory's Le Morte D'Arthur, Norse stories of Thor and Loki, The Arabian Nights. With hands-on quill making, calligraphy, and bookmaking.

Prerequisite: One 100-level ENGL paper (excluding ENGL 126) or 36 points

ENGL 454 Medieval Misogyny: Subverting the Antifeminist Tradition 20 points (semester 2)

While antifeminism in medieval literature is common, this paper examines literature by women (Christine de Pizan) and by men who wrote about women (Geoffrey Chaucer) who fought back.

Prerequisite: 72 points from ENGL 311-368, EURO 302

ENGL 590 Research Dissertation 60 points

A supervised research dissertation of up to 20,000 words on an approved topic.

Limited to: MA

LING 140 Language, Brain, and Being Human 18 points (semester 2)

Humans uniquely are the big-brained animals with language. Explore what language is, how your mind makes it happen, and thereby what it means to be human.

Restriction: LING 240

LING 590 Research Dissertation 60 points

A supervised research dissertation of up to 20,000 words on an approved topic.

Limited to: MA

The following papers are not offered in 2025:

ENGL 251 Special Topic: Creative Writing for Games and Interactive Media

ENGL 354 Monsters and Monstrosity in Medieval Literature

ENGL 469 Writing Revolutions: How Modernism Changed the World

Further information

English and Linguistics

Email english@otago.ac.nz

Web otago.ac.nz/english-linguistics/english

Māori, Pacific and Indigenous Studies

Qualification and programme of study

Master of Indigenous Studies (MIndS)

The MIndS programme of study consists of EITHER a research thesis (INGS 5) and a core paper (INGS 501), or a research report (INGS 590), and a core paper (INGS 501) and two approved elective papers at 400-level.

Papers available in 2025

INDS 401 Indigenous Identities 20 points (semester 2)

Examination of the theoretical aspects of indigeneity, linking to practical application of global indigenous identities. An understanding of what it means to have an indigenous identity will be achieved through researching different societies.

Prerequisite: 36 300-level MAOR, PACI, INDV points

Restriction: INDV 401

Note: May not be credited with MAOR 410 taken in 2020 and 2021.

INDS 590 Research Dissertation 20 points

A supervised research dissertation of up to 20,000 words on an approved topic.

Limited to: MA(Coursework)

Note: May not be credited with MAOR 410 taken in 2020 and 2021

INGS 501 Indigenous Theory and Method 20 points (semester 1)

Introduces key theory and method questions for Indigenous Studies, focusing on the central challenge of defining "indigenous".

Restriction: INGX 501

Limited to: MIndS

INGS 590 Research Report (Full year or 28 February 2025–20 February 2026 or 11 July 2025–3 July 2026)

A supervised research project of no more than 18,000 words (excluding notes, appendices, bibliography) on an approved topic.

Restriction: INGX 590

Limited to: MIndS

Note: May not be credited together with the Master of Indigenous Studies thesis (INGS 5).

MAOR 407 Presenting Pacific Histories 20 points (semester 1)

Themes and theories in the representation of Indigenous histories of Aotearoa and other Islands of the Pacific.

Prerequisite: 36 300-level HIST, MAOR or PACI points

Restriction: MAOX 407

MAOR 590 Research Dissertation 60 points (28 February 2025–20 February 2026, 11 July 2025–3 July 2026)

A supervised research dissertation of up to 20,000 words on an approved topic, written in Māori or English.

Limited to: MA



Andrea Lemm

Master of Indigenous Studies

“Although I am based in Dunedin, as I work full time it has not always been possible for me to attend lectures in person. I’ve really appreciated being able to watch videos of the lectures and to participate and catch up on the learning through them.

“Blackboard has had all the readings and preparation I’ve needed, and being in regular contact with our lecturer has also been helpful in the distance learning space.

“Even if you live in a different town – or even country – you can join classes by video, and that has worked very well for members of our cohort who live in New Caledonia.

“It has also been very helpful to be able to order books and articles from the library and have them sent to my home.”

PACI 402 Resource Conservation and Environment in the Pacific

20 points (semester 1 or semester 2)

Examines Pacific environments to seek an understanding of management of island environments and pressures brought about by issues such as climate change, urban growth, economic development and political tension.

Prerequisite: PACI 301 or PACI 310 or 36 300-level ANTH, GEND, HIST or MAOR points
Restriction: PACX 402

The following papers are not offered in 2025:

MAOR 404 Toitū te Whenua - Land, Lore and Colonialism

MAOR 413 Te Tātari i Te Kaupapa – Māori and Indigenous Education

PACI 401 Tinā Pasifika - Women in Polynesian Communities

PACI 405 Indigenous Leadership in the Pacific

Further information

Postgraduate Administrator
Te Tumu School of Māori, Pacific and Indigenous Studies
Tel +64 3 471 6946
Email minds@otago.ac.nz
Web otago.ac.nz/tetumu

Peace and Conflict Studies

Qualification and programme of study

Master of Peace and Conflict Studies (MPCS)

The Master of Peace and Conflict Studies is an inter-disciplinary programme providing students with an advanced qualification in peace and conflict studies, development and peacebuilding. Drawing upon national and international expertise in the field, this programme will position graduates for a wide range of career options in the public and private sectors as academic researchers and as practitioners and policy makers in fields such as conflict analysis and resolution, peace-building, and post-conflict transformation.

The programme can be undertaken completely at a distance, through the following papers: PEAC 501, PEAC 509, PEAC 590, plus one of HUMS 502 or INGS 501 plus one of PEAC 507, PEAC 510, PACI 405 or INDS 401.

HUMS 502 Research Methods in the Humanities

30 points (semester 2)

Examination of key principles of research in the humanities, to develop broad understanding of a range of methods and hone skills in a method of each student’s choice.

Limited to: MA

INDS 401 Indigenous Identities

30 Points (semester 2)

Examination of the theoretical aspects of indigeneity, linking to practical application of global indigenous identities. An understanding of what it means to have an indigenous identity will be achieved through researching different societies.

Prerequisite: 36 300-level MAOR, PACI, INDV points

Restriction: INDV 401

Note: May not be credited with MAOR 410 taken in 2020 and 2021.

INGS 501 Indigenous Theory and Method

30 points (semester 1)

Introduces key theory and method questions for Indigenous Studies, focusing on the central challenge of defining ‘Indigenous’.

Limited to: MIndS

PEAC 501 Theories of Peace and Conflict (subject to approval)

30 points (semester 1)

An advanced introduction to the study of the empirically based, theoretical debates on the micro and macro causes of violence and armed conflict, and the potential and challenges of peacebuilding.

Limited to: MPCS

PEAC 507 Critical Terrorism Studies (subject to approval)

30 points (semester 2)

A critical understanding of contemporary terrorism and security issues through the theoretical framework of critical terrorism studies, and the intersections between peace studies and terrorism studies.

Limited to: MPCS

PEAC 509 Introduction to Peace and Justice in Aotearoa New Zealand (subject to approval)

30 points (semester 1)

An introduction to the study of justice as a prerequisite for peace and reconciliation in the context of Aotearoa New Zealand, focusing on Te Whakaputanga me te Tiriti o Waitangi.

Limited to: MPCS

PEAC 510 Indigenous Approaches to Peacemaking and Reconciliation (subject to approval)

30 points (semester 2)

Utilising matauranga Māori the course will focus on the histories, actors and pedagogies that undergird the development and the practices of indigenous peacemaking with a special emphasis on Moriori.

Limited to: MPCs

PEAC 590 Research Dissertation 60 points (semester 1 or 28 February 2025–16 February 2026 or 11 July 2025–29 June 2026)

A dissertation up to 20,000 words on an approved research topic.

Limited to: MPCs

The following paper is not offered in 2025:

PACI 405 Indigenous Leadership in the Pacific

Further information

peaceandconflict@otago.ac.nz

Politics

Why do governments pursue certain courses of action and implement particular sets of policies during specific periods of history? Who makes policy and how? Why does policy matter? What is the relationship between economic and political power? Who runs New Zealand? More generally, how do we understand politics? The overall aim of POLS 321 is for students to understand how and why public policy is made in New Zealand and elsewhere.



POLS 321 Public Policy in New Zealand 18 points (Summer School)

Examination of theories and descriptions of how and why governments make and implement policy decisions in New Zealand.

Prerequisite: 18 200-level POLS points

Note: May not be credited together with POLS 231 passed in 2005–2012.

Further information

Politics Programme

Tel +64 3 479 8663

Email politics@otago.ac.nz

Religious Studies

Religious Studies seeks both to understand religion as a universal human phenomenon and to explore the variety of ways in which people express their religious commitments in thought and action. Since Religious Studies students study a wide variety of societies and cultures, this is a subject which can be profitably included within most courses of study.

Papers in Religious Studies are designed to be accessible to everyone, irrespective of religious background. The subject would be particularly useful to students of History, Philosophy, Political Studies, Classical Studies, Education, Psychology, Anthropology, and Art History. Students who have majored in Religious Studies at Otago have gone on to careers in teaching, religious and social work, counselling, librarianship, business (especially marketing) and government.

Qualifications and programmes of study

Bachelor of Arts (BA) in Religious Studies

The papers that have to be included in a BA in order to major in Religious Studies are as follows: RELS 101 and RELS 102; three 200-level RELS papers (54 points); four 300-level RELS papers (72 points); plus 198 further points; must include 18 points in BIBS or CHTH and 54 points at 200-level or above. Up to 90 points may be taken from outside Arts.

Note: Every programme must also include at least one BIBS or CHTH paper.

Bachelor of Arts with Honours (BA(Hons)) in Religious Studies and Postgraduate Diploma in Arts (PGDipArts)

RELS 490; RELS 415; plus two further 400-level RELS papers. An approved paper may be substituted for one 400-level RELS paper.

Diploma for Graduates (DipGrad)

The DipGrad can be used for many purposes, and in some cases, effectively provides an additional major. It requires you to do at least seven papers, of which at least four are at 300-level or above. The programme is designed for graduates and may be completed by full-time candidates in one year or by part-time candidates over a longer period.

A DipGrad is a great way to retrain or to update existing qualifications. Many students also find it a convenient way to continue learning and that it is a useful

bridge to postgraduate study. Must include papers worth at least 54 points from those prescribed at 300-level for the major subject requirements for the subject concerned and/or from those available at a higher level in the subject concerned.

Papers available in 2025



RELS 110 Introduction to the Scientific Study of Religion 18 points (semester 1)

An introduction to scientific methods and their application to the study of religion, focusing on scientific explanations for religious belief and behaviour.



RELS 203 Ancient Religion: Egypt to Mesopotamia

18 points (10 November 2025–13 December 2025)

The religious practices, beliefs and texts of ancient Egypt, Mesopotamia and the Levant, ca. 3000–300 BCE.

Prerequisite: 36 points

Restriction: RELS 303



RELS 209 The Body in Asian Religions 18 points (Semester 1)

An examination of some of the ways in which body, gender and sexuality are constructed and practiced in cultures dominated by Hindu and Buddhist ideals.

Prerequisite: 36 points

Restriction: RELS 309, RELX 209, RELX 309

Note: May not be credited together with RELS 233 or RELS 333 passed in 2005.



RELS 214 New Religious Movements 18 points (Summer School)

A study of new religious movements (NRMs) in the modern world.

Prerequisite: 36 points

Restriction: RELS 306, RELX 214, RELX 306

Note: May not be credited together with RELS 231 passed in 2007.



RELS 225 Science, Religion and Knowledge 18 points (Summer School)

Are science and religion in conflict? Beginning with this question, the nature of religion and science and the differing conceptions of knowledge found in scientific and religious communities are examined.

Prerequisite: 36 points

Restriction: RELS 325

Note: May not be credited together with RELS 231 passed in 2007.



RELS 235 Religion, Law and Politics
18 points (semester 1)

The interplay of religion, law and politics in contemporary India, Sri Lanka, America, New Zealand, Canada and elsewhere. Case study and theory. Themes include secularism, religious freedom, pluralism and others.

Prerequisite: 36 points
Restriction: RELS 335, RELX 235, 335



RELS 237 Psychology of Religion
18 points (semester 2)

An introduction to the psychology of religion, with emphasis on what research in contemporary cognitive and evolutionary psychology says about human religious belief and behaviour.

Prerequisite: 36 points
Restriction: RELS 337

Note: May not be credited together with RELS 231 or RELS 331 passed in 2016.



RELS 238 Religion and Human Behaviour
18 points (semester 1)

An overview of the study of religions as cultural phenomena, with an emphasis on scientific explanations for what religions have in common and for the differences between them.

Prerequisite: 36 points
Restriction: RELS 338

Note: May not be credited together with RELS 231 or RELS 331 passed in 2016.



RELS 303 Ancient Religion: Egypt to Mesopotamia (Advanced)
18 points (10 November 2025–13 December 2025)

The religious practices, beliefs and texts of ancient Egypt, Mesopotamia and the Levant, ca. 3000–300 BCE.

Prerequisite: 18 200-level BIBS or RELS points
Restriction: RELS 203



RELS 306 New Religious Movements
18 points (Summer School)

A study of new religious movements in the modern world.

Prerequisite: 18 200-level RELS or RELX points
Restriction: RELS 214, RELX 214, RELX 306
Notes: (i) May not be credited together with RELS 231 passed in 2007. (ii) Students who have not passed the normal prerequisite may be admitted with approval from the Head of Department.



RELS 309 The Body in Asian Religions
18 points (Semester 1)

An examination of some of the ways in which body, gender and sexuality are constructed and practiced in cultures dominated by Hindu and Buddhist ideals.

Prerequisite: 18 200-level RELS or RELX points
Restriction: RELS 209, RELX 209, RELX 309
Notes: (i) May not be credited together with RELS 233 or RELS 333 passed in 2005. (ii) Students who have not passed the normal prerequisite may be admitted with approval from the Head of Department.



RELS 325 Science, Religion and Knowledge (Advanced)
18 points (Summer School)

Are religion and science in conflict? Beginning with this question, the nature of religion and science and the differing conceptions of knowledge found in scientific and religious communities are examined.

Prerequisite: One 200-level PHIL, RELS or RELX paper
Restriction: RELS 225



RELS 335 Religion, Law and Politics (Advanced)
18 points (semester 1)

The interplay of religion, law and politics in contemporary India, Sri Lanka, America, New Zealand, Canada and elsewhere. Case study and theory. Themes include secularism, religious freedom, pluralism and others.

Prerequisite: One 200-level RELS or RELX paper
Restriction: RELS 235, RELX 235, 335



RELS 337 Psychology of Religion (Advanced)
18 points (Semester 2)

An introduction to the psychology of religion, with emphasis on what research in contemporary cognitive and evolutionary psychology says about human religious belief and behaviour.

Prerequisite: 18 200-level PSYC or RELS points
Restriction: RELS 237
Note: May not be credited together with RELS 231 or RELS 331 passed in 2016.



RELS 338 Religion and Human Behaviour (Advanced)
18 points (Semester 1)

An overview of the study of religions as cultural phenomena, with an emphasis on scientific explanations for what religions have in common and for the differences between them.

Prerequisite: One 200-level RELS paper
Restriction: RELS 238

The following papers are not offered in 2025:

- RELS 101 Introduction to Judaism, Christianity and Islam**
- RELS 102 Introduction to Hinduism and Buddhism**
- RELS 202 The Religions of Southeast Asia**

- RELS 216 Zen Buddhism**
- RELS 217 Religion, Science, and Magic**
- RELS 220 Representing Islam**
- RELS 226 Mahayana Buddhism**
- RELS 227 Buddhist Thought**
- RELS 230 Special Topic: Zionists, Fundamentalists and Liberals: Jews in the Modern World**
- RELS 236 Buddhism, State and Society**
- RELS 239 Religion and Identity**
- RELS 240 The Cultural Evolution of Religious Systems**
- RELS 241 Religion, Conflict and Conspiracy Theory**
- RELS 244 Ancient Egypt: Magic and Mastery**
- RELS 302 The Religions of Southeast Asia (Advanced)**
- RELS 314 Religion and Identity (Advanced)**
- RELS 316 Zen Buddhism**
- RELS 317 Religion, Science, and Magic**
- RELS 320 Representing Islam**
- RELS 326 Mahayana Buddhism**
- RELS 327 Buddhist Thought**
- RELS 330 Special Topic: Zionists, Fundamentalists and Liberals: Jews in the Modern World**
- RELS 336 Buddhism, State and Society (Advanced)**
- RELS 340 The Cultural Evolution of Religious Systems**
- RELS 341 Religion, Conflict and Conspiracy Theory (Advanced)**
- RELS 344 Ancient Egypt: Magic and Mystery (Advanced)**

Qualification and programme of study

Master of Arts (MA) (Coursework)

The coursework MA programme is designed to provide a multidisciplinary grounding for Humanities students in a range of subjects as preparation for further study or future employment.

The coursework MA requires that you take two 30-point papers in Religious Studies, two further 30-point Humanities papers and complete a 60-point dissertation (RELS 590 or RELS 591).

Papers available in 2025



RELS 521 Readings in Buddhist Texts
30 points (semester 1)

A critical study of a selected Buddhist text or texts. Provides an introduction to the methods appropriate to the study of ancient texts.

Limited to: MA



RELS 523 Key Debates in Buddhist Studies 30 points (Semester 2)

The key debates and theorists in the study of Buddhism with an emphasis on recent work, including lived Buddhism, monasticism, Buddhism and politics, Buddhist law, and Buddhism outside of Asia.

Limited to: MA



RELS 532 Sanskrit for Postgraduates 30 points (full year)

Intensive Sanskrit, reading both scriptures and commentaries from classical Sanskrit literature. Particular attention is paid to grammatical and stylistic features and to the manner in which ideas are presented.

Limited to: MA (Coursework)

RELS 590 Research Dissertation 60 points (full year, 28 February 2025–20 February 2026, 11 July 2025–3 July 2026)

A supervised research dissertation of up to 20,000 words on an approved topic.

Limited to: MA

The following papers are not available in 2025:

RELS 490 Dissertation

RELS 501 The Evolution of Religion

RELS 511 Readings in Hindu Texts

**RELS 522 Buddhist Visual Culture in
Southeast Asia**

RELS 531 Pali for Postgraduates

Further information

Administrator

Religion Programme

Tel +64 3 479 8901

Email religion@otago.ac.nz

Web otago.ac.nz/religion/courses/index

Social Work

The papers in this discipline utilise an ecological approach to understanding and intervening in social problems. Key values of social justice and human rights, together with acknowledging the challenge of biculturalism and the Treaty of Waitangi, are fundamental to understanding contemporary Social Work.

Students are encouraged to engage in these papers through the development of personal reflection, understanding key evidence and theories, critical analysis, and direct skills to prepare them for social work practice. Practice includes work with individuals, families, communities, organisations and in social policy environments.

Qualifications and programmes of study

Bachelor of Social Work (BSW) and Bachelor of Social Work with Honours (BSW(Hons))

The Social and Community Work Programme offers a four-year degree recognised by the Social Workers Registration Board. Distance papers are offered from year three (300-level) of this programme. Entry is by selection, and distance students who hold either an existing related bachelor's degree or other related qualifications and experience are welcome to apply for acceptance to the BSW programme. Distance students may also qualify for the Honours programme after completing the third-year papers. This degree is not currently available to students studying outside New Zealand. All papers have compulsory on-campus workshops. Information about these workshops will be provided in course books. All papers contain a compulsory in-person workshop. An overview of dates and times can be found here:

[otago.ac.nz/social-community-work/
study/workshops](http://otago.ac.nz/social-community-work/study/workshops)

Papers available in 2025

SOWK 301 Theories and Methods of Social Work 18 points (semester 1)

An introduction to the main theoretical traditions informing the practice of social work in the Aotearoa/New Zealand context, their expression in Social Work methods, and the location of these theories and models within an overview of theoretical perspectives.

Restriction: SOWK 551, SOWX 301

Limited to: BSW

Note: Non-BSW students may be admitted to this paper with approval from the Head of the Social and Community Work Programme.

SOWK 302 Social Work for Children and Families – Analysis and Theory 18 points (semester 1)

Selected social issues commonly affecting children and families in Aotearoa/New Zealand. Social work responses and related conceptual issues in social work assessment.

Restriction: SOWK 316, SOWK 552, SOWX 302,
SOWX 316

Limited to: BSW

Note: Non-BSW students may be admitted to this paper with approval from the Head of the Social and Community Work Programme.

SOWK 303 Communities and Organisations – Analysis and Theory 18 points (semester 1)

Organisational and community theories, patterns and change and their application within community and social services in Aotearoa/New Zealand.

Restriction: SOWK 553, SOWX 303

Limited to: BSW

Notes: (i) May not be taken by students who have passed both (SOWK 234 or SOWX 234) and (SOWK 235 or SOWX 235). (ii) Non-BSW students may be admitted to this paper with approval from the Head of the Social and Community Work Programme.

SOWK 304 Kaupapa Māori, and Indigenous Approaches to Social Work 18 points (semester 2)

The application of Kaupapa Māori, Pacifica and indigenous approaches, including cross-cultural contexts, to social work practice.

Restriction: SOWK 319, 554, SOWX 304, 319

Limited to: BSW

Note: Non-BSW students may be admitted to this paper with approval from the Head of the Social and Community Work Programme.

SOWK 320 Introduction to Professional Practice 18 points (semester 1)

Introductory study and application of social work roles and skills in preparation for practice.

Restriction: SOWK 420, SOWK 570, SOWX 320,
SOWX 420

Limited to: BSW

SOWK 392 Fieldwork Practice 1 36 points (semester 2)

Introduction and orientation in social service and community settings and supervised practical work in the field.

Prerequisite: SOWK 301, SOWK 302, SOWK 303,
SOWK 320

Pre- or Co-requisite: SOWK 304

Restriction: SOWK 592

Limited to: BSW

SOWK 402 Micro Intervention: Theories and Skills 20 points (semester 1)

This paper offers advanced application of interpersonal theories, develops intervention skills, and explores current issues in practice with children and families in social work settings.

Prerequisite: 126 300-level SOWK or SOWX points

Restriction: SOWK 401, SOWK 562, SOWX 401,
SOWX 402

Limited to: BSW, BSW(Hons), MA, PGDipArts



Alysha Calder

Bachelor of Social Work

“I chose to study by distance learning because I wanted to stay close to my family, and I wanted to carry out my student placement in a city that I was more familiar with.

“I also wanted to be more flexible with my learning, and take control over how I attended lectures and the time I allocated to studying and assignments. This was especially helpful with a learning disability, as I often needed more time to complete readings, and it allowed me to take my time when approaching assignments so that I could be sure that I addressed any inconsistency in my work. It meant that I was able to get the results I was expecting to get, rather than settling for sub-par results.”

SOWK 403 Communities and Organisations – Advanced Practice

20 points (semester 1)

Professional frameworks of organisational and community change and development practice.

Prerequisite: 126 300-level SOWK or SOWX points
Restriction: SOWK 563, SOWX 403, SOWX 404
Limited to: BSW, BSW(Hons), MA, PGDipArts
Notes: (i) Non-BSW students may be admitted to this paper with approval from the Head of the Social and Community Work Programme. (ii) May not be credited together with SOWK 404 completed in 2011 or earlier.

SOWK 406 Social Problems: Policies and Practice Models

20 points (semester 2)

Methods and theories of social, personal and organisational change in response to social problems. These are developed in relation to applied practice outcomes in social work.

Prerequisite: 126 300-level SOWK or SOWX points
Restriction: SOWK 318, SOWX 318, SOWX 406
Limited to: BSW, MA
Notes: (i) Non-BSW students may be admitted to this paper with approval from the Head of the Social and Community Work Programme. (ii) May not be credited together with SOWK 404 completed in 2011 or earlier.

SOWK 407 Kaupapa Māori and Social Work Practice

20 points (semester 1)

Training in Kaupapa Māori social work theory and methods, for work in social service organisations.

Prerequisite: SOWK 304 or SOWK 554
Restriction: SOWK 515
Limited to: BSW, MSCW (Applied)
Note: May not be credited with SOWK 411 or SOWK 521 completed in 2016 or 2017.

SOWK 480 Research Project

20 points (full year)

A research paper in which key elements of social work practice are integrated within a research framework.

Prerequisite: 126 300-level SOWK or SOWX points
Restriction: SOWK 580, SOWX 480
Limited to: BSW, MA

SOWK 490 Dissertation

40 points (full year)

Supervised individual research on a topic in Social Work.

Prerequisite: 126 300-level SOWK or SOWX points
Restriction: SOWK 590, SOWX 490
Limited to: BSW(Hons), MA

SOWK 492 Fieldwork Practice 2

40 points (semester 1 or 2)

Advanced fieldwork practice (in a different setting from SOWK or SOWX 392).

Prerequisite: SOWK 392, SOWK 402, SOWK 403
Restriction: SOWK 593, SOWX 492

Limited to: BSW, BSW(Hons)

Note: Full-time students should normally enrol for SOWK 492 in the second semester. Part-time students may enrol for SOWK 492 in the first semester if they have already completed the prerequisite.

The following papers are not offered in 2025:

SOWK 404 Care and Protection

SOWK 405 Social Work Issues Across the Lifespan

SOWK 408 Pasifika and Social Services

SOWK 409 Decision Making in Child Welfare

For further information on the BSW and BSW(Hons) contact:

Administrator

Social and Community Work Programme

Tel +64 3 479 7951

Email sgsw@otago.ac.nz

Web otago.ac.nz/sgsw

Qualification and programme of study

Master of Social and Community Work (Applied) (MSCW(Applied))

This is a taught master's offered over two years of full-time study (or part-time equivalent). It will enable graduates with a prior relevant bachelor's degree to gain a qualification that entitles them to apply for Registration with the Social Workers Registration Board. Entry is by selection based on the type of prior degree, grade average and personal suitability.

All papers contain a compulsory in-person workshop. An overview of dates and times can be found here:

otago.ac.nz/social-community-work/study/workshops

Applications close on 1 November each year.

Year 1 papers

SOWK 515 Iwi Social Services I – Contextual Issues

30 points (semester 1 or 2)

An introduction to the wider political issues that arise in the development of iwi social services.

Restriction: SOWK 407

Limited to: PGDipSW, MSW

Note: Admission subject to approval from Head of the Social and Community Work Programme.

SOWK 518 Social Services Supervision
30 points (semester 2)

An exploration and analysis of skills and knowledge for clinical supervision in the social services.

Restriction: SOWK 407

Limited to: PGDipSW, MSW

Note: Admission subject to approval from Head of the Social and Community Work Programme.

SOWK 551 Theories and Methods of Social Work

20 points (semester 1)

The application of theory to social work and development of a case-based practice framework. Case studies include youth justice, foster care, health (physical and mental), family violence, (dis)ability, and family support practice domains.

Restriction: SOWK 301

Limited to: MSCW(Applied), PGDipSW

SOWK 552 Child and Family Social Work
20 points (semester 1)

The spectrum of child and family social work, covering the macro environment, the family support/prevention domain, the statutory child protection context, and issues for children and young people in care.

Restriction: SOWK 302

SOWK 553 Communities and Organisations – Analysis and Theory
20 points (semester 1)

Organisational and community theories, patterns and change, and their application within community and social services in Aotearoa/New Zealand.

Restriction: SOWK 303

Limited to: MSCW(Applied), PGDipSW

SOWK 554 Kaupapa Māori and Indigenous Approaches to Social Work
20 points (semester 2)

The application of Kaupapa Māori, Pasifika and indigenous approaches, including cross-cultural contexts, to social work practice.

Restriction: SOWK 304

Limited to: MSCW (Applied), PGDipSW

SOWK 570 Introduction to Professional Practice
20 points (semester 1)

Uses skills-based training to teach interpersonal skills and professional practice in different settings.

Restriction: SOWK 320

Limited to: MSCW (Applied), PGDipSW

SOWK 592 Fieldwork Practice 1
25 points (semester 2)

Introduction to social work in social service and community settings through supervised fieldwork placement.

Prerequisite: SOWK 551, SOWK 552, SOWK 553, SOWK 570

Pre- or co-requisite: SOWK 554

Restriction: SOWK 392

Limited to: MSCW (Applied)

Year 2 papers

SOWK 562 Micro Intervention – Theories and Skills

20 points (semester 1)

Uses micro-level social work perspectives and theories to critically analyse cases and develop micro-level skills informed by key theoretical traditions. Case studies include child, youth and family scenarios.

Prerequisite: SOWK 552

Restriction: SOWK 402

SOWK 563 Communities and Organisations – Advanced Practice

20 points (semester 1)

Uses practice research to critically examine professional frameworks of organisational and community change and development practice.

Prerequisite: SOWK 553

Restriction: SOWK 403

Limited to: MSCW (Applied), PGDipSW

SOWK 580 Research Project
20 points (full year)

A supervised social work research project based on the student's topic of interest. The project should demonstrate knowledge of integrative and critical social work research and practice.

Prerequisite: 120 500-level SOWK points

Restriction: SOWK 480

Limited to: MSCW (Applied), PGDipSW

SOWK 590 Research Dissertation
20 points (28 February 2025–21 February 2026, 25 July 2025–3 July 2026)

A supervised social work research project based on the student's topic of interest. The project should demonstrate knowledge of integrative and critical social work research and practice.

Prerequisite: 120 500-level SOWK points

Limited to: MSW

SOWK 593 Fieldwork Practice 2
60 points (full year, semester 1 or 2)

A supervised research dissertation of up to 20,000 words on an approved topic.

Prerequisite: SOWK 562, SOWK 563 and SOWK 592

Restriction: SOWK 492

Limited to: MSCW (Applied)

Note: Full-time students should normally enrol for SOWK 593 in semester 2. Part-time students may enrol for SOWK 593 in semester 1 if they have already completed the prerequisite.

The following papers are not offered in 2025:

SOWK 504 Care and Protection

SOWK 505 Lifespan Issues - Advanced Practice with Older Adults

SOWK 508 Pasifika and Social Services

SOWK 509 Decision Making in Child Welfare

SOWK 510 Advanced Social Service

Counselling

SOWK 511 Advanced Family Practice

SOWK 514 Advanced Community

Development Practice

SOWK 517 Social Policy Development

SOWK 520 Social Services Research and

Evaluation

SOWK 680 Research Project

Further information

Administrator

Social and Community Work Programme

Tel +64 3 479 7951

Email socialwork@otago.ac.nz

Web otago.ac.nz/social-community-work

Qualification and programme of study

Master of Social Work (MSW)

The Social and Community Work Programme also offers an advanced professional programme leading to a MSW degree. This degree is designed for professional social workers who wish to specialise in a specific area of research and upskilling to support their professional practice. Entry is available to practitioners with existing social services B-level qualifications and proven competence in social services practice. The programme consists of HUMS 502 and SOWK 590, and three papers from SOWK 504–523.

All papers contain a compulsory, in-person workshop. An overview of dates and times can be found here:

otago.ac.nz/social-community-work/study/workshops

Papers available in 2025

HUMS 502 Research Methods in the Humanities

30 points (semester 1)

Examination of key principles of research in the humanities, to develop broad understanding of a range of methods and hone skills in a method of each student's choice.

Limited to: MA

The three papers can be drawn from the following:

SOWK 509 Decision Making in Child Welfare (not available 2025)

SOWK 511 Advanced Family Practice (not available 2025)

SOWK 515 Iwi Social Services I – Contextual Issues

SOWK 518 Social Services Supervision

The following papers are not offered in 2025:

SOWK 504 Care and Protection

SOWK 505 Lifespan Issues - Advanced Practice with Older Adults

SOWK 508 Pasifika and Social Services

SOWK 509 Decision Making in Child Welfare

SOWK 510 Advanced Social Service Counselling

SOWK 511 Advanced Family Practice

SWOK 514 Advanced Community Development Practice

SOWK 517 Social Policy Development

SOWK 520 Social Services Research and Evaluation

Further information

Postgraduate Administrator

Social and Community Work Programme

Tel +64 3 479 8447

Email socialwork.postgrad@otago.ac.nz

Web otago.ac.nz/social-community-work

Theology

The Theology Programme at Otago offers campus and distance courses on the Bible, Christian Theology, Church History, Public Theology, Pastoral and Practical Theology, Ministry and Chaplaincy that will deepen your understanding of the Christian faith. We also have an exciting range of postgraduate programmes and a thriving research culture. Studying with us will help you to explore Christian faith, yourself and the world.

Any student can study Theology, whether they are of the Christian faith, another faith or of no religious faith at all. Theology is an examination of the scriptures, history,

content and relevance of the Christian faith, but it presupposes or requires no Christian commitment from students. All it requires is an inquiring mind and an interest in those skills that can be gained through the study of any subject in the Humanities.

Qualifications and programme of study

Bachelor of Theology (BTheol)

A number of papers for the BTheol degree are taught both on campus in Dunedin and by a combination of video conferences, teaching days, online work or block courses. Students should plan their courses to fulfil the major subject requirements for a BTheol degree as outlined in the University Calendar. BTheol papers may also be credited towards the Diploma for Graduates.

Diploma in Theology (DipTheol)

The Diploma in Theology (DipTheol) consists of seven 18-point Theology papers in the areas of Biblical Studies (including Biblical Hebrew and Greek), Christian Thought and History, and Pastoral Studies. The majority of papers will be at 100-level, but up to three papers may be taken at 200-level.

Papers available in 2025

BIBS 112 Interpreting the Old Testament **18 points (semester 1)**

The interpretation of the Old Testament in its historical context, including an introduction to the overall biblical story, methods of interpreting the Pentateuch (Genesis-Deuteronomy) and the historical Books (Joshua-2 Kings), and an in-depth exegesis of selected texts.

Restriction: BIBX 112

BIBS 121 Interpreting the New Testament **18 points (semester 2)**

The interpretation of the New Testament in its historical context, including an introduction to critical methods and to the study of the Gospels and the Epistles, with an in-depth discussion of selected texts.

Restriction: BIBX 121

BIBS 131 Introductory New Testament Greek Language I **18 points (semester 1)**

A reading-based beginners' paper covering the basic elements of New Testament Greek grammar and vocabulary, designed to develop reading skills in New Testament Greek.

Restriction: BIBX 131

BIBS 132 Introductory New Testament Greek Language 2

18 points (semester 2)

A continuation of BIBS 131, including the exegesis of passages from the Greek New Testament.

Prerequisite: BIBS 131 or BIBX 131

Restriction: BIBX 132

BIBS 213 Hebrew Old Testament Exegesis 2 **18 points (full year)**

Detailed study of Hebrew language and syntax, with weekly language exercises. The translation and exegesis of selected passages.

Prerequisite: HEBR 103 or (HEBR 131 and HEBR 132)

Restriction: BIBX 213

Pre- or co-requisite: BIBS 112

BIBS 218 Judaism in the Time of Jesus **18 points (Semester 1)**

An overview of the history and literature of Judaism from Alexander the Great to the fall of Masada (332 BCE - 74 CE), focusing particularly on the Dead Sea Scrolls.

Prerequisite: 36 100-level points

Restriction: BIBS 318, RELS 211, RELS 311, RELX 211, RELX 311

BIBS 221 The Gospels **18 points (Semester 2)**

A detailed introduction to the study of the Gospels, with exegesis of selected texts.

Prerequisite: 36 100-level points

Restriction: BIBS 321, BIBX 221, BIBX 321

BIBS 223 Greek New Testament Exegesis 2 **18 points (full year)**

Issues in translation of New Testament Greek, including grammar and syntax, with reference to selected passages; translation and detailed exegesis of other Greek texts.

Prerequisite: (GREK 111 and GREK 112) or (BIBS 131 and BIBS 132)

Restriction: BIBX 223

Pre- or co-requisite: BIBS 121














BIBS 227 Mātauranga Māori and the Bible **18 points (Semester 2)**

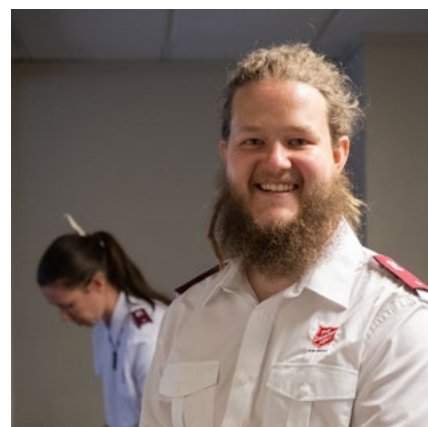
Explores Māori methods of interpretation and understanding in relation to Te Paipera Tapu.

Prerequisite: 36 100-level points

Restriction: BIBS 327

Pre- or co-requisite: BIBS 121

-  **BIBS 313 Hebrew Old Testament Exegesis 3**
18 points (full year)
Detailed study of Hebrew language and syntax, with weekly language exercises. The translation and exegesis of selected passages.
Prerequisite: BIBS 213 or BIBX 213
Restriction: BIBX 313
-  **BIBS 318 Judaism in the Time of Jesus (Advanced)**
18 points (Semester 1)
An advanced overview of the history and literature of Judaism from Alexander the Great to the fall of Masada (332 BCE - 74 CE), focusing particularly on the Dead Sea Scrolls.
Prerequisite: One 200-level BIBS or BIBX paper
Restriction: BIBS 218, RELS 211, RELS 311, RELX 211, RELX 311
-  **BIBS 321 The Gospels (Advanced)**
18 points (Semester 2)
A detailed introduction to the study of the Gospels, with exegesis of selected texts.
Prerequisite: One 200-level BIBS or BIBX paper
Restriction: BIBS 221, BIBX 221, BIBX 321
-  **BIBS 322 The New Testament Epistles**
18 points (Semester 1)
A detailed introduction to Paul's life and letters and to the setting and thought of other New Testament Epistles with exegesis of selected texts.
Prerequisite: One 200-level BIBS or BIBX paper
Restriction: BIBX 322
-  **BIBS 323 Greek New Testament Exegesis 3**
18 points (full year)
Translation and detailed exegesis of selected Greek texts against their historical background.
Prerequisite: BIBS 223 or BIBX 223
Restriction: BIBX 323
-  **BIBS 327 Mātauranga Māori and the Bible (Advanced)**
18 points (Semester 2)
Explores Māori methods of interpretation and understanding in relation to Te Paipera Tapu.
Prerequisite: 18 200-level BIBS or CHTH points
Restriction: BIBS 227
-  **BIBS 380 Research Essay**
18 points (full year, 11 July 2025–3 July 2026)
Prerequisite: Two 200-level BIBS or BIBX papers
Restriction: BIBX 380
-  **CHTH 102 The History of Christianity**
18 points (semester 1)
A survey of the history of Christianity from 100 AD to the present day: from early formation to recent contexts in Nazi Germany, Soviet Russia and North America.
Restriction: CHTH 101, CHTX 101, CHTX 102
-  **CHTH 111 Doing Theology**
18 points (semester 2)
What is theology? How do we do it, and why? Exploring Christian thinking on Jesus Christ, God, the Trinity, salvation, creation and the last things.
Restriction: CHTX 111
-  **CHTH 131 God and Ethics in the Modern World**
18 points (semester 2)
An introduction to Christian ethics in the modern world with particular attention to the major cultural shifts that have shaped contemporary thinking about God, ethics, religion and law.
Restriction: CHTX 131
-  **CHTH 213 The Trinity**
18 points (semester 1)
An examination of the person and work of the triune God, drawing upon leading Trinitarian theologians from the patristic, medieval, and modern eras.
Prerequisite: One of CHTH 101, CHTH 111, CHTH 131, CHTX 101, CHTX 111, CHTX 131
Restriction: CHTH 313, CHTX 213, CHTX 313
-  **CHTH 224 Theology and the Environment**
18 points (semester 2)
Engaging with biblical, historical and contemporary theologies of nature, this paper explores the resources available within the Christian tradition for shaping a contemporary ecological ethic.
Prerequisite: 36 points at 100-level
Restriction: CHTH 324
-  **CHTH 231 Christianity, War and Violence**
18 points (10 November 2025–12 December 2025)
A systematic examination of the meaning of morality and the foundations of ethics in Scripture; an analysis of Christian conceptions of morality from various perspectives; an examination and analysis of particular ethical issues surrounding Christian involvement in and responses to war and violence.
Prerequisite: 36 100-level points
Restriction: CHTH 331, CHTX 231, CHTX 331



















Ben Willis
Bachelor of Theology

"I chose to study Theology by distance learning because I live in Thames, on the Coromandel Peninsula, so studying with Otago remotely was my only real option. I was nervous about this because in my previous distance studies, at a different university, I didn't do very well. However, the support from the lecturers and other staff at Otago has been of such a high level that they've helped me exceed my own expectations.

"Before studying Theology at Otago I was expecting to be just another number in the class because the University is such a large institution. What has surprised me is how much the Theology lecturers care and how flexible and considerate they are of the fact that I work full time on top of studying.

"If I was going to give advice to someone who is thinking about studying by distance, I'd simply say, do it through Otago."

-  **CHTH 236 Māori Theology and Religion**
18 points (semester 2)
An investigation of the Māori religious worldview and Māori engagement with Christianity.
Prerequisite: 36 100-level points
Restriction: CHTH 336
Location: Dunedin, Auckland
Note: May not be credited with CHTH 217 or CHTH 317 taught in 2019, 2020, 2021, 2022.
-  **CHTH 237 Special Topic: Moana Pasifika Theology**
18 points (semester 1)
An investigation of Moana Pasifika theological knowledge and understanding.
Prerequisite: 36 100-level points
Restriction: CHTH 337
-  **CHTH 305 The Roots of Public Theology**
18 points (semester 1)
Biblical and patristic roots of public theology; the contribution to public theology by thinkers and activists from the 16th-20th century.
Prerequisite: One 200-level CHTH or CHTX paper
Restriction: CHTH 405, CHTX 405
Note: May not be credited together with CHTH 217 or CHTH 317 passed in 2007, 2009 or 2011 or CHTX 217 or CHTX 317 passed in 2007, 2009 or 2011.
-  **CHTH 313 The Trinity (Advanced)**
18 points (semester 1)
An examination of the person and work of the triune God, drawing upon leading Trinitarian theologians from the patristic, medieval, and modern eras.
Prerequisite: One 200-level CHTH or CHTX paper
Restriction: CHTH 213, CHTX 213, CHTX 313
- CHTH 319 Reconciliation, Christian Ethics and Public Theology**
18 points (semester 1)
The challenges posed by social reconciliation in different countries in recent times, and their relevance to Christian Ethics and Public Theology.
Prerequisite: One 200-level CHTH or CHTX paper
Restriction: CHTH 415
-  **CHTH 323 Theology and Human Well-being**
18 points (semester 2)
An investigation of Christian understandings of what it is to be human and their implications for human well-being in contemporary society.
Prerequisite: One 200-level CHTH paper
Restriction: CHTH 423
Note: May not be credited together with CHTH 215 or CHTH 315 passed before 2013.
-  **CHTH 324 Theology and the Environment (Advanced)**
18 points (semester 2)
Engaging with biblical, historical and contemporary theologies of nature, this paper explores the resources available within the Christian tradition for shaping a contemporary ecological ethic.
Prerequisite: 18 points at 200-level
Restriction: CHTH 224
-  **CHTH 331 Christianity, War and Violence (Advanced)**
18 points (10 November 2025–12 December 2025)
A systematic examination of the meaning of morality and the foundations of ethics in Scripture; an analysis of Christian conceptions of morality from various perspectives; an examination and analysis of particular ethical issues surrounding Christian involvement in and responses to war and violence.
Prerequisite: 18 200-level points
Restriction: CHTH 231, CHTX 231, CHTX 331
-  **CHTH 336 Māori Theology and Religion (Advanced)**
18 points (semester 2)
An investigation of the Māori religious worldview and Māori engagement with Christianity.
Prerequisite: 18 200-level points
Restriction: CHTH 236
Note: May not be credited with CHTH 217 or CHTH 317 taught in 2019, 2020, 2021, 2022.
-  **CHTH 337 Special Topic: Moana Pasifika Theology (Advanced)**
18 points (semester 1)
An investigation of Moana Pasifika theological knowledge and understanding.
Prerequisite: 18 200-level points
Restriction: CHTH 237
-  **CHTH 380 Research Essay**
18 points (full year, 11 July 2025–3 July 2026)
Prerequisite: Two 200-level CHTH or CHTX papers
Restriction: CHTX 380
-  **HEBR 131 Introductory Biblical Hebrew 1**
18 points (semester 1)
A paper for beginners covering the basics of Biblical Hebrew grammar and vocabulary, to enable students to read the Hebrew Bible in the original.
Restriction: HEBX 131
-  **HEBR 132 Introductory Biblical Hebrew 2**
18 points (semester 2)
A continuation of HEBR 131, including the translation and exegesis of selected passages from the Hebrew Bible.
Prerequisite: HEBR 131 or HEBX 131
Restriction: HEBX 132
-  **PAST 219 Christian Witness in a Secular World**
18 points (semester 1)
The motivation, nature and outcomes of authentic Christian witness in today's secular environment and the implications for local church and ministry contexts.
Prerequisite: 36 points in any subject
Restriction: PAST 319
Note: May not be credited with PASX 307 or PASX 405 passed in 2009 or with PASX 308 or MINX 405 passed in 2011.
-  **PAST 225 Special Topic: Pastoral Theology: Moana-Pacific Perspectives**
18 points (semester 2)
An exploration of key issues facing Christian churches in the Moana Pacific region and the distinct approaches of Christians in the Moana to the living out of Christian life.
Prerequisite: 36 100-level points
Restriction: PAST 325
-  **PAST 307 Special Topic: Trauma-Informed Ministry**
18 points (semester 1)
An exploration of the origins, definitions, and treatments of trauma, and its impact on the body, on relationships, and spirituality, along with study of congregational and community care relating to trauma.
Prerequisite: One 200-level PAST paper
Restriction: MINS 405
-  **PAST 314 Cultures, Migration and Faith**
18 points (semester 2)
An exploration of mission and ministry in a diverse society, including understanding cultures, migration patterns, generational challenges, refugee issues, intercultural connections and bicultural commitments from the perspective of Christian faith.
Prerequisite: One 200-level PAST or PASX paper
Restriction: MINS 408
Note: May not be credited together with PASX 308 or MINX 405 passed in 2012.



PAST 319 Christian Witness in a Secular World

18 points (semester 1)

The motivation, nature and outcomes of authentic Christian witness in today's secular environment and the implications for local church and ministry contexts.

Prerequisite: One 200-level PAST or PASX paper
Restriction: PAST 219

Note: May not be credited with PASX 307 or PASX 405 passed in 2009 or with PASX 308 or MINX 405 passed in 2011.

PAST 322 Christian Theology and the Arts

18 points (Semester 2)

An exploration of the role of the arts in expressing, shaping, nourishing and critiquing Christian faith and theology.

Prerequisite: One 200-level PAST paper
Restriction: MINS 414

PAST 323 Christian Ministry in te ao Māori (the Māori World)

18 points (Summer School)

Explores Christian Ministry and theology in relation to te ao Māori (the Māori World), taking into consideration Māori expressions, understanding and practice of ministry within a historical and contemporary context.

Prerequisite: One 100-level PAST or CHTH paper
Restriction: MINS 415



PAST 325 Special Topic: Pastoral Theology: Moana-Pacific Perspectives (Advanced)

18 points (semester 2)

An exploration of key issues facing Christian churches in the Moana Pacific region and the distinct approaches of Christians in the Moana to the living out of Christian life.

Prerequisite: 36 200-level points
Restriction: PAST 225



PAST 380 Research Essay

18 points (full year, 11 July 2025–3 July 2026)

Prerequisite: Two 200-level PAST or PASX papers
Restriction: PASX 380

The following papers are not offered in 2025:

BIBS 211 God, Land and Exile in the Hebrew Prophets

BIBS 215 Special Topic: The Bible in Religious Education

BIBS 224 Special Topic: The Gospel of Luke and the Acts of the Apostles

BIBS 225 Special Topic: Approaches to Hermeneutics

BIBS 226 Jesus in the New Testament

BIBS 311 God, Land and Exile in the Hebrew Prophets (Advanced)

BIBS 315 Special Topic: Israel's Return from Exile

BIBS 317 God, Suffering and Justice

BIBS 324 Special Topic: The Gospel of Luke and the Acts of the Apostles

BIBS 325 Special Topic: Approaches to Hermeneutics

BIBS 326 Jesus in the New Testament (Advanced)

CHTH 206 The Reformation

CHTH 212 Spirit, Church and Sacraments

CHTH 217 Special Topic: Theology and Science

CHTH 218 The Person and Work of Christ

CHTH 233 Public Theology: Faith in the Public Square

CHTH 235 Special Topic: Theology, Money and Markets

CHTH 237 Special Topic: Moana Pasifika Theology

CHTH 306 The Reformation (Advanced)

CHTH 312 Spirit, Church and Sacraments (Advanced)

CHTH 314 The Theology of Søren Kierkegaard

CHTH 317 Special Topic: Theology and Science

CHTH 318 The Person and Work of Christ (Advanced)

CHTH 320 Public Theology and Social Justice

CHTH 322 Citizenship, Democracy and Discipleship

CHTH 333 Public Theology: Faith in the Public Square (Advanced)

CHTH 335 Special Topic: Theology, Money and Markets (Advanced)

CHTH 337 Special Topic: Moana Pasifika Theology (Advanced)

PAST 216 Current Perspectives on Pastoral Care

PAST 307 Special Topic: A Practical Theology of Mental Health

PAST 311 Preaching and Communication in a Contemporary Context

PAST 316 Current Perspectives on Pastoral Care (Advanced)

PAST 318 Pastoral Care in Dying, Grief and Loss

PAST 320 Church in Mission: Theology in Changing Cultures

PAST 321 Missional God, Missional People

PAST 324 The Chaplain as Ceremonial Leader

Qualifications and programmes of study

Bachelor of Theology with Honours (BTheol (Hons)) Postgraduate Diploma in Theology (PGDipTheol)

The BTheol (Hons) and the PGDipTheol qualifications require one year of full-time or its equivalent in part-time study and may be taken in Biblical Studies, Christian Thought and History, or Pastoral Studies. Candidates are required to hold a Bachelor of Theology (BTheol) degree in the major subject of the proposed programme with satisfactory grades. The aim of the programme is to expose a candidate to advanced knowledge and skills in one of the sub-disciplines of Theology. Graduates are able to pursue careers in many fields, including education, counselling and church-related areas.

Postgraduate Certificate in Chaplaincy (PGCertChap)

The aim of the PGCertChap is to enhance chaplaincy in a range of contemporary settings through the incorporation of current scholarship into the practice of chaplaincy. The admission requirement is a degree or equivalent three-year qualification with satisfactory grades. The coursework consists of three 20-point 400-level taught papers, of which at least two are core papers in the area of Chaplaincy (within the Ministry study area).

If the third core paper in the area of Chaplaincy is not taken to complete the qualification, then the final paper is selected from a list of additional papers offered in the areas of Biblical Studies, Christian Thought and History, and Ministry Studies. The Certificate is designed to enhance a graduate's professional practice as a Chaplain.

Postgraduate Diploma in Chaplaincy (PGDipChap)

The aim of the PGDipChap is to enhance chaplaincy in a range of contemporary settings, through the incorporation of current scholarship into the practice of chaplaincy. The admission requirement is a degree or equivalent three-year qualification with satisfactory grades. The coursework consists of six 20-point 400-level taught papers, of which three are core papers in the area of Chaplaincy (within the Ministry study area) and three are selected from a list of additional papers offered in the areas of Biblical Studies, Christian Thought and History, and Ministry Studies. The Diploma is designed to enhance a graduate's professional practice as a Chaplain.

Master of Chaplaincy (MChap)

The aim of the MChap is to enhance chaplaincy in a range of contemporary settings, through the incorporation of current scholarship into the practice of chaplaincy. The admission requirement is a degree or equivalent three-year qualification with satisfactory grades.

The coursework consists of six 20-point 400-level taught papers, of which three are core papers in the area of Chaplaincy (within the Ministry study area) and three are selected from a list of additional papers offered in the areas of Biblical Studies, Christian Thought and History, and Ministry Studies. The degree also involves the completion of a Research Project worth 60 points in some area of Chaplaincy of around 20,000 words, related to issues emerging from the contemporary practice of Chaplaincy. The degree is designed to enhance a graduate's professional practice of Chaplaincy and to enable advanced reflection and research on the practice of Chaplaincy.

Postgraduate Diploma in Ministry (PGDipMin) and Master of Ministry (MMin)

These postgraduate programmes are for the professional development of those involved in Christian Ministry, enhancing understanding and practice. The programmes integrate theological learning with ongoing engagement in, and study of, the practice of Ministry. The PGDipMin consists of six taught papers. The MMin programme consists of six taught papers and a research project.

Postgraduate Diploma in Faith-Based Leadership and Management (PGDipFBLM) and Master of Faith-Based Leadership and Management (MFBLM)

The aim of these postgraduate programmes is to enhance leadership and management in faith-based organisations, through the incorporation of current scholarship in both Theology and Business Administration. They are designed to enhance a graduate's leadership and management of faith-based organisations and to enable advanced reflection and research on the practice of leadership and management. The admission requirement is a degree or equivalent three-year qualification in any subject area with satisfactory grades. The PGDipFBLM consists of seven taught papers, three in Theology, and four from the MBA programme. The MMin programme consists of these seven taught papers and a research project.

Papers available in 2025



BIBS 411 Hebrew Old Testament Exegesis (Advanced)

20 points (full year)

Restriction: BIBX 411



BIBS 412 Special Topic: The Book of Job

20 points (semester 2)

A detailed study of the book of Job.

Prerequisite: One 300-level BIBS paper

Limited to: BTheol(Hons), BA(Hons), PGDipTheol, PGDipArts, MTheol, MMin, PGDipMin, DipGrad

Note: May not be credited with BIBS 315 when taken with the same content.



BIBS 421 Greek New Testament Exegesis (Advanced)

20 points (full year)

Restriction: BIBX 421



BIBS 423 Special Topic: The New Testament Epistles

20 points (semester 1)

Restriction: BIBX 423



BIBS 480 Research Essay

20 points (full year, 11 July 2025–3 July 2026)

Topic in Biblical Studies chosen by student in consultation with supervisor.

Restriction: BIBX 480

Limited to: BA(Hons), BTheol(Hons), PGDipArts, PGDipTheol



BIBS 485 Research Essay

30 points (full year, 11 July 2025–3 July 2026)

Prerequisite: Two 200-level BIBS or BIBX papers

Restriction: BIBX 485



BIBS 490 Dissertation

60 points (11 July 2025–3 July 2026, 28 February 2025–20 February 2026)

Supervised individual research on a topic in Biblical studies.

Restriction: BIBX 490

Limited to: BA(Hons), BTheol(Hons), PGDipArts, PGDipTheol



BIBS 495 Dissertation

48 points (11 July 2025–3 July 2026, 28 February 2025–11 February 2026)

Restriction: BIBX 495



CHTH 405 The Roots of Public Theology

20 points (semester 1)

Biblical and patristic roots of public theology; the contribution to public theology by thinkers and activists from the 16th–20th century.

Prerequisite: One 300-level CHTH or CHTX paper

Restriction: CHTX 305, CHTH 305



CHTH 415 Reconciliation, Christian Ethics and Public Theology (Advanced)

20 points (semester 1)

The challenges posed by social reconciliation in different countries in recent times, and their relevance to Christian Ethics and Public Theology.

Restriction: CHTH 319

Limited to: BA(Hons), PGDipArts, PGCertChap, PGDipChap, MChap, PGDipFBLM, MFBLM, BTheol(Hons), PGDipTheol, MTheol, PGDipMin, MMin



CHTH 423 Theology and Human Well-being (Advanced)

20 points (semester 2)

An investigation of Christian understandings of what it is to be human and their implications for human well-being in contemporary society.

Restriction: CHTH 323

Limited to: BA(Hons), PGDipArts, PGCertChap, PGDipChap, MChap, PGDipFBLM, MFBLM, BTheol(Hons), PGDipTheol, MTheol, PGDipMin, MMin

Note: May not be credited together with CHTH 215 or CHTH 315 passed before 2013.



CHTH 470 Research Essay

20 points (full year, 11 July 2025–3 July 2026)

Restriction: CHTX 470

Limited to: BA(Hons), BTheol(Hons), PGDipArts, PGDipTheol



CHTH 480 Research Essay

20 points (full year, 11 July 2025–3 July 2026)

Topic in Christian Thought and History chosen by students in consultation with their supervisor.

Restriction: CHTX 480

Limited to: BA(Hons), BTheol(Hons), PGDipArts, PGDipTheol



CHTH 485 Research Essay

30 points (full year, 11 July 2025–3 July 2026)

Restriction: CHTX 485

















CHTH 490 Dissertation

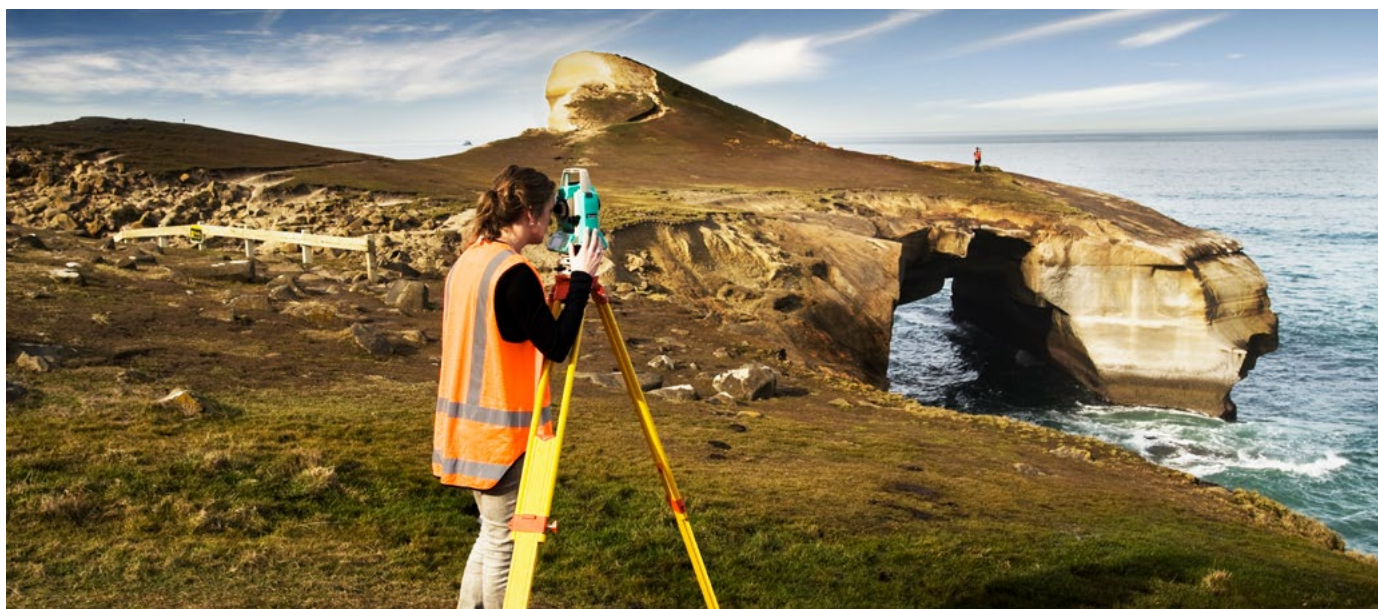
60 points (11 July 2025–3 July 2026, 28 February 2025–20 February 2026)

Supervised individual research on a topic in Christian thought and history.

Restriction: CHTX 490

Limited to: BA(Hons), BTheol(Hons), PGDipArts, PGDipTheol

-  **CHTH 495 Dissertation**
48 points (11 July 2025–3 July 2026, 28 February 2025–20 February 2026)
 Supervised individual research on a topic in Christian thought and history.
 Restriction: CHTX 495
 Limited to: BA(Hons), BTheol(Hons), PGDipArts, PGDipTheol
-  **MINS 405 Special Topic: Trauma-Informed Ministry**
20 points (semester 1)
 An exploration of the origins, definitions, and treatments of trauma, and its impact on the body, on relationships, and spirituality, along with study of congregational and community care relating to trauma.
-  **MINS 406 Theological Perspectives on Leadership**
20 points (semester 2)
 Critical theological reflection on the nature of leadership, focusing on understandings and models of effective leadership, and the nature of congregations and other faith-based organisations as social and religious communities.
 Restriction: MINX 406
 Limited to: MMin, PGDipMin, PGDipFBLM, MFBLM
-  **MINS 408 Cultures, Migration and Faith**
20 points (semester 2)
 An exploration of mission and ministry in a diverse society, including understanding cultures, migration patterns, generational challenges, refugee issues, intercultural connections and bicultural commitments from the perspective of Christian faith.
 Restriction: PAST 314
 Limited to: BA(Hons), PGDipArts, PGCertChap, PGDipChap, MChap, PGDipFBLM, MFBLM, BTheol(Hons), PGDipTheol, MTheol, PGDipMin, MMin
Note: May not be credited together with PASX 308 or MINX 405 passed in 2012.
-  **MINS 411 Chaplaincy in Diverse Contexts**
20 points (semester 1)
 The role of the chaplain in diverse contexts, with particular emphasis on the forms of traumatic stress that chaplains deal with in each setting.
 Limited to: BA(Hons), PGDipArts, PGCertChap, PGDipChap, MChap, BTheol(Hons), PGDipTheol, MTheol, PGDipMin, MMin
-  **MINS 414 Christian Theology and the Arts (Advanced)**
20 points (semester 2)
 An exploration of the role of the arts in expressing, shaping, nourishing and critiquing Christian faith and theology.
 Restriction: PAST 322
- MINS 415 Christian Ministry in te ao Māori (the Māori World) (Advanced)**
20 points (Summer School)
 Explores Christian ministry and theology in relation to te ao Māori (the Māori World) at an advanced level that critiques the role of clergy in relation to Māori expressions, understanding and practice of ministry within a historical and contemporary context.
 Restriction: PAST 323
 Limited to: BTheol(Hons), PGDipTheol, PGDipMin, MMin, PGCertChap, PGDipChap, MChap, PGDipFBLM, MFBLM
-  **MINS 590 Research Project**
60 points (11 July 2025–3 July 2026, 28 February 2025–20 February 2026)
 Supervised individual research on an approved topic.
 Restriction: MINX 590
 Limited to: MChap, PGDipFBLM, MFBLM, MMin, PGDipMin
-  **MINS 591 Research Project**
30 points (28 February 2025–20 February 2026, semester 1 or 2)
 A paper representing half of MINS 590 (normally taken by approved students in the second semester and again in the first semester of the following year).
 Limited to: MMin, PGDipMin
-  **MINS 592 Research Project**
15 points (semester 1 or 2)
 A single-semester paper representing a quarter of MINS 590 (normally taken by approved students in the second semester and again in the first semester of the following year).
 Limited to: MMin, PGDipMin
-  **MINS 5A MMin Full Research Project**
90 points (11 July 2025–3 July 2026, 28 February 2025–20 February 2026)
 Limited to: MMin
-  **MINS 5B MMin Half Research Project**
45 points (28 February 2025–20 February 2026, semester 1 or 2)
 Limited to: MMin
-  **MINS 5C MMin Quarter Research Project**
22.5 points (semester 1 or 2)
 Limited to: MMin
-  **PAST 480 Research Essay**
20 points (11 July 2025–3 July 2026)
 Topic in pastoral studies chosen by student in consultation with supervisor.
 Restriction: PASX 480
 Limited to: PGDipTheol, BTheol(Hons)
-  **PAST 490 Dissertation**
60 points (11 July 2025–3 July 2026, 28 February 2025–20 February 2026)
 Supervised individual research on a topic in pastoral studies.
 Restriction: PASX 490
 Limited to: PGDipTheol, BTheol(Hons)
- The following papers are not offered in 2025:
- BIBS 413 God, Suffering and Justice (Advanced)**
CHTH 403 The Puritans: Working out the English Reformation
CHTH 414 The Theology of Søren Kierkegaard (Advanced)
CHTH 416 The Theology of Bonhoeffer
CHTH 420 Public Theology and Social Justice (Advanced)
CHTH 422 Citizenship, Democracy and Discipleship (Advanced)
MINS 405 Special Topic: A Practical Theology of Mental Health (Advanced)
MINS 407 Preaching and Communication in a Contemporary Context
MINS 410 Pastoral Care in Dying, Grief and Loss
MINS 412 Church in Mission: Theology in Changing Cultures (Advanced)
MINS 413 Missional God, Missional People (Advanced)
MINS 424 The Chaplain as Ceremonial Leader (Advanced)
- Further information**
 Theology Programme
 Tel +64 3 479 8639
 Email theology@otago.ac.nz



Sciences

Te Rohe o Ahikāroa

This section provides information on the qualifications and papers available to study by distance in the Division of Sciences, including contact details for each programme. We strongly recommend that you consult a course adviser before selecting your papers – with the right advice, you can enrol with confidence.

Bioengineering



BIOE 404 Medical Devices and Technology **20 points (full year)**

Design and fabrication theory for medical devices and associated technologies. Investigating choice of materials/ biomaterials, processing techniques and performance. Use and application of the medical devices and technologies.

Limited to: MSc, MAppSc, PGDipAppSc, PGCertAppSc

Note: May not be credited together with BIOE 402 passed in 2016 or 2017.



BIOE 405 Regenerative Medicine and Stem Cells **20 points (full year)**

Designing regenerative medicine therapies via combining biomaterials engineering principles and stem cell biology, e.g. technologies in regenerative medical strategies.

Limited to: MSc, MAppSc, PGDipAppSc, PGCertAppSc, PGDipSci

Note: May not be credited with BIOE 402 completed 2019 to 2021.

Further information

Associate Professor Azam Ali
Email azam.ali@otago.ac.nz

Chemistry

CHEM 150 Concepts in Chemistry **18 points (Summer School)**

Introduction to the core ideas and methods of chemistry, recommended for students with limited chemistry backgrounds. Topics include stoichiometry, equilibria, thermochemistry, redox, acid-base chemistry and main group and organic chemistry.

Notes: (i) Students who have achieved 14 credits of NCEA level 2 chemistry or more, or any credits of NCEA level 3 chemistry (or their equivalents) will need Head of Department approval to enrol in the course. (ii) CHEM 150 cannot be credited to a degree if CHEM 191 or CHEM 111 has been passed previously. (iii) No other Summer School paper may be taken concurrently with CHEM 150.

Further information

Dr David McMorran
Course Co-ordinator
Department of Chemistry
Tel +64 3 479 7934
Email davidm@chemistry.otago.ac.nz



Introductory Chemistry

Chemistry is a pivotal subject to almost all science-related studies, but not every student is sufficiently prepared to attempt first-year chemistry. The Department of Chemistry offers a distance-taught course in Introductory Chemistry, providing a firm foundation of the key chemical concepts for those students who consider their previous chemistry education to have been deficient. It is particularly valuable for mature students.

Enrolment for Introductory Chemistry is continuous throughout the year. Students may work at their own pace and most complete the course in about 100 hours (10 hours per week = 10 weeks).

There are no entrance restrictions for this course.

Introductory Chemistry does not count for credit towards any university qualification.

Further information

Administrator
Department of Chemistry
Tel +64 3 479 7908
Email chemistry@otago.ac.nz
Web otago.ac.nz/chemistry/study/distance

Computer Science

COSC 360 Computer Game Design 18 points (Summer School)

An introduction to the interdisciplinary field of computer game design, with an emphasis on technical skills. Topics include game critique, game design, programming, visual design, and interactive storytelling.

Prerequisite: COSC 202 or 242
Restriction: COSC 344, COSC 430

COSC 444 Advanced Database Technologies 20 points (semester 1)

Advanced relational database theory, database security, data backup and recovery, distributed databases, NoSQL databases, state-of-the-art research in the database field.

Restriction: COSC 344, COSC 430

The following paper is not available in 2025:

COMP 390 Industry Project

Further information

Adviser of Studies
Email adviser@cs.otago.ac.nz

Human Nutrition

Are you interested in learning the science behind food and nutrition? Do you want to understand how the food we eat affects our body and overall health? HUNT 141 examines the role that food and nutrition plays in the health and wellbeing of individuals and populations. This paper has a strong practical component that allows the student to explore and assess their own dietary and nutrient requirements. This paper provides an overview of several areas of nutrition and will be relevant to those studying and working in nutrition, medicine, dentistry, physiotherapy, pharmacy, public health, food science, and sports and exercise science.

Paper available in 2025



HUNT 141 Understanding Human Nutrition 18 points (Summer School)

Basic understanding of key nutritional concepts and the importance of evidence-based nutrition for individual and population health.

Restriction: HUNT 233

Further information

Human Nutrition
Email human-nutrition@otago.ac.nz

Materials Science and Technology

Ever wondered what makes a material sustainable, what part you can play towards a sustainable future or why metals should be recycled? MATS 204 takes you on a journey through the life cycle of everyday objects and the materials they are made of, from the impacts of extracting raw materials to what happens at the end of their life, and all the bits in between.

Learn what to treasure about materials and how not to trash them! Be proactive about sustainability and study over the summer without having to be on campus.

Paper available in 2025



MATS 204 Treasure or Trash: Sustainability of Materials 18 points (Summer School)

Broad and complex challenges associated with sustainability of materials. Aspects of product life cycle related to material selection and use (processing, production, design, end-of-life).

Prerequisite: 54 points

Further information

Associate Professor Sarah Wakes
Tel +64 3 479 3148
Email sarah.wakes@otago.ac.nz
Web [maths.otago.ac.nz/
?undergraduate_papers=mats204](https://maths.otago.ac.nz/?undergraduate_papers=mats204)

Mathematics

The modern world is built on science and technology. As such, the increasingly competitive job market requires new graduates to have confidence and fluency in quantitative problem solving. MATH 120 uses a problem-based learning approach to develop problem-solving and critical thinking skills by consistently working through applied examples from a range of scientific disciplines, while learning new techniques and tools. Students will be encouraged to try different approaches, critically analyse their findings and communicate them orally and/or as written reports. As a result, MATH 120 students will be ideally equipped to specialise in any discipline that includes a quantitative component.

Paper available in 2025



MATH 120 Mathematics for Scientists 18 points (Summer School)

The development of understanding, formulation and application of a variety of approaches to quantitative problem solving in scientific disciplines.

Restriction: MATH 101, MATH 102, MATH 160, MATH 170

Further information

Dr Robert van Gorder
Tel +64 3 479 3148
Email Robert.vanGorder@otago.ac.nz
Web [https://www.otago.ac.nz/courses/
papers/?papercode=math120](https://www.otago.ac.nz/courses/papers/?papercode=math120)

Physical Education, Sport and Exercise Sciences

The School of Physical Education, Sport and Exercise Sciences is excited to announce a new suite of postgraduate programmes, the following of which are available by distance.

Postgraduate Diploma of Sport Development and Management (PGDipSpDM)

A 120-point coursework programme with the option for students to exit after one academic year or to progress to the Master of Sport Development and Management (MSPDM).

Required papers: SPEX 401, SPEX 460, SPEX 461, SPEX 480 and one of TOUR 426, SOCI 401, SOCI 402, SOCI 410, EDUC 433, MANT 450, MAOR 427, MANT 454

Note: Some papers in SOCI, MANT and MAOR may not be available for selection via distance.

Master of Sport Development and Management (MSPDM)

A 180-point coursework postgraduate degree designed for individuals who are employed in Sport Development and Management and want to upskill for professional development reasons. It is also intended as a pathway for those students graduating with a BSc or BA majoring in Sport Management and Development (or comparable qualification) into employment in the field.

It has the same structure as the Postgraduate Diploma in Sport Development and Management (PGDipSpDM) and also features a 30 point Practicum and associated 30 point Practicum Report. These papers offer students the opportunity to pursue a placement within an appropriate sport organisation. The typical duration of the programme is 12 months.



Hinemoa Watene

Ngāti Whātua, Ngāpuhi,
Rongowhakaata, Ngati Porou, Te
Whakatōhea

Studying for a Master of Science
(Sport, Exercise and Health)

Bachelor of Arts and Science
(Majors: Sport Development and
Management, Psychology)

“I chose to study by distance learning because I was feeling a strong desire to move home for the final year of my master’s. I’m so grateful for the opportunity to complete my degree in the comfort of my kāinga (home), surrounded by those I’m motivated to complete my studies for.

“I’m thoroughly enjoying the distance learning experience. My supervisors have been very flexible and supportive throughout my degree, providing assistance around the clock and access to the resources I need. Distance learning also allows me to study around my own schedule, and the flexibility gives me the time to try out new hobbies!

“The opportunity to move home after six years away has been the biggest highlight, as well as the independence in my schedule – I’m a night owl, so not having morning classes and being able to schedule meetings and study during the times that suit me best has proven to be super beneficial to my research journey.”

Papers available in 2025



SPEX 401 Research Methods in Sport, Exercise and Health **20 points (semester 1)**

Advanced study of methodologies used in sport, health and exercise research.

Limited to: BAppSc(Hons), BSc(Hons), PGDipSc, MSc, PGCertAppSc, PGDipAppSc, MAppSc, MSpDM, PGDipSpDM



SPEX 460 Advanced Topics in Sport Development **20 points (semester 1)**

Advanced study of two modules (each worth 10 points) from a selection of topics in sport development.

Prerequisite: 72 300-level points
Limited to: BAppSc(Hons), BSc(Hons), PGDipSci, MSc, PGCertAppSc, PGDipAppSc, MAppSc, MSpDM, PGDipSpDM



SPEX 461 Advanced Topics in Sport Management and Policy **20 points (semester 2)**

Advanced study of two modules (each worth 10 points) from a selection of topics in sport development.

Prerequisite: 72 300-level points
Limited to: BAppSc (Hons), BSc(Hons), PGDipSci, MSc, PGCertAppSc, PGDipAppSc, MAppSc, MSpDM, PGDipSpDM



SPEX 516 Practicum **30 points (full year or NI)**

A 360-hour practical experience in the sport development and management field.

Co-requisite: SPEX 517
Limited to: MSpDM



SPEX 517 Practicum Report **30 points (full year or NI)**

A report on the SPEX 516 practicum.

Co-requisite: SPEX 516
Limited to: MSpDM

Further information

Associate Professor Mike Sam
Coursework Master’s Co-ordinator
Email mike.sam@otago.ac.nz

Quantitative Genetics

Quantitative genetics is critical to New Zealand’s primary sector breeding programmes and increasingly important in the health and environmental sectors. Students are trained in genetic analysis techniques used in these sectors and are expected to be in high demand.

Qualifications and programmes of study

Postgraduate Certificate in Applied Science (PGCertAppSc) in Quantitative Genetics **Postgraduate Diploma in Applied Science (PGDipAppSc) in Quantitative Genetics**

The Postgraduate Certificate in Applied Science (PGCertAppSc) in Quantitative Genetics and the Postgraduate Diploma in Applied Science (PGDipAppSc) in Quantitative Genetics are designed to provide the necessary skills for employment in areas where quantitative genetic methods are applied. These can include in primary sector breeding programmes (e.g. in agriculture, horticulture and forestry), in medical research and in gene resource management of endangered species.

These programmes encourage critical thinking, develop analytical skills and broaden students’ understanding of New Zealand contexts.

The PGCertAppSc in Quantitative Genetics consists of two compulsory 20-point papers plus approved 400- and 500-level papers worth up to 20 points. The two compulsory papers are:

STAT 435 Data Analysis of Bioinformatics **QGEN 401 Quantitative Genetics and Improvement**

These papers will contribute to the PGDipAppSc in Quantitative Genetics which requires a further 60 points from approved 400- and 500-level papers to make a total value of 120 points.

STAT 435 Data Analysis of Bioinformatics (not currently available by distance learning. Contact Course Coordinator.) **20 points (semester 1)**

Topics include an overview of genetics and molecular biology; genetic, genomic, and proteomic technologies; analysis of large data sets; incorporation of biological information into the statistical analysis process.

Contact: Professor Mik Black
mik.black@otago.ac.nz

QGEN 401 Quantitative Genetics and Improvement

20 points (semester 2)

Modern methods for quantitative genetics: basic concepts, genetic parameter and breeding value estimation, multi-trait evaluation, selection, analyses of genomic data, principles of breeding programme design, and New Zealand applications.

Prerequisite: STAT 435

Note: Students who have not passed STAT435 may be admitted with approval from the Head of the Department of Mathematics and Statistics.

Further information

Associate Professor Phillip Wilcox
Email phillip.wilcox@otago.ac.nz

Science Communication

In addition to teaching creative thinkers how to use stories to communicate the science they are most passionate about, our innovative academic programme examines how people consume and use scientific information. Our teaching staff are leading figures in the creative science communication industry and are also actively engaged in conducting high-quality research. With a special applied focus on creative nonfiction science and natural history writing, we cover a broad range of creative practice, including multimedia, filmmaking, podcasts, events and exhibitions.

Qualifications and programme of study

Postgraduate Certificate in Science Communication (PGCertSciComm)

The PGCertSciComm caters for a range of students – those with no prior experience in science communication who want an introduction to the discipline, as well as those who are already professional science communicators and have a desire to fill a skills gap or increase their understanding of the science and theoretical foundations of science communication.

Students are required to take three 20-point SCOM papers (SCOM 432, 433 and 434). Students may begin the certificate at the start of either semester.

Postgraduate Diploma in Science Communication (PGCertSciComm)

Taught entirely by distance, our asynchronous course is tailored to suit busy, working professionals. The PGDipSciComm is made up of 6 papers (SCOM 419, SCOM 432, SCOM 433, SCOM 434, SCOM 439, MART 449*) and can be done part-time or full-time as an “at-your-own-pace” programme.

(*With approval, a suitable 400-level paper may be substituted for MART 449)

Papers available in 2025



SCOM 419 Special Topic: Key Voices in Science Communication

20 points (semester 1)

Examines classic and contemporary readings and other material in creative science communication, exploring use of style, voice, exposition, structure, and other narrative elements in conveying scientific content in engaging ways.



SCOM 432 The Craft of Storytelling

20 points (semester 1)

A seminar-based paper that explores the requirements for the core skill necessary for the communication of science and natural history – telling a story.

Limited to: PGDipSciComm, PGCertSciComm

Note: Normally available only to postgraduate students.



SCOM 433 Science and Creative Non-Fiction Writing

20 points (semester 2)

A seminar-based paper that examines the academic and theoretical issues associated with creative non-fiction and how science can best be popularised.

Limited to: PGDipSciComm, PGCertSciComm

Note: Normally available only to postgraduate students.



SCOM 434 Science Communication Internship

20 points (semester 2)

Project-based development of professional skills and networks in a work setting, extending the skills and implementing practices and principles learned in other Science Communication papers.

Limited to: PGDipSciComm

Note: Normally available only to postgraduate students.



SCOM 439 Introduction to Science Communication

20 points (semester 1)

A seminar-based introduction to models of science communication, theories of what science is, audiences and publics for science communication and how to communicate widely and effectively.

Limited to: PGDipSciComm, PGCertSciComm

Note: Normally available only to postgraduate students.

MART 449 Creative Marketing for Behaviour Change, Sustainability and Social Good

20 points (semester 2)

Explore the foundations of creative marketing, visual storytelling and filmmaking, and apply them to develop communication campaigns to encourage behaviour change, specifically in the contexts of environmental conservation, sustainable development and social change.

Further information

Administrator

Science Communication Programme

Tel +64 3 479 7939

Email scominfo@otago.ac.nz

Web <https://www.otago.ac.nz/science-communication/index.html>

Surveying

Surveying and Spatial Science is an introduction to the field methods, equipment and computational procedures used in surveying and spatial science. It is an appropriate introduction for polytechnic students, and for those employed in surveying as construction contractors, in engineering or planning, and at local authorities.

Paper available in 2025

SURV 120 Surveying and Spatial Science

18 points (semester 1 or 2)

An introduction to the field methods, equipment, and computational procedures used in surveying and spatial science to measure, map and analyse Earth's surface features and the built environment.

Restriction: SURV 101, SURV 111

The following paper is not offered in 2025:

SURV 562 Hydrographic Field Design and Voyage

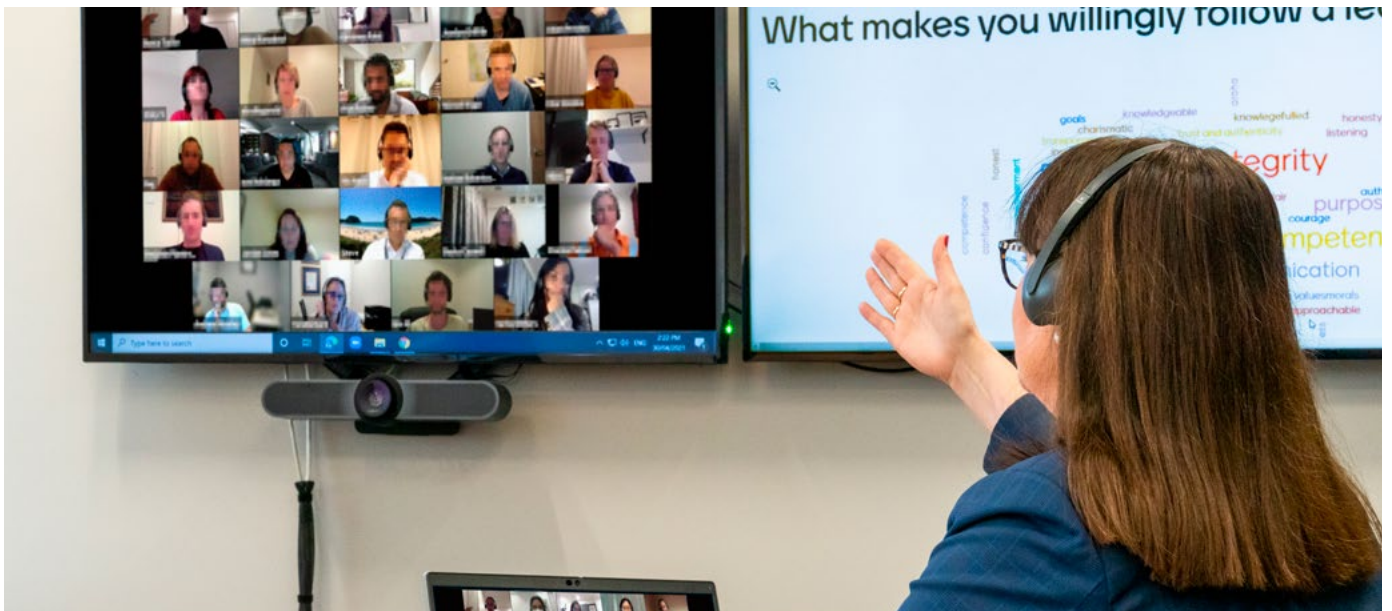
Further information

School of Surveying

Tel +64 3 479 7585

Email surveying@otago.ac.nz

Web otago.ac.nz/surveying



Business Te Kura Pakihi

This section provides information on the qualifications, followed by a list of all distance papers, available to study by distance in the Otago Business School, including contact details for each programme. We strongly recommend that you consult a course adviser before selecting your papers – with the right advice, you can enrol with confidence.

Business Administration

Qualification and programmes of study Master of Business Administration (MBA)

The Otago Online MBA is an interactive, live and collaborative MBA programme of world-class standard. The Otago MBA programme is ranked #1 in New Zealand* and the Otago MBA online programme is ranked #3 in the Asia-Pacific region**.

The MBA is designed for high achievers who want to undertake a high-quality MBA programme but are not able to attend on-campus or full-time classes. The only differences between our online and on-campus programmes are the delivery mechanism and time frame.

You will be taught by a pool of lecturers specially selected for both their academic excellence and strong practical experience. Entry and application requirements are rigorous and require acceptable managerial experience and often an undergraduate degree.

Lectures are delivered live online in the evenings twice a week. You will share interactive discussions with your classmates and participate in break-out sessions. You will be expected to attend all classes. The classes are also recorded for revision purposes.

You will gain practical exposure to both local and global businesses. The curriculum comprises two phases and can be completed in two years. The entire MBA programme covers a total of 240 points;

In Phase One, you will take 12 core subjects, listed below. More information can be found on pages 29–31.

- BMBA 501 Business Law**
- BMBA 502 Marketing**
- BMBA 503 Organisational Leadership**
- BMBA 505 Business Economics**
- BMBA 506 Human Resource Management**
- BMBA 507 Accounting**
- BMBA 508 Investment and Global Financial Markets**
- BMBA 509 Strategic Planning for International Markets**
- BMBA 510 Leading Sustainable Enterprises**
- BMBA 511 Operational Excellence**
- BMBA 512 International Business**
- BMBA 513 Strategy Implementation**

Phase Two consists of one of the following options:

- a 60-point BUSI 540 business project which involves about 720 hours of work. The entire MBA programme covers a total of 240 points
- 60 points worth of MBA Short Courses (10 points each) that are taught on campus over January/February of each year
- international exchange.

Further information

Executive Programmes
Tel +64 3 479 8105
Email otagomba@otago.ac.nz
Web otago.ac.nz/mba

Doctor of Business Administration (DBA)

The DBA programme is a doctoral level qualification that has direct and practical applications for both industry and employers. The aim of the programme is to ensure that knowledge is developed for public good and economic benefit as a direct outcome. The degree is structured to allow candidates to continue working and to focus on specific business problems within their own workplace as part of their degree. The programme of study consists

* QS Global MBA Rankings 2024 Top NZ MBA

** QS Online MBA Rankings 2024

of six 20-point taught papers over the first year of enrolment, followed by a two-year thesis. Papers are block taught, one at a time, with each block consisting of eight weeks of teaching plus a three-day on-campus block of workshops. The thesis gives students an opportunity to reflect on their work experiences while undertaking applied research under the guidance of experienced supervisors.

The taught papers are listed below. More information about these papers can be found on pages 28–29.

Three compulsory 20-point papers:

BDBA 905 Research Methodology I
BDBA 906 Research Methodology II
BDBA 907 Socially Responsible Business

and three elective 20-point papers selected from:

BDBA 901 Organisational Leadership and Change
BDBA 902 Organisational Psychology
BDBA 903 Globalisation and International Trade
BDBA 904 Contemporary Issues in Finance
BDBA 908 Sustainable Business
BDBA 909 New Thinking in Marketing Theory
BDBA 912 Strategy and Growth
BDBA 913 Governance and Evidence-Informed Decision

Further information

Executive Programmes
Tel +64 3 479 4176
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Web otago.ac.nz/mba

Dr Sarah Carr
DBA Programme Director
Otago Business School
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Email sarah.carr@otago.ac.nz
Web otago.ac.nz/business/study/postgraduate/otago618939

Data Science

Qualification and programme of study

Master of Business Data Science

The programme consists of the following papers:

BSNS 401 The Environment of Business and Economics
COSC 444 Advanced Database Technologies
INFO 408 Management of Large Scale Data
INFO 411 Machine Learning and Data Mining
INFO 420 Statistical Techniques for Data Science

INFO 424 Adaptive Business Intelligence
MART 548 Advanced Business Analytics
and one of

INFO 501 Applied Project
INFO 580 Research Project

Further information

Associate Professor Jeremiah Deng
Department of Information Science
Email jeremiah.deng@otago.ac.nz

Digital Health

Digital Health encompasses the rapidly evolving technologies, applications and systems that can be used to help improve the health and wellness of individuals, groups and populations.

Technological and other developments are likely to change the roles and functions of health professionals over the next two decades to ensure safer, more effective and more personalised care for patients. To equip the future workforce, professionals require up-to-date knowledge of the new digital health systems used in hospitals, clinics and patients' homes, and how health data should be collected and used in an ethical and responsible way. Digital health professionals should be able to co-design systems with patients and clinical end-users so that they are easy to use and do not adversely affect patient safety.

Qualifications and programmes of study

Postgraduate Certificate in Digital Health (PGCertDigHeal)

The PGCertDigHeal requires at least six months of full time or its equivalent in part-time study. The qualification is intended for a broad range of graduates and professionals who are employed or plan employment in digital health or related areas or those whose practice is impacted by digital health.

The programme consists of two compulsory 30-point papers:

DIGH 701 Principles of Digital Health and Informatics

DIGH 703 Digital Health Technologies and Systems

Postgraduate Diploma in Digital Health (PGDipDigHeal)

The PGDipDigHeal requires at least 12 months of full-time or its equivalent in part-time study. The qualification is intended for a broad range of graduates and professionals who are employed or plan employment in digital health or related areas, or those whose practice is impacted by digital health.



Erin Blundell

Postgraduate Diploma in Digital Health

“After 16 years working as a clinician, I wanted to pivot to a different role in healthcare. With my own business, children and living rurally, I’ve been delighted with the flexibility distance learning offers.

“Through interactive lectures, I’m learning up-to-date knowledge in this rapidly evolving field. The diversity of professional fields of my classmates has broadened my perspective and the relation of theory to practice is reinforced through weekly guest lectures by global experts.

“The flexibility of Otago’s online learning around my professional and family commitments has made my career change dreams not only achievable but motivating. After completing my studies, I’ll have the opportunity to either extend in my current field or change careers entirely, keeping pace with my growing family.”

The programme consists of two compulsory papers:

DIGH 701 Principles of Digital Health and Informatics

DIGH 703 Digital Health Technologies and Systems

along with approved papers from the schedule of papers available for the PGDipDigHeal to the total value of 120 points.

Further information

Dr Chris Paton

Information Science, Commerce

Email chris.paton@otago.ac.nz

Marketing

The Department of Marketing at Otago understands your needs – whether you're a student, a researcher or an industry professional wanting to collaborate with us. Marketing is about knowing your audience, striving to meet their needs, and packaging and promoting your products effectively.

The following marketing papers are available for study by distance in 2025:

MART 310 Current Issues in International Branding

MART 548 Advanced Business Analytics

MART 449 Creative Marketing for Behaviour Change, Sustainability and Social Good

Further information

Department of Marketing

Email marketing@otago.ac.nz

Sustainable Business

Qualifications and programmes of study

Master of Sustainable Business

The Master of Sustainable Business (MSusBus) provides an in-depth consideration of one of the key issues of our time – how to manage an organisation while maximising social outcomes and minimising impacts on the natural environment.

The Otago MSusBus is designed for high achievers who want to undertake a high-quality master's programme in sustainability, but other commitments are preventing you from studying full-time or being on campus. The MSusBus is an interactive, live, and collaborative master's programme of world-class standard open to students who have completed a bachelor's degree in any discipline.

The programme enables students to hone their sustainable business skills and advance their career from anywhere in New Zealand and beyond. The MSusBus is an interdisciplinary programme providing students with an advanced qualification in sustainability. Drawing upon emerging research in the field, this programme will position graduates for a wide range of career options in the public and private sectors – as practitioners and policy makers in roles such as sustainability managers, business analysts, sustainable business consultants and sustainability advisers.

- Live classes are held in the evenings using a secure virtual learning environment.
- The online program is designed to be studied part-time over the course of two-and-a-half years.
- No need to attend classes in Dunedin.
- Coursework consists of seven compulsory papers, offered one-at-a-time, and an applied project.

MSusBus by distance is a 180-point programme of study with three pathways to completion, a) Dissertation, b) Project, or c) Coursework. Each pathway includes two compulsory 10-point papers:

BSNS 411 Business Principles for the 21st Century

BSNS 412 Research Skill and Methods 1

and five compulsory 20-point papers:

BSNS 413 Research Skills and Methods 2

MANT 437 Organisations and Sustainability

MANT 447 Contemporary Issues in Sustainable Business

MANT 450 Governance and Social Responsibility

MANT 551 Strategic Change and Innovation

The Dissertation option requires a 60-point dissertation:

BSNS 590 Dissertation

The Project option requires one additional 20-point paper and a 40-point project:

MANT 555 Leadership Development

BSNS580 Applied Project

The Coursework option requires three additional 20-point papers:

MANT 553 Human Resource Management and Sustainability

MANT 555 Leadership Development

MANT 556 Global Operations Excellence

Further information

Department of Management

Online MSusBus Programme Team

Email msusbus.online@otago.ac.nz

Business papers available in 2025

BDBA 901 Organisational Leadership and Change

20 points (30 June–22 August 2025)

The principles of leadership styles and success; how attitudes can impact on individual and organisational performance; corporate cultures; the principles of organisational change, how it is implemented and leading change.

Limited to: DBA

Note: This paper includes a compulsory on-campus component.

BDBA 902 Organisational Psychology

20 points (25 August–17 October 2025)

The principles of organisational psychology, the role of emotional intelligence, the realities of group dynamics and group behaviour, intergroup conflict and co-operation.

Limited to: DBA

Note: This paper includes a compulsory on-campus component.

BDBA 903 Globalisation and International Trade

20 points (25 August–17 October 2025)

Critical issues in the operation of multi-national businesses, including currency hedging, information security, sustainability, tax havens, risk, and changing geo-economic power.

Limited to: DBA

Note: This paper includes a compulsory on-campus component.

BDBA 905 Research Methodology I

20 points (13 January–7 March 2025 or 30 June–22 August 2025)

The research process from the theories of research epistemologies through generating research ideas and developing a research design.

Limited to: DBA

Note: This paper includes a compulsory on-campus component.

BDBA 906 Research Methodology II

20 points (13 January–12 December 2025, 30 June 2025–26 June 2026)

The practice of undertaking research from selecting a methodology through primary data collection and using secondary data, including statistics and big-data analysis.

Limited to: DBA

Note: This paper includes a compulsory on-campus component.

BDBA 907 Socially Responsible Business
20 points (10 March–2 May 2025 or
20 October–12 December 2025)

An examination of business principles and practices with a strong focus on attributes such as ethics, social awareness, responsibility and sustainability.

Limited to: DBA

Note: This paper includes a compulsory on-campus component.

BDBA 908 Sustainable Business
20 points (13 January–7 March 2025)

Examines how businesses are responding to sustainability and climate change in the current socio-economic context and encourages students to create alternative scenarios of future business worlds.

Limited to: DBA

Note: This paper includes a compulsory on-campus component.

BDBA 912 Strategy and Growth
20 points (5 May–27 June 2025)

Examines the tools and thinking necessary to deal with uncertainty and complexity in business. Provides students with critical awareness of dynamic changes in business environments.

Limited to: DBA

Note: This paper includes a compulsory on-campus component.

BDBA 913 Governance and Data-Informed Decision Making
20 points (5 May–27 June 2025)


The principles of organisational governance and data-informed decision making, including collaborative governance, data governance and the importance of evidence-informed and ethical decision making.

 **BMBA 503 Transformational Leadership**
15 points (21 April–1 June 2025,
15 September–26 October 2025)

The fundamental principles of transformational leadership, the impact of perception and motivation on individual and group performance, and how attitudes can impact on work experience and organisational performance.

Restriction: CMBA 503


Limited to: PGDipBusAdmin, MBA, PGDipHealMgt, MHealSc, PGCertEM, PGDipEM, PGDipFBLM, MFBLM

 **BMBA 505 Business Economics**
15 points (9 June–20 July 2025,
3 November–14 December 2025)

Basic economic concepts and frameworks, an overview of Macroeconomic principles, and useful tools and techniques to make sense of the business world.

Restriction: CMBA 505


Limited to: PGDipBusAdmin, MBA, PGDipHealMgt, MHealSc, PGCertEM, PGDipEM, PGDipFBLM, MFBLM

 **BMBA 506 People and Culture**
15 points (13 January–23 February 2025,
3 November–14 December 2025)

How HRM can contribute to the survival, adaptation and growth of organisations and a critical management perspective of HRM practices in order to make better management decisions.

Restriction: CMBA 506


Limited to: PGDipBusAdmin, MBA, PGDipHealMgt, MHealSc, PGCertEM, PGDipEM, PGDipFBLM, MFBLM

 **BMBA 507 Accounting**
15 points (13 January–23 February 2025
or 28 July–7 September 2025)

The basis of measurement and valuation used in financial and management accounting, and views on the different accounting approaches to support business decisions.

Restriction: CMBA 507

Limited to: PGDipBusAdmin, MBA, PGDipHealMgt, MHealSc, PGCertEM, PGDipEM, PGDipFBLM, MFBLM


 **BMBA 508 Investment and Global Financial Markets**

15 points (9 June–20 July 2025
or 3 November–14 December 2025)

International financial markets, corporate governance, the time value of money, capital asset pricing models, and financial planning and risk management.

Restriction: CMBA 508


Limited to: PGDipBusAdmin, MBA, PGDipHealMgt, MHealSc, PGCertEM, PGDipEM, PGDipFBLM, MFBLM

 **BMBA 509 Strategic Planning for International Markets**
15 points (13 January–23 February 2025
or 21 April–1 June 2025)

The integration of strategic business functions and processes by which business leaders prepare their firms for growth, and typical problems faced in planning for business growth.

Restriction: CMBA 509


Limited to: PGDipBusAdmin, MBA, PGDipHealMgt, MHealSc, PGCertEM, PGDipEM, PGDipFBLM, MFBLM

 **BMBA 510 Leading Sustainable Enterprises**
15 points (15 September–26 October 2025
or 3 November–14 December 2025)

Concepts and approaches to provide an appreciation of sustainability and sustainable development in relation to business, and the legal, institutional, national and global contexts of sustainability.

Restriction: CMBA 510

Limited to: PGDipBusAdmin, MBA, PGDipHealMgt, MHealSc, PGCertEM, PGDipEM, PGDipFBLM, MFBLM

 **BMBA 511 Operational Excellence**
15 points (3 March–13 April 2025
or 9 June–20 July 2025)

Key management decisions in areas of operations strategy, supply chain configuration and quality management, and techniques to analyse operational implications in different business sectors.

Restriction: CMBA 511


Limited to: PGDipBusAdmin, MBA, PGDipHealMgt, MHealSc, PGCertEM, PGDipEM, PGDipFBLM, MFBLM

 **BMBA 512 International Business**
15 points (3 March–13 April 2025
or 28 July–7 September 2025)

Business organisations in a global context, and the diverse approaches of firms and companies in various global markets and locations.

Restriction: CMBA 512


Limited to: PGDipBusAdmin, MBA, PGDipHealMgt, MHealSc, PGCertEM, PGDipEM, PGDipFBLM, MFBLM

 **BMBA 513 Strategy Implementation**
15 points (21 April–1 June 2025
or 15 September–26 October 2025)

The success factors relating to strategy implementation, the importance of sales and cash flow management, and the skills required to execute a strategic plan and present under pressure.

Restriction: CMBA 513

Limited to: PGDipBusAdmin, MBA, PGDipHealMgt, MHealSc, PGCertEM, PGDipEM, PGDipFBLM, MFBLM

 **BMBA 501 Business Law**
15 points (3 March–13 April 2025,
28 July–7 September 2025)

Key basic legal and governance principles and frameworks, which are commonly present and crucially important in commercial transactions and business situations generally.

Restriction: CMBA 501


Limited to: PGDipBusAdmin, MBA, PGDipHealMgt, MHealSc, PGDipFBLM, MFBLM

 **BMBA 502 Markets and Value Creation**
15 points (21 April–1 June 2025,
15 September–26 October 2025)

An introduction to marketing fundamental principles, the key impact of marketing in differing economic environments, and marketing communications in different business strategies.

Restriction: CMBA 502

Limited to: PGDipBusAdmin, MBA, PGDipHealMgt, MHealSc, PGCertEM, PGDipEM, PGDipFBLM, MFBLM

 **BUSI 540 Professional Consulting Engagement**
60 points (20 January–27 April 2025 or 23 June–28 September 2025)
Students work with clients to understand their business and apply course materials to a real business problem. Both the ability to manage the project process and final report are marked.

Restriction: CBUS 540
Limited to: MBA


BSNS 401 The Environment of Business and Economics

20 points (14 April–11 July 2025)

Provides exposure to multi-cultural and international influences on business and global economics, including communications, governance, accountability and ethics. Designed to develop skills for graduates working in all international environments.


Limited to: BCom(Hons), MBusDataSc, MIntBus, MSusBus

Note: (i) For BCom(Hons) students, this paper is intended only for those studying Accounting. (ii) The N1 distance occurrence of this paper is only available to students enrolled in the MSusBus programme.

 **DIGH 701 Principles of Digital Health and Informatics**
30 points (semester 1)


Advanced study of the strategies and frameworks that support the development and safe application of digital and information systems technology in healthcare.

Restriction: HEIN 701, HEIN 702

 **DIGH 703 Digital Health Technologies and Systems**
30 points (semester 1)

Advanced techniques, processes, skills and tools required to inform the development and safe application of digital and information systems technology in healthcare.

Restriction: HEIN 703

 **DIGH 706 Research Methods for Digital Health**
30 points (semester 2)


Introduction to all aspects of the process of research, with a special emphasis on study designs common in Digital Health, health informatics and biomedical research.

Restriction: HEIN 706, HEIX 706

 **DIGH 707 Digital Health Information Governance and Ethics**
30 points (semester 2)


Introduces the concepts of ethics and moral behaviour as it relates to the governance of Digital Health and health informatics.

Restriction: HEIN 707, HEIX 707

 **DIGH 708 Patient-Centred Digital Health**
15 points (semester 2)


Advanced study of the transformation of healthcare for patients through home-based digital health technologies such as telemedicine, self-monitoring and wearables.

Prerequisite: DIGH 701, DIGH 703

 **DIGH 709 Emerging Technologies in Digital Health**
15 points (semester 2)

Advanced study of the role of deep technologies such as artificial intelligence, robotics and biotechnology to improve health services and patient outcomes.

Prerequisite: DIGH 701, DIGH 703

 **INFO 408 Management of Large-Scale Data**
20 points (semester 1)

A study of advanced topics relating to the management of extremely large-scale data sets ('big data').

Limited to: MA, MBus, MCom, MSc, MAppSc, MBusDataSc, BA(Hons), BAppSc(Hons), BCom(Hons), BSc(Hons), PGDipAppSc, PGDipArts, PGDipCom, PGDipSci, PGCertAppSc


INFO 411 Machine Learning and Data Mining

20 points (semester 2)

Principles and algorithms of machine learning techniques and their use in data mining; application case studies on business intelligence, software engineering, computer networking and pattern recognition etc., new research trends.

Restriction: INFX 411

Limited to: MA, MAppSc, MBus, MCom, MSc, MBusDataSc, BA(Hons), BAppSc(Hons), BCom(Hons), BSc(Hons), PGDipAppSc, PGDipArts, PGDipCom, PGDipSci, PGCertAppSc

 **INFO 420 Statistical Techniques for Data Science**
20 points (semester 2)

Explores a range of statistical techniques for data analysis, from statistical modelling of univariate data to the visualisation of patterns in multivariate data.

Prerequisite: STAT 110

Restriction: STAT 210

Limited to: MBusDataSc, BCom(Hons), BSc(Hons), BA(Hons), PGDipCom, PGDipSci, PGDipArts, BAppSc(Hons), MAppSc, MSc, MBus, PGCertAppSc, PGDipAppSc


INFO 424 Adaptive Business Intelligence
20 points (semester 1)

The techniques of data science used to produce predictive and adaptive decision support techniques with particular emphasis on prediction, optimisation and search methods.

Prerequisite: BSNS 102 or STAT 110

Restriction: INFO 304, INFO 324

Limited to: MA, MBus, MCom, MSc, MAppSc, MBusDataSc, BA(Hons), BAppSc(Hons), BCom(Hons), BSc(Hons), PGDipAppSc, PGDipArts, PGDipCom, PGDipSci, PGCertAppSc

 **INFO 501 Applied Project**
40 points (24 February 2025–13 February 2026 or 14 July 2025–3 July 2026)


An investigation of a business problem (real or simulated), backed by appropriate applied and academic literature.

Limited to: MBusDataSc

INFO 580 Research Project
40 points (24 February 2025–13 February 2026 or 14 July 2025–3 July 2026)

Investigation of a problem at a critical and analytical level, backed by appropriate applied and academic literature.

Limited to: MBusDataSc


 **MANT 437 Organisations and Sustainability**
20 points (24 February–23 May 2025)

Examines how businesses are responding to sustainability and climate change in the current socio-economic context, and encourages students to create alternative scenarios of future business worlds.

Restriction: MANT 337

Limited to: BCom(Hons), PGDipCom, MSusBus, MCom

Note: The N1 distance occurrence of this paper is only available to students enrolled in the MSusBus programme.

 **MANT 447 Contemporary Issues in Sustainable Business**
20 points (21 July–17 October 2025)

Focuses on interactions between organisations, society and the environment by exploring concepts of sustainability at macro and micro levels. Climate change and sustainable transitions are considered in theory, research and organisational practice.

Prerequisite: MANT 337 or MANT 437

Limited to BCom(Hons), PGDipCom, MCom, MSusBus

Notes: (i) May not be credited together with MANT 443 offered in 2020 or 2021. (ii) The N1 distance occurrence of this paper is only available to students enrolled in the MSusBus programme.



MANT 501 Applied Project
40 points (6 January–19 December 2025
or 7 July 2025–26 June 2026)

An investigation of a business problem (real or simulated), backed by appropriate applied and academic literature.

Limited to: MSusBus

Note: The N3 and N4 distance occurrences of this paper are only available to students enrolled in the MSusBus programme.



MART 310 Current Issues in International Branding
18 points (Summer School)

Provides an understanding of the strategies that brands use to position themselves in relation to international markets in the context of global business. It considers the socio-political contexts of markets and the cultural influences that affect strategic branding decisions.

Prerequisite: 54 200-level points

Note: May not be credited together with MART 330 passed in 2021, 2022 or 2023



MART 449 Creative Marketing for Behaviour Change, Sustainability and Social Good
20 points (semester 2)

Explore the foundations of creative marketing, visual storytelling and filmmaking, and apply them to develop communication campaigns to encourage behaviour change, specifically in the contexts of environmental conservation, sustainable development and social change.



MART 548 Advanced Business Analytics
20 points (semester 2)

Application of advanced analytics in a business context using SAS. Topics include: data marts, data access and integration, predictive modelling, design of experiments, segmentation and forecasting.

Prerequisite: BSNS 102 or BSNS 112 or STAT 110



TOUR 101 Introduction to Tourism
18 points (Summer School)

An introduction to the global principles that structure tourism, the nature and operation of the tourist industry and the impact, development and management issues that arise from tourism.

Restriction: TOUX 101



TOUR 102 Global Tourism
18 points (Summer School)

The major issues in world tourism as it is differentiated on a global regional basis; integrated illustrative case studies.

Restriction: TOUX 102



TOUR 310 Leisure: Lives and Societies
18 points (Summer School)

Examines conceptual and historical perspectives of leisure; the role and scale of contemporary leisure, and the leisure industry. Considers determinants of the demand for and access to leisure, hedonism, deviance, freedom, and morality.

Prerequisite: 54 200-level points

The following papers are not offered in 2025:

BDBA 904 Contemporary Issues in Finance
BDBA 909 Marketing Theory and Practice
BMBA 530 Business Project
BMBA 540 MBA Business Project
BMBA 550 MBA Elective Papers
BMBA 560 MBA Elective Papers
BMBA 572 Advanced Topics in Strategy 2
BMBA 573 Advanced Topics in Strategy 3
BMBA 5724 Advanced Topics in Strategy 4
BMBA 578 Advanced Topics In Marketing 4
BMBA 581 Advanced Topics In International Business 3
BMBA 582 Advanced Topics In International Business 4
BSNS 301 Internship Practicum
CBUS 540 Professional Consulting Engagement
TOUR 350 Special Topic: Heritage Interpretation in the Digital Age



MANT 550 Governance and Social Responsibility
20 points (6 January–4 April 2025)

Evaluate and critique the concept of social responsibility, understand the context of it and how it functions operationally and at the governance level.

Limited to: BCom(Hons), PGDipCom, MSusBus, MCom

Note: The N1 distance occurrences of this paper is are only available to students enrolled in the MSusBus programme.



MANT 551 Strategic Change and Innovation
20 points (8 September–5 December 2025)

Consideration of seminal and contemporary literature in strategic management, change and innovation across a range of subject areas in order to develop an appreciation for key questions that lie ahead for research and practice.

Limited to: BCom(Hons), PGDipCom, MSusBus, MCom

Note: The N1 distance occurrence of this paper is only available to students enrolled in the MSusBus programme.



MANT 555 Leadership Development
20 points (27 October 2025–13 February 2026)

Leadership literature and strategic evaluation of the importance of leaders for business and society, taking into consideration their responsibilities and decision-making from a variety of perspectives.

Limited to: BCom(Hons), PGDipCom, MSusBus, MCom

Note: The N1 distance occurrence of this paper is only available to students enrolled in the MSusBus programme.



Health Sciences Te Wāhanga Matua Mātau Hauora

This section provides information on the qualifications and papers available to study by distance in the Division of Health Sciences, including contact details for each programme. We strongly recommend that you consult a course adviser before selecting your papers – with the right advice, you can enrol with confidence.

Addiction and Co-existing Disorders

The National Addiction Centre (NAC) is dedicated to improving treatment and prevention of addiction and related problems for people in Aotearoa New Zealand. Located in the Department of Psychological Medicine, University of Otago Christchurch, the NAC provides clinically-based postgraduate study for multidisciplinary students who are primarily working clinically in the addiction, mental health and related fields.

Qualifications and programmes of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Addiction and Co-existing Disorders

Consists of PSME 404 and PSME 422.

Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Addiction and Co-existing Disorders

Consists of PSME 404, PSME 422, PSME 424 plus one other approved paper. Note: PSME 424 is no longer taught. This Diploma endorsement is only available to students who have previously completed PSME 424 or who may be eligible to cross-credit related postgraduate papers from another institution.

Master of Health Sciences (MHealSc) endorsed in Mental Health

Postgraduate diploma plus either a thesis or two further approved papers and a dissertation. Papers in the MHealSc endorsed in Mental Health consist of three approved papers from the below:

Any PSME paper

NURS 403 Mental Health Nursing Practice NURS 409 Mental Health Nursing Practicum

and

An approved research method paper(s) to the value of 30 points

A thesis (120 points)

Students taking any of PSME 404, PSME 422 or PSME 424 must have worked clinically for at least two years and, at the time of study, must be working clinically in a therapeutic setting. Students should contact the Department of Psychological Medicine, University of Otago Christchurch, to check eligibility before applying.

The following paper is not available in 2025:

PSME 424 Additional Pharmacotherapy

Further information

Email psychmed.uoc@otago.ac.nz

Aeromedical Retrieval and Transport

(see Aviation Medicine)

Aviation Medicine

(including Aeromedical Retrieval and Transport, Occupational Medicine and Aviation Medicine)

The Occupational and Aviation Medicine Unit (OAMU) provides training to registered medical practitioners and other health professionals in nearly all countries of the world. The Occupational and Aviation Medicine Unit offers internationally accredited distance education in a range of subjects from certificate to doctoral level, with papers usually available in alternate years. All materials and activities are available on line and there is no on-campus requirement. Some participants are airline or military flying doctors, but most have an interest in civil and general aviation, air ambulance or retrieval medicine, occupational medicine and associated medical problems.

Doctors who have completed the programmes have become specialists in occupational medicine and have incorporated the programme into their higher professional speciality training

programme. Air ambulance service medical directors and International SOS doctors have enhanced their effectiveness by training in the aeromedical aspects of their job. Other specialists come from neurosurgery, trauma and emergency medicine, respiratory medicine, psychiatry and pathology.

Qualifications and programmes of study

Note: The Postgraduate Certificate and Diploma in Health Sciences and the degree of Master of Health Sciences (endorsed in specified subjects) may be taken by nurses and allied health professionals. The other programmes may be taken only by medical practitioners.

Postgraduate Certificate in Aeromedical Retrieval and Transport (PGCertAeroRT)

A one-year, part-time programme for medical practitioners comprising two distance-taught papers, AVME 717 and AVME 718.

Postgraduate Certificate in Civil Aviation Medicine (PGCertCAvMed)

An entry-level qualification for medical practitioners who wish to be accredited as CAA aviation medical examiners. A one-year, part-time programme comprising two distance-taught papers: AVME 711 and AVME 714.

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Aeromedical Retrieval and Transport

A one-year, part-time programme for allied health professionals comprising two distance-taught papers: AVME 719 and AVME 720.

Postgraduate Certificate in Occupational Medicine (PGCertOccMed)

A one-year, part-time programme comprising two distance-taught papers: AVME 715 and AVME 716.

Postgraduate Diploma in Aeromedical Retrieval and Transport (PGDipAeroRT)

A two-year, part-time programme for medical practitioners comprising four distance-taught papers: AVME 717 and AVME 718 (normally completed first for the Postgraduate Certificate in Aeromedical Retrieval and Transport), and AVME 721 and AVME 722.

Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Aeromedical Retrieval and Transport

A two-year, part-time programme for allied health professionals comprising four distance-taught papers: AVME 719 and AVME 720 (normally completed first for the Postgraduate Certificate in Health Sciences) and AVME 717 and AVME 718.

Postgraduate Diploma in Occupational Medicine (PGDipOccMed)

A two-year, part-time programme comprising four distance-taught papers: AVME 715 and AVME 716 (normally completed first for the Postgraduate Certificate in Occupational Medicine) and AVME 723 and AVME 724.

Master of Aviation Medicine (MAvMed)

Eight AVME papers, including AVME 711-714 (but not AVME 719 or AVME 720). The other four papers will be taken from the occupational medicine or aeromedical retrieval and transport streams and may also allow award of a certificate and/or diploma in that discipline.

Master of Occupational Medicine (MOccMed)

The MOccMed (normally taken part-time by students continuing their usual work) extends the existing PGDipOccMed, and students will normally have completed the diploma prior to being accepted into the master's papers. The programme builds on the fundamental principles and clinical practice leading to management and research evaluation of occupational medicine, and ensuring that staff are fit to engage in safe work.

Master of Health Sciences (MHealSc) endorsed in Aeromedical Retrieval and Transport, Aviation Medicine or Occupational Medicine

PhD in Aeromedical Retrieval and Transport, Aviation Medicine or Occupational Medicine

Research supervision is also available for the degree of Master of Health Sciences (MHealSc) endorsed in any of three specialisations (Aeromedical Retrieval and Transport, Aviation Medicine, Occupational Medicine) or for PhD students in appropriate locations outside Wellington.

The following papers are not offered in 2025:

AVME 711 Aviation Physiology
AVME 714 Clinical Aviation Medicine
AVME 719 Aeromedical Studies for Nurses and Paramedics
AVME 720 Clinical Analysis in Aeromedical Retrieval and Transport
AVME 721 Clinical Care in the Air
AVME 722 Organisation of Aeromedical Systems
AVME 723 Managing Occupational Medicine
AVME 724 Health and Industry
AVME 801 Occupational Medicine Epidemiology and Biostatistics

Further information

Susan Baikie

Occupational and Aviation Medicine Unit (OAMU)

Email oamu@otago.ac.nz

Web otago.ac.nz/wellington/departments/medicine/postgraduate/occupationalaviationmedicine

Bioethics

Ethical issues in the practice of medicine and related professions and in healthcare research are of topical and practical concern both to practitioners and the general public.

Qualifications and programmes of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Clinical Ethics

The Certificate in Clinical Ethics (Postgraduate Certificate in Health Science Endorsed in Clinical Ethics) provides students with the ethical tools and skills that will better equip them when faced with difficult ethical situations. It will be of particular interest to health care professionals who are keen to reflect upon their clinical practice and all those with an interest in health care ethics. The Certificate does not assume any existing knowledge of Bioethics. The course is available part time, and can be completed at a distance. One of the core papers (BITC 405 Bioethics in Clinical Practice) will be taught in the evening.

The required papers are:

BITC 401 Theories of Biomedical Ethics
BITC 405 Bioethics in Clinical Practice

Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Bioethics

The Bioethics programme offers continuing education for those holding an undergraduate degree or certificate, or having relevant experience. It offers candidates a comprehensive coverage of theories and issues in Bioethics. Students who achieve at a sufficiently high level (B average) may apply to do the MHealSc(Bioethics).

This qualification may be commenced in either semester 1 or semester 2, and will typically take two years of part-time study.

The Postgraduate Diploma in Health Sciences (PGDipHealSc) may be taken either as a generic qualification or, more usually, with an endorsement in a specific area of specialisation. Please check the requirements of each endorsement carefully.

The required papers are:

BITC 401 Theories of Biomedical Ethics

and other 400-level BITC papers to a value of 120 points.

Master of Health Sciences (MHealSc) endorsed in Bioethics

The MHealSc(Bioethics) offers a student breadth, depth, theory and application in the study of Bioethics.

In the first year, students have to complete the equivalent of a Postgraduate Diploma in Health Sciences endorsed in Bioethics. In the second year students write a supervised research thesis (of approximately 35,000 words).

The papers and research thesis combined will typically take four years of part-time study, or two years of full-time study. The programme can be studied at a distance and part time.

BITC 401 Theories of Biomedical Ethics

Papers to the value of 60 points chosen from:

BITC 404 Ethics and Health Care

BITC 405 Bioethics in Clinical Practice

BITC 406 Health Research Ethics

BITC 407 Advanced Health Research Ethics

Further approved paper(s) to the value of 30 points

A thesis (120 points)

Postgraduate Diploma in Bioethics and Health Law (PGDipBHL)

For students holding an undergraduate degree or certificate, or having relevant experience. The programme will include papers offered in both Law and Bioethics and aims to give students the ability to explore both legal and ethical ramifications of modern health care.

Students who achieve at a sufficiently high level (B average) may apply to do the Master of Bioethics and Health Law (MBHL) upon completion.

This qualification will typically take two years of part-time study.

Please note: Current LLB students are advised to contact the Faculty of Law to discuss this qualification.

This qualification, and all the papers within it, are available for distance study. LAWS papers offer an informal distance option. Although official information for these papers at enrolment will not state that distance learning is available, it is: remote access to lectures and material will be provided to distance students once they are approved into the paper.

The required papers are:

BITC 401 Theories of Biomedical Ethics

BITC 403 Issues in Law, Ethics and Medicine

LAWS 547 Law and Medicine

and at least one of the following

LAWS 512 Family Law

LAWS 528 Law and Emerging Technologies

LAWS 548 Law and Psychiatry

LAWS 588 Accidents and the Law

and any of LAWS 512, LAWS 528, LAWS 548, and the following papers to make a total of at least 120 points:

BITC 404 Bioethics and Health Care

BITC 405 Bioethics in Clinical Practice

BITC 406 Health Research Ethics

BITC 407 Advanced Health Research Ethics

BITC 412 Special Topic

Other approved LAWS papers

Master of Bioethics and Health Law (MBHL)

The MBHL draws on papers offered in both Bioethics and Law. It gives students the ability to explore ethical and legal ramifications of modern healthcare. Students have the opportunity to research an issue of particular interest to them in a dissertation.

This qualification may be relevant to medical and health professionals and lawyers. Students include health and legal professionals, graduates of law, arts, sciences and health sciences. Many international students have come through this qualification.

This qualification may be commenced in either semester 1 or semester 2. The papers and dissertation combined will typically take three years of part-time study, or one calendar year of full-time study.

Papers are offered through distance learning and may be credited towards postgraduate qualifications including masters' degrees and postgraduate diplomas in Health Sciences and in Bioethics and Health Law. They may also be taken for Certificate of Proficiency (i.e. without necessarily being counted towards a particular qualification) or for the Diploma for Graduates.

The following papers are not offered in 2025:

LAWS 512 Family Law

LAWS 528 Law and Emerging Technologies

Further information

Bioethics Centre

Tel +64 3 471 6120

Email bioethics@otago.ac.nz

Web healthsci.otago.ac.nz/bioethics/

Child Health

The University of Otago Postgraduate Diploma in Child Health (DCH) programme is a valuable learning opportunity for health professionals who provide child health services.

Qualification and programme of study

Postgraduate Diploma in Child Health (DCH)

The DCH is suitable for resident medical officers doing a MINIMUM of a six-month paediatric attachment in an approved New Zealand hospital.

The required papers are:

CHHE 701 Community Child Health

CHHE 702 Clinical Attachment in Paediatrics

Other health professionals, including GPs, child health nurses, physiotherapists and occupational therapists who wish to improve their knowledge of community child health may be eligible to enrol for CHHE 701 on its own.

Further information

Department of Paediatrics and Child Health

School of Medicine

University of Otago, Newtown

Wellington 6242

PO Box 7343

Email uow.dchadministrator@otago.ac.nz

Cognitive-Behaviour Therapy

Both Cognitive-Behaviour Therapy papers are designed for health professionals who wish to extend their existing skills and understanding of those with common mental health disorders, anxiety, depression, substance abuse and psychotic disorders.

Cognitive-Behaviour Therapy is available as an endorsement for:

Postgraduate Certificate in Health Sciences (PGCertHealSc)

(prerequisite paper for COBE 404)

Postgraduate Diploma in Health Sciences (PGDipHealSc)

Both programmes are taught through the University of Otago, Wellington.

COBE 401 Cognitive Behaviour Therapy

COBE 404 Advanced Topics in Cognitive Behaviour Therapy

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Cognitive-Behaviour Therapy

Our CBT Certificate course is a prerequisite paper to the CBT Diploma level paper. It establishes a firm practical and theoretical knowledge base, showing how CBT is used as a framework for assessing and gaining understanding of a patient's psychological distress, and then formulating and implementing an intervention based on that conceptualisation.

It also covers applications of CBT to common mental disorders, including anxiety disorders, depression, substance use disorders and the use of CBT with psychotic disorders. There is a strong emphasis on culturally responsive CBT with input from speakers with expertise from within and beyond the University.

Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Advanced Topics in Cognitive-Behaviour Therapy

Paper required for this qualification:

COBE 401 Cognitive Behaviour Therapy

The diploma course builds on the CBT certificate-level training to ensure mental health and addiction practitioners extend their existing CBT assessment, conceptualisation and treatment skills for a broad range of complex presentations, including:

- obsessive compulsive disorder
- post-traumatic stress disorder
- bipolar disorder
- severe and comorbid mental health and drug problems
- personality disorders
- suicidal behaviour
- insomnia and emotional regulation
- addiction.

Further information

Contact our CBT administration team at the Department of Psychological Medicine
Email cbt.ouw@otago.ac.nz

Continence Management

Continence Management is available as an endorsement for the Postgraduate Certificate in Health Sciences (PGCertHealSc). This distance learning programme, offered through the University of Otago, Christchurch, runs sequentially in semesters 1 and 2. It is aimed at nurses, physiotherapists and those doctors wishing to improve their understanding of continence problems and how they can best be alleviated.

Teaching is via two four-day block courses in Christchurch for each of the two papers, plus occasional audioconferences. Assessment is by assignments and performance at the block courses.

Papers in continence management can be put together with others as part of the requirements for the Postgraduate Diploma in Health Sciences (PGDipHealSc) or the Master of Health Sciences (MHealSc) degree.

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Continence Management

The papers required for the Postgraduate Certificate in Health Sciences (endorsed in Continence Management) are:

CTMG 401 Pathophysiology of Incontinence

CTMG 402 Management for Continence

Further information

Administrator

Email postgrad.uoc@otago.ac.nz

Forensic Mental Health

Courses in forensic mental health are intended for health professionals who have experience working with people with mental health problems who are involved with the criminal justice system. This includes health professionals in specialist mental health services (including regional forensic services) and staff working in justice and correctional settings. The programme focuses on the New Zealand jurisdiction and is expected to attract students from throughout New Zealand.

Qualification and programme of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Forensic Mental Health

This programme consists of:

PSME 407 Forensic Psychiatry

in conjunction with one of the following papers:

PSME 401 Nature, Extent and Assessment of Mental Disorders

NURS 403 Mental Health Nursing Practice

PSME 404 Addiction Assessment

PSME 439/NURS 433 Intellectual Disability: Theory into Practice

The two papers in the PGCertHealSc can be completed in either order.

PSME 407 can also be taken as part of a 120-point Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Mental Health.

PSME 407 is taught via two two-day in-person block courses in Christchurch and two two-day remote courses taught via videoconference. Teaching is supplemented by extensive online course materials.

External funding may be available to support students enrolling for the (PGCertHealSc) endorsed in Forensic Mental Health.

The following paper is not available in 2025:

PSME 407 Forensic Psychiatry

Further information

Email psychmed.uoc@otago.ac.nz

Genomic Health and Medicine

Genomics is driving a revolutionary shift in healthcare. It takes understanding of personalised human health to another level, where technology is being utilised to understand how a person's molecular makeup can be deciphered and understood to improve their health and clinical outcome.

And interest is growing, we routinely encounter genomics terms in the media – PCR tests, direct-to-consumer DNA tests, epigenomics, genome sequencing, mRNA vaccines, targeted cancer treatments, gene editing and more. Do you know what these terms mean? Are you interested in how they could impact your health and that of your community? Or how genomic data can be integrated into clinical practice?

The world is changing rapidly. Join us in learning how these new technologies can impact and improve the lives of New Zealanders, and about some of the computational methods that make this possible.

Qualification and programme of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Genomic Health and Medicine

The Postgraduate Certificate in Health Sciences endorsed in Genomic Health and Medicine offers the first opportunity in Aotearoa New Zealand to complete a postgraduate qualification in the emerging field of genomics.

The programme is a 60-point qualification and requires completion of four core papers:

GEHM 701 Introduction to Genomics in Health and Medicine

GEHM 702 Genomic Medicine – Case Based Learning

GEHM 703 Application of Genomic Health and Medicine in Practice or Research
BINF 701 Introduction to Clinical Bioinformatics for Interpreting Genomic and Epigenomic Data

Further information

Dr Michelle Thunders
Department of Pathology and Molecular Medicine
University of Otago, Wellington
Email michelle.thunders@otago.ac.nz
Web otago.ac.nz/genomichealth

Health Management

Qualifications in health management are designed to facilitate the acquisition of skills in business management for health professionals who are, or who wish to become, involved in the strategic direction and general management of health-related organisations. Our programmes also provide managers from other sectors, who may have good business skills but limited experience in the health sector, the opportunity to gain greater knowledge and understanding of the specific issues and challenges in the health system.

Papers may be studied for credit towards the Postgraduate Diploma in Health Management (PGDipHealMgt), and/or a Master of Health Science endorsed in Health Management degree. Not all PUBH papers are available by distance. The qualifications cannot be completed entirely online.

Qualifications and programmes of study

Postgraduate Diploma in Health Management (PGDipHealMgt)

The PGDipHealMgt is a programme of study that draws equally on public health and business administration. Participants study health systems, policy and health economics in the public health programme and a suite of recommended papers in business. The diploma consists of four public health papers and four business administration papers to the value of 120 points. Candidates for the PGDipHealMgt are required to hold a degree, have appropriate professional qualifications and at least two years' professional work experience.

The public health papers are taught by the University's three medical schools. A selection of seven papers that are relevant to health management are available. The business administration papers are taught by the University's Executive MBA programme. The PGDipHealMgt is taught using a mixture of internal (on-campus) and distance (online) papers.

Please note: Students who wish to continue to the Master of Health Sciences must have completed relevant approved research methods paper/s to the value of 30 points prior to being admitted to the MHealSc. Discuss this with the postgraduate course director before enrolling.

Master of Health Sciences (MHealSc) endorsed in Health Management

The MHealSc endorsed in Health Management offers an advanced qualification in health management, which includes a research component of either a supervised thesis or dissertation. It is suitable for students who wish to pursue a higher-level career in health management and it will provide evidence of in-depth, independent investigation into topics selected by students.

Candidates for the degree of MHealSc endorsed in Health Management will have completed the PGDipHealMgt or an equivalent qualification at an acceptable level of attainment.

The course of study will consist of 120 points, comprised of either: a thesis to the value of 120 points; or papers, including PUBH papers not already completed, to the value of 60 points and a dissertation to the value of 60 points.

Papers that can be included in the PGDipHealMgt and the MHealSc endorsed in Health Management are:

- PUBH 712 Foundations of Hauora Māori**
- PUBH 713 Society, Health and Health Promotion**
- PUBH 714 Public Policy and Health Systems**
- PUBH 735 The Economics of Health Policy Decision Making**
- PUBH 736 Economic Evaluation**
- PUBH 742 International Health Systems (distance)**
- PUBH 744 Healthy Public Policy**

The business administration papers are listed below. Further information about the Business Administration papers can be found on pages 29–31.

- BMBA 501 Business Law**
- BMBA 502 Marketing**
- BMBA 503 Organisational Leadership**
- BMBA 505 Economics**
- BMBA 506 Human Resource Management**
- BMBA 507 Accounting**
- BMBA 508 Investment and Global Financial Markets**
- BMBA 510 Leading Sustainable Enterprises**
- BMBA 511 Operational Excellence**
- BMBA 512 International Business**

Further information

Public Health papers
Public Health Administrator (Dunedin papers)

Department of Preventive and Social Medicine

Tel +64 3 479 7202

Postgraduate Co-ordinator (Wellington)

Department of Public Health
University of Otago, Wellington

Tel +64 4 832 3017

Postgraduate Programme Administrator (Christchurch papers)

Department of Public Health
University of Otago, Christchurch

Tel +64 3 364 3602

Business Administration papers
Executive Programmes

Tel +64 3 479 4176

Email otagomba@otago.ac.nz

Web Otago.ac.nz/mba

Human Nutrition

These postgraduate programmes enhance the human nutrition knowledge and skills of health and education professionals.

The Department of Human Nutrition has a reputation and proven track record in providing high-quality, tertiary-level human nutrition education.

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Human Nutrition

The certificate programme is designed to develop or update the nutrition knowledge of individuals currently working in the healthcare or education sector.

This programme consists of two 30-point distance-taught papers:

NUTN 401 Principles of Human Nutrition (compulsory)

and one of

- NUTN 402 Nutrition and Health Promotion**
- NUTN 404 Nutrition and Chronic Disease**
- NUTN 407 Advanced Sports Nutrition**

The PGCertHealSc endorsed in Human Nutrition is available to those with a Health Sciences degree, a Bachelor of Science (BSc), a Bachelor of Physical Education (BPhEd), a Bachelor of Consumer and Applied Science (BCAppSc), a Bachelor of Applied Science (BAppSc) degree that includes biological sciences (or equivalent qualification), or an acceptable tertiary level qualification (e.g. nursing, pharmacy or physiotherapy). A background in nutrition is not required.

The PGCertHealSc (Human Nutrition) can be studied full-time or part-time, and is normally completed within one or two years of admission to the programme. Students successfully completing the PGCertHealSc endorsed in Human Nutrition are eligible to proceed to the PGDipHealSc endorsed in Human Nutrition.

Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Human Nutrition

The diploma programme is designed to develop or update the nutrition knowledge of individuals currently working in the healthcare or education sector. It can be a part-time or full-time programme comprising four 30-point distance papers:

NUTN 401 Principles of Human Nutrition (compulsory)

and at least two of

NUTN 402 Nutrition and Health Promotion NUTN 404 Nutrition and Chronic Disease NUTN 407 Advanced Sports Nutrition

Up to 30 points may be selected from an approved list of papers on the Health Sciences schedule (e.g. AVME 785, CHHE 701, GENA 704 (note this is unavailable in 2025), GENA 731, HASC 404, HASC 417, PHCY 506, PSME 430) or other approved papers to constitute a coherent and integrated programme. Students in the main New Zealand centres may also select approved non-distance-taught postgraduate papers. The PGDipHealSc endorsed in Human Nutrition needs to be completed within four years of admission to the programme.

In order to proceed from the PGDipHealSc endorsed in Human Nutrition to a distance-taught master's programme, students are required to have a B+ or better in 30-point research methods paper(s) and a B average or better in their other PGDipHealSc papers.

Master of Health Sciences (MHealSc) endorsed in Human Nutrition

May be undertaken either as a thesis option or a coursework option. Students interested in undertaking a MHealSc degree are advised to complete an approved 30-point research methods paper(s) as part of their PGDipHealSc (Nutrition). Students who have completed the PGDipHealSc first without the approved 30 points research methods paper(s) will normally be required to complete such a paper before commencing a research thesis or dissertation.

The thesis option consists of:

NUTN 401 Principles of Human Nutrition

two of

NUTN 402 Nutrition and Health Promotion NUTN 404 Nutrition and Chronic Disease NUTN 407 Advanced Sports Nutrition

an approved research methods paper to the value of 30 points (e.g. HUNT 441 Research Methods)

and a 120-point thesis.

The coursework option consists of:

NUTN 401 Principles of Human Nutrition

two of

NUTN 402 Nutrition and Health Promotion NUTN 404 Nutrition and Chronic Disease NUTN 407 Advanced Sports Nutrition

an approved research methods paper to the value of 30 points

further approved papers (see above; may include the remaining NUTN paper) to the value of 60 points

and a 60-point research dissertation (e.g. NUTN 590 Dissertation)

The following paper is not available in 2025:

HUNT 441 Research Methods

Further information

Department of Human Nutrition

Tel +64 3 479 7959

Email human-nutrition@otago.ac.nz

Web otago.ac.nz/humannutrition

Human Sexuality and Health

PSME 201 Human Sexuality and Health

is available for students from a variety of backgrounds, and is particularly valuable for those intending to work in health, education and social services. It provides a broad overview of topics related to sexuality and health from human development through to public health.

Further information

Dr Charlene Rapsey

Department of Psychological Medicine

Dunedin School of Medicine

Tel +64 3 470 9451

Email charlene.rapsey@otago.ac.nz

Web otago.ac.nz/dsm-psychmed/index

Medical Laboratory Science

Postgraduate Diploma in Medical Laboratory Science (PGDipMLSc)

Open to well-qualified BMLSc graduates, and other medical laboratory scientists who can demonstrate an interest and aptitude for research. The diploma is designed to prepare candidates for full-time research and thesis preparation for a Master of Medical Laboratory Science

(MMLSc) degree, and thus includes a mix of coursework and basic, translational or clinical research. Both the diploma and the master's degree may be taken part- or full-time. There are special requirements to be met, and candidates are advised to consult with their potential supervisor, and with the BMLSc Course Director as early as possible.

Papers required for the Postgraduate Diploma in Medical Laboratory Science (PGDipMLSc):

MELS 510 Advanced Medical Laboratory Practice

MELS 580 Research Project

Further information

Email postgraduate.mels@otago.ac.nz

Medical Technology

Medical technology provides training for the individual just starting or wishing to start work as a technologist in areas of cardiology, sleep medicine or respiratory medicine. The programmes provide a deep understanding of normal and abnormal physiological function, the technology used in clinical practice and commonly used therapeutic approaches.

Qualifications and programmes of study

Postgraduate Certificate in Medical Technology (PGCertMedTech)

A one-year, part-time programme comprising two papers:

MTEC 701 Biomedical Science for Medical Technicians

MTEC 702 Physiological Monitoring for Medical Technicians

This qualification gives the student a solid introduction to cardiovascular, respiratory and sleep physiology, and the basics of physiological monitoring. This programme has one three-day residential period in Wellington.

Postgraduate Diploma in Medical Technology (PGDipMedTech) endorsed in Cardiology

A two-year, part-time programme comprising four papers:

MTEC 701 Biomedical Science for Medical Technicians

MTEC 702 Physiological Monitoring for Medical Technicians

MTEC 703 Cardiovascular Science for Medical Technicians

MTEC 704 Cardiovascular Technology

This qualification gives the student an understanding of cardiovascular disease and the technology involved in current cardiology. This programme has one

three-day residential period in Wellington and one three-day residential period in Auckland. Students will attend both.

Postgraduate Diploma in Medical Technology (PGDipMedTech) endorsed in Sleep Medicine

A two-year, part-time programme comprising four papers:

MTEC 701 Biomedical Science for Medical Technicians

MTEC 702 Physiological Monitoring for Medical Technicians

MTEC 705 Sleep Medicine

MTEC 706 Sleep Technology

This qualification gives the student an understanding of sleep disorders – particularly sleep disordered breathing – and the technology and therapy commonly used in sleep medicine. This programme has one residential period in Wellington.

Further information

Postgraduate Programme Co-ordinator
Department of Surgery and Anaesthesia
University of Otago, Wellington

Tel +64 4 918 5191

Email mtex.wsmhs@otago.ac.nz

Web otago.ac.nz/courses/qualifications/pgcertmedtech

Mental Health

Papers on the nature, assessment and interventions for mental disorders are offered by the Department of Psychological Medicine at the University of Otago, Christchurch. These papers are designed for health professionals already working in the mental health area. The majority of the papers are taught by multi-day block courses on the Christchurch campus.

Qualifications and programmes of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Mental Health

The PGCertHealSc endorsed in Mental Health consists of:

PSME 401 Nature, Extent and Assessment of Mental Disorders

or

NURS 403 Mental Health Nursing Practice

and one other approved 30-point 400-level PSME paper, excluding PSMX 401.

The two papers can also be taken as part of a 120-point Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Mental Health.

Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Mental Health

The PGDipHealSc consists of papers to the value of 120 points, usually four 30 point papers from the PSME range.

The following papers are unavailable in 2025:

NURS 404 Advanced Mental Health Nursing Practice

PSME 424 Addiction Pharmacotherapy

PSME 428 Psycho-oncology

PSME 436 Principles of Family and Systems Therapy

PSME 437 Applied Systems Therapy

PSME 449 Introduction to Suicidology and Suicide Prevention

Further information

Email psychmed.uoc@otago.ac.nz

Musculoskeletal Management

Qualifications and programmes of study

Many allied health professionals such as chiropractors, nurses, occupational therapists, osteopaths, physiotherapists and massage therapists work exclusively with those experiencing musculoskeletal disease or disorders. The papers offered within this programme will help extend diagnostic and treatment skills for professionals working with these patients. They contribute towards the Postgraduate Certificate and Diploma in Health Sciences (PGCertHealSc and PGDipHealSc) endorsed in Musculoskeletal Management, or the Master of Health Sciences (MHealSc) degree endorsed in Musculoskeletal Management. Please note the PGCertHealSc, PGDipHealSc and MHealSc (Musc Mgmt) are taught entirely by distance – there are no on-campus requirements.

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Musculoskeletal Management

This qualification consists of:

PAIN 710 Introduction to Pain

PAIN 711 Introduction to Pain Management

and two of

MSME 702 Musculoskeletal Tissues

MSME 703 Musculoskeletal Disorders

MSME 705 Regional Disorders – Spine

MSME 706 Regional Disorders – Limbs

MSME 707 Musculoskeletal Management

MSME 710 Recreational and Sports Injuries

PAIN 712 Pain Assessment

Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Musculoskeletal Management

This qualification consists of:

MSME 707 Musculoskeletal Management

PAIN 710 Introduction to Pain

PAIN 711 Introduction to Pain Management

plus further approved papers to the value of 75 points from

MSME 702 Musculoskeletal Tissues

MSME 703 Musculoskeletal Disorders

MSME 705 Regional Disorders – Spine

MSME 706 Regional Disorders – Limbs

MSME 707 Musculoskeletal Management

MSME 710 Recreational and Sports Injuries

PAIN 712 Pain Assessment

PAIN 713 Pain Neurobiology

PAIN 714 Biomedical Pain Management

PAIN 715 Psychosocial and Cultural Aspects of Pain

REHB 701 Rehabilitation Principles

Students hoping to advance to a master's programme by thesis are advised to include an approved 30-point research methods paper in their diploma programme.

Master of Health Sciences (MHealSc) endorsed in Musculoskeletal Management

This qualification consists of:

PAIN 710 Introduction to Pain

PAIN 711 Introduction to Pain Management

MSME 707 Musculoskeletal Management

an approved 30-point research methods paper

45 points from further approved papers

and either

a thesis (120 points)

or a coursework pathway made up of further approved papers to the value of 60 points and a dissertation (60 points) – total 240 points.

The following papers are unavailable in 2025:

PAIN 713 Pain Neurobiology

MSME 705 Regional Disorders - Spine

MSME 706 Regional Disorders – Limbs

MSME 710 Recreational and Sports Injuries

Further information

Department of Orthopaedic Surgery and Musculoskeletal Medicine

University of Otago, Christchurch

Email msmandpainstudies.uoc@otago.ac.nz

Web otago.ac.nz/msm-pain-management

Musculoskeletal Medicine

Qualifications and programmes of study

For medical graduates:

Musculoskeletal medicine deals with patients who have acute or chronic musculoskeletal disorders, including pain. Evidence from the Global Burden of Disease Study shows that musculoskeletal disorders account for the most years lived with disability, reducing quality of life and contributing to the negative health statistics of every country in the world. Along with an increasingly aging population in which painful chronic diseases such as osteoarthritis are highly prevalent, it is important for our health workforce to become skilled in diagnosing and treating musculoskeletal disorders. Musculoskeletal medicine is based on biopsychosocial assessment and treatment, using evidence-based therapeutic skills including manual medicine, injection techniques, pharmacotherapy, functional restoration including exercise prescription, and by addressing psychosocial factors such as beliefs and stressors.

Postgraduate Certificate in Musculoskeletal Medicine (PGCertMSM)

Two compulsory papers:

MSME 701 Clinical Diagnosis (on-campus block course)

PAIN 710 Introduction to Pain

Plus two further approved papers from the following:

MSME 702 Musculoskeletal Tissues

MSME 703 Musculoskeletal Disorders

MSME 705 Regional Disorders – Spine

MSME 706 Regional Disorders – Limbs

MSME 707 Musculoskeletal Management

MSME 709 Clinical Therapeutics

(on-campus block course)

MSME 710 Recreational and Sports Injuries

PAIN 711 Introduction to Pain Management

PAIN 712 Pain Assessment

Postgraduate Diploma in Musculoskeletal Medicine (PGDipMSM)

The PGDipMSM is for registered medical practitioners who wish to continue their education in musculoskeletal disorders, particularly those encountered in general practice. It is a two to four-year part-time course taught by a combination of on-campus and distance learning and consisting of:

Five compulsory papers:

MSME 701 Clinical Diagnosis (on-campus block course)

MSME 702 Musculoskeletal Tissues

MSME 703 Musculoskeletal Disorders

MSME 709 Clinical Therapeutics

(on-campus block course)

PAIN 710 Introduction to Pain

and three additional papers from:

MSME 705 Regional Disorders – Spine

MSME 706 Regional Disorders – Limbs

MSME 707 Musculoskeletal Management

MSME 710 Recreational and Sports Injuries

PAIN 711 Introduction to Pain Management

PAIN 712 Pain Assessment

The following papers are unavailable in 2025:

PAIN 713 Pain Neurobiology

MSME 705 Regional Disorders - Spine

MSME 706 Regional Disorders – Limbs

MSME 710 Recreational and Sports Injuries

Further information

Department of Orthopaedic Surgery and Musculoskeletal Medicine

University of Otago, Christchurch

Email msmandpainstudies.uoc@otago.ac.nz

Web otago.ac.nz/msm-pain-management

Neuropsychology

The Postgraduate Diploma in Neuropsychology (PGDipNeuropsych)

The PGDipNeuropsych is the first neuropsychology training programme of its type in New Zealand. It is vocational training for practising psychologists, designed to allow graduates to work as practising neuropsychologists.

The programme is offered on a part-time basis over two academic years and involves both academic and practice-based study. It has been developed with a specific focus on psychology practice in a New Zealand context, and with a strong commitment to building bicultural approaches with Māori.

Qualification requirements

The course requires:

NPSY 701 Foundations of Applied

Neuropsychology

NPSY 702 Applied Neuroscience in

Neuropsychology

NPSY 703 Neuropsychology of Acquired

Brain Injuries and Stroke

NPSY 706 Clinical Practice in

Neuropsychology

And at least one of:

NPSY 704 Paediatric/Developmental

Neuropsychology

NPSY 705 Neuropsychology of Aging and

Degenerative Conditions

Further information

Dr Paul Skirrow

Neuropsychology Course Director

Department of Psychological Medicine

University of Otago, Wellington

Email paul.skirrow@otago.ac.nz

Nursing

Registered nurses are offered the opportunity to advance their qualifications within their specialty area of practice. Studies are aligned with New Zealand and global health policy and strategies, contemporary health service delivery, technical and scientific advances and expanding levels of client engagement, and aim to strengthen the nursing profession and contribute to quality of life and the overall health of people and communities. Courses are both clinically and theoretically focused, and will provide registered nurses (RNs) with evidence-informed advanced knowledge and skills.

Eligibility for enrolment requires that the registered nurse: has registration as a nurse from a programme congruent with the Health Practitioner Competence Assurance Act 2003

- holds a current practising certificate
- is currently working in a clinical setting (check individual paper requirements).

You are strongly advised to contact the Department of Nursing to discuss your programme of study.

Each paper consists of a range of learning and teaching strategies including:

- on-campus study blocks
- online and/or hybrid learning
- web conferencing
- email and telephone communication
- Moodle (online learning management system).

Qualifications and programmes of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Nursing

The PGCertHealSc has a number of endorsement options that enable registered nurses to advance in a specific area of practice. Each endorsement consists of two papers, usually completed in one year of part-time study.

Requirements for the endorsements are:

Nursing (Advanced Clinical Nursing)

NURS 405, and either NURS 416 or NURS 427

Nursing (Advanced Mental Health)

NURS 403 and 404

Nursing (Gerontology) NURS 405 and 426

Nursing (High Acuity) NURS 405 and 411

Nursing (Leadership and Management)

NURS 423 and 424

Nursing (Primary Health Care) NURS 405

and 413

Nursing (Specialty Mental Health)

NURS 409 and either NURS 403 or 433

Postgraduate Diploma in Health Sciences (unendorsed)

Registered nurses who are studying to become an RN Designated Prescriber undertake the following approved papers in this programme of study:

NURS 405 Health Assessment and Advanced Nursing Practice

NURS 416 Nursing – Applied Pharmacology

NURS 427 Long-term Conditions:

Pathophysiology and Management

NURS 429 Therapeutics for Advanced Nursing

Postgraduate Diploma in Health Sciences (endorsed)

Nursing (Nursing) Two approved papers in Nursing, an approved research methods paper to the value of 30 points, and other approved paper(s) to the value of 30 points.

Nursing (Primary Health Care) NURS 405, 413, an approved research methods paper to the value of 30 points, and other approved paper(s) to the value of 30 points.

Nursing (Rural Nursing) NURS 405, 416, and 431, and an approved research methods paper to the value of 30 points at 400-level or above.

Master of Health Sciences (MHealSc)

The MHealSc allows study at postgraduate level across a range of health disciplines and research experience (thesis or dissertation) in the student's area of specialisation. The MHealSc has two endorsement options:

Nursing (MHealSc): two approved papers to the value of 60 points (typically, two 30-point papers), an approved research methods paper worth 30 points (usually NURS 415), and one other approved paper worth 30 points, and a thesis (120 points).

Nursing (Clinical) (MHealSc): There are two pathways:

- Research pathway (with research practicum): three approved papers to the value of 90 points, an approved research methods paper worth 30 points (usually NURS 415) and a Research Practicum (120 points).
- Coursework pathway (with dissertation): three approved papers to the value of 90 points, an approved research methods paper worth 30 points (usually NURS 415), two further approved papers (60 points) and a clinically applied dissertation (60 points).

Master of Advanced Nursing Practice (MAdvNP)

Studies are aligned with the requirements of the Nursing Council of New Zealand, Health Workforce Directorate and community requirements. Registered nurse students study toward the authorised scope of practice for prescribing as a Nurse Practitioner (NP).

Two compulsory papers to the value of 60 points (typically, two 30-point papers), three approved papers to the value of 90 points, and two prescribing practicums to the value of 60 points and a clinical research project (30 points).

The following paper is not offered in 2025:

NURS 404 Advanced Mental Health Nursing Practice

Further information

Postgraduate Administrator
Department of Nursing
University of Otago, Christchurch
Tel +64 3 364 3852
Email nursingstudies.uoc@otago.ac.nz
Web Otago.ac.nz/Christchurch/departments/nursing

For Mental Health papers: NURS 403, 404 and 409:

Email psychmed.uoc@otago.ac.nz

Obstetrics and Medical Gynaecology

Obstetrics and Medical Gynaecology postgraduate programmes are competitive entry and require departmental permission. Papers may be studied individually or for credit towards a postgraduate qualification.

Qualifications and programmes of study

Postgraduate Certificate in Pregnancy and Medical Gynaecology (PGCertPMG)

The PGCertPMG is ideally suited for General Practitioners (GPs), junior doctors, nurses, midwives and women's health professionals with an interest in women's health and wellbeing. It is designed to assist medical practitioners and women's health professionals progress their careers by increasing their fundamental knowledge and core practical skills relevant to women's reproductive health and wellbeing.

The certificate is particularly suitable for women's health professionals wanting to improve the standard of women's healthcare in the community. The certificate does not include a clinical attachment and can be adapted to individual educational needs and experience.

The 60-point PGCertPMG requires completion of four papers, comprising three of the four distance-taught papers and one residential course.

The four distance-taught papers are worth 15 points each and consist of six two-hour long videoconferences over 12 weeks. Each paper is assessed by topic-based assignments.

OBYG 712 Pre- and Early Pregnancy Care **OBYG 713 Pregnancy Care in the Community** **OBYG 715 Medical Gynaecology I** **OBYG 716 Medical Gynaecology II**

The residential paper is worth 15 points and consists of independent learning with a literature review, a three-day residential component and a reflective assignment.

OBYG 718 Obstetrics and Gynaecology Residential Course I

Postgraduate Diploma in Obstetrics and Medical Gynaecology (PGDipOMG)

The PGDipOMG is aimed at registered medical practitioners who provide healthcare for women of all ages. The diploma is designed to assist doctors progress their careers by providing a comprehensive practice-based education in obstetrics and gynaecology.

It is particularly suitable for general practitioners, General Practice Education Programme (GPEP) trainees, and doctors considering a career in obstetrics and gynaecology or sexual and reproductive health and wanting to improve the standard of women's healthcare in the community.

The 120-point PGDipOMG requires completion of seven papers, comprising four distance-taught papers and two residential papers, to be completed over a minimum of 12 months, plus a clinical training paper.

The four distance taught papers are worth 15 points each and consist of six two-hour long videoconferences over 12 weeks. Each paper is assessed by topic-based assignments.

OBYG 712 Pre and Early Pregnancy Care **OBYG 713 Pregnancy Care in the Community** **OBYG 715 Medical Gynaecology I** **OBYG 716 Medical Gynaecology II**

The two residential papers are worth 15 points each and consist of independent learning with a literature review, a three-day residential component and a reflective assignment.

OBYG 718 Obstetrics and Gynaecology Residential Course I **OBYG 719 Obstetrics and Gynaecology Residential Course 2**

The clinical paper is worth 30 points and includes completion of a logbook and a clinical assessment examination which takes place in early December in Wellington.

OBGY 717 Obstetrics and Gynaecology Clinical Training

For more information see otago.ac.nz/womens-health-postg

Further information

O&G Postgraduate Co-ordinator
Email admin.obgypostgrad@otago.ac.nz
Tel Ask Otago: 0800 808 098

Occupational Health and Safety

The Department of Preventive and Social Medicine offers two papers in occupational health and safety, which provide training to health professionals, health science graduates and other graduates working in, or intending to work in, this challenging field. For more than 40 years, the Department has trained doctors, nurses, physiotherapists, case managers, health and safety managers, and many other professional groups. The course has sound conceptual foundations informed by our active involvement in occupational health research. This is complemented by a strongly workplace-centred approach to teaching which puts the evidence base into practice. Our graduates embrace curiosity in the discipline by looking at the workplace and working people from as many perspectives as possible: they challenge assumptions and are advocates for a healthy and safe workplace.

Qualifications and programmes of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Occupational Health

The PGCertHealSc endorsed in Occupational Health consists of two compulsory papers:

OCCH 401 Occupational Health
OCCH 402 Occupational Safety

Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Occupational Health

The PGDipHealSc endorsed in Occupational Health consists of:

OCCH 401 Occupational Health
OCCH 402 Occupational Safety

an approved research methods paper or papers to the value of 30 points, and one other paper to the value of 30 points (120 points required in total).

Master of Health Sciences (MHealSc) endorsed in Occupational Health

The MHealSc endorsed in Occupational Health builds on the Postgraduate Diploma, and consists of either a thesis, or a further 60 points of papers and a dissertation (60 points).

Further information

Postgraduate Administrator
Department of Preventive and Social Medicine
Dunedin School of Medicine
Tel +64 3 479 7201
Email occupational.health@otago.ac.nz

Occupational Medicine

(see Aviation Medicine)

Ophthalmology

The Department of Medicine offers a diploma for medical graduates with at least two years' clinical experience. This diploma is designed for clinicians who want to embark on a career in ophthalmology or are in a recognised training programme and wish to enhance their understanding of the ophthalmic basic sciences. This diploma is a prerequisite for the Master of Ophthalmology (MOphth) research degree.

Qualification and programme of study

Postgraduate Diploma in Ophthalmic Basic Sciences (PGDipOphthBS)

The PGDipOphthBS is designed for medical graduates wanting to develop their specialisation in ophthalmology. Teaching is based on the Royal Australian and New Zealand College of Ophthalmologists' curriculum, which has been extended to include clinical correlations where appropriate. This programme, taught in conjunction with the University of Sydney, consists of four 30-point papers, which can be taken full-time over a year or part-time up to five years.

This diploma is offered as a distance learning course, with live web conferences held in the evening to suit working professionals, and a two-week practical course held in Dunedin (OPHT 804). The programme consists of four 30-point papers, and most candidates complete the diploma in two years of part-time study while continuing their professional careers.

The papers required for the qualification are:

OPHT 801 Ophthalmic Anatomy
OPHT 802 Ophthalmic Physiology
OPHT 803 Ophthalmic Optics
OPHT 804 Practical Ophthalmic Basic Sciences

Further information

Administrator
Postgraduate Diploma in Ophthalmic Basic Sciences
Dunedin School of Medicine
Tel 0800 808 098
Email postgradadmin.medicine@otago.ac.nz

Oral Health

Qualification and programme of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Adult Restorative Dental Care

This qualification consists of

DEOH 401 Adult Restorative Dental Care.

Students must complete DEOH 201 as a prerequisite to DEOH 401 but may be exempted depending on previous education or experience.

Master of Oral Health (MOH)

The Master of Oral Health (MOH) is a one-year, full-time (on-campus), or two-year, part-time (distance) 180 point taught master's programme (DEOH 501, 502 and 580/581) which advances knowledge and skills in the scope of oral health therapy practice.

The Master of Oral Health provides an opportunity for Bachelor of Oral Health graduates, or graduates of another approved oral health qualification, and registered in the scopes of oral health therapy or dental therapy and/or dental hygiene, to develop advanced theoretical, clinical and research skills.

The qualification consists of:

DEOH 501 Advanced Principles of Oral Health I

DEOH 502 Advanced Principles of Oral Health II

DEOH 580/581 Research Dissertation

This qualification will provide a stepping stone to a PhD and a pathway to an academic career in oral health or to an advanced clinical career, but does not lead to registration in the oral health therapy, dental therapy or dental hygiene scopes of practice. For part-time candidates, the majority of the clinical experience will be practice-based, remote from Dunedin.

Further information

Associate Professor Susan Moffat
Faculty of Dentistry
University of Otago
Tel +64 3 479 7047
Email susan.moffat@otago.ac.nz
Web otago.ac.nz/dentistry/postgraduate/oral-health/moh

Pain and Pain Management

Pain is the most common reason for people to seek healthcare. What is known about pain and managing pain has expanded considerably over the past 10 years. Most undergraduate health professional training does not provide sufficient training in pain and pain management, leaving clinicians lacking confidence and skills to treat people seeking their help. The programmes available within this suite are endorsed by the International Association for the Study of Pain (IASP). The approach we take recognises that pain is a multidimensional experience consisting of social, psychological and biological factors, all of which must be considered in assessment, diagnosis and management. Given the complexity of all pain, an interprofessional approach is emphasised throughout our courses. This suite of programmes is offered to all health professionals who have completed at least a three-year undergraduate professional training programme.

Qualifications and programmes of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Pain and Pain Management

The PGCertHealSc endorsed in Pain and Pain Management consists of the following papers:

PAIN 710 Introduction to Pain

PAIN 711 Introduction to Pain Management

and one approved additional paper from the following recommended papers PAIN 712, 713, 714, 715, MSME 707, 710.

It may be completed in one to two years.

Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Pain and Pain Management

The PGDipHealSc endorsed in Pain and Pain Management is for registered medical practitioners and allied health professionals who wish to undertake the study of pain and its management to diploma level. It is a two to four-year programme consisting of:

PAIN 710 Introduction to Pain

PAIN 711 Introduction to Pain Management

PAIN 712 Pain Assessment

PAIN 713 Pain Neurobiology

PAIN 714 Biomedical Pain Management

PAIN 715 Psychosocial and Cultural Aspects of Pain

and three approved papers to the value of 45 points.

Students hoping to advance to a master's programme by thesis are advised to include

an approved 30-point research methods paper in their diploma programme.

Master of Health Sciences (MHealSc) endorsed in Pain and Pain Management

The MHealSc endorsed in Pain and Pain Management is for health professionals who wish to study pain and its management to master's level. The programme is approximately four to six years, and consists of:

PAIN 710 Introduction to Pain

PAIN 711 Introduction to Pain Management

PAIN 712 Pain Assessment

PAIN 713 Pain Neurobiology

PAIN 714 Biomedical Pain Management

PAIN 715 Psychosocial and Cultural Aspects of Pain

an approved 30 point research methods paper

one approved 15-point optional paper

and

a thesis (120 points), or

a coursework pathway made up of further approved papers to the value of 60 points and a dissertation (60 points) – total 240 points.

The following papers are not available in 2025:

PAIN 713 Neurobiology of Pain

PAIN 715 Psychosocial and Cultural Aspects of Pain

Further information

Department of Orthopaedic Surgery and Musculoskeletal Medicine

University of Otago, Christchurch

Email msmandpainstudies.uoc@otago.ac.nz

Web otago.ac.nz/msm-pain-management

Perinatal Mental Health

An introduction to perinatal psychiatry and infant mental health for mental health professionals who wish to develop their theoretical and applied knowledge in the area.

Qualification and programme of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Perinatal Mental Health

The papers required for this qualification are:

PSME 432 Introduction to Perinatal Psychiatry

PSME 433 Introduction to Infant Mental Health

Further information

Email psychmed.uoc@otago.ac.nz

Pharmacy

Pharmacy, whether practised in a hospital, community or primary care setting, is an evolving discipline focused on patient centred care to deliver safe, effective, rational and economic use of medicines. Pharmacists are the health professionals tasked with providing expert and independent advice on medicine choice and usage. The postgraduate programmes in clinical pharmacy integrate clinical knowledge and skills to support students to achieve optimal health for their patients.

Most of the papers require attendance at weekend workshops. There are either one or two workshops per paper, to be held in Auckland or Dunedin. Workshop dates and venues are published on the School of Pharmacy web page:

otago.ac.nz/pharmacy/ppp

Qualifications and programmes of study

Postgraduate Certificate in Pharmacy (PGCertPharm) endorsed in Medicines Optimisation

The PGCertPharm introduces students to the fundamental skills and knowledge required for conducting medicines optimisation services including: patient work-up, laboratory investigations, understanding the patient and their view of health, communication and consultation skills, managing variability in drug response between people, goal setting, critical appraisal, decision-making and designing and communicating a patient-centred treatment plan.

The required papers for the PGCertPharm are:

PHCY 510 Evidence-Based Practice

PHCY 511 Patient-Centred Care

These papers can also count towards the PGDipClinPharm.

The following papers are not offered in 2025:

PHCY 510 Evidence-Based Practice

PHCY 511 Patient-Centred Care

Postgraduate Diploma in Clinical Pharmacy (PGDipClinPharm)

Candidates for the diploma must hold the degree of Bachelor of Pharmacy, or have an equivalent qualification or experience acceptable to the Pro-Vice-Chancellor (Health Sciences) and be registered to practise as pharmacists in their country of residence.

The diploma may be achieved by passing:

PHCY 510 and 511 (or equivalent papers from the previous certificate programme)

PHCY 520 Applied patient-centred care

PHCY 521 Elective topics in patient-centred care (this paper may be substituted for an approved paper).

Master of Clinical Pharmacy (MClinPharm)

The MClinPharm programme may be taken by students who have completed the PGDipClinPharm at an appropriate level. The master's programme consists of an approved research methods paper and a research thesis (PHCY 5A). The research thesis can be started at any time of the academic year.

Postgraduate Certificate in Pharmacist Prescribing (PGCertPharmPres)

Candidates for the PGCertPharmPres must hold the qualification of PGDipClinPharm, or have an equivalent qualification or experience acceptable to the Pro-Vice-Chancellor (Health Sciences) and be registered to practise as a pharmacist in New Zealand.

The programme consists of two papers:

PHCY 601 Principles of Prescribing

PHCY 602 Prescribing Practicum

Further information

Postgraduate Administrator

School of Pharmacy

University of Otago

Tel +64 3 479 7271

Email pharmacy.postgrad@otago.ac.nz

Physiotherapy

The School of Physiotherapy offers distance learning papers towards the Postgraduate Certificate in Physiotherapy (PGCertPhty) endorsed in Musculoskeletal Physiotherapy, Neurorehabilitation, Occupational Health Physiotherapy and Sports Physiotherapy; and the Postgraduate Diploma in Physiotherapy (PGDipPhty) and Master of Physiotherapy (MPhty) endorsed in Neurorehabilitation, Orthopaedic Manipulative Therapy and Sports Physiotherapy.

Note: Not all of our papers are restricted to physiotherapists. For example, PHTY 501, 539, 610 and 650 can be completed by health professionals but not necessarily physiotherapists.

We also offer the opportunity for Masters of Physiotherapy (MPhty) by thesis, subject to the availability of supervisors.

The following paper is not available in 2025:

PHTY 530 Theoretical Constructs in Clinical Practice

Further information

School of Physiotherapy

University of Otago

Tel +64 3 479 7460

Email physio.academic@otago.ac.nz

Web otago.ac.nz/physio

Primary Health Care

Our distance-taught interprofessional education programme offers postgraduate qualifications to health and other professionals working in primary health, general practice and integrated care settings. This educational approach aligns with the World Health Organization acknowledging that inter-professional collaboration is key to mitigating risk associated with globally looming health workforce crises. The importance of an explicit team-based interdisciplinary approach to healthcare cannot be overstated: "[t]he days of the brilliant solo operator in medicine are gone ... the ability to be a team player is essential ... for the benefit of patients." (Paterson R, Lessons from Complaints: Implications for Medical Education. *New Zealand Medical Journal* 2010; 123:6-11).

Programmes provide formal nationally recognised qualifications for primary and integrated healthcare workers and are open to students from a range of disciplines and qualifications.

Prospective students are encouraged to contact the department for course advice prior to application. All Primary Health Care papers include a compulsory residential.

Qualifications and programmes of study

Postgraduate Certificate in Primary Health Care (PGCertPHC)

Postgraduate Diploma in Primary Health Care (PGDipPHC) (unendorsed)

The PGCertPHC and PGDipPHC include the core papers PRHC 701 and PRHC 703, and a selection of other interprofessional papers.

The certificate requires 60 points: PRHC 701 and 703.

The diploma requires 120 points: PRHC 701 and 703, and two other electives worth 30 points each.

Master of Primary Health Care (MPHC)

The MPHC degree provides an appropriate advanced interprofessional qualification for students who have completed a Postgraduate Diploma in Primary Health Care, including an approved research methods paper(s).

Following completion of the PGDipPHC, a 120-point thesis, or a 120-point portfolio, or a 90-point portfolio plus a 30-point research methods paper, if not previously completed, can be undertaken. Graduates have an advanced understanding of the nature and practice of primary healthcare, advanced clinical training in personally selected areas of practice, experience in working with other health professionals involved in primary healthcare, and the ability to set up and carry out relevant research independently. Students are provided with additional study support via online access to resources and videoconferencing throughout the semester.

The following paper is not offered in 2025:

PRHC 702 Wilderness and Expedition Medicine

Further information

Postgraduate Co-ordinator

Department of Primary Health Care and General Practice

University of Otago, Wellington

Tel +64 4 918 5626

Email primarycare.distance@otago.ac.nz

Web otago.ac.nz/studyprimaryhealthcare

Public Health

The Public Health qualifications were established to develop the theory, knowledge and skills needed to prepare students from a broad variety of backgrounds to work in public health and related fields. Papers may be studied for credit towards the Postgraduate Certificate in Public Health (PGCertPH), Postgraduate Diploma in Public Health (DPH), and a Master of Public Health (MPH) degree.

The intent is to foster in graduates the ability to critically assess the nature, magnitude and causes of public health problems and the evidence surrounding interventions from a range of perspectives. This approach reflects the multifaceted nature of the discipline.

Candidates for the PGCertPH and the DPH are required to hold a degree and/or have appropriate professional qualifications and experience.

Not all PUBH papers are available by distance. The qualifications cannot be completed entirely online. Please see the list of papers at the end of this section for PUBH papers available by distance.

Qualifications and programmes of study

Postgraduate Certificate in Public Health (PGCertPH)

The PGCertPH provides a University qualification focused on a specific area of public health. It is ideal for public health workers wanting to extend their knowledge and skills, as well as students who wish to obtain a postgraduate qualification in public health, but do not wish to undertake a diploma or master's degree. The certificate comprises four Public Health papers to the value of 60 points. All PGCertPH must be completed with an endorsement. The following distance learning papers can be credited to one of the endorsed options:

PUBH 725 Applied Biostatistics 1 – Fundamentals

PUBH 726 Applied Biostatistics 2 – Regression Methods*

PUBH 734 Health Protection

PUBH 737 Public Health Law and Public Health Ethics – Fundamentals

PUBH 738 Global Health Law and Global Health Ethics

PUBH 742 Global Health and International Health Systems*

PUBH 745 Introduction to Pacific Public Health

*has paper pre-requisites

Postgraduate Diploma in Public Health (DPH)

The DPH is designed to develop public health skills at the postgraduate level. Candidates are required to hold a degree or to have appropriate professional qualifications and experience.

The programme is taught using a mixture of internal (on campus) and distance (online) papers by the University's three medical schools. A wide variety of papers are available which cover many aspects of public health that are relevant to the industry.

The diploma consists of eight public health papers to the value of 120 points, four of which are compulsory. The following distance learning papers are available. (please note, some of these papers have prerequisites):

PUBH 721 Methods for Epidemiological Research*

PUBH 725 Applied Biostatistics 1 – Fundamentals

PUBH 726 Applied Biostatistics 2 – Regression Methods*

PUBH 734 Health Protection

PUBH 737 Public Health Law and Public Health Ethics – Fundamentals

PUBH 738 Global Health Law and Global Health Ethics

PUBH 742 Global Health and International Health Systems*

PUBH 745 Introduction to Pacific Public Health

*has paper pre-requisites

Master of Public Health (MPH)

The MPH is an internationally recognised qualification for practitioners in the field of public health. It attracts a wide range of students with backgrounds in health, and social and allied sciences.

Candidates for the degree of MPH will have completed the DPH or an equivalent qualification at an acceptable level of attainment. The course of study will consist of 120 points, comprised of either: a thesis to the value of 120 points; or four papers, including DPH papers not already completed, to the value of 60 points and a dissertation to the value of 60 points.

Available papers: any of the distance learning papers not already taken as part of the DPH.

Further information

Postgraduate Administrator

(Dunedin Papers)

Department of Preventive and Social Medicine

Dunedin School of Medicine

Tel +64 3 479 7202

Email publichealth.dunedin@otago.ac.nz

Postgraduate Administrator

(Wellington papers)

Department of Public Health
University of Otago, Wellington

Tel +64 4 832 3017

Email publichealth.uow@otago.ac.nz

Postgraduate Administrator

(Christchurch papers)

Department of Population Health

Tel +64 3 364 3602

Email publichealth.christchurch@otago.ac.nz

Radiation Therapy

Qualification and programme of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) in Radiation Therapy Advanced Practice

Required papers:

RADT 401 Applied Radiation Therapy Advanced Practice

Developing and strengthening evidence based clinical practice in an aspect of radiation therapy:

- How to evaluate current clinical practice against best clinical evidence.
- How to develop or revise a clinical practice guideline/protocol.
- Role of clinical audit in enhancing evidence based clinical practice.

RADT 402 Patient Centred Radiation Therapy Advanced Practice

Approaches to improving patient centred care during radiation therapy:

- Development, implementation and evaluation of patient-centred and whānau-centred care models.
- Use of patient reported outcome measures to assess patient centred care in radiation therapy.
- How to implement, evaluate and respond to patient-reported outcome measures.

RADT 403 Brachytherapy Principles and Practice

An overview of current clinical concepts in brachytherapy including case studies based around practical application of clinical guidelines to patient care.

The following papers are not offered in 2025:

RADT 403 Brachytherapy Principles and Practice

Further information

Department of Radiation Therapy

University of Otago Wellington

Tel +64 4 385 5475

Email rtenquiries.uow@otago.ac.nz

Web otago.ac.nz/wellington/departments/radiationtherapy

Rehabilitation

The Rehabilitation Teaching and Research Unit (RTRU) promotes best practice in rehabilitation. Its postgraduate programmes provide clinically-oriented academic training in rehabilitation for a wide range of health and related professions. The emphasis is on acquiring skills you can apply in practice and theoretical knowledge from an evidence-based perspective. You will become more effective in dealing with rehabilitation problems in clinical practice as well as widening your perspective on the application of rehabilitation in interprofessional teams. Critical appraisal skills are taught as part of the programme and you will be supported in developing your postgraduate study to master's or PhD level.

Students are required to have internet access as discussion groups and reading material are available online on a web-based teaching resource that is used extensively in most papers.

Qualifications and programmes of study

Postgraduate Certificate in Rehabilitation (PGCertRehab)

The PGCertRehab comprises the core paper REHB 701, plus one other REHB paper and is taught using a combination of videoconferences, readings and assignments, plus a residential seminar involving lectures, problem-solving sessions and workshops in Wellington each semester.

Postgraduate Diploma in Rehabilitation (PGDipRehab)

The PGDipRehab consists of:

REHB 701 Rehabilitation Principles

two further REHB papers (HASC 701 may also be used in place of one REHB paper)

further approved papers to the value of 30 points from the Schedule of Papers available for the Degree of Master of Health Sciences.

Classes are taught by a combination of videoconference (Zoom), readings and assignments, and a residential seminar involving lectures, problem-solving sessions and workshops in Wellington each semester. The pathway to a masters includes one approved research methods paper instead of one of the two optional REHB/HASC 701 papers.

Postgraduate Diploma in Health Sciences (PGDipHealSc) unendorsed

We welcome students who wish to complete a PGDipHealSc comprising an integrated and coherent programme of study including papers from elsewhere in Health Sciences alongside REHB paper(s) or HASC 701. Please contact the Rehabilitation Teaching and Research Unit for appropriate course advice before applying.

Master of Health Sciences (MHealSc) endorsed in Rehabilitation

The MHealSc endorsed in Rehabilitation is available for students seeking training in rehabilitation research.

PhD

Enquires from students wishing to complete a PhD through research in rehabilitation are welcomed.

The following papers are not available in 2025:

REHB 704 Neurological Rehabilitation

REHB 710 Personal and Psychological Factors in Rehabilitation

Further information

Programme Administrator
Rehabilitation Teaching and Research Unit
Department of Medicine
University of Otago Wellington
Tel +64 4 385 5591
Email rtru@otago.ac.nz

Rural Clinical Practice

Qualifications and programmes of study

Postgraduate Certificate in Rural Clinical Practice (PGCertRCP)

Postgraduate Diploma in Rural Clinical Practice (PGDipRCP)

The PGCertRCP and PGDipRCP are for generalist doctors who work in rural or small provincial hospitals in New Zealand. They provide rural doctors, including rural hospital doctors, GPs and registrars, an opportunity to undertake further tertiary study without living in an urban centre.

The PGCertRCP is worth 60 points, selected from the core papers. No paper is compulsory. The core papers are:

GENA 723 Trauma and Emergencies in Rural Settings

GENA 724 The Context of Rural Healthcare

GENA 725 Reflections in Rural Clinical Practice

GENA 726 Obstetrics and Paediatrics in Rural Settings

GENA 727 Surgical Specialties in Rural Settings



Hamish Gunson

Postgraduate Certificate in Rehabilitation

"My career to this point has involved private practice musculoskeletal physiotherapy. I felt in order to best meet the needs of a new patient population it would pay for me to further my education in the field of rehabilitation. Otago offered papers that were relevant to my needs and also offered them through distance learning, which removed the requirement to travel.

"It's great that I can complete all my study, readings, teleconferences and assignments from home! The Moodle platform, email, Otago's library website and Zoom video conferences make online study very accessible and provide all the support you need. The tutors are easily contacted through email and are prompt and insightful with their answers to any questions. They really try to make the distance learning process simple. The help websites and videos for things like using referencing software (Mendeley) and performing literature searches are well put together, and have been invaluable in my studies."

GENA 728 Cardiorespiratory Medicine in Rural Settings

GENA 729 Medical Specialties in Rural Settings

The PGDipRPHP is part of the rural hospital medicine (RHM) registrar training programme, but many of the participants are experienced rural doctors.

The diploma counts towards RNZCGP/DRHMNZ CPD programme re-accreditation points and can be completed in two years part-time, though it is advisable to complete it over a longer period. The diploma requires a total of 120 points, consisting of GENA 724 and papers worth at least 60 points from the core papers in the schedule. Approved elective papers (listed below) may be substituted to a maximum of 45 points.

Elective papers:

GENA 702 Sexual and Reproductive Health

GENA 704 Te Tūhauora: Māori Health

GENA 708 Supervised Research Project

GENA 713 Travel Medicine 1: Introductory Concepts

GENA 717 Generalist Medical Echocardiography

GENA 718 Generalist Medical Ultrasound

GENA 719 Tropical Infectious Disease

GENA 821 Research Methods in Primary Health Care

GENA 822 Advanced Nature of General Practice

GENA 823 Teaching and Learning in Medical Practice

GENA 824 Ethics in General Practice

GENA 826 Special Topic

PRHC 701 New Zealand Primary Health Care

PRHC 703 Strategy and Leadership in Primary Health Care

The following papers are not offered in 2025:

GENA 704 Te Tūhauora: Māori Health

GENA 822 Advanced Nature of General Practice

GENA 823 Teaching and Learning in Medical Practice

GENA 824 Ethics in General Practice

GENA 826 Special Topic

Further information

Leigh-Ann Moir

Rural Postgraduate Administrator

Dunstan Hospital

PO Box 30, Clyde 9341

Tel +64 3 440 4345

Mob 021 279 0038

Email rural.postgrad@otago.ac.nz

Web dnmeds.otago.ac.nz/departments/gp/teaching/ruralcert2

Sport and Exercise Medicine

Although many health professionals find that sport and exercise medicine forms a significant part of their work, most practitioners have minimal or no formal training in this specialisation at an undergraduate or postgraduate level. This programme reflects the multidisciplinary nature of sport and exercise medicine and offers training through the Dunedin School of Medicine, the Schools of Medicine and Health Sciences in Christchurch and Wellington, the Schools of Physical Education and Physiotherapy, and the Department of Human Nutrition.

All applications for admission to the programme must be approved by the academic co-ordinator prior to enrolment.

Qualification and programme of study

Postgraduate Diploma in Sport and Exercise Medicine (PGDipSEM)

The PGDipSEM is designed for healthcare practitioners wanting to develop their specialisation in sport and exercise medicine. The coursework is designed for graduates in medicine, physiotherapy, physical education, human nutrition, nursing, pharmacy and related sciences. This diploma is offered as a distance learning course, with live web conferences held in the evening to suit working professionals, and two residential workshops held in New Zealand.

The diploma requires the accumulation of 120 points within four years of study. Most candidates complete the diploma in two years of part-time study while continuing their professional careers.

There are two compulsory papers – SPME 701 and 711 – each with compulsory webinar components at the start of the semester. Candidates may choose their remaining 60 points from a selection of papers, allowing students to complete a postgraduate diploma with an emphasis on a specific area of expertise.

The remaining selection of papers are:

PHTY 542 Sports Physiotherapy

SPME 701 Issues in Sports Medicine

SPME 702 Medical Aspects of Exercise

SPME 703 Sports Nutrition

SPME 705 Health and Human

Performance B

SPME 707 Regional Sports Injury 1

SPME 708 Regional Sports Injury 2

SPME 709 Women in Sport: Health Issues

SPME 711 Exercise Prescription

Further information

Dr Hamish Osborne

Academic Co-ordinator, Sport and Exercise Medicine

Department of Medicine,

Dunedin School of Medicine

Tel +64 3 474 0999 ext 8556

Email hamish.osborne@otago.ac.nz

Surgical Anatomy

Qualification and programme of study

Postgraduate Diploma in Surgical Anatomy (PGDipSurgAnat)

This is a one-year programme providing instruction in clinically relevant anatomy to qualified medical practitioners. The diploma is targeted at Australasian doctors, preferably in their early years of their postgraduate training, intending to pursue a career in surgery or radiology. The programme consists of four taught papers and includes both distance learning and one week of intensive campus-based instruction with hands-on cadaver dissection for each paper.

The papers required for the PGDipSurgAnat are:

SUAN 701 Upper Limb and Thorax

SUAN 702 Lower Limb and Pelvis

SUAN 703 Abdomen and Neck

SUAN 704 Head, Spine, Neuroanatomy and Skin

Further information

Department of Anatomy

University of Otago

Tel +64 3 479 7362

Email surgical.anatomy@otago.ac.nz

Web otago.ac.nz/anatomy/study/distancelearning

Travel Medicine

The Postgraduate Certificate and Postgraduate Diploma in Travel Medicine (PGCertTravMed and PGDipTravMed) provide advanced, formal, nationally recognised qualifications for health professionals who practise travel medicine. Because of the increasing complexity of international travel, there is a need for more health practitioners working in general practice to have special skills in this area.

The programmes are open to those with a wide variety of backgrounds and qualifications. Because of the numbers wishing to study the Travel Medicine qualifications, admission is subject to an application process, and through approval by the Pro-Vice-Chancellor (Health Sciences).

Students can complete the Postgraduate Diploma of Travel Medicine in one year of full-time study or up to five years of part-time study. All Travel Medicine papers include one residential period for which attendance is compulsory.

Qualifications and programmes of study

Postgraduate Certificate in Travel Medicine (PGCertTravMed)

The certificate requires papers worth 60 points:

GENA 713 Travel Medicine 1: Introductory

Concepts

GENA 714 Travel Medicine 2: Applied

Concepts

Postgraduate Diploma in Travel Medicine (PGDipTravMed)

The diploma requires papers worth 120 points:

GENA 713 Travel Medicine 1: Introductory

Concepts

GENA 714 Travel Medicine 2: Applied

Concepts

GENA 719 Tropical Infectious Disease

and 30 points of approved papers.

Other papers may be approved by the Board of Studies for Primary Health Care.

Master of Travel Medicine (MTravMed)

The Master of Travel Medicine (MTravMed) provides an advanced interprofessional qualification for health professionals in travel medicine. Entry to the programme is normally on the basis of successful completion of a Postgraduate Diploma in Travel Medicine, including approved research methods points. Other postgraduate diplomas with equivalent travel medicine content may also, with approval, satisfy the entry requirements.

The MTravMed comprises a 120-point research thesis, or a 120-point portfolio, or a 90-point portfolio and a 30-point research methods paper. Graduates have an advanced understanding of healthcare needs and skills associated with international travel, migration and recreation, and an ability to formulate and conduct travel-related research independently.

Students will be provided with additional study support via online access to resources and videoconferencing throughout the semester.

Further information

Postgraduate Co-ordinator
Department of Primary Health Care and
General Practice
University of Otago, Wellington
Tel +64 4 918 5626
Email travel.medicine@otago.ac.nz
Web otago.ac.nz/studyprimaryhealthcare

Ultrasound (for generalist medical practitioners)

Qualification and programme of study

Postgraduate Certificate in Clinician Performed Ultrasound (PGCertCPU)

The certificate requires the following papers:

GENA 717 Generalist Medical

Echocardiography

GENA 718 Generalist Medical Ultrasound

These papers must be studied together over a full year.

Limited to: 30 participants run in three streams of 10 people.

Note: Prerequisite or corequisite: Antegrade Ultrasound Solutions physics course.

Further information

Leigh-Ann Moir
Rural Postgraduate Administrator
Dunstan Hospital
PO Box 30, Clyde 9341
Tel +64 3 440 4345
Mob 021 279 0038
Email rural.postgrad@otago.ac.nz



Lisa Scotland

Postgraduate Diploma in Travel Medicine

“When I had my family, I opted to go into practice nursing as the hours were more suitable. It was then that I started attending travel medicine conferences and developed an interest in clinics. I wanted to expand my knowledge, so I went to an information evening about travel medicine at which the speaker talked about the Postgraduate Diploma in Travel Medicine, and I decided to give it a go.

“The course was perfect for me with a young family as a lot of it was online. I studied in the evenings and my days off. As I studied, I gained more confidence. I was well supported by the lecturers and my work colleagues, and if family life got in the way I was given options that made the process and commitments a lot easier.

“The online delivery of the programme was easy and the interaction during the residentials in Wellington were great. I enjoyed meeting others in the industry and networking, and the lectures were interactive and fun. Our class looked forward to catching up and I made some lifelong friends.”

Health Sciences papers available in 2025



AVME 715 Health, Work and Behaviour **30 points (semester 1)**

Occupational mental health; mental illness and employment; psychological assessment; alcohol and other drugs; shift work and fatigue; occupational accidents; hazard control and safety; manual handling, ergonomics and occupational overuse injury; thermal stress.

Limited to: MOccMed, MAvMed, MHealSc, PGCertOccMed, PGDipHealSc, PGDipOccMed
Location: Wellington



AVME 716 Clinical Occupational Medicine **30 points (semester 2)**

Occupational noise; lighting and vision; radiation and electrical hazards at work; occupational lung disorders; occupational allergy; occupational cancer; occupational and environmental toxicology; exposure measurement; occupational diving and compressed air at work.

Limited to: MOccMed, MAvMed, MHealSc, PGCertOccMed, PGDipHealSc, PGDipOccMed
Location: Wellington



AVME 717 Medical Logistics in Aeromedical Transport **30 points (semester 1)**

Historical perspectives; search and rescue; primary aeromedical retrieval; secondary aeromedical retrieval and transfers; logistics of long reach retrieval; tertiary aeromedical transport; logistics of international repatriation; essential pre-flight considerations; working as a team.

Limited to: MAvMed, MHealSc, PGCertAeroRT, PGDipAeroRT, PGDipHealSc
Location: Wellington



AVME 718 Operational Aspects of Aeromedical Transport **30 points (semester 2)**

Overview of aeromedical transport worldwide; modes of medical transport; helicopters used for medical transport; safety in and around helicopters; F/W aircraft used for medical transport; aircraft safety; the risks of air travel; aeromedical equipment; communications and co-ordination; operational limitations and constraints.

Limited to: MAvMed, MHealSc, PGCertAeroRT, PGDipAeroRT, PGDipHealSc
Location: Wellington



AVME 780 Research Project **30 points (semester 1 or semester 2)**

A supervised research project up to 10,000 words involving the development, implementation and reporting of an original topic in the student's area of professional interest.

Restriction: AVMX 780
Limited to: MAvMed, MHealSc, PGDipAeroRT, PGDipAvMed, PGDipOccMed
Location: Wellington



AVME 785 Research Methods **30 points (semester 1)**

Qualitative and quantitative research, designing research projects, ethical issues, survey methods, quantitative data analysis, statistics, types of data, data presentation, critical appraisal, research frameworks, comparison of methodologies.

Restriction: AVMX 785, AVME 885
Limited to: MAvMed, MHealSc, PGDipAeroRT, PGDipHealSc, PGDipOccMed, MPHc, MTravMed, MGP
Location: Wellington



AVME 801 Occupational Medicine Epidemiology and Biostatistics **30 points (semester 1)**

Conducting a review; modern epidemiologic concepts and methods; critical appraisal; epidemiological study design; descriptive epidemiology; sampling and measurement; epidemiological analysis; inferential statistics; regression analysis.

Limited to: MOccMed, MAvMed, MHealSc (Endorsed)
Location: Wellington



AVME 802 Vocational Rehabilitation **30 points (semester 2)**

Conducting a review; workers' compensation; work rehabilitation; graduated return to work; functional capacity evaluation; activity prescription; psychosocial obstacles to return to work; work and workplace assessment; disability assessment.

Restriction: REHB 706 and REHX 706
Limited to: MOccMed, MAvMed, MHealSc (Endorsed)
Location: Wellington



AVME 812 Human Performance **30 points (semester 2)**

Medical investigation of aircraft accidents; short duration acceleration; noise, vibration and communication; survival and rescue; fatigue risk management; human performance; ergonomics and work performance; aviation toxicology; health promotion.

Restriction: AVME 712
Limited to: MAvMed, MHealSc, PGDipAvMed, PGDipHealSc
Location: Wellington



AVME 813 Airport and Travel Health **30 points (semester 1)**

Airport services; airline aviation medicine; passenger cabin safety; flight attendant health; airline catering; alcohol and drug issues in aviation; public health aspects of airline travel; traveller health; aeromedical transport systems.

Restriction: AVME 713
Limited to: MAvMed, MHealSc, PGDipAvMed, PGDipHealSc
Location: Wellington



AVME 885 Application of Research Methods **30 points (semester 1)**

Qualitative and quantitative research, designing research projects, ethical issues, survey methods, quantitative data analysis, statistics, types of data, data presentation, critical appraisal, research frameworks, comparison of methodologies.

Restriction: AVME 785, AVMX 785
Limited to: MAvMed, MHealSc, PGDipAeroRT, PGDipHealSc, PGDipOccMed, MPHc, MTravMed, MGP
Location: Wellington

BINF 701 Introduction to Clinical Bioinformatics

15 points (semester 1)

An introduction to practical hands-on learning of computer literacy and programming skills needed in the clinical environment together with the theoretical background.

BITC 401 Theories of Biomedical Ethics **30 points (semester 1)**

Key concepts in ethics such as autonomy, dignity, justice, and duty. To elucidate the character of moral debate with respect to the health and well-being of people.

Note: There is one residential weekend held in Dunedin. Attendance is expected.

BITC 403 Issues in Law, Ethics and Medicine

15 points (semester 1)

Current issues in bioethics and medical law with reference to theories about actual and desirable relationship of law, morals and the biomedical sciences.

Note: There is one residential weekend held in Dunedin. Attendance is expected..



BITC 404 Ethics and Health Care

30 points (semester 2)

The ethical dimensions of major areas of contention and themes in health care and its provision such as beginning and end of life issues, resource allocation, animals and ethics, mental illness and ethics, new and emerging technologies, genetics and ethics.

BITC 405 Bioethics in Clinical Practice

30 points (semester 2)

Ethical issues arising at the heart of clinical practice concerning matters such as obtaining consent, holding confidences, maintaining professional boundaries and managing multiple roles.

Note: There is one residential weekend held in Dunedin. Attendance is expected.



BITC 406 Health Research Ethics

15 points (semester 1)

Basic ethical aspects of health research on humans: questions arising in research from conception, design and conduct, to dissemination of research results; the role and challenges of ethical review of research; Māori in research; and research in vulnerable populations.



BITC 407 Advanced Health Research Ethics

15 points (semester 2)

Complex and controversial areas of research theory and practice, including the use of deception, research involving animals, longitudinal research, healthy volunteer research studies, genetic research.



CHHE 701 Community Child Health

30 points (3 February–30 June or 21 July–29 November)

Community aspects of child health and child health services.

Restriction: CHHX 701

Limited to: DCH, MHealSc, PGDipHealSc

Note: A compulsory paper for DCH; may also be taken by other approved health professionals.

CHHE 702 Clinical Attachment in Paediatrics

90 points (N1,N2)

Develops clinical knowledge, skills and attitudes concerning paediatrics and child health to a postgraduate level appropriate for a general practitioner with a special interest in children. Topics covered include neonatal paediatrics and general paediatrics in inpatient and outpatient settings.

Restriction: CHHX 702

Limited to: DCH

Location: Dunedin, Christchurch, Wellington

Note: A compulsory paper for DCH; may also be taken by other approved medical graduates; every student must hold a current six-month clinical position in a medical paediatric department of an approved New Zealand hospital.

DEOH 201 Human Disease and Pharmacology

14 points (Semester 1)

The basis of human disease and its management relevant to the practice of dental hygiene and dental therapy. Understanding of disease processes and their implications for oral health therapists.

Limited to: BOH, PGCertHealSc (Adult Restorative Dental Care)

Note: The distance occurrence of this paper is only available to students enrolled in the PGCertHealSc (Adult Restorative Dental Care) programme, or to registered oral health practitioners.

DEOH 401 Adult Restorative Dental Care

60 points (30 June 2025–19 June 2026)

The knowledge and competencies to enable registered and practising dental therapists and oral health therapists to provide restorative care to patients aged 18 years and older.

Prerequisite: DEOH 201

Note: Prerequisite may be waived for students with particular prior education or experience. Please contact university@otago.ac.nz for more information.

DEOH 501 Advanced Principles of Oral Health I

60 points (full year)

The development of an advanced level of knowledge, patient management, diagnostic and operative skills and social awareness within the scopes of dental hygiene and dental therapy practice.

Limited to: MOH

DEOH 502 Advanced Principles of Oral Health II

60 points (full year)

The development, implementation and evaluation of an oral health promotion project for a specific group.

Limited to: MOH

DEOH 580 Research Dissertation

60 points (full year)

Overview of research techniques. Preparation of research proposal, data collection and analysis, completion of research project and presentation of research dissertation.

Restriction: DEOH 581

Limited to: MOH

DEOH 581 Research Dissertation

30 points (full year)

A full-year paper representing half of DEOH 580 (taken by MOH students completing their dissertation over two years). Overview of research techniques. Preparation of research proposal, data collection and analysis, completion of research project and presentation of research dissertation.

Restriction: DEOH 580

Limited to: MOH

GEHM 701 Introduction to Genomics in Health and Medicine

15 points (semester 1)

Evidence-based introduction to genomic medicine exploring key concepts and contemporary ethical, legal, social and cultural considerations associated with equitable adoption into healthcare.

Location: Wellington

GEHM 702 Genomic Medicine – Case Based Learning

15 points (semester 2)

Looking at a range of complex issues surrounding genomic medicine using clinical scenarios and a problem-based learning approach.

Location: Wellington

GEHM 703 Application of Genomic Health and Medicine in practice or research

15 points (semester 2)

Critical assessment of implementation of genomic medicine to clinical practice in Aotearoa, practical big-data analysis and a mini research project.

Location: Wellington

**GENA 702 Sexual and Reproductive Health
30 points (semester 2)**

Principles of reproductive health care over the life cycle in different settings (e.g. adults, adolescents, travellers, MSM, early pregnancy). Topics include: STIs, epidemiology, screening, prevention and treatment, contraception, sexual abuse, legislation and ethics.

Restriction: GENX 702

Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipPHC, PGDipRCP, PGDipTravMed

Note: Includes residential period/s.

**GENA 708 Supervised Research Project
30 points (semester 1 or semester 2
or full year)**

In approved circumstances, individual students can undertake a supervised research project after showing necessary competence in other papers. Supervision from either the Department of General Practice, Dunedin or the Department of Primary Health Care, Wellington.

Restriction: GENX 708

Limited to: PGDipGP, PGDipPHC, PGDipRCP, MHealSc, PGDipHealSc

**GENA 713 Travel Medicine 1: Introductory
Concepts
30 points (semester 1)**

An overview of travel medicine as a specialty area of practice covering the principles of preparing the intending traveller with a focus on prevention, and a detailed knowledge of vaccine preventable illness and travel vaccines.

Teaching and assessment note: This paper has a two-day compulsory block course delivered online via Zoom and/or in-person at the Wellington campus, dates TBC. Other teaching via Blackboard and Zoom videoconferencing.

Restriction: GENX 713, 715

Limited to: PGCertTravMed, PGDipTravMed, PGCertGP, PGDipGP, PGCertPHC, PGDipPHC, PGDipRCP

Note: Includes residential period/s.

**GENA 714 Travel Medicine 2: Applied
Concepts
30 points (semester 2)**

Specific clinical concerns of travellers with special needs and specific clinical contexts, applying the principles from Travel Medicine 1.

Teaching and assessment note: This paper has a two-day compulsory block course delivered online via Zoom and/or in-person at the Wellington campus, dates TBC. Other teaching, including regular evening sessions and one half-day session delivered via Blackboard and via Zoom.

Prerequisite: GENA 713 or GENX 713

Restriction: GENX 714, GENX 715

Limited to: PGCertTravMed, PGDipTravMed

Note: Includes residential period/s.

**GENA 717 Generalist Medical
Echocardiography
30 points (full year)**

Principles of generalist-performed echocardiography, its application to medical diagnosis and management, especially in an emergency or rural setting, to more accurately diagnose and appropriately manage medical problems.

Teaching and assessment note: This distance learning paper is a combination of remote and in-person teaching (e.g., students are required to attend three three-day workshops during the year. The Antegrade Physics component is run as a separate distance learning paper. Please note that this is invoiced separately to your University fees.

Co-requisite: GENA 718

Restriction: GENX 717

Limited to: PGCertCPU, PGDipRCP

Notes: (i) Prerequisite or co-requisite: Antegrade Ultrasound Solutions physics course. (ii) Includes three 3-day residential periods.

**GENA 718 Generalist Medical Ultrasound
30 points (full year)**

Principles of generalist-performed ultrasound, its application to medical diagnosis and management, especially in an emergency or rural setting, to more accurately diagnose and appropriately manage medical problems.

Teaching and assessment note: This distance learning paper is a combination of remote and in-person teaching (e.g., students are required to attend three three-day workshops during the year). The Antegrade Physics component is run as a separate distance learning paper. Please note that this is invoiced separately to your University fees.

Restriction: GENX 718

Pre- or co-requisite: GENA 717 or GENX 717

Limited to: PGCertCPU, PGDipRCP

Notes: (i) Prerequisite or co-requisite: Antegrade Ultrasound Solutions physics course. (ii) Includes three 3-day residential periods.

**GENA 719 Tropical Infectious Disease
30 points (semester 1)**

Overview of the key concepts of tropical infectious disease. Students will gain a good general understanding of tropical infectious diseases, their epidemiology, diagnosis and management.

Teaching and assessment note: This paper has a two-day compulsory block course delivered online via Zoom and/or in-person at the Wellington campus, dates TBC. Other teaching, including regular evening sessions and one half day session is delivered via Blackboard and Zoom.

Restriction: GENX 716

Limited to: PGCertGP, PGCertTravMed, PGDipGP, PGDipPHC, PGDipRCP, PGDipTravMed

Note: Includes residential period/s.

**GENA 723 Trauma and Emergencies in Rural
Settings
30 points (semester 2)**

The management of trauma, medical and surgical emergencies in the rural setting. Includes immediate, intermediate and continuing care for the injured or critically ill patient.

Teaching and assessment note: This distance learning paper is a combination of remote and in-person teaching (e.g., students are required to attend an in-person residential/teaching day/block course).

Restriction: GENA 730, GENX 722

Limited to: PGCertRCP, PGDipGP, PGDipPHC, PGDipRCP

Note: Includes one period of residential study.

**GENA 724 The Context of Rural Healthcare
15 points (10 February–15 July)**

The context of clinical care in rural hospitals in relation to the person and profession of the doctor, the hospital and the community.

Teaching and assessment note: This distance learning paper is a combination of remote and in-person teaching (e.g., students are required to attend an in-person residential/teaching day/block course).

Restriction: GENX 723, GENX 724

Limited to: PGCertRCP, PGDipGP, PGDipPHC, PGDipRCP

**GENA 725 Reflections in Rural Clinical
Practice
15 points (1 February–15 July)**

Clinical skills, knowledge and values required in the rural hospital setting for psychiatry, palliative care, and communication with patients in New Zealand's bicultural and multicultural society.

Teaching and assessment note: This distance learning paper is a combination of remote and in-person teaching (e.g., students are required to attend an in-person residential/teaching day/block course).

Restriction: GENX 723

Limited to: PGCertRCP, PGDipGP, PGDipPHC, PGDipRCP

GENA 726 Obstetrics and Paediatrics in Rural Settings

15 points (10 February–15 July)

The management of paediatrics, neonatal care, and obstetric and gynaecological emergencies in a rural hospital setting.

Teaching and assessment note: This distance learning paper is a combination of remote and in-person teaching (e.g., students are required to attend an in-person residential/teaching day/block course).

Restriction: GENX 721 and GENX 722

Limited to: PGCertRCP, PGDipGP, PGDipPHC, PGDipRCP

Note: May not be taken by students who have passed both GENX 721 and GENX 722.

GENA 727 Surgical Specialties in Rural Settings

15 points (1 July–15 December)

The management of common surgical problems appropriate to be managed in a rural hospital setting. Includes general surgery, urology, vascular surgery, ophthalmology and ENT.

Teaching and assessment note: This distance learning paper is a combination of remote and in-person teaching (e.g., students are required to attend an in-person residential/teaching day/block course).

Restriction: GENX 722

Limited to: PGCertRCP, PGDipGP, PGDipPHC, PGDipRCP

GENA 728 Cardiorespiratory Medicine in Rural Settings

30 points (1 July–15 December)

The management of cardiology and respiratory problems in a rural hospital setting. Includes acute coronary syndromes, arrhythmias, valvular heart problems, airways obstruction and respiratory infections.

Teaching and assessment note: This distance learning paper is a combination of remote and in-person teaching (e.g., students are required to attend an in-person residential/teaching day/block course).

Restriction: GENX 721

Limited to: PGCertRCP, PGDipGP, PGDipPHC, PGDipRCP

Note: Includes one period of residential study.

GENA 729 Medical Specialties in Rural Settings

15 points (1 July–15 December)

The management of acute and chronic common medical problems in a rural hospital setting. Includes gastroenterology, endocrinology, neurology, oncology, rheumatology, rehabilitation medicine and infectious diseases.

Teaching and assessment note: This distance learning paper is a combination of remote and in-person teaching (e.g., students are required to attend an in-person residential/teaching day/block course).

Restriction: GENX 721

Limited to: PGCertRCP, PGDipGP, PGDipPHC, PGDipRPH

Note: Includes one period of residential study.

GENA 737 Obesity Prevention and Management

30 points (Semester 1)

Determinants of obesity, evidence-based strategies for prevention and management, and the role of primary health care and community through individual, societal and environmental actions.

Restrictions: GENA 733, GENX 733

Limited to: PGCertGP, PGDipGP, PGDipHealSc, PGDipPHC, PGDipRCP, MHealSc

Note: Includes a residential period.

GENA 821 Research Methods in Primary Health Care

30 points (full year)

The principles of critical appraisal of health literature, and an introduction to research methodology, research design methods, data collection, research reporting and research ethics.

Restriction: GENX 821

Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipHealSc, PGDipPHC, PGDipRCP, MHealSc

HASC 417 Health Sciences Research Methods

30 points (full year)

An introduction to research methods used in the health sciences, including biostatistical concepts essential to the design and analysis of a quantitative research project and a range of qualitative approaches to research.

Teaching and assessment note: This paper will cover both semesters (ie. the standard full-year teaching period). It will employ face-to-face and distance learning through in-person and

Zoom seminars and laboratory workshops, written resources to support student

assignment work, and will utilise a University-supported online learning tool (Blackboard). Two residential periods are offered (three days in March and two days in June), with a third block held online in August/September. The in-person residentials are held on campus at the University of Otago, Wellington. If students are unable to travel to attend the in-person residentials (due to COVID-19 restrictions), we can provide alternative options. If in-person residentials cannot be offered due to restrictions, we will run the residentials as online block-days. Students are strongly encouraged to attend all block course and must attend a minimum of 80% of the block time to meet terms requirements for the paper (or undertake approved equivalent work if non-attendance is unavoidable e.g. due to COVID restrictions, family emergencies or for medical reasons).

Restriction: HASX 417

Limited to: MHealSc, MPHc, MTravMed, MGP, PGDipHealSc, PGCertGP, PGCertPHC, PGDipGP, PGDipPHC, PGDipTravMed, PGDipMLSc, PGCertHealSc, PGDipRehab

Note: May be taken by other approved students.

HASC 590 Dissertation

60 points (full year)

A supervised dissertation of up to 20,000 words presenting the results of an original research project on a relevant topic in the student's area of interest within health sciences.

Teaching and assessment note: See notes for HASC 417.

Limited to: MHealSc

HASC 780 Research Project

30 points (Semester 1 or Semester 2 or full year, NI)

A supervised research project up to 10,000 words involving the development, implementation and reporting of an original topic in the student's area of professional interest within health sciences.

Restrictions: HASX 780

Limited to: MHealSc

HASC 817 Health Sciences Master's Research Methods

30 points (Semester 1 or Semester 2 or full year)

Qualitative and quantitative research methodology and critical analysis for master's level health sciences research. Project design and development; critical appraisal; theoretical perspectives; independent application and analysis of complex material.

Teaching and assessment note: See notes for HASC 417.

Limited to: MHealSc

Note: May be taken by other approved students.

Includes three residential periods.

HUNT 442 Applied Nutrition and Disease Management

20 points (semester 1)

Explores the management of nutrition-related illnesses using a case-based approach. Students will be guided to gather and interpret nutritional data, and develop nutrition care plans founded on evidence-based nutrition principles.

Teaching and assessment note: On-campus attendance for one of the assignments is recommended, but not compulsory.

HUNT 443 Practice in Public Health Nutrition

20 points (semester 1)

Students will apply public health nutrition knowledge, problem-solving, analytical, communication, and research skills creatively and collaboratively with peers and community partners to real-life or real-world public health projects.

Note: Students who have not passed HUNT 343 may be admitted with approval from the postgraduate coordinator or the Head of Department.

HUNT 445 Applications in Sport and Exercise Nutrition

20 points (semester 2)

Application of knowledge of sport and exercise nutrition to a real-world situation, providing practical skills for professions.

Teaching and assessment note: Please note that as part of the course, you will have the opportunity to complete an ISAK qualification in body composition assessment. To do this, you must be on-campus for the block-taught sessions, and will need to pay an additional nominal fee to be certified.

HUNT 452 Nutrition and Human Health

20 points (semester 2)

Lecture- and seminar-based paper that aims to develop an understanding of the role of nutrition in selected health problems, and to develop research-related writing, seminar presentation, and analytical and critical appraisal skills.

LAWS 547 Law and Medicine

15 points (semester 1)

Legal aspects of ethical and other issues in medical practice and research, such as the status of the foetus, alternative methods of reproduction, informed consent, confidentiality, death and dying, and cadaveric transplantation.

Prerequisite: 96 LAWS points

Limited to: LLB, LLB(Hons)

LAWS 548 Law and Psychiatry

15 points (semester 1)

A study of laws governing compulsory psychiatric treatment, particularly committal under the Mental Health Act and relations between the mental health and criminal justice systems.

Restriction: LAWS 448

Limited to: PGDipBHL, MBHL

LAWS 588 Accidents and the Law

15 points (semester 2)

Selected issues on how the law responds to accidents.

Restriction: LAWS 488

Limited to: PGDipBHL, MBHL

Note: May not be credited together with LAWS 474 passed in 2018-2019.

MAOH 401 Hauora Māori Advanced Practice

30 points (semester 2)

Postgraduate Diploma in Health Sciences (unendorsed): PGDipHealSc

Master in Health Sciences: MHealSc

Note: May not be credited with HASC 418 completed in 2020.

MELS 510 Advanced Medical Laboratory Science Practice

45 points (full year)

Course work in a Medical Laboratory Science discipline at an advanced level with an emphasis on current areas of research and emerging diagnostic techniques and their application in managing disease.

Limited to: PGDipMLSc

MSME 701 Clinical Diagnosis

15 points (semester 1)

Clinical diagnosis and evaluation of patients with musculoskeletal pain and dysfunction. Emphasis is on learning musculoskeletal clinical examination and diagnostic skills, with an evidence-based approach to the use of manual skills and clinical tests. This paper is restricted to medical graduates, and is a prerequisite for MSME709. 9-day on-campus course.

Limited to: PGCertMSM, PGDipMSM

MSME 702 Musculoskeletal Tissues

15 points (semester 1)

An evaluation of the normal and abnormal structure and function of neuromusculoskeletal tissues. Includes the anatomy, histology, physiology and pathology of these tissues.

Limited to: MHealSc, PGCertHealSc, PGCertMSM, PGDipHealSc, PGDipMSM, PGDipPhy, MPhy

MSME 703 Musculoskeletal Disorders

15 points (semester 2)

Clinical evaluation, assessment and management of a wide range of musculoskeletal disorders. Focuses on a clinical approach to musculoskeletal problems as they present in primary care.

Limited to: MHealSc, PGCertHealSc, PGCertMSM, PGCertPHC, PGDipHealSc, PGDipMSM, PGDipPHC, PGDipPhy, MPhy

MSME 707 Musculoskeletal Management

15 points (semester 1)

Focuses on the prevention and rehabilitation of musculoskeletal disorders. Includes an overview of the principles of epidemiology, critical understanding and analysis of research, clinical decision analysis, and clinical epidemiology.

Limited to: MHealSc, MHealSc, PGCertHealSc, PGCertMSM, PGDipHealSc, PGDipMSM, PGDipPhy, MPhy

MSME 709 Clinical Therapeutics

15 points (semester 2)

This paper is a progression from MSME701. This is an on-campus, hands-on course, designed to teach postgraduate medical students specific practical clinical skills in the treatment of musculoskeletal disorders, including the assessment of efficacy according to the current evidence-based principles.

Limited to: PGCertMSM, PGDipMSM

MTEC 701 Biomedical Science for Medical Technicians

30 points (full year)

Cardiovascular physiology and pathophysiology, respiratory physiology and pathophysiology, the physiology of sleep, and respiratory and cardiovascular pharmacology.

Restriction: MTEX 701

Limited to: PGCertMedTech, PGDipMedTech

MTEC 702 Physiological Monitoring for Medical Technicians

30 points (full year)

The principles of physiological monitoring of cardiovascular, respiratory and neurological status, imaging, and the interpretation of physiological data.

Teaching and assessment note: This distance learning paper is a combination of remote and in-person teaching. Students are required to attend a three-day in-person residential course held at the Wellington Campus.

Restriction: MTEX 702

Limited to: PGCertMedTech, PGDipMedTech

MTEC 703 Cardiovascular Science for Medical Technicians

30 points (full year)

The physiology of the cardiovascular system and changes in cardiovascular function in abnormal physiological and pathological conditions.

Teaching and assessment note: This distance learning paper is a combination of remote and in-person teaching. Students are required to attend two three-days residential courses one in Wellington and one in Auckland. The residential courses are compulsory.

Prerequisite: MTEC 701 or MTEX 701

Restriction: MTEX 703

Limited to: PGDipMedTech

MTEC 704 Cardiovascular Technology

30 points (full year)

An understanding of the principles underlying the measurement of cardiovascular function, the interpretation of cardiovascular data, and therapeutic use of advanced cardiology technology.

This distance learning paper is a combination of remote and in-person teaching. Students are required to attend two three-days residential courses one in Wellington and one in Auckland. The residential courses are compulsory.

Prerequisite: MTEC 702 or MTEX 702

Restriction: MTEX 704

Limited to: PGDipMedTech

MTEC 705 Sleep Medicine

30 points (full year)

An understanding of normal sleep and factors that alter sleep and wakefulness, and pathophysiological sleep disorders.

Teaching and assessment note: This distance learning paper is a combination of remote and in-person teaching. This paper has a compulsory two-day residential course held at the Wellington Campus.

Restriction: MTEX 705

Limited to: PGDipMedTech

MTEC 706 Sleep Technology

30 points (full year)

An understanding of principles underlying the measurement of sleep and sleep-related disorders, and appropriate therapeutic interventions.

Teaching and assessment note: This paper features a combination of remote and in-person teaching. It has a compulsory two-day residential course held at the Wellington Campus.

Prerequisite: MTEC 702 or MTEX 702

Restriction: MTEX 706

Limited to: PGDipMedTech

NURS 403 Mental Health Nursing Practice

30 points (semester 1)

Provision of a theoretical basis for mental health nursing through the use of a problem-based learning approach, and the incorporation of critical social theory as a basis for reflection on mental health nursing practice.

Teaching and assessment note: This paper includes four two-day block courses held in Christchurch. Attendance at all block courses is compulsory.

Restriction: NURX 403

Limited to: MAdvNP, MHealSc, PGCertHealSc, PGDipHealSc

NURS 405 Health Assessment and Advanced Nursing Practice

30 points (semester 1 or 2)

Enables the registered nurse to demonstrate health assessment knowledge and skills to meet the competencies required for advancing nursing practice. A period of mentored practice will integrate physical, psychosocial assessment and pathophysiology in the nurse's specialty area.

Teaching and assessment note: This paper includes three study blocks – one three-day block, two two-day blocks. The examination is a one-day clinical examination (OSCE). Attendance at all study block courses and the exam is compulsory.

Restriction: NURX 405

Limited to: MAdvNP, MHealSc, PGCertHealSc, PGDipHealSc

NURS 409 Mental Health Nursing Practicum

30 points (semester 2)

Practicum offering clinical knowledge and skills for specialist mental health nursing and mental health care delivery. Critique of practice and application of research and theoretical principles to mental health nursing clinical practice.

Restriction: NURX 409

Limited to: MAdvNP, MHealSc, PGCertHealSc, PGDipHealSc

Note: Limited to nurses with no more than six months clinical experience in a mental health specialty.

NURS 411 Nursing – High Acuity

30 points (semester 2)

Professional skills and knowledge related to clinical competence in areas such as high dependency, critical care and emergency nursing.

Teaching and assessment note: This paper includes three two-day study blocks and additional online and self-directed study.

Restriction: NURX 411

Limited to: MAdvNP, MHealSc, PGCertHealSc, PGDipHealSc

NURS 413 Primary Health Care Nursing – Rural/Urban

30 points (semester 2)

This paper addresses specialist knowledge, problem-solving skills and technical competence in the area of primary healthcare nursing. It involves critique of practice and the application of research and theoretical principles to attain best practice standards. Students determine their focus as rural or urban, studying their own scope of practice.

Teaching and assessment note: This paper includes six online study days.

Limited to: MAdvNP, MHealSc, PGCertHealSc, PGDipHealSc

NURS 415 Nursing Research Methods

30 points (semester 1)

An advanced research methods paper designed to provide students with a working knowledge of a range of methods and analyses used in the field of nursing research. Content will include both qualitative and quantitative methodologies and address research ethics.

Teaching and assessment note: This paper includes three two-day study blocks.

Restriction: NURX 415

Limited to: MHealSc, PGDipHealSc

NURS 416 Nursing – Applied Pharmacology
30 points (semester 2)

Covers bioscience and pharmacology informing registered nurse practice. Provides registered nurses with legal, ethical, prescribing and drug administration frameworks as described by the Nursing Council of New Zealand.

Teaching and assessment note: This paper includes three two-day study blocks and with a further exam day.

Restriction: NURX 416

Limited to: MAdvNP, MHealSc, PGCertHealSc, PGDipHealSc

NURS 418 Nursing Education – Principles and Practice
30 points (semester 2)

Addresses the principles of education theory and practice related to clinical and nursing education settings. Pedagogical approaches are introduced and the socio-political foundations for nursing education are evaluated.

Teaching and assessment note: This paper includes one three-day study block and one two-day study block (two study blocks in total).

Restriction: NURX 418

Limited to: MHealSc, PGDipHealSc

NURS 423 Nursing – Leadership and Management 1
30 points (semester 1)

An introduction to contemporary theories of leadership and management as integrated into the discipline of nursing, including the changing healthcare environment, the tasks of nursing management, the process of nursing leadership, and cultural safety and nursing leadership in New Zealand.

Teaching and assessment note: This paper includes two two-day study blocks and two online study days.

Restriction: NURX 423

Limited to: MHealSc, PGCertHealSc, PGDipHealSc

NURS 424 Nursing – Leadership and Management 2
30 points (semester 2)

The application of theoretical knowledge, using cases to examine quality in the healthcare environment, strategic management for the nurse leader and the process of nursing leadership.

Teaching and assessment note: This paper includes two two-day study blocks and two online study days.

Prerequisite: NURS 423 or NURX 423

Restriction: NURX 424

Limited to: MHealSc, PGCertHealSc, PGDipHealSc

NURS 426 Nursing – Gerontology
30 points (semester 2)

An applied practicum in the core knowledge of gerontology nursing allied with a specialty practice focus in hospital, community and/or home nursing, facilitating advanced nursing practice.

Teaching and assessment note: This paper includes two three-day study blocks and one two-day study block.

Restriction: HASC 404, HASX 404, NURX 426

Limited to: MAdvNP, MHealSc, PGCertHealSc, PGDipHealSc

NURS 427 Long-Term Conditions: Pathophysiology and Management
30 points (semester 1)

Principles of effective long-term condition management, including pathophysiological concepts, for assessing the impact of chronic conditions and application with best practice clinical guidelines. Early detection, practice-based resources, patient self-management and end-of-life care are addressed.

Teaching and assessment note: This paper includes three two-day study blocks.

Restriction: NURX 427

Limited to: MAdvNP, MHealSc, PGCertHealSc, PGDipHealSc

NURS 429 Therapeutics for Advanced Nursing
30 points (semester 2)

Consolidation of knowledge and skills for the Registered Nurse in physical and psychosocial assessment, pathophysiology, pharmacotherapeutics and diagnostic reasoning essential to safely prescribe and manage clients under supervision.

Teaching and assessment note: This paper includes two three-day study blocks and one two-day study block.

Prerequisite: NURS 405 and NURS 416

Limited to: MAdvNP, MHealSc, PGDipHealSc

NURS 431 Rural Nursing
30 points (semester 2)

Explores the concept of rural nursing and advances theoretical knowledge and practical skills to facilitate practice in rural hospital and community settings.

Teaching and assessment note: This paper includes six online study days.

Restriction: NURX 431

Limited to: MAdvNP, MHealSc, PGDipHealSc

NURS 433 Intellectual Disability: Theory into Practice
30 points (semester 1)

The application of philosophical frameworks within practice to support individuals to optimise their health, behavioural challenges and services access for people with intellectual disability across their lifespan.

Teaching and assessment note: This paper is taught with a blended learning approach and combines on-campus and online study days. This may be up to eight days across the semester.

Restriction: PSME 439

Limited to: MAdvNP, MHealSc, PGCertHealSc, PGDipHealSc

NURS 434 Therapeutics: Knowledge and Integration
30 points (semester 1)

This paper builds on prior learning to integrate conceptual frameworks in pharmacology and non-pharmacotherapeutic management. Students utilise physical and psychosocial assessment, differential diagnosis and clinical decision making for prescribing of medications, therapies, and appliances.

Teaching and assessment note: Lectures, simulation laboratories and prescribing practice under the guidance of an authorised prescriber.

Prerequisite: NURS 405 or NURS 416

Note: Study is concurrent with 150 hours of supervised clinical practice.

NURS 435 Evidence Based Nursing Practice
30 points (semester 1)

Acquisition of critical appraisal skills to interpret research and new knowledge for making clinical decisions in order to implement evidence-based nursing for populations and individuals.

Teaching and assessment note: This paper includes two two-day and one three-day teaching blocks. This paper is blended learning utilising the Moodle platform.

Limited to: MAdvNP

Note: Nurse Practitioner preparation students intending to take NURS 435 should contact the Department of Nursing for advice on enrolling via Special Permission.

NURS 471 Special Topic: Foundations of Infection Prevention and Control

30 points (semester 1)

This paper will present the core business of IPC including fundamental principles in regard to standards and policies, environments, quality and risk, microbiology and epidemiology, and everyday IPC processes.

Teaching and assessment note: This paper includes two three-day study blocks.

Limited to: PGCertHealSc, PGDipHealSc, MHealSc, MAdvNP

NURS 472 Special Topic: Infection Prevention and Control in Practice 30 points (semester 2)

This paper builds on the foundational IPC principles from which the student will develop the skills and knowledge to critically apply these in clinical/healthcare settings to manage pandemic planning and emergency responses to pandemics/outbreaks within a community/organisation.

Teaching and assessment note: This paper includes two three-day study blocks.

Limited to: PGCertHealSc, PGDipHealSc, MHealSc, MAdvNP

NURS 530 Nurse Practitioner Prescribing Practicum 30 points (semester 2)

Registered nurse students synthesise knowledge integrating assessment, diagnostic skills, clinical reasoning, applying treatments and consolidating prescribing practice under the guidance of an authorised prescriber.

Prerequisite: NURS 405 or NURS 416

NURS 531 Clinical Research Project 30 points (semester 1 or 2)

Supervised research to design, implement and evaluate a clinical project in a relevant field. Students evaluate research findings, best practice principles and utilise theoretical frameworks to effect successful implementation.



NUTN 402 Nutrition and Health Promotion 30 points (semester 1)

Current evidence-informed approaches to nutrition, education, promotion and communication.

Restriction: CMNX 402, NUTX 402

Note: An elective paper for PGCertHealSc, PGDipHealSc, MHealSc endorsed in Human Nutrition; may also be taken by other approved students.



NUTN 404 Nutrition and Chronic Disease 30 points (semester 2)

A critical and in-depth analysis of current and topical issues in the role of nutrition in chronic disease, specifically heart disease, diabetes, obesity and cancer.

Restriction: CMNX 406, NUTX 404

Note: An elective paper for PGCertHealSc, PGDipHealSc, MHealSc endorsed in Human Nutrition; may also be taken by other approved students.



NUTN 407 Advanced Sports Nutrition 30 points (semester 2)

A critical and in-depth analysis of current and topical issues in the nutritional aspects of exercise, performance and sport.

Restriction: CMNX 407, HUNT 355, NUTX 407, SPME 703, SPMX 703

Note: An elective paper for PGCertHealSc, PGDipHealSc, MHealSc, and MAppSc endorsed in Human Nutrition; may also be taken by other approved students.



NUTN 590 Dissertation 30 points (semester 1, semester 2, full year or 14 July 2025–12 June 2026)

A supervised project involving original research and leading to the production of a dissertation.

NPSY 701 Foundations of Applied Neuropsychology 30 points (semester 1)

Focuses upon the principles of practice in neuropsychology in New Zealand- including bicultural and partnership approaches, introduction to models of neurocognition and neurodevelopment, and legal and ethical frameworks for practice.

Limited to: PGDipNeuropsych

Location: Wellington

NPSY 702 Applied Neuroscience in Neuropsychology 30 points (semester 1)

Focuses upon the interface between clinical practice in neuropsychology and other neuroscience disciplines, including neurology, neurosurgery, neuroradiology and neurorehabilitation.

Limited to: PGDipNeuropsych

Location: Wellington

NPSY 703 Neuropsychology of Acquired Brain Injuries and Stroke

15 points (14 July–8 December)

Focuses upon the role of neuropsychological assessment and intervention with individuals with acquired brain injuries, including as a result of traumatic brain injury, cerebrovascular accidents, neurotoxicity and anoxic/hypoxic brain injury.

Limited to: PGDipNeuropsych

Location: Wellington

NPSY 704 Paediatric/Developmental Neuropsychology

15 points (14 July–8 December)

Focuses upon the developmental aspects of neuropsychology, particularly on disorders common in children and young people- including autistic spectrum conditions, childhood epilepsy, foetal alcohol syndrome and attention deficit hyperactivity disorder.

Limited to: PGDipNeuropsych

Location: Wellington

NPSY 705 Neuropsychology of Aging and Degenerative Conditions

15 points (14 July–8 December)

Focuses on neuropsychological aspects of aging, particularly on disorders commonly seen when working with older adults- including multiple forms of dementia, Parkinson's, cortico-basal degeneration, progressive supranuclear palsy and multiple sclerosis.

Limited to: PGDipNeuropsych

Location: Wellington

NPSY 706 Clinical Practice in Neuropsychology 1

15 points (NI)

Represents the internship required for registration as a practicing 'Neuropsychologist'. Students will be expected to work in an appropriate clinical setting under supervision from an approved supervisor.

Limited to: PGDipNeuropsych

Location: Wellington

NPSY 707 Clinical Practice in Neuropsychology 2

15 points (15 February–8 december)

Represents the internship required for registration as a practicing 'Neuropsychologist'. Students will be expected to work in an appropriate clinical setting under supervision from an approved supervisor.

Prerequisite: NPSY 706

Limited to: PGDipNeuropsych

Location: Wellington



NUTN 401 Principles of Human Nutrition 30 points (semester 1)

An overview of macronutrients and micronutrients, including analysis of topical research specific to each nutrient. Assessment of nutritional status, with particular emphasis on dietary assessment and interpretation.

Restriction: CMNX 401, NUTX 401

Note: A core paper for PGCertHealSc, PGDipHealSc, MHealSc endorsed in Human Nutrition; may also be taken by other approved students.

**OBGY 712 Pre and Early Pregnancy Care
15 points (21 January–7 April
or 17 June–8 September)**

Fundamental knowledge and skills for the care of women planning pregnancy or wishing to avoid pregnancy, including contraception, pre-pregnancy counselling, antenatal education, the provision of antenatal care, and early pregnancy complications.

Restriction: OBGX 712

Limited to: PGCertWHlth, PGDipOMG

Notes: (i) This paper is designed for the continuing professional education of health professionals involved in the provision of women's health care, and is also a compulsory paper for the Postgraduate Diploma in Obstetrics and Medical Gynaecology. (ii) Limited to 30 students per semester. (iii) For more information: www.otago.ac.nz/womens-health-postg

**OBGY 713 Pregnancy Care in the
Community**

**15 points (1 April–23 June or
2 September–24 November)**

Fundamental knowledge and skills in antenatal, birthing and postnatal care, including the care of pregnant women with chronic medical conditions, management of labour, common disorders in pregnancy, obstetric emergencies, postpartum issues, and resuscitation of the newborn.

Restriction: OBGX 713

Limited to: PGCertWHlth, PGDipOMG

Notes: (i) This paper is designed for the continuing professional education of health professionals involved in the provision of women's health care, and is also a compulsory paper for the Postgraduate Diploma in Obstetrics and Medical Gynaecology. (ii) Limited to 30 students per semester. (iii) For more information: www.otago.ac.nz/womens-health-postg

**OBGY 715 Medical Gynaecology I
15 points (21 January–7 April
or 17 June–8 September)**

Fundamental knowledge and skills in management of a broad spectrum of women's reproductive health issues, including pubertal development, menopause, vulval conditions, menstrual disorders, sexual health and screening, and affirmation of gender and sexual diversity.

Restriction: OBGX 715

Limited to: PGCertWHlth, PGDipOMG

Notes: (i) This paper is designed for the continuing professional education of health professionals involved in the provision of women's healthcare, and is also a compulsory paper for the Postgraduate Diploma in Obstetrics and Medical Gynaecology. (ii) Limited to 30 students per semester. (iii) For more information see otago.ac.nz/womens-health-postg

**OBGY 716 Medical Gynaecology II
15 points (1 April–23 June or
2 September–24 November)**

Fundamental knowledge and skills in a range of gynaecological and sexual health issues, including fertility issues, urinary and gynaecological problems, abortion, interpersonal violence and sexual harm and common gynaecological cancers.

Restriction: OBGX 716

Limited to: PGCertWHlth, PGDipOMG

Notes: (i) This paper is designed for the continuing professional education of health professionals involved in the provision of women's healthcare, and is also a compulsory paper for the Postgraduate Diploma in Obstetrics and Medical Gynaecology. (ii) Limited to 30 students per semester. (iii) For more information see otago.ac.nz/womens-health-postg

**OBGY 717 Obstetrics and Gynaecology
Clinical Training
30 points (full year)**

Relevant anatomy and physiology of normal and abnormal labour, practical management of normal and abnormal labour, augmentation and induction of labour, maternal birth trauma and episiotomy, assisted vaginal delivery, caesarean section, third stage complications, management of intrauterine fetal death, obstetric shock, well women care, family planning, screening in gynaecology, climacteric, menstrual disorders, abnormal vaginal bleeding, vaginal discharge, urinary incontinence, malignancy of the genital tract, pelvic pain and dyspareunia, sexual assault, infertility, vulval lesions and quality assurance.

Restriction: OBGX 717

Limited to: PGDipOMG

Notes: (i) This practical training programme is a compulsory paper for the Postgraduate Diploma in Obstetrics and Medical Gynaecology. (ii) For more information see otago.ac.nz/womens-health-postg

**OBGY 718 Obstetrics and Gynaecology
Residential Course 1**

**15 points (6 January–6 April or
5 May–3 August or 9 June–7 September)**

Introduction to audioconferencing, communication and counselling skills, sexual assault management, preliminary labour ward management, preliminary gynaecology history and examination, introduction to ultrasound.

Restriction: OBGX 718

Limited to: PGCertPMG, PGDipOMG

Location: Christchurch

Notes: (i) OBGY 718 and OBGY 719 involve independent learning and a residential course component of three days each. OBGY 718 and 719 are designed to bookend the OBGY 717 Clinical Training.

We strongly recommend that PGDipOMG candidates complete OBGY 718 before their OBGY 717 clinical training and complete OBGY 719 towards the end of, or after, their clinical training. These papers may be taken separately by non-diploma candidates wishing to apply for a Certificate of Proficiency. (ii) For more information: www.otago.ac.nz/womens-health-postg

**OBGY 719 Obstetrics and Gynaecology
Residential Course 2**

**15 points (22 September–14 December
or 13 October–31 December)**

Revision of topics selected by candidates and tutors, obstetrics and gynaecology databases, New Zealand clinical management guidelines related to obstetrics and gynaecology.

Restriction: OBGX 719

Limited to: PGCertPMG, PGDipOMG Location:

Christchurch

Notes: (i) OBGY 718 and OBGY 719 involve independent learning and a residential course component of three days each. OBGY 718 and 719 are designed to bookend the OBGY 717 Clinical Training. We strongly recommend that PGDipOMG candidates complete OBGY 718 before their OBGY 717 clinical training and complete OBGY 719 towards the end of, or after, their clinical training. These papers may be taken separately by non-diploma candidates wishing to apply for a Certificate of Proficiency. (ii) For more information: www.otago.ac.nz/womens-health-postg

**OCCX 401 Occupational Health
30 points (semester 1)**

Introduction to occupational health with an emphasis on the prevention of ill health caused by workplace hazards.

Restriction: OCCX 401

Limited to: MHealSc, MPhty, PGCertHealSc, PGDipHealSc, PGDipPhty

**OCCX 402 Occupational Safety
30 points (semester 2)**

Introduction to workplace safety with an emphasis on managing health and safety systems and resources.

Restriction: OCCX 402

Limited to: MHealSc, MPhty, PGCertHealSc, PGDipHealSc, PGDipPhty

**OPHT 801 Ophthalmic Anatomy
30 points (24 February–21 June or
4 August–29 November)**

Anatomy of relevance to the clinical practice of ophthalmology. In particular the eye, the visual pathways, the orbit, its contents and periorbital structures. The anatomy of the head and neck, neuro-anatomy and histology as it pertains to the visual system.

Restriction: OPHX 801

Limited to: PGDipOphthBS

OPHT 802 Ophthalmic Physiology
30 points (24 February–21 June or
4 August–29 November)

Physiology of the human eye and visual systems and related neurophysiology, including the scientific application of psychophysical testing as a basis for current and future ophthalmic clinical practice.

Restriction: OPHX 802
Limited to: PGDipOphthBS

OPHT 803 Ophthalmic Optics
30 points (24 February–21 June
or 4 August–29 November)

The application of the principles of physical, geometric, physiological optics and ultrasonography to current and future ophthalmic clinical practice, including instruments which facilitate the examination of the human eye and the detection of abnormalities that may degrade image formation in the human eye.

Restriction: OPHX 803
Limited to: PGDipOphthBS

OPHT 804 Practical Ophthalmic Basic Sciences
30 points (1 June–31 July)

The practical application of the principles of ophthalmic optics, anatomy and physiology to current and future ophthalmic clinical practice, including the use of equipment designed to assess or measure the functioning of the human eye, anatomical specimens, prosections and models to illustrate the ocular and related anatomy.

Restriction: OPHX 804
Limited to: PGDipOphthBS
Note: University of Sydney students, please apply for a Certificate of Proficiency in OPHT 804 by emailing international.enquiries@otago.ac.nz

PAIN 710 Introduction to Pain
15 points (semester 1)

An overview of the current understanding of pain as a multi-dimensional phenomenon, including: pain concepts and history; introduction to neuropathophysiology of nociceptive, inflammatory, neuropathic and nociplastic mechanisms; pain assessment; and the psychological, social and economic aspects of both acute and chronic pain.

Restriction: MSME 704
Limited to: MHealSc, PGCertHealSc, PGCertMSM, PGCertPHC, PGDipHealSc, PGDipMSM, PGDipPHC, PGDipPhy, MPhy
Location: Christchurch

PAIN 711 Introduction to Pain Management
15 points (semester 2)

Current understanding of the best practice principles for the management and treatment of musculoskeletal pain from a multi-dimensional perspective.

Restriction: MSME 708
Limited to: MHealSc, MPhy, PGCertHealSc, PGCertMSM, PGDipHealSc, PGDipMSM, PGDipPhy
Location: Christchurch

PAIN 712 Pain Assessment
15 points (semester 2)

Clinical pain assessment in the context of New Zealand.

Restriction: MSME 711
Limited to: MHealSc, MPhy, PGCertHealSc, PGCertMSM, PGDipHealSc, PGDipMSM, PGDipPhy
Location: Christchurch

PAIN 714 Biomedical Pain Management
15 points (semester 1)

The current understanding of the various biomedical modalities to treat musculoskeletal pain, including acute and chronic pain, nociceptive / inflammatory, neuropathic, and nociplastic mechanisms.

Prerequisite: PAIN 711 or MSME 708
Limited to: MHealSc, PGCertHealSc, PGDipHealSc, PGDipPhy, MPhy
Location: Christchurch

PHCY 520 Applied Patient-Centred Care
30 points (semester 1)

This paper builds on therapeutic decision making that was introduced in PHCY511 and extends the framework for dealing with uncertainty in more advanced care settings. Core clinical topics are then introduced at a more advanced level to provide a framework for applying patient-centred therapeutic decision making.

Prerequisite: (PHCY 510 and PHCY 511) or (PHCY 541 and PHCY 542)
Restriction: PHCY 522
Limited to: PGDipClinPharm

PHCY 521 Elective Topics in Patient-Centred Care
30 points (semester 2)

This paper continues the direction of clinical decision making for therapeutics with a choice of elective topics covered in two modules. Students can choose one elective topic per module.

Prerequisite: PHCY 520
Restriction: PHCY 523
Limited to: PGDipClinPharm

PHCY 590 Dissertation
60 points (Full Year or 1 February–31 July or
1 March–31 August or 1 April–30 September
or, 1 May–31 October or 1 June–30 November
or 1 July–31 December or 1 August 2025–
1 January 2026 or 1 September 2025–
28 February 2026)

A supervised dissertation of up to 20,000 words presenting the results of an original study on a relevant topic in the student's area of interest within pharmacy.

Restriction: PHCY 591, PHCX 590, PHCX 591
Note: Admission is subject to approval from the Dean of the School of Pharmacy.

PHCY 621 Special Topic: Pharmacy Prescribing: Access and Equity
30 points (Semester 1 or semester 2)

Provides students with the principles and applications that underpin pharmacist prescribing with a special focus on healthcare access and equity.

PHCY 622 Special Topic
30 points (Semester 2)
Topics change year to year.

PHTY 501 Biomedical Science in Physiotherapy
30 points (semester 1)

Integration of the applied, medical and clinical sciences that underpin the philosophy, and examination and management practices in physiotherapy. Students will study topics appropriate to their clinical specialisation.

Restriction: PHTX 501
Limited to: MPhy, PGCertPhy, PGDipPhy

PHTY 535 Neurorehabilitation
30 points (semester 2)

Advanced level of knowledge, competence and skill in neurorehabilitation for practising physiotherapists.

Restriction: PHTX 535
Limited to: MPhy, PGCertPhy, PGDipPhy

PHTY 539 Occupational Health Physiotherapy
30 points (semester 2)

This paper is intended to provide practising physiotherapists with specific knowledge and skills to apply in occupational health practice, and includes the assessment, management, prevention and treatment of work-related musculoskeletal disorders, and the role of government regulatory bodies and statutory authorities in occupational health practice.

Restriction: PHTX 539
Limited to: MPhy, PGCertPhy, PGDipPhy

PHTY 542 Sports Physiotherapy
30 points (semester 2)

Advanced study of clinical theory and practice in sports physiotherapy. This includes elements of injury mechanisms, principles of injury prevention, diagnosis, treatment and rehabilitation principles integrated within the clinical reasoning process.

Restriction: PHTX 542
Limited to: MPhty, PGCertPhty, PGDipPhty, PGDipSEM

PHTY 543 Orthopaedic Manipulative Therapy
30 points (semester 1)

Advanced study of clinical theory and practice in all elements of orthopaedic manipulative therapy.

Restriction: PHTY 541, PHTX 541, PHTX 543
Limited to: MPhty, PGCertPhty, PGDipPhty

PHTY 545 Advanced Studies in Physiotherapy
30 points (Semester 1 or Semester 2)

Study of clinical theory and practice in a specific area of physiotherapy.

Limited to: MPhty, PGDipPhty

PHTY 561 Clinical Practice
30 points (semester 2)

Supervised clinical practice in an appropriate clinical setting structured to extend the knowledge of specific physiotherapy theory and to further develop a high level of practical expertise in the examination and management of patients.

Restriction: PHTY 530, PHTX 530, PHTX 561
Limited to: MPhty, PGDipPhty

PHTY 610 Research Methods
30 points (semester 1)

Research design, evaluation, survey and qualitative methods.

Restriction: PHTY 510, PHTX 510, PHTX 610
Limited to: MPhty, PGDipPhty

PHTY 650 Research Project
30 points (Semester 1 or semester 2)

A supervised research project of a standard likely to be published presenting the results of original research on a relevant topic within physiotherapy.

Restriction: PHTY 550, PHTX 550, PHTX 650
Limited to: MPhty

PRHC 701 New Zealand Primary Health Care
30 points (semester 1)

The structure, process and context of primary healthcare in New Zealand. Focuses on interdisciplinary collaboration, anticipating future changes to primary healthcare delivery in one's professional context.

Restriction: PRHX 701
Limited to: MPHc, PGCertGP, PGCertPHC, PGDipGP, PGDipPHC, PGDipRCP, MHealSc, PGDipHealSc
Location: Wellington

PRHC 703 Strategy and Leadership in Primary Health Care
30 points (semester 2)

Focuses on strategic planning to improve practice, quality and safety of primary healthcare in New Zealand, reducing disparities in health outcomes, and fostering interprofessional capability, including advanced skills in teamwork and collaborative leadership.

Location: Wellington

PSME 201 Human Sexuality and Health
18 points (semester 1)

A foundational introduction to human sexuality and its biological, psychological and social underpinnings, with a focus on health and wellbeing.

Prerequisite: 108 points

PSME 401 Nature, Extent and Assessment of Mental Disorders
30 points (semester 1)

Restriction: PSMX 401
Limited to: MHealSc, PGCertHealSc, PGDipHealSc
Location: Dunedin, Christchurch

PSME 404 Addiction Assessment
30 points (semester 1)

A clinical paper addressing assessment, formulation, treatment planning and communicating clinical findings, in people with addiction and co-existing disorders.

Restriction: PSMX 404
Limited to: MHealSc, PGCertHealSc, PGCertPHC, PGDipHealSc, PGDipPHC
Location: Dunedin, Christchurch
Note: Students must have worked in a clinically relevant role for at least two years before commencing this paper, and at the time of study must be working clinically in a similar therapeutic role.

PSME 405 Contemporary Approaches to Mental Health Practice
30 points (semester 2)

Collaborative approaches that enhance the self-managing capacities of people experiencing mental disorders. Exploration of frameworks that underpin models of care and lead to more effective outcomes.

Limited to: MHealSc, PGCertHealSc, PGDipHealSc
Location: Dunedin, Christchurch

PSME 406 Research Methods: Mental Health
30 points (semester 2)

Restriction: PSMX 406
Limited to: MHealSc, PGCertHealSc, PGDipHealSc
Location: Dunedin, Christchurch, Wellington

PSME 422 Addiction Treatment
30 points (semester 2)

A companion paper to PSME404 addressing the clinical process of treatment and management of people with addiction and co-existing disorders, following assessment.

Restriction: PSMX 422
Limited to: MHealSc, PGCertHealSc, PGCertPHC, PGDipHealSc, PGDipPHC
Location: Dunedin, Christchurch

Note: Students must have worked clinically for at least two years before commencing this paper, and at the time of study must be working clinically in a therapeutic setting.

PSME 433 Introduction to Infant Mental Health
30 points (semester 1)

Provides an understanding of development and attachment in the context of the perinatal period and first 1000 days.

Restriction: PSMX 433
Limited to: MHealSc, PGCertHealSc, PGDipHealSc
Location: Christchurch

Note: Candidates must possess an appropriate health professional qualification and have at least two years postgraduate clinical experience.

PSME 439 Intellectual Disability: Theory into Practice
30 points (semester 1)

The application of philosophical frameworks within practice to support individuals to optimise health, behavioural challenges and services access for people with intellectual disability across the lifespan.

Teaching and assessment note: This paper is taught with a blended learning approach and combines on-campus and online study days. This may be up to eight days across the semester.

Restriction: NURS 433 and PSMX 439
Limited to: MHealSc, PGCertHealSc, PGDipHealSc
Location: Christchurch

PSME 455 Special Topic: Eye Movement Desensitisation and Reprocessing I

30 points (full year)

Teaches the introductory application of Eye Movement Desensitisation and Reprocessing (EMDR) therapy for mental health conditions.

Location: Wellington

Notes: Students applying for this paper will already have a mental health qualification. All students will be required to have (1) full registration with a regulatory authority under the Health Practitioners Competency Assurance Act (or an acceptable full membership of a Professional Association); (2) Four years of experience in clinical practice in one-to-one therapies, within a mental health field; (3) a university qualification in a relevant mental health field of at least a Post Graduate Diploma level; and (4) a current work role in a therapies setting where they have access to suitable clients.

PUBH 721 Methods for Epidemiological Research

15 points (15 September–7 November)

An in-depth study of epidemiological ideas and methods used in conceptualisation, design, analysis and interpretation of studies of the distribution and determinants of disease in human populations.

Prerequisite: (HASC 413 or HUNT 454 or PUBH 725 or STAT 110 or STAT 115) and PUBH 711

Limited to: MA, MHealSc, MPH, MSc, DPH, PGDipArts, PGDipHealSc, PGDipPHC, PGCertPH (Endorsed), PGCertPHC

Notes: (i) An approved statistics paper may be substituted for HASC 413 or STAT 110 or STAT 115. (ii) Students with an appropriate background who have not passed the usual prerequisites may be admitted with approval from the Postgraduate Public Health Board of Studies.

PUBH 723 Survey Methods

15 points (14 July–5 September)

Development of skills to plan a survey including how to identify appropriate research questions, sample participants, construct and validate a questionnaire, and analyse data descriptively.

Limited to: MA, MSc, MHealSc, MPH, DPH, PGDipArts, PGDipHealSc, PGDipPHC, PGCertPH, PGCertPHC

Location: Christchurch

PUBH 725 Applied Biostatistics 1 – Fundamentals

15 points (28 April–19 June)

Introduction to the use of statistical methods in health sciences research. Descriptive and simple inferential statistics for discrete, continuous and right-censored data. Introduction to linear regression.

Restriction: HASC 413

Limited to: MA, MAppSc, MCLinPharm, MHealSc, MMLSc, MPH, MPharm, MPHc, MSc, DPH, PGDipAppSc, PGDipArts, PGDipHealSc, PGDipMLSc, PGDipPharm, PGDipSci, PGCertPH, BMLSc(Hons)

PUBH 726 Applied Biostatistics 2 – Regression Methods

15 points (14 July–5 September)

Use of multiple regression methods in health sciences research. Development of linear, logistic, Poisson and Cox regression models for estimation and prediction including covariate adjustment, dummy variables, transformations and interactions.

Prerequisite: HASC 413 or PUBH 725

Restriction: HASC 415, STAT 241, STAT 341

Limited to: MA, MAppSc, MCLinPharm, MHealSc, MPH, MPharm, MPHc, MSc, DPH, PGDipAppSc, PGDipArts, PGDipHealSc, PGDipMLSc, PGDipPharm, PGDipSci, PGCertPH

Note: The prerequisite may be waived for students with an equivalent level of knowledge.

PUBH 734 Health Protection

15 points (24 February–17 April)

Principles of protecting human health from environmental hazards and application to environmental health practice in New Zealand. Strong emphasis on developing conceptual, analytical and field-based skills for health protection.

Limited to: MA, MHealSc, MPH, MSc, DPH, PGDipArts, PGDipHealSc, PGDipPHC, PGCertPH, PGCertPHC

Location: Wellington

Note: Includes one field day in Wellington.

PUBH 737 Public Health Law and Public Health Ethics – Fundamentals

15 points (24 February–17 April)

Law as a tool for public health: understand key concepts in public health law and ethics; overview of relevant law in New Zealand; skills in research and analysis of current law.

Limited to: MA, MHealSc, MPH, DPH, PGDipArts, PGDipHealSc, PGDipPHC, PGCertPH, PGCertPHC

Location: Wellington

Note: Includes a two-day workshop in Wellington.

PUBH 738 Global Health Law and Global Health Ethics

15 points (28 April–19 June)

Developing law for public health in contemporary society; law and non-communicable diseases; impact of globalisation and international law; ethical implications; and relationships between global law for health and the environment.

Limited to: MA, MHealSc, MPH, DPH, PGDipArts, PGDipHealSc, PGDipPHC, PGCertPH, PGCertPHC

Location: Wellington

PUBH 742 Global Health and International Health Systems

15 points (15 September–7 November)

Health systems in a global context, comparative health systems and how different countries organise their health systems. Evaluation of the performance of different health systems.

Limited to: MA, MHealSc, MPH, DPH, PGDipArts, PGDipHealMgt, PGDipHealSc, PGDipPHC, PGCertPH, PGCertPHC

Location: Dunedin, Christchurch, Wellington

PUBH 745 Introduction to Pacific Public Health

15 points (24 February–17 April)

An introduction to key aspects of, and approaches to, Pacific public health.

Limited to: MA(Coursework), MA (Thesis), MHealSc, MPH, MSc, DPH, PGDipArts, BA (Hons), PGDipHealMgt, PGDipHealSc, PGDipPH, PGCertPHC

Location: Wellington

Note: May not be credited with PUBH 739 completed in 2020 or 2021

RADT 401 Applied Radiation Therapy Advanced Practice

30 points (Semester 1 or Semester 2)

Cancer cell biology, radiobiology, chemotherapy, hormone therapy, immunotherapy. History taking and clinical assessment. Evidence based treatment and toxicities of breast, prostate, cervix/endometrial and colorectal sites. Symptom management.

Restriction: RADX 401

Limited to: PGCertHealSc

Location: Wellington

RADT 402 Patient Centred Radiation Therapy Advanced Practice

30 points (semester 2)

Quality of life assessment, supportive cancer care, cultural safety. Clinical reasoning. Evidenced based treatment and toxicities of head and neck, thorax and central nervous system sites. Symptom management.

Restriction: RADX 402

Limited to: PGCertHealSc

Location: Wellington

RADT 4F Bachelor of Radiation Therapy (Honours) Full-time, Full-year
90 points (TY)

Limited to: BRT (Hons)
Location: Wellington

RADT 4FH Bachelor of Radiation Therapy (Honours) Full-time, Part-year
90 points (T1, T2)

Limited to: BRT (Hons)
Location: Wellington

RADT 4H Bachelor of Radiation Therapy (Honours) Part-time, Full-year
90 points (TY)

Limited to: BRT (Hons)
Location: Wellington

RADT 4HQ Bachelor of Radiation Therapy (Honours) Part-time, Part-year
90 points (T1, T2)

Limited to: BRT (Hons)
Location: Wellington

REHB 701 Rehabilitation Principles
30 points (semester 1)

A broad framework for understanding rehabilitation practice including: the ICF, goal planning, compensation systems and the ACC, ethical issues, team dynamics and the concept of transdisciplinary teams; cultural perspectives and person-centred rehabilitation.

Restriction: REHX 701
Limited to: MHealSc, PGCertHealSc, PGCertRehab, PGDipRehab, PGDipHealSc, PGDipPhty, MPhty
Location: Wellington

REHB 703 Musculoskeletal Rehabilitation
30 points (semester 2)

A rehabilitation perspective on the assessment and management of musculoskeletal syndromes including back pain, regional pain disorders (including OOS), inflammatory arthritis, osteoarthritis and limb amputation.

Limited to: MHealSc, PGDipRehab, PGCertRehab, PGDipPhty, PGDipHealSc, MPhty
Location: Wellington

REHB 706 Work Rehabilitation
30 points (semester 2)

Understanding the workplace, workers and employers and using modern management techniques to reduce worksite injury and promote early return to work.

Restriction: REHX 706
Limited to: MHealSc, PGDipRehab, PGCertRehab, PGDipPhty, PGDipHealSc, MPhty
Location: Wellington

REHB 707 Rehabilitation for the Older Adult
30 points (semester 1)

The paper emphasises rehabilitation and management of conditions that cause impairment and activity limitation in older adults such as falls and cognitive impairment.

Limited to: MHealSc, PGDipRehab, PGCertRehab, PGDipPhty, PGDipHealSc, MPhty
Location: Wellington

REHB 714 Personal and Psychological Factors in Rehabilitation
30 points (semester 2)

An enquiry into personal and psychological factors that influence outcomes in rehabilitation and long-term conditions. Identification of risk and protective factors in rehabilitation.

Restriction: REHX 714
Limited to: MHealSc, PGCertRehab, PGDipHealSc, PGDipPHC, PGDipRehab, PGCertPHC, PGDipPhty, MPhty
Location: Wellington

REHB 716 Rehabilitation with Children
30 points (semester 1)

An investigation of theory, research and practice of inter-professional rehabilitation with children who have congenital or acquired health conditions in the context of family-centred practice.

Restriction: REHX 716
Limited to: MHealSc, PGCertRehab, PGDipHealSc, PGDipRehab
Location: Wellington

REHB 780 Research Project
30 points (full year)

A supervised research project up to 10,000 words involving the development, implementation and reporting of an original topic in the student's area of professional interest.

Restriction: REHX 780
Limited to: MHealSc, PGDipRehab, PGDipHealSc
Location: Wellington

SPME 701 Issues in Sports Medicine
30 points (semester 1)

The foundations of the multidisciplinary study of sports medicine to include core anatomy, physiology, nutrition and human movement.

Restriction: SPMX 701
Limited to: MHealSc, PGCertPHC, PGDipPHC, PGDipSEM, PGDipPhty, PGDipHealSc, MPhty

SPME 702 Medical Aspects of Exercise
15 points (semester 1)

The issues which relate to the supervision and care of individuals involved in sport and recreational activities.

Limited to: MHealSc, PGCertPHC, PGDipPHC, PGDipSEM, PGDipPhty, PGDipHealSc, MPhty

SPME 703 Sports Nutrition
30 points (semester 2)

The relationship between nutrition and exercise and the application of human nutrition to sport and sport performance.

Restriction: CMNX 407, HUNT 355, NUTN 407, NUTX 407, SPMX 703
Limited to: MHealSc, PGDipSEM, PGDipPhty, MPhty, PGDipHealSc

SPME 705 Health and Human Performance B
15 points (semester 2)

The physical, psychological and social needs of special groups in the sport and recreational setting, including the young athlete, the veteran, the female athlete and the disabled competitor.

Limited to: MHealSc, PGDipSEM, PGDipPhty, MPhty, PGDipHealSc

SPME 707 Regional Sports Injury 1
15 points (semester 1)

The issues which relate to the supervision and care of individuals involved in sport and recreational activities, with specific emphasis on the prevention and treatment of commonly encountered injuries to the upper limb.

Restriction: SPMX 707
Limited to: MHealSc, PGCertPHC, PGDipPHC, PGDipSEM, PGDipPhty, MPhty, PGDipHealSc

SPME 708 Regional Sports Injury 2
15 points (semester 2)

The issues which relate to the supervision and care of individuals involved in sport and recreational activities, with specific emphasis on the prevention and treatment of commonly encountered injuries to the lower limb.

Restriction: SPMX 708
Limited to: MHealSc, PGCertPHC, PGDipPHC, PGDipSEM, PGDipPhty, MPhty, PGDipHealSc

SPME 709 Women in Sport: Health Issues
30 points (semester 1)

The recognition and management of specific issues relating to the physically active female, including active leisure to high performance sport.

Limited to: MHealSc, PGCertPHC, PGDipPHC, PGDipSEM, PGDipPhty, MPhty, PGDipHealSc

SPME 711 Exercise Prescription**30 points (semester 2)**

An appreciation of the link between physical activity and health in the contemporary primary care setting that promotes interdisciplinary collaboration.

Restriction: SPMX 711

Limited to: MHealSc, PGCertPHC, PGDipPHC, PGDipSEM, PGDipPhy, MPhy, PGDipHealSc

SUAN 701 Upper Limb and Thorax**30 points (17 March–12 July)**

Anatomy of the upper limb and thorax relevant to the clinical practice of surgery and radiology. Includes regional cadaver dissection.

Limited to: PGDipSurgAnat

SUAN 702 Lower Limb and Pelvis**30 points (17 March–12 July)**

Anatomy of the lower limb and pelvis relevant to the clinical practice of surgery and radiology. Includes regional cadaver dissection.

Pre- or co-requisite: SUAN 701 or SUAX 701

Limited to: PGDipSurgAnat

SUAN 703 Abdomen and Neck**30 points (21 July–15 November)**

Anatomy of the abdomen and neck relevant to the clinical practice of surgery and radiology. Includes regional cadaver dissection.

Prerequisite: SUAN 701 or SUAX 701

Limited to: PGDipSurgAnat

SUAN 704 Head, Spine, Neuroanatomy and Skin**30 points (21 July–15 November)**

Anatomy of the head (including basic neuroanatomy) spine and skin relevant to the clinical practice of surgery and radiology. Includes regional cadaver dissection.

Prerequisite: SUAN 701 or SUAX 701

Limited to: PGDipSurgAnat

Summer School

Kura Raumati

In just six weeks you can complete a full paper over the New Zealand summer period and get a head start for the academic year. The 2025 Summer School period is from 6 January until 14 February. A small number of papers are also offered during the November and December before Summer School starts. This is Pre-Christmas Summer School during which you can complete a full paper in just five weeks. In 2024, the Pre-Christmas Summer School period is from 11 November to 14 December and in 2025, the period is from 10 November until 12 December. Exams usually take place within a week of classes ending.

2024 Pre-Christmas Summer School papers

CHTH 217 Special Topic: Theology and Science **18 points**

The relationship between Christian theology and science has for the most part been a rich and constructive one, occasional tensions notwithstanding. This paper will explore the history of the relationship between these two spheres of human enquiry and investigate the current prospects for fruitful interaction between theology and science.

Prerequisite: 36 100-level points

Restriction: CHTH 317

Contact: Professor David Tombs

david.tombs@otago.ac.nz

CHTH 317 Special Topic: Theology and Science (Advanced) **18 points**

The relationship between Christian theology and science has for the most part been a rich and constructive one, occasional tensions notwithstanding. This paper will explore the history of the relationship between these two spheres of human enquiry and investigate the current prospects for fruitful interaction between theology and science.

Prerequisite: 18 200-level points

Restriction: CHTH 217

Contact: Professor David Tombs

david.tombs@otago.ac.nz

RELS 203 Ancient Religion: Egypt to Mesopotamia **18 points**

The religious practices, beliefs and texts of ancient Egypt, Mesopotamia and the Levant, ca. 3000–300 BCE.

Prerequisite: 36 points

Restriction: RELS 303

Contact: Deane Galbraith

deane.galbraith@otago.ac.nz

RELS 303 Ancient Religion: Egypt to Mesopotamia (Advanced) **18 points**

The religious practices, beliefs and texts of ancient Egypt, Mesopotamia and the Levant, ca. 3000–300 BCE.

Prerequisite: 18 200-level BIBS or RELS points

Restriction: RELS 203

Contact: Deane Galbraith

deane.galbraith@otago.ac.nz

Summer School 2025 papers

CHEM 150 Concepts in Chemistry **18 points**

Introduction to the core ideas and methods of chemistry; recommended for students with limited chemistry backgrounds. Topics include stoichiometry, equilibria, thermochemistry, redox, acid-base chemistry, and main group and organic chemistry.

Notes: (i) Students who have achieved 14 credits of NCEA level 2 Chemistry or more, or any credits of NCEA level 3 Chemistry (or their equivalents) will need Head of Department approval to enrol in the course.

(ii) CHEM 150 cannot be credited to a degree if CHEM 191 or CHEM 111 has been passed previously. (iii) No other Summer School paper may be taken concurrently with CHEM 150.

Contact: Dr David McMorran

davidm@chemistry.otago.ac.nz

COSC 360 Computer Game Design **18 points**

An introduction to the interdisciplinary field of computer game design, with an emphasis on technical skills. Topics include game critique, game design, programming, visual design and interactive storytelling.

Prerequisite: COSC 202 or COSC 242

Contact: adviser@cs.otago.ac.nz

HUNT 141 Understanding Human Nutrition **18 points**

Basic understanding of key nutritional concepts and the importance of evidence based nutrition for individual and population health.

Restriction: HUNT 233

Contact: human-nutrition@otago.ac.nz

LAWS 474 Special Topic 5: International Criminal Law: Terrorism and Human Rights **15 points**

This paper introduces students to international criminal law as it applies to terrorism and human rights from early history through to modern times.

Prerequisite: 94 LAWS points

Limited to: LLB, LLB(Hons)

MART 310 Current Issues in International Branding **18 points**

Provides an understanding of the strategies that brands use to position themselves in relation to international markets in the context of global business. It considers the socio-political contexts of markets and the cultural influences that affect strategic branding decisions.

Prerequisite: 54 200-level points

Note: May not be credited together with MART 330 passed in 2021, 2022 or 2023.

Contact: Associate Professor Andrea Insch

andrea.insch@otago.ac.nz



MATH 120 Mathematics for Scientists **18 points**

The development of understanding, formulation and application of a variety of approaches to quantitative problem solving in scientific disciplines.

Restriction: MATH 101, MATH 102, MATH 160 and MATH 170

Contact: Dr Robert van Gorder
robert.vangorder@otago.ac.nz



MATS 204 Treasure or Trash: Sustainability of Materials **18 points**

Broad and complex challenges associated with sustainability of materials. Aspects of product lifecycle related to material selection and use (processing, production, design and end-of-life).

Prerequisite: 54 points

Contact: Associate Professor Sarah Wakes
sarah.wakes@otago.ac.nz

MINS 415 Christian Ministry in te ao Māori (the Māori World) (Advanced) **20 points**

Explores Christian ministry and theology in relation to te ao Māori (the Māori World) at an advanced level that critiques the role of clergy in relation to Māori expressions, understanding and practice of ministry within a historical and contemporary context.

Restriction: PAST 323

Limited to: BTheol(Hons), PGDipTheol, PGDipMin, MMin, PGCertChap, PGDipChap, MChap, PGDipFBLM, MFBLM

PAST 323 Christian Ministry in te ao Māori (the Māori World) **18 points**

Explores Christian ministry and theology in relation to te ao Māori (the Māori World) at an advanced level that critiques the role of clergy in relation to Māori expressions, understanding and practice of ministry within a historical and contemporary context.

Prerequisite: One 100-level PAST or CHTH paper
Restriction: MINS 415

POLS 321 Public Policy in New Zealand **18 points**

Examination of theories and descriptions of how and why governments make and implement policy decisions in New Zealand.

Prerequisite: 18 200-level POLS points

Note: May not be credited together with POLS 231 passed 2005–2012.

Contact: politics@otago.ac.nz

RELS 214 New Religious Movements **18 points**

A study of new religious movements (NRMs) in the modern world.

Prerequisite: 36 points

Restriction: RELS 306, RELX 214, RELX 306

RELS 225 Science, Religion and Knowledge **18 points**

Are science and religion in conflict? Beginning with this question, the nature of religion and science and the differing conceptions of knowledge found in scientific and religious communities are examined.

Prerequisite: 36 points

Restriction: RELS 325

RELS 306 New Religious Movements **18 points**

A study of new religious movements in the modern world.

Prerequisite: 18 200-level RELS or RELX points

Restriction: RELS 214, RELX 214, RELX 306

Notes: (i) May not be credited together with RELS 231 passed in 2007. (ii) Students who have not passed the normal prerequisite may be admitted with approval from the Head of Department.

RELS 325 Science, Religion and Knowledge (Advanced) **18 points**

Are science and religion in conflict? Beginning with this question, the nature of religion and science and the differing conceptions of knowledge found in scientific and religious communities are examined.

Prerequisite: One 200-level PHIL, RELS or RELX paper

Restriction: RELS 225



TOUR 101 Introduction to Tourism **18 points**

An introduction to the global principles that structure tourism, the nature and operation of the tourist industry and the impact, development and management issues that arise from tourism.

Restriction: TOUX 101

Contact: tourism@otago.ac.nz



TOUR 102 Global Tourism **18 points**

The major issues in world tourism as it is differentiated on a global regional basis; integrated illustrative case studies.

Restriction: TOUX 102

Contact: tourism@otago.ac.nz



TOUR 310 Leisure: Lives and Societies **18 points**

Examines conceptual and historical perspectives of leisure; the role and scale of contemporary leisure, and the leisure industry. Considers determinants of the demand for and access to leisure, leisure, hedonism, deviance, freedom, and morality.

Prerequisite: 54 200-level points

Contact: tourism@otago.ac.nz

2025 Pre-Christmas Summer School papers

CHTH 231 Christianity, War and Violence **18 points (10 November–12 December)**

A systematic examination of the meaning of morality and the foundations of ethics in Scripture; an analysis of Christian conceptions of morality from various perspectives; an examination and analysis of particular ethical issues surrounding Christian involvement in and responses to war and violence.

Prerequisite: 36 100-level points

Restriction: CHTH 331, CHTX 231, CHTX 331

CHTH 331 Christianity, War and Violence (Advanced) **18 points (10 November–12 December)**

A systematic examination of the meaning of morality and the foundations of ethics in Scripture; an analysis of Christian conceptions of morality from various perspectives; an examination and analysis of particular ethical issues surrounding Christian involvement in and responses to war and violence.

Prerequisite: 36 100-level points

Restriction: CHTH 231, CHTX 231, CHTX 331

RELS 203 Ancient Religion: Egypt to Mesopotamia **18 points (10 November–12 December)**

The religious practices, beliefs and texts of ancient Egypt, Mesopotamia and the Levant, ca. 3000–300 BCE.

Prerequisite: 36 points

Restriction: RELS 303

RELS 303 Ancient Religion: Egypt to Mesopotamia (Advanced) **18 points (10 November–12 December)**

The religious practices, beliefs and texts of ancient Egypt, Mesopotamia and the Levant, ca. 3000–300 BCE.

Prerequisite: 18 200-level BIBS or RELS points

Restriction: RELS 203

Further information about Summer School papers:

Summer School and Continuing Education

Tel +64 3 479 9181

Email summer.school@otago.ac.nz

Web otago.ac.nz/summerschool

Qualifications

Tohu Mātauranga

All of the papers for the qualifications listed below are available through distance learning. In many cases, it is possible to take individual papers without necessarily intending to complete the full qualification. In addition, several other papers are offered which need not be for a particular qualification, but which can be taken for credit to a degree or diploma.

Division of Humanities

Archaeology

Master of Archaeological Practice

Chaplaincy

Postgraduate Certificate in Chaplaincy

Postgraduate Diploma in Chaplaincy

Master of Chaplaincy

Education

Bachelor of Arts with Honours

Postgraduate Diploma in Arts

Master of Arts (Thesis)

Master of Arts (Coursework)

Postgraduate Certificate in Education and Learning

Postgraduate Diploma in Education and Learning

Master of Education and Learning

Doctor of Education

Doctor of Philosophy

Faith-Based Leadership

Postgraduate Diploma in Faith-Based Leadership and Management

Master of Faith-Based Leadership and Management

Māori, Pacific and Indigenous Studies

Master of Indigenous Studies

Ministry

Postgraduate Diploma in Ministry

Master of Ministry

Peace and Conflict Studies

Master of Peace and Conflict Studies

Religious Studies

Bachelor of Arts

Bachelor of Arts with Honours

Postgraduate Diploma in Arts

Diploma for Graduates

Master of Arts (Coursework)

Social Work

Bachelor of Social Work (third and fourth years only)

Bachelor of Social Work with Honours (third and fourth years only)

Master of Social and Community Work (Applied)

Master of Social Work

Theology

Diploma in Theology

Bachelor of Theology

Bachelor of Theology with Honours

Postgraduate Diploma in Theology

Division of Sciences

Physical Education, Sport and Exercise Sciences

Postgraduate Diploma of Sport Development and Management

Master of Sport Development and Management

Science Communication

Postgraduate Certificate in Science Communication

Postgraduate Diploma in Science Communication

Division of Commerce (Otago Business School)

Business Administration

Master of Business Administration

Doctor of Business Administration

Data Science

Master of Business Data Science

Digital Health

Postgraduate Certificate in Digital Health

Postgraduate Diploma in Digital Health

Sustainable Business

Master of Sustainable Business

Division of Health Sciences

Unless specified otherwise, the schools responsible for papers and programmes are indicated as follows:

Christchurch – University of Otago, Christchurch (Christchurch School of Medicine and Health Sciences)

Dunedin – Dunedin School of Medicine

Wellington – University of Otago, Wellington (Wellington School of Medicine and Health Sciences)

Diploma for Graduates endorsed in Human Nutrition

Postgraduate Certificate in Aeromedical Retrieval and Transport (Wellington)

Postgraduate Certificate in Civil Aviation Medicine (Wellington)

Postgraduate Certificate in Clinician Performed Ultrasound

Postgraduate Certificate in Health Sciences

Postgraduate Certificate in Health Sciences endorsed in:

- Addiction and Co-existing Disorders (Christchurch)
- Adult Restorative Dental Care (Dunedin)
- Aeromedical Retrieval and Transport (Wellington)
- Clinical Ethics (Dunedin)
- Cognitive Behaviour Therapy (Wellington)
- Continence Management (Christchurch)
- Forensic Mental Health (Christchurch)
- Human Nutrition (Dunedin)
- Mental Health (Christchurch)
- Musculoskeletal Management (Christchurch)
- Nursing (Advanced Clinical Nursing) (Christchurch)
- Nursing (Advanced Mental Health) (Christchurch)
- Nursing (Gerontology) (Christchurch)
- Nursing (High Acuity) (Christchurch)
- Nursing (Leadership and Management) (Christchurch)
- Nursing (Primary Health Care) (Christchurch)
- Nursing (Specialty Mental Health) (Christchurch)
- Occupational Health (Dunedin)
- Pain and Pain Management (Christchurch)
- Perinatal Mental Health (Christchurch)
- Radiation Therapy Advanced Practice (Wellington)

Postgraduate Certificate in Medical Technology (Wellington)

Postgraduate Certificate in Musculoskeletal Medicine (Christchurch)

Postgraduate Certificate in Occupational Medicine (Wellington)

Postgraduate Certificate in Pharmacist Prescribing (Dunedin)

Postgraduate Certificate in Pharmacy endorsed in:

- Medicines Optimisation (Dunedin)

Postgraduate Certificate in Pregnancy and Medical Gynaecology

Postgraduate Certificate in Primary Health Care (Dunedin, Wellington)

Postgraduate Certificate in Public Health

Postgraduate Certificate in Rehabilitation (Wellington)

Postgraduate Certificate in Rural Clinical Practice (Dunedin)

Postgraduate Certificate in Travel Medicine (Wellington)

Postgraduate Diploma in Aeromedical Retrieval and Transport (Wellington)

Postgraduate Diploma in Bioethics and Health Law (Dunedin)

Postgraduate Diploma in Child Health (Wellington)

Postgraduate Diploma in Clinical Pharmacy (Dunedin)

Postgraduate Diploma in Health Management (Dunedin, Christchurch, Wellington)

Postgraduate Diploma in Health Sciences

Postgraduate Diploma in Health Sciences endorsed in:

- Addiction and Co-existing Disorders (Christchurch)
- Aeromedical Retrieval and Transport (Wellington)
- Bioethics (Dunedin)
- Cognitive Behaviour Therapy (Wellington)
- Human Nutrition (Dunedin)
- Mental Health (Christchurch)
- Musculoskeletal Management (Christchurch)
- Nursing (Christchurch)
- Nursing (Primary Health Care) (Christchurch)
- Nursing (Rural Nursing) (Christchurch)
- Occupational Health (Dunedin)
- Pain and Pain Management (Christchurch)

Postgraduate Diploma in Medical Technology endorsed in:

- Cardiology (Wellington)
- Sleep Medicine (Wellington)

Postgraduate Diploma in Medical Laboratory Science

Postgraduate Diploma in Musculoskeletal Medicine (Christchurch)

Postgraduate Diploma in Obstetrics and Medical Gynaecology (Christchurch, Dunedin, Wellington)

Postgraduate Diploma in Occupational Medicine (Wellington)

Postgraduate Diploma in Ophthalmic Basic Sciences (Dunedin)

Postgraduate Diploma in Pregnancy and Medical Gynaecology

Postgraduate Diploma in Primary Health Care

Postgraduate Diploma in Public Health

Postgraduate Diploma in Rehabilitation (Wellington)

Postgraduate Diploma in Rural Clinical Practice (Dunedin)

Postgraduate Diploma in Sport and Exercise Medicine (Dunedin)

Postgraduate Diploma in Surgical Anatomy (Dunedin)

Postgraduate Diploma in Travel Medicine (Wellington)

Master of Advanced Nursing Practice (Christchurch)

Master of Aviation Medicine (Wellington)

Master of Bioethics and Health Law (Dunedin)

Master of Clinical Pharmacy (Dunedin)

Master of Health Sciences endorsed in:

- Aeromedical Retrieval and Transport (Wellington)
- Aviation Medicine (Wellington)
- Bioethics (Dunedin)
- Health Management (Dunedin, Christchurch, Wellington)
- Human Nutrition (Dunedin)
- Mental Health (Christchurch)
- Musculoskeletal Management (Christchurch)
- Nursing (Christchurch)
- Nursing (Clinical) (Christchurch)
- Occupational Health (Dunedin)
- Occupational Medicine (Wellington)
- Pain and Pain Management (Christchurch)
- Rehabilitation (Wellington)

Master of Occupational Medicine (Wellington)

Master of Oral Health (Dunedin)

Master of Primary Health Care (Wellington)

Master of Public Health

Master of Travel Medicine (Wellington)

Doctor of Philosophy in Aeromedical Retrieval and Transport (Wellington)

Doctor of Philosophy in Aviation Medicine (Wellington)

Doctor of Philosophy in Occupational Medicine (Wellington)

Doctor of Philosophy in Rehabilitation (Wellington)



Auckland
Tāmaki Makaurau

Wellington
Pōneke

Christchurch
Ōtautahi

 Dunedin
Ōtepoti

Invercargill
Waihōpai