

Information for Tertiary Placement Coordinators

Below is some useful information to assist you as programme leads / clinical placement coordinators of students attending the Te Tai Poutini Interprofessional Education Programme.

The Programme:

The West Coast IPE programme is a 5-week, clinically-based, rurally located interprofessional programme for senior students. It has been designed to meet not only the clinical experience requirements in your discipline, but also offers multiple learning opportunities for your students, particularly relating to Hauora Māori, collaborative practice, rural health and long term conditions management. This is learning in a different way and in a different context about the core aspects of the health curriculum. It is designed as a full time course.

The IPE 'immersion' programmes differ from other clinical placements you will be familiar with in several key respects. When you select and send students, it is on the understanding that the IPE Programme meets the needs of your curriculum and that the fit with your course has already been considered and agreed.

The programme structure is typically 3 days in clinical placement with a further half day either in the students own clinical placement or shadowing with another discipline. The remaining day and a half is spent away from patients / clients working on the programme specific tasks and getting out and about in the community, doing activities designed to highlight rurality and teamwork, as well as showcase the West Coast.

Key points to consider:

Student selection:

While this is at your programme's discretion, bear in mind when choosing students that they will be living away from their usual place of study, in shared accommodation, and should have the capability to be able to fully engage with group activities and work. The programme is most suitable for students who are reliable, resilient, and able to live away from their home and any dependants for the 5 week period. If you are selecting two students to attend the programme they should not be in a relationship, as this can adversely affect group dynamics.

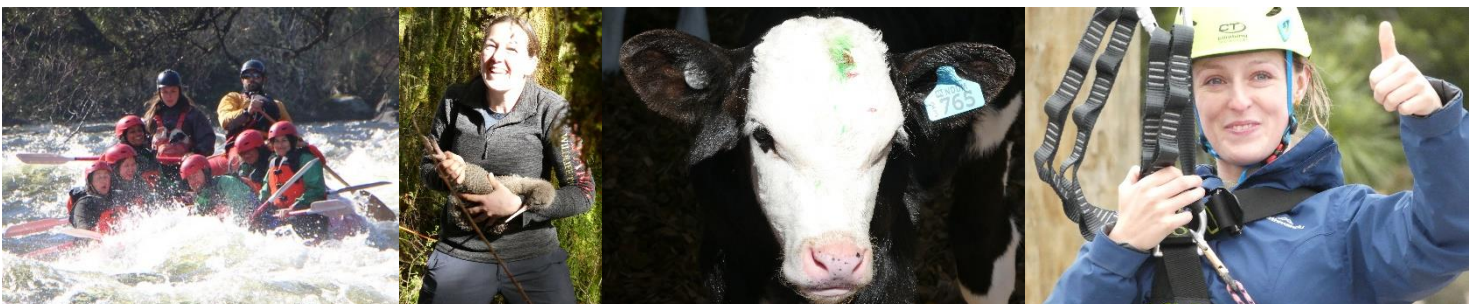
Immersive experience:

This placement is an immersive placement and as such it is preferred that students stay on the West Coast for at least four of the five weekends. This is so opportunities for serendipitous interprofessional learning can take place and to encourage students to explore the opportunities available on the West Coast together.

Transport:

Two IPE cars will be available during the rural placements as there is no public transport available, however only students who hold a Full New Zealand driver's license will be able to drive these vehicles.

Students are welcome to bring their own vehicle for use during the 5 weeks. If they use their vehicle for programme activities, they will be reimbursed by way of a completed expense claim form at the end of the block placement. Use of their own vehicle outside of the IPE programme activities will be at their own expense. For further information please email: westcoast.ipe@otago.ac.nz.



Clinical experience supervision:

Before students start, please remember to let the relevant clinical supervisor(s) on the Coast know what your expectations are in terms of clinical supervision and the teaching opportunities to be provided. Please ensure you also directly touch base with the person(s) who will be **providing direct clinical supervision** as this may be a different staff member.

Workload:

Students are expected to make satisfactory progress with attaining expected clinical competencies, and these are usually assessed by the clinical supervisor(s).

The IPE programme offers the following learning activities and we would encourage you to substitute one or more of these pieces of work for assessments students would have been completing for your module / paper / course. We are happy to talk with you about what this may entail:

- Rapid Appraisal of a part of Greymouth (a critical appraisal of the socioeconomic, cultural and environmental determinants of health)
- Long Term Condition Case Study (a home visit to a person living with clinical and social complexity and the development of a collaborative interprofessional person centred management plan)
- Reflections posted on Blackboard (Hauora Maori, long term conditions, collaborative practice and rurality), and
- Community Project (producing a resource to meet a community sponsors need - this is the only formally assessed piece of work and you will be sent the students mark / grade).

If despite this aim, a student is unavoidably expected to **undertake any other work** (apart from their clinical competencies and any associated clinical assessments) please keep this to a minimum and **let us know** as the five week placement is already very full for the students. If there is a way to combine task outcomes to meet both courses requirements that would be preferred rather than risking overloading students.

Student wellbeing:

The West Coast IPE team want to ensure every student has a positive experience when they are with us. **If you have any concerns** regarding a student please make sure you discuss this with the IPE team, so that we can ensure the necessary supports are put in place.

			
Sue Donaldson - Programme Leader (0.4FTE) E sue.donaldson@otago.ac.nz P 027 222-4271	Kerri Miedema - Deputy Programme Leader (0.4FTE) E kerri.miedema@otago.ac.nz P 021 055-4284 or 021 874-958	Juliette Sexton - Programme Coordinator (1.0FTE) E juliette.sexton@otago.ac.nz P 027 233-2715	Diana Panapa - Cultural Advisor (0.2FTE) E diana.panapa@otago.ac.nz P 021 279-1675

Contact:

Well before students arrive:

Please send student names and email addresses to Udara Wickramasinghe udara.wickramasinghe@otago.ac.nz, at least 6 weeks before the Block starts. The sooner these details are sent, the earlier students can be sent accurate full information and travel bookings made. Marissa O'Leary marissa.oleary@otago.ac.nz is responsible for communicating with students to arrange their travel. Students settle in best when they are well prepared and know what to expect well in advance.

Just before students arrive:

The local West Coast team take over student communication from Udara and Marissa. The students will have access to Blackboard from a week before the programme begins. Once the students are on the Coast, the local team is the first port of call for all matters. They will not hesitate to contact you if needed. If you do happen to get a direct student enquiry, please check that the local team has been contacted, and redirect communication if necessary.