

PAE TATA AND DEPARTMENTAL REVIEWS



This information was provided by Te Urungi, which facilitates the implementation of Pae Tata. For further assistance email paetata@otago.ac.nz

Background to Pae Tata, The University's Strategic Priorities to 2030

Pae Tata sets the University's direction to 2030. It sets University-wide work programmes via five domain plans and three enabler plans but is also an important context for divisional and departmental strategic reviews and planning. Pae Tata includes high-level success measures and targets, along with supporting indicators and monitoring. Read more and see the latest developments at the [Pae Tata SharePoint site](#).

The University is also implementing a Strategic Planning Framework, to improve how we prioritise strategic goals and coordinate implementation of Pae Tata and our strategic frameworks across the University, and to align planning, budgeting and reporting.

Departmental Reviews are an opportunity to consider a department's responsiveness to Pae Tata and how engaged it is with the University's strategic planning and reporting processes, and the community of teams working towards our strategic goals.

Pae Tata Prompts for Departmental Reviews

1. How is the department organised (e.g. culture, set-up, and capacity) for encouraging, planning and implementing change and improvement?
2. How does the department bring together a cohesive approach and view of how it is progressing across its strategic priorities?
3. How engaged is the department with divisional plans? Which Divisional initiatives are most relevant to your department and in what ways?
4. Which Pae Tata priorities are most relevant to the department's priorities, challenges and aspirations? How might the department pursue opportunities from this alignment?
5. How aligned to Pae Tata are the department's major initiatives (for example, in their focus, priority or timeline)? What are the reasons for differences?
6. Are the department staff connected to teams that can assist with planning or implementation, or with common focuses or challenges?
7. What barriers or challenges does the department face in aligning with Pae Tata or pursuing opportunities under Pae Tata? What steps might overcome them?
8. Does the department have progress tracking and measures in place that align with the University's strategic reporting framework?