

University of Otago Distance Learning Office

Student Profile Questions 2017

Here is a set of questions you could ask your students at the start of your paper. *Many thanks to Dr Fi Graham (RTRU) who updated an earlier version of these questions to produce the list below.*

Gathering your students' responses to these questions will begin the process of getting to know your students, their expectations about their study and the paper, and help you to find out a little about their background and experience. The students will be prompted to think about why they have enrolled for the paper and to clarify their expectations. Building students' self-knowledge is a good step in helping them to prepare for their learning, and knowing this information will inform your teaching.

NOTE: You will need to go through the questions and tailor them to suit your own paper, programme, students and teaching context.

The questions:

[Paper Code & Title] 2017 - All about me!

Q1 My name is (first name, surname):

Q2 The main reason I signed up for this course was:

Q3 More specifically, the skills I want to get my head around are...

Q4 And the content knowledge I really want to learn about is...

Q5 In relation to [course focus/knowledge/discipline area], I already know quite a bit about...

Q6 Something I really value in a teacher/lecturer is...

Q7 How important are the following [outcomes of this course] for you?

	Not at all important	A bit important	Important	Super important
The content knowledge about [core topic/discipline area]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning how to research quickly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting some postgraduate letters after my name	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promotion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working nationally [and/or internationally]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my questioning and critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about local issues, policy and research in [topic/discipline area]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about national issues, policy and research in [topic/discipline area]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about international issues, policy and research in [topic/discipline area]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good food and a trip to [residential/block course location]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8 We use some 'technology' on this course. How familiar are you with:

	Never heard of it	Heard of it, never used it	Used it before. Have more to learn	Highly competent
[Blackboard/Moodle]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Word (or equivalent for word documents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Excel (or equivalent for spreadsheets and graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zoom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Endnote (or other referencing software)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Scholar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Important Library database 1 or other research source]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Important Library database 2 or other research source]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Important Library database 3 or other research source]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9 In relation to 'technology' (Blackboard/Moodle, Zoom, Database searching, Referencing software), I consider myself...

- a techno-phobe (frightened)
- able to find the 'Start' button (nervous)
- comfortable ('I'll figure it out!')
- highly competent ('I've considered/done programming')
- other (please specify) _____

Q10 The device I do most of my study with is...

- my phone
- Ipad/tablet
- laptop
- desktop
- other (please specify) _____

Q11 I have been into [Moodle/Blackboard] for this course already.

- Yes
- No

Q12 I've tested my Zoom account.

- Yes
- No

Q13 The main topics that we will cover in the course are listed below. Indicate how interested you are in each.

	Not at all interested	A bit interested	Very interested	Super super interested
[Topic 1]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Topic 2]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Topic 3]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Topic 4]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Topic 5]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Topic 6]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Topic 7]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Topic 8]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14 One [framework/core theory/practice] that comes up a lot in the course is [XXXXXX].

How familiar are you with this at the moment?

- Never heard of it before
- Vaguely heard of it
- Familiar with the main concepts
- Regularly debate the contested aspects of it at dinner parties/morning tea

Q15 One thing the course tutor should know about me is....