



# Education Support Services

## University of Otago Newsletter

February 2022

### Education Support Services 'Facilitating Quality Professional Learning'



#### Tēnā koutou katoa

It is with pleasure that I welcome you to our first newsletter for 2022 and wish to take this opportunity to introduce myself, as I step into the role of Interim Director at Education Support Services. I have had the pleasure of working alongside Davina for the past couple of weeks and wish her all the very best in her next journey. By way of introduction, I have had a little over 25 years experience, in a variety of teaching and leadership roles, in schools and education. This has certainly made me acutely aware of the need for timely, high quality support and professional learning development, to assist our schools, kaiako and tamariki to be their very best. 2021 found me in the very fortunate position of having the opportunity to wear many educational hats, including that of PLD facilitator across Otago and Southland schools, Professional Practice Fellow in the Initial Teacher Education programmes at the University of Otago College of Education, and consolidated time to begin my personal journey in a Doctorate in Education. Throughout my teaching career I have had the privilege to be a classroom teacher, Deputy Principal, and for the 12 years prior to 2021, Principal within Otago. I am very excited to have the opportunity to work with our team at Education Support Services and wish to acknowledge the wealth of knowledge, experience and expertise that our team, across the motu have. Education Support Services currently have several avenues that we are able to support your kura, kaiako, tumuaki and ultimately your tamariki. I would welcome your contact and kōrero about how we can best deliver, tailor, or develop further areas that may support your kura in its professional learning journey. I genuinely look forward to any opportunity to engage with you, your kura or local associations with the confidence that our team can assist you in enhancing the teaching and learning opportunities for all akōnga. May I wish you all the very best as you begin navigating the journey that is 2022 and I look forward to meeting with many of you in the near future.

Heio anō takū mō nāianeī  
Hamish McDonald

#### New Reading Recovery Tutor

A very special welcome to Erin Day [erin.day@otago.ac.nz](mailto:erin.day@otago.ac.nz) who will be the



new fulltime Reading Recovery tutor in Dunedin. Erin will work with schools in the whole Otago region. She is a newly trained Tutor who has worked as a Tutor in the Canterbury region during 2019 and 2020. Erin will bring with her a strong passion in literacy for young learners and valuable support to schools implementing Reading Recovery and Early Literacy Support.

#### How to contact us

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##### Director:

Hamish McDonald

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##### Office Administration

Education Support Services  
Education Centre

157 Union Street East  
P O Box 56, Dunedin 9054

**Phone:** 64 3 479 4900

##### Website:

<http://www.otago.ac.nz/education/ess>

## Nationwide PLD support for PCTs /pia/OTTs and their mentors/pou tautoko in English medium and Māori medium (teaching years 1-13)

We are pleased to offer a range of face to face and online support options for provisionally certificated teachers (and their in-school/kura mentors), throughout the country, as they move from provisional (tōmua) to full (tūturu) registration certificate.

Click here [www.otago.ac.nz/PCT](http://www.otago.ac.nz/PCT) to check out our workshops, tailored support for schools/clusters of schools and individual teachers, topic-specific zooms, independent online e PCT modules and targeted support for OTTs. Modifications to support may be made in accordance with changing pandemic requirements.

There are no enrolment costs for this support.

To help us provide this support we are delighted to welcome Latecia Williams [latecia.williams@otago.ac.nz](mailto:latecia.williams@otago.ac.nz) to the English medium PCT team. Latecia lives in Te Tai Tokerau and brings her recent experiences teaching in Secondary schools and supporting Kāhui āko to her role supporting PCTs and mentors through out the country. Nau mai, haere mai Latecia . We are looking forward to an exciting year.



## Professional Learning and Development (PLD)



We are looking forward to working with you this year according to your PLD needs. ESS Facilitators have the skills and knowledge to support you with PLD in both English and Māori Medium settings, and across primary and secondary contexts. We design responsive and flexible responses to your own PLD requirements. Please contact our PLD Co-ordinator to discuss further - [cheryl.pym@otago.ac.nz](mailto:cheryl.pym@otago.ac.nz).

Applications for regionally allocated PLD are made through the online PLD system and ESS Facilitators can support you with this process. <https://pld.education.govt.nz/regionally-allocated-pld/apply-for-regionally-allocated-pld/>

Application closing dates are: **18 Feb**; 20 May; 12 Aug; 4 Nov

The PLD priorities for English medium settings are:

- cultural capability
- local curriculum design
- assessment for learning

The PLD priorities for Māori medium and te reo Māori settings are:

- mātauranga Māori and te reo Māori
- marau ā-kura
- aromatawai

Digital fluency remains a priority in all settings.

Further detail regarding the priorities can be found here: <https://pld.education.govt.nz/regionally-allocated-pld/pld-priorities/>

### Additional Regionally allocated professional learning and development in Red Setting

Schools and kura can submit proposals for professional learning and development (PLD) support for up to 25 PLD hours if you need support with distance teaching and teaching under the 'Red' setting.

See information on how to apply for this is on the PLD website. <https://pld.education.govt.nz/news/distance-learning-pld-support/>

This PLD support must be for an immediate need to work towards delivering teaching and learning and/or contingency planning, must be delivered virtually by the PLD facilitator, and must be used within the next three months. ESS Facilitators are available to support you if required.

Existing PLD hours can also be repurposed to get support from your current PLD facilitator with transitioning to teaching under the 'Red' setting. These hours would be subtracted from the overall allocation total.

This support is available ahead of the Term 1 application round, which closes for applications **on Friday 18 February** at 5pm.