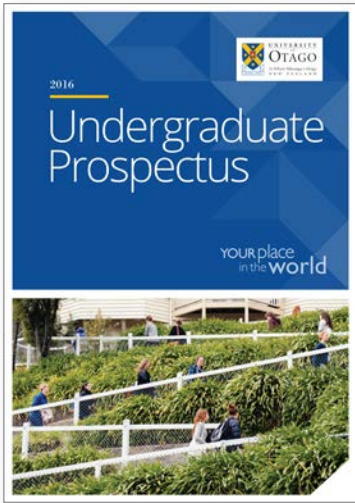




2016

University of Otago Calendar

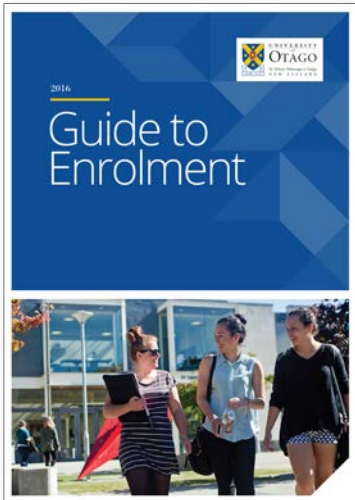




Undergraduate Prospectus

This is an introduction to the University for intending students and includes information on programmes, services and facilities.

The 2017 edition will become available from May 2016. Copies are distributed to all secondary schools in New Zealand



Guide to Enrolment

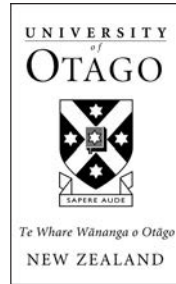
This publication contains instructions for students on how to enrol, as well as summarised information on degree structures and prescriptions for papers.

The edition for 2017 will become available from August 2016.

Copies of the Undergraduate Prospectus and Guide to Enrolment may be requested from:

The Manager
Admissions, Enrolment and University Information Centre
University of Otago, PO Box 56, Dunedin 9054, New Zealand

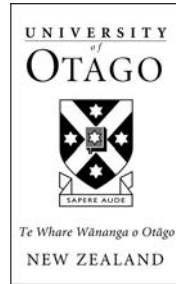
Tel 0800 80 80 98 (within New Zealand)
Tel 1800 468 246 (Australia) or 64 3 479 7000
Email university@otago.ac.nz



THE UNIVERSITY OF OTAGO CALENDAR FOR 2016

While all reasonable efforts have been made to ensure that the information contained herein is correct at the time of going to press, matters covered by this publication are subject to change.

The University reserves the right to introduce such changes (including addition, withdrawal or restructuring of papers and programmes) as it may judge to be necessary or desirable.



The University of Otago
Te Whare Wānanga o Otāgo

Calendar
2016

Postal address

General correspondence and enquiries should be addressed to:

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Calendar for 2016

Dates for 2016 are listed in five sections:

- Dates of general importance
- Important dates for Medical, Dental and allied Dental Health Professional students
- Closing dates for applications for first enrolment in certain courses and programmes
- Closing dates for applications for awards
- Dates of Senate and Council meetings

Dates of General Importance

Dates of teaching and examination periods and for enrolment procedures relevant to most students and staff.

January

Monday	11	Course Confirmation and advice for Summer School; first classes for many Summer School papers
Tuesday	12	Course Confirmation ends for Summer School; most other classes begin for Summer School.
Sunday	10	Applications for Final Examination Only enrolment in Summer School papers must reach the Student Records Office by this date. Entries (with fees) close for Special Examinations in Health Sciences professional programmes.
Friday	15	Fees for Summer School must be paid by this date Due date for submission of papers for course approval by students taking first semester or full year papers.
Monday	18	Students may not add any Summer School papers to their courses after 5pm on this date. Students who withdraw from Summer School papers up until 5pm on this date are eligible for a refund of fees (subject to certain conditions). To be eligible to change from international to domestic fee status for Summer School papers, a student must have a resident visa with this date or earlier in his or her passport.

Special Examinations in Health Sciences professional programmes are held in this month and in February.

February

Saturday	6	Waitangi Day.
Monday	8	Students may not withdraw from Summer School papers after 5pm on this date. Public holiday.
Wednesday	10	Students enrolling for study beginning in the first semester must pay the invoiced amount of their Tuition Fee accounts by this date.

Friday	19	Summer School classes end.
Saturday	20	Summer School examinations begin.
Wednesday	24	Course advising day.
Thursday	25	Summer School examinations end. Due date for completion of course enrolment declaration by students taking first semester and full year papers. Course advising day.
Friday	26	Preliminary classes are held for full year and first semester papers.
Monday	29	Formal lectures begin in most courses.

March

Tuesday	1	Applications for Final Examination Only enrolment in full year and first semester papers must reach the Student Records Office by this date.
Friday	4	Students may not add any first semester or full year papers to their courses after 5pm on this date.
Friday	18	Students who withdraw from first semester papers up until 5pm on this date are eligible for a refund of fees (subject to certain conditions). To be eligible to change from international to domestic fee status or first semester and full year papers, a student must have a resident visa with this date or earlier in his or her passport.
Friday	24	Students who withdraw from full year papers up until 5pm on this date are eligible for a refund of fees (subject to certain conditions).
Friday	25	Good Friday. Mid-semester break begins for most students.
Monday	28	Easter Monday.
Tuesday	29	University holiday in Dunedin (Otago Anniversary Day observance).

April

Monday	4	First semester resumes for most students.
Monday	25	Anzac Day.

May

Friday	6	Students may not withdraw from first semester papers after 5pm on this date.
Saturday	14	Graduation ceremonies.
Saturday	21	Graduation ceremonies.

June

Friday	3	Lectures end in most subjects prior to mid-year examinations.
Monday	6	Queen's Birthday.
Wednesday	8	First semester examinations begin.
Wednesday	15	Applications due from students taking only second semester papers for programmes subject to the Entry Pathway system.
Wednesday	22	First semester examinations end.
Saturday	25	Due date for submission of papers for course approval by students taking only second semester papers.
Thursday	27	International School classes begin.

July

Thursday	7	Due date for completion of course enrolment declaration by students taking only second semester papers Course advising day.
Sunday	10	Students enrolling for study beginning in the second semester must pay the invoiced amount of their Tuition Fee accounts by this date.
Monday	11	Second semester begins for most students.
Friday	15	Students may not add second semester papers to their courses after 5pm on this date.
Friday	29	Students who withdraw from second semester papers up until 5pm on this date are eligible for a refund of fees (subject to certain conditions) To be eligible to change from international to domestic fee status for second semester papers, a student must have a permanent resident visa with this date or earlier in his or her passport..
Sunday	31	Applications for Final Examination Only enrolment in second semester papers must reach the Student Records Office by this date. International School classes end

August

Saturday	20	Graduation ceremony.
Saturday	29	Mid-semester break begins.

September

Monday	5	Second semester resumes for most students.
Friday	16	Students may not withdraw from full year or second semester papers after 5pm on this date.

October

- Friday 14 Lectures end in most subjects.
- Wednesday 19 End of year examinations begin.
- Monday 24 Labour Day.

November

- Saturday 12 End of year examinations end.

December

- Saturday 10 Graduation ceremonies.
Applications due from all new students and recommencing students (i.e. students who have been enrolled at the University previously but not in 2015 and/or 2016) taking Summer School, or first semester, or full year papers or courses subject to the Entry Pathway system in 2017, and from returning students (i.e. students who have been enrolled at the University in 2015 and/or 2016) applying for a new programme. Earlier application may be required for first enrolment in certain courses and programmes (see third section).
- Wednesday 14 Graduation ceremonies.
- Saturday 17 Graduation ceremonies.
- Thursday 15 Due date for submission of Summer School papers for course approval.
- Wednesday 21 Due date for completion of course enrolment declaration concerning Summer School papers.

Important dates for Medical, Dental, Dental Technology and Bachelor of Oral Health students

Dates for enrolment, change of course and withdrawal procedures, examinations, and public holidays are as in the list of dates of general importance.

January

- | | | |
|---------|----|---|
| Tuesday | 5 | First quarter resumes for Medical trainee interns. |
| Sunday | 10 | Entries (with fees) close for Special Examinations in Health Sciences professional programmes. |
| Monday | 18 | First semester begins for Master of Dental Surgery, Master of Community Dentistry, and Doctor of Clinical Dentistry students. |

Special Examinations in Health Sciences professional programmes are held in this month and in February.

February

- | | | |
|-----------|----|--|
| Monday | 1 | First semester begins for 4th year Medical students. |
| Tuesday | 9 | First semester begins for 5th year Medical students. |
| Wednesday | 10 | Orientation begins for 2nd year Medical students. |
| Friday | 12 | Orientation ends for 2nd year Medical students. |
| Monday | 15 | First semester begins for 3rd, 4th, and 5th year Dental, 2nd and 3rd year Dental Technology, and 2nd and 3rd year Bachelor of Oral Health students, and for all Master of Dental Technology and Dental postgraduate diploma students.
First semester begins for 2nd and 3rd year Medical students.. |
| Thursday | 18 | Mihi whakatau/welcome for new undergraduate students in Faculty of Dentistry.
Introduction Day for 1st year Dental Technology students. |
| Friday | 19 | Introduction Day for 2nd year Dental and 1st year Bachelor of Oral Health students. |
| Monday | 22 | First semester begins for 2nd year Dental, 1st year Dental Technology, and 1st year Bachelor of Oral Health students. |
| Sunday | 28 | First quarter ends for Medical trainee interns. |
| Monday | 29 | Second quarter begins for Medical trainee interns. |

March

- | | | |
|--------|----|--|
| Friday | 25 | Mid-semester break begins for all Dental, Dental Technology and Bachelor of Oral Health students.
Mid-semester break begins for 2nd, 3rd, 4th and 5th year Medical students |
|--------|----|--|

April

- Monday 4 First semester resumes for all Dental, Dental Technology and Bachelor of Oral Health students.
First semester resumes for 2nd, 3rd, 4th and 5th year Medical students.

May

- Sunday 22 Second quarter ends for Medical trainee interns.
Monday 23 Third quarter begins for Medical trainee interns.
Friday 27 Lectures and classes end for 2nd year Dental, 1st year Dental Technology, and 1st and 2nd year Bachelor of Oral Health students.

June

- Wednesday 1 First semester examinations begin for 2nd year Dental, 1st year Dental Technology, and 1st and 2nd year Bachelor of Oral Health students.
Friday 3 Lectures and classes end for 3rd, 4th and 5th year Dental, 2nd and 3rd year Dental Technology, and 3rd year Bachelor of Oral Health students.
Friday 10 First semester ends for 4th and 5th year Medical students.
Friday 24 First semester ends for 2nd and 3rd year Medical students.
Monday 27 Second semester begins for all Dental, Dental Technology and Bachelor of Oral Health students.
Second semester begins for 4th and 5th year Medical students.

July

- Monday 11 Second semester begins for 2nd and 3rd year Medical students.

August

- Sunday 14 Third quarter ends for Medical trainee interns.
Saturday 20 Mid-semester break begins for all Dental, Dental Technology and Bachelor of Oral Health students.
Mid-semester break begins for 4th and 5th year Medical students.
27 Mid-semester break begins for 2nd and 3rd year Medical students.
Monday 29 Second semester resumes for all Dental, Dental Technology and Bachelor of Oral Health students.
Second semester resumes for 4th and 5th year Medical students
Fourth quarter begins for Medical trainee interns.

September

Monday 5 Second semester resumes for 2nd and 3rd year Medical students.

October

Friday 7 Lectures and classes end for 2nd year Dental students and 1st and 2nd year Bachelor of Oral Health students.

Friday 21 Lectures and classes end for 3rd, 4th, and 5th year Dental, all Dental Technology, and 3rd year Bachelor of Oral Health students.

Second semester including examination period ends for 2nd year Medical students.

Friday 28 Second semester including examination period ends for 3rd year Medical students.

Second semester ends for 4th year Medical students.

November

Friday 4 Second semester including examination period ends for 5th year Medical students.

Friday 11 Classes end for 3rd year Doctor of Clinical Dentistry students and for Dental postgraduate diploma students.

Sunday 20 Fourth quarter ends for Medical trainee interns.

Monday 21 First quarter begins for Medical trainee interns.

December

Friday 9 Classes end for Master of Dental Surgery and 1st and 2nd year Doctor of Clinical Dentistry students.

Monday 12 Summer vacation begins for Medical trainee interns.

Closing dates for applications for first enrolment in certain courses and programmes

For most programmes with specific entry requirements, the due dates for applications for enrolment for the first time are earlier than those for general degree programmes, and in many cases late applications cannot be considered

January

Sunday 31 Master of Social Work programme.

May

Sunday 1 Second year classes in Medicine – Alternative category applicants.

Tuesday 31 Postgraduate programmes in Dentistry, Dental Technology, Clinical Dental Technology, and Dental Therapy.

August

Monday 1 Bachelor of Medical Science with Honours programme.

Wednesday 31 All Teacher Education programmes (priority will be given to applications received by this date; late applications may be declined).

September

Thursday 1 Music Performance papers (late applications may be considered depending on teacher availability).

Thursday 15 Second year classes in Dentistry, Medical Laboratory Science, Medicine (apart from Alternative category applicants), Pharmacy and Physiotherapy.
Bachelor of Dental Technology, Oral Health, and Radiation Therapy programmes.

October

Saturday 1 Second year classes in Law.

Thursday 20 Postgraduate Diploma in Clinical Psychology programme.

Monday 31 Master of Science Communication programme.
Postgraduate programmes in Physiotherapy (late applications may be considered if places are available).

November

Tuesday 1 Bachelor of Social Work programme at Third Stage.
Postgraduate programmes in Wildlife Management.

Monday 14 Master of Dietetics programme.

Tuesday 15 Second year classes in Surveying.

Sunday 20 Master of Planning programme.

December

- Thursday 1 Postgraduate Diploma in Child Health programme.
- Saturday 10 Honours and Postgraduate Diploma programmes in Applied Science, Arts and Music, Commerce, Education, Law, Physical Education, Theology, and Science (late applications will be accepted).
Most Masters' degree programmes (late applications will normally be accepted).
Bachelor of Physical Education programme (later applications will be considered if places are available).
-

Closing dates for applications for awards**January**

- Friday 15 N. G. Stewart Scholarship (students with disabilities)

February

- Saturday 20 Brooker United Travel Doctoral Travel Scholarships
Chris Burks Memorial Bursary (Carrington College students)
- Monday 29 Brenda Shore Award for Women

March

- Tuesday 1 Several Universities New Zealand Postgraduate Scholarships
- Friday 4 University of Otago New Frontiers Scholarships
- Tuesday 15 University of Otago General Staff Association Award
University of Otago Graduates' Association Travel Scholarships
- Thursday 31 Campbell-White Scholarship
(Geology, Surveying, Applied Geology)
Dr Emily Hancock Siedeberg Scholarship (Medicine)
Energy Education Trust NZ Scholarship (energy-related disciplines)
James Henry Scholarships
Westpac Southland Scholarships

May

- Monday 23 Otago Museum Linnaeus Taxonomy Fellowship

June

- Wednesday 1 Elman Poole Travelling Scholarship (PhD students)
- Thursday 30 Diane Campbell-Hunt Memorial Award (conservation)

July

- Friday 1 Philip Neill Memorial Prize (Music)
- Friday 15 New Zealand International Doctoral Research Scholarships
- Sunday 31 New Zealand Medical Women's Association Elective Scholarship

August

- Monday 1 Claude McCarthy Fellowships
Fulbright New Zealand Graduate Student Awards
Rhodes Scholarships
Woolf Fisher Trust Scholarships
- Monday 15 R. and E. Seelye Trust Academic Excellence Scholarships
University of Otago Academic Excellence Scholarships
University of Otago Alumni Appeal Scholarships
University of Otago Donna-Rose McKay Disability Support Scholarships
University of Otago Leaders of Tomorrow Scholarships
University of Otago Māori and Pacific Peoples' Scholarships
University of Otago Performance Scholarships

September

- Thursday 1 Alan Musgrave Scholarship in Philosophy
Sir Thomas A. Hunter Scholarship (Dentistry)
Todd Foundation Scholarship in Energy Research
Trust Bank Otago Scholarship in Dentistry

October

- Saturday 1 Freemasons Scholarships
Most Universities New Zealand Postgraduate Scholarships
- Friday 14 Joshua Williams Memorial Essay Prize (Law)
- Monday 31 HOPE-Selwyn Foundation Scholarship
(postgraduate research on ageing)

November

- Tuesday 1 Angus Ross Travel Scholarship in History
Bee Nilson Award (Human Nutrition, Food Science)
T. D. Burnett Stratheona Scholarships (undergraduate Clothing and Textile Sciences, Design, Food Science, Human Nutrition, Social Work)
Noni Wright Scholarship (postgraduate Theatre Studies)
Otago Museum Geology Scholarship
Otago Museum Humanities Scholarship
Otago Museum Taoka Māori Scholarship
Otago Museum Zoological Research Scholarship
University of Otago Māori and Pacific Islands Study Grants
- Tuesday 15 Sir Harold Barrowclough Scholarship in Law

December

- | | | |
|----------|----|---|
| Thursday | 1 | Alexander Leith Bagpipe and Drum Scholarship
David A. Grant Memorial Scholarship in Scottish Piping and
Scottish Drumming
Most Universities New Zealand Undergraduate Scholarships |
| Saturday | 10 | Frontiers of Science Scholarships |

Dates of Senate and Council Meetings

January

Tuesday 26 Council 2.15pm

February

Wednesday 24 Senate 12.15pm

March

Tuesday 8 Council 2.15pm

Wednesday 30 Senate 5.15pm

April

Tuesday 12 Council 2.15pm

Wednesday 27 Senate 12.15pm

May

Tuesday 10 Council 2.15pm

Wednesday 25 Senate 5.15pm

June

Tuesday 14 Council 2.15pm

Wednesday 29 Senate 12.15pm

July

Tuesday 12 Council 2.15pm

Wednesday 27 Senate 5.15pm

August

Tuesday 9 Council 2.15pm

Wednesday 31 Senate 12.15pm

September

Tuesday 13 Council 2.15pm

Wednesday 28 Senate 5.15pm

October

Tuesday 11 Council 2.15pm

Wednesday 26 Senate 12.15pm

November

Tuesday 8 Council 2.15pm

Wednesday 30 Senate 12.15pm

December

Tuesday 13 Council 2.15pm

University of Otago

Officers of the University

Chancellor

Appointment pending

Pro-Chancellor

Appointment pending

Vice-Chancellor

Harlene Hayne ONZM BA HonDSc(Colorado College) MS PhD(Rutgers) FRSNZ

(Appointed 1 August 2011)

Deputy Vice-Chancellor (Academic)

Vernon A. Squire Polar Medal BSc(Hons)(Wales) MAST PhD(Camb) DSc(Wales)
FRSNZ FIMA CMath FNZMS

(Appointed 1 February 2010)

Deputy Vice-Chancellor (Research and Enterprise)

Richard J. Blaikie BSc(Hons)(Otago) PhD(Camb) FRSNZ MIEEE MInstP CPhys

(Appointed 1 December 2011)

Deputy Vice-Chancellor (External Engagement)

Helen D. Nicholson BSc(Hons) MB ChB MD(Brist)

(Appointed 2 June 2015)

Chief Operating Officer

A. John Patrick BCom(Otago) FCA CMA

(Appointed 10 January 2005)

Registrar and Secretary to the Council

Jan A. Flood DipPhEd(Otago)

(Appointed 1 February 2002)

The Council of the University

Appointed by the Minister of Education

Stephen J. Higgs BCom(Otago) FCA (2012-2016)

Donna C. Matahaere-Atariki BA(Otago) MPhil(Massey) MPA(Exec)(Well) (2016-2018)

Royden J. Somerville QC LL.M PhD(Otago) AAMINZ (2016-2019)

John F. Ward BCom(Otago) FCA CFInstD (2016-2017)

The Vice-Chancellor (ex officio)

Harlene Hayne ONZM BA HonDSc(Colorado College) MS PhD(Rutgers) FRSNZ
(2016-)

Elected by the academic staff

Craig J. Marshall BSc(Hons) PhD(Otago) (2016-2018)

Elected by the general staff

Shane A. Montague-Gallagher BA(Hons) PGDipLing(NUI) PGDipSLP(Edin)
GDipSustPrac(Otago Poly) (2016-2019)

The President, Otago University Students' Association (ex officio)

Laura M. Harris (2016)

Appointed by the Council

Four appointments pending

University Staff

The following lists are of the University's teaching and research staff and certain general staff. Staff in the four academic Divisions are listed first: the order of the constituent Departments, Schools, and Faculties is largely as set out in the General Information section; within each department or other unit the normal order of listing is head of department followed by teaching and research staff (professors, associate professors, senior lecturers, lecturers, and assistant lecturers, immediately followed in each case by research staff of equivalent rank, and then clinical staff, professional practice and teaching fellows, adjunct staff, and honorary staff) in order of appointment within each category, and general staff ranked according to job title and in order of appointment. The administrative and service Divisions are listed after the academic Divisions.

The year shown is that of taking up continuous appointment in the University, rather than the year of appointment to the position currently held.

Division of Humanities

Pro-Vice-Chancellor

2009 Anthony J. Ballantyne BA(Hons)(Otago) PhD(Camb) FRSNZ
(Professor since 2011)

Associate Deans

1995 Henry M. Johnson BA(Hons) (Dartington) MMus(Lond) DPhil(Oxf)
PGDipTertT(Otago) LTCL(perf) LTCL(tchg) (International)

1999 James B. Maclaurin MA(Well) PhD(ANU) (Research)

2002 Anaru D. Eketone MCApSc DPH DipSCWk CertHProm(Otago) (Māori)

2007 Tiffany D. G. Trotman BA(Washington and Lee) MA(Virginia) PhD(Otago)
(Academic)

2008 Lachlan Paterson BA PhD PGDipArts(Otago) (Graduate Studies)

Director, Administration

1998 Catherine L. Thomson BCom DipGrad(Otago)

Marketing Co-ordinator

2004 Wendy A. Adam BCom(Otago)

Academic Manager

2003 Carol R. Forbes BSocSc(Waik)

Executive Officer

2009 Stephanie J. Evans BA(Otago)

Arts and Social Sciences

Department of Anthropology and Archaeology

Professor and Head of Department

1991 Richard K. Walter BA PhD(Auck) FSA FRSNZ (Professor since 2011)

Professors

1967 Charles F. W. Higham MA PhD ScD(Camb) FRSNZ FSA FBA

2005 Glenn R. Summerhayes OL MA(Syd) PhD(La Trobe) DipEd(Syd T Coll)
FSA FLS FRAI

Associate Professors

- 1989 Jacqueline V. Leckie BA(Hons) PhD(Otago)
- 1989 Ian W. G. Smith BA(Hons) PhD(Otago)
- 1999 Ian G. Barber BA(Otago) MA(Auck) PhD(Otago)
- 2001 Ruth P. Fitzgerald BA PhD PGDipArts PGCertTertT(Otago)
AssocDipAppSci(Qld UT) FRAI

Senior Lecturers

- 2005 Timothy D. Thomas MA PhD PGDipArts(Otago)
- 2007 Gregory E. Rawlings BA(Hons)(Massey) PhD(ANU)

Lecturers

- 2009 Gautam Ghosh MA(Northwestern) MA(Berkeley) PhD(Chicago)
- 2013 Anne C. Ford MA(La Trobe) PhD(Otago)

Research Fellows

- 2008 R. Christopher Jacomb BA(Auck) MA PGDipArts(Otago)
- 2013 Emma L. Brooks MA(Otago)

Honorary Professor

- 2011 Marshall I. Weisler BA(Calif State) MA PhD(Berkeley) FAAH FSA FLS

Honorary Fellows

- 2002 Dimitri Anson MPhil(Lond) PhD(Syd)
- 2005 Brian A. Vincent BA(Hons) PhD(Otago)
- 2006 Angela Middleton MA PhD(Auck)
- 2013 Janet M. Wilmshurst BSc(Hons)(Plym) PhD(Cant)
- 2014 Peter G. Petchey MA PhD(Otago)
- 2014 Ian L. Frazer MA(Otago) PhD(ANU)

Laboratory Manager (IT)

- 1998 Heather M. Sadler MSc(Auck)

Laboratory Manager (Archaeology)

- 2008 Philip S. M. Latham MA DipGrad(Otago)

Administrator

- 1989 Cathrine E. Waite BA(Otago)

Department of Classics

Professor and Head of Department

- 1993 Jonathan C. R. Hall MA(St And & Texas) PhD(Texas) (Professor since 2016)

Associate Professor

- 2004 Patrick V. Wheatley BA(Hons) PhD(W Aust)

Senior Lecturer

- 2004 Arlene L. Allan BA(Hons)(Trent) MA(Qu) PhD(Exe)

Lecturers

- 2013 Daniel K. Osland BA(Wheaton) MA PhD(Cincinnati)
- 2014 Sean L. McConnell BA(Hons)(Otago) MPhil PhD(Camb)
- 2015 Gwynnaeth L. McIntyre BA(Vic BC) MA(York Can) PhD(St And)

Administrator

- 2014 Shona D. Paterson BCom(Otago)

Department of English and Linguistics

Senior Lecturer and Head of Department

1991 Candler S. Rogers BA(Emory) MA PhD(Chicago)

Professors

2003 Evelyn B. Tribble BA(Wake Forest) MLIS PhD(Berkeley) (*Donald Collie Professor*)

2006 Peter R. Kuch BA(Hons)(Wales) MLitt DPhil(Oxf) (*Eamon Cleary Professor of Irish Studies*)

2009 Liam A. McIlvanney MA(Glas) DPhil(Oxf) (*Stuart Professor of Scottish Studies*)

Associate Professors

1992 Christine A. Prentice MA PhD(Cant)

2004 Jacob B. P. Edmond BA(Hons) PhD(Auck)

Senior Lecturers

1981 Gregory G. Waite BA(Hons)(Otago) MA PhD(Tor)

1993 Rochelle Simmons MA(Auck) PhD(Tor)

2003 Paul G. Tankard MA PhD(Monash)

2004 Simone Drichel MA(Freiburg) PhD(Well)

2005 Thomas E. McLean BA(Loyola) MA(Boston College) PhD(Iowa)

2007 Simone C. Marshall BA(Well) MA(Waik) PhD(Syd)

2009 David A. Ciccoricco BS(Colorado) BA(Hons) PhD(Cant)

Teaching Fellow

1994 Nicola J. Cummins BA(Auck) MA PGDipArts(Otago) TESOLCert

Honorary Fellows

1996 Keith I. D. Maslen MA(NZ & Camb) DLitt(Oxf)

2002 Donald J. Kerr MA(Well) PhD(Auck) DipTchg

2006 John K. Hale MA(Oxf) PhD(Edin) DipEd(Durh)

Administrator

1993 Lisbeth U. Lammers DipLang(Copenhagen)

Linguistics

Professor

1992 Jae Jung Song BA(Hons) PhD(Monash) (Professor since 2013)

Senior Lecturers

2006 Moyra Sweetnam Evans BA(Rhodes) BA(Hons)(North Saf) MA DLitt et Phil(Rand Afrikaans) UED(Rhodes)

2007 Anne Feryok MA(Syracuse) PhD(Auck)

Lecturer

2011 Hunter B. Hatfield MA(Mississippi) PhD(Hawaii)

Department of Geography

Professor and Head of Department

1991 Sean J. Fitzsimons BSc(Hons)(Cant) PhD(Tas) (Professor since 2013)

Professors

1979 Richard K. Morgan BSc(Lond) PhD(Birm) (Professor since 2005)

- 1999 Claire Freeman BA(Rhodes) MA(Witw) PhD(Leeds) PGDipTP
PGDipEnvMan(C England) (Professor since 2016)
- 2004 J. Anthony Binns BA DipEd(Sheff) MA PhD(Birm) (*Ron Lister Professor of
Geography*)
- 2008 Etienne Nel BA(Hons) PhD(Rhodes) MA(Witw) (Professor since 2013)

Associate Professors

- 1995 Michael J. Hilton MA PhD(Auck)
- 1999 Michelle Thompson-Fawcett BTP MPlan(Auck) DPhil(Oxf)

Senior Lecturers

- 2006 Nicholas J. Cullen MSc(Cant) PhD(Colorado)
- 2006 Douglas P. Hill BA(Hons)(ANU) PhD(Curtin)
- 2010 Daniel G. Kingston BSc(Sheff) MSc(E Anglia) PhD(Birm)
- 2010 Wayne J. Stephenson MSc PhD(Cant)
- 2013 Sophie E. Bond LLB MPlan PhD(Otago)

Lecturers

- 2010 Sarah M. Mager MSc PhD(Otago)
- 2012 Ralf S. Ohlemüller Diplom Biologe(Bonn) PhD(Otago)
- 2013 Sean Connelly BA(Hons)(Guelph) MA(N Br Col) PhD(S Fraser)
- 2013 Christina R. Ergler Diplom(Bonn) PhD(Auck)

Professional Practice Fellow

- 2009 Rosalind H. Day BSc MRRP(Otago)

Teaching Fellow

- 2009 Benjamin T. Varkalis BAppSc(Otago)

Head Technician

- 1979 David J. Howarth

Computer Co-ordinator

- 2003 David M. McDowell

Administrator

- 2011 Marlene M. Robertson DipBus(Open Poly NZ)

Centre for Sustainability

Senior Research Fellow and Director

- 2004 Janet R. Stephenson BA(Auck) MREP(Massey) PhD(Otago)

Senior Research Fellow

- 2015 Rebecca Ford MEng DPhil(Oxf) (*Deputy Director*)

Research Fellow

- 2013 Deborah M. Hopkins BA(Hons)(W England) MA(Lond) PhD(Otago)

Centre Manager

- 2001 Susan J. Davies BSc(Tech)(Waik)

Department of History and Art History

Professor and Head of Department

- 2004 Takashi Shogimen LLB(Keio) PhD(Sheff) (Professor since 2015)

Professors

- 1977 Thomas W. H. Brooking MA(Massey) PhD(Otago) (Professor since 2005)
 1982 Barbara L. Brookes BA(Hons)(Otago) MA PhD(Bryn Mawr)
 (Professor since 2004)
 1986 Judith A. Bennett BA BEd(Qld) MA(Hawaii) PhD(ANU)DipEdDC(PNG)
 (Professor since 2010)
 2002 Hilary Radner MA(Berkeley) PhD(Texas, Austin) (*Professor of Film and
 Media Studies*)
 2008 Angela H. McCarthy MA(NUI) PhD(Dub) (*Professor of Scottish and Irish
 History*)
 2009 Anthony J. Ballantyne BA(Hons)(Otago) PhD(Camb) FRSNZ
 (Professor since 2011)
 2010 Brian D. Moloughney MA(Cant) PhD(ANU)

Associate Professors

- 1990 John Stenhouse BA(Hons) PhD(Massey)
 1993 Alexander Trapeznik BA(La Trobe) MA(Tas) PhD(ANU) DipHum(La Trobe)
 GDipMusStud(PCAE)
 2003 Erika M. Wolf AB(Princeton) MA PhD(Michigan)
 2004 Mark Seymour BA(Hons)(Syd) MA PhD(Connecticut)
 2005 Angela C. Wanhalla MA PhD(Cant)

Senior Lecturers

- 1993 Judith R. Collard MA(Melb) PhD(La Trobe)
 2002 Russell L. Johnson BS(Wisconsin) MA PhD(Iowa)

Lecturers

- 2007 Vanessa B. Ward BAS(Hons) PhD(ANU)
 2010 Michael J. Stevens LLB BA(Hons) PhD(Otago)

Administrator

- 1998 Susan Lang

Department of Languages and Cultures

Associate Professor and Head of Department

- 2003 Paola Voci BA(Venice) MA PhD(Indiana)

Chinese

Associate Professor

- 2003 Paola Voci BA(Venice) MA PhD(Indiana)

Lecturers

- 2015 Sin Wen Lau BSocSc(Hons)(NU Singapore) MA PhD(ANU)
 2015 Lorraine C.M. Wong (BA(HK) MPhil(Camb) PhD(New York)

French

Senior Lecturers

- 1989 Patricia D. Duffy BA(Hons) PhD(Otago)
 2001 Barbara M. Stone LLB(Hons) BA(Hons)(Otago) PhD(Edin)
 2005 Constantin Grigorut MA(McM) PhD(Br Col)

Teaching Fellow

- 2010 Christiane Leurquin Maîtrise DU(Paris)

German

Senior Lecturers

- 1992 Simon C. Ryan MA(Auck) PhD(Camb)
- 1995 Antonie Alm Maitrise(Bordeaux) PhD(UCLA)
- 2008 Cecilia Novero MA(Turin) PhD(Chicago)

Honorary Fellow

- 1970 August Obermayer DrPhil(Vienna)

Japanese

Associate Professor

- 1996 Roy A. Starrs MA PhD(Br Col)

Senior Lecturer

- 2005 J.-R. Hayashishita MA PhD(S Calif)

Lecturer

- 2013 Yuko Shibata BA(Tsuda) MA(HK) PhD(Cornell)

Teaching Fellow

- 2010 Haruko Stuart BA(Seisen) MA(Waik) PGDipLT(Auck)

Spanish

Associate Professor

- 2005 Rogelio Guedea BA(Hons)(Colima) PhD(Cordoba)

Senior Lecturers

- 2002 Angela Gracia MA(Freie Universitat Berlin) PhD(Seville)
- 2005 Adolfo Yáñez MA(Ott) PhD(Montr)
- 2007 Tiffany D. G. Trotman BA(Washington and Lee) MA(Virginia)PhD(Otago)

Teaching Fellow

- 2005 Francisco Araya BA(Hons)(Universidad de Chile)

Administrator

- 2000 Linda E. Brown JP

Department of Media, Film and Communication

Associate Professor and Head of Department

- 2004 Catherine Fowler BA(Hons)(Bulmershe) PhD(Warw)

Senior Lecturers

- 2001 Brett D. Nicholls BA(Hons) PhD(Murd)
- 2002 Kevin B. Fisher MA(UCSB) MA PhD(UCLA)
- 2004 Hugh Slotten BA(Earlham College) MS MA PhD(Wisconsin)
- 2005 Davinia J. Thornley MA PhD(N Carolina, Chapel Hill)

Lecturers

- 2003 Paul B. Ramaeker BA(UCLA) MA PhD(Wisconsin)
- 2013 Rosemary T. Overell BA(Hons) PhD(Melb)
- 2013 Holly E.K. Randell-Moon BA(Hons) PhD(Macq)

Administrator

- 2004 Maureen J. Lloyd

Department of Music

Professor and Head of Department

2006 Stuart B. Young MA(Well) PhD(Camb) (Professor since 2015)

Professors

- 1981 J. Terence Dennis MNZM MusB(Hons)(Otago) Konzertexamen(Cologne)
FRSNZ (Professor since 2006) (*Blair Professor and William Evans
Executant Lecturer in Piano*)
- 1995 Henry M. Johnson BA(Hons)(Dartington) MMus(Lond) DPhil(Oxf)
PGDipTertT(Otago) LTCL(perf) LTCL(tchg) (Professor since 2008)

Associate Professors

- 1990 Peter V. Adams MusB(Hons)(Otago) MMus(Lond) LRSM FTCL
- 1994 E. Judy Bellingham BA(Cant) MEntr(Otago) DipTchg LRSM FTCL
(*William Evans Executant Lecturer in Voice*)
- 2000 Anthony D. Ritchie MusB(Hons) PhD(Cant) LTCL
- 2001 Robert G. H. Burns BA(Hons)(Brun) PhD(Otago) FLCM ILTM FHEA

Senior Lecturers

- 2000 Graeme A. Downes MusB(Hons) PhD(Otago)
- 2002 Ian C. Chapman MusB MA PhD(Otago)(*William Evans Executant
Lecturer in Contemporary Music*)
- 2008 Tessa M. A. Petersen MusB(Hons)(Otago) PGDipRCM (*Williams Evans
Executant Lecturer in Violin*)
- 2010 Heleen Du Plessis BMus(Potchef) BMus(Hons)(Pret) PGPerfDip(Geneva)
GPD(Peabody) (*William Evans Executant Lecturer in Cello*)

Lecturers

- 2007 John R. Egenes BA(Santa Fe) MMus PGDipMus(Otago)(*Executant
Lecturer*)
- 2011 Jennifer A. Cattermole MusB(Hons) MA(Otago) PhD(Macq)
- 2011 Andrew M. Deruchie BA(Hons)(W Ont) MA PhD(McG)

Professional Practice Fellows

- 2015 Nicholas D.T. Hollamby MMus GCertMusSt(Griff) (*Performance Voice*)
- 2015 Louise M. Kewene-Doig MusB(Otago) (Music Technology)

Teaching Fellows

- 2004 Thomas J. McGrath BMus(Hons)(Cant) Musikreife(Richard-Strauss-
Konservatorium)
- 2007 David O. Harrison MusB(Hons) MA(Otago)

Technicians

- 2000 Louise M. Kewene-Doig MusB(Otago)
- 2009 Stephen R. Stedman

Administrator

2014 Karen O'Neil BCA(Well)

Theatre Studies

Professor

2006 Stuart B. Young MA(Well) PhD(Camb) (Professor since 2015)

Associate Professor

1981 Lisa J. V. Warrington MA(Tas)

Senior Lecturers

1996 Hilary M. Halba MA(Otago) DipTchg ASB (*William Evans Executant Lecturer in Theatre Studies*)

2006 Suzanne R. Little BA(Hons) PhD(Qld)

Theatre Manager, Technician and Professional Practice Fellow

2007 Martyn W. Roberts BA(Well) MFA(Otago)

Department of Philosophy

Professor and Head of Department

2012 Alexander Miller MA(Glas) MLitt(St And) AM PhD(Michigan)

Professor

2014 Michael L. Le Buffe BA(Princeton) PhD(UCSD) (*Baier Professor of Early Modern Philosophy*)

Emeritus Professor

1970 Alan E. Musgrave BA(Hons) PhD(Lond) FRSNZ (Emeritus Professor since 2014)

Associate Professors

1988 Charles R. Pigden MA(Camb) PhD(La Trobe)

1989 Gregory W. Dawes SSL(Rome Pont Bib Inst) BTheol PhD
PGDipTheol(Otago) (Joint with Theology and Religion)

1992 Andrew J. Moore MA(Cant) DPhil(Oxf)

1999 James B. Maclaurin MA(Well) PhD(ANU)

2014 Elisabeth H. Ellis BA(Princeton) MA PhD(Berkeley)

Senior Lecturer

2012 Zachariah J. Weber BA(SUNY Binghamton) PhD(Melb)

Lecturer

2015 Kourken Michaelian BA(Alta) MA(Car) PhD(Massachusetts)

Administrator

1986 Sally B. Holloway

Department of Politics

Professor and Head of Department

1991 Robert Patman BA(Lanc) MA(Warw) PhD(S'ton) (Professor since 2007)

Professors

1991 William W. Harris MA(Cant) PhD(Durh) (Professor since 2006)

2003 Philip R. Nel MA DPhil(Stell)

Emeritus Professor

1967 James R. Flynn MA PhD(Chicago) HonDSc(Otago) FRSNZ (Professor 1967-1996, Emeritus Professor since 1997) (Joint with Psychology)

Associate Professors

- 1990 Brian S. Roper MA(Cant) PhD(Griff)
- 1998 Janine Hayward BA(Cant) BA(Hons) PhD(Well)
- 2006 Vicki A. Spencer MA(Flin) DPhil(Oxf)

Senior Lecturers

- 1987 Christopher Rudd BA(Lough) MA PhD(Essex)
- 2005 James H. Headley BA(Hons)(Oxf) MA PhD(Lond)
- 2008 Lena Tan BA(Smith) MSc(Lond) PhD(Mass, Amherst)
- 2010 Iati Iati BCom MA(Cant) PhD(Hawaii)
- 2010 Nicholas Khoo BA(California, Irvine) MA(Johns Hopkins) MPhil PhD(Columbia)

Lecturers

- 2007 Bryce Edwards BA(Hons) PhD(Cant)
- 2008 Carla Lam MA(New Br) PhD(Car)

Administrator

- 2004 Sharon J. Pine BInfoTech(Otago Poly)

Department of Sociology, Gender and Social Work

Professor and Head of Department

- 1994 Hugh R. Campbell MA(Otago) PhD(C Sturt) (Professor since 2011)

Administrator

- 1990 Pamela J. Jemmett BCom(Otago)

Sociology

Professor

- 1994 Hugh R. Campbell MA(Otago) PhD(C Sturt) (Professor since 2011)

Associate Professors

- 2005 Martin Tolich MA(Auck) PhD(Calif)

Senior Lecturers

- 2002 Lesley-Jan Procter BA DipWomen's Studies(Massey) PhD(Otago)
- 2008 Bryndl E. Hohmann-Marriott MSc(Purdue) PhD(Arizona)
- 2010 Melanie A. Beres BSc PhD(Alta) MSc(Guelph)
- 2011 Marcelle C. Dawson MA(Rand Afrikaans) DPhil(Oxf)

Lecturer

- 2013 Katharine A. Legun MA(Br Col) PhD(Wisconsin-Madison)

Gender

Associate Professors

- 1994 Annabel Cooper BA(Hons) PhD(Otago)
- 2001 Chris Brickell BA(Hons) PhD(Well)

Senior Lecturer

- 2003 Rebecca Stringer BA(Hons)(W Syd) PhD(ANU)

Social Work

Professor

2007 Amanda S. Barusch BA(Reed) MSW PhD(Berkeley)

Associate Professors

1999 Anita Gibbs PhD(Brist) CertWSt(Open) CQSW

2012 Nicola R. Atwool BSocSc(Waik) MA(Applied)(Well) PhD
DipChPst(Otago)

Senior Lecturers

1995 Shayne W. Walker BA MCApSc DipSocS(Otago)

1996 Peter E. Walker MCApSc PhD DipGrad CertSocWk(Otago)

2002 Anaru D. Eketone MCApSc DPH DipSCWk CertHProm(Otago)

2005 Emily Keddell BA MCApSc PhD PGDipSocSc(Otago)

2012 Patrick P. Vakaoti MA(S Pac) PhD(Qld)

Professional Practice Fellows

2010 Mary M. Maykind BA PGCertSW(Otago)

2013 Elizabeth A. Liddell BA(Cant) DipGrad(Otago)

2013 Elizabeth A. McCafferty BA PGDipSCWk DipGrad(Otago)

2015 Susan E. Wason BA DipSocWk(Cant) GDipNPM(Unitec)

Honorary Research Associate Professor

2012 Stephanie Wahab BA(Claremont McKenna) MSW PhD(Washington)

Children's Issues Centre

Associate Professor and Director

1995 Nicola J. Taylor BSW(Hons)(Massey) LLB(Hons) PhD(Otago)

CQSW(*Alexander McMillan Associate Professor in Childhood Studies*)

Centre Research Manager

1989 Megan M. Gollop BSc(Hons) MEd(Otago)

Centre Administrator

1998 Jocelyn J. Diedrichs

Department of Theology and Religion

Associate Professor and Head of Department

2004 Will Sweetman BA(Lanc) MPhil PhD(Camb)

Professors

1988 Paul R. Trebilco BSc(Cant) BD(Otago) PhD(Durh) (Professor since 2003)

2005 Murray A. Rae BArch(Auck) BA BD(Otago) PhD(Lond)

(Professor since 2011)

2015 David J. Tombs MA(Oxf) STM(Union) MA PhD(Lond) PGCE(Birm)

(*Howard Paterson Professor of Theology and Public Issues*)

Associate Professors

1989 Gregory W. Dawes SSL(Rome Pont Bib Inst) BTheol PhD

PGDipTheol(Otago) (Joint with Philosophy)

2005 Timothy D. Cooper BA(Hons) PhD(Cant) FRHistS

Senior Lecturers

- 2003 James E. Harding BA(Manc) MA PhD(Sheff)
 2007 Lynne M. Baab BS(Willamette) MDiv(Fuller Theol Sem)
 PhD(Washington) (*Jack Somerville Lecturer in Pastoral Theology*)
 2010 Christopher R. J. Holmes BA(Moody Bible Inst) MRel ThD(Tor)
 2013 Benjamin J. Schonthal BA(Bowdoin) MA(Syd) MA PhD(Chicago)

Lecturers

- 2009 Chaisit Suwanvarangkul BSc(Chulalongkorn) MA(Kyoto) PhD(Delhi) (*Visiting*)
 2013 Elizabeth Guthrie-Higbee BA(San Francisco) MA PGDipArts (Otago)
 PhD(Cant)
 2015 Donald P. Moffat MTh(Aust Coll Theol) PhD(Otago) (*Visiting*)

Honorary Fellows

- 2010 W. John Roxborough BE(Auck) BD(Otago) PhD(Aberd)
 2011 Pamela J. Welch MA(Camb) BD PhD(Lond) AKC
 2012 Peter C. Matheson MA(Otago) BD PhD(Edin)
 2014 Erich Kolig PhD(Vienna)

Administrator

- 2015 Cara-Jane Smith

National Centre for Peace and Conflict Studies

Professor and Director

- 2009 Kevin P. Clements BA(Hons) PhD(Well)

Professor

- 2012 Richard D. W. Jackson MA PhD(Cant) (Professor since 2013)

Senior Lecturer

- 2010 Heather M. Devere MA PhD(Auck)

Lecturers

- 2013 Katerina Standish BA(S Fraser) MA(R Roads) PhD(Manit)
 2014 SungYong Lee MA(Korea) PhD(St And)

Administrator

- 2013 Rosemary H. McBryde BCom(Cant) DipTchg(DCE)

Faculty of Law

Professor and Dean

- 1982 R. Mark Henaghan BA LLB(Hons)(Otago) (Professor since 2000)

Professors

- 1972 Kevin E. Dawkins BA LLB(Otago) LLM(Michigan) (Professor since 2008)
 1975 Geoffrey G. Hall LLB(Hons)(Otago) LLM(Well) (Professor since 2006)
 1984 Richard R. Mahoney BA LLB(Br Col) BCL(Oxf) (Professor since 2005)
 1985 Rex J. Ahdar LLM(Cant) PhD(Otago) (Professor since 2007)
 1987 Nicola S. Peart Drs(Leiden) LLM(Cape Town) (Professor since 2006)
 1988 Paul A. Roth BA(Brown) LLB(Hons)(Otago) MA PhD(Bryn Mawr)
 (Professor since 2005)

- 1990 J. Stuart Anderson LLB(Lond) BCL MA(Oxf) (Professor since 1993)
- 1990 John B. Dawson BA(Hons) LLD(Otago) LLM(Harv) (Professor since 2004)
- 1990 Struan R. Scott LLM(Otago) SJD(Duke) (Professor since 2012)
- 1999 Jacinta A. Ruru BA(Well) LLM(Otago) PhD(Vic BC) (Professor since 2016)
- 2000 Andrew C. Geddis BA(Hons) LLB(Hons)(Otago) LLM(Harv)
(Professor since 2011)

Associate Professors

- 1985 Selene E. Mize BSc(Northwestern) JD(Stan)
- 1986 Michael S. Robertson BA LLB(York Can) MA(Tor) LLM(Lond)
- 1988 Donna M. Buckingham BA LLB(Otago)
- 1989 Margaret J. Briggs LLM(Otago)
- 1989 Nicola R. Wheen BA LLM(Otago)
- 2001 Shelley E. Griffiths BCom LLB(Hons) MA(Otago) CA
- 2005 Jessica F. M. Palmer BCom LLM(Auck) LLM(Camb)
- 2006 A. Ceri Warnock LLB(Hons)(Cardiff) LLM(Auck)
- 2009 Colin Gavaghan LLB(Hons) PhD(Glas) (*New Zealand Law Foundation Associate Professor in Emerging Technologies*)

Senior Lecturers

- 2003 Barry C. Allan BCom LLB(Otago) BA(Massey) LLM(Well)
- 2006 Stephen E. Smith BSc(Alta) LLM(Harv) JD(Qu)
- 2014 Jesse R.N. Wall BA LLB(Hons)(Otago) BCL MA DPhil(Oxon)

Lecturers

- 2012 Marcelo B. Rodriguez Ferrere BA LLB(Hons)(Otago) LLM(Tor)
- 2014 Maria Hook BCA LLB(Hons) PhD(Well)
- 2014 Simon H. Connell LLM(Otago)

Honorary Fellow

- 2008 Saskia A. Righarts LLB BA(Hons) PhD(Otago)

Faculty Administrator

- 1999 Marie-Louise Neilsen MA(Auck) ANZIM

School of Māori, Pacific and Indigenous Studies

Professor and Dean

- 2003 Poia Rewi MA(Waik) PhD(Otago) (Professor since 2016)

Professors

- 1991 Michael P. J. Reilly MA(Well) PhD(ANU) (Professor since 2008)
- 2009 Paul J. Tapsell MA(Auck) DPhil(Oxf)

Associate Professors

- 2004 Jenny Bryant-Tokalau BA PGDipArts(Otago) MA(PNG) PhD(Monash)
- 2008 Lachlan Paterson BA PhD PGDipArts(Otago)

Senior Lecturers

- 1992 James E. Williams BA(Hons)(Well) MA PhD(Otago)
- 2008 Raewyn Tangiwai Rewi BEd(Waik) MIndS(Otago) HDipTch(Hamilton)
- 2011 Lynette J. Carter MA PhD(Auck)
- 2012 Matiu T. Ratima BA PGDipArts(Otago) MPhil(Massey) PhD(Waik)

Lecturers

- 1999 R. Michelle Schaaf BCom MA PhD PGDipArts DipGrad(Otago)
- 2001 Karyn A. Paringatai MA PhD(Otago)
- 2005 W. Paerau Warbrick LLB MA PhD PGDipArts DipGrad(Otago)
- 2009 Suzanne U. Duncan BCom MA(Otago)
- 2010 Megan K. Ellison BEd(Otago) MEd(Cant) DipTchg(DCE)
- 2013 Alumita L. Durutalo MA PGDipDevStuds DipEd(S Pac) PhD(ANU)

Professional Practice Fellow

- 2006 Craig G. Hall BEd MA PGDipArts(Otago) DipTchg

Administrator

- 2009 Nicola A. Morand

College of Education

The Dunedin College of Education merged with the University's Faculty of Education on 1 January 2007 to create the University of Otago College of Education. For each member of staff the year shown is the date of taking up continuous appointment in either the Dunedin College of Education (marked with an asterisk) or the University.

Professor and Dean

- 2005 Lisa F. Smith BA(Montclair) MA EdD(Rutgers) (Professor since 2007)

Associate Dean (Academic and Research)

- 2005 Jacques S.C. van der Meer MEd(Auck) PhD(Otago)
DipTchg(Amsterdam VLVU) (Associate Professor)

Associate Dean (Teacher Education)

- 2011 Alexandra C. Gunn BEd(Otago) MA(Cant) EdD(Waik) DipTchg(DCE)
(Senior Lecturer)

Programme Co-ordinators

- 1989* Jill M. Paris BA(Hons)(Otago) MEd(Tchg) DipTchg(Adv) (DCE)
(Teacher Education Fellow (Principal Lecturer)) (Academic
Programmes Southland) (*Southland Campus*)
- 1998* N. Ruth Gasson MA PhD(Otago) DipTchg (Senior Lecturer)
(Education Studies)
- 2000 Keryn M. Pratt BA PhD PGDipArts(Otago) (Senior Lecturer)
(Postgraduate and Distance Programmes)
- 2001* A. Parker Ormond BEd(Tchg)(DCE) DipTchg CertEdMan (Teacher
Education Fellow (Senior Lecturer)) (Kaiārahi o Te Pōkai Mātauranga o
te Ao Rua) (*Southland Campus*)
- 2002* Judith Layland BEd(Tchg)(DCE) MA PGDipChAd(Otago) CertEd(Leeds)
(Teacher Education Fellow (Senior Lecturer)) (*Early Childhood Programmes*)
- 2010 Steven S. Sexton BSc(Penn State) MTeach PhD(Syd) (Senior Lecturer)
(MTchgLn)
- 2012 Sandra L. Williamson-Leadley MEd(Cant) MTchLn HDipTchg
DipICTEd(ChchCE) (Senior Lecturer) (Primary Programmes)

Professors

- 1986 Kwok-Wing Lai BSocSc MA CertEd(HK) MEd(Qu) EdD(Tor)
(Professor since 2007)

- 2005 Helen May BEdStud MA PhD DipEdStud(Well) DipTchg
 2005 Jeffrey K. Smith AB(Princeton) PhD(Chicago) (Professor)

Associate Professors

- 1997* David R. Bell BA PhD PGDipArts(Otago) DipFA(Otago Poly) DipTchg
 1999 G. Ross Notman BA(Hons)(Otago) MEdAdmin PhD(Massey)
 DipEd(Otago) DipTchg AFNZIM
 2002 Karen M. Nairn MA(Cant) PhD(Waik) DipTchg
 2009 Alison M. Gilmore BA PhD PGDipArts(Otago)

Senior Lecturers

- 1986* Suzanne J. Renner MFA(Utah) DipPhEd(Otago) DipTchg
 1995* Gillian E. Rutherford BA(Well) MEd(Alta) PhD(Otago) DipTchg
 1997* Helen W. Trevehan MEd(Otago) DipTchg
 1998* Margaret A. Campbell-Price MTour PhD DipTour DipPhEd(Otago)
 DipTchg
 1998* Christopher R. Linsell BSc(Hons)(Birm) MSc(Lond) PhD(Otago)
 DipTchg
 2000* Brenda M. Shanks MEd PhD(Tas) DipEdLdrship CertEdMan(DCE) TTC
 (*Southland Campus*)
 2004 Susan E. Sandretto BA(UC Davis) MA DipTchg(CSU Sacramento)
 PhD(Otago) (Senior Lecturer)
 2008 Hugh D. Morrison BTh(Aust Coll Theol) BA(Hons)(Otago) PhD(Massey)
 DipTchg

Lecturers

- 2008 Jane J. Tilson BEd EdD(Otago) DipTchg(DCE) PGDipArts(Otago)
 2010 Jennifer A. Vermunt BEd MTchg(Otago) DipTchg
 2012 David A. G. Berg BA(Hons)(Lanc) MSc(Liv) EdD(Otago)
 PGCertLTHE(Liv Hope)
 2012 Naomi Ingram BCMS MSc DipTchg(Waik) PhD(Otago)
 2012 Kelli Te Maiharoa BEd MA PGDipChAd(Otago) PGCertEdPD(Well)
 DipTchg
 2015 Jerome M.D. Gaffney MA MEd PhD(Otago) DipTchg(DCE)

Teacher Education Fellows

- 1991* Yvonne K. Brouwer MEd(Otago) DipTchg TTC (Senior Lecturer)
 1993* Patricia A. Brooking BA(Massey) MA(Deakin) DipTchg (Senior Lecturer)
 1996* Patricia M. Wells BA(Otago) MA GradDip(Griff) DipTchg (Senior
 Lecturer)
 1998* Raylene J. Galvin BEd MA PGDipEd(Tchg)(Otago) DipTchg(Adv)
 (Senior Lecturer)
 1999* Catherine M. Morrison BEd MPhEd(Otago) DipTchg ATCL (Senior
 Lecturer)
 2002* D. Adair Polson-Genge BA(Otago) DipTchg TTC (Senior Lecturer)
 (*Southland Campus*)
 2004* P. Gaye McDowell DipPhEd PGDipPE(Otago) DipTchg (Senior Lecturer)
 2004* Meredith D. Kelly BEd(Tchg)(DCE) MEd PGDipEd(Massey) DipTchg
 (Lecturer) (*Southland Campus*)
 2005* Allison J. McKenzie BEd(Otago) MEd(Cant) DipTchg (Lecturer)
 (*Southland Campus*)

Professional Practice Fellows

- 2003* Angela L. Miller BEd BCAppSc PGDipSci(Otago) DipTchg
- 2004 Pauline K. Smith BEd(Tchg)(DCE) DipTchg (*Southland Campus*)
- 2006 Mary C. O'Rourke BEd(Tchg)(DCE) PGDipEd(Massey) DipTchg
(*Southland Campus*)
- 2011 Bilinda J. Offen BEd(Otago) MEd(Tas) DipTchg DipEdLdrshp(DCE)

Teaching Fellow

- 2007 Margaret P. Kendall-Smith MEd PhD PGDipArts(Otago) CertTEFL(DCE)
LTCL

College Administrator

- 2012 Ross W. Blanch BA(Otago)

Education Support Services

Director

- 2000* Ian A. Stevens MA PGDipEd(Tchg)(Otago) DipTchg (Chch CE)

Advisers/Facilitators

- 1999* Jennifer R. Harrex BEd(DCE) DipTchg(Higher)
- 2001* Cheryl Pym BEd(Massey) HigherDipTchg(SecHomeEcon) (State Coll Vic)
(*Southland Campus*)
- 2002* Marilyn A. Holmes MSc(Curtin) DipGrad(Otago) TTC(Palm Nth)
CertEdMan(DCE)
- 2004* Raewyn M. Green BTchLn(ChchCE) DipTchg(Adv)(Palm Nth)
(*Southland Campus*)
- 2005* Grant Godby DipTchg(Higher) GradDipEd(Auck) (*Southland Campus*)
- 2005 Kathleen I. Rice BSc(Hons) EdD(Otago) DipEd(Massey) DipTchg
- 2005 Marilyn J. Thompson BA(Otago) MEd(Tchg)(DCE) PhD(Curtin)
PGDipEd(Massey)
- 2005 Joan M. Turner MEd(Otago) DipTchg AdvDipTchg
- 2007 Amy B. Fraser BA(Otago) GradDipEd(Auck) DipTchg(Higher)(DCE)
- 2009 Vivienne I. Thompson BA(Otago) DipTchg(DCE) ANZEI
- 2010 Averil L. Lee BEd(Otago) DipTchg(DCE) (*Southland Campus*)
- 2012 Denise P. Hitchcock BEd MMgt (Massey) PhD (Curtin) DipTchg(Higher)
- 2012 Sandra K. Joseph PGDipEd(Auck) DipTchg DipTchg(Higher) DipTchg(Adv)
DipESVI(AuckCE)
- 2012 Margaret E. Leamy BA(Massey) DipTchg(AuckCE)
- 2012 Marama H. Pōhātu BTchg DipTchg(DCE)
- 2012 Derek C. Smith BSc(Well) MEdSt(Massey) DipTchg(WgtnCE)
- 2012 Janice A. Tofia DipTchg(DCE)
- 2012 Stephen H. Williams BSc(Manc) MA(Cardiff) PGCE(Didsbury)
- 2013 Munro V. Doran BSc(Otago) DipTchg(ChchCE)
- 2013 Marc A. Paterson BSc(Well) PGDipBusAdmin(Massey)
DipTchg(ChchCE)
- 2013 Rosemary A. Smith MEd(Tas) DipEdLdrshp DipTchg(Adv) (DCE)
- 2013 Nigel A. Williams MA(Cant) DipTchg(ChchCE)

Educational Assessment Research Unit

Director

2009 Alison M. Gilmore BA PhD PGDipArts(Otago) (Associate Professor)

Research Fellow

2014 Mustafa Asil BS(Marmara) MA(Ohio State) PhD(Hacettepe)

Professional Practice Fellow

2004 Jane E. White BEd(Otago) DipTchg(DCE) LTCL

Production Editor

2002 Lynette B. Jones MA(Auck)

Centre for Distance Education and Learning Technologies

Director

1986 Kwok-Wing Lai BSocSc MA CertEd(HK) MEd(Qu) EdD(Tor)(Professor since 2007)

Centre for Educational Leadership and Administration

Director

1999 G. Ross Notman BA(Hons)(Otago) MEdAdmin PhD(Massey)
DipEd(Otago) DipTchg AFNZIM (Associate Professor)

Division of Sciences

Pro-Vice-Chancellor

1980 Keith A. Hunter MSc(Auck) PhD(E Anglia) FNZIC FRSNZ
(Professor since 1994)

Associate Dean (Academic)

1991 Janice E. Murray BSc(Dal) MA PhD(Wat)

Manutaki Tuarua Māori/Associate Dean (Māori)

1995 Stephen G. Scott MSc(Auck) PhD(Otago)

Associate Dean (International)

2002 P. Mark Lokman Ir(Wageningen) PhD(Otago)

Associate Dean (Research)

2004 Jonathan M. Waters BSc PhD(Tas)

Business Manager

2006 Lornae A. Straith BCom(Hons)(Otago) CA

Academic Manager

2008 Mark J. Wilesmith BSc(Hons)(Lough)

Divisional Marketing and Communications Co-ordinator

2004 Rose A. Newburn BA(Otago)

Executive Assistant

2009 Kimberley K. Dobier

Divisional Finance Manager

2002 Andrea S. Lunam BCom(Otago) CA

Student Adviser

2003 Susan P. Newlove BA(Otago)

Web Developer

2014 Joshua C. Lowry BInfoTech(Otago Poly)

Kaititui Wānanga

2012 Hiria C. Tutakangahau MBA(Otago)

Director, Otago University Advanced School Sciences Academy

2009 Stephen C. Broni BSc(Hons)(Glas) MSc(Cape Town)

Science Education Officer

2009 Alexandra E. Copeland BSc(Hons)

Physical Education, Sport and Exercise Sciences

Professor and Dean

2007 Douglas G. Booth BSc(Melb) MSc(Natal) PhD(Macq)

Professors

1987 Kenneth P. Hodge MS(Montana) PhD(III) DipPhEd(Otago)

(Professor since 2012) (*Provost*)

1991 Steven J. Jackson BA(W Ont) MS PhD(III) (Professor since 2007)

1992 Lisette C. Burrows BA BPhEd(Otago) PhD(W'gong) PGDipArts(Otago)
DipTchg (Professor since 2015)

Associate Professors

1995 Motohide Miyahara BA(Ritsumeikan) MA(Antioch) MEd(Tokyo) MSc
PhD(UCLA)

1995 Nancy J. Rehrer BA(Duke) MSc(Clemson) PhD(Maastricht)

1998 Michael A. Boyes MNZM BEd(Massey) MEd(PE)(W Aust) PhD(Otago)
DipTchg

1998 Tania G. Cassidy MPhEd DipPhEd DipGrad(Otago) PhD(Deakin)
DipTchg

2001 James D. Cotter BSc MPhEd(Otago) PhD(W'gong)

2003 Christopher Button BSc(Hons) PhD(Manc Met)

Senior Lecturers

1992 Phillip J. Handcock BPhEd PhD(Otago) MSc(Alta)

2000 Lynnette M. Jones BSc BPhEd(Hons) PhD(Otago)

2002 Elaine A. Hargreaves BSc(Hons)(Glas) PhD(Wales)

2002 Michael P. Sam BPhEd(Alta) MA(New Br) PhD(Otago)

2003 Mark A. Falcous BA(Hons)(De Mont) MA(Qu) PhD(Lough)

2004 Melanie D. Bussey BPhEd MSc(New Br) PhD(Otago)

2005 Sally A. Shaw BA(Hons)(York) MSc(Sheff) PhD(De Mont)

2008 Ojeya Cruz Banks MA PhD(Arizona)

2009 Sandra Mandic BPhEd(Novi Sad) MSc PhD(Alta)

2009 Jonathan B. H. Shemmell BSc BAppSc(Hons)(Deakin) MSc PhD(Qld)

2011 Anne-Marie Jackson MPhEd PhD(Otago)

Lecturer

2014 Peter F. Lamb HBK MSc(Lakehead) PhD(Otago)

Senior Teaching Fellows

1997 Alison East MPhEd(Otago)

1999 Marguerita I. Lázár MA(Otago)

Professional Practice Fellows

2000 Carolyn A. Jenkins MPhEd(Otago)

2008 Geoffrey D. Ockwell BCom MPhEd(Otago)

Technical and IT Manager

1992 Christopher J. Sullivan BCom(Otago)

Administration Manager and Executive Assistant

2008 Michelle M. Alexander

Operations and Finance Manager

1999 Stephen K. Kinney

Science

Department of Anatomy

See Division of Health Sciences

Department of Applied Sciences (*ad interim*)

Professor and Head of Department

1970 Raechel M. Laing MS(Tenn) PhD DipEd(Otago) CText FTI HonFTI
(Professor since 2004) (*Director, Clothing and Textiles Centre*)

Associate Professors

1987 Cheryl A. Wilson BHSc MCApSc PhD(Otago) CText ATI

2002 Sarah J. Wakes BSc(Hons) PhD(Nott) CEng CMarEng MIMarEST
MIPENZ

Senior Lecturers

1994 Mark H. T. McGuire BA(Guelph) BES(Wat) MA(Otago) PhD(Auck)

2004 Catherine A. Smith BAppSc(Canberra) BA(Hons)(Melb) PhD(Otago)

2013 M. Azam Ali MSc(Jahang) PhD(Sci U Malaysia)

Senior Research Fellows

2007 Stephen J. Sowerby BSc(Hons) PhD(Otago) (*Co-Director, Centre for
Bioengineering and Nanomedicine*)

2008 Olaf Bork DiplIng DrIng(Bremen) (also in Pharmacy) (*Director, Centre for
Bioengineering and Nanomedicine*)

Lecturer

2010 Bronwyn J. Lowe BE(Monash) BAppSc PhD(C Sturt)

Professional Practice Fellow

2011 Linda A. Dunn BCom MHSc PhD PGCertTertT(Otago)

Departmental Administrator

2005 Clare J. Nicholls BCapSc MSc(Otago) NZCS

Department of Biochemistry

See Division of Health Sciences

Department of Botany

Professor and Head of Department

2013 Steven I. Higgins BSc(Hons)(Witw) PhD(Cape Town)

Professor

1997 Katharine J. M. Dickinson BSc(Hons)(Sheff) PhD(Tas) (Professor since 2009)

Associate Professors

1992 Paul L. Guy BSc(Hons) PhD(ANU) GradDipMolBiol(Tas)

1994 David J. Burritt MSc PhD(Cant)

Senior Lecturers

1996 Janice M. Lord BSc(Hons) PhD(Cant)

1999 David A. Orlovich BSc(Hons) PhD(NSW)

2009 Tina C. Summerfield BSc(Hons)(E Anglia) PhD(Otago)

Lecturer

2014 Linn J. Hoffmann Diplom Dr rer nat(Kiel)

Senior Teaching Fellow

2011 Haseeb S. Randhawa MSc(McG) PhD(New Br)

Teaching Fellow

2007 John B. Steel BA BSc(Otago)

Honorary Professor

2012 Barbara I. P. Barratt BSc PhD(Durh)

Honorary Associate Professor

2013 Catriona L. Hurd BSc(Hons)(Liv) PhD(Belf)

Senior Technical Officer

1997 Vickey R. Tomlinson BSc(Hons)(Otago) DipHort(Lincoln)

Departmental Administrator

1991 Kathleen I. McGilbert

Department of Chemistry

Professor and Head of Department

1981 Lyall R. Hanton BSc(Hons)(Otago) PhD(Camb) FNZIC
(Professor since 2009) (*Mellor Professor*)

Professors

1980 Keith A. Hunter MSc(Auck) PhD(E Anglia) FNZIC FRSNZ
(Professor since 1994)

1990 David S. Larsen MSc PhD(Auck) MNZIC (Professor since 2015)

1991 Sally A. Brooker BSc(Hons) PhD(Cant) CChem FNZIC FRSNZ FRSC
(Professor since 2006)

1993 Keith C. Gordon BSc PhD(Belf) FNZIC FRSC CChem FRSNZ
(Professor since 2009)

1996 Russell D. Frew BSc(Hons) PhD(Otago) (Professor since 2013)

2014 Clifford S. Law BSc(Hons)(Swansea) MSc(Napier) PhD(Dund)

Emeritus Professor

- 1967 Brian H. Robinson MSc(NZ) PhD(Cant) FNZIC FRSNZ (Professor since 1985 and Emeritus Professor since 2006)

Associate Professors

- 1996 Nigel B. Perry BSc(Hons)(Brist) PhD(Otago) FNZIC
 2006 Kimberly J. Hageman BA(Ohio) PhD(Oregon) MNZIC
 2006 Guy N. L. Jameson MChem(Oxf) Dr techn(TU Vienna) MNZIC
 2008 James D. Crowley MSc(Well) PhD(Chicago) MNZIC

Research Associate Professors

- 2001 Sylvia G. Sander Diplom PhD(Kaiserslautern) MNZIC (*Co-Director, NIWA/University of Otago Research Centre for Oceanography*)
 2005 Claudine H. Stirling BSc(Hons)(Well) PhD(ANU)(*Scientific Director, Centre for Trace Element Analysis*)
 2006 Stephen C. Moratti MSc PhD(Auck) MNZIC

Senior Lecturers

- 1992 Alan R. Hayman BSc(Hons) PhD(Otago)
 1992 Eng W. Tan BSc PhD(Adel) MNZIC
 2008 Nigel T. Lucas BSc(Hons) PhD(ANU) MNZIC
 2009 Carla J. Meledandri BSc(Penn State) PhD(Dub) MNZIC
 2012 William C. Hawkins BMedChem(Hons) PhD(W'gong)
 2012 Rob Middag MSc PhD(Groningen)

Senior Research Fellow

- 1992 C. John McAdam BSc(Waik) MSc PhD(Otago)

Lecturer

- 2015 Anna L. Garden BSc(Hons) PhD(Otago)

Research Fellows

- 2008 Robert J. M. Van Hale BSc(Hons)(Cant) PhD(Otago)
 2011 Evelyn Armstrong BSc(Hons)(Glas) PhD(Lond)
 2011 Jaydee D. Cabral BS MA(William & Mary) PhD(Old Dominion)
 2011 Shailesh K. Goswami MSc PhD(Pune)
 2012 Humphrey L.C. Feltham MSc PhD(Otago)

Senior Teaching Fellow

- 2003 David A. McMorran BSc(Hons) PhD(Otago) MNZIC

Professional Practice Fellow

- 2006 David S. Warren BSc(Hons)(Sheff) MSc PGCE(Lond) PhD(Otago)

Honorary Fellow

- 2010 Kim I. Currie BSc(Hons) PhD(Otago) FNZIC
 2014 John W. van Klink MSc (Cant) PhD(Otago)

Scientific Officer

- 1996 Malcolm R. Reid BSc(Hons) PhD(Otago)

Technicians

- 1971 Garth R. Tyrrell
 1976 Robert N. McAllister NZCS
 1985 Catherine A. Bennett NZCS (*Head Technician*)
 1990 Pauline H. Bandeen NZCS

- 1997 David J. Barr NZCS
- 1997 Dianne R. Clark BSc(Otago)
- 2002 Ian Stewart BSc(Otago) DipTchg(DCE) NZCS

Glassblower

- 1981 John Wells

Systems Administrator

- 2001 Mathew J. Rooney BCom(Otago)

Health and Safety Compliance Officer

- 2015 Benjamin J. Miller MSc PhD(Otago)

Departmental Administrator

- 2003 Theresa T. Mendoza BA(Otago)

Department of Computer Science

Professor and Head of Department

- 2000 Michael H. Albert BMath(Wat) DPhil(Oxf) MNZMS (Professor since 2013)

Professor

- 1989 Anthony V. Robins BSc(Hons)(Cant) MA DPhil(Sus) (Professor since 2013)

Associate Professors

- 1997 Brendan J. McCane BSc PhD(James Cook) PGCertTertT(Otago)
- 1998 Zhiyi Huang BSc PhD(Changsha) MIEEE
- 1998 Alistair J. Knott BA(Oxf) MSc PhD(Edin)
- 2006 Andrew S. P. Trotman MA PhD(Otago) MACM
- 2008 Lubica Benuskova MA(Vanderbilt) RNDr PhD(Comenius)

Senior Lecturers

- 1999 Willem A. Labuschagne MSc(P Elizabeth) PhD(Rand Afrikaans) MACM
- 2011 David M. Eyers BSc BE(NSW) PhD(Camb)
- 2011 Steven J. Mills BSc(Hons) PhD(Otago) PGCertHEd(Nott)
- 2011 Haibo Zhang BSc ME(Shandong Normal) PhD(Adel)

Lecturers

- 1998 Richard A. O'Keefe MSc(Auck) PhD(Edin)
- 2013 Yawen Chen BSc ME(Shandong Normal) PhD(Adel)
- 2015 Matthew E. McKague BA BSc(Hons)(Regina) PhD(Wat)
- 2015 Lech Szymanski MSc(Ott) PhD(Otago)

Professional Practice Fellows

- 1997 Sandra L. Garner BA(Otago)
- 1998 Nicholas B. Meek BA PGDipArts(Otago)
- 2000 Iain E. Hewson BSc(Otago)

Technical Team Leader

- 1996 David J. Robertson BSc BA PGDipSci PGDipArts(Otago)

Senior Technician

- 1990 Allan E. Hayes NZCE

Systems Administrators

- 1984 Catherine A. Chandra BBS(Massey)
- 1990 Tracey M. Cuthbertson BSc PGDipSci(Otago)

Departmental Administrator

1989 Kaye L. Saunders NZCS

Department of Economics

See Division of Commerce

Department of Food Science

Professor and Head of Department

2009 Indrawati Oey BSc(Bogor Ag) MS PhD(KU Leuven)

Professor

1997 Philip J. Bremer MSc PhD(Otago) FNZIFST (Professor since 2010)

Associate Professor

1990 E. John Birch BA BSc(Hons) PhD(Massey) MBA(Deakin) FNZIFST

Senior Lecturers

2008 Alaa El-Din Ahmed Bekhit BSc(Hons)(Alexandria) MSc(Reading)
PhD(Lincoln)

2009 Miranda J. Miroso BA BCom(Hons) PhD(Otago)

Senior Research Fellow

1993 Patrick J. Silcock BCapSc(Otago)
(*Manager, Product Development Research Centre*)

Lecturers

2013 Graham T. Eyres BSc(Hons) PhD(Otago)

2015 Mei Peng MA PhD(Auck)

Assistant Research Fellows

2000 Nerida J. Downes BSc PGCertPharm(Otago)

2002 Stephanie W. C. Then BSc BCapSc(Otago)

Professional Practice Fellow

1996 Fiona J. Nyhof BHSc MCapSc(Otago) FNZIFST

Departmental Manager

1993 Louise J. Freeman BSc LLB(Otago)

Head Technician

2005 Ian K. Ross MSc(Otago)

Scientific Officer

1996 Michelle J. Leus MSc(Otago)

Department of Geography

See Division of Humanities

Department of Geology

Professor and Head of Department

1993 James D. L. White BA BSc(TCU) MSc(Missouri) PhD(UCSB)
(Professor since 2016)

Professors

- 1982 R. Ewan Fordyce BSc(Hons) PhD(Cant) (Professor since 2011)
- 1983 David Craw BSc(Hons) PhD(Otago) MSc(Calg) FRSNZ
(Professor since 2008)
- 2011 David J. Prior BSc(Wales) DPhil(Leeds) FGS FMSA
- 2016 Mark W. Stirling MSc(Otago) PhD(Nevada)

Associate Professors

- 1988 Daphne E. Lee BSc(Hons) PhD(Otago)
- 2003 Andrew R. Gorman BSc(Calgary) PhD(Br Col)

Senior Lecturers

- 2002 Candace E. Martin BS(Hons)(N Carolina) MPhil PhD(Yale)
- 2002 J. Michael Palin BA(Calif State Fullerton) MS(New Mexico Tech)PhD(Yale)
- 2008 Virginia G. Toy MSc(Auck) MPhil(ANU) PhD(Otago)

Senior Research Fellow

- 2008 Douglas J. MacKenzie BSc(Tor) MSc PhD(Otago)

Lecturers

- 2009 Christopher M. Moy BSc(Union College, Schenectady) MS(Syracuse)
PhD(Stanford)
- 2013 Christina R. Riesselman BA(Nebraska-Lincoln) PhD(Stanford) (also in
Marine Science)
- 2013 Steven A.F. Smith MSci PhD(Durh)
- 2014 Christian Ohneiser MSc PhD(Otago)
- 2014 James M. Scott BSc(Hons) PhD(Otago)

Teaching Fellows

- 2010 Claudio A. Tapia MSc(Chile) PhD(Otago)
- 2014 Uwe J. Kaulfuss MSc(Freiberg) PhD(Otago)
- 2015 Raymond S. Marx MSc(Otago)

Scientific Officers

- 2008 Katherine Lilly BSc(Hons) PhD(ANU)
- 2010 Luke H. Easterbrook-Clarke MSc(Otago)
- 2015 M. Hamish E. Bowman BA(SUNY)
- 2015 Gemma Kerr BSc(Hons)(St And)

Departmental Administrator

- 1994 Damian J. Walls MSc(Otago)

Academic Administrator

- 1987 Aideen Roben

Department of Human Nutrition

Professor and Head of Department

- 2014 Samir Samman BSc PhD(Syd) (Registered Nutritionist)

Professors

- 1988 Jim Mann CNZM MB ChB PhD(Cape Town) MA DM(Oxf)
HonPhD(N-W S Af) FFPHM FRACP FRSNZ (Joint with Medicine)
- 1988 C. Murray Skeaff BSc(Hons) PhD(Guelph) (Professor since 2007)

Associate Professors

- 1987 Caroline Horwath BSc(Hons) PhD(Adel)
- 1988 Sheila A. Skeaff MSc(Guelph) PhD(Otago)
- 1989 Winsome R. Parnell BHSc PhD(Otago) MSc(Guelph) (Registered Dietitian)
- 2008 Lisa A. Houghton MSc(Guelph) PhD(Tor)

Senior Lecturers

- 1992 Penelope A. Field BHSc MBA PhD(Otago) (Registered Dietitian)
- 1997 Tracy L. Perry PhD DipHSc PGDipSci(Otago)
- 1999 Alexandra W-A. H. Chisholm MCApSc PhD DipHSc(Otago) (Registered Dietitian)
- 2000 Anne-Louise M. Heath BSc(Hons) BA(Hons) PhD(Otago)
- 2004 Rachel C. Brown MSc PhD(Otago)
- 2008 Paula M. L. Skidmore BMS PhD(Belfast)
- 2008 Bernard J. B. Venn BEng(Hons)(NE Lond Poly) PhD DipGrad(Otago)
- 2009 Katherine E. Black BSc(Hons)(Salf) MSc PhD(Lough)
- 2009 Rachael M. McLean BA MB ChB MPH PhD(Otago) FNZCPHM (Joint with Preventive and Social Medicine)

Senior Research Fellow

- 2010 Lisa A. Te Morenga BForSc(Cant) BSc PhD(Otago)

Lecturer

- 1998 Louise A. Mainvil BSc(Idaho) MSc PhD(Otago) (Registered Dietitian)

Research Fellows

- 2009 Jillian J. Haszard BBiomedSc PhD(Otago) MSc(Waik) PGDipBiostat(Melb)
- 2011 Jody C. Miller MSc PhD(Otago)

Professional Practice Fellows

- 2003 Rebecca T. Cooke BPhEd MSc(Otago)
- 2008 Louise M. Beckingsale BSc PGDipSportMed PGDipDiet(Otago) (Registered Dietitian)
- 2008 Priscilla J. Natalia BSc PGDipDiet(Otago) (Registered Dietitian)
- 2010 Sharron M. Burford DipHSc(Otago) PGDipTchg (Registered Dietitian)
- 2010 Susan O. MacDonell BCapSc(Otago) (Registered Dietitian)
- 2012 Tyson G. Edwards BSc PGDipDiet(Otago) (Registered Dietitian)
- 2012 Minako Kataoka MSc PGDipDiet(Otago) (Registered Dietitian)
- 2012 Angela M. Lucas BCapSc PGDipDiet(Otago) (Registered Dietitian)
- 2012 Andrew W. McLean MSc PGDipDiet(Otago) (Registered Dietitian)
- 2012 Sophie H. Nation BPhEd BSc PGDipDiet(Otago) (Registered Dietitian)
- 2012 Mary L. Spiers BSc PGDipDiet(Otago) (Registered Dietitian)
- 2013 Paula Bennett BSc(Hons)(Surrey) PGCertCT (Cant) (Registered Dietitian)
- 2013 Kate Boyack BSc PGDipDiet(Otago) (Registered Dietitian)
- 2013 Hikihiki Pihema DipHSc(Otago) (Registered Dietitian)

Teaching Fellows

- 2010 Kirsten S. Webster BSc PGDipDiet(Otago)
- 2012 Carla J. Thomson BTchg(Prim) MA PGDipArts(Otago)

Honorary Fellow

- 2001 Pheng Soon Lee BSc(Hons)(Flin) MB BS(Sing) MFPM MBA(Warw)

Department of Information Science

See Division of Commerce

Department of Marine Science

Professor and Head of Department

1992 Abigail M. Smith BA(Colby) SM(MIT) DPhil(Waik) (Professor since 2016)

Professors

2002 Gary S. Wilson BMus BSc(Hons) PhD(Well) (Professor since 2009)

1990 Stephen M. Dawson MSc(Auck) PhD(Cant) (Professor since 2013)

1997 Stephen R. Wing BSc(Hons)(Humboldt) PhD(UC Davis)
(Professor since 2014)

Associate Professors

1988 P. Keith Probert BSc(Hons) PhD(Lond) ARCS

1990 M. Ross Vennell BE(Auck) PhD(MIT/WHOI)

2001 Miles D. Lamare BSc(Hons) PhD(Otago)

Senior Lecturers

2005 Candida Savage MSc(Cape Town) PhD(Stockholm)

2011 Christopher D. Hepburn BSc PhD(Otago)

Lecturers

2013 Federico Baltar Gonzalez MSc PhD(Las Palmas de Gran Canaria)

2013 William J. Rayment BA(Oxf) MSc(Lond) PhD(Otago)

2013 Christina R. Riesselman BA(Nebraska-Lincoln) PhD(Stanford)
(also in Geology)

2014 Lucy C. Wing BSc(Hons)(Edin) PhD(Otago)

Professional Practice Fellow

2005 Stephen T. Cutler BSc(Cant) PGDipHortSc(Lincoln) DipTchg DipSportRec

Adjunct Associate Professor

1980 Michael F. Barker MSc PhD(Auck)

Department Manager

1993 Christine A. Fitzpatrick

Manager, Portobello Marine Laboratory

2014 Douglas S. Mackie MSc(Auck) PhD GradDipTchg(Otago)

Director, New Zealand Marine Studies Centre

1991 Sally F. Carson BSc(Mt All) MSc(Alta)

Manager, New Zealand Marine Studies Centre

1997 Tessa D. Mills BA(MancMet) MSc(UMIST) TchgCert(Manc)

Chief Skipper (University Vessels)

2010 Steve Little MDSFB

Department of Mathematics and Statistics

Professor and Head of Department

1998 Richard J. Barker BSc(Hons) PhD(Massey) (Professor since 2007)

Professors

- 1987 Vernon A. Squire Polar Medal BSc(Hons)(Wales) MAST PhD(Camb)
DSc(Wales) FRSNZ FIMA CMath FNZMS
- 1989 Robert E. L. Aldred MSc PhD(Melb) FTICA (Professor since 2011)
- 2007 Jörg Frauendiener Diplom Dr rer nat(Tübingen) FRSNZ
- 2009 Astrid an Huef BMath(Hons)(Newcastle NSW) AM PhD(Dartmouth)
- 2010 David J. Bryant BSc(Hons) PhD(Cant) (Professor since 2015)
- 2010 Iain F. Raeburn BSc(Hons)(Edin) PhD(Utah) FRSNZ
- 2011 Michael D. Hendy ONZM BSc(Hons)(Well) MSc PhD(NE) FRSNZ

Associate Professors

- 1966 John A. Harraway MSc(Otago)
- 1989 Katrina J. Sharples MSc(Auck) PhD(Wash)
- 1991 David J. Fletcher MSc PhD(S'ton)
- 2001 Boris Baeumer Vordiplom(Tübingen) MSc PhD(Louisiana State)
- 2006 Mihály Kovács MSc(Eötvös Loránd, Budapest) MS PhD(Louisiana State)

Senior Lecturers

- 2009 Florian Beyer Diplom(Münster) Dr rer nat(Potsdam)
- 2011 Lisa O. Clark BA(SUNY Geneseo) AM PhD(Dartmouth)
- 2011 Jörg Hennig Diplom PhD(Jena)
- 2011 Matthew F. Parry BSc(Hons)(Otago) PhD(Brown)
- 2015 Phillip L. Wilcox BForSc(Hons)(Cant) PhD(N Carolina State) DipTARM(Te
Wānanga o Aotearoa)

Senior Research Fellow

- 2014 Benoit Auvray MSc(Gembloux)
- 2014 Michael A. Lee BSc(Hons) PhD DipGrad(Otago)

Lecturers

- 1991 Austina S. S. Clark BSc(Tamkang) MSc PhD DipGrad(Otago) DipTchg
- 2012 Tilman M. Davies BCM(W Aust) BSc(Hons) PhD(Massey)
- 2012 Ting Wang MSc(Beijing Normal) PhD(Massey)
- 2014 Matthew R. Schofield BSc(Hons) PhD(Otago)

Research Fellow

- 2014 Timothy W.D. Jowett MSc(Otago)

Professional Practice Fellow

- 1974 John A. Shanks BSc(Hons)(Liv) MSc DPhil(Oxf)

Teaching Fellows

- 2013 Megan P. Drysdale BSc BA PGDipApStat(Otago)
- 2014 Warren W. Palmer BA(Hons) MSc(Otago) DipTchg

Departmental Manager

- 1980 Lenette J. Grant

Department of Microbiology and Immunology

See Division of Health Sciences

Department of Physics

Professor and Head of Department

2001 Craig J. Rodger BSc(Hons) PhD(Otago) (Professor since 2014)

Professors

1980 Robert J. Ballagh BSc(Hons)(Cant) PhD(Colorado) FRSNZ
(Professor since 2001)

1988 Patricia J. Langhorne BSc(Hons)(Aberd) PhD(Camb) (Professor since 2016)

2000 David A. W. Hutchinson BSc(Hons) PhD(Exe) FNZIP
(Professor since 2015)

2004 P. Blair Blakie BSc(Hons) PhD(Otago) (Professor since 2014)

2011 Richard J. Blaikie BSc(Hons)(Otago) PhD(Camb) FRSNZ MIEEE MInstP
CPhys

Associate Professors

1978 Neil R. Thomson BSc(Hons) PhD(Otago) MNZIP

1989 Zhifa Sun BS(Northwestern, Xian) MS(Beijing Inst of Chem Tech)
PhD(Tianjin)

2007 Colin Fox MSc(Auck) PhD(Camb)

2010 Niels Kjaergaard MSc PhD(Aarhus)

Senior Lecturers

2003 Timothy C. A. Molteno BSc(Hons) PhD(Otago)

2007 Mikkel F. Andersen MSc(Aarhus) PhD(Weizmann)

2007 Jevon J. Longdell BSc(Waik) MSc(Auck) PhD(ANU)

2014 Michael W. Jack BSc(Hons)(Cant) PhD(Auck)

2015 Harald G.L. Schwefel MS MPhil PhD(Yale)

Senior Research Fellow

2010 Ashton S. Bradley MSc(Auck) PhD(Well)

Lecturer

2015 Philip M.R. Brydon BSc(Hons) PhD(ANU)

Senior Teaching Fellow

2000 Terence F. Scott BA MSc PhD PGDipArts(Otago)

Professional Practice Fellows

1988 Paul V. Yates MSc(Otago)

2007 Kirsten E. Franklin MSc(Otago)

2008 Paul D. Muir MSc(Otago)

2011 Esther M. Haines BSc(Hons) PhD(Well)

Honorary Professor

2005 Crispin W. Gardiner MSc(Auck) DPhil(Oxf) Dr rer nat hc(Innsbruck)
FAPS FNZIP

Honorary Fellow

2013 Ian P. Griffin BSc(Hons) PhD(Lond) FRAS

Head Technician

1987 Peter G. Stroud

Systems Manager

1997 Peter W. Simpson

Department Manager

2013 Brenda Tustin

Head Electronics Technician

2003 Peter M. McCabe

Department of Physiology

See Division of Health Sciences

Department of Psychology

Professor and Head of Department

1992 Michael W. Colombo BA(Colorado) MS PhD(Rutgers)
(Professor since 2010)

Professors

1982 Neil McNaughton MA(Oxf) PhD(S'ton) FRSNZ (Professor since 2004)

1982 David P. O'Hare BA PhD(Exe) (Professor since 2016)

1986 Wickliffe C. Abraham BA(Virg) PhD(Flor) FRSNZ (Professor since 1998)

1986 David K. Bilkey BA(Hons) PhD(Otago) (Professor since 2009)

1992 Harlene Hayne ONZM BA HonDSc(Colorado College) MS PhD(Rutgers)
FRSNZ (Professor since 2003)

1993 J. Elaine Reese BA(Trin Texas) MA PhD(Emory) (Professor since 2013)

1994 Jeffrey O. Miller BA(Ohio State) PhD(Michigan) FRSNZ

1995 Richie G. Poulton MSc PGDipCIPs(Otago) PhD(NSW) FRSNZ

(Professor since 2006) (*Director, Dunedin Multidisciplinary Health and
Development Research Unit; Co-Director, National Centre for Lifecourse
Research*)

1997 Elizabeth A. Franz BA(Whittier) MSc PhD(Purdue) (Professor since 2013)

1997 Jamin B. Halberstadt BA(Swarth) PhD(Indiana) (Professor since 2013)

2005 K. Edward Ruffman BA(York Can) MEd PhD(Tor) (Professor since 2012)

Emeritus Professor

1967 James R. Flynn MA PhD(Chicago) HonDSc(Otago) FRSNZ (Professor
1967-1996, Emeritus Professor since 1997) (Joint with Politics)

Associate Professors

1991 Janice E. Murray BSc(Dal) MA PhD(Wat)

1994 John A. Hunter BSc DPhil(Ulster)

2016 Martin Sellbom BA(Tri-State) MA(Ball State) PhD(Kent State)

Research Associate Professors

2010 David Craig MA MLitt(Auck) PhD(ANU) (*National Centre for Lifecourse
Research*)

Senior Lecturers

1992 Brent L. Alsop MSc PhD(Auck)

1996 Richard J. Linscott BSc(Hons) PhD PGDipCIPs(Otago)

2003 Liana J. Machado BA(UCLA) PhD(UCDavis)

2003 Rachel A. Zajac BSc BA(Hons) PhD PGDipCIPs(Otago)

2004 Elizabeth A. Schaughency BSc(Pittsburgh) MS PhD(Georgia)

2007 Tamlin S. Conner BA(Colorado) PhD(Boston College)

- 2007 Gareth J. Treharne BSc PhD(Birm)
- 2008 Dione M. Healey BA(Hons) MSc PhD DipClinPsych(Cant)
- 2008 Mele M. Taumoepeau BA(Well) BSc(Hons)(QM Edin) PhD(Otago)

Senior Research Fellow

- 2013 Simon T. Chapple MCom(Auck) MPhil(Camb) PhD(Well)

Lecturers

- 2013 Damian K. Scarf BSc PhD(Otago)
- 2014 Ryan D. Ward MS PhD(Utah State)
- 2016 Kristin L. Hillman BS PhD(N Dakota)

Research Fellows

- 1998 Julien E. Gross MSc PhD PGDipSci(Otago)
- 1999 Bruce Mockett BSc PhD DipSci(Massey)
- 2007 Reremoana F. Theodore BA PhD(Auck) PGDipArts(Otago)
- 2009 Sandhya K. Ramrakha BA(Chaminade) MA(Syd) MA(W'gong) PhD(Otago)
- 2012 Karen Tustin BA(Hons) PhD(Otago) (*National Centre for Lifecourse Research*)

Professional Practice Fellows

- 1993 Ione M. Wooles MA DipClinPsych(Cant)
- 1993 Philippa J. Youard MSc PGDipClPs(Otago)
- 2001 Brian Dixon MSc PGDipClPs(Otago)
- 2010 Joanna M. Prince MSc PGDipClPs(Otago)

Teaching Fellows

- 2002 Ann L. Reynolds BA(Massey) MA PhD(Otago)
- 2009 Celia Lie BSc(Hons) PhD(Otago)

Honorary Professor

- 2015 Richard L.M. Faull ONZM BMedSc MB ChB(Otago) PhD DSc(Auck) FRSNZ

Senior Technical Officers

- 1996 Jeremy M. Anderson NZCE
- 2012 Sean P. Hogan MSW(York)

Technical Officer

- 1980 Russell J. Phillips NZCE

Senior Computer Programmer

- 1988 William P. van der Vliet BA BSc(Otago)

Cohort and Assessment Manager, Dunedin Multidisciplinary Health and Development Research Unit

- 2012 Sean P. Hogan MSW(York)

Department of Zoology

Associate Professor and Head of Department

- 1997 Gerard P. Closs BSc(La Trobe) PhD(Monash)

Professors

- 1982 Alison R. Mercer ONZM BSc(Hons) PhD(Otago) FRSNZ
(Professor since 2003)
- 1985 David A. Wharton PhD DSc(Brist) (Professor since 2013)
- 1988 Graham P. Wallis BSc(Hons) PhD(Wales) (Genetics)(Professor since 2010)

- 1990 Elisabeth Slooten MSc(Auck) PhD(Cant) (Professor since 2015)
- 1992 Robert Poulin BSc(McG) PhD(Laval) FRNSNZ (Professor since 2004)
- 1992 Hamish G. Spencer MSc(Auck) PhD(Harv) FRNSNZ (Professor since 2006)
- 1997 Phillip J. Bishop MSc(Wales) PhD(Witw) (Professor since 2014)
- 2001 Philip J. Seddon BSc(Hons) PhD(Otago) MSc(Wales)
(Professor since 2014)
- 2004 Jonathan M. Waters BSc PhD(Tas) FRNSNZ (Professor since 2011)

Emeritus Professors

- 1989 Colin R. Townsend BSc DPhil(Sus) FRNSNZ (Emeritus Professor since 2014)
- 1969 Carolyn W. Burns CBE BSc(Hons)(Cant) PhD(Tor) FRNSNZ (Professor since 1993, Emeritus Professor since 2010)

Associate Professors

- 1989 Michael G. Paulin BSc(Hons)(Otago) PhD(Auck)
- 1991 Alison Cree BSc(Hons)(Cant) DPhil(Waik) DipNatRes(Cant)
- 2001 Yolanda M. van Heezik BSc(Hons) PhD(Otago)
- 2008 Bruce C. Robertson BSc(Hons) PhD(Qld)

Senior Lecturers

- 2002 P. Mark Lokman Ir(Wageningen) PhD(Otago)
- 2002 Christoph D. Matthaei Diplom Biologe(Freiburg) PhD(EAWAG & ETH, Zürich) Habil(Munich)
- 2004 Caroline W. Beck BSc(Birm) PhD(Warw)

Lecturers

- 2010 Sheri L. Johnson BSc(Dal) PhD(Maine)
- 2013 Travis Ingram BSc(Hons)(Vic BC) PhD(Br Col)
- 2016 Jennifer M. Jandt MS(Wisconsin) PhD(Arizona)

Research Fellows

- 1994 Marc Schallenberg BSc PhD(McG)
- 2002 Kirsten M. Donald BSc(Hons)(St And) PhD(Warw)
- 2005 Martyn R. Kennedy MSc PhD(Otago)

Professional Practice Fellows

- 2004 Lisa K. Russell BSc(Hons) PhD DipGrad(Otago)
- 2009 Andrea C.D. Brown MSc(Aberd)
- 2015 Sheena M. Townsend BSc(Hons)(Cape Breton) PhD(Otago)

Teaching Fellows

- 1999 Joanne C. Forrester MSc(Otago)
- 2009 Andrea C. D. Brown MSc(Aberd)
- 2014 Kimberley M. Watson BSc(Hons) PhD(Otago)

Honorary Associate Professors

- 2008 Shinichi Nakagawa BSc(Hons)(Waik) PhD(Sheff)
- 2015 Daniel M. Tompkins MA(Camb) PhD(Oxf)

Technical Services Supervisor

- 1996 Erik G. Liepins

Laboratory Services Supervisor

- 2006 Nicola J. McHugh DipGrad(Otago) NZCS

Administrative Services Supervisor

2009 Esther R. Sibbald BSc PGDipWLM(Otago)

Centre for Science Communication

Professor and Director

1985 Lloyd S. Davis BSc(Hons)(Well) MSc(Cant) PhD(Alta)
(Professor since 2007) (*Stuart Professor of Science Communication*)

Professor

2014 Nancy E. Longnecker BS(University of the South) MS PhD(Cornell)

Associate Professor

2014 Jesse M. Bering BA PhD(Florida Atlantic) MS(Louisiana)

Lecturers

2010 Jennifer Rock BA(College of the Atlantic) PhD(Otago)
2014 Fabien I. Medvecky BA(Hons)(Qld) PhD(Syd) PGDipEcon(Murd)

Teaching Fellow

2013 Steven T.C. Ting BSc(Hons)(Well) MSciComm(Otago)

Centre Manager

2009 Susan D. Harvey

School of Surveying

Professor and Dean

2013 Christina L. Hulbe BS(Montana CMST) MS(Ohio State) PhD(Chicago)

Senior Lecturers

1992 Brian J. Coutts JP BSc(Cant) MSc(Lincoln) DipSurv(Otago)
DipMgmt(NZIM) FNZIS FRICS FRGS MNZPI
1995 Paul H. Denys BSc(Cant) MSurv(Otago) PhD(Newcastle UK) MNZIS
1997 Michael S. Strack BA MSurv PhD PGCertTertT(Otago) NZCLS MNZIS
2001 Antoni B. Moore BSc(Hons)(Portsmouth) MSc(Leic) PhD(Plym)
2008 David P. Goodwin BSc(Hons)(Cape Town) MSc(E Lond) PhD(Otago)
LSZIM FSIK MNZIS
2008 Gregory H. Leonard MSc PhD(Clarkson) MIPENZ CPEng
2008 Pascal J. B. Sirguy MSc(École Centrale de Lyon) PhD(Otago)

Lecturers

2013 Colin M. O'Byrne BSc(Hons)(S Fraser) MLArch(Br Col)
2013 Emily J. Tidey BSurv(Hons)(Otago) MSc(Plym) ANZIS
2015 Robert Odolinski BSc(Hons)(Gävle) MSc(KTH Stockholm) PhD(Curtin)

Research Fellow

2011 Christopher F. Pearson BSc(Union College) MS(Alaska) PhD(Otago) MNZIS

Professional Practice Fellows

2001 James J. Bzaska BSurv(Otago) BSc(Rutgers) MNZIS RPSurv LCS
2004 Fraser W. Jopson BSurv BCom(Otago) MNZIS LCS
2008 Richard D. Hemi BSurv(Otago) MNZIS RPSurv LCS

Honorary Fellow

2001 William A. Robertson MPP(Well) HonDSurv(Melb) DipTP(Auck) FNZIS
MNZPI

Senior Technical Officer

1986 Alastair M. Neaves NZCLS

Division of Commerce and School of Business

Pro-Vice-Chancellor and Dean

1990 George L. Benwell BSurv PhD(Melb) MPhil(City) MISAust
(Professor since 2000)

Deputy Dean

2004 David J. Fielding MA DPhil(Oxf)

Associate Deans

1994 Katharine L. H. Wynn-Williams BA BCom PhD PGDipCom(Otago)
(Academic)

1999 Benjamin A.J. Wooliscroft BCom(Hons) PhD(Otago) (Postgraduate)

2004 Holger Regenbrecht Dipl-Inf Dr-Ing(Bauhaus) (Research)

2010 Janine M. Kapa BEd(Otago) DipTchg(DCE) (Māori)

2013 Elizabeth L. Rose MS MA PhD(Michigan) (International)

Director, Administration

2005 R. Claire Ramsay BA(Waik)

Financial Analyst

2001 Karen L. Ayson BCom(Otago)

Marketing Co-ordinator

2006 Stephen C. F. Geddes BCom MBus(Otago)

Academic Manager

2000 Bronwen E. Stephens BCom DipGrad(Otago)

Executive Assistant

2000 Amanda J. Mabon BA DipGrad(Otago)

Department of Accountancy and Finance

Professor and Head of Department

1989 David H. Lont BCom(Hons) PhD(Otago) (Professor since 2011)

Professors

1991 Ralph W. Adler BA(Colgate) MBA(Duke) PhD(NY State)
(Professor since 2002)

2004 Timothy F. Crack BSc(Hons) MCom PGDipCom(Otago) PhD(MIT)
IMC(UKSIP)

2011 Jin Zhang MS(Tsinghua) PhD(Calif IT)

Associate Professors

1991 I. M. Premachandra BSc(Kelaniya) MSc(Colombo) MEng DSc(Kogyo Tokyo)

1994 Katharine L. H. Wynn-Williams BA BCom PhD PGDipCom(Otago)

Senior Lecturers

1985 Lynn G. McAlevey MSc MBA PhD(Otago)

- 1991 Rosalind H. Whiting BSc MCom PhD PGDipCom(Otago) DipEnvSt(Adel) CA
- 1996 Gurmeet S. Bhabra BS(IIT Kharagpur) MS(S Ill) PhD(Pitt)
- 1998 Carolyn P. Stringer MBus(Acc)(Monash) PhD(Otago) CMA ASA
- 2012 Ivan Diaz-Rainey MA(Edin) MSc(Stir) PhD(E Anglia)
- 2013 Rakesh Pandey MAcc(C Qld) PhD(RMIT)
- 2014 M. Numan Ulku MA(Bosphorus) PhD(Marmara)

Lecturers

- 1994 Dyna Seng JP MCom(Otago)
- 2001 Helen M. Roberts BSc(Hons) PhD PGDipCom(Otago) MSc(Br Col)
- 2008 Sriyalatha Kumarasinghe BSc MBA(Sri Jay) MSc(Tsukuba) PhD(Aichi)
PGDipEcDvlp(Colombo)
- 2014 K.M. (Eric) Tan BCom(Hons)(Monash)
- 2015 Mariela E. Carvajal-Gallardo BA MFinc(Chile) PhD(Auck)
- 2015 Dinithi N. Ranasinghe BCom MBA(Colombo)
- 2015 Ahmad Raza BBS(Hons) MBA MFin PhD PGDipBusAdmin(Massey)

Teaching Fellow

- 2012 Nicola J. Beatson BCom(Otago)

Departmental Manager

- 1995 Louise M. Jenkins

Department of Economics

Professors

- 1990 P. Dorian Owen MSc PhD(Wales)
- 2004 David J. Fielding MA DPhil(Oxf) (*Donald Reid Professor*)
- 2006 Alfred A. Haug Diplom-Volkswirt(Econ)(Konstanz) MA PhD(Ohio State)

Associate Professors

- 1989 Alan B. King BCom(Hons) PhD(Otago)
- 1994 Paul C. Hansen BCom PhD PGDipCom(Otago) MEc(ANU)
- 1994 Stephen M. Knowles BCom(Hons) PhD(Otago)
- 2012 Nathan Berg MA PhD(Kansas)

Senior Lecturers

- 1989 Murat Genç BSc(Istanbul Teknik) PhD(Wash State)
- 1989 Mohammad Jaforullah MA(Rajsh) MEc(NE) PhD(Adel)
- 2004 Paul E. Thorsnes BA(Lutheran) MS PhD(Oregon)
- 2009 Viktoria Kahui BSc(Hons)(Brunel) MSc(Lond) PhD(Otago)
- 2009 Tarja K. Viitanen BSocSc(Hons)(Birm) MA(Manc) PhD(Warw)
- 2010 Andrew Coleman MA(Cant) PhD(Princeton)
- 2011 Trenton G. Smith BAS MS(Stanford) MA PhD(UCSB)

Lecturers

- 2002 Arlene Ozanne BSc(Econ)(Philippines) PGDip(AgEcon) MEc(NE)
PhD(Otago)
- 2016 Murat Üngör BSc(Istanbul Tech) MA(Bilkent) MA PhD(S Calif)
- 2016 Dennis Wesselbaum Dipl Econ(Kiel)

Professional Practice Fellow

- 1989 Warren B. McNoe BSc BCom PGDipCom(Otago)

Teaching Fellow

- 2009 Terrence F. Kerr BMinTech BA PGDipArts(Otago) DipTchg(ChchCE)
CertTESOL(Otago Poly)

Departmental Manager

- 1997 Christine L. Haig MusB(Hons) PhD(Otago)

Department of Information Science

Professor and Head of Department

- 2009 Michael Winikoff BSc(Hons) PhD(Melb) AMUSA (Professor since 2014)

Professors

- 1994 Stephen J. S. Cranefield BSc(Hons)(Otago) PhD(Edin) (Professor since 2014)
2004 Holger Regenbrecht Dipl-Inf Dr-Ing(Bauhaus Weimar) (Professor since 2016)

Emeritus Professor

- 1992 Martin K. Purvis BS(Yale) MFA(Columbia) MS PhD(Massachusetts)
(Professor since 2003)

Associate Professors

- 1979 Henry B. Wolfe BS(American DC) PhD(Otago) FIITP
1999 Peter A. Whigham BSc(Hons)(ANU) PhD(NSW)
2002 Jeremiah D. Deng BSc(University of Electronic Science and Technology of
China) MSc PhD(South China University of Technology)

Senior Lecturers

- 1997 Maryam A. Purvis BS(U Texas, Arlington) MA(U Texas, Austin)
PhD(Otago)
1998 Brendon J. Woodford MSc PhD PGDipSci PGCertTertT(Otago)
2000 Alec Holt BSc MCom PGDipSci(Otago)
2004 B. Tony R. Savarimuthu ME(BITS, Pilani) PhD(Otago)
2006 Grant C. Dick BSc(Hons) PhD(Otago)
2014 Tobias Langlotz Dipl Mediensys (Bauhaus Weimar) Dr techn(TU Graz)

Lecturer

- 1988 Nigel J. Stanger MSc PhD(Otago) MIITP

Professional Practice Fellows

- 1993 James R. Irwin BE(Cant) BCom DipGrad(Otago)
1999 Mark R. George BCom(Hons)(Otago)

Teaching Fellows

- 1999 Christopher M. Edwards BSc(Hons)(Otago)
2002 Gary R. Burrows BCom PGDipCom(Otago)

Departmental Manager

- 2005 Stephen F. Hall-Jones BA(Otago) DipBus(Massey)

Department of Management

Associate Professor and Head of Department

- 1987 Ian McAndrew BCom(NSW) MA PhD(III)

Professors

- 1972 Alan J. Geare BA(Hons) PhD(Otago) AFNZIM (Professor since 1987)

- 1992 André M. Everett BA MBA PhD(Nebraska) (Professor since 2012)
- 2002 Steven Grover BA(Michigan) MPhil PhD(Columbia)
- 2013 Elizabeth L. Rose BSE(Princeton) MSE AM PhD(Michigan)

Senior Lecturers

- 1998 Sara C. Walton BA MCom PhD DipTour PGCertTertT(Otago)
- 1999 Jodyanne J. Kirkwood MCom PhD(Otago)
- 2000 Fiona J. Edgar BCom(Hons) PhD DipGrad(Otago) NZCSMgmt
- 2005 Richard W. Greatbanks BSc(CNAA) MSc PhD(Manc) CEng MIEE
- 2010 Paula M. O’Kane BSc PhD PGCHEP(Ulster) FHEA
- 2011 Conor O’Kane BSc MBS PhD(NUI)

Lecturers

- 1994 Virginia I. Cathro BSc MCom PGDipTertT(Otago)
- 1998 Diane R. Ruwhiu MCom PhD DipGrad(Otago)
- 2012 Jing (Annie) Zhang BS(Capital Normal, Beijing) PhD(W’gong)

Professional Practice Fellow

- 2012 Elizabeth G. Gordon MSc(Ulster)

Departmental Manager

- 1999 Kaye T. Jeffries

Department of Marketing

Associate Professor and Head of Department

- 1999 Robert W. Aitken BA(Open) BEd(S’ton) MPhil(Exe) PhD(Otago)

Professors

- 1987 Robert W. Lawson BA(Manc) MSc(Newcastle UK) PhD(Sheff)
(Professor since 1995)
- 1990 Brendan J. Gray BA MBA PhD(Otago) (Professor since 2007)
- 1994 Jürgen Gnoth MA(Bonn) PhD DipTour(Otago) (Professor since 2012)
- 1998 John G. Knight BSc(Hons) MCom PhD DipGrad(Otago)
(Professor since 2014)
- 2009 Janet A. Hoek MA PhD DipBusAdmin(Massey)
- 2012 Sylvie K. Chetty BSc(Hons)(Salf) MBA(Edin) PhD(Cant)

Associate Professors

- 1999 Benjamin A. J. Wooliscroft BCom(Hons) PhD(Otago)
- 2000 Lisa S. McNeill BA BCom(Hons) PhD(Otago)
- 2004 David F. Ballantyne MMgmt(Monash) PhD(Hanken)
GradDipOrgBeh(Swinburne UT) CPA QPMR FABIF
- 2006 Maree A. Thyne BA PhD PGDipTour DipGrad(Otago)

Senior Lecturers

- 1988 John C. Guthrie MCom PhD PGDipTertT(Otago)
- 1992 Robert P. Hamlin MA(Oxf) MBA(Indiana) PhD(Otago)
- 1999 Alexandra Ganglmair-Wooliscroft Mag(Vienna) PhD(Otago)
- 2002 Shelagh W. Ferguson BA(H-W) MA(Lincoln UK) PhD(Otago) DipM(UK)
- 2002 Mathew K. Parackal MSc(Alld) PhD PGDipBus(Massey)
- 2004 Leah J. Watkins BA PhD PGDipArts(Otago)
- 2005 Andrea Insch BBus(Hons)(Qld UT) PhD(Griff)

- 2006 Sergio A. Biggemann BSc(Oruro) MBA(Universidad Católica Boliviana)
MMPP(La Paz) DBA(Macq)
- 2008 Kirsten J. Robertson BA MSc PhD(Otago)
- 2008 John R. Williams MCom PhD PGDipCom DipGrad(Otago)
- 2011 Damien W. Mather BE(Cant) PhD(Otago)
- 2012 Anthony J. Garry BA(Hons)(Manc Met) PhD(Nott) DipMktg(CIM)
PGCertEd(Cardiff)

Lecturers

- 1989 James A. Henry MCom PhD PGDipCom(Otago)
- 2011 Roel L. T. Wijland BA MBA(Amsterdam) PhD PGDipArts(Otago)

Professional Practice Fellow

- 2003 David H.S. Bishop BSc(Lond) MCom PhD DipGrad(Otago)

Departmental Manager

- 2015 Moira-Anne Kliegl

Department of Tourism

Associate Professor and Head of Department

- 2004 Neil S. Carr BSc(St And) PhD(Exe) PGCert(Herts)

Professor

- 1994 James E. S. Higham BA PhD DipTour(Otago) (Professor since 2007)

Associate Professors

- 2000 Brent A. Lovelock BForSc(Hons)(Cant) PhD(Otago) PGDipHortSc(Massey)
- 2000 Hazel M. Tucker BSc(Hons)(Hudd) MA PhD(Durh)

Senior Lecturers

- 2001 Anna M. Thompson BA(Auck) PhD DipTour(Otago)
DipMusStud(Massey)
- 2012 Sebastian Filep BBus BA BM(Hons)(Technol Syd) PhD(James Cook)
GCTE(Vic Aust)
- 2015 Julia N. Albrecht Dipl-Geogr(Münster) PhD(Otago) PGCertHELT(Well)
- 2015 Willem J.L. Coetzee MA PhD(N-E Saf)

Lecturer

- 2007 Tara J. Duncan BA(Hons)(Lampeter) MSc PhD(Lond)

Honorary Associate Professor

- 2001 David T. Duval MA(Manit) MES PhD(York Can)

Departmental Administrator

- 2014 Stuart G. Grant

Executive Programmes

Director

- 2009 Ian Lafferty BEng(Hons)(Glas) MBA(H-W) PGDipBA(Sing Inst Mgmt)

Manager, MBA

- 2012 Susan E. Steer BA(Hons)(Leeds Met)

Business Development Manager, Executive Programmes

- 2013 Greer C. Harper BA(Auck) GradDipTchg(Otago)

Lecturer

- 2014 Anindya Sen BStat(Hons)(I Stat I) PhD(Chicago)

Division of Health Sciences

Pro-Vice-Chancellor

1996 Peter R. Crampton MB ChB MPH PhD(Otago) DipObst(Auck) FAFPHM
MRNZCGP (Professor since 2004)

Associate Deans

1976 Patricia A. Cragg BSc(Hons) PhD(Brist) (Academic)
1991 Ian G. Tucker BPharm(Hons) PhD(Qld) FNZCP FCRS MPS
RegPharmNZ (Research Commercialisation)
1994 Lois J. Surgenor MA DipClinPsych(Cant) PhD(Otago) MNZCCPsych
(Postgraduate)
1999 Faumuina Faafetai Sopoaga MB ChB MPH(Otago) FAFPHM FRNZCGP
(Pacific)
2000 Joanne M. Baxter BHB MB ChB(Auck) MPH(Otago) FAFPHM
FNZCPHM (Māori)
2002 Peter K. Dearden BSc(Hons)(Well) PhD(Lond) (Research)
2009 Andrew A. Tawse-Smith DDS(Colombian Sch of Dent)
CertPeriodontology(Göteborg) (International)
2013 Maree L. Steel MHealSc PGDipTertT(Otago) RN (South Canterbury)

Director, Policy and Programmes

2007 Andrea N. Howard MA PGDipArts(Otago)

Academic Manager

2010 Nicola W. Page BA PGDipArts(Otago)

Postgraduate Advisor

2007 K.C. Worden BA(Dartmouth) JD(American) LLM(Harv)

Manager, Health Sciences Admissions

2005 Beth Stephenson

Marketing Co-ordinator

2007 Donnella A. Aitken-Ferguson BA(Otago) DipTchg(Sec)(ChchCE)

Business Manager

1985 Philip C. Noye BCom(Otago) CA

Financial Analysts

1996 Andrea M. Wolf BCom(Qld UT) CA

2004 Delia A. Bonner BCom(Cant) CA

Research and Development Manager

1996 Michele Coleman BA(Hons)(Dub) PhD(Edin)

ICT Director

2008 Tracy A. Huntleigh-Smith BA MBA(Otago) DipLibr(Well)

Hunter Centre Manager

1986 Barbara E. Lee BA(Cant)

Executive Officer

2000 Deborah L. Wallace

Bioethics Centre

Professor and Director

2013 John R. McMillan BA(Hons) PhD(Otago)

Professor

1988 Grant R. Gillett MSc MB ChB(Auck) DPhil(Oxf) FRACS FRSNZ
(Professor since 1995)

Associate Professors

1995 Lynley C. Anderson MHealSc PhD(Otago) DipPhty MNZSP

1999 Jing-Bao Nie MMed(Hunan) MA(Qu) PhD(Texas)

Senior Lecturers

1999 Neil J. Pickering BA(Gen Hons)(Exe) MPhil(CNAA) MA PhD(Wales)

2002 Nicola J. Kerruish BMedSci BM BS(Nott) MHLthEth(Melb) PhD(Otago)
FRACP MRCP

Lecturers

2009 Simon T. Walker MA PhD PGDipArts(Otago)

2012 Michael R. King BApplSc PhD(Massey) PGDipArts(Otago)

Research Fellow

2013 Jeanne M. Snelling LLB(Hons) PhD(Otago)

Professional Practice Fellow

2002 Sandra A. Elkin BA(Hons)(Open) MBHL(Otago) MCSP

Adjunct Senior Lecturer

2014 Alison J. Douglass LLB(Cant) MBHL(Otago)

Administrator

2013 Angela French

Dentistry

Dean

2014 Paul A. Brunton BChD(Leeds) MSc PhD(Manc) FDSRCSEd FDSRCS
FFGDP(UK)

Deputy Dean

1998 Alison M. Rich BDS(Otago) MDS PhD(Melb) FRACDS FFOP(RCPA)

Associate Deans

1987 Richard D. Cannon BA PhD(Camb) (Research)

1989 John R. Broughton ED JP BSc(Massey) BDS PhD PGDipComDent
DipGrad(Otago) (Māori)

1996 Alison M. Meldrum MDS(Otago) (Undergraduate Studies)

2009 Mauro Farella DDS(Naples) Dottore di Ricerca(Reggio Calabria)
SpecOrthodontics(Naples) SpecMedStat(Milan) (Postgraduate Studies)

2010 Donald R. Schwass BSc(Waik) BDS DCLinDent(Otago) (Capital Building
Project)

2011 Suzanne McE. Hanlin MDS PGDipHealInf(Otago) FRACDS (Clinical)

2014 Peter R. Cathro MDS PGCertTertT(Otago) (Clinical)

Student Affairs Officer and Senior Lecturer

2009 Andrew A. Tawse-Smith DDS(Colombian Sch of Dent)
CertPeriodontology(Göteborg)

Honorary Professor

2005 Gregory J. Seymour AM BDS MDS(c)(Syd) PhD(Lond) FRCPath
FFOP(RCPA) FRACDS FICD FADI FRSNZ

Dental Education Support Officer

2014 Lee A. Adam BEd PhD PGDipArts(Otago)

Faculty Operations Manager

1992 Margaret L. Berkeley BCom BA(Hons)(Otago)

Faculty Finance Manager

2013 Alice L. Baxter BSc(Hons)(Ulster) FCA

Technical Services Manager

1996 Stephen A. Swindells BAppMan(Otago Poly) PGDipCDTech(Otago)

Clinical Services Manager

1981 Dianne C. Fox

Executive Assistant to the Dean

1993 Anne M. Smith

Department of Oral Diagnostic and Surgical Sciences

Professor and Head of Department

1998 Alison M. Rich BDS(Otago) MDS(c) PhD(Melb) FRACDS FFOP(RCPA)
(Professor since 2013)

Professors

1989 John R. Broughton ED JP BSc(Massey) BDS PhD PGDipComDent
DipGrad(Otago) (Professor since 2012) (*Māori Health*) (Joint with
Preventive and Social Medicine)

2006 Darryl C. Tong ED BDS MB ChB PhD(Otago) MSD(Wash) FFDRCSI
FDSRCS FFACOMS ACS (Professor since 2016)

Associate Professors

1993 Rohana Kumara De Silva BDS(S Lanka) FDSRCPSGlas FFDRCSI FDSRCS

Senior Lecturers

1998 Norman A. Firth BDS(Adel) MDS(c)(Melb) FRACDS FFOP(RCPA)
FFOMP(RCPA)

2008 Harsha De Silva BDS(S Lanka) MS(Colombo) FDSRCS FFDRCS

2012 Benedict L. Seo BDS DClintDent(Otago)

Senior Research Fellows

2004 Trudy J. Milne PhD(Qld UT) NZCS

2007 Dawn E. Coates BSc PhD(Otago)

Professional Practice Fellows

1998 Yoganathan Ponnambalam BDS(S Lanka) MHealSc PGDipClinDent(Otago)

2008 Ghassan A. M. Hamid BDS PGDipClinDent(Otago)

2011 Bryan B. Berkeley BMedSc MB ChB PGDipClPath(Otago) FRCPA

2012 Mitten C.B. McLean BDS(Otago)

2013 Malcolm E.R. Dacker BDS(Otago)

2013 Ajith D. Polonowita BDS (Otago) MDS(c)(Melb)

2014 Philip K.H. Goh BDS (Sing)

2014 John H. Hamilton BDS BSc(Hons)(Otago) (*Clinical Director*)

2014 Bin (Vicky) Wei BDS (Otago)

Charge Medical Radiation Technologist

1987 Diane J. Campbell BCom MHealSc(Otago) DSR(D) DSR(T)

Charge Nurse Manager

1999 Desiree M. Jones

Charge Medical Laboratory Scientist

2002 Lynda S. Horne BSc(Otago) MNZMLS

Department of Oral Rehabilitation

Professor and Head of Department

1995 Karl M. Lyons MDS PhD(Otago) CertMaxillofacialPros(UCLA) FRACDS
(Professor since 2013) (*Professor of Restorative Dentistry*)

Associate Professors

1987 Nicholas P. Chandler BDS PhD(Lond) MSc(Manc) LDSRCS
FDSRCPGlas FDSRCSEd FFDRCSI MRACDS

2001 J. Neil Waddell MDipTech(Dent Tech)(TN) PhD PGDipCDTech(Otago)
HDE(UN)

2006 Vincent Bennani DDS(Reims) Docteur de l'Université de Nice Sophia
Antipolis CertAdvPros(Tufts) CertAdvImpl(Bordeaux)

Senior Lecturers

1998 Catharina H. J. Hauman BChD MMedSci(Pret) MDS(Otago)

2003 Jonathan M. Broadbent BDS PhD PGDipComDent(Otago)

2008 Lara T. Friedlander MDS PhD(Otago) FRACDS

2009 Colleen M. Murray BEd(Massey) BDS PGDipClinDent(Otago)
BChD(Hons)(Pret)

2010 Sunyoung Ma BDS DClinDent(Otago)

2010 Donald R. Schwass BSc(Waik) BDS DClinDent(Otago)

2011 Suzanne McE. Hanlin MDS PGDipHealInf(Otago) FRACDS

2014 Peter R. Cathro MDS PGCertTertT(Otago)

2009 Ludwig Jansen van Vuuren BTechDent NatDipDentTech(Technicon
Pretoria) MTechDent(Tshwane UT)

Lecturer

2011 Wendy-Ann Jansen van Vuuren BTechDent NatDipDentTech(Technicon
Pretoria)

Senior Teaching Fellows

2002 John M. Aarts BEd(WelTec) BHealSc DipDentTech DipTertTchg(CIT)
MHealSc PGDipCDTech(Otago)

2002 Brendan Torr NH DipTech(TN)

Professional Practice Fellows

1996 Ross R. Meldrum BSc BDS DPH(Otago) FRACDS

1999 F. Perry Adank BDS PGDipClinDent(Otago)

1999 Rex J. Moore BDS PGDipClinDent(Otago)

1999 Megan E. Webb BSc BDS(Otago)

2002 John G. Egan MHealSc PGDipCDTech(Otago)

2005 Davina S. Wong BDS(Otago)

2006 B. Paul Pearce PGDipCDTech PGDipTertT(Otago) CertAT

2007 Arthur J. Heenan BDS(Otago)

- 2007 Russel G. McLean BDS(Otago)
- 2007 Angela M. Reeves BDS(Otago)
- 2007 Sergio G. Salis MDS(Otago) MRACDS
- 2008 Jacob R. Grieve BDS(Otago)
- 2008 Gary A. Marks BSc BDS(Otago)
- 2008 Craig J. Waterhouse BSc BDS PGDipClinDent(Otago)
- 2012 Michael G. Bradshaw DDM (Sask)
- 2012 Lisa Ung BDS (Otago)
- 2013 Raquel Gerber-Bastos BDS(Londrina)
- 2013 LaDonna D. Loo DMD (Br Col)
- 2014 Kathryn J. Newsham-West BDS DClinDent (Otago)
- 2014 Lye K. Ng BDS (Otago)
- 2014 Kristin I. Nielsen BDS(Otago)

Department of Oral Sciences

Professor and Head of Department

- 1996 W. Murray Thomson BSc BDS MComDent(Otago) MA(Leeds) PhD(Adel)
FICD FADI (Professor since 2006)

Professors

- 1988 Bernadette K. Drummond BDS(Otago) MS(Roch) PhD(Leeds) FRACDS
FDSRCSed (Professor since 2012)
- 1993 Warwick J. Duncan ED MDS PhD(Otago) FRACDS FICD MRSNZ
(Professor since 2015)
- 2009 Mauro Farella DDS(Naples) Dottore di Ricerca(Reggio Calabria)
SpecOrthodontics(Naples) SpecMedStat(Milan)

Associate Professors

- 1991 Brian C. Monk BSc(Hons)(Well) PhD(Monash)
- 1997 Geoffrey R. Tompkins BSc PhD PGDipSci(Otago)
- 2002 Jonathan W. Leichter BA(Connecticut) DMD(Tufts)
CertPeriodontology(Harvard)
- 2008 Lyndie A. Foster Page BSc BDS MComDent PhD PGDipClinDent(Otago)

Senior Lecturers

- 1996 Alison M. Meldrum MDS(Otago)
- 2000 Nicholas C. K. Heng BSc(Hons) PhD(Otago)
- 2001 Susan M. Moffat BA DPH(Otago) CertDentTherp(Wgtn)
- 2010 Dorothy H. Boyd BDS(Edin) MDS(Otago) FDSRCS
- 2012 Li Mei BDS MDS DDS (Sichuan) PhD (Groningen)
- 2013 Michael G. Brosnan BDS(NUI) MDentSc(Leeds) FRCDCan
- 2013 V. Praveen B. Parachuru BDS(M'lore) MDS(Ragas Dent Coll Chennai)
PhD(Otago)
- 2014 Joseph S. Antoun BDS DClinDent(Otago)
- 2014 Ellie T. Knight BDS DClinDent PGDipClinDent(Otago)
- 2014 Alessandro Quaranta DDS(Rome Tor Vergata) Dottore di Ricerca
SpecOralSurgery(Rome La Sapienza)
- 2014 Michael McL. Smith BDS DClinDent (Otago)

Lecturers

- 2007 Rebecca M. Ahmadi BHealSc(Otago)
- 2015 Hanna Olson Tandhygienistexaman(Gothenburg) MHSc(Kristianstad)

Research Fellows

- 2006 Mikhail V. Keniya Specialist(Hons) Kandidat Nauk(Rostov State)
- 2012 Dara M. Shearer BDS (Cork) MComDent (Otago)

Professional Practice Fellows

- 1978 Peter G. Gilbert BDS(Otago) MDSc(Syd)
- 1986 Winifred J. Harding MDS(Otago)
- 1989 Christopher J. Robertson MDS DDSc(Otago)
- 2000 Georgina M. Todd DipDentHyg(UK)
- 2002 Esther J. Devaney DipDentHyg(Otago)
- 2002 Karen E. Hore BA PGDipHighE(Otago) DipTchg(DCE)
CertDentTherp(Wgtn)
- 2002 Judith L. Windle PGCertTertT(Otago) CertDentHyg(Otago Poly)
CertDentTherp(Chch)
- 2007 Kirsten J. Manchester MPH DPH DipDentHyg(Otago) DipTchg
- 2008 Lalitha De Silva BDS(Peradeniya) DipGenDentPrac(S Lanka)
PGDipClinDent(Otago)
- 2008 Joanna M. Macbeth DipDentHyg(Otago)
- 2009 Kirsty M. Barltrop DipDentHyg(Otago)
- 2009 Deanna M. Beckett DipDentTher(Wgtn)
- 2009 Florence O. Bennani DDS(Reims) CESOrthodontics(Nice)
- 2009 Ying-Chih (Ebony) Hsu BHealSc PGCertTertT(Otago)
- 2009 Priyangika P. Konthasingha BDS(Peradeniya) MSc MD(Colombo)
- 2011 Wanitta C.S. Praks BHealSc(Otago)
- 2011 Suzan M. Stacknik MS DDS(Michigan)
- 2012 Annabelle J. Fraser DipDentHyg(Otago) CertDentTher
- 2013 Joanna C. Lowe BDS(Otago)
- 2013 Nicola J.M. Marasigan CertDentTher
- 2014 Ye S. Lee BOH(Otago)
- 2015 Samuel D. Carrington BOH(Otago)

Honorary Research Associate Professor

- 2005 Mary P. Cullinan BDS(Syd) MSc(Lond) FADI

Honorary Fellows

- 1996 Kyoko Niimi DVM(Nihon Vet) PhD(Otago)
- 2009 Masakazu Niimi DDS PhD(Kyushu)

Sir John Walsh Research Institute

Director

- 1987 Richard D. Cannon BA PhD(Camb) (Professor since 2007)

Honorary Associate Professor

- 2012 Patrick R. Schmidlin Dr med dent(Zürich)

Research Manager

- 2005 James M. Smith BSc(Hons)(NSW) PhD(Qld)

Medicine

Dean of Otago Medical School

1996 Peter R. Crampton MB ChB MPH PhD(Otago) DipObst(Auck) FAFPHM
MRNZCGP (Professor since 2004)

Deputy Dean of Otago Medical School

1984 Peter R. Joyce BSc(Cant) MB ChB MD PhD(Otago) DSc(Cant) FRANZCP
FRSNZ

MB ChB Programme Director

1994 Timothy J. Wilkinson MB ChB MD PhD(Otago) MCLinEd(NSW)
FANZAHPE FRACP FRCP

Associate Dean and Director (Early Learning in Medicine)

1987 A. Grant Butt BSc(Hons) PhD(Cant)

Associate Dean (Advanced Learning in Medicine)

1984 Peter M. Ellis MA BM BCh(Oxf) PhD(Otago) FRANZCP

Associate Dean (Medical Admissions)

2002 Tony Zaharic MSc(Otago)

Associate Dean (Student Affairs)

2003 John B. Adams MB ChB(Otago) FRANZCP

Director, Education Development and Staff Support Unit

2003 Joy R. Rudland BSc(Hons)(Liv) MPhil(QM Edin) DipMedEd
DipAdEd(Dund)

MB ChB Assessment Coordinator

2004 Michael J. Tweed MB ChB(Leeds) MMedSci(Nott) FRCP FRACP

Healthcare in the Community Convenor (Early Learning in Medicine)

1996 Hamish J. Wilson MB ChB(Otago) DipObst(Auck) FRNZCGP

Clinical Skills Convenor (Early Learning in Medicine)

2009 Geoffrey R. Cutfield MB ChB(Otago) DPhil(Oxf) FFARACS FANZCA
FFICANZCA FJFICM

Integrated Cases Convenor (Early Learning in Medicine)

2005 Linda S. M. Gulliver BSc PhD(Otago) NZRGON

Senior Lecturer, E-Learning

2009 Philip Blyth MB ChB PhD(Auck)

Adjunct Associate Professor

1984 David J. Perez BSc MB ChB(Auck) MD(Syd) FRACP

Manager, Otago Medical School

1974 Bruce R. Smith NZCS DipBusStuds(Massey)

Operations Manager (Early Learning in Medicine)

2007 Philip R. Tilson BCom BA DipGrad(Otago)

Executive Administrator

1997 Jacqui K. Bradshaw

Otago School of Medical Sciences

Dean

1993 Vernon K. Ward BSc(Hons) PhD(Otago) (Professor since 2011)

Deputy Dean and Associate Dean (Academic)

1976 Patricia A. Cragg BSc(Hons) PhD(Brist)

Associate Dean (Medical Education)

1987 Dorothy E. Oorschot BSc(Hons)(W Aust) PhD(Otago)

Associate Dean (Research)

1998 Gregory M. Cook MSc PhD(Waik) FRSNZ

Department of Anatomy

Professor and Head of Department

2008 Neil J. Gemmell BSc(Hons)(Well) PhD(La Trobe) (*AgResearch Professor of Reproduction and Genomics*)

Professors

1988 Ian S. McLennan MSc(Auck) PhD(ANU) (Professor since 2012)

1995 David R. Grattan BSc(Hons) PhD(Well) (Professor since 2009)

2000 Helen D. Nicholson BSc(Hons) MB ChB MD(Brist)

2009 Elizabeth A. Matisoo-Smith BA(Berkeley) PhD(Auck) FRSNZ

Emeritus Professor

1983 D. Gareth Jones CNZM BSc(Hons) MB BS(Lond) DSc(W Aust) MD(Otago)
CBiol FSB FAS (Emeritus Professor since 2013)

Associate Professors

1987 Dorothy E. Oorschot BSc(Hons)(W Aust) PhD(Otago)

1994 Ping Liu BMD(Anhui) PhD(Otago)

1997 S. N. George P. J. Dias BDS(S Lanka) MS(Dental Surgery)(Colombo)
PhD(Otago) Specialist in Dental Surgery (PGIM, Colombo)

1997 John N. J. Reynolds MB ChB PhD(Otago)

1998 Stephen J. Bunn BSc(Hons)(Sur) PhD(Lond)

1999 Hallie R. Buckley BA(Auck) PhD PGDipSci(Otago)

2002 Gregory M. Anderson BAgSc(Hons) PhD(Lincoln)

2002 Christine L. Jasoni BSc(Calif) PhD(Washington)

2005 Beulah Leitch BSc(Hons)(Belf) MSc PhD(Wales)

2015 Niels Hammer Dr med Habil Priv-Doz (Leipzig)

Senior Lecturers

1978 Philip V. Peplow BSc(Hons) PhD(Birm)

1986 Ruth M. A. Napper BSc(Hons) PhD(Otago)

1992 Joanna M. Williams MSc PhD(Otago)

1994 Ming Zhang MMed(Anhui) PhD(Otago)

2005 Megan J. Wilson BSc(Hons) PhD(Otago)

2006 Siân E. Halcrow BA(Hons) PhD(Otago)

2006 Stephanie J. Woodley BPhy MSc PhD(Otago)

2007 Louise C. Parr-Brownlie BPhEd MSc PhD(Otago)

2009 Michael Knapp Diplom(Saarland) PhD(Massey)

2015 Yusuf O. Cakmak MD(Uludağ) PhD(Marmara)

Senior Research Fellows

- 1998 Jo-Ann L. Stanton BSc(Hons)(ANU) PhD(W Aust)
- 2000 Ilona C. Kokay BSc(Hons) PhD(Otago)
- 2006 Margaret M. Ryan BSc(Hons)(Aberd) PhD(Lond)
- 2010 Andrew N. Clarkson BSc PhD PGDipSci(Otago)

Lecturers

- 2015 Timothy A. Hore BSc(Hons)Otago PhD(ANU)
- 2015 Jonny D. Geber MA(Stockholm) MA(Gotland) PhD(Belf)

Research Fellows

- 2006 Christopher B. Rawle BSc(Hons) PhD(Otago)
- 2009 Sharon R. Ladyman BSc(Hons) PhD(Otago)
- 2010 Rosemary S.E. Brown BSc(Hons) PhD(Otago)
- 2010 Yu Jing MB BS(Wuhan) PhD DipGrad(Otago)
- 2010 Patricia C. Rosengrave BSc PhD(Cant) DipNursSci(Chch Poly)
- 2011 Kelly A. Glendining MSc PGDipSci(Otago) PhD(Syd)
- 2011 Michael W. Pankhurst BSc(Hons) PhD(Tas)

Professional Practice Fellows

- 1999 Latika P. Samalia DSM(Fiji)
- 2009 Amrit P. Kaur MB ChB(Panjab) DipO&G(Calicut) PGDipSci(Otago) MRCOG
- 2010 Vivekanandan Perumal BPT(TN Med) MSc(Manipal)
- 2014 Amer Ashraf MB BCh MS(Cairo) FRCSGlas

Teaching Fellows

- 2007 Bradley J. Hurren MSc PhD PGDipSci(Otago)
- 2008 Rachel J. Lissaman BSc PGDipSci PGCertTertT(Otago)
- 2011 Rebecca J. Bird MSc(Keele) PhD(Glas) PGDipHighE(Otago)

Honorary Professor

- 2007 Mark D. Stringer BSc(Hons) MB BS MS(Lond) FRCP FRCS FRCS(Paed)
FRCSEd

Honorary Associate Professor

- 1992 Nancy G. Tayles BA(Auck) PhD PGDipArts(Otago)

Honorary Fellow

- 2010 John C. McEwan BSc(Hons)(Otago)

Scientific Officers

- 1994 Diane Guévremont BSc(McG)
- 2012 Kim M. Rutherford BSc(Hons)(Well)

Manager, Otago Centre for Electron Microscopy

- 1974 Allan J. Mitchell NZCS

Manager, Otago Centre for Confocal Microscopy

- 1999 Andrew McNaughton BSc(Massey) MAppSc(Lincoln)

Technical Manager

- 2005 Carol A. Dunstone MSc(Otago)

IT Manager

- 1994 D. Ross Marshall-Seeley MSc(Otago)

Finance Manager

2005 Christopher G. Tomlinson BBus(Open Poly NZ)DipAcc(Eastern IT)
CertSupMgmt(NZIM)

Health and Safety Officer

1986 D. Mark Gould BSc(Otago)

Departmental Administrator

1993 Sally-Ann Howard BCom BSc(Otago)

Department of Biochemistry

Professor and Head of Department

2001 Catherine L. Day BSc(Hons) PhD(Massey) FRSNZ (Professor since 2012)

Professors

1975 Warren P. Tate CNZM MSc(Well) PhD(Otago) FNZIC FRSNZ MA-
PIMBN (Professor since 1989)
1987 Iain L. Lamont BSc(Hons)(Edin) DPhil(Oxf) (Professor since 2010)
1994 Julian J. Eaton-Rye BSc(Hons)(Manc) PhD(III) (Professor since 2013)
1996 Sally P. A. McCormick BAgSc(Hons) PhD(Lincoln) (Professor since 2016)
1998 Tony R. Merriman BSc(Hons) PhD(Otago) (Professor since 2016)
2002 Peter K. Dearden BSc(Hons)(Well) PhD(Lond) (Professor since 2016)
2005 Kurt L. Krause MA PhD(Harv) MD(Baylor)
2006 Parry J. Guilford MSc(Otago) PhD(Camb) (Professor since 2013)

Associate Professors

1972 Russell T. M. Poulter BSc(Lond) PhD(Leic)
1993 Craig J. Marshall BSc(Hons) PhD(Otago)
1998 Richard C. Macknight BSc(Hons) PhD(Otago)
2006 Michael A. Black BSc(Hons)(Cant) PhD(Purdue)

Senior Lecturers

1982 Alan Carne BSc(Hons) PhD(Massey)
1996 Christopher M. Brown MSc PhD(Otago)
1998 Sigurd M. Wilbanks AB(Harv) PhD(Berkeley)
2000 Elizabeth C. Ledgerwood BSc(Hons) PhD(Otago)
2008 Stephanie M. Hughes BSc(Hons) PhD(Well)
2011 Anita K. Dunbier BSc(Hons) PhD(Otago)
2012 Wayne M. Patrick BSc(Hons)(Otago) PhD(Camb)
2015 John A. McCallum BSc(Hons)(Massey) PhD(Cant)

Senior Research Fellows

2006 Torsten Kleffmann DiplBiol PhD(Bochum)
2013 Peter D. Mace BSc(Hons) PhD(Otago)

Lecturer

2011 Lynette R. Brownfield BSc(Hons) PhD(Melb)

Research Fellows

2009 Miriam L. Sharpe BSc(Hons)(Otago) PhD(Auck)
2012 Monica L. Gerth BSc (Evergreen) PhD (Emory)
2014 Harold S. Bernhardt BSc PhD PGDipSci(Otago)

Senior Teaching Fellows

- 2002 Tony Zaharic MSc(Otago)
- 2005 Gillian M. MacKay BSc(Hons) PhD(Edin) (Genetics)

Professional Practice Fellows

- 1994 Kaye C. Wilson BSc(Otago) DipTchg
- 2003 Justine E. Murrell MSc(Auck)

Teaching Fellow

- 2011 Annika A.M. Bokor BSc(Hons) PhD(Otago)

Honorary Associate Professor

- 1989 Michael Legge PhD(Essex) MIBiol FIBMS FNZIMLS FFSc(RCPA)

Scientific Officers

- 1978 Peter A. Stockwell BSc(Hons) PhD(Otago)
- 1989 Bronwyn H. Carlisle BSc(Hons) DipGrad(Otago)

Department Manager

- 2012 Deborah S. Acreman MAAT CPFA

Department of Microbiology and Immunology

Professor and Head of Department

- 1991 Clive W. Ronson BSc(Massey) PhD(Warw) FRSNZ (Professor since 2003)
(Professor of Genetics)

Professors

- 1973 J. Frank T. Griffin ONZM BA PhD(Dub) FRSNZ (Professor since 1997)
(*Director, Deer Research Laboratory*)
- 1993 Andrew A. Mercer BSc PhD(Otago) FRSNZ (Director, Virus Research Unit)
(Professor since 2006) (*Webster Family Professor of Viral Pathogenesis*)
- 1993 Vernon K. Ward BSc(Hons) PhD(Otago) (Professor since 2011)
- 1998 Gregory M. Cook MSc PhD(Waik) FRSNZ (Professor since 2009)

Emeritus Professor

- 1974 Gerald W. Tannock BSc(Hons) PhD(Otago) FRSNZ (Professor since 1996
and Emeritus Professor since 2012)

Associate Professors

- 2003 Alexander D. McLellan MSc(Cant) PhD(Otago)
- 2008 Peter C. Fineran BSc(Hons) PhD(Camb)
- 2010 Keith P. Ireton BSc PhD(MIT)

Senior Lecturers

- 1994 Robin S. Simmonds BSc(Hons) PhD(Otago) DipTchg
- 2007 Heather J. Brooks BSc(Hons) PhD(Lond)
- 2009 Roslyn A. Kemp BSc(Hons) PhD(Otago)
- 2011 Matloob Husain MSc PhD(Panjab)
- 2012 Joanna R. Kirman BSc(Hons) PhD(Otago)
- 2012 Sergio E. Morales BSc PhD(Vermont)
- 2013 Mihnea Bostina MSc PhD(Max Planck Institute)
- 2013 James E. Ussher MB ChB(Otago) PhD(Auck) FRCPA
- 2015 Xochitl C. Morgan BS(Bowling Green State) PhD(Texas)

Senior Research Fellows

- 1985 Stephen B. Fleming BSc PhD(Otago)
- 1985 Michelle A. McConnell MSc PhD(Otago)

Research Fellows

- 2001 Rory P. O'Brien BSc PhD(Dub)
- 2003 Lyn M. Wise BSc(Hons) PhD(Otago)

Senior Teaching Fellow

- 1994 Judith M. Bateup BSc(Hons) PhD(Otago)

Professional Practice Fellow

- 2008 Warren T. McBurney MSc PhD(Otago)

Teaching Fellow

- 2010 Rita Przybilski Diplom Dr ret nat(Kassel)

Scientific Officers

- 2003 Vivienne L. Young MSc PGCertTE(Otago)
- 2008 Blair Lawley BSc(Hons) PhD(Melb)
- 2010 Adam Heikal BSc(Hons)(UMIST) PhD(Brighton)

Head Technician

- 2005 Claire E. Fitzpatrick MSc(NUI) DipGrad(Otago)

Technical Manager

- 2001 Alan M. L. Clark

Departmental Manager

- 2010 Muriel S. M. Brisard-Smith BA(Hons)(Nice)

Finance Manager

- 2008 John P. Crowley

Compliance Manager

- 1994 Megan J. Coleman MSc(Otago)

Department of Pharmacology and Toxicology

Professor and Head of Department

- 1997 Rhonda J. Rosengren BS PhD(Texas A & M) (Professor since 2015)

Professor

- 1987 Paul F. Smith BA(Hons) PhD(Syd) MAppStat GradDipAppStat(Massey) DSc(Otago) (Professor since 1999)

Associate Professors

- 1989 Cynthia L. Darlington BA(Hons) PhD(Syd)
- 1990 D. Steven Kerr BSc(E Carolina) PhD(Wake Forest)
- 2001 Ivan A. Sammut BSc(Hons) PhD(Sund)

Senior Lecturers

- 2001 John C. Ashton BSc(Hons)(Well) PhD(Massey)
- 2008 Gregory I. Giles BSc(Hons)(Durh) PhD(S'ton)
- 2011 Khaled Greish MB BCh(Suez Canal) PhD(Kumamoto)

Senior Research Fellows

- 1998 Yiwen Zheng BSc(Shanghai) MSc(Anhui) PhD(Otago)
- 2007 Joanne C. Harrison BSc(Hons) PhD(York)

Lecturer

2011 Sarah K. Baird BA BSc(Hons) PhD(Cant)

Research Fellow

2008 Sebastien G. P. Taurin Maîtrise(Caen) DESS(Nancy) PhD(Montr)

Teaching Fellow

2010 Catherine M. Gliddon MSc PhD(Otago)

Head Technician

2006 Robert E. Alumbaugh BA(Calif State, Chico) MSc(Oregon)

Department Manager

2011 Kaaren Dooher

Department of Physiology

Professor and Head of Department

1989 Brian I. Hyland BMedSc MB ChB PhD(Otago) (Professor since 2012)

Professors

2002 Allan E. Herbison BMedSc MB ChB(Otago) PhD(Camb) FRSNZ
(*Professor of Neuroendocrinology*)

2005 Colin H. Brown BSc(Hons) PhD(Glas) (Professor since 2016)

2014 Alison K. Heather BSc(Hons) PhD(Syd)

Associate Professors

1976 Patricia A. Cragg BSc(Hons) PhD(Brist)

1987 A. Grant Butt BSc(Hons) PhD(Cant)

1990 Philip W. Sheard BSc PGDipSci(Otago) PhD(W Aust)

2001 Fiona J. McDonald BSc(Hons)(Otago) DPhil(Oxf)

2007 Ruth M. Empson MA(Oxf) PhD DIC(Lond)

Senior Lecturers

1994 Kirk L. Hamilton BSc MA(Texas) PhD(Utah State)

2002 Rebecca E. Campbell BS(Cal Poly U SLO) PhD(Oregon HSU)

2006 Daryl O. Schwenke BSc(Hons)(Well) MSc PhD(Otago)

2009 Steven B. Condliffe BSc(Hons)(Cant) PhD(Cork)

2010 Andrew Bahn Diplom Biologe(Braunschweig) Dr rer nat(Mainz)
Habil(Göttingen)

2010 Peter P. Jones BSc(Hons) PhD(Leeds)

2010 Regis R. Lamberts MSc(Wageningen) PhD(VU Amsterdam)

2012 Rajesh G. Katare MD(Mys) PhD(Kochi Med Sch)

2013 Jeffrey R. Erickson BS PhD(Florida State)

2013 Martin Fronius Diplom Biologe Dr rer nat(Giessen)

2014 Alexander Tups Diplom Biologe Dr rer nat(Marburg)

Senior Research Fellow

2006 Xinhuai Liu BMed(Tongji) DU(CNRS, Marseille)

Lecturers

2003 Philip M. Heyward BSc(Well) PhD (Monash)

2010 Karl J. Iremonger BPhEd BSc (Otago) MSc PhD(Calg)

Research Fellows

2009 Jenny Clarkson MPhEd PhD(Otago)

2010 Richard Piet Maîtrise DEA DU(Bordeaux)

2011 Rachael A. Augustine MSc PhD(Otago)

Assistant Research Fellows

1971 Gillian Hughes NZCS

1981 Lynn J. Slobbe MSc(Otago)

2005 Justine A. Fuller BSc PGDipSci(Otago) DipTchg(DCE)

2009 Melanie H. Prescott BSc DipGrad(Otago) NatCertVetNurs

2011 Gregory T. Bouwer MSc DipGrad(Otago)

2011 Roseanna A. Smither NZCS

2011 Janet C. McLay NZCS

2012 Ingrid C. Fomison-Nurse MSc(Otago)

2013 Rachel S. Wallace BSc(N Carolina Wilmington) MS(Florida State)

Professional Practice Fellows

1997 Matthew W. Bevin BSc(Waik) MB ChB(Otago) PGDipAgSc(Lincoln)

2009 Philip A. Kelly MSc(Otago) NDAEdT(Otago Poly) RCpN

Teaching Fellows

2008 Susan George MB BS(M'lore)

2011 Toni A. Alsop MSc PhD PGCertHighE(Otago)

2012 Andrew J. Barlow BSc PGDipSci(Otago)

2013 John U. Egbuji BSc MD(Univ of the East)

2013 Jacqui M. Sue MSc(Otago)

2014 Stephen C.H. Tripp MB ChB(Otago)

2014 Abigail J. Walker BSc(Well) MSc(Otago)

Technical Manager

1982 Susan Y. Deans NZCS

Financial Manager

1985 Dianne C. Galvin CertMgmt(NZIM) CertLabAnSc(NZVA)

Departmental Administrator

2008 Tracey D. Fleet BSc(Otago)

IT/Computer Support

2001 Paul A. Treadwell BArch(Auck)

2011 Michael W. Gill BSc(Hons) PhD(Otago)

2014 Aaron J. Singline

Compliance Officer

2007 Rachael E. Holloway MSc PGCertHealSc(Otago)

Centre for Neuroendocrinology Co-ordinator

2011 Pamela A. Cornes BSc(Hons)(Liv J Moores)

University of Otago, Christchurch

Dean

1984 Peter R. Joyce BSc(Cant) MB ChB MD PhD(Otago) DSc(Cant) FRANZCP
FRSNZ

Deputy Dean

1994 Timothy J. Wilkinson MB ChB MD PhD(Otago) MCLinEd(NSW)
FANZAHPE FRACP FRCP

Associate Deans

1980 P. Donald Wilson MD(Glas) FRCSEd FRCOG FRANZCOG CU
(Professor since 1995 and Emeritus Professor since 2012) (Nelson)
1981 Margreet C. M. Vissers BSc(Hons)(Cant) MSc PhD(Otago) (Research)
1994 Timothy J. Wilkinson MB ChB MD PhD(Otago) MCLinEd(NSW)
FANZAHPE FRACP FRCP (Medical Education)
1994 Janice M. McKenzie MB ChB(Otago) FRCPCan FRANZCP
(Undergraduate Student Affairs)
1996 Marie T. Crowe BA(Cant) MNurs(Deakin) PhD(Griff) RPN (Postgraduate
Studies)
1998 Tearikivao Maoate ONZM MB ChB(Otago) FRACS (Pacific)
2001 Suzanne G. Pitama MA(Auck) PhD(Otago) PGDipEdPsych(Massey) (Māori)

Business and Operations Manager

2006 Fionn Moore BA(Hons)(Middx) CA

Manager, Academic Programmes

1978 Ruth M. Helms BA(Hons) PhD(Cant)

Research and Development Manager

2013 Rebecca Coombes BSc(Cant) MVS(Massey)

Māori Health Research Advisor

2013 Karen T. Keelan BSocSc(Waik) MHealSc PGDipHealSc(Otago) Cert Karanga
(Te Wānanga o Raukawa)

Personal Assistant to the Dean

1995 Robyn E. Maguigan

Biostatistics and Computational Biology Unit

Senior Research Fellow and Director

2008 John F. Pearson MSc PhD(Auck)

Professor

1994 Christopher M. A. Frampton BSc(Hons) PhD(Cant) (Professor since 2015)

Research Fellow

2012 Jonathan A. Williman BSc(Hons) PhD(Otago) MB(Monash)

Māori Indigenous Health Institute

Associate Dean (Māori) and Director

2001 Suzanne G. Pitama MA(Auck) PhD(Otago) PGDipEdPsych(Massey)
(Associate Professor)

Senior Lecturers

- 2006 Tania M. Huria BA(Cant) BNS(Chch Poly IT) MPH(Otago) RCpN
- 2008 Cameron J. Lacey MB ChB(Otago) FRANZCP

Assistant Research Fellow

- 2014 Jessica A. Cuddy BA(Cant) MPH(Otago)

Clinical Senior Lecturers

- 2002 Matea W. Gillies MB ChB(Otago) DipObst(Auck)
- 2008 Ramon L. Pink MB ChB(Auck) MPH(Otago) FAFPHM FNZCPHM
- 2010 Fiona M. Cram BA PhD PGDipArts(Otago)

Clinical Lecturers

- 2006 Wendy M. Dallas-Katoa BA BHS(Te Wānanga-o-Raukawa)
CertClinTchg(ChchCE)
- 2009 Tracy N. Haitana BSc MA DipClinPsych(Cant)
- 2013 Nathaniel J. Anglem MB ChB(Otago) FACSP
- 2013 Courtney R. Hore MB ChB(Otago)
- 2013 T-A. T-K. David Paitai CSBM(Te Wānanga o Aotearoa)
DipMusProd&Perf(Bay of Plenty Polytechnic)
- 2015 Amanda C. Gimblet MB ChB(Otago)
- 2015 Maia H.S. Melbourne-Wilcox BHB MB ChB PGCertMedSc(Auck)
MSc(Waik)
- 2015 Kasey R. Tawhora MB ChB(Otago)

Administrators

- 2007 Karen N. Tikao-Mason
- 2008 Clara-Ann Paul

Medical Education Unit

Director

- 1994 Timothy J. Wilkinson MB ChB MD PhD(Otago) MClined(NSW)
FANZAHPE FRACP FRCP

Associate Dean (Undergraduate Student Affairs)

- 1994 Janice M. McKenzie MB ChB(Otago) FRCPCan FRANZCP

Medical Education Advisor

- 2003 Anthony N. Ali BSc MEd DipMRT(Tor)

Clinical Education Advisor

- 2009 Margaret G. Meeks MB ChB(Birm) MD(Lond) PGDip(Sur) FRCP

Senior Lecturer

- 2007 MaryLeigh Moore MB ChB MBHL(Otago) FACEM

Clinical Senior Lecturer

- 2015 Daniel R. Mattingley MB ChB(Otago) FANZCA

Professional Practice Fellows

- 2009 Margaret G. Meeks MB ChB(Birm) MD(Lond) PGDip(Sur) FRCP
- 2009 Nicola A. Newman MB ChB DipPaeds(Auck) MPH(Otago)
DipCompNurs(Chch Poly IT)
- 2011 John C. C. Dean BA(Open) PGCertNurs(Chch Poly IT) RN
- 2015 Jenny L. Conroy MPhty PGCertTertT(Otago)

Undergraduate Administrator/Secretary

2000 Carol Milnes

Administrator, Simulation Centre

2011 Catherine J. Mulligan

Library

Librarian

1993 Margaret G. Walker BA(Auck) DipNZLS ALIANZA

Deputy Librarian

1995 Carol J. Davison MLIS(Well) PGCertTertT(Otago)

Department of Anaesthesia

Professor and Head of Department

2001 Edward A. Shipton MB ChB(Cape Town) MMed DMed(OFS)
GradDipMed(Syd) DA FFA FANZCA FRCA FPPMANZCA

Clinical Professor

2003 Geoffrey M. Shaw MB ChB(Otago) FANZCA FCICM
(Clinical Professor since 2015)

Clinical Associate Professor

1993 R. Ross Kennedy MB ChB PhD(Otago) FANZCA

Clinical Senior Lecturers

1993 Jeremy A. Foate MB ChB(Otago) FANZCA
 1995 Seton Henderson MB ChB(Otago) FRACP FCICM
 1997 Dennis Boon von Ochssee MB ChB(Otago) FANZCA
 1997 Peter M. Kempthorne MB ChB(Otago) DipObst(Auck) FANZCA
 1997 Sharon Y. King MB ChB(Otago) FANZCA
 1997 Susan R. Nicoll MB ChB DipObst(Otago) FANZCA
 1997 Desmond N. O'Regan MB ChB(Cape Town) FRCA FFARCS(I) FFA(SA)
 1997 Paul Q. Smeele MB ChB DipObst(Otago) FANZCA FRCA FCAFRCSI
 1997 David H. Wium MB ChB(Stell) DipObst(Auck) FFA(SA)
 1998 Alastair J. Gibson MB ChB(Otago) FFARACS FFICANZCA FANZCA
 (Intensive Care)
 1998 Christopher G. Harrison MB ChB(Cape Town) FFARACS FANZCA
 1998 David J. Murchison MB ChB(Otago) FFARACS FANZCA
 1998 Peter J. Pryor MB ChB(Otago) FFARCS FFARACS FANZCA
 1999 David R. Bowie MB ChB(Otago) FANZCA
 1999 Richard A. French MB BS(Lond) FANZCA FFARCSI
 2000 Mark H. Chapman MB ChB(Otago) FFARACS FANZCA
 2000 A. Arabel Dickson MB ChB(Dub) FFARACS FANZCA
 2000 A. Colin Heinz MB ChB(Otago) DipObst(Auck) FFARACS FANZCA
 2000 G. Campbell Odlin MB ChB(Otago) FFARCS
 2001 Janet A. Macpherson MB ChB(Witw) FFA(SA)
 2001 Andrew T. Marshall MB ChB(Auck) FANZCA
 2001 Piet S. Nel MB ChB(Stell) FANZCA
 2001 Graham M. Roper MB ChB(Otago) FANZCA
 2001 Richard D. Seigne MB BS(Lond) FRCA

- 2001 Andrew Sharples MB ChB(Lond) FRCA
- 2001 Catriona M. P. Shaw MB ChB(Brist) FANZCA
- 2001 Nigel R. Skjellerup MB ChB(Otago) FANZCA
- 2001 Duncan Williams MB ChB(Sheff) FANZCA
- 2001 Ian Williams MB ChB(Brist) FANZCA
- 2002 Wayne W. Morriss MB ChB DipObst(Otago) FANZCA
- 2003 Christopher J. Pottinger MB ChB(Otago) FFARACS FANZCA
- 2004 Jennifer B. Woods MB ChB(Otago) FANZCA
- 2005 Karen A. Ryan BSc(Cant) MB ChB DipObst(Otago) FANZCA
- 2006 Mark S. Waddington MB ChB(Otago) FANZCA
- 2007 Morag M. Alridge MB ChB(Edin) FANZCA
- 2007 Stephen M. Berrill MB ChB(Otago) FANZCA
- 2007 Christian N. H. Brett BMedSc MB ChB(Otago) FANZCA
- 2007 Bryce J. Curran MB ChB(Auck) FANZCA
- 2010 Trudy J. G. Ballantine BSc MB ChB(Edin) FRCA FANZCA
- 2010 Ronald J. Pereira BHB MB ChB(Auck) DCH(Otago) FANZCA
- 2010 Neil A. Wylie MB ChB(Dund) FANZCA
- 2011 Nicholas M. Abbott BHB MB ChB(Auck) FANZCA
- 2011 Mullion Atkins MB ChB(Edin) FANZCA
- 2011 Jeremy M. Hickling MB ChB(Otago) FANZCA
- 2011 Louise M. Hitchings MB ChB(Otago) FRACP FCICM
- 2011 David J. W. Knight MB ChB(Leeds) DICM FRCA FCICM MRCP
- 2011 Ashley C. Padayachee MB ChB(Witw) FANZCA
- 2011 Benjamin F. H. van der Griend BMedSc MB BS(Qld) FANZCA
- 2012 Timothy M. Chapman MB ChB(Otago) FANZCA
- 2012 Gareth E. Harris MB ChB(Manc) FANZCA
- 2012 Jonathan P. Jarratt MB BS(Lond) FANZCA
- 2012 Andrew G. McWilliam MB ChB(Aberd) FRCA
- 2012 Ramesh S. Menon MB BS MD(Kerala) FRCA
- 2012 June M. Telfer BSc(Hons) MB ChB(Edin) FRCA FANZCA
- 2012 Paul N. Currant MB ChB(Glas) FRCA
- 2012 Tasmin M. Dovell BMedSci BM BS(Nott) FRCA FANZCA
- 2013 Susan J. Pereira BM BS(Flin) FANZCA
- 2014 James Dalby-Ball BMedSci(Hons) MB ChB(Sheff) FANZCA
- 2014 Matthew R. Scott MB ChB(Otago) FANZCA
- 2014 Rachelle J. Williamson MB ChB BSc(Hons)(Otago) FANZCA
- 2015 Frances Cammack MB ChB(Auck) FANZCA
- 2015 Daniel R. Mattingley MB ChB(Otago) FANZCA
- 2015 Robin D. Young BSc MB ChB(Otago) FANZCA

Departmental Administrator

- 2002 Claire A. Willis

Department of General Practice

Professor and Head of Department

- 1986 Leslie J. Toop MB ChB MD(Brist) MRCGP FRNZCGP (Professor since 1997)

Professor

- 1997 Derelie A. Mangin MB ChB DPH(Otago) FRNZCGP (Professor since 2016)

Senior Lecturers

- 1999 Ruth L. Savage MB BS MSc(Newcastle UK)
- 2007 Ben Hudson MB BS(Newcastle UK) FRNZCGP MRCGP
- 2014 Geraldine A. Wilson MB ChB PGCertWHlth(Otago) FRNZCGP

Clinical Senior Lecturers

- 1988 Andrew D. Fairgray MB ChB(Otago) FRNZCGP
- 1988 Timothy Hitchings MB ChB DipObst PGDipRehab(Otago) FRNZCGP
- 1998 Robert R. van Rij MB ChB DipObst(Otago)
- 1999 Martyn D. O. Fisher BSc(Cant) MB ChB DipObst(Otago) FRNZCGP
- 2000 Lynda M. Gray MB ChB DipObst DCH(Otago) PGDipComEmMed(Auck)
FRNZCGP
- 2000 William D. Olds MB ChB DipObst DCH(Otago) FRNZCGP
- 2000 Rex M. Yule BSc(Cant) MB ChB DipObst(Otago) FRNZCGP
- 2001 Graeme P. Bennetts MB ChB DipObst(Otago) FRNZCGP
- 2001 Penelope A. Day MB ChB DCH(Otago) DipObst DipSportMed(Auck)
FRNZCGP
- 2002 Stephen J. Baker MB ChB DipObst(Otago) FRNZCGP
- 2002 Christopher J. P. Leathart MB ChB(Liv) DRCOG
- 2002 Philippa M. MacKay MB ChB DipObst(Otago) FRNZCGP
- 2002 Dean L. Mannis MB ChB DipObst(Otago) FRNZCGP
- 2002 Martin A. Wilson MB ChB DipObst(Otago) FRNZCGP
- 2004 Anna T. Dyzel MB ChB(Cape Town) FRNZCGP
- 2004 Kerry J. Mannis MB ChB(Otago) FRNZCGP
- 2004 Alexandra E. Styche MB ChB DipObst(Otago) FRNZCGP
- 2005 Paul B. Hercock MB ChB DipObst(Auck) FRNZCGP
- 2005 Vicki A. Martin MB ChB(Otago) FRNZCGP
- 2006 Gerard C. Fairhall MB ChB DipObst(Otago) FRNZCGP
- 2006 Christopher D. Hill MB ChB(Otago) FRNZCGP
- 2006 B. Susan Marsh MB ChB(Cape Town) DipPaeds(Auck)
PGDipSportMed(Otago) FRNZCGP
- 2006 Elizabeth A. Middleton MB ChB DipObst(Otago) FRNZCGP
- 2006 Martin R. Seers MB ChB DipObst(Otago) FRNZCGP
- 2007 Marie A. Burke MB ChB(Leic) MRCGP FRNZCGP
- 2007 Arthur G. F. Collins BEd(Hons)(Wales) MB ChB(Dund) DipObst(Auck)
- 2007 Leigh A. Hooper MB ChB(Otago) DipObst(Auck) FRNZCGP
- 2007 Kathryn B. Hunt MB ChB DipObst(Otago) FRNZCGP
- 2007 Hammond G. Williamson MB ChB DipObst PGDipMSM(Otago) FRNZCGP
- 2009 David Finlay MB ChB DipObst DCH DIH(Otago) FRNZCGP
- 2009 Wayne J. McKenzie BSc MB ChB DipObst(Otago) PGDipCouns(Waik)
FRNZCGP
- 2009 Kim K. Pasley MB ChB(Otago) FRNZCGP
- 2009 John E. Peebles MB ChB DCH DipObst(Otago) FRNZCGP
- 2009 Robert I. Seddon-Smith MB ChB(Birm) MRCGP
- 2009 Stephen C. Walsh MB ChB(Otago) DipObst(Auck) FRNZCGP
- 2010 Alison F. Begg MB ChB DipObst(Otago) FRNZCGP
- 2010 Neil J. Beumelburg MB ChB(Otago) FRNZCGP
- 2010 Ian J. Currie MB ChB DipObst(Otago) FRNZCGP
- 2010 Jane E. Heatherington BM BS(Nott) DRCOG MRCGP

- 2010 Elizabeth F. Mangan MB ChB DCH(Liv) MRCP
- 2010 Jason R. Pryke MB BS DCH(Lond) DRCOG FRNZCGP MRCP
- 2010 Brandon G. Rickards MB ChB DCH(Otago) FRNZCGP
- 2014 Adrienne Ackerman MB ChB(Cape Town) FRNZCGP
- 2014 Stephen D. Brown MB ChB PGCertCAvMed(Otago) DipObst(Auck) FRNZCGP
- 2014 Geraldine F.B. Trevela MB BS(Lond) DCH PGCertTravMed(Otago) FRNZCGP
- 2015 Timothy L. Phillips MB ChB PGDipGP(Otago) FRNZCGP
- 2015 Neil J. Whittaker MB BS(Lond) PGDipGP(Otago) DCH(RCPCH) DRCOG FRNZCGP MRCP

Clinical Lecturer

- 2006 Stephen A. McGregor MB ChB(Otago)

Senior Teaching Fellow

- 1998 Lynette M. Murdoch MB ChB(Otago) FRACP FRNZCGP

Department/Programmes Administrator

- 2010 Rebekah Higgs

Department of Medicine

Professor and Head of Department

- 1998 Lutz E. L. Beckert Staatsexamen MD(Hamburg) FRACP MRCP FCCP (Professor since 2015)

Professors

- 1987 Bridget A. Robinson ONZM BMedSc MB ChB MD(Otago) FRACP (Professor since 2010) (*Mackenzie Professor of Cancer Medicine*)
- 1989 A. Victoria Cameron BSc(Hons) PhD(Otago) (Professor since 2012)
- 1989 Christopher J. Charles MSc(Cant) PhD(Otago) (Professor since 2013)
- 1989 A. Mark Richards MB ChB MD PhD DSc(Otago) FRACP FRSNZ (Professor since 1996) (*National Heart Foundation Professor of Cardiovascular Studies*)
- 1993 Timothy J. Anderson BSc MB ChB(Otago) FRACP (Professor since 2004) (*Van Der Veer Professor in Parkinson's Diseases*)
- 1994 Christopher M. A. Frampton BSc(Hons) PhD(Cant) (Professor since 2015)
- 1994 Timothy J. Wilkinson MB ChB MD PhD(Otago) MClEd(NSW) FANZAHPE FRACP FRCP (Professor since 2007)
- 2003 Richard W. Troughton MB ChB(Auck) PhD(Otago) FRACP (Professor since 2014)
- 2004 Lisa K. Stamp MB ChB(Otago) PhD(Adel) (Professor since 2012)
- 2007 Richard B. Geary MB ChB PhD(Otago) FRACP (Professor since 2015)

Emeritus Professors

- 1973 Eric A. Espiner MB ChB(NZ) MD(Otago) FRACP FRSNZ (Professor since 1978 and Emeritus Professor since 2001)
- 1984 Evan J. Begg BSc MB ChB(Auck) MD(Otago) FRACP (Professor since 2002 and Emeritus Professor since 2013)

Associate Professors

- 1995 John M. Elliott BMedSc MB ChB(Otago) PhD(Flin) FRACP

- 2001 Penelope J. Hunt MB ChB MD(Otago) FRACP
2011 Suetonia C. Palmer MB ChB PhD(Otago) FRACP
2012 Matthew P. Doogue BSc MB ChB(Otago) DipPaed(Auck) FRACP
- Research Associate Professors
- 1988 Miriam Rademaker BSc(Cant) PhD(Otago)
2001 Timothy G. Yandle BSc PhD(Cant)
2002 Christopher J. Pemberton MSc(Cant) PhD(Otago) (*Sir Charles Hercus Research Fellow*)
2007 John W. Pickering BA(Hons)(Glouc) BSc(Hons) PhD(Cant)
- Senior Lecturers
- 1999 A. (Sally) M. Keeling BA(Hons) PhD(Otago)
2013 Hamish A. Jamieson MB ChB(Otago) PhD(Syd)
- Senior Research Fellows
- 1996 Michael R. MacAskill BSc BA(Hons)(Cant) PhD(Otago)
1998 Leigh J. Ellmers BSc(Hons)(Lincoln) PhD(Otago)
2000 Lynley K. Lewis BSc(Cant) MAppSc(Lincoln) PhD(Otago)
2000 Mei Zhang MB(He Pei) MMed(Beijing)
2001 Barry R. Palmer BSc(Hons) PhD(Otago)
2011 Anna P. Pilbrow BSc(Hons) PhD(Otago)
- Lecturer
- 2014 Claire P. Heppenstall MB BS(Newcastle UK) PhD(Otago) MRCP
- Research Fellows
- 2002 Timothy C. R. Prickett MSc(Cant)
2011 Sridhar Alla MPT(R Gandhi Health Scis) PhD(Otago)
2014 Tracy R. Melzer BA(Montana) BSc(Hons)(Cant) PhD(Otago)
2015 Rebekah L. Blakemore BSc(Auck) MPhEd PhD PGDipPE(Otago)
- Clinical Professors
- 1986 Russell S. Scott BMedSc MB ChB(Otago) PhD(Monash) FRACP
(Clinical Professor since 2001)
1997 Murray L. Barclay MB ChB MD(Otago) FRACP (Clinical Professor since 2010)
- Clinical Associate Professors
- 1990 Helen Lunt MB ChB(Brist) DM(S'ton) FRACP
1999 David L. Jardine BSc MB ChB(Otago) DCH(Lond) FRACP
2006 Catherine A. M. Stedman MB ChB(Otago) PhD(Syd) FRACP
2012 Roderick Duncan MB ChB MD(Aberd) PhD(Glas) FRCP
- Clinical Senior Lecturers
- 1980 Julie E. Kidd MB ChB(Otago) FRACP
1981 Bruce A. Chapman MB ChB(Otago) FRACP
1982 Ian G. Crozier MB ChB MD(Otago) FRACP
1985 Nigel L. Gilchrist MB ChB(Otago) FRACP
1985 M. Peter Moore MB ChB(Otago) FRACP
1986 Christopher J. Drennan BSc MB ChB(Auck) FRACP
1989 John L. O'Donnell MB ChB(Otago) DipObst(Auck) FRACP FRCPA
1992 John R. Elliot MB ChB(Otago) FRACP
1992 H. Carl Hanger MB ChB(Otago) FRACP

- 1992 G. Mark Jeffery MB ChB(Otago) DM(S'ton) FRACP
1993 Nigel D. Millar MB BS(Newcastle UK) MRCP
1994 David Smyth MB BS(Lond) MRCP
1996 Michael J. Burt BMedSc MB ChB(Otago) PhD(Qld) FRACP
1996 Peter T. Chapman BSc MB ChB MD PGDipMSM(Otago) FRACP
1999 David R. Cole MB ChB MD(Sheff) MRCP
1999 Alan D. Pithie BMSc MB ChB MD(Dund) DTM&H(Lond) FRCPGlas MRCP
1999 John H. Thwaites MB ChB(Otago) FRACP
2000 Paul G. Bridgman MB ChB(Otago) FRACP
2001 John N. Fink MB ChB(Otago) FRACP
2001 David O. McGregor MB ChB DipObst(Otago) FRACP
2002 Katherine E. Grundy MB ChB(Birm) FRACP
2002 Steven G. Soule MB ChB(Cape Town) DCH(SA) FCP(SA)
2003 Steven L. Ding BSc MB ChB(Otago) FRACP
2003 Richard T. R. Laing MB ChB(Otago) FRACP
2004 Valerie J. Fletcher MB ChB(S'ton) FRACP
2004 John G. Lainchbury MB ChB(Otago) FRCP
2004 Dougal R. McClean MB ChB MD(Otago) FRACP
2004 Deborah F. Mason BSc(W Ont) MB ChB(Otago) DipPhy FRACP
2004 Anne F. Roche MB ChB(Otago) FRACP
2005 Andrew I. Sidwell MB ChB(Otago) FRACP
2006 W. Scott Babington MB ChB(Otago) FRANZCR
2006 David D. Gibbs MB ChB(Otago) PhD(Lond) FRACP
2006 Michael C. Hlavac MB ChB(Otago) FRACP
2007 Melissa L. James BSc MB BS(NSW) FRANZCR
2008 James W. H. Blake BSc MB ChB(Otago) FRACP
2008 Greg A. Frazer MB ChB(Otago) FRACP
2008 Martin Keefe MB ChB(Liv) DM(S'ton) FRCP
2008 Iain C. Melton MB ChB(Otago) FRACP
2008 Michelle M. Vaughan MB ChB(Auck) FRACP
2009 Thomas J. Cawood BSc(Hons) MB ChB(Glas) PhD(Dub) MRCP FRACP
2009 Michael J. Epton BMedSc(Hons) BM BS(Nott) PhD(W Aust) FRACP MRCP
2009 Bronwen J. Rhodes MB ChB(Otago) FRACP
2010 Nicholas B. Cross MB ChB(Otago) MM(Clin Epi) PhD(Syd) FRACP
2010 Richard J. Everts MB ChB(Auck) FRACP DipABMM
2010 John H. Irvine BDS BMedSc MB ChB PhD(Otago) FRACP MRCPEd
2011 Mark R. Birch MB BS(NSW) MPH&TM(James Cook) FRACP
2013 Jennifer M.A. Butler MB ChB (Otago) FRACP
2013 Teresa A. Chalmers-Watson BMedSci BM BS (Nott) MD(Lond) MRCP
2013 Nicholas D.M. Finnis BHB MB ChB (Auck) FRACS
2013 Katherine R. Gardner MB ChB(Otago) FRACP
2013 John A.A. Geddes MB ChB (Otago) FRACP
2013 Dean L. Harris MB ChB (Otago) FRACP
2013 Bruce B. King MB ChB(Auck) PGDipBusAdmin(Massey) FRACP
2013 Sarah C.L. Metcalf MB ChB(Otago) DTM&H(Liv) FRACP
2013 Anthony J. Spencer MB BS(Lond) FRACP MRCP
2013 R. Matthew Strother BA MD(Indiana)
2014 Darryl L. Fry MB ChB(Otago) FRACP

- 2014 Pamela A. Hale MB ChB(Otago) FRACP
- 2014 Amanda L. Landers MB ChB(Otago) FRACP
- 2014 Christina Y.L. McLachlan MB ChB(Otago) FRACP
- 2014 Rachel L. Wiseman MB ChB(Cardiff) FRACP

Honorary Professors

- 2003 Zoltan H. Endre MB BS BSc(Med) PhD(Syd) FRACP
- 2011 David H. Miller MB ChB MD(Otago) FRACP

Honorary Fellow

- 2013 Jinny Willis BSc(Massey) PhD(Lincoln)

Department of Obstetrics and Gynaecology

Associate Professor and Head of Department

- 1998 Peter H. Sykes MB ChB(Brist) DipObst(Otago) FRANZCOG DGO

Professor

- 1973 John J. Evans MSc PhD(Auck) CertSMgt (Professor since 2013)

Senior Lecturer

- 2011 Joanna E. Gullam MB ChB(Leic) MD(Warw) DFFP FRANZCOG
MRCOG

Research Fellow

- 2009 Kanueng (Kenny) Chitcholtan BSc(N Territory) PhD PGDipSc(Cant)

Clinical Senior Lecturers

- 1991 Colin J. Conaghan MB ChB DipObst(Otago) MRCOG FRANZCOG
- 1993 Helene M. Macnab MB ChB DipObst(Otago) MRCOG FRANZCOG
- 1997 Rosemary A. Reid MB BS(Lond) MRCOG FRANZCOG
- 2005 Sharron E. Bolitho MB ChB DipObst DipPaeds(Auck) FRANZCOG
- 2007 Ruth C. E. Hughes BSc(Cardiff) MB BCh(Wales) FRACP
- 2007 Mary E. Olliver MB BS MSc DipSportsMed(Lond) MFFP(RCOG)
- 2007 John A. Short MB BS(Newcastle UK) MRCOG
- 2007 Bryony J. Simcock BSc MB BS(Lond) MRCOG FRANZCOG CGO
- 2008 T. Geeta Singh MB BS(Osm) DipObst(Auck) FRANZCOG
- 2010 Suganthi Chandru MB BS MD(DrMGR) MRCOG
- 2010 Jane N. Fielder MB ChB(Otago) FRANZCGP
- 2010 Sherif T. S. Tawfeek MB BCh(Ain Shams) MSc FRANZCOG
- 2011 Emma R. Jackson MB ChB(Manc) FRANZCOG
- 2013 Sari C. Lester MB BChir MA(Camb) FRNZCGP
- 2013 Efe E. Obudu MB BS(Lagos) DFSRH(RCOG) MRCOG
- 2014 Robin W. Burr MB ChB MD(Manc) FRCOG FRANZCOG
- 2014 Olivia C. Smart MB BS(Lond) FRANZCOG
- 2015 Karyn M. Johnson MBChB DipPaeds(Auck) DipSRH(NZSRHECT)
- 2015 Shelley M. Mather MB BS(Newcastle UK) MRCOG

Professional Practice Fellow

- 2005 Barbra E. Pullar MA(Applied)(Well) RN RM

Gynaecology Research Nurse

- 2001 Dianne Y. Harker MA GCertArts(Applied)(Well) DipSocSc(Massey) RN

Research Midwife

2011 Dianne E. Leishman RCompN RM

Departmental Administrator

2008 Elizabeth J. Friel

Department of Orthopaedic Surgery and Musculoskeletal Medicine

Professor and Head of Department

1987 Gary J. Hooper MB ChB MD(Otago) FRACS (Professor since 2013)

Emeritus Professor

1973 Alastair G. Rothwell ONZM ChM(Otago) FRACS (Professor since 1990
and Emeritus Professor since 2006)

Research Associate Professor

2005 Timothy B. F. Woodfield BE(Hons)(Cant) MAsc(Tor) PhD(Twente)

Senior Research Fellow

2014 Deborah L. Snell MSc(Cant) PhD(Otago)

Research Fellow

2015 Jennifer A. Dunn MPhil(Massey) PhD(Otago)

Clinical Senior Lecturers

1990 Ian D. Penny MB ChB(Otago) FRACS

1991 Peter J. Burn MB ChB(Otago) FRACS

1994 John S. McKie BHB MB ChB(Auck) FRACS

1996 James M. Borowczyk BSc MB ChB(Edin) MPainMed(Newcastle NSW)
PGDipMSM(Otago) MRCP FAFMM

1997 Geoffrey A. Harding MB BS(Qld) PGDipMSM(Otago) FAFMM

1997 Rhett B. Mason MB ChB(Otago) FRACS

1998 Khalid D. Mohammed MB ChB(Otago) FRACS

2001 James W. Taylor MB ChB(Otago) FRACS

2001 Andrew B. Vincent MB ChB(Otago) FRACS

2002 Bronwyn F. Thompson MSc PhD(Cant) DipOccTh(CIT)

2004 Gordon P. Beadel MB ChB(Otago) FRACS

2004 Grahame S. Inglis BSc(Hons)(Lincoln) MB ChB(Otago) FRCSEd FRACS

2005 Fiona J. Timms MB ChB(Otago) FRACS

2007 Stephen C. Parkinson MB ChB(Otago) FRACS

2008 Paul C. Armour MB ChB(Otago) MSc(McG) FRACS

2008 Jeremy C. Evison MB ChB(Otago) FRACS

2008 Alexander A. Malone BSc(Hons) MB BS(Lond) FRCS

2011 Rowan Schouten MB ChB(Otago) FRACS

2011 Thomas R. Sharpe MB ChB(Glas) FRACS

2013 Allen N. Cockfield MB ChB(Otago) FRACS

2013 Kristian G.B. Dalzell MB ChB(Otago) FRACS

2013 David J. Whitehead BSc MB ChB(Otago) FRACS

2014 Peter J. Sharr MB ChB(Otago) FRACS

Departmental/Programmes Manager

1990 Veronica M. McGrogan NZDipBus(ChchCE)

Department of Paediatrics

Professor and Head of Department

2009 Andrew S. Day MB ChB(Otago) FRACP (Professor since 2012)

Professor

1982 Brian A. Darlow MB BChir MA MD(Camb) FRCP FRACP FRCPCH
(*Cure Kids Professor of Paediatric Research*)

Associate Professor

1992 Philip K. Pattermore BHB MB ChB MD(Auck) FRACP

Senior Lecturer

2010 Tony M. Walls MB ChB DCH PGDipTertT(Otago) MD(Lond) FRACP

Clinical Professor

1996 Spencer W. Beasley MB ChB(Otago) MS(Melb) FRACS

Clinical Associate Professor

1999 Nicola C. Austin MB ChB DCH(Otago) DM(S'ton) FRACP

Clinical Senior Lecturers

1982 Philip S. Morrison MB BS(Lond) MRCS FRACP

1995 Robin P. Corbett MB ChB(Cape Town) MRCP

1995 Paul Shillito MA MB BChir(Camb) MRCP

1998 Tearikivao Maoate ONZM MB ChB(Otago) FRACS

1999 Nicholas J. de C. Baker MB ChB(Manc) DCH(Otago) FRACP

2001 Alison J. Daniell MB ChB(Otago) FRACP

2001 Fiona M. McGill MB ChB(Glas) FRACP

2001 Peter J. McIlroy MB ChB(Otago) DipObst(Auck) FRACP

2001 Jillian G. McKie MB ChB(Auck) DipObst(Otago) FRACP

2002 Susan N. Bagshaw MB BS(Lond) FACSHP MRCS LRCP

2003 Catherine E. Swan MB ChB DCH(Otago) FRACP

2006 Cameron G. Dickson MB ChB DCH(Otago) FRACP

2006 Clare M. Doocey MB ChB DCH(Otago) FRACP

2006 Karen E. MacKenzie MB ChB(Auck) PhD(Adel) FRACP

2007 James E. Hector-Taylor MB ChB DipPaeds(Auck) FRACP

2007 Adrienne M. Lynn MB ChB DCH(Otago) FRACP

2008 Amanda J. Lyver MB ChB(Otago) FRACP

2009 Rachel H. Clarke MB ChB DCH(Otago) FRACP

2009 Suruj Deo DSM(Fiji) DCH DPH(Otago)

2009 Bronwyn E. Dixon MB ChB DCH(Otago) FRACP

2009 Janet S. Geddes MB ChB(Otago) FRACP

2009 Margaret G. Meeks MB ChB(Birm) MD(Lond) PGDip(Sur) FRCP

2009 Janine M. Thomson BHB MB ChB(Auck) FRACP

2010 John M. Garrett MB ChB(Otago) FRACP

2010 Wendy A. Hunter MB ChB(Otago) FRACP

2010 Garth R. Smith MB ChB(Otago) FRACP

2011 Janet H. Ferguson MB ChB(Otago) FRACP

2011 Michael G. Goodwin MB ChB(Otago) FRACP

2011 Sona Zaleta MUDr(Charles)

2012 David W. Bond MB ChB(Brist) FRCPCH MRCP

2012 Siobhan F. Cross MB ChB(Auck) FRACP FRCPA MRCPCH

- 2012 Helke Florkowski Staatsexamen(Kiel) FRACP
- 2012 Kathryn Gibson MB BCh (Wales) FRACP MRCP
- 2012 Nadeem Haider MB BS(Punjab) FRCSE FEBPS FRACS
- 2012 Thomas Townend MB ChB DCH(Otago) FRACP
- 2013 Alex L. Binfield MB ChB(Sheff) FRACP MRCPCH
- 2014 Tristan C.J. Pettit MB ChB(Auck) FRACP
- 2014 Kiran S. More MB BS MD(Mumbai) FRACP
- 2015 Wendy E. Miller MB ChB(Otago) FRACP

Research Project Manager

- 2012 Julia M. Martin BA MEd(Cant)

Departmental Manager

- 2011 Nicola J.C. Drake

Department of Pathology

Professor and Head of Department

- 2002 David R. Murdoch MB ChB MD(Otago) MSc(Lond) DTM&H(Liv)
FRACP FRCPA FFSsc(RCPA)

Professors

- 1981 Margreet C. M. Vissers BSc(Hons)(Cant) MSc PhD(Otago) (Professor since 2013)
- 1983 Christine C. Winterbourn CNZM MSc(Auck) PhD(Massey) FRSNZ (Professor since 1997)
- 1986 Martin A. Kennedy BSc(Cant) PhD(Auck) (Professor since 2010)
- 1990 Anthony J. Kettle BSc(Hons) PhD(Otago) MSc(SFU) FRSNZ (Professor since 2009)
- 1993 Stephen T. Chambers MB ChB MD(Otago) MSc(Lond) FRACP (Professor since 2003)
- 1999 Mark B. Hampton MSc(Cant) PhD(Otago) (Professor since 2014)
- 2010 Madhav Bhatia MSc PhD(All India IMS)

Research Associate Professor

- 2003 Gabriele U. Dachs BSc PhD(Cape Town)

Senior Lecturers

- 2000 Andrew P. Miller MB ChB DipObst(Otago) FRCPA
- 2012 Sean A. MacPherson BSc(Hons) MB ChB(Glas) PGCertTLHP(Brist)
FRCPATH MRCPGLAS

Senior Research Fellows

- 1998 Margaret J. Currie MSc(Cant) PhD(Auck)
- 2010 Anitra C. Carr BSc(Hons)(Cant) PhD(Otago)
- 2011 Logan C. Walker MSc(Cant) PhD(Otago)

Research Fellows

- 2000 Alexander V. Peskin DrSc PhD(Moscow)
- 2007 Heather A. Parker BSc(Hons)(Cant) PhD(Otago)
- 2007 Rufus Turner MSc(Aberd) PhD(Reading)
- 2008 Stephanie M. Bozonet BSc(Hons) PhD(Newcastle UK)
- 2009 Andrea H. Betz PhD(Goettingen)
- 2009 Louise V. Forbes BSc(Hons)(Cant) PhD(Lond)

- 2009 Paul E. Pace BSc(Hons)(Greenwich) PhD(Open)
- 2009 Sandra-Marie Slow BSc(Hons) PhD(Lincoln)
- 2011 Juliet M. Pullar BSc(Hons)(Cant) PhD DPH(Otago)
- 2011 Amy J. Scott-Thomas BSc(Hons)(Otago) PhD(Lincoln)
- 2013 Nina Dickerhof Diplom(Darmstadt) PhD(Otago)

Clinical Professors

- 1975 Stephen O. Brennan BSc PhD(Massey) FRSNZ
- 1988 Peter M. George BSc MB BS(Qld) FRCPA FFSc(RCPA)

Clinical Associate Professors

- 1997 Christopher M. Florkowski MB BS MA MD(Lond) MRCP FRACP FRCPA
FFSc(RCPA)
- 2002 Lance C. Jennings QSO MSc PhD(Otago) FRCPath FFSc(RCPA)

Clinical Senior Lecturers

- 1983 Mona I. Schousboe CandMedChir(Aarhuis) MPH(Otago) FRCPA
- 1986 Jacqueline Gardner MD(Sask) FRCPA
- 1988 Lauree A. Hunter MB ChB(Otago) FRCPA
- 1989 John L. O'Donnell MB ChB(Otago) DipObst(Auck) FRACP FRCPA
- 1990 Stephen S. Gibbons MB ChB(Otago) MMed(Melb) FRACP FRCPA
- 1992 Ruth L. Spearing MB ChB(Brist) FRACP FRCPA
- 1996 Martin R. Whitehead MB ChB(Otago) FRCPA
- 1997 Rosemary B. Ikram MB BS(Lond) MRCS LRCP FRCPA
- 1997 Guy P. Mulligan MB ChB MMed(ChemPath)(Cape Town) DA(SA) FRCPA
- 1999 Peter S. Ganly BM BCh(Oxf) MA PhD(Camb) MRCP MRCPath FRCPEd
FRCPath FRCPA
- 1999 Alan D. Pithie BMSc MB ChB MD(Dund) DTM&H(Lond) FRCPGlas MRCP
- 2003 Gavin C. Harris BM BS BMSc(Nott) MRCPath
- 2003 Alastair B. Murray MB ChB(Otago) FRCPA
- 2003 Mark P. Smith MB ChB(Otago) FRACP FRCPA
- 2003 Anja M. Werno MD(Saarland) PhD(Otago) FRCPA
- 2006 Krishna G. Badami MB BS MD(Poona) MRCPath
- 2006 Richard J. Mackay MB ChB(Otago) DipObst(Auck) FRACP FRCPA MAACB
- 2006 Sarah C. L. Metcalf MB ChB(Otago) DTM&H(Liv) FRACP
- 2007 Andrew C. Butler MB ChB(Edin) MRCPMRCPath
- 2009 Justine E. C. Gearry MB ChB(Otago) FRCPA
- 2010 Alexa M. J. Kidd MB BS MSc(Lond) DipObst(Otago) MRCP MRCGP
- 2011 Rachel A. Van Der Griend MB ChB(Otago) FRCPA
- 2012 Mark R. Birch MB BS(NSW) MPH&TM(James Cook) FRACP
- 2013 Mark L. Dagger MB ChB(Otago) FRCPA
- 2013 Paul L. Newman MB BS(Lond) DipRCPath FRCPath
- 2014 Matthew H. Drake MB ChB(Auck) FRCPA
- 2014 Emma-Jane McDonald MB ChB(Sheff) FRCPath MRCP
- 2014 Heather L. Smith MB ChB(Edin) FRCPA
- 2014 Hannah G. Thorne MB BChir(Camb) FRCPA
- 2015 Simon C. Dalton MB ChB(Otago) DTM&H(Lond) FRACP FAWM
- 2015 Richard I. King MB BS(Lond) MSc(Auck) FRCPA MRCGP MAACB

Honorary Professor

- 2014 Nigel P. French BVSc PhD(Brist) MSc(Lond) DLSHTM FRSNZ MRCVS

Honorary Fellows

- 1996 Peter A. Elder BSc(Hons) PhD(Otago)
- 1996 John G. Lewis MSc(Cant) PhD(Otago)
- 2007 Christopher W. Doudney MSc(Otago) PhD(Lond)
- 2012 Joanne L. Mitchell BSc(Hons) PhD(Birm)

Department Manager

- 2006 Linda Kerr

Department of Population Health

Associate Professor and Head of Department

- 2001 Gillian M. Abel MPH PhD(Otago) DipTech(Cape Technicon)

Senior Lecturers

- 1991 Cheryl R. Brunton MB ChB DipComH(Otago) FAFPHM
- 1997 Philip N. Hider MB ChB MPH(Otago) MMedSci(Newcastle NSW)
GradCertQIHC FNZCPHM FAFPHM
- 2001 Ian G. Sheerin BSocSc(Waik) MA(Cant) PhD(Otago) DipHSM(Massey)
- 2008 Lee E. Thompson MA PhD(Cant)

Lecturers

- 2013 Christina McKerchar BCapSc MSc(Otago)
- 2013 Jennifer Desrosiers BPE(Alta) MPH(Edin)

Clinical Senior Lecturers

- 1998 Daniel J. Williams BA MB ChB MPH DipObst(Otago) FAFPHM
- 2001 Lynley A. Cook MB ChB MPH DipObst(Otago) FRNZCGP FAFPHM
- 2002 Anna L. Stevenson BHB MB ChB(Auck) MPH DCH PGCertMSM(Otago)
DipEpid(Lond) FAFPHM FNZCPHM
- 2004 Alistair R.G. Humphrey MB ChB(Manc) BSc(St And) MPH(Monash)
DPH(Otago) FAFPHM FRACGP MFPH FACRRM
- 2004 Peter Mitchell MB BS DPH(Monash)
- 2008 Rebecca O'Connell MB ChB(Otago) FAFPHM FNZCPHM
- 2008 Ramon L. Pink MB ChB(Auck) MPH(Otago) FAFPHM FNZCPHM
- 2009 Annabel J. Begg BMedSc MB ChB MPH(Otago) FAFPHM FNZCPHM
- 2010 Edward P. Coughlan MB ChB(Otago) FACHSHM
- 2011 Melissa J. Kerdemelidis MB ChB MPH(Otago) BA(Hons) DipJ(Cant)
FNZCPHM
- 2012 Lucy J.H. D'Aeth BA(Hons)(Warw) MA PhD (Birm)

Professional Practice Fellow

- 2012 Susan R. Bidwell MA(Auck) MLIS (Well) MPH(Otago)

Department/Programmes Administrator

- 2010 Rebekah Higgs

Department of Psychological Medicine

Professor and Head of Department

- 1999 Richard J. Porter MA(Camb) MB BS MD(Newcastle UK) DipObst(Otago)
MRCPsych (Professor since 2009)

Professors

- 1984 Peter R. Joyce BSc(Cant) MB ChB MD PhD(Otago) DSc(Cant) FRANZCP
FRSNZ (Professor since 1986)
- 1987 J. Douglas Sellman MB ChB PhD(Otago) FACHAM FRANZCP
(Professor since 2006)
- 1990 Roger T. Mulder MB ChB PhD(Otago) FRANZCP (Professor since 2004)
- 1994 Christopher M. A. Frampton BSc(Hons) PhD(Cant) (Professor since 2015)
- 1996 Marie T. Crowe BA(Cant) MNurs(Deakin) PhD(Griff) RPN
(Professor since 2012)

Associate Professors

- 1994 Janice M. McKenzie MB ChB(Otago) FRCPCan FRANZCP
- 1994 Lois J. Surgenor MA DipClinPsych(Cant) PhD(Otago) MNZCCPsych
- 1997 Simon J. Adamson MSc DipClinPsych(Cant) PhD(Otago)
- 1999 Suzanne E. Luty BM BS(Nott) PhD(Otago) FPCert DRCOG FRANZCP
- 2001 Caroline J. Bell BM BCh(Oxf) MD(Brist) MRCPsych

Research Associate Professors

- 1985 L. John Horwood BA BSc(Auck) MSc(Cant)
- 2005 Joseph M. Boden BA(Boston) MA PhD(Case Western Reserve)

Senior Lecturers

- 1979 William G. A. Watkins MB ChB(Otago) DChildPsych(Tor) MRCPsych
MRCPCan MRCP FRANZCP
- 1997 Daryle E. A. Deering BA(Massey) MHealSc PhD(Otago) RCN
- 2001 Stephanie Moor MB ChB(Auck) MRCPsych
- 2006 T. David Carlyle PhD PGDipHealSc(Otago) RCN
- 2008 Cameron J. Lacey MB ChB(Otago) FRANZCP
- 2009 James A. Foulds MB ChB(Otago) FRANZCP
- 2010 Ben Beaglehole MB ChB(Otago) FRANZCP

Senior Research Fellows

- 1995 Jennifer Jordan MA DipClinPsych(Cant) PhD(Otago) MNZCCP
- 2001 Maree L. Inder BHSc MHealSc PhD DipSocWk(Otago)

Research Fellows

- 2004 Ria N. Schroder BA(Hons) PhD(Cant)
- 2009 Lynere D. Wilson MHealSc(Otago) RN
- 2012 Geraldine F.H. McLeod BSc PhD(Otago) MSc(Cant)

Clinical Associate Professor

- 1994 Philip M. J. Brinded MB BS(Lond) FRANZCP

Clinical Senior Lecturers

- 1980 Geoffrey M. Robinson MB ChB(Otago) FRACP FACHAM
- 1985 Alastair D. Macleod MB ChB(Otago) FRANZCP FACHPM(RACP)
- 1988 Brian Craig MB ChB(St And) DCH(Glas) MRCPsych FRANZCP
- 1989 Deborah Wilson MB ChB(Otago) FRANZCP
- 1990 Christopher C. Collins MB ChB(Otago) FRANZCP

- 1991 Peter R. Miller MB ChB(Otago) FRANZCP
1993 Brian J. Deavoll MB ChB(Otago) FRANZCP
1993 Elizabeth A. Millow MB ChB(Otago) FRANZCP
1993 Dougal J. Steel MB ChB(Otago) FRANZCP
1993 David S. Stephenson MB ChB(Sheff) MRCPsych
1994 Mathew Eggleston MB ChB(Otago) FRANZCP
1994 Jacqueline Horn BSc PhD DipClinPsych(Cant) MNZPsS MICP
1994 Susan K. Nightingale MB ChB(Otago) FRANZCP
1995 Frances E. Carter MA DipClinPsych(Cant) PhD(Otago) MNZCCCP
1995 Alfred Dell'Ario MD(Georgia)
1995 Alan R. Faulkner MB ChB(Otago) FRANZCP
1995 Virginia V. W. McIntosh BA(Hons) PhD(Otago) DipClinPsych(Cant)
1995 Anne C. Young MB ChB(Otago) FRANZCP
1997 Fraser C. Todd MB ChB PhD(Otago) FACHAM FRANZCP
1999 Andrew Collie MB ChB(Pret) FCPsych(SA)
1999 Gideon Dubow MB ChB(Cape Town) FCPsych(SA)
1999 Kenneth Fox MB ChB(Otago) FRANZCP
1999 James Lehman MD(Baylor) AmBdCertPsych
1999 Elizabeth M. MacDonald MB ChB(Glas) GradDipIMH(NSW Inst Psych)
MRCPsych
2000 Valerie C. Black MB ChB(Otago) FRANZCP
2000 Jeffrey G. Kirwan MB ChB(Otago) CertPOA FRANZCP
2000 Sigurd A. Schmidt MB ChB(Stell) FCPsych(SA)
2001 Dominic Lim MB BS MMed(Psych)(Sing) FACHAM
2001 Simone L. McLeavey MB ChB(Otago) FRANZCP
2001 M. Erik Monasterio MB ChB(Otago) FRANZCP
2001 Alma M. Rae BSc MB ChB(Auck) FRANZCP
2001 Peri Renison MB ChB MMed(Psych)(OFS)
2001 Daniel M. Svoboda MB ChB(Otago) AdvCertCh&AdolPsych(RANZCP)
FRANZCP
2002 Matthew J. Croucher BSc(Cant) MB ChB(Auck) FRANZCP
2004 Helen C. Colhoun BSc(Hons) PhD PGDipCIPs(Otago)
2004 Ceri L. Evans MB ChB(Otago) PhD(Lond) MRCPsych
2005 Jill C. Buchan MB ChB(Otago) AdvCertCh&AdolPsych(RANZCP) FRANZCP
2005 Harith S. Swadi MB ChB(Baghdad) MPhil(Lond) MRCPsych
2006 C. Alistair S. Dunn MB ChB(Auck) PGDipHealSc(Otago) FRNZCGP
FACHAM
2006 Colin M. Peebles BMedSc MB ChB(Otago) FRACP FACHAM
2009 Carmen R. Lowe MB ChB(Otago) AdvCertAddnPsych(RANZCP) FRANZCP

Clinical Lecturers

- 1995 Ronald L. Chambers MA DipClinPsych(Cant) MNZCCCP
2001 Anne-Marie Wijnveld MHealSc(Otago) RCN
2004 Deborah J. Alleyne PGDipHealSc(Otago) RCN

Research Facilitator

- 1999 Andrea F. Bartram MA(Cant)

Departmental/Postgraduate Administrator

- 1988 Judith Stone

Radiology

Associate Professor and Head of Section

2007 Anthony P. H. Butler MB ChB(Otago) PhD GradDipSc(Cant) FRANZCR

Research Associate Professor

1997 Nigel G. Anderson MB ChB(Otago) FRANZCR

Clinical Senior Lecturers

1987 Michael A. Hurrell MB ChB(Auck) FRANZCR
 1989 Ian A. Cowan MB ChB(Otago) FRANZCR
 1996 Diane M. Leighton MB ChB(Otago) FRANZCR
 1997 Hugh Roberts MD(Lond) MRCP FRCR
 1998 Andrew D. P. Laing MB ChB(Otago) FRANZCR
 2001 Mark H. Coates MB ChB(Otago) FRANZCR
 2002 Sharyn L. S. MacDonald MB ChB(Otago) FRANZCR
 2003 Anthony D. Goh MB ChB(Otago) FRANZCR
 2003 Rachael L. McEwing MB ChB(Otago)
 2004 Wayne J. Bailey MB ChB(Otago) FRANZCR
 2004 Ross J. Keenan MB ChB(Otago) FRANZCR
 2005 Adrian G. Balasingam MB ChB(Otago) FRANZCR
 2009 Nicholas J. Cook BSc(Hons)(Edin) MSc(Salf) MSc(Cardiff) PhD(Abertay)
 2009 Sean T. Skea MB BCh(Witw) FFRad(SA)
 2010 Joanna L. Fenwick MB ChB(Otago) FRANZCR
 2010 Nicholas M. R. Griffin MB ChB(Otago) FRANZCR
 2010 Gemma Sutherland MB ChB(Otago) FRANZCR
 2013 William F. Avery DO(West Virginia) CertDiagRad(AOBR)
 2013 Rachel Belsham MB ChB(Auck) FRANZCR
 2013 Alana J. Heath MB ChB(Otago) FRANZCR
 2013 Leo J. Kallarackel MB BS(Kottayam) FRCR
 2013 Martin Krauss Staatsexamen (Erlangen) SpecRad(Bavaria)
 2013 Rennae Thiessen MD(Sask) AmBdCertRad(Diag)
 2013 Kimberley J. Thomson MB ChB(Otago) FRANZCR
 2014 Wayne G. Colcutt BHSc(Auck IT) MB ChB(Auck) FRANZCR
 2014 Philippa J. Depree MB ChB (Otago) FRANZCR
 2014 Damon P. W. Lane BSc (Auck) MB ChB (Otago) FRANZCR
 2014 Dana J. Mann MD (Miami) AmBdCertRad
 2014 Vicky L. Mann DO (Western, Pomona) AmBdCertRad(Diag)
 2014 Susan I. O'Malley MB ChB (Otago) FRACP FRCP
 2015 Colin C.W. Chong BSc(Med) MB BS(NSW) FRANZCR
 2015 Joel W. Dunn MB BS(Lond) FRCR
 2015 Jude M. Gregan BSc(Cant) MB ChB(Otago) FRANZCR
 2015 William B. Howard MB BS(Lond) FRCR
 2015 Anthony T.H. Lim MB ChB(Otago) FRANZCR
 2015 Alexandra McHaffie BA(Well) MB ChB(Auck) FRANZCR

Honorary Professor

2014 Timothy David BSc PhD(Leeds) FIMA FIPEM MIMechE CMath CEng

Honorary Associate Professor

2014 Steven P. Gieseg BSc(Hons) PhD (Otago)

Department Administrator

1995 E. Jane Marriner

Department of Surgery

Professor and Head of Department

- 1996 Francis A. Frizelle MB ChB MMedSc(Otago) FACS FRACS FNZMA
FASCRS (Professor since 2000)

Professors

- 1994 Michael W. Ardagh ONZM MB ChB PhD DCH(Otago) FACEM (Professor
since 2001) (*Canterbury District Health Board Professor of Emergency
Medicine*)
1997 Justin A. Roake MB ChB(Otago) DPhil(Oxf) FRCS FRACS (Vascular
Surgery, Transplant Surgery)

Associate Professor

- 2008 Timothy W. Eglinton MB ChB(Otago) FRACS

Senior Lecturers

- 2007 Jeremy W. Simcock MB ChB(Otago) MD(Melb) FRACS
2009 Richard S. Flint BHB MB ChB PhD(Auck) FRACS
2011 Christopher J. Wakeman BSc MB ChB MMedSc(Otago) FACS FRACS

Senior Research Fellow

- 2000 Jacqueline I. Keenan MAppSc(Lincoln) PhD(Otago)

Assistant Research Fellow

- 2015 Alan Aitchison BSc(Hons)(Dund) MSc(Kent)

Clinical Professor

- 1996 Spencer W. Beasley MB ChB(Otago) MS(Melb) FRACS (Paediatric Surgery)

Clinical Associate Professors

- 1996 Mark J. Elder CStJ MB ChB MD(Otago) FRACS FRACO
1998 Philip A. Bird MB ChB(Otago) FRACS

Clinical Senior Lecturers

- 1981 Philip F. Bagshaw MB BS(Lond) FRCS FRACS
1984 Robert W. Robertson MB ChB(Otago) FRACS
1986 Robert S. Allison MB ChB(Otago) DCH(Eng) FRACS
(Otorhinolaryngology)
1987 Leslie Snape MB ChB BDS(Brist) FRCSEd FRCS FRACDS FFDRCSI
1990 Jeremy Hornibrook BMedSc MB ChB(Otago) FRACS
(Otorhinolaryngology)
1990 Sally J. Langley MB ChB(Otago) FRACS (Plastic Surgery)
1990 Stewart W. Sinclair MB ChB(Otago) FRACS (Plastic Surgery)
1992 Grant N. Coulter MB ChB(Otago) FRACS
1993 Philippa Mercer MB ChB(Otago) FRACS
1993 D. Scott Stevenson MB ChB(Otago) FRACS
1996 Gregory M. Robertson MB ChB(Otago) FRACS
1997 Peter J. Davidson MB ChB(Otago) FRACS (Urology)
1997 Stephen D. Mark MB ChB(Otago) FRACS (Urology)
1997 Malcolm R. Ward MB ChB(Otago) FRCSGlas FRACS
1998 Tearikivao Maoate ONZM MB ChB(Otago) FRACS (Paediatric Surgery,
General Surgery)
1999 Nicholas D. M. Finnis BHB MB ChB(Auck) FRACS (Neurosurgery)
1999 Suzanne A. Jackson MB ChB(Otago) FRACS FRCS (Neurosurgery)

- 2000 G. Paul Gee BHB MB ChB DipObst(Auck) GCertClinTox(Newcastle NSW) (Emergency Medicine)
- 2000 Frank G. Kueppers Dr med(Kiel) (Urology)
- 2000 David G. Richards MStJ BHB MB ChB DipPaed(Auck) FACEM (Emergency Medicine)
- 2000 Harsh Singh MS(Meerut) FRCSI (Cardiothoracic Surgery)
- 2001 Jan E. Bone BSc MB ChB DCH(Otago) PGDipObstMedGyn(Auck) DRLSS FACEM (Emergency Medicine)
- 2001 Christopher J.R. Thomson MB ChB(Otago) FRACS (Otorhinolaryngology)
- 2003 Ronald Boet MB ChB(Stell) FCS(SA) FCS(HK) FHKAM FRACS (Neurosurgery)
- 2003 Martin P. Than Nyunt MB BS(Lond) FRCSEd FFEAEM FACEM (Emergency Medicine)
- 2004 H. Alfred Deacon MB ChB(OFS) FRACS (General Surgery, Nelson Hospital)
- 2004 Birgit Dijkstra MB ChB(Otago) FRACS
- 2004 Claire P. Dillon MB ChB(Otago) FACEM (Emergency Medicine)
- 2004 Sharon F. English MB ChB(Auck) FRACS (Urology)
- 2004 Robin A. Ojala MB ChB(Otago) FACEM (Emergency Medicine)
- 2004 Scott J. Pearson MB ChB(Otago) FACEM (Emergency Medicine)
- 2004 Suzanne G. Peddie MB BS (Syd) (Emergency Medicine)
- 2004 Ross H. Roberts MB ChB(Cape Town) FRACS
- 2005 Ainsley B. Morris MB ChB(Auck) FRANZCO (Ophthalmology)
- 2005 Barnaby J. Nye MB ChB(Auck) FRACS (Plastic Surgery)
- 2007 Stuart Barrington-Onslow MB BS(Lond) FACEM (Emergency Medicine)
- 2007 John N. R. Frye BHB MB ChB(Auck) FRACS
- 2007 Allan T. Keast BSc MB ChB(Otago) FRACS (Otorhinolaryngology)
- 2007 Ajith D. Polonowita BDS(Otago) MDSc(Melb) MRACDS (Oral Medicine)
- 2008 J. H. (Jason) Erasmus MB ChB MChD(Stell) FCMFOSSA (Oral and Maxillofacial Surgery)
- 2008 A. Dominic Fleischer MB ChB(Otago) FACEM (Emergency Medicine)
- 2008 Daran D. Murray MB ChB BAO(Dub) FRCSI (Otorhinolaryngology)
- 2008 Rosalynd S.B. Pochin MB BS BSc(Hons)(Lond) FRACS (General Surgery, Nelson Hospital)
- 2009 Sarah J. Carr MB ChB(Otago) FACEM (Emergency Medicine)
- 2009 Graham D. McCrystal MB ChB(Auck) FRACS (Cardiothoracic Surgery)
- 2009 Josephine Y. Todd MB BS(Delhi) FRCSEd
- 2010 Mark G. Gilbert MB ChB(Otago) FACEM (Emergency Medicine)
- 2010 Steven J. Kelly MB ChB(Otago) FRACS
- 2010 Melanie A. Souter MB ChB(Auck) FRACS (Otorhinolaryngology)
- 2011 Terrence A. Creagh MB ChB(Otago) FRACS (Plastic Surgery)
- 2011 Adib M. A. Khanafer MB BS(Kerala) FRCS FRCSEd
- 2011 Peter E. Laws MB ChB(Sheff) FRCSI FRCS
- 2011 Adrian H. Secker MB ChB(Otago) FRACS (General Surgery, Nelson Hospital)
- 2011 Jane L. Strang MB ChB(Otago) FRACS (General Surgery, Nelson Hospital)
- 2011 Richard F. Tapper MD CM(McG) FRACS
- 2012 Timothy Beresford MB BS(Lond) FRCS (Vascular, Endovascular, and Transplant Surgery)

- 2012 Nicholas C. Buchan MB ChB (Otago) FRACS (Urology)
- 2012 Nadeem Haider MB BS(Punjab) FRCSI FEBPS FRACS (Paediatric Surgery)
- 2012 Thomas J. Jerram MB ChB(Otago) FACEM (Emergency Medicine, Nelson Hospital)
- 2012 Leon J. Steenberg MB ChB MChD(Pret) (Oral and Maxillofacial Surgery)
- 2012 Alastair N. S. Stokes BDS(Otago) MSc(Lond)
- 2012 H. Claire Taylor MB ChB(Otago) FACEM (Emergency Medicine)
- 2014 Angela Butler MB ChB(Otago) DCH(Eng) FRACS (Otorhinolaryngology)
- 2014 Dylan W. James MB BCh(Wales) FRACS (Plastic Surgery)
- 2014 Marc L. Gutenstein BM BCh(Oxf) FACEM FDRHMNZ (Emergency Medicine)
- 2014 Patrick J. Meffan MB ChB(Otago) FRACS (Urology, Nelson Hospital)
- 2014 D. Mark Reeves MB ChB(Brist) DTMH(Liv) (Emergency Medicine, Nelson Hospital)
- 2014 Susan J. Seifried BSc(Otago) BHB MB ChB (Auck) FRACS (General Surgery, Nelson Hospital)
- 2015 Eduardo N.A.F. Da Silva MB ChB MChD(Stell) FCMFOSSA (Oral and Maxillofacial Surgery)
- 2015 Christopher M. Gray MB ChB BSc(Hons)(Otago) FRACS (General Surgery, Timaru Hospital)
- 2015 Graeme J. Roadley MB ChB(Otago) FRACS (General Surgery, Timaru Hospital)
- 2015 Rene P. van den Bosch MD(Erasmus) FRCS FRACS (General Surgery, Timaru Hospital)
- 2015 Victoria White BM BS(Nott) FRCS (Vascular, Endovascular, and Transplant Surgery)
- 2015 Kirk Williams MB BCh BAO(NUI) FRACS (Plastic Surgery)

Clinical Lecturer

- 2012 Robyn S. Price BA(Massey) PGCertAdvNurs(Well) NZRN (Emergency Medicine, Nelson Hospital)

Clinical Research Nurse

- 2007 Liane Dixon BN(Chch Poly) PGDipHealSc(Otago) RN

Department Administrators

- 1995 E. Jane Marriner (SOAR Administrator, Surgery)
- 2013 Morwenna C. Malcolm BA(Otago)

Centre for Postgraduate Nursing Studies

Senior Lecturer and Director

- 2014 Philippa C.J. Seaton MA(Massey) PhD(Griff) RN

Professor

- 1996 Marie T. Crowe BA(Cant) MNurs(Deakin) PhD(Griff) RPN
(Professor since 2012)

Senior Lecturers

- 2003 Beverley A. Burrell BA PhD(Otago) MA(Massey) DipTTchg RN
- 2010 Sandra K. Richardson BA(Cant) PhD PGDipHealSc(Otago)
DipSocSci(Massey) DipTeach(Tert)(Chch Poly IT) RGON

2012 Jennifer A. Conder BA MHealSc PhD PGCertTertT(Otago) RN

2013 Shirley K.A. Harris BN(Chch Poly IT) MHealSc(Otago) RN NP

Lecturers

2011 Virginia R. Maskill BN CertAdultTeach(Nelson Poly) MHealSc(Otago) RN

2011 Henrietta T. Trip BN(Massey) MHealSc(Otago) RN

2012 Virginia L. Jones PhD PGDipHealSc(Otago) RN

2013 Christine R. Baxter BN(ChchPoly IT) MHealSc(Otago) RN

2015 Catherine A. McCall MHealSc(Otago) RN

Professional Practice Fellows

2007 Gillian Halksworth-Smith BA(Hons)(Sheff) MSc(Glam) MN
PGCE(Wales) RN RM

2012 Deborah A. Gillon BA(Cant) MHealSc(Otago) RGON NP

Postgraduate Administrator

2009 Amanda J. Clifford

Dunedin School of Medicine

Dean

1984 Barry J. Taylor MB ChB(Otago) FRACP (Professor since 1999)

Deputy Dean

1971 James J. Reid MB ChB DipObst(Otago) FRNZCGP FCCP(USA) MPS

Associate Deans

1989 John D. Dockerty MB ChB PhD DipComH(Otago) FAFPHM
(Medical Education)

1999 Rosalina Richards MSc PhD PGDipSci (Pacific)

2000 Joanne M. Baxter BHB MB ChB(Auck) MPH(Otago) FAFPHM
FNZCPHM (Māori)

2002 Stephen P. Robertson BMedSc MB ChB(Otago) DPhil(Oxf) FRACP (Research)

2003 John B. Adams MB ChB(Otago) FRANZCP (Student Affairs)

2007 Julia A. Horsfield BSc(Hons) PhD(Otago) DipAppSci(Well) (Postgraduate
Education)

2008 Konrad K. Richter Staatsexamen(Halle-Wittenberg) MD PhD(Jena)
(Southland)

Finance and Business Manager

2005 Christine L. Lake BCom(Auck) CA

ICT Support Group Manager

2009 Grant J. Taylor PMP

Health Economist

2014 Trudy A. Sullivan BCom(Hons) PhD(Otago) (Joint with Preventive and Social
Medicine)

Health Research South Manager

2009 Dayle Matthews BEd MEdAdmin(Massey) PhD(Otago)

Operations Manager

2014 Willow R. Macdonald MA DPH(Otago)

Personal Assistant to the Dean

2001 Sonya L. Boereboom CertBusAdmin(Otago)

Student Affairs and Medical Education Group Manager/Trainee Intern Course Co-ordinator

1993 Jillian D. Tourelle GradDipBusStud(Massey)

Medical Education Group

Director

1989 John D. Dockerty MB ChB PhD DipComH(Otago) FAFPHM

Professional Development Convenor

2010 John L. McCall MB ChB MD(Otago) FRACS (*McKenzie Professor of Clinical Science*)

Associate Convenor, Professional Development

2008 Susan E. Walthert MB ChB(Otago) FRNZCGP

Skills Laboratory Clinical Director/DSM Undergraduate Medicine Clinical Skills Director and Clinical Education Advisor

1981 David F. Gerrard CNZM OBE MB ChB(Otago) FACSP

Lecturer in e-Learning

2012 Stephen J. Gallagher BA PhD PGDipArts(Otago)

Medical Education Advisor

2000 David Tordoff MEd(Leeds) DipN(Lond)

Hauora Māori

Associate Professor

2000 Joanne M. Baxter BHB MB ChB(Auck) MPH(Otago) FAFPHM, FNZCPHM (*Director, Kōhatu Centre for Hauora Māori; Director, Māori Health Workforce Development Unit*)

Lecturers

2011 Francis W. Kewene BA(Well) BHlthSc(Massey) DPH(Otago) (*Kōhatu Centre for Hauora Māori*)

2014 Anna M. Dawson BSR (Auck UT) MPH (Otago) (*Kōhatu Centre for Hauora Māori, Māori Health Workforce Development Unit, Cancer Society Social and Behavioural Research Unit, Next Generation Study*)

Rural and Provincial Hospital Practice

Clinical Senior Lecturers

2005 Garry H. Nixon MB ChB PGDipRPHP(Otago) FRNZCGP FDRHMNZ (*Programme Coordinator*)

2007 Trevor I. Lloyd MB ChB(Otago) FRNZCGP

2008 Katharina C. Blattner MB ChB(Auck) PGDipMSM PGDipRPHP(Otago) FRNZCGP

Clinical Lecturers

2008 Wendy L. Finnie (Registered Medical Sonographer)

2008 Jillian C. Muirhead (Registered Medical Sonographer)

Department of General Practice and Rural Health

Associate Professor and Head of Department

1998 Chrystal Jaye BA(Hons) PhD PGDipTertT(Otago)

Professors

1986 Susan M. Dovey MPH PhD(Otago) (Professor since 2013)

1992 Murray W. Tilyard BSc MB ChB MD DipObst(Otago) FRNZCGP
(Professor since 1993)

2014 Timothy N. Stokes MB ChB(Edin) MA(Oxf) MPhil(Camb)
MPH(Nott) PhD(Leic) FRCP FRCGP (*Elaine Gurr Professor of General
Practice*)

Senior Lecturers

1996 Hamish J. Wilson MB ChB MGP(Otago) DipObst(Auck) FRNZCGP

1998 Martyn I. Williamson MB BS(Newcastle UK) DRCOG FRNZCGP MRCGP

2006 James M. Ross BA BSc(Auck) MB ChB PGDipHealSc PGCertMSM(Otago)
FRNZCGP MRCGP

2008 Kristin M. Kenrick BMedSc MB ChB DipObst(Otago) FRNZCGP

Assistant Research Fellow

2012 Jessica E. Young MPhEd(Otago)

Clinical Senior Lecturers

2004 Matthew S. Born MB BS(Lond) FDRHMNZ

2008 Catherine M. Burton MB ChB(Witw) FRNZCGP

2009 Miriam R. Barnett MB ChB(Otago) FRNZCGP

2009 Helen A. Davies MB ChB(Otago) DipObst(Auck) FRNZCGP

2009 Anna J. D. Holmes MB ChB(Edin) PhD(Otago)FRNZCGP

2009 David R. Kent MB ChB(Leic) DRCOG FRNZCGP

2009 Susan M. Macaulay MB ChB(Auck) FRNZCGP

2009 J. Heidi Mayer MB BSc PhD(Nott) DFFP FRNZCGP

2010 Stephen J. Dawson MB ChB(Leeds) MRNZCGP

2010 Susie A. V. Lawless MB ChB DipObst(Auck) FRNZCGP

2010 Andrew C. F. Wilson MB BS DCH(Lond) DRCOG FRNZCGP

Professional Practice Fellows

1999 Branko Sijnja MB ChB DipObst PGDipRPHP(Otago) FRNZCGP FNZMA
(Rural Immersion Programme)

2004 Greville W. Wood MB ChB(Cape Town) DipPEC(SA) DCH(SA)
DOH(Stell) FRNZCGP MFGPSA

2007 John R. Hillock MB ChB(Liv) (Assistant Director – Assessment, Rural
Immersion Programme)

2008 David Boothman-Burrell MB BS(Lond) FRACGP FRNZCGP (Regional
Co-ordinator, Rural Immersion Programme)

2009 D. Sean Hanna MB ChB(Auck) FRNZCGP (Assistant Director, Faculty
Development, Wellington-based Rural Immersion Programme)

2009 David W. Herd MB ChB(Auck) FRACP (Regional Co-ordinator, Rural
Immersion Programme)

2009 Nigel J. Thompson BA(Oxf) MB BS(Lond) DipObst(Auck) MRNZCGP
(Regional Co-ordinator, Rural Immersion Programme)

2009 Kirsty A. Murrell-McMillan MNZM BN PGCertProfNPrac(Otago Poly)
MN(Syd) DipCN(Sthld Poly) RPN(SA) RN

- 2011 Emma J. Boddington BM(S'ton) FRNZCGP
 2011 A. Struan Clark MB ChB(Aberd) DipObst(Auck) PGDipGP(Otago)
 FRNZCGP FDRHMNZ MRCGP
 2011 Marta Kroo MD(Semelweiss)
 2011 Peter A. Radue MB BCh(Witw) FRNZCGP
 2012 N. Thomas Swire MB ChB(Leeds) MRCP MRNZCGP
 2012 Andrew J. Doherty MB ChB(Dund) MRCPGlas MRCGP

Honorary Fellow

- 2010 J. Campbell Murdoch MD(Glas) PhD(Dund) FRCGP FRNZCGP FACRRM

Finance Manager

- 2012 Graham P. Arnold BCom(Otago) CA

Department Manager

- 1995 Jo-Ann M. Bremner

Department of Medicine

Professor and Head of Department

- 1989 Robert J. Walker MB ChB MD(Otago) FRACP (Professor since 2002)

Professors

- 1981 David F. Gerrard CNZM OBE MB ChB(Otago) FACSP (Professor since 2014)
 1981 John Highton MB ChB MD(Otago) FRACP (Professor since 2006)
 1988 Terence C. A. Doyle MB ChB MA(Otago) BA MLitt PhD(NE) MD
 DDR(Melb) DipObst(Auck) DHMSA FRACR (Radiology)
 1988 Jim Mann CNZM MB ChB PhD(Cape Town) MA DM(Oxf)
 HonPhD(N-W S Af) FFPHM FRACP FRSNZ
 (Joint with Human Nutrition)

Associate Professors

- 1987 Graeme D. Hammond-Tooke MB BCh PhD(Witw) MSc(Lond) FCP(SA)
 FRACP
 1988 Gerard T. Wilkins MB ChB(Otago) FRACP
 2004 Simon M. Stebbings MB BS(Lond) MMedSc(Otago) MRCP
 2005 Michael P. G. Schultz MD(Erlangen-Nuremberg) Habil(Regensburg)

Research Associate Professor

- 1995 Rachael W. Taylor BSc(Hons) PhD(Otago)

Senior Lecturers

- 2008 Benedict D. J. Brockway MB BS BSc(Hons)(Lond) MRCP
 2008 Christopher G. C. A. Jackson MB ChB(Otago) FRACP
 2008 Hamish R. Osborne MB ChB(Otago) FACSP
 2009 Nicholas J. Cutfield MB ChB(Otago) FRACP
 2014 Jack F. Dummer MB ChB(Sheff) PhD(Otago) MRCP

Senior Research Fellows

- 1972 Wayne H. F. Sutherland BSc(Hons) PhD(Otago)
 1995 Paul A. Hessian BSc(Hons) PhD(Otago)
 2003 Kirsten J. Coppell MB ChB MPH DipObst(Otago) FAFPBM
 2011 J. Christopher Baldi MSc(Ithaca) PhD(Ohio State) FACSM

Research Fellow

2004 Kimberley A. Meredith-Jones BSc(Vic BC) PhD(Otago)

Clinical Professor

1995 Michael J. A. Williams MB ChB MD(Otago) FRACP
(Clinical Professor since 2014)

Clinical Associate Professor

1994 Patrick J. Manning BHB MB ChB MMedSc(Auck) FRACP

Clinical Senior Lecturers

1964 Edwin R. Nye MB BS PhD(Lond) FRACP
1983 David W. Young MB ChB(Otago) FACD
1987 Wendy J. Busby MB ChB(Otago) FRACP
1987 Brendon G. Rae MB ChB(Otago) FRACP FACHPM
1993 John A. Chambers MB ChB(Glas) FRCSEd FACEM
1993 Colin S. Wong MB ChB(Otago) MD(Nott) FRACP
1997 Ralf Lübcke MD(Freiberg) PhD(Otago)
1997 Marie McLaughlin MB ChB(Glas) MRCP FRACP
1997 C. John H. North MB ChB(Auck) DRACR FRACR
1998 Bruce S. Lambie MB ChB DipObst(Otago) FACEM
1999 R. Alan Wright MB ChB MD(Otago) FRACP
2000 Blair R. McLaren MB ChB(Otago) FRACP
2001 Clive P. Dreyer MB ChB(Manc) MSc(Bath) DA(RCS) MRCP FRCSEd FFAEM
2001 Timothy B. W. Kerruish MB ChB(Liv) MRCGP DRCOG FACEM
2002 Shelley E. Collings MB ChB(Otago) FRACP
2002 Belinda K. W. Green MB ChB(Edin) MMed(Cape Town) MRCP FCP(SA)
2004 E. Jill Rubython MB BCh(Wales) BSc(Hons)(Aberd) MSc(Sur) MRCP FFAEM
2005 John B. W. Schollum MB ChB(Otago) FRACP
2006 Michael J. Furlong MD(Hahnemann)
2006 Lyndell E. Kelly MB BS(Qld) FRACR FACD FRACP
2007 Amy Hui Yu Fong MB BS(Melb) FRANZCR
2007 Gabriel Buong Hung Lau MB ChB(Otago) FRANZCR
2007 Anne T. Maloney MB ChB(Otago) FRACP
2007 Grant R. Meikle MB ChB(Otago) FRANZCR
2008 Elizabeth Mornin MD(Washington)
2008 Hilda M. Mangos BM(Arequipa) FRACP FRCPA
2008 Sarah E. Moon BM BCh(Oxf)
2008 Annette Neylon MB BS(Newcastle UK) MRCPPath
2009 Matthew J. Hills MB ChB(Otago) FRACP
2009 John P. Mottershead BA BM BCh(Oxf) FRCP FRACP
2010 Dion R. Astwood BSc(Hons)(Waik) MB ChB(Otago) FRACP
2013 Tracey L. Putt MB ChB MMedSc(Otago) FRACP DipPhy
2014 Timothy J. Glenie MB ChB(Auck) FRACP FCSANZ
2014 John J. Edmond BSc MB ChB MD PGDipMedEd(Brist) FRCPEd MRCP
2014 Krys A. Milburn MB ChB(Otago) FRACP FCSANZ

Professional Practice Fellow

2008 Elisabeth E. Latta MN(Otago Poly) RCN

Teaching Fellows

1996 Anne R. Ryalls BSc(Otago)

- 2006 S. Margaret Johnston BSc PGDipSci(Otago) DipTchg
Adjunct Professor
- 2008 Michael E.J. Lean MA MB BChir MD(Camb) FRCP
- Honorary Associate Professors
- 1981 M. Clare Robertson BCom BSc(Hons) PhD(Otago)
- 2008 John P. Leader BA(Camb) PhD(Brist)
- Financial and Personnel Manager
- 1993 H. Lenore Armstrong
- Executive Administrator
- 1996 Leslie A. Turner

Ophthalmology

- Senior Lecturer
- 2012 Logan V. Mitchell MB ChB PGDipOphthBS(Otago) FRANZCO
- Research Fellow
- 2002 Tui H. Bevin BSc MPH(Otago)
- Clinical Senior Lecturers
- 1992 Rodney B. Keillor MB ChB(Otago) FRACS FRCO FCOphth
- 1993 David A. Peart MB ChB(Cape Town) FCS(SA) FRANZCO
- 2007 Brendon L. Vote MB BS(Qld) FRANZCO
- 2008 Richard W. Gardner MB BS DCH(W Aust) FRANZCO
- 2008 Andrea L. Vincent MB ChB(Auck) FRANZCO FRACS
- 2013 J. Harry Bradshaw MB ChB(Otago) FRANZCO

Department of Pathology

- Associate Professor and Head of Department
- 2003 Sarah L. Young BSc(Hons) PhD(Otago)
- Professors
- 1989 Michael R. Eccles BSc(Hons)(Massey) PhD(Otago) (Professor since 2005)
(New Zealand Institute for Cancer Research Trust Professor of Cancer Pathology)
- 1995 Antony W. Braithwaite MSc(Auck) PhD(ANU) FRSNZ
- 1996 Ian M. Morison BMedSc MB ChB PhD(Otago) FRCPA
(Professor since 2008)
- Emeritus Professor
- 1998 Margaret A. Baird BSc PhD PGDipSci(Otago) (Professor since 2011 and Emeritus Professor since 2012)
- Associate Professors
- 1971 Peter L. Schwartz MNZM BS(Wisconsin) MD(Washington Univ in St Louis)
FAIC
- 1994 Marilyn H. Hibma MSc PhD(Otago)
- 2007 Julia A. Horsfield BSc(Hons) PhD(Otago) DipAppSci(Well)
- Senior Lecturers
- 1981 James M. Faed BMedSc MB ChB(Otago) FRCPA

- 1984 Antje J. van der Linden BSc MB ChB DipMicr(Otago) FRCPA
1995 David M. Markie BMedSc MB ChB PhD(Otago)
2004 Noelyn A. Hung BSc MB ChB(Otago) FRCPA
2007 Heather J. Brooks BSc(Hons) PhD(Lond) (Director, Medical Laboratory Science Programme)
2014 Heather E. Cunliffe BSc(Hons)(Well) PhD(Otago)
- Senior Research Fellows
- 1999 Tania L. Slatter MSc PhD(Otago)
2003 Robert J. Weeks BSc(Hons)(Liv J Moores)
2006 Adele G. Woolley BPhEd BSc PhD PGDipSci(Otago)
2015 Louise S. Bicknell BSc(Hons) PhD(Otago)
- Research Fellows
- 2001 Cherie-Ann K. Stayner BSc(Hons)(Massey) PhD(Otago)
2012 Nicholas I. Fleming BSc(Hons)(Otago) PhD(Melb)
2012 Erin C. Macaulay BS(Denver) PhD(Otago)
2012 Euan J. Rodger MSc PhD(Otago)
2014 Anna K. Wiles BSc(Cant) PhD PGDipMLSc(Otago)
DipMedLabTech(NZ Med Lab Tech Bd)
2015 Marina G. Kazantseva BSc(Hons) PhD(Otago)
2016 Sunali Y. Mehta BE(Mumbai) MSc PhD PGDipSci(Auck)
GradDipSc(Massey)
- Assistant Research Fellows
- 1999 Jacqueline L. Ludgate BSc(Hons)(Otago)
2014 Kevin T.V. Ly MSc PGDipSci(Otago)
2014 Katherine A. Young MSc(Otago)
- Senior Teaching Fellows
- 2005 Amanda L. Fisher NatDipMedTech(South Africa)
DipMedLabTech(NZ MedLabTechBd)
2008 Catherine L. Ronayne BMLSc DipGrad(Otago)
- Professional Practice Fellows
- 2001 Lisa F. Gallagher BSc(Well) DipMLT
2002 H. Christopher S. Silva MB BS(Ceylon)
2004 Gail Williams MB ChB PGDipCIPath(Otago) FRCPA
2008 Ashik Srinivasan MB BS(Mys) MS(Kansas State)
2014 Nada I. Guirguis MB BCh MSc PhD(Cairo)
- Compliance Manager
- 1993 Lynnette M. Hananeia NZCS
- Finance Manager
- 2012 Graham P. Arnold BCom(Otago) CA
2014 Alison M. Tait MBS(Massey)

Department of Preventive and Social Medicine

Professor and Head of Department

1997 Robin D. C. Gauld BA(Hons) MA(Well) PhD(HK) (Professor since 2012)

Professors

1980 Robert O. McGee BSc PhD(NSW) (Professor since 2010)

1989 John R. Broughton ED JP BSc(Massey) BDS PhD PGDipComDent
DipGrad(Otago) (Professor since 2012) (*Māori Health*) (Joint with
Dentistry)

2006 Jennie L. Connor MB ChB MPH(Otago) BSc PhD DipObst(Auck)
FNZCPHM (Professor since 2010)

2008 Philip C. Hill BHB MB ChB MPH MD(Auck) FRACP FAFPHM
FNZCPHM (*McAuley Professor of International Health*)

2011 John A. Crump MB ChB MD(Otago) DTM&H(Lond) FRCP FRACP
FRCPA (*McKinlay Professor of Global Health*)

2012 Kypros Kypri BA(Hons) PhD(Otago)

Associate Professors

1989 John D. Dockerty MB ChB PhD DipComH(Otago) FNZCPHM FAFPHM

1990 Nigel P. Dickson MB BS DipEpid(Lond) MD(Otago) MRCP FRACP
FNZCPHM

1995 David I. McBride TD ED MB BCh(Belf) PhD(Birm) PGDipTertT(Otago)
DipFMS(Soc Apoth Lond) PGCertAppStat (Sheff Hallam)MFOM
FAFOEM

1999 Faumuina Faafetai Sopoaga MB ChB MPH(Otago) FNZCPHM FRNZCGP
(*Pacific Health*)

2005 Patricia C. Priest MB ChB(Otago) MPH(Auck) DPhil(Oxf) FNZCPHM

Research Associate Professors

1977 Sheila M. Williams BSc(Hull) DSc PGDipSci(Otago)

1985 Brian Cox BSc(Hons) MB ChB PhD DipComH(Otago) FAFPHM
(Director, Hugh Adam Cancer Epidemiology Unit)

1988 Anthony I. Reeder BA(Hons) PhD(Otago) (*Co-Director, Cancer Society
Social and Behavioural Research Unit*)

2003 Robert J. Hancox BSc MB ChB(Birm) MD(Otago) MRCP FRACP

2005 Sarah L. Derrett BA MPH PhD(Otago) DipCpN(Otago Poly)

Senior Lecturers

1997 Simon C. Horsburgh MA(Cant) PhD(Otago)

2001 Lianne R. Parkin MB ChB PhD DipObst DPH(Otago) FNZCPHM

2005 Emma H. Wyeth BSc(Hons) PhD(Otago) (*Director, Ngāi Tahu Māori
Health Research Unit*)

2006 Richard M. M. Egan BA(Hons) PhD DPH(Otago) MPhil(Massey)
DipTchg(Wgtn)

2008 Josie Athens BSc(Hons)(La Salle de México) PhD(Nacional Autónoma de
México)

2009 Rachael M. McLean BA MB ChB MPH PhD(Otago) FNZCPHM (Joint with
Human Nutrition)

2014 Alexandra Macmillan BHB MB ChB MPH PhD(Auck) FNZCPHM

2015 Jennifer S. Moore LLB(Well) MA(Cant) BMedSc PhD(Melb)

Senior Research Fellows

- 1987 Dorothy J. Begg BA PhD(Otago) MPH(Johns H)
- 1988 Shyamala Nada-Raja MSc PhD PGDipSci(Otago)
- 1991 Mary Jane Sneyd BSc MB ChB PhD(Otago) (*Deputy Director, Hugh Adam Cancer Epidemiology Unit*)
- 1998 Rosalina Richards MSc PhD PGDipSci(Otago) (*Co-Director, Cancer Society Social and Behavioural Research Unit*)
- 1999 Rebecca C. Lilley BSc(Hons)(Lincoln) MPH PhD(Otago)
- 1999 Ruth L. Savage MB BS MSc(Newcastle UK)
- 2000 Michael V. Tatley BBusSci(Hons) MB ChB(Cape Town) FFCM(SA) FAFPHM FNZCPHM (*Director, New Zealand Pharmacovigilance Centre*)
- 2003 Gabrielle S. Davie BSc(Hons)(Otago) MBios(Melb)
- 2004 Andrew R. Gray BA BCom(Hons)(Otago)
- 2005 Desirée L. Kunac MClinPharm PhD(Otago)
- 2006 Ariyapala Samaranyaka BSc(S Lanka) MPhil(Bergen) PhD(Otago)
- 2010 Claire M. Cameron MSc PhD DipGrad(Otago)

Lecturers

- 2014 Jiayu (Jimmy) Zeng BSc(Hons) PhD(Otago)
- 2014 Trudy A. Sullivan BCom(Hons) PhD(Otago) (Joint with Dean's Department, Dunedin School of Medicine)

Research Fellows

- 1988 Bronwen M. McNoe BHSc MPH(Otago)
- 1996 Judith L. Sligo MA PhD PGDipArts(Otago) DipTchg
- 2000 Susan M. McAllister MPH PhD(Otago)
- 2001 Rebecca L. Brookland MA PhD PGDipArts(Otago)
- 2004 Thea van Roode BSc(Vic BC) MSc(Calg) PhD(Otago)
- 2010 Louise M. Marsh BCM(Lincoln) MPH PhD(Otago)
- 2014 Ella E. Iosua BA PhD PGDipApStat PGCertPH(Otago)

Assistant Research Fellows

- 2005 David J. Barson BA PGDipArts DipGrad(Otago)
- 2006 A. Antoinette Righarts BSc(Cant) MSc(Lond)
- 2007 Brandon D. O. A. de Graaf BSc(Otago)
- 2013 S.K. (Bible) Lee BSc(Auck) MHealSc PGDipHealSc(Cant)

Professional Practice Fellow

- 2006 Michael H. Anderson BSc MB ChB DipObst PGDipAvMed DIH(Otago) FRNZCGP FFOM(RCPI)

Teaching Fellows

- 2007 Janine E. Tansley BA DPH DipGrad(Otago)
- 2009 Carly A. Collins BSc MPH(Otago)
- 2012 Jessica A. Meiklejohn BSc MPH(Otago)

Medical Toxicologists

- 1985 D. Michael G. Beasley MB ChB(Auck) MSc DipComH DIH(Otago) FFOM(RCPI)
- 1997 John S. Fountain MB ChB MEntr PGDipMSM PGDipSci DPH(Otago) DipOccupMed(Auck)

Honorary Research Associate Professor

- 2004 P. Colin Cryer BSc(Hons) PhD(Wales) CStat HonMFPHM

Honorary Fellows

- 2009 Ian R. Hall BSc(Hons) PhD(Otago)
- 2014 Stephen R. C. Howie BHB MB ChB DipObst DipPaeds(Auck) PhD(Lond)
DLSHTM DipGrad(Bible Coll of NZ) FRACP FRCP

Business Manager

- 2010 J. Brett Dailey CGA CMA ACCA CPA

Executive Assistant

- 1986 Susan M. Bell

Manager, Information Systems (New Zealand Pharmacovigilance Centre)

- 1985 Janelle A. Ashton MIITP

Department of Psychological Medicine

Professor and Head of Department

- 2008 Paul W. Glue MB ChB(Otago) MD(Brist) FRCPsych (*Hazel Buckland Professor*)

Professor

- 1999 Kate M. Scott MA(Applied) DipClinPsych(Well) PhD(Camb) MNZCCPsych
(Professor since 2015)

Senior Lecturers

- 2004 Thelma (Tess) G. Patterson BA PhD PGDipArts(Otago)
- 2006 Christopher K. Gale BHB MB ChB MPH(Auck) FRANZCP
- 2007 Nicola R. Swain-Campbell BSc(Hons) PhD(Otago)
- 2009 R. Kumari Valentine BSc(Hons) PGDipCLPs(Otago)

Lecturers

- 2010 Emily C. Crawford BA(Hons) PhD PGDipCLPs(Otago)
- 2011 Charlene M. Rapsey BA BSc(Hons) PhD PGDipCLPs(Otago)
- 2012 Claudia Grott Zaniccotti Titulo de Médico (PUC Paraná) MMedSc(Otago)

Assistant Research Fellows

- 2011 Linda D. Hobbs MSc PGDipArts(Otago)
- 2012 Carmen C.W. Lim MSc(Auck)

Clinical Senior Lecturers

- 1994 Christopher D. B. Wisely MB ChB(Otago) MRCPsych
- 1996 Kathleen P. Wood MB ChB(Otago) FRANZCP
- 2001 Joanne M. Thornton MB ChB(Otago) FRANZCP
- 2008 Rashmi Srivastava MB BS DPM(Ranchi) DNBPsych(India)
- 2011 Evan G. Mason MB ChB(Otago) FRANZCP
- 2011 Andrew G. Tucker MB ChB(Otago) FRANZCP

Professional Practice Fellows

- 1998 C. Jane Millichamp MA PhD(Cant)
- 2006 John C. Canton MB ChB(Otago) FRANZCP

Teaching Fellow

- 1996 Anita J. Admiraal BA MHealSc(Otago) RCpN

Department Manager

- 2002 Rosslyn M. Martin CertBusAdmin(Otago) ANZIM

Department of Surgical Sciences

Associate Professor and Head of Department

1999 Mark W. Thompson-Fawcett MB ChB MD(Auck) FRACS

Departmental Administrator

2003 Pauline M. Ellwood BAppMgt(Otago Poly)

Finance Manager

1986 Glenys Taylor

Anaesthesia and Intensive Care

Clinical Senior Lecturer and Head of Section

1992 Geoffrey E. Laney MB ChB DipObst(Otago) PGCertClinUS(Melb)
FANZCA FFARACS

Senior Lecturer

2009 Matthew B. Bailey MB BS(Monash) FCICM

Clinical Senior Lecturers

1982 David Jones BSc MB ChB(Auck) FANZCA FPPMANZCA

1994 Duncan W. Watts MB ChB(Otago) FANZCA

2002 Lisa J. Horrell MB ChB(Otago) PGCertClinUS(Melb) FANZCA

2003 Robyn F. Chirnside MB ChB(Otago) FANZCA

2005 Ursula Reymann MD(Hamburg) FRCA

2008 W. Campion Read BSc(S W Adventist) MD(Texas) AmBdCertAnaesth
FANZCA

2008 Hansjoerg A. Waibel Staatsexamen(Heidelberg)

2009 Jason L. Henwood MB ChB(Otago) DTM(Liv) FANZCA

2010 Justin P. Holborrow BHB MB ChB(Auck) FANZCA

2012 Andrew W. Smith BSc MB ChB(Otago) FANZCA

2012 Edwin P. H. van Broekhoven Artsexamen(Nijmegen)
DTM&H(Amsterdam) FRCA

2015 A. Craig Carr MB ChB(Dund) MSc(Glas) MBA(Oxf) DA(RCA)
DICM(FICM) FFICM

2015 Claire J. Ireland MB ChB(Birm) FANZCA

Orthopaedic Surgery

Associate Professor and Head of Section

2001 David P. Gwynne Jones MA(Camb) BM BCh(Oxf) FRCS FRACS

Professor

1988 Jean-Claude Theis ONZM MD(Nancy) MChOrth(Liv) FRCSEd FRACS
(Professor since 2012)

Research Associate Professor

2006 J. Haxby Abbott MScPT(St Augustine) PhD DipGrad(Otago) DipPhy
FNZCP

Clinical Senior Lecturers

1990 Bruce F. Hodgson MB ChB(Auck) FRACS

1993 John D. Dunbar BAgSc(Cant) MB ChB(Otago) FRACS

1997 Michael J. Chin MB ChB(Otago) FRACS

- 2001 Simon F. McMahon MB ChB(Otago) FRACS
- 2007 Christopher L. Birks MB ChB(Otago) FRACS
- 2009 Alan Carstens MB ChB(Auck) FRACS
- 2012 N. Gary McCoubrey MB ChB(Dund) FRACS MRCSEd

Surgery

General Surgery

Professors

- 1981 André M. van Rij BMedSc MB ChB MD(Otago) FRACS (Professor since 1985) (*Ralph Barnett Professor*)
- 2010 John L. McCall MB ChB MD(Otago) FRACS (*McKenzie Professor of Clinical Science*)

Associate Professor

- 1999 Mark W. Thompson-Fawcett MB ChB MD(Auck) FRACS

Research Associate Professor

- 1999 Gregory T. Jones BSc PhD(Otago)

Senior Lecturer

- 2014 John C. Woodfield MB ChB PhD(Otago) FRACS

Senior Research Fellow

- 2011 Rebecca L. Roberts BSc(Hons)(Cant) PhD(Otago)

Clinical Reader

- 1979 Stephen G. K. Packer BMedSc MB ChB(Otago) FRACS

Clinical Associate Professor

- 2008 Konrad K. Richter Staatsexamen(Halle-Wittenberg) MD PhD(Jena)

Clinical Senior Lecturers

- 1987 Murray V. Pfeifer MB ChB(Otago) FRACS
- 1994 Ian A. Thomson MB ChB(Otago) FRACS
- 1996 Thomas B. Elliott BSc MB ChB(Otago) FRACS
- 1998 Michael G. Landmann MD(Heidelberg) PGDipHealInf(Otago) FRACS
- 1999 Graeme J. S. Millar BSc(Hons) MB ChB(Glas) FRACS
- 2007 Patrick W. L. Lyall MB ChB(Otago) MMedSc(NUI)
- 2010 William M. McMillan BSc(Hons) MB ChB(Otago) FRACS
- 2010 Julian M. Speight BSc(Hons) MB BS(Lond) FRCSEd FRACS
- 2011 Jolanta Krysa MB BS(Lond) MSc(Kent) FRCS
- 2011 Paul B. Samson MB ChB BSc(Hons)(Otago) FRACS
- 2011 Mark D. Smith BHB MB ChB MMedSc(Auck) FRACS (*Gilmour Trust Lecturer*)
- 2013 Rebecca S. Ayers MB ChB(Otago) PGDipHandSurg(Manc) FRACS
- 2014 Jonathan C. Potter MB ChB(Otago) FRACS

Professional Practice Fellows

- 1993 Michael H. Hunter MB ChB(Otago) FRACS
- 2007 Andrew M. Audeau MB ChB(Otago) FRACS
- 2015 Matthew F. Leeman MB ChB BSc(Hons)(Aberd) MSc(Imp) FRCS

Vascular Technologists

- 1993 Brigid G. Hill BSc(Hons)(E Lond) MHealSc(Otago) DMU(Vascular)
(ASUM)
2009 Kate M. Thomas BSc(Cape Town) PGDipSportMed(Otago)
DMU(Vascular)(ASUM)

Cardiothoracic Surgery

Clinical Senior Lecturers

- 1986 Richard W. Bunton MB ChB(Otago) FRCSEd FRACS
1995 Ivor F. Galvin MB ChB BAO(Cork) FRCSI

Neurosurgery

Professor and Head of Section

- 2013 Dirk De Ridder MD(Ghent) PhD(Antwerp)

Senior Lecturer

- 2012 Reuben D. Johnson MB ChB(Glas) DPhil(Oxf) FRCS

Clinical Senior Lecturer

- 2012 Ahmad Taha MD(Damascus) FRCS

Honorary Research Associate Professor

- 2015 Sven Vanneste MSc(Ghent) PhD(Antwerp)

Otolaryngology and Head and Neck Surgery

Associate Professor

- 1998 Patrick J. D. Dawes MB BS(Lond) FRCSEd FRCS

Clinical Senior Lecturers

- 1995 Martyn J. Fields BDS MB ChB(Sheff) LDSRCS FDSRCS FRCSEd FRACS
2003 Dean R. Ruske MB ChB(Otago) FRACS
2006 Jamie C. Ryan MB ChB(Otago) FRACS
2009 Matthew R. Leaper MB ChB(Otago) FRACS

Urology

Clinical Senior Lecturers

- 1993 Kampta P. Samalia DMS(Fiji) FRACS
2010 David N. Tulloch MB BS(Lond) FRCSEd
2012 David J. G. Brown MB ChB(Glas) DipOccMed(FOMRCP) FRCSEd
2014 Alastair J. Hepburn MB ChB(Otago) FRACS
2015 Serge Luke MD(Novosibirsk) Dr med(Heidelberg) FRACS

Department of Women's and Children's Health

Professor and Head of Department

- 1983 Wayne R. Gillett MB ChB MD(Otago) FRCOG FRANZCOG CREI
FFPMANZCA (Professor since 2012)

Obstetrics and Gynaecology

Associate Professor and Head of Section

- 2012 Michael L. Stitely MD(Pittsburg) AmBdCertO&G FACOG FRANZCOG

Professor

1983 Wayne R. Gillett MB ChB MD(Otago) FRCOG FRANZCOG CREI
FFPMANZCA (Professor since 2012)

Emeritus Professor

1980 P. Donald Wilson MD(Glas) FRCSEd FRCOG FRANZCOG CU (Professor
since 1995 and Emeritus Professor since 2012)

Associate Professor

2004 E. Jean C. Hay-Smith MSc(E Lond) PhD(Otago) DipPhys(AIT) MNZCP

Senior Lecturers

1996 Dawn L. Miller MB ChB PGDipGP(Otago) CertFPRH(RCOG) MRNZCGP
2009 G. Helen Paterson BM(S'ton) MMedSc(Otago) DTM&H(Lond) DFFP
FRANZCOG

Clinical Senior Lecturers

2002 Celia J. Devenish MB BS(Newcastle UK) FRANZCOG FRCOG
2002 Adel K. Mekhail MB ChB MSc(Cairo) MRCOG
2008 Nader A. R. Hanna MB BCh MSc(Cairo) FRCOG
2008 Erika K. Hunter MD(Missouri-Columbia)
2008 Simone M. E. P. Petrich MD(Heidelberg)
2009 Janet P. Downs MB ChB(Sheff) MA(Oxf) DCH(Otago) DRCOG FRNZCGP
2010 Andre J. Smith MB ChB MMed(O&G)(Stell) FCOG(SA) FRANZCOG
2012 James C. Faherty MD(Wisconsin) FACOG (*Gilmour Trust Senior Lecturer*)
2013 Michael Dietrich Staatsexamen(Mainz)

Clinical Lecturer

2000 Lynley K. Pascoe DipNursing RGON RM (*Midwifery*)

Professional Practice Fellows

1999 Sally McNeill RGON RM
2008 Susan E. Walthert MB ChB(Otago) FRNZCGP
2010 Emma R. Macfarlane BSc PGDipHealSc(Otago) BN(Otago Poly) RN
2015 S. Jane Astley BSc(Hons) PGCHE(Wolv)

Research Midwife

2013 Pauline G. Dawson BMid DipArts(Massey) PGCertMid(Well)

Paediatrics and Child Health

Associate Professor and Head of Section

2001 David M. Reith MB BS(NSW) MMedSc PhD(Qld) DCH(Lond)
DipRACOG FRACP

Professors

1984 Barry J. Taylor MB ChB(Otago) FRACP (Professor since 1999)
2002 Stephen P. Robertson BMedSc MB ChB(Otago) DPhil(Oxf) FRACP (*Cure
Kids Professor of Child Health Research*)

Associate Professors

1987 Roland S. Broadbent MB ChB(Otago) FRACP
2014 Ralph E.K. Pinnock BSc(Med) MB ChB(Cape Town) MHSc(Auck)
MClinEd(NSW) DCH(S Af) FRACP

Research Associate Professors

- 1990 Nigel P. Dickson MB BS DipEpid(Lond) MRCP FRACP FAFPHM
- 1990 Barbara C. Galland BSc(Hons) PhD(Otago)

Senior Lecturers

- 2002 Nicola J. Kerruish BMedSci BM BS(Nott) MHLthEth(Melb) PhD(Otago)
FRACP MRCP
- 2009 Elizabeth D. Craig MB ChB PhD DipObst DipPaeds(Auck) MPH(Qld)
FAFPHM
- 2009 Gabrielle K. McDonald MB ChB MPH DCH PGDipOMG DPH(Otago)
- 2009 Benjamin J. Wheeler MB ChB DCH(Otago) FRACP

Senior Research Fellow

- 2014 Mavis J. Duncanson MB ChB MPH PhD(Otago) GCUT(Notre Dame Aust)

Research Fellows

- 1994 Jean C. Simpson BA(Massey) MPH PhD(Otago) DipTchg
- 2003 Zandra A. Jenkins BSc(Hons) PhD(Otago)
- 2006 Philip B. Daniel BSc(Hons)(Cant) PhD(Lincoln)
- 2008 Julie A. Lawrence BA(Hons) PhD PGDipResMthds(Portsmouth) MSc
DipSW(S'ton) SEN
- 2015 Jillian J. Haszard BBiomedSc PhD(Otago) MSc(Waik) GDBiostat(Melb)
- 2015 Claire Smith BA MSc PhD(Otago)

Assistant Research Fellows

- 1995 Rachel M. Sayers MHealSc(Otago) RCpN ADN
- 2009 Judith F. Adams BA BSc(Hons) MB ChB(Otago)
- 2012 M. Jane Terry RN RGON DipHom(BOPCOH)
- 2014 Nicola J. Liebergreen BA(Massey) PGCertChIs(Otago)

Clinical Reader

- 1992 Paul A. Tomlinson BSc(Cant) BHB MB ChB MD(Auck) MRCP FRACP
FRCPC (Gilmour Trust Senior Lecturer)

Clinical Senior Lecturers

- 1993 Ian K. Shaw MB ChB(Otago) FRACP
- 1999 Andrew F. Kelly MB ChB DCH(Otago) DipObst(Auck) FRACP MRNZCGP
- 2003 Kathryn M. Powell MB ChB DCH(Otago) DipObst
PGDipGeriatricMed(Auck)
- 2004 Susan M. Craw MB ChB DDR(Otago) FRANZCR
- 2006 David P. Barker MB ChB(Liv) DM(Nott) DCH(RCP) MRCP FRCPC
- 2008 William T. K. Sotutu MB ChB(Otago) FRACP
- 2012 Liza K. Edmonds BSc(Cant) MB ChB DipObst DCH(Otago) MMed(Syd)
FRACP
- 2012 Annette D. Fischer BSc BSc(Med) MD(Manit) FRCPCan
- 2013 Paul E. Trani BS MD(Virginia Commonwealth) AmBdCertPed

Professional Practice Fellows

- 2009 Tracy-Lee M. Fisher PGCertNurs(Otago Poly) RN
- 2015 S. Jane Astley BSc(Hons) PGCHE(Wolv)

Adjunct Professor

- 2008 Robert J. McK. Gardner MB ChB(Otago) MSc(Edin) FRACP

Department Manager

2002 Frances Cockerell

Finance Manager

1989 Glenda M. Paterson BAppMgt(Otago Poly) DipMgt NZDipBus

Mortality Review Data Group

Research Analysts

2007 Joseph Y. Hii BSc(Cant) PGDipApStat(Otago)

2008 Matthew D. Healey MSc PhD(Cant)

Systems Analysts/Developers

2009 Kataryzyna E. Szymanska BSc(Hons)(Ott)

2015 Jacob B. Wilkinson BA BSc(Otago) MIITP

New Zealand Child and Youth Epidemiology Service

Senior Research Analyst/Data Manager

2011 Glenda L. McQ. Oben BSc PGDipHealSc(Otago)

University of Otago, Wellington

Dean

1991 Catherine (Sunny) D. Collings MB ChB PhD DPH(Otago) MRCPsych
FRANZCP (Professor since 2011)

Deputy Dean

1996 Diane N. Kenwright BHB MB ChB(Auck) FRCPA FNZSP

Associate Deans

1984 Peter M. Ellis MA BM BCh(Oxf) PhD(Otago) FRANZCP
(Medical Education)

1990 Bridget H. Robson BA(Well) DPH(Otago) (Māori)

1995 Joanna MacDonald MB ChB PhD(Otago) FRANZCP
(Undergraduate Studies)

2003 William M. M. Levack BPhy MHealSc PhD PGDipRehab(Otago) NZRP
(Research and Postgraduate Studies)

2009 Annemarei Ranta B Biol BPhil(St Mary's Coll Med) MD(Penn State)
PGCertSc(Massey) FRACP AmBdCertNeur (Undergraduate Studies,
Palmerston North)

2010 Carol T. McAllum MB BS(Syd) MGP(Otago) MPC(Flin) FRNZCGP
FACHM (Undergraduate Studies, Hastings)

2012 Nandika R. Currey BSc(Otago) PGDipPH(Massey) (Pacific)

2013 Judy F. Ormandy MB ChB DipObst(Otago) PGDipClinEd(Auck)
FRANZCOG (Undergraduate Studies, Hutt Valley)

2014 Claire L. Hardie BSc MB ChB(Edin) FRCR FRANZCR (Undergraduate
Studies, Palmerston North)

Student Counsellor

2013 Denise M. Steers MA(Applied)(Well)

Business and Operations Manager

1996 Phillip J. Kane

HR Administrator

1976 Ewen Coleman NZSC

Management Accountant

2008 Rosemin N. Ali BBS(Massey)

Research Advisor

2003 Christine M. Groves JP BAppSci(Open Poly NZ) NZCE

Postgraduate Liaison Officer

1988 W. Trevor Williams BSc(Well) DCR(Lond)

Student Affairs Administrator and Laboratory Manager

1991 Ann Thornton GradDipOSH(Massey) CertMS(Well) FNZIMLS

Executive Assistant to the Dean and Head of Campus

2013 Ilka Pelzer Dipl-Ing BMT(FH Lübeck)

Medical Education Group

Associate Dean

1984 Peter M. Ellis MA BM BCh(Oxf) PhD(Otago) FRANZCP
(Professor since 1994)

Medical Education Advisors

2008 Peter A. Gallagher MA PGDMS(Sheff Hallam) PhD(Well)
PGCertEd(Lond) RNT DN RMN RGN

2012 Kathryn M. Hoare BN(Qld UT) MA(Applied)(Well) DipN(Taranaki Poly)
NZRN

e-Learning Facilitator

2013 Tehmina B. Gladman BA(Texas) MSc(Brist) PhD(Mississippi)

Clinical Education Advisors

2010 D. Sean Hanna MB ChB PGDipClinEd (Auck) PGDipGP(Otago)
FRNZCGP

2011 Joy D. Percy MB ChB (Liv) FChPM

2015 Emma J. Merry MB BS(Lond) PGCertClinEd(Auck) FCICM FChPM

Student Learning Advisor

2015 Emma Osborne BA(Hons)(Well) MEd(Massey)

Clinical Skills Advisor

2009 G. A. Roshan Perera MB ChB MPH PhD(Otago)

Library

Health Sciences Librarian

2006 Kareen J. Carter DipILS(Open Poly NZ) NZLSCert ALIANZA

Collection and Lending Services Librarian

2006 Stephanie J. Houpt BA(Well) DipTchg(Wgtn CE) DipILS(Open Poly NZ)

Head of Reference Services

2009 Donna A. Tietjens BA(Cant) PGDipLib(Well)

Department of Medicine

Professor and Head of Department

- 1997 Mark Weatherall MB ChB(Otago) BA MApplStat(Massey) FRACP
(Professor since 2011)

Professor

- 1984 Julian Crane MB BS(Lond) FRACP FRCP (Professor since 2002)

Associate Professors

- 1986 Stewart Mann MA DM(Oxf) FRCP FRACP FCSANZ
1997 Alister M. Neill BSc MB ChB MD(Otago) DipAnaesthesia(UK) FRACP
1998 Andrew A. Harrison MB ChB(Otago) PhD(Lond) FRACP
1998 William J. Taylor MB ChB(Auck) PhD PGDipMSM(Otago) FRACP
FAFRM(RACP)
2004 E. Jean C. Hay-Smith MSc(E Lond) PhD(Otago) DipPhys(AIT) MPNZ

Research Associate Professor

- 1983 Robert W. L. Siebers PGCertPH(Otago) FNZIMLS FNZIC CBIOL FSB CSCi

Senior Lecturers

- 1996 Robin F. Griffiths MB ChB(Brist) MPP(Well) DAvMed(RCP) DIH(Lond)
FFOEM FFOM(RCPI) FAFOEM FAFPHM FACOEM FACAsM
1997 Angela J. Campbell BSc PhD(Otago)
1997 Michael R. Nowitz MB BCh(Witw) FFRad(SA)
1999 David M. C. Powell MB ChB(Auck) PGDipAvMed(Otago) DAvMed(RCP)
DOccMed(Auck) FRNZCGP FAFOEM(RACP)
2003 William M. M. Levack BPhy MHealSc PhD PGDipRehab(Otago) NZRP
2004 Michael J. Tweed MB ChB(Leeds) MMedSci(Nott) FRCP FRACP
2009 Rebecca Grainger BMedSc MB ChB PhD(Otago) FRACP
2010 Fiona P. Graham BOccTher(Otago Poly) PhD(Qld) NZROT
2010 Stephen J. Inns MB ChB(Otago) MD(Lond) FRACP

Senior Research Fellows

- 1993 Kristin L. Wickens BA(Well) PhD DPH(Otago)
2002 Tristram R. Ingham MB ChB(Otago)
2007 Brent O. Caldwell MB ChB MPH(Otago)

Lecturers

- 2006 Elliot M. Bell BCA MA PGDipClinPsych(Well) PhD(Otago)FNZCCP
2008 Bennett D. Friedmann MA(Applied)(Well) MNZCCP
2010 Julia A. Myers MHealSc PGDipRehab(Otago) DipPhy(Auck IT)

Research Fellows

- 2003 Bernadette D. Jones DPH(Otago) RGON
2004 Phillipa K. Barnes BA(Well) DPH(Otago)
2008 Christine A. Barthow MA(Applied)(Well) RN
2009 Caroline L. Shorter MSc(Well) PhD(Otago)

Clinical Associate Professor

- 2001 Jeremy D. Krebs MB ChB MD(Otago) FRACP

Clinical Senior Lecturers

- 1977 John W. Delahunt MB ChB(Otago) MSc(Lond) MRCP FRACP
1980 Geoffrey M. Robinson MB ChB(Otago) FRACP FACHAM
1984 Nigel H. Stace MB ChB(Otago) FRACP

- 1991 David A. Abernethy MB ChB(Otago) FRACP
1992 Alastair Macdonald MB ChB(Edin) MRCP FRACP
1993 David A. Hamilton MB ChB(Edin) MRCP FRCR FRCPEd FACHPM
1995 Raymond M. Bruce MB ChB(Otago) FRACP
1995 Nicola M. Hay MB ChB(Otago) FRACP
1995 Mark B. Simmonds MB ChB(Otago) FRACP
1996 Grant B. Pidgeon MB ChB MD DipObst(Otago) FRACP
1996 Nigel J. Raymond MB ChB(Otago) FRACP FellID(Emory)
1997 John W. Wyeth MB ChB MD(Otago) FRACP FRCP
1999 Phillip P. Matsis MB ChB(Auck) FRACP FCSANZ
1999 Timothy J. O'Meeghan BMedSc MB ChB(Otago) FRACP FCSANZ
2000 S. Andrew Aitken MB ChB(Otago) FRACP FCSANZ
2001 Sisira K. Jayathissa MB BS(Peradeniya) MD(Colombo) DipOHP(Otago)
DipHSM(Massey) FAFPHM(RACP) FRCP
2001 Carol A. Johnson MB ChB(Cape Town) FFRadT(SA) FRANZCR
2001 Jeffrey S. Wong MB ChB DipObst(Otago)
2002 Jonathan L. Adler MB BS(Lond) FRACP FACHPM MRCP
2003 Philip J. Matheson MB ChB(Otago) FRACP
2004 Scott A. Harding MB ChB(Otago) FRACP
2006 Pooshan D. Naváthé BEd(Annam) MB BS(Pune) MD(B'lore) PhD(Delhi)
DipOccMed(Auck) FAFOEM(RACP)
2006 Mark S. Newson-Smith MB BCh LLM(Cardiff) MMedSc(Birm)
FFOM(RCP) FFOM(RCPI) FACLM FCLM FAFOEM FPCert
2006 David I. Robiony-Rogers MBA(Sheff Hallum) DPH(Otago)
2006 Geoffrey Tothill MB BS CertAvMed(Lond) FRCPGlas
2007 Murray J. Leikis BHB MB ChB(Auck) FRACP
2007 Anne E. O'Donnell BSc(Well) MB ChB(Otago) FRACP
2008 Elaine W. Barrington-Ward MB BS(Lond) MRCP
2008 Alwyn B. D'Souza MB ChB(Otago) FRCPA FRACP
2008 James M. Evans MB ChB(Otago) FRANZCR
2008 Kyle G. Perrin MB ChB(Otago) PhD(Cant) FRACP
2008 S. Alexander Sasse Dr med(Bonn) FRACP
2009 Christina R. Cameron MB ChB MCLinPharm(Otago) DipPharm(CIT) FRACP
2009 Annemarei Ranta BBIol BPhil(St Mary's Coll Med) MD(Penn State)
PGCertSc(Massey) FRACP AmBdCertNeur
2010 Catherine Barrow MB ChB(Otago) FRACP
2010 Sinead M. Donnelly MB BCh BAO HDipIPsythS(NUI) FRCPI FACHPM
2010 Katherine A. Ferrier MB ChB(Otago) FRACP
2010 Anna M. Nicholson MB ChB(Otago) FRANZCR
2011 Russell W. Ancombe BSc(Well) MB ChB(Otago) FRACP FCSANZ
2011 Owais B. Chaudhri MB BS PhD(Lond) FRACP MRCP
2011 Nicholas P. S. Humphries MB ChB(Otago) DipObst DipPaeds(Auck)
FRANZCR
2011 Thomas D. Thomson MB ChB(Otago) DipObst(Auck) MRCP FRACP
2012 David J. Fitzgerald MB ChB DOccupMed(Auck) PGDAvMed(Otago)
DAvMed(RCP) FRNZCGP FAFOEM(RACP)
2012 Paul J. Healy MB ChB(Otago) DipObst(Auck) FRACP
2012 Ben J. Johnston MB ChB MAvMed PGDipOccMed(Otago)
2012 Stuart S. Mossman MB ChB MD(Otago) FRACP

- 2012 Ian Rosemergy BHB MB ChB(Auck) FRACP
 2013 Katriona J. Clarke MB ChB (Otago) FRACP
 2013 Dorothy Dinesh MB ChB (Auck) CertTransfMed(RCPed) FRACP
 2013 Jeremy W. Lanford BS (Texas A&M) MD (Texas) AmBdCertNeuro
 AmBdCertEM
 2013 Nichola Naidoo MB ChB (Natal) FRANZCR
 2013 John M. Wilson MB ChB (Otago) FRACP
 2014 Keith Dyson BSc MB ChB(Edin) FRACP MRCP
 2015 Kathryn G. Barnard BA(Concordia) MD(New Mexico) MAAPM&R
 2015 Rees G. Cameron MB ChB MSc(Auck) FRACP
 2015 Richard W. Carroll MB ChB (Manc) FRACP
 2015 Caroline L. Chembo BSc MB ChB (Zambia) FRACP
 2015 Colin M. Feek MB BS(Lond) MPP(Well) PhD(Edin) FRACP FRACMA
 2015 Roby Howard BSc(Med) MB BS(Syd) PGDipAvMed (Otago) FANZCA
 FCICM FFICANZCA
 2015 Matthew J. Kelly MB ChB (Otago) MRes DTM&H (Liv) FRACP
 2015 Katia Lang MB BS (Newcastle UK) MRCP
 2015 Marion Leighton MB BS (Newcastle UK) PGDipClinEd(Auck) FRACP MRCP
 2015 Darren A. Hooks MB ChB PhD(Auck) GDipCEP(CEPIA) FRACP
 2015 Catherine C. Scott MB ChB (Otago) FRACP

Adjunct Professor

- 2008 C. Richard W. Beasley MB ChB DSc(Otago) DM(S'ton) FRACP FAAAAI
 FRCP HonFFOM

Department Manager/Executive Assistant

- 2012 Claire E. J. Juhel BA(Toulouse)

Department of Obstetrics and Gynaecology

Professor and Head of Department

- 1997 Anthony C. Dowell MB ChB(Leeds) DTM&H(Lond) FRCGP FRNZCGP

Professors

- 1987 Kevin C. Pringle MB ChB(Otago) FRACS (Professor since 2000)
 1996 John D. Hutton MB ChB(Otago) PhD(Lond) FRCOG FRANZCOG

Research Associate Professor

- 1998 Beverley-Anne Lawton BSc(Well) MB ChB(Otago) DipObst(Auck)

Senior Lecturers

- 1995 Jane M. Zuccollo MB BCh BAO(Dub) FRCPA
 2002 Fali K. Langdana MB BS(Nagpur) FRANZCOG MRCOG MRCPI
 2003 Andrew S. Murray MB ChB(Otago) PhD PGDipObstMedGyn(Auck)
 FRANZCOG
 2004 Dushyant Maharaj MB BS(Mysore) FCOGSA FRANZCOG
 2009 Peter R. Abels MB ChB(Stell) FCOG(SA)

Assistant Lecturers

- 2002 Debbie B. Bean RN RM
 2003 Margaret J. Morgan RN RM
 2008 Carolyn M. McIlraith BA(Well) BCouns(Well IT) MNZAC
 2011 Madeline Dymond-Cate RN RM

- 2011 Alison R. McEwen BA(Well) GradDipGenetCounsell(C Sturt)
DipTchg(Wgtn CE)
- 2014 Abigail J. C. Hewitt BMid(Massey) RN
- 2014 Rachel E. Monerasinghe BA(Hons) BSc(Hons)(Anglia PU) RN RM IBCLC
- 2015 Katherine O. Little BA(Hons) BSc(AObs)(Dub)

Clinical Senior Lecturers

- 1978 Peter C. Dukes MB ChB DipObst(Otago) FRCOG FRANZCOG
- 1986 John D. Tait MB BS(Monash) MRCOG FRANZCOG
- 2000 S. Andrew Aitken MB ChB(Otago) FRACP FCSANZ
- 2001 Michel R. Sangalli MD(Geneva) FRANZCOG DDU(ASUM) CMFM
- 2002 Howard M. Clentworth MB ChB(Otago) MRCOG FRANZCOG
- 2010 David T. Cook MB ChB(Manc) MRCOG FRANZCOG
- 2010 Maha M. Jaber MB ChB(Baghdad) PGDipObstMedGyn(Auck)
FRANZCOG
- 2011 Rosalie E. Elder MB ChB(Otago) DipObst(Auck) FRCOG FRANZCOG
- 2011 Sarah E. Machin MB ChB (Manc) FRANZCOG
- 2012 Nicholas D. Bedford MB ChB Dip Obst(Otago) FRANZCOG
- 2013 Judy F. Ormandy MB ChB DipObst (Otago) PGCertClinEd (Auck)
FRANZCOG
- 2013 Cecile A. Bergzoll MD(Paris V)
- 2015 Jaynaya K. Marlow BMedSc MB ChB(Otago) PGDipObstMedGyn(Auck)
DDU(ASUM) FRANZCOG
- 2015 Valerie L. Schenk BSc MB BCh(Witw) FRANZCOG

Clinical Lecturers

- 1998 Arlene A. Smyth MB ChB DipObst(Auck)
- 2010 Denis C. Delany MB ChB PGDipAvMed PGDipGP
PGDipTravMed(Otago) DipObst(Auck) FRNZCGP
- 2010 Jeremy B. A. Meates MB ChB(Otago) BHB DipObst(Auck) FRANZCOG
MRCOG

Department Manager and Personal Assistant to Head of Department

- 2013 Sharon G. Boyd BA (Auck)

Department of Paediatrics and Child Health

Professor and Head of Department

- 1995 Dawn E. Elder MB ChB PhD DCH(Otago) FRACP (Professor since 2013)

Associate Professors

- 1999 Lynette G. Sadleir MB ChB MD(Otago) DipPaed(Auck) FRACP
- 2001 Esko J. Wiltshire MB ChB MD DipObst(Otago) DipPaed(Auck) FRACP

Senior Lecturers

- 1980 Thorsten V. Stanley MB ChB(Edin) DCH(Glas) DObstRCOG FRCP
- 2012 Mary J. Berry BSc MB BS(Lond) PhD(Auck) FRACP MRCPCH

Clinical Senior Lecturers

- 1986 Vaughan F. Richardson MB ChB(Otago) FRACP
- 1994 Ross G. Wilson MB ChB DipObst DCH(Otago) FRCPCH FRACP
- 1998 Brendan D. Bowkett MB ChB(Otago) FRACS
- 1998 Philip Leadbitter MB ChB DipObst DCH(Otago) FRACP

- 1999 Nicholas J. de C. Baker MB ChB(Manc) DCH(Otago) FRACP
 2000 S. Andrew Aitken MB ChB(Otago) FRACP FCSANZ
 2001 Andrew G. Marshall BMedSc MB ChB(Otago) FRACP
 2002 Kate M. Hall MB ChB(Otago) FRACP
 2006 Beth E. C. Cizadlo MD(Nebraska) AmBdCertPsych AmBdCertCh&AdPsych
 2006 Meng Hok Mao MD(Phnom Penh) DCH(Otago) FRACP
 2006 Kai D.-C. Steinmann MD(Freiburg) FRACP
 2007 Shaun H. Grant MB ChB DCH(Otago) FRACP
 2007 Nigel J. Willis MB ChB(Otago) FRACS
 2008 Katherine R. Neas MB ChB DCH(Otago) FRACP
 2008 John A. Sanders MB ChB(Cape Town) DCH(Lond) FRACP MRCP
 2009 John B. Malcolm MB ChB(Otago) DipObst PGCertPH(Auck)
 DTM&H(Liv) DCH(RCPGlas) GradCertClinEd(NSW) FRACP MRCP
 2009 Helen E. Miller MB ChB DCH(Otago) MM(Syd) FRACP
 2009 K. Upul C. Perera MB BS MD(Colombo)
 2010 Karla M. D. N. Fernandes MB BCh(Witw) FCPaed(SA)
 2011 Toni-Maree Wilson BHB MB ChB(Auck) FRACS
 2011 Erin K. Mahoney BDS(Otago) MDSc PhD(Syd) FRACS
 2013 David W. Bond MB ChB (Brist) FRCPCH MRCP
 2013 Priscilla Campbell-Stokes MB ChB MMedSc (Otago) DipPaed (Auck) FRACP
 2013 Nigel T. Orr BHB MB ChB (Auck) DCH (Otago) FRACP
 2013 Katharine A. Robertshaw MB ChB (Leeds) FRACP MRCP
 2013 Timothy J. Savage MB BCh BAO (NUI) PhD (Auck) LRCP MRCPI
 2014 Francis B. Goodstadt MB BS(Lond) FRANZCP
 2014 Sarah A. Mills MB ChB(Otago) FRACP
 2014 Gianluca Valsenti MB ChB(Otago) FRANZCR MRCPC
 2015 Alison R. Pearce MB BS(W Aust) FRACP
 2015 Robert Winkler Staatsexamen(Cologne) SpecPaed(Nordrhein)
 2015 Maylin A. Yap MB ChB(Otago) FRACP

Professional Practice Fellow

- 2014 Anganette B.-M. Hall MB ChB(Otago) FRACP

Department Manager

- 2008 Melody E. Voyce BA(Hons)(Otago)

Department of Pathology and Molecular Medicine

Senior Lecturer and Head of Department

- 1996 Diane N. Kenwright BHB MB ChB(Auck) FRCPA FNZSP

Professor

- 1980 Brett Delahunt ONZM KStJ GCLJ Officer of the Order Arts and Sciences
 (Cambodia) BSc(Hons)(Well) BMedSc MB ChB MD(Otago) FRSNZ
 FRCPA FFSc(RCPA) FRCPath FNZSP AFNZIM (Professor since 1996)

Associate Professors

- 1985 John M. Carter MNZM BMedSc MB ChB(Otago) FRACP FRCPA
 2003 David S. Lamb ONZM CLJ MB BS(Lond) FRCR FRANZCR

Senior Research Fellow

- 1975 J. St John Wakefield BSc(NZ) PhD(Lond) FFSc(RCPA) (*Electron Microscopist*)

Research Fellow

2003 Judith D. Murray BN(Waik) PGDipHealSc(Otago)

Clinical Senior Lecturers

1980 Geoffrey M. Robinson MB ChB(Otago) FRACP FChAM

2012 Christopher Pease MB BS (Lond) FRCPA FRCPATH

2013 Stuart I. Johnson MB ChB (Otago) FRCPA

2013 Rose M. Jones BDS FDSRCSEd FRCPath FFOP(RCPA)

Professional Practice Fellows

2003 Peter B. Bethwaite MB ChB PhD DCH(Otago) FRCPA

2003 Sarah K. Filoche BSc(Hons)(Abery) MSc PhD(Exe)

Honorary Fellow

2013 T. William Jordan MSc PhD(Well)

Departmental Manager – Research Co-ordinator

2007 Robyn J. Lutzenberger BSc(Hons)(Well)

Department of Primary Health Care and General Practice

Associate Professor and Head of Department

1994 Susan R. H. Pullon MB ChB MPH DipObst PGDipGP(Otago)
FRNZCGP

Professor

1997 Anthony C. Dowell MB ChB(Leeds) DTM&H(Lond) FRCGP FRNZCGP

Senior Lecturers

1995 Benjamin V. Gray MB ChB(Otago) FRNZCGP

1995 Lynn C. McBain BSc MD(Dal) DipObst PGDipGP(Otago) LMCC FRNZCGP

1999 Helen J. Moriarty MB ChB MGP DPH PGDipTertT PGCertHealSc(Otago)
FChAM(RACP) FRNZCGP

2000 Eileen McKinlay MA(App)(Well) RN

2000 Jennifer T. Visser BSc(Well) MB ChB MTravMed PGCertGP(Otago) FRNZCGP

2003 Maria H. Stubbe MA PhD(Well) DipTESL DipTchg

2008 Lesley A. Gray MPH(Glas) MSc(S Bank) FFPHM

2010 Angela J. Ballantyne BSc(Well) PhD(Monash)

2010 Pauline J. Horrill MB ChB(Otago) DipObst(Auck) PGDipID(Lond)
FRNZCGP

Senior Research Fellows

2000 Sally B. Rose BA(Hons)(Otago) PhD(Well)

2009 Caroline J. Morris BPharm(Hons)(Bath) MSc PhD(Manc) MRPharmS
MPS(NZ) RegPharmNZ

Research Fellows

2005 Lindsay M. Macdonald BN MA(Applied)(Well) RN

2008 Rachel M. Tester BSc GDipSc(Well)

Clinical Senior Lecturer

2009 Timothy H. McLeod MB ChB(Otago) FRNZCGP

Teaching Fellow

1999 Donna M. Cormack MA PhD(Waik)

Honorary Associate Professor

2014 Nicola M. Turner MB ChB MPH DipObst(Auck) DCH(Lond) FRNZCGP

Departmental Manager

2010 Johanna J. Meaclem

Department of Psychological Medicine

Professor and Head of Department

1984 Peter M. Ellis MA BM BCh(Oxf) PhD(Otago) FRANZCP
(Professor since 1994)

Professor

2009 Sarah E. Romans MB ChB MD(Otago) FRANZCP (Professor since 2011)

Senior Lecturers

1995 Joanna MacDonald MB ChB PhD(Otago) FRANZCP
1999 Mark A. Huthwaite MB ChB(Stell) FCPsych(SA)
2001 Fiona Mathieson MA(Applied)(Well) DipTchg FNZCCPsych
2011 P. A. Giles Newton-Howes BA BSc(Well) MB ChB(Otago) PGDipCBT(Lond)
FRANZCP MRCPsych

Senior Research Fellow

2012 Sarah E. Gordon BSc LLB MBHL PhD(Otago)

Lecturers

2006 Elliot M. Bell BCA MA PGDipClinPsych(Well) PhD(Otago) FNZCCP
2012 Julie A. Burgess-Manning BA(Hons) PGDipPsychPrac(Massey)
MSc(Lond) PGCertHealth(Well)

Research Fellow

2008 Rachel M. Tester BSc GDipSc(Well)

Clinical Senior Lecturers

1985 Alexander D. MacDonald MB ChB(Dund) FRANZCP
1986 Crawford J. H. Duncan MB ChB(Otago) MRCPsych FRANZCP
1990 Laurence S. Thomson MB ChB(Otago) FRANZCP
2006 Beth E. C. Cizadlo MD(Nebraska) AmBdCertPsych
AmBdCertCh&AdPsych
2007 Allister J. C. Bush MB ChB DipObst(Otago) DipPaed(Auck)
DipChAdMHlth(Melb) FRANZCP
2007 Emanuel E. Garcia MD(Penn)
2008 Adam J. H. Sims BSc MB ChB MMedSc(Otago)
CertConsLiaisonPsych(RANZCP) FRANZCP
2009 Charul B. Barapatre MB BS MD(Bombay) MRCPsych
2009 Paul A. French MB ChB(Otago) FRANZCP
2009 Samuel V. McBride MB ChB(Otago) CertAddictionPsych(RANZCP)
FRANZCP
2009 Jonathan C. McKinnon MB ChB(Otago) FRANZCP
2009 George Mathew BSc MB BS(Kerala) DPM(B'lore) FAPsych(Düsseldorf)
2009 Nancy K. Yerly MD(Kentucky)
2010 Peter E. Boeke MB ChB(Stell)
2010 Gregory M. Spencer MB ChB(Otago) FRANZCP
2011 Susanna Every-Palmer MB ChB PGCertHSc(Auck) MSc(Oxf) FRANZCP

- 2011 Olukayode A. Fayomi MB BS(Ife) MD(Maryland) AmBdCertPsych
AmBdCertCh&AdPsych
- 2011 John M. G. Grigor MB ChB(Otago) DPM DipCrim(Melb) FRCPsych
- 2011 Vishwa R. Kairvar MB BS MS(Delhi)
- 2011 Alain Marcuse Staatsexamen(Munich)
- 2011 B. P. Gregory Young MB ChB(Cape Town) FRANZCP
- 2013 Syed A.Q. Ahmer MB BS (Karachi) MRCPsych
- 2013 Schalk (Scott) W. du Toit MB ChB (Stell) PGCertMedEd (Dund) MRCPsych
- 2013 Alastair F. Willis MB ChB (Dund) FRANZCP MRCPsych
- 2014 S. Monazza Ali MB BS (Punjab) MRCPsych
- 2014 David A. Chinn MB ChB (Liv) CertChildAdolPsych(RANZCP) FRANZCP
- 2014 Andrew C. Horrigan BA(Case Western Reserve) MD(Toledo) AmBdCertPsych
- 2014 Gordon P. Lehany MB BS(Lond) MRCPsych
- 2015 Arun K. Chopra MB BS(Alig) MMedSci(Nott) MRCPsych
- 2015 Mary P. Davison MB ChB(Otago) MBioethics(Monash) FRANZCP
- 2015 Tracey C. Heads MB ChB MD(Otago) PGDipClinFP(Lond) MRCPsych
- 2015 Caroline L. Holmes MB BS MSc(Lond) MRCPsych
- 2015 B. Sally Rimkeit BA(Pomona College) MB ChB(Otago) MA(Chicago)
FRANZCP

Clinical Lecturers

- 2009 Rebecca A. Webster MSc PGDipSci PGDipClPs(Otago)
- 2014 Owen Egan MD(Charles) MRCPsych
- 2014 Rosemary L. Lean MSocSc PGDipPsych(Clin)(Waik)
- 2015 Nathan B. Findlay MSc PGDipClPs(Otago)
- 2015 Catherine J. Scheele BA MSc PGDipClinPsysc(Well)
- 2015 Emily L. Street BSc(Hons)(Brist) DClinPsychol(Newcastle UK)
- 2015 Jennifer S. Wilson MA DipClinPysch (Cant)

Professional Practice Fellow

- 2015 Linda J. Atkinson MSc PGDipClinPsysc(Well)

Personal Assistant to Head of Department

- 2006 Gerardine Robinson

Department of Public Health

Professors and Co-Heads of Department

- 2004 Diana Sarfati MB ChB MPH PhD(Otago) FAFPHM (Professor since 2016)
(*Director, Cancer Control and Screening Research Group*)
- 2005 P. Richard Edwards BA MB BChir(Camb) MPH(Leeds) MRCP MFPHM
(Professor since 2009)

Professors

- 1991 Philippa L. Howden-Chapman QSO BA(Well) MA PhD
DipClinPsych(Auck) DipTchg FRSNZ (Professor since 2006)
- 1997 Michael G. Baker MB ChB DPH(Otago) DipObst(Auck) FAFPHM
FRACMA (Professor since 2013)
- 1998 Antony A. Blakely MB ChB MPH PhD(Otago) FAFPHM
(Professor since 2007)
- 2003 Nicholas A. Wilson MB ChB(Auck) MPH DIH(Otago) FAFPHM
(Professor since 2016)

Associate Professors

- 2000 Louise N. Signal BA(Massey) MSocSc(Waik) PhD(Tor) (*Director, Health Promotion and Policy Research Unit*)

Research Associate Professors

- 1996 Simon E. P. Hales BA MB BChir(Camb) MPH PhD(Otago)
2004 George W. Thomson BA(Auck) MPP(Well) PhD(Otago)
2006 Michael Keall BA(Hons)(Well) PhD(Melb)

Senior Lecturers

- 2008 Louise M. Delany BA(Hons) LLM(Well)
2010 Richard S. Jaine BSc MB ChB MPH(Otago) FNZCPHM
2013 Hera Cook BA(Hons)(Lond) PhD(Sus)

Senior Research Fellows

- 1984 Gordon L. Purdie BSc(Well) (*Biostatistician*)
1990 Bridget H. Robson BA(Well) DPH(Otago)(*Director, Te Rōpū Rangahau a Eru Pōmare/Eru Pōmare Māori Health Research Centre*)
1999 Donna M. Cormack MA(Waik)
2006 Ricci B. Harris MB ChB MPH(Otago) FAFPHM
2007 Kirsten M. Lovelock BA(Hons) PhD(Otago)
2007 James Stanley BA(Hons) PhD(Otago) (*Biostatistician*)
2010 Melissa A. McLeod MB ChB MPH(Otago) FNZCPHM
2011 Jason K. Gurney BSc(Hons) PhD(Auck)
2011 Nevil F. Pierse MSc(Cork) PhD(Otago)
2013 Nisha Nair MB ChB MPH PGCertWHlth (Otago) FNZCPHM

Lecturers

- 2008 Jeannine L. Stairmand DPH(Otago) DipNursing(Whitireia)
2011 Keri R. Lawson-Te Aho MSc(Waik) PhD(Well)
2014 William W. Leung MSc(Glas) MSc(Strath) MSc(York)

Research Fellows

- 2001 Helen E. Viggers BE(Hons)(Cant) DPH(Otago) GradDipApplStat(Massey)
2007 Virginia C. Signal BN(UCOL) MPH(Otago) RCompN
2009 Julie S. Bennett BSc(Massey) MPH PhD(Otago)
2009 Vivienne C. Ivory BA(Auck) MA(Lond) PhD(Otago) DipTchg
2010 Ruth Cunningham BA MB ChB MPH(Otago)
2010 Moira B. Smith BDS PhD PGDipSci DPH(Otago)
2011 Giorgi Kvivzhinadze MS(Tbilisi) PhD(Well)
2011 T. H. Nhung Nghiem MEcon(Foreign Trade, Hanoi) PhD(Massey)
2011 Caroline V. Shaw MB ChB MPH (Otago) FNZCPHM
2012 Amanda J. D'Souza MB ChB MPH DCH(Otago) FNZCPHM
2012 Marie L. Russell MA(Applied)(Well) PhD(Otago)
2012 Andrew M. Waa BSocSc (Waik) MPH (Otago)
2013 Sarah P. Bierre BA(Hons)(Well) PhD(Otago)
2013 Lucy F. Telfar Barnard MA(Auck) PhD (Otago) DELEBás
2014 Cristina L. Cleghorn MSc(Otago) PhD(Leeds)
2014 Paula T. King BMus(Massey&Well) BHB MB ChB(Auck) MPH DPH
DCH(Otago) FNZCPHM
2014 Nicholas J. J. C. Preval BA MEnvStud(Well) PhD(Otago)
2014 Ramona N. Tiatia MA(Well) PhD(Otago)

- 2014 Edward N. Randal BSc(Hons)(Lond) MEnvStud(Well)
- Professional Practice Fellows
- 2010 Paul M. Blaschke BSc(Hons)(Auck) PhD(Well)
- 2011 Sarah E. Donovan BMid BA(Hons)(Massey) PhD(Well)
- Honorary Fellows
- 2010 Brian H. Easton BA(Well) DSc(Cant) CStat FRSS DFNZAE
- 2011 Jonathan B. Koea MB ChB(Auck) FRACS
- 2013 Stephen G. Palmer MB ChB PGDipComH(Otago) FAFPHM FNZCPHM
- Departmental Manager
- 2008 Shirlee-Marie Wilton
- Development Manager, New Zealand Centre for Sustainable Cities
- 2013 Lisa Early
- Data Manager
- 2000 P. June Atkinson
- Project Manager
- 2008 Katherine S.E. Sloane
- Department of Radiation Therapy**
- Head of Department
- 2001 Karen L. Coleman BSc(Hons)(Anglia P U) HDCR(Lond)
GradDipBusStuds(Massey) DipThRad FNZIMRT
- Associate Professor
- 2001 Patricia M. Herst MSc(Nijmegen) MPhil(Waik) PhD(Otago)
- Senior Lecturer
- 2012 Nanette C. Schleich Dipl.-Ing(FH)(Ravensburg-Weingarten) Diplom
Dr rer nat(Freiberg) PGDipSc PGCertAntaStud(Cant) MACPSEM
- Lecturers
- 2001 Gay M. Dungey BSc(Anglia P U) MEd(Well) DipThRad
- 2008 J. Paul Kane BSc(Hons)(Ulster) MHealSc PGDipTertT(Otago) DipJEB(Lond)
- 2014 Aidan G. Leong MHealSc(Otago)
- Clinical Senior Lecturers
- 2006 Iain G. Ward MB ChB(Otago) FRACP FRANZCR
- 2010 A. Neil Wilson MB ChB(Z'bw) MD(Natal) FFRadT(SA)
- Clinical Lecturers
- 2002 Lynne Greig BSc(Hons)(Sheff) MBA(Deakin)
- 2002 Jennifer de Ridder DipThRad(CIT) GradDipAppSc(S Aust)
- Clinical Tutors
- 2001 Heather M. Alston BHSc(CIT) DipThRad (*Auckland*)
- 2001 Pauline V. McChesney BHSc(CIT) DSR(T) DSR(NM)(Lond)
(*Palmerston North*)
- 2006 Erica G. Bengé BHSc(RT)(CIT) CertClBiol(AIT) (*Auckland*)
- 2008 Natalie L. Rowe BHealSc(Otago) CertAdTchg(Wintec) (*Waikato*)
- 2009 Stephen R. Powell BHealSc(Otago) BMus(Auck) (*Wellington*)
- 2010 Rhonda J. Kearney BHSc(CIT) DipThRad (*Christchurch*)

- 2011 Tracey A. Gray BHealSc(Otago) (*Auckland*)
- 2011 Amy K. Koskela BHSc(CIT) NDMRT (*Christchurch*)
- 2011 Nadia G. Smith BHSc(CIT) NDMRT (*Dunedin*)
- 2014 Jane Benniman BSc(Hons)(Herts)(*Auckland*)

Professional Practice Fellows

- 2001 Hazel A. Nesor MA(Well) HDE(S Af)
- 2003 Billie A. Mudie BHSc(CIT) NDMRT
- 2010 Melissa S. Pitchford BHSc(CIT) NDMRT
- 2011 Darien M. Montgomerie BHSc(CIT) PGDipPH(Lond) NDMRT
- 2013 Alannah J. Compton BHealSc(Otago)

Administration Manager

- 2015 Claire C. Carruthers BA(S'ton) MA(Glouc)

Department of Surgery and Anaesthesia

Associate Professor and Head of Department

- 2000 Peter D. Larsen BSc(Hons)(Well) PhD(Otago)

Professor

- 1986 John N. Nacey MB ChB MD(Otago) MBA(H-W) FRACS

Associate Professors

- 1982 Alan J. Thurston ED MB ChB(Otago) MSc(Oxf) FRACS FNZOA
- 1983 Duncan C. Galletly MB ChB MD(Otago) FFARACS FANZCA
- 2007 Y.-C. (Shieak) Tzeng MB ChB PhD(Otago)

Senior Lecturers

- 2003 Elizabeth R. Dennett BMedSc MB ChB(Otago) MMedSc(Clin Epi)
MAppMgt(Hlth)(Newcastle NSW) GradDipMed(Clin Epid)(Syd) FRACS
- 2005 Andrew H. Swain BSc MB BS PhD(Lond) FRCS FCEM FACEM
- 2010 Selena A. Hunter MB ChB(Otago) FANZCA

Clinical Associate Professor

- 2010 Michael J. Harrison MB BS(Newcastle UK) FFARCS

Clinical Senior Lecturers

- 1980 Russell J. A. Tregonning MB ChB(Otago) FRACS
- 2004 Christine H. Mouat BHB MB ChB(Auck) FRACS
- 2007 Dallas A. Alexander MB ChB (Otago) FRANZCO
- 2007 Hugh S. Cooke MB ChB(Otago) FRACS
- 2007 Kolin S. Foo MB ChB(Otago) FRANZCO
- 2007 Timothy P. Gregg MB ChB(Auck) FRACS
- 2007 Brett L. Krause MB ChB(Otago) FRACS FRCSEd
- 2007 Hamish D. H. Leslie MB ChB(Otago) FRACS
- 2007 Dilip K. Naik MB ChB(Otago) FRACS
- 2007 Robert Rowan MB ChB(Auck) FRACS
- 2007 Mark J. Sherwood MB ChB(Otago) FRACS
- 2007 Helen J. Tobin MB ChB(Otago) FRACS
- 2007 Graeme Webster MB ChB(Auck) FRACS
- 2007 Nigel J. Willis MB ChB(Otago) FRACS
- 2008 Simon D. Bann MB BS(Lond) FRCS
- 2008 Phillip M. Eames MB ChB(Otago) FRACS

- 2009 Dean P. Walsh MB ChB (Otago) FRCA
 2009 Agadha C. Wickremesekera MB ChB(Otago) FRACS
 2010 Imad Aljanabi MB ChB(Baghdad) FICMS FRACS
 2010 Marcus A. Bisson BM BS(Nott) FRCS
 2010 Roy A. Craig MB ChB(Otago) FRACS
 2010 Rebecca C. Garland MB ChB(Auck) FRACS
 2011 Owais B. Chaudhri MB BS PhD(Lond) FRACP FRCP
 2011 Richard J. Evans MB ChB(Otago) FRACS
 2011 Andrew G. Kennedy-Smith MB ChB(Witw) FRACS
 2011 Jake N. Pearson MB ChB(Otago) FACSP
 2011 Rodney C. Studd MB ChB(Auck) FRACS
 2012 Butheyra E.-Z. Abdelhameed MB ChB(Glas) FCEM FACEM
 2012 Ben N. Barry BSc MB BS(Lond) FRCA FCICM
 2012 Scott F. Boyes MB ChB(Otago) FACEM
 2012 Mark H. Hussey MB BS(Lond) FACEM
 2012 Ryan H. Johnstone MB ChB(Auck) FRACS
 2012 Alexander J. Psirides BSc(Hons) MB BS(Lond) FCICM
 2012 Daniel R. Watson MB ChB(Otago) FACEM
 2014 Neil S. Aburn MB ChB(Auck) FRANZCO
 2014 Jayanathan Amaranathan MB ChB (Auck) DPH PGCertAeroRT(Otago)
 FACEM
 2014 Campbell Baguley MB ChB(Auck) FRACS
 2014 Koen J. P. F. M. de Ridder MD(Ghent)
 2014 Atul Dhabuwala MB BS(Bom) FRACS
 2014 Carl S. Dowle BSc(Hons) MB ChB(Dund) FRACS
 2014 Elizabeth M. Gately-Taylor BMedSci(Hons)(Sheff)
 2014 Christopher W. Hoffman MB ChB (Otago) FRACS
 2014 John P. Keating MB BS(Lond) FRCS FRACS
 2014 Barry D. Mahon MB ChB(Cape Town) FCS(SA) FRACS
 2014 Andrew J. Parker MB BS(Lond) FRACS
 2014 Frederick T. S. Phillips MB ChB(Otago) FRACS
 2014 Aleksandra Popadich MB ChB(Otago) FRACS
 2014 Criseida E. Sayoc MD(Finch) FACEP AmBdCertEmergMed
 2014 Gary L. Stone MB ChB(Auck) FRACS
 2014 George W. Waterworth BSc MB ChB(Otago) FRANZCR
 2014 Susrutha K. Wickremesekera MB ChB PhD(Otago) FRACS
 2015 Steven R. Giss BA MD(Cincinnati)
 2015 Norman M. Gray MB ChB(Otago)
 2015 Simon J. Harper MA MB BChir(Camb)
 2015 Guy R. Hingston MB ChB(Otago)
 2015 Sotiata J. Leilua MB ChB(Auck)
 2015 Ali R. Shekouh BSc MB ChB(Dund) FRACS

Professional Practice Fellows

- 1992 Lissa E. Judd BMedSc MB ChB DIH DipOHP(Otago) FACD
 FAFOM(RACP)
 2014 Amanda R. Scully BSc(Auck)

Personal Assistant and Department Administrator

- 2012 Diane J. Marriott

Pharmacy

Professor and Dean

- 2006 Stephen B. Duffull MPharm PhD(Otago) DipPharm(CIT) FNZCP FPS
RegPharmNZ

Professors

- 1991 Ian G. Tucker BPharm(Hons) PhD(Qld) FNZCP FCRS FPS RegPharmNZ
2001 Sarah M. Hook BSc(Hons) PhD(Otago) (Professor since 2013; Associate
Dean, Research)
2001 Pauline T. Norris MA(Cant) PhD(Well) (Professor since 2008)

Associate Professors

- 1997 Natalie J. Medicott BPharm PhD(Otago) MPS RegPharmNZ
(Associate Dean, Academic)
2001 June M. Tordoff MPharm(Brad) PhD(Otago) MRPharmS MPS
RegPharmNZ
2004 Joel D. A. Tyndall BSc(Hons)(Monash) PhD(Qld)
(Associate Dean, Marketing, Communication and Engagement)
2005 Rhiannon Braund BSc BPharm PhD(Otago) FNZCP MPS RegPharmNZ
2016 Bruce R. Russell BPharm(Hons) PhD(Otago)

Senior Lecturers

- 1994 Dorothy J. Saville BPharm(Hons) MSc PhD(Syd)
2005 Arlene McDowell MSc(Melb) PhD(Otago)
2006 James A. Green BA(Hons) PhD(Otago)
2008 Susan J. Heydon BA(Hons)(Lond) MA PhD(Otago) DHMSA
2012 Allan B. Gamble BMedChemAdv PhD GCertBus(W'gong)
2012 Prasad S. Nishtala MPharm PhD GradDipClinPharm(Syd) AACPA
2012 Greg F. Walker MSc PhD(Otago)
2012 Daniel F. B. Wright BScPharm(Dal) MA(Brist) MSc PhD(Otago) RegPharmNZ
2013 Shyamal C. Das MPharm(Jahang) PhD(Monash)
2014 Alesha J. Smith MSc(Otago) PhD(Qld)
2016 Ailsa A. McGregor BSc(Hons)(Aberd) PhD(Glas)

Senior Research Fellows

- 2004 Hu Zhang MB(Bengbu) MD(Anhui) PhD(Otago)
2008 Olaf Bork DiplIng DrIng(Bremen)

Lecturers

- 2007 Hesham Al-Sallami BPharm MClinPharm PGDipClinPharm(Otago)
2012 Shakila B. Rizwan BPharm PhD(Otago)
2013 Andrea J. Vernal BSc(Hons) PhD(Cant)

Research Fellows

- 2011 Rohit Jain BPharm(R Gandhi PV) MSc (Greenwich) PhD(Otago)
2012 Biju Balakrishnan BVSc(Kerala Ag) MVSc(IVRI) PhD(Auck)

Senior Teaching Fellow

- 1988 David M. Schmierer BAppSc(Swinburne Coll of Technol) MAACB
CChem MRACI MRSC

Professional Practice Fellows

- 1996 N. Anita M. Olivier DipPharm(Natal) PGCertTertT(Otago) MPS
RegPharmNZ

- 2005 James M. Windle BPharm MClinPharm PGDipTertT(Otago) MBS
DipBusAdmin (Massey) DipPharm(CIT) MPS MNZCP RegPharmNZ
- 2008 Kate M. Chesney BPharm GDipBHL(Otago) MPS RegPharmNZ
- 2009 John C. Fraser BSc(Otago) MPS RegPharmNZ
- 2009 Nicola J. Hewson BPharm(Otago) MPS RegPharmNZ
- 2009 Aynsley K. Peterson BPharm PGCertPharm(Otago) MPS RegPharmNZ
- 2015 Lisa J. Kremer BPharm PGDipClinPharm(Otago)
- 2015 David J. Woods BSc(Hons)(Manc) MPharm(Otago) FHPA FPS FRPharmS

Honorary Professors

- 2004 John E. Murphy BS PharmD(Florida) FASHP FCCP
- 2011 David S. Jones BSc PhD(Belf) CChem FRSS MRSC MPSNI
- 2013 Thomas Rades BSc(Pharm)(Hamburg) PhD(Braunschweig)

Honorary Associate Professor

- 2013 Clare J. Strachan BPharm PhD(Otago) RegPharmNZ

Head Technician

- 2001 Leonard C. Stevenson PGCertHealSc(Otago) NZCS

Manager Administration and Finance

- 2011 Jane McAuslan BCom(Otago) NZCE(Civil)

Physiotherapy

Professor and Dean

- 2000 Leigh A. Hale BSc(Cape Town) MSc(Physio) PhD(Witw) FNZCP
(Professor since 2015)

Professors

- 1996 S. John Sullivan MSc PhD(Wat) DipPhEd(Otago)(Associate Dean,
Undergraduate Studies)
- 2005 G. David Baxter TD BSc(Hons) DPhil(Ulster) MBA(Lond) (Director, Centre
for Health, Activity, and Rehabilitation Research, National Science
Challenge Ageing Well)

Associate Professor

- 1996 Gillian M. Johnson MSc PhD DipGrad(Otago) DipPhy FNZCP (Deputy Dean)

Senior Lecturers

- 1996 Hilda F. Mulligan BSc(Physio)(Cape Town) MHealSc PhD(Otago)
(Associate Dean, Postgraduate Studies)
- 1996 Margot A. Skinner MPHed PhD(Otago) DipPhy FNZCP PNZ(HonLife)
- 2001 Gisela Sole BScPhysio(Stell) MSc(Med)ExSci(Cape Town) PhD(Otago)
- 2005 Steven J. Tumilty MPhty PhD PGDipPhy PGCertTertT(Otago)
GradDipPhy(Northumbria)

Lecturers

- 2005 Meredith A. C. Perry BPhy PhD(Otago) MManipTh(Curtin)
- 2008 Catherine M. Chapple BSc(Hons)(Lough) MMPhty PhD PGDipMPhty(Otago)
GradDipPhys(Lond) (Associate Dean, Clinical Studies)
- 2013 Daniel Cury Ribeiro BPhy(Centro Universitário Metodista IPA)
MSc(Univ Fed do Rio Grande do Sul) PhD(Otago) (Coordinator,
Graduate Research Studies)

2013 Ramakrishnan Rami BPhy(TN Med) MPT PGCertBERM(Manipal)
PhD(Otago)

Research Fellow

2004 Catherine M. Smith PhD(Otago) GradDipPhys MCSP

Professional Practice Fellows – Dunedin

1996 Lesley Inglis DipPhy(Otago Poly)
1996 Evelyn J. Tulloch MPhy PGDipSportMed(Otago) DipPhy
1999 Stuart J. Horton MPhy PGDMPPhy PGCertTertT(Otago) DipPhy DipMDT
2005 Elizabeth M. Kemp BPhy(Otago)
2007 Matthew L. Dick BSc BPhy DipGrad PGCertPhy(Otago)
2007 Christopher D. Higgs BSc(Hons)(Nott) MPhy(Otago)
2008 Ewan J. Kennedy BPhy PhD(Otago)
2009 Karen G. M. Taylor MPhy PGDipPhy(Otago) DipPhy (*Director of Clinics*)
2010 Katrina A. P. Bryant BPhy(Otago)
2012 Gregory K. Usherwood BPhEd MPhy PGDipPhy(Otago)
2012 Emily A. Gray BPhy PGDipSportMed (Otago)
2012 Julian F. D. O'Hagan GDipPhy(Bath)
2012 Jacqueline C. Plater BSc(Hons)(Manc)
2013 Gail H. Hyland MHealSc(Otago) DipPhy(Otago Poly)
2014 Claire E. Hargest BPhy(Otago)
2015 Sannah Aitcheson BSc MPhy(S'ton)
2015 Sarah K. Jerram BSc BPhy PGDipSci(Otago)
2015 Christine Livesey BSc(Hons)(W England)
2015 Amy-Jean Mephram BSc BPhy(Otago)

Professional Practice Fellows – Christchurch

1996 Sandra A. Ferdinand MPhy PGDipPhy(Otago) DipPhy (*Co-ordinator,
Christchurch Centre*)
2009 Allyson M. Calder BHSc(Physio)(Auck UT) PGCertCT(Cant)

Professional Practice Fellows – Barrington Centre, Christchurch

1996 Karen M. Elliott MAppSc(Phy)(Adel) DipPhy
2000 Jane F. Ashby BPhy PGDMPPhy PGCertTertT(Otago)
2002 E. Jane Bodle PGDMPPhy(Otago) DipPhy
2008 Alister P. George PGDipPhy(Otago) DipPhy
2012 Penelope C. Minnoch BSc BPhy PGDipRehab(Otago) (*Co-ordinator,
Barrington Centre*)
2015 Kristine E. Dray DipPhy(Otago Poly) PGCertRehab(Otago)

Professional Practice Fellow – Invercargill

2014 Lena K. Berkhuis BPhy PGCertPhy(Otago)

Professional Practice Fellow – Nelson

2012 Alice M.J. Scranney BSc(Hons)(S'ton)

Professional Practice Fellow – Timaru

2006 Rene Crawford BPhy(Durban-W)

Professional Practice Fellows – Wellington

2001 Alexander Kirk MBS DipSport(Massey) PGCertTertT(Otago) DipPhy
(*Co-ordinator, Wellington Centre*)
2005 Elizabeth M. Kemp BPhy(Otago)
2014 Megan L. Bishop BPhy(Otago) PGDipRehab(Auck UT)

Honorary Fellow

2014 Michael G. Monaghan DO(British School of Osteopathy)
DipMT(NZMTA) DipPhy MPNZ(HonLife) MNZMPA(HonLife)

National Science Challenge Ageing Well Manager

2015 Simon P. Crack MA(Otago)

Operations Manager

1996 Patricia M. Didham ANZIM

Research Technician

1996 Bruce W. Knox BE(Cant) MRSNZ

Administrative Services

Office of the Vice-Chancellor

Vice-Chancellor

1992 Harlene Hayne ONZM BA HonDSc(Colorado College) MS PhD(Rutgers)
FRSNZ

Executive Assistant

2003 Eleanor J. Harrison BCom(Otago)

Personal Assistant/Administrator

1988 Maree Watson

Head, Internal Audit

1996 Bruce R. Dowland BCom(Otago) CA

Registrar and Secretary to the Council

Registrar and Secretary to the Council

1986 Jan A. Flood DipPhEd(Otago)

Executive Officer

2001 Judith A. Thompson BA(Otago) DipNZLS

Head, Corporate Records Services

2003 Tracey L. Sim MA(Otago) PGDipArcRec(Well)

University Mediator

2015 Jennifer S. Anderson BA LLB(Hons)(Cant)

Manager, Copyright and Open Access

2007 Richard K.A. White MA PGDipArts(Otago)

Māori Development

Director

2012 Tuari L. Potiki PGDipHealSc CComPsC(Otago) CertClinSup
CertAODCouns(CIT)

Research Manager Māori

2006 Mark A. Brunton BA MIndS PGDipCom(Otago)

Academic Division

Deputy Vice-Chancellor (Academic)

1987 Vernon A. Squire Polar Medal BSc(Hons)(Wales) MAST
PhD(Camb) DSc(Wales) FRSNZ FIMA CMath FNZMS

Executive Assistant 1976 Ruth M. Taylor MA(Otago)

Personal Assistant/Administrator

2009 Sarah L. Lines

Academic Services

Director 1991 John S. Price JP BCom DipGrad(Otago) CA

Manager, Policy and Compliance

2005 Christan J. Stoddart BA(Hons)(Otago)

Student Administration

Manager 2002 David J. Cross BCom(Otago)

Group Leader, Examinations

2004 Sonya T. Stewart

Group Leader, Student Records and Graduation

1999 Glenice A. Johnston

Admissions, Enrolment and University Information Centre

Manager 1991 Philippa C. Hoult

Calendar Editor 1979 Gregor A. Macaulay BSc BA(Hons)(Otago)

Group Leader, Admissions

2010 Jennifer J. Haugh BA(Hons)(Otago)

Acting Group Leader, Admissions

2007 Kylie Davies BSc DipGrad(Otago)

Group Leader, Course Advice Service

2000 Louise Darling BA(Otago) DipTchg(DCE)

Group Leader, Identity Verification

1970 Lynley J. S. Morrison BA(Otago)

Group Leader, Timetable Services

2006 Daniel R. Macshane BA(Hons)(Otago)

Group Leader, University Information Centre

2007 James A. L. Coombes BA(Otago)

Publications Supervisor 2014 Kirsty S. Lewis

Academic Committees

Manager 1993 Gary K. Witte BA(Calif) PGDipArts DipGrad(Otago)

Student Management and System Support Office

Manager 2005 Marjory H. M. Wright BSc(Otago)

Business Support Team Leader

1994 Patricia L. McNaughton BCom(Otago)

Systems Support Team Leader

2010 Benjamin E. Cole BCom(Otago)

Data Maintenance Co-ordinator

2014 Justin M. Elliott BA(Otago)

Business Analysts

2002 Vanessa K. Clark

2005 Jennifer M. Officer BSc BA(Hons)(Otago)

2011 Sequoia M. Voorkamp BA(Hons)(Cant)

2012 Werner J. Hamman NDip(Central UT Saf)

2012 Rhys Lawrence BSc(Hons)(Brun)

2014 Warren J. Daniels

2014 Anne E. Hinton BA(Hons)(Luton)

2014 Robert G. James

Distance Learning

Director

2005 Sarah J. Stein BEdSt BA(Qld) MEd(Research)
PhD(Qld UT) GDipEdAdmin(S Qld)
DipTchg(Aust Cath)

Higher Education Development Centre

Professor and Head of Department

2000 Anthony D. Harland BSc(Hons)MPhil(Newcastle UK)
PhD(Glas) PGCE(Strath) (Professor since 2014)

Professor

2006 Kerry L. Shephard BSc(Hons) PhD(Reading)

Associate Professor

2011 Clinton Golding MA(Auck) PhD(Melb)

Senior Lecturers

1999 Russell J. Butson MA PGDipArts(Otago)
DipTchg(DCE)2011 Vijay K. Mallan BEd(Hons) MA(Putra Malaysia)
PhD(Otago) DipESL(Malaya)

2012 Ben K. Daniel MEd(Twente) MPhilEd(Oslo) PhD(Sask)

Lecturer

2000 Jennifer A. McDonald MB ChB PhD DipGrad(Otago)

Assistant Research Fellow

2003 Lynley J. Deaker MCom PGDipCom(Otago)

Teaching Fellow

1991 Pauline M. Brook BA(Hons)(Otago)

Professional Practice

2004 Richard Zeng MSc

Fellows

2008 Carole Acheson BA(Hons)(E Anglia) MA(Warw)
PGCertEd(Nott) (Christchurch Campus)2008 Karen N. Johnson BA(Hons)(Otago) CELTA(Chch
Poly) (Wellington Campus)2008 Swee Kin Loke BA(Hons)(Franche-Comté)
MSc(Capella)

2011 Adon C. M. Moskal BInfoTech(Otago Poly)MA(Otago)

2012 Gala Hesson BA(Otago) GradDipVA(Otago Poly)

2013 Minjie Hu BComp(Tairawhiti Poly)
MEcon(Huazhong) PGDipBusAdmin(Massey)

Centre Manager

2005 Stewart D. Hibbert BSc(Hons)(Wolv)
PGDipDPIM(Portsmouth) DipHRM(OtagoPoly)

Library

An appointment date marked with an asterisk indicates the year of taking up continuous appointment in the Dunedin College of Education, which merged with the University on 1 January 2007.

University Librarian	2010	Howard B. Amos BA(Cant) DipIM(NSW)
Applications and Development		
	1996	Helen J. Brownlie BA PGDipArts (Otago) DipLibr(Well) ALIANZA (<i>Systems Librarian</i>)
	1997	Gillian Elliot MA(Edin) DipLibr(Well) (<i>Research Services Portfolio Librarian</i>)
	1999	Simon P. Read BA DipGrad(Otago) MLIS(Well) (<i>Assistant Librarian, Systems</i>)
	2012	Emmanuel J.-M. Delaborde Diplôme d'Ingenieur(ESME Sudria), DipGrad(Otago) (<i>Developer, Digital Services</i>)
	1998	Merrin J. Brewster BA(Hons)(Otago) MLIS(Well) (<i>Web Developer</i>)
	2008	Allison Brown BA(Griff) MIT GradDipLib&InfSt(Qld UT) (<i>Digital Services Co-ordinator</i>)
Central Services		
	1986	Maureen L. Miller BCom(Otago) (<i>Associate University Librarian – Central Services</i>)
	1995	Helen C. Brett BA(Hons) DipGrad(Otago) DipLibr(Well) (<i>Client Services Manager</i>)
	1991	Simon C. Hart BA(Otago) DipLibr(Well) PGCertTertT(Otago) RLIANZA (<i>Policy Planning and Evaluation Portfolio Librarian</i>)
	1998*	Jacinda M. Boivin BA(Otago) DipLibr(Well) (<i>Flexible Delivery Services Librarian</i>)
	2003	Quentin J. F. Johnson BA(Cant) BCom(Otago) ACA (<i>Finance and Operations Manager</i>)
	1980	Don Tobin (<i>Foreman Binder</i>)
	1988	G. Mark Hughes BA(Otago) DipLibr(Well) ALIANZA (<i>Facilities Planning Co-ordinator</i>)
	1998	Valma J. Fisher (<i>Administration Manager</i>)
	1996*	Belinda A. Holdsworth BSc(Cant) MLIS(Well) (<i>Team Leader</i>)
	1998	Teresa M. La Rooy BA(Otago) (<i>Team Leader</i>)
	1987	Christina M. Broderick (<i>Team Leader</i>)
	2010	John A. Hughes (<i>Reprographic Unit Supervisor</i>)
Hocken Collections		
	2008	Sharon E. Dell BA(Hons)(Well) DipNZLS (<i>Hocken Librarian</i>)
	2001	Anna R. Blackman BA(Hons)(Otago) GradDipIMAA(NSW) (<i>Curator, Archives and Manuscripts</i>)
	2011	Peter J. Sime BA LLB(Otago) BA MLIS(Well) (<i>Publications Co-ordinator</i>)

- 2012 Jeanette M. Wikaira MA(Auck) GDipMusStud(Massey)
(Kaitiuitui Ratonga Māori)
- 1989 Katherine J. Milburn MA(Otago) MLIS(Well)
(Liaison Librarian, Ephemera)
- 2001 Judith A. Holloway BA(Hons)(Otago) *(Team Leader)*
- 2004 Deborah A. Gale BA(Hons)(Lanc) PGDipArcRec(Well)
(Arrangement and Description Archivist)
- 2008 Jacinta A. Beckwith MA(Otago) MIS(Well)
(Kaitiaki Mātauranga Māori)
- 2011 Amanda P. Mills BA PGDipArts(Otago) BA(Hons)
(Well) *(Liaison Librarian, Music and AV)*
- 2012 Sarah E. Snelling BA(Cant) MMHS(Well)
(Registrar, Pictorial Collections)
- 1990 Karen L. Craw BSc(Otago) NZLACert *(Curator, Maps)*
- 1999 Anna K. C. Petersen BA PhD(Otago) MA(Cant)
(Assistant Curator, Photographs)
- Information Services
- 2003 Catherine M. Bardwell BA(Otago) MLIS(Well)
(Associate University Librarian – Information Services)
- 1997 Judy A. Fisher BA(Otago) MLIS(Well)
(Learning Services Portfolio Librarian)
- 2002 Donald J. Kerr MA(Well) PhD(Auck) DipLibr(Well)
DipTchg (Special Collections Librarian)
- Commerce and Humanities
- 2010 Suzanne E. Weddell BA PGDipTheol(Otago)
NZLACert ALIANZA *(Divisional Manager,
Commerce and Humanities)*
- 1994 Thelma M. Fisher BA(Massey) MLIS(Well) TTC
DipTchg *(Subject Librarian)*
- 2001 Catherine Robertson BA DipGrad(Otago)
MLIS(Well) CertTEFL(DCE) *(Subject Librarian)*
- 2002 Charlotte M. Brown BA(Hons)(Otago) MLIS(Well)
RLIANZA *(Subject Librarian)*
- 2009 Shiobhan A. Smith BTchg BA(Hons)
DipGrad(Otago) MLIS(Well) *(Subject Librarian)*
- 2010 Teresa M. Smith MA PGDipArts(Otago) *(Subject
Librarian)*
- Law
- 1996 Katherine R. Thompson BA PGCertTertT(Otago)
MLIS(Well) *(Law Librarian)*
- Education
- 2005 Paula J. Whitelock BA(Hons)(Otago) MA(Cant)
MLIS(Well) *(Robertson Librarian)*
- 2006 Lisa M. Chisholm BCom(Hons)(Otago) MIS(Well)
(Subject Librarian)
- Health Sciences
- 2005 Richard N. German BHB(Auck) MSc(Strath)
NZLSCert *(Divisional Librarian, Health Sciences)*
- 1997 R. Patricia Leishman BA DipGrad(Otago) MLIS(Well)
(Subject Librarian)
- 2011 B. R. Christy M. Ballard BA(Auck) MMHS(Well)
(Subject Librarian)

Sciences

2007 Melanie C. Remy BA MLIS CertTEFL (Wisconsin-Madison) (*Divisional Librarian, Sciences*)

1994 Lynne M. Knapp BA(Hons)(Otago) PGDipLIS(Well) (*Subject Librarian*)

2005 Alexander J. R. Ritchie BA(Hons) DipGrad(Otago) MIS(Well) (*Subject Librarian*)

2010 Justin I. Farquhar BA PGDipArts(Otago) MLIS(Well) (*Subject Librarian*)

Information Resources

1989 Marilyn A. Fordyce BA(Otago) DipLibr(Well) DipTchg(Chch) FLIANZA (*Associate University Librarian – Information Resources*)

1999 Paula Hasler BA PGDipArts(Otago) LIS(Well) (*Service Manager, Resource Acquisition*)

2000 Sonya K. Maclaurin BA(Hons)(Otago) MLIS(Well) (*Service Manager, Resource Access*)

1982 Paul H. Barton BA(Hons) DipLibr(Well) (*Information Resources Librarian*)

2001 Joanne L. Kennedy LLB(Otago) PGCertEval(Melb) (*Resource Assessment Librarian*)

2001 Louisa J. Fisher BA(Hons)(Otago) MLIS(Well) (*Information Resources Librarian*)

2001 Rhys D. Thorn MusB(Otago) MLIS(Well)) (*Information Resources Librarian*)

2007 Lucy D. Bradley BA LLB PGDipArts(Otago) MLIS(Well)) (*Information Resources Librarian*)

2007 Madelene B. Turnbull BA(Otago) (*Information Resources Librarian*)

2010 Monique A. Black BA DipGrad(Otago) MIS(Well) GradDipTchg(DCE) (*Information Resources Librarian*)

Pacific Development

Director 2013 Tasileta Teevale BPhEd(Otago) MBA(Massey) PhD(Auck)

Quality Advancement Unit

Director 1988 Margaret A. Morgan MA(Otago) DipArch/RecMgmt(Monash)

Reviews and Projects Co-ordinator

2005 Megan J. Wilson MA PGDipArts(Otago)

Surveys Manager 2007 Romain J. R. Miroso MIntSt(Otago) Diploma in Public Service(Aix-Marseille III)

Summer School and Continuing Education

Director 2008 Elaine I. Webster MCApSc PhD(Otago)

Office Manager 2003 Gina A. Clouston-Cain BCom(Otago)

Research Division

Deputy Vice-Chancellor (Research and Enterprise)	2011	Richard J. Blaikie BSc(Hons)(Otago) PhD(Camb) FRSNZ MIEEE MInstP CPhys
Senior Research Analyst	2008	Katharina R. M. Ruckstuhl BA(Hons) PhD(Otago) PGDipEd(Tchg)(DCE) PGDipEd(Massey)
Research Associate Professor	2014	Merata Kawharu MNZM BA PGDipBus(Auck) DPhil(Oxf)
Executive Assistant to the Deputy Vice-Chancellor (Research and Enterprise)	2012	Catherine A. Shelton
PBRF Project Manager	2005	Lindsay M. Jenkins

Research and Enterprise

Director (Research and Enterprise)	2012	Gavin J. Clark BSc(Hons) PhD(Sur)
Executive Assistant to the Director (Research and Enterprise)	2009	Inge M. Andrew BA(Well) BSc(Hons)(Otago)
Enterprise Managers	2005	David J. Grimmitt MSc(Otago) DipTchg
	2006	Rachel M. Elliot BSc(Hons) PhD(Otago)
	2009	James Conner MA PhD(Cant)(<i>University of Otago, Wellington</i>)
	2011	Mary A. Gower BSc(Hons) PhD(Cant)
	2012	Victoria J. A. Jameson BSc(Hons) MEntr PhD(Otago)
	2012	Jayashree Panjabi BA(Hons)(Otago)
	2014	J. Joukje Siebenga MSc(Wageningen) PhD(Erasmus)
	2014	S. Mara Wolkenhauer Diplom Biologe(Martin Luther) Dr rer nat(Rostock)
	2015	Fernanda M.P.R. da Silva Tatley MSc PhD(Cape Town) MEntr(Otago)
	2015	David C. Powell BA BCom(Auck) (<i>University of Otago, Auckland</i>)
Research Advisors	2000	Karen Chaney NZSC (<i>University of Otago, Christchurch</i>)
	2002	Alison M. Cameron BA BCom(Otago)
	2003	Christine M. Groves BAppSci(Open Poly NZ) NZCE (<i>University of Otago, Wellington</i>)
	2005	Kate B. Berard BA(Hons) DipGrad(Otago)
	2008	Eric A. Lord BAgSci(Hons)(Lincoln) PhD(ANU)
	2008	Diana S. Rothstein BA(Hons)(Maine) MIntMgt(AmGradSchIntMgt)
	2009	Natalie A. Harfoot BSc(Tech) MSc(Waik) PhD(Otago)
	2009	Edwin H. P. Meijerink MSc(Wageningen) PhD(ETH Zurich)
	2009	Amanda Jane Woodhouse MSc(Otago)
	2012	Marjolein J. Righarts BA(Hons)(Cant) MIntSt PhD(Otago)

	2013	Gabrielle J. Hine MA PhD(Otago)
	2014	Constantinos Tabakakis MHealSc MEd(Cant) (University of Otago, Christchurch)
Legal Advisor	2012	Willie J. Martin BCom LLB PGDipCom(Otago)
Operations Manager	2013	D. John Milnes MA PhD(Otago)

Graduate Research School

Dean	2004	Rachel A. Spronken-Smith BSc(Hons)(Otago) PhD(Br Col) PGDipTertT(Otago) (Professor since 2013)
Manager	2002	Claire H. J. Gallop MA(Auck)
Scholarships Manager	2010	Robin Quigg BP&RMgt MAppSc(Lincoln) PhD(Otago)

Otago University Press

Publisher	2013	Rachel M. Scott BA(Well)
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External Engagement Division

Deputy-Vice-Chancellor (External Engagement)	2000	Helen D. Nicholson BSc(Hons) MB ChB MD(Brist)
Executive Assistant	2002	Lynda M. McIver BA(Otago)

Development and Alumni Relations

Director, Development and Alumni Relations	2012	Philip M. N. Kearney BCom(Otago) MBA(Massey)
Advancement Services Manager	1998	Louise M. Lawrence BA(Hons)(Otago)

International

Director, International	2013	Simon M. W. Chu BBS PGDipEd(Massey) DipTchg(Palm Nth CE)
Deputy Director, International, and Manager, International Student Services and Mobility	1998	Jason R. A. Cushen MA(Otago)
Manager, International Marketing and Recruitment	1991	Wayne R. Angus BA(Hons) DipTour(Otago)
Manager, International Admissions	1999	Paula J. McLeod BA(Otago)

Marketing and Communications

Director	2007	Virginia K. Nicholls LLB BCom DipHSc(Otago) DipTchg(Auck TC)
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Employment and Industry Relations

Head 2001 Rodney W. Moore

Communications

Head 2008 Megan McPherson BA BCom(Otago) CertJourn
CertPR(Wgtn Poly) MPRINZ

Marketing Services

Head 2013 Lynette G. Wilson BCom(Hons) DipGrad(Otago)

Schools' Liaison

Head 2003 Michael R. Wilson BSc(Otago) DipTchg TTC

Web Services

Head 2014 Francis Till BA(Colorado)

Human Resources Division

Director 2005 Kevin J. Seales BCom(Cant) MBA(H-W) MHRINZ

HR Services Manager 1998 Helen L. Mason BCom(Otago)

Administration Co-ordinator and Executive Assistant

2011 Susan Anderton

Employment Relations Adviser

2015 Kelly A. Ferguson MCom(Otago)

HR Divisional Manager (Business)

2006 Carolyn T. King

HR Divisional Manager (Health Sciences)

2005 Simone G. McNichol LLB(James Cook)

HR Divisional Manager (Humanities)

2007 Raymond J. Tobin BCom BTheol(Otago)

HR Divisional Manager (Sciences)

2013 Jane M. Stumbles DipGrad(Otago)

Senior HR Advisers 2010 Karyn M. Tennant DipIR(Well) DipHort(Wgtn IT)
(Wellington)

2013 Kerry M. Shea BAppMgmt(Otago Poly)

2015 Margaret A. McEvoy BCom(Cant) (Christchurch)

HR Advisers

2005 Lindsay F. Robertson BA(Hons)(Strath)

2013 Leigh H. Williams BCom BA(Otago)

Manager, Recruitment and Professional Development

2008 S. Denise Lindsay Chartered MCIPD

Manager, Campus Temps 2009 Alysha J. Stewart BTchg(DCE) DipGrad(Otago)

Senior Recruitment Consultant

2014 Julius Freeman

Senior Training Adviser 2009 Suzanne M. Keene BA(Well) DipGrad(Auck UT)
DipTchg(DCE) CertAdultEd(Massey)

Staff: Administrative Services

Training Advisers	2007	Donald J. Townsend BA(Cape Breton)
Equity Adviser	2007	Julie Dlaskova MA(Charles)
Manager Promotions and Remuneration	2006	Daniel C. Wilson BA(Auck) BCom(Otago) GDipDisRes(Massey)
HR Advisers (Promotions and Remuneration)	2009	Ann-Marie Haddon BA(Hons)(Coventry)
	2010	Tonelle L. Horner BPhEd(Otago)
	2014	L.G. Luke Morrison LLB(Hons) MA(Otago)
HR Adviser (Superannuation and Staff Benefits)	1986	Brian V. Donnelly
Head, Academic Leadership Development	2007	Alison J. Stewart BSc(City) MSc(Brist) PhD(Well) RGON
HR Projects Manager	1997	Shane D. Sturgeon BCom MSc(Otago)
HRIS Manager	2013	Jared M. Hayes BSc(Hons) PhD(Otago)
Systems Analysts	2006	Neena Albi BSc BEd(M Gandhi) BInfSc GDipInfSc(Massey) MCP(Microsoft)
	2013	Alexander S. Rothwell BSc(W Syd)
	2014	Timothy C. Gosling BInfoTech CertITSS(Otago Poly)
Technical Support Analyst	2002	Matthew I. Buchanan
Payroll Manager	2009	Aileen M. Eckhoff
Team Leader – Payroll Input	2012	Jamie S. Spaven
Team Leader – Payroll Processing	2002	Grant A. Ford
Head, Health and Safety Compliance	2001	Andrea H. McMillan MHSc(E Cowan) MN(OtagoPoly) PGDipOHP(Otago) RN
Occupational Health Nurse	1995	Catherine M. Logan PGDipOHP(Otago) RN ADN
Client Services Co-ordinator	2015	Angela R. Win BTour BA(Otago)

Office of the Chief Operating Officer

Chief Operating Officer 1991 A. John Patrick BCom(Otago) FCA CMA

Accommodation Services Division

Director	2003	James Lindsay JP
Business Analyst	2005	Ngaire L. Malcolm BCom MBus DipGrad(Otago) CA

Accommodation Advisers	2003	Wendy J. Anderson LLB BCom(Otago)
	2011	Raelene C. White BSc(Otago)
Head, University Flats	2005	Anthony J. Buchanan
Manager, Student Accommodation Centre	2008	Adele L. Evans
Heads of Residential Colleges and University Flats		See under Accommodation, General Information section.

Financial Services Division

Chief Financial Officer	2014	Sharon A. van Turnhout BCom(Otago) ACA
Analysts	1995	Brian J. Cunningham BCom(Otago) CA (<i>Financial Accountant</i>)
	2002	Helen J. Harris BCom(Otago) CA (<i>Treasury Accountant</i>)
	2006	Brita S. Fields BBus(Auck) CA (<i>Budget Accountant</i>)
	2006	Gordon R. Hudson BSc(Hons)(Wales) MSc(Hull) (<i>Finance Systems Analyst</i>)
	2006	John A. Thomas BCom(Otago) (<i>Revenue Accountant</i>)
	2010	Michael D. H. McAlpine BCom(Hons)(Car) CA (<i>Senior Management Accountant</i>)
	2012	Stephen C. P. Nicholls BCom DipGrad(Otago) CA (<i>Compliance Analyst</i>)
	2013	Hunter G.W. Wright BCom DipGrad(Otago) CA (<i>Management Accountant</i>)
	2015	Graeme E. Quinn BCA(Well) CA (<i>Financial Controller</i>)
Procurement Manager	2011	Stephen G. Hall BBS(Massey)
Manager, Revenue Management	2007	Stephanie A. Mathias BCom(Otago)
Principal Cashier	2008	Noelle B. McKenzie

Information Technology Services Division

Director	2005	Michael J. Harte FIITP CITPNZ
Executive Assistant	2012	Alison M. Jory
Customer Services	1985	Nicola Walmsley BSc(Hons)(Otago) (<i>Manager</i>)
	1976	Philippa M. Hawker (<i>Desktop Support (Central Manager)</i>)
	1983	Murray R. Craig MIITP (<i>Service Desk Manager</i>)
	1997	Gary G. Peacock BE(Cant) (<i>Desktop Support (Corporate) Manager</i>)
	1998	Anne A. Johnston CertAT (<i>IT Training Manager</i>)
	2007	Mark Caldwell PGDipBus(Auck) (<i>Procurement and Licensing Manager</i>)
	2010	John C. Cornfoot BSc(Hons)(Cant CC) (<i>Student IT Services Manager</i>)

Finance and Administration

- 2013 Margo L. Ferguson CTA(UK) ATT(UK) (*Manager*)
- 1998 Denise A. Moulin (*Administration Team Leader*)
- 2008 Gail M. Arthur (*Administration Team Leader*)

Information Security

- 1984 Mark S. Borrie BSc(Hons)(Otago) (*Manager*)
- 2006 W. Mark Bedford PGDipSci DipGrad(Otago)
(*Information Security Officer*)
- 2011 James E. Cheetham BSc(Hons)(Kingston)
(*Information Security Analyst*)
- 2012 Taichi Nakamura BA(Keio) PGDipArts(Auck)
(*Information Security Officer*)

Infrastructure and Applications

- 1984 Stephen C. Lucas BCom(Otago) (*Manager*)
- 1990 David P. Maclaurin MA(Otago)
(*Systems Services Manager*)
- 1996 Andrew D. Foster BCom(Otago)
(*Operations Services Team Manager*)
- 2001 Michael G. Conroy BSc(Otago)
(*Applications Team Manager*)
- 2010 Maurice J. Gaut (*Network Services Group Manager*)

Teaching and Learning Facilities

- 2000 Emerson J. Pratt BCom(Otago) (*Manager*)
- 1993 Peter K. Huemmer BSc(Otago) DipTchg
(*Lecture Theatre Co-ordinator*)
- 1997 Fraser T. Foster OND(BTEC)
(*Technical Services and Support Manager*)
- 2001 Annemaree Senior MA(Otago)
(*eLearning Support Manager*)
- 2011 Jeffrey M. Ormandy BA(Otago)
(*eConferencing Manager*)
- 2014 Lloyd M. Walker (*Media Production Unit Manager*)

Uniprint

- 2010 Ian K. Hobson (*General Manager*)
- 1995 Jenny L. Sprosen (*Administration and Finance Manager*)
- 2004 Glen A. Fowler BCom(Hons)(Otago)
(*Client Services Manager*)
- 2012 Heidi M. McQuillan BSc(Otago)
(*Retail Services Manager*)

Planning and Funding

Director, Planning and Funding

2004 David J. Thomson BA(Hons) MBA(Otago)

Senior Analysts

2003 Gregory J. Murray BA(Hons)(Otago)

2008 Naomi H. Weaver BA(Otago)

2011 David N. Geraghty BA(Hons)(Otago) BA(Hons)
(Auck UT) MCW(Auck) PhD(Monash)

Property Services Division

Director

2001 Barry J. MacKay GCertBusA(Otago) NZCB BOINZ
(Registered)

Managers

2001 Murray S. Gray BCom BCom(VPM)(Cant) CA ANZIV
SPINZ Registered Valuer (*Property Management
Unit*)

2012 Garry R. Grindley ANZIQS (*Operations*)

2015 Maurice R. Roers BA(Macalester) MPP MUP(Harvard)
(*Strategy and Planning*)

2015 Stephen W. Willis BNursing MHlthSc(Qld UT)
MPRM(S Qld) AdvDipPM(Southbank IT) MAIPM
(*Capital Projects*)

Student Services Division

Director

2014 Karyn A. Thomson MMgt (C Sturt)

Career Development Centre

Manager

2011 Jacqueline A. Dean BA(Hons)(Durh) PGCertEd(Liv)
PGDipCG(Northumbria)

Career Advisor

2003 Yvonne R. Gaut BEd(Tchg)(DCE) MCareerDev(E Cowan)

University Volunteering Centre

(in association with the Career Development Centre)

Co-ordinator

2013 Sze-En K. Lau BSc(Hons)(NSW) MTour DipGrad(Otago)

Chaplains

1998 Mark Chamberlain BTheol(Otago) MPS(Loyola)
DipIRF(St Louis)

1999 Gregory A. Hughson BSc(Massey) MSc(Waik)
BD(Otago) ATCL

2007 Michael I. Wright JP BSc PGDipTertT(Otago)
BMin(Bible Coll of NZ)

Disability Information and Support

Manager

2002 Melissa L. Lethaby BA(Otago)

Learning Support Manager

2006 Jacquelyn M. Fox

Māori Centre

Manager	1999	N. Pearl Matahiki BA(Otago)
Māori Liaison Officer	2010	Frank Edwards
Māori Counsellor	1989	Vicky A. Totoro BA PGDipArts DipGrad(Otago) PGDipEdPsych(Massey)

Pacific Islands Centre

Manager	2004	Tofilau Nina Kirifi-Alai BA LLB(Auck)
Community Liaison Officer	2008	Christine Anesone BA(Auck)

Academic Programmes Co-ordinator

	2014	Clara K. Pau BSc BA(Hons)(Otago)
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Proctor's Office

Proctor	2015	David J. A. Miller
Deputy Proctor	2006	Andrew B. Ferguson DipPol

Recreation Services

Manager	1996	Daniel R. Porter BCom MPhEd PGDipPE(Otago)
Programme Co-ordinator	2004	David J. S. Letts BPhEd(Otago)
Operations Co-ordinator	2010	Elizabeth M. Campbell BPhEd BSc(Otago) DipTchg(DCE)

Student Health Services

Director	2004	Kim T. Maiai MB ChB(Otago) FRNZCGP
Operations Manager	2006	Margaret E. Perley
GP Clinical Leader	2012	Bret R. Dougherty MD(EVMS)
Nursing Clinical Leader	2005	Katherine M. Martin RN
Counselling Clinical Leader	2008	Mark G. Chignell BSc PGCertHealSc(Otago)
Practice Manager	1990	Maree C. Ross

University Union

General Manager	1995	Stephen C. Baughan BCom(Otago)
Finance Manager	2010	Sally A. Russell BCom DipGrad(Otago) CA
Operations Manager	1999	Martin N. Jones
Acting Retail Manager	2014	Michael W. Hodge BCAPSc(Otago)
College Catering Manager	1996	Gary R. McNeill

Student Bar and Events Manager

	2002	Scott C. Muir
Food Service Manager	2001	Averil L. Blaikie
Staff Club Manager	2008	Kate B. Cooper

Emeritus Professors

On the recommendation of the Vice-Chancellor, the title of Emeritus Professor is conferred by the University Council on Professors who are deemed to have made a distinguished contribution to teaching and research in their chosen academic field and in service to the University in general.

The year at the left of each name is that of taking up continuous appointment in the University, and the year at the right is that in which the title of Emeritus Professor was awarded. The year of promotion to Professor is noted after each name where that differs from the year of appointment to the University, and the discipline of each Professor's chair is noted in italics. Emeritus Professors who are deceased are not listed.

1976	Christopher John Ackerley MA(Cant) PhD(Tor) (Professor since 2007) <i>English</i>	2015
1972	Donald Russell Aickin MB ChB(NZ) MD(Melb) DipObst(Otago) FRCOG FRNZCOG FRCSEd FRACS <i>Obstetrics and Gynaecology</i>	2000
2000	Michael David Atkinson BA DPhil DipAdvMath(Oxf) MLMS MNZMS <i>Computer Science</i>	2012
1998	Margaret Allison Baird BSc PhD PGDipSci(Otago) (Professor since 2011) <i>Microbiology</i>	2012
1977	Keith Daniel Ballard MA(Well) PhD(Otago) PGDipEdPsych(Auck) DipTchg (Professor since 1999) <i>Education</i>	2005
1978	Gilbert Olivier Barbezat MD(Cape Town) FCP(SA) FRACP FRSNZ (Professor since 1983) <i>Medicine</i>	2004
1971	John Anthony Barsby ONZM MA(Camb) LittD(Otago) CertEd(Brist) FRSNZ (Professor since 1978) <i>Classics</i>	2002
1984	Evan James Begg BSc MB ChB(Auck) MD(Otago) FRACP (Professor since 2002) <i>Medicine</i>	2013
1971	John Bartlett Blennerhassett MB ChB(NZ) FRCPCan FRCPA <i>Pathology</i>	1997
1976	Geoffrey Leonard Brinkman MD(NZ) DCH (RCP Lond & RCS Eng) FRCPEd FRACP FACP <i>Medicine</i>	1986
1978	David Anson Buckingham MSc(NZ) PhD(ANU) FRSNZ FRACI FNZIC <i>Chemistry</i>	1997
1987	David Huon Buisson MSc PhD(Auck) SM(MIT) FNZIC FNZIFST MRSNZ Food Science, <i>Marketing</i>	2006
1982	Carl David Burgess MNZM MB ChB MD(Cape Town) FRACP FRCP (Professor since 2001) <i>Medicine</i>	2012
1969	Carolyn Waugh Burns CBE BSc(Hons)(Cant) PhD(Tor) FRSNZ (Professor since 1993) <i>Zoology</i>	2010
1980	Archibald John Campbell MB ChB MD(Otago) DipObst(Auck) FRACP <i>Medicine</i>	2013
1948	Arthur Derek Campbell OBE MSc PhD(NZ) HonFNZIC (Professor since 1971) <i>Chemistry</i>	1988
2002	Colin Campbell-Hunt MA(Oxf) MBA(York) PhD(Well) <i>Management</i>	2014
1973	Cedric Gerald Carrington MSc(Otago) MA DPhil(Oxf) MNZIP FIPENZ FRSNZ (Professor since 1999) <i>Physics</i>	2008
1947	Douglas Saxon Coombs CNZM MSc(NZ) PhD(Camb) HonDSc(Geneva) FRSNZ HonFGS ForAssocNAS(USA) (Professor since 1956) <i>Geology</i>	1990

1970	Alan Frederick Cooper BSc(Hons)(Sheff) PhD(Otago) (Professor since 2002) <i>Geology</i>	2012
1945	Robert Edward Corbett MSc(NZ) PhD(Camb) FRSNZ FNZIC (Professor since 1966) <i>Chemistry</i>	1983
1963	Brian Gordon Cox MSc(NZ) PhD(Camb) FBCS FNZCS MACM (Professor since 1978) <i>Computer Science</i>	2001
1973	Terence John Crooks MNZM BSc(Hons)(Cant) MS PhD(Ill) (Professor since 2004) <i>Education</i>	2010
1966	William Davidson PhD DSc(Lond) FRAS FIMA FRSNZ Applied Mathematics	1985
2002	William John Dominik BA(Pacific) MA(Texas Tech) PhD(Monash) <i>Classics</i>	2015
1973	Richard Allen Donald MB ChB(NZ) MD(Otago) PhD(Lond) FRACP (Professor since 1982) <i>Medicine</i>	1998
1966	Richard Lindsay Dowden BSc(Syd) PhD DSc(Tas) FRSNZ <i>Physics</i>	1998
1976	John Dodds Drummond BA BMus(Leeds) PhD(Birm) <i>Music</i>	2013
1973	Eric Arnold Espiner MB ChB(NZ) MD(Otago) FRACP FRSNZ (Professor since 1978) <i>Medicine</i>	2001
1997	Donald Morgan Evans BA PhD(Wales) <i>Bioethics</i>	2012
1940	Frederick Noel Fastier MA(Otago) DSc(NZ) DPhil(Oxf) CChem FRSC FNZIC HonFPS (Professor since 1969) <i>Pharmacology</i>	1980
1986	Martin Mitchell Ferguson ONZM BSc(Hons) MB ChB BDS(Glas) FDSRCPGlas <i>Oral Medicine and Oral Surgery</i>	2006
1976	David Murray Fergusson BA(Well) PhD(Otago) FRSNZ (Professor since 1999) <i>Psychological Medicine</i>	2015
1972	Brian Blair Fitzharris BSc(Otago) MA PhD(Br Col) (Professor since 2001) <i>Geography</i>	2004
2008	Jean Sutherland Fleming ONZM BSc(Hons)(Well) MSc PhD(Otago) CRSNZ <i>Anatomy, Science Communication</i>	2014
1967	James Robert Flynn MA PhD(Chicago) HonDSc(Otago) FRSNZ <i>Political Studies</i>	1997
1974	Alistair Graeme Fox MA(Cant) PhD(W Ont) (Professor since 1987) <i>English</i>	2013
1974	Robin Fraser ONZM BSc(Med) MB BS(Syd) PhD(ANU) MD(Otago) FRCPA (Professor since 1997) <i>Pathology</i>	1999
1962	John Michael Gibbs MB ChB(NZ) MD(Otago) FFARCS FFARACS FANZCA (Professor since 1980) <i>Anaesthesia</i>	1995
1957	Colin Alexander Gibson MNZM MA PhD(NZ) (Professor since 1979) <i>English</i>	1999
1996	Rosalind Susan Gibson BSc PhD(Lond) MS(Calif) FRSNZ <i>Human Nutrition</i>	2015
1962	Peter Kemnitz Grant MSc(NZ) PhD(Camb) FNZIC (Professor since 1980) <i>Chemistry</i>	1992
1978	David Peter Luscombe Green BSc(Hons)(Brist) PhD(Camb) (Professor since 2004) <i>Anatomy</i>	2014
1975	Geoffrey Graham Hall LLB(Hons)(Otago) LLM(Well) (Professor since 2006) <i>Law</i>	2015
1993	John Hannah BSc(Otago) MSc PhD(Ohio State) PGDipSci(Otago) MNZIS RPSurv <i>Surveying</i>	2012

1971	Jocelyn Margaret Harris CNZM MA(Otago) PhD(Lond) (Professor since 1994) <i>English</i>	2005
1968	Christopher John Heath BMedSc MB ChB(Otago) DPhil(Oxf) (Professor since 1998) <i>Anatomy</i>	2006
1975	Graham Peter Herbison DSc(Otago) (Professor since 2010) <i>Preventive and Social Medicine</i>	2015
1981	John Highton MB ChB MD(Otago) FRACP (Professor since 2006) <i>Medicine</i>	2015
1961	Ian James Hodgkinson MSc PhD(Otago) FRSNZ MNZIP (Professor since 2000) <i>Physics</i>	2003
1982	Peter George Holland MSc(Cant) PhD(ANU) <i>Geography</i>	2003
1979	Dame Linda Jane Holloway DNZM MB ChB MD(Aberd) FRCPA (Professor since 1994) <i>Pathology</i>	2006
1985	Derek Allan Holton BSc MA DipEd(Melb) PhD(McG) FRSNZ FTICA FNZMS <i>Mathematics</i>	2009
1978	Andrew Reed Hornblow CNZM BA(Well) MA DipClinPsych(Cant) PhD(Monash) FNZPsS (Professor since 1988) <i>Public Health and General Practice</i>	2002
1957	Ernest Alan Horsman MA(NZ & Oxf) HonLittD(Otago) <i>English</i>	1984
1992	Peter Bruce Innes MDS DSc(Otago) FRACDS FICD <i>Dentistry</i>	2005
1992	Elizabeth Mary Isichei MA(Well) DPhil(Oxf) LittD(Cant) FRSNZ <i>Religious Studies</i>	2006
1977	Basil Maurice Jones MScSur PhD(Natal) FNZIS <i>Surveying</i>	1994
1983	David Gareth Jones CNZM BSc(Hons) MB BS(Lond) DSc(W Aust) MD(Otago) CBiol FSB <i>Anatomy, Bioethics</i>	2012
1989	David Todman Jones BSc(Natal) PhD(Rhodes) <i>Microbiology</i>	2007
1964	Lawrence Oliver Jones MA PhD(UCLA) FRSNZ (Professor since 1997) <i>English</i>	2000
1970	Thomas Barnabas Kardos MDS PhD(Otago) FFOP(RCPA) (Professor since 2002) <i>Oral Sciences</i>	2014
1975	Geoffrey Walter Kearsley BA(Hons) PhD(Lond) (Professor since 1996) <i>Media, Film and Communication</i>	2013
1977	Robert Gerald Knight MA PhD DipClinPsych(Cant) FNZPsS (Professor since 2003) <i>Psychology</i>	2015
1979	John Desmond Langley BA PhD DipComH(Otago) MA(Cant) (Professor since 2000) <i>Preventive and Social Medicine</i>	2009
1972	Helen May Leach MA PhD(Otago) FRSNZ (Professor since 2002) <i>Anthropology</i>	2008
1959	Margaret Wyn Loutit CBE MSc(Adel) PhD(Otago) (Professor since 1981) <i>Microbiology</i>	1991
1982	Alan Charles MacGregor MBA(Cranfield) PhD(Otago) FCA (Professor since 1989) <i>Accounting</i>	2007
1962	Donald Dalglish McGregor MSc(NZ) PhD(Otago) <i>Zoology</i>	1997
1973	Daniel Wallace McKerracher MA MEd DipEd(Glas) PhD(Sheff) <i>Education</i>	1997
1965	Anthony Dunstan Crawford Macknight BMedSc(NZ) MB ChB MD PhD(Otago) FRSNZ (Professor since 1980) <i>Physiology</i>	2002

1968	Malcolm David McMillan JP MDS PhD(Otago) FFOP(RCPA) (Professor since 1997) <i>Oral Biology and Oral Pathology</i>	2002
1975	Alexander James McQuillan BSc(Hons) PhD(Otago) FNZIC FRSNZ (Professor since 2010) <i>Chemistry</i>	2014
1984	Laurence Allan Malcolm MB ChB(NZ) MD(Otago) DTM & H(Syd) DHA(Massey) FRCPEd FRACMA MCCMNZ FFCM <i>Community Health</i>	1995
1960	Sir Alan Francis Mark KNZM CBE MSc(NZ) PhD(Duke) HonDSc(Otago) FRSNZ (Professor since 1977) <i>Botany</i>	1998
1990	Henrik Moller MSc(Auck) PhD(Aberd) (Professor since 2010) <i>Sustainability</i>	2014
1973	Patrick John Molloy MB ChB(NZ) FRCS FRACS <i>Cardiothoracic Surgery</i>	1994
1977	Anthony Christopher Bernard Molteno ONZM MB ChB(Cape Town) FRCSEd FRACO (Professor since 2002) <i>Ophthalmology</i>	2012
1996	Brian Duncan Monteith MChD(Pret) <i>Oral Rehabilitation</i>	2008
1977	John Graham Mortimer MB ChB(NZ) DCH (RCP Lond & RCS Eng) FRACP (Professor since 1979) <i>Paediatrics and Child Health</i>	1998
1970	Alan Edward Musgrave BA(Hons) PhD(Lond) FRSNZ <i>Philosophy</i>	2014
1991	Michael Gary Nicholls MB ChB MD(Otago) FRCP FRACP FACC <i>Medicine</i>	2008
1970	Richard John Norris MA DPhil(Oxf) FGS FRSNZ (Professor since 1999) <i>Geology</i>	2012
1969	Erik Newland Olssen ONZM MA(Otago) PhD(Duke) FRSNZ (Professor since 1984) <i>History</i>	2003
1965	David George Palmer MD(NZ) FRCP FRACP (Professor since 1982) <i>Medicine</i>	1992
1981	Charlotte Entrican Paul MB ChB PhD DPH(Otago) FNZCPHM (Professor since 2005) <i>Preventive and Social Medicine</i>	2008
1968	George Bouet Petersen ONZM MSc(NZ) MA DPhil DSc(Oxf) HonDSc(Otago) FNZIC FRSNZ <i>Biochemistry</i>	1999
1987	Kevin Craig Pringle MB ChB(Otago) FRACS (Professor since 2000) <i>Obstetrics and Gynaecology</i>	2015
1992	Martin Kent Purvis BS(Yale) MFA(Columbia) MS PhD(Massachusetts) (Professor since 2003) <i>Information Science</i>	2015
1980	Anthony Edmund Reeve ONZM BSc(Cant) MSc PhD(Otago) FRSNZ MAPIMBN (Professor since 1997) <i>Biochemistry</i>	2012
1967	Brian Harford Robinson MSc(NZ) PhD(Cant) FNZIC FRSNZ (Professor since 1985) <i>Chemistry</i>	2006
1973	Alastair Gardner Rothwell ONZM ChM(Otago) FRACS (Professor since 1990) <i>Orthopaedic Surgery and Musculoskeletal Medicine</i>	2006
1981	David Gray Russell MPE(Br Col) MA PhD(Michigan) MAPsS MACE FSMNZ <i>Physical Education</i>	2002
1982	Richard Sainsbury MB ChB(Otago) MA PGDipArts(Massey) FRACP (Professor since 1992) <i>Medicine</i>	2006
1963	Weston James Sandle MSc(NZ) MA PhD(Berkeley) FRSNZ FNZIP MOSA MAOS MIEEEE/LEOS (Professor since 1986) <i>Physics</i>	2001
1954	Desmond Branson Sawyer MBE MA(Camb) (Professor 1957-64, re-appointed 1970) <i>Pure Mathematics</i>	1985

1975	Richard John Seddon MB ChB(Otago) FRCOG FRNZCOG <i>Obstetrics and Gynaecology</i>	1992
1990	Richard Hugh Sibson BSc(Auck) MSc PhD DIC(Lond) FRS FGS FRSNZ <i>Geology</i>	2009
1960	Frederic Olaf Simpson MB ChB(Edin) FRCPEd FRACP (Professor since 1972) <i>Medicine</i>	1990
1969	James Simpson BSc PhD(S'ton) FNZIC FRSC (Professor since 1995) <i>Chemistry</i>	2013
1980	Sir David Christopher Graham Skegg KNZM OBE BMedSc MB ChB HonLLD(Otago) DPhil(Oxf) FFPHM FAFPHM FRSNZ <i>Preventive and Social Medicine</i>	2011
1984	Peter Donald Graham Skegg CNZM LLB(Hons)(Auck) MA DPhil(Oxf) <i>Law</i>	2015
1973	John Alexander Smillie LLM(Otago) LLM JSD(Yale) FRSNZ (Professor since 1981) <i>Law</i>	2014
1974	Anne Briar Smith CNZM BHSc BA(Otago) MEd PhD(Alta) FRSNZ (Professor since 2000) <i>Education</i>	2006
1971	Robin Andrew James Smith BSc(Hons) PhD(Otago) FNZIC FRSNZ MRSC (Professor since 2000) <i>Chemistry</i>	2012
1975	John Robert Tagg MSc(Melb) PhD(Monash) (Professor since 2002) <i>Microbiology</i>	2010
1974	Gerald William Tannock BSc(Hons) PhD(Otago) FRSNZ (Professor since 1996) <i>Microbiology</i>	2012
1987	Douglas Robertson (Robin) Taylor MD(Aberd) MRCP FRCPCan (Professor since 2005) <i>Medicine</i>	2012
1976	Christine Dumont Thomson MHSc PhD(Otago) (Professor since 2006) <i>Human Nutrition</i>	2010
1989	Colin Richard Townsend BSc DPhil(Sus) FRSNZ <i>Zoology</i>	2014
1974	Alison Ann Trotter MA(NZ) MA PhD(Lond) DipEd(Auck) (Professor since 1993) <i>History</i>	1998
1980	Jessie Elisabeth Wells BSc(Hons) PhD(Cant) (Professor since 2011) <i>Biostatistics</i>	2013
1985	Kenneth Geoffrey White ONZM BSc PhD(Otago) FNZPsS FAPS FABAI FRSNZ (Professor since 1988) <i>Psychology</i>	2012
1971	Leslie Robert Tumoana Williams AB MA PhD(Berkeley) DipPhEd(NZ) DipEd(Auck) DipTchg (Professor since 1985) <i>Physical Education</i>	2001
1980	Peter Donald Wilson MD(Glas) FRCSEd FRCOG FRANZCOG CU (Professor since 1995) <i>Obstetrics and Gynaecology</i>	2012
1979	Geoff Wyvill BA(Oxf) MSc PhD(Brad) FNZCS MACM (Professor since 2001) <i>Computer Science</i>	2011

Honorary Graduates

Doctor of Literature

1962	Henry Devenish Skinner	1998	Hone Tuwhare
1963	Charles Orwell Brasch	1999	George John Griffiths
1963	Esmond Samuel de Beer	1999	Geoffrey Sandford Cox
1969	William Parker Morrell	1999	Annette Claire Baier
1969	John Cawte Beaglehole	2001	Shona Katrine Dunlop MacTavish
1978	Janet Clutha (née Frame)	2002	Christopher Francis Rivers de Hamel
1978	Ruth Minnie Dallas (née Mumford)	2005	William Manhire
1981	His Royal Highness the Prince of Wales	2007	Mary Allan Ronnie
1984	Norman Davis	2008	Priscilla Muriel McQueen
1984	Daniel Marcus Davin	2009	Barbara Lillias Romaine Anderson
1994	Ernest Alan Horsman	2009	Shirley Erena Murray
1996	James Ng	2011	Brian Lindsay Turner

Doctor of Music

1969	Douglas Gordon Lilburn	2007	Patricia Katherine Payne
1994	William David Southgate		

Doctor of Divinity

1976	Lloyd George Geering	2000	Graham Norman Stanton
1976	Harold Walter Turner	2009	Paul Oestreicher
2000	George Angus Fulton Knight		

Doctor of Laws

1962	Hubert James Ryburn	1990	James Archibald Valentine
1962	Robert John Tainsh Bell	1990	James Bruce Robertson
1962	Charles Ernest Hercus	1993	Silvia Rose Cartwright
1967	Elizabeth Gregory	1993	Haji Sulaiman bin Haji Daud
1968	Arthur Espie Porritt	1993	Iona Williams (née Livingston)
1968	Carl Victor Smith	1993	Robin Orlando Hamilton Irvine
1968	Harold Eric Barrowclough	1994	Neville Clifford Bain
1969	John Maclellan Bates	1994	Dorothy Rita Fraser
1969	Allen Howard Johnston	1994	Douglas William Girvan
1969	Robert Stevenson Aitken	1994	Ralph Hotere
1969	Arthur Beacham	1996	Peter Wilfred Tapsell
1969	Clarence Edward Beeby	1997	Frank Wakefield Holmes
1969	John Waddell Hayward	1997	Frank Wakefield Holmes
1969	John Alexander Lee	1998	Judith Olwyn Medicott
1969	John Lochiel Robson	1998	Judith Mayhew
1970	Arnold Henry Nordmeyer	2000	Leo Moggie
1972	Robert Martin Williams	2001	Ahmad Azizuddin Bin Zainal Abidin
1973	Ratu Sir Kamisese Kapaiwai Tuimacilau Mara	2002	Allan James Hubbard
1975	Ronald Victor Christie	2003	Eion Sinclair Edgar
1978	William John Harris	2004	Graeme Fogelberg
1978	Thomas Kay Stuart Sidey	2004	Paratene Ngata
1979	John Spenser Somerville	2005	Thomas Robert Alexander Harries Davis
1979	Reginald Stephen Garfield Todd	2005	Jeremy James Waldron
1982	Maurice Joel	2005	Michael Andrew Stedman
1990	Shridath Surendranath Ramphal	2006	Malcolm John Grant

2007	Mary Patricia McAleese	2009	Michael John Cullen
2007	John Hall-Jones	2009	Trevor Donald Scott
2008	Mason Harold Durie	2010	Marilynn Lois Webb
2008	Lindsay John Brown	2011	David Christopher Graham Skegg
2008	Edward John McCoy	2014	Christine Ruth French

Doctor of Science

1962	William Percy Gowland	1989	Allan Charles Wilson
1965	Richard Wright Willett	1995	William Sefton Fyfe
1967	Frederick George Soper	1997	Mazlan binti Othman
1968	Muriel Emma Bell	1997	Alison Margaret Holst
1969	Basil Glover Bibby	1997	Murray Frederick Brennan
1969	Derek Ernest Denny-Brown	1999	James Julian Bennett Jack
1969	Charles Alfred Coulson	2000	William Ian McDonald
1972	Herbert Dudley Purves	2000	John Bullamore Mackie
1974	John Thorpe Holloway	2000	George Bouet Petersen
1975	Charles Ritchie Burns	2006	Beryl Overton Howie
1975	Eric Frederick D'Ath	2007	John Bevan Gavin
1975	Thomas Russell Cumming Fraser	2007	Robert Gordon Webster
1975	Edward George Sayers	2010	James Robert Flynn
1975	Frederick Horace Smirk	2013	Audrey Lily Eagle
1975	John Arthur Stallworthy	2013	Helen Elisabeth Heslop
1975	Stanley Livingstone Wilson	2014	Peter David Gluckman
1975	John Patrick Walsh	2014	Alan Francis Mark
1979	Terence Albert Rodgers		

Doctor of Commerce

2014	Graeme James Marsh	2015	Ian Ferguson Farrant
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Hocken Library Fellows

1998	George John Griffiths	2007	Roger David John Collins
1998	John Hall-Jones	2007	Ian James Farquhar
1998	Gordon Stewart Parsonson	2007	Erik Newland Olssen
1998	Angus Ross	2007	Dorothy Pauline Page
2000	Raymond Philip Hargreaves		

University of Otago Medal for Outstanding Alumni Service

Awarded by the University Council in recognition of outstanding voluntary service.

2003	John Maxwell Gwyn Zinza BDS(Otago) (London)
2004	Wong Cham Mew BCom(Otago) (Kuala Lumpur)
2007	Trevor Bruce Moyle BCom(Otago) (Melbourne)
2008	Neville Clifford Bain MCom HonLLD(Otago) FCA FCIS (London)
2008	Alexander Paul Beresford Kt BDS(Otago) (London)
2008	Alister William Robinson BCom(Otago) (Sydney)
2010	Murray Frederick Brennan GNZM BSc(NZ) MD ChM HonDSc(Otago) HonMD(Göteborg) HonDSc(imp Lond) HonDSc(Edin) FRACS FACS HonFRCSed HonFRCSI HonFRACS HonFRCSGlas HonFBCS HonFRCS HonFRCPSCan (New York)
2012	Tan Sri Dato Dr Hj Ahmad Azizuddin bin Hj Zainal Abidin PSM KMN DPMP PMP JP BE(NZ) HonLLD(Otago) (Ipoh)

Robert Burns Fellows

The Robert Burns Fellowship, for writers of imaginative literature, was established in 1958.

1959	Ian Cross	1988	John Dickson
1960	Maurice Duggan	1989	Renée
1961	John Caselberg	1990	David Eggleton
1962	R. A. K. Mason	1991	Lynley Hood
1963	Maurice Shadbolt	1992	Owen Marshall
1964	Maurice Gee	1993	Stuart Hoar
1965	Janet Frame	1994	Christine Johnstone
1966	James K. Baxter	1995	Elsbeth Sandys
1967	James K. Baxter	1996	Bernadette Hall
1968	Ruth Dallas	1997	Paddy Richardson
1969	Warren Dibble, Hone Tuwhare	1998	Michael King
1970	O. E. Middleton	1999	Michael King, Paula Boock
1971	Noel Hilliard	2000	James Norcliffe
1972	Ian Wedde	2001	Joanna Randerson
1973	Graham Billing	2002	Alison Wong
1974	Hone Tuwhare	2003	Nick Ascroft, Sarah Quigley
1975	Witi Ihimaera, Sam Hunt	2004	Kate Duignan
1976	no appointment	2005	Catherine Chidgey
1977	Roger Hall, Kerry Hulme	2006	Catherine Chidgey, Diane Pettis
1978	Roger Hall, Peter Olds	2007	Laurence Fearnley
1979	Michael Noonan	2008	Sue Wootton
1980	Philip Temple	2009	Michael Harlow
1981	Bill Sewell	2010	Michele Powles
1982	Bill Sewell	2011	Fiona Farrell
1983	Rawiri Paratene	2012	Emma Neale
1984	Brian Turner	2013	David Howard
1985	Cilla McQueen	2014	Majella Cullinane
1986	Cilla McQueen	2015	Louise Wallace
1987	Robert Lord	2016	Victor Rodger

Frances Hodgkins Fellows

The Frances Hodgkins Fellowship, for painters and sculptors, was established in 1962.

1966	Michael Illingworth	1976	Ian Bergquist
1967	Tanya Ashken	1977	Jeffrey Harris
1968	Derek Ball	1978	Grahame Sydney
1969	Ralph Hotere	1979	Matt Pine
1970	Michael Smither	1980	Andrew Drummond
1971	Marté Szirmay	1981	Gretchen Albrecht
1972	Marté Szirmay	1982	Chris Booth
1973	Ray Thorburn	1983	Joanna Paul
1974	Marilynn Webb	1984	Michael Armstrong
1975	John Parker	1985	Denis O'Connor

1986	Ian McMillan	2002	Scott Eady
1987	Kendal Heyes	2003	Sara Hughes
1988	Julia Morison	2004	Mladen Bizumic
1989	Shona Rapira Davies	2005	Rohan Wealleans
1990	Siegfried Köglmeier	2006	Sarah Munro
1991	Christine Webster	2007	Ben Cauchi
1992	Neil Frazer	2008	Heather Straka
1993	Peter Gibson Smith	2009	Eddie Clemens
1994	Nicola Jackson	2010	Joanna Langford
1995	Jeffrey Thomson	2011	Kushana Bush
1996	Fiona Pardington	2012	Nick Austin
1997	Fiona Pardington	2013	Zina Swanson
1998	Shane Cotton	2014	Patrick Lundberg
1999	Seraphine Pick	2015	John Ward Knox
2000	Jim Speers	2016	Miranda Parkes
2001	Ava Seymour		

Mozart Fellows

The Mozart Fellowship, for composers of music, was established in 1969.

1970	Anthony Watson	1993	Helen Bowater
1971	Anthony Watson	1994	Christopher J. Marshall
1972	John Rimmer	1995	Christopher J. Marshall
1973	Edwin Carr	1996	Cheryl Camm
1974	Edwin Carr	1997	Jason Kaminski
1975	Larry Pruden	1998	Paul Booth
1976	Gillian Bibby	1999	Harold Anderson
1977	Gillian Bibby	2000	Ross Carey
1978	Ian D. McDonald	2001	Alison Isadora
1979	Ian D. McDonald	2002	Michael Norris
1980	Chris Cree Brown	2003	Noel Sanders
1981	John Elmsly	2004	Noel Sanders
1982	no appointment	2005	Rachel Clement
1983	Chris Cree Brown	2006	Rachel Clement
1984	Jonathan Besser	2007	Neville Copland
1985	Kim Dyett	2008	Chris Watson
1986	Nigel Keay	2009	Chris Watson
1987	Nigel Keay	2010	Christopher Adams
1988	Anthony Ritchie	2011	Christopher Adams
1989	Anthony Ritchie	2012	Robbie Ellis
1990	Martin Lodge	2013	Samuel Holloway
1991	Martin Lodge	2014	Jeremy Mayall
1992	Bruce Crossman, Gillian Whitehead	2015	Jeremy Mayall
		2016	Chris Gendall

Caroline Plummer Dance Fellows

The Caroline Plummer Dance Fellowship, for community dance practitioners, teachers, and researchers, was established in 2004.

2005	Petra Koppers	2011	Lyne Pringle
2006	Georgina White	2012	no appointment
2007	Katrina Rank	2013	Hahna Briggs
2008	Barbara Snook	2014	Louise Bryant
2009	Sean Curham	2015	Uzoamaka Nwankpa
2010	Suzanne Cowan	2016	Val Smith

University of Otago College of Education Creative New Zealand Children's Writers in Residence

The appointment each year of a Dunedin College of Education Children's Writer in Residence began in 1992. The award was renamed following the merger of the College with the University in 2007.

2007	Vincent Ford	2012	James Norcliffe
2008	Bill O'Brien	2013	Leonie Agnew
2009	Joanna Orwin	2014	Melinda Szymanik
2010	Karen Trebilcock (Ella West)	2015	Jennifer Beck, Robyn Belton
2011	Kyle Mewburn	2016	Barbara Else

Former Officers of the University

Former Chancellors

1869-1871	The Rev. Thomas Burns DD(Edin)
1871-1876	Sir John Larkings Cheese Richardson
1876-1879	His Honour Henry Samuel Chapman
1879-1894	The Rev. Donald McNaughton Stuart DD(St And)
1894-1909	His Honour Sir Joshua Strange Williams MA LLM(Camb)
1909-1912	The Hon. Sir James Allen MA(Camb)
1912-1925	The Rev. Andrew Cameron BA(NZ) HonLLD(Edin)
1925-1933	The Hon. Sir Thomas Kay Sidey BA LLB(NZ) MLC
1933-1945	William John Morrell MA(Oxf)
1946-1955	The Very Rev. David Craig Herron CBE MC MA(NZ) HonsDD(St And)
1955-1970	The Rev. Hubert James Ryburn CMG MA(NZ & Oxf) BD(Union) HonLLD(Otago)
1970-1976	Thomas Kay Stuart Sidey CMG LLM(NZ) HonLLD(Otago)
1976-1982	The Very Rev. John Spenser Somerville ONZ CMG MC MA(NZ) HonDD(St And) HonLLD(Otago)
1982-1992	James Archibald Valentine BCom(NZ) HonLLD(Otago) FCA
1993-1998	Judith Olwyn Medlicott CNZM MA LLB HonLLD(Otago)
1999-2003	Sir Eion Sinclair Edgar KNZM BCom HonLLD(Otago) FCA ACCM
2004-2008	Lindsay John Brown MNZM BCom HonLLD(Otago)

Former Vice-Chancellors

1869-1871	Sir John Larkings Cheese Richardson
1871-1879	The Rev. Donald McNaughton Stuart DD(St And)
1879-1894	His Honour Sir Joshua Strange Williams MA LLM(Camb)
1894-1903	Edward Bowes Cargill
1903-1909	The Hon. Sir James Allen MA(Camb)
1910	Thomas Morland Hocken MRCS FLS
1910-1912	The Rev. Andrew Cameron BA(NZ) HonLLD(Edin)
1912-1921	Sir John Roberts CMG
1921-1925	The Hon. Sir Thomas Kay Sidey BA LLB(NZ) MLC
1925-1933	William John Morrell MA(Oxf)
1933-1942	Lewis Deans Ritchie
1942-1945	The Very Rev. David Craig Herron CBE MC MA(NZ) HonDD(St And)

Note: The office of 'Vice-Chancellor' as an honorary office was abolished by the University of Otago Council Act 1946, and the office of 'Pro-Chancellor' substituted.

Former Pro-Chancellors

1945-1949	The Hon. William Downie Stewart LLB(NZ)
1954-1955	The Rev. Hubert James Ryburn CMG MA(NZ & Oxf) BD(Union) HonLLD(Otago)
1959-1970	Thomas Kay Stuart Sidey CMG LLM(NZ) HonLLD(Otago)

Former Officers of the University

- 1970-1976 Sir The Very Rev. John Spenser Somerville ONZ CMG MC MA(NZ)
HonDD(St And) HonLLD(Otago)
- 1976-1982 Maurice Joel QSO ED LLB(NZ) HonLLD(Otago)
- 1982-1988 The Hon. Sir James Bruce Robertson KNZM BA LLB(Otago) LLM(Virginia)
HonLLD(Otago)
- 1988-1990 Iona Williams OBE JP HonLLD(Otago)
- 1990, and 1993-1998
Sir Eion Sinclair Edgar KNZM BCom HonLLD(Otago) FCA ACCM
- 1991-1992 Judith Olwyn Medlicott CNZM MA LLB HonLLD(Otago)
- 1999-2003 Lindsay John Brown MNZM BCom HonLLD(Otago)
- 2004-2006 Bruce Alexander Aitken QSO LLB(Otago) ARSCM
- 2007-2008 John Francis Ward BCom(Otago) FCA FInstD

Former Vice-Chancellors

- 1948-1953 Sir Robert Stevenson Aitken MD(NZ) DPhil(Oxf) HonLLD(Dal) (Melb)(Panj)
(McG) (Nfld) (Penn) (Aberd) (Otago) HonDSc(Syd) HonDCL(Oxf)
FRCP FRCPed FRACP
- 1953-1963 Frederick George Soper CBE PhD DSc(Wales) HonDSc(Otago) FRSNZ
CChem FRSC HonFNZIC
- 1964-1966 Arthur Beacham OBE BA(Wales) MA(Liv) PhD(Belf) HonLLD(Otago)
- 1967-1973 Robert Martin Williams CBE MA(NZ) BA PhD(Camb) HonLLD(Otago)
- 1973-1993 Sir Robin Orlando Hamilton Irvine MD(NZ) Dr h c(Edin)
HonLLD(Otago) FRCP FRACP FRSA FNZIM
- 1994-2004 Graeme Fogelberg CNZM BCom(NZ) MCom(Well) MBA PhD(W Ont)
HonLLD(Otago) FInstD
- 2004-2011 Sir David C. G. Skegg KNZM OBE BMedSc MB ChB HonLLD(Otago)
DPhil(Oxf) FFPHM FAFPHM FRSNZ

Former Registrars and Secretaries to the University Council

Secretaries to the University Council (honorary position)

- 1869-1871 John Hislop HonLLD(Edin) FRSEd
- 1871-1873 Alexander Livingston

Registrars

- 1873-1874 Henry Clapcott BA(Camb)
- 1874-1890 William Henning Mansford
- 1890-1903 Augustus Hamilton
- 1903-1905 James Mitchell Ellis Garrow BA LLB(NZ)
- 1905-1911 William Arthur Mason
- 1911-1948 Herbert Chapman BA(NZ)
- 1948-1975 John Waddell Hayward BCom(NZ) HonLLD(Otago)
- 1975-1995 Douglas William Girvan JP MA LLB(Edin) HonLLD(Otago) WS
- 1995-1998 Keith Nigel Houghton MA(Liv)

Secretary to the Council and Registrar

- 1998-2001 Alastair Timothy Gray MA(NZ)

Former Members of the Council of the University of Otago

For earlier members of the Council see Calendars for 1947, 1955, 1959, 1975, 1983, 1988, 1998, 2001, 2006, and 2011. Postnominal abbreviations are as in the final year of membership of the Council.

- 2008-2011 Judith Ann Bennett BA BEd(Qld) MA(Hawaii) PhD(ANU) DipEdDC(PNG)
 2007-2015 Edward Oke Kempthorne Blaikie LLB(Otago)
 2012-2015 Anne Victoria Cameron BSc(Hons) PhD(Otago)
 2010-2015 David Charles Cull BA PGDipArts(Otago)
 2012-2013 Logan Edgar 2012-2013
 2008-2012 James David Every-Palmer BA(Hons) LLB(Hons)(Otago) LLM(Harvard)
 DPhil(Oxf)
 2010-2011 Harriet Rose Geoghegan
 2013-2014 Francisco Bagkus Hernandez BA(Hons) MEntr(Otago)
 2015 Paul Owen Hunt LLB BA(Hons)
 1999-2015 Lorraine Pya Isaacs QSO MA(Otago & Hawaii)
 2015 Jonathan Andrew Martin BA LLB(Otago)
 2007-2015 Margaret Anna Morgan MA(Otago) DipArch/RecMgmt(Monash)
 2011 Katherine Anne Reid BA(Otago)
 2011-2012 Jonathan Keith Rowe
 2004-2015 Michael John Murray Sidey BCom(Otago) ACA
 2011-2015 Elisabeth Slooten MSc(Auck) PhD(Cant)
 2008 -2011 Kereyn Maree Smith DipPhEd(Otago)
 2014 Ruby Ann Sycamore-Smith
 2008-2015 Roger Henry Tobin BSc(Well)

Former Professors

Emeritus Professors who have died, and other former Professors who have resigned, retired, or died since 2011 and are not listed elsewhere in this Calendar, are detailed below. The years at the left are the periods in which they held continuous employment in the University. The discipline of each Professor's chair is noted in italics and deceased Professors are indicated with an asterisk. For earlier Professors see Calendars for 1954, 1959, 1974, 1975, 1983, 1988, 1998, 2001, 2006, and 2011.

- 2006-2012 Peter Robert Anstey BA(Hons) PhD(Syd) *Philosophy*
 2004-2013 Roger Michael Bartlett BSc(Hons)(Bath) MSc(City) PhD(Nott)
Physical Education
 2009-2013 Andrew William Bradstock MA(Brist) MTheol(Otago) PhD(Kent) *Theology*
 1959-1977 Cyril William Dixon MD DPH(Lond) FRACP DLO DCH(RCP Lond & RCS
 Eng) (Emeritus Professor from 1977) *Preventive and Social Medicine**
 2009-2012 Kim Michael Economides BA(CNAA) LLM(Lond) FSALS *Law*
 2003-2013 Zoltan Huba Endre MB BS BSc(Med) PhD(Syd) FRACP *Medicine*
 2005-2013 Crispin William Gardiner MSc(Auck) DPhil(Oxf) Dr rer nat hc(Innsbruck)
 FAPS FNZIP *Physics*
 2007-2012 George Brent Hall BA(Hons)(Otago) MA PhD(McM) MNZIS *Surveying*
 1980-2013 Robert Hannah BA(Hons)(Otago) MPhil(Oxf) FSA (Professor from 2006)
Classics

- 1957-1990 Barbara Farnsworth Heslop CBE MD(NZ) FRCPath FRACS FRSNZ (Professor from 1984 and Emeritus Professor from 1990) *Surgery**
- 1948-1988 John Bruce Howie MB ChB(NZ) PhD(Otago) DPhil(Oxf) FRCPath FRACP FRCPA (Professor from 1969 and Emeritus Professor from 1988) *Pathology**
- 1990-2014 Ian George Jamieson BSc(Acad) MSc(Alta) PhD(Auck) (Professor from 2013 and Emeritus Professor from 2014) *Zoology**
- 1968-1998 Alexander Keith Jeffery ONZM MB ChB(NZ) ChM(Otago) FRCS FRACS (Professor from 1982 and Emeritus Professor from 2000) *Orthopaedic Surgery**
- 1996-2014 Julius August Kieser BSc BDS PhD DSc(Witw) FLS FDSRCSEd FFSSoc FICD *Oral Sciences**
- 1964-1998 Richard Laverty VRD MSc PhD(NZ) FNZIC (Professor from 1980 and Emeritus Professor from 1998) *Pharmacology**
- 1956-1987 John Stuart Loutit BSc PhD(Adel) (Professor from 1970 and Emeritus Professor from 1987) *Microbiology**
- 1947-1976 John Bullamore Mackie OBE ED BE MSc(NZ) HonDSc(Otago) AOSM FGS FNZIS FRASNZ MNZIE (Professor from 1969 and Emeritus Professor from 1976) *Surveying**
- 1971-1999 Lyall McLean BCom PhD(Otago) FCA (Professor from 1981 and Emeritus Professor from 1999) *Accounting**
- 2004-2013 Timothy John Mehigan BA(Hons) PhD(Syd) FAHA *Languages*
- 1976-1995 Guenther Mueller-Heumann DrRerPol Dipl-Kfm(Nurem) (Emeritus Professor from 1995) *Marketing**
- 1960-1992 Thomas Vianney O'Donnell CBE BMedSc MD(NZ) FRCP FRACP (Professor from 1970 and Emeritus Professor from 1992) *Medicine**
- 1996-2012 Thomas Rades BSc(Pharm)(Hamburg) PhD(Braunschweig) (Professor from 2003) *Pharmacy*
- 2011-2012 Philip John Schluter MSc PhD(Cant) *Public Health and General Practice*
- 2005-2014 Gregory John Seymour AM BDS MDSc(Syd) PhD(Lond) FRCPath FFOP(RCPA) FRACDS FICD FADI FRSNZ *Dentistry*
- 1971-1999 Ralph David Huston Stewart MB ChB(NZ) MD(Otago) FRCP FRACP (Professor from 1974 and Emeritus Professor from 1999) *Medicine**
- 2007-2013 Mark David Stringer BSc(Hons) MB BS MS(Lond) FRCP FRCS FRCS(Paed) FRCSEd (Professor from 2008) *Anatomy*
- 1962-1988 Douglass William Taylor MD(Aberd) FRCPEd (Professor from 1968 and Emeritus Professor from 1988) *Physiology**
- 1971-1982 Harry Taylor BSc PhD(Lond) FPS (Emeritus Professor from 1982) *Pharmacy**
- 1987-2012 Jeffery Russell Wickens BMedSc MB ChB PhD(Otago) (Professor from 2004) *Anatomy*
- 1971-2013 John Bastow Wilson BSc PhD(Wales) FRSNZ (Professor from 2005 and Emeritus Professor from 2012) *Botany**
- 1985-2012 Han-Seung Yoon MD PhD(Nagasaki) FRCPA (Professor from 2005) *Pathology*

General Information

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General Information

Vision and Mission of the University

Vision

A research-led University with an international reputation for excellence.

Ko te Aronga

He Whare Wānanga e aronui ana ki te rangahau, e rongonui ana i ngā tōpito o te ao i āna tutukinga ikeike.

Mission

The University of Otago will create, advance, preserve, promote and apply knowledge, critical thinking and intellectual independence to enhance the understanding, development and wellbeing of individuals, society and the environment. It will achieve these goals by building on foundations of broad research and teaching capabilities, unique campus learning environments, its nationwide presence and mana, and international links.

Ko te Uaratanga

Ko tā Te Whare Wānanga o Otāgo he whakawhanake, he pupuri, he whakatairanga hoki i te mātauranga, i te ihomatua tātari kaupapa, i te whakaaroaro motuhake o te tangata, kia hāpai ai te mōhio, te mārama, te hiatotanga, otirā, te oranga o te tangata, o te iwi hoki. Mā te rangahau me te tika mārika o te whakaako, mā te whai wānanga ahurei, mā te whakaū ki tōna mana, me ōna toronga puta noa i te motu, i te ao hoki ēnei whāinga e tutuki.

History

The University of Otago, founded in 1869 by an ordinance of the Otago Provincial Council, is New Zealand's oldest university. The new University was given 100,000 acres of pastoral land as an endowment and authorised to grant degrees in Arts, Medicine, Law and Music.

The University opened in July 1871 with a staff of just three Professors, one to teach Classics and English Language and Literature, another having responsibility for Mathematics and Natural Philosophy, and the third to cover Mental and Moral Philosophy and Political Economy. The following year a Professor of Natural Science joined the staff. With a further endowment provided in 1872, the syllabus was widened and new lectureships established: lectures in Law started in 1873, and in 1875 courses began in Medicine. Lectures in Mining were given from 1872, and in 1878 a School of Mines was established.

The University was originally housed in a building (later the Stock Exchange) on the site of John Wickliffe House in Princes Street but it moved to its present site with the completion of the northern parts of the Clocktower and Geology buildings in 1878 and 1879.

The School of Dentistry was founded in 1907 and the School of Home Science (later Consumer and Applied Sciences) in 1911. Teaching in Accountancy and Commerce subjects began in 1912. Various new chairs and lectureships were established in the years between the two world wars, and in 1946 teaching began in the Faculty of Theology. The School of Physical Education was opened in 1947.

A federal University of New Zealand was established by statute in 1870 and became the examining and degree-granting body for all New Zealand university institutions until 1961. The University of Otago had conferred just one Bachelor of Arts degree, on Mr Alexander Watt Williamson, when in 1874 it became an affiliated college of the University of New Zealand.

In 1961 the University of New Zealand was disestablished, and the power to confer degrees was restored to the University of Otago by the University of Otago Amendment Act 1961.

Since 1961, when its roll was about 3,000, the University has expanded considerably (in 2015 there were over 20,000 students enrolled) and has broadened its range of qualifications to include undergraduate programmes in Surveying, Pharmacy, Medical Laboratory Science, Teacher Education, Physiotherapy, Applied Science, Dental Technology, Radiation Therapy, Dental Hygiene and Dental Therapy (now combined in an Oral Health programme), Biomedical Sciences, Social Work, and Performing Arts, as well as specialised postgraduate programmes in a variety of disciplines.

Although the University's main campus is in Dunedin, it also has Health Sciences campuses in Christchurch (University of Otago, Christchurch) and Wellington (University of Otago, Wellington) (established in 1972 and 1977 respectively), an information and teaching centre in central Auckland (1996), and an information office in Wellington (2001).

The Dunedin College of Education merged with the University on 1 January 2007, and this added a further campus in Invercargill.

Governance

The supreme governing body of the University is the Council, presided over by the Chancellor. When it was first established its members held office for life. Its constitution was progressively amended in 1891, 1911 and 1946 to provide for the representation of certain local bodies and educational groups, the graduates, the student body and non-professional staff. The present structure of the Council was laid down in the Education Amendment Act 2015.

The Council is advised on academic matters by the Senate, the membership of which is drawn mainly from the Heads of academic Departments, but with representatives of other teaching staff and students. The Vice-Chancellor, who was designated as Chief Executive of the University by the Education Amendment Act 1990, convenes the Senate, which, in turn, is advised by the Divisional Boards and other Committees and Boards on matters which fall within their particular terms of reference.

In 1989 the internal governance of the University was reformed by grouping the existing departments, faculties, and schools into four academic Divisions (Commerce, Health Sciences, Humanities, and Sciences). Each academic Division is headed by a Pro-Vice-Chancellor. Further changes to the executive group resulted in the appointment of two Deputy Vice-Chancellors (Academic, and Research and Enterprise) in 1994, a Chief Operating Officer in 2005, and a third Deputy Vice-Chancellor (External Engagement) in 2015.

There are nine non-teaching Divisions: Academic, Research, External Engagement, Human Resources, Accommodation Services, Financial Services, Information Technology Services, Property Services, and Student Services.

Coat of arms

The University's coat of arms was granted by the Lord Lyon King of Arms (Scotland's premier officer of arms) on 21 January 1948. Its design is based on that of the unauthorised arms which appeared on the University's seal in use by September 1870.

The blazon (technical description) of the arms is:

Azure, on a saltire cantoned between four mullets of six points Or, a book, gilt-edged and bound in a cover Gules charged with a mullet of six points of the second [i.e. Or] and a book-marker of the third [i.e. Gules] issuant from the page-foot, and in an Escrol under the same this Motto "SAPERE AUDE"

(Lyon Register vol.36, p.102)

In ordinary language, the shield is blue, with a gold saltire (Saint Andrew's cross) between four gold six-pointed stars. On the centre of the saltire there is a closed red book, gilt-edged and with a red book-marker protruding, bearing another gold six-pointed star on its cover.

The motto may be translated as 'dare to be wise' or 'have courage to be wise'.

Academic Divisions

The University's four academic Divisions include the staff in all of the Departments, Schools, and Faculties in each of the four groups of related disciplines. The Schools and Faculties within each Division, and their constituent Departments and other academic sections, are as follows:

Division of Humanities

Faculty of Arts and Social Sciences

Departments of Anthropology and Archaeology; Classics; English and Linguistics; Geography; History and Art History; Languages and Cultures; Media, Film and Communication; Music; Philosophy; Politics; Sociology, Gender and Social Work; Theology and Religion; and National Centre for Peace and Conflict Studies.

Faculty of Law

School of Māori, Pacific and Indigenous Studies

College of Education

The College also includes Education Support Services; Educational Assessment Research Unit; Centre for Distance Education and Learning Technologies; and Centre for Educational Leadership and Administration.

Division of Sciences

The Science Departments in the Division are Applied Sciences; Botany; Chemistry; Computer Science; Food Science; Geology; Human Nutrition; Marine Science (incorporating the Portobello Marine Laboratory and Marine Studies Centre); Mathematics and Statistics; Physics; Psychology; and Zoology.

School of Physical Education, Sport and Exercise Sciences

School of Surveying

Division of Commerce

The School of Business is the alternative name for this Division: Departments of Accountancy and Finance; Economics; Information Science; Management; Marketing; and Tourism; and Executive Programmes.

Division of Health Sciences

Faculty of Dentistry

Departments of Oral Diagnostic and Surgical Sciences; Oral Rehabilitation; Oral Sciences; and Sir John Walsh Research Institute.

Otago Medical School

Otago School of Medical Sciences: Departments of Anatomy; Biochemistry; Microbiology and Immunology; Pharmacology and Toxicology; and Physiology.

University of Otago, Christchurch: Departments of Anaesthesia, General Practice, Medicine, Obstetrics and Gynaecology, Orthopaedic Surgery and Musculoskeletal Medicine, Paediatrics, Pathology, Population Health, and Psychological Medicine; Radiology; Department of Surgery; and Centre for Postgraduate Nursing Studies.

Dunedin School of Medicine: Departments of General Practice and Rural Health; Medicine; Pathology; Preventive and Social Medicine; Psychological Medicine; Surgical Sciences; and Women's and Children's Health (Obstetrics and Gynaecology and Paediatrics and Child Health).

University of Otago, Wellington: Departments of Medicine; Obstetrics and Gynaecology; Paediatrics and Child Health; Pathology and Molecular Medicine; Primary Health Care and General Practice; Psychological Medicine; Public Health; Radiation Therapy; and Surgery and Anaesthesia

School of Pharmacy

School of Physiotherapy

Bioethics Centre

Vice-Chancellor's Office

The Vice-Chancellor is the academic and administrative head of the University.

The Office of the Vice-Chancellor provides support for the governance and executive functions of the University.

Within the Vice-Chancellor's Office are:

Registrar and Secretary to the Council

The main roles of the Registrar and Secretary to the Council involve servicing the University Council and its standing and other committees; co-ordination of overall accountability to meet the University's statutory obligations; advice on University policies and procedures; and provision of a repository of information and data on matters relating to governance. The office also includes Corporate Records Services and the University Mediator.

Director, Māori Development

The Director, Māori Development has responsibility for developing and maintaining University Treaty-based relationships with Ngāi Tahu and other Iwi and Māori providers, and co-ordinating and implementing Māori development and strategy, including: implementation of the Māori Strategic Framework; research consultation; leadership and support of cultural development; and leadership and support of Māori staff networks and development.

Administrative and Student Services and Facilities

The following is a summary of the chief services and facilities for staff and students, listed according to the Divisions which have responsibility for them. Further information is available by contacting the section concerned (University of Otago, PO Box 56, Dunedin 9054; university@otago.ac.nz) or on the University's website (<http://www.otago.ac.nz>), or in the Guide to Enrolment.

Academic Division

Academic Services

The chief responsibilities of this section (based in the Clocktower Building) are the provision of information about the University and its courses, admission and enrolment of students, timetabling, student records, examinations, and graduation matters, administrative support of academic committees, and oversight of student management systems. The University Information Centre (ground floor, Information Services Building) is also part of Academic Services.

Higher Education Development Centre (HEDC)

HEDC offers academic professional development, educational technology support, and formal programmes of study (Postgraduate Certificate and Diploma in Higher Education, Master of Higher Education, and PhD) to assist the University community to maintain and improve the quality and effectiveness of teaching and other professional and

academic activities. HEDC also provides support for undergraduate and postgraduate students through the Student Learning Centre (ground floor, Information Services Building), which offers a range of services to assist students to improve their study and learning skills.

Libraries

The University Library system is a distributed network of libraries offering a wide range of information services and access to scholarly resources, both online and held locally, to support the research and teaching needs of the University.

The Library holds one of the richest research collections in New Zealand. The Hocken Collections are a national research collection of material in the field of New Zealand and Pacific studies. The Christchurch and Wellington campuses are served by the Canterbury and Wellington Medical Libraries.

Access to Library electronic resources and other information may be found on the Library's website (www.otago.ac.nz/library).

Summer School and Continuing Education

Summer School and Continuing Education (Commerce Building, rooms 4.33 and 4.35) provides information and support to Summer School students, staff and departments. As well as being responsible for the overall organisation, administration and promotion of the Otago Summer School in Dunedin, Wellington, and Auckland, the office organises continuing education (non-credit) courses that are offered to the public. These include short courses, public lectures, symposia, workshops, seminars and special interest schools.

Distance Learning

The Distance Learning Office (Commerce Building, rooms 4.15 and 4.17) provides information and support on distance education to students, staff and departments. The University offers a range of papers and programmes by distance learning (a Distance Learning Prospectus is available on request) and students may contact Distance Learning for information about their proposed courses of study. The Distance Learning Office helps promote these programmes and provides strategic leadership within the University.

It also provides assistance to departments and academic staff in developing their programmes and assuring the quality of their distance teaching.

Quality Advancement Unit

The Quality Advancement Unit has responsibility for managing and administering the University's internal reviews process, conducting the University's Graduate and Student Opinion Surveys, co-ordinating preparations for external academic audit (conducted under the auspices of the Academic Quality Agency for New Zealand Universities), and fostering and supporting good practice in quality assurance and improvement across the University.

Research Division

Research and Enterprise

The Research and Enterprise Office (located in the Centre for Innovation) is responsible for the central administration of competitive research grants and commercial contracts, contract management, and the capture of intellectual property for commercialisation by Otago Innovation Ltd (the University's wholly-owned technology transfer company). It also fosters links between industry and Government agencies and University researchers.

Graduate Research School

The Graduate Research School provides support for graduate research students (i.e. PhD and masters' students undertaking thesis research) and for their supervisors.

It has responsibility for the PhD and professional and higher doctoral degrees, and scholarships, and promotes new initiatives and policies to foster the development of graduate student research.

Centre for Innovation

The Centre for Innovation provides an on-campus hub to facilitate the translation of research through the co-location of technology-based business with Research and Enterprise and Otago Innovation Ltd.

Otago University Press

The Otago University Press (OUP) publishes books on New Zealand and the Pacific, with special emphasis on social history, natural history and the arts, as well as *Landfall*, New Zealand's leading journal of new art and writing.

External Engagement Division

The External Engagement Division has a strong focus on strengthening the University's engagement and profile both nationally and internationally. The Division comprises the following:

Development and Alumni Relations

The Development and Alumni Relations Office maintains and strengthens relationships with alumni (both graduates and other former students), who continue to benefit from their Otago experience long after studying here. This is to foster long-term mutually beneficial relationships between the University, its alumni, corporations, foundations and the broader community and to attract philanthropic support to enhance the University's teaching and research excellence.

The office facilitates relationships between the divisions, departments and their alumni through providing information about the University and its alumni community; managing national and international alumni events; maintaining the alumni register; and managing the University's bequest and annual giving programmes.

International Office

The International Office (Archway West) provides information, advice, and support to prospective and current international students. The office provides exchange opportunities to more than 100 partner universities in over 30 countries for students who wish to study overseas and promotes internationalisation activities at Otago. There are

dedicated teams responsible for international marketing materials, international student recruitment, and for the coordination of programmes when hosting international visitors to the Dunedin campus. The international admissions team is also situated in Archway West. The International Office provides assistance to staff and departments who wish to collaborate internationally, as well as helping the wider University administer international partnerships and memoranda of understanding with overseas institutions.

Marketing and Communications

Marketing and Communications is responsible for attracting and retaining high calibre students, researchers, staff and funders by enhancing, promoting and protecting the University's brand and image.

Marketing Services is responsible for developing the University's marketing strategy and designing and implementing tactical advertising and promotional activities, producing the University's recruitment and corporate publications, and ensuring consistency and cohesiveness in such publications, and providing an in-house graphic design service. Marketing Services also provides a marketing consultancy service and is responsible for the University of Otago brand.

Liaison provides advice to prospective undergraduate students on study options and university life. Increasing numbers of returning students also seek advice from Liaison staff members at each of the Auckland, Wellington and Dunedin offices. Liaison Officers visit most secondary schools throughout New Zealand twice a year. They also host information evenings, careers advisers' update days and attend school careers' events.

The **Auckland Centre** and **Wellington City Office** are resource bases for prospective and current students, whether undergraduate, postgraduate, international, summer school or distance learning. The Auckland Centre provides teaching, meeting, conference and IT support facilities to support the University's academic programmes and other events. The Wellington City Office provides a meeting room in the Wellington central business district. The Centres are also bases for the University's Liaison Officers in the North Island and for Research and Enterprise senior enterprise managers in Auckland and Wellington. Development and Alumni also have a presence in Auckland. The Auckland Centre hosts a postgraduate programme in Dietetics and a Dental Bridging short course. Summer School papers are run at Auckland and Wellington. The Centre management is also being responsive to employer and industry needs by strengthening relationships between the University, industry and employers.

The **Communications Section** provides media advisory services for divisions, schools and departments. It is also the first point of contact for external media and manages media relations for the University. The Section also produces the Otago Bulletin, Otago Connection (an e-newsletter for parents and families), and the Expertise Directory for the media.

Web Services manages the University's Web Office and web environment and is accountable for the strategic overview, management, development, and design of the websites in the web domain and the aligned web presences and environments. Web Services provides information via the website about all aspects of the University and the programmes and services it provides as well as providing expertise and assistance to the wider University community. Web Services supports the University's official social media presence and is responsible for the Social Media Policy and Guidelines.

Accommodation Services Division

The University has a Student Accommodation Centre (109 St David Street) which provides information and advice to students on accommodation in residential colleges and flats. The University also owns and operates flats for international students (University Flats, 105 St David Street). The following residential colleges and other student accommodation are controlled by or affiliated to the University (applications for admission should be made to the Student Accommodation Centre, preferably by the end of September).

Abbey College, 900 Cumberland Street

Head of College: Dr Charles M. Tustin MCom(Pret) DCom(SA)

Aquinas College, 74 Gladstone Road

Head of College: Ms Morag L. Cunningham BA(Hons)(Otago) MCouns(Massey)
DipTchg

Arana College, 110 Clyde Street

Warden: Mr Jamie G. Gilbertson JP BA DipGrad CertSocWk(Otago)

Carrington College, 57 Heriot Row

Warden: Mr Peter R. Walker BCom BPhEd(Otago)

City College*, 911 Cumberland Street

Head of College: Appointment pending

Cumberland College, Castle Street

Head of College: Mr Nicholas J. McD. Bates BA(Otago) PGDipCouns(Massey) DipTchg

Hayward College, 110 Frederick Street

Head of College: Ms Pauline A. Donovan BCom MBA(Otago) DipTchg

Knox College*, 1 Arden Street, Opoho

Master: The Very Rev. Dr Graham E. Redding BCom(Auck) BTheol
PGDipTheol(Otago) PhD(Lond)

St Margaret's College*, 333 Leith Street

Master: The Rev. Dr Peter J. Norris BA BTheol DipGrad(Otago)
MA PhD(Notre Dame) DipTchg

Salmund College*, 19 Knox Street

Head of College: Mr Maurice A. Jackways JP BA DipEdStud(Well) DipPhEd(Otago)
DipTchg

Selwyn College*, 560 Castle Street

Warden: Mr K. Michael Corkery BA DipEd(Massey) MBA(Otago) DipTchg

Studholme College, 127 Clyde Street

Warden: Mr Sagato (Ziggy) A. Lesa BPhEd(Otago) DipTchg

Te Rangi Hiroa College, 192 Castle Street

Warden: Mr Ashley R. Day QSM JP BA(Hons)(Otago) DipTchg
Chevalier dans l'Ordre des Palmes Académiques

Toroa College, 8 Regent Road

Head of College: Ms Christina D. Watson-Mills BA(Otago)

University College, 315 Leith Street

Master: Mr Christopher L. Addington MA(Stanford) MA(Cant)
DipEdMan(Chch CE) SciCert(Massey)

University Flats, 105 St David Street

Head: Mr Anthony J. Buchanan

* *Affiliated independent residential college*

Information Technology Services Division

Information Technology Services

Information Technology Services is responsible for the provision, maintenance, and support of information and communication technologies to support research, teaching, learning, and administration within the University.

Uniprint

Uniprint (161 Albany Street) provides printing, poster printing, photocopying, colour copying, graphic design, type-setting, digital publishing, ePubs and Campus Courier services for academic and general staff and students.

Student Services Division

Student Services Divisional Office

The Student Services Divisional Office is responsible for direction of the units within the Division and the administration of a number of processes on campus: requests for Student Services Fee exemptions; publication of the fortnightly communication to all Dunedin students via scarfie.com; approval of global emails to students; sponsorship and management of University ID Cards and Justice of the Peace services on campus.

Career Development Centre

Through individual appointments, a Drop In service (no appointment needed), seminars, workshops, and online resources via its website, the Career Development Centre (Information Services Building) provides information on current job opportunities, course options, and career planning strategies for students, intending students, and graduates. The Centre also co-ordinates Graduate Recruitment and the University's Volunteering Centre.

Chaplains

Chaplains are available to offer pastoral care, encouragement and spiritual support to all students and staff of the University. Chaplaincy offices are located at the eastern end of the mezzanine floor in the University Union Building and on the ground floor of the College of Education. The chaplains should be contacted for access to the University Prayer and Meditation Room or the Muslim Prayer Room (both on the top floor of the University Union Building).

Childcare

Childcare is provided by the Otago University Childcare Association (551 Castle Street North).

Disability Information and Support

Disability Information and Support (Information Services Building) provides learning support, advice, advocacy and information to students with disabilities, impairments, medical conditions, or injuries. Their vision is to work in partnership to promote an inclusive environment that celebrates diversity, promotes comprehensive academic support, and empowers individuals with impairments to reach and achieve their full potential. All services are confidential.

Māori Centre / Te Huā Mātauraka

The Māori Centre (515, 519 and 523 Castle Street North) is the heart of Māori student life on campus and its main purpose is to assist and encourage Māori students to participate and succeed in their studies. The Centre provides academic, cultural, counselling and social support from before enrolment through to graduation and beyond and introduces students to local iwi community networks and whakawhānau tangata.

Pacific Islands Centre

The Pacific Islands Centre (corner of Clyde Street and Leithbank) is a home away from home for students from the Pacific. The Centre provides academic mentoring, additional tutorials, a postgraduate students' support reference group, pastoral and cultural support, study assistance and advice, and links to other support services on campus. Cultural advice is also offered to staff and students undertaking research related to the Pacific.

Proctor

The Proctor's Office is located in the St David Lecture Theatre Building (opposite the Centre for Innovation). The Office works closely with students, staff and other local agencies and services to foster the unique town-gown relationship in Dunedin as it relates to student behaviour. The Proctor's Office also manages Campus Watch (staff available 24 hours a day, 7 days a week), building security (including door access and control), CCTV, the University ID Card system and the University Safety Patrol.

Recreation Services

Unipol Recreation Services (University Plaza Building) coordinates and offers facilities and services for a wide range of recreational and sporting opportunities for students and staff including weight and cardio studios, courts, group fitness, social sport, gear hire, and trips.

Student Health Services

Student Health Services (corner of Walsh and Albany Streets) provide student-centred holistic health care including GP, nursing, psychiatry, and short-course counselling services to all students who have paid the University of Otago Student Services Fee.

University of Otago Union

The Union is a commercial University-owned business unit comprising 26 operations in 15 locations in and around campus. Employing more than 450 staff, it is a diverse service provider specialising in the provision of catering, retail, and beverage services.

Visiting Lectureships and Fellowships

The income of certain bequest funds enables staff of other universities to hold visiting appointments in the University or to give a series of lectures. Amongst the positions available from time to time are James and Jean Davis Visitorships (all disciplines) de Carle Lectureships (Arts and Music), Harold Chaffer Lectureships (Medicine), Sir Thomas Kay Sidey Visiting Fellowships and Professorships (Dentistry), Thomas Burns Memorial Lectureships (Theology and Religion), and William Evans Visiting Fellowships and Professorships (all Departments).

The University offers the following annual awards, administered by the Division of Humanities: the Robert Burns Fellowship (for writers, established in 1958), the Frances Hodgkins Fellowship (for artists, established in 1962), and the Mozart Fellowship (for composers, established in 1969). There is also an appointment each year of a University of Otago College of Education Creative New Zealand Children's Writer in Residence. The Caroline Plummer Dance Fellowship (for community dance practitioners, teachers, and researchers, established in 2004) is administered by the Division of Sciences.

Policies

The University's policies on academic, administrative, financial, information, and personnel matters may be found on the University's website at www.otago.ac.nz/administration/policies/index.html.

Statutes and General Regulations

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Statutes

Council Statute 2015

1 Title

- 1.1 This is the Council Statute 2015.

2 Commencement

- 2.1 This Statute shall come into effect on 1 September 2015.

Elections to Council

3 Returning Officer

- 3.1 The Registrar and Secretary to Council of the University of Otago shall be the Returning Officer in respect of elections to the Council of persons representing:
- (a) the Academic Staff;
 - (b) the General Staff;
- of the University of Otago.

4 Eligibility for Election to Council

- 4.1 Any person whose name is on a roll of electors as provided for under this Statute may stand for election for a position which is to be filled by a vote by the persons on that roll.
- 4.2 Any elected representative of the academic or general staff who ceases to be a member of the body of staff whom they were elected to represent shall be deemed to have resigned from the Council.

5 Rolls of Electors

- 5.1 Academic Staff: The roll of electors for the permanent academic staff shall comprise the names of each person who at the time of the election:
- (a) is employed at the University in a position which the Vice-Chancellor has determined forms part of the academic staff of the University; and
 - (b) who holds that position on such terms, or who has held, or who is expected to hold, that position for such period as to qualify as a permanent member of the University's staff.
- 5.2 General Staff: The roll of electors for the permanent general staff shall comprise the names of each person who at the time of the election:
- (a) is employed at the University in a position which the Vice-Chancellor has determined forms part of the general staff of the University; and
 - (b) who holds that position on such terms, or who has held, or who is expected to hold, that position for such period as to qualify as a permanent member of the University's staff.

6 Notification of Elections

- 6.1 At least four weeks prior to the holding of any election, the Returning Officer shall give notice in appropriate University publications, on the University website and using such other means of communication as the Returning Officer determines, of the following matters:
- (a) the date on which the election will be held and the time on that day at which the poll will be closed;
 - (b) the total number of candidates to be elected;
 - (c) the date for the closing of nominations, being at least two weeks prior to the date of the election, and at least two weeks after the notice of the election has been given, and the time on that day by which nominations must be received.

7 Nomination of Candidates

- 7.1 Every candidate shall be nominated in writing by two or more electors, each of whose names are included on the relevant roll at the time the nomination is submitted.
- 7.2 Nominations shall be made in a form prescribed by the Returning Officer and be accompanied by adequate proof of the consent of the person nominated.
- 7.3 A candidate for election may send with the nomination paper a personal statement to a maximum of 200 words.
- 7.4 Information supplied by candidates will be distributed to those entitled to vote in a standard format prescribed by the Returning Officer who may edit, or require a candidate to revise, a candidate's statement to meet that format.

8 Electoral Process

- 8.1 If the number of candidates duly nominated does not exceed the number of vacancies to be filled, the Returning Officer shall declare the candidate or candidates so nominated to be elected.
- 8.2 If the number of candidates duly nominated exceeds the number to be elected, an election shall be conducted.
- 8.3 Voting shall take place electronically.
- 8.4 The Returning Officer shall, following the closing of nominations, notify each elector on the relevant roll of their right to vote and advise the means by which votes are to be cast and the time by which voting must be completed.
- 8.5 Any system adopted for electronic voting shall be such:
- (a) that the elector is presented with the names (in randomly selected order) of the duly nominated candidates for whom the elector is entitled to vote together with the standard form statement in relation to each candidate;
 - (b) that adequate security exists so as to ensure that only those on the relevant roll may vote and so as to prevent a person other than an elector on the relevant roll purporting to exercise the elector's vote, and so as to prevent any elector voting more than once;
 - (c) that the Returning Officer can identify, following the time for the closing of

the polls, the candidates (not exceeding the total number to be elected) who have received the greatest number of votes who shall then be declared by the Returning Officer to be elected.

9 Results of an Election

- 9.1 Following the completion of the election the Returning Officer shall notify to the Chancellor of the University of Otago and the candidates the names of the person(s) elected.
- 9.2 In the case of an equality of votes the election shall be determined by lot by the Returning Officer in the presence of the Chancellor or some other Member of the Council.

10 General Provisions Applying to Elections

- 10.1 Subject to the provisions of this Statute, the Returning Officer may publish such rules as he or she considers appropriate to ensure the fair conduct of the election and of campaigning in connection with the election. Without limitation, such rules may include restrictions on the mode and timing of campaigning, and on the amounts that may be spent in campaigning by or on behalf of any candidate. Where a breach of any published rule has been established in respect of the candidacy of any candidate and the Returning Officer is satisfied that the breach may have, or may have had, a material effect on the outcome of the election he or she may declare that candidate's nomination or election or the entire election to be invalid.
- 10.2 Any candidate affected by a declaration of the Returning Officer under Clause 10.1 may appeal the matter by giving written notice to the Vice-Chancellor within 10 days of the Returning Officer's decision. Upon such notice being given, the Vice-Chancellor shall appoint an Appeals Board of the University Council constituted in accordance with clause 3.2 of the Appeals Statute 2011. The provisions of that statute shall not otherwise apply, with the Appeals Board being free to regulate its own procedure and determine the appeal as it thinks fit. Unless the Appeals Board otherwise directs, the decision of the Returning Officer shall continue in effect until the appeal is finally determined.
- 10.3 The Returning Officer shall have the general power to settle any question that may arise under this Statute and for which no provision is made.

Appointments to Council

11 Nominations Committee

- 11.1 The Council shall from time to time appoint a committee ("the Nominations Committee") which shall comprise the Chancellor, the Pro-Chancellor and up to two other Council members as the Council thinks fit. No member of the Nominations Committee shall be eligible to be considered for appointment to the Council and if the Chancellor or Pro-Chancellor are being considered for appointment the Council shall appoint a replacement to the Nominations Committee from among the members of the Council.
- 11.2 The Council shall advise the Nominations Committee of any considerations which it believes may be particularly relevant to it in filling a vacancy.

12 Nominations Process

- 12.1 Before Council makes any appointment, the Registrar and Secretary to the Council shall:
- (a) cause notice of the opportunity for appointment, and of the appointment process established by this Statute, to be announced through appropriate University publications, on the University website and by such other means of communication as the Registrar and Secretary to the Council determines;
 - (b) invite confidential nominations for, and expressions of interest in, appointment and the closing date therefore, such date to be at least 14 days after the publication of notice of the vacancy.
- 12.2 Nominations for and expressions of interest in appointment to Council shall be directed to the Registrar and Secretary to the Council and may be accompanied by such information relating to the candidate for appointment as the person lodging the nomination or expression of interest thinks fit.
- 12.3 The Nominations Committee:
- (a) shall cause enquiry to be made into any of the nominations and expressions of interest received;
 - (b) may, if it thinks fit, interview some or all of those being considered for appointment;
 - (c) shall provide a confidential report to the Council on the outcome of such enquiries which shall include the names of all of those nominated or expressing interest in appointment to the Council;
 - (d) may make recommendations to Council on appointments.

13 Repeal

- 13.1 13.1. The Election of Members of the Council Statute 2011 is repealed with effect from the commencement of this Statute.

Senate Statute 2011

1 Title

- 1.1 This is the Senate Statute 2011.

2 Commencement

- 2.1 This Statute shall come into effect on 1 January 2012.

3 Senate Established

- 3.1 The academic board established in pursuance of Section 182 of the Education Act 1989 shall be known as the Senate.

4 Composition of Senate

4.1 The Senate shall consist of the following persons:

- (a) Ex officio members
 - (i) The Vice-Chancellor, Deputy Vice-Chancellors, Pro-Vice-Chancellors, Chief Operating Officer, and the Registrar and Secretary to Council.
 - (ii) Deans.
 - (iii) The Directors (or Heads) of Academic Services, Distance Learning, the Higher Education Development Centre, International, Māori Development, and the Summer School.
 - (iv) The University Librarian.
- (b) Appointed members
 - (i) Up to six Heads of Departments administratively within the Division of Commerce, up to seven Heads of Departments administratively within the Division of Humanities, up to twelve Heads of Departments administratively within the Division of Sciences and up to sixteen Heads of Departments administratively within the Division of Health Sciences appointed by their respective Pro-Vice-Chancellors; four of the Heads of Departments from the Division of Health Sciences shall be appointed after consultation with the Deans of the University of Otago, Christchurch and University of Otago, Wellington and not more than two may be appointed from each.
 - (ii) Six members of the academic staff appointed by the Pro-Vice-Chancellor of the Division of Health Sciences, eight members of the academic staff appointed by the Pro-Vice-Chancellor of the Division of Humanities, eight members of the academic staff appointed by the Pro-Vice-Chancellor of the Division of Sciences, and twelve members of the academic staff appointed by the Pro-Vice-Chancellor of the Division of Commerce, such appointments to address gender balance and other relevant issues, such as appropriate representation of Schools, in access to academic decision-making processes.
 - (iii) Four students appointed by the Executive of the Otago University Students' Association Incorporated.
- (c) Co-opted members: Up to five co-opted members.

4.2 Ex officio members shall remain members only so long as they hold the offices by virtue of which they became members.

4.3 Appointed members (except student members) shall hold office until the end of the fourth year following their appointment, or until such earlier date as may in each case be determined by the Senate to effect rotation. Appointed members are eligible for re-appointment.

4.4 Student members shall hold office for one year and are eligible for reappointment.

4.5 Co-opted members shall hold office for such period not exceeding four years as may in each case be determined by the Senate, and are eligible for reappointment.

5 Role of Senate

- 5.1 The Senate shall be the principal academic authority of the University and shall, subject to the powers reserved to the Council by Act of Parliament, take such measures and act in such a manner as shall appear to it best calculated to promote the academic work of the University both in teaching and research and for the regulation and superintendence of the education of the students of the University.
- 5.2 The Senate shall, in particular, advise the Council on courses of study and training, awards and other academic matters and the Council shall not make any decision or statute in respect of courses of study or training, awards or other academic matters unless it has requested the advice of the Senate and considered any such advice. Academic matters shall for the purpose of this Statute be deemed to include matters of an administrative nature which have academic implications for the University as a whole.

6 Repeal

- 6.1 The Senate Statute 1995 is repealed with effect from the commencement of this Statute.
-

Admission to University Statute 2011

1 Title

- 1.1 This is the Admission to University Statute 2011.

2 Commencement

- 2.1 This Statute shall come into effect on 1 January 2012.

3 Definitions

- 3.1 *Admission ad eundem statum* is one of the means of matriculating at the University and is defined by clause 6.
- 3.2 *Discretionary Entrance* is one of the means of matriculating at the University and is defined by clause 8.
- 3.3 *Domestic student* for the purposes of this Statute means a student who is a New Zealand citizen (including citizens of the Cook Islands, Tokelau, and Niue), a permanent resident of New Zealand resident and studying in New Zealand, or an Australian citizen resident and studying in New Zealand, or a permanent resident of Australia resident and studying in New Zealand.
- 3.4 *International student* means a student who is not a domestic student.
- 3.5 *Matriculation* is the formal addition of a student's name to the records of the University at the beginning of their first year of enrolment with a person's entitlement to matriculate being defined by clause 5.1.
- 3.6 *Special Admission* is one of the means of matriculating at the University and is defined by clause 7.
- 3.7 *Student*, where the context so requires, includes a prospective student.

4 Enrolment at the University

- 4.1 The ability to enrol at the University and in specific programmes, courses, and papers is governed by the criteria and limitations established:
- (a) by, and under the authority of, this Statute; and
 - (b) by the admission and exclusion provisions applying to specific programmes which are contained in the Programme Regulations established under the Academic Statute 2011.
- 4.2 In order to be eligible for enrolment at the University, a student must:
- (a) be entitled to admission as a matriculated student under clause 5 of this Statute; or
 - (b) be applying to enrol as a non-matriculated student under clause 9.1 of this Statute.
- 4.3 In order to be enrolled in a specific programme, course, or paper at the University a student may be required:
- (a) to meet additional requirements which apply to that programme, course, or paper; and
 - (b) in the case of a programme, course, or paper in respect of which a limitation of enrolment has been established under this Statute, to compete for selection for enrolment.
- 4.4 Every person who wishes to become or continue as a student at the University must, for each year of enrolment, complete application and enrolment processes as prescribed by the Director, Academic Services. Completion of enrolment involves accepting liability for payment of all applicable fees.
- 4.5 Enrolment in the University or any particular paper or course may be declined or cancelled by the Vice-Chancellor for any of the following reasons:
- (a) the person fails to satisfy any requirement or condition specified in University regulations;
 - (b) insufficiency of resources in relation to the paper or course for which the person wishes to enrol;
 - (c) the person's academic record is such that he or she has been declined enrolment at this or another university;
 - (d) evidence that information supplied in support of the person's application for admission or enrolment was untrue or misleading;
 - (e) the person is not of good character.

5 Matriculation

- 5.1 In order to enrol as a matriculated student, a student must:
- (a) be qualified for entry to a university either:
 - (i) on the basis of qualifications gained at a school in New Zealand, as set out in clause 5.2; or
 - (ii) through admission *ad eundem statum* in accordance with the provisions of clause 6 of this Statute; or

- (iii) by Special Admission under clause 7 of this Statute; or
 - (iv) by Discretionary Entrance under clause 8 of this Statute; and
 - (b) be judged to be competent in the use and understanding of written and spoken English in accordance with requirements established by the Deputy Vice-Chancellor (Academic); and
 - (c) have attained the age of 16 by the first day of formal classes in a relevant teaching period.
- 5.2 The New Zealand school qualifications referred to under clause 5.1(a)(i) are:
- (a) National Certificate of Educational Achievement (NCEA) Level 3 credits; or
 - (b) University Bursaries Examination, Entrance Scholarships Examination or New Zealand University Entrance, Bursaries and Scholarships results; or
 - (c) University Entrance achieved by either accrediting or examination; or
 - (d) a combination of NCEA Level 3 credits and/or National Qualifications Framework credits and/or Bursaries Examination passes in each case, achieved to the standards published from time to time by the Deputy Vice-Chancellor (Academic) in accordance with the practices of Universities New Zealand.
- 5.3 A student who has previously matriculated at another university in New Zealand and who is transferring to the University of Otago shall be entitled to enrol as a matriculated student.

6 Admission *ad eundem statum*

- 6.1 Admission *ad eundem statum* may be applied for by students who do not hold any of the entrance qualifications listed in clause 5.2 and who have not previously been admitted to any university in New Zealand. Such admission is based on the recognition of previous qualifications as being equivalent to a qualification in clause 5.2 or of passes or qualifications from other institutions as being equivalent to passes or qualifications from the University of Otago.
- 6.2 Prospective students who have not completed tertiary study elsewhere which would make them eligible to apply for admission *ad eundem statum* under any other provision of this clause may apply for admission *ad eundem statum at entrance level* if they:
- (a) have completed the International Baccalaureate Diploma; or
 - (b) have passed the Cambridge International Examinations, or other examinations recognised by Universities New Zealand for the purposes of university entrance, at a standard approved by the Deputy Vice-Chancellor (Academic); or
 - (c) have completed a Foundation Studies programme at a New Zealand university which has been approved by the Deputy Vice-Chancellor (Academic).
- 6.3 Prospective students who have fulfilled at least one of the following criteria, but who have not completed the requirements for a degree or equivalent qualification, may apply for admission *ad eundem statum on the basis of tertiary-level passes*:
- (a) have passed one or more tertiary-level papers at a tertiary institution outside New Zealand; or

- (b) have passed one or more tertiary-level papers at a tertiary institution other than a university within New Zealand; or
 - (c) do not hold any of the entrance qualifications listed in clause 5.2 but who are eligible for RPL credit (as defined in clause 19.1(b)) under clause 19.4 of this Statute; or
 - (d) have passed one or more tertiary-level papers at the University of Otago while enrolled as non-matriculated students.
- 6.4 A prospective student who has been awarded a degree, or a qualification recognised by the Deputy Vice-Chancellor (Academic) as equivalent to a degree, may apply for *admission ad eundem statum at graduate level* if the awarding institution is:
- (a) a tertiary institution other than a university within New Zealand; or
 - (b) a tertiary institution outside New Zealand.
- 6.5 Students admitted under any of clauses 6.3(a), 6.3(b), 6.4(a) and 6.4(b) may be granted credit under clause 19.1(a) of this Statute.
- 6.6 Applications for admission *ad eundem statum* will be assessed by the Deputy Vice-Chancellor (Academic) in consultation as appropriate with the relevant Pro-Vice-Chancellor.
- 6.7 A person granted admission *ad eundem statum on the basis of tertiary-level passes* or admission *ad eundem statum at graduate level* may be required, as a condition of admission, to undertake supplementary study in addition to that normally prescribed for the programme being taken.

7 Special Admission

- 7.1 A domestic student not otherwise eligible to matriculate at the University, and who will have turned 20 years of age by the first day of formal classes in the relevant teaching period, is eligible to apply for enrolment by Special Admission.
- 7.2 Where entry to a course or programme is subject to a limitation on enrolment a student seeking admission under the previous clause may be required to complete an assessment exercise and/or provide other evidence that will assist the University to consider the student's academic merit and suitability for admission under the provisions of clause 10 of this Statute.
- 7.3 In exceptional circumstances a student who does not meet the age requirement of clause 7.1 may be granted Special Admission if he or she is recognised by the Deputy Vice-Chancellor (Academic) as adequately prepared for university study in the course for which enrolment is sought.

8 Discretionary Entrance

- 8.1 A domestic student not otherwise eligible to matriculate at the University and who will not have attained the age of 20 by the first day of formal classes in a relevant teaching period may apply for enrolment by Discretionary Entrance. Applications for Discretionary Entrance will be considered in accordance with the requirements published by the Deputy Vice-Chancellor (Academic) from time to time.

9 Non-Matriculated Admission

- 9.1 A person may apply to enrol as a non-matriculated student:
- (a) who wishes to enrol in Foundation Studies courses offered by University of Otago Foundation Studies Limited; or
 - (b) who does not hold a qualification for entry to a University as set out in clause 5.1(a), but who wishes to enrol for a paper or papers for Interest Only.
- 9.2 Applications for enrolment in the Foundation Studies courses are required to be made on the prescribed form and applications will be assessed by reference to the entrance standards established by the Academic Board of University of Otago Foundation Studies Ltd.

10 Limitation of Enrolment at the University

- 10.1 Where it is satisfied that it is necessary to do so because of insufficiency of resources, the Council may by resolution determine the maximum number of students who may be enrolled in specific programmes, courses or papers at the University in a particular year. In any such case, the selection of students for the available places shall be undertaken in accordance with the provisions of the relevant Programme Regulations or, where the matter is not provided for in such regulations, under criteria established by the Deputy Vice-Chancellor (Academic).
- 10.2 The chief criteria for ranking of applicants for enrolment shall be academic merit and suitability for admission to the relevant programme, course, or paper but further criteria established by the Deputy Vice-Chancellor (Academic) with the approval of the Senate may also be taken into account.
- 10.3 Notwithstanding the provisions of clause 10.2, the selection of applicants for Summer School papers, or second semester papers where enrolment has been sought after the closing date for first semester enrolments, may be made solely by reference to criteria established by the Deputy Vice-Chancellor (Academic) with the approval of the Senate.
- 10.4 A domestic student who is applying to enrol at the University for the first time, or who has been enrolled at the University previously but not in the preceding two calendar years, and who wishes to enrol for courses in respect of which a limitation of enrolment has been established, will be considered under one of the following pathways for admission:
- (a) Preferential Entry, which guarantees a student a place at the University, subject to fulfilling matriculation requirements;
 - (b) Competitive Entry, under which students who fulfil matriculation requirements but who do not qualify for Preferential Entry are offered places in their nominated programmes according to a ranking established under the provisions of this Statute.
- 10.5 Subject to the provisions of this Statute, the requirements for Preferential Entry and the criteria for the grant of places to those on the Competitive Entry pathway shall be those established by the Deputy Vice-Chancellor (Academic).

11 Admission of International Students

- 11.1 International Students will be admitted at the discretion of the University in accordance with the requirements established by the Deputy Vice-Chancellor (Academic).

12 Enrolment Formalities

- 12.1 Every student must complete, within the timeframes prescribed, the enrolment formalities established by the Director, Academic Services.
- 12.2 In order to be enrolled, every student shall be required to make the declarations prescribed by the Director, Academic Services, which shall include a declaration that the student will abide by the applicable Statutes, Regulations and Policies of the University.

13 Planning and Approval of Courses

- 13.1 Enrolment in any individual paper or course of study, and any changes in course made after completion of enrolment, are subject to approval by an appropriate Course Approver. Such approval must be obtained in accordance with the procedures and within the timeframes established by the Director, Academic Services.
- 13.2 Course Approvers may decline to approve any enrolment:
- (a) which would conflict with any restriction applying in relation to the applicant for enrolment under the Academic Progress Policy established by the Senate; or
 - (b) which would be in breach of any paper or programme requirements; or
 - (c) in breach of the maximum workloads provisions of this Statute; or
 - (d) where the Course Approver is satisfied there are other valid academic reasons for withholding approval.
- 13.3 Course Approvers who decline an enrolment under the previous clause may approve an alternative course of study.
- 13.4 A student is entitled to have a Course Approver's decision declining enrolment reviewed by a Pro-Vice-Chancellor.

14 Definitions of Full-Time and Part-Time Study

- 14.1 For the academic purposes of the University:
- (a) A student enrolled for a course of study worth 54 points or more in a semester is regarded as a full-time student in that semester. A student enrolled for a course of study worth less than 54 points in a semester is regarded as a part-time student in that semester.
 - (b) A student enrolled in a course of study worth 108 points or more within one academic year is normally regarded as a full-time student in that year. For many purposes, however, the relative distribution of the points between semesters must also be taken into account.
 - (c) A student enrolled for a course of study worth 18 points or more in a Summer School is regarded as a full-time student for the duration of that Summer School.

- (d) For the purposes of this regulation, the points for any full-year paper or other full-year course component shall be regarded as divided evenly between the first and second semesters.

15 Maximum Workloads

- 15.1 Except where otherwise required by the regulations for specific programmes, a student may not, without the permission of the appropriate Pro-Vice-Chancellor, enrol for a course of study:
 - (a) which exceeds 162 points across the full year, excluding Summer School, with no more than 90 points being taken in any one semester; or
 - (b) which exceeds 90 points when a student is enrolled in a single semester only, excluding Summer School; or
 - (c) which exceeds 36 points in the case of a Summer School period.

16 Enrolment for Certificate of Proficiency

- 16.1 Enrolment for Certificate of Proficiency may be available at the discretion of the University in order to allow a student to take a paper which is:
 - (a) additional to requirements for a particular degree or diploma; or
 - (b) not sought to be credited towards a University of Otago qualification.
- 16.2 A student who has passed a paper for Certificate of Proficiency may subsequently be permitted by the relevant Pro-Vice-Chancellor to credit that paper to a degree or diploma or certificate.
- 16.3 The Deputy Vice-Chancellor (Academic) may from time to time direct that, for reasons of capacity across the University, the Certificate of Proficiency category of enrolment be closed.

17 Enrolment for Interest Only

- 17.1 Enrolment for Interest Only may be available at the discretion of the University in order to allow students to enrol for a paper on the basis that they will not sit any examinations or undergo any other form of formal assessment.
- 17.2 The Deputy Vice-Chancellor (Academic) may from time to time direct that, for reasons of capacity across the University, the Interest Only category of enrolment be closed. Where no such direction has been made, enrolment for Interest Only remains subject to adequate capacity being available in the paper concerned, and permission from the appropriate Head of Department being obtained.

18 Student Exchange Programme

- 18.1 The Student Exchange Programme allows students enrolled at the University of Otago to study overseas at an approved partner institution.
- 18.2 Students participating in the Student Exchange Programme remain enrolled at the University of Otago and pay standard tuition fees to the University of Otago but receive credit toward their Otago qualifications for approved courses passed at the partner institution.
- 18.3 Students must have been enrolled for at least one semester of full-time on-campus

study at the University of Otago and have achieved at least an average grade of B in their academic career at the University of Otago prior to participating in the Student Exchange Programme.

- 18.4 Students meeting the above requirements will take part in a selection process established by the Pro-Vice-Chancellor (International) to determine their suitability for international exchange and to identify international partner institutions best matching their academic needs.
- 18.5 Selected participants must obtain approval from the appropriate Pro-Vice-Chancellor for their proposed courses of study at one of the University of Otago's international partner institutions.
- 18.6 Details of the approved course of study for each selected participant will be set out in a formal learning agreement, signed by the student, a Head of Department and a Pro-Vice-Chancellor. Once signed, any changes to the learning agreement will require the approval of a Head of Department and a Pro-Vice-Chancellor.
- 18.7 The Deputy Vice-Chancellor (Academic) may:
 - (a) from time to time establish and publish additional requirements in relation to participation in the Student Exchange Programme;
 - (b) in exceptional cases, approve participation in the Student Exchange Programme by a student who does not meet the requirements of these regulations.

19 Credit for Study Elsewhere

- 19.1 The Pro-Vice-Chancellors may grant credit towards University of Otago qualifications on the basis of:
 - (a) study successfully completed at other tertiary institutions in New Zealand or overseas; or
 - (b) the recognition of other prior learning relevant to one of the subjects set out in clause 19.4, such credit being referred to as "RPL credit".
- 19.2 Credit may be granted as:
 - (a) specified credit, which recognises the relevant prior study or learning as equivalent to passes in specific courses or papers offered by the University of Otago; or
 - (b) unspecified credit, which recognises prior study or learning as equivalent to a specific number of points at a specific level.
- 19.3 A list of the credits which may be granted on the basis of passes at non-university tertiary institutions in New Zealand shall be established and published from time to time by the Pro-Vice-Chancellors. The relevant Pro-Vice-Chancellor may, on a case by case basis, approve the grant of credit on the basis of other courses or qualifications.
- 19.4 RPL credit may be granted only towards the following papers:

MAOR 102	Māori Society
MAOR 105	Raranga Kete
MAOR 108	Waiata: Te Timatanga
MAOR 111	Te Kākano 1

MAOR 112	Te Kākanō 2
MAOR 115	Raranga Kete Whakairo
SURV 101	Introductory Surveying

20 Minimum Requirements for a University of Otago Qualification

- 20.1 In order to complete a University of Otago general degree, a student must pass at least all the 300-level papers required for the degree at the University of Otago.
- 20.2 In order to complete a University of Otago professional degree, a student must pass at least all of the papers required for the final year of the degree at the University of Otago.
- 20.3 No student may count RPL credit for more than one third of the points required for a qualification.
- 20.4 A student who requires less than a full-time course to complete an Otago qualification may complete the qualification by taking approved papers at another university in New Zealand. Prior written approval must be obtained from the Director, Academic Services. 300-level papers will not be approved unless the 300-level papers specified in a major subject requirement have previously been passed at the University of Otago.
- 20.5 A student from an overseas university shall be required to pass at least one year of full-time study which includes, for a general degree, all the 300-level papers required for that degree.
- 20.6 A student from an overseas non-university tertiary institution may be credited with no more than half of the points required for a degree.

21 Cross Credits

- 21.1 Cross Credit describes the situation in which a pass in a University of Otago course or paper is able to be credited by a student towards the requirements for two University of Otago qualifications.
- 21.2 Except where specific provision to the contrary is made in programme regulations, a student who is enrolled for a programme concurrently with another programme, or who has completed one programme and is proceeding with another, may cross credit 100- and 200-level papers which are common to both programmes:
 - (a) up to a maximum of 36 points where one programme is for a one year certificate and the other is for a three or four year degree;
 - (b) up to a maximum of 90 points where one programme is for a two year undergraduate diploma and the other is for a three or four year degree;
 - (c) up to a maximum of 126 points where both programmes are for three year degrees;
 - (d) up to a maximum of 180 points where one programme is for a three year degree and the other is for a degree requiring more than three years of study;
 - (e) up to a maximum of 234 points where both programmes are for degrees requiring more than three years of study.
- 21.3 Except where specific provision to the contrary is made in programme regulations, a student who is enrolled for a programme concurrently with two other

programmes, or who has completed one programme and is proceeding with two others, or who has completed two programmes and is proceeding with another, may cross credit, between any pairs of the programmes, 100- and 200-level papers which are common to the pairs of programmes:

- (a) up to a maximum of 306 points amongst the three qualifications where all three programmes are for three year degrees;
- (b) up to a maximum of 360 points amongst the three qualifications where two programmes are for three year degrees and one programme is for a four year degree;
- (c) up to a maximum of 414 points amongst the three qualifications where one programme is for a three year degree and two programmes are for four year degrees;
- (d) up to a maximum of 468 points amongst the three qualifications where the three programmes are for four year degrees.

21.4 Notwithstanding any provision to the contrary, no three-year degree will include papers worth more than 180 points in common with another degree or degrees, and no degree of four years' or longer duration will include papers worth more than 234 points in common with another degree or degrees.

21.5 The following restrictions shall apply in respect of the grant of cross credit:

- (a) No paper shall be credited to more than two qualifications.
- (b) Except where specific provision to the contrary is made in programme regulations, no 300-level paper may be credited to more than one qualification unless:
 - (i) the programmes affected contain at least 216 points above 200-level where one programme is for a three year degree and the other degree programme is longer than three years; or
 - (ii) the programmes affected contain at least 360 points above 100-level of which at least 144 points must be at 300-level or above, where both programmes are for three year degrees.
- (c) No paper credited to a postgraduate qualification or to the Diploma for Graduates or to any other graduate diploma or to any graduate certificate shall be cross credited to another programme.

21.6 Whenever a student is required, by the regulations for a second qualification, to obtain a pass in a paper in which a pass has already been gained, but which is not permitted by this regulation to be credited to the second qualification, the student may be allowed, with the approval of the appropriate Pro-Vice-Chancellor, to take another paper in place of it.

22 Distance Learning

22.1 Enrolment in Distance Learning may be available for those papers which the Senate has approved for that purpose.

22.2 Students enrolled in Distance Learning courses shall meet the requirements of the papers and the requirements of participation in Distance Learning established by the Deputy Vice-Chancellor (Academic).

23 Foundation Studies

- 23.1 Students in the Foundation Studies Programme must complete University enrolment formalities and are bound by all applicable regulations of the University. Students must also comply with any relevant requirements (including academic requirements) established by University of Otago Foundation Studies Ltd.
- 23.2 In order to be eligible for admission to the programme a student must satisfy the Director of the Programme that they meet the minimum English language requirements established for entry and either:
- (a) have completed the equivalent of Year 12 at a New Zealand secondary school to a satisfactory standard; or
 - (b) have produced evidence that they are suitably qualified and will benefit from enrolling in the programme.
- 23.3 The structure of the Foundation Studies Programme shall be as set out in the Programme Regulations.
- 23.4 Students who successfully complete a qualification offered by University of Otago Foundation Studies Ltd and who do not already have a university entrance qualification will be entitled to seek enrolment on the basis of matriculation at the University ad eundem statum at entrance level.

24 Powers of Delegation

- 24.1 The powers afforded under this Statute to:
- (a) the Vice-Chancellor;
 - (b) the Deputy Vice-Chancellor (Academic);
 - (c) the Pro-Vice-Chancellors;
 - (d) Heads of Departments; and
 - (e) the Director, Academic Services
- may be further delegated by those persons to suitably qualified staff of the University.

25 Transitional Provisions

- 25.1 The University reserves the right to introduce such changes (including the addition, withdrawal, or restructuring of papers or programmes) as it may judge to be necessary or desirable. Reasonable provision shall be made to enable students to complete any qualification which is discontinued or has had its structure substantially altered, but such provision shall not normally extend for more than five years.
- 25.2 All students must undertake courses and complete qualifications from this University under the regulations set out in the 1992 and subsequent editions of the University of Otago Calendar.
- 25.3 All students who were enrolled at the University before 1992 shall, where appropriate, have their previous courses of study converted to the paper/points structure.
- 25.4 In any case where it is shown to the satisfaction of the Vice-Chancellor that the new regulations applying from 1992 have caused hardship to a student, the Vice-Chancellor may make provision for the relief of such hardship.

26 Repeal

- 26.1 The Admission and Enrolment Regulations Statute 1991 and all regulations made under that Statute are repealed with effect from the commencement of this Statute.
- 26.2 The Distance Learning and Extramural Enrolment Statute 1992 is repealed with effect from the commencement of this Statute.

Note: This Statute was amended by resolution of the University Council on 27 November 2012, 26 November 2013, 8 April 2014, and 24 November 2015.

Fees Statute 2011

1 Title

- 1.1 This is the Fees Statute 2011.

2 Commencement

- 2.1 This Statute shall come into effect on 12 October 2011.

3 Setting of Fees

- 3.1 The University Council shall from time to time set and publish the fees payable in respect of:
 - (a) tuition;
 - (b) student services;
 - (c) any other matter in respect of which the Council is empowered to establish fees.
- 3.2 Where not established by the Council, the requirements as to the means of payment of fees, and the dates for their payment, shall be those established by the Chief Financial Officer.
- 3.3 In addition to the fees fixed by the Council, sundry and administrative fees approved by the Vice-Chancellor may be charged to students of the University from time to time.

4 Exemptions

- 4.1 Students may be exempted from, or entitled to pro rata or other reduction in respect of, fees:
 - (a) in accordance with provisions in that regard established by the Council in fixing the relevant fee; or
 - (b) in accordance with Fees Exemption Regulations established by a Board comprising the Chief Operating Officer, the Director, Student Services and the Registrar and Secretary to Council and approved by the Vice-Chancellor.
- 4.2 A student may be exempted in full, or in part, from fees for student services on a case-by-case basis by the Director, Student Services to reflect exceptional circumstances that apply in respect of that student.

5 OUSA Fees

- 5.1 In accordance with its obligations under the Education Act 1989, the University may collect membership fees on behalf of the Otago University Students' Association.
- 5.2 Students who are liable to pay fees to the Otago University Students' Association must pay those fees to the University by the due dates for payment, and the amounts so payable are regarded as fees of the University for the purposes of this Statute.

6 Failure to Pay Fees

- 6.1 A student who fails to pay any appropriate fees, other charges or fines due to the University (including its Residential Colleges) or fails to pay such fees, charges or fines by the date specified for their payment:
 - (a) may incur additional fees as prescribed by the Council;
 - (b) may be excluded from classes, or from enrolment in a subsequent year until the debt is cleared;
 - (c) may have the final award of a qualification for which the student is a candidate withheld by the Council;
 - (d) may have any official record of results withheld, and will not be issued with an official transcript of his or her academic record for personal use or for the purpose of supplying any information to any body or institution;
 - (e) may have access to the means of changing his or her course withheld;
 - (f) may have access to course materials (including materials provided electronically) and other University resources and services withheld.
- 6.2 The exercise by the University of its powers under this clause shall be by such persons and in accordance with such procedures as may be approved by the Deputy Vice-Chancellor (Academic).
- 6.3 Where any penalty is imposed on a student under this Statute the student is entitled to have the amount of the penalty or its imposition, or both, reviewed by the Registrar and Secretary to Council.
- 6.4 The provisions of this clause shall apply in respect of any fees, other charges or fines payable by a student to a College which is affiliated to the University under the Affiliated Colleges Statute as if the relevant fee, charge or fine was payable to the University.

7 Refund of Fees

- 7.1 The Director, Academic Services shall from time to time establish and publish detail of the circumstances in which a refund of fees may be allowed, and the extent of such refunds, including detail of:
 - (a) the dates by which a student may withdraw from study and be entitled to a full refund of tuition fees;
 - (b) the dates by which a student may withdraw, and upon establishing exceptional circumstances, may receive up to a 50% refund of tuition fees.

- 7.2 Any refund allowed may be subject to:
- (a) a tuition refund fee, if the student has completed the course enrolment process;
 - (b) a requirement that the student meet any costs incurred by the University on behalf of a student in respect of their enrolment in a programme involving an external placement;
 - (c) any sundry and administrative fees identified as non-refundable at the time they were charged.

8 Repeal

- 8.1 The Fees Regulations Statute 1991 and all regulations made under that Statute are repealed with effect from the commencement of this Statute.
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Academic Statute 2011

1 Title

- 1.1 This is the Academic Statute 2011.

2 Commencement

- 2.1 This Statute shall come into effect on 1 January 2012.

3 Academic Programmes

- 3.1 The rules governing the courses of study and training of the University of Otago for which degrees, diplomas and certificates of the University may be awarded shall be the Programme Regulations approved and published by the Senate of the University from time to time.
- 3.2 The Senate may establish and amend the Programme Regulations as it thinks fit, provided that any regulation or change to existing regulations which involves:
- (a) a proposal which is required to be submitted for approval to, or which is required to be reported to, the Committee on University Academic Programmes of Universities New Zealand; or
 - (b) the disestablishing of any degree, diploma or other award of the University; or
 - (c) the disestablishing of an academic programme of the University; or
 - (d) the establishment or alteration of any provision relating to the limitation of the number of student places available, shall be effective only upon confirmation by the Council.

4 Examination and Assessment Regulations

- 4.1 The rules governing examinations and other assessments of academic performance at the University of Otago shall be the Examination and Assessment Regulations approved by the Senate of the University from time to time.

5 Dishonest Practice

- 5.1 For the purpose of this Statute:
- (a) Dishonest Practice includes any instance of a student seeking to gain for themselves or any other person an academic advantage by deception or other unfair means.
 - (b) Dishonest Practice may arise in connection with the preparation or submission of any written, oral or any other work, including work in electronic form and whether in the course of an examination or not, which counts towards the attainment of a pass in any subject, or of any dissertation, thesis, or other research exercise.
- 5.2 Subject to the provisions of this Statute, instances of Dishonest Practice or suspected Dishonest Practice will be investigated and responded to under the Dishonest Practice Procedures established by the Senate.
- 5.3 Any work submitted to the University may be subjected to such processes (including electronic processes) of checking for plagiarism as the University may consider appropriate. Students submitting work acknowledge that the University may retain copies of that work in electronic form or otherwise and for such period as the University sees fit for the purpose of checking for plagiarism in any other work which may be submitted to it.
- 5.4 Complaints relating to Dishonest Practice shall be addressed as follows:
- (a) Complaints in relation to doctoral degrees shall be dealt with by the Deputy Vice-Chancellor (Research and Enterprise) who shall in every case act in consultation with the relevant Pro-Vice-Chancellor;
 - (b) All other complaints shall be dealt with by the Pro-Vice-Chancellor of the Division within which the work was submitted, provided that complaints of plagiarism considered to come within the definition of low-level plagiarism in the University's Dishonest Practice Procedures may be handled by the relevant Head of Department.
- 5.5 A Pro-Vice-Chancellor or Head of Department may delegate their powers and responsibilities under this Statute and the Dishonest Practice Procedures.
- 5.6 Before any finding is made against a student and a penalty imposed under this Statute, the student concerned must be:
- (a) advised in writing of the subject matter of the complaint; and
 - (b) afforded an opportunity of being heard when the complaint is being determined; and
 - (c) must be advised of possible penalties if a breach is established.
- 5.7 The Deputy Vice-Chancellor (Research and Enterprise) may deal with a complaint of Dishonest Practice in one or more of the following ways:
- (a) dismiss the complaint;
 - (b) discharge the student conditionally or absolutely;

- (c) advise or reprimand the student;
 - (d) require the resubmission of work affected by the complaint either fully, or in part;
 - (e) disqualify the student from continuing with the degree to which the complaint related;
 - (f) recommend to the Vice-Chancellor that the student be excluded from the University permanently or for such period as the Vice-Chancellor may determine.
- 5.8 The Pro-Vice-Chancellors may deal with a complaint of Dishonest Practice in one or more of the following ways:
- (a) dismiss the complaint;
 - (b) discharge the student conditionally or absolutely;
 - (c) advise or reprimand the student;
 - (d) require the submission of alternative work or the resubmission of the piece of work concerned;
 - (e) direct the award of a lesser mark than otherwise appropriate or the award of no mark for the piece of work concerned or the subject concerned (which direction may include directing the deducting of marks from final examinations);
 - (f) withhold or withdraw the granting of terms in the subject concerned;
 - (g) disqualify the student from an entire paper;
 - (h) direct the cancellation of any pass or passes (including those in special examinations) for any other part of the student's course undertaken in the same semester, or at the same Summer School, as the paper in relation to which a complaint of dishonest practice has been upheld, provided that the cancellation of a pass in a different Division shall be directed only with the agreement of the Pro-Vice-Chancellor of that Division;
 - (i) recommend to the Vice-Chancellor that the student be excluded from the University permanently or for such period as the Vice-Chancellor may determine.
- 5.9 A Head of Department may deal with a complaint by exercising any of the powers under clause 5.8 (a) to (e), or may at any point refer the complaint to the relevant Pro-Vice-Chancellor to be dealt with.
- 5.10 The Vice-Chancellor may exercise any of the disciplinary powers under clause 5.7 (a) to (e) and 5.8 (a) to (h), and in addition may direct that the student be excluded from the University permanently or for such period as the Vice-Chancellor may determine.
- 5.11 A student may appeal the imposition of a penalty under this Statute:
- (a) by a Head of Department, to the relevant Pro-Vice-Chancellor, whose decision on the matter shall be final;

(b) by the Vice-Chancellor, the Deputy Vice-Chancellor (Research and Enterprise) or a Pro-Vice-Chancellor, to the Appeals Board of the University Council, in accordance with the provisions of the Appeals Statute.

5.12 Any decision imposing a penalty shall draw the attention of the student to their right of appeal under clause 5.11.

6 Repeal

6.1 The Degree Courses Regulations Statute 1991 and the Examinations Regulations Statute 1991 are hereby repealed with effect from the commencement of this Statute. Notwithstanding that repeal, all regulations made under those Statutes shall remain in full effect until amended or repealed in accordance with clause 3.1 of this Statute.

Administration Statute 2011

1 Title

1.1 This is the Administration Statute 2011.

2 Commencement

2.1 This Statute shall come into effect on 1 January 2012.

3 Library Regulations

3.1 The rules governing the use of the Library of the University of Otago shall be the Library Regulations.

3.2 A Board comprising the Deputy Vice-Chancellor (Academic) the University Librarian and the Registrar and Secretary to Council shall provide advice to the Council in relation to the Library Regulations from time to time.

3.3 The Library Regulations shall be approved by the Council following consultation with the Senate.

4 Information and Communications Technology Regulations

4.1 The rules governing the use of computers at the University of Otago shall be the Information and Communications Technology Regulations.

4.2 A Board comprising the Chief Operating Officer, the Director, Information Technology Services and the Registrar and Secretary to Council shall provide advice to the Council in relation to the Information and Communications Technology Regulations from time to time.

4.3 The Information and Communications Technology Regulations shall be approved by the Council following consultation with the Senate.

5 Traffic and Parking Regulations

- 5.1 The rules governing the use of vehicles and parking at the University of Otago shall be the Traffic and Parking Regulations.
- 5.2 A Board comprising the Chief Operating Officer, the Director, Property Services and the Registrar and Secretary to Council shall provide advice to the Council in relation to the Traffic and Parking Regulations from time to time.
- 5.3 The Traffic and Parking Regulations shall be approved by the Council.

6 University Campuses and Premises Regulations

- 6.1 The rules governing the use of land and buildings owned or controlled by the University of Otago shall be the University Campuses and Premises Regulations.
- 6.2 A Board comprising the Chief Operating Officer, the Director, Property Services and the Registrar and Secretary to Council shall provide advice to the Council in relation to the University Campuses and Premises Regulations from time to time.
- 6.3 The University Campuses and Premises Regulations shall be approved by the Council.

7 Alcohol Regulations

- 7.1 The rules governing:
 - (a) the supply and use of alcohol at functions at, or associated with, the University; and
 - (b) the possession and consumption of alcohol on University campuses; and
 - (c) the promotion of alcohol at the University or to members of the University, shall be the Alcohol Regulations.
- 7.2 A Board comprising the Chief Operating Officer, the Director, Student Services and the Registrar and Secretary to Council shall advise the Council in relation to the Alcohol Regulations from time to time.
- 7.3 The Alcohol Regulations shall be approved by the Council.

8 Repeal

- 8.1 The following Statutes are repealed with effect from the commencement of this Statute:
 - (a) The Library Regulations Statute 1991;
 - (b) The Computer Regulations Statute 1991;
 - (c) The Traffic and Parking Regulations Statute 1991;
 - (d) The Use of Premises Regulations Statute 1991;
 - (e) The Alcohol at Student Functions Regulations Statute 1991.
- 8.2 Notwithstanding the repeal of the Statutes by the preceding section, regulations made under those Statutes shall remain in force until repealed by regulations made under this Statute.

Discipline Statute 2011

1 Title

1.1 This is the Discipline Statute 2011.

2 Commencement

2.1 This Statute shall come into effect on 1 January 2012.

3 Rules of Conduct

3.1 The basic rules of conduct are those provided for in the Code of Student Conduct established by this Statute.

3.2 Secondary rules of conduct are contained in the regulations established under the Administration Statute 2011 and such other rules and regulations as may be promulgated from time to time under the authority of the Council.

4 Code of Student Conduct

4.1 The purpose of the Code of Student Conduct is to promote the University's academic aims and a sense of community through the cultivation of mutual respect, tolerance and understanding. To this end, the University expects that students will not engage in behaviours that endanger their own or others' safety and well-being.

4.2 Students are expected to conform to the standards contained in this Code of Student Conduct off-campus as well as on-campus.

4.3 The University reserves the right to pursue through its disciplinary procedures matters that are also being, or may also be, addressed by the legal system or under the University's Ethical Behaviour Policy processes.

4.4 The basic rules of conduct require that no student shall:

- (a) disrupt any teaching, study or research or the administration of the University either wilfully or by engaging in conduct which ought reasonably to have been foreseen would cause disruption;
- (b) wilfully obstruct any member or employee of the University in academic work or in the performance of duties;
- (c) wilfully misuse, damage or deface, steal or wrongfully convert to the student's own use any property of the University or of any member of the University;
- (d) wilfully acquire by theft or deception the benefits of any service provided by the University or any academic advantage;
- (e) engage in actions that:
 - (i) amount to assault or which result in, or can be reasonably expected to result in, harm to a person or persons; or
 - (ii) are unreasonably disruptive to other members of the University or the local community; or
 - (iii) result in, or can be reasonably expected to result in, damage to property of any person; or
 - (iv) are otherwise unlawful;

- (f) threaten, intimidate or harass another person or group;
- (g) fail to comply with the proper directives of a University official, including refusing to identify oneself;
- (h) lie to, or misrepresent information to, the University or any University official;
- (i) fail without good reason to co-operate with the University's disciplinary procedures;
- (j) fail without reasonable cause to comply with any penalty imposed under the Discipline Statute;
- (k) be party to or attempt to commit an act of misconduct as set out in the foregoing rules.

5 Disciplinary Authority

- 5.1 The following persons or bodies are authorised to exercise disciplinary authority under this Statute:
- (a) The Proctor (which expression shall include any person appointed as a Deputy or Assistant Proctor);
 - (b) The Provost who shall be a member of the academic staff appointed by the Chancellor in consultation with the President of the Otago University Students' Association;
 - (c) The Vice-Chancellor;
 - (d) The Appeals Board of Council.

6 Powers of Proctor

- 6.1 The Proctor shall have power to deal with offences or alleged offences against the basic or secondary rules of conduct by such processes as are fair and expeditious in the circumstances.
- 6.2 If, after reasonable enquiry and after meeting with the student concerned, the Proctor is satisfied that a student is guilty of an offence against this Statute, the Proctor may deal with that student in one or more of the following ways:
- (a) discharge the student conditionally or absolutely;
 - (b) advise or reprimand the student;
 - (c) impose a fine not exceeding \$500;
 - (d) direct the return of any property acquired through misconduct;
 - (e) direct the payment of compensation of up to \$5,000 in respect of any damage incurred through the misconduct;
 - (f) direct the student to carry out work of value to the University or the local community for up to 40 hours;
 - (g) direct the student not to attend a specific social function or functions, or not to visit some specific part of the University, or not to visit any or all of its affiliated colleges for a period up to 31 December in the year in which the penalty is imposed.

- 6.3 In any case where the Proctor considers:
- (a) that the circumstances of a student's offending or alleged offending require formal consideration; or
 - (b) that the circumstances of a student's offending or alleged offending may warrant penalties beyond those which the Proctor is empowered to impose, the Proctor may refer the student to the Provost for the matter to be dealt with.

7 Powers of Provost

- 7.1 The Provost shall have the power:
- (a) to deal with offences or alleged offences against the basic or secondary rules of conduct including, but not limited to, those matters which may be referred to him or her by the Proctor;
 - (b) to determine appeals brought against decisions of the Proctor.
- 7.2 The Provost shall have the power to dismiss any complaint which in the opinion of the Provost is frivolous or unsubstantiated or for any other reason ought not to be proceeded with.
- 7.3 In any case where the Provost considers the circumstances of a student's offending or alleged offending render it appropriate the Provost may refer the student directly to the Vice-Chancellor to be dealt with.
- 7.4 Before there is any exercise of disciplinary power by the Provost, the student complained of:
- (a) must be advised in writing of the subject matter of the complaint,
 - (b) must be afforded an opportunity of being heard when the complaint is being determined and to be supported or, at the student's option, to be represented, at that time; and
 - (c) must be advised of possible penalties if found guilty including, where appropriate, the possibility of exclusion following a referral to the Vice-Chancellor.
- 7.5 The Provost may deal with a complaint in one or more of the following ways:
- (a) discharge the student conditionally or absolutely;
 - (b) advise or reprimand the student;
 - (c) impose a fine not exceeding \$1,000;
 - (d) direct the return of any property acquired through misconduct;
 - (e) direct the payment of compensation up to \$5,000 in respect of damage to property;
 - (f) direct the student to carry out work of value to the University or the local community for up to 60 hours;
 - (g) direct the student not to attend a specific social function or functions, or not to visit some specific part of the University, or not to visit any or all of its affiliated colleges for a period of up to twelve months from the date of decision;

- (h) deny the student the right to graduate in person;
- (i) refer the matter to the Vice-Chancellor to be dealt with by way of exclusion or otherwise.

8 Powers of Vice-Chancellor

- 8.1 The Vice-Chancellor may, whether on a referral from the Provost or otherwise, exercise any of the disciplinary powers afforded to the Provost under this Statute provided that the Vice-Chancellor's power of directing the payment of compensation in respect of damage to property shall extend to the full amount of any damage incurred.
- 8.2 The Vice-Chancellor shall, in addition to the powers under the previous clause, have the power to exclude the student from the University, or from any paper or papers, either permanently or for such period as the Vice-Chancellor may determine.
- 8.3 Where, before a matter is referred to the Vice-Chancellor, the Provost has completed an investigation which meets the requirements of clause 7.4, the Vice-Chancellor may rely on the findings of that enquiry in determining the matter, provided that if the Vice-Chancellor considers a student's exclusion may be warranted, the student shall be so advised and given the opportunity to provide written submissions on whether that step should be taken.
- 8.4 Before exercising any disciplinary authority in a case in relation to which the Provost has not completed an investigation meeting the requirements of clause 7.4, the Vice-Chancellor shall complete such an investigation.

9 Appeals

- 9.1 A student may appeal a decision of the Proctor to the Provost by writing to the Provost within seven days of the communication to the student of the relevant decision. A decision by the Provost on an appeal from the Proctor shall be final.
- 9.2 A student may appeal a disciplinary decision of the Provost (other than a decision on an appeal from the Proctor) or decision of the Vice-Chancellor to the Appeals Board of the University Council. Appeals are governed by the provisions of the Appeals Statute 2011 and are to be commenced by lodging a Notice of Appeal in accordance with the provisions of that Statute within ten working days of the communication to the student of the relevant decision.

10 Reports to Council

- 10.1 All persons authorised to exercise disciplinary authority under this Statute shall make a report to the Council following the end of each academic year containing a summary of all cases dealt with by them during that year. Such reports shall not include the names of individuals and shall as far as possible avoid reference to circumstances which might render any individual identifiable.

11 Repeal

- 11.1 The Discipline Regulations Statute 1991 and the regulations made thereunder are repealed with effect from the commencement of this Statute.

Appeals Statute 2011

1 Title

- 1.1 This is the Appeals Statute 2011.

2 Commencement

- 2.1 This Statute shall come into effect on 1 January 2012.

3 Appeals Boards

- 3.1 Each appeal brought under this Statute shall be heard and determined by an Appeals Board whose Convener and members shall be appointed by the Registrar and Secretary to Council on a case-by-case basis from among the lay, academic and student members of the Council.
- 3.2 Each Appeals Board shall comprise at least three members of the Council including one lay member and, whenever possible, one student member. In appointing members the Registrar and Secretary to Council shall be guided by any directions of the Council in that regard and by the availability of members to deal with the appeal in a timely way.
- 3.3 Each member of an Appeals Board shall have one vote. The Registrar and Secretary to Council or his or her appointee shall act as Secretary to the Board.

4 Right of Appeal

- 4.1 A student may appeal under this Statute against:
- (a) decisions in respect of which a right of appeal to the Appeals Board is provided under the Discipline Statute 2011, the Academic Statute 2011 or the Degrees and Other Awards Statute 2011;
 - (b) any other decision of the University affecting the student against which the Appeals Board grants leave to appeal under the provisions of this Statute.

5 Powers of Board

- 5.1 The Board shall have the power to hear and determine:
- (a) appeals to which clauses 4.1(a) and (b) apply; and
 - (b) applications for leave to appeal; and
 - (c) appeals directed to it under clause 10.2 of the Council Statute.
- 5.2 The Board may:
- (a) exercise its powers without confirmation by the Council;
 - (b) in its absolute discretion, refer any appeal to the Council for a decision; and
 - (c) dismiss any appeal after considering the written grounds of appeal and any written submissions without hearing the parties if in its opinion the appeal is frivolous or discloses no sustainable grounds of appeal or for any other reason ought not to be proceeded with.

6 Notice of Appeal

- 6.1 Appeals may be commenced, and applications for leave to appeal made, within 10 working days of the communication to the student of the decision appealed against, or sought to be appealed against, as the case may be, provided that the Appeals Board may, if it thinks fit, agree to extend the relevant time period.
- 6.2 Appeals are commenced by providing the Registrar and Secretary to Council with a Notice of Appeal identifying with reasonable particularity:
 - (a) the decision or decisions appealed against; and
 - (b) the grounds of the appeal including, where appropriate, any factual or procedural errors which the student considers to have occurred.
- 6.3 Leave to appeal may be sought by providing the Registrar and Secretary to Council with:
 - (a) a proposed Notice of Appeal meeting the requirements of clause 6.2; and
 - (b) any submissions the intending appellant wishes to make in support of the application for leave to appeal.
- 6.4 Every Notice of Appeal and every application for leave to appeal shall provide a physical address and an email address for communications in relation to the matter. All communications sent to the email address shall be deemed to have been received on the day after the day on which they are sent.
- 6.5 On receiving a Notice of Appeal or an application for leave to appeal, the Registrar and Secretary to Council shall first ensure that the body taking the decision being, or being sought to be, appealed against has, or has had, an opportunity of reviewing its decision.
- 6.6 In the case of appeals or applications for leave to appeal which relate to academic matters, the Registrar and Secretary to Council shall arrange for one or more members of the Senate to consider the circumstances and to report on the matter making any such recommendations to the Appeals Board on behalf of the Senate as may be appropriate.
- 6.7 Prior to the hearing of an appeal, the Convener of the Appeals Board may make directions in relation to the conduct of the appeal, including directions in relation to the advance circulation of evidence and submissions by any party and in relation to any other matters that may promote the fair and expeditious resolution of the appeal.

7 Consideration of Applications for Leave to Appeal

- 7.1 An applicant for leave to appeal shall have no right to be heard in person by the Appeals Board, which shall consider applications for leave to appeal on the papers.
- 7.2 If the Appeals Board intends to take into account any material in addition to that provided by the applicant for leave, such material shall be provided to the applicant who shall then have seven days within which to respond to that material.

8 Procedure for Appeals

- 8.1 Subject to the provisions of this Statute, the Appeals Board shall regulate its own procedure and appeals may be conducted without procedural formality where this is consistent with fairness and efficiency. The Appeals Board may receive, or call for, from any party any material which it considers relevant to the fair determination of the appeal.
- 8.2 Hearings before the Board shall be conducted in private. The Board shall provide full copies of its written decisions to the Council on a confidential basis but any other reports of the proceedings of the Appeals Board shall be such as to prevent disclosure of the identity of the appellant by the University.
- 8.3 The respondent in an appeal shall be the Vice-Chancellor or the Vice-Chancellor's nominee.
- 8.4 The appellant, the respondent and any other member of the University who, in the opinion of the Board, has a special interest in the proceedings shall be entitled:
 - (a) to be represented by counsel or some other appropriate person;
 - (b) to be supported during the hearing by any appropriate person or persons;
 - (c) to be present throughout the hearing, except when members of the Board may wish to confer in private.
- 8.5 The Registrar and Secretary to Council shall within a reasonable time beforehand inform the appellant of the time and place fixed for the appeal hearing and of any directions the Appeals Board may have made as to the conduct of the appeal.
- 8.6 If the appellant or respondent fails to attend the hearing the Board may proceed and determine the appeal.
- 8.7 Following the conclusion of an appeal hearing the Appeals Board may:
 - (a) dismiss the appeal; or
 - (b) allow the appeal by:
 - (i) referring the matter back to the decision-maker for reconsideration, with or without recommendations; or
 - (ii) substituting its own determination on any matter arising in the appeal, including any findings and the imposition of any penalty or outcome.

9 Repeal

- 9.1 The Student Appeals Regulations Statute 1991 and the regulations made thereunder are repealed.

Degrees and Other Awards Statute 2011

1 Title

- 1.1 This is the Degrees and Other Awards Statute 2011.

2 Commencement

- 2.1 This Statute shall come into effect on 1 January 2012.

3 Degrees, Diplomas, Certificates

- 3.1 Degrees are conferred and diplomas are awarded by the Chancellor on behalf of the University Council at Graduation Ceremonies held for this purpose. In the absence of the Chancellor this function is undertaken by the Pro-Chancellor or the Vice-Chancellor. A student's entitlement to graduate in person and the ceremony at which that may take place is determined by the Registrar and Secretary to Council.
- 3.2 Degrees are conferred and diplomas are awarded in person or in absentia at Graduation Ceremonies normally within twelve months following completion of the requirements for the qualification concerned. A candidate undertaking a further qualification, or wishing to complete the requirements for a further major subject in a degree, may apply to the Director, Academic Services, for permission to defer having the qualification awarded.
- 3.3 Each candidate eligible for the award of a degree or diploma of the University shall receive a document bearing the University Seal and signatures of the Chancellor and the Registrar and Secretary to Council or, in the absence of either, the person acting, certifying that the degree has been conferred or the diploma awarded.
- 3.4 Candidates eligible for the award of a certificate shall receive a document bearing the University Seal and signature of the Registrar and Secretary to Council or, in the absence of that person, the person acting, certifying completion of the requirements for the qualification. Certificates will be awarded in absentia.

4 Scholarships and Prizes

- 4.1 The general provisions of this clause shall apply to all University of Otago scholarships and prizes. Other provisions are established by the conditions approved by the Senate and the Council in respect of individual scholarships and prizes.
- 4.2 University of Otago scholarships and prizes are awarded by the Council on the recommendation of the Senate. The Council may supplement the value of a scholarship or prize or may award a special scholarship or prize to a candidate of merit for whom no other scholarship or prize is available.
- 4.3 An application to be considered for a prize is needed only where that requirement is provided for in the conditions of that prize. Except where otherwise specified under the conditions of a prize, the award of prizes shall be made each year on the results of that year's examinations in the subjects appropriate to the various prizes.
- 4.4 Applications for scholarships are required unless otherwise specified under the conditions of a particular scholarship.
- 4.5 Where there is no candidate of sufficient merit for a scholarship or prize no award will be made.

- 4.6 The Council may suspend or terminate a scholarship if the attendance and progress of a scholar is unsatisfactory.
- 4.7 The values of the various scholarships and prizes are dependent upon the funds available.

5 Honorary Degrees

- 5.1 The University may confer the following honorary degrees:
 - (a) Doctor of Laws;
 - (b) Doctor of Science;
 - (c) Doctor of Literature;
 - (d) Doctor of Music;
 - (e) Doctor of Divinity;
 - (f) Doctor of Commerce.
- 5.2 Nominations for honorary degrees may be made confidentially to the Vice-Chancellor by four persons each of whom must be a member of the Council or of the Senate. Each nomination shall be accompanied by a statement of the nominee's career and the grounds for the award of the degree.
- 5.3 Before a person may be admitted by the University to an honorary degree, both the Senate and the Council shall have approved the nomination.

6 Hocken Library Fellowships

- 6.1 The University may confer Hocken Library Fellowships on suitably deserving persons provided that the number of living holders of such fellowships at any one time shall not exceed 15.
- 6.2 Nominations for the Hocken Library Fellowship may be made confidentially in writing to the Vice-Chancellor by three persons, each of whom must be a member of the Council or the Senate. Each nomination shall be accompanied by a statement of the nominee's career and the grounds for the award of the Fellowship in terms of criteria which may be issued by the University Council from time to time.
- 6.3 Nominations shall be referred to a Selection Committee comprising the Deputy Vice-Chancellor (Academic), the University Librarian and the Hocken Librarian. The committee shall have power to co-opt up to two additional members.
- 6.4 Before a Hocken Library Fellowship is conferred, both the Senate and the Council shall have approved the nomination.

7 University of Otago Medal for Outstanding Alumni Service

- 7.1 The University may confer the University of Otago Medal for Outstanding Alumni Service on any member of the University's alumni in order to recognise meritorious service to the University in terms of criteria which may be issued by the University Council from time to time.
- 7.2 The number of living holders of the University of Otago Medal for Outstanding Alumni Service at any one time shall not exceed 15.
- 7.3 Nominations for the Medal may be made confidentially in writing to the Vice-Chancellor. Each nomination shall be accompanied by a statement of the grounds for the award of the Medal by reference to the criteria established by this Statute.
- 7.4 Nominations shall be referred to the Standing Committee of the Council which, if

it supports the nomination, shall refer the matter to the Council, the approval of which shall be required before a Medal is awarded.

8 University of Otago Distinguished Alumni Awards

- 8.1 The University may confer the University of Otago Distinguished Alumni Award on any member of the University's alumni in order to recognise his or her exceptional and sustained contribution to a profession or to the physical, social, cultural, sporting, environmental or economic well-being of the national or international community. The Council may issue additional criteria for the making of the Award from time to time.
- 8.2 No more than five University of Otago Distinguished Alumni Awards shall be made in any year.
- 8.3 Nominations for the Award may be made confidentially in writing to the Vice-Chancellor. Each nomination shall be accompanied by a statement of the grounds for the making of the Award by reference to the criteria established by and issued under this Statute.
- 8.4 Nominations shall be referred to the Standing Committee of the Council which, if it supports the nomination, shall refer the matter to the Council, the approval of which shall be required before an Award is made.

9 Cancellation of Degrees and Other Awards

- 9.1 The Vice-Chancellor may rescind any degree which has been conferred and any diploma or certificate which has been awarded (in each case under clause 3 of this Statute) if he or she is satisfied that the requirements for the qualification concerned were not fully met or were affected by dishonest practice. Any decision of the Vice-Chancellor under this provision may be appealed to the Appeals Board of the Council. Appeals are governed by the provisions of the Appeals Statute 2011 and are to be commenced by lodging a Notice of Appeal in accordance with the provisions of that Statute within ten working days of the communication to the student of the relevant decision.
- 9.2 The Council may rescind the grant of any of the awards of the kind covered by clauses 5 to 8 of this Statute if it is satisfied that the grant of the award was affected by error or that the conduct of the recipient of the award (whether before or after its grant) or other relevant considerations render it inappropriate for the award to continue to be held.

10 Repeal

- 10.1 The following Statutes and Regulations are repealed with effect from the commencement of this Statute:
 - (a) The Scholarships and Prizes Regulations Statute 1991, and the regulations made thereunder;
 - (b) The Conferment of Academic Awards Regulations Statute 1991, and the regulations made thereunder;
 - (c) The Honorary Degrees Regulations Statute 1991, and the regulations made thereunder;
 - (d) The Hocken Library Fellowships Regulations.

Note: This Statute was amended by resolution of the University Council on 12 March 2013 and 25 February 2014.

Academic Dress Statute 2011

1 Title and Commencement

- 1.1 This is the Academic Dress Statute 2011.

2 Commencement

- 2.1 This Statute shall come into effect on 1 January 2012.

3 Wearing of Academic Dress

- 3.1 Members of the University must appear in their prescribed academic dress:
- (a) at all public ceremonies of the University where such dress is customarily worn; and
 - (b) at such other occasions at which the Vice-Chancellor has advised that academic dress should be worn.
- 3.2 Appropriate formal dress specific to Māori, Pasifika and other cultures may be worn by members of the University in addition to the academic dress prescribed for them under this Statute.
- 3.3 Graduates of other universities may wear the academic dress of those universities.

4 Academic Dress of University Officials

- 4.1 Chancellor: The robe is a black pure silk damask gown, lined with blue silk. The collar and facings are trimmed with gold lace bands, and shields of the University's arms and Māori symbols of steps to higher learning (Poutama) are embroidered in coloured silk and gold on the front edges of the collar. The cap is a black pure silk grosgrain trencher with a gold lace band and a gold button and tassel.
- 4.2 Pro-Chancellor: The robe is a black pure silk gown, lined with silver silk. The collar and facings are trimmed with silver lace bands and shields of the University's arms and Māori symbols of steps to higher learning (Poutama) are embroidered in coloured silk and gold on the front edges of the collar. The cap is a black pure silk grosgrain trencher with a silver lace band and a silver button and tassel.
- 4.3 Vice-Chancellor: The robe is a black pure silk gown. The collar and facings are of blue silk, trimmed with gold lace bands, and shields of the University's arms and Māori symbols of steps to higher learning (Poutama) are embroidered in coloured silk and gold on the front edges of the collar. The cap is a black pure silk grosgrain trencher with a gold lace band and a gold button and tassel.
- 4.4 Other members of the Council: The robe is a black gown with blue facings, and the cap is a black cloth trencher with tassel. Alternatively, members of the Council may wear the academic dress proper to their degrees.
- 4.5 Registrar and Secretary to Council: The robe is a black grosgrain gown, with facings and sleeve linings of purple, trimmed with silver lace bands. The cap is a black pure silk grosgrain trencher with a silver lace band and a silver button and tassel.

5 Academic Dress of Graduates of the University

5.1 Bachelors (Ordinary):

- (a) The gown for all Bachelors' degrees is a black gown as for the Cambridge Bachelor of Arts degree.
- (b) Except as specifically provided elsewhere in this Statute, the hoods for Bachelors' degrees are the same size and shape as for the Cambridge Master of Arts degree, and are black, lined with coloured silk or silk-like fabric according to the Schedule, and bordered with white fur.

5.2 Bachelor of Education (Teaching): The hood for the degree is of a special shape (broadly similar to that for degrees of the University of Edinburgh) and is of midnight blue (BCC 90) silk or silk-like fabric, lined with similar material of Indian yellow (BCC 6). The neckband of the hood is of midnight blue with a central band of Indian yellow.

5.3 Bachelors with Honours: The costume for a Bachelor's degree with Honours is the same as for the corresponding ordinary Bachelor's degree except that the lining of the hood is bordered with white grosgrain instead of fur.

5.4 Bachelor of Education (Teaching) Honours: The hood is as for the degree of Bachelor of Education (Teaching) with the addition of a narrow edging of Indian yellow (BCC 6).

5.5 The cap for all Bachelors' degrees is a black cloth trencher with tassel.

5.6 Masters: The gown for all Masters' degrees is a black gown as for the Cambridge degree of Master of Arts. Except as specifically provided elsewhere in this Statute, the hoods for Masters' degrees are the same size and shape as for the Cambridge Master of Arts degree, and are black, lined with silk or silk-like fabric of the same colour as for the corresponding Bachelors' degrees or, for those degrees for which there are no corresponding Bachelors' degrees, the colour and, where provided for, the border, specified in the Schedule.

5.7 Except as specifically provided elsewhere in this Statute, the cap for Masters' degrees is a black cloth trencher with tassel.

5.8 Master of Education (Teaching): The hood for the degree is as for the corresponding Bachelor's degree with the addition of a broad edging of Indian yellow (BCC 6). The cap for the degree is a black cloth trencher with tassel and with an edging around the lower edge of victrix blue grosgrain (BCC 47) with a thin central strip of metallic gold braid.

5.9 Doctor of Philosophy and Doctors in Professional Programmes:

- (a) The gown for the degree of Doctor of Philosophy and for Doctors in Professional Programmes is as for the Cambridge degree of Master of Arts, but is made of ruby red (BCC 38) silk, silk-like fabric, or cloth.
- (b) The hoods for the degree of Doctor of Philosophy and for Doctors in Professional Programmes are the same size and shape as for the Cambridge Master of Arts degree, and are of ruby red silk or silk-like fabric, lined with silk or silk-like fabric in colours according to the Schedule.

5.10 Other Doctors:

- (a) The gown for all Other Doctors' degrees is as for the Cambridge degree of Master of Arts but is made of cardinal red (BCC 186) silk, silk-like fabric, or cloth.
- (b) The hoods for Other Doctors' degrees are the same size and shape as for the Cambridge Master of Arts degree, and are made wholly of coloured silk in colours according to the Schedule.

5.11 The cap for all Doctors' degrees is a black velvet cap as worn by Doctors of Scottish Universities provided that Doctors who graduated before 1992 may elect instead to wear a black cloth trencher with tassel.

6 Repeal

6.1 The Academic Dress Regulations Statute 1991 and all regulations made under that Statute are repealed with effect from the commencement of this Statute.

Schedule – Colours

The colours referred to in this Schedule are defined using the British Colour Council Dictionary of Colour Standards (“BCC”) or the Munsell Book of Colour system of colour classification (“Munsell”).

Ordinary Bachelors' and Related Degrees

Humanities

Arts – rose pink (BCC 32)

Music – white (BCC 1)

Performing Arts – dusk (Munsell 5 RP 4/4)

Social Work, and Social and Community Work – sulphur (BCC 112)

Māori Traditional Arts – fawn (BCC 138)

Laws – powder blue (BCC 193)

Teaching – flame (BCC 95)

Education Studies – rustic brown (Munsell 10 R 3/10)

Education – coral (BCC 93)

Theology – kingfisher blue (BCC 164)

Divinity – violet grey (BCC 41)

Sciences

Home Science, and Consumer and Applied Sciences – straw gold (BCC 51)

Physical Education – mistletoe (BCC 9)

Science – lido blue (BCC 89)

Applied Science – straw gold (BCC 51) or (for graduates in 2012 or earlier) salvia blue (BCC 146)

Mineral Technology – rust (BCC 58)

Surveying – reseda (BCC 77)

Commerce

Commerce – tangerine (BCC 55)

Tourism – purple brown (BCC 136)

Health Sciences

Dental Surgery – spectrum violet (BCC 214)
Dental Technology – parma violet (BCC 216)
Oral Health – amethyst (Munsell 7.5 P 6/8)
Health Sciences, and Radiation Therapy – magenta (BCC 198)
Biomedical Sciences – fuchsia (BCC 199)
Medical Laboratory Science – petunia (BCC 108)
Medicine and Surgery – lilac (BCC 176)
Medical Science – crocus mauve (BCC 177)
Pharmacy – spectrum green (BCC 100)
Physiotherapy – peacock green (BCC 123)

Masters' Degrees not otherwise provided for

Interdivisional

Higher Education – graphite (BCC 155)

Humanities

Fine Arts – rose pink (BCC 32) bordered with sky green (BCC 101)
International Studies – rose pink (BCC 32) bordered with pompadour (BCC 194)
Literature – cardinal red (BCC 186)
Peace and Conflict Studies – rose pink (BCC 32) bordered with bottle green (BCC 25)
Planning, and Regional and Resource Planning – rose pink (BCC 32) bordered with claret (BCC 36)
Public History – rose pink (BCC 32) bordered with imperial purple (BCC 109)
Social Welfare – straw gold (BCC 51) bordered with imperial purple (BCC 109)
Indigenous Studies – fawn (BCC 138) bordered with ruby (BCC 38)
Teaching and Learning – flame (BCC 95) bordered with mid blue (Munsell 6.25 PB 4/14)
Jurisprudence – turquoise blue (BCC 118)
Ministry – kingfisher blue (BCC 164) bordered with violet grey (BCC 41)

Sciences

Design – straw gold (BCC 51) bordered with guardsman red (BCC 126)
Dietetics – straw gold (BCC 51) bordered with bottle green (BCC 25)
Dance Studies – mistletoe (BCC 9) bordered with buttercup (BCC 53)
Science Communication – lido blue (BCC 89) bordered with guardsman red (BCC 126)
Wildlife Management – lido blue (BCC 89) bordered with eau-de-nil (BCC 21)

Commerce

Business – tangerine (BCC 55) bordered with peony (BCC 37)
Business Data Science – tangerine (BCC 55) bordered with mid blue (BCC (Munsell 6.25 PB 4/14))
Finance – tangerine (BCC 55) bordered with Alice blue (BCC 43)
Business Administration – tangerine (BCC 55) bordered with grenadine red (BCC 94)
Entrepreneurship – tangerine (BCC 55) bordered with grass green (BCC 103)

Health Sciences

Community Dentistry – spectrum violet (BCC 214) bordered with pompadour (BCC 194)
Bioethics and Health Law – lilac (BCC 176) bordered with powder blue (BCC 193)

Aviation Medicine – lilac (BCC 176) bordered with silver grey (Munsell 10 PB 7/1)
General Practice – lilac (BCC 176) bordered with imperial purple (BCC 109)
Ophthalmology – lilac (BCC 176) bordered with amethyst (BCC 28)
Primary Health Care – lilac (BCC 176) bordered with purple navy (BCC 219)
Public Health – lilac (BCC 176) bordered with fuchsia (BCC 199)
Travel Medicine – lilac (BCC 176) bordered with pompadour (BCC 194)
Clinical Pharmacy – spectrum green (BCC 100) bordered with sky green (BCC 101)
Manipulative Physiotherapy – peacock green (BCC 123) bordered with purple navy
(BCC 219)

Doctor of Philosophy and Doctors in Professional Programmes

Philosophy – ruby red (BCC 38)
Musical Arts – white (BCC 1)
Education – coral (BCC 93)
Clinical Dentistry – spectrum violet (BCC 214)

Other Doctors

Literature – rose pink (BCC 32)
Music – white (BCC 1)
Laws – powder blue (BCC 193)
Divinity – violet grey (BCC 41)
Science – lido blue (BCC 89)
Commerce – tangerine (BCC 55)
Dental Surgery or Dental Science – spectrum violet (BCC 214)
Medicine – lilac (BCC 176)

Note: This Statute was amended by resolution of the University Council on 9 October 2012.

Affiliated Colleges Statute 2011

1 Title

1.1 This is the Affiliated Colleges Statute 2011.

2 Commencement

2.1 This Statute shall come into effect on 1 January 2012.

3 Grant of Affiliation

3.1 The Governing Body of any private College or similar institution may apply to the University Council for recognition as an affiliated residential College of the University.

3.2 The University Council may grant affiliation where the private College or institution:

- makes a significant proportion of its places available to University students;
- provides learning support services;

- (c) provides pastoral care and support for students;
- (d) provides a collegiate lifestyle with recreational and social programmes;
- (e) has significant links with the academic staff of the University;
- (f) is operated as a non-profit making institution, with any operational surpluses directed towards the betterment of student facilities and services;
- (g) has buildings and other facilities which meet or exceed appropriate standards of regulatory compliance.

3.3 Where the applicant for affiliation is a new institution without any previous record of provision of accommodation, provisional affiliation may be granted for a twelve-month period by the University Council. At the end of the twelve-month period the applicant shall supply the University Council with details of the services provided to students by the applicant, and may apply for full affiliation.

4 Undertakings of Affiliated Colleges

4.1 An affiliated residential College shall undertake to:

- (a) liaise with the University Council in formulating common policy;
- (b) preserve and develop the characteristics provided for in section 3 of this Statute;
- (c) be a member of the Council of Affiliated Colleges.

5 Undertakings of University

5.1 The University shall undertake to:

- (a) liaise with the individual Governing Bodies of affiliated Colleges in formulating common policy;
- (b) support the affiliated College in its efforts to preserve and develop the characteristics provided for in section 3 of this Statute;
- (c) liaise with the Council of Affiliated Colleges.

6 Review of Affiliation

6.1 Affiliation shall be reviewed at the end of each five-year period by the University Council and by the Governing Bodies of affiliated Colleges.

7 Repeal

7.1 The Affiliated Colleges and Halls Statute 2000 is repealed with effect from the commencement of this Statute.

Regulations

Examination and Assessment Regulations 2014

1 Title, Approval and Commencement and Revocation

- 1.1 These regulations are the Examination and Assessment Regulations 2014.
- 1.2 These regulations were approved by the Senate of the University at its meeting of 30 April 2014 pursuant to clause 4.1 of the Academic Statute 2011.
- 1.3 These regulations apply, and the former Examinations Regulations are revoked, with effect from 1 May 2014.

2 Internal Assessment and Terms Requirements

- 2.1 The final grade for most papers (not including dissertations, theses, or other research exercises) incorporates the results for formal examinations conducted under the authority of the Senate at the end of the teaching period concerned (final examinations). Additionally, or alternatively, some or all of the final grade may be based on results for essays, assignments, laboratory or other practical work, and tests (sometimes known as terms tests) conducted by individual departments and schools (internal assessment).
- 2.2 Some programmes and papers require that students gain terms (i.e. fulfil certain specified conditions such as completing oral, written or practical work) before they may sit final examinations. Terms are gained by completing established requirements such as attending classes or completing oral, written or practical work. Students must familiarise themselves with any terms requirements for any programmes or papers for which they are enrolled.

3 Final Examination Only Enrolment

- 3.1 A student, who has failed to pass a paper, subsequently may apply for Final Examination Only enrolment and the following shall apply:
 - (a) Application for Final Examination Only enrolment must be made on the prescribed form, available from the University's website or the University Information Centre, to the Head of Department concerned by 10 January for summer school papers, 1 March for full year and first semester papers, and 31 July for second semester papers. A fee will be charged if an application is approved. Approval is at the discretion of the Head of Department and will only be given to students who have performed to a satisfactory standard.
 - (b) If the application is approved, the student is permitted to have internal assessment results and terms carried over in the paper and to sit the final examination again without attending any part of the course.
 - (c) This concession is not required to be available in all papers and, where available, may be granted only once in a particular paper.
 - (d) The examination must be attempted at the end of the semester or full year in which a paper is offered next, except that it may be attempted earlier if the paper concerned is offered in a summer school.

- (e) A student who has been granted Final Examination Only enrolment in a paper may cancel the enrolment for that paper until 1 February for a summer school paper or 10 May for a first semester paper or 10 September for a second semester or full year paper. Later cancellations will be permitted only in exceptional circumstances.
- (f) Final Examination Only candidates are not entitled to attend any lectures, laboratories, or tutorials, or receive assistance from academic staff, or have access to electronic holdings of course material, or receive printed course material.
- (g) Final Examination Only enrolments are not taken into account in any consideration of a student's status as a full-time or part-time student.

4 Examinations and Assessment

- 4.1 Candidates are required to sit examinations at times and places which shall be determined by the Senate.
- 4.2 The examinations shall be carried out in such manner as the Senate may prescribe. Candidates shall be subject to these regulations and to the Examination Rules and any other supplementary regulations prescribed and promulgated by the Senate from time to time.
- 4.3 No candidate shall communicate with an examiner in regard to an examination either in the examination script or otherwise before the official release of confirmed final results, except through the Manager, Student Administration.

5 Special Consideration in Final Examinations

- 5.1 At all University final examinations, other than Special Examinations, a student
 - (a) who has been prevented from taking any final examination through illness or other circumstances beyond his or her control; or
 - (b) who considers that performance in any final examination has been seriously impaired by illness or other exceptional circumstances beyond his or her control at the time of, or in the 14 day period immediately prior to the examination,may apply for special consideration.
- 5.2 Candidates seeking special consideration for all programmes in Dentistry, Medical Laboratory Science, Medicine, Pharmacy, Physiotherapy and Radiation Therapy, or in papers for Health Sciences postgraduate programmes other than papers with no clinical content which have been specifically excluded by the Pro-Vice-Chancellor (Health Sciences), should apply to the relevant Department, School or Faculty Office.
- 5.3 Students in all other programmes or papers should apply to the Examinations Office.
- 5.4 The special consideration may consist of the following, except that the provisions in clauses (d) and (f) are not available for students enrolled in programmes identified in regulation 5.2:

- (a) a decision that no action is justified or appropriate; or
 - (b) adjusting an examination mark; or
 - (c) granting a Special Examination in the paper concerned; or
 - (d) granting an Aegrotat Pass in the paper concerned, where the examiners certify that the candidate's performance and competence in the paper were sufficiently above the minimum standard required to pass the paper (normally taken as a C+ standard or better); or
 - (e) granting the choice of an adjusted examination mark or a Special Examination; or
 - (f) granting the choice of an Aegrotat Pass or a Special Examination.
- 5.5 Honours, distinction, or credit may not be awarded to a student who has received Aegrotat Passes in examinations for more than 30% of a programme, or for more than 30% of the final year's course in the case of a four-year degree programme.
- 5.6 A claim for special consideration must be made within five calendar days of the last final examination for which special consideration is being sought and must be supported by a Health Declaration or other appropriate evidence.
- 5.7 A student may not apply for special consideration after the date of the official release of confirmed final results.
- 5.8 These regulations should be read in conjunction with any relevant examination regulations set out for individual programmes.

6 Special Consideration for Internal Assessment

- 6.1 Students may seek special consideration in internal assessment by applying to the relevant Head of Department, by whom, or under whose authority, appropriate special consideration may be granted.
- 6.2 The extent of any special consideration allowed will reflect the weighting placed on the piece of work in question in determining the final overall result for the paper concerned. Where the assignment or internal assessment test counts significantly towards a final result, a formal Health Declaration will be required.

7 Examinations Missed through Preventable Circumstances

- 7.1 A student who is a finalist (i.e. enrolled for a course of study sufficient to complete a qualification in the semester or year concerned) or a postgraduate student, and who misses a final examination through genuine error, such as mistaking the time or date of the examination, may apply to sit a Special Examination.
- 7.2 Application must be made in writing to the Manager, Student Administration, no more than five calendar days after the missed examination.
- 7.3 Each application must be accompanied by the prescribed fee.
- 7.4 Applications shall be considered by the Pro-Vice-Chancellor of the Division in which the examination was held.
- 7.5 Each applicant shall have no more than one application approved under this provision during their programme of study.

8 Dishonest Practice

- 8.1 When a student is suspected of dishonest practice:
- in connection with an examination; or,
 - through a breach of a rule dealing with the conduct of examinations; or,
 - in the preparation or submission of any written, oral or other work, including work in electronic format which counts towards the attainment of a pass in any subject, or of any dissertation, thesis or other research exercise,

the circumstances shall be considered in the manner provided by the Academic Statute 2011 and the University's Dishonest Practice Procedures.

- 8.2 All students have a responsibility to be aware of acceptable academic practice in relation to the use of material prepared by others, and for taking all steps reasonably necessary to ensure that no breach of academic integrity occurs.

9 Grades and Levels of Awards

- 9.1 When percentage marks are recorded for examinations or following the assessment of any thesis, dissertation, research essay, research project, or other course component, the following key shall be used for translating the marks into letter grades:

90-100	A+	75-79	B+	60-64	C+	40-49	Fail D
85-89	A	70-74	B	55-59	C	Below 40	Fail E
80-84	A-	65-69	B-	50-54	C-		

- 9.2 In awarding a class of honours for a degree or credit or distinction for a degree or diploma, the average mark for the relevant course components shall be calculated and the following key shall be used to determine the standard of award of the qualification:

80-100	First Class Honours, or Distinction
70-79	Second Class Honours (Division I), or Credit
60-69	Second Class Honours (Division II)
50-59	Third Class Honours

In the case of the degrees of Bachelor of Medicine and Bachelor of Surgery, the award of overall passes with distinction in the second, third, fifth, and sixth year courses of the programme, the award of passes in individual disciplines in the sixth year with distinguished performance, and the award of the degrees with distinction shall be determined according to criteria approved by the Faculty of Medicine.

In the case of the degree of Master of Teaching and Learning, the award of the degree with distinction or with credit shall be determined according to criteria approved by the College of Education.

- 9.3 The University's official Grade Point Average (GPA) for external purposes is based on a 9-point scale with letter grades assigned numerical values.

A+= 9.0	B+= 6.0	C+= 3.0	D = 0.0
A = 8.0	B = 5.0	C = 2.0	E = 0.0
A- = 7.0	B- = 4.0	C+ = 1.0	

- 9.4 A 'fail' result in a paper for which letter grades are assigned, or a 'disqualified' result in any paper, shall be assigned a numerical value of 0.
- 9.5 All other results shall be excluded from GPA calculations, including ungraded pass results, distinction and credit passes, fail results from papers for which letter grades are not assigned, 'completed', 'incomplete', 'absent' or 'withdrawn' results, zero-point papers, and credit granted on the basis of study completed elsewhere or the recognition of other prior learning (RPL credit).
- 9.6 In order to calculate the GPA, the numerical value of each grade is multiplied by the number of points for the paper. The multiplied figures are then summed and divided by the total number of points for all papers included in the calculation. GPAs are displayed to one decimal place on an academic record.

10 Failure to Comply with Regulations

- 10.1 Where a student has not complied with a University regulation in respect of a course or an examination (including a regulation relating to payment of course or examination fees), the Senate shall have power, having given the student reasonable opportunity of remedying the non-compliance:
 - (a) to decline to credit to the student's course any subject taken at the said examination; or
 - (b) to suspend, for such a time as it may think fit, the release to the student of the results of any examinations; or
 - (c) to withhold the recommendation by the Pro-Vice-Chancellor or Dean concerned for the conferring of the degree, or presentation of the diploma.

11 Recounts

- 11.1 Any candidate for a degree, diploma or other qualification may have the marks recounted in any paper or subject by making written application to the Manager, Student Administration, within four weeks from the date of the official release of confirmed final results for the teaching period concerned.
- 11.2 Each application must be accompanied by the prescribed fee.
- 11.3 A recount of marks shall cover a careful re-check of the marks recorded by the examiner, and ensure that no answer or any portion of an answer, or work done during the teaching period which counts towards the final result, has been overlooked. Work is not re-marked.

12 Retention of Scripts

- 12.1 Examination scripts shall be retained by Departments for twelve weeks from the date of the official release of confirmed final results for that teaching period.
- 12.2 Within the period of the start of week 7 to the end of week 12 following the official release of confirmed final results a student may, after completing an application form available from the University Information Centre, collect the original of that student's script from the Department concerned. In cases where an examination script is collected by a student no consideration will be given to any subsequent

issue arising from the marking of that script, nor the addition or compilation of the marks. (Note: Some examination answers involving problem solving and multiple choice questions will not be returned to students, but may be seen within the Department concerned by arrangement.) After the end of week 12, Departments may dispose of all unclaimed examination scripts.

- 12.3 Alternatively, a student may arrange through the Head of the appropriate Department to see that student's examination script for a particular examination in the presence of a member of the departmental staff within twelve weeks from the date of the official release of confirmed final results for the teaching period concerned.
- 12.4 A Distance Learning student who cannot reasonably visit the campus from which a paper is taught in order to view an examination script at the Department concerned may request a photocopy of the script by writing to the Manager, Student Administration, within twelve weeks from the date of the official release of confirmed final results for the teaching period concerned.

13 Variations

- 13.1 In any case where it is shown to the satisfaction of the Vice-Chancellor that an alteration or amendment to a University regulation involving a change in a course of study, or in examination requirements, has caused hardship to a student, the Vice-Chancellor may make such provision as he or she shall think fit for the relief of such hardship.
- 13.2 In exceptional cases, the Vice-Chancellor may approve variations to the application of these regulations to ensure fairness to a student or students.

14 Presentation of Theses

14.1 *General Provisions*

- (a) It is the responsibility of candidates for degrees which require the submission of a thesis to provide sufficient copies of the thesis for examination and for permanent retention by the University.
- (b) The degrees affected by this regulation are:
 - (i) Doctor of Philosophy
 - (ii) doctorates in professional disciplines (Doctor of Clinical Dentistry, Doctor of Education, Doctor of Musical Arts)
 - (iii) other doctoral degrees, commonly called higher doctorates (Doctor of Commerce, Dental Science, Laws, Literature, Medicine, Music, Science)
 - (iv) Masters' degrees requiring a thesis
 - (v) Honours degrees requiring a thesis (Bachelor of Biomedical Sciences with Honours, Bachelor of Medical Science with Honours, Bachelor of Radiation Therapy with Honours).
- (c) Except for candidates for higher doctorates, every candidate for a degree affected by these regulations must be enrolled for the degree concerned at the

time the thesis is submitted, unless special permission has been given by the Pro-Vice-Chancellor concerned or the Graduate Research Committee.

- (d) For the purposes of these regulations, an exegesis for the degree of Doctor of Musical Arts and research portfolios for the degrees of Master of General Practice, Master of Primary Health Care, and Master of Travel Medicine are to be treated as theses.
- (e) These regulations do not apply to dissertations, research essays, research projects, or similar works required for degrees and diplomas.

14.2 *Number and Destination of Copies*

- (a) For examination purposes: Candidates must submit their theses for examination to the Doctoral and Scholarships Office (in the case of theses for the degree of Doctor of Philosophy or for professional doctorates), the Dean, Graduate Research School (in the case of other doctoral theses), or the Department or School concerned (in the case of all other theses). Four copies are required in the case of theses for the degree of Doctor of Philosophy or for doctorates in professional disciplines, and three copies for all other theses. Theses should normally be submitted for examination in a temporary soft binding so that, if necessary, any required corrections can be made.
- (b) After examination: The degree for which the thesis is required shall not be awarded until two permanently-bound copies and a digital copy of the thesis, corrected if necessary, have been submitted to the Doctoral and Scholarships Office (in the case of theses for the degree of Doctor of Philosophy or for professional doctorates), the Dean, Graduate Research School (in the case of other doctoral theses), or the Manager, Student Administration (in the case of all other theses).
- (c) A refund or waiver of costs incurred in the printing and binding of two hard-bound copies of the thesis shall be provided to every doctoral candidate whose thesis is submitted after no more than four years of study, or the equivalent in part-time study, and to every candidate for a Master's degree whose thesis is submitted after no more than 18 months of full-time study, or the equivalent in part-time study.
- (d) At least one permanently-bound copy and a digital copy of every thesis which is accepted for a degree shall be deposited in the University Library (or the Canterbury or Wellington Medical Library) and one permanently-bound copy in the collection of the Department or School concerned. Some variations from the requirement to provide digital copies may be permitted.

14.3 *Provisions Applying to Theses*

- (a) Theses shall be in typescript on A4 size paper with a margin for binding of not less than 30mm. The size of paper may be varied only with the approval of the Head of Department concerned.
- (b) Particulars of requirements of format, typing, citation, photocopying, binding, and digital submission are available on the University Library webpage.
- (c) For professional and higher doctorates, the thesis may consist of a printed book or books or of reprints suitably bound.

- (d) Except with the approval of the Head of Department concerned, such maps or other illustrative materials as may be submitted must be either bound with the thesis, or placed in a pocket inside the cover. Extra large or bulky material may be bound separately as an appendix. Where duplication of certain material presents difficulties, the Head of Department concerned may grant the candidate permission to submit fewer copies of that material.
- (e) Every copy of a thesis submitted must include an abstract, not exceeding 500 words, in a form suitable for publication.
- (f) Every copy of a thesis which is deposited in the University Library system must include a declaration signed by the candidate concerning access to the thesis.
- (g) Any endorsement of the declaration to restrict access to a thesis will be permitted only in certain circumstances and requires the permission of the Pro-Vice-Chancellor concerned (in the case of a thesis for a Master's or Honours degree) or the Dean, Graduate Research School, in consultation with the appropriate Pro-Vice-Chancellor (in the case of a doctoral thesis) (and after consultation with the Director, Research and Enterprise where appropriate).
- (h) In relevant cases, the thesis must state that the research was approved by the appropriate ethics committee and conducted in accordance with the University's Responsible Practice in Research – Code of Conduct and all necessary laboratory compliance permits.
- (i) Resubmission of a thesis is not permitted except on the recommendation of the examiners.
- (j) Where a thesis has been rejected the author is not precluded from being a candidate on a future occasion for the degree in which he or she has previously failed.

Library Regulations 2012

1 Title, Approval and Commencement and Revocation

- 1.1 These regulations are the Library Regulations 2012.
- 1.2 These regulations were approved by the University Council at its meeting of 14 August 2012 pursuant to clause 3.3 of the Administration Statute 2011.
- 1.3 These regulations apply, and the former Library Regulations are revoked, with effect from 1 January 2013.

2 Application of Regulations

- 2.1 These regulations apply to the Library of the University which includes the Central, Hocken and Science Libraries, Medical and Dental Libraries in Dunedin, the Sir Robert Stout Law Library, Robertson Library, and any collection of material belonging to the Library which is housed in any other part of the University.
- 2.2 'Material' in these regulations includes all printed, manuscript, pictorial, archival, audiovisual, microform and electronic resources provided by the Library.
- 2.3 University email accounts will be used for communication with library patrons who hold such accounts and all such communications sent shall be presumed to have been received by their addressees.

3 Admission to Library

- 3.1 Admission to the Library and to the use of its material is conditional upon the observance of these regulations and of such directions as may from time to time be given by the University Librarian.

4 Eligibility

- 4.1 The following shall be eligible to use the Library for reading, reference, and borrowing
 - (a) students enrolled at the University;
 - (b) staff and approved academic visitors;
 - (c) members of the University Council;
 - (d) graduates and retired staff of the University;
 - (e) members of associated organisations where there is a written memorandum of understanding relating to Library use between the University and the organisation.
- 4.2 Members of the general public may register as Hocken Library users.
- 4.3 Members of the general public may use the Library for reading and reference only. Where licences permit, public access to electronic resources is provided in the Library.

- 4.4 At times of peak usage, the University Librarian may be required to restrict usage to current students and staff.

5 Borrowing

- 5.1 A current University of Otago ID card or Library ID card is required to borrow any material from the Library. Entitlement to use the University Library as a result of an official agreement must be supported by presentation of a photographic ID card from the home organisation.
- 5.2 No material shall be removed from the Library until its loan has been properly recorded.
- 5.3 Material held in the Library comprises, for the purposes of use and borrowing, the following categories:
- (a) 'not for loan' material, which may not be borrowed except with the express permission of the University Librarian;
 - (b) books from the open access collection;
 - (c) restricted loan material, including course reserves, theses, journals, audiovisual materials;
 - (d) material received on interlibrary loan that shall be lent according to the policies of the owning library;
 - (e) material from the Hocken Collections and Special Collections which shall be used within the Collections' consultation areas.
- 5.4 Books from the open access collection are subject to early recall if requested by another borrower. The loan period for restricted loan materials may be reduced if the material is in demand.
- 5.5 Persons who have borrowed any material may apply for renewal of the loan on the expiry of the permitted period and renewal may be granted if the material is not requested by any other borrower.
- 5.6 At the discretion of the University Librarian, members of the academic staff and doctoral students may borrow books from the open access collection for a period of 12 weeks. Other postgraduate students and final year Honours students may borrow material for a period of 42 days in the first instance. All such material is subject to the early recall provision of regulation 5.4.
- 5.7 It shall be in the power of the University Librarian to limit the period for which certain specified items of material may be taken out of the Library, to restrict the number of items that may be borrowed at any time by any borrower, or to grant special loan privileges to meet unusual circumstances.
- 5.8 Material may not be passed from a borrower to another person including other registered borrowers. The person recorded as the borrower of material shall be held responsible for the return of the material, undamaged, to the Library by the due date.

6 Fines and Fees

- 6.1 Borrowers who fail to renew or return any borrowed material shall be liable to a fine assessed according to a schedule agreed to by the Library Services Committee.
- 6.2 The fine shall be payable for each day or period (or part day or part period) the material is overdue until it has been checked-in at the Library.
- 6.3 Non-payment of fines totalling more than an amount agreed to by the Library Services Committee will result in suspension of borrowing rights until payment of the full amount is received. A borrower who repeatedly fails to return material by the due date will have borrowing rights suspended. A student who fails to pay outstanding Library fines may have the final award of a qualification for which the student is a candidate withheld by the Council.
- 6.4 Borrowers shall be held responsible for any loss of, or damage to, material while it is on loan to them and shall be required to pay the cost of replacement or repair as determined by the University Librarian, together with an administrative charge. Such loss or damage must be reported immediately to the Library from which it was borrowed.

7 Conduct

- 7.1 No disruptive behaviour is permitted in the Library. Such behaviour includes conversation that disturbs other Library users and the audible use of noise-generating equipment including cell phones. Cell phones must be muted and be used only for sending and receiving text messages. Subject to the discretion of the University Librarian, children may be permitted in the Library provided they are under the care and control of a responsible adult at all times.
- 7.2 Guidelines on eating and drinking in the Library are provided in the Food, Drink and General Conduct Guidelines available on the Library website.
- 7.3 Users of the Hocken Library and Special Collections area of the Library must abide by the particular rules of these collections, available on the Library website.
- 7.4 Study spaces may not be reserved. The Library does not accept responsibility for any personal belongings left in the Library.
- 7.5 Every person who copies material in the Library shall observe the limits required by the Copyright Act 1994.

Information and Communications Technology Regulations 2014

1 Title, Approval and Commencement and Revocation

- 1.1 These regulations are the Information and Communications Technology Regulations 2014.
- 1.2 These regulations were approved by the University Council at its meeting of 14 October 2014 pursuant to clause 4.3 of the Administration Statute 2011.
- 1.3 These regulations apply, and the former Computer Regulations are revoked, with effect from 15 October 2014.

2 Definitions

- 2.1 *Director* means the Director of Information Technology Services or a person acting under his or her delegation.
- 2.2 *ICT* means all information and communications technology hardware and software, data and associated infrastructure and devices that are:
 - (a) owned, controlled or operated by the University;
 - (b) connected to the University network,

ICT may include, but is not limited to: computers (such as desktops, laptops, tablets), computer systems, storage devices (such as USB and flash memory devices, CDs, DVDs), cameras (such as video, digital, webcams), all types of mobile phones, video and audio players/receivers and telecommunication equipment, networks, software, cloud services, databases and any other similar technologies as they come into use.

- 2.3 *University network* means all aspects of the University's communications networks on and between its campuses or other locations.
- 2.4 *User* means any of the University staff, students (whether permanent, temporary or part-time), honorary staff, or any other member of the University and any contractors, sub-contractors, consultants or official visitors to the University permitted to make use of ICT, or using or attempting such use.
- 2.5 *Objectionable Material* includes all material which is objectionable as that expression is used in the Films, Videos and Publications Act 1993 and any other material which could reasonably be described as unsuitable or offensive having regard to the circumstances in which, and the persons to whom, it becomes or may become available.

3 Rights

- 3.1 A User's entitlement to access and use the University's ICT resources extends to entitlements applying:
 - (a) by virtue of their status as a member of the University; or
 - (b) otherwise afforded them by the Director.

- 3.2 ICT is made available for the academic work and normal University duties of members of the University. Consistent with this purpose, the University has the right to inspect and monitor ICT:
- (a) where there are reasonable grounds to suspect there may be a breach of any University statute, regulation or policy, the terms of a University employment agreement or contract for services, or of New Zealand law; or
 - (b) for systems maintenance, problem resolution and capacity planning purposes or for similar reasons related to security, performance or availability.
- 3.3 Users acknowledge that information and data held on University ICT resources may be used by the University, and may be required to be disclosed to third parties, under or in connection with University statutes, regulations and policies or under applicable New Zealand law.
- 3.4 The Director may authorise any person to act otherwise than in accordance with these Regulations in order to carry out a security audit of University facilities.

4 Responsibilities

- 4.1 Each User of ICT shall:
- (a) comply with all applicable New Zealand law, including but not limited to, law on copyright, privacy, defamations, objectionable material, and human rights;
 - (b) comply with these Regulations and all applicable University statutes, regulations, policies, procedures, guidelines or codes;
 - (c) comply with the terms of any licence agreement between the University and any third party that governs the use of software or online resources;
 - (d) take all reasonable precautions to secure his or her passwords, accounts, software and data and no user shall give their password to any other person. If access becomes compromised or potentially insecure, a User must immediately notify Information Technology Services and, as soon as is practicable, implement a new secure password or passcode.

5 Restrictions

- 5.1 No User of ICT shall:
- (a) use or attempt to use ICT in a manner that will incur costs to the University without the consent of the Head of Department or service unit concerned;
 - (b) use or attempt to use ICT so as to cause costs to be incurred by any person or organisation without the consent of that person or organisation;
 - (c) gain access or attempt to gain access to ICT without authorisation as a User by the Director or through use of devices which have not been approved by the Director;
 - (d) use ICT or any part thereof to attempt to gain unauthorised access to ICT or other information and communications technology of any third party;
 - (e) use ICT to deceive others including by masquerading as another User;
 - (f) use the username or password of another User to log into any University system;

- (g) use ICT in such a way as to contravene any requirements for its use notified by the Director;
- (h) use or attempt to use ICT to bypass University security policies and processes or any University policy or the acceptance of funding for research that is otherwise acceptable under University policy;
- (i) divulge a password or code that enables access to ICT unless permitted to do so by the Director;
- (j) obtain, modify or remove any information to which they are not entitled to have access, nor attempt to perform these actions;
- (k) use or distribute any software, media, data or communications which has been unlawfully obtained;
- (l) use ICT to impede the activities of the University or to interfere with the reasonable use of ICT by another person;
- (m) connect or attempt to connect equipment to the University network other than in accordance with an authorisation from the Director;
- (n) use ICT for the purpose of accessing, sending or attempting to send: Objectionable Material, or abusive, fraudulent, harassing, threatening, or illegal content;
- (o) make unreasonable use of ICT for their personal purposes including undertaking private business activity without the consent of the Director;
- (p) use ICT in a way that is inconsistent with their conditions of enrolment or conditions of employment.

6 Breaches

- 6.1 Any breach of these Regulations by a student member of the University shall be deemed to be a breach of the University's Discipline Statute 2011. A breach of the provisions of these Regulations by a member of the staff of the University may be the subject of action under the staff member's employment agreement into which these regulations are incorporated.
- 6.2 Any person whom the Director considers to be, or to have been, in breach of these regulations may be immediately excluded from the use of any or all ICT. Exclusion of a student for more than one day when the student is required to use ICT for coursework shall be reported to the Head of the Department involved. Any such exclusion for more than three days shall be reported to the Vice-Chancellor.
- 6.3 Any person aggrieved by such an exclusion may appeal to the Vice-Chancellor or, if a student, to the Provost for the matter to be reviewed. The Vice-Chancellor or Provost may (but shall not be required to) suspend the operation of an order for exclusion until the appeal has been heard and determined.
- 6.4 Any person who breaches these Regulations shall be liable to indemnify the University:
 - (a) for the costs of detection of the breach and of any steps required to remedy ICT security, damage to hardware, loss of data, or any other costs incurred by the University in connection with the breach; and
 - (b) against any damages claims made against the University in relation to that contravention.

Traffic and Parking Regulations 2014

1 Title, Approval and Commencement and Revocation

- 1.1 These regulations are the Traffic and Parking Regulations 2014.
- 1.2 These regulations apply to the use of all vehicles on campus, including motorised vehicles, bicycles, skateboards and scooters.
- 1.3 These regulations were approved by the University Council at its meeting of 25 November 2014 pursuant to clause 5.3 of the Administration Statute 2011.
- 1.4 These regulations apply, and the former Traffic and Parking Regulations are revoked, with effect from 26 November 2014.

2 Definition of Campus

- 2.1 *Campus* means all land and buildings owned or occupied or for the time being controlled by the University of Otago anywhere in New Zealand.

3 Pedestrian Precinct

- 3.1 The Campus has been planned and developed as a predominantly pedestrian precinct. These Regulations are to be interpreted in a manner which promotes that concept.
- 3.2 Vehicles may never be driven or ridden on the Campus at a speed or in a manner which might interfere with the safety of pedestrians.
- 3.3 Notwithstanding any rights which may be afforded to vehicle traffic under these Regulations, vehicles shall at all times and in all places on the Campus yield the right of way to pedestrians.

4 Motorised Vehicle Access

- 4.1 Access to the Campus by motorised vehicle shall be via those routes specifically designated for such access. Apart from emergency situations or for maintenance work by authorised trade and service vehicles all motorised vehicles shall be confined to designated access ways.

5 Bicycles

- 5.1 Cycling is prohibited in those areas of the Campus designated by the Director of Property Services as 'No Cycling' areas.
- 5.2 Bicycles shall not be ridden at a speed exceeding walking pace in any areas in which they are permitted but which are intended primarily for use by pedestrians.

6 Skateboards and Scooters

- 6.1 The responsible use of skateboards (including roller blades) and scooters for ordinary transport across campus is permitted. Stunt and aerobatic manoeuvres, or any other activity which may cause disruption to University activities, undue risk to pedestrians or potential damage to property, are prohibited.

7 Observance of Signs

- 7.1 Users of vehicles on the Campus shall at all times observe all relevant markings and signs including those which define areas which are and are not available for use by specified vehicles.
- 7.2 Markings and signs which are similar to those used by the New Zealand Transport Agency have the same meaning on the Campus as they do in any other public place.

8 Speed Limit

- 8.1 No vehicle shall be operated at any time on the Campus in excess of 15 kilometres per hour.

9 Parking

- 9.1 Vehicles shall not be parked in any area other than those specifically designated for the parking of that type of vehicle.
- 9.2 The University may limit the use of designated parking spaces to particular staff or other persons associated with the University.
- 9.3 Any vehicle parked in breach of these Regulations, or in a manner which does not conform to markings or signage, may be removed without notice. Any vehicle so removed may be recovered only upon the payment of all costs incurred in the removal of the vehicle from its unauthorised position.

10 Breach

- 10.1 Any student found to be in breach of the Regulations may be subject to disciplinary action under the Discipline Statute 2011. A breach of the provisions of these Regulations by a member of the staff of the University may be the subject of action under the staff member's employment agreement into which these Regulations are incorporated.

University Campuses and Premises Regulations 2014

1 Title, Approval and Commencement and Revocation

- 1.1 These Regulations are the University Campuses and Premises Regulations 2014.
- 1.2 These Regulations were approved by the University Council at its meeting of 25 November 2014 pursuant to clause 6.3 of the Administration Statute 2011.
- 1.3 These Regulations apply, and the former Use of Premises Regulations are revoked, with effect from 26 November 2014.

2 Definitions

- 2.1 *Campus* means all land and buildings owned or occupied or for the time being controlled by the University of Otago anywhere in New Zealand.
- 2.2 *Premises* means those parts of the Campus which are part of a building or an enclosed place.

3 Smoke-Free Campuses

- 3.1 Smoking is not permitted anywhere on the Campus.

4 Trespass

- 4.1 No person shall enter or remain in
 - (a) any part of the Campus; or
 - (b) any of the University's Affiliated Colleges,to which he or she knows, or ought reasonably to know, that he or she is not entitled to have access at the relevant time.

5 Authority of Heads of Departments

- 5.1 Heads of Departments and Heads of Service Divisions:
 - (a) are authorised to control the use of those Premises which are used by their respective department or Division; and
 - (b) may make, and may delegate the authority to other staff to make, reasonable rules and to issue reasonable orders or directions in relation to the use of such Premises or University property within them.
- 5.2 Breach of rules, orders or directions made under clause 5.1(b) shall be deemed to be a breach of these Regulations.

6 Authority of University Staff

- 6.1 Every member of the University staff:
 - (a) is authorised to control the use of any Premises in which he or she is conducting a lecture, laboratory, or seminar, or for which he or she is otherwise responsible; and
 - (b) may give any reasonable order or direction as to the use of such Premises or University property within them.

- 6.2 Breach of any order or direction made under clause 6.1(b) shall be deemed to be a breach of these Regulations.

7 Requirements of Affiliated Residential Colleges and Otago Polytechnic

- 7.1 Any student who is not a resident of a particular Affiliated College is, while within the precincts of any such College, subject to its rules and the authority of its staff. A breach of any such rule or lawful staff direction (including a direction to leave the College's property) shall be deemed to be a breach of these Regulations and may be dealt with under these Regulations if the rule is one which it is reasonable to enforce against a non-resident of the College concerned.
- 7.2 Any student of the University while within the precincts of the Otago Polytechnic is subject to applicable rules of the Polytechnic and the authority of its staff. A breach of any such rule or lawful staff direction shall be deemed to be a breach of these Regulations and may be dealt with under these Regulations if the rule is one which it is reasonable to enforce against a student of the University.

8 Animals

- 8.1 No animal (with the exception of those used by departments for the purposes of teaching or research or guide dogs) may be taken into or on or allowed to remain in any Premises:
- (a) except with the permission of the Director of Property Services in consultation with the relevant Head of Department or Service Division; or
 - (b) in the case of Premises which are part of a Residential College, with the permission of the Director of Accommodation Services.
- 8.2 Subject to clause 8.1, permission is not required to bring an animal on to the Campus but the Director of Property Services, may issue a direction precluding:
- (a) a specified person bringing any animal onto the Campus; or
 - (b) a specified animal being brought or allowed onto the Campus by any person.
- 8.3 Any person permitted to bring an animal onto the Campus must keep such animal under proper control at all times. In the case of dogs, such control must be maintained by means of a lead, leash or chain designed for the purpose and held firmly at all times by the person bringing it onto the Campus. A dog which is tied up, chained or otherwise restrained but which is not supervised is deemed not to be under proper control.
- 8.4 Any animal present on the Campus in breach of the Regulations may be removed without notice and may be recovered only upon payment of the costs involved in its removal.

9 Bicycles and Motorcycles

- 9.1 No bicycle or motorcycle may be taken into or on or allowed to remain in or on any Premises, except where they are taken by an approved route to a place within those Premises approved for the parking of the relevant vehicle, approval in each case having been given by the Director of Property Services.

10 Notices and Graffiti

- 10.1 The posting of notices and writing slogans and messages on any part of the Campus is prohibited other than in those places and in the manner specifically established by the Director of Property Services.

11 Litter

- 11.1 All litter must be disposed of in rubbish or recycling bins. No item of litter may be deposited in any other location on or adjacent to the Campus.

12 Breach

- 12.1 Any student found to be in breach of these Regulations may be subject to disciplinary action and penalties under the Discipline Statute 2011. A breach of the provisions of these Regulations by a member of the staff of the University may be the subject of action under the staff member's employment agreement into which these Regulations are incorporated.

Alcohol Regulations 2014

1 Title, Approval and Commencement and Revocation

- 1.1 These regulations are the Alcohol Regulations 2014.
- 1.2 These regulations were approved by the University Council at its meeting of 14 October 2014 pursuant to clause 7.3 of the Administration Statute 2011.
- 1.3 These regulations apply, and the former Alcohol on Campus Statute 2011 is repealed and the Alcohol at Student Functions Regulations are revoked, with effect from 15 October 2014.

2 Definitions

- 2.1 *Alcohol* means any kind of liquor as defined in the Sale and Supply of Alcohol Act 2012.
- 2.2 *Campus* means all land and buildings owned or occupied or for the time being controlled by the University of Otago anywhere in New Zealand.
- 2.3 *Dunedin Student Function* means a Student Function held in Dunedin or arranged for Dunedin-based students, other than functions for residents of a University owned or affiliated college which takes place with the approval of the relevant Head of College.
- 2.4 *Student Function* means any social function primarily for students and involving the use of alcohol which is held by a Division, Department, class or student group or student committee and any function held by the Otago University Students' Association (OUSA).

3 Prohibited Activities

- 3.1 Except as authorised by or under these Regulations, no person shall:
 - (a) bring alcohol into; or
 - (b) possess alcohol in; or
 - (c) consume alcohol in; or
 - (d) display any material advertising alcohol (other than incidentally on personal clothing, bags or similar items) or conduct events or activities involving alcohol-related sponsorship in,
any part of the Campus.
- 3.2 Except as authorised by or under these Regulations, no person shall:
 - (a) distribute communications; or
 - (b) conduct or endorse events or activities,
involving alcohol-related advertising or sponsorship, in the name of, or in a way which implies the involvement of, the University.

4 Alcohol at Student Functions

- 4.1 Dunedin Student Functions may be held only in accordance with an approval issued by the appropriate Head of Department, Head of College, Head of Service Division, Dean, Pro-Vice-Chancellor, Deputy Vice-Chancellor or the Vice-Chancellor or, in the case of OUSA functions, the approval of the OUSA President or a delegate formally authorised by OUSA for the purpose. Approval of Dunedin Student Functions is to be sought

through completion of the form prescribed by the Proctor. Student Functions which are not Dunedin Student Functions may be held only in accordance with the approval of the Head of the campus for whose students the function is arranged.

- 4.2 Dunedin Student Functions must be registered by lodging completed approval forms with the Proctor not less than 7 days prior to the proposed function, provided that the Proctor may accept later registration where he or she is satisfied there have been reasonable grounds for the delay. If the Proctor is concerned with any aspect of the arrangements for the proposed Student Function he or she may decline to register the function (in which case it may not proceed) or register it subject to conditions which must be observed.
- 4.3 The Proctor or the Proctor's delegated representative has the authority to be present at any Student Function and all students at the function are required to follow the reasonable and lawful directions of such persons with respect to health and safety issues and the overall conduct of the function.
- 4.4 The requirements of the Sale and Supply of Alcohol Act 2012, and of the Licence under which any Student Function is held, are to be complied with in every respect. Any breach of such requirements shall also be a breach of these Regulations.

5 Authorised Activities

- 5.1 Nothing in these Regulations shall prevent:
 - (a) the possession and consumption of alcohol at a Student Function duly registered in accordance with clause 4 of these Regulations;
 - (b) the consumption and advertising of alcohol on licensed premises within the Campus in a manner consistent with the relevant licence;
 - (c) the possession and consumption of alcohol by staff of the University and their bona fide guests (including student invitees) within a University building where that is carried out in accordance with an authorisation issued by the appropriate Head of Department, Head of College, Head of Service Division, Dean, Pro-Vice-Chancellor, Deputy Vice-Chancellor or the Vice-Chancellor;
 - (d) the possession and consumption of alcohol by students within a Residential College or within a University-owned flat in accordance with the rules established by that College or by UniFlats as the case may be;
 - (e) the taking of alcohol through the Campus in its original unopened bottle or other original unopened container;
 - (f) promotional activities of the kind described in clause 3.1(d) and 3.2 where those activities are expressly approved by the Vice-Chancellor or nominee;
 - (g) the use of alcohol or alcohol related materials for bona fide purposes of University teaching or research or the acceptance of funding for research that is otherwise acceptable under University policy.

6 Breach

- 6.1 A breach of these Regulations by a student of the University is deemed to be a breach of the University's Discipline Statute 2011 and may be the subject of action under that Statute. A breach of the provisions of these Regulations by a member of the staff of the University may be the subject of action under the staff member's employment agreement into which these Regulations are incorporated.

Programme Regulations and Papers

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Regulations for the Degree of Doctor of Philosophy PhD

Nature of the Degree

Candidates for the degree of the Doctor of Philosophy are required to pursue an approved programme of advanced study and research under supervision as enrolled students of the University. The degree of Doctor of Philosophy is awarded on the basis of the submission of a thesis. The thesis, which may include a nominated creative component, should give evidence of the candidate's ability to carry out research, that the candidate has shown originality and independence, and that the candidate has made a significant contribution to the advancement of their particular field. The research should be of a kind which a diligent and competent student might reasonably be expected to complete within three years of full-time study.

1. Admission

- (a) Admission to the degree programme shall be subject to the approval of the Senate.

Note: Applications may be made at any time. Applications must be approved before the candidate begins the research work.

- (b) Every candidate must be a university graduate and produce evidence of ability to undertake research in the area of proposed study. Such evidence shall include:
 - (i) a Bachelor's degree with first or upper second class Honours or equivalent (including a research component); or
 - (ii) a Master's degree (including an appropriate research component); or
 - (iii) appropriate research experience; and
 - (iv) for candidates including a nominated creative component for assessment, demonstrated advanced training or experience in a relevant creative practice.
- (c) A candidate for a Master's degree may apply to transfer to candidature for the degree of Doctor of Philosophy, and may have the date of admission backdated as is considered appropriate.
- (d) Initial admission to the degree programme shall normally be provisional, and shall be confirmed on receipt of a supervisory agreement and a satisfactory progress report after no less than six months and no more than 12 months of full- or part-time study.
- (e) If admission to the degree programme is not confirmed, then either provisional admission may be extended for one period of up to six months or the candidate shall be required to withdraw or to enrol for another degree. If admission is not confirmed after a period of extension, the candidate shall be required to withdraw or to enrol for another degree.
- (f) Notwithstanding regulation 1(b) above, a Medical student who has completed a year of study for the degree of Bachelor of Medical Science with Honours but has not been awarded that degree may be accepted as a candidate for the degree of Doctor of Philosophy and have the date of admission backdated as is considered appropriate. Such a student's programme of study must be approved by both the Board of the Faculty of Medicine and the Graduate Research Committee.

2. Full-time and Part-time Study

- (a) A candidate may apply for admission on a full-time or part-time basis, but may, with approval, change that status at the start of any academic year.
- (b) Holders of Divisional Teaching Assistantships shall be deemed to be full-time candidates, and Assistant Research Fellows may also be so deemed.

Notes:

- (i) *A full-time candidate shall count as 1 Equivalent Full-time Student (EFTS) per annum (also see Note (iii) below).*
- (ii) *A part-time candidate shall count as 0.5 EFTS per annum.*
- (iii) *The University expects that full-time candidates will devote the majority of their working time to their studies. It is not recommended that full-time candidates accept employment for more than ten hours per week on average over a period of twelve months. When progress is significantly hampered by work exceeding this recommendation, the candidate may be required to reduce work commitments or change to part-time enrolment.*

3. Additional Papers

In certain cases a candidate may be required or allowed to take one or more prescribed papers in addition to the programme. No candidate may take any other paper or course additional to the programme without first obtaining the approval of the Senate, which must be satisfied that taking any such paper or course will not materially delay the completion of the candidate's research.

4. Duration of the Programme

- (a) A candidate shall pursue a course of study and research under supervision for a period normally equivalent to 3 full-time years.
- (b) The minimum period of study shall be equivalent to 2.5 full-time years and the maximum period shall be equivalent to 4 full-time years. Exceptions shall be permitted only with approval of the Senate.
- (c) No programme of study shall exceed eight calendar years from the date of first admission.
- (d) A candidate shall be enrolled continuously for the entire period of the candidacy, up to the submission of the thesis, except that a candidate may apply to the Senate for permission to withdraw temporarily from study.

5. Location of Study and Research

- (a) Candidates must normally be resident and studying in New Zealand while enrolled for the degree, and at least six months of study and research shall be carried out at a campus of the University.
- (b) Candidates proposing to study overseas for longer than two months shall first obtain the permission of the Senate. Normally such study must be deemed necessary for the candidate's research. While overseas, the candidate must continue to be enrolled at the University.

6. Supervisors

- (a) The Senate shall, on the recommendation of the relevant Head of Department, appoint at least two supervisors, or one supervisor supported by a departmental advisory panel, to oversee the work of the candidate.
- (b) One of the supervisors must be an appropriately qualified member of the academic staff of the University.

- (c) In the case of a dispute between a candidate and a supervisor, the Senate shall have discretion to replace that supervisor.

7. Progress Reports

- (a) While a candidate is provisionally admitted to the degree programme, progress reports signed by the candidate, supervisors, Head of Department and relevant Pro-Vice-Chancellor shall be submitted to the Doctoral and Scholarships Office at six-monthly intervals from the date of initial admission.
- (b) Once confirmation has been granted, progress reports signed by the candidate, supervisors and Head of Department shall be submitted annually.
- (c) If an unsatisfactory report is received, the Senate may, after appropriate consultation, terminate the candidacy.

8. Submission of the Thesis

- (a) Four copies of the thesis embodying the results of the research shall be submitted for examination, in accordance with the regulations governing Presentation of Theses.
- (b) Theses may not exceed 100,000 words of text, excluding appendices, footnotes and bibliographies, or, for candidates including a nominated creative component, 60,000 words of text excluding the nominated creative component.
- (c) A nominated creative component may include live performance such as theatre, dance and music; visual art and craft; creative writing; indigenous traditional practice; media production; creative on-line content; or other forms appropriate to the discipline, and should be presented for examination in one or more of the following formats:
 - (i) as printed material integrated into the bound thesis;
 - (ii) as a digital recording in a portable format;
 - (iii) as a live performance or exhibition, in which case this should be documented and included in the thesis.
- (d) A candidate may not present a thesis, including any nominated creative component within a thesis, which has previously been accepted for another degree.

Note: A refund of costs incurred in the printing and binding of two hardbound copies of the thesis shall be provided to every candidate whose thesis is submitted after no more than four years of full-time study, or the equivalent in part-time study.

9. Examination

- (a) The thesis shall be submitted to three examiners appointed by the Senate on the recommendation of the relevant Pro-Vice-Chancellor and the Head of Department in consultation with the supervisors.
- (b) One examiner shall be from outside New Zealand, one shall be from within New Zealand but external to the University, and one shall be internal to the University.

Note: Normal patterns for examiners may be varied in exceptional circumstances.

- (c) A supervisor shall not be an examiner.

- (d) The entire examination shall be supervised by an independent Convener appointed by the Senate on the recommendation of the relevant Pro-Vice- Chancellor.
- (e) The supervisors shall make a report on the work of the candidate which may be released to the Convener of the examiners.
- (f) Each examiner shall supply a written report on the thesis, together with a preliminary recommendation for an examination result.
- (g) An oral examination on the topic of the thesis and on the general field to which the topic belongs will normally be held as part of the PhD examination.
- (h) The oral examination shall be conducted by at least two examiners, one of whom is external to the University.
- (i) At the discretion and invitation of the Convener, the supervisors and Head of Department may contribute to the oral examination.
- (j) After consultation with the examiners, the Convener may approve the attendance of others at the oral examination.

10. Examination Result

- (a) The Convener of examiners shall report to the Senate the recommendation of the examiners.
- (b) The examiners may recommend that a thesis
 - (i) be accepted, or be accepted with minor editorial corrections, and the degree be awarded;
 - (ii) be accepted and the degree be awarded after amendments have been made to the satisfaction of the Convener of examiners in consultation with the internal examiner;
 - (iii) be revised and resubmitted for examination;
 - (iv) be rejected and referred to the appropriate authority within the University for consideration of the award of another degree;
 - (v) be rejected with no right of resubmission.
- (c) Where the examiners cannot agree on a result, the Convener shall so report, and the Senate shall arrive at a decision after consulting a referee from outside the University.
- (d) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

Note: Once the final result has been decided, the student shall submit two hardbound copies and a digital copy of the thesis. The cost of the hardbound copies will be met by the University provided that the thesis is submitted within four years of first enrolling for full-time PhD study.

11. Variations

Notwithstanding anything in these regulations, the Senate shall have discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

Note: The Senate has delegated authority over the PhD degree to the Deputy Vice-Chancellor (Research and Enterprise).

Regulations for the Diploma for Graduates DipGrad

Nature of the Diploma

The Diploma for Graduates is a justifiable and academically feasible programme of study, designed for graduates and others with equivalent qualifications or experience, who require additional training with or without the objective of undertaking postgraduate study in that discipline; or training in another discipline without the necessity to undertake another full degree programme; or who wish to extend their knowledge of an area of study or bring it up to date; or who wish to gain the equivalent of an additional major subject; or who wish to satisfy the requirements of an external professional body.

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Senate.
- (b) Every applicant shall
 - (i) be a graduate; and
 - (ii) have attained a satisfactory standard of academic performance; or
 - (iii) have submitted evidence satisfactory to the Senate of previous training and experience appropriate to the planned programme of study.

2. Subjects of Study

The diploma may be taken in any subject or combination of subjects which constitutes a justifiable and academically feasible programme, taking into account the prior qualifications and experience of the candidate concerned. The papers to be included shall be decided in consultation with the Programme Director and the Heads of the Departments concerned.

3. Structure of the Programme

- (a) Every programme of study for the diploma shall
 - (i) consist of papers worth at least 120 points;
 - (ii) include at least 72 points for papers at or above 300-level;
 - (iii) include such other work as may be prescribed in particular cases.
- (b) The Diploma may be endorsed in any of the subjects defined in the Schedule of Endorsements if the programme includes the requirements specified in the Schedule.
- (c) Students who have been granted credit for study elsewhere that has not been counted towards any other qualification may include up to 60 points for such credit in a programme. The credit may be at 100- or 200-level only, except in the case of students participating in the Student Exchange Programme, who may be credited with papers at 300-level or above.

4. Duration of the Programme

The programme may be completed by full-time candidates in one year, or by part-time candidates over more than one year. Any paper in which a candidate is enrolled in any year shall be examined in that year.

5. Variations

The Senate may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: All enquiries should be sent to the Programme Director, Dr W. A. Labuschagne, Department of Computer Science, University of Otago.

Schedule

Endorsement Requirements for the Diploma for Graduates

Endorsed Option	Papers Required
Any subject specified as a major subject or endorsement for BA, BTheol, BSc, BAppSc, BCom (excluding Tourism)	Papers worth at least 54 points from those prescribed at 300-level for the major subject or endorsement requirements for the subject concerned and/or from those available at a higher level in the subject concerned.
Advertising	MART 330; MART 469; at least 18 MART points at 300-level or above; 72 further points, including at least 18 at 300-level or above. <i>Note: Admission to this programme is subject to approval from the Head of the Department of Marketing.</i>
Buddhist Studies	RELS 102; two of CHIN 131, 132, 231, 232, 334, 335, JAPA 131, 132, 231, 331, 332, 334, SANS 111, 112; four of RELS 309, 310, 312, 316, 326, 327, 328, 336.
Dentistry	CLDN 910 and 920 (for students withdrawing from a Doctor of Clinical Dentistry programme).
Human Resource Management	MANT 250*, 251*, 339, 345, 346; one of MANT 330, 343, 347; one additional paper (BSNS 107 recommended). <i>* prerequisites waived</i>
Sports Business	BSNS 105; two of MART 207, PHSE 204, 206, TOUR 216; four of MANT 452, PHSE 333, 339, 340, 422, 430, TOUR 304, 305. With permission of the Director, LAWS 442 may be substituted for one of the elective papers.
Studio Music Teaching	MUSI 348, 375, 385, EDUC 252, and at least 36 further MUSI points (including at least 18 points at 300-level or above).
Tourism	TOUR 101; TOUR 219; one of TOUR 217, 218; 72 300- or 400-level TOUR points (excluding TOUR 480).
<i>Note: Endorsement may require enrolment in papers totalling more than 120 points, depending on the extent of prior study in relevant subjects and whether the student wishes to be eligible for postgraduate study in the subject of endorsement.</i>	

Regulations for the Degree of Master of Higher Education MHEd

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Convener of the Interdivisional Board of Studies in Higher Education.
- (b) Every applicant must
 - (i) be a graduate with an average grade of at least B+ in the 300-level requirements for the degree; or
 - (ii) hold a postgraduate qualification at an equivalent standard; or
 - (iii) have alternative qualifications or experience acceptable to the Interdivisional Board of Studies; and
 - (iv) normally be a tertiary teacher.

2. Structure of the Programme

The programme of study shall consist of

HEDU 501	Critical Reflection on Higher Education	30 points
HEDU 502	Learning Theory and Practice in Higher Education	30 points
HEDU 503	Research in Higher Education	30 points
HEDU 504	Academic Leadership in Higher Education	30 points
HEDU 590	Research Project	60 points

Note: HEDU 501-503 are also available through Distance Learning

3. Exemption

A candidate who has completed the requirements for the Postgraduate Diploma in Higher Education may be exempted from HEDU 501, 502 and 503.

4. Duration of the Programme

A candidate shall normally follow a full-time programme of study of not less than 12 months.

5. Assessment of Research Project

- (a) The research project will be assessed by at least two examiners other than the student's supervisor.
- (b) Each examiner shall supply a written report on the research project and recommend the result of 'Fail', 'Pass', 'Pass with Credit' or 'Pass with Distinction' on the basis of the project submitted.
- (c) If a candidate does not pass the research project, the papers passed may be credited towards a Postgraduate Diploma in Higher Education.

6. Level of Award of Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Convener of the Interdivisional Board of Studies in Higher Education may in exceptional circumstances approve a course of study which does not comply with these regulations.

Notes:

- (i) *The due date for applications for enrolment in the programme is 1 December of the year preceding that in which the programme is to be commenced. Late applications may be accepted.*
- (ii) *Study towards the programme will commence in the third week in February.*

Regulations for the Postgraduate Diploma in Higher Education PGDipHighE

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Convener of the Interdivisional Board of Studies in Higher Education.
- (b) Every applicant must
 - (i) be a graduate and, normally, be engaged in tertiary teaching; or
 - (ii) if enrolling for a programme for an endorsed diploma, be a graduate and, normally, be engaged in clinical teaching at tertiary level; or
 - (iii) have alternative qualifications or experience acceptable to the Board of Studies.

2. Structure of the Programme

The programme of study shall consist of

HEDU 501	Critical Reflection on Higher Education	30 points
HEDU 502	Learning Theory and Practice in Higher Education	30 points
HEDU 503	Research in Higher Education	30 points
HEDU 510	Special Topic, or a 30-point paper at 400-level approved by the Programme Director	30 points

Where the postgraduate diploma is endorsed in Clinical Education, students will undertake study in the specialist area of clinical teaching within each paper.

A candidate who has completed the requirements for the Postgraduate Certificate in Higher Education shall be exempted from the papers HEDU 501 and HEDU 502.

Notes:

- (i) *HEDU 501, 502, 503, 510 are also available through Distance Learning.*
- (ii) *Students should normally enrol initially for the Postgraduate Certificate in Higher Education before proceeding to the diploma.*

3. Duration of the Programme

The programme is 'self paced' and students may negotiate the duration of study for each paper within the following:

- (a) A candidate shall normally follow a part-time programme of study of not less than two academic years.
- (b) A candidate shall satisfy the requirements for the diploma within four years of admission to the programme.

4. Endorsement

The postgraduate diploma may be endorsed in Clinical Education.

5. Variations

The Convener of the Interdivisional Board of Studies in Higher Education may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 1 December of the year preceding that in which the programme is to be commenced.

Regulations for the Postgraduate Certificate in Higher Education PGCertHighE

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Convener of the Interdivisional Board of Studies in Higher Education.
- (b) Every applicant must
 - (i) be a graduate and, normally, be engaged in tertiary teaching; or
 - (ii) if enrolling for a programme for an endorsed certificate, be a graduate and, normally, be engaged in clinical teaching at tertiary level; or
 - (iii) have alternative qualifications or experience acceptable to the Board of Studies.

2. Structure of the Programme

The programme of study shall consist of

HEDU 501	Critical Reflection on Higher Education	30 points
HEDU 502	Learning Theory and Practice in Higher Education	30 points

Where the postgraduate certificate is endorsed in Clinical Education, students will undertake study in the specialist area of clinical teaching within each paper.

Notes:

- (i) HEDU 501 and 502 may be taken in any order.
- (ii) HEDU 501 and 502 are also available through Distance Learning.

3. Duration of the Programme

The programme is 'self paced' and students may negotiate the duration of study for each paper within the following:

- (a) A candidate shall normally follow a part-time programme of study of not less than one academic year.
- (b) A candidate shall satisfy the requirements for the certificate within three years of admission to the programme.

4. Endorsements

The postgraduate certificate may be endorsed in Clinical Education.

5. Variations

The Convener of the Interdivisional Board of Studies in Higher Education may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 1 December of the year preceding that in which the programme is to be commenced.

Arts and Music

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Arts and Music

*Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.
Prescriptions for papers are printed in the Guide to Enrolment.*

Regulations for the Degree of Bachelor of Arts BA

1. Structure of the Programme

Every degree programme shall consist of papers worth not less than 360 points,

- (a) shall include at least 180 points for papers above 100-level, of which at least 72 points shall be for papers above 200-level,
- (b) shall satisfy at least one of the Major Subject Requirements listed in Arts and Music Schedule A. No paper above 200-level may count for more than one Major Subject Requirement,
- (c) may include one or more optional minor subjects which satisfy the Minor Subject Requirements listed in Arts and Music Schedule A, or Commerce Schedule A, or Science Schedule A, or Applied Science Schedule A. No paper may count for both a Major and a Minor Subject Requirement or for more than one Minor Subject Requirement unless that paper is at 100- or 200-level and is specified as compulsory for both Requirements,
- (d) may include papers which are not listed in Arts and Music Schedule C
 - (i) up to 90 points; or
 - (ii) as specified in Arts and Music Schedule A; or
 - (iii) as specified in the Minor Subject Requirements.

2. Prerequisites, Corequisites and Restrictions

- (a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).
- (b) A candidate with outstanding results in a subject prior to entering the University may be permitted by the Head of Department concerned to enrol for a paper at 200-level without having satisfied the normal prerequisites. In such cases the candidate shall not be credited with the prerequisite papers, but shall be exempted from including those papers in a Major Subject Requirement specified in Schedule A. A candidate may not, having passed any such paper at 200-level, enrol subsequently for any paper for which the exemption has been given.

3. Cross Credits

A candidate who is enrolled for the degree concurrently with another degree, or who has completed one degree and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 126 points where the other degree is a three-year degree and up to a maximum of 180 points where the other degree is longer than a three-year degree.

4. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Bachelor of Arts with Honours BA(Hons)

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant shall have fulfilled one of the following conditions:
 - (i) have been admitted to the degree of Bachelor of Arts majoring in the subject or subjects of study proposed with an average grade of at least B+ for the appropriate 300-level papers;
 - (ii) have been admitted with the status of one who is entitled to proceed to the degree;
 - (iii) have a qualification acceptable to the Pro-Vice-Chancellor and produce evidence acceptable to the Pro-Vice-Chancellor of ability to proceed to the degree.
- (c) A student enrolled for a postgraduate diploma programme may not be admitted retrospectively and transfer to an Honours programme unless he or she would have been eligible for admission at the commencement of the programme and the structure and duration of the postgraduate diploma programme are identical to those for the Honours programme.

2. Subjects of Study

The degree may be awarded in any one of the subjects, or in an approved combination of subjects (Combined Honours), listed in Arts and Music Schedule B.

3. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements for the subject concerned as set out in Schedule B.

- (b) With the permission of the Heads of the Departments concerned, a candidate may substitute a paper of another subject for one of the required papers.
- (c) A student who has obtained the degree in one subject may become a candidate for the degree in any other subject.
- (d) The research report must be submitted by 1 June or 1 November of the semester in which the programme is completed.

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Duration of the Programme

A candidate shall complete the requirements for the degree in one academic year of full-time study following admission to the Honours programme.

6. Level of Award of the Degree

- (a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours.
- (b) Should a candidate fail to obtain Honours, the papers passed may be credited towards a Postgraduate Diploma.
- (c) A candidate who fails to obtain Honours may not resit all or part of the Honours programme in a subsequent year, unless the Senate has determined that his or her performance in the examinations was seriously impaired.

7. Variations

The Pro-Vice-Chancellor (Humanities) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Note: The due date for applications for enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Postgraduate Diploma in Arts Subjects PGDipArts

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant shall *either*
 - (i) have been admitted to the degree of Bachelor of Arts majoring in the subject or subjects of study proposed; *or*
 - (ii) have been admitted with the status of one who is entitled to proceed to the diploma; *or*
 - (iii) have a qualification acceptable to the Pro-Vice-Chancellor and produce evidence satisfactory to the Pro-Vice-Chancellor of ability to proceed to the diploma.

2. Subjects of Study

The diploma may be awarded in any one of the subjects, or in an approved combination of the subjects, listed in Arts and Music Schedule B (Honours and PGDipArts Subject Requirements). With the approval of the Pro-Vice-Chancellor (Humanities), the diploma may be awarded in a subject not listed in the schedule to a student who has withdrawn from a programme for a master's degree requiring two years of full-time study.

3. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements for the subject concerned as set out in Schedule B.
- (b) With the permission of the Heads of the Departments concerned, a candidate may substitute a paper of another subject for one of the required papers. When such permission is granted, prerequisite and corequisite requirements laid down in the Prescriptions may be waived.
- (c) Any required dissertation or research essay must be submitted no later than 1 November.

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Duration of the Programme

The programme may be taken by full-time candidates in one year, or by part-time candidates over more than one year. Any paper in which a candidate is enrolled in any year shall be examined in that year.

6. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

7. Diploma in a Second Subject

A student who has obtained the diploma in one subject may become a candidate for the diploma in any other subject.

8. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Degree of Master of Arts MA

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant must *either*
 - (i) be a graduate, *or*
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.

2. Structure of the Programme

- (a) The degree may be awarded in any of the subjects listed in the MA Schedule. With the approval of the Pro-Vice-Chancellor (Humanities) the degree may be awarded in a subject not listed in the MA Schedule.
- (b) The programme of study shall consist of the preparation and submission of a thesis embodying the results of supervised research. A candidate who has obtained a three-year bachelor's degree will be required to take and pass the fourth-stage papers listed in Arts and Music Schedule B for the subject concerned, in addition to completing a thesis. A candidate whose qualification for entry to the programme is the degree of Bachelor of Arts with Honours, or the Postgraduate Diploma in Arts Subjects in the subject of the degree, will be required to complete a thesis, although in some cases the candidate may also be required to take and pass approved papers, normally at 400-level, in addition to completing a thesis.

- (c) A candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Head of the Department concerned for the topic, the supervisor(s), and the proposed course of the investigation.
- (d) A candidate may not present a thesis which has previously been accepted for another degree.
- (e) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

A candidate achieving the degree by papers and a thesis shall normally follow a programme for the equivalent of not less than two years of full-time study and not more than three years of full-time study, and a candidate achieving the degree by thesis alone shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Humanities).

4. Withdrawal from the Programme

Where a candidate withdraws from the programme after completing the prescribed papers the Pro-Vice-Chancellor (Humanities) may recommend the award of the Postgraduate Diploma in Arts Subjects or determine which papers shall be credited towards the diploma.

5. Examination of the Thesis

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.
- (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.

- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Humanities) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

MA Schedule

Subjects for the Degree

Anthropology	Human Services
Art History and Theory	Indigenous Development/He Kura Matanui
Childhood and Youth Studies	Information Science
Chinese	Japanese
Classics	Linguistics
Communication Studies	Māori Studies
Computer Science	Mathematics
Development Studies	Music
Economics	Peace and Conflict Studies
Education	Philosophy
English	Politics
Film and Media Studies	Psychology
French	Religious Studies
Gender Studies	Sociology
Geography	Spanish
German	Statistics
History	Theatre Studies

Regulations for the Degree of Doctor of Literature LittD

1. Eligibility

- (a) The degree shall be awarded for published original contributions of special excellence in linguistic, literary, social or historical knowledge.
- (b) Every candidate for the degree must *either*
 - (i) have held a master's degree for at least five years before applying for admission to the degree; *or*
 - (ii) have been admitted with the status of one who is entitled to proceed to the degree.
- (c) A candidate for the degree shall normally be a graduate of the University of Otago or shall have had some other formal academic association with the University.

2. Application

- (a) A candidate must apply for admission to the degree by submitting the following in the first instance:
 - (i) a curriculum vitae;
 - (ii) an abstract and/or brief description of the work including a list of the published original contributions upon which the application is based; and
 - (iii) a statutory declaration identifying the submitted work as original and stating that it has not previously been accepted for another university qualification. Where co-authored work is submitted, those parts which are the candidate's own work should be identified, whereupon the University will advise if a case for the award of the degree exists (*Note i*).
- (b) Every candidate shall submit three soft-bound (*Note ii*) copies of the work upon which the application is based together with the required entry fee (*Note iii*).
- (c) In exceptional circumstances, and with the approval of the Senate, unpublished work may be submitted.
- (d) Additional work, published or unpublished, may be submitted in support of the application.

Notes:

- (i) *The application shall be forwarded to the Dean of Graduate Research.*
- (ii) *Permanently bound copies are acceptable if the work is already in that format.*
- (iii) *The three copies of the work together with the entry fee of \$2,000 (inclusive of GST) shall be forwarded to the Dean of Graduate Research.*

3. Examination

- (a) The submitted work shall be assessed by three examiners, appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Humanities), at least one of whom shall be an overseas authority.

- (b) Where the examiners cannot agree on a result, they should so report to the Pro-Vice-Chancellor (Humanities), who shall nominate a referee to advise the Senate.
- (c) Upon the successful completion of the examination process, the candidate shall forward two permanently bound copies of the work to the Dean of Graduate Research who will arrange for the copies to be placed in the University Library and the appropriate University department or school.

4. Variations

Notwithstanding anything in these regulations, the Senate shall have the discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

Note: The Senate has delegated authority over the LittD degree to the Deputy Vice-Chancellor (Research and Enterprise).

Regulations for the Degree of Master of Fine Arts MFA

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant must *either*
 - (i) be a graduate, normally in a relevant field, *or*
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.

2. Structure of the Programme

- (a) The degree will be awarded in the following subject: Theatre Studies
- (b) The programme of study shall consist of the preparation and presentation of production work (one or more substantial theatrical or live performance works, or a suite of shorter works), plus a written exegesis on that body of work. In some cases the candidate may also be required to take and pass approved papers, normally at 400-level.
- (c) A candidate shall, before commencing the programme, secure the approval of the Programme Co-ordinator for the supervisor(s) and for the selection of performance works to be prepared and presented.
- (d) A candidate may not present work that has previously been accepted for another degree.

- (e) The Senate shall approve the proposed area of study on the recommendation of the Programme Co-ordinator and Pro-Vice-Chancellor (Humanities).

3. Duration of the Programme

- (a) A candidate shall normally complete the degree within one year of study.
- (b) A candidate shall satisfy the requirements for the degree within four years of admission to the programme. A candidate may apply to the Pro-Vice-Chancellor (Humanities) for an extension of this time limit by up to one year.

4. Withdrawal from the Programme

Where a candidate withdraws from the programme after completing the prescribed papers, the Pro-Vice-Chancellor (Humanities) may recommend the award of the Postgraduate Diploma in Arts Subjects in Theatre Studies or determine which papers shall be credited towards the diploma.

5. Examination of the Production Work and Exegesis

- (a) The production work and exegesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Programme Co-ordinator.
- (c) Each examiner shall supply a written report on the production work and exegesis and, on the basis of the work submitted, recommend a mark and grade as well as an overall result selected from the options specified in clause (d) below.
- (d) The examiners may recommend that the production work and exegesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Programme Co-ordinator;
 - (iii) do not meet the criteria for the award of the degree, but, where this is viable, may be revised and resubmitted for examination;
 - (iv) do not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Programme Co-ordinator.
- (f) A candidate shall be permitted to revise and resubmit the production work and exegesis for examination once only.
- (g) If revised and resubmitted work (production work and exegesis) is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where the examiners cannot agree on a result, the Programme Co-ordinator should so report to the Pro-Vice-Chancellor (Humanities) or nominee who

shall arrive at a decision after consulting a referee who should normally be external to the University.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Degree of Master of International Studies MIntSt

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant should normally
 - (i) be a graduate with an ordinary bachelor's degree and with an average grade of at least B+ in the 300-level papers for the degree, *or*
 - (ii) be a graduate with an honours degree awarded at a standard of at least second class honours (division I), *or*
 - (iii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

2. Structure of the Programme

- (a) The programme of study shall consist of four taught papers and a supervised research dissertation:

INTS 502	International Politics	30 points
INTS 503	The Global Economy	30 points
INTS 504	International Legal Issues	30 points
INTS 509	Global Peace and Conflict	30 points
INTS 590	Research Dissertation	60 points
- (b) The research dissertation should be started at the beginning of the programme and submitted no later than twelve months following first enrolment. The limit is 20,000 words of text, exclusive of appendices, footnotes, tabular material, bibliography or equivalent.
- (c) Before commencing the investigation to be described in the research dissertation, a candidate shall obtain the approval of the Programme Co-ordinator and the supervisor(s) of the proposed topic.

- (d) A candidate may not present a dissertation which has previously been accepted for another degree.

3. Duration of the Programme

A full-time candidate should complete the requirements of the degree within twelve months, and a part-time candidate within twenty-four months, of commencing the programme.

4. Assessment

- (a) Students will sit written examinations in the four required papers. Assessment will normally involve at least two examiners, one of whom will be external to the University. A candidate may be permitted to be re-examined for not more than one of the four taught papers (INTS 502-504, 509).
- (b) The dissertation shall be assessed by at least two examiners, at least one of whom shall be external to the University. If the dissertation is assessed as unsatisfactory on first submission the examiners may recommend to the Programme Co-ordinator that it be revised and resubmitted by a specified date.
- (c) Where the examiners cannot agree on a result, the Pro-Vice-Chancellor (Humanities) shall reach a decision after consulting a referee.

5. Degree Requirements

The four required papers together contribute two-thirds, and the research dissertation one-third, of the overall mark. A pass standard is required for each of the four papers, and students must meet this standard to submit the research dissertation. Should a pass standard not be obtained, a student may re-take the examination or re-submit the assessment. Students may be re-examined in only one paper. They must also obtain a pass standard, or better, for the research dissertation.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Peace and Conflict Studies MPCS

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities)
- (b) Every applicant must *either*
 - (i) be a graduate, *or*
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities)
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study that was followed to gain the qualification, as well as the applicant's performance in the programme. A minimum grade of B+ or higher over the final year is normally required but relevant practical experience may also be considered where this minimum is not met.

2. Structure of the Programme

The programme of study shall consist of two core papers and two elective papers, worth 120 points, together with a 60 point research dissertation, or 60 point practicum and research project:

PEAC 501	Theories of Peace and Conflict	30 points
PEAC 502	Conflict Analysis and Conflict Resolution Theory	30 points
PEAC 590	Research Dissertation	60 points
	<i>or</i>	
PEAC 595	Practicum and Research Report	60 points
	<i>and two of</i>	
PEAC 503	Conflict Resolution Practice	30 points
PEAC 504	Development and Peace-building	30 points
PEAC 505	Peace Education	30 points
PEAC 506	Special Topic	30 points
PEAC 507	Critical Terrorism Studies	30 points
Total		180 points

3. Duration of the Programme

A full-time candidate shall normally complete the requirements of the degree within twelve months. A part-time candidate shall normally complete the requirements of the degree within twenty-four months.

4. Examination of the Research Dissertation or Research Report

- (a) The research dissertation or research report shall be assessed by at least two examiners, at least one of whom shall be external to the University.

- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Director, National Centre for Peace and Conflict Studies.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Planning MPlan

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant must *either*
 - (i) be a graduate, *or*
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.

2. Structure of the Programme

- (a) The programme of study shall consist of *either*
 - (i) seven prescribed papers in planning studies (PLAN 411, 412, 435, 438, 535, LAWS 515, and one of LAWS 521, 540, 577) with a value of 130 points, one planning-related paper worth 20 points, as approved by the Director of the Planning Programme, and a thesis (PLAN 5) with a value of 90 points, *or*
 - (ii) seven prescribed papers in planning studies (as in (a)(i) above) with a value of 130 points, planning-related papers worth at least 60 points, as approved by the Director of the Planning Programme, and a planning research project (PLAN 590) with a value of 50 points.
- (b) With the approval of the Director of the Planning Programme, one or more papers from relevant subject areas may be substituted for a prescribed paper in planning studies worth up to 20 points.
- (c) A candidate shall, before commencing the investigation to be described in either the planning project or the thesis, secure the approval of the Director

of the Planning Programme for the topic, the supervisor(s) and the proposed course of the investigation.

- (d) A candidate shall submit the planning project by 1 October of the year in which the coursework is completed.
- (e) A candidate shall submit the thesis by 1 November of the year following that in which the coursework is completed.
- (f) A candidate may not present a planning project or a thesis which has previously been accepted for another degree.

3. Duration of the Programme

- (a) A candidate shall normally follow a programme of study for not less than two years.
- (b) A candidate must satisfy the requirements for the degree within four years of commencing the programme.

4. Examination of the Planning Project or Thesis

- (a) The planning project or thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of the Department of Geography.
- (c) Each examiner shall supply a written report on the planning project or thesis and recommend a mark and grade on the basis of the planning project or thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a planning project or thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of the Department of Geography;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of the Department of Geography.
- (f) A candidate shall be permitted to revise and resubmit a planning project or thesis for examination once only.
- (g) If a revised and resubmitted planning project or thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

- (h) Where examiners cannot agree on a result, the Head of the Department of Geography should so report to the Pro-Vice-Chancellor (Humanities) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Notes:

- (i) *The due date for applications for first enrolment in the programme is 20 November of the year prior to admission. In special circumstances, late applications may be considered.*
- (ii) *A personal programme of study approved under regulation 6 may not meet the requirements for membership of the New Zealand Planning Institute.*

MPlan Schedule

Papers for the Degree

PLAN 411	Planning Theory	20 points
PLAN 412	Spatial Planning and Development	20 points
PLAN 435	Planning Case Study I	20 points
PLAN 438	Planning Practice	20 points
PLAN 535	Planning Case Study II	20 points
LAWS 515	Resource Management Law	15 points

and one of:

LAWS 521	International Environment Law	15 points
LAWS 540	Environment Law	15 points
LAWS 577	Advanced Resource Management Law	15 points
PLAN 590	Planning Project	50 points
PLAN 5	Thesis	90 points

Other postgraduate planning-related papers approved by the Director of the Planning Programme

Regulations for the Degree of Master of Politics MPols

1. Admission to the Programme

- (a) (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant shall normally
 - (i) be a graduate with an ordinary bachelor's degree majoring in Politics, Political Science, International Relations, Government, Public Policy, Political Theory, Strategic Studies, Defence Studies, or Comparative Area Studies and have an average grade of at least B+ in the 300-level papers for the degree, *or*
 - (ii) be a graduate with an honours degree awarded in Politics or Political Science or a cognate subject at a standard of at least second class honours (division I), *or*
 - (iii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

2. Structure of the Programme

- (a) The programme of study shall consist of
 - (i) four 30-point 500-level papers, which must include POLS 501 and three further POLS 500-level papers;
 - (ii) a 60-point research dissertation (POLS 590).
- (b) The research dissertation shall be completed over the course of one calendar year. It should be started at the beginning of the programme and submitted no later than twelve months following first enrolment. The limit is 20,000 words of text, exclusive of appendices, footnotes, tabular material, bibliography or equivalent.
- (c) Before commencing the investigation to be described in the research dissertation, a candidate shall obtain the approval of the Programme Co-ordinator and the supervisor(s) of the proposed topic.
- (d) A candidate may not present a dissertation that has previously been accepted for another degree

3. Duration of the Programme

A full-time candidate shall normally complete the requirements of the degree within twelve months, and a part-time candidate within twenty-four months, of commencing the programme.

4. Assessment

- (a) Students will be assessed through a combination of examinations and internal assessment.

- (b) The research dissertation shall be examined by one examiner internal to the University of Otago and one external examiner, neither of whom will be the candidate's supervisor. The research dissertation is a one-off submission, and examiners should not ask for the sorts of revisions to the text that are typical of a master's degree by thesis only.
- (c) Where the examiners cannot agree on a result, the Pro-Vice-Chancellor (Humanities) shall reach a decision after consulting a referee.

5. Degree Requirements

The four required papers (including the core paper) together contribute two thirds, and the research dissertation one third, of the overall mark. A pass standard is required for each of the four papers, and students must meet this standard to submit the research project. Should a pass standard not be obtained in an examination, a student may re-take the examination. Students may be re-examined in only one paper. They must also obtain a pass standard, or better, for the research dissertation.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study that does not comply with these regulations.

Regulations for the Degree of Bachelor of Music MusB

1. Structure of the Programme

Every programme of study for the degree shall satisfy the requirements set out in the MusB Schedule.

2. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

3. Cross Credits

A candidate who is enrolled for the degree concurrently with another degree, or who has completed one degree and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 126 points where the other degree is a three-year degree and up to a maximum of 180 points where the other degree is longer than a three-year degree.

4. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: An application for admission to Performance papers is required; this is separate from the enrolment process.

MusB Schedule

Requirements for the Degree

Level	Requirements	Points
100-level	MUSI 101	18
	<i>Two of</i> MUSI 102, MUSI 103, or MUSI 104	36
200-level	MUSI 201	18
	36 further 200- or 300-level MUSI points*	36
300-level	72 300-level MUSI points*	72
Plus	180 further points, including 54 above 100-level, comprising: 108 further MUSI points (for 18 of which MAOR 108 may be substituted)*	108
	72 further points (any subject)	72
Major Subject Requirements	<p>* The elective MUSI papers must include the requirements for at least one of the following major subjects (each paper is worth 18 points unless otherwise specified):</p> <p>Classical Music Performance MUSI 141 (36 points) MUSI 241 (36 points) <i>either</i> MUSI 341 (36 points) <i>or both</i> MUSI 348 (30 points) and MUSI 375</p> <p>Composition MUSI 131 or MUSI 135; <i>two of</i> MUSI 231, MUSI 232, MUSI 235; MUSI 331 (36 points)</p> <p>Contemporary Music Performance MUSI 146 and MUSI 156; MUSI 246 and MUSI 256; MUSI 345 (36 points) <i>or</i> MUSI 346 (36 points) <i>or both</i> MUSI 348 (30 points) <i>and</i> MUSI 375.</p> <p>Music Studies MUSI 301 Other approved MUSI papers above 100-level worth a total of 90 points, including at least 54 points at 300-level.</p> <p>Recording and Production MUSI 132 MUSI 232 or MUSI 332 MUSI 333 or MUSI 233 or HUMS 301 one of MUSI 203 or 303, MUSI 266 or 366, or MUSI 269 or 369</p>	
TOTAL		360

Regulations for the Degree of Bachelor of Music with Honours MusB(Hons)

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant shall have fulfilled one of the following conditions:
 - (i) have been admitted to the degree of Bachelor of Music with an average grade of at least B+ for the appropriate 300-level papers;
 - (ii) have been admitted with the status of one who is entitled to proceed to the degree;
 - (iii) have a qualification acceptable to the Pro-Vice-Chancellor and produce evidence acceptable to the Pro-Vice-Chancellor of ability to proceed to the degree.
- (c) A student enrolled for a postgraduate diploma programme may not be admitted retrospectively and transfer to an Honours programme unless he or she would have been eligible for admission at the commencement of the programme and the structure and duration of the postgraduate diploma programme are identical to those for the Honours programme.

2. Subjects of Study

The degree may be awarded in any one of the subjects, or in an approved combination of subjects (Combined Honours), listed in the MusB(Hons) Schedule.

3. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements for the subject concerned as set out in the Schedule.
- (b) Any required dissertation or research project must be submitted no later than 1 November of that year.

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Duration of the Programme

A candidate shall complete the requirements for the degree in one academic year of full-time study following admission to the Honours programme.

6. Level of Award of the Degree

- (a) The degree may be awarded with First Class Honours, with Second Class

Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours.

- (b) Should a candidate fail to obtain Honours, the papers passed may be credited towards a Postgraduate Diploma.
- (c) A candidate who fails to obtain Honours may not resit all or part of the Honours programme in a subsequent year, unless the Senate has determined that his or her performance in the examinations was seriously impaired.

7. Variations

The Pro-Vice-Chancellor (Humanities) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Note: The due date for applications for enrolment in the programme is 10 December. Late applications will be considered.

MusB(Hons) Schedule

Subject	Prerequisites*	Requirements
Composition	MUSI 331	MUSI 431 and three of MUSI 403, 407, 410, 442
Musical Performance	At least a B+ grade in MUSI 341, 345 or 346	MUSI 441 or 445 or 446, and three of MUSI 403, 407, 410, 442
Music Research	MUSI 220, 225 or 269	MUSI 490 and three of MUSI 403, 407, 410, 442
Recording and Production	MUSI 332 or 333	MUSI 432 and three of MUSI 403, 407, 410, 442

* Papers which must have been passed as part of or in addition to the requirements for the degree of Bachelor of Music.

Regulations for the Postgraduate Diploma in Music PGDipMus

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant shall *either*
 - (i) have been admitted to the degree of Bachelor of Music, *or*
 - (ii) have been admitted with the status of one who is entitled to proceed to the diploma.

2. Subjects of Study

The diploma may be awarded in Composition, or Performance, or Studio Production.

3. Structure of the Programme

- (a) Every programme of study shall comprise 400-level Music papers worth a total of 120 points: one of MUSI 431, 432, 441, 446 and three of MUSI 403, 407, 410, 442.
- (b) Any required dissertation or research project must be submitted no later than 1 November.

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Duration of the Programme

The programme may be taken by full-time candidates in one year, or by part-time candidates over more than one year. Any paper in which a candidate is enrolled in any year shall be examined in that year.

6. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Degree of Master of Music MMus

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant must *either*
 - (i) have been admitted to the degree of Bachelor of Music with Honours, *or*
 - (ii) have been awarded the Postgraduate Diploma in Music, *or*
 - (iii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

2. Structure of the Programme

- (a) The degree may be awarded in Composition, Studio Production, or Performance.
- (b) To gain the degree in Composition, a candidate must present an approved portfolio comprising an extended work and such further compositions as may be required.
- (c) To gain the degree in Studio Production, a candidate must present a substantial, professional-quality sound recording of original or arranged works, accompanied by a written exegesis.
- (d) To gain the degree in Performance, a candidate must present two approved public recitals in the University, at least one of which shall be at the end of the programme, and undergo an oral examination.
- (e) A candidate may not present a composition, studio sound recording, or recital programme which has previously been accepted for another degree.
- (f) The research and other work necessary for the degree should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

A candidate shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Humanities).

4. Examination

- (a) The required compositions, studio production, or recitals shall be assessed by a panel of at least two examiners, one of whom shall be external and one internal to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of the Department of Music.

- (c) Each examiner shall supply a written report on the required compositions, studio production, or recitals and recommend a mark and grade on the basis of the submission or performance, and an overall result selected from the options as specified in clause (d) below.
- (d) In the case of compositions or a studio production, the examiners may recommend that the submission:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of the Department of Music;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) In the case of recitals, the examiners may recommend that they:
 - (i) be accepted;
 - (ii) do not meet the criteria for the award of the degree, but a revised programme may be submitted for examination;
 - (iii) do not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (f) Amendments shall be completed by a specified date to be determined by the Head of the Department of Music.
- (g) A candidate shall be permitted to revise and resubmit the compositions, studio production, or recitals programme for examination once only.
- (h) If revised and resubmitted compositions, studio production, or recitals are finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (i) Where examiners cannot agree on a result, the Head of the Department of Music should so report to the Pro-Vice-Chancellor (Humanities) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Degree of Doctor of Musical Arts DMA

Overview of the Degree

The degree of Doctor of Musical Arts is awarded on the basis of the presentation of (a) a performance programme; or (b) a portfolio of compositions; or (c) a studio production.

The submission of an exegesis pertaining to the performances, compositions or studio production will be required. The exegesis is a scholarly critique and analysis of the process involved in each case. Each artistic production and the exegesis (all of which are considered research outputs) should give evidence of the candidate's ability to carry out research, that the candidate has shown originality and independence in research and artistic creation, and that the candidate has made a significant contribution to knowledge in the particular field. The work in the exegesis must be at a level worthy of publication in a peer-reviewed journal. The research should be of a kind that a diligent and competent student might reasonably be expected to complete within three years of full-time study, and must achieve creative outputs that demonstrate a professional level of skills, competence and originality.

1. Admission

- (a) Admission to the degree programme shall be subject to the approval of the Senate.

Note: Applications may be made at any time. Applications must be approved before the candidate begins the research work.

- (b) Every candidate must be a university graduate and produce evidence of ability to undertake study in the proposed area. Such evidence shall include:
 - (i) a Bachelor's degree with first or upper second class Honours or equivalent;
or
 - (ii) a Master's degree (including an appropriate research component); *or*
 - (iii) appropriate experience in the proposed area of study.
- (c) A candidate for a Master of Music degree may apply to transfer to candidature for the degree of Doctor of Musical Arts, and may have the date of admission backdated as is considered appropriate.
- (d) Initial admission to the degree programme shall normally be provisional, and shall be confirmed on receipt of a satisfactory progress report after no less than six months and no more than 12 months of full- or part-time study.
- (e) If admission to the degree programme is not confirmed, then either provisional admission may be extended for one period of up to six months or the candidate shall be required to withdraw or to enrol for another degree. If admission is not confirmed after a period of extension, the candidate shall be required to withdraw or to enrol for another degree.

Note: A person wishing to undertake the programme in Performance is required to sit an audition before admission into the programme.

2. Full-time and Part-time Study

- (a) A candidate may apply for admission on a full-time or part-time basis, but may, with approval, change that status at the start of any academic year.
- (b) Holders of Divisional Teaching Assistantships shall be deemed to be full-time candidates, and Assistant Research Fellows may also be so deemed.

Notes:

- (i) *A full-time candidate shall count as 1 Equivalent Full-time Student (EFTS) per annum (also see Note (iii) below).*
- (ii) *A part-time candidate shall count as 0.5 EFTS per annum.*
- (iii) *The University expects that full-time candidates will devote the majority of their working time to their studies.*

3. Additional Papers

In certain cases a candidate may be required or allowed to take one or more prescribed papers in addition to the programme. No candidate may take any other paper or course additional to the programme without first obtaining the approval of the Senate, which must be satisfied that taking any such paper or course will not materially delay the completion of the candidate's research.

4. Duration of the Programme

- (a) A candidate shall pursue a programme of study and research under supervision for a period normally equivalent to 3 full-time years.
- (b) The minimum period of study shall be equivalent to 2.5 full-time years and the maximum period shall be equivalent to 4 full-time years. Exceptions shall be permitted only with approval of the Senate.
- (c) A candidate shall be enrolled continuously for the entire period of the candidacy, except that a candidate may apply to the Senate for permission to withdraw temporarily from study.
- (d) Normally, at least six months of study and research shall be carried out at the University.

5. Supervisors

- (a) The Senate shall, on the recommendation of the Head of the Department of Music, appoint at least two supervisors, or one supervisor supported by a departmental advisory panel, to oversee the work of the candidate.
- (b) One of the supervisors must be an appropriately qualified member of the academic staff of the University.
- (c) In the case of a dispute between a candidate and a supervisor, the Senate shall have discretion to replace that supervisor.

6. Progress Reports

- (a) While a candidate is provisionally admitted to the degree programme, progress reports signed by the candidate, supervisors, Head of the Department of Music and Pro-Vice-Chancellor (Humanities) shall be submitted to the Doctoral and Scholarships Office at six-monthly intervals from the date of initial admission.

- (b) Once confirmation has been granted, progress reports signed by the candidate, supervisors and the Head of the Department of Music shall be submitted annually.
- (c) If an unsatisfactory report is received, the Senate may, after appropriate consultation, terminate the candidacy.

7. Structure of the Programme

- (a) (i) The degree will be awarded in one of the following subjects:

- Composition
- Performance
- Studio Production

- (i) The Senate shall approve the proposed area of study on the recommendation of the Head of the Department of Music and Pro-Vice-Chancellor (Humanities).
- (ii) As a guide to the candidate, the recommended relative workload weighting can vary from 90% for the creative portfolio, performances or studio productions, and 10% for the exegesis, through to 70% for the creative portfolio, performances or studio productions, and 30% for the exegesis. The workload weighting will be determined by the Department's Postgraduate Committee, based on the nature of the proposed project. Detailed and descriptive programme notes should accompany each performance. Students are required to sit an oral examination.

- (b) *Composition*

The degree in Composition requires the submission of substantial original pieces of work, and must achieve creative outputs that demonstrate a professional level of skill and competence. The proposed portfolio will be approved by the Department's Postgraduate Committee before admission and may include orchestral works, chamber works, song cycles or albums, operas, music theatre, choral music, music involving cultural diversity, film music, music in popular styles, or music using electronic media, or other forms as approved. Compositions should be submitted in written and/or recorded form, depending on the genre used. At least one composition written for live performance should be presented both as a musical score and recording. The candidate shall not present a portfolio that has previously been accepted for another degree.

- (c) *Performance*

- (i) The degree in Performance requires performances that demonstrate a professional level of skills, competence and originality. Candidates are required to present four or five examination performances. One of the performances may be submitted as a recording; the other performances must be presented live to the examiners.
- (ii) The proposed performances will be approved by the Department's Postgraduate Committee before admission. The programmes are subject to the approval of the Senate on the recommendation of the Head of the

Department of Music and Pro-Vice-Chancellor (Humanities) and shall feature major works in the candidate's specific field. In the case of a classical music performer, the candidate's programme would be expected to feature major works of the concert repertoire and encompass music of important and varied stylistic eras. There is a requirement for new knowledge, and this should be shown either through a performance or recording of new music, or through new reinterpretations of existing music. In the case of a popular music or world music performer, the candidate's programme would be expected to feature songs and/or instrumental items considered to be major works within their genre, and to be of considerable technical difficulty, as well as embracing new work. The candidate may choose to specialise in the works of a specific composer or stylistic area. The candidate shall not present performances that have previously been accepted for another degree.

- (iii) The first three performances will be held in the first two years of study (or part-time equivalent) and will be examined by an internal and external (New Zealand) examiner. The first performance is probationary, and must be passed in order for the candidate to continue in the course. The final performance will be examined as stated in regulation 9. The required performances, exegesis and oral examination shall be assessed by a panel of at least three examiners. Two of the performances shall include an examiner external to the University (see also regulation 9).

(d) *Studio Production*

The degree in Studio Production requires the submission of substantial original recordings and must achieve creative outputs that demonstrate a professional level of skills, competence and originality in the area of music production. The proposed portfolio will be approved by the Department's Postgraduate Committee before admission, and may include a number of albums or other recorded works, either audio recording or audio recording with video. Candidates are encouraged, but not required, to undertake compositional, arrangement, engineering and mastering duties. The candidate must be credited as producer on all recordings which will be examined based on the overall quality of the recorded product, and/or on the candidate's ability to explore and contribute to theoretical approaches and concepts relevant to the discipline of Studio Production Research. The pieces must be in the form of audio recordings or audio-visual material, and must be capable of being archived. The candidate shall not present a portfolio that has previously been accepted for another degree.

8. Submission of the Exegesis

- (a) Four copies of the exegesis explaining the results of the research shall be submitted for examination, in accordance with the regulations governing the Presentation of Theses.
- (b) The length of the exegesis may vary from approximately 10,000 to 30,000 words (excluding appendices, footnotes and bibliography), in proportion to the weighting of the creative portfolio/performances (e.g. 10,000 words for an

exegesis weighted 10%). The exegesis will include background information on the works, as well as theoretical perspectives on relevant performance/creative techniques, extra-musical sources of inspiration, and/or critical analysis of the performer's/composer's methodology.

- (c) A candidate may not present an exegesis which has previously been accepted for another degree.
- (d) If the exegesis is not at an acceptable standard, the degree shall not be awarded, regardless of any result attained for the portfolio, performances or studio productions.

Note: A refund of costs incurred in the printing and binding of two hardbound copies of the exegesis shall be provided to every candidate whose exegesis is submitted after no more than four years of full-time study, or the equivalent in part-time study.

9. Examiners

- (a) One examiner shall be from outside New Zealand, one shall be from within New Zealand but external to the University, and one shall be internal to the University.

Note: Normal patterns for examiners may be varied in exceptional circumstances.

- (b) A supervisor shall not be an examiner.
- (c) The entire examination shall be supervised by an independent Convener appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Humanities).
- (d) The supervisors shall make a report on the work of the candidate which may be released to the Convener of the examiners.
- (e) Each examiner shall supply a written report on the portfolio or performance, together with a preliminary recommendation for an examination result.
- (f) An oral examination on the topic of the portfolio or performances or studio productions and on the general field to which the topic belongs is required.
- (g) The oral examination shall be conducted by at least two examiners, one of whom is external to the University.
- (h) At the discretion and invitation of the Convener, the supervisors and the Head of the Department of Music may contribute to the oral examination.
- (i) After consultation with the examiners, the Convener may approve the attendance of others at the oral examination.

10. Examination Result

- (a) The Convener of examiners shall report to the Senate the recommendation of the examiners.
- (b) The examiners may recommend that the portfolio and exegesis
 - (i) be accepted, or be accepted with minor corrections, and the degree be awarded;

- (ii) be accepted and the degree be awarded after amendments have been made to the satisfaction of the Convener of examiners in consultation with the internal examiner;
 - (iii) be revised and resubmitted for examination;
 - (iv) be rejected and referred to the appropriate authority within the University for consideration of the award of another degree;
 - (v) be rejected with no right of resubmission.
- (c) Where the examiners cannot agree on a result, the Convener shall so report, and the Senate shall arrive at a decision after consulting a referee from outside the University.
- (d) A candidate shall be permitted to revise and resubmit material for examination once only.

Note: Once the final result has been decided, the student shall submit two hardbound copies of the exegesis and portfolio (the Department will record all performances for examination and archival purposes). The cost of these hardbound copies will be met by the University provided that the exegesis is submitted within four years of first enrolling for full-time study for the degree.

11. Variations

Notwithstanding anything in these regulations, the Senate shall have discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

Note: The Senate has delegated authority over the DMA degree to the Deputy Vice-Chancellor (Research and Enterprise).

Regulations for the Degree of Doctor of Music MusD

1. Eligibility

- (a) The degree shall be awarded for special excellence in musical composition.
- (b) Every candidate for the degree must *either*
 - (i) have held the degree of Bachelor of Music for at least five years before applying for admission to the degree; *or*
 - (ii) have been admitted with the status of one who is entitled to proceed to the degree.
- (c) A candidate for the degree shall normally be a graduate of the University of Otago or shall have had some other formal academic association with the University.

2. Application

- (a) A candidate must apply for admission to the degree and submit three copies of the work upon which the application is based, along with a statutory declaration identifying the submitted work as original and stating that it has not previously been accepted for another university qualification.
- (b) Additional work, published or unpublished, may be submitted in support of the application.

3. Examination

- (a) The submitted work shall be assessed by three examiners, appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Humanities), at least one of whom shall be an overseas authority.
- (b) Where the examiners cannot agree on a result, they should so report to the Pro-Vice-Chancellor (Humanities) who shall nominate a referee to advise the Senate.

4. Variations

Notwithstanding anything in these regulations, the Senate shall have the discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such a variation.

Notes:

- (i) *Prospective applicants are strongly advised to provide details of those compositions which they intend to submit, whereupon the University will advise them whether a case for the award of the degree exists.*
- (ii) *The entry fee of \$2,000 (inclusive of GST) shall be submitted to the Dean of Graduate Research with the application.*

Regulations for the Degree of Bachelor of Performing Arts

BPA

1. Structure of the Programme

Every programme of study

- (a) shall satisfy the requirements set out in the BPA Schedule
- (b) may include an optional minor subject (in a discipline or subject other than Music, Theatre Studies or Dance Studies) which satisfies the Minor Subject Requirements listed in Arts and Music Schedule A, or Commerce Schedule A, or Science Schedule A, or Applied Science Schedule A.

2. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

3. Cross Credits

A candidate who is enrolled for the degree concurrently with another degree, or who has completed one degree and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 126 points where the other degree is a three-year degree and up to a maximum of 180 points where the other degree is longer than a three-year degree.

4. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: An application for admission to Performance and Limited Entry papers is required; this is separate from the enrolment process.

BPA Schedule

Requirements for the Degree

Level	Paper	Title	Points	
100-level	MUSI 101	Materials of Music 1	18	
	THEA 122	Drama on Stage and Screen	18	
	THEA 151	Improvisation	18	
	THEA 153	Voice and Movement	18	
	<i>One of</i> PHSE 115 or PHSE 116	Fundamentals of Dance Elements of Dance	18	
	<i>Either one of</i> MUSI 131 MUSI 135 MUSI 140 MUSI 146 PERF 102 <i>or</i> MUSI 141	Composition 1 Songwriting Performance Studies Professional Practice 1A Musical Theatre Voice 1A Performance 1	18 36	
	200-level	MUSI 265	Music and Theatre	18
		THEA 221	Truth and Representation	18
		THEA 252	The Actor's Imagination	18
		<i>Either one of</i> MUSI 231 MUSI 235 MUSI 240 MUSI 246 PERF 202 <i>or</i> MUSI 241	Composition 2 Contemporary Composition Performance Studies 2 Professional Practice 2A Musical Theatre Voice 2A Performance 2	18 36
300-level		PERF 301	Performance Project	18
		<i>One of</i> THEA 351 THEA 352 THEA 353	Performing Shakespeare Directing Bicultural Theatre	18
		<i>Either</i> MUSI 340 <i>Or one of</i> MUSI 331 MUSI 341 MUSI 346	Performance Studies 3 and 18 further 300-level MUSI, THEA or PHSE (Dance only) points Composition Projects, Performance 3, Professional Practice, Musical Theatre Voice 3	36
		Plus	<i>Either</i> 36 further MUSI, THEA or PHSE (Dance only) points at 200-level or above and 72 further points in any subjects <i>or</i> , for students who have completed MUSI 141 and MUSI 241 (36 points each), 18 further MUSI, THEA or PHSE (Dance only) points at 200-level or above and 54 further points in any subjects	
TOTAL			360	

Regulations for the Degree of Bachelor of Social Work BSW

1. Admission to the Programme

- (a) Admission to the programme shall be determined by the Pro-Vice-Chancellor (Humanities) on the advice of the Social Work Admissions Committee.
- (b) To be admitted to the programme at the Third Stage, an applicant must have passed papers worth 234 points from the First and Second Stages as specified in the schedule of papers for the degree, or have completed the requirements for the degree of Bachelor of Arts, Bachelor of Theology, Bachelor of Science (majoring in Psychology), or Bachelor of Education Studies, or have completed a degree at another tertiary education institution (in the same, or similar, subject areas) and have taken an approved course in Māori language and tikanga.
- (c) Candidates will be selected on the basis of their academic record, personal suitability and proven experience in the social services. The Social Work Admissions Committee must be satisfied that applicants meet the requirements of the Social Work Registration Act 2003.

2. Structure of the Programme

- (a) Every programme shall consist of papers worth not less than 480 points, as prescribed in the BSW Schedule.
- (b) The Head of the Department of Sociology, Gender and Social Work may approve variations from the normal sequence of papers.

3. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

4. Duration of the Programme

A candidate shall follow a programme of study for not less than four years of full-time study, or the equivalent in part-time study.

5. Cross Credits

A candidate who is enrolled for the degree of Bachelor of Social Work concurrently with another degree, or who has completed one of the two degrees and is proceeding with the other, may cross credit 100- and 200-levels papers which are common to both degrees up to a maximum of 180 points.

6. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Notes:

- (i) Student numbers may be limited by the capacity of the social services to provide opportunities for fieldwork placements.
- (ii) The due date for applications for enrolment in the Third Stage of the BSW programme is 1 November in the year before admission to the Third Stage.
- (iii) Applicants with appropriate previous qualifications or prior learning and experience may be eligible for *ad eundem credit* or RPL (recognition of prior learning) credit towards the programme.

BSW Schedule

Papers for the Degree of Bachelor of Social Work

Notes:

- (i) For information on prerequisites, corequisites and restrictions, refer to the Prescriptions in the Guide to Enrolment.
 (ii) Prospective BSW students should initially enrol for a Bachelor of Arts (BA) programme.

First Stage Compulsory Papers		
SOWK 111	Working with People: The New Zealand Context	18 points
SOCI 101	Sociology of New Zealand Society	18 points
MAOR 102	Māori Society	18 points
MAOR 110	Introduction to Conversational Māori	18 points
EDUC 102	Human Development	18 points
or PSYC 112	Human Thought and Behaviour	
Second Stage Compulsory Papers		
SOWK 201	Fields of Practice	18 points
SOWK 236	The Treaty and Social Services	18 points
SOCI 201	Sociological Research in Practice	18 points
SOCI 205	Social Inequality	18 points
SOCI 207	Families and Society	18 points
First and Second Stage Elective Papers		
Additional approved papers from Arts and Music Schedule C to make a total of at least 234 points.		
Third Stage Compulsory Papers		
SOWK 301	Theories and Methods of Social Work	18 points
SOWK 302	Social Work for Children and Families - Analysis and Theory	18 points
SOWK 303	Communities and Organisations - Analysis and Theory	18 points
SOWK 304	Kaupapa Māori and Indigenous Approaches to Social Work	18 points
SOWK 320	Introduction to Professional Practice	18 points
SOWK 392	Fieldwork Practice 1	36 points
Fourth Stage Compulsory Papers		
SOWK 402	Social Work for Children and Families: Advanced Practice	20 points
SOWK 403	Communities and Organisations: Advanced Practice	20 points
SOWK 492	Fieldwork Practice 2	40 points
SOWK 480	Research Project	20 points
SOWK 405, 406 or any other 400-level SOWK paper		20 points

Regulations for the Degree of Bachelor of Social Work with Honours BSW(Hons)

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Admission to the Honours programme will be based upon an applicant's academic performance in the third year of the programme for the degree of Bachelor of Social Work.

2. Structure of the Programme

- (a) A candidate admitted to an Honours programme shall complete the requirements for the degree of Bachelor of Social Work as set out in the Schedule for that degree except that the final year's course must comprise SOWK 402 and 403 (20 points each), SOWK 490 (40 points), and SOWK 492 (40 points).
- (b) The final year's course for the Honours programme should be taken by full-time candidates in one year, but may be taken by part-time candidates over more than one year.
- (c) The dissertation prescribed for the final year's course must be submitted no later than 1 November of that year.

3. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

4. Withdrawal from the Programme

- (a) A candidate whose results are not satisfactory may be required to withdraw from the Honours programme.
- (b) When a candidate withdraws from an Honours programme, voluntarily or otherwise, the Pro-Vice-Chancellor (Humanities) may recommend that the ordinary degree of Bachelor of Social Work be awarded or determine the papers which shall be credited towards that degree.

5. Level of Award of the Degree

- (a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours. The class of Honours awarded shall be determined by the examiners primarily on the performance of the candidate in the fourth stage of the programme.

- (b) A candidate who fails to obtain Honours may proceed to the ordinary degree of Bachelor of Social Work.
- (c) A candidate who fails to obtain Honours may not resit all or part of the final year's course for the Honours programme in a subsequent year, unless the Senate has determined that his or her performance in those examinations was seriously impaired.

6. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Social Work MSW

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant shall
 - (i) possess an approved professional social services qualification, *and*
 - (ii) have at least two years' proven competence working in the social welfare field, *and*
 - (iii) present evidence of ability for advanced level academic study.

Note: Applicants who are not graduates or who have not achieved grades averaging B or better will normally be expected to enrol for a Postgraduate Diploma in Social Welfare or Diploma for Graduates or for approved papers for Certificate of Proficiency.

2. Structure of the Programme

- (a) The programme shall consist of four papers to a total value of 120 points in the University of Otago and a thesis: three papers from SOWK 510-522; a fourth paper chosen from SOWK 510-522 or an approved paper at 400-level or higher offered by the University of Otago or another New Zealand tertiary education institution; and a thesis embodying the results of one year's full-time supervised research or the equivalent in part-time supervised research. Students are encouraged to complete the papers component of the programme before embarking on the thesis as the programme's second component. Those seeking to do otherwise must secure approval of the Programme Co-ordinator.
- (b) A candidate may not present a thesis that has been accepted for another degree.
- (c) The programme of study, the topic for the thesis and the supervision of the research shall be approved by the Head of the Department of Sociology, Gender and Social Work.

- (d) A candidate who has completed the requirements for the Postgraduate Diploma in Social Welfare shall be exempted from the papers for the degree programme and shall be required to complete only the thesis component.

3. Duration of the Programme

A candidate shall normally follow a programme of study for the equivalent of not less than two years of full-time study and not more than four years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Humanities).

4. Examination of the Thesis

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of the Department of Sociology, Gender and Social Work.
- (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of the Department of Sociology, Gender and Social Work;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of the Department of Sociology, Gender and Social Work.
- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Head of the Department of Sociology, Gender and Social Work should so report to the Pro-Vice-Chancellor (Humanities) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

MSW Schedule

Papers available for the Degree (not exclusive)

SOWK 510	Advanced Social Services Counselling	30 points
SOWK 511	Advanced Family Practice	30 points
SOWK 512	Working with Children and Adolescents	30 points
SOWK 513	Mental Health and Specialist Practice	30 points
SOWK 514	Advanced Community Development	30 points
SOWK 515	Iwi Social Services I – Contextual Issues	30 points
SOWK 516	Iwi Social Services II – Development and Facilitation	30 points
SOWK 517	Social Policy Development	30 points
SOWK 518	Social Services Supervision	30 points
SOWK 519	Social Services Management	30 points
SOWK 520	Social Services Research and Evaluation	30 points
SOWK 521	Advanced Studies Special Topic	30 points
SOWK 522	Advanced Studies Special Topic	30 points

Research Component

SOWK 6	MSW Thesis
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Regulations for the Postgraduate Diploma in Social Welfare PGDipSW

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant shall
 - (i) possess an approved professional social services qualification, *and*
 - (ii) have at least two years' proven competence working in the social welfare field, *and*
 - (iii) present evidence of ability for advanced level academic study.

Note: Applicants who are not graduates or who have not achieved grades averaging B or better will normally be expected to enrol for a Diploma for Graduates or for approved papers for Certificate of Proficiency.

2. Structure of the Programme

- (a) The programme shall consist of approved papers from the schedule of papers available for the degree of Master of Social Work to the value of 120 points.
- (b) With prior approval, one paper at 400-level or above in a related subject offered by the University or another tertiary institution up to the value of 30 points may be included in the programme.

3. Duration of the Programme

The programme may be taken by full-time candidates in one year, or by part-time candidates over more than one year. Any papers in which a candidate is enrolled in any year shall be examined in that year.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Indigenous Studies MIndS

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant must normally *either*
 - (i) have completed the requirements for an Honours degree or other bachelor's degree requiring at least four years of full-time study, or equivalent, *or*
 - (ii) have completed the requirements for a bachelor's degree requiring three years of full-time study, have had at least three years' experience relevant to the programme, and provide evidence of ability to undertake advanced academic study.
- (c) In exceptional circumstances, an applicant who is not a graduate may be considered on the basis of alternative qualifications or satisfactory training and experience in management, administration, or leadership in indigenous communities. Such preparation must be equivalent to a degree, and the applicant must provide evidence of ability to undertake advanced level academic study. The Pro-Vice-Chancellor (Humanities) may require such an applicant to pass one or more prescribed papers either before admission to or concurrently with the programme.
- (d) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualifications and the option for which a successful applicant might be permitted to enrol (see regulation 2 (a)), as well as the applicant's performance in the programmes.

2. Structure of the Programme

- (a) The programme of study shall consist of either of the following options:
 - (i) *research report option*

INGS 501	Indigenous Theory and Method	20 points
INGS 590	Research Report	60 points

and two approved elective papers from the following (each worth 20 points):

EDUC 444	MAOR 407	PACI 402
ENGL 478	MAOR 410	POLS 403
INGS 510	MAOR 417	POLS 419
MAOR 402	MAOR 431	SPAN 441
MAOR 404	PACI 401	

Research reports shall be limited to 18,000 words of text, exclusive of appendices, footnotes, tabular material, bibliography or equivalent.

(ii) *thesis option*

one core paper (INGS 501 Indigenous Theory and Method; 20 points), and a thesis (INGS 5) with a value of 100 points. In certain cases, at the discretion of the Dean of the School of Māori, Pacific and Indigenous Studies, a thesis candidate may be required to take one or more prescribed papers in addition to the programme. Theses shall be limited to 32,000 words of text, exclusive of appendices, footnotes, tabular material, bibliography or equivalent.

- (b) The research project for INGS 590, or the thesis, should be started at the beginning of the programme and submitted no later than 28 February of the year following first enrolment (or the second year following first enrolment for a part-time candidate). Every component of the programme must be passed individually.
- (c) Before commencing the investigation to be described in the research report or thesis, a candidate shall obtain the approval of the Programme Co-ordinator and the supervisor(s) of the proposed topic.
- (d) A candidate may not present a research report or thesis that has previously been accepted for another degree.

3. Duration of the Programme

- (a) A full-time candidate should complete the requirements of the degree within twelve months.
- (b) No programme of study shall exceed five calendar years from the date of first admission.

4. Examination of the Thesis or Research Report

- (a) The thesis or research report shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of the School of Māori, Pacific and Indigenous Studies.
- (c) Each examiner shall supply a written report on the thesis or research report and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis or research report:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of submission.

- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Dean.
- (f) A candidate shall be permitted to revise and resubmit a thesis or research report for examination once only.
- (g) If a revised and resubmitted thesis or research report is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Dean should so report to the Pro-Vice-Chancellor (Humanities) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Child-Centred Practice PGDipCCP

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Board of the Division of Humanities.
- (b) Every applicant shall *either*
 - (i) be a graduate or possess an appropriate professional qualification requiring at least three years of full-time tertiary study; *or*
 - (ii) have alternative qualifications or experience related to Childhood Studies which are acceptable to the Pro-Vice-Chancellor (Humanities).

2. Structure of the Programme

- (a) The programme shall consist of papers to the value of 120 points as follows:

CHIC 401	Understanding Children and Childhood: Theory into Practice	30 points
CHIC 402	Promoting Children's Participation and Protection	30 points
<i>and two of</i>		
CHIC 407	Child-Centred Practice	30 points
CHIC 480	Research Project*	30 points
SOWK 520	Social Services Research and Evaluation	30 points

* *Admission to CHIC 480 requires approval from the Director of the Children's Issues Centre.*
- (b) With the approval of the Programme Director, approved papers at an equivalent level may be substituted for 30 points.

3. Transitional Arrangements

Students who have completed CHIX 401 and 402, or CHIX 403 and 404, are not eligible to enrol for CHIC 401 and 402. However, they may credit CHIX 401 and 402, or CHIX 403 and 404 towards the diploma in place of CHIC 401 and 402.

4. Duration of the Programme

The duration of the programme shall be equivalent to one academic year of full-time study or the equivalent in part-time study.

5. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Certificate in Children's Issues PGCertChIs

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant shall
 - (i) be a graduate or possess an appropriate professional qualification requiring at least three years of full-time tertiary study; *or*
 - (ii) have alternative qualifications or experience related to Childhood Studies which are acceptable to the Pro-Vice-Chancellor (Humanities).

2. Structure of the Programme

The programme shall consist of papers to the value of 60 points as follows:

CHIC 401	Understanding Children and Childhood: Theory into Practice	30 points
CHIC 402	Promoting Children's Participation and Protection	30 points

3. Duration of the Programme

The minimum time in which a candidate may complete the certificate is one year of half-time study.

4. Transitional Arrangements

Students who have completed CHIX 401 and CHIX 402, or CHIX 403 and CHIX 404, are not eligible to enrol for CHIC 401 and CHIC 402. Students who have completed CHIX 401 or CHIX 403 only can be awarded the Certificate upon the completion of CHIC 402. Students who have completed CHIX 402 or CHIX 404 only can be awarded the Certificate upon completion of CHIC 401.

5. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Graduate Diploma in Second Language Teaching GDipSLT

1. Nature of the Graduate Diploma

The Graduate Diploma in Second Language Teaching is an academically focused programme of study, designed for graduates and others with equivalent qualifications and experience, who do not have a prior knowledge of Linguistics and/or Language Teaching as an academic discipline but who wish to have a good grounding in Second/Foreign Language Teaching with a view to obtaining a nationally and internationally recognised named diploma. The diploma is intended for those who have not majored in Linguistics, English and Linguistics, or Languages and Linguistics at Otago or at other New Zealand universities.

2. Admission to the Programme

- Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities) on the advice of the GDipSLT Admissions Committee.
- Every applicant must either be a graduate, or have obtained a teaching qualification and be able to present evidence of appropriate teaching experience acceptable to the GDipSLT Admissions Committee.

3. Structure of the Programme

The programme of study for the graduate diploma shall consist of approved papers, from the schedule, to a value of no less than 120 points with at least 72 points at 300-level or above.

4. Duration of the Programme

The duration of the programme is one academic year of full-time study or its equivalent in part-time study.

5. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Papers for the Graduate Diploma in Second Language Teaching

LING 111	Language and Its Structure	18 points
LING 231	Teaching English to Speakers of Other Languages	18 points
LING 319	Second Language Acquisition	18 points
LING 331	Advanced Topic in TESOL	18 points

At least three additional Linguistics or Education papers to make a total of at least 120 points with at least 72 points at 300-level or above.

Note: LING 111 or its equivalent, if already passed, may be replaced by either LING 214 or LING 215.

Regulations for the Diploma in Language DipLang

1. Structure of the Programme

Every programme for the diploma

- (a) shall consist of papers worth not less than 126 points, including at least 36 at 300-level,
- (b) shall satisfy the requirements for at least one endorsement as specified in the Schedule of requirements for the diploma.

2. Prerequisites, Corequisites and Restrictions

- (a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).
- (b) A candidate may be permitted by the Head of the Department of Languages and Cultures to enrol for a paper at 200-level without having satisfied the normal prerequisites. In such cases the candidate shall not be credited with the prerequisite papers, but shall be exempted from including those papers in an endorsement specified in the Schedule of requirements for the diploma. A candidate may not, having passed any such paper at 200-level, enrol subsequently for any paper for which the exemption has been given.

3. Cross Credits

- (a) A candidate who is enrolled for the diploma concurrently with a degree, or who has completed a degree and is proceeding with the diploma, may cross credit 100-level and 200-level papers which are common to both the degree and the diploma up to a maximum of 36 points.
- (b) No paper may be cross credited between the diploma and any other undergraduate diploma.

4. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Papers for the Diploma in Language

Endorsed option	Papers required
Chinese	CHIN 131, 132, 231, 232, 334, 335, 344
French	Seven of FREN 131, 132, 232, 233, 333-336
German	Seven of GERM 131, 132, 230, 231, 331, 333-335
Japanese	Seven of JAPA 131, 132, 231, 233, 331, 332, 334, 351
Spanish	SPAN 131, 132, 231-233, 331, 332

Note: Students admitted directly to papers at 200- or 300-level must replace their prerequisites with other papers in the subject concerned.

Regulations for the Diploma in Language and Culture DipLangC

1. Structure of the Programme

Every programme for the diploma

- (a) shall consist of papers worth not less than 126 points, including at least 36 at 300-level,
- (b) shall satisfy the requirements for at least one endorsement as specified in the Schedule of requirements for the diploma.

2. Prerequisites, Corequisites and Restrictions

- (a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).
- (b) A candidate may be permitted by the Head of the Department of Languages and Cultures to enrol for a paper at 200-level without having satisfied the normal prerequisites. In such cases the candidate shall not be credited with the prerequisite papers, but shall be exempted from including those papers in an endorsement specified in the Schedule of requirements for the diploma. A candidate may not, having passed any such paper at 200-level, enrol subsequently for any paper for which the exemption has been given.

3. Cross Credits

- (a) A candidate who is enrolled for the diploma concurrently with a degree, or who has completed a degree and is proceeding with the diploma, may cross credit 100-level and 200-level papers which are common to both the degree and the diploma up to a maximum of 36 points.
- (b) No paper may be cross credited between the diploma and any other undergraduate diploma.

4. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Papers for the Diploma in Language and Culture

Endorsed option	Papers required
Chinese	Seven CHIN papers, including at least two at 300-level: at least one of CHIN 232, 334, 335, and at least four of CHIN 241-244, 342-344
French	Seven FREN papers, including at least two at 300-level: at least one of FREN 233, 333-336, and at least four of FREN 141, 241, 341-343
German	Seven GERM papers, including at least two at 300-level: at least one of GERM 231, 331, 333-335, and at least four of GERM 141, 242, 243, 341-343
Japanese	Seven JAPA papers, including at least two at 300-level: at least one of JAPA 331, 332, 334, and at least four of JAPA 242-245, 342-345, 351
Spanish	Seven SPAN papers, including at least two at 300-level: at least one of SPAN 232, 233, 331, 332, and at least four of SPAN 141, 242, 243, 341-343, 347, 348

Arts and Music Schedule A
 Major and Minor Subject Requirements
 Part 1: Major Subject Requirements

Major subject	Papers required
Anthropology	<p>100-level Two 100-level ANTH and/or ARCH papers</p> <p>Above 100-level Seven ANTH and/or ARCH papers, including at least two 200-level papers, and at least four papers above 200-level BIOA 201 may be substituted for one 200-level ANTH or ARCH paper BIOA 301 may be substituted for one 300-level ANTH or ARCH paper</p>
Art History and Theory	<p>100-level Two 100-level ARTH or VISC papers Any 100-level HIST paper may be substituted for one ARTH or VISC paper</p> <p>200-level Three 200-level ARTH or VISC papers One of ENGL 215, MFCO 201, 213, or any 200-level HIST or PHIL paper may be substituted for one ARTH paper</p> <p>300-level Four 300-level ARTH or VISC papers One of MFCO 301, PACI 301, or any 300-level HIST or PHIL paper may be substituted for one ARTH paper</p>
Asian Studies	<p>100-level ASIA 101; RELS 102</p> <p>200-level ASIA 201 or 202; one of ARCH 203, ARTH 223, CHIN 241-244, HIST 210, 211, JAPA 242-245, MUSI 226; and one of RELS 209, 212, 216, 226, 227</p> <p>300-level ASIA 301 or 302; one of CHIN 342-344, JAPA 342-345; and two of HIST 303, 314, MANT 341, 348, MUSI 326, POLS 318, RELS 309, 310, 312, 316, 326-328</p>
Biblical Studies	<p>100-level BIBS 112 and BIBS 121</p> <p>200-level Three 200-level BIBS papers, one of which may be replaced with a 200-level CHTH paper</p> <p>300-level Four 300-level BIBS papers, one of which may be replaced with a 300-level CHTH paper</p>
Chinese	<p>100-level CHIN 131, CHIN 132, and one of ASIA 101, ANTH 103, 105, ENGL 121, 126, 127, HIST 102, 106, MFCO 101, 102, POLS 104</p> <p>200-level CHIN 231, CHIN 232, and one of CHIN 241-244, ASIA 201, 202</p> <p>300-level CHIN 334, CHIN 335, and two of CHIN 342, 344, ASIA 301, 302, POLS 318 <i>Note: Students will be placed in CHIN language papers appropriate to their knowledge of Chinese. Students placed in 200- or 300-level language papers will still have to pass approved papers worth 180 points in order to major in Chinese.</i></p>
Christian Thought and History	<p>100-level CHTH 102 and either CHTH 111 or CHTH 131</p> <p>200-level Three 200-level CHTH papers, one of which may be replaced with a 200-level BIBS paper</p> <p>300-level Four 300-level CHTH papers, one of which may be replaced with a 300-level BIBS paper</p>

Part 1: Major Subject Requirements *Continued*

Major subject	Papers required
Classics (including Classical Studies, Greek and Latin)	100-level Any two CLAS or GREK or LATN 100-level papers
	200-level Any three CLAS or GREK or LATN 200-level papers
	300-level Any four papers from CLAS or GREK or LATN 300-level papers, PHIL 335
Communication Studies	100-level MFCO 102, 103
	200-level MFCO 202 and two of MFCO 203, 205, 212, 217, 220, 251, GEND 205
	300-level MFCO 303; three of MFCO 312, 313, 315, 317, 320, 321, GEND 305
Computer Science	See Science Schedule A
Economics	See Commerce Schedule A
Education	100-level EDUC 101 and EDUC 102
	Above 100-level Seven EDUC papers, including at least four at 300-level
English	100-level ENGL 121 and one of ENGL 127, 128, 131, LING 111
	200-level Three 200-level ENGL papers EURO 202 may be substituted for one 200-level ENGL paper
	300-level Four 300-level ENGL papers EURO 302 may be substituted for one 300-level ENGL paper
English and Linguistics	100-level Any 100-level ENGL paper (excluding ENGL 126) and LING 111
	200-level Any two 200-level ENGL papers, LING 214, LING 215
	300-level Any two 300-level ENGL papers and any two 300-level LING papers.
European Studies	100-level <i>Core papers</i> EURO 101, HIST 108 <i>General papers</i> One of FREN 132, GERM 132, SPAN 132* * May be replaced with an approved 200- or 300-level FREN, GERM, or SPAN paper
	200-level <i>Core paper</i> EURO 202 <i>General papers</i> One of ARTH 211, 212, 214, 215, 219, CHTH 202, CLAS 232, 238, ENGL 214, 215, 218, FREN 243, GERM 242, 243, MUSI 223, 261, SPAN 242, 243, VISC 203 One of HIST 217, 223, 225, PHIL 221, 226-228, 230, POLS 204, 216
	300-level <i>Core paper</i> EURO 304 <i>General papers</i> One of ARTH 315, 322, 323, CHTH 302, CLAS 337, 343, ENGL 311-315, 317, 319, 335, FREN 341-343, GERM 341-343, MFCO 314, 316, MUSI 323, 361, SPAN 342, 343, 347, 348, VISC 303 One of HIST 301, 307, 325, PHIL 321, POLS 301, 310, 312, 315 One further 300-level paper from the lists above

Part 1: Major Subject Requirements *Continued*

Major subject	Papers required
Film and Media Studies	<p>100-level MFCO 101, 102</p> <p>200-level At least one of MFCO 201, 203; two further papers from 200-level MFCO papers, ASIA 201, CHIN 242, GEND 205</p> <p>300-level MFCO 301; three further papers from 300-level MFCO papers, CHIN 342, GEND 305</p>
French	<p><i>For students who have not previously studied French</i></p> <p>100-level FREN 131, 132, 141</p> <p>200-level FREN 232, 233, 241</p> <p>300-level FREN 333, 334, 341, and either FREN 342 or FREN 343</p> <p><i>For students with an appropriate level of French language</i> (FREN 232 is normally taken in the first year, FREN 333 and 334 in the second year, and FREN 335 and 336 in the third year of study)</p> <p>100-level FREN 141</p> <p>200-level FREN 232, 233, 241</p> <p>300-level FREN 333-336, FREN 341, and either FREN 342 or FREN 343</p> <p><i>Note: A short interview or placement test will be held in order to place students in the paper appropriate to their knowledge of the language.</i></p>
Gender Studies	<p>100-level GEND 101, 102</p> <p>200-level GEND 201; one of GEND 205, 207-209; and one of ANTH 205, CLTE 204, GEOG 210, HIST 226, MFCO 212, RELS 209, SOCI 205, VISC 203</p> <p>300-level GEND 306; two of GEND 305, 307-309; and one of ANTH 316, 322, 327, ARTH 314, 320, EDUC 318, ENGL 331, HIST 327, MFCO 301, RELS 309, SOCI 302, 305, VISC 303</p>
Geography	<p>100-level GEOG 101 and GEOG 102</p> <p>200-level GEOG 280 and two further 200-level GEOG papers (excluding GEOG 290)</p> <p>300-level GEOG 380 and three further 300-level GEOG papers</p>
German	<p><i>For students who have not previously studied German</i></p> <p>100-level GERM 131, 132, 141</p> <p>200-level GERM 230, 231, 242, 243</p> <p>300-level GERM 331 and three of GERM 333, 342, 343, MFCO 316</p> <p><i>For students with an appropriate level of German language</i> (GERM 141 and GERM 231 are normally taken in the first year, GERM 331 in the second year, and GERM 334 and 335 in the third year of study)</p> <p>100-level GERM 141</p> <p>200-level GERM 231, 242, 243</p> <p>300-level GERM 331, 334, 335, two of GERM 333, 342, 343, MFCO 316</p> <p><i>Note: A short interview or placement test will be held in order to place students in the paper appropriate to their knowledge of the language.</i></p>

Part 1: Major Subject Requirements *Continued*

Major subject	Papers required
History	<p>100-level Two 100-level HIST papers Any 100-level ARTH or VISC paper may be substituted for one 100-level HIST paper</p> <p>200-level Three 200-level HIST papers Any 200-level ARTH or VISC paper, CHIN 244, CHTH 206, ENVI 211, ENGL 215, or MAOR 207 may be substituted for one 200-level HIST paper</p> <p>300-level Four 300-level HIST papers Any 300-level ARTH or VISC paper, CHIN 344, or MAOR 307 may be substituted for one 300-level HIST paper</p>
Indigenous Development/ He Kura Matanui	<p>100-level MAOR 102, 110, PACI 101</p> <p>200-level MAOR 202, PACI 201; and one of ANTH 205, 206, ARCH 201, 204, GEOG 278, HIST 223, 226, MAOR 203, 204, 207, 208, 210-213, MFCO 212, PACI 210, POLS 202, 207, PUBH 203, SPAN 243</p> <p>300-level INDV 301 or 302; and any three of ARCH 301, ECON 303, ENGL 332, GEOG 378, HIST 327, MANT 341, MAOR 303, 304, 307, 308, 310-313, 316, MART 305, MFCO 318, PACI 301, 310, PHSE 320, SPAN 343, TOUR 301, 306</p> <p><i>Note: Approved papers may be drawn from those offered by other Divisions. The choice of 300-level papers is expected normally to be consistent with the interdisciplinary choices made at 200-level.</i></p>
Information Science	See Commerce Schedule A.
Islamic Studies	<p>100-level RELS 101; also see below</p> <p>200-level Three of RELS 207, 222, 234, POLS 210, 214; also see below</p> <p>300-level Four of RELS 322-324, 334, HIST 303, POLS 310; also see below</p> <p>Plus ARAB 131 or any further paper from the lists above. <i>With approval from the Head of the Department of Theology and Religion, POLS 420 may be substituted for one 300-level paper.</i></p>
Japanese	<p><i>For students who have not previously studied Japanese</i></p> <p>100-level Two of JAPA 131, JAPA 132, ASIA 101</p> <p>200-level JAPA 231, JAPA 233, and one of JAPA 242-245</p> <p>300-level JAPA 331, JAPA 332, and two of JAPA 342-345, 351</p> <p><i>For students with an appropriate level of Japanese language</i></p> <p>100-level ASIA 101</p> <p>200-level JAPA 231, JAPA 233, and one of JAPA 242-245</p> <p>300-level JAPA 331, 332, 334, and two of JAPA 342-345, 351</p>

Part 1: Major Subject Requirements *Continued*

Major subject	Papers required
Language and Linguistics	100-level LING 111, and two 100-level papers in one of the following languages: Chinese, French, German, Greek, Japanese, Latin, Māori, Spanish
	200-level LING 214, LING 215, and two 200-level papers in the language continued from 100-level
	300-level Two 300-level LING papers and two 300-level papers in the language continued from 200-level
Linguistics	100-level LING 111 and one paper from LING 112, MFCO 103, or any 100-level paper in Arabic, Chinese, English, French, German, Greek, Hebrew, Japanese, Latin, Māori Language (MAOR 110, 111, 112), Sanskrit, or Spanish
	200-level LING 214, LING 215, and one further LING 200-level paper
	300-level Any four 300-level LING papers
Māori Studies	100-level MAOR 102, 111, 112
	200-level MAOR 211, MAOR 212, and one further 200-level MAOR paper or PACI 201
	300-level MAOR 311, MAOR 312, and two further 300-level MAOR papers INDV 302 or PACI 301 may be substituted for one 300-level MAOR paper <i>Note: Students will be placed in MAOR language papers appropriate to their knowledge of Māori. A first year student placed in the 200-level or 300-level language paper will still have to pass MAOR papers worth at least 162 points in order to major in Māori Studies.</i>
Mathematics	See Science Schedule A
Music for BA	100-level MUSI 101 and one of MUSI 102, 103, 104
	Above 100-level MUSI 201 and 108 further MUSI points of which at least 72 must be above 200-level
Music for MusB	100-level MUSI 101 and two of MUSI 102-104
	Above 100-level MUSI 201 and 108 further MUSI points of which at least 72 must be above 200-level <i>Note: These are the core requirements for Music papers for the MusB degree; refer to the MusB regulations for full details of programme structures. Every programme must satisfy at least one of the Major Subject Requirements listed in the MusB Schedule.</i>
Pacific Islands Studies	100-level PACI 101 and one of ANTH 103, 105, HIST 107, MAOR 102, MFCO 102, PACI 102, 103
	200-level PACI 201 or 210; ARCH 204; and one of ANTH 205, GEOG 278, HIST 208, MAOR 207, MFCO 212, MUSI 228, or approved Special Topic papers relevant to the Pacific Islands in ANTH, ARCH, ARTH, CHTH, GEOG, HIST, MAOR
	300-level PACI 301 or 310; and three of ANTH 316, GEOG 378, HIST 337, MAOR 307, MUSI 328, POLS 320, SOWK 304, or approved Special Topic papers relevant to the Pacific Islands in ANTH, ARCH, ARTH, CHTH, GEOG, HIST, MAOR

Part 1: Major Subject Requirements *Continued*

Major subject	Papers required
Philosophy	100-level Any two of PHIL 101-105
	Above 100-level Seven PHIL papers, including at least two 200-level papers, at least four papers above 200-level, and not more than one 400-level paper One of ARTH 211, GEND 201, POLS 202, PSYC 204 may be substituted for one 200-level PHIL paper One of ARTH 313, BITC 301, CLAS 340, POLS 301 may be substituted for one 300-level PHIL paper
Philosophy, Politics and Economics	100-level BSNS 104, ECON 112, one 100-level PHIL paper (preferably PHIL 103), and one 100-level POLS paper (preferably POLS 102)
	200-level PHPE 201, ECON 201 or 271, one other 200-level ECON paper, one 200-level PHIL paper, one 200-level POLS paper, and two further 200-level PHIL, POLS or ECON papers (not in the same subject)
	300-level Six 300-level ECON, PHIL or POLS papers, including at least two papers in two of the subjects, and at least one paper in the third subject CLAS 340 may be substituted for one 300-level PHIL paper
Politics	100-level Any two of POLS 101, 102, 104, 105
	Above 100-level Seven POLS papers, including at least two 200-level papers, and at least four 300-level papers One of CHIN 241, GEND 201, 208, PHIL 227, 228, PSYC 204, PUBH 203 may be substituted for one 200-level POLS paper <i>Note: Every programme must include one of POLS 102, 207, 213, 215, 221, 303, 319, 321.</i>
Psychology	See Science Schedule A
Religious Studies	100-level RELS 101 and RELS 102
	200-level Three 200-level RELS papers PHIL 229 may be substituted for one 200-level RELS paper
	300-level Four 300-level RELS papers BIBS 317 may be substituted for one paper <i>Note: Every programme must also include at least one BIBS or CHTH paper.</i>
Sociology	100-level SOCI 101 and SOCI 102
	200-level SOCI 201; two further 200-level SOCI papers, one of which may be replaced with any 200-level GEND paper or CRIM 201 or PHSE 206
	300-level SOCI 301; three further 300-level SOCI papers, one of which may be replaced with any 300-level GEND paper or PHSE 338
Spanish	100-level SPAN 131, 132, 141
	200-level SPAN 231, SPAN 232, and one of SPAN 233, 242, 243
	300-level SPAN 331, SPAN 332, and two of SPAN 341-343, 347, 348
Statistics	See Science Schedule A

Part 1: Major Subject Requirements *Continued*

Major subject	Papers required
Theatre Studies	100-level THEA 122, 151, 152
	200-level THEA 221 and two further 200-level THEA papers MUSI 265 may be substituted for one THEA paper
	300-level Four 300-level THEA papers including at least one of THEA 322-325 MUSI 365 may be substituted for one THEA paper <i>Note: THEA 152 should normally be taken in the first or second year of the programme.</i>
Visual Culture	100-level VISC 101 and at least one of ARTH 114, MFCO 101, or any 100-level HIST paper
	200-level One 200-level VISC paper and two of ARTH or VISC 200-level papers, ASIA 201, CHIN 242, CLAS 240, ENGL 215, 218, EURO 202, GEND 205, 200-level HIST papers, JAPA 245, 200-level MFCO papers, MUSI 261, 266, RELS 218, THEA 221
	300-level One 300-level VISC paper; one further 300-level ARTH or VISC paper; two of 300-level ARTH or VISC papers, CHIN 342, CLAS 343, ENGL 334, 342, EURO 302, 304, GEND 305, 300-level HIST papers, JAPA 345, 300-level MFCO papers, MUSI 361, 366, RELS 328, SPAN 343, THEA 325

Part 2: Minor Subject Requirements

Minor subject	Papers required
Anthropology	Five ANTH and/or ARCH papers, at least three of which must be above 100-level, including at least one above 200-level
Art History and Theory	Five ARTH or VISC papers, at least three of which must be above 100-level, including at least one above 200-level
Asian Studies	ASIA 101, 201 or 202, 301 or 302; one of ARTH 223, CHIN 241-244, 334, 342, 343, JAPA 242-245, 331, 342-345, MUSI 226, 326; and one of ARCH 203, HIST 210, 211, 231, 303, 314, MANT 341, 348, POLS 318, RELS 209, 212, 216, 226, 227, 309, 310, 312, 316, 326-328 Must include at least two papers above 200-level
Biblical Studies	100-level Two 100-level BIBS or HEBR papers Above 100-level At least three BIBS papers, including at least one above 200-level. May include either RELS 211 or 311
Buddhist Studies	RELS 102 and four of ANTH 105, ASIA 101, CHIN 131, 132, JAPA 131, 132, SANS 111, 112, RELS 202, 209, 216, 226, 227, 309, 316, 326, 327, 328, at least three of which must be above 100-level, including at least one above 200-level
Chinese Culture	Five papers from the following list, including at least one at 300-level: ASIA 101, 201, CHIN 241, 242, 243, 244, 342, 343, 344, HIST 210 or MANT 348
Chinese Language	100-level CHIN 131, CHIN 132 200-level CHIN 231, CHIN 232 300-level CHIN 334
Christian Thought and History	100-level Two 100-level CHTH papers Above 100-level At least three CHTH papers, including at least one above 200-level
Classical Music	MUSI 102 and four papers from the following list, three of which must be above 100-level, including at least one at 300-level: EURO 101, HIST 108, MUSI 101, 110, 191, EURO 202, MUSI 201, 220, 223, 259-263, 265, MUSI 301, 320, 323, 361, 363, 365. No more than one non-MUSI paper may be included.
Classics (also see Greek and Latin)	Five CLAS or GREK or LATN papers, at least three of which must be above 100-level, including at least one above 200-level <i>Note: No paper forming part of a minor subject requirement in Greek or Latin may also count for a minor or major subject requirement in Classics.</i>
Communication Studies	100-level MFCO 102 and MFCO 103 200-level MFCO 202 300-level One of MFCO 303, 312, 313, 315, 317, 321 One further paper from MFCO 203, 205, 212, 217, 220, 230, 251, 303, 312, 313, 315, 317, 321, GEND 205, 305
Computer Science	See Science Schedule A

Part 2: Minor Subject Requirements *Continued*

Minor subject	Papers required
Criminology	100-level SOCI 103
	Above 100-level CRIM 201 and 54 points, including at least 18 above 200-level, from ANTH 327, 424, GEND 208 or 308, GEND 209 or 309, LAWS 410, 417, MFCO 212, POLS 202, 214, PSYC 325
Economics	See Commerce Schedule A
Education	100-level EDUC 101 and EDUC 102
	Above 100-level At least three EDUC papers, including at least one above 200-level
English	100-level Two 100-level ENGL papers (excluding ENGL 126)
	200-level Two 200-level ENGL papers
	300-level One 300-level ENGL paper
	<i>Note: EURO 202 or 302 may be substituted for one 100- or 200-level ENGL paper.</i>
Environment and Society	100-level ENVI 111 and one other approved paper at 100-level or above
	200-level ENVI 211 and one other approved paper at 200-level or above
	300-level ENVI 311
Ethnomusicology	Five of MUSI 103, 104, 140, 141, 203, 225, 226, 228, 240, 241, 266, 267, 269, 303, 325, 326, 328, 340, 341, 366, 367, 369, MAOR 108, 208, 308; must include at least two 200-level papers and one 300-level paper
	<i>Notes:</i>
	(i) ANTH 105, 205 or 320 may be substituted for one paper. (ii) MUSI 140, 141, 240, 241, 340, and 341 should be taken in an approved instrument.
European Studies	Two of EURO 101, 202, 304
	One of ARTH 211, 212, 214, 215, 219, 315, 322, 323, CHTH 202, 302, CLAS 232, 238, 337, ENGL 214, 215, 218, 311-315, 317, 319, 335, FREN 243, 341-343, GERM 242, 243, 341-343, MFCO 314, 316, MUSI 223, 261, 323, 361, SPAN 242, 243, 342, 343, 347, 348, VISC 203, 303
	One further paper from EURO 101, 202, 304, HIST 217, 223, 225, 301, 307, 325, PHIL 221, 226-228, 321, POLS 204, 216, 301, 310, 312, 315
	One further paper from the lists above
	Must include at least one 300-level paper
Film and Media Studies	100-level MFCO 101 and MFCO 102
	200-level MFCO 201 or MFCO 203
	300-level One of MFCO 301, 312-320 One further paper from MFCO 201, 203, 212, 213, 216, 217, 220, 230, 251, 301, 312-320, CHIN 242, GEND 205, 305
French Culture	100-level FREN 141, and one other approved paper
	200-level FREN 241, EURO 202
	300-level FREN 342 or FREN 343

Part 2: Minor Subject Requirements *Continued*

Minor subject	Papers required
French Language	<p><i>For students who have not previously studied French</i></p> <p>100-level FREN 131, FREN 132</p> <p>200-level FREN 232</p> <p>300-level FREN 333, 334</p> <p><i>For students with an appropriate level of French language</i> (FREN 232 is normally taken in the first year, FREN 333 and 334 in the second year, and FREN 335 and 336 in the third year of study)</p> <p>200-level FREN 232</p> <p>300-level FREN 333-336</p> <p><i>Note: A short interview or placement test will be held in order to place students in the paper appropriate to their knowledge of the language.</i></p>
Gender Studies	<p>Five GEND papers, at least three of which must be above 100-level, including at least one above 200-level</p> <p>One 100- or 200-level GEND paper may be replaced by one of the following: ANTH 205, CLTE 204, GEOG 210, HIST 226, MFCO 212, RELS 209, SOCI 205, ANTH 316, 322, 327, ARTH 314, 320, EDUC 318, ENGL 331, HIST 327, MFCO 301, RELS 309, SOCI 302, 305</p>
Geography	<p>100-level GEOG 101 and GEOG 102</p> <p>Above 200-level At least three GEOG papers including at least one above 200-level (excluding GEOG 290, 380)</p>
German	<p>Five GERM papers including at least three above 100-level and at least one above 200-level (thereby allowing for entry at 200-level for students with prior language knowledge)</p>
Greek	<p>Five GREK papers, at least three of which must be above 100-level, including at least one above 200-level</p> <p><i>Note: No paper forming part of a minor subject requirement in Greek or Latin may also count for a minor or major subject requirement in Classics.</i></p>
History	<p>Five HIST papers, at least three of which must be above 100-level, including at least one above 200-level</p>
History and Philosophy of Science	<p>100-level One of HIST 108, PHIL 102, 105</p> <p>Above 200-level Four of HIST 229, PHIL 225, 226, ARTH 313, BITC 301, CLAS 340, HIST 306, PHIL 334, 337, including at least one paper at 300-level</p>
Human Services Law	<p>100-level LAWS 101</p> <p>Above 200-level Papers worth at least 60 points from LAWS 311, 417, 448, 458, 459 (admission to any of these papers is subject to approval from the Dean of Law).</p>
Indigenous Development/ He Kura Matanui	<p>Five papers: MAOR 202, PACI 201; either INDV 301 or INDV 302; and any two of ANTH 205, 206, ARCH 201, 204, GEOG 278, HIST 223, 226, MAOR 102, 110, 203, 204, 207, 208, 210-213, MFCO 212, PACI 101, 210, POLS 202, 207, PUBH 203, SPAN 243</p>

Part 2: Minor Subject Requirements *Continued*

Minor subject	Papers required
Information Science	See Commerce Schedule A
Irish Studies	Five papers, including no more than two papers from a single discipline, and at least one at 300-level, chosen from the following: ENGL 240, 241, 250, 340, 341, 350, HIST 218, 232, 307, 328, MFCO 320, THEA 255, 355
Islamic Studies	<p>100-level RELS 101; also see below</p> <p>200-level Two of RELS 207, 222, 234, POLS 210, 214; also see below</p> <p>300-level One of RELS 323-324, 334, HIST 303, POLS 310; also see below</p> <p>Plus ARAB 131 or any further paper from the lists above</p>
Japanese Culture	<p>100-level ASIA 101</p> <p>Above 100-level At least four of JAPA 242-245, JAPA 342-345, 351, ASIA 301, including at least one 300-level paper</p>
Japanese Language	At least five of JAPA 131, 132, 231, 233, 331, 332, 334, 351, including at least one 300-level paper
Latin	Five LATN papers, at least three of which must be above 100-level, including at least one above 200-level <i>Note: No paper forming part of a minor subject requirement in Greek or Latin may also count for a minor or major subject requirement in Classics.</i>
Linguistics	<p>100-level LING 111 and one paper from LING 112, MFCO 103, or any 100-level paper in Arabic, Chinese, English, French, German, Greek, Hebrew, Japanese, Latin, Māori Language (MAOR 110, 111 112), Sanskrit, or Spanish</p> <p>200-level LING 214 and LING 215</p> <p>300-level Any 300-level LING paper</p>
Māori Studies	At least five INDV, MAOR or PACI papers, at least three of which must be above 100-level, including at least one above 200-level
Mathematics	See Science Schedule A
Moral and Political Thought	<p>100-level PHIL 103 or POLS 101</p> <p>Above 100-level Four of CHTH 231, 331, CLAS 340, GEND 201, 208, 308, HIST 329, PHIL 221, 227, 228, 234, 314, 315, 321, 335, 338, POLS 202, 208, 233, 301, 312, 322, PSYC 204, including at least one paper at 300-level</p> <p><i>Note: The five papers may not include more than three papers in any one discipline.</i></p>
Music	<p>100-level MUSI 101 and one further MUSI paper or MAOR 108</p> <p>Above 100-level Three MUSI papers of which at least one must be above 200-level</p>
Music Industry	MUSI 185; either MUSI 269 and 385, or MUSI 285 and 369; two further papers from MUSI 103, 132, 135, 203, 303, BSNS 102-108, MART 112, 201, 202, 205, 210, including at least one at 200-level

Part 2: Minor Subject Requirements *Continued*

Minor subject	Papers required
Music Technology	MUSI 132, 232, 332, and two of COMP 112, 160, COSC 212, 241, 242, 360, MFCO 103, MUSI 131, 133, 135, 191, 233, 269, 333, 369 <i>Note: Must include at least three papers at 200-level or above</i>
New Zealand Studies	Five papers from the following list, at least three of which must be above 100-level, including at least one at 300-level: LAWS 101, MAOR 102, 108, 110, POLS 102, ARCH 204, ARTH 217, EDUC 251, ENVI 211, HIST 207, 224, MAOR 202, 204, 207, 213, MFCO 216, POLS 207, ARCH 304, HIST 308, MAOR 304, 313, POLS 303, THEA 322 <i>Note: Not all of these papers are available each year.</i>
Pacific Islands Studies	100-level PACI 101 and one of ANTH 103, 105, HIST 107, MAOR 102, MFCO 102, PACI 102, 103 200-level PACI 201 or 210; one of ANTH 205, ARCH 204, GEOG 278, HIST 208, MAOR 207, MFCO 212, MUSI 228, or approved Special Topic papers relevant to the Pacific Islands in ANTH, ARCH, ARTH, CHTH, GEOG, HIST, MAOR 300-level One of ANTH 316, GEOG 378, HIST 337, MAOR 307, MUSI 328, PACI 301, 310, POLS 320, SOWK 304, or approved Special Topic papers relevant to the Pacific Islands in ANTH, ARCH, ARTH, CHTH, GEOG, HIST, MAOR
Philosophy	Five PHIL papers, at least three of which must be above 100-level, including at least one at 300-level
Politics	Five POLS papers, at least three of which must be above 100-level, including at least one at 300-level
Popular Music	MUSI 103 and four papers from the following list, three of which must be above 100-level, including at least one at 300-level: ANTH 105, MUSI 104, 185, ANTH 205, ASIA 201, MFCO 212, MUSI 203, 225, 228, 269, 285, MUSI 303, 325, 328, 369, 385 <i>Note: No more than one non-MUSI paper may be included</i>
Psychology	See Science Schedule A
Public Health	100-level PUBH 192 200-level PUBH 202, 203, 211 300-level PUBH 311
Religious Studies	100-level RELS 101 and RELS 102 Above 100-level At least three RELS papers, including at least one above 200-level. BIBS 317 may be substituted for one paper
Sociology	Five SOCI papers, of which at least three must be at 200-level or above, including at least one at 300-level One 18 point SOCI paper may be replaced by any GEND paper at the appropriate level, PHSE 338, STAT 110
Spanish Culture	100-level SPAN 131 and SPAN 141 200-level SPAN 242 or SPAN 243; EURO 202 300-level One of SPAN 341-343, 347, 348

Part 2: Minor Subject Requirements *Continued*

Minor subject	Papers required
Spanish Language	100-level SPAN 131 and SPAN 132
	200-level SPAN 231 and SPAN 232
	300-level SPAN 331 or SPAN 332
Statistics	See Science Schedule A
TESOL (Teaching English to Speakers of Other Languages)	100-level LING 111, 112
	200-level LING 231 and one of EDUC 252, LING 214, 215
	300-level One of LING 319, 331, 332 <i>Note: This minor subject is not available to students majoring in Linguistics.</i>
Theatre Studies	Five THEA papers including THEA 122, and at least three papers above 100-level, including at least one at 300-level. MUSI 265 or 365 may be substituted for 18 THEA points
Theology	Five BIBS, CHTH or HEBR papers; at least three of which must be above 100-level, including at least one above 200-level May include either RELS 211 or 311.
Visual Culture	VISC 101; two further VISC papers above 100-level including at least one at 300-level; and at least two further ARTH, HIST or VISC papers, at least one of which must be above 100-level.
Writing	ENGL 127 and any four of ENGL 128, 217, 220, 227, 228, MFCO 220, THEA 241, ENGL 327, 337, 342, 368, THEA 341, including at least one paper at 300-level <i>Note: ENGL 217, THEA 241, and THEA 341 are limited-entry papers.</i>

Arts and Music Schedule B

BA(Hons) and PGDipArts Subject Requirements

Subject	Prerequisites*	Requirements
Anthropology		ANTH 490 or ARCH 490 or ANAT 490 and three further 400-level ANTH and/or ARCH papers BIOA 401 may be substituted for one 400-level ANTH or ARCH paper
Art History and Theory		ARTH 490 or 470; and three further 400-level ARTH papers. Any 400-level HIST or VISC paper may be substituted for one 400-level ARTH paper.
Biblical Studies	36 points of either Greek or Hebrew language (or other combinations of papers comprising one year of Greek or Hebrew language study)	BIBS 490, and three further 400-level BIBS papers. One 400-level CHTH, MINS, PAST, or RELS paper may be substituted for one BIBS 400-level paper
Chinese		CHIN 441, 451, 452, 490
Christian Thought and History		CHTH 490, and three further 400-level CHTH papers. One 400-level BIBS, MINS, PAST, or RELS paper may be substituted for one CHTH 400-level paper.
Classics (including Classical Studies, Greek and Latin)		CLAS 490 and three further papers from 400-level CLAS or GREK or LATN papers or PHIL 406
Communication Studies		MFCO 490, 401, and two further 400-level MFCO papers, or other approved papers
Computer Science		As for BSc(Hons) and PGDipSci; see Science Schedule B
Economics	ECON 375 and 377, two further ECON 300-level papers plus one further 300-level paper	As for BCom(Hons) and PGDipCom; see Commerce Schedule B
Education		EDUC 480, 407, and three further 400-level EDUC papers Students who have already passed EDUC 351 may substitute EDUC 422 or 427 or an advanced research methods course, approved by the Dean of the College of Education, for EDUC 407.
* Papers which must have been passed as part of or in addition to the normal major subject requirements for the subject concerned in the preceding ordinary degree programme.		

BA(Hons) and PGDipArts Subject Requirements *Continued*

Subject	Prerequisites*	Requirements
English		ENGL 490 and three further 400-level ENGL papers
Film and Media Studies		MFCO 490, 401 and two further 400-level MFCO papers, or other approved papers
French		FREN 441, 451, 452, 490
Gender Studies		GEND 401, 490, and two of ANTH 416, 423, ARTH 414, 420, EDUC 427, HIST 406, MFCO 408, PACI 401, POLS 404, 411, SOCI 401-403, or other approved papers
Geography		GEOG 490 and three further 400-level GEOG or DEVS papers
German		GERM 441, 451, 452, 490
History		HIST 490 and 452; and two further 400-level HIST papers. ENGL 404, GEND 401, MAOR 407, or any 400-level ARTH or VISC paper may be substituted for one 400-level paper
Indigenous Development/ He Kura Matanui		INDV 402, MAOR 414, 490 and one of ANTH 416, ENGL 464, MAOR 404, 407, 410, 417, 431, PACI 401, 402, 410, PEAC 403, 404, POLS 402 <i>Note: 400-level papers selected should be consistent with interdisciplinary choices at 300-level. Approved papers may be drawn from those offered by other Divisions.</i>
Information Science		As for BCom(Hons) and PGDipCom; see Commerce Schedule B
Japanese		JAPA 441, 451, 452, 490
Linguistics		LING 490 and three further 400-level LING papers
Māori Studies		MAOR 414, 490, and two further 400-level MAOR, INDV or PACI papers including at least one of MAOR 427 or 431
Mathematics		As for BSc(Hons) and PGDipSci; see Science Schedule B
Music for BA(Hons) and PGDipArts	One of MUSI 220/320, MUSI 225/325 or MUSI 269/369.	MUSI 490 and 60 further points from MUSI 403, 407, 410 and 442
* Papers which must have been passed as part of or in addition to the normal major subject requirements for the subject concerned in the preceding ordinary degree programme.		

BA(Hons) and PGDipArts Subject Requirements *Continued*

Subject	Prerequisites*	Requirements
Music for MusB(Hons)		See regulations for the degree of Bachelor of Music with Honours
Pacific Islands Studies		PACI 490, MAOR 414 and two further 400-level papers, including at least one PACI paper, from ANTH 416, ENGL 478, HIST 408, MAOR 407, PACI 401, 402, 410, POLS 419 or approved papers relevant to Pacific Islands
Philosophy	One of PHIL 105 or PHIL 222 or equivalent	PHIL 490 and three further papers from 400-level PHIL papers or CLAS 440
Philosophy, Politics and Economics		One of ECON 492, PHIL 490 or POLS 490, plus three further 400-level ECON, PHIL or POLS papers. No more than 100 points may be from any one of the component disciplines CLAS 440 may be substituted for one 400-level PHIL paper
Politics		POLS 490 and three of POLS 402-433
Psychology		As for BSc(Hons) and PGDipSci; see Science Schedule B
Religious Studies		RELS 490, RELS 415 and two further 400-level RELS papers. An approved paper may be substituted for one 400-level RELS paper
Sociology		SOCI 490 and three further 400-level SOCI papers
Spanish		SPAN 441, 451, 452, 490
Statistics		As for BSc(Hons) and PGDipSci; see Science Schedule B
Theatre Studies		THEA 490 or 451 and four further 400-level THEA papers. An approved paper may be substituted for one 400-level THEA paper
* Papers which must have been passed as part of or in addition to the normal major subject requirements for the subject concerned in the preceding ordinary degree programme.		

Arts and Music Schedule C - Papers

Papers in the following subjects: either all papers at 100-, 200- and 300-level with the codes listed or as individually specified.

(A list of all papers, with titles and point values, is printed before the indexes in this Calendar; prescriptions for papers, with prerequisites and other details, are printed in the Guide to Enrolment.)

Anthropology	ANTH	Indigenous Development	INDV
Arabic	ARAB	Information Science	INFO
Archaeology	ARCH	Japanese	JAPA
Art History and Theory	ARTH	Latin	LATN
Asian Studies	ASIA	Law	LAWS 101
Biblical Studies	BIBS	Linguistics	LING
Bioethics	BITC 201, 202, 301	Māori Studies	MAOR
		Mathematics	MATH
Biological Anthropology	BIOA	Media, Film and Communication	MFCO
Business Studies	BSNS 104, 106	Music	MUSI
Chinese	CHIN	Pacific Islands Studies	PACI
Christian Thought and History	CHTH	Pastoral Studies	PAST
Classical Studies	CLAS	Performing Arts	PERF 102, 103, 202, 203, 302
Computer and Information Science	COMP		
Computer Science	COSC	Philosophy	PHIL
Criminology	CRIM	Politics	POLS
Economics	ECON	Psychology	PSYC
Education	EDUC	Public Health	PUBH
Environment and Society	ENVI	Religious Studies	RELS
European Studies	EURO	Sanskrit	SANS
English	ENGL	Science Communication	SCOM 209
French	FREN	Social Work	SOWK
Gender Studies	GEND	Sociology	SOCI
Geography	GEOG	Spanish	SPAN
German	GERM	Statistics	STAT
Greek	GREK	Theatre Studies	THEA
Hebrew	HEBR	Visual Culture	VISC
History	HIST		
Humanities	HUMS		

Education

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Education

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

Programmes in Education Studies and Teacher Education

In addition to the qualifications in this section, the University offers programmes in Education for the degrees of Bachelor of Arts, Bachelor of Arts with Honours, and Master of Arts, and for the Postgraduate Diploma in Arts Subjects. Details may be found in the Arts and Music section of the Calendar. Other relevant qualifications are the Postgraduate Diploma in Child-Centred Practice and the Postgraduate Certificate in Children's Issues (Arts and Music section) and the Postgraduate Diploma and Postgraduate Certificate in Higher Education (Interdivisional section).

Initial Teacher Education – Professional Standards and Criminal Offences Policy

Students graduating with an initial teacher education qualification are eligible to apply to the Education Council of Aotearoa New Zealand for registration as teachers.

In view of the requirements of the Education Council of Aotearoa New Zealand for the registration of teachers, the Vulnerable Children Act 2014, and the entitlement of schools, early childhood centres, and other education services participating in initial teacher education programmes to have confidence in the character and behaviour of College of Education students:

- (a) persons who are applying for enrolment in initial teacher education programmes must consent to such checks as are prescribed by the College of Education in light of the requirements of the Education Council of Aotearoa New Zealand and the Vulnerable Children Act 2014, which shall include verification from the New Zealand Police and Department of Courts (and/or equivalent for international applicants) that the applicant has no undeclared criminal charges or convictions;
- (b) depending on the nature and recency of any offending, an applicant for admission to a programme may be declined admission by the Dean of the College of Education on the recommendation of the Selection Committee concerned, on the grounds that the applicant is not of good character and/or has been guilty of misconduct (see Education Act 1989, Section 224(12) (a) and (b) and the Admission to University Statute 2011);
- (c) students who are enrolled in initial teacher education programmes must adhere to the professional standards required during the period of the initial teacher education programme and also must declare any charges or convictions for criminal offences;
- (d) any student charged with or convicted of a criminal offence during the period of an initial teacher education programme must inform the Associate Dean (Teacher Education) in writing within seven days of such charge or conviction (in the case

of a student who is currently enrolled) or before enrolling for further study (in the case of a student who is not currently enrolled). A determination about the student's eligibility to continue to study towards the qualification will be made by the Dean of the College of Education on the recommendation of the Associate Dean (Teacher Education).

Regulations for the Degree of Bachelor of Teaching BTchg

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities), on the advice of the Dean, College of Education, who must be satisfied that, in accordance with Section 224 of the Education Act 1989, the applicant satisfies the requirements for admission to an initial teacher education programme.
- (b) Applicants whose first language is not English or Māori must provide certified copies of IELTS (International English Language Testing System) results, including a score of at least 7.0 in the academic version (with no individual component below 7.0), prior to admission.

2. Structure of the Programme

Every programme of study must satisfy the requirements for one endorsement in the schedule of requirements for the degree.

3. Duration of the Programme

- (a) A candidate who has not been granted credit or exemptions from papers on the basis of previous study shall normally follow a programme of full-time study for three years.
- (b) A candidate shall satisfy the requirements for the degree within six years of admission to the programme.

4. Prerequisites, Corequisites and Restrictions

- (a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).
- (b) Continuation in the programme shall be subject to a candidate's achieving the required competency in Literacy, Information and Communication Technologies, and Mathematics, prior to enrolment in specified papers as listed in the schedule.

5. Credits

The Pro-Vice-Chancellor (Humanities) may grant such credits or exemptions as are deemed appropriate for work previously completed by a candidate.

6. Cross Credits

A candidate who is enrolled for the degree concurrently with another degree, or who has completed one degree and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 126 points where the other degree is a three-year degree and up to a maximum of 180 points where the other degree is longer than a three-year degree.

7. Exclusion from the Programme

A candidate may be excluded from further study towards the degree by the Associate Dean (Teacher Education), College of Education, (clauses (a), (b), and (d), or the Dean, College of Education (clause (c)), if the candidate:

- (a) fails to make satisfactory academic progress (as defined by the Academic Progress Policy);
- (b) fails to pass a professional practice paper for a second time:
 - (i) Early Childhood Education
– EDPR 101, EDPR 201, EDPR 301 or EDPR 302
 - (ii) Te Pūkai Mātauranga o te Ao Rua (Primary Bicultural Education)
– EDPR 151, EDPR 251, EDPR 333 or EDPR 351
 - (iii) Primary Education
– EDPR 131, EDPR 231, EDPR 331 or EDPR 333
- (c) fails a component of the professional practice programme due to unprofessional or unethical behaviour, under which circumstances the student may be excluded from the professional component of the qualification.
- (d) fails to pass any other compulsory paper in three attempts.

8. Examinations

- (a) A candidate, who is enrolled for the Primary option or Primary Bicultural option for the degree and who has satisfied the internal assessment requirements for a compulsory curriculum studies paper but who has obtained a D grade in the final examination, may be permitted to sit a special examination for the paper or papers concerned, provided that the candidate has not failed more than half the total points for the year. In this event, the candidate will be required to repeat all the failed papers.
- (b) Any candidate who is repeating a paper shall not normally be admitted to a special examination for that paper.

9. Withdrawal from and Readmission to the Programme

- (a) A student who withdraws from the programme at any time and wishes to be readmitted to the programme at a later date shall be required to apply to the Associate Dean (Teacher Education), College of Education, for readmission.
- (b) The period of temporary withdrawal from the programme shall not normally exceed one year following the year of withdrawal.

- (c) Applications for readmission should normally be received by the Associate Dean (Teacher Education), College of Education, no later than 1 November in the year preceding desired readmission.

10. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Requirements for the Degree of Bachelor of Teaching

Early Childhood Education Endorsement			
Year	Paper	Title	Points
First Year	EDUC 101	Education and Society	18
	EDUC 102	Human Development	18
	EDCR 101	Exploring Curriculum	18
	EDCR 102	The Languages of Children	18
	EDPR 101	The Practice of Early Childhood Teaching 1	18
	EDPR 102	From Personal to Professional Subject Study paper*	18
	EICT 199	ICT Competency Test	0
	ELIT 199	Literacy Competency Test	0
	EMAT 197	Mathematics Competency Test (ECE/Secondary)	0
	<i>Note: Any student who does not pass one or more of EICT 199, ELIT 199, and EMAT 197 at the first attempt is recommended to take EICT 198 Essential ICT for Teaching, ELIT 198 Essential Literacy for Teaching, and/or support appropriate for EMAT 197 (or equivalent courses).</i>		
Second Year	EDUC 211	The Institutions of Childhood	18
	EDCR 201	Weaving Curriculum	18
	EDCR 202	People Under Three	18
	EDCR 203	Te Ohonga Ake o ngā Marautanga	18
	EDPR 201	Relationships and the Practice of Teaching 2	18
	EDPR 202	Relationships in Inclusive Settings Subject Study paper*	18
	Third Year	EDUC 311	Contemporary Understandings of Young Children as Learners
	EDCR 301	Living Curriculum	18
	EDCR 302	Debating Curriculum	18
	EDPR 301	Professional Inquiry in(to) Practice 3	18
	EDPR 302	Professional Inquiry in(to) Practice 4	18
	EDPR 303	Politics, Policy and the Profession	18
* Programme must include Subject Studies papers worth a total of at least 36 points selected from EDUC and/or EDSU papers and/or papers from other approved disciplines and subjects.			

Requirements for the Degree of Bachelor of Teaching *Continued*

Te Pōkai Mātauranga o te Ao Rua (Primary Bicultural Education) Endorsement			
Year	Paper	Title	Points
First Year	EDUC 101	Education and Society	18
	EDUC 102	Human Development	18
	EDCR 131	Introduction to English, Mathematics and Statistics	18
	EDCR 132	Music, Dance and Drama	18
	EDCR 133	Health and Physical Education	18
	EDCR 152	He Kākano Noaiho	18
	EDPR 151	Te Mōhiotanga - Professional Studies and Practice 1	18
	EICT 199	ICT Competency Test	0
	ELIT 199	Literacy Competency Test	0
EMAT 199	Mathematics Competency Test (Primary)	0	
<i>Note: Any student who does not pass one or more of EICT 199, ELIT 199, and EMAT 199 at the first attempt is recommended to take EICT 198 Essential ICT for Teaching, ELIT 198 Essential Literacy for Teaching, and/or EMAT 198 Essential Mathematics for Teaching (or equivalent courses).</i>			
Second Year	EDUC 252	How People Learn	18
	EDCR 231	Mathematics and Statistics	18
	EDCR 232	Science and Technology	18
	EDCR 234	English	18
	EDCR 252	Te Pupuke	18
	EDCR 254	Tikanga- ā-iwi, Ngā Reo, Toi Ataata	18
	EDPR 251	Te Mātauranga - Professional Studies and Practice 2	18
Third Year	EDUC 335	Constructions of Learning in Education Settings	18
	EDCR 331	Advanced Mathematics and Statistics	18
	EDCR 334	English and TESOL	18
	EDCR 353	Whakaurunga o ngā Marautanga	18
	EDPR 351	Te Māramatanga - Professional Studies and Practice 3	18
	EDPR 333	Professional Practice 4	18
In Curriculum Studies papers, students will focus on the English medium documents, while developing a working knowledge of the parallel marau curricula within <i>Te Marautanga o Aotearoa</i> .			

Requirements for the Degree of Bachelor of Teaching *Continued*

Primary Education Endorsement			
Year	Paper	Title	Points
First Year	EDUC 101	Education and Society	18
	EDUC 102	Human Development	18
	EDCR 131	Introduction to English, Mathematics and Statistics	18
	EDCR 132	Music, Dance and Drama	18
	EDCR 133	Health and Physical Education	18
	EDPR 131	Te Weu - Professional Studies and Practice 1	18
		Subject Study paper*	18
	EICT 199	ICT Competency Test	0
	ELIT 199	Literacy Competency Test	0
	EMAT 199	Mathematics Competency Test (Primary)	0
<i>Note: Any student who does not pass one or more of EICT 199, ELIT 199, and EMAT 199 at the first attempt is recommended to take EICT 198 Essential ICT for Teaching, ELIT 198 Essential Literacy for Teaching, and/or EMAT 198 Essential Mathematics for Teaching (or equivalent courses).</i>			
Second Year	EDUC 252	How People Learn	18
	EDCR 231	Mathematics and Statistics	18
	EDCR 232	Science and Technology	18
	EDCR 233	Social Sciences, Learning Languages and Visual Arts	18
	EDCR 234	English	18
	EDPR 231	Te Aka - Professional Studies and Practice 2	18
		Subject Study paper*	18
Third Year	EDUC 335	Constructions of Learning in Education Settings**	18
	EDCR 331	Advanced Mathematics and Statistics	18
	EDCR 332	Curriculum in Context**	18
	EDCR 334	English and TESOL	18
	EDPR 331	Te Puāwaitanga – Professional Studies and Practice 3	18
	EDPR 333	Professional Practice 4	18
* Programme must include Subject Studies papers worth a total of at least 36 points selected from EDUC and/or EDSU papers and/or papers from other approved disciplines and subjects.			
** A student wishing to focus on early years schooling may substitute EDUC 311 Contemporary Understandings of Young Children as Learners for EDUC 335, and may also substitute EDCR 301 Living Curriculum for EDCR 332 with approval of the Programme Co-ordinator.			

Regulations for the Degree of Bachelor of Education Studies BEdSt

Note: No new students will be accepted for this programme except for students permitted to transfer from a BTchg programme.

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities), on the advice of the Dean, College of Education, who must be satisfied that, in accordance with Section 224 of the Education Act 1989, the applicant satisfies the requirements for admission to an initial teacher education programme.
- (b) Applicants whose first language is not English or Māori must provide certified copies of IELTS (International English Language Testing System) results with a score of at least 7.0 in the academic version (with no individual component below 7.0), prior to admission.
- (c) Students who hold or have completed the requirements for a degree enabling application for provisional teacher registration in New Zealand shall not be admitted to the programme.

Note: The BEdSt degree does not in itself qualify graduates for provisional teacher registration (see regulations for Graduate Diploma in Education and Teaching).

2. Structure of the Programme

Every programme of study must satisfy the requirements for one of each of the pathways and endorsements in the schedules of requirements for the degree.

3. Duration of the Programme

- (a) A candidate who has not been granted credit or exemptions from papers on the basis of previous study shall normally follow a programme of full-time study for three years.
- (b) A candidate shall satisfy the requirements for the degree within five years of admission to the programme.

4. Prerequisites, Corequisites and Restrictions

- (a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).
- (b) Continuation in the programme shall be subject to a candidate's achieving the required competency in Literacy, Information and Communication Technologies and Mathematics, prior to enrolment in specified papers as listed in the schedule.

5. Credits

The Pro-Vice-Chancellor (Humanities) may grant such credits or exemptions as are deemed appropriate for work previously completed by a candidate.

6. Cross Credits

A candidate who is enrolled for the degree concurrently with another degree, or who has completed one degree and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to 126 points where the other degree is a three-year degree, and up to 180 points where the other degree is longer than a three-year degree.

7. Exclusion from the Programme

A candidate may be excluded from further study towards the degree by the Associate Dean (Teacher Education), College of Education, (clauses (a), (b), and (d), or the Dean, College of Education (clause (c)), if the candidate:

- (a) fails to make satisfactory academic progress (as defined by the Academic Progress Policy);
- (b) fails to pass a professional practice paper for a second time:
 - (i) Early Childhood Education
– EDPR 101 or EDPR 201
 - (ii) Te Pūkai Mātauranga o te Ao Rua (Primary Bicultural Education)
– EDPR 151 or EDPR 251
 - (iii) Primary Education
– EDPR 131 or EDPR 231
- (c) fails a component of the professional practice programme due to unprofessional or unethical behaviour, under which circumstances the candidate may be excluded from the professional component of the qualification;
- (d) fails to pass any other compulsory paper in three attempts.

8. Examinations

- (a) A candidate, who is enrolled for the Primary option or Primary Bicultural option for the degree and who has satisfied the internal assessment requirements for a compulsory curriculum studies paper but who has obtained a D grade in the final examination, may be permitted to sit a special examination for the paper or papers concerned, provided that the candidate has not failed more than half the total points for the year. In this event, the candidate will be required to repeat all the failed papers.
- (b) Any candidate who is repeating a paper shall not normally be admitted to a special examination for that paper.

9. Withdrawal from and Readmission to the Programme

- (a) A candidate who withdraws from the programme at any time and wishes to be readmitted at a later date shall be required to apply to the Associate Dean (Teacher Education), College of Education, for readmission.
- (b) The period of temporary withdrawal from the programme shall not normally exceed one year following the year of withdrawal.

- (c) Application for readmission must normally be received by the Associate Dean (Teacher Education), College of Education, no later than 1 November in the year preceding desired readmission.
- (d) If a candidate withdraws permanently from the programme, the Pro-Vice-Chancellor (Humanities) will determine, on the recommendation of the Associate Dean (Teacher Education), College of Education, what credit may be granted towards another qualification.

10. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Papers for the Degree of Bachelor of Education Studies
(endorsed with an area of specialisation)

Early Childhood Education Pathway			
Year	Paper	Title	Points
First Year	EDUC 101	Education and Society	18
	EDUC 102	Human Development	18
	EDCR 101	Exploring Curriculum	18
	EDCR 102	The Languages of Children	18
	EDPR 101	The Practice of Early Childhood Teaching	18
	EDPR 102	From Personal to Professional	18
		Subject Study paper*	18
	EICT 199	ICT Competency Test	0
	ELIT 199	Literacy Competency Test	0
	EMAT 197	Mathematics Competency Test (ECE/Secondary)	0
<i>Note: Any student who does not pass one or more of EICT 199, ELIT 199, and EMAT 197 at the first attempt is recommended to take EICT 198 Essential ICT for Teaching, ELIT 198 Essential Literacy for Teaching, and/or support appropriate for EMAT 197 (or equivalent courses).</i>			
Second Year	EDUC 211	The Institutions of Childhood	18
	EDCR 201	Weaving Curriculum	18
	EDCR 202	People Under Three	18
	EDCR 203	Te Ohonga Ake o ngā Marautanga	18
	EDPR 201	Relationships and the Practice of Teaching	18
	EDPR 202	Relationships in Inclusive Settings	18
		Subject Study paper*	18
Third Year	EDCR 360	Advanced Study and Internship	36
		72 points in the area of specialisation, including at least 36 points at 300-level or above (<i>Specialisation Endorsement options listed below</i>)	72
* Programme must include Subject Studies papers worth a total of at least 36 points selected from EDUC and/or EDSU papers and/or papers from other approved disciplines and subjects.			

Papers for the Degree of Bachelor of Education Studies
(endorsed with an area of specialisation) *Continued*

Te Pūkai Mātauranga o Te Ao Rua (Primary Bicultural Education) Pathway			
Year	Paper	Title	Points
First Year	EDUC 101	Education and Society	18
	EDUC 102	Human Development	18
	EDCR 131	Introduction to English, Mathematics and Statistics	18
	EDCR 132	Music, Dance and Drama	18
	EDCR 133	Health and Physical Education	18
	EDCR 152	He Kākano Noaiho	18
	EDPR 151	Te Mōhiotanga - Professional Studies and Practice 1	18
	EICT 199	ICT Competency Test	0
	ELIT 199	Literacy Competency Test	0
	EMAT 199	Mathematics Competency Test (Primary)	0
<i>Note: Any student who does not pass one or more of EICT 199, ELIT 199, and EMAT 199 at the first attempt is recommended to take EICT 198 Essential ICT for Teaching, ELIT 198 Essential Literacy for Teaching, and/or EMAT 198 Essential Mathematics for Teaching (or equivalent courses).</i>			
Second Year	EDUC 252	How People Learn	18
	EDCR 231	Mathematics and Statistics	18
	EDCR 232	Science and Technology	18
	EDCR 234	English	18
	EDCR 252	Te Pupuke	18
	EDCR 254	Tikanga-ā-iwi, Ngā Reo, Toi Ataata	18
	EDPR 251	Te Mātauranga - Professional Studies and Practice 2	18
Third Year	EDCR 360	Advanced Study and Internship	36
		72 points in the area of specialisation, with at least 36 points at 300-level or above (<i>Specialisation Endorsement options listed below</i>)	72
In Curriculum Studies papers, students will focus on the English medium documents, while developing a working knowledge of the parallel marau curricula within <i>Te Marautanga o Aotearoa</i> .			

Papers for the Degree of Bachelor of Education Studies
(endorsed with an area of specialisation) *Continued*

Primary Education Pathway			
Year	Paper	Title	Points
First Year	EDUC 101	Education and Society	18
	EDUC 102	Human Development	18
	EDCR 131	Introduction to English, Mathematics and Statistics	18
	EDCR 132	Music, Dance and Drama	18
	EDCR 133	Health and Physical Education	18
	EDPR 131	Te Weu - Professional Studies and Practice 1	18
		Subject Study paper*	18
	EICT 199	ICT Competency Test	0
	ELIT 199	Literacy Competency Test	0
	EMAT 199	Mathematics Competency Test (Primary)	0
<i>Note: Any student who does not pass one or more of EICT 199, ELIT 199, and EMAT 199 at the first attempt is recommended to take EICT 198 Essential ICT for Teaching, ELIT 198 Essential Literacy for Teaching, and/or EMAT 198 Essential Mathematics for Teaching (or equivalent courses).</i>			
Second Year	EDUC 252	How People Learn	18
	EDCR 231	Mathematics and Statistics	18
	EDCR 232	Science and Technology	18
	EDCR 233	Social Sciences, Learning Languages and Visual Arts	18
	EDCR 234	English	18
	EDPR 231	Te Aka - Professional Studies and Practice 2	18
	Subject Study paper*	18	
Third Year	EDCR 360	Advanced Study and Internship	36
		72 points in the area of specialisation, with at least 36 points at 300-level or above (<i>Specialisation Endorsement options listed below</i>)	72
* Programme must include Subject Studies papers worth a total of at least 36 points selected from EDUC and/or EDSU papers and/or papers from other approved disciplines and subjects.			
** A student wishing to focus on early years schooling may substitute EDUC 311 Contemporary Understandings of Young Children as Learners for EDUC 335, and may also substitute EDCR 301 Living Curriculum for EDCR 332 with approval of the Programme Co-ordinator.			

Schedule

Endorsements (areas of specialisation) for the Degree of Bachelor of Education Studies

The following are the subjects of endorsement for the degree. In every case, EDCR 360 Advanced Study and Internship (36 points) must be taken in Year 3. In addition, approved papers worth 72 points relevant to the endorsement are required, of which papers worth 36 points must be at 300-level or above. Specific papers which are normally required to be included amongst the approved papers for an endorsement are listed.

Students will select the papers in their area of specialisation in consultation with a Course Adviser who will have up to date information on all offered and/or rotated papers for any given year relevant to the endorsement, subject to the overall approval of the Associate Dean (Teacher Education), College of Education.

Endorsed Option	Compulsory Papers
Dance Education	
Drama Education	
English for Speakers of Other Languages (ESOL)	LING 111, 231
Family and Society	One paper relevant to family support, and four papers relevant to family and society.
Health Education	
Information and Communication Technologies (ICT)	EDUC 317
Language Teaching	LING 111 and both introductory papers in the student's chosen language.
Literacy	EDUC 308
Literature	
Māori Studies	
Mathematics Education	
Music Education	Note: MUSI 110 normally taken in first year.
Physical Education	
Religious Education	
Science Education	
Social Sciences Education	
Technology Education	
Visual Arts Education	

Regulations for the Graduate Diploma in Education and Teaching GradDipEdTchg

Note: No new students will be accepted for this programme except for students enrolled for a BEdSt programme in or before 2014 (or enrolled for a BTchg programme in or before 2014 and permitted to transfer to a BEdSt programme.)

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities), on the advice of the Dean, College of Education, who must be satisfied that, in accordance with Section 224 of the Education Act 1989, the applicant satisfies the requirements for admission to an initial teacher education programme.
- (b) Applicants whose first language is not English or Māori must provide certified copies of IELTS (International English Language Testing System) results with a score of at least 7.0 in the academic version (with no individual component below 7.0), prior to admission.
- (c) Every candidate for admission to the programme must have completed the requirements for the degree of Bachelor of Education Studies.

2. Structure of the Programme

Every programme of study must satisfy the requirements for one of the endorsements in the schedule of requirements for the graduate diploma.

3. Duration of the Programme

- (a) A candidate who has not been granted credit or exemptions from papers on the basis of previous study shall normally follow a programme of full-time study for one year.
- (b) The programme must normally be completed in the year immediately following completion of the requirements for the degree of Bachelor of Education Studies.

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Credits

The Pro-Vice-Chancellor (Humanities) may grant such credits or exemptions as are deemed appropriate for work previously completed by a candidate.

6. Exclusion from the Programme

A candidate may be excluded from further study towards the degree by the Associate Dean (Teacher Education), College of Education, (clauses (a), (b), and (d), or the

Dean, College of Education (clause (c)), if the candidate:

- (a) fails to make satisfactory academic progress (as defined by the Academic Progress Policy);
- (b) fails to pass a professional practice paper for a second time:
 - (i) Early Childhood Education
– EDPR 301 or EDPR 302
 - (ii) Te Pūkai Mātauranga o te Ao Rua (Primary Bicultural Education)
– EDPR 335 or EDPR 351
 - (iii) Primary Education
– EDPR 331 or EDPR 335
- (c) fails a component of the professional practice programme due to unprofessional or unethical behaviour, under which circumstances the candidate may be excluded from the professional component of the qualification;
- (d) fails to pass any other compulsory paper in three attempts.

7. Examinations

- (a) A candidate, who is enrolled for the Primary option or Primary Bicultural option for the degree and who has satisfied the internal assessment requirements for a compulsory curriculum studies paper but who has obtained a D grade in the final examination, may be permitted to sit a special examination for the paper or papers concerned, provided that the candidate has not failed more than half the total points for the year. In this event, the candidate will be required to repeat all the failed papers.
- (b) Any candidate who is repeating a paper shall not normally be admitted to a special examination for that paper.

8. Withdrawal from and Readmission to the Programme

- (a) A candidate who withdraws from the programme at any time and wishes to be readmitted at a later date shall be required to apply to the Associate Dean (Teacher Education), College of Education, for readmission.
- (b) The period of temporary withdrawal from the programme shall not normally exceed one year following the year of withdrawal.
- (c) Application for readmission must normally be received by the Associate Dean (Teacher Education), College of Education, no later than 1 November in the year preceding desired readmission.
- (d) If a candidate withdraws permanently from the programme, the Pro-Vice-Chancellor (Humanities) will determine, on the recommendation of the Associate Dean (Teacher Education), College of Education, what credit may be granted towards another qualification.

9. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Requirements for the Graduate Diploma in Education and Teaching

Early Childhood Education Endorsement		
Paper	Title	Points
EDUC 311	Contemporary Understandings of Young Children as Learners	18
EDCR 301	Living Curriculum	18
EDCR 302	Debating Curriculum	18
EDPR 301	Professional Inquiry in(to) Practice 3	18
EDPR 302	Professional Inquiry in(to) Practice 4	18
EDPR 303	Politics, Policy and the Profession	18
	Subject Study paper*	18
Te Pōkai Mātauranga o Te Ao Rua (Primary Bicultural Education) Endorsement		
Paper	Title	Points
EDUC 335	Constructions of Learning in Education Settings	18
EDCR 331	Advanced Mathematics and Statistics	18
EDCR 334	English and TESOL	18
EDCR 353	Whakaurunga o ngā Marautanga	18
EDPR 351	Te Māramatanga - Professional Studies and Practice 3	18
EDPR 335	Professional Practice Y4	18
	Subject Study*	18
Primary Education Endorsement		
Paper	Title	Points
EDUC 335	Constructions of Learning in Education Settings**	18
EDCR 331	Advanced Mathematics and Statistics	18
EDCR 332	Curriculum in Context**	18
EDCR 334	English and TESOL	18
EDPR 331	Te Puāwaitanga – Professional Studies and Practice 3	18
EDPR 335	Professional Practice Y4	18
	Subject Study*	18
<p>*Programme shall normally include a Subject Study paper selected from EDUC and/or EDSU papers and/or papers from other approved disciplines and subjects. Students will be encouraged to complete this Subject Study paper in Year 2 of the Bachelor of Education Studies programme.</p> <p>** A student wishing to focus on early years schooling may substitute EDUC 311 Contemporary Understandings of Young Children as Learners for EDUC 335 and may also substitute EDCR 301 Living Curriculum for EDCR 332 with approval of the Programme Co-ordinator.</p>		

Regulations for the Postgraduate Diploma in Teaching PGDipTchg

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant shall
 - (i) have a bachelor's degree, or an equivalent qualification acceptable to the University, or be able to demonstrate extensive practical, professional or scholarly experience to the satisfaction of the Dean of the College of Education;
 - (ii) be registered to teach in New Zealand primary and/or secondary schools, or have an equivalent teaching qualification acceptable to the Pro-Vice-Chancellor (Humanities);
 - (iii) have experience of or be currently working in a relevant field of education;
 - (iv) present evidence of ability for advanced level academic study.

2. Structure of the Programme

- (a) The programme of study shall comprise approved papers at 400-level worth a total of 120 points, including EDUC 440 Critical Analysis of Teaching (20 points) or EDUC 423 Technology-enhanced Learning (20 points), and EDUC 441 Researching Personal Teaching Practice (20 points).
- (b) If the diploma is to be endorsed, the programme of study must be as specified in the schedule of endorsed options.
- (c) With prior approval, postgraduate papers worth up to the equivalent of 40 points may be credited from another department or from another university or tertiary institution.
- (d) The papers shall constitute a coherent and integrated programme of study with a specific educational focus.
- (e) A candidate who has completed the requirements for the Postgraduate Certificate in Teaching shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

3. Duration of the Programme

- (a) A candidate for the diploma shall normally follow a programme of study for not less than one year of full-time study or the equivalent in part-time study.
- (b) A full-time candidate shall complete the requirements for the diploma within two years of admission to the programme and a part-time candidate shall complete the requirements within six years.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: No new enrolments will be accepted for the Religious Education or Teacher Education endorsements for this programme.

Schedule

Endorsed Options for the Postgraduate Diploma in Teaching

Endorsed Option	Papers Required
Information and Communication Technology	EDUC 423, 441; two further 400-level Information and Communication Technology papers offered by the College of Education; and two further approved 400-level papers in Arts subjects.
Religious Education and Teacher Education	<i>No new enrolments will be accepted for these endorsements. Returning or recommending students wishing to complete either of the endorsements should normally do so under the regulations published in the Calendar for 2014 and should consult the College of Education for advice on the papers they should take.</i>

Regulations for the Postgraduate Certificate in Teaching PGCertTchg

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant shall
 - (i) have a bachelor's degree, or an equivalent qualification acceptable to the University, or be able to demonstrate extensive practical, professional or scholarly experience to the satisfaction of the Dean of the College of Education;
 - (ii) be registered to teach in New Zealand primary and/or secondary schools, or have an equivalent teaching qualification acceptable to the Pro-Vice-Chancellor (Humanities);
 - (iii) have experience of or be currently working in a relevant field of education;
 - (iv) present evidence of ability for advanced level academic study.

2. Structure of the Programme

- (a) The programme shall consist of:
 - (i) EDUC 423 Technology-enhanced Learning.
 - (ii) Further Information and Communication Technology papers offered by the College of Education, as listed in Arts and Music Schedule C, to the value of 40 points.
- (b) The papers shall constitute a coherent and integrated programme of study with a focus on information and communication technology.

3. Duration of the Programme

The programme may be completed in the equivalent of one year of part-time study and must be completed within four years of admission.

4. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Teaching MTchg

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant must
 - (i) have a bachelor's degree, or an equivalent qualification;
 - (ii) have at least three years of successful teaching experience;
 - (iii) be able to complete the Professional Practice Portfolio (EDUC 590) while working in a relevant field of education;
 - (iv) present evidence of ability for advanced level academic study.

2. Structure of the Programme

- (a) The programme of study shall consist of:

EDUC 440	Critical Analysis of Teaching	
or EDUC 423	Technology-enhanced Learning	20 points
EDUC 441	Researching Personal Teaching Practice	20 points
EDUC 590	Professional Practice Portfolio	60 points
other 400-level Education papers		80 points
- (b) The Professional Practice Portfolio (EDUC 590) should be submitted no earlier than six months and no later than twelve months following enrolment.
- (c) With prior approval, postgraduate papers worth up to the equivalent of 40 points may be credited from another department or from another university or tertiary institution.
- (d) A candidate who has been awarded the Postgraduate Certificate or Diploma in Teaching at a standard acceptable to the Dean of the College of Education may be exempted from those papers in the programme for the degree which have been previously passed for the certificate or diploma.

3. Duration of the Programme

The programme may be completed in eighteen months (two semesters of full-time study followed by completion of the Professional Practice Portfolio) but will normally be completed in two years of part-time study. Every candidate shall complete the requirements for the degree within eight years of admission to the programme.

4. Withdrawal from the Programme

- (a) A candidate whose results are not satisfactory after the first year of study (or equivalent in part-time study) may be required to withdraw from the programme.

- (b) Where a candidate withdraws from the programme after completing at least 120 points for papers required in regulation 2(b), the Dean of the College of Education may recommend the award of the Postgraduate Diploma in Teaching.

5. Examination

The Professional Practice Portfolio (EDUC 590) shall be marked by two examiners who will agree upon a mark. In cases of significant discrepancy where agreement cannot be reached, a third examiner will be appointed. The reports of all examiners shall be made available to the external examiner to the College of Education, who will recommend a mark to the Dean of the College of Education.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Teaching and Learning MTchgLn

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities) on the advice of the Dean, College of Education, who must be satisfied that, in accordance with Section 224 of the Education Act 1989, the applicant satisfies the requirements for admission to an initial teacher education programme.
- (b) Every applicant must have:
 - (i) a degree (at Level 7 or above on the New Zealand Qualifications Framework) with an average grade of at least B+ in the final year major subject requirements for a bachelor's degree (requiring papers worth at least 360 points) or in the course components for a postgraduate qualification; or,
 - (ii) alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).
- (c) Applicants whose first language is not English or Māori must provide certified results of an IELTS (International English Language Testing System) score of at least 7.5 in the academic version (with no individual component below 7.5), prior to admission.

Notes:

- (i) *At the time of selection a disposition to teach coupled with a proven academic record (B+ grade average) and appropriate levels of literacy and numeracy will be sought. Applicants' suitability for the programme will be assessed by an interview and screening tests to be undertaken by applicants.*

(ii) *Applicants for the Secondary Education endorsement must have passed appropriate papers (including at least one at 300-level) in one or more teaching subjects for the Secondary School Curriculum.*

2. Structure of the Programme

Every programme of study must satisfy the requirements for one of the endorsements in the schedule of requirements for the degree.

3. Duration of the Programme

- (a) The duration of the programme shall normally be one calendar year of full-time study or its equivalent in part-time study.
- (b) The programme of study must normally be completed within two years of admission by a full-time candidate, or within three years by a part-time candidate.

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Exclusion from the Programme

A candidate may be excluded from further study towards the degree by the Associate Dean (Teacher Education), College of Education (clauses (a) and (b)), or the Dean, College of Education (clause (c)), if the candidate:

- (a) fails to make satisfactory academic progress (as defined by the Academic Progress policy);
- (b) fails to pass a professional experience paper for a second time:
 - (i) Primary Education
– EDUC 473 or EDUC 573
 - (ii) Secondary Education
– EDUC 478 or EDUC 578
- (c) fails a component of the professional experience programme due to unprofessional or unethical behaviour, under which circumstances the student may be excluded from the professional component of the qualification.

6. Withdrawal from and Readmission to the Programme

- (a) A candidate who withdraws from the programme at any time and wishes to be readmitted to the programme at a later date shall be required to apply to the Associate Dean (Teacher Education), College of Education for readmission.
- (b) The period of temporary withdrawal from the programme shall not normally exceed one year following the year of withdrawal.
- (c) Applications for readmission should normally be received by the Associate Dean (Teacher Education), College of Education no later than the specified closing date for the programme.

7. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

8. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Requirements for the Degree of Master of Teaching and Learning

Primary Education Endorsement			
Teaching in Context	EDUC 471	Teaching in a New Zealand Context	30 points
Curriculum	EDUC 472	Primary Curriculum 1	30 points
	EDUC 572	Primary Curriculum 2	30 points
Inquiry (Professional Experience)	EDUC 473	Evidence-based Inquiry (Primary)	30 points
	EDUC 573	Extended Evidence-based Inquiry (Primary)	30 points
Pedagogy	EDUC 476	Diversity and Inclusion	30 points
Content Mastery/ Competence Tests	EICT 199	ICT Competency Test	0 points
	ELIT 199	Literacy Competency Test	0 points
	EMAT 199	Mathematics Competency Test (Primary)	0 points
TOTAL			180 points
Secondary Education Endorsement			
Teaching in Context	EDUC 471	Teaching in a New Zealand Context	30 points
Curriculum	EDUC 477	Secondary Curriculum 1	30 points
	EDUC 577	Secondary Curriculum 2	30 points
Inquiry (Professional Experience)	EDUC 478	Evidence-based Inquiry (Secondary)	30 points
	EDUC 578	Extended Evidence-based Inquiry (Secondary)	30 points
Pedagogy	EDUC 476	Diversity and Inclusion	30 points
Content Mastery/ Competence Tests	EICT 199	ICT Competency Test	0 points
	ELIT 199	Literacy Competency Test	0 points
	EMAT 196	Mathematics Competency Test (Secondary Specialisation)	0 points
	or EMAT 197	Mathematics Competency Test (ECE/Secondary)	0 points
TOTAL			180 points

Note: Any student who does not pass one or more of EICT 199, ELIT 199, and EMAT 196 or 197 or 199 at the first attempt is recommended to take EICT 198 Essential ICT for Teaching, ELIT 198 Essential Literacy for Teaching, and/or support appropriate for EMAT 196 or 197 or 199 (or equivalent papers).

Regulations for the Degree of Bachelor of Education BEd

1. Admission to the Programme

- (a) In the case of applicants for the unendorsed option, admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities), on the advice of a College of Education selection committee, which must be satisfied that, in accordance with Section 224 of the Education Act 1989, the applicant satisfies the requirements for admission to a preservice teacher education programme.
- (b) In the case of applicants for the endorsement in TESOL (Teaching English to Speakers of Other Languages),
 - (i) admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities), on the advice of the Dean of the College of Education, and on the recommendation of the Joint Universities-Institutes Committee (JUIC);
 - (ii) every candidate must meet the normal admission criteria for international students and have personal qualities suitable for becoming a teacher; and
 - (iii) must have successfully completed the 18-month Foundation Course of the BEd(TESOL) Preservice Twinning Programme at the Institut Pendidikan Guru Malaysia Kampus Batu Lintang, Sarawak, Malaysia.

2. Structure of the Programme

- (a) The degree may be completed without endorsement or may be endorsed in an area of specialisation listed in the BEd Schedule.
- (b) The programme of study shall be as prescribed for the option concerned in the BEd Schedule.

3. Duration of the Programme

- (a) A candidate who has not been granted exemptions from papers on the basis of previous study shall follow a programme of study of not less than four years.
- (b) A candidate shall satisfy the requirements for the degree within seven years of admission to the programme.

4. Credits

The Pro-Vice-Chancellor (Humanities) may grant such credits or exemptions as deemed appropriate for work previously completed by the candidate.

5. Cross Credits

A candidate who is enrolled for the degree concurrently with another degree, or who has completed one degree and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to 180 points.

6. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Requirements for the Degree of Bachelor of Education

Unendorsed Option			
<i>No new enrolments will be accepted for this option. Returning or recommencing students wishing to complete the requirements for the unendorsed option should normally do so under the regulations published in the Calendar for 2014 or earlier and should consult the College of Education for advice on the papers they should take.</i>			
TESOL (Teaching English to Speakers of Other Languages) Endorsement			
<i>Note: Some papers for this endorsement are not currently offered. Enquiries about the future availability of the papers and programme should be directed to the College of Education.</i>			
Education Studies	EMAL 100*	Asian, Islamic and Ethnic Studies: An Introduction	18 points
	EMAL 101*	Philosophy of Education in Malaysian Contexts	18 points
	EMAL 102*	Human Development: Children	18 points
	EDUC 252	How People Learn	18 points
	EDUC 253	Making Learning Happen	18 points
	EDUC 335	Constructions of Learning in Education Settings	18 points
	EDUC 351	Research Methods in Education	18 points
	EMAL 399*	Research Project	18 points
		An approved 300-level Education paper	18 points
Curriculum Studies	EMAL 112*	Introducing the Primary School Curriculum in Malaysia	18 points
	EDCR 131	Introduction to English, Mathematics and Statistics	18 points
		One paper selected from EDCR 132, 133**	18 points
		One paper selected from EDCR 231, 232, 233**	18 points
	EDCR 234	English	18 points
	EMAL 332*	Curriculum Studies in Malaysia	18 points

Requirements for the Degree of Bachelor of Education *Continued*

TESOL (Teaching English to Speakers of Other Languages) endorsement <i>Continued</i>			
Professional Studies	EMAL 191*	Primary Classroom Management	9 points
	EMAL 391*	Professional Practice in Malaysian Classrooms	72 points
	EMAL 392*	Professional Development of the Language Teacher	9 points
	EMAL 393*	Linking Theory and Practice in the Language Classroom	9 points
English and Language Studies	EMAL 121*	English Literature: A Survey	18 points
	EMAL 122*	Linguistics for the Language Teacher	18 points
	EMAL 123*	Introduction to English Language Teaching	9 points
	LING 231	Teaching of English to Speakers of Other Languages	18 points
	LING 319	Second Language Acquisition	18 points
	EDSU 201	English Language Teaching in the Primary School	9 points
	EDSU 301	Instructional Practices for Language Teaching	9 points
		An approved English paper at 100-level or above	18 points
		Papers worth 18 points selected from:	18 points
	EDSU 191	Creating Performance for Children (9 points)	
	EDSU 192	Through Youthful Eyes: A Study of Children's Film (9 points)	
	EDSU 193	Rhyme and Rhythm: Exploring Poetry for Children (9 points)	
	EDSU 194	Literature in the Classroom (9 points)	
		or an approved English paper at 100-level or above	
* Taught in Malaysia.			
**EDCR 132 Music, Dance and Drama, EDCR 133 Health and Physical Education, EDCR 231 Mathematics and Statistics, EDCR 232 Science and Technology, ECCR 233 Social Sciences, Learning Languages and Visual Arts.			

Regulations for the Degree of Master of Education MEd

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant must either
 - (i) be a graduate, or
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.

2. Structure of the Programme

- (a) The programme of study shall consist of EDUC 407 (20 points) or another approved research methods paper, EDUC 580 (dissertation, worth 60 points) and further papers worth a total of 160 points, normally selected from those prescribed for the degree of Bachelor of Arts with Honours in Education, the Postgraduate Diploma in Arts Subjects in Education, or the degree of Master of Education.
- (b) A candidate whose qualification for entry to the programme is the degree of Bachelor of Arts with Honours in Education or the Postgraduate Diploma in Arts Subjects in Education may achieve the degree by passing EDUC 580 and further papers worth a total of 60 points as required by the Dean of the College of Education.
- (c) A candidate may be exempted from some of the required papers as prescribed in regulation 2(a) on the basis of previous postgraduate study.
- (d) A candidate may not present a dissertation (EDUC 580) or research study (EDUC 480) which has previously been accepted for another degree or diploma. To be awarded the degree, a candidate must receive a passing grade for EDUC 580.
- (e) The dissertation (EDUC 580) must be submitted no later than 1 March of the year following the year of enrolment.
- (f) With prior approval, postgraduate papers worth up to the equivalent of 40 points may be credited from another department or from another university or tertiary institution.

Note: EDUC 480 and EDUC 580 are also available through Distance Learning.

3. Duration of the Programme

- (a) A candidate who has been granted no exemptions from papers on the basis of previous graduate study shall follow a programme of study for not less than two years. A candidate who enters the programme after completing a Bachelor of Arts with Honours degree or a Postgraduate Diploma in Arts Subjects in Education, or who has been exempted from a maximum of 120 points toward the degree on the basis of other previous graduate study, shall follow a programme of study for not less than one year.
- (b) A candidate shall satisfy the requirements for the degree within eight years of admission to the programme.

4. Withdrawal from the Programme

- (a) A candidate whose results are not satisfactory after the first year of study (or equivalent in part-time study) may be required to withdraw from the programme.
- (b) Where a candidate withdraws from the programme after completing papers worth at least 120 points as required in regulation 2(a), the Pro-Vice-Chancellor (Humanities) may recommend the award of the Postgraduate Diploma in Arts Subjects or the Postgraduate Diploma in Teaching or determine which of the papers shall be credited towards either of the diplomas.

5. Examination

The dissertation (EDUC 580) shall be marked by two examiners who will agree upon a mark. In cases of significant discrepancy where agreement cannot be reached, a third examiner will be appointed. The reports of all examiners shall be made available to the external examiner to the College of Education, who will recommend a mark to the Dean of the College of Education.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Degree of Doctor of Education EdD

Nature of the Degree

The degree of Doctor of Education is awarded on the basis of submission of a thesis and the completion of coursework. The coursework is an integral and constitutive part of the thesis research of the degree. The thesis should give evidence that the candidate has the ability to carry out research, has shown originality and independence, and has made a significant contribution to knowledge in their particular profession. A research to practice portfolio consisting of evidence documenting the connection between the candidate's research and practice and how the research has informed and enhanced practice should be submitted as part of the thesis. It is expected that some of the work in the thesis would be worthy of publication. The programme should be of a kind which a diligent and competent student might reasonably be expected to complete within six years of part-time study.

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant must have
 - (i) a Bachelor's degree in education or related fields, with First Class Honours or Second Class Honours (Division I) or equivalent; or
 - (ii) a Bachelor's degree with a Postgraduate Diploma in Education (with distinction or credit) or a Postgraduate Diploma in Teaching (with distinction or credit), including an appropriate research component; or
 - (iii) a Master's degree in education or a related field (with distinction or credit).
- (c) Every applicant must have at least five years of experience as a professional in education or related fields and be a leader in their field.
- (d) The applicant should present evidence of ability for advanced level of academic study.
- (e) Exceptionally qualified professionals, who meet the equivalent of the admission requirements under 1(b) above, may be admitted to the programme on the recommendation of the Pro-Vice-Chancellor (Humanities).
- (f) Initial admission to the degree programme shall normally be provisional; it shall be confirmed after attaining at least a B+ grade for the coursework, and after the research proposal has been satisfactorily presented at the Confirmation Seminar.
- (g) If admission to the degree programme is not confirmed, the Pro-Vice-Chancellor (Humanities) may approve provisional admission for a further period of up to one year or the candidate shall be required to withdraw from the programme.

2. Structure of the Programme

There are two components to the programme:

- (a) Coursework: the candidate is required to complete coursework to the value of 60 points on a part-time basis (undertaken by enrolling for EDDC 911 twice; in the second half of the first year of study and the first half of the second year of study).
- (b) Thesis research: once admission to the programme is confirmed, the candidate may proceed to thesis research (EDDC 9).

3. Duration of the Programme

- (a) A candidate shall normally satisfy the requirements of the degree within a period equivalent to three years of full-time study.
- (b) The minimum period of study shall be equivalent to 2.5 full-time years and the maximum period shall be equivalent to 4 full-time years. Exceptions shall be permitted only with approval of the Pro-Vice-Chancellor (Humanities).
- (c) No programme of study shall exceed eight calendar years from the date of first admission.
- (d) The coursework will normally comprise part-time study for one calendar year.
- (e) The thesis may be completed by either full-time or part-time study.

4. Progress Reports

- (a) Once confirmation has been granted, progress reports signed by the candidate, supervisors and the EdD programme co-ordinator of the College of Education shall be submitted annually.
- (b) If progress is unsatisfactory, the Pro-Vice-Chancellor (Humanities) may, after appropriate consultation, terminate the candidacy.

5. Supervisors

- (a) The Pro-Vice-Chancellor (Humanities) shall, on the recommendation of the College of Education's Postgraduate Committee, appoint at least two supervisors, or one supervisor supported by a departmental advisory panel, to oversee the work of the candidate.
- (b) One of the supervisors must be an appropriately qualified member of the academic staff of the University.
- (c) In the case of a dispute between a candidate and a supervisor, the Pro-Vice-Chancellor (Humanities) shall have discretion to replace the supervisor.

6. Withdrawal from the Programme

If the candidate fails to be confirmed or withdraws from the programme after completing the coursework, the 60 points gained may be credited towards another postgraduate programme.

7. Submission of the Thesis

- (a) Four copies of the thesis shall be submitted for examination, in accordance with the regulations governing Presentation of Theses.
- (b) Theses shall be limited to 100,000 words of text, excluding appendices, footnotes and bibliographies.
- (c) A research to practice portfolio consisting of evidence documenting the connection between the candidate's research and practice and how the research has informed and enhanced practice shall be submitted as part of the thesis.
- (d) A candidate may not present a thesis which has previously been accepted for another degree.

8. Examinations

(a) Coursework

The coursework shall be examined by three examiners: one from outside New Zealand and two internal examiners from the College of Education. In appropriate cases, examiners with special expertise in Māori matters shall be appointed instead of or in addition to the normal categories of examiners.

(b) Thesis Examination

- (i) The thesis shall be submitted to three examiners appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Humanities) and the EdD programme co-ordinator in consultation with the supervisors.
- (ii) One examiner shall be from outside New Zealand, one shall be from within New Zealand but external to the University, and one shall be internal to the University. In appropriate cases, examiners with special expertise in Māori matters shall be appointed instead of or in addition to the normal categories of examiners.
Note: Normal patterns may be varied in exceptional circumstances.
- (iii) A supervisor shall not be an examiner of the thesis.
- (iv) The entire examination shall be supervised by an independent Convener appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Humanities).
- (v) The supervisor shall make a report on the work of the candidate which may be released to the Convener of the examiners.
- (vi) Each examiner shall supply a written report on the thesis, together with a preliminary recommendation for an examination result.
- (vii) An oral examination on the topic of the thesis and on the general field to which the topic belongs may be held.
- (viii) The oral examination shall be conducted by at least two examiners, one of whom is external to the University.
- (ix) At the discretion and invitation of the Convener, the supervisors and EdD programme co-ordinator may contribute to the oral examination.

- (x) After consultation with the examiners, the Convener may approve the attendance of others at the oral examination.

9. Examination Result

(a) *Coursework*

A candidate who fails to achieve at least a B+ grade for the coursework may, on the recommendation of the examiners, be permitted by the Dean of the College of Education to be re-examined one further time.

(b) *Thesis*

- (i) The Convener of examiners shall report to the Senate the recommendation of the examiners.
- (ii) The examiners may recommend that a thesis
 - a. be accepted, or be accepted with minor editorial corrections, and the degree be awarded;
 - b. be accepted and the degree be awarded after amendments have been made to the satisfaction of the Convener of examiners in consultation with the internal examiner;
 - c. be revised and resubmitted for examination;
 - d. be rejected and referred to the appropriate authority within the University for consideration of the award of another degree;
 - e. be rejected with no right of resubmission.
- (iii) Where the examiners cannot agree on a result, the Convener shall so report, and the Senate shall arrive at a decision after consulting a referee from outside the University.
- (iv) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

10. Variations

On the recommendation of the Dean of the College of Education, the Pro-Vice-Chancellor (Humanities) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Regulations for the Graduate Diploma in Teaching GradDipTchg

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities), on the advice of the Dean, College of Education, who must be satisfied that, in accordance with Section 224 of the Education Act 1989, the applicant satisfies the requirements for admission to an initial teacher education programme.
- (b) Every applicant must have:
- (i) a bachelor's degree at Level 7 or above on the New Zealand Qualifications Framework (NZQF) consisting of at least 360 points; or
 - (ii) an equivalent overseas qualification; or
- for the Early Childhood Education, Māori-medium (0-8 Years) and Primary Education endorsements:
- (iii) a bachelor's degree with honours at Level 8 on the NZQF consisting of at least 480 points; or
 - (iv) a master's degree at Level 9 on the NZQF consisting of at least 240 points; or
- for the Secondary Education endorsement:
- (v) a graduate diploma or a Diploma for Graduates at Level 7 on the NZQF consisting of at least 120 points; or
 - (vi) a bachelor's degree with honours at Level 8 on the NZQF consisting of at least 480 points; or
 - (vii) a postgraduate diploma at Level 8 on the NZQF consisting of at least 120 points; or
 - (viii) a master's degree at Level 9 on the NZQF consisting of at least 240 points.
- (c) Applicants whose first language is not English or Māori must provide certified results of an IELTS (International English Language Testing System) score of at least 7.5 in the academic version (with no individual component below 7.5), prior to admission.

Notes:

- (i) Applicants for the Māori-medium (0-8 years) endorsement must have passed an 18 point Te Reo paper at 200-level, or provide evidence of equivalent competency.
- (ii) Applicants for the Secondary Education endorsement must have passed appropriate papers (including at least one at 300-level) in one or more teaching subjects for the Secondary School Curriculum.

2. Structure of the Programme

Every programme of study must satisfy the requirements for one of the endorsements in the Schedule of requirements for the diploma.

3. Duration of the Programme

- (a) The duration of the programme shall normally be one year of full-time study or its equivalent in part-time study.
- (b) The programme of study must normally be completed within two years of admission by a full-time candidate or within three years of admission by a part-time candidate.

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Exclusion from the Programme

A candidate may be excluded from further study towards the degree by the Associate Dean (Teacher Education), College of Education (clauses (a) and (b)), or the Dean, College of Education (clause (c)), if the candidate:

- (a) fails to make satisfactory academic progress (as defined by the Academic Progress Policy);
- (b) fails to pass a professional experience paper (EDPE 300 or 301) for a second time;
- (c) fails a component of the professional experience programme due to unprofessional or unethical behaviour, under which circumstances the student may be excluded from the professional component of the qualification.

6. Withdrawal From and Readmission to the Programme

- (a) A candidate who withdraws from the programme at any time and wishes to be readmitted to the programme at a later date shall be required to apply to the Associate Dean (Teacher Education), College of Education, for readmission.
- (b) The period of temporary withdrawal from the programme shall not normally exceed one year following the year of withdrawal.
- (c) Applications for readmission should normally be received by the Associate Dean (Teacher Education), College of Education, no later than the specified closing date for the programme.

7. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Requirements for the Graduate Diploma in Teaching

Early Childhood Education Endorsement			
Education Studies	EDUC 340	Theoretical Principles for Teaching and Learning	18 points
	EDUC 341	Teaching in Context: Culturally Relevant Teaching in Aotearoa	18 points
Professional Experience	EDPE 300	The Teacher in Action	18 points
	EDPE 301	The Teacher as a Reflexive Practitioner	18 points
Curriculum Studies	EDCE 300	Curriculum in Action	18 points
	EDCE 301	Ethics of Care and Curriculum for People Under Three	18 points
	EDCE 302	International Perspectives	18 points
	EDCE 303	Early Childhood: A Context for Learning	18 points
Subject Study	MAOR 110	Introduction to Conversational Māori, or equivalent	18 points
Content Mastery/ Competence Tests	EICT 199	ICT Competency Test	0 points
	ELIT 199	Literacy Competency Test	0 points
	EMAT 197	Mathematics Competency Test (ECE/Secondary)	0 points
TOTAL			162 points
Primary Education Endorsement <i>(no new enrolments accepted for this endorsement)</i>			
Education Studies	EDUC 340	Theoretical Principles for Teaching and Learning	18 points
	EDUC 341	Teaching in Context: Culturally Relevant Teaching in Aotearoa	18 points
Professional Experience	EDPE 300	The Teacher in Action	18 points
	EDPE 301	The Teacher as a Reflexive Practitioner	18 points
Curriculum Studies	EDCP 320	Literacy and Learning Languages in Aotearoa	18 points
	EDCP 321	Mathematics and Statistics/Social Sciences	18 points
	EDCP 322	Science/Health and Physical Education	18 points
	EDCP 323	The Arts/Technology	18 points
Subject Study	MAOR 110	Introduction to Conversational Māori, or equivalent	18 points
Content Mastery/ Competence Tests	EICT 199	ICT Competency Test	0 points
	ELIT 199	Literacy Competency Test	0 points
	EMAT 199	Mathematics Competency Test (Primary)	0 points
TOTAL			162 points

Requirements for the Graduate Diploma in Teaching *Continued*

Secondary Education Endorsement <i>(no new enrolments accepted for this endorsement)</i>			
Education Studies	EDUC 340	Theoretical Principles for Teaching and Learning	18 points
	EDUC 341	Teaching in Context: Culturally Relevant Teaching in Aotearoa	18 points
Professional Experience	EDPE 300	The Teacher in Action	18 points
	EDPE 301	The Teacher as a Reflexive Practitioner	18 points
Curriculum Studies	EDCS 360	Curriculum Enrichment and Innovation	18 points
		Curriculum Studies papers in three teaching subjects selected from EDCS 361-389	36 points
Content Mastery/ Competence Tests	EICT 199	ICT Competency Test	0 points
	ELIT 199	Literacy Competency Test	0 points
	EMAT 196	Mathematics Competency Test (Secondary Specialisation)	0 points
	or EMAT 197	Mathematics Competency Test (ECE/Secondary)	0 points
TOTAL			126 points
Maori-Medium (0-8 years) Endorsement <i>(not currently offered)</i>			
Education Studies	EDUC 340	Theoretical Principles for Teaching and Learning	18 points
	EDUC 341	Teaching in Context: Culturally Relevant Teaching in Aotearoa	18 points
Professional Experience	EDPE 300	The Teacher in Action	18 points
	EDPE 301	The Teacher as a Reflexive Practitioner	18 points
Curriculum Studies	EDCM 350	Kia Mau Ki Te Reo	18 points
	EDCM 351	Mātauranga Māori	18 points
	EDCM 352	He Reo Matatini	18 points
	EDCM 353	He Kete Mātauranga	18 points
Subject Study	MAOR 311	Te Māhuri, or equivalent	18 points
Content Mastery/ Competence Tests	EICT 199	ICT Competency Test	0 points
	ELIT 199	Literacy Competency Test	0 points
	EMAT 199	Mathematics Competency Test (Primary)	0 points
TOTAL			126 points

Note: Any student who does not pass one or more of EICT 199, ELIT 199, and EMAT 196, 197, or 199 at the first attempt is recommended to take EICT 198 Essential ICT for Teaching, ELIT 198 Essential Literacy for Teaching, and/or support appropriate for EMAT 196, 197, or 199 (or equivalent papers).

Regulations for the Graduate Certificate in Teacher Development GCertTchrDev

1. Admission to the Programme

Admission to the programme is available to international students (normally in groups of 15-25) who

- (a) are qualified teachers, educational administrators or managers selected by their employing institution or education authority.
- (b) have achieved an IELTS (International English Language Testing System) score of at least 6.5 in the academic module or an equivalent score in a comparable test of English language proficiency.
- (c) are graduates or demonstrate equivalent practical, professional or scholarly experience.

2. Structure of the programme

- (a) The programme shall consist of an orientation programme (25 hours) followed by an approved selection of at least six papers from the following:

EDUT 300	Curriculum Development and Design	10 points
EDUT 301	Programme Design and Action Plan	10 points
EDUT 321-329	Resources and Techniques for Teaching Curriculum Subjects in Early Childhood Education	10 points each
EDUT 341-349	Resources and Techniques for Teaching Curriculum Subjects in Years 1-8	10 points each
EDUT 351-359	Resources and Techniques for Teaching Curriculum Subjects in Years 9-13	10 points each
EDUT 380	The Practice of Teacher Development	10 points
EDUT 381	Assessment and Evaluation of Learning	10 points
EDUT 382	Pre-Service Teacher Education	10 points
EDUT 383	Special Topic	10 points
EDUT 384	Managing Educational Change	10 points
EDUT 385	Effective Resource and Personnel Management	10 points
EDUT 386	Teaching Literacy and Numeracy	10 points
EDUT 387	Teaching English as a Foreign Language	10 points
EDUT 388	English Language: Personal Development	10 points

- (b) The certificate may be endorsed in Administration if the selection of six papers includes EDUT 301, 384, and 385, or in Curriculum if the selection of six papers includes EDUT 300, EDUT 381, and at least one paper from EDUT 321-329 or EDUT 341-349 or EDUT 351-359

3. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Law

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Law

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

Regulations for the Degree of Bachelor of Laws LLB

1. Admission to the Programme

- (a) Admission to the second year Law course shall be determined by the Law Admissions Committee, which shall be a committee of the Divisional Board of the Humanities Division, though its membership need not be confined to members of the Divisional Board.
- (b) The second year Law course consists of the four 200-level Law papers (LAWS 201-204). Candidates will normally be required to take all of those papers in the same year.
- (c) Admission to the second year Law course is limited to 200 candidates who are eligible by virtue of citizenship of, or permanent residence in, New Zealand.
- (d) The due date for applications for enrolment in the second year Law course is 1 October of the year preceding admission.
- (e) To be considered for admission to the second year Law course, a candidate must have passed the 100-level Law paper (LAWS 101) and further papers worth at least 72 points prescribed for any other degree.
- (f) The Law Admissions Committee shall select candidates for admission according to the following categories:
 - standard entry
 - alternative entry
- (g) Candidates considered for standard entry shall be selected on the basis of their academic record, with particular emphasis placed on the marks obtained in the 100-level Law paper (LAWS 101). However, the Committee may admit a candidate whose academic record would not otherwise qualify him or her for admission if it is satisfied that the candidate's academic results do not reflect his or her true ability.
- (h) Candidates for alternative entry
 - (i) shall be considered by virtue of their Māori descent;
 - (ii) must have achieved a minimum academic standard to be determined by the Law Admissions Committee from year to year;
 - (iii) may be required to supply supporting documentation and to attend an interview.
- (i) Notwithstanding (c) above, the Law Admissions Committee shall have discretion to offer additional places in the second year Law course to foreign students for whom acceptable arrangements for the payment of tuition fees shall have been made. Such applicants must have achieved a level of attainment to be determined by the Law Admissions Committee from time to time.

- (j) Notwithstanding any of the above provisions, the Law Admissions Committee shall have discretion to admit any applicant who, being eligible under paragraph (c) above, but not having satisfied these regulations in a particular respect, warrants admission to the second year Law course for exceptional reasons.

2. Structure of the Programme

- (a) Every degree programme shall
 - (i) normally be pursued over four years of full-time study, or an equivalent period of part-time study;
 - (ii) consist of papers worth not less than 534 points;
 - (iii) include 36 points for the 100-level Law paper (LAWS 101);
 - (iv) include 180 points for the four 200-level Law papers (LAWS 201-204) and the papers LAWS 301 and LAWS 302;
 - (v) include further LAWS papers worth at least 210 points, provided that a student may substitute for up to 30 of those points one or more papers at 200-level or higher worth at least 30 points prescribed for any other degree or diploma;
 - (vi) include 108 points for papers in other programmes.
- (b) To qualify for the award of the degree of Bachelor of Laws, a candidate must also complete, to the satisfaction of the Dean of Law:
 - (i) LAWS 498 Research and Writing;
 - (ii) LAWS 499 Advocacy Skills.

3. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment), provided that the Dean of Law may waive any prerequisite or corequisite generally in a given year for any paper, or in special circumstances waive any prerequisite or corequisite in approving a particular candidate's course of study.

4. Compensation Passes

The Dean of Law may grant a compensation pass to a full-time student, or a student who is completing the degree, if the Law Examiners so recommend on the basis of the student's work as a whole in the year concerned.

5. Cross Credits

A candidate who is enrolled for the degree of Bachelor of Laws concurrently with another degree, or who has completed one of the two degrees and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 180 points.

6. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: Not all 300-level and 400-level Law papers will be available in any one year.

Regulations for the Degree of Bachelor of Laws with Honours LLB(Hons)

1. Admission to the Programme

- (a) Admission to the Honours programme shall be subject to the approval of the Dean of Law.
- (b) An applicant will not be admitted to the Honours programme before having passed at a satisfactory level the four 200-level Law papers.
- (c) An applicant who holds the degree of Bachelor of Laws shall not be admitted to the Honours programme.

2. Structure of the Programme

- (a) A candidate for the degree of Bachelor of Laws with Honours shall complete:
 - (i) the requirements prescribed in regulation 2 of the regulations for the degree of Bachelor of Laws;
 - (ii) the Preliminary Honours Research Papers (LAWS 380);
 - (iii) the Final Honours Research Paper (LAWS 490).
- (b) In order to obtain the degree of Bachelor of Laws with Honours a candidate shall complete its requirements within two years of first enrolling for 300-level or 400-level Law papers if studying for the degree alone, or within three years of first enrolling for 300-level or 400-level Law papers if studying for the degree concurrently with another degree, provided that in special circumstances the Dean of Law may extend these periods.

3. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment), provided that the Dean of Law may waive any prerequisite or corequisite generally in a given year for any paper, or in special circumstances waive any prerequisite or corequisite in approving a particular candidate's course of study.

4. Withdrawal from the Programme

- (a) A candidate whose results are not satisfactory may be required, by the Dean of Law, to withdraw from the Honours programme.
- (b) When a candidate withdraws from the Honours programme, voluntarily or otherwise, the Dean of Law may recommend that the ordinary degree of Bachelor of Laws be awarded or determine the papers which shall be credited towards that degree.

5. Level of Award of the Degree

- (a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), or with Second Class Honours (Division II). The class of Honours awarded shall be determined by the Law Examiners on the performance of the candidate in 300- and 400-level Law papers, with particular emphasis on the result obtained for LAWS 490.
- (b) A candidate who fails to obtain Honours may, on the recommendation of the Dean of Law, be awarded the degree of Bachelor of Laws.

6. Compensation Passes

The Dean of Law may grant a compensation pass to a full-time student, or a student who is completing the degree, if the Law Examiners so recommend on the basis of the student's work as a whole in the year concerned.

7. Cross Credits

A candidate who is enrolled for the degree of Bachelor of Laws with Honours concurrently with another degree, or who has completed one of the two degrees and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 180 points.

8. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Laws LLM

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities) on the advice of the Dean of Law.
- (b) Every applicant shall either
 - (i) have been admitted to the degree of Bachelor of Laws or Bachelor of Laws with Honours; or
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

2. Structure of the Programme

- (a) A candidate shall present a thesis embodying the results of research undertaken under supervision.
- (b) The research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

A candidate shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Dean of Law.

4. Examination

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of Law.
- (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of Law;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Dean of Law.
- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Dean of Law should so report to the Pro-Vice-Chancellor (Humanities) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Humanities) on the advice of the Dean of Law may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Doctor of Laws LLD

1. Eligibility

- (a) The degree shall be awarded for published original contributions of special excellence in the history, philosophy, exposition or criticism of law.
- (b) Every candidate for the degree must either
 - (i) have held the degree of Master of Laws for at least five years before applying for admission to the degree; or
 - (ii) have been admitted with the status of one who is entitled to proceed to the degree.
- (c) A candidate for the degree shall normally be a graduate of the University of Otago or shall have had some other formal academic association with the University.

2. Application

- (a) A candidate must apply for admission to the degree by submitting the following in the first instance:
 - (i) a curriculum vitae;
 - (ii) an abstract and/or brief description of the work including a list of the published original contributions upon which the application is based; and
 - (iii) a statutory declaration identifying the submitted work as original and stating that it has not previously been accepted for another university qualification. Where co-authored work is submitted, those parts which are the candidate's own should be identified, whereupon the University will advise if a case for the award of the degree exists (*Note i*).
- (b) Every candidate shall submit three soft-bound (*Note ii*) copies of the work upon which the application is based together with the required entry fee (*Note iii*).
- (c) In exceptional circumstances, and with the approval of the Senate, unpublished work may be submitted.
- (d) Additional work, published or unpublished, may be submitted in support of the application.

Notes:

- (i) *The application shall be forwarded to the Dean of Graduate Research.*
- (ii) *Permanently bound copies are acceptable if the work is already in that format.*
- (iii) *The three copies of the work together with the entry fee of \$2,000 (inclusive of GST) shall be forwarded to the Dean of Graduate Research.*

3. Examination

- (a) The submitted work shall be assessed by three examiners, appointed by the Senate on the recommendation of the Dean of Law through the Pro-Vice-Chancellor (Humanities), at least one of whom shall be an overseas authority.
- (b) Where the examiners cannot agree on a result, they should so report to the Dean of Law who, through the Pro-Vice-Chancellor (Humanities), shall nominate a referee to advise the Senate.
- (c) Upon the successful completion of the examination process, the candidate shall

forward two permanently bound copies of the work to the Dean of Graduate Research who will arrange for the copies to be placed in the University Library and the appropriate University department or school.

4. Variations

Notwithstanding anything in these regulations, the Senate shall have the discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

Note: The Senate has delegated authority over the LLD degree to the Deputy Vice-Chancellor (Research and Enterprise).

Regulations for the Degree of Master of Emerging Technologies Law METL

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities) on the advice of the Dean of Law.
- (b) Every applicant must either
 - (i) have completed the requirements for the degree of Bachelor of Laws or Bachelor of Laws with Honours at a University in New Zealand with an average grade of at least B+ in the optional papers for the degree; or
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities) on the advice of the Dean of Law.

2. Structure of the Programme

The programme of study shall consist of three 30-point papers together with a 30-point research dissertation (120 points total):

LAWS 501	Emerging Technologies and the Law	30 points
LAWS 680	Research Dissertation	30 points
and two of		
LAWS 602	The Genomic Future and the Law	30 points
LAWS 603	Commercialisation of Emerging Technologies	30 points
LAWS 604	Law in the Digital Age	30 points

3. Duration of the Programme

A full-time candidate should complete the requirements of the degree within twelve months. A part-time candidate should complete the requirements of the degree within twenty-four months. Exceptions shall be permitted only with the approval of the Dean of Law.

4. Examination of the Research Dissertation

- (a) The research dissertation shall be assessed by at least two examiners, at least one of whom shall be external to the University.

- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of Law.
- (c) Each examiner shall supply a written report on the research dissertation and recommend a mark and grade on the basis of the work as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a research dissertation:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of Law;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Dean of Law.
- (f) A candidate shall be permitted to revise and resubmit a research dissertation for examination once only.
- (g) If a revised and resubmitted research dissertation is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Dean of Law should so report to the Pro-Vice-Chancellor (Humanities) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Humanities) on the advice of the Dean of Law may in exceptional circumstances approve a course of study which does not comply with these regulations.

Admission as a Barrister and Solicitor of the High Court of New Zealand

1. The examination requirements for admission as a barrister and solicitor of the High Court are laid down in regulations made by the Council of Legal Education pursuant to the Lawyers and Conveyancers Act 2006.
2. To be eligible for admission as a barrister and solicitor of the High Court, a candidate who completes the requirements for the LLB or LLB(Hons) degree must, in addition:
 - (a) pass the Professional Legal Studies Programme; and
 - (b) possess such other attributes and qualifications as are prescribed by the Lawyers and Conveyancers Act 2006.

Theology

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Theology

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

Regulations for the Degree of Bachelor of Theology BTheol

1. Structure of the Programme

Every programme of study for the degree

- (a) shall consist of papers worth not less than 360 points,
- (b) shall include at least 180 points for papers above 100-level, of which at least 72 points shall be for papers above 200-level,
- (c) shall include the papers specified in Theology Schedule A, Part 1,
- (d) may be completed without endorsement or may be endorsed in an area of specialisation listed in Theology Schedule A, Part 2,
- (e) may include an optional minor subject (in a discipline or subject other than Biblical Studies, Christian Thought and History, or Pastoral Studies) that satisfies the Minor Subject Requirements listed in Arts and Music Schedule A or Commerce Schedule A or Science Schedule A or Applied Science Schedule A. Alternatively, a programme may include any papers worth up to a total of 90 points that are not listed in Theology Schedule C.

2. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

3. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Bachelor of Theology with Honours BTheol(Hons)

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant shall have fulfilled one of the following conditions:
 - (i) have been admitted to the degree of Bachelor of Theology with an endorsement in the subject of study proposed and with an average of B+ in at least four 300-level papers;
 - (ii) have been admitted with the status of one who is entitled to proceed to the degree;
 - (iii) have a qualification acceptable to the Pro-Vice-Chancellor and produce evidence acceptable to the Pro-Vice-Chancellor of ability to proceed to the degree.
- (c) A student enrolled for a postgraduate diploma programme may not be admitted retrospectively and transfer to an Honours programme unless he or she would have been eligible for admission at the commencement of the programme and the structure and duration of the postgraduate diploma programme are identical to those for the Honours programme.

2. Subjects of Study

The degree may be awarded in any one of the subjects, or in an approved combination of subjects (Combined Honours), listed in Theology Schedule B.

3. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements for the subject concerned as set out in Schedule B.
- (b) With the permission of the Pro-Vice-Chancellor (Humanities) and the Head of the Department of Theology and Religion, a candidate may substitute a paper of another subject from Theology Schedule B for one of the required papers.
- (c) The dissertation must be submitted by 1 June or 1 November of the semester in which the programme is completed.

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Duration of the Programme

A candidate shall complete the requirements for the degree in one academic year of full-time study following admission to the Honours programme.

6. Level of Award of the Degree

- (a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours.
- (b) Should a candidate fail to obtain Honours, the papers passed may be credited towards a Postgraduate Diploma.
- (c) A candidate who fails to obtain Honours may not resit all or part of the Honours programme in a subsequent year, unless the Senate has determined that his or her performance in the examinations was seriously impaired.

7. Variations

The Pro-Vice-Chancellor (Humanities) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Note: The due date for applications for enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Postgraduate Diploma in Theology PGDipTheol

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant shall *either*
 - (i) have been admitted to the degree of Bachelor of Theology with an endorsement in the subject or subjects of study proposed *or*
 - (ii) have been admitted with the status of one who is entitled to proceed to the diploma.

2. Subjects of Study

The diploma may be awarded in any one of the subjects, or in any approved combination of the subjects, listed in Theology Schedule B (Honours Subject Requirements).

3. Structure of the Programme

- (a) Every programme of study shall normally contain the papers required for the Honours programme in the subject concerned, as set out in Theology Schedule B.
- (b) With the permission of the Pro-Vice-Chancellor (Humanities), a candidate may substitute a paper of another subject for one of the required papers.
- (c) The required dissertation must be submitted no later than 1 November of that year. Extension of time will be granted only in special circumstances at the discretion of the Pro-Vice-Chancellor (Humanities).

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Duration of the Programme

The programme may be taken by full-time candidates in one year, or by part-time candidates over more than one year. Any paper in which a candidate is enrolled in any year shall be examined in that year.

6. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

7. Diploma in a Second Subject

A student who has obtained the diploma in one subject may become a candidate for the diploma in any other subject.

8. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Degree of Master of Theology MTheol

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant must *either*
 - (i) be a graduate, normally with qualifications requiring a total of at least four years of tertiary study *or*
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.

2. Structure of the Programme

- (a) The programme of study shall consist of the preparation and submission of a thesis embodying the results of supervised research. In some cases, a candidate may also be required to take and pass approved papers, normally at 400-level, in addition to completing a thesis.
- (b) The candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Pro-Vice-Chancellor (Humanities) for the topic, the supervisor(s) and the proposed course of the investigation.
- (c) A candidate may not present a thesis which has previously been accepted for another degree.
- (d) The research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

A candidate achieving the degree by papers and a thesis shall normally follow a programme of study for the equivalent of not less than two years of full-time study, and not more than three years of study in the case of full-time candidates or not more than four years in the case of part-time candidates. A candidate achieving the degree by thesis alone shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Humanities).

4. Examination of the Thesis

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of the Department of Theology and Religion.
- (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of the Department of Theology and Religion;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of the Department of Theology and Religion.
- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Head of the Department of Theology and Religion should so report to the Pro-Vice-Chancellor (Humanities) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Diploma and Certificate in Theological Studies DipThSt CertThSt

1. Structure of the Programme

Every programme of study for the diploma

- (a) shall consist of papers worth not less than 252 points,
- (b) shall normally include papers worth at least 108 points at 100-level and at least 90 points at 200-level from Theology Schedule C,
- (c) may include up to 54 points for papers in other programmes.

2. Withdrawal from the Diploma Programme

A candidate who gains credit for papers to the value of not less than 126 points, of which not less than 108 points are from Theology Schedule C, may withdraw from the diploma programme and be awarded a Certificate in Theological Studies.

3. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

4. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: No new enrolments will be accepted for these programmes.

Regulations for the Degree of Master of Chaplaincy MChap

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant must *either*
 - (i) be a graduate and normally have achieved an average of B+ in the 300-level papers of his or her degree programme, *or*
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

2. Structure of the Programme

The programme of study shall consist of six papers and a research project, worth a total of 180 points:

- (a) MINS 409, 410, 411 with a value of 60 points,
- (b) three papers with a combined value of 60 points chosen from BIBS 413, CHTH 415, CHTH 416, MINS 405 and MINS 408,
- (c) a research project (MINS 590) with a value of 60 points embodying the results of supervised research. PAST 212 Research Methods, or an equivalent paper, is required as a prerequisite for enrolment in MINS 590.
Note: With approval from the Head of Department, MINS 590 may be taken on a part-time and/or part-year basis.
- (d) A candidate who has been awarded the Postgraduate Certificate or Diploma in Chaplaincy may be exempted from those papers in the programme for the degree which have been previously passed for the certificate or diploma.
- (e) With prior approval, relevant postgraduate papers worth up to the equivalent of 40 points may be credited from another department or from another university or tertiary institution.

3. Duration of the Programme

- (a) The programme shall normally be completed on a part-time basis and requires the equivalent of 18 months of full-time study.
- (b) A candidate shall satisfy the requirements for the degree within six years of admission to the programme.

4. Examination

- (a) The project shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisors shall not normally be examiners, but may make a report on the work of the candidate for the examiners to consider.

- (c) If the project is assessed as unsatisfactory, the examiners may recommend to the Programme Co-ordinator that it be revised and resubmitted by a specified date.
- (d) If a revised and resubmitted research project is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (e) Where examiners cannot agree on a result, the Pro-Vice-Chancellor (Humanities) shall reach a decision after consulting a referee.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Chaplaincy PGDipChap

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant must *either*
 - (i) be a graduate, *or*
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

2. Structure of the Programme

- (a) The programme of study shall consist of six papers with a total value of 120 points of which three shall be MINS 409, 410, 411, and three shall be chosen from BIBS 413, CHTH 415, CHTH 416, MINS 405 and MINS 408
- (b) A candidate who has completed the requirements for the Postgraduate Certificate in Chaplaincy shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.
- (c) With prior approval, relevant postgraduate papers worth up to the equivalent of 40 points may be credited from another department or from another university or tertiary institution.

3. Duration of the Programme

The programme shall normally be completed on a part-time basis and requires the equivalent of one year of full-time study.

4. Level of Award of the Diploma

The degree may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Certificate in Chaplaincy PGCertChap

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant must *either*
 - (i) be a graduate, *or*
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

2. Structure of the Programme

The programme of study shall consist of

either MINS 409, 410, 411

or two papers from MINS 409, 410 and 411 and a third paper chosen from BIBS 413, CHTH 415, CHTH 416, MINS 405 or MINS 408.

3. Duration of the Programme

The programme shall normally be completed on a part-time basis and requires the equivalent of one semester of full-time study.

4. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Ministry MMin

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant must *either*
 - (i) have been admitted to a degree in Theology and have experience in Ministry acceptable to the Pro-Vice-Chancellor (Humanities) *or*
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

2. Structure of the Programme

The programme of study shall consist of six papers and a research project, worth a total of 210 points:

- (a) three papers with a value of 60 points from 400-level MINS papers;
- (b) three papers with a value of 60 points from 400-level BIBS and CHTH papers.
- (c) a research project (MINS 5) with a value of 90 points embodying the results of supervised research.
Note: With approval from the Head of Department, MINS 5 may be taken on a part-time and/or part-year basis.
- (d) A candidate may be exempted from some of the required papers as prescribed in regulations 2(a)-2(c) on the basis of previous postgraduate study.

3. Duration of the Programme

- (a) A full-time candidate shall follow a programme of study for not less than 21 months.
- (b) A candidate shall satisfy the requirements for the degree within six years of admission to the programme.

4. Examination

- (a) The project shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor(s) shall not normally be an examiner, but may make a report on the work of the candidate for the examiners to consider.
- (c) If the project is assessed as unsatisfactory, the examiners may recommend to the Programme Co-ordinator that it be revised and resubmitted by a specified date.
- (d) If a revised and resubmitted research project is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

- (e) Where examiners cannot agree on a result, the Pro-Vice-Chancellor (Humanities) shall reach a decision after consulting a referee.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Ministry PGDipMin

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
- (b) Every applicant must either
 - (i) have been admitted to a degree in Theology, or
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

2. Structure of the Programme

The programme of study shall consist of six papers with a value of 120 points of which three shall be from 400-level MINS papers, and three shall be from 400-level BIBS and CHTH papers.

3. Duration of the Programme

The programme may be taken by full-time candidates in one year, or by part-time candidates over more than one year. Any papers in which a candidate is enrolled in any year shall be examined in that year.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Theology Schedule A

Core Paper Requirements and Optional Endorsement Requirements

Part 1: Core Paper Requirements

Every BTheol programme must include:

BIBS 112, 121

CHTH 102, 111, 131

At least one of RELS 101, 102

CHTH 218 or 318

PAST 215 or 315

At least one of BIBS 211 or 311, or BIBS 218 or 318

At least one of BIBS 221 or 321, or BIBS 226 or 326

At least one of CHTH 206 or 306, or CHTH 233 or 333

Part 2: Optional Endorsement Requirements

A programme may be endorsed in one of the following areas of specialisation if it includes the papers specified:

Endorsement	Papers required
Biblical Studies	A total of eight Biblical Studies (BIBS) papers, including three at 300-level.
Christian Thought and History	A total of eight Christian Thought and History (CHTH) papers, including three at 300-level.
Pastoral Studies	A total of eight Pastoral Studies papers, including three at 300-level (for the purposes of this endorsement, BIBS 121, CHTH 102, and CHTH 131 may be counted as Pastoral Studies papers in addition to PAST papers).

Theology Schedule B
Honours Subject Requirements

Subject	Prerequisites*	Requirements
Biblical Studies	36 points of either Greek or Hebrew language (or other combinations of papers comprising one year of Greek or Hebrew language study).	BIBS 490, and three further 400-level BIBS papers. One 400-level CHTH, MINS, PAST, or RELS paper may be substituted for one 400-level BIBS paper.
Christian Thought and History		CHTH 490, and three further 400-level CHTH papers. One 400-level BIBS, MINS, PAST, or RELS paper may be substituted for one 400-level CHTH paper.
Pastoral Studies		PAST 490, and three further 400-level PAST or MINS papers. One 400-level BIBS, CHTH, or RELS paper may be substituted for one 400-level PAST or MINS paper.
* Papers which must have been passed as part of or in addition to the major subject requirements for the subject concerned.		

Theology Schedule C Papers

All papers at 100-, 200-, and 300-level in the following subjects with the codes listed.

(A list of all papers, with titles and point values, is printed before the indexes in this Calendar; prescriptions for papers, with prerequisites and other details, are printed in the Guide to Enrolment.)

Biblical Studies	BIBS
Christian Thought and History	CHTH
Hebrew	HEBR
Pastoral Studies	PAST
Religious Studies	RELS
Sanskrit	SANS

Physical Education, Sport and Exercise Sciences

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Physical Education, Sport and Exercise Sciences

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

FEES: Students are required to pay an annual activities fee and camp fees. Details are available from the School of Physical Education, Sport and Exercise Sciences office.

Regulations for the Degree of Bachelor of Physical Education BPhEd

1. Admission to the programme

- (a) Admission to the Bachelor of Physical Education degree programme is determined by the Physical Education Admissions Committee.
- (b) The maximum number of candidates to be admitted annually to a programme of study leading to the degree of Bachelor of Physical Education is 200.
- (c) The Physical Education Admissions Committee shall consider applications from candidates in the following categories:
 - (i) Entry from secondary school
 - (ii) Entry from university
 - (iii) Graduate entry
- (d) To gain admission from secondary school a candidate should normally:
 - (i) be undertaking a full-time course at Year 13 (seventh form) level in the year of application;
 - (ii) have achieved a satisfactory standard in four subjects (including English) for either NCEA at Level 2 or Unit Standards at Level 2 or higher.
- (e) To gain entry from university a candidate must pass a minimum of 108 points in one year at university at a level to be determined by the Physical Education Admissions Committee from year to year. Where more than 108 points are taken, selection will be based on the best results from 108 points.
- (f) To gain graduate entry, a candidate must have completed the requirements for a degree at a level to be determined by the Physical Education Admissions Committee from year to year.
- (g) Notwithstanding any of the above provisions, the Physical Education Admissions Committee shall have discretion to consider any applicant who, not having satisfied these regulations in a particular aspect, warrants admission to the Bachelor of Physical Education degree programme for exceptional reasons.

Notes:

- (i) *The due date for applications for first enrolment in the programme is 1 December. Late applications will be considered if places are available.*
- (ii) *A candidate who is offered a place in the programme must hold a recognised qualification for entry to the University at the time of enrolment.*
- (iii) *Further information for applicants seeking admission from Secondary School is available in the University of Otago Undergraduate Prospectus.*

2. Structure of the Programme

Every programme of study for the degree shall satisfy the requirements listed in Physical Education Schedule A.

3. Prerequisites, Corequisites and Restrictions

- (a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).
- (b) With the approval of the Dean of Physical Education, Sport and Exercise Sciences a candidate may enrol for a paper at 200-level without having satisfied the normal prerequisites. In such cases the candidate shall not be credited with the prerequisite papers. A candidate may not, having passed any such paper at 200-level, enrol subsequently for any prerequisite paper from which exemption has been given.

4. Cross Credits

A candidate who is enrolled for two degrees concurrently, or who has completed one degree and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 180 points.

5. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Bachelor of Physical Education with Honours BPhEd(Hons)

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
- (b) To be admitted to a fourth stage Honours course, an applicant must normally have passed the first, second and third years of the programme for the degree of Bachelor of Physical Education, or approved papers worth at least 360 points, with a grade average of at least B+ in the third year papers.
- (c) An applicant who holds the degree of Bachelor of Physical Education shall not be admitted to an Honours programme.

2. Structure of the Programme

- (a) A candidate admitted to an Honours programme shall satisfy the requirements listed in Physical Education Schedule B.
- (b) The fourth stage of every Honours programme must be completed in a single year.
- (c) The dissertation prescribed for the fourth year Honours course must be submitted no later than the Friday of the last week of teaching in the second semester of that year.

3. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

4. Withdrawal from the Programme

- (a) A candidate whose results are not satisfactory may be required to withdraw from the Honours programme.
- (b) When a candidate withdraws from an Honours programme, voluntarily or otherwise, the Pro-Vice-Chancellor (Sciences) may recommend that the ordinary degree of Bachelor of Physical Education be awarded or determine the papers which shall be credited towards that degree.

5. Standard of Award of the Degree

- (a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours. The class of Honours awarded shall be determined by the examiners on the performance of the candidate in the fourth stage of the programme.

- (b) A candidate who fails to obtain Honours may, on the recommendation of the Pro-Vice-Chancellor (Sciences), be awarded the degree of Bachelor of Physical Education.
- (c) A candidate who fails to obtain Honours may not resit all or part of the fourth stage of the Honours programme in a subsequent year, unless the Senate has determined that his or her performance in those examinations was seriously impaired.

6. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Physical Education MPhEd

1. Admission to the programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
- (b) Every applicant must *either*
 - (i) be a graduate, *or*
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Sciences).
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.

2. Structure of the Programme

- (a) The programme of study shall consist of
 - (i) appropriate papers normally as prescribed for the fourth stage for the degree of Bachelor of Physical Education with Honours or for the Postgraduate Diploma in Physical Education (with the substitution of a preliminary thesis research paper for the dissertation where appropriate); and
 - (ii) a thesis embodying the results of supervised research.
- (b) A candidate whose qualification for entry to the programme is the degree of Bachelor of Physical Education with Honours or equivalent may achieve the degree by completing a thesis alone.
- (c) A candidate may be exempted from some of the required papers as prescribed in regulation 2(a)(i) on the basis of previous study.

- (d) A candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Dean of Physical Education, Sport and Exercise Sciences for the topic, the supervisor(s), and the proposed course of the investigation.
- (e) A candidate may not present a thesis which has previously been accepted for another degree.
- (f) A candidate taking the degree by papers and thesis must pass both the papers and the thesis components.
- (g) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

A candidate achieving the degree by papers and a thesis shall normally follow a programme for the equivalent of not less than two years of full-time study and not more than three years of full-time study, and a candidate achieving the degree by thesis alone shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Sciences).

4. Withdrawal from the Programme

Where a candidate withdraws from the programme after completing the work required by regulation 2(a)(i) the Pro-Vice-Chancellor (Sciences) may recommend to the Senate the award of the Postgraduate Diploma in Physical Education or determine which papers shall be credited towards that diploma.

5. Examination of the Thesis

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of Physical Education, Sport and Exercise Sciences.
- (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of Physical Education, Sport and Exercise Sciences;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

- (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Dean of Physical Education, Sport and Exercise Sciences.
- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Dean of Physical Education, Sport and Exercise Sciences should so report to the Pro-Vice-Chancellor (Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Physical Education PGDipPE

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
- (b) Every applicant must either
 - (i) have been admitted to the degree of Bachelor of Physical Education, or
 - (ii) have a qualification acceptable to the Pro-Vice-Chancellor (Sciences) as evidence of ability to proceed to the diploma.

2. Structure of the Programme

- (a) Every programme of study shall normally contain papers worth at least 120 points, including PHSE 581, PHSE 591 or an approved research methods paper at 500-level and 60 points of approved papers at 500-level, at least 40 points of which must come from PHSE papers.
- (b) Any required research report must be submitted no later than 1 November.

3. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

4. Duration of the Programme

The programme may be taken by full-time candidates in one year, or by part-time candidates over more than one year. Any paper in which a candidate is enrolled in any year shall be examined in that year.

5. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Dance Studies MDanceSt

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
- (b) Every applicant must normally either
 - (i) have completed the requirements for a bachelor's degree requiring at least four years of full-time study, or
 - (ii) have completed the requirements for a bachelor's degree requiring three years of full-time study, have had at least three years' experience relevant to the programme, and provide evidence of ability to undertake advanced academic study.
- (c) In exceptional circumstances, an applicant who is not a graduate may be considered on the basis of alternative qualifications or satisfactory training and experience in dance. Such preparation must be equivalent to a degree, and the applicant must provide evidence of ability to undertake advanced level academic study. The Pro-Vice-Chancellor (Sciences) may require such an applicant to pass one or more prescribed papers either before admission to or concurrently with the programme.
- (d) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualifications, as well as the applicant's performance in the programmes.

2. Structure of the Programme

- (a) The programme of study shall normally consist of:
 - (i) A thesis (PHSE 5A) embodying the results of supervised research (100 points), and
 - (ii) approved papers worth at least 80 points at 500-level or above, including PHSE 591 Research Methods (or an equivalent or approved research methods alternative) and including 500-level papers worth at least 60 points from PHSE 527, 528, 554, 555, 556, 559.
- (b) A candidate may not present a thesis which has previously been accepted for another degree.
- (c) A candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Dean of Physical Education, Sport and Exercise Sciences for the topic, the supervisor(s), and the proposed course of the investigation.
- (d) A candidate may be exempted from some of the papers prescribed in regulation 2(a)(ii) above on the basis of previous study.

3. Duration of the Programme

- (a) The programme may be taken by full-time candidates in one calendar year or the equivalent time in three semesters of study, or by part-time candidates over a longer period. Any paper in which a candidate is enrolled shall be examined in the semester or year in which it is taken.
- (b) A candidate shall satisfy the requirements for the degree within four years of admission to the programme. A candidate may apply to the Pro-Vice-Chancellor (Sciences) for extension of this time limit by up to one year.

4. Withdrawal from the Programme

Where a candidate wishes to withdraw from the programme after completing the work required by regulation 2(a)(ii) the Pro-Vice-Chancellor (Sciences) may

- (a) recommend to the Senate the award of the Postgraduate Diploma in Physical Education or determine which papers shall be credited towards that diploma, or
- (b) recommend to the Senate that papers completed be credited towards the degree of Master of Physical Education.

5. Examination of the Thesis

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of Physical Education, Sport and Exercise Sciences.
- (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of Physical Education, Sport and Exercise Sciences;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of submission.
- (e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Dean of Physical Education, Sport and Exercise Sciences.
- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Dean of Physical Education, Sport and Exercise Sciences should so report to the Pro-Vice-Chancellor (Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Outdoor Education PGDipOE

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
- (b) Every applicant must either
 - (i) have been admitted to the degree of Bachelor of Physical Education, or
 - (ii) have alternative qualifications and experience in Outdoor Education acceptable to the Pro-Vice-Chancellor (Sciences).

2. Structure of the Programme

- (a) The programme shall normally contain
 - (i) PHSE 581 (Research Project)
 - (ii) PHSE 591 or an approved 500-level research methods course, and
 - (iii) 60 approved points at 500-level, at least 40 points of which must be from PHSE 516, 527, 528, 552, 557, 558, 580.
- (b) Any required research report must be submitted by 1 November.

3. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

4. Duration of the Programme

The programme may be taken by full-time candidates in one year, or by part-time candidates over more than one year. Any paper in which a candidate is enrolled in any year shall be examined in that year.

5. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Physical Education Schedule A

Requirements for the BPhEd Degree

Level	Papers Required
First Year	PHSE 101-103, PHSE 191, 192 (or HUBS 191, 192), plus 36 points* from any degree
Second Year	PHSE 202-206, PHSE 104, ANAT 250
Third and Fourth Years	126 points from PHSE 231-235, 240 and PHSE 300- or 400-level papers and at least 126 points* from any degree, with at least 54 points† above 100-level
* STAT 110 or 115 required for students taking Exercise and Sport Science or Physical Activity and Health as their major subject.	
† HUNT 232 recommended for students taking Exercise and Sport Science as their major subject.	

Major Subject Requirements

Every programme of study must incorporate the papers specified in at least one of the major subject requirements set out below. At least one paper will normally be at 400-level or above.

Major Subject	Papers Required
Exercise and Sport Science	STAT 110 or 115, 90 points from PHSE 301-306, 310, 314, 315, 329, 334, 335, 401, 402 with at least 18 points from PHSE 401, 402
Physical Activity and Health	STAT 110 or 115, 90 points from PHSE 305, 311-313, 315, 320, 323, 336, 401, 407-409 with at least 18 points from PHSE 401, 407-409
Professional Studies	90 points from PHSE 312-314, 320-328, 330, 331, 414-416, 426
Sport and Leisure Studies	90 points from PHSE 320, 330-340, 422-426, 430

Physical Education Schedule B

Requirements for the BPhEd(Hons) Degree

Subject	Stage	Prescribed Papers
All Subjects	General Prerequisites	Completion of the first, second and third years of the programme for the degree of Bachelor of Physical Education, or approved papers worth at least 360 points, with a grade average of at least B+ in third year papers
Exercise and Sport Science	Prerequisites	STAT 110 or 115 PHSE 391 or an approved methods paper, and at least 90 points from PHSE 301-306, 310, 314, 315, 329, 334, 335, 401, 402 Other approved papers worth at least 72 points, at least 36 points of which must be above 100-level
	Fourth	PHSE 592, and four PHSE 500-level papers, at least two of which must be from PHSE 500-507, 514, 515, 534, 535
Physical Activity and Health	Prerequisites	STAT 110 or 115 PHSE 391 or an approved methods paper, and at least 90 points from PHSE 305, 311-313, 315, 320, 323, 336, 401, 407-409 Other approved papers worth at least 54 points, at least 18 points of which must be above 100-level
	Fourth	PHSE 592, and four PHSE 500-level papers, at least two of which must be from PHSE 501, 508, 509, 513, 515, 517
Professional Studies	Prerequisites	PHSE 391 or an approved methods paper, and at least 36 points from PHSE 312-314, 320-331, 414-416, 426 Other approved papers worth at least 72 points, at least 36 points of which must be above 100-level
	Fourth	PHSE 592, and four PHSE 500-level papers, at least two of which must be from PHSE 513, 514, 516, 520, 550, 551, 553-558
Sport and Leisure Studies	Prerequisites	PHSE 391 or an approved methods paper, and at least 36 points from PHSE 320, 330-340, 422-426, 430 Other approved papers worth at least 72 points, at least 36 points of which must be above 100-level
	Fourth	PHSE 592, and four PHSE 500-level papers, at least two of which must be from PHSE 520, 522-524, 530-540

Science

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Science

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements and Examinations. Prescriptions for papers are printed in the Guide to Enrolment.

Practical Work

In Science papers where practical work is prescribed, a candidate who performs satisfactorily in the practical component alone may, with the approval of the Head of Department concerned, be exempted from repeating that practical work in a subsequent year.

Regulations for the Degree of Bachelor of Science BSc

1. Structure of the Programme

Every programme of study for the degree

- (a) shall consist of papers worth not less than 360 points
- (b) shall include at least 180 points for papers above 100-level, of which at least 72 points shall be for papers above 200-level
- (c) shall satisfy at least one of the Major Subject Requirements listed in Science Schedule A. No paper above 200-level may count for more than one Major Subject Requirement
- (d) may include one or more optional minor subjects which satisfy the Minor Subject Requirements listed in Science Schedule A, or Arts and Music Schedule A, or Commerce Schedule A, or Applied Science Schedule A. No paper may count for both a Major and a Minor Subject Requirement or for more than one Minor Subject Requirement unless that paper is at 100-or 200-level and is specified as compulsory for both Requirements
- (e) may include papers which are not listed in Science Schedule C either:
 - (i) up to 90 points; or
 - (ii) as specified in Science Schedule A; or
 - (iii) as specified in the Minor Subject Requirements.

2. Prerequisites, Corequisites and Restrictions

- (a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).
- (b) A candidate with outstanding results in a subject prior to entering the University may be permitted by the Head of Department concerned to enrol for a paper at 200-level without having satisfied the normal prerequisites. In

such cases the candidate shall not be credited with the prerequisite papers, but shall be exempted from including those papers in a Major Subject Requirement specified in Science Schedule A. A candidate may not, having passed any such paper at 200-level, enrol subsequently for any prerequisite paper from which exemption has been given.

3. Cross Credits

A candidate who is enrolled for two degrees concurrently, or who has completed one degree and is proceeding with another, may cross credit 100-level and 200-level papers which are common to both degrees up to a maximum of 126 points where the other degree is a three-year degree and up to a maximum of 180 points where the other degree is longer than a three-year degree.

4. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Bachelor of Science with Honours BSc(Hons)

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
- (b) Every applicant shall have fulfilled one of the following conditions:
 - (i) have been admitted to the degree of Bachelor of Science majoring in the subject or subjects of study proposed with an average grade of at least B+ for the appropriate 300-level papers;
 - (ii) have been admitted with the status of one who is entitled to proceed to the degree;
 - (iii) have a qualification acceptable to the Pro-Vice-Chancellor and produce evidence acceptable to the Pro-Vice-Chancellor of ability to proceed to the degree.

2. Subjects of Study

The degree may be awarded in any one of the subjects, or in an approved combination of subjects (Combined Honours), listed in Science Schedule B.

3. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements for the subject concerned as set out in Schedule B.
- (b) With the permission of the Heads of the Departments concerned, a candidate

may substitute a paper of another subject for one of the required papers.

- (c) A student who has obtained the degree in one subject may become a candidate for the degree in any other subject.
- (d) The research report must be submitted by 1 June or 1 November of the semester in which the programme is completed.

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Duration of the Programme

A candidate shall complete the requirements for the degree in one academic year of full-time study following admission to the Honours programme.

6. Level of Award of the Degree

- (a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours.
- (b) Should a candidate fail to obtain Honours, the papers passed may be credited towards a Postgraduate Diploma.
- (c) A candidate who fails to obtain Honours may not resit all or part of the Honours programme in a subsequent year, unless the Senate has determined that his or her performance in the examinations was seriously impaired.

7. Variations

The Pro-Vice-Chancellor (Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Note: The due date for applications for enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Postgraduate Diploma in Science PGDipSci

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
- (b) Every applicant shall have fulfilled one of the following conditions
 - (i) have been admitted to the degree of Bachelor of Science majoring in the subject or subjects of study proposed
 - (ii) have been admitted with the status of one who is entitled to proceed to the diploma
 - (iii) have a qualification acceptable to the Pro-Vice-Chancellor and produce evidence satisfactory to the Pro-Vice-Chancellor of ability to proceed to the diploma.

2. Subjects of Study

The diploma may be awarded in any one of the subjects, or in an approved combination of the subjects, listed in Science Schedule B. With the approval of the Pro-Vice-Chancellor (Sciences), the diploma may be awarded in a subject not listed in the schedule to a student who has withdrawn from a programme for a master's degree.

3. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements for the subject concerned as set out in Schedule B.
- (b) With the permission of the Heads of the Departments concerned, a candidate may substitute a paper of another subject for one of the required papers.
- (c) Any required research report must be submitted no later than 1 November.

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Duration of the Programme

The programme may be taken by full-time candidates in one year, or by part-time candidates over more than one year. Any paper in which a candidate is enrolled in any year shall be examined in that year.

6. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

7. Diploma in a Second Subject

A student who has obtained the diploma in one subject may become a candidate for the diploma in any other subject.

8. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Degree of Master of Science MSc

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
- (b) Every applicant must *either*
 - (i) be a graduate, *or*
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Sciences).
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.

2. Structure of the Programme

- (a) The degree may be awarded in any of the Master of Science subjects listed in Science Schedule D. With the approval of the Pro-Vice-Chancellor (Sciences) the degree may be awarded in a subject not listed in the Schedule.
- (b) The programme of study shall be as prescribed for the Master of Science subject concerned in Science Schedule D.
- (c) A candidate whose qualification for entry to the programme is the degree of Bachelor of Science with Honours or the Postgraduate Diploma in Science or equivalent may achieve the degree in a minimum of one year of further study, normally by completing a thesis or equivalent as prescribed in Science Schedule D.
- (d) A candidate may be exempted from some of the required papers prescribed in Science Schedule D on the basis of previous study.
- (e) A candidate shall, before commencing the investigation to be described in a thesis, secure the approval of the Head of the Department concerned for the topic, the supervisor(s), and the proposed course of the investigation.
- (f) A candidate may not present a thesis which has previously been accepted for another degree.

- (g) A candidate taking the degree by papers and thesis must pass both the papers and the thesis components.
- (h) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

A candidate achieving the degree by papers and a thesis shall normally follow a programme for the equivalent of not less than two years of full-time study and not more than three years of full-time study, and a candidate achieving the degree by thesis alone shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Sciences).

4. Withdrawal from the Programme

- (a) A candidate undertaking both papers and thesis whose paper results are not satisfactory, as defined by the department or subject area concerned, shall be required to withdraw from the programme.
- (b) Where a candidate withdraws from the programme, whether voluntarily or otherwise, after completing the prescribed papers, the Pro-Vice-Chancellor (Sciences) may recommend the award of the Postgraduate Diploma in Science or determine which papers shall be credited towards the Diploma.

5. Examination of the Thesis

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.
- (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.

- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Degree of Doctor of Science DSc

1. Admission to the Programme

- (a) The degree shall be awarded for published original contributions of special excellence in some branch of science.
- (b) Every candidate for the degree must either
 - (i) have held a degree for at least five years before applying for admission to the degree; or
 - (ii) have been admitted with the status of one who is entitled to proceed to the degree.
- (c) A candidate for the degree shall normally be a graduate of the University of Otago or shall have had some other formal academic association with the University.

2. Application

- (a) A candidate must apply for admission to the degree by submitting the following in the first instance:
 - (i) a curriculum vitae;
 - (ii) an abstract and/or brief description of the work including a list of the published original contributions upon which the application is based; and
 - (iii) a statutory declaration identifying the submitted work as original and stating that it has not previously been accepted for another university

qualification. Where co-authored work is submitted, those parts which are the candidate's own should be identified, whereupon the University will advise if a case for the award of the degree exists (*Note i*).

- (b) Every candidate shall submit three soft-bound (*Note ii*) copies of the work upon which the application is based together with the required entry fee (*Note iii*).
- (c) In exceptional circumstances, and with the approval of the Senate, unpublished work may be submitted.
- (d) Additional work, published or unpublished, may be submitted in support of the application.

Notes:

- (i) *The application shall be forwarded to the Dean of Graduate Research.*
- (ii) *Permanently bound copies are acceptable if the work is already in that format.*
- (iii) *The three copies of the work together with the entry fee of \$2,000 (inclusive of GST) shall be forwarded to the Dean of Graduate Research.*

3. Examination

- (a) The submitted work shall be assessed by three examiners, appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Sciences), at least one of whom shall be an overseas authority.
- (b) Where the examiners cannot agree on a result, they should so report to the Pro-Vice-Chancellor (Sciences), who shall nominate a referee to advise the Senate.
- (c) Upon the successful completion of the examination process, the candidate shall forward two permanently bound copies of the work to the Dean of Graduate Research who will arrange for the copies to be placed in the University Library and the appropriate University department or school.

4. Variations

Notwithstanding anything in these regulations, the Senate shall have the discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

Note: The Senate has delegated authority over the DSc degree to the Deputy Vice-Chancellor (Research and Enterprise).

Regulations for the Degree of Master of Dietetics MDiet

1. Admission to the Programme

- (a) Admission to the programme shall be determined by the Pro-Vice-Chancellor (Sciences) on the advice of the Dietetics Admission Committee.
- (b) Every applicant must either
 - (i) be a graduate, or
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Sciences).

Note: It is expected that the following or equivalent papers should normally have been passed by applicants: HUNT 231, 311-314, 331, BIOC 230, PHSL 251, FOSC 111, and STAT 110 or 115.

- (c) In cases where evidence of competence in English is required, acceptable evidence shall consist of certified copies of results in the International English Language Testing System (IELTS) Academic Test with an overall score of at least 7.5, with a score of at least 7.0 in each individual band, or equivalent results in other recognised tests.
- (d) Admission to the programme shall be subject to the availability of placements, and the number of international students admitted may be limited in any year.

Note: The due date for applications for first enrolment in the programme is the Monday following the end of final examinations. Late applications will be considered.

2. Structure of the Programme

- (a) The programme of study shall consist of papers and a thesis to a total value of 240 points as set down in the MDiet Schedule.
- (b) A candidate must pass all the papers in Year One and also demonstrate the required level of professional behaviour before proceeding to Year Two.

3. Duration of the Programme

- (a) A candidate for the programme shall normally follow a programme of study for not less than two years of full-time study.
- (b) A part-time candidate shall usually complete the requirements for the degree within four years of admission to the programme.

4. Examination of the Thesis

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of the Department of Human Nutrition.
- (c) Each examiner shall supply a written report on the thesis and recommend a result of 'Fail', 'Pass', 'Pass with Credit' or 'Pass with Distinction' on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of the Department of Human Nutrition.
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of the Department of Human Nutrition.
- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Head of the Department of Human Nutrition should so report to the Pro-Vice-Chancellor (Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. Exemptions

A candidate may, on the recommendation of the Head of the Department of Human Nutrition to the Pro-Vice-Chancellor (Sciences), be exempted from some or all of the papers prescribed in the MDiet Schedule on the basis of previous study.

6. Exclusion from the Programme

A candidate who has failed to pass any paper twice may be excluded from further enrolment in the programme.

7. Withdrawal from the Programme

Where a candidate withdraws from the programme after completing the papers prescribed in Year One of the MDiet Schedule, the Pro-Vice-Chancellor (Sciences) may recommend the award of the Postgraduate Diploma in Science or determine which papers shall be credited towards the diploma.

8. Readmission to the Programme

A candidate who withdraws from the programme must first obtain the approval of the Dietetics Admission Committee before being readmitted.

9. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

10. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

MDiet Schedule

Year One	HUND 471	Clinical Nutrition	30 points
	HUND 472	Public Health Dietetics	20 points
	HUND 473	Food Service Management	20 points
	HUND 475	Applied Dietetics	20 points
	HUND 5A	Thesis Part A	30 points
Year Two	HUND 477	Professional Placement	60 points
	HUND 5B	Thesis Part B	60 points

A candidate must pass all the papers in Year One and also demonstrate the required level of professional behaviour before proceeding to Year Two.

Regulations for the Postgraduate Certificate in Science Communication PGCertSciComm

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences), on the advice of the Director of the Centre for Science Communication.
- (b) Every applicant shall either
 - (i) have been admitted to the degree of Bachelor of Science; or
 - (ii) have alternative qualifications acceptable to the Pro-Vice-Chancellor (Sciences).

2. Structure of the Programme

Every programme of study shall be as prescribed for one of the options in the PGCertSciComm Schedule.

3. Duration of the Programme

- (a) The programme may be taken by full-time candidates in one semester.
- (b) A candidate shall satisfy the requirements for the certificate within two years of admission to the programme.

4. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

PGCertSciComm Schedule

Requirements for the Certificate

Option	Requirements <i>In each case, another paper at 400-level may be substituted for one of the prescribed papers, with approval from the Director of the Centre for Science Communication.</i>
Endorsed in Creative Non-Fiction Writing in Science	Three of SCOM 402, 403, 404, 413.
Endorsed in Science and Natural History Filmmaking	SCOM 405, 411, 412.
Endorsed in Science in Society	Three of SCOM 404, 406, 408, 409
Unendorsed	Any three SCOM 400-level papers which do not satisfy the requirements for any of the endorsements above.

Regulations for the Postgraduate Diploma in Science Communication PGDipSciComm

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences), on the advice of the Director of the Centre for Science Communication.
- (b) Every applicant shall either
 - (i) have been admitted to the degree of Bachelor of Science; or
 - (ii) have alternative qualifications acceptable to the Pro-Vice-Chancellor (Sciences).

2. Structure of the Programme

- (a) Every programme of study shall be as prescribed for one of the options in the PGDipSciComm Schedule.
- (b) A candidate who has completed the requirements for the Postgraduate Certificate in Science Communication shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

3. Duration of the Programme

- (a) The programme may be taken by full-time candidates in two semesters.
- (b) A candidate shall satisfy the requirements for the diploma within two years of admission to the programme.

4. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

PGDipSciComm Schedule

Requirements for the Diploma

Option	Requirements
Endorsed in Creative Non-Fiction Writing in Science	SCOM 402, 403, 404, 409, 413 and one other 400-level paper. (One other paper at 400-level may be substituted for one of the prescribed papers, with approval from the Director of the Centre for Science Communication.)
Endorsed in Science and Natural History Filmmaking	SCOM 402, 405, 409, 411, 412, 413. (One other paper at 400-level may be substituted for one of the prescribed papers, with approval from the Director of the Centre for Science Communication.)
Endorsed in Science in Society	SCOM 402, 404, 406, 409, 413 and one other 400-level paper. (One other paper at 400-level may be substituted for one of the prescribed papers, with approval from the Director of the Centre for Science Communication.)
Unendorsed	Any six SCOM 400-level papers which do not satisfy the requirements for any of the endorsements above. (Up to two papers at 400-level may be substituted for two of the prescribed papers, with approval of the Director of the Centre for Science Communication.)

Regulations for the Degree of Master of Science Communication MSciComm

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences), on the advice of the Director of the Centre for Science Communication.
- (b) Every applicant must either
 - (i) be a graduate, or
 - (ii) have equivalent qualifications or experience acceptable to the Pro-Vice-Chancellor (Sciences).
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.

2. Structure of the Programme

- (a) Every programme of study shall be as prescribed for one of the options in the MSciComm Schedule.
- (b) A candidate may be exempted from some or all of the prescribed papers on the basis of previous study.

- (c) A candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Director of the Centre for Science Communication for the topic, the supervisor(s), and the proposed course of the investigation.
- (d) A candidate may not present a thesis or other material which has previously been accepted for another degree.
- (e) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

A candidate shall normally follow a programme of study for not less than two years of full-time study, or the equivalent in part-time study, and shall complete the requirements for the degree within three years of admission to the programme. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Sciences).

4. Examination of the Thesis and Associated Material

- (a) The thesis and any associated material shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Director of the Centre for Science Communication.
- (c) Each examiner shall supply a written report on the thesis and any associated material and recommend a mark and grade on the basis of the thesis and material as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis and any associated material:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Director of the Centre for Science Communication;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Director of the Centre for Science Communication.
- (f) A candidate shall be permitted to revise and resubmit a thesis and any associated material for examination once only.
- (g) If a revised and resubmitted thesis and any associated material is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Director of the Centre for Science Communication should so report to the Pro-Vice-Chancellor (Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

MSciComm Schedule

Requirements for the Degree

Option	Requirements
Endorsed in Creative Non-Fiction Writing in Science	Papers: SCOM 402, 403, 409, 413, and two other 400-level papers (one other paper at 400-level may be substituted for one of the prescribed papers, with approval from the Director of the Centre for Science Communication). Thesis: SCOM 5A (60 points) and SCOM 5B (60 points) (including a substantial creative writing project).
Endorsed in Science and Natural History Filmmaking	Papers: SCOM 402, 405, 409, 411, 412, and 413, (one other paper at 400-level may be substituted for one of the prescribed papers, with approval from the Director of the Centre for Science Communication). Thesis: SCOM 5A (60 points) and SCOM 5B (60 points) (including production of a film).
Endorsed in Science in Society	Papers: SCOM 402, 404, 406, 409, 413, and one other 400-level paper (one other paper at 400-level may be substituted for one of the prescribed papers, with approval from the Director of the Centre for Science Communication). Thesis: Thesis: SCOM 5A (60 points) and SCOM 5B (60 points).
Unendorsed	Papers: any six SCOM 400-level papers which do not satisfy the requirements for any of the endorsements above (up to two other papers at 400-level may be substituted for the prescribed papers, with approval from the Director of the Centre for Science Communication). Thesis: Thesis: SCOM 5A (60 points) and SCOM 5B (60 points).

Regulations for the Postgraduate Diploma in Wildlife Management PGDipWLM

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences), on the advice of the Head of the Department of Zoology and the Director of the Wildlife Management diploma programme.
- (b) Every applicant shall either
 - (i) have been admitted to the degree of Bachelor of Science, or equivalent, in Zoology, Biology, or Ecology; or
 - (ii) have alternative qualifications or experience in wildlife management or administration acceptable to the Pro-Vice-Chancellor (Sciences).

2. Structure of the Programme

- (a) The programme of study shall consist normally of 120 points comprising WILM 401, WILM 402, plus at least 80 points from WILM, ZOOL and other 400-level papers. Every programme of study must include WILM 404 (or equivalent) if ZOOL 316 has not been passed previously.
- (b) A candidate may be exempted from some of the required papers as prescribed in regulation 2(a) on the basis of previous study.

3. Duration of the Programme

- (a) A candidate shall follow a programme of study for not less than one year.
- (b) A candidate shall satisfy the requirements for the diploma within three years of admission to the programme.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Wildlife Management MWLM

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences), on the advice of the Head of Department of Zoology and the Director of the Wildlife Management programme.
- (b) Every applicant shall either
 - (i) have been admitted to the degree of Bachelor of Science, or equivalent, majoring in Zoology, Biology, or Ecology, and have achieved an average grade of at least B+ in the relevant 300-level papers, or
 - (ii) have alternative qualifications acceptable to the Pro-Vice-Chancellor (Sciences).

2. Structure of the Programme

- (a) The programme of study shall consist of papers worth a total of 180 points, normally comprising WILM 401, 402, and 501 plus papers worth at least 100 points from WILM, ZOOL, and other 400-level papers. Every programme of study must include WILM 404 (or equivalent) if ZOOL 316 has not been passed previously, and must include WILM 406 if 300-level course work in Conservation Biology has not been taken previously.

- (b) A candidate may be exempted from some of the required papers as prescribed in regulation 2(a) on the basis of previous study. A candidate who has completed the requirements for the Postgraduate Diploma in Wildlife Management shall be exempted from those papers in the programme for the degree that have previously been passed for the diploma.

3. Duration of the Programme

- (a) A candidate shall follow a programme of study for not less than 3 semesters.
- (b) A candidate shall satisfy the requirements for the degree within 6 semesters of admission to the programme.

4. Withdrawal from the Programme

Where a candidate withdraws from the programme, whether voluntarily or otherwise, after completing some of the prescribed papers, the Pro-Vice-Chancellor (Sciences) may recommend award of the Postgraduate Diploma in Wildlife Management or determine which papers shall be credited towards the Diploma.

5. Examination of Research Report

- (a) The research report (WILM 501) shall be assessed by at least two examiners.
- (b) The candidate's placement supervisor shall not be an examiner.
- (c) Each examiner shall recommend a grade.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study that does not comply with these regulations.

Regulations for the Postgraduate Diploma in Applied Statistics PGDipApStat

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
- (b) Every applicant shall
 - (i) have been admitted to a degree of a university in New Zealand; or have been admitted *ad eundem statum* as entitled to proceed to the diploma *and*
 - (ii) have studied mathematics and statistics to a level approved by the Programme Director.

2. Structure of the Programme

Every programme of study shall consist of

- (a) STAT 490
- (b) STAT 481
- (c) three further 400-level STAT papers.

3. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

4. Duration of the Course

Candidates for the diploma shall satisfy all of the prescribed requirements within three years of admission to the programme, provided that any paper in which a candidate is enrolled in any one year shall be examined in that year. The reports on the approved topic and the consulting assignment will be submitted not later than 1 April of the year following the completion of the other prescribed work.

5. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Clinical Psychology PGDipCIPs

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences), on the advice of the Clinical Psychology Admissions Committee.
- (b) An applicant for provisional admission to the programme shall have completed the requirements for a Bachelor's degree in Psychology or for the third year course for the degree of Bachelor of Science with Honours in Psychology or for the degree of Bachelor of Arts with Honours in Psychology, or equivalent.
- (c) An applicant for final admission to the programme shall
 - (i) have been admitted to the degree of Bachelor of Science with Honours in Psychology or Bachelor of Arts with Honours in Psychology, or equivalent; and

- (ii) have passed Psychology papers at 400-level as required by the Head of the Department of Psychology.

2. Structure of the Programme

The programme of study after final admission shall consist of PSYC 501 Clinical Intervention (taken in the first professional year of the programme) and PSYC 601 Clinical Psychology Internship (taken in the second professional year). The final examination in the second professional year includes an assessment of the candidate's performance in clinical settings and an oral examination.

Note: MAOR 102 is a prerequisite for PSYC 601.

3. Concurrent Programmes

- (a) A candidate shall have enrolled for the degree of Master of Science, Master of Arts, or in exceptional cases Doctor of Philosophy, in Psychology, at the beginning of the programme for the diploma.
- (b) A candidate shall not be awarded the diploma until the requirements for the degree of Master of Science, Master of Arts, or Doctor of Philosophy, in Psychology, have been fulfilled.

4. Terms

- (a) A candidate must obtain terms for the second professional year before being permitted to sit the final examination for PSYC 601.
- (b) Terms will be awarded by the Programme Director if the candidate has submitted for examination a thesis or dissertation that is a requirement of a concurrent programme.
- (c) Candidates who are refused terms will be eligible to sit the final examination for PSYC 601 in the following year, subject to the awarding of terms during that year. Students who fail to meet the terms requirement within that year will be required to repeat the year as a whole before being permitted to sit the final examination.
- (d) In exceptional circumstances (e.g., where completion of PSYC 601 is necessary in order for the timely completion of a concurrent programme), the terms requirement may be waived by the Head of the Department of Psychology.

5. Duration of the Programme

A candidate shall follow a programme of study for not less than two years.

6. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Science Schedule A
Major and Minor Subject Requirements

Part 1: Major Subject Requirements

Major subject	Papers required
Anatomy	100-level CELS 191, CHEM 191, HUBS 191, 192 STAT 110 or STAT 115 recommended
	200-level ANAT 241-243
	300-level Four of ANAT 331-335, BIOA 301.
Biochemistry	100-level BIOC 192, CELS 191, CHEM 191 and at least one of BIOL 112, 123, HUBS 191, 192 CHEM 111 strongly recommended
	200-level BIOC 221-223 GENE 221 strongly recommended
	300-level BIOC 351-353, 360 With Head of Department approval, one 300-level BIOC paper may be replaced by another relevant 300-level paper
Botany	100-level BIOL 123; one of BIOL 112, CELS 191, ECOL 111, HUBS 191, 192; and one of CHEM 111, 191, PHSI 191, STAT 110, 115
	200-level BTNY 201-203
	300-level Four of BTNY 301-303, PLBI 301, 302 Other papers approved by the Head of Department may be substituted for one paper at 200-level and for one paper at 300-level
Chemistry	100- and 200-level At least five 100- and 200-level papers in Chemistry, excluding CHEM 204. Two 100-level CHEM papers strongly recommended
	300-level Four of CHEM 301-306, 390 Other papers approved by the Head of Department may be substituted for one CHEM 300-level paper
Clothing and Textile Sciences	See Applied Science Schedule A
Computer Science	100-level COMP 160, BSNS 106, ENGL 127, and one of MATH 151, 160, 170, COMO 101, STAT 110,115, BSNS 102, FINQ 102, or an approved alternative COMP 150 recommended
	200-level COSC 241-244
	300-level COSC 326 and three of TELE 301, COSC 341-346, 348, 360

Part 1: Major Subject Requirements *Continued*

Major subject	Papers required
Ecology	100-level BIOL 112, 123, ECOL 111, STAT 110 or 115, and at least one of EAOS 111, GEOG 101, MARI 112
	200-level ECOL 211, 212, STAT 210, and one of AQFI 252, BTNY 201-203, CHEM 201, 204, 205, GENE 222, GEOG 282-299, GEOL 252, 263, 272, MARI 202, OCEN 201, STAT 241, 242, 251, 261, SURV 208, ZOO 221-223
	300-level ECOL 313; two of AQFI 352, BTNY 301, GEOG 390, GEOL 372, MARI 301, 302, ZOO 315, 316, 318, 319; one further paper from AQFI 352, BTNY 302, 303, CHEM 304, GENE 312, GEOG 388-399, GEOL 372, MARI 301, 302, SURV 319, ZOO 313, 315, 316, 318, 319 or another suitable 300-level paper approved by the Programme Director. Students majoring in Ecology must pass STAT 110 or 115 and STAT 210 before taking Ecology 300-level papers.
Economics	100-level BSNS 104, ECON 112, MATH 160, STAT 110
	200-level ECON 202, 210, 271
	300-level Four ECON 300-level papers
Electronics	100-level PHSI 132, MATH 170 COMP 150 or 160 recommended
	200-level ELEC 253, PHSI 232, 282, MATH 202, 203
	300-level ELEC 353, 358, 361, PHSI 365 <i>Note: PHSI 132 assumes an understanding of NCEA Level 3 Physics and Mathematics.</i>
Energy Studies	100-level One 100-level PHSI paper (PHSI 131 recommended) and MATH 160, 170
	200-level EMAN 201, 204, PHSI 243. GEOG 216 recommended
	300-level EMAN 301, 308; GEOG 388 or 392; and one further 300-level paper approved by the Programme Director
Food Science	100-level CELS 191, CHEM 191, FOSC 111, 112, STAT 110 or 115
	200-level FOSC 201, 202, 213, MICR 221
	300-level FOSC 301, 302, 311 MICR 331 recommended
Genetics	100-level CELS 191, CHEM 191, and at least two of BIOL 112, 123, HUBS 191, 192, BIOC 192, ECOL 111, MATH 151 or 160, STAT 110 or 115
	200-level GENE 221-223. BIOC 221 highly recommended; MICR 221 and ZOO 222 recommended
	300-level Four of GENE 312-315, BIOC 352, MICR 335 <i>Note: With approval from the Programme Director, other papers relevant to Genetics may be substituted for one 200-level paper and one 300-level paper. Relevant 300-level papers include ANAT 333, 334, BIOC 353, BITC 301, BTNY 322, 326, MICR 336, 337, PLBI 301, 302, ZOO 315, 316.</i>

Part 1: Major Subject Requirements *Continued*

Major subject	Papers required
Geography	100-level GEOG 101, 102, STAT 110
	200-level GEOG 290, at least one paper from GEOG 281-289, 298, 299, and further 200-level GEOG papers worth at least 18 points (excluding GEOG 280)
	300-level GEOG 380, at least two papers from GEOG 387-395, 398, 399, and further 300-level GEOG papers worth at least 18 points
Geology	100-level EAOS 111, GEOL 112, MATH 160 and 18 points from BIOL, BTNY, CELS, CHEM, ECOL, PHSI
	200-level GEOL 251, 252; one of GEOL 221, 261-264, 272-275; one of GEOL 221, 261-264, 272-275, CHEM 201, GEOG 282, 284, 288, 289, 298, OCEN 201, SURV 208
	300-level GEOL 344, 353; one of GEOL 321, 341, 361-364, 372-375; one of GEOL 321, 341, 361-364, 372-375, CHEM 304, GEOG 388, 390, 394, 395, 398, OCEN 323
Human Nutrition	100-level BIOC 192, CELS 191, CHEM 191, HUBS 191, 192 STAT 110 or 115 recommended
	200-level HUNT 221-223 PHSL 251, and BIOC 230 or 223 recommended
	300-level HUNT 311-314
Information Science	See Commerce Schedule A
Land Planning and Development	100-level MATH 160, SURV 101, 102
	200-level ENGL 228, SURV 203-206, 208, 297
	300-level SURV 303-305, and at least 36 points from SURV 306, 309, 319, 325, 329, 450, 453-455, 460, PMAN 401 <i>Note: ENGL 228 should be taken in the second semester of the first year of study and it is strongly recommended that SURV 455 be taken in the final year of study.</i>
Mathematics	100-level MATH 160, 170, and STAT 110 or 115
	200-level MATH 201-203
	300-level Four 300-level MATH or COMO papers Advanced placement into MATH 170 may be allowed for suitably qualified candidates Qualified candidates may substitute STAT 261 for STAT 110 or 115
Microbiology	100-level CELS 191, CHEM 191, HUBS 191
	200-level MICR 221-223, GENE 221.
	300-level Four of MICR 331, 332, 334-337

Part 1: Major Subject Requirements *Continued*

Major subject	Papers required	
Neuroscience	100-level	CELS 191, HUBS 191, PSYC 111, and two of BIOC 192, BIOL 112 or HUBS 192, CHEM 191, PHSI 191
	200-level	ANAT 242, PHSL 231, PSYC 211, and one of BIOC 221, 223, GENE 221, 222, PHAL 211, ZOOL 223
	300-level	Four of ANAT 335, 336, PHAL 303, PHSL 341, 342, PSYC 313, 317, 323, ZOOL 314
Oceanography	100-level	MARI 112 and three BIOL, CELS, CHEM, COMO, EAOS, ECOL, GEOL, MATH, PHIL, or PHSI papers
	200-level	OCEN 201 and three of AQFI 251, 252, BTNY 203, CHEM 201, 204, COMO 204, ECOL 211, GEOG 298, GEOL 263, 272, 273, MARI 202, MATH 202, 203, 262, PHIL 225, PHSI 243, ZOOL 221
	300-level	OCEN 301; one of OCEN 321-323, CHEM 365; and two of AQFI 351, 352, CHEM 304, COMO 303, GEOG 398, GEOL 363, 372, 373, MARI 301, 302, MATH 304, OCEN 321-323, PHSI 336, 365, ZOOL 316, 319 <i>Note: Students should check the prerequisites for 300-level papers when selecting 200-level papers.</i>
Pharmacology	100-level	BIOC 192, CHEM 191 and at least two of CELS 191, HUBS 191, 192
	200-level	PHAL 211, 212, and at least one 200-level ANAT, BIOC, GENE, MICR or PHSL paper
	300-level	PHAL 303-306
Physics	100-level	PHSI 131 or 191; PHSI 132; MATH 160, 170
	200-level	PHSI 231, 232, 282; MATH 202, 203 ELEC 253 recommended
	300-level	PHSI 331, 332, 381 and one other 300-level PHSI or ELEC paper <i>Note: PHSI 191 assumes an understanding of NCEA Level 2 Physics. PHSI 131 and 132 assume an understanding of NCEA Level 3 Physics and Mathematics.</i>
Physiology	100-level	HUBS 191, 192 and at least two of BIOC 192, CELS 191, CHEM 191, PHSI 191
	200-level	PHSL 231-233
	300-level	Four papers from PHSL 341-345
Plant Biotechnology	100-level	BIOL 123 and at least one of BIOC 192, CELS 191, CHEM 191, ECOL 111
	200-level	BTNY 201 and at least three 200-level BIOC, BTNY or GENE papers
	300-level	PLBI 301, 302 and at least two approved 300-level BIOC, BTNY or GENE papers

Part 1: Major Subject Requirements *Continued*

Major subject	Papers required	
Psychology	100-level PSYC 111, 112; STAT 110 or 115 recommended	
	200-level PSYC 210-212	
	300-level Four of PSYC 313-327 Students intending to advance to postgraduate study should also take PSYC 311	
Statistics	<i>Statistics</i>	
	100-level STAT 110 or 115, MATH 160, 170	
	200-level STAT 261, MATH 202 or 203, plus two further STAT papers at 200-level or above	
	300-level STAT 362, 380, plus two further STAT papers at 300-level or above Other papers approved by the Head of Department may be substituted for up to two papers at either 200- or 300-level	
	<i>Applied Statistics</i>	
	100-level STAT 110 or 115; MATH 160, 170	
	200-level STAT 241 plus two further STAT papers at 200-level or above	
	300-level STAT 341, 380, plus two further STAT papers at 300-level or above Other papers approved by the Head of Department may be substituted for up to two papers at either 200- or 300-level. Applied Statistics students who are not also enrolled for another degree programme must fulfil the requirements for an approved minor subject.	
	Surveying Measurement	100-level MATH 160, SURV 101, 102
		200-level ENGL 228, SURV 201, 202, 208, 298. Admission to SURV 201 and 298 is limited
300-level SURV 301, 302, 309, 399 and three of SURV 206, 306, 319, 322, 329, 413, 450-452, 459, PMAN 401 Admission to SURV 201 and 298 is limited and applications must be submitted by 15 November. <i>Notes: (i) ENGL 228 should be taken in the second semester of the first year of study. (ii) A Bachelor of Surveying degree is also offered.</i>		
Zoology	100-level BIOL 112, CELS 191, STAT 110 or 115	
	200-level ZOOL 221-223	
	300-level Three of ZOOL 313-316, 318, 319, GENE 312, and one of ZOOL 313-316, 318, 319, GENE 312, 314, MARI 301, 302 ZOOL 316 strongly recommended for students intending to advance to PGDipSci or MSc in Zoology, PGDipWLM or MWLM, and is required for students intending to advance to BSc(Hons) in Zoology.	

Part 2: Minor Subject Requirements

Minor subject	Papers required	
Anatomy	200-level	ANAT 241-243
	300-level	Two of ANAT 331-335, BIOA 301 <i>Note: Prerequisites for ANAT 241-243 include CELS 191, CHEM 191, HUBS 191, 192; BIOA 201 is the prerequisite for BIOA 301; from 2016 BIOA 101 will be a prerequisite for BIOA 201.</i>
Biochemistry	100-level	BIOC 192
	200-level	Two of BIOC 221-223
	300-level	Two BIOC 300-level papers <i>Note: Prerequisite for BIOC 192 is CHEM 191; prerequisites for 200-level BIOC papers include CELS 191.</i>
Botany	100-level	BIOL 123
	200-level	Two of BTNY 201-203
	300-level	Two of BTNY 301-303, or one of BTNY 301-303 and one of PLBI 301, 302
Chemistry	Five CHEM papers, at least three of which must be above 100-level, including at least one at 300-level or above. <i>Note: CHEM 390 is excluded.</i>	
Clothing, Textiles and the Human Environment	See Applied Science Schedule A	
Computer Science	100-level	COMP 160 and one of BSNS 106, COMP 111, 112, 150
	200-level	Two of COSC 212, 241-244
	300-level	One of COSC 326, 341-346, 348, 360, TELE 301
Dance Studies	Five papers from PHSE 115, 116, 235, 325, 326, 414, 427, 428, 429, 437, at least four of which must be above 100-level, including at least one above 200-level	
Ecology	100-level	ECOL 111
	200-level	ECOL 211, 212
	300-level	Two of BTNY 301, 303, GEOG 390, GEOL 372, MARI 301, 302, ZOOL 315, 318, 319
Economics	See Commerce Schedule A	
Electronics	100-level	One of PHSI 131, 132, 191; MATH 160 or 170
	200-level	ELEC 253, PHSI 282
	300-level	One 300-level ELEC paper
Environmental Toxicology	200-level	PHAL 211, 212 and one 200-level CHEM paper.
	300-level	Two of PHAL 306, CHEM 304, 306 <i>Note: Prerequisites for PHAL 211, 212 are BIOC 192, CHEM 191, and two of CELS 191, HUBS 191, 192.</i>

Part 2: Minor Subject Requirements *Continued*

Minor subject	Papers required	
Food Science	100-level	FOSC 111; also see below
	200-level	FOSC 201 and one of FOSC 202, 213; also see below
	300-level	One of FOSC 301, 302, 306, MICR 331 One further paper from CELS 191, CHEM 191, STAT 110 or 115, FOSC 202, 213, 301, 302, 306, MICR 221, 331 <i>Note: Students majoring in Consumer Food Science for BAppSc must include two of FOSC 301, 302, MICR 331</i>
Food Service Management	100-level	FOSC 111
	200-level	HUNT 231 and one other 200-level HUNT paper
	300-level	HUNT 331 <i>Note: Prerequisites for HUNT 221-223 include BIOC 192, CELS 191, CHEM 191, HUBS 191, 192. Prerequisites for HUNT 232 include one of CELS 191, HUBS 191, 192.</i>
Genetics	100-level	CELS 191
	200-level	At least two of GENE 221-223
	300-level	Two of GENE 312-315 <i>Note: Prerequisites for GENE 221 include CHEM 191.</i>
Geographic Information Systems	100-level	SURV 102; COMP 150 or 160
	200-level	SURV 208
	300-level	SURV 309, 319
Geography	100-level	GEOG 101 and GEOG 102
	Above 100-level	At least three of GEOG 216, 281-290, 298, 299, 387-395, 397-399, with at least one paper above 200-level
Geology	100-level	EAOS 111, GEOL 112
	200-level	GEOL 251, 252
	300-level	Any 300-level GEOL paper
Human Nutrition	200-level	HUNT 221-223
	300-level	Two of HUNT 311-314 <i>Note: Prerequisites for HUNT 221-223 are BIOC 192, CELS 191, CHEM 191, HUBS 191, 192.</i>
Information Science	See Commerce Schedule A.	
Land Planning and Development	100-level	SURV 101, MATH 160
	200-level	SURV 204 and one of SURV 203, 205, 206
	300-level	SURV 303 or SURV 305 <i>Note: If SURV 203 is taken, SURV 297 must be taken concurrently.</i>

Part 2: Minor Subject Requirements *Continued*

Minor subject	Papers required	
Marine Science	100-level	MARI 112
	200-level	Two of AQFI 251, 252, MARI 202, OCEN 201, ZOOL 221
	300-level	Two of AQFI 301, 351, 352, MARI 301, 302 <i>Note: Students should check the prerequisites for 300-level papers when selecting 200-level papers</i>
Mathematics	100-level	MATH 160, MATH 170
	200-level	MATH 202, 203
	300-level	One 300-level MATH paper <i>Note: Students with advanced placement into MATH 170 can substitute 18 COMO or MATH points (excluding MATH 151) for MATH 160.</i>
Microbiology	200-level	MICR 221-223
	300-level	Two MICR papers <i>Note: Prerequisites for MICR 221 and MICR 222 include CELS 191 and CHEM 191; prerequisites for MICR 223 include HUBS 191.</i>
Neuroscience	200-level	Three of ANAT 242, PHAL 211, PHSL 231, PSYC 211
	300-level	Two of ANAT 335 or 336, PHAL 303, PHSL 341 or 342, PSYC 313 or 317 or 323, ZOOL 314 <i>Note: Prerequisites for 200-level papers are listed in the Prescriptions section of the Guide to Enrolment.</i>
Nutrition Communication	100-level	HUBS 191, 192 and either CELS 191 or FOSC 111
	200-level	Two of HUNT 221-223, 232, 233
	300-level	HUNT 314 <i>Note: Prerequisites for HUNT 221-223 include BIOC 192, CELS 191, CHEM 191, and HUBS 191 or 192.</i>
Oceanography	100-level	MARI 112 and one of MATH 160, 170
	200-level	OCEN 201
	300-level	OCEN 301 and one of OCEN 321-323, CHEM 365 <i>Note: Students should check the prerequisites for 300-level papers when selecting 200-level papers.</i>
Pathology	200-level	ANAT 241, BIOC 221, PATH 201
	300-level	PATH 301, 302 <i>Note: Prerequisites for constituent papers are as follows: PATH 201 - BIOC 192, CELS 191, HUBS 192 (for which HUBS 191 is a prerequisite); PATH 301 - PATH 201 (with ANAT 241, BIOC 222 as recommended preparation); PATH 302 - PATH 201 (with ANAT 241, BIOC 221, GENE 313 as recommended preparation)</i>
Pharmacology	200-level	PHAL 211, 212, and one 200-level ANAT, BIOC, GENE, MICR or PHSL paper
	300-level	Two of PHAL 303-306 <i>Note: Prerequisites for PHAL 211, 212 are BIOC 192, CHEM 191, and two of CELS 191, HUBS 191, 192.</i>

Part 2: Minor Subject Requirements *Continued*

Minor subject	Papers required	
Physics	Five PHSI papers, at least three of which must be above 100-level, including at least one at 300-level or above <i>Note: MATH 160 and/or MATH 170 are prerequisites or corequisites for some PHSI papers.</i>	
Physiology	200-level	PHSL 231-233
	300-level	Two of PHSL 341-345 <i>Note: Prerequisites for PHSL 231-233 include HUBS 191, 192, and two of BIOC 192, CELS 191, CHEM 191, PHSI 191.</i>
Plant Biotechnology	100-level	BIOL 123
	200-level	BTNY 201 and two 200-level BIOC, BTNY or GENE papers
	300-level	PLBI 301 or PLBI 302
Psychology	100-level	PSYC 111, 112
	200-level	PSYC 210-212
	300-level	One of PSYC 313-327
Public Health	100-level	PUBH 192
	200-level	PUBH 202, 203, 211
	300-level	PUBH 311
Software Engineering	100-level	BSNS 106, COMP 160
	200-level	INFO 211, and one of INFO 221, COSC 241
	300-level	SENG 301
Statistics	100-level	STAT 110 or STAT 115
	Above 100-level	At least four STAT papers, including at least one above 200-level
Telecommunications	100-level	One of PHSI 131, 132, 191
	200-level	COSC 243, and one of TELE 202, COSC 244, INFO 214
	300-level	Any two of TELE 301, 302, 303 <i>Note: The prerequisite for COSC 243, 244 and TELE 202 is COMP 160.</i>
Zoology	100-level	BIOL 112, CELS 191
	200-level	At least two of ZOOL 221-223
	300-level	At least one of ZOOL 313-316, 318, 319, GENE 312, and one further paper from ZOOL 313-316, 318, 319, GENE 312, 314, MARI 301, 302

Science Schedule B

BSc(Hons) and PGDipSci Subject Requirements

Part 1: BSc(Hons) Subject Requirements

Subject	Prerequisites*	Requirements
Anatomy	At least five 300-level papers including at least four of ANAT 331-335 and BIOA 301.	ANAT 490, 458 and two of ANAT 451-457, BIOA 401
Biochemistry	At least five 300-level papers including BIOC 351-353, 360. With approval from the Head of Department, one BIOC 300-level paper may be replaced with a 300-level paper from another relevant subject.	BIOC 490 and three of BIOC 461-464. With approval from the Head of Department one BIOC 400-level paper may be replaced with a 400-level paper from another relevant subject.
Botany	At least five 300-level papers including at least four BTNY or PLBI 300-level papers. With approval from the Head of Department, another 300-level paper may be substituted for one of the papers listed.	BTNY 490 and three of BTNY 461, 465, 467, 469, 470 <i>Note: With approval from the Head of Department, another 400-level paper may be substituted for one of BTNY 461-470.</i>
Chemistry	At least five 300-level papers including at least four CHEM 300-level papers.	CHEM 490 and CHEM 461-463
Clothing and Textile Sciences	At least five 300-level papers including at least four of CLTE 303-306, 309.	CLTE 490 and three of CLTE 451-455, 460
Computer Science	At least five 300-level papers including COSC 326, 341, and two of COSC 342-360, TELE 301.	COSC 490 and four of COSC 410-471, TELE 402
Ecology	ECOL 313, ZOOL 316 and three of BTNY 301-303, CHEM 304, GENE 312, GEOG 388-395, GEOL 372, MARI 301-302, SURV 319, ZOOL 313, 315, 318, 319, or other suitable papers suitable papers as approved by the Programme Director.	ECOL 490, 411 and two of BTNY 465, 467, ECOL 450, GEOG 454, 459-461, 471, GEOL 427, MARI 427, 432, SURV 509, 519, ZOOL 410, 411, 415-418 or other as approved by the Programme Director
Economics	As for BCom(Hons) See Commerce Schedule B.	As for BCom(Hons) See Commerce Schedule B
Electronics	At least five 300-level papers including at least three ELEC 300-level papers and one further 300-level ELEC, MATH or PHSI paper.	ELEC 490, ELEC 441-446; and 20 further 400-level points as approved by the Programme Director
* Papers which must have been passed as part of or in addition to the normal major subject requirements for the subject concerned in the preceding ordinary degree programme.		

Part 1: BSc(Hons) Subject Requirements *Continued*

Subject	Prerequisites*	Requirements
Food Science	FOSC 301, 302, 311 and one of FOSC 306, MICR 331.	FOSC 490 and three of FOSC 401-405. With approval from the Head of Department, FOSC 460 or one 400-level paper from another relevant subject may be substituted for one elective 400-level FOSC paper.
Genetics	At least five of GENE 312-315, 360, BIOC 352, MICR 335 (GENE 360 highly recommended). With Programme Director approval, one of the papers listed may be replaced by another 300-level paper.	GENE 490, 411, 412 and one of BIOC 462, 463, BTNY 467, MICR 461, PLBI 401, ZOOL 410. With Programme Director approval, one of the papers listed above may be replaced by another above 400-level paper.
Geography	GEOG 380, at least three of GEOG 387-398 and one further GEOG 300-level paper	GEOG 490 and three GEOG 400-level papers
Geology	At least five 300-level papers including GEOL 302, 344, 353 and one further GEOL 300-level paper	GEOL 490, GEOL 401, and two further GEOL 400-level papers
Human Nutrition	HUNT 311-314, 355.	HUNT 490, HUNT 451-454 <i>Note: Any two of HASC 411, 413, 415, PUBH 721 may be substituted for HUNT 454.</i>
Information Science	As for BCom(Hons) See Commerce Schedule B.	As for BCom(Hons) See Commerce Schedule B
Mathematics	At least five 300-level papers including at least four MATH 300-level papers	MATH 490 and four 400-level MATH or STAT papers including at least three MATH papers
Microbiology	At least five 300-level papers including four of MICR 331, 332, 334-337 (MICR 360 highly recommended)	MICR 490 and MICR 461, 463, 464
Neuroscience	At least five of ANAT 335, 336, NEUR 301, PHAL 303, PHSL 341, 342, PSYC 313, 317, 323, ZOOL 314	NEUR 490 and three of ANAT 454, COSC 420-422, NEUR 452-463, PHAL 423, PHSL 472, 474, PSYC 469, 471, 474, 476, ZOOL 412. With the permission of the Neuroscience Programme Director: (i) One of the following may be substituted for NEUR 490: ANAT 490, BIOC 490, PHAL 490, PHSL 490, ZOOL 490. (ii) One of the following may be substituted for NEUR 462 or 463: ANAT 453, 455, 457, COSC 470, 471, PHAL 430, 431, PHSE 527-529, PHSL 474, PSYC 472, ZOOL 419, 420.
* Papers which must have been passed as part of or in addition to the normal major subject requirements for the subject concerned in the preceding ordinary degree programme.		

Part 1: BSc(Hons) Subject Requirements *Continued*

Subject	Prerequisites*	Requirements
Pharmacology	At least five 300-level papers including at least four of PHAL 303-307 (PHAL 307 highly recommended)	PHAL 490, PHAL 421 and two of PHAL 423-431
Physics	Four PHSI 300-level papers and one further 300-level ELEC, MATH or PHSI paper	PHSI 490; papers worth 60 points from PHSI 421-426, ELEC 441; 20 further 400-level points from PHSI, MATH, ELEC
Physiology	At least five 300-level papers including at least four of PHSL 341-345	PHSL 490, PHSL 474 and two of PHSL 471-473
Plant Biotechnology	PLBI 301, 302, and three approved papers from 300-level BIOC, BTNY or GENE papers, PLBI 351	PLBI 490, PLBI 401 and two of BTNY 461, 465 or approved BIOC 400-level papers
Psychology	At least five 300-level papers including PSYC 311 and four of PSYC 313-327	PSYC 490 and papers worth 80 points from PSYC 401-476
Statistics	STAT 362, 380, two further STAT 300-level papers, MATH 202, 203	STAT 490 and four 400-level STAT papers
Zoology	At least five 300-level papers including ZOOL 316, two of ZOOL 313-315, 318, 319, GENE 312 and one further paper from ZOOL 313-315, 318, 319, GENE 312, 314, MARI 301, 302	ZOOL 490 and three of ZOOL 410-421
* Papers which must have been passed as part of or in addition to the normal major subject requirements for the subject concerned in the preceding ordinary degree programme.		

Part 2: PGDipSci Subject Requirements

Subject	Prescribed papers
Anatomy	ANAT 480, 458 and three of ANAT 451-457, BIOA 401
Biochemistry	BIOC 480 and BIOC 461-464 <i>Note: With approval from the Head of Department one BIOC 400-level paper may be replaced with a 400-level paper from another relevant subject.</i>
Botany	BTNY 480 and four of BTNY 461, 465, 467, 469, 470 <i>Note: With approval from the Head of Department, another 400-level paper may be substituted for one of BTNY 461-470.</i>
Chemistry	CHEM 480 and four of CHEM 461-464, HAZA 401, 404
Clothing and Textile Sciences	CLTE 480 and four of CLTE 451-455, 460
Computer Science	<i>Either six of COSC 410-471, TELE 402 or one of COSC 480 or 490 and four of COSC 410-471, TELE 402</i>
Consumer Food Science	One of FOSC 480, 490, 495, and further papers from FOSC 421-425 approved by the Head of the Department of Food Science to make a total of 120 points. With approval from the Head of the Department of Food Science, FOSC 460 or one 400-level paper from another relevant subject may be substituted for one elective 400-level FOSC paper.
Ecology	ECOL 480 or 490, ECOL 411 and papers from BTNY 464-469, ECOL 450, GEOG 454, 459-461, 471, GEOL 427, MARI 427, 432, SURV 509, 519, ZOOL 410, 411, 415-418 or other suitable papers as approved by the Programme Director to a total of 120 points
Economics	As for PGDipCom; see Commerce Schedule B
Electronics	40 points from ELEC 441-446; 80 further 400-level points as approved by the Programme Director. Only one of ELEC 480 or ELEC 490 may be included.
Energy Studies	EMAN 490, three EMAN 400-level papers and one further paper at 400-level approved by the Programme Director
Food Science	One of FOSC 480, 490, 495, and further papers from FOSC 401-405 approved by the Head of the Department to make a total of 120 points. With approval from the Head of Department, FOSC 460 or one 400-level paper from another relevant subject may be substituted for one elective 400-level FOSC paper.
Genetics	GENE 480, 411, 412 and two of BIOC 462, 463, BTNY 467, MICR 461, PLBI 401, ZOOL 410. With approval from the Programme Director, another 400-level paper may be substituted for one of the papers listed above.
Geography	GEOG 470 and four GEOG 400-level papers
Geology	GEOL 480, GEOL 401, and three further GEOL 400-level papers
Human Nutrition	HUNT 451-454 and two papers from HUNT 455, NUTN 407 and other approved 400-level papers <i>or</i> HUNT 485, HUNT 451-454 and one paper from HUNT 455, NUTN 407 and other approved 400-level papers <i>or</i> HUNT 490, HUNT 451-454 <i>Note: Any two of HASC 411, 413, 415 may be substituted for HUNT 454.</i>

Part 2: PGDipSci Subject Requirements *Continued*

Subject	Prescribed papers
Information Science	As for PGDipCom See Commerce Schedule B
Marine Science	MARI 480 or 490, MARI 401, and papers at 400-level in AQFI, MARI or OCEN to a total of 120 points (one may be replaced with an approved 400-level paper in a Science subject)
Mathematics	MATH 490 and four MATH or STAT 400-level papers including at least three MATH papers
Microbiology	MICR 480 and MICR 461-464
Neuroscience	NEUR 480 and four of ANAT 454, COSC 420-422, NEUR 452-463, PHAL 423, PHSL 472, 474, PSYC 469, 471, 474, 476, ZOOL 412 or NEUR 490 and three of ANAT 454, COSC 420-422, NEUR 452-463, PHAL 423, PHSL 472, 474, PSYC 469, 471, 474, 476, ZOOL 412 <i>Notes:</i> <i>With the permission of the Neuroscience Programme Director:</i> <i>(i) One of the following may be substituted for NEUR 480/490: ANAT 480/490, BIOC 480/490, COSC 480, PHAL 480/490, PHSL 480/490, ZOOL 480/490.</i> <i>(ii) One of the following may be substituted for NEUR 462 or 463: ANAT 453, 455, 457, COSC 470, 471, PHAL 430, 431, PHSE 527-529, PHSL 474, PSYC 472, ZOOL 419, 420.</i>
Pharmacology	PHAL 480, PHAL 421 and three of PHAL 423-431
Physics	60 points from PHSI 421-426, ELEC 441; 60 further 400-level points from PHSI, MATH, ELEC, with no more than 20 MATH points and no more than 20 ELEC points. Only one of PHSI 480 or PHSI 490 may be included.
Physiology	PHSL 480 or 490, PHSL 474 and papers from PHSL 471-473 to a total of 120 points
Plant Biotechnology	PLBI 480, 401, BTNY 461, 465, and one further approved 400-level BIOC or BTNY paper
Psychology	PSYC 490 and papers worth 80 points from PSYC 401-476
Software Engineering	INFO 409, SENG 401, and four papers from 400-level SENG papers and approved 400-level COSC or INFO papers
Statistics	STAT 490 and four 400-level STAT papers
Surveying	SURV 590 and papers worth 80 points from PMAN 501 and SURV 500-level papers
Telecommunications	120 points from 400-level TELE and approved 400-level COSC, ELEC, INFO, PHSI or SENG papers
Zoology	ZOOL 480 and four of ZOOL 410-421

Science Schedule C Papers

Papers in the following subjects: either all papers at 100-, 200-, and 300-level with the codes listed or as individually specified.

(A list of all papers, with titles and point values, is printed before the indexes in this Calendar; prescriptions for papers, with prerequisites and other details, are printed in the Guide to Enrolment.)

Anatomy	ANAT	Human Nutrition	HUNT
Aquaculture and Fisheries	AQFI	Information Science	INFO
Biochemistry	BIOC	Marine Science	MARI
Bioethics	BITC 201, 202, 210, 211, 301	Mathematics	MATH
Biological Anthropology	BIOA	Microbiology	MICR
Biology	BIOL	Nautical Studies	NAUT
Botany	BTNY	Neuroscience	NEUR
Business Studies	BSNS 104, 106	Oceanography	OCEN
Cell and Molecular Biology	CELS	Pathology	PATH
Chemistry	CHEM	Pharmacology	PHAL
Clothing and Textile Sciences	CLTE	Philosophy	PHIL 105, 225 226, 235, 334
Computational Modelling	COMO	Physics	PHSI
Computer and Information Science	COMP	Physiology	PHSL (excluding PHSL 251)
Computer Science	COSC	Plant Biotechnology	PLBI
Design for Technology	DETE	Project Management	PMAN 401
Earth and Ocean Science	EAOS	Psychology	PSYC
Ecology	ECOL	Public Health	PUBH 192, 211, 311
Economics	ECON	Science Communication	SCOM 209
Electronics	ELEC	Software Engineering	SENG 301
Energy Management	EMAN	Statistics	STAT
Environment and Society	ENVI	Surveying	All 100-, 200-, 300- and 400-level SURV papers
Food Science	FOSC		
Forensic Analytical Science	FORS		
Forensic Biology	FORB 201		
Genetics	GENE	Telecommunications	TELE
Geography	GEOG	Toxicology	see Pharmacology
Geology	GEOI	Zoology	ZOOL
Human Body Systems	HUBS		

Science Schedule D

Requirements for the Degrees of Master of Science and Master of Applied Science

Subject	MSc Requirements	MAppSc Requirements
Anatomy	Papers: ANAT 495, 458, and three of ANAT 451-457, BIOA 401 Thesis: ANAT 5	Not offered
Applied Geology	Not offered	GEOL 401, three other GEOL 400-level papers and three further approved papers at 400-level; APPS 597
Biochemistry	Papers: BIOC 495 and four of BIOC 461-464 Thesis: BIOC 5	Not offered
Bioengineering	Papers: BIOE 401, 495 and three further approved papers at 400-level which may include BIOE 402. Thesis: BIOE 5	BIOE 401, DETE 402, ENTR 421, and four further approved papers at 400-level which may include BIOE 402 and/or BIOE 480; APPS 597
Biostatistics	Papers: BIOS 501-504, 511, STAT 411, 412, 436, 440; either HASC 411 or PUBH 701; and further papers from BIOS 505, 506, HASC 415, PUBH 721, 400-level STAT, or other approved 400-level papers to a total of at least 240 points <i>Notes:</i> (i) <i>Research Portfolio papers BIOS 501-504 are compulsory; BIOS 505 and 506 are optional. BIOS 501 and 502 must be taken in the first year of study</i> (ii) <i>An appropriate background in Statistics is required.</i> (subject not offered in 2016)	Not offered
Botany	Papers: BTNY 495, and four of BTNY 461-470 Thesis: BTNY 5 <i>Note: With the approval of the Head of Department another 400-level paper may be substituted for one of BTNY 461-470.</i>	Not offered
Chemistry	Papers: CHEM 495 and four of CHEM 461-464, HAZA 401, 404 Thesis: CHEM 5	Not offered
Clothing and Textile Sciences	Papers: CLTE 495 and four of CLTE 451-455, 460 Thesis: CLTE 5	CLTE 451-454 and three further approved papers at 400-level; APPS 597
Cognitive Science	Papers: COGS 495 and four of COGS 515, INFO 411, COSC 420-422, PSYC 464, 469, 471, ZOOL 412 Thesis: COGS 5	Not offered

Science Schedule D *Continued*

Subject	MSc Requirements	MAppSc Requirements
Computational Modelling	Papers: COMO 401, MATH 495, and three further approved papers at 400-level from MATH, STAT, COSC, DETE, ELEC Thesis: COMO 5	COMO 401, three papers from 400-level MATH, STAT, COSC, DETE, ELEC, and three further approved papers at 400-level; APPS 597 or 598
Computer Science	Papers: COSC 480 or 490 and four of COSC 410-471, TELE 402 Thesis: COSC 5	Papers worth 120 points from COSC 410-480, TELE 402; 20 further approved points at 400-level; APPS 597
Consumer Food Science	Papers: FOSC 495, and four of FOSC 421-425 approved by the Head of the Department of Food Science. With approval from the Head of the Department of Food Science, FOSC 460 or one 400-level paper from another relevant subject may be substituted for one elective 400-level FOSC paper. Thesis: FOSC 5	Four of FOSC 421-425 approved by the Head of the Department of Food Science and three further approved papers at 400-level; APPS 597 or 598
Creative Non-Fiction Writing in Science	Not offered, but see MSciComm regulations	SCOM 402, 403, 404, 409, 413, and two other 400-level papers; APPS 597 (e.g. writing a book) <i>Notes: This programme requires three semesters of study. One of the prescribed papers may be replaced with another 400-level paper with approval from the Director of the Centre for Science Communication. With approval, SCOM 5A may replace APPS 597 and one 400-level paper.</i>
Design for Technology	Papers: DETE 401, 402, 495, and two further approved papers at 400-level Thesis: DETE 5	DETE 401, 402, 403, 405, and three further approved papers at 400-level; one of APPS 596, 597, 598
Ecology	Papers: ECOL 495, 411 and three of BTNY 464-469, ECOL 450, GEOG 454, 459-461, GEOL 427, MARI 425, 427, 432, ZOO 410, 411, 415-418 or other papers approved by the Course Director Thesis: ECOL 5	Not offered
Economics	Papers: ECON 485 and five of ECON 402-413 Thesis: ECON 5	Not offered
Electronics	40 points from ELEC 441-446, 80 further 400-level points as approved by the Programme Director. Only one of ELEC 480 or ELEC 490 may be included. Thesis: ELEC 5	40 points from ELEC 441-446; 100 further 400-level points as approved by the Programme Director. APPS 597 or 598

Science Schedule D *Continued*

Subject	MSc Requirements	MAppSc Requirements
Energy Studies	Papers: EMAN 490, three 400-level EMAN papers and one further paper at 400-level approved by the Programme Director Thesis: ENST 5	Not offered
Environmental Management	Papers: GEOG 495, 471, 472, and two further approved papers at 400-level Thesis: ENVM 5	GEOG 471, 472, and five further approved papers at 400-level; APPS 597
Environmental Science	Papers: ENVS 495 and four 400-level papers from appropriate subjects approved by the Programme Director Thesis: ENVS 5	Not offered
Food Science	Papers: FOSC 495 and four of FOSC 401-405 approved by the head of Department. With approval from the Head of Department, FOSC 460 or one 400-level paper from another relevant subject may be substituted for one elective 400-level FOSC paper. Thesis: FOSC 5	Not offered
Genetics	Papers: GENE 495, 411, 412 and two of BIOC 462, 463, BTNY 467, MICR 461, PLBI 401, ZOO 410 With approval from the Programme Director, another 400-level paper may be substituted for one of the papers listed above. Thesis: GENE 5	Not offered
Geographic Information Systems	Papers: GEOG 495 and four papers from SURV 509, 511-513, 519 and other 400- or 500-level papers approved by the Programme Director Thesis: GISS 5	SURV 509, 511-513, 519 and two further 400- or 500-level papers approved by the Programme Director; APPS 597 or 598
Geography	Papers: GEOG 495 and four 400-level GEOG papers Thesis: GEOG 5	Not offered
Geology	Papers: GEOL 401, 495 and three other GEOL 400-level papers Thesis: GEOL 5	Not offered
Geophysics	Papers: GEOL 401, 495 and three other 400-level papers from GEOL, MATH, PHSI, or SURV Thesis: GEPX 5	Not offered

Science Schedule D *Continued*

Subject	MSc Requirements	MAppSc Requirements
Human Nutrition	Papers: HUNT 495, 451-454 and one of HUNT 455, NUTN 407 or another approved 400-level paper <i>Note: Any two of HASC 411, 413, PUBH 721 may be substituted for HUNT 454</i> Thesis: HUNT 5.	Not offered
Immunology	Papers: IMMU 495 and MICR 461-464 Thesis: IMMU 5	Not offered
Information Science	Papers: INFO 490 and four papers from 400-level INFO papers, SENG 401, TELE 404 Thesis: INFO 5	Not offered
Marine Science	Papers: MARI 495, 401 and papers at 400-level in AQFI, MARI or OCEN to a total of 120 points (one may be replaced with an approved 400-level paper in a Science subject). Thesis: MARI 5	Not offered
Mathematics	Papers: MATH 495 and four 400-level MATH papers Thesis: MATH 5	Not offered
Microbiology	Papers: MICR 495, 461-464 Thesis: MICR 5	MICR 461, 463, 464 and four further approved 400-level papers; one of APPS 596, 597, 598
Molecular Biotechnology	Not offered	Six approved papers from BIOC 461-464, GENE 411, 412, MICR 461-464, PLBI 401 and one further approved paper at 400-level; APPS 597 or 598
Neuroscience	Papers: NEUR 495 and four of ANAT 454, COSC 420-422, NEUR 452-463, PHAL 423, PHSL 472, 474, PSYC 469, 471, 474, 476, ZOOZ 412 Thesis: NEUR 5 <i>Notes:</i> <i>(i) One of the following may be substituted for NEUR 5: ANAT 5, BIOC 5, COSC 5, PHAL 5, PHSE 5, PHSL 5, PSYC 5, ZOOZ 5.</i> <i>(ii) One of the following may be substituted for NEUR 462 or 463: ANAT 453, 457, COSC 470, 471, PHAL 430, 431, PHSE 527-529, PHSL 474, PSYC 472, ZOOZ 419, 420.</i>	Not offered
Pharmacology	Papers: PHAL 495, 421 and three of PHAL 423-431 Thesis: PHAL 5	Not offered

Science Schedule D *Continued*

Subject	MSc Requirements	MAppSc Requirements
Physics	60 points from PHSI 421-426, ELEC 441; 60 further 400-level points from PHSI, MATH, ELEC, with no more than 20 MATH points and no more than 20 ELEC points. Only one of PHSI 480 or 490 may be included. Thesis: PHSI 5	Not offered
Physiology	Papers: PHSL 495, 471-474 Thesis: PHSL 5	Not offered
Plant Biotechnology	Papers: PLBI 495, 401, BTNY 461, 465 and one further approved 400-level BIOC or BTNY paper Thesis: PLBI 5	PLBI 401, BTNY 461, 465, and four further approved 400-level papers; APPS 597
Psychology	Papers: PSYC 495 and papers worth 80 points from PSYC 401-476 Thesis: PSYC 5	Not offered
Science and Natural History Filmmaking	Not offered, but see MSciComm regulations	SCOM 402, 405, 409, 411, 412, 413, 419; APPS 597 (including production of a film) <i>Notes: This programme requires three semesters of study. One of the prescribed papers may be replaced with another 400-level paper with approval from the Director of the Centre for Science Communication. With approval, SCOM 5A may replace APPS 597 and one 400-level paper.</i>
Science Communication	Not offered, but see MSciComm regulations	Any seven 400-level SCOM papers which do not satisfy the requirements for any other endorsement; APPS 597 <i>Notes: This programme requires three semesters of study. Up to two of the prescribed papers may be replaced with other 400-level papers with approval from the Director of the Centre for Science Communication. With approval, SCOM 5A may replace APPS 597 and one 400-level paper.</i>
Science in Society	Not offered, but see MSciComm regulations	SCOM 402, 404, 406, 409, 413, and two other 400-level papers; APPS 597 (e.g. production of exhibition or multimedia project) <i>Notes: This programme requires three semesters of study. One of the prescribed papers may be replaced with another 400-level paper with approval from the Director of the Centre for Science Communication. With approval, SCOM 5A may replace APPS 597 and one 400-level paper.</i>

Science Schedule D *Continued*

Subject	MSc Requirements	MAppSc Requirements
Science Innovation and Enterprise	Not offered	APPS 401, TENT 410 and one of DETE 404, ENTR 412, 414, 421; four further approved papers at 400-level; one of APPS 596, 597, 598
Software Engineering	Not offered	SENG 401 and approved papers at 400-level worth 120 points, normally drawn from COSC, INFO or SENG; APPS 597 or 598. SENG 580 can be substituted for APPS 597 or 598.
Sport and Exercise Nutrition	Not offered	Three of HUNT 451-453, NUTN 407; two of PHSE 500, 501, 511, 512, 514; two further approved 400- or 500-level papers; one of APPS 596, 597, 598 Substitutions of other postgraduate papers may be approved by the Head of the Department of Human Nutrition
Statistics	Papers: STAT 490 and four 400-level STAT papers Thesis: STAT 5	Not offered
Surveying	Papers: 500-level SURV papers worth at least 120 points Thesis: SURV 5	Not offered
Telecommunications	Not offered	Approved papers worth 140 points from 400-level TELE, INFO, ELEC and COSC; APPS 597 or 598
Toxicology	Papers: PHAL 495, 421, and three further 400-level papers approved by the Programme Director. Thesis: PHAL 5B	Not offered
Wildlife Management	All candidates must have completed the requirements for the Postgraduate Diploma in Wildlife Management. Thesis: WILM 5	Not offered
Zoology	Papers: ZOOL 495 and four of ZOOL 410-421 Thesis: ZOOL 5	Not offered

Regulations for the Degree of Bachelor of Applied Science BAppSc

1. Structure of the Programme

Every programme of study

- (a) shall consist of papers worth not less than 360 points,
- (b) shall satisfy one of the Major Subject Requirements listed in Applied Science Schedule A Part 1,
- (c) must include an approved Minor Subject or an approved Second Major Subject as specified in Applied Science Schedule A Part 3 except that the Course Director for the Major Subject may approve either
 - (i) a Minor or Second Major Subject not listed in Applied Science Schedule A Part 3; or
 - (ii) a selection of papers worth at least 90 points, including at least 18 points at 300-level and at least 54 points above 100-level, provided that the overall combination of subjects and papers constitutes a coherent and integrated programme of study.

No paper may count for both a Major and a Minor Subject Requirement or for more than one Minor Subject Requirement unless that paper is at 100-or 200-level and is specified as compulsory for both Requirements.

No paper above 200-level may count for more than one Major Subject Requirement.

2. Duration of the Programme

The programme may be taken by full-time candidates in three years.

3. Prerequisites, Corequisites and Restrictions

- (a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).
- (b) With the approval of the Pro-Vice-Chancellor (Sciences) a candidate may enrol for a paper at 200-level without having satisfied the normal prerequisites. In such cases the candidate shall not be credited with the prerequisite papers. A candidate may not, having passed any such paper at 200-level, enrol subsequently for any prerequisite paper from which exemption has been given.

4. Cross Credits

Cross credits between two programmes are governed by the Cross Credit provisions of the General Regulations.

5. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Bachelor of Applied Science with Honours BAppSc(Hons)

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
- (b) Every applicant shall have fulfilled one of the following conditions:
 - (i) have been admitted to the degree of Bachelor of Applied Science majoring in the subject or subjects of study proposed with an average grade of at least B+ for the appropriate 300-level papers;
 - (ii) have been admitted with the status of one who is entitled to proceed to the degree;
 - (iii) have a qualification acceptable to the Pro-Vice-Chancellor and produce evidence acceptable to the Pro-Vice-Chancellor of ability to proceed to the degree.

2. Subjects of Study

The degree may be awarded in any one of the subjects, or in an approved combination of subjects (Combined Honours), listed in Applied Science Schedule B.

3. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements for the subject concerned as set out in Schedule B.
- (b) With the permission of the Heads of the Departments concerned, a candidate may substitute a paper of another subject for one of the required papers.
- (c) A student who has obtained the degree in one subject may become a candidate for the degree in any other subject.
- (d) The research report must be submitted by 1 June or 1 November of the semester in which the programme is completed.

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Duration of the Programme

A candidate shall complete the requirements for the degree in one academic year of full-time study following admission to the Honours programme.

6. Level of Award of the Degree

- (a) The degree may be awarded with First Class Honours, with Second Class

Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours.

- (b) Should a candidate fail to obtain Honours, the papers passed may be credited towards a Postgraduate Diploma.
- (c) A candidate who fails to obtain Honours may not resit all or part of the Honours programme in a subsequent year, unless the Senate has determined that his or her performance in the examinations was seriously impaired.

7. Variations

The Pro-Vice-Chancellor (Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Note: The due date for applications for enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Postgraduate Certificate in Applied Science PGCertAppSc

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
- (b) Every applicant must *either*
 - (i) be a graduate, *or*
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Sciences).
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.

2. Subjects of Study

The certificate may be awarded in any of the subjects for the degree of Master of Applied Science listed in Science Schedule D. With the approval of the Pro-Vice-Chancellor (Sciences), the certificate may be awarded in a subject not listed in Science Schedule D.

3. Structure of the Programme

The programme of study

- (a) shall consist of approved 400- and 500-level papers, to the value of 60 points, selected from the papers specified in Science Schedule D for the Master of Applied Science subject concerned.
- (b) shall normally include papers from more than one subject.

- (c) may, with the approval of the Head of Department or Course Director concerned, include papers worth up to 20 points from 400- and 500-level papers other than those specified in Science Schedule D.

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Duration of the Programme

A candidate for the certificate shall normally follow a programme of study for one semester of full-time study, or the equivalent in part-time study.

6. Certificate in a Second Subject

A student who has obtained the certificate in one subject may become a candidate for the certificate in any other subject.

7. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Postgraduate Diploma in Applied Science PGDipAppSc

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
- (b) Every applicant must either
 - (i) be a graduate, or
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Sciences).
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.

2. Subjects of Study

The diploma may be awarded in any of the subjects for the degree of Master of Applied Science listed in Science Schedule D. With the approval of the Pro-Vice-Chancellor (Sciences), the diploma may be awarded in a subject not listed in Science Schedule D.

3. Structure of the Programme

- (a) The programme of study
 - (i) shall consist of approved 400- and 500-level papers, to the value of 120 points, selected from the papers specified in Science Schedule D for the Master of Applied Science subject concerned.
 - (ii) shall normally include papers from more than one subject.
 - (iii) may, with the approval of the Head of Department or Course Director concerned, include papers worth up to 40 points from 400- and 500-level papers other than those specified in Science Schedule D.
- (b) A candidate who has completed the requirements for the Postgraduate Certificate in Applied Science shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Duration of the Programme

A candidate for the diploma shall normally follow a programme of study for not less than two semesters of full-time study or the equivalent in part-time study.

6. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

7. Diploma in a Second Subject

A student who has obtained the diploma in one subject may become a candidate for the diploma in any other subject.

8. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Degree of Master of Applied Science MAppSc

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
- (b) Every applicant shall have fulfilled one of the following conditions:
 - (i) be a graduate and have achieved an average grade of at least B in the relevant 300-level papers;
 - (ii) have obtained a Postgraduate Certificate or a Postgraduate Diploma in Applied Science with an average grade of at least B;
 - (iii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Sciences).
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.

2. Subjects of Study

The degree may be awarded in any of the subjects for the degree of Master of Applied Science listed in Science Schedule D. With the approval of the Pro-Vice-Chancellor (Sciences), the degree may be awarded in a subject not listed in Science Schedule D.

3. Structure of the Programme

- (a) The programme of study
 - (i) shall consist of approved papers at 400-level or higher worth at least 180 points, selected from the papers specified in Science Schedule D for the Master of Applied Science subject concerned, and including at least one of APPS 596-598.
 - (ii) shall normally include papers from more than one subject.
 - (iii) may, with the approval of the Head of Department or Course Director concerned, include papers worth up to 60 points from 400- and 500-level papers other than those specified in Schedule D.
- (b) A candidate who has completed the requirements for the Postgraduate Certificate or the Postgraduate Diploma in Applied Science shall be exempted from those papers in the programme for the degree which have previously been passed for the certificate or diploma.

4. Duration of the Programme

The programme can be taken by full-time candidates in one year (twelve months), or by part-time candidates over more than one year.

5. Examination

- (a) Every report for APPS 596, 597, or 598 shall be assessed by at least two examiners and be subject to the overview of the external assessor for the supervising department.

- (b) The candidate's supervisor for any of APPS 596, 597, or 598 shall not be an examiner but may make a report on the work of the candidate to the Course Director concerned

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Degree of Master of Design MDes

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences), on the advice of the Head of the Department of Applied Sciences.
- (b) Each applicant's entry to the programme will be evaluated on the basis of a portfolio of design-related work and an interview.
- (c) Each applicant will either:
 - (i) have completed the requirements for a bachelor's degree in a design-related field requiring at least four years of full-time study, or
 - (ii) have completed the requirements for a bachelor's degree in a design-related field requiring three years of full-time study, have at least two years of experience relevant to the programme, and
 - (iii) provide evidence of ability to undertake advanced academic study.
- (d) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.

2. Structure of the Programme

- (a) The programme of study shall consist of
 - (i) papers DESN 511 and DESN 512;
 - (ii) a thesis (DESN 5) embodying the results of supervised research and including the preparation of a design outcome.
- (b) A candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Head of the Department of Applied Sciences for the topic, the supervisor(s) and the proposed course of the investigation.
- (c) A candidate may not present a thesis or other material which has previously been accepted for another degree.

- (d) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

A candidate shall normally follow a programme of study for the equivalent of not less than 15 months of full-time study and not more than 29 months of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Sciences).

4. Examination of the Thesis

- (a) The thesis and design outcome shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of the Department of Applied Sciences.
- (c) Each examiner shall supply a written report on the thesis and design outcome and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of the Department of Applied Sciences;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of the Department of Applied Sciences.
- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Head of the Department of Applied Sciences should so report to the Pro-Vice-Chancellor (Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Applied Science Schedule A
Major and Minor Subject Requirements

Part 1: Major Subject Requirements

Major subject	Papers required
Applied Geology	100-level EAOS 111, GEOL 112 and MATH 160
	200-level GEOL 251, 252; one of GEOL 221, 261-264, 272-275; one of GEOL 221, 261-264, 272-275, CHEM 201, GEOG 282, 284, 288, 289, 298, OCEN 201, SURV 208
	300-level GEOL 302, 344, 353, and one of GEOL 321, 341, 361-364, 372-375, CHEM 304, GEOG 388, 390, 394, 395, 398, OCEN 323
Aquaculture and Fisheries	100-level MARI 112, STAT 110 or STAT 115, three of BIOL 112, 123, CELS 191, CHEM 111, 191, EAOS 111, ECOL 111
	200-level MARI 202, either AQFI 251 or AQFI 252, two of BTNY 203, CHEM 201, 204, 205, ECOL 211, 212, FOSC 201, FORS 201, GENE 222, 223, OCEN 201, PHIL 235, SURV 208, ZOOL 221
	300-level AQFI 301, either AQFI 351 or AQFI 352, two of CHEM 301, 304, 306, FORS 301, GENE 312, 314, 315, MARI 301, 302, ZOOL 316, 319
Clothing and Textile Sciences	100-level 36 points. Papers in biological, physical, and/or social sciences recommended
	200-level CLTE 203, 204 and one of CLTE 205-207
	300-level CLTE 306 and three of CLTE 303-305, 309
Computational Modelling	100-level COMO 101, COMP 150 or 160, MATH 160, 170
	200-level COMO 204, MATH 202, 203
	300-level COMO 303, MATH 304 and at least two further 300-level COSC, MATH or STAT papers
Consumer Food Science	100-level FOSC 111, 112, STAT 110 or 115. CELS 191 recommended
	200-level FOSC 201, 202, 213
	300-level FOSC 306, 308, 311
Design for Technology	<i>Design for Engineering option</i>
	100-level DESN 101 and MATH 170
	200-level DESN 201, 203, APPS 201, and one of DESN 202, 204
	300-level DESN 301, 303, DETE 308, and one of DESN 302, 304
	<i>Design for Innovation option</i>
	100-level DESN 101
200-level DESN 201, APPS 201, and one of DESN 202-204	
300-level DESN 302, 303 and any two of DESN 301, 304, DETE 308	

Part 1: Major Subject Requirements *Continued*

Major subject	Papers required
Environmental Management	100-level GEOG 101, 102, ENVI 111, one of STAT 110, MATH 160, 170
	200-level GEOG 290, 216, two of GEOG 281-289, 298, 299
	300-level GEOG 380, 397, two of GEOG 387-395, 398, 399
Forensic Analytical Science	100-level BIOC 192, CELS 191, CHEM 191, HUBS 191, STAT 110 or 115 At least one of BIOL 123, CHEM 111, HUBS 192, MATH 160, PHSI 191 recommended (CHEM 111 highly recommended)
	200-level CHEM 201 or 205; FORS 201, GENE 222; and at least two of BIOA 201, BIOC 221, CHEM 201 or 205, CHEM 204, CLTE 203, FOSC 201, GENE 221, MICR 221, 222, PHAL 211, 212, STAT 242, 261
	300-level FORS 301, CHEM 306, and at least two of BIOA 301, BIOC 352, CHEM 304, CLTE 303, FOSC 301, GENE 312, 315, PHAL 306, PSYC 325 and 300-level MICR and STAT papers
Geographic Information Systems	100-level BSNS 106, COMP 150 or 160, MATH 160 or 170, SURV 102, and at least one of GEOG 101, 102, STAT 110, SURV 101, ENGL 228
	200-level INFO 211, 214, SURV 208, and at least one 200-level GEOG or SURV paper
	300-level SURV 309, 319, at least one 300-level GEOG or SURV paper, and one further 300-level paper approved by the Programme Director
Molecular Biotechnology	100-level BIOC 192, CELS 191, CHEM 191, HUBS 191
	200-level BIOC 221, GENE 221, MICR 221 and at least two of BIOC 222, 223, BTNY 201, GENE 222, 223, MICR 222, 223
	300-level MICR 336 and at least three of BIOC 351, 352, BTNY 322, GENE 313, 314, 315, MICR 335, 337, PLBI 301, 302
Software Engineering	100-level BSNS 106, COMP 160, and one of MATH 151, 160, 170, or FINQ 102
	200-level INFO 211, 221, COSC 241, 242, INFO 214 or COSC 344
	300-level INFO 323, SENG 301, either INFO 340 or COSC 346, and either COSC 345 or INFO 312
Sport and Exercise Nutrition	100-level BIOC 192, CELS 191, CHEM 191, HUBS 191, 192. STAT 110 or 115 recommended
	200-level HUNT 221, 232, PHSE 202, 203, one of HUNT 222, 223
	300-level HUNT 355, PHSE 312, two of HUNT 311-313; one of PHSE 301, 311, 314, 315

Part 1: Major Subject Requirements *Continued*

Major subject	Papers required	
Sports Technology	100-level	PHSE 102, PHSE 191 and 192 (or HUBS 191 and 192), one of COMP 150, 160, DESN 101, MATH 151, 160, 170, PHSI 191, STAT 110, 115
	200-level	ANAT 250, PHSE 202, 203, and two of CLTE 203, 207, DESN 201, 203, COMO 201, COSC 241, 242, HUNT 232, PHSI 282, STAT 242
	300-level	PHSE 329, and three of CLTE 303, 305, COMO 301, COSC 342-344, DESN 301, PHSE 302, 304, 314, PHSI 365, MATH 342, STAT 341, 342, 352
Telecommunications	100-level	COMP 160, MATH 160 or 170, one of PHSI 131, 132, 191
	200-level	COSC 243, TELE 202 or COSC 244, ELEC 253, INFO 221. PHSI 232 recommended
	300-level	TELE 301, 302, 303, INFO 323

Part 2: Minor Subject Requirements

Minor subject	Papers required	
Applied Geology	100-level	EAOS 111, GEOL 112
	200-level	GEOL 251, 252
	300-level	GEOL 302 or 344 or 353
Aquaculture and Fisheries	100-level	MARI 112, STAT 110 or STAT 115
	200-level	MARI 202, either AQFI 251 or AQFI 252
	300-level	AQFI 301, either AQFI 351 or AQFI 352
Clothing and Textile Sciences	100-level	36 points. Papers in biological, physical, and/or social sciences recommended
	200-level	Two of CLTE 203-207
	300-level	One of CLTE 303-305
Clothing, Textiles and the Human Environment	100-level	Two papers in physical and/or biological sciences.
	200-level	Two of CLTE 203, 207, PHSE 203
	300-level	CLTE 305
Computational Modelling	100-level	COMO 101; COMP 150 or 160; MATH 170
	200-level	COMO 204, MATH 202
	300-level	COMO 303
Consumer Food Science	100-level	FOSC 111. Also see below
	200-level	FOSC 201 and one of FOSC 202, 213. Also see below
	300-level	One of FOSC 306, 308. One further paper from FOSC 112, STAT 110, 115, FOSC 202, 213, 306, 308

Part 2: Minor Subject Requirements *Continued*

Minor subject	Papers required	
Design	DESN 101 and four further papers from DESN 201-204, 301, 302, 304, DETE 308, with at least three above 100-level including one at 300-level	
Energy Management	100-level	MATH 160, 170, one of PHSI 131, 132, 191
	200-level	EMAN 201 or PHSI 243, EMAN 204
	300-level	EMAN 301 or 308
Environmental Management	100-level	ENVI 111, GEOG 101
	200-level	GEOG 216
	300-level	GEOG 397 and one of GEOG 281-289, 298, 299, 387-395, 398, 399
Geographic Information Systems	100-level	SURV 102, COMP 150 or 160
	200-level	SURV 208
	300-level	SURV 309, 319
Software Engineering	100-level	BSNS 106, COMP 160
	200-level	INFO 211 and one of INFO 221, COSC 241
	300-level	SENG 301
Sports Technology	100-level	PHSE 102
	200-level	PHSE 202, 203
	300-level	PHSE 329, and one of PHSE 302, 304, 314
<i>Notes: (i) The prerequisites for PHSE 202 are PHSE 191 and 192 (or HUBS 191 and 192) and ANAT 250.</i>		
<i>(ii) The prerequisites for PHSE 203 are PHSE 191 and 192 (or HUBS 191 and 192).</i>		
Supplementary Nutritional Science	100-level	STAT 110 or 115
	200-level	PHSL 251, BIOC 223 or 230
	300-level	HUNT 314, one of HUNT 311-313
<i>Note: For students majoring in Sport and Exercise Nutrition only.</i>		
Telecommunications	100-level	One of PHSI 131, 132, 191
	200-level	COSC 243, and one of TELE 202, COSC 244, INFO 214
	300-level	Any two of TELE 301, 302, 303
<i>Note: The prerequisite for COSC 243, 244 and TELE 202 is COMP 160</i>		

Part 3: Approved Minor and Second Major Subjects

Approved minor subjects and approved second major subjects to be taken in conjunction with each major subject for the BAppSc degree are as follows (see BAppSc regulation 1(c)); the requirements for each minor and second major subject are detailed in the Schedule A specified.

Applied Geology

Applied Science Schedule A
 Computational Modelling
 Energy Management
 Environmental Management
 Geographic Information Systems
 Software Engineering

Science Schedule A

Chemistry
 Computer Science
 Ecology
 Mathematics
 Physics

Commerce Schedule A

All Commerce subjects

Aquaculture And Fisheries

Applied Science Schedule A
 Consumer Food Science
 Environmental Management
 Geographic Information Systems

Arts and Music Schedule A

Māori Studies

Science Schedule A

Biochemistry
 Botany
 Chemistry
 Computer Science
 Ecology
 Environmental Toxicology
 (Minor Subject only)
 Food Science
 Genetics
 Geography
 Marine Science (Minor Subject only)
 Microbiology
 Oceanography
 Statistics
 Zoology

Commerce Schedule A

All Commerce subjects

Clothing and Textile Sciences

Applied Science Schedule A
 Clothing, Textiles and the Human Environment
 (Minor Subject only)
 Consumer Food Science
 Design (Minor Subject only)
 Design for Technology (Second Major Subject only)
 Forensic Analytical Science
 Sports Technology

Arts and Music Schedule A

Anthropology
 Gender Studies
 History
 Māori Studies
 Sociology

Science Schedule A

Botany
 Chemistry
 Microbiology
 Pharmacology
 Physiology
 Psychology
 Statistics

Commerce Schedule A

All Commerce subjects
 (Marketing Management recommended)

Computational Modelling

Applied Science Schedule A
 Energy Management
 Software Engineering

Arts and Music Schedule A

Māori Studies

Science Schedule A

Computer Science
 Ecology
 Electronics
 Genetics
 Mathematics
 Physics
 Physiology
 Statistics

Commerce Schedule A

All Commerce subjects

Part 3: Approved Minor and Second Major Subjects *Continued***Consumer Food Science***Applied Science Schedule A*

- Clothing and Textile Sciences
- Design (Minor Subject only)
- Design for Technology (Second Major Subject only)

Arts and Music Schedule A

- Anthropology
- History
- Māori Studies
- Sociology

Science Schedule A

- Food Science
- Food Service Management (Minor Subject only)
- Human Nutrition
- Nutrition Communication (Minor Subject only)
- Psychology
- Statistics

Commerce Schedule A

- All Commerce subjects
(Management or Marketing Management
recommended)

Design for Technology*Applied Science Schedule A*

- Clothing and Textile Sciences
- Clothing, Textiles and the Human Environment
(Minor Subject only)
- Computational Modelling
- Consumer Food Science
- Energy Management
- Environmental Management
- Geographic Information Systems
- Software Engineering
- Sports Technology
- Telecommunications

Arts and Music Schedule A

- Anthropology
- Art History and Theory
- Communication Studies
- Environment and Society (Minor Subject only)
- Film and Media Studies
- Māori Studies
- New Zealand Studies (Minor Subject only)
- Sociology
- Theatre Studies
- Visual Culture

Science Schedule A

- Computer Science
- Electronics
- Geography
- Mathematics
- Nutrition Communication (Minor Subject only)
- Physics
- Psychology

Commerce Schedule A

- All Commerce subjects

Energy Management*Applied Science Schedule A*

- Computational Modelling
- Design (Minor Subject only)
- Design for Technology (Second Major Subject only)
- Environmental Management

Arts and Music Schedule A

- Māori Studies

Science Schedule A

- Computer Science
- Electronics
- Geology
- Mathematics
- Physics

Commerce Schedule A

- All Commerce subjects

Environmental Management*Applied Science Schedule A*

- Applied Geology
- Computational Modelling
- Design (Minor Subject only)
- Design for Technology (Second Major Subject only)
- Energy Management
- Geographic Information Systems
- Software Engineering

Arts and Music Schedule A

- Asian Studies
- Communication Studies
- Environment and Society (Minor Subject only)
- Indigenous Development
- Māori Studies
- New Zealand Studies (Minor Subject only)
- Pacific Islands Studies
- Politics
- Sociology

Science Schedule A

- Biochemistry
- Botany
- Chemistry
- Computer Science
- Ecology
- Environmental Toxicology (Minor Subject only)
- Geology
- Marine Science (Minor Subject only)
- Mathematics
- Microbiology
- Pathology
- Physics
- Plant Biotechnology
- Psychology
- Public Health (Minor Subject only)
- Statistics
- Zoology

Commerce Schedule A

- All Commerce subjects

Part 3: Approved Minor and Second Major Subjects *Continued***Forensic Analytical Science**

Applied Science Schedule A
 Clothing and Textile Sciences
 Computational Modelling
 Environmental Management

Arts and Music Schedule A
 Communications Studies
 Māori Studies

Science Schedule A
 Anatomy
 Biochemistry
 Botany
 Chemistry
 Computer Science
 Food Science
 Genetics
 Geography
 Geology
 Microbiology
 Pathology
 Pharmacology
 Psychology
 Statistics
 Zoology

Commerce Schedule A
 All Commerce subjects

Geographic Information Systems

Applied Science Schedule A
 Applied Geology
 Aquaculture and Fisheries (Second Major Subject only)
 Computational Modelling
 Design (Minor Subject only)
 Design for Technology (Second Major Subject only)
 Energy Management
 Environmental Management
 Forensic Analytical Science (Second Major Subject only)
 Software Engineering
 Telecommunications

Arts and Music Schedule A
 Māori Studies

Science Schedule A
 Botany
 Computer Science
 Ecology
 Geography
 Geology
 Land Planning and Development
 Marine Science (Minor Subject only)
 Mathematics
 Statistics
 Zoology

Commerce Schedule A
 All Commerce subjects

Molecular Biotechnology

Applied Science Schedule A
 Computational Modelling
 Environmental Management

Arts and Music Schedule A
 Māori Studies

Science Schedule A
 Anatomy
 Biochemistry (Second Major Subject only)
 Botany
 Chemistry
 Computer Science
 Ecology
 Food Science
 Genetics (Second Major Subject only)
 Microbiology
 Pathology
 Physiology

Commerce Schedule A
 All Commerce subjects

Software Engineering

Applied Science Schedule A
 Computational Modelling
 Design (Minor Subject only)
 Design for Technology (Second Major Subject only)
 Energy Management
 Environmental Management
 Geographic Information Systems
 Telecommunications

Arts and Music Schedule A
 Māori Studies
 Sociology

Science Schedule A
 Computer Science
 Electronics
 Mathematics
 Physics
 Psychology

Commerce Schedule A
 All Commerce subjects

Part 3: Approved Minor and Second Major Subjects *Continued*

Sport and Exercise Nutrition

Applied Science Schedule A

Consumer Food Science
Supplementary Nutritional Science
(Minor Subject only)

Arts and Music Schedule A

Māori Studies

Science Schedule A

Anatomy
Biochemistry
Food Science
Food Service Management (Minor
Subject only)
Pharmacology
Physiology
Psychology

Commerce Schedule A

All Commerce subjects

Sports Technology

Applied Science Schedule A

Clothing and Textile Sciences
Computational Modelling
Consumer Food Science
Design (Minor Subject only)
Design for Technology (Second Major Subject only)
Geographic Information Systems
Molecular Biotechnology
Software Engineering
Sport and Exercise Nutrition
Telecommunications

Science Schedule A

Anatomy
Biochemistry
Computer Science
Food Science
Genetics
Human Nutrition
Information Science
Marine Science
Mathematics
Neuroscience
Physics
Physiology
Psychology
Statistics

Commerce Schedule A

All Commerce subjects

Telecommunications

Applied Science Schedule A

Computational Modelling
Design (Minor Subject only)
Design for Technology (Second Major Subject only)
Energy Management
Environmental
Management
Geographic Information Systems
Software Engineering

Arts and Music Schedule A

Māori Studies
Politics
Sociology

Science Schedule A

Computer Science
Electronics
Information Science
Mathematics
Physics
Psychology
Statistics

Commerce Schedule A

All Commerce subjects

Applied Science Schedule B

BAppSc(Hons) Subject Requirements

Subject	Requirements
Applied Geology	APGE 490, GEOL 401, and two further GEOL 400-level papers
Aquaculture and Fisheries	MARI 490, 401, AQFI 421; and papers at 400-level in AQFI, MARI or OCEN to a total of 120 points (one may be replaced with an approved 400-level paper in a Science subject)
Clothing and Textile Sciences	CLTE 490 and three of CLTE 451-455, 460
Computational Modelling	COMO 480, 401 and three COSC or MATH 400-level papers <i>Note: With approval from the Programme Director, other relevant 400-level papers may be substituted for COSC or MATH papers.</i>
Consumer Food Science	FOSC 490 and three approved papers from FOSC 401-405 <i>Note: With approval from the Head of the Department of Food Science, FOSC 460 or one 400-level paper from another relevant subject may be substituted for one FOSC 400-level paper.</i>
Design for Technology	DETE 490, DETE 401 and two of DETE 402-405
Energy Management	EMAN 490, 402, 403, 405, 410
Environmental Management	GEOG 490, 471, 472 and one further paper at 400-level
Forensic Analytical Science	FORS 490, 401 and 40 points at 400-level from APPS, BIOA, BIOC, CHEM, CLTE, FORS, FOSC, GENE, LAWS, MICR, PHAL and STAT papers
Geographic Information Systems	SURV 590, 511-513, PMAN 501
Molecular Biotechnology	One of BIOC 490, GENE 490, MICR 490, PLBI 490 and three BIOC, GENE, MICR or PLBI 400-level papers
Software Engineering	SENG 490, INFO 409, SENG 401, and two further 400-level papers, normally drawn from SENG, INFO and COSC papers
Sport and Exercise Nutrition	HUNT 490, HUNT 451, one of HUNT 452, 453, one of PHSE 501, 527, 528, one of HASC 411, 413, 415, and APPS 499
Sports Technology	PHSE 592 and four 400-level CLTE, COMO, COSC, DESN or 500-level PHSE papers
Telecommunications	TELE 490 and four 400-level TELE papers or approved COSC, ELEC, INFO, PHSI or SENG papers

Regulations for the Degree of Bachelor of Surveying BSurv

1. Admission to the Programme

- (a) Admission to the second year of the programme for the degree of Bachelor of Surveying shall be determined by the Pro-Vice-Chancellor (Sciences) on the advice of the Surveying Admissions Committee. Candidates will normally be selected on the basis of their academic records.
- (b) The number of candidates who are New Zealand citizens or who have permanent residence in New Zealand, and are admitted annually to the second year, shall not normally exceed 60.
- (c) Applications for enrolment in second year classes in Surveying must be received not later than 15 November, in the year preceding desired entry.
- (d) To be considered for admission to the second year of the programme, a candidate must normally have passed, or be eligible for credit for, papers worth at least 126 points as prescribed in the Schedule of papers for the degree.
- (e) Direct entry to certain papers at 200-level may be granted to candidates who have attained a sufficiently high standard in appropriate papers at school. Such candidates may be exempted from all or some of the papers normally required in the first year of the programme, or may be permitted by the Dean of Surveying to substitute other papers for all or some of the prescribed papers.

2. Structure of the Programme

- (a) Every programme shall consist of papers worth not less than 522 points as prescribed in the Schedule and shall normally be pursued over four years of full-time study.
- (b) Variations from the normal sequence of papers in the programme may be approved by the Dean of Surveying for candidates who have been granted exemptions from papers or who have been granted credit for papers on the basis of previous tertiary qualifications.
- (c) The Dean of Surveying may reduce the amount of practical work required for SURV 298, 299, 399, and 499 in cases where students have relevant previous knowledge and experience.

3. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment), provided that the Dean of Surveying may, in special circumstances, waive any prerequisite or corequisite in approving a particular candidate's course of study.

4. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

BSurv Schedule

Requirements for the Degree of Bachelor of Surveying

Level	Paper	Title	Points
First Year	SURV 101	Introductory Surveying	18
	SURV 102	Geospatial Science	18
	ENGL 228	Writing for the Professions	18
	MATH 160	Mathematics 1	18
		Further papers in any subject worth at least 54 points	54
<i>Notes: (i) Approved equivalent papers may be substituted for any of SURV 101, 102, ENGL 228.</i>			
<i>(ii) Those candidates who have taken and passed 24 units of English at NCEA Level 3, at an appropriate standard, may be exempt the ENGL 228 requirement.</i>			
<i>(iii) Those candidates who have taken and passed 24 units of Mathematics with Calculus at NCEA Level 3, at an appropriate standard, may be exempt all or part of MATH 160.</i>			
Second Year	SURV 201	Surveying Methods 1	18
	SURV 202	Surveying Mathematics	18
	SURV 203	Land Development Engineering 1	18
	SURV 204	Land Development Engineering 2	18
	SURV 205	Statutory Planning 1	18
	SURV 206	Land Tenure 1	18
	SURV 207	Cadastral Surveying 1	18
	SURV 208	Introduction to Geographic Information Systems	18
	SURV 298	Introductory Field Camp	0
	SURV 299	Second Year Field Course	0
Third Year	SURV 301	Surveying Methods 2	18
	SURV 302	Geodetic Reference Systems and Network Analysis	18
	SURV 303	Urban Design 1	18
	SURV 304	Land Development Engineering 3	18
	SURV 305	Statutory Planning 2	18
	SURV 306	Land Tenure 2	18
	SURV 307	Cadastral Surveying 2	18
	SURV 309	Introduction to Remote Sensing Technologies	18
	SURV 399	Third Year Field Course	0
Fourth Year	PMAN 401	Project Management	18
	SURV 450	Professional Practice	18
	SURV 499	Vacation Employment	0
Every programme must include			
(a) additional papers worth at least 54 points selected from the following, including at least 36 points at 400-level:			
	SURV 319	Spatial Analysis and Programming	18
	SURV 322	Hydrographic Surveying	18
	SURV 325	Financial Aspects of Land Development	18
	SURV 329	Special Topic	18
	SURV 410	Management Issues in Geographic Information Systems	18
	SURV 411	Advanced Spatial Analysis and Modelling	18
	SURV 412	Geovisualisation and Cartography	18
	SURV 413	Resource Mapping and Image Processing	18
	SURV 451	Surveying Methods 3	18
	SURV 452	Hydrographic Surveying 2	18
	SURV 453	Urban Design 2	18
	SURV 454	Environmental Engineering	18
	SURV 455	Statutory Planning 3	18
	SURV 456	Land Tenure 3	18
	SURV 457	Cadastral Surveying 3	18
	SURV 458	Marine Law and the Environment	18
	SURV 459	Engineering Surveying	18
	SURV 460	Construction Management	9
	SURV 462	Hydrographic Field Design and Voyage	18
	SURV 469	Special Topic	18
	SURV 470	Professional Project	18
	SURV480	Research Project	36
(b) further papers in any subject to make a total of 522 points			

Fees for Surveying Students

Surveying students are required to pay excursion and field camp fees. Details are available from the School of Surveying Office.

Regulations for the Degree of Bachelor of Surveying with Honours BSurv(Hons)

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
- (b) Admission to the Honours programme will be based upon an applicant's academic performance in the compulsory papers for the Second and Third Years of the programme for the ordinary degree of Bachelor of Surveying.
- (c) An applicant who holds the degree of Bachelor of Surveying shall not be admitted to the Honours programme.

2. Structure of the Programme

- (a) Every programme shall consist of the compulsory papers for the First, Second, and Third Year courses for the degree of Bachelor of Surveying (in approved cases, students may be credited with or be granted exemptions from some papers on the basis of previous tertiary passes) together with the compulsory Fourth Year papers and additional papers prescribed in the Schedule. A total of at least 550 points is required.
- (b) In order to obtain the degree of Bachelor of Surveying with Honours and if studying for this degree alone, a candidate shall complete its requirements within two years of first enrolling for 500-level Surveying papers. If a candidate is concurrently studying for another degree, or in other special circumstances, this time may be extended by the Pro-Vice-Chancellor (Sciences).
- (c) The dissertation prescribed for the Honours programme must be submitted no later than 1 June or 1 November of the semester in which the final year's course is completed.

3. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

4. Withdrawal from the Programme

- (a) A candidate whose results are not satisfactory may be required by the Pro-Vice-Chancellor (Sciences) to withdraw from the Honours programme.

- (b) When a candidate withdraws from the Honours programme, voluntarily or otherwise, the Pro-Vice-Chancellor (Sciences) may recommend that the degree of Bachelor of Surveying be awarded or determine the papers which shall be credited towards that degree.

5. Standard of Award of the Degree

- (a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), or with Second Class Honours (Division II). The class of Honours shall be determined by the examiners primarily on the performance of the candidate in 400-level Surveying papers but some account may also be taken of a candidate's performance in 300-level Surveying papers.
- (b) A candidate who fails to obtain Honours may, on the recommendation of the Pro-Vice-Chancellor (Sciences), be awarded the degree of Bachelor of Surveying.
- (c) A candidate who fails to obtain Honours may not resit part or all of the final year's course for the Honours programme in a subsequent year unless the Senate has determined that his or her performance in those examinations was seriously impaired.

6. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Papers for the Degree of Bachelor of Surveying with Honours

Stage	Paper	Title	Points
Prerequisites	The compulsory papers for the First, Second, and Third Year courses in the Schedule for the ordinary degree of Bachelor of Surveying (in approved cases, students may be credited with or be granted exemptions from some papers on the basis of previous tertiary passes)		
Fourth Year	<i>Compulsory Papers</i>		
	PMAN 501	Advanced Project Management	20
	SURV 450	Professional Practice	18
	SURV 499	Vacation Employment	0
	SURV 590	Dissertation	40
	<i>Additional Papers</i>		
	Papers worth a minimum of 58 points selected from the following, including at least 40 points at 500-level:		
	SURV 319	Spatial Analysis and Programming (may not be credited together with SURV 519)	18
	SURV 322	Hydrographic Surveying	18
	SURV 325	Financial Aspects of Land Development	18
	SURV 329	Special Topic	18
	SURV 510	Management Issues in Geographic Information Systems	20
	SURV 511	Advanced Spatial Analysis and Modelling	20
	SURV 512	Geovisualisation and Cartography	20
	SURV 513	Resource Mapping and Image Processing	20
	SURV 519	Spatial Analysis and Programming (may not be credited together with SURV 319)	20
	SURV 551	Advanced Surveying Methods	20
	SURV 552	Advanced Hydrographic Surveying	20
	SURV 553	Advanced Urban Design	20
	SURV 554	Advanced Environmental Engineering	20
	SURV 555	Advanced Statutory Planning	20
	SURV 556	Advanced Land Tenure	20
	SURV 557	Advanced Cadastral Surveying	20
	SURV 558	Advanced Marine Law and the Environment	20
	SURV 559	Advanced Engineering Surveying	20
	SURV 562	Hydrographic Field Design and Voyage	20
	SURV 569	Advanced Special Topic	20
	SURV 573-578	Advanced Special Topics	40 each

Regulations for the Degree of Master of Surveying MSurv

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
- (b) Every applicant must either
 - (i) be a graduate, or
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Sciences).
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.

2. Structure of the Programme

- (a) The programme of study shall consist of
 - (i) appropriate papers, normally as prescribed for the Postgraduate Diploma in Science in Surveying or as separately prescribed, and taken in the first year of the programme, and
 - (ii) a thesis embodying the results of supervised research.
- (b) A candidate whose qualification for entry to the programme is the degree of Bachelor of Surveying or the Postgraduate Diploma in Science in Surveying may achieve the degree by completing a thesis alone.
- (c) A candidate may be exempted from some of the required papers as prescribed in regulation 2(a)(i) on the basis of previous study.
- (d) A candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Dean of Surveying for the topic, the supervisor(s), and the proposed course of investigation.
- (e) A candidate may not present a thesis which has previously been accepted for another degree.
- (f) A candidate taking the degree by papers and thesis must pass both the papers and the thesis components.
- (g) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

A candidate achieving the degree by papers and a thesis shall normally follow a programme for the equivalent of not less than two years of full-time study and not more than three years of full-time study, and a candidate achieving the degree by thesis alone shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Sciences).

4. Withdrawal from the Programme

Where a candidate withdraws from the programme after completing the work required by regulation 2(a)(i) the Pro-Vice-Chancellor (Sciences) may recommend award of the Postgraduate Diploma in Science or determine which papers shall be credited towards the diploma.

5. Examination of the Thesis

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of Surveying.
- (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of Surveying;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Dean of Surveying.
- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Dean of Surveying should so report to the Pro-Vice-Chancellor (Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The programme of advanced study shall be arranged in consultation with the Dean of Surveying. Its objectives are to advance knowledge and experience in a given field of specialisation in Surveying or in an allied field, and to create an awareness of advanced work which is being carried out in the field.

Commerce

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Commerce

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

Regulations for the Degree of Bachelor of Commerce BCom

1. Structure of the Programme

Every degree programme

- (a) shall consist of papers worth not less than 360 points,
- (b) shall include at least 180 points for papers above 100-level of which at least 72 points shall be for papers above 200-level,
- (c) shall satisfy at least one of the Major Subject Requirements listed in Commerce Schedule A. No paper above 200-level may count for more than one Major Subject Requirement,
- (d) shall include the following Required Papers*: BSNS 102-108,
- (e) may include one or more optional minor subjects which satisfy the Minor Subject Requirements listed in Commerce Schedule A, or Arts and Music Schedule A, or Science Schedule A, or Applied Science Schedule A. No paper may count for both a Major and a Minor Subject Requirement or for more than one Minor Subject Requirement unless that paper is at 100- or 200-level and is specified as compulsory for both Requirements,
- (f) may include papers which are not listed in Commerce Schedule C
 - (i) up to 90 points; or
 - (ii) as specified in Commerce Schedule A; or
 - (iii) as specified in the Minor Subject Requirements.

** These papers should normally be completed before enrolling in 300-level Commerce papers.*

2. Prerequisites, Corequisites and Restrictions

- (a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).
- (b) A candidate with outstanding results in a subject prior to entering the University may be permitted by the Head of Department concerned to enrol for a paper at 200-level without having satisfied the normal prerequisites. In such cases the candidate shall not be credited with the prerequisite papers but shall be exempted from including those papers in a major subject requirement specified in Commerce Schedule A. A candidate may not, having passed any such paper at 200-level, enrol subsequently for any prerequisite paper from which the exemption has been given.

- (c) A candidate will not be permitted to enrol for certain papers in the following circumstances:
- (i) A candidate who has previously passed or is currently enrolled for LAWS 203 and either LAWS 307 or LAWS 407 may not enrol for BLAW 211.
 - (ii) A candidate who has previously passed or is currently enrolled for LAWS 202 may not enrol for BLAW 212.

For the avoidance of doubt, nothing in this paragraph will affect any credits a candidate may be entitled to pursuant to paragraph 3(b).

3. Cross Credits

- (a) A candidate who is enrolled for the degree concurrently with another degree, or who has completed one degree and is proceeding with another, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 126 points where the other degree is a three-year degree and up to a maximum of 180 points where the other degree is longer than a three-year degree.
- (b) A candidate who wishes to complete the requirements for the degrees of Bachelor of Commerce and Bachelor of Laws may as part of the credits permitted in 3(a) be entitled to credit:

LAWS 203 and either LAWS 307 or LAWS 407 as a pass in BLAW 211, and LAWS 202 as a pass in BLAW 212.

In the event of a cross credit under this provision, the points credited to the degree of Bachelor of Commerce will be as for the appropriate BLAW paper.

4. Credits

A combination of specified and unspecified credits up to a maximum of 126 points may be granted for papers taken towards a New Zealand Diploma in Business (NZDB).

Note: Enquiries may be directed to the Academic Manager (Commerce). Also see Credit for Study Elsewhere and Cross Credits in Admission to University Statute.

5. Variations

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Bachelor of Commerce with Honours BCom(Hons)

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).
- (b) Every applicant shall have fulfilled one of the following conditions:
 - (i) have been admitted to the degree of Bachelor of Commerce majoring in the subject or subjects of study proposed with an average grade of at least B+ for the best four 300-level papers that can count towards the major subject requirements.
 - (ii) have been admitted with the status of one who is entitled to proceed to the degree;
 - (iii) have a qualification acceptable to the Pro-Vice-Chancellor and produce evidence acceptable to the Pro-Vice-Chancellor of ability to proceed to the degree.

2. Subjects of Study

The degree may be awarded in any one of the subjects, or in an approved combination of subjects (Combined Honours), listed in Commerce Schedule B.

3. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements for the subject concerned as set out in Schedule B.
- (b) With the permission of the Heads of the Departments concerned, a candidate may substitute a paper of another subject for one of the required papers.
- (c) A student who has obtained the degree in one subject may become a candidate for the degree in any other subject.
- (d) The research report must be submitted by 1 June or 1 November of the semester in which the programme is completed.

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Duration of the Programme

A candidate shall complete the requirements for the degree in one academic year of full-time study following admission to the Honours programme.

6. Level of Award of the Degree

- (a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours.
- (b) Should a candidate fail to obtain Honours, the papers passed may be credited towards a Postgraduate Diploma.
- (c) A candidate who fails to obtain Honours may not resit all or part of the Honours programme in a subsequent year, unless the Senate has determined that his or her performance in the examinations was seriously impaired.

7. Variations

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Postgraduate Diploma in Commerce PGDipCom

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).
- (b) Every applicant shall
 - either (i) have been admitted to the degree of Bachelor of Commerce majoring in the subject or subjects of study proposed
 - or (ii) have been admitted with the status of one who is entitled to proceed to the diploma.

2. Subjects of Study

The diploma may be awarded in any one of the subjects, or in an approved combination of the subjects, listed in Commerce Schedule B. With the approval of the Pro-Vice-Chancellor (Commerce), the diploma may be awarded in a subject not listed in the schedule to a student who has withdrawn from a programme for a master's degree.

3. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements for the subject concerned as set out in Schedule B.
- (b) With the permission of the Heads of the Departments concerned, a candidate may substitute a paper of another subject for one of the required papers.
- (c) Any required dissertation or research essay must be submitted no later than 1 October or 1 November as determined by the Head of Department.

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Duration of the Programme

The programme may be taken by full-time candidates in one year, or by part-time candidates over a period of up to three years. Any paper in which a candidate is enrolled in any year shall be examined in that year.

6. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

7. Diploma in a Second Subject

A student who has obtained the diploma in one subject may become a candidate for the diploma in any other subject.

8. Variations

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Degree of Master of Commerce MCom

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).
- (b) Every applicant must either
 - (i) be a graduate, normally with qualifications requiring a total of at least four years of tertiary study, or
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Commerce).
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.

2. Structure of the Programme

- (a) The degree may be awarded in any of the subjects listed in the MCom Schedule. With the approval of the Pro-Vice-Chancellor (Commerce) the degree may be awarded in a subject not listed in the MCom Schedule.

- (b) The programme of study shall consist of the preparation and submission of a thesis embodying the results of supervised research. In some cases, a candidate may also be required to take and pass approved papers, normally at 400-level, in addition to completing a thesis.
- (c) The candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Head of the Department concerned for the topic, the supervisor(s) and the proposed course of the investigation.
- (d) A candidate may not present a thesis which has previously been accepted for another degree.
- (e) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

A candidate shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Commerce).

4. Examination

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.
- (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.
- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Commerce) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not conform to these regulations.

MCom Schedule

Subjects for the Degree

Accounting	International Business
Economics	Management
Finance	Marketing Management
Information Science	Tourism

Regulations for the Degree of Doctor of Commerce DCom

1. Eligibility

- (a) The degree shall be awarded for published original contributions of special excellence in some branch of commerce.
- (b) Every candidate for the degree must either
 - (i) have held a degree for at least five years before applying for admission to the degree; or
 - (ii) have been admitted with the status of one who is entitled to proceed to the degree.
- (c) A candidate for the degree shall normally be a graduate of the University of Otago or shall have had some other formal academic association with the University.

2. Application

- (a) A candidate must apply for admission to the degree by submitting the following in the first instance:
 - (i) a curriculum vitae;

- (ii) an abstract and/or brief description of the work including a list of the published original contributions upon which the application is based; and
 - (iii) a statutory declaration identifying the submitted work as original and stating that it has not previously been accepted for another university qualification. Where co-authored work is submitted, those parts which are the candidate's own should be identified, whereupon the University will advise if a case for the award of the degree exists (*Note i*).
- (b) Every candidate shall submit three soft-bound (*Note ii*) copies of the work upon which the application is based together with the required entry fee (*Note iii*).
 - (c) In exceptional circumstances, and with the approval of the Senate, unpublished work may be submitted.
 - (d) Additional work, published or unpublished, may be submitted in support of the application.

Notes:

- (i) *The application shall be forwarded to the Dean of Graduate Research.*
- (ii) *Permanently bound copies are acceptable if the work is already in that format.*
- (iii) *The three copies of the work together with the entry fee of \$2,000 (inclusive of GST) shall be forwarded to the Dean of Graduate Research.*

3. Examination

- (a) The submitted work shall be assessed by three examiners, appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Commerce), at least one of whom shall be an overseas authority.
- (b) Where the examiners cannot agree on a result, they should so report to the Pro-Vice-Chancellor (Commerce), who shall nominate a referee to advise the Senate.
- (c) Upon the successful completion of the examination process, the candidate shall forward two permanently bound copies of the work to the Dean of Graduate Research who will arrange for the copies to be placed in the University Library and the appropriate University department or school.

4. Variations

Notwithstanding anything in these regulations, the Senate shall have the discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

Note: The Senate has delegated authority over the DCom degree to the Deputy Vice-Chancellor (Research and Enterprise).

Regulations for the Degree of Master of Accounting MAcct

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).
- (b) Every applicant must either
 - (i) be a graduate and normally have achieved an average grade of B+ in the relevant 300-level papers, or
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Commerce).
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.
- (d) An understanding of financial and management accounting to at least intermediate level is required before entry to the programme.

2. Structure of the Programme

- (a) The programme of study shall consist of seven 20-point taught papers together with a 40-point research project.

ACCT 404	Empirical and Methodological Aspects of Financial Accounting	20 points
ACCT 406	Accounting Information Systems	20 points
ACCT 410	Advanced Performance Management	20 points
ACCT 411	Literature Review	20 points
ACCT 412	International Accounting	20 points
ACCT 414	Sustainability Accounting and Reporting	20 points
BSNS 401	The Environment of Business and Economics	20 points
BSNS 580	Research Project	40 points

- (b) A candidate may be exempted from some of the required papers on the basis of previous study, subject to the approval of the Pro-Vice-Chancellor (Commerce). Alternative papers will be required to be at an equivalent level of study, and to a maximum of 20 points.
- (c) A candidate shall, before commencing the investigation to be described in the research report, secure the approval of the Head of the Department concerned for the topic, the supervisor(s) and the proposed course of the investigation.
- (d) A candidate may not present a research report which has previously been accepted for another degree.
- (e) A candidate must pass both the papers and the research report components.

3. Duration of the Programme

A candidate must normally complete the requirements for the programme in 12 months of full-time study.

4. Withdrawal from the Programme

- (a) A candidate whose paper results are not satisfactory shall be required to withdraw from the programme.
- (b) Where a candidate withdraws from the programme, whether voluntarily or otherwise, after completing the prescribed papers, the Pro-Vice-Chancellor (Commerce) may recommend the award of the Postgraduate Diploma in Commerce or determine which papers shall be credited towards the diploma.

5. Examination of the Research Project

- (a) The report shall normally be assessed by two examiners internal to the University of Otago, neither of which is the candidate's supervisor.
- (b) Each examiner shall supply a written report and recommend a mark or grade on the basis of the report as submitted, and an overall result.
- (c) Where there is disagreement regarding the result, the Programme Director should so report to the Pro-Vice-Chancellor (Commerce) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the departments concerned.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: This programme will not be offered in 2016.

Regulations for the Degree of Master of Business MBus

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce) who must be satisfied that the applicant has the ability and experience to complete the degree.
- (b) Every applicant must either
 - (i) be a graduate in Commerce, Business Studies or the equivalent, or
 - (ii) be a graduate with alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Commerce).
- (c) No applicant will be admitted to a programme of study for the degree in a subject in which he or she has previously been awarded an honours degree or postgraduate diploma.

2. Structure of the Programme

- (a) The degree may be awarded in any of the subjects listed in the MBus Schedule.
- (b) The programme of study shall be as prescribed for the subject concerned in the MBus Schedule.
- (c) A candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Head of the Department concerned for the topic, the supervisor(s) and the proposed course of the investigation.
- (d) A candidate may not present a thesis which has previously been accepted for another degree.

3. Duration of the Programme

- (a) A candidate shall follow the taught course of study at the University of Otago for one academic year followed by the completion of a research thesis.
- (b) A full-time candidate shall complete the research thesis within 42 weeks, and a part-time candidate within 84 weeks.

4. Withdrawal from the Programme

A candidate who wishes to withdraw from the programme may apply to qualify for the Postgraduate Diploma in Commerce or the Diploma for Graduates if all the requirements for those qualifications have been satisfied.

5. Examination of the Thesis

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.
- (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.

- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Commerce) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.
- (i) The weighted average of papers and thesis marks will determine the level of award of the degree, except in the case of a revised and resubmitted thesis.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve admission or a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

MBus Schedule

Subjects and Requirements for the Degree

The subjects for the degree and the programme of study for each shall be as follows:

Accounting	400-level ACCT papers, excluding ACCT 480 ACCT 5A Thesis	120 points 96 points
Economics	ECON 485 and four of ECON 402-413 ECON 5A Thesis	120 points 96 points
Finance	FINC 406 and papers from FINC 402-460 FINC 5A Thesis	120 points 96 points
Information Science	Papers from 400-level INFO papers (excluding INFO 490) or SENG 401 or TELE 404 or other approved 400-level papers INFO 5A Thesis	120 points 96 points
International Business	International papers at 400-level in Commerce subjects worth a total of 80 points Further international papers at 400-level worth a total of 40 points in <i>either</i> Commerce subjects <i>or</i> Arts subjects, as approved by the Director, International Business IBUS 5A Thesis	80 points 40 points 96 points
Management	MANT 414 and 415 plus 80 points of 400-level MANT papers MANT 5A Thesis	120 points 96 points
Marketing Management	Papers from MART 460-470 or other approved 400-level papers MART 5A Thesis	120 points 96 points

Regulations for the Degree of Master of Business Data Science MBusDataSc

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).
- (b) Every applicant must either
 - (i) be a graduate and normally have achieved an average grade of B+ in the relevant 300-level papers, or
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Commerce).
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.

2. Structure of the Programme

- (a) The programme of study shall consist of seven 20-point taught papers together with a 40-point applied project or research project:

BSNS 401	The Environment of Business and Economics	20 points
COSC 430	Advanced Database Topics	20 points
INFO 408	Management of Large Scale Data	20 points
INFO 411	Machine Learning and Data Mining	20 points
INFO 420	Statistical Techniques for Data Science	20 points
INFO 424	Adaptive Business Intelligence	20 points
MART 448	Advanced Business Analytics	20 points

Plus one of the following project papers

BSNS 501	Applied Project	40 points
or BSNS 580	Research Project	40 points

- (b) A candidate may be exempted from some of the required papers on the basis of previous study. Alternative papers will be required at an equivalent level of study.
- (c) A candidate shall, before commencing the investigation to be described in the applied or research project, secure the approval of the Head of the Department concerned for the topic, the supervisor(s) and the proposed course of the investigation.
- (d) A candidate may not present a project report which has previously been accepted for another degree.
- (e) A candidate must pass both the papers and the project components.

3. Duration of the Programme

A candidate must normally complete the requirements for the programme in 12 months of full-time study.

4. Withdrawal from the Programme

- (a) A candidate whose paper results are not satisfactory shall be required to withdraw from the programme.
- (b) Where a candidate withdraws from the programme, whether voluntarily or otherwise, after completing the prescribed papers, the Pro-Vice-Chancellor (Commerce) may recommend the award of the Postgraduate Diploma in Commerce or determine which papers shall be credited towards the diploma.

5. Examination of the Research or Applied Project

- (a) The report shall normally be assessed by two examiners internal to the University of Otago.
- (b) Each examiner shall supply a written report and recommend a mark or grade on the basis of the report as submitted, and an overall result.
- (c) Where there is disagreement regarding the result, the Programme Director should so report to the Pro-Vice-Chancellor (Commerce) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the departments concerned.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Degree of Master of Economics MEcon

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).
- (b) Every applicant must either
 - (i) be a graduate with Economics as a major subject including 300-level papers in both econometrics and mathematical economics, and
 - (ii) normally have achieved an average grade of B+ in the papers satisfying the final year requirements for that major subject; or
 - (iii) have equivalent alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Commerce).
- (c) No applicant will be admitted who has previously been awarded an honours degree or postgraduate diploma in Economics.

2. Structure of the Programme

- (a) The programme of study shall consist of six papers selected from ECON 402-413, including ECON 410 and ECON 411 plus at least one of ECON 412 and ECON 413, worth a total of 120 points, together with a 60-point supervised dissertation (ECON 580).
- (b) A candidate may be exempted from some of the required papers on the basis of previous study, subject to the approval of the Pro-Vice-Chancellor (Commerce). Alternative papers will be required at an equivalent level of study.
- (c) A candidate shall, before commencing the investigation to be described in the dissertation, secure the approval of the Head of the Department of Economics for the topic, the supervisor(s) and the proposed course of the investigation.
- (d) A candidate may not present a dissertation which has previously been accepted for another degree.
- (e) A candidate must pass both the papers and the dissertation components.

3. Duration of the Programme

A full-time candidate will normally complete the requirements for the programme in 12 months of study. A part-time candidate will normally complete the requirements for the programme in 24 months of study

4. Withdrawal from the Programme

- (a) A candidate whose paper results are not satisfactory shall be required to withdraw from the programme.
- (b) Where a candidate withdraws from the programme, whether voluntarily or otherwise, after completing the prescribed papers, the Pro-Vice-Chancellor (Commerce) may recommend the award of the Postgraduate Diploma in Commerce or determine which papers shall be credited towards the diploma.

5. Examination of the Dissertation

- (a) The dissertation shall normally be assessed by two examiners internal to the University of Otago, neither of whom is the candidate's supervisor.
- (b) Each examiner shall supply a written report and recommend a mark and grade on the basis of the dissertation as submitted, and an overall result selected from the options as specified in clause (c) below.
- (c) The examiners may recommend that a dissertation:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of the Department of Economics;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

- (d) Where there is disagreement regarding the result, the Head of the Department of Economics should so report to the Pro-Vice-Chancellor (Commerce) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the Department of Economics.
- (e) Amendments (regulation 5(c)(ii) and revisions (regulation 5(c)(iii)) shall be completed by a specified date to be determined by the Head of the Department of Economics.
- (f) A candidate shall be permitted to revise and resubmit a dissertation for examination once only.
- (g) If a revised and resubmitted dissertation is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) If a dissertation is rejected without the right of resubmission (regulation 5(c)(iv) or receives a 'Fail' (regulation 5(g)), the Pro-Vice-Chancellor (Commerce) may recommend the award of the Postgraduate Diploma in Commerce or determine which papers shall be credited towards the diploma.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Degree of Master of Finance MFinc

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).
- (b) Every applicant must either
 - (i) be a graduate with a mathematically-oriented degree and normally have achieved an average grade of B+ in the papers satisfying the final year major subject requirements for that degree, or
 - (ii) have equivalent alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Commerce).
- (c) In considering an applicant's qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant's performance in the programme.

2. Structure of the Programme

- (a) The programme of study shall consist of seven 20-point papers together with a 40-point applied project or research project:

Seven of:

ACFI 459	Advanced Research Methods	20 points
BSNS 401	The Environment of Business and Economics	20 points
FINC 402	Advanced Corporate Finance	20 points
FINC 403	Studies in Capital Markets	20 points
FINC 405	Mathematical Finance	20 points
FINC 406	Advanced Empirical Finance	20 points
FINC 410	Advanced International Financial Management	20 points
FINC 411	Financial Risk Management	20 points
FINC 460	Advanced Fixed Income Securities	20 points

Plus one of the following project papers

BSNS 501	Applied Project	40 points
or BSNS 580	Research Project	40 points

- (b) A candidate may be exempted from some of the required papers described on the basis of previous study. Alternative papers will be required at an equivalent level of study.
- (c) A candidate shall, before commencing the investigation to be described in the project, secure the approval of the Head of the Department concerned for the topic, the supervisor(s) and the proposed course of the investigation.
- (d) A candidate may not present a project which has previously been accepted for another degree.
- (e) A candidate must pass both the papers and the project components.

3. Duration of the Programme

A candidate must normally complete the requirements for the programme in 12 months of full-time study.

4. Withdrawal from the Programme

- (a) A candidate whose paper results are not satisfactory shall be required to withdraw from the programme.
- (b) Where a candidate withdraws from the programme, whether voluntarily or otherwise, after completing the prescribed papers, the Pro-Vice-Chancellor (Commerce) may recommend the award of the Postgraduate Diploma in Commerce or determine which papers shall be credited towards the diploma.

5. Examination of the Research or Applied Project

- (a) The report shall normally be assessed by two examiners internal to the University of Otago.
- (b) Each examiner shall supply a written report and recommend a mark or grade on the basis of the report as submitted, and an overall result.

- (c) Where there is disagreement regarding the result, the Programme Director should so report to the Pro-Vice-Chancellor (Commerce) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the departments concerned.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Degree of Master of Professional Accounting MProfAcct

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).
- (b) Every applicant must either
 - (i) be a graduate and normally have achieved an average grade of B+ in the relevant 300-level papers, or
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Commerce)
- (c) In considering an applicant’s qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant’s performance in the programme.

2. Structure of the Programme

- (a) The programme of study shall consist of ten 20-point taught papers together with a 40-point applied project:

ACCT 403	Advanced Financial Accounting	20 points
ACCT 406	Accounting Information Systems	20 points
ACCT 409	Advanced Management Accounting	20 points
ACCT 421	Financial Accounting	20 points
ACCT 422	Management Accounting	20 points
ACCT 423	Finance	20 points
ACCT 429	Commercial Law	20 points
ACTP 411	Auditing Practice	20 points
ACTP 412	Taxation Practice	20 points
BSNS 401	The Environment of Business and Economics	20 points
BSNS 501	Applied Project	40 points

- (b) A candidate may be exempted from some of the required papers on the basis of previous study, subject to the approval of the Pro-Vice-Chancellor (Commerce). Alternative papers will be required to be at an equivalent level of study, and to a maximum of 20 points.
- (c) A candidate shall, before commencing the investigation to be described in the applied or research report, secure the approval of the Head of the Department concerned for the topic, the supervisor(s) and the proposed course of the investigation.
- (d) A candidate may not present a research report which has previously been accepted for another degree.
- (e) A candidate must pass both the papers and the research report components.

3. Duration of the Programme

A candidate must normally complete the requirements for the programme in 18 months of full-time study.

4. Withdrawal from the Programme

- (a) A candidate whose paper results are not satisfactory shall be required to withdraw from the programme.
- (b) Where a candidate withdraws from the programme, whether voluntarily or otherwise, after completing the prescribed papers, the Pro-Vice-Chancellor (Commerce) may recommend the award of the Postgraduate Diploma in Commerce or determine which papers shall be credited towards the diploma.

5. Examination of the Applied Project

- (a) The report shall normally be assessed by two examiners internal to the University of Otago, neither of which is the candidate's supervisor.
- (b) Each examiner shall supply a written report and recommend a mark or grade on the basis of the report as submitted, and an overall result.
- (c) Where there is disagreement regarding the result, the Programme Director should so report to the Pro-Vice-Chancellor (Commerce) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the departments concerned.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Regulations for the Degree of Master of Business Administration MBA

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).
- (b) Every applicant must either
 - (i) be a graduate, or
 - (ii) hold an acceptable professional qualification, or
 - (iii) have experience in management or administration acceptable to the Pro-Vice-Chancellor (Commerce).
- (c) Applicants will be expected to have first obtained a satisfactory result in the Graduate Management Admission Test.
- (d) Applicants who wish to enter the programme from the Postgraduate Diploma in Business Administration programme will be exempted from the provisions of regulation 1(c) if they have average grades of at least B+ in the six papers taken for the diploma.

2. Structure of the Programme

- (a) The programme of study consists of compulsory papers from Phase 1 (the core) together with a choice of a business project, or a selection from a list of elective papers, or papers from an approved international exchange partner. The core papers, the business project, and the elective papers are set out in the MBA Schedule. Papers to be taken through international exchange must be approved by the Director of Executive Programmes in Business.

One BMBA 500-level paper not listed in the schedule may be substituted for another BMBA 500-level paper, with the approval of the Director of Executive Programmes in Business.

- (b) A candidate must normally pass all papers from Phase 1 before proceeding to Phase 2.

Note: A candidate who enters the programme from the Diploma in Business Administration programme may be permitted to take one or more papers from Phase 2 before completing all papers from Phase 1.

- (c) A candidate with insufficient grounding in Accounting, Mathematics and the use of computers may be required either
 - (i) to attend short programmes of instruction, or
 - (ii) to carry out prescribed reading and study.

A formal examination may be required.

- (d) Before commencing the investigation undertaken for the purposes of the project report, a candidate shall seek the approval of the Director of Executive Programmes in Business for the topic, the supervisor(s) and the proposed course of the investigation.
- (e) A candidate may not present a project report which has previously been accepted for another degree.
- (f) Phase 1 of the programme may be undertaken on-campus or by distance learning.

3. Duration of the Programme

A full-time candidate must complete the requirements of the degree within a minimum of 14 months, and a maximum of 20 months, of commencing the programme. A part-time candidate must complete the requirements within 36 months of commencing the programme.

4. Examination

- (a) On the recommendation of the examiners, the Director of Executive Programmes in Business may permit a candidate to sit a special examination in not more than three papers from Phase 1 of the programme.
- (b) The project report shall be assessed by at least two examiners. If the project report is assessed as unsatisfactory on first submission, the examiners may recommend to the Director of Executive Programmes in Business that it be revised and resubmitted by a specified date.
- (c) Where the examiners cannot agree on a result for the project report, the Director of Executive Programmes in Business should so inform the Pro-Vice-Chancellor (Commerce) who shall reach a decision after consulting a referee.

5. Exemptions

A candidate who has passed papers for the Postgraduate Diploma in Business Administration shall be exempted from those papers in the programme for the degree which have been previously passed for the diploma.

6. Variations

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

MBA Schedule

Requirements for the Degree

Phase 1	BMBA 502	Marketing	15 points
	BMBA 503	Organisational Leadership	15 points
	BMBA 504	Statistics and Decision Tools	15 points
	BMBA 505	Economics	15 points
	BMBA 506	Human Resource Management	15 points
	BMBA 507	Accounting	15 points
	BMBA 508	Investment and Global Financial Markets	15 points
	BMBA 509	Strategic Planning for International Markets	15 points
	BMBA 510	Leading Sustainable Enterprises	15 points
	BMBA 511	Operational Excellence	15 points
	BMBA 512	International Business	15 points
	BMBA 513	Strategy Implementation	15 points
	<i>Note: One BMBA 500-level paper not listed in the schedule may be substituted for another BMBA 500-level paper, with the approval of the Director of Executive Programmes in Business.</i>		
Phase 2	BUSI 540	Consulting Project and Research Essay	60 points
<p><i>or a minimum of 60 points for elective papers taken at the University of Otago (grouped together as BMBA 550 MBA Elective Papers)*</i></p> <p><i>or 60 points from international exchange (the papers involved shall be grouped together as EXCH 000 Exchange Papers; on successful completion, a student will be eligible for ad eundem credit for BMBA 535 International Exchange Papers)</i></p> <p><i>or 30 points from international exchange (the papers involved shall be grouped together as EXCH 000 Exchange Papers; on successful completion, a student will be eligible for ad eundem credit for BMBA 525 International Exchange Papers) together with BMBA 530 Business Project (30 points)</i></p> <p><i>or 30 points from international exchange (the papers involved shall be grouped together as EXCH 000 Exchange Papers; on successful completion, a student will be eligible for ad eundem credit for BMBA 525 International Exchange Papers) together with a minimum of 30 points for elective papers taken at the University of Otago (grouped together as BMBA 560 MBA Elective Papers)*</i></p> <p><i>or 60 points from a course of study, approved by the Pro-Vice-Chancellor (Commerce), at another tertiary institution (on successful completion, a student will be eligible for ad eundem credit for BMBA 550 MBA Elective Papers).</i></p> <p><i>* selected from approved ENTR, FINC, MANT, MART and TOUR papers, normally at 400-level, and/or from approved 700-level PUBH papers, PHCY 524, 541, 542, HEIN 702, 703 and/or from other postgraduate papers approved by the Pro-Vice-Chancellor (Commerce). Entry into specific elective papers will be subject to approval by the head of the host department based on the background of the student applying and on performance in the relevant MBA core papers.</i></p>			

Regulations for the Postgraduate Diploma in Business Administration PGDipBusAdmin

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).
- (b) Every applicant must either
 - (i) be a graduate, or
 - (ii) have alternative qualifications or experience in management and administration acceptable to the Pro-Vice-Chancellor (Commerce).

2. Structure of the Programme

- (a) The programme of study commences at the beginning of the academic year and consists of papers worth 120 points from the DipBusAdmin Schedule.
- (b) A candidate with insufficient grounding in Accounting, Mathematics and the use of computers may be required either
 - (i) to attend short programmes of instruction, or
 - (ii) to carry out prescribed reading and study.

A formal examination may be required.

- (c) Before commencing the investigation undertaken for the purposes of the project report, a candidate shall seek the approval of the Director of Executive Programmes in Business for the topic, the supervisor(s) and the proposed method of the investigation.
- (d) A candidate may not present a project report which has been accepted for another qualification.
- (e) The programme may be undertaken on-campus or by distance learning.

3. Duration of the Programme

A candidate must complete the requirements of the diploma within 42 months of commencing the programme.

4. Examination

- (a) On the recommendation of the examiners, the Director of Executive Programmes in Business may permit a candidate to sit a special examination in not more than two papers of the programme.
- (b) The project report shall be assessed by at least two examiners. If the project report is assessed as unsatisfactory on first submission, the examiners may recommend to the Director of Executive Programmes in Business that it be revised and resubmitted by a specified date.
- (c) Where the examiners cannot agree on a result for the project report, the Director of Executive Programmes in Business should so report to the Pro-Vice-Chancellor (Commerce) who shall arrive at a decision after consulting a referee.

5. Variations

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

PGDipBusAdmin Schedule

Requirements for the Diploma

Papers worth 120 points chosen from the following list:

BMBA 501	Business Law	15 points
BMBA 502	Marketing	15 points
BMBA 503	Organisational Leadership	15 points
BMBA 504	Statistics and Decision Tools	15 points
BMBA 505	Economics	15 points
BMBA 506	Human Resource Management	15 points
BMBA 507	Accounting	15 points
BMBA 508	Investment and Global Financial Markets	15 points
BMBA 509	Strategic Planning for International Markets	15 points
BMBA 510	Leading Sustainable Enterprises	15 points
BMBA 511	Operational Excellence	15 points
BMBA 512	International Business	15 points
BMBA 513	Strategy Implementation	15 points
BMBA 530	Business Project	30 points

Regulations for the Postgraduate Diploma in Executive Management
PGDipEM

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).
- (b) Every applicant must
 - (i) be a graduate, or
 - (ii) have experience acceptable to the Pro-Vice-Chancellor (Commerce).

2. Structure of the Programme

- (a) The programme of study shall consist of six 15-point papers from the PGDipEM Schedule, followed by a 30-point Business Project in Executive Management (BUSC 590).
- (b) A graduate who has completed the requirements for the Graduate Certificate in Business Administration or the Postgraduate Certificate in Executive Management shall be exempted from those papers previously passed for the certificate.

3. Duration of the Programme

The programme may be completed in three years of part-time study.

4. Variations

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

PGDipEM Schedule

Papers for the Diploma

BUSC 501	General Management Concepts	15 points
BUSC 511	Strategic Thinking	15 points
BUSC 512	Enhancing Leadership	15 points
BUSC 513	Marketing – Creating Value for Customers	15 points
BUSC 516	Managing People and Performance	15 points
BUSC 517	Finance for Non-Financial Managers	15 points
BUSC 518	Innovation and Entrepreneurship	15 points
BUSC 520	The Art of Labour Negotiations	15 points
BUSC 523	Corporate Sustainability	15 points
BUSC 524	Project Management	15 points
BUSC 590	Business Project in Executive Management	30 points

Regulations for the Postgraduate Certificate in Executive Management

PGCertEM

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).
- (b) Every applicant must
 - (i) be a graduate, or
 - (ii) hold an acceptable professional qualification, or
 - (iii) have experience acceptable to the Pro-Vice-Chancellor (Commerce).

2. Structure of the Programme

The programme of study shall consist of four 15-point papers from the PGDipEM Schedule.

3. Duration of the Programme

A candidate shall satisfy the requirements for the graduate certificate within four years of admission.

4. Variations

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Entrepreneurship

MEntr

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce) who must be satisfied that the candidate has the ability and experience to complete the degree.
- (b) Every applicant must normally be a graduate or have an alternative professional qualification.
- (c) In exceptional circumstances, an applicant who is not a graduate may be considered on the basis of alternative qualifications or satisfactory training and experience in management or administration in business or other entrepreneurial activity. Such preparation must be equivalent to a degree, and the candidate must provide evidence of ability to undertake advanced level academic study. The Pro-Vice-Chancellor (Commerce) may require a candidate to pass one or more prescribed papers either before admission to or concurrently with the programme.
- (d) Applicants may be expected to have first obtained a satisfactory result in the Graduate Management Admission Test.
- (e) An applicant for the degree will be required to attend an interview with the Director of Entrepreneurship.

2. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements set out in the MEntr Schedule.
- (b) A candidate must pass the required papers in Part A sequentially.
- (c) A candidate must pass all papers in Part A before commencing Part B.
- (d) A candidate must pass the required papers in Part B sequentially.
- (e) A candidate without sufficient grounding in specific areas may be directed by the Programme Director to either:
 - (i) attend short programmes of instruction, or
 - (ii) carry out prescribed reading and study.

A formal examination may be required.

- (f) Before commencing ENTR 525 in Part B, a candidate shall obtain approval from the Programme Director for the business idea and the proposed approach.
- (g) A candidate may not present a paper or a business project report that has previously been accepted for another paper or qualification.

3. Duration of the Programme

A candidate must complete the requirements of the degree within 15 months of commencing the programme. The programme is not available part-time.

4. Withdrawal from the Programme

A candidate who withdraws from the programme may be awarded the Postgraduate Diploma in Commerce in Entrepreneurship provided that all the papers in Part A of the MEntr Schedule have been successfully completed.

5. Examination

- (a) The report on the business project in ENTR 525 shall be assessed by at least two examiners. Each examiner shall supply a written report on the work and recommend a mark and grade on the basis of the work as submitted, and an overall result selected from the options as specified in clause (b) below.
- (b) The examiners may recommend that a report:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Programme Director;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (c) Where examiners cannot agree on a result for the business project in ENTR 525, the Programme Director should so report to the Pro-Vice-Chancellor (Commerce) who shall arrive at a decision after taking such advice as he or she deems to be sufficient.
- (d) Amendments (regulation 5(b)(ii) and revisions (regulation 5(b)(iii)) shall be completed by a specified date to be determined by the Programme Director.
- (e) A candidate shall be permitted to revise and resubmit a report for examination once only.
- (f) If a revised and resubmitted report is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (g) If a report is rejected without the right of resubmission (regulation 4(b)(iv) a candidate may be awarded a Postgraduate Diploma in Commerce in Entrepreneurship provided all papers in Part A of the MEntr Schedule have been completed satisfactorily.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

MEntr Schedule

Requirements for the Degree

The programme of study is to include 180 points from the following list:

Part A

Five required papers

ENTR 411	Introduction to Entrepreneurship	20 points
ENTR 412	Feasibility Analysis	20 points
ENTR 413	Finance for Entrepreneurs	20 points
ENTR 414	Marketing and Selling	20 points
ENTR 414	New Venture Strategy	20 points

plus one of

ENTR 420	Sustainable Entrepreneurship	20 points
ENTR 421	Technology and Entrepreneurship	20 points
ENTR 422	Entrepreneurship for Creative Industries	20 points
TENT 410	Business Evaluation	20 points
TOUR 416	Tourism Entrepreneurship and Business	20 points

Part B

ENTR 525	Business Project	60 points
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Note: Subject to approval from the Academic Leader, up to six students not enrolled for the MEntr programme, but otherwise qualified for admission, may enrol for each of the papers in Part A.

The normal prerequisites for the papers may be waived for such students.

Regulations for the Degree of Master of Tourism MTour

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).
- (b) Every applicant must either
 - (i) be a graduate, normally with qualifications requiring a total of at least three years of tertiary study, or
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Commerce).

2. Structure of the Programme

- (a) The programme of study shall consist of:
 - (i) 400-level papers worth 120 points, including TOUR 423 and either TOUR 424 or TOUR 427; a maximum of 20 points can be included for non-Tourism electives.
 - (ii) A project embodying the results of supervised individual research (TOUR 590, 60 points).
- (b) A candidate shall, before commencing the investigation to be described in the research project, secure the approval of the Head of the Department of Tourism for the topic, the supervisor(s), and the proposed course of the investigation. Entry to the research project is subject to satisfactory performance in the papers component of the programme.
- (c) A candidate may not include in a research project any work which has previously been accepted for another qualification.

3. Duration of the Programme

The programme may be taken by full-time candidates over a minimum of three semesters of equivalent full-time study, or by part-time candidates over a period of up to three years. Any paper in which a candidate is enrolled shall be examined in the semester or year in which it is taken.

4. Withdrawal from the Programme

A candidate who wishes to withdraw from the programme may apply for the award of the Postgraduate Diploma in Commerce in Tourism or the Diploma for Graduates if all the requirements for the qualification have been satisfied.

5. Examination of the Research Project

- (a) The research project shall be assessed by at least two examiners, internal to the University.

- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of the Department of Tourism.
- (c) Each examiner shall supply a written report on the research project and recommend a mark and grade on the basis of the research project as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a research project:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of the Department of Tourism;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Head of the Department of Tourism.
- (f) A candidate shall be permitted to revise and resubmit a research project for examination once only.
- (g) If a revised and resubmitted research project is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Head of the Department of Tourism should so report to the Pro-Vice-Chancellor (Commerce) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

Commerce Schedule A

Major and Minor Subject Requirements

Part 1: Major Subject Requirements

N.B.: Every BCom programme must include BSNS 102-108.

100-level BSNS papers need not all be taken in the first year of study; all BSNS papers must normally be taken before enrolling in 300-level Commerce papers.

Major subject	Papers required	
Accounting	100-level	BSNS 102, 107, 108, ACCT 102 (grades of at least C+ are needed in order to proceed to 200-level ACCT papers)
	200-level	ACCT 211, 222, 233
	300-level	Three ACCT 300-level papers, including ACCT 302 or 307 and ACCT 310 or 315, plus at least one other 300-level ACCT, FINC, or ACFI paper
Economics	100-level	BSNS 104, ECON 112
	200-level	ECON 201 or 271, ECON 202 and at least one other ECON 200-level paper
	300-level	Four ECON 300-level papers
Finance	100-level	BSNS 102, 107, 108, FINQ 102 (grades of at least C+ in the BSNS papers are needed in order to proceed to 200-level FINC papers)
	200-level	FINC 202, 203, 206
	300-level	Three FINC 300-level papers, including FINC 302 and 303, plus at least one other 300-level ACCT, FINC, or ACFI paper
Information Science	100-level	BSNS 106, COMP 160*
	200-level	INFO 211, 213, 214, 221
	300-level	INFO 312; two of INFO 321-324; and one further 300-level INFO paper or SENG 301 or TELE 302 or 303 <i>*In exceptional circumstances (such as having prior programming experience) and with approval from the Head of Department, the COMP 160 requirement may be waived or the paper replaced with COMP 150.</i>
<p><i>Note: STAT 110 or 115 will be accepted as an alternative to BSNS 102 as a Required Paper or as part of the major subject requirements or as a prerequisite when:</i></p> <p><i>(a) the paper has been passed before the student has enrolled for a BCom degree; or</i></p> <p><i>(b) a student is enrolling for both a BCom and another degree for which STAT 110 or 115 is required.</i></p>		

Part 1: Major Subject Requirements *Continued*

N.B.: Every BCom programme must include BSNS 102-108.

100-level BSNS papers need not all be taken in the first year of study; all BSNS papers must normally be taken before enrolling in 300-level Commerce papers.

Major subject	Papers required
International Business	<p><i>Business papers</i></p> <p>100-level BSNS 104, 105. ECON 112 recommended</p> <p>200-level ECON 201; one of MANT 217, 222; one further 200-level Commerce paper</p> <p>300-level ECON 302; MANT 332 or MANT 341; MART 326; one further 300-level Commerce paper</p> <p><i>Language and culture papers</i></p> <p>108 points of approved language and/or culture papers* which will normally include an 18 point business language paper and an approved 18 point culture paper. At least 36 of these 108 points must be at 200-level or above.</p> <p>* Papers requiring approval will in the first instance be approved by the Department concerned as necessary. However, overall approval including the appropriate language and culture papers shall rest with the Director of the International Business major.</p> <p><i>Note: If English or Māori is the student's native language it is required that 108 points of approved language and/or culture papers (18 points of which is business language, and at least 18 points of which is an approved related culture paper) be taken. If neither English nor Māori is the student's native language, the 108 points must be for language (not the native language) and/or cultural papers as approved by the Director, International Business.</i></p>
Management	<p>100-level BSNS 105</p> <p>200-level MANT 250, 251 and one further 200-level MANT paper</p> <p>300-level Four 300-level MANT papers</p>
Marketing Management	<p>100-level BSNS 102, 103, MART 112</p> <p>200-level MART 212 and two of MART 201, 210, 211</p> <p>300-level MART 301, and three further 300-level MART papers</p>
Tourism	<p>100-level TOUR 101; TOUR 102 or 103</p> <p>200-level TOUR 217-219</p> <p>300-level TOUR 309 and three further 300-level TOUR papers</p>
<p><i>Note: STAT 110 or 115 will be accepted as an alternative to BSNS 102 as a Required Paper or as part of the major subject requirements or as a prerequisite when:</i></p> <p><i>(a) the paper has been passed before the student has enrolled for a BCom degree; or</i></p> <p><i>(b) a student is enrolling for both a BCom and another degree for which STAT 110 or 115 is required.</i></p>	

Part 2 Minor Subject Requirements

Minor subject	Level	Papers required
Accounting	100-level	BSNS 107, ACCT 102
	Above 100-level	Any three ACCT or ACFI 200- or 300-level papers, including at least one 300-level ACCT paper
Economics	100-level	BSNS 104, ECON 112
	Above 100-level	Three ECON papers at 200-level or above, including at least one of ECON 201 or ECON 271 or ECON 202, and at least one at 300-level
Entrepreneurship	100-level	BSNS 107, MART 112
	Above 100-level	MART 212 or any other 200-level paper from Commerce Schedule C MANT 303 and either MANT 301 or MART 306 <i>Note: The prerequisites for the 200- and 300-level papers may be varied with approval from the Head of the Department of Marketing and the Professor of Entrepreneurship.</i>
Finance	100-level	BSNS 108, FINQ 102
	Above 100-level	Any three FINC or ACFI 200- or 300-level papers, including at least one 300-level FINC paper
Hospitality	100-level	TOUR 103
	200-level	TOUR 218; also see below
	300-level	TOUR 303 or 304; also see below Two further papers from TOUR 214, 216, 217, 303, 304
Information Science	100-level	BSNS 106; any 100-level COMP paper
	200-level	Any two 200-level INFO papers
	300-level	Any 300-level INFO paper or SENG 301 or TELE 302 or 303
Management	100-level	BSNS 105
	Above 100-level	MANT 250 or 251 plus three further MANT papers, including at least one at 300-level
Marketing Management	100-level	BSNS 103, MART 112
	200-level	Any two of MART 201, 210-212
	300-level	Any MART 300-level paper (subject to fulfilling prerequisites)
Responsible Leadership	100-level	BSNS 105
	200-level	MANT 250, 252
	300-level	MANT 330
	Plus	One of MANT 222, 331, 337, 343, MART 305
Tourism	100-level	TOUR 101
	Above 100-level	TOUR 219 and three of TOUR 216-218, 301, 305, 306, 309, including at least one 300-level paper
<i>Note: STAT 110 or 115 will be accepted as an alternative to BSNS 102 as a Required Paper or as part of the minor subject requirements or as a prerequisite when:</i> (a) the paper has been passed before the student has enrolled for a BCom degree; or (b) a student is enrolling for both a BCom and another degree for which STAT 110 or 115 is required.		

Commerce Schedule B

BCom(Hons) and PGDipCom Subject Requirements

Part 1: BCom(Hons) Subject Requirements

Subject	Prerequisites*	Requirements
Accounting	ACFI 359	ACCT 480 and four further 400-level ACCT papers
Economics	ECON 375 and 377, two further ECON 300-level papers plus 18 further 300-level points	ECON 480 and four of ECON 402-413, including at least one of ECON 410 and ECON 411, and at least one of ECON 412 and ECON 413
Finance	FINC 308, ACFI 359	FINC 480 and four further 400-level FINC papers
Information Science	INFO 312; two of INFO 321-324; and two further papers from 300-level INFO papers, SENG 301, TELE 303	INFO 490 and four papers from 400-level INFO papers, SENG 401, TELE 404
International Business		IBUS 480 plus international papers at 400-level in Commerce subjects worth 60 points as approved by the Director, International Business; further international papers at 400-level worth at least 20 points in either Commerce subjects or Arts subjects, as approved by the Director, International Business.
Management		MANT 414, 480 and three further 400-level MANT papers
Marketing Management	Four 300-level MART papers or alternative 300-level papers approved by the Head of Department	MART 480, 460-462, and one of MART 448, 463-470
Tourism	TOUR 309	TOUR 480, 423, and three further 400-level TOUR papers
* Papers which must have been passed as part of or in addition to the normal major subject requirements for the subject concerned in the preceding ordinary degree programme.		

BCom(Hons) and PGDipCom Subject Requirements *Continued*

Part 2: PGDipCom Subject Requirements

Subject	Prerequisites*	Requirements
Accounting	Additional 300-level papers may be required of students who have not majored in Accounting for a BCom degree.	120 points from 400-level ACCT or ACFI papers Other papers may be substituted subject to approval, up to a maximum of 40 points
Economics	ECON 375 and 377	120 points from ECON 400-level papers
Entrepreneurship		ENTR 411-415 plus one of ENTR 420-422 or TENT 410 or TOUR 416
Finance		120 points from 400-level FINC or ACFI papers Other papers may be substituted subject to approval, up to a maximum of 40 points
Information Science		120 points selected from 400-level INFO papers, SENG 401, TELE 404 Note: May include INFO 490, but not required.
International Business		International papers at 400-level in Commerce subjects worth 80 points as approved by the Director, International Business; further international papers at 400-level worth at least 40 points in either Commerce subjects or Arts subjects as approved by the Director, International Business.
Management		120 points from MANT 400-level papers
Marketing Management		120 points from approved MART 400-level papers excluding MART 480
Tourism		TOUR 423, and 100 further 400-level TOUR points not including TOUR 480
* Papers which must have been passed as part of or in addition to the normal major subject requirements for the subject concerned in the preceding ordinary degree programme.		

Commerce Schedule C Papers

Papers in the following subjects: either all papers at 100-, 200- and 300-level with the codes listed or as individually specified.

(A list of all papers, with titles and point values, is printed before the indexes in this Calendar; prescriptions for papers, with prerequisites and other details, are printed in the Guide to Enrolment.)

Accounting	ACCT, ACFI, ACTP
Bioethics	BITC 202
Business Law	BLAW
Business Studies	BSNS
Computer and Information Science	COMP
Computer Science	COSC 241-244
Economics	ECON
Finance	FINC, FINQ
Information Science	INFO
Management	MANT
Marketing Management	MART
Philosophy	PHIL 105, 235
Software Engineering	SENG 301
Surveying	SURV 208, 319, 410-412
Telecommunications	TELE 302, 303
Tourism	TOUR

Dentistry

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Dentistry

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

Regulations for the Degree of Bachelor of Dental Surgery BDS

1. Admission to the Programme

Notes: (i) All applicants seeking admission to the second year of the Dental Surgery programme must have completed the requirements of the Health Sciences First Year course at the University of Otago (or equivalent for the Graduate and Alternative admissions categories).

(ii) For specific enquiries about admission to the Dental Surgery programme intending students should make an appointment with the Health Sciences Admissions Office (health-sciences@otago.ac.nz).

- (a) Admission to the second year of the Bachelor of Dental Surgery programme shall be determined by the Dental Admissions Committee.
- (b) Admission to the second year of the Bachelor of Dental Surgery programme is limited to 60 Domestic students (but see regulation 1(i) regarding International student admissions).

Note: 'Domestic student' is defined in the Admission to University Statute 2011, clause 3.3.

- (c) Applications for admission may be made under the following categories:

Health Sciences First Year (see 1(f))

Graduate (see 1(g))

Alternative (see 1(h))

- (d) The University of Otago is committed to initiatives that increase the number of students of Māori ethnicity and Pacific ancestry. The Division of Health Sciences is focused on ensuring that New Zealand's need for a diverse health workforce is met, honouring the principles of the Treaty of Waitangi/Te Tiriti o Waitangi and promoting academic equity for under-represented groups.

Applicants in any category (see regulation 1(c)) who have fulfilled the requirements as described in 1(f), 1(g), or 1(h) may also be considered in one or both of the following sub-categories:

(i) Māori;

(ii) Indigenous Pacific (see Note).

An applicant in either or both of these sub-categories must provide verified evidence of either Māori whakapapa or indigenous Pacific ancestry, be a permanent resident or citizen of New Zealand, and complete a written statement describing their commitment to Māori and/or Pacific health.

An applicant in either or both of these sub-categories must have achieved a minimum academic standard to be determined by the Dental Admissions Committee from year to year in the course of study on which the application is based.

Note: Students applying under the Indigenous Pacific sub-category need to provide verified evidence of family ancestry originating from one or more of the following Pacific nations: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawai'i, French Polynesia, Rapanui (Easter Island).

- (e) Applicants in any category (see regulation 1(c)) who have lived, or been educated, in a rural area of New Zealand (see Note) may seek admission under the New Zealand Rural Origins sub-category.

Note: To qualify for the New Zealand Rural Origins sub-category applicants must:

- (i) *have undertaken a minimum of four years of their pre-tertiary education at a school in a rural area of New Zealand; or*
- (ii) *have resided in a rural area of New Zealand for a minimum of four consecutive years following the completion of their secondary education; or*
- (iii) *have undertaken a combination of pre-tertiary education at a school in a rural area of New Zealand and residence in a rural area of New Zealand, for a minimum of four consecutive years.*

See the Guidelines for Admission on the Health Sciences website (www.otago.ac.nz/healthsciences) for definitions of rurality used for this sub-category. Applicants are strongly encouraged to contact the Health Sciences Admissions office prior to applications closing with any questions regarding eligibility for the Rural Origins sub-category.

- (f) To be considered for admission under the *Health Sciences First Year* category, an applicant must:
- (i) be enrolled in the Health Sciences First Year course at the University of Otago (see also 1(j));
 - (ii) pass all of the papers prescribed for the University of Otago Health Sciences First Year course, normally with a minimum average of 70%, with no paper mark less than 65% (but see 1(d));
 - (iii) have a current Undergraduate Medicine and Health Sciences Admission Test (UMAT) result that is above a threshold determined annually by the Dental Admissions Committee;
 - (iv) have undertaken a Dental Admissions interview and achieved a threshold level, determined annually by the Dental Admissions Committee. Applicants will not normally be invited for a Dental Admissions interview unless they achieve the threshold level in all three of the UMAT Sections.

Selection of applicants who have met these criteria will be based on their average mark in the Health Sciences First Year papers.

Notes:

- (i) *If an additional optional paper from the approved list is taken, and provided all of the prescribed papers are passed at or above the required minimum standard, the results in the highest scoring seven papers will be counted for admission purposes.*
 - (ii) *To be admitted to the Health Sciences First Year course, the applicant must not have studied any university degree-level papers that include a subject that is the same, similar to, or contains significant portions of any of the prescribed Health Sciences First Year papers. Prior university degree-level study in any subject area must not comprise more than one year of equivalent full-time study.*
- (g) To be considered for admission under the *Graduate* category, an applicant must:
- (i) have completed, normally in the minimum academic time, at least one of the following qualifications awarded by a university in New Zealand:
 - a bachelor's degree; or
 - a bachelor's honours degree; or

– a bachelor's degree, followed by a postgraduate diploma equivalent to a bachelor's honours degree from the awarding university;

Note:

- (i) *The qualifying degree for the Graduate category will be the first university degree awarded to that applicant.*
- (ii) *The grades obtained in a bachelor's honours degree (if separate from the qualifying degree) or an equivalent postgraduate diploma will be included in the GPA calculation, along with the qualifying degree.*
- (ii) have a current Undergraduate Medicine and Health Sciences Admission Test (UMAT) result that is above a threshold determined annually by the Dental Admissions Committee;
- (iii) have undertaken a Dental Admissions interview and achieved a threshold level determined annually by the Dental Admissions Committee. Applicants will not normally be invited for a Dental Admissions interview unless they achieve the threshold level in all three of the UMAT Sections.

Applications must be received within three years of completion of the qualifying degree. Normally, the date of completion will be taken as the end of the teaching period in which the final paper or papers included in the programme are undertaken. Repeat applications within the eligibility period are allowed.

The applicant must have passed the papers of the Health Sciences First Year course or their equivalents. The average grade for all papers in the qualifying programme must be at least B (grade point average (GPA) of 5) (but see 1(d)).

Selection of applicants who have met these criteria will be based on their GPA, as calculated by the Division of Health Sciences.

Note: For guidance on how average grades are calculated, see the Guidelines for Admission into the Health Sciences Professional Programmes at www.otago.ac.nz/healthsciences/students/professional/otago034699.html

- (h) To be considered for admission under the *Alternative* category, an applicant must have provided a statement of interest and current curriculum vitae and:
 - (i) hold a degree from a New Zealand university, and no longer be eligible under the Graduate category;
 - or*
 - have completed a degree at an overseas university at a standard of at least NZQF Level 7;
 - or*
 - hold a master's or doctoral degree;
 - (ii) have passed the equivalent of the papers prescribed for the Health Sciences First Year course, and have achieved a minimum academic standard to be determined by the Dental Admissions Committee in any papers undertaken at university level (usually a minimum of a B (GPA of 5) (Otago equivalent)) (but see 1(d));
 - (iii) have a current UMAT result that is above a threshold determined annually by the Dental Admissions Committee;
 - (iv) have undertaken a Dental Admissions interview and achieved a threshold level, determined annually by the Dental Admissions Committee. Applicants

will not normally be invited for a Dental Admissions interview unless they achieve the threshold level in all three of the UMAT Sections.

Selection of applicants who have met these criteria will be based on academic merit and an interview.

- (i) The Dental Admissions Committee shall have discretion to offer a limited number of additional places in second year classes to International students who meet all the requirements determined by the Dental Admissions Committee. (See Note (i) below.)
- (j) Admission to the programme shall be subject to applicants' meeting an English language requirement as determined by the Dental Admissions Committee, dependent on the category under which the application is made.
- (k) Notwithstanding any of the above provisions, the Dental Admissions Committee shall have discretion to consider any applicant who, not having satisfied these regulations in a particular aspect, warrants admission to the programme for exceptional reasons.
- (l) Any applicant who
 - (i) is, or has been, the subject of criminal charges; or
 - (ii) is, or has been, subject to disciplinary proceedings of a tertiary institution or professional body; or
 - (iii) has a mental or physical condition that could adversely affect their fitness to practise; or
 - (iv) is found to have failed to declare a matter covered by (l)(i)-(iii),

may be declined admission to the programme by the Dental Admissions Committee on the recommendation of the Health and Conduct Review Group. Any offer of admission made before responses to medical tests or requests for information regarding an applicant's health status or past conduct have been received is conditional on the information received confirming the applicant's suitability for admission.

Notes:

- (i) See the Guidelines for Admission into the Health Sciences Professional Programmes at www.otago.ac.nz/healthsciences/students/professional/otago034699.html.
- (ii) The due date for applications for enrolment in the second year course is 15 September in the year before admission.
- (iii) Applicants for admission must have a current UMAT result that is above a threshold determined annually by the Dental Admissions Committee. UMAT scores can be used for admission only in the year following the test.

2. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements set out in the Schedule of papers for the degree.
- (b) No student may take a paper additional to those prescribed for the second, third, fourth and final years of the programme without the approval of the Dean of the Faculty of Dentistry.

3. Credits

The Faculty of Dentistry may grant such credits as it deems appropriate for work done previously by a candidate.

4. Assessment

- (a) Assessment for all papers will usually comprise two components: a theoretical component, and a clinical, practical or technical component.
- (b) Both components will have summative internal assessments and may have a final examination.
- (c) Summative internal assessments will be complemented by formative assessments and shall consist of such written, clinical, practical and oral assessments, either singly or as part of a group, as the Faculty requires. Students will be advised of the requirements for summative assessment at the commencement of each year of study.
- (d) Final examination of the theoretical component shall consist of written papers and may include oral examinations or alternative examination formats as the examiners require. Final examination of the clinical, practical or technical component shall consist of such oral, clinical, practical or technical examinations as the examiners may require.
- (e) To pass any paper a mark of 50% or above must be gained in both the theoretical component and the clinical, practical or technical component.
- (f) The weighting of theoretical and clinical, practical or technical components to determine the final mark may vary from paper to paper.
- (g) If either the theoretical component or the clinical, practical or technical component of a paper is failed, the paper will be deemed to be failed. If a paper has multiple modules, candidates will be required to pass the theoretical and clinical, practical or technical components of each module. On the recommendation of the Board of Examiners and with the approval of the Faculty, a student may be given an opportunity to undertake remedial activity and to be re-assessed in a special examination in the component that has been failed. Special examinations may take the form of such written, clinical, practical and oral assessment as the Faculty requires.
- (h) Candidates will be informed whether they are required to undertake remedial activity and sit special examinations when results are submitted to the Examinations Office.
- (i) If more than one component is failed, the student may, on the recommendation of the Board of Examiners and with the approval of the Faculty, be required to repeat the paper. A student who repeats a paper must repeat both components of that paper.
- (j) Special consideration may be given if a student is unavailable to sit a summative internal assessment or final examination due to health problems or unforeseen personal circumstances. Supporting documentation must be submitted to the Faculty Operations Manager as soon as practicable.

- (k) A candidate who, in the opinion of the Board of Examiners, has reached an exceptionally high standard in any paper shall be granted a pass with distinction in that paper.

5. Withdrawal from the Programme

- (a) A student who withdraws on or before 10 July in the year of admission to second year classes will be required to reapply for admission to second year classes in Dentistry.
- (b) A student who withdraws at any other time during the programme will be required to apply for readmission to the Faculty Operations Manager by 1 September of the year prior to that for which readmission is sought. Such a student will be readmitted only on the recommendation of the Faculty.

6. Exclusion from the Programme

- (a) Any student who, in two academic years, fails to qualify for admission to, or to pass all papers which constitute a complete year of the programme, may be excluded from further enrolment for the degree by the Board of the Division of Health Sciences on the recommendation of the Faculty of Dentistry.
- (b) Any student who, during the course of their studies, is
 - (i) subject to criminal charges;
 - (ii) subject to disciplinary proceedings of the University or of a professional body; or
 - (iii) found to have an issue in connection with their mental or physical health that could adversely affect their fitness to practise; or
 - (iv) found to have failed to declare a matter covered by (b)(i)-(iii),may be excluded from further study towards the degree by the Academic Board of the Division of Health Sciences on the recommendation of the Faculty of Dentistry.

7. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

8. Variations

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Schedule

Papers for the Degree of Bachelor of Dental Surgery

Level	Paper	Title	Points
First Year	BIOC 192	Foundations of Biochemistry	18
	CELS 191	Cell and Molecular Biology	18
	CHEM 191	The Chemical Basis of Biology and Human Health	18
	HUBS 191	Human Body Systems 1	18
	HUBS 192	Human Body Systems 2	18
	PHSI 191	Biological Physics	18
	PUBH 192	Foundations of Epidemiology	18
<p><i>Notes: (i) Students enrolled in the Health Sciences First Year course will be required to achieve a satisfactory mark in a standard diagnostic English test or another approved measure of achievement.</i></p> <p><i>(ii) No student will be permitted to take an examination in a subject of the first year course in which a pass has already been gained.</i></p>			
Second Year	DENT 261	The Dentist and the Patient 1	33
	DENT 262	Biomedical Sciences 1	72
	DENT 263	The Dentist and the Community 1	15
Third Year	DENT 361	The Dentist and the Patient 2	72
	DENT 362	Biomedical Sciences 2	36
	DENT 363	The Dentist and the Community 2	12
	or DENT 364	Dentistry in the New Zealand Context	72
<p><i>Note: DENT 364 is available only for approved students admitted under the International Medical University Partnership Programme and having previously passed appropriate courses; students who pass the paper will be credited with the First, Second, and Third Year courses of the programme.</i></p>			
Fourth Year	DENT 461	The Dentist and the Patient 3	90
	DENT 462	Biomedical Sciences 3	18
	DENT 463	The Dentist and the Community 3	12
Final Year	DENT 551	The Dentist and the Patient 4	72
	DENT 552	Biomedical Sciences 4	18
	DENT 553	The Dentist and the Community 4	30

Regulations for the Degree of Bachelor of Dental Surgery with Honours BDS(Hons)

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.
- (b) Applicants must be current candidates for the degree of Bachelor of Dental Surgery in the Fourth Year of the programme.
- (c) To be considered for admission to the programme, applicants must have passed the Fourth Year course for the degree of Bachelor of Dental Surgery with a grade average of at least A-.
- (d) Eligible applicants will be ranked according to their Fourth Year grade averages and the number of students admitted to the Honours programme shall normally be limited to six in any one year.

2. Structure of the Programme

- (a) Every programme shall consist of the requirements for the First, Second, Third, and Fourth Year courses for the degree of Bachelor of Dental Surgery together with the Fifth Year papers prescribed in the Schedule.
- (b) No student may take a paper additional to those prescribed in the Fifth Year of the programme without the approval of the Dean of the Faculty of Dentistry.
- (c) The Fifth Year course shall be undertaken only on a full-time basis.

3. Withdrawal from the Programme

- (a) Candidates whose progress is not satisfactory, based on their mid-year Progress Assessment and supervisor's report, may be required to withdraw from the Honours programme by the Dean of the Faculty of Dentistry.
- (b) When a candidate withdraws from the Honours programme, voluntarily or otherwise, the Dean of the Faculty of Dentistry may recommend that the candidate may proceed to the ordinary degree of Bachelor of Dental Surgery, and determine the papers which shall be credited towards that degree.

4. Standard of Award of the Degree

The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours. The class of Honours awarded shall be recommended by the Board of Examiners and approved by the Faculty of Dentistry on the performance of the candidate in the Fifth Year papers (DENT 561, 562, 580 and 581).

5. Variations

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Schedule

Papers for the Degree of Bachelor of Dental Surgery with Honours

Papers in the First, Second, Third, and Fourth Years are the same as in the Schedule for the ordinary degree of Bachelor of Dental Surgery.

Level	Paper	Title	Points
Fifth Year	DENT 561	General Practice Dentistry for Honours	72
	DENT 562	Contemporary Dentistry	24
	DENT 580	Dental Honours Research Project 1	12
	DENT 581	Dental Honours Research Project 2	36

Regulations for the Degree of Master of Dental Surgery MDS

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.
- (b) Every applicant shall have fulfilled one of the following conditions:
 - (i) have been admitted to the degree of Bachelor of Dental Surgery of a university in New Zealand;
 - (ii) have been admitted with the status of one who is entitled to proceed to the degree.

2. Structure of the Programme

- (a) The degree may be awarded in any of the following subjects:

Biomaterials Science	BISC
General Practice	GDPR
Oral and Maxillofacial Surgery	ORAM
Oral Medicine	ORME
- (b) The programme of study shall consist of either:
 - (i) appropriate papers, which normally will include clinical practice, together with a thesis embodying the results of supervised research relating to the field of study; or
 - (ii) appropriate papers, which normally will include clinical practice, together with a report of a supervised research project relating to the field of study.
- (c) The candidate shall, before commencing the investigation to be described in the thesis or research report, secure the approval of the Head of the Department concerned and the Faculty for the topic chosen, the supervisor(s) and the proposed course of the investigation.

- (d) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

- (a) A full-time candidate should normally satisfy the requirements of the degree within three years.
- (b) A part-time candidate should normally satisfy the requirements of the degree within four years.

4. Examinations

- (a) Examinations shall be taken at times appropriate to the structure of the programme.
- (b) A candidate who fails an examination may, on the recommendation of the examiners, be permitted by the Faculty to be re-examined at another time.
- (c) The research report shall be submitted for examination in accordance with the regulations governing the Presentation of Theses or in a form suitable for submission to an appropriate journal.
- (d) The thesis or research report shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (e) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.
- (f) Each examiner shall supply a written report on the thesis or research report and recommend a mark and grade on the basis of the thesis or research report as submitted, and an overall result selected from the options as specified in clause (g) below.
- (g) The examiners may recommend that a thesis or research report:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (h) Amendments (regulation 4(g)(ii)) and revisions (regulation 4(g)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.
- (i) A candidate shall be permitted to revise and resubmit a thesis or research report for examination once only.
- (j) If a revised and resubmitted thesis or research report is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (k) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Notes:

- (i) *The programme leading to the MDS degree in Oral and Maxillofacial Surgery or in Oral Medicine may be taken in conjunction with the programme for the degrees of Bachelor of Medicine and Bachelor of Surgery. For further information and details of the integrated programme requirements contact the Faculty Operations Manager.*
- (ii) *The due date for applications for first enrolment in the programme is 31 May in the year preceding that in which the applicant wishes to commence the programme.*
- (iii) *Before being admitted, overseas applicants will normally be required to undertake and satisfactorily complete at the School of Dentistry such work as the Faculty may require.*
- (iv) *The thesis or report shall normally be submitted by 15 October of the candidate's last year of study for the degree.*
- (v) *All applicants who have not gained their Bachelor of Dental Surgery degree from the University of New Zealand or the University of Otago will have to fulfil an English language requirement.*

Regulations for the Degree of Master of Community Dentistry MComDent

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.
- (b) Every applicant shall have fulfilled one of the following conditions:
 - (i) have been admitted to the degree of Bachelor of Dental Surgery of a university in New Zealand;
 - (ii) have been admitted with the status of one who is entitled to proceed to the degree.

2. Structure of the Programme

- (a) The programme of study shall consist of COMD 801 Research Methods and Dental Epidemiology (60 points), COMD 802 Dental Health Services (60 points), and a thesis (COMD 8) embodying the results of supervised research.
- (b) The candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Head of the Department concerned and the Faculty for the topic chosen, the supervisor(s) and the proposed course of the investigation.
- (c) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

- (a) A candidate shall normally follow a programme for the equivalent of not less than two years of full-time study and not more than three years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).
- (b) Candidates may meet some programme requirements by external study and research, but a minimum of 20 weeks must be spent in internal study.

4. Examinations

- (a) Examinations shall be taken at times appropriate to the structure of the programme.
- (b) A candidate who fails an examination may, on the recommendation of the examiners, be permitted by the Faculty to be re-examined at another time.
- (c) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (d) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.
- (e) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (f) below.
- (f) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (g) Amendments (regulation 4(f)(ii)) and revisions (regulation 4(f)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.
- (h) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (i) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (j) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Notes:

- (i) *The due date for applications for first enrolment in the programme is 31 May in the year preceding that in which the applicant wishes to commence the programme.*
- (ii) *Before being admitted, overseas applicants will normally be required to undertake and satisfactorily complete at the School of Dentistry such work as the Faculty may require.*
- (iii) *The thesis shall normally be submitted by 15 October of the final year of the programme, or, in special circumstances, at a subsequent date to be approved by the Head of the Department of Oral Sciences.*
- (iv) *All applicants who have not gained their Bachelor of Dental Surgery degree from the University of New Zealand or the University of Otago will have to fulfil an English language requirement.*

Regulations for the Degree of Master of Dentistry MDent

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Dean of Faculty of Dentistry, on the advice of the Admissions Sub-Committee of the Postgraduate Studies Committee of the Faculty of Dentistry, which must be satisfied that the applicant has the ability and experience to complete the programme.
- (b) Every applicant shall hold the degree of Bachelor of Dental Surgery of the University of Otago or another equivalent dental qualification approved by the Admissions Sub-Committee and be a registered dental practitioner in his or her country of practice or residence.
- (c) Applicants must have achieved a minimum grade point average of B+ over the 400- and 500-level papers of the qualifying degree and will normally be expected to have had relevant clinical experience of at least three years' duration and/or have completed the Postgraduate Diploma in Clinical Dentistry before admission to the programme.
- (d) Admission to each endorsement is limited to a maximum of six candidates annually.

2. Structure of the Programme

- (a) The programme shall consist of papers and a research dissertation to a total value of 180 points as specified for one of the following endorsements:
 - (i) Aesthetic Dentistry AEST 801, 802, 880
 - (ii) Rural Oral Health Care ROHC 801, 802, 880
- (b) All requirements for an endorsement must be passed for the degree to be awarded.

- (c) Subject to the approval of the Dean of the Faculty of Dentistry, papers which have been completed at the University of Otago, another university, or an approved examining body may be credited to the programme and/or used as the basis for exemption from the requirements of the clinical papers mentioned in (b) above, provided that this previous study is directly relevant to the candidate's proposed and approved programme of study, to a maximum of 60 points. There will be no exemption from the research paper.

3. Duration of the Programme

- (a) A candidate for the degree shall normally follow a programme of study for one year of full-time study or two years of part-time study.
- (b) The programme will take place over an academic year of 46 weeks (for full-time students) or over two academic years of 23 weeks per year (for part-time students).
- (c) A candidate will normally be expected to satisfy the requirements for the degree within two years of admission to a full-time programme or within four years of admission to a part-time programme.

4. Examination of the Research Dissertation

- (a) The Dean of Dentistry (or nominee) shall appoint a Convener of Examiners who shall oversee the examination for each research dissertation.
- (b) The research dissertation shall be assessed by at least two examiners, at least one whom shall be external to the Faculty of Dentistry.
- (c) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Convener of Examiners.
- (d) Each examiner shall supply a written report on the dissertation and recommend a mark and grade on the basis of the research dissertation as submitted, and an overall result selected from the options specified in clause (e) below.
- (e) The examiners may recommend that a dissertation:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion and to the satisfaction of the Convener of Examiners;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (f) Amendments (regulation 4(e)(ii)) and revisions (regulation 4(e)(iii)) shall be completed by a specified date to be determined by the Convener of Examiners, in accordance with established procedures.
- (g) A candidate shall be permitted to revise and resubmit a research dissertation for examination once only.

- (h) If a revised and resubmitted research dissertation is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (i) Where examiners cannot agree on a result, the Convener of Examiners shall engage in established mediation procedures, and if unresolvable, so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting an independent referee who should normally be external to the Faculty of Dentistry.
- (j) The relative weighting of the components of the programme is papers 67% and research dissertation 33%.

5. Withdrawal from the Programme

- (a) A student who withdraws on or before 10 July in the year of admission will be required to reapply for admission to the programme.
- (b) A student who withdraws at any other time during the programme will be required to apply to the Faculty Operations Manager for readmission by 1 September of the year prior to that for which readmission is sought. Such a student will be readmitted only on the recommendation of the Faculty.

6. Exclusion from the Programme

Any student who, during the course of their studies, is

- (a) subject to criminal charges;
- (b) subject to disciplinary proceedings of the University or of a professional body; or
- (c) found to have an issue in connection with their mental or physical health that could adversely affect their fitness to practise; or
- (d) found to have failed to declare a matter covered by (6) (a)-(c),

may be excluded from further study towards the degree by the Academic Board of the Division of Health Sciences on the recommendation of the Faculty of Dentistry.

7. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

8. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations

Regulations for the Degree of Doctor of Clinical Dentistry DCLinDent

Nature of the Degree

The degree of Doctor of Clinical Dentistry is awarded on the basis of submission of a thesis and the completion of course work including clinical research and clinical practice. The thesis should give evidence of the candidate's ability to carry out research, that the candidate has shown originality and independence, and that the candidate has made a significant contribution to knowledge in the particular field. It is expected that some of the work in the thesis would be worthy of publication. The research should be of a kind which a diligent and competent student might reasonably be expected to complete within the three years of the study programme.

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.
- (b) Every applicant shall have fulfilled one of the following conditions:
 - (i) have been admitted to the degree of Bachelor of Dental Surgery of a university in New Zealand;
 - (ii) have been admitted with the status of one who is entitled to proceed to the degree.
- (c) Candidates will be selected on the basis of their previous academic record (normally with a grade average of a B+ or greater), their graduate experience and academic achievements, their commitment to the specific discipline, evidence that they are committed to ongoing education, and reports from three referees.
- (d) Initial admission to the degree programme shall normally be provisional, and shall be confirmed after attaining at least a B+ grade in each of the first year papers (CLDN 910 and CLDN 920).
- (e) If admission to the degree programme is not confirmed, then either the Pro-Vice-Chancellor (Health Sciences) may approve provisional admission for a further period of up to one year or the candidate shall be required to enrol for another qualification or withdraw. If, after a period of extension, admission is not confirmed, the candidate shall be required to enrol for another qualification or withdraw.

Note: Candidates for admission to the conjoint programmes with MB ChB (disciplines of Oral and Maxillofacial Surgery and Oral Medicine) must be approved by both the Faculty of Dentistry and the Faculty of Medicine on the recommendation of the Board of Studies for the integrated programmes.

2. Structure of the Programme

- (a) The degree may be awarded in any of the following subjects:
- | | |
|--------------------------------|-------------------------|
| Endodontics | Orthodontics |
| Oral and Maxillofacial Surgery | Paediatric Dentistry |
| Oral Medicine | Periodontology |
| Oral Pathology | Prosthodontics |
| Oral Surgery | Special Needs Dentistry |
- (b) The programme of study shall consist of two papers (CLDN 910 and CLDN 920) together with clinical practice, and a programme of supervised research, leading to the submission of a thesis (CLDN 9). The two papers, the clinical practice requirements, and the thesis must each be completed satisfactorily.
- (c) The candidate shall, before commencing the research investigation to be described in the thesis, secure the approval of the Faculty of Dentistry for the topic chosen, the supervisors and the proposed course of the investigation.
- (d) A candidate will be required to pass both papers in the first year of the programme with at least a B+ grade in each paper to be able to continue to the second and third years of thesis research, clinical research and clinical practice.

3. Duration of the Programme

- (a) A full-time candidate should normally satisfy the requirements of the degree within three years.
- (b) A part-time candidate should normally satisfy the requirements of the degree within six years. The first year papers will usually be taken in Dunedin.

4. Supervisors

- (a) The Faculty of Dentistry shall, on the recommendation of the Faculty Graduate Studies Committee, appoint at least two supervisors to oversee the research work of the candidate.
- (b) The Faculty of Dentistry shall, on the recommendation of the Faculty Graduate Studies Committee approve the research topic.
- (c) One of the research supervisors must be an appropriately qualified member of the academic staff of the Faculty of Dentistry.
- (d) In the case of a dispute between a candidate and a supervisor, the Faculty shall have discretion to replace that supervisor.

5. Withdrawal from the Programme

Where a candidate withdraws from the programme after completing the prescribed papers, the Pro-Vice-Chancellor (Health Sciences) may recommend the award of the Diploma for Graduates (endorsed in Dentistry), or determine which papers shall be credited towards the diploma.

6. Submission of the Thesis

- (a) Four copies of the thesis embodying the results of the research shall be submitted

for examination, in accordance with the regulations governing Presentation of Theses.

- (b) Theses shall be limited to 100,000 words, excluding appendices, footnotes and bibliographies.
- (c) A candidate may not present a thesis which has previously been accepted for another degree.

7. Examinations

(a) *Written and Clinical Examinations*

- (i) Examinations shall be taken at times appropriate to the structure of the programme.
- (ii) A candidate who fails an examination may, on the recommendation of the examiners, be permitted by the Faculty to be re-examined one further time.
- (iii) Examiners appointed in each discipline will include at least one internal examiner from the Faculty of Dentistry and one examiner external to the Faculty.

(b) *Thesis Examination*

- (i) The thesis shall be submitted to three examiners appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Health Sciences) and the Head of Department concerned in consultation with the supervisors.
- (ii) One examiner shall be from outside New Zealand, one shall be from within New Zealand but external to the University and one shall be internal to the University.
Note: Normal patterns for examiners may be varied in exceptional circumstances.
- (iii) A supervisor shall not be an examiner of the thesis.
- (iv) The thesis examination shall be supervised by an independent Convener appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Health Sciences).
- (v) The supervisors shall make a report on the work of the candidate which may be released to the Convener of the examiners.
- (vi) Each examiner shall supply a written report on the thesis, together with a preliminary recommendation for an examination result.
- (vii) An oral examination on the topic of the thesis and on the general field to which the topic belongs may be held on the recommendation of the examiners or the Convener of the examiners or at the request of the candidate.
- (viii) The oral examination shall be conducted by two examiners, one of whom is external to the University.
- (ix) At the discretion and invitation of the Convener, the supervisors and Head of Department concerned may contribute to the oral examination.

- (x) After consultation with the examiners, the Convener may approve the attendance of others at the oral examination.

8. Examination Results

(a) Thesis

- (i) The examiners may recommend that a thesis
 - a. be accepted, or be accepted with minor editorial corrections.
 - b. be accepted after amendments have been made to the satisfaction of the Convener of the examiners in consultation with the internal examiner.
 - c. be revised and resubmitted for examination.
 - d. be rejected and referred to the appropriate authority within the University for consideration of the award of another qualification.
 - e. be rejected with no right of resubmission.
- (ii) Where the examiners cannot agree on a result, the Convener shall so report and the Faculty shall arrive at a decision after consulting a referee from outside the University.
- (iii) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(b) Course Work and Clinical Practice

- (i) The examiners may recommend that the candidate has fulfilled the course work and clinical practice requirements.
- (ii) A candidate who has failed to fulfil the course work and clinical practice requirements may, on the recommendation of the examiners, be permitted by the Faculty of Dentistry to be re-examined at another time.

9. Variations

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Notes:

- (i) *Candidates for admission to the conjoint programme leading to the DClinDent degree in Oral and Maxillofacial Surgery or Oral Medicine and the degree of Bachelor of Medicine and Bachelor of Surgery must be approved by both the Faculty of Dentistry and the Faculty of Medicine on the recommendation of the Board of Studies for the integrated programmes. Applications will not normally be considered unless the person has full registration as a dental practitioner in New Zealand, has passed the primary examination of the Royal College of Dental Surgeons or the Royal Australasian College of Dental Surgeons or an equivalent examination and is recommended for admission to the programme by the Head of the Department of Oral Diagnostic and Surgical Sciences.*
- (ii) *Students in the conjoint programme for DClinDent in Oral and Maxillofacial Surgery and MB ChB are required to hold an Annual Practising Certificate with the Dental Council of New Zealand during each of the Clinical Doctoral years of the programme.*

Regulations for the Degree of Doctor of Dental Science DDSc

1. Eligibility

- (a) The degree shall be awarded for published original contributions of special excellence in a field of relevance to dentistry.
- (b) Every candidate shall have fulfilled one of the following conditions:
 - (i) have held the degree of Bachelor of Dental Surgery for at least five years before applying for admission to the degree; or
 - (ii) have been admitted with the status of one who is entitled to proceed to the degree.
- (c) A candidate for the degree shall normally be a graduate of the University of Otago or shall have had some other formal academic association with the University.

2. Application

- (a) A candidate must apply for admission to the degree by submitting the following in the first instance:
 - (i) a curriculum vitae;
 - (ii) an abstract and/or brief description of the work including a list of the published original contributions upon which the application is based; and
 - (iii) a statutory declaration identifying the submitted work as original and stating that it has not previously been accepted for another university qualification. Where co-authored work is submitted, those parts which are the candidate's own work should be identified, whereupon the University will advise if a case for the award of the degree exists (*Note i*).
- (b) Every candidate shall submit three soft-bound (*Note ii*) copies of the work upon which the application is based together with the required entry fee (*Note iii*).
- (c) In exceptional circumstances, and with the approval of the Senate, unpublished work may be submitted.
- (d) Additional work, published or unpublished, may be submitted in support of the application.

Notes:

- (i) *The application shall be forwarded to the Dean of Graduate Research.*
- (ii) *Permanently bound copies are acceptable if the work is already in that format.*
- (iii) *The three copies of the work together with the entry fee of \$2,000 (inclusive of GST) shall be forwarded to the Dean of Graduate Research.*

3. Examination

- (a) The submitted work shall be assessed by three examiners, appointed by the Senate on the recommendation of the Dean of Dentistry through the Pro-Vice-Chancellor (Health Sciences), at least one of whom shall be an overseas authority.

- (b) Where the examiners cannot agree on a result, they should so report to the Dean of Dentistry who, through the Pro-Vice-Chancellor (Health Sciences), shall nominate a referee to advise the Senate.
- (c) Upon the successful completion of the examination process, the candidate shall forward two permanently bound copies of the work to the Dean of Graduate Research who will arrange for the copies to be placed in the University Library and the appropriate University department or school.

4. Variations

Notwithstanding anything in these regulations, the Senate shall have the discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

Note: The Senate has delegated authority over the DDSc degree to the Deputy Vice-Chancellor (Research and Enterprise).

Regulations for the Postgraduate Diploma in Clinical Dentistry PGDipClinDent

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.
- (b) Every applicant shall have fulfilled one of the following conditions:
 - (i) have been admitted to the degree of Bachelor of Dental Surgery of a university in New Zealand;
 - (ii) have been admitted with the status of one who is entitled to proceed to the diploma.

2. Structure of the Programme

- (a) The diploma may be awarded in any of the following subjects:

Endodontics	ENDO	Paediatric Dentistry	PADN
General Practice	GDPR	Periodontology	PERI
Oral Medicine	ORME	Prosthodontics	PRSD
Oral Pathology	ORPA	Restorative Dentistry	REST
Oral Surgery	ORSU	Special Needs Dentistry	SPND
- (b) The programme of study shall consist of appropriate papers (ENDO 701 and 702, SPND 701 and 702, etc.) which will normally include clinical practice.

3. Duration of the Programme

- (a) The duration of the programme shall be the equivalent of not less than one academic year.
- (b) The programme may be undertaken on a full-time or part-time basis. Part time study must normally be completed within three years.

4. Examinations

- (a) Examinations shall be taken at times appropriate to the structure of the programme.
- (b) A candidate who fails an examination may, on the recommendation of the examiners, be permitted by the Faculty to be re-examined at another time.

5. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

6. Variations

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Notes:

- (i) *The due date for applications for enrolment in the programme is 31 May in the year preceding that in which the applicant wishes to commence the programme.*
- (ii) *Before being admitted, overseas applicants will normally be required to undertake and satisfactorily complete at the School of Dentistry such work as the Faculty may require.*
- (iii) *All applicants who have not gained their Bachelor of Dental Surgery degree from the University of New Zealand or the University of Otago will have to fulfil an English language requirement.*

Regulations for the Postgraduate Diploma in Community Dentistry PGDipComDent

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.
- (b) Every applicant shall have fulfilled one of the following conditions:
 - (i) have been admitted to the degree of Bachelor of Dental Surgery of a university in New Zealand; or
 - (ii) have been admitted with the status of one who is entitled to proceed to the diploma.

2. Structure of the Programme

The programme of study shall consist of two prescribed papers:

- COMD 701 Research Methods and Dental Epidemiology (60 points)
- COMD 702 Dental Health Services (60 points)

3. Duration of the Programme

- (a) The duration of the programme shall be the equivalent of not less than one academic year.
- (b) The programme may be undertaken on a full-time or part-time basis. Part time study must normally be completed within three years.

4. Examinations

- (a) Any paper in which a candidate is enrolled in any year shall be examined in that year.
- (b) A candidate who fails an examination may, on the recommendation of the examiners, be permitted by the Faculty to be re-examined at another time.

5. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

6. Variations

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Notes:

- (i) *The due date for applications for enrolment in the programme is 31 May in the year preceding that in which the applicant wishes to commence the programme.*
- (ii) *Before being admitted, overseas applicants will normally be required to undertake and satisfactorily complete at the School of Dentistry such work as the Faculty may require.*
- (iii) *All applicants who have not gained their Bachelor of Dental Surgery degree from the University of New Zealand or the University of Otago will have to fulfil an English language requirement.*

Regulations for the Degree of Bachelor of Dental Technology BDentTech

Note: For specific enquiries about admission to the Dental Technology programme intending students should make an appointment with the Health Sciences Admissions Office (health-sciences@otago.ac.nz)

1. Admission to the Programme

- (a) Admission to the programme shall be determined by the Dental Technology Admissions Committee.
- (b) Admission to the programme is limited to a number of applicants determined annually, (but see regulation 1(j) regarding International student admissions).
- (c) Applications for admission may be made under the following categories:
 - (i) Secondary School (see 1(e))
 - (ii) One Year of University Study (see 1(f))
 - (iii) Two or More Years of University Study (see 1(g))
 - (iv) Graduate (see 1(h))
 - (v) Alternative (see 1(i)).
- (d) The University of Otago is committed to initiatives that increase the number of students of Māori ethnicity and Pacific ancestry. The Division of Health Sciences is focused on ensuring that New Zealand's need for a diverse health workforce is met, honouring the principles of the Treaty of Waitangi/Tiriti o Waitangi and promoting academic equity for under-represented groups.

Applicants in any category (see regulation 1(c)) who have fulfilled the requirements as described in 1(e) - (i) may also be considered in one or both of the following sub-categories:

- (i) Māori
- (ii) Indigenous Pacific (see note).

An applicant in either or both of these sub-categories must provide verified evidence of either Māori whakapapa or indigenous Pacific ancestry, be a permanent resident or citizen of New Zealand, and complete a written statement describing their commitment to Maori and/or Pacific health.

An applicant in either or both of these sub-categories must have achieved a minimum academic standard to be determined by the Dental Technology Admissions Committee from year to year in the course of study on which the application is based.

Note: Students applying under the Indigenous Pacific sub-category need to provide verified evidence of family ancestry originating from one or more of the following Pacific nations: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawai'i, French Polynesia, Rapanui (Easter Island).

- (e) To be considered for admission under the *Secondary School* category, an applicant must:
 - (i) have attained a minimum of 14 credits in National Certificate of Educational Achievement (NCEA) Level 3 Chemistry and a minimum of 14 credits in NCEA Level 3 Physics, or equivalent; and
 - (ii) have provided a current curriculum vitae.

Selection of applicants who have met these criteria will be based on academic merit. Final admission is subject to the fulfilment of the University's entrance requirements and confirmation of satisfactory NCEA Level 3 results (or equivalent).

Notes:

- (i) *Although not required, study of Biology to at least NCEA Level 2 would be an advantage.*
- (ii) *Applicants who have not yet completed NCEA Level 3 (or equivalent) are initially considered on the basis of their NCEA Level 2 (or equivalent) performance in Chemistry and Physics taken for NCEA Level 3 (or equivalent). Applicants must have completed (or be completing) NCEA Level 3 in Chemistry and Physics (or equivalent) within the last five years. Admission from Secondary School will be based on a scoring process similar to that used for Managed Enrolment.*

- (f) To be considered for admission under the *One Year of University Study* category, an applicant must
 - (i) have completed one year of relevant full-time study at a university in New Zealand to a standard determined by the Dental Technology Admissions Committee; and
 - (ii) have provided a current curriculum vitae.

Selection of applicants who have met these criteria will be based on academic merit.

Note: For guidance on how average grades are calculated, and the definition of 'relevant study', see Application for Admission into Dental Technology and Oral Health at <http://www.otago.ac.nz/healthsciences/students/professional/otago034836.html>

- (g) To be considered for admission under the *Two or More Years of University Study* category, an applicant must
- (i) not be a finalist but must have completed, within the last five years, two or more years of relevant full-time study at a university in New Zealand, comprising at least three papers at 200-level, to a standard determined by the Dental Technology Admissions Committee; and
 - (ii) have provided a current curriculum vitae.

Selection of applicants who have met these criteria will be based on academic merit.

Note: For guidance on how average grades are calculated and the definition of 'relevant study', see Application for Admission into Dental Technology and Oral Health at <http://www.otago.ac.nz/healthsciences/students/professional/otago034836.html>

- (h) To be considered for admission under the *Graduate* category, an applicant must have provided a current curriculum vitae, and have completed, normally in the minimum academic time, at least one of the following qualifications awarded by a university in New Zealand:
- a bachelor's degree; or
 - a bachelor's honours degree; or
 - a bachelor's degree, followed by a postgraduate diploma equivalent to a bachelor's honours degree from the awarding university.

Notes:

- (i) *The qualifying degree for the Graduate category will be the first university degree awarded to the applicant.*
- (ii) *The grades obtained in a bachelor's honours degree (if separate from the qualifying degree) or an equivalent postgraduate diploma will be included in the GPA calculation, along with the qualifying degree.*

Applications must be received within three years of completion of the qualifying degree. Normally, the date of completion will be taken as the end of the teaching period in which the final paper or papers included in the programme are undertaken. Repeat applications within the eligibility period are allowed.

Selection of applicants who have met these criteria will be based on academic merit.

Notes:

- (i) *For guidance on how average grades are calculated, see Application for Admission into Dental Technology and Oral Health at <http://www.otago.ac.nz/healthsciences/students/professional/otago034836.html>*
- (ii) *Applicants offered a place under the Graduate category may be required to pass relevant papers, to a standard determined by the Dental Technology Admissions Committee, before being admitted.*

- (i) To be considered for admission under the *Alternative* category, an applicant must

either

hold a relevant degree from a New Zealand university, and no longer be eligible under the Graduate category

or

have completed a relevant degree at an overseas university at a standard of

at least NZQF Level 7;

or

hold a relevant master's or doctoral degree;

or

have relevant study acceptable to the Dental Technology Admissions Committee;

or

have relevant health-related experience as determined by the Dental Technology Admissions Committee

and

have provided a statement of interest and current curriculum vitae.

All applicants applying for admission under the Alternative category will be required to have achieved a minimum academic standard to be determined by the Dental Technology Admissions Committee.

Selection of applicants who have met these criteria will be based on academic merit.

- (j) The Dental Technology Admissions Committee shall have discretion to offer a limited number of places in first year to International students who meet all the requirements determined by the Dental Technology Admissions Committee. (See Note (i) below.)
- (k) Admission to the programme shall be subject to applicants' meeting an English language requirement as determined by the Dental Technology Admissions Committee, dependent on the category under which the application is made. (See Note (iii) below.)
- (l) Notwithstanding any of the above provisions, the Dental Technology Admissions Committee shall have discretion to admit any applicant who, not having satisfied these regulations in a particular aspect, warrants admission to the programme for exceptional reasons.
- (m) Any applicant who
 - (i) is, or has been, the subject of criminal charges; or
 - (ii) is, or has been, subject to disciplinary proceedings of a tertiary institution or professional body; or
 - (iii) has a mental or physical condition that could adversely affect their fitness to practise; or
 - (iv) is found to have failed to declare a matter covered by (m)(i)-(iii),may be declined admission to the programme by the Dental Technology Admissions Committee on the recommendation of the Health and Conduct Review Group. Any offer of admission made before responses to medical tests or requests for information regarding an applicant's health status or past conduct have been received is conditional on the information received confirming the applicant's suitability for admission.

Notes:

- (i) See Application for Admission into Dental Technology and Oral Health at <http://www.otago.ac.nz/healthsciences/students/professional/otago034836.html>
- (ii) The due date for applications for enrolment in the first year course is 15 September in the year before admission. Late applications may be considered.
- (iii) Every applicant for the programme whose application for admission is based on qualifications gained outside New Zealand, and whose first language is not English or Māori, must provide evidence of competence and understanding of written and spoken English in the form of certified results in the International English Language Testing System (IELTS) academic module, with an overall score of not less than 7.0 and with a score of 6.0 or better for all of the individual components (bands), or to a standard acceptable to the Dental Technology Admissions Committee.

2. Structure of the Programme

Every programme of study shall satisfy the requirements set out in the Schedule of papers for the degree.

3. Duration of the Programme

The duration of the programme shall be three academic years of full-time study or the equivalent in part-time study, provided the programme is completed within six years.

4. Assessment

- (a) Assessment for all papers will usually comprise two components: a theoretical component, and a clinical, practical or technical component.
- (b) Both components will have summative internal assessments and may have a final examination.
- (c) Summative internal assessments will be complemented by formative assessments and shall consist of such written, clinical, practical and oral assessments, either singly or as part of a group, as the Faculty requires. Students will be advised of the requirements for summative assessment at the commencement of each year of study.
- (d) Final examination of the theoretical component shall consist of written papers and may include oral examinations or alternative examination formats as the examiners require. Final examination of the clinical, practical or technical component shall consist of such oral, clinical, practical or technical examinations as the examiners may require.
- (e) To pass any paper a mark of 50% or above must be gained in both the theoretical component and the clinical, practical or technical component.
- (f) The weighting of theoretical and clinical, practical or technical components to determine the final mark may vary from paper to paper.
- (g) If either the theoretical component or the clinical, practical or technical component of a paper is failed, the paper will be deemed to be failed. If a paper has multiple modules, candidates will be required to pass the theoretical and clinical, practical or technical components of each module. On the recommendation of the Board of Examiners and with the approval of the Faculty, a student may be given an opportunity to undertake remedial activity and to be re-assessed in a special examination in the component that has

been failed. Special examinations may take the form of such written, clinical, practical and oral assessment as the Faculty requires.

- (h) Candidates will be informed whether they are required to undertake remedial activity and sit special examinations when results are submitted to the Examinations Office.
- (i) If more than one component is failed, the student may, on the recommendation of the Board of Examiners and with the approval of the Faculty, be required to repeat the paper. A student who repeats a paper must repeat both components of that paper.
- (j) Special consideration may be given if a student is unavailable to sit a summative internal assessment or final examination due to health problems or unforeseen personal circumstances. Supporting documentation must be submitted to the Faculty Operations Manager as soon as practicable.

5. Withdrawal from the Programme

- (a) A student who withdraws on or before 10 July in the year of admission to first year classes will be required to reapply for admission to first year classes in the programme.
- (b) A student who withdraws at any other time during the programme will be required to apply for readmission to the Faculty Operations Manager by 1 September of the year prior to that for which readmission is sought. Such a student will be readmitted only on the recommendation of the Faculty of Dentistry.

6. Exclusion from the Programme

- (a) Any candidate who, in two academic years, fails to qualify for admission to, or to pass, all papers which constitute a complete year of the programme, may be excluded from further enrolment for the degree by the Board of the Division of Health Sciences, on the recommendation of the Faculty of Dentistry.
- (b) Any student who, during the course of their studies, is
 - (i) subject to criminal charges;
 - (ii) subject to disciplinary proceedings of the University or of a professional body; or
 - (iii) found to have an issue in connection with their mental or physical health that could adversely affect their fitness to practise; or
 - (iv) found to have failed to declare a matter covered by (b)(i)-(iii),may be excluded from further study towards the degree by the Academic Board of the Division of Health Sciences on the recommendation of the Faculty of Dentistry.

7. Variations

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Schedule

Papers for the Degree of Bachelor of Dental Technology

Level	Paper	Title	Points
First Year	CHEM 191	The Chemical Basis of Biology and Human Health	18
	DTEC 101	Dental Materials 1	18
	DTEC 102	Dental Technology 1	51
	DTEC 103	Oral Health Sciences for Dental Technology	15
	PHSI 191	Biological Physics	18
Second Year	DTEC 201	Dental Materials 2	18
	DTEC 202	Dental Technology 2	45
	DTEC 203	Dental Technology 3	45
	DTEC 204	Applied Design for Orthodontics	12
Third Year	DTEC 301	Special Topic	45
	DTEC 302	Dental Technology 4	45
	DTEC 303	Practice Management	12
	MART 205	Marketing the Professional Practice	18
Notes:			
(i) <i>The due date for applications for first enrolment in the programme is 15 September in the year preceding that in which the programme is to be commenced. Late applications may be considered.</i>			
(ii) <i>Candidates who have passed CHEM 191 and/or PHSI 191 will not be required to repeat those papers. Those who have passed approved equivalents may be eligible for exemption from CHEM 191 and/or PHSI 191. Candidates who are not required to take CHEM 191 and/or PHSI 191 will normally be required to take additional approved papers.</i>			

Regulations for the Degree of Bachelor of Dental Technology with Honours BDentTech(Hons)

1. Admission to the Programme

- (a) Admission to the Honours programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.
- (b) Applicants who have taken the Health Sciences First Year course will be admitted to the Honours programme if they have passed the course with a minimum grade average of B- and passed CHEM 191 and PHSI 191 with a B- grade or better, and have passed DTEC 102, DTEC 103, DTEC 105, DTEC 204, and MART 205 with a B+ grade average or better.
- (c) An applicant who has passed the final year of the Bachelor of Dental Technology programme with an average grade of at least B+ for the prescribed 300-level papers may be admitted to the Honours programme.
- (d) An applicant who holds the degree of Bachelor of Dental Technology shall not be admitted to the Honours programme nor may a student graduate in the degree of Bachelor of Dental Technology while enrolled for the 400-level Honours course.

2. Structure of the Programme

- (a) Every programme shall consist of the papers for one of the options prescribed in the Schedule and shall normally be pursued over four years of full-time study.
- (b) In order to obtain the degree of Bachelor of Dental Technology with Honours a candidate shall complete the requirements within two years of admission to the Third Stage or within one year of admission to the Fourth Stage of the Honours programme.

3. Withdrawal from the Programme

- (a) A candidate whose results are not satisfactory may be required, by the Dean of the Faculty of Dentistry, to withdraw from the Honours programme.
- (b) When a candidate withdraws from the Honours programme, voluntarily or otherwise, the Dean of the Faculty of Dentistry may recommend that the ordinary degree of Bachelor of Dental Technology be awarded or determine the papers which shall be credited towards that degree.

4. Standard of Award of the Degree

- (a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours. The class of Honours awarded shall be determined by the Board of Examiners with the approval of the Faculty of Dentistry on the performance of the candidate in his or her research papers (DTEC 491 and 492; or DTEC 490).

- (b) A candidate who fails to obtain Honours may, on the recommendation of the Dean of the Faculty of Dentistry, be awarded the degree of Bachelor of Dental Technology.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Requirements for the Degree of Bachelor of Dental Technology with Honours

Option A

Stage	Paper	Title	Points
Prerequisites (First Year – Health Sciences First Year Course)	BIOC 192	Foundations of Biochemistry	18
	CELS 191	Cell and Molecular Biology	18
	CHEM 191	The Chemical Basis of Biology and Human Health	18
	HUBS 191	Human Body Systems 1	18
	HUBS 192	Human Body Systems 2	18
	PHSI 191	Biological Physics	18
	PUBH 192	Foundations of Epidemiology	18
<i>Notes:</i>			
<i>(i) Students enrolled in the Health Sciences First Year course will be required to achieve a satisfactory mark in a standard diagnostic English test or another approved measure of achievement.</i>			
<i>(ii) No student will be permitted to take an examination in a subject of the first year course in which a pass has already been gained.</i>			
Prerequisites (Second Year)	DTEC 102	Dental Technology 1	51
	DTEC 103	Oral Health Sciences for Dental Technology	15
	DTEC 105	Dental Materials 3	30
	DTEC 204	Applied Design for Orthodontics	12
	MART 205	Marketing the Professional Practice	18
Third	DTEC 202	Dental Technology 2	45
	DTEC 203	Dental Technology 3	45
	DTEC 205	Dental Materials 4	6
	DTEC 303	Practice Management	12
	DTEC 491	Dental Technology Research 1	25
Fourth	DTEC 302	Dental Technology 4	45
	DTEC 492	Dental Technology Research 2	95
<i>Note: The due date for applications for enrolment in the Second Year of the ordinary BDentTech programme (after completing the Health Sciences First Year course) and in the Third Stage of the Honours programme (after a year of enrolment for the ordinary BDentTech degree) is 1 November in the year preceding admission to the course concerned.</i>			

Option B

Prerequisites (First-Third Years)	All requirements for the ordinary degree of Bachelor of Dental Technology		
Fourth	DTEC 490	Dental Technology Research 3	120
<i>Note: The due date for applications for enrolment in the Fourth Stage is 1 November in the year in which the applicant completes the requirements for the ordinary BDentTech degree.</i>			

Regulations for the Postgraduate Diploma in Dental Technology PGDipDentTech

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.
- (b) Every applicant must present evidence of ability for advanced level academic study, and
 - (i) have been admitted to the degree of Bachelor of Dental Technology, or
 - (ii) have alternative qualifications and experience acceptable to the Dean of Dentistry (in considering an applicant's qualifications, regard will be given to the detail of the course of study followed, as well as the applicant's performance).

2. Structure of the Programme

- (a) The programme of study shall consist of DTEC 501 and two of DTEC 502-505.
- (b) A candidate whose qualification for admission to the programme is a postgraduate diploma or equivalent may be exempted from papers to a maximum of 60 points, provided that the candidate's previous study is directly relevant to the proposed and approved programme of study.
- (c) The programme of study shall be approved by the Faculty of Dentistry.

3. Duration of the Programme

- (a) The duration of the programme shall normally be one academic year of full-time study or the equivalent in part-time study.
- (b) A candidate shall satisfy the requirements for the diploma within two years of admission to the programme. A candidate may apply to the Pro-Vice-Chancellor (Health Sciences) for an extension of this time limit of up to one year.

4. Examinations

- (a) Any paper in which a candidate is enrolled in any year shall be examined in that year.
- (b) Examinations shall consist of such written papers and such oral and practical examinations as the examiners may require.
- (c) A candidate who fails an examination may, on the recommendation of the examiners, be permitted by the Faculty to be re-examined at another time.

5. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

6. Variations

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Dental Technology MDentTech

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.
- (b) Every applicant must present evidence of ability for advanced level academic study, and
 - (i) have been admitted to the degree of Bachelor of Dental Technology (if studying by papers and thesis), or
 - (ii) have been awarded the Postgraduate Diploma in Dental Technology (if studying by thesis only), or
 - (iii) have alternative qualifications and experience acceptable to the Dean of Dentistry (in considering an applicant's qualifications, regard will be given to the detail of the course of study followed, as well as the applicant's performance).
- (c) Applicants whose previous qualifications do not include the degree of Bachelor of Dental Technology will be required, as a prerequisite for the thesis, to have passed a suitable paper in research methodology (such as PHCY 506).

2. Structure of the Programme

- (a) The programme of study shall consist of DTEC 501, two of DTEC 502-505, and a thesis (DTEC 5).
- (b) A candidate whose qualification for admission to the programme is a postgraduate diploma (other than the Postgraduate Diploma in Dental Technology) or equivalent may be exempted from papers to a maximum of 60 points, provided that the candidate's previous study is directly relevant to the proposed and approved programme of study.
- (c) The programme of study, the topic of the thesis, and the supervisors of the research, shall be approved by the Faculty of Dentistry.
- (d) A candidate may not present a thesis which has previously been accepted for another degree.
- (e) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

A candidate shall normally follow a programme for the equivalent of not less than two years of full-time study and not more than three years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. Withdrawal from the Programme

Where a candidate withdraws from the programme after completing the prescribed papers, the Pro-Vice-Chancellor (Health Sciences) may recommend the award of

the Postgraduate Diploma in Dental Technology or determine which papers will be credited towards the diploma.

5. Examinations

- (a) Any paper in which a candidate is enrolled in any year shall be examined in that year.
- (b) Examinations shall consist of such written papers and such oral and practical examinations as the examiners may require.
- (c) A candidate who fails an examination may, on the recommendation of the examiners, be permitted by the Faculty to be re-examined at another time.
- (d) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (e) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.
- (f) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (g) below.
- (g) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (h) Amendments (regulation 5(g)(ii)) and revisions (regulation 5(g)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.
- (i) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (j) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (k) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Clinical Dental Technology PGDipCDTech

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.
- (b) Every applicant shall present evidence of ability for advanced level study.

2. Structure of the Programme

The programme of study shall comprise the following papers:

DTEC 401	Complete Denture Prosthodontics	45 points
DTEC 402	Partial Denture Prosthodontics	45 points
DTEC 403	Dental Health	30 points

3. Duration of the Programme

The duration of the programme shall be one academic year of full-time study.

4. Examinations

- (a) A candidate must pass formal examinations in all the papers for the diploma.
- (b) A candidate who fails an examination may, on the recommendation of the examiners, be permitted by the Faculty to be re-examined at another time.

5. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

6. Variations

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Note: The due date for applications for enrolment in the programme is 31 May in the year preceding that in which the programme is to be undertaken.

Regulations for the Degree of Bachelor of Oral Health BOH

Note: For specific enquiries about admission to the Oral Health programme intending students should make an appointment with the Health Sciences Admissions Office (health-sciences@otago.ac.nz)

1. Admission to the Programme

- (a) Admission to the programme shall be determined by the Oral Health Admissions Committee.
- (b) Admission to the programme is limited to 50 Domestic applicants annually (but see regulation 1(j) regarding International student admissions).

Note: 'Domestic student' is defined in the Admission to University Statute 2011, clause 3.3.

- (c) Applications for admission may be made under the following categories:

- (i) Secondary School (see 1(e))
- (ii) One Year of University Study (see 1(f))
- (iii) Two or More Years of University Study (see 1(g))
- (iv) Graduate (see 1(h))
- (v) Alternative (see 1(i)).

- (d) The University of Otago is committed to initiatives that increase the number of students of Māori ethnicity and Pacific ancestry. The Division of Health Sciences is focused on ensuring that New Zealand's need for a diverse health workforce is met, honouring the principles of the Treaty of Waitangi/Te Tiriti o Waitangi and promoting academic equity for under-represented groups. Applicants in any category (see regulation 1(c)) who have fulfilled the requirements as described in 1(e) - (i) may also be considered in one or both of the following sub-categories:

- (i) Māori
- (ii) Indigenous Pacific (see note).

An applicant in either or both of these sub-categories must provide verified evidence of either Māori whakapapa or indigenous Pacific ancestry, be a permanent resident or citizen of New Zealand, and complete a written statement describing their commitment to Māori and/or Pacific health.

An applicant in either or both of these sub-categories must have achieved a minimum academic standard to be determined by the Oral Health Admissions Committee from year to year in the course of study on which the application is based.

Note: Students applying under the Indigenous Pacific sub-category need to provide verified evidence of family ancestry originating from one or more of the following Pacific nations: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawai'i, French Polynesia, Rapanui (Easter Island).

- (e) To be considered for admission under the *Secondary School* category, an applicant must:
 - (i) have attained a minimum of 14 credits in National Certificate of Educational Achievement (NCEA) Level 3 Biology or equivalent; and

- (ii) have attained a minimum of 10 credits in English at NCEA Level 2 or above (with at least 5 credits in Reading and 5 credits in Writing) or equivalent; and
- (iii) have provided a statement of interest and a current curriculum vitae.

Selection of applicants who have met these criteria will be based on academic merit and a possible interview. Final admission is subject to the fulfilment of the University's entrance requirements and confirmation of satisfactory NCEA Level 3 results (or equivalent).

Note: Applicants who have not yet completed NCEA Level 3 (or equivalent) are initially considered on the basis of their NCEA Level 2 (or equivalent) performance and Biology taken for NCEA Level 2 (or equivalent). Applicants must have completed (or be completing) NCEA Level 3 Biology (or equivalent) within the last five years. Admission from Secondary School will be based on a scoring process similar to that used for Managed Enrolment.

- (f) To be considered for admission under the *One Year of University Study* category, an applicant must:
 - (i) have completed within the last five years one year of relevant full-time study at a university in New Zealand to a standard determined by the Oral Health Admissions Committee; and
 - (ii) have provided a statement of interest and a current curriculum vitae.

Selection of applicants who have met these criteria will be based on academic merit and a possible interview.

Note: For guidance on how average grades are calculated, and the definition of 'relevant study', see Application for Admission into Dental Technology and Oral Health at <http://www.otago.ac.nz/healthsciences/students/professional/otago034836.html>

- (g) To be considered for admission under the *Two or More Years of Tertiary Study* category, an applicant must:
 - (i) not be a finalist but must have completed, within the last five years, two or more years of relevant full-time study at a university in New Zealand, comprising at least three papers at 200-level, to a standard determined by the Oral Health Admissions Committee; and
 - (ii) have provided a statement of interest and a current curriculum vitae.

Selection of applicants who have met these criteria will be based on academic merit and a possible interview.

Note: For guidance on how average grades are calculated, and the definition of 'relevant study', see Application for Admission into Dental Technology and Oral Health at www.otago.ac.nz/healthsciences/students/professional/otago034836.html

- (h) To be considered for admission under the *Graduate* category, an applicant must:
 - (i) have completed, normally in the minimum academic time, at least one of the following qualifications awarded by a university in New Zealand:
 - a bachelor's degree; or
 - a bachelor's honours degree; or
 - a bachelor's degree, followed by a postgraduate diploma equivalent to a bachelor's honours degree from the awarding university; and
 - (ii) have provided a statement of interest and a current curriculum vitae.

Notes:

- (i) *The qualifying degree for the Graduate category will be the first university degree awarded to the applicant.*
- (ii) *The grades obtained in a bachelor's honours degree (if separate from the qualifying degree) or an equivalent postgraduate diploma will be included in the GPA calculation, along with the qualifying degree.*

Applications must be received within three years of completion of the qualifying degree. Normally, the date of completion will be taken as the end of the teaching period in which the final paper or papers included in the programme are undertaken. Repeat applications within the eligibility period are allowed.

Selection of applicants who have met these criteria will be based on academic merit and a possible interview.

Notes:

- (i) For guidance on how average grades are calculated, see *Application for Admission into Dental Technology and Oral Health* at www.otago.ac.nz/healthsciences/students/professional/otago034836.html
- (ii) Applicants offered a place under the Graduate category may be required to pass relevant papers, to a standard determined by the Oral Health Admissions Committee, before being admitted.

- (i) To be considered for admission under the *Alternative* category an applicant must:

either

hold a relevant degree from a New Zealand university, and no longer be eligible under the Graduate category

or

have completed a relevant degree at an overseas university at a standard of at least NZQF Level 7;

or

hold a relevant master's or doctoral degree;

or

have relevant study acceptable to the Oral Health Admissions Committee;

or

have relevant health-related experience as determined by the Oral Health Admissions Committee

and

have provided a statement of interest and a current curriculum vitae.

All applicants applying for admission under the *Alternative* category will be required to have achieved a minimum academic standard to be determined by the Oral Health Admissions Committee.

Selection of applicants who have met these criteria will be based on academic merit and a possible interview.

- (j) The Oral Health Admissions Committee shall have discretion to offer a limited number of places in first year to International students who meet all the requirements determined by the Oral Health Admissions Committee. (See Note (i) below.)
- (k) Admission to the programme shall be subject to applicants' meeting an English language requirement as determined by the Oral Health Admissions Committee, dependent on the category under which the application is made. (See Note (iii) below.)
- (l) Notwithstanding any of the above provisions, the Oral Health Admissions Committee shall have discretion to admit any applicant who, not having satisfied these regulations in a particular aspect, warrants admission to the programme for exceptional reasons.

- (m) Any applicant who
- (i) is, or has been, the subject of criminal charges; or
 - (ii) is, or has been, subject to disciplinary proceedings of a tertiary institution or professional body; or
 - (iii) has a mental or physical condition that could adversely affect their fitness to practise; or
 - (iv) is found to have failed to declare a matter covered by (m)(i)-(iii),

may be declined admission to the programme by the Oral Health Admissions Committee on the recommendation of the Health and Conduct Review Group. Any offer of admission made before responses to medical tests or requests for information regarding an applicant's health status or past conduct have been received is conditional on the information received confirming the applicant's suitability for admission.

Notes:

- (i) See *Application for Admission into Dental Technology and Oral Health* at <http://www.otago.ac.nz/healthsciences/students/professional/otago034836.html>
- (ii) *The due date for applications for enrolment in the first year course is 15 September in the year before admission. Late applications may be considered.*
- (iii) *Every applicant for the programme whose application for admission is based on qualifications gained outside New Zealand, and whose first language is not English or Māori, must provide evidence of competence and understanding of written and spoken English in the form of certified results in the International English Language Testing System (IELTS) academic module, with an overall score of not less than 7.0 and with a score of 6.0 or better for all of the individual components (bands), or to a standard acceptable to the Oral Health Admissions Committee.*

2. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements set out in the Schedule of papers for the degree.
- (b) Candidates will not normally be permitted to enrol in any papers of a year until all papers of the preceding year have been passed.

3. Duration of the Programme

The duration of the programme shall normally be three academic years of fulltime study.

4. Assessment

- (a) Assessment for all papers will usually comprise two components: a theoretical component, and a clinical, practical or technical component.
- (b) Both components will have summative internal assessments and may have a final examination.
- (c) Summative internal assessments will be complemented by formative assessments and shall consist of such written, clinical, practical and oral assessments, either singly or as part of a group, as the Faculty requires. Students will be advised of the requirements for summative assessment at the commencement of each year of study.

- (d) Final examination of the theoretical component shall consist of written papers and may include oral examinations or alternative examination formats as the examiners require. Final examination of the clinical, practical or technical component shall consist of such oral, clinical, practical or technical examinations as the examiners may require.
- (e) To pass any paper a mark of 50% or above must be gained in both the theoretical component and the clinical, practical or technical component.
- (f) The weighting of theoretical and clinical, practical or technical components to determine the final mark may vary from paper to paper.
- (g) If either the theoretical component or the clinical, practical or technical component of a paper is failed, the paper will be deemed to be failed. If a paper has multiple modules, candidates will be required to pass the theoretical and clinical, practical or technical components of each module. On the recommendation of the Board of Examiners and with the approval of the Faculty, a student may be given an opportunity to undertake remedial activity and to be re-assessed in a special examination in the component that has been failed. Special examinations may take the form of such written, clinical, practical and oral assessment as the Faculty requires.
- (h) Candidates will be informed whether they are required to undertake remedial activity and sit special examinations when results are submitted to the Examinations Office.
- (i) If more than one component is failed, the student may, on the recommendation of the Board of Examiners and with the approval of the Faculty, be required to repeat the paper. A student who repeats a paper must repeat both components of that paper.
- (j) Special consideration may be given if a student is unavailable to sit a summative internal assessment or final examination due to health problems or unforeseen personal circumstances. Supporting documentation must be submitted to the Faculty Operations Manager as soon as practicable.

5. Withdrawal from the Programme

- (a) A student who withdraws on or before 10 July in the year of admission to first year classes will be required to reapply for admission to first year classes in the programme.
- (b) A student who withdraws at any other time during the programme will be required to apply for readmission to the Faculty Operations Manager by 1 September of the year prior to that for which readmission is sought. Such a student will be readmitted only on the recommendation of the Faculty.

6. Exclusion from the Programme

- (a) A candidate who, in two academic years, fails to pass all papers which constitute a complete year of the programme may be excluded from further enrolment for the degree by the Board of the Division of Health Sciences on the recommendation of the Faculty of Dentistry.

- (b) Any student who, during the course of their studies, is
- (i) subject to criminal charges;
 - (ii) subject to disciplinary proceedings of the University or of a professional body; or
 - (iii) found to have an issue in connection with their mental or physical health that could adversely affect their fitness to practise; or
 - (iv) found to have failed to declare a matter covered by (b)(i)-(iii),

may be excluded from further study towards the degree by the Academic Board of the Division of Health Sciences on the recommendation of the Faculty of Dentistry

7. Variations

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Schedule

Papers for the Degree of Bachelor of Oral Health

Level	Paper	Title	Points
First Year	DEOH 101	The Body and its Environment	15
	DEOH 102	The Oral Environment: Health and Disease	15
	DEOH 103	Oral Informatics	15
	DEOH 104	Clinical Oral Health Practice	57
	MAOR 102	Māori Society <i>Note: MAOR 102 must be taken in the second semester.</i>	18
Second Year	DEOH 201	Human Disease and Pharmacology	14
	DEOH 202	Oral Health Therapy 1	35
	DEOH 203	Oral Health Therapy 2	35
	PUBH 202	Health Promotion	18
	SOCI 101	Sociology of New Zealand Society	18
Third Year	DEOH 301	Community Oral Health and Oral Health Promotion	15
	DEOH 302	Advanced Oral Health Therapy 1	45
	DEOH 303	Advanced Oral Health Therapy 2	45
	DEOH 304	Applied Oral Health Research	15

Regulations for the Degree of Master of Oral Health MOH

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Dean of Faculty of Dentistry, on the advice of the Admissions Sub-Committee of the Postgraduate Studies Committee of the Faculty of Dentistry, which must be satisfied that the applicant has the ability to complete the programme.
- (b) Every applicant must hold the degree of Bachelor of Oral Health from the University of Otago or another oral health qualification approved by the Admissions Sub-Committee and be registered in the areas of dental hygiene and/or dental therapy practice in his or her country of practice or residence..
- (c) Applicants must have achieved a minimum grade average of B+ in the final year of the qualifying degree or qualification.
- (d) Admission to the programme is limited to a maximum of six candidates annually.

2. Structure of the Programme

- (a) The programme of study shall consist of the following papers, to the value of 180 points: DEOH 501, 502, and 580;.
- (b) All papers must be passed for the degree to be awarded.

3. Duration of the Programme

- (a) A candidate for the degree shall normally follow a programme of study for one year of full-time study or two years of part-time study.
- (b) The programme will take place over an academic year of 46 weeks (either full-time, or half-time for part-time students).
- (c) A candidate will normally be expected to satisfy the requirements for the degree within two years of admission to a full-time programme or within four years of admission to a part-time programme.

4. Examination of the Research Dissertation

- (a) The Dean of Dentistry (or nominee) shall appoint a Convener of Examiners who shall oversee the examination for each research dissertation.
- (b) The research dissertation shall be assessed by at least two examiners, at least one whom shall be external to the Faculty of Dentistry.
- (c) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Convener of Examiners.
- (d) Each examiner shall supply a written report on the dissertation and recommend a mark and grade on the basis of the research dissertation as submitted, and an overall result selected from the options specified in clause (e) below.
- (e) The examiners may recommend that a dissertation:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion and to the satisfaction of the Convener of Examiners;

- (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (f) Amendments (regulation 4(e)(ii)) and revisions (regulation 4(e)(iii)) shall be completed by a specified date to be determined by the Convener of Examiners, in accordance with established procedures.
- (g) A candidate shall be permitted to revise and resubmit a research dissertation for examination once only.
- (h) If a revised and resubmitted research dissertation is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (i) Where examiners cannot agree on a result, the Convener of Examiners shall engage in established mediation procedures, and if unresolvable, so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting an independent referee who should normally be external to the Faculty of Dentistry.
- (j) The relative weighting of the components of the programme is papers 67% and research dissertation 33%.

5. Withdrawal from the Programme

- (a) A student who withdraws on or before 10 July in the year of admission will be required to reapply for admission to the programme.
- (b) A student who withdraws at any other time during the programme will be required to apply to the Faculty Operations Manager for readmission by 1 September of the year prior to that for which readmission is sought. Such a student will be readmitted only on the recommendation of the Faculty.

6. Exclusion from the Programme

Any student who, during the course of their studies, is

- (a) subject to criminal charges;
- (b) subject to disciplinary proceedings of the University or of a professional body; or
- (c) found to have an issue in connection with their mental or physical health that could adversely affect their fitness to practise; or
- (d) found to have failed to declare a matter covered by (6) (a)-(c),

may be excluded from further study towards the degree by the Academic Board of the Division of Health Sciences on the recommendation of the Faculty of Dentistry.

7. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

8. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Dental Therapy PGDipDentTher

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.
- (b) Every applicant shall present evidence of having completed a programme in Dental Therapy requiring at least two years of study and shall have been practising for at least two years.

2. Structure of the Programme

The programme of study shall consist of four papers:

DTHR 401	Dental Therapy Clinical Practice	30 points
DTHR 402	Dental Therapy Management Practice	30 points
DTHR 403	Dental Therapy Practice Project	30 points
DTHR 404	Dental Public Health	30 points

3. Duration of the Programme

- (a) The duration of the programme shall be the equivalent of not less than one academic year.
- (b) The programme may be taken on a full-time basis over one year, or on a part-time basis (normally over two years).

4. Examinations

- (a) Examinations shall be taken at the end of each semester.
- (b) A candidate who fails an examination may, on the recommendation of the examiners, be permitted by the Faculty of Dentistry to be re-examined at another time.

5. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

6. Variations

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Note: The due date for applications for enrolment is 1 October in the year preceding that in which the programme is to be undertaken.

Health Sciences

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Health Sciences

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

Regulations for the Degree of Master of Health Sciences MHealSc

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Programme Academic Co-ordinator (or nominee).
- (b) Every applicant, except those falling under section 1(c), shall normally be required to satisfy all of the following:
 - (i) be a graduate in a health-related field or possess an appropriate health professional qualification requiring at least three years of full-time tertiary study;
 - (ii) have completed the Postgraduate Diploma in Health Sciences or equivalent with grades averaging B or better;
 - (iii) have completed 30 points of research methods at NZQF Level 8 with a grade (or average grade if more than one paper is used to complete the 30 points) of B+ or better; and
 - (iv) provide evidence of ability for advanced level academic study.
- (c) Applicants for admission where non-standard research methods requirements apply (i.e. for the Bioethics endorsement, or where a NZQF Level 9 research methods paper is required in the Masters' programme, or where an exemption from a research methods requirement has been granted, or in other approved exceptional circumstances) shall normally be required to satisfy all of the following:
 - (i) be a graduate in a health-related field or possess an appropriate health professional qualification requiring at least three years of full-time tertiary study;
 - (ii) have completed the Postgraduate Diploma in Health Sciences or equivalent with grades averaging B+ or better; and
 - (iii) provide evidence of ability for advanced level academic study.

Note: Candidates who have not completed 30 points in research methods are advised to enrol in research methods paper(s) at the appropriate level for Certificate of Proficiency. Where the requisite grade is achieved and admission to the Master's programme is later granted, credit for the Certificate of Proficiency paper will normally be applied towards the Master's programme.

2. Structure of the Programme

- (a) The programme of study shall consist of either
 - (i) approved papers at 400-level or higher worth at least 120 points, and a thesis (120 points) embodying the results of one year of full-time or equivalent part-time supervised research; or
 - (ii) approved papers and other course components at 400-level or higher worth at least 240 points (at least 40 points of which will be at NZQF Level 9), including a research method paper or papers to the value of 30 points, and either a research project (30 points) or a dissertation (60 points). Where the programme includes a research project, the research methods paper must be one of the approved 800-level options.

The papers shall constitute a coherent and integrated programme, shall prepare the candidate for the research study, and shall normally include an approved research method paper or papers to the value of 30 points.

With approval, papers worth up to a maximum total of 120 points which have been completed at a tertiary education institution other than the University of Otago may be credited to the programme and/or used as the basis for exemptions in terms of regulation 2(c) below.

- (b) Where the degree is to be awarded with an endorsed option in an area of specialisation the programme of study must conform to the requirements specified in the schedule for that option.
- (c) A candidate whose qualification for entry to the programme is an Honours degree or postgraduate diploma or equivalent may be exempted from some of the required papers, provided that this previous study is directly relevant to the candidate's proposed and approved programme of study, to a maximum of 120 points.
- (d) A candidate may not present a thesis which has previously been accepted for another degree.
- (e) The programme of study and the topic and supervisors of the thesis shall be approved by the Programme Academic Co-ordinator (or nominee).

3. Duration of the Programme

- (a) A candidate for the degree shall usually follow a programme of two years of full-time study or the equivalent in part-time study.
- (b) A candidate who was admitted after completing a Postgraduate Diploma in Health Sciences (or equivalent) shall usually follow a programme of one year of full-time study or the equivalent in part-time study.
- (c) A candidate for the degree will be expected to meet the requirements for the degree within four years of admission to the programme.

4. Examination of Thesis

- (a) The Dean or Head of Department concerned (or nominee) shall appoint a Convener of Examiners to oversee each thesis examination.

- (b) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (c) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Convener of Examiners.
- (d) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the work as submitted, and an overall result selected from the options specified in clause (e) below.
- (e) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments made at the discretion and to the satisfaction of the Convener of Examiners;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (f) Amendments (regulation 4(e)(ii)) and revisions (regulation 4(e)(iii)) shall be completed by a specified date to be determined by the Convener of Examiners, in accordance with established procedures.
- (g) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (h) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (i) Where examiners cannot agree on a result, the Convener of Examiners shall engage in established mediation procedures, and if unresolvable, so report to the Pro-Vice-Chancellor (Health Sciences) who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. Examination of Dissertation

- (a) The Dean or Head of Department concerned (or nominee) shall appoint a Convener of Examiners who shall oversee each dissertation examination.
- (b) The dissertation shall be assessed by at least two examiners, at least one of whom shall be external to the supervising department.
- (c) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Convener of Examiners.
- (d) Each examiner shall supply a written report on the dissertation and recommend a mark and grade on the basis of the dissertation as submitted, and an overall result selected from the options specified in clause (e) below.
- (e) The examiners may recommend that a dissertation:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion and to the satisfaction of the Convener of Examiners;

- (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
- (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (f) Amendments (regulation 5(e)(ii)) and revisions (regulation 5(e)(ii)) shall be completed by a specified date to be determined by the Convener of Examiners, in accordance with established procedures.
- (g) A candidate shall be permitted to revise and resubmit a dissertation for examination once only.
- (h) If a revised and resubmitted dissertation is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (i) Where examiners cannot agree on a result, the Convener of Examiners shall engage in established mediation procedures, and if unresolvable, so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting an independent referee who should normally be external to the supervising department.

6. Examination of Research Project

- (a) The Head of Department concerned (or nominee) shall oversee the assessment process for each research project.
- (b) The research project shall be assessed by at least two internal examiners.
- (c) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department.
- (d) Each examiner shall supply a brief written report on the research project and recommend a mark and grade on the basis of the research project as submitted, and an overall result selected from the options specified in clause (e) below.
- (e) The examiners may recommend that a research project:
 - (i) be accepted without amendments
 - (ii) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (f) Where examiners cannot agree on a result, the Head of Department or nominee shall engage in established mediation procedures and arrive at a decision.

7. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

8. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Papers available for the Degree of Master of Health Sciences

Paper	Title	Points
CHHE 701	Community Child Health	30
EDUC 427	Qualitative Research	30
GENA 702	Sexual and Reproductive Health	30
GENA 704	Te Tūhauora: Māori Health	30
GENA 709	Long-term Condition Management	30
GENA 710	Mental Health and Illness in Primary Care	30
GENA 720	Refugee and Migrant Health	30
GENA 731	Supporting Healthier Lifestyles: Core Principles	15
GENA 732	Supporting Healthier Lifestyles: Sleep Management	15
GENA 733	Supporting Healthier Lifestyles: Tackling Obesity	15
GENA 734	Supporting Healthier Lifestyles: Addiction and Drug Abuse	15
GENA 735	Supporting Healthier Lifestyles: Challenging Conversations	15
GENA 736	Pacific Health	30
GENA 820	Nature of Medical Practice	30
GENA 821	Research Methods	30
GENA 822	Advanced Nature of General Practice	15
GENA 823	Teaching and Learning in Medical Practice	15
GENA 824	Ethics in General Practice	15
GENA 825	Culture, Health and Society	15
LAWS 448	Law and Psychiatry	15
PHCY 506	Research Methods	30
PHCY 522	Applied Clinical Pharmacy 1	30
PHCY 523	Applied Clinical Pharmacy 2	30
PRHC 701	New Zealand Primary Health Care	30
PRHC 702	Wilderness and Expedition Medicine	30

All papers with the following subject codes:

AVME	Aviation Medicine	NUTN	Human Nutrition
BITC	Bioethics	OCCH	Occupational Health
CHIC	Children's Issues	PAIN	Pain Management
COBE	Cognitive-Behaviour Therapy	PHTY	Physiotherapy (500- and 600-level)
CTMG	Continence Management	PSME	Psychological Medicine
HASC	Health Sciences	PUBH	Public HealthNotes:
HAZA	Hazard Assessment and Management	REHB	Rehabilitation
MSME	Musculoskeletal Medicine	SPME	Sports Medicine
NURS	Nursing		

Notes:

- (i) *Not all papers are available in Dunedin, Christchurch and Wellington.*
- (ii) *This list of papers is not exclusive.*
- (iii) *Some papers may be taken only for specific endorsed options.*

Schedule

Endorsement Requirements for the Degree of Master of Health Sciences

Endorsed Option	Requirements
Aeromedical Retrieval and Transport	<p><i>Thesis option</i> Three of AVME 717-722; approved research method paper(s) to the value of 30 points; and a thesis (120 points)</p> <p><i>Coursework option</i> Six of AVME 717-722, 803, 804; approved research method paper(s) to the value of 30 points; and a research project (30 points)</p> <p><i>Note: A candidate, with the approval of the Programme Academic Co-ordinator, may substitute alternative papers to the value of 60 points.</i></p>
Aviation Medicine	<p><i>Thesis option</i> Three of AVME 711-718, 721-726; approved research method paper(s) to the value of 30 points; and a thesis (120 points)</p> <p><i>Coursework option</i> AVME 711-714; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 60 points; and a research project (30 points)</p>
Bioethics	<p>BITC 401; papers to the value of 60 points chosen from BITC 404-407; further approved paper(s) to the value of 30 points; and a thesis (120 points)</p> <p><i>Note: A candidate, with the approval of the Bioethics Board of Studies, may substitute alternative papers to the value of 30 points.</i></p>
Clinical Education	<p>HEDU 501-503, 510 and a thesis (120 points)</p> <p><i>Note: Candidates would normally be expected to complete the required papers component as a Postgraduate Diploma in Tertiary Teaching endorsed in Clinical Teaching.</i></p>
Clinical Research	<p>BITC 406; AVME 785, GENA 821, HASC 417, HEIN 706, NURS 415, PHCY 506, PHTY 610 or other approved research methods paper(s) to the value of 30 points; HEIN 708; approved paper(s) to the value of 60 points from: BITC 407, HASC 411, 413, 415, HASC 780, PHTY 650 or other approved Research Project, HEIN 702, 703, PUBH 721; and a thesis</p> <p><i>Note: Alternative papers to the value of 30 points may be substituted with the approval of the Programme Academic Co-ordinator.</i></p>
Gerontology	<p>HASC 404 or NURS 426; HASC 409; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 30 points; and a thesis (120 points)</p>
Health Management	<p><i>Thesis option</i> Four of PUBH 713, 714, 735, 736, 742, 744; approved papers to the value of 60 points from the schedule of papers for the Diploma in Business Administration; and a thesis (120 points)</p> <p><i>Coursework option</i> Four of PUBH 713, 714, 735, 736, 742, 744; approved papers to the value of 60 points from the schedule of papers for the Diploma in Business Administration; further approved paper(s) to the value of 60 points; and a dissertation (60 points)</p>

Endorsement Requirements for the Degree of Master of Health Sciences *Continued*

Endorsed Option	Requirements
Human Nutrition	<p><i>Thesis option</i> NUTN 401; two of NUTN 402, 404, 407; approved research method paper(s) to the value of 30 points; and a thesis (120 points)</p> <p><i>Coursework option</i> NUTN 401; two of NUTN 402, 404, 407; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 60 points; and a research dissertation (60 points)</p>
Mental Health	<p><i>Thesis option</i> Three approved papers from PSME papers, NURS 403, 404, 409; approved research method paper(s) to the value of 30 points; and a thesis (120 points)</p> <p><i>Coursework option</i> Five approved papers from PSME papers, NURS 403, 404, 409; approved research method paper(s) to the value of 30 points; and a dissertation (60 points)</p> <p><i>Note: A candidate, with the approval of the Programme Academic Co-ordinator, may substitute alternative papers to the value of 60 points.</i></p>
Musculoskeletal Management	<p><i>Thesis option</i> MSME 704, 707, 708; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 45 points; and a thesis (120 points)</p> <p><i>Coursework option</i> MSME 704, 707, 708; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 135 points; and a research project (30 points)</p>
Nursing	Two approved NURS papers; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 30 points; and a thesis (120 points)
Nursing – Clinical	<p><i>Research practicum option</i> NURS 405; NURS 416; one further approved NURS paper; approved research method paper(s) to the value of 30 points; and a clinically applied research practicum (120 points)</p> <p><i>Coursework option</i> NURS 405; NURS 416; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 90 points; and a dissertation (60 points)</p>
Occupational Health	<p><i>Thesis option</i> OCCH 401; OCCH 402; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 30 points; and a thesis (120 points)</p> <p><i>Coursework option</i> OCCH 401; OCCH 402; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 90 points; and a dissertation (60 points)</p>

Endorsement Requirements for the Degree of Master of Health Sciences *Continued*

Endorsed Option	Requirements
Occupational Medicine	<p><i>Thesis option</i> Three of AVME 715, 716, 723, 724; approved research method paper(s) to the value of 30 points; and a thesis (120 points)</p> <p><i>Coursework option</i> AVME 715, 716, 723, 724, 801, 802; approved research method paper(s) to the value of 30 points; and a research project (30 points)</p> <p><i>Note: A candidate, with the approval of the Programme Academic Co-ordinator, may substitute alternative papers to the value of 60 points.</i></p>
Pain and Pain Management	<p><i>Thesis option</i> MSME 704, 708, 711, PAIN 701, 702, 703; approved research methods paper(s) to the value of 30 points; and a thesis (120 points)</p> <p><i>Coursework option</i> MSME 704, 708, 711, PAIN 701, 702, 703; approved research methods paper(s) to the value of 30 points; further approved papers to the value of 90 points and a research project (30 points)</p>
Rehabilitation	<p><i>Thesis option</i> REHB 701; two further REHB papers; approved research method paper(s) to the value of 30 points; and a thesis (120 points)</p> <p><i>Coursework option</i> REHB 701; three further REHB papers; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 60 points; and a research project (30 points)</p> <p><i>Note: A candidate, with the approval of the Programme Academic Co-ordinator, may substitute alternative papers to the value of 30 points.</i></p>

Regulations for the Postgraduate Diploma in Health Sciences PGDipHealSc

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
- (b) Every applicant shall
 - (i) be a graduate or possess an appropriate health professional qualification requiring at least three years' full-time tertiary study;
 - (ii) if enrolling for an endorsed diploma, have experience of or be currently working in the relevant field of health care;
 - (iii) present evidence of ability for advanced level academic study.

2. Structure of the Programme

- (a) The programme of study shall consist of approved papers, to the value of 120 points, which must be as specified in the schedule of endorsed options if the diploma is to be endorsed in an area of specialisation.
- (b) With prior approval, up to two 400-level papers in a relevant or related subject offered by another university or tertiary institution may be credited to the diploma.
- (c) The papers shall constitute a coherent and integrated programme of study in the Health Sciences discipline.
- (d) A candidate who has completed the requirements for the Postgraduate Certificate in Health Sciences shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

Note: Students should normally enrol initially for the Postgraduate Certificate programme before proceeding to the diploma.

3. Duration of the Programme

- (a) A candidate for the diploma shall normally follow a programme of study for not less than one year of full-time study or the equivalent in part-time study.
- (b) A full-time candidate shall complete the requirements for the diploma within two years of admission to the programme and a part-time candidate shall complete the requirements within four years.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Endorsement Requirements for the Postgraduate Diploma in Health Sciences

Endorsed Option	Papers Required
Addiction and Co-existing Disorders	PSME 404; two of PSME 416, 422, 424; and one other approved paper
Aeromedical Retrieval and Transport	AVME 717-720
Bioethics	BITC 401 and other 400-level BITC papers to a total value of 120 points A candidate, with the approval of the Board of Graduate Studies in Health Sciences, may substitute alternative papers to the value of 30 points.
Clinical Research	BITC 406; one of AVME 785, GENA 821, HASC 417, HEIN 706, NURS 415, PHCY 506, PHTY 610 or other approved research methods paper(s) to the value of 30 points; HEIN 708; approved paper(s) to the value of 60 points from: BITC 407, HASC 411, 413, 415, 780, PHTY 650 or other approved Research Project, HEIN 702, 703, PUBH 721 <i>Note: Alternative papers to the value of 30 points may be substituted with the approval of the Programme Academic Co-ordinator.</i>
Cognitive-Behaviour Therapy	COBE 401 and COBE 404. Substitution for COBE 401 may be granted if papers to the value of 60 points of equivalent content and level have been completed
Gerontology	HASC 404 or NURS 426; HASC 409; approved research methods paper(s) to the value of 30 points; and one other approved paper
Hazard Assessment and Management	Papers worth 120 points from HAZA 401-409, OCCH 401, 402
Human Nutrition	NUTN 401; two of NUTN 402, 404, 407; further approved paper(s) to the value of 30 points
Interpersonal Psychotherapy	PSME 427, and two other approved papers to the value of 60 points, including at least one of PSME 425, 426
Mental Health	Three approved papers from 400-level PSME papers, NURS 403, 404, 409 (90 points) and other approved paper(s) to the value of 30 points
Musculoskeletal Management	MSME 704, 707, 708 and other approved papers to the value of 75 points
Nursing	Two approved papers in Nursing; approved research methods paper(s) to the value of 30 points and other approved paper(s) to the value of 30 points
Nursing (Primary Health Care)	NURS 405 and NURS 413; approved research methods paper(s) to the value of 30 points and other approved paper(s) to the value of 30 points
Occupational Health	OCCH 401, 402, an approved research methods paper to the value of 30 points, and one other approved paper
Pain and Pain Management	MSME 704, 708, 711, PAIN 701, 702, 703; further approved paper(s) to the value of 30 points
Rural Nursing	NURS 405, 416, 431 and an approved research methods paper to the value of 30 points at 400-level or above

Regulations for the Postgraduate Certificate in Health Sciences

PGCertHealSc

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
- (b) Every applicant shall
 - (i) be a graduate or possess an appropriate health professional qualification requiring at least three years' full-time tertiary study;
 - (ii) have experience of or be currently working in the relevant field of health care;
 - (iii) present evidence of ability for advanced level academic study.

2. Structure of the Programme

The programme of study shall consist of approved papers, from the schedule for endorsed options, to the value of 60 points.

3. Duration of the Programme

- (a) A candidate for the certificate shall normally follow a programme of study for one semester of full-time study, or the equivalent in part-time study.
- (b) A candidate shall complete the requirements for the certificate within two years of admission to the programme.

4. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Requirements for the Postgraduate Certificate in Health Sciences

Endorsed Option	Papers Required
Addiction and Co-existing Disorders	PSME 404 and one of PSME 416, 422, 424
Advanced Clinical Nursing	NURS 405, 416
Aeromedical Retrieval and Transport	AVME 719, 720
Child and Adolescent Mental Health	PSME 420, 423
Clinical Ethics	BITC 401, 405
Clinical Rehabilitation	REHB 701, 710
Clinical Research	BITC 406; one of AVME 785, GENA 821, HASC 417, HEIN 706, NURS 415, PHCY 506, PHTY 610 or other approved research methods paper(s) to the value of 30 points; HEIN 708

Requirements for the Postgraduate Certificate in Health Sciences *Continued*

Endorsed Option	Papers Required
Cognitive-Behaviour Therapy	COBE 401
Continence Management	CTMG 401, 402
Family and Systems Therapies	PSME 436, 437
Forensic Mental Health	PSME 407, and either PSME 401 or NURS 403
Gerontology	HASC 404 or NURS 426; HASC 409
Hazard Assessment and Management	Three of HAZA 401-409
Human Nutrition	NUTN 401 and one of NUTN 402, 404, 407
Mental Health	One of PSME 401 or NURS 403, and one further 30 point 400-level PSME paper excluding PSME 401
Motivating Behaviour Change	PSME 430, 431
Musculoskeletal Management	MSME 704, 708, and two of MSME 702, 703, 705-707, 710, 711
Nursing (Advanced Mental Health)	NURS 403, 404
Nursing (Gerontology)	NURS 405, 426
Nursing (High Acuity)	NURS 405, 411
Nursing (Leadership and Management)	NURS 423, 424
Nursing (Long-term Condition Management)	NURS 427, 428
Nursing (Primary Health Care)	NURS 405, 413
Nursing (Specialty Mental Health)	NURS 403, 409
Occupational Health	OCCH 401, 402
Pain and Pain Management	MSME 704, 708, 711, PAIN 701
Perinatal Mental Health	PSME 432, 433
Radiation Therapy Advanced Practice	Two 400-level RADT papers
Reproductive Mental Health	PSME 438 and one further approved paper at 400-level or higher to the value of 30 points

Regulations for the Degree of Bachelor of Biomedical Sciences

BBiomedSc

1. Structure of the Programme

- (a) Every programme of study for the degree shall satisfy the requirements for at least one of the major subjects listed in the Biomedical Sciences schedule.
- (b) Candidates will not normally be permitted to enrol for any papers of a year until all papers of the preceding year have been passed.

2. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, co requisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

3. Duration of the Programme

The programme may be taken by full-time candidates in three years.

4. Cross Credits

A candidate who is enrolled for two degrees concurrently, or who has completed one degree and is proceeding with another, may cross credit 100-level and 200-level papers which are common to both degrees up to a maximum of 126 points where the other degree is a three year degree and up to a maximum of 180 points where the other degree is longer than a three year degree.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Requirements for the Degree of Bachelor of Biomedical Sciences

Major subject	Level	Prescribed papers
Drugs and Human Health	First Year	Papers worth at least 126 points including BIOC 192, CELS 191, CHEM 191, HUBS 191, 192, and PHSI 191.
	Second Year	Papers worth at least 126 points including PHAL 211, 212, PHSL 232 or 233, and at least 54 further points from ANAT 241, BIOC 223, CHEM 205, MICR 221, 223, PATH 201, PHSL 232, 233.
	Third Year	Papers worth at least 108 points including PHAL 304, 306, and at least 36 points from ANAT 332, BIOC 353, CHEM 305, MICR 334, PATH 302, PHAL 303 (or 305), PHSL 343-345.

Requirements for the Degree of Bachelor of Biomedical Sciences *Continued*

Major subject	Level	Prescribed papers
Functional Human Biology	First Year	Papers worth at least 126 points including BIOC 192, CELS 191, CHEM 191, HUBS 191, 192, and PHSI 191.
	Second Year	Papers worth at least 126 points including PHSL 231-233, and at least 54 points from ANAT 241, 242, BIOC 223, HUNT 221-223, MICR 221, 223, PATH 201, PHAL 211, 212.
	Third Year	Papers worth at least 108 points including PHSL 343, 345, and at least 36 points from ANAT 331, 332, 335, BIOC 353, HUNT 311, 312, MICR 332, 334, PATH 301, PHAL 304, 305, PHSL 342 (or 341 or 344).
Infection and Immunity	First Year	Papers worth at least 126 points including BIOC 192, CELS 191, CHEM 191, HUBS 191, 192, and PHSI 191.
	Second Year	Papers worth at least 126 points including MICR 221-223, and at least 54 points from ANAT 241, BIOC 221-223, FOSC 202, GENE 221, 223, PATH 201, PHSL 231-233.
	Third Year	Papers worth at least 108 points including MICR 332, 334, and at least 36 points from ANAT 332, BIOC 352, 353, GENE 313, 314 (or 315), MICR 337, PATH 301, 302, PHAL 305, PHSL 341-343, 345. <i>Note: Students wishing to take PATH 302 must seek approval from the Head of the Department of Microbiology and Immunology.</i>
Molecular Basis of Health and Disease	First Year	Papers worth at least 126 points including BIOC 192, CELS 191, CHEM 191, HUBS 191, 192, and PHSI 191.
	Second Year	Papers worth at least 126 points including ANAT 241, BIOC 221, 223, PATH 201, and at least 36 points from ANAT 243, BIOC 222, GENE 221-223, HUNT 221-223, MICR 221, 223, PHAL 211, 212, PHSL 232, 233.
	Third Year	Papers worth at least 108 points including three of BIOC 351, 353, PATH 301, 302, and at least one of ANAT 332, BIOC 351-353, GENE 313-315, HUNT 311, 312, MICR 332, 334, 337, PATH 301, 302, PHAL 304, 305, 306, PHSL 343, 345.
Nutrition and Metabolism in Human Health	First Year	Papers worth at least 126 points including BIOC 192, CELS 191, CHEM 191, HUBS 191, 192, and PHSI 191.
	Second Year	Papers worth at least 126 points including HUNT 221-223, and at least 54 points from ANAT 241, BIOC 221, 223, MICR 221, 223, PHSL 232, 233.
	Third Year	Papers worth at least 108 points including HUNT 311, 312, and at least 36 points from ANAT 331, 332, BIOC 352, 353, HUNT 313, MICR 331, 332, PHSL 343, 345.
Reproduction, Genetics and Development	First Year	Papers worth at least 126 points including BIOC 192, CELS 191, CHEM 191, HUBS 191, 192, and PHSI 191.
	Second Year	Papers worth at least 126 points including ANAT 241, 243, GENE 221, 223, and at least 36 points from ANAT 242, BIOC 221, GENE 222, MICR 223, PATH 201, PHSL 231. BIOL 112 required if intending to take ZOO 223 in third year; GENE 222 required if intending to take GENE 313 in third year.
	Third Year	Papers worth at least 108 points including three of ANAT 333, 334, GENE 314, 315, and at least 18 points from ANAT 332-334, ANTH 322, GENE 313, 314, 315, MICR 332, 334, PATH 301, 302, PHSL 341, 342. ZOO 223 recommended. <i>Note: ANAT 333 and PATH 301 cannot be taken concurrently. Students wishing to include PATH 301 must also take ANAT 334, GENE 314, 315.</i>

Regulations for the Degree of Bachelor of Biomedical Sciences with Honours BBiomedSc(Hons)

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Board of Studies for Biomedical Sciences which must be satisfied that the candidate has the ability and experience to proceed to the degree.
- (b) Every applicant must have completed the requirements for the degree of Bachelor of Biomedical Sciences, or an equivalent qualification recognised by the Board of Studies for Biomedical Sciences, with an average grade of at least B+ for the appropriate 300-level papers.
- (c) Applicants must normally have passed papers worth at least 126 points, at 200-level or above, during the third year of study for the degree of Bachelor of Biomedical Sciences (or equivalent).

2. Subjects of Study

The degree of Bachelor of Biomedical Sciences with Honours may be awarded in any one of the following subjects: Drugs and Human Health; Functional Human Biology; Infection and Immunity; Molecular Basis of Health and Disease; Nutrition and Metabolism in Human Health; Reproduction, Genetics and Development.

3. Structure of the Programme

- (a) The programme for the degree shall comprise the preparation and submission of a satisfactory thesis embodying the results of a supervised investigation and the successful completion of any prescribed assignments or examinations.
- (b) The course of study and the topic of the research thesis will be approved by the Board of Studies.
- (c) One or two supervisors from members of the academic staff will be appointed by the Board of Studies on the recommendation of the Heads of Departments concerned.
- (d) No candidate may take any paper additional to the programme without the approval of the Board of Studies.

4. Prerequisites, Corequisites and Restrictions

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. Duration of the Programme

A candidate shall complete the requirements for the degree in one academic year of full-time study following admission to the Honours programme. All requirements for the degree, including submission of the thesis, shall be completed no later than 1 November of the year of enrolment.

6. Examination

- (a) Examination is by thesis and oral examination but a candidate may be required to take written and/or practical examinations or assessment.
- (b) One internal examiner and one external examiner for the thesis will be appointed by the Board of Studies. The candidate's supervisors shall not be examiners but may make a report on the work of the candidate for the examiners to consider.

7. Standard of Award of the Degree

The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours.

8. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve admission criteria or a course of study, acceptable to the Board of Studies for Biomedical Sciences, which do not comply with these regulations.

Regulations for the Degree of Bachelor of Medical Laboratory Science BMLSc

1. Admission to the Programme

Notes: (i) All applicants seeking admission to the second year of the Medical Laboratory Science programme must have completed the requirements of the Health Sciences First Year course at the University of Otago (or equivalent for the Two or More Years of University Study, Graduate and Alternative admissions categories).

(ii) For specific enquiries about admission to the Medical Laboratory Science programme intending students should make an appointment with the Health Sciences Admissions Office (health-sciences@otago.ac.nz).

- (a) Admission to the second year of the Medical Laboratory Science programme shall be determined by the Medical Laboratory Science Admissions Committee.
- (b) Admission to the second year of the Medical Laboratory Science programme is limited to 60 Domestic students (but see regulation 1(j) regarding International student admissions).

Note: 'Domestic student' is defined in the Admission to University Statute 2011, clause 3.3.

- (c) Applications for admission may be made under the following categories:

Health Sciences First Year (see 1(f))

Two or More Years of University Study (see 1(g))

Graduate (see 1(h))

Alternative (see 1(i))

- (d) In selecting Domestic students from the categories in 1(c) above, to enter the second year of the Medical Laboratory Science programme, the Medical Laboratory Science Admissions Committee will first select from those applicants who have specified that they are seeking admission to the Medical Laboratory Science programme only and not also to one or more of the Dentistry, Medicine, Pharmacy, Physiotherapy or Radiation Therapy programmes offered by the University of Otago, and who, normally, achieve a minimum average of 65% for the Health Sciences First Year category, or a minimum average of B- (grade point average (GPA) of 4) for the Two or More Years of University Study, Graduate, and Alternative categories. (See Note (ii) below.)

Thereafter if Domestic places are still available in each of the applicable categories, the Committee will then select from the group of applicants who are seeking to enter Medical Laboratory Science and one or more of those other programmes.

Notes:

- (i) *To be considered in the "Medical Laboratory Science Single Programme Preference" group, an applicant must specify that he or she is applying only for the Medical Laboratory Science professional programme by close of applications (15 September) for admission to Health Sciences Undergraduate Professional Programmes in the year prior to admission. Applicants in this group may apply for admission to other programmes excluding Dentistry, Medicine, Pharmacy, Physiotherapy and Radiation Therapy at the University of Otago.*
- (ii) *For guidance on how average grades are calculated, see the Guidelines for Admission into the Health Sciences Professional Programmes at www.otago.ac.nz/healthsciences/students/professional/otago034699.html.*
- (e) The University of Otago is committed to initiatives that increase the number of students of Māori ethnicity and Pacific ancestry. The Division of Health Sciences is focused on ensuring that New Zealand's need for a diverse health workforce is met, honouring the principles of the Treaty of Waitangi/Te Tiriti o Waitangi and promoting academic equity for under-represented groups.

Applicants in any category (see regulation 1(c)) who have fulfilled the requirements as described in 1(f), 1(g), 1(h) or 1(i) may also be considered in one or both of the following sub-categories:

- (i) Māori;
 (ii) Indigenous Pacific (see Note).

An applicant in either or both of these sub-categories must provide verified evidence of either Māori whakapapa or indigenous Pacific ancestry, be a permanent resident or citizen of New Zealand, and complete a written statement describing their commitment to Māori and/or Pacific health.

An applicant in either or both of these sub-categories must have achieved a minimum academic standard to be determined by the Medical Laboratory Science Admissions Committee from year to year in the course of study on which the application is based.

Note: Students applying under the Indigenous Pacific sub-category need to provide verified evidence of family ancestry originating from one or more of the following Pacific nations: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawai'i, French Polynesia, Rapanui (Easter Island).

- (f) To be considered for admission under the *Health Sciences First Year* category, an applicant must

- (i) be enrolled in the Health Sciences First Year course at the University of Otago (see also 1(k));
- (ii) pass all of the papers prescribed for the University of Otago Health Sciences First Year course, normally with a minimum average of 65% (but see 1(e)).

Selection of applicants who have met these criteria will be based on their average mark in the Health Sciences First Year papers and in accordance with 1(d).

Notes:

- (i) *If an additional optional paper from the approved list is taken, and provided all of the prescribed papers are passed at or above the required minimum standard, the results in the highest scoring seven papers will be counted for admission purposes.*
 - (ii) *To be admitted to the Health Sciences First Year course, the applicant must not have studied any university degree-level papers that include a subject that is the same, similar to, or contains significant portions of any of the prescribed Health Sciences First Year papers. Prior university degree-level study in any subject area must not comprise more than one year of equivalent full-time study.*
- (g) To be considered for admission under the *Two or More Years of University Study* category, an applicant must not be a finalist but must have completed two or more years of full-time study at a university in New Zealand comprising at least three papers at 200-level, including the equivalent of the papers prescribed for the Health Sciences First Year course, normally with a minimum of a B- (GPA of 4) across all papers (but see 1(e));

Selection of applicants who have met these criteria will be based on their GPA, as calculated by the Division of Health Sciences, and in accordance with 1(d).

Notes:

- (i) *For guidance on how average grades are calculated, see the Guidelines for Admission into the Health Sciences Professional Programmes at <http://www.otago.ac.nz/healthsciences/students/professional/otago034699.html>.*
 - (ii) *Applicants offered a place under the Two or More Years of University Study category may be required to pass prescribed papers, to a standard determined by the Medical Laboratory Science Admissions Committee, before being admitted to second year classes.*
- (h) To be considered for admission under the *Graduate* category, an applicant must have completed, normally in the minimum academic time, at least one of the following qualifications awarded by a university in New Zealand:

- a bachelor's degree; or
- a bachelor's honours degree; or
- a bachelor's degree, followed by a postgraduate diploma equivalent to a bachelor honours degree from the awarding university;.

Notes:

- (i) *For guidance on how average grades are calculated, see the Guidelines for Admission into the Health Sciences Professional Programmes at <http://www.otago.ac.nz/healthsciences/students/professional/otago034699.html>.*
- (ii) *The qualifying degree for the Graduate category will be the first university degree awarded to the applicant.*
- (iii) *The grades obtained in a bachelor honours degree (if separate from the qualifying degree) or an equivalent postgraduate diploma will be included in the GPA calculation, along with the qualifying degree.*

Applications must be received within three years of completion of the qualifying degree. Normally, the date of completion will be taken as the end of the teaching

period in which the final paper or papers included in the programme are undertaken. Repeat applications within the eligibility period are allowed.

The applicant must have passed the papers of the Health Sciences First Year course or their equivalents. The average grade for all papers in the qualifying programme must be at least B- (GPA of 4) (but see 1(e)).

Selection of applicants who have met these criteria will be based on their GPA and in accordance with 1(d).

Note: Applicants offered a place under the Graduate category may be required to pass prescribed papers, to a standard determined by the Medical Laboratory Science Admissions Committee, before being admitted to second year classes.

- (i) To be considered for admission under the *Alternative* category, an applicant must:
- (i) hold a degree from a New Zealand university, and no longer be eligible under the Graduate category;
or
have completed a degree at an overseas university at a standard of at least NZQF Level 7;
or
hold a master's or doctoral degree;
 - (ii) have passed the equivalent of the papers prescribed for the Health Sciences First Year course, and have achieved a minimum academic standard to be determined by the Medical Laboratory Science Admissions Committee in any papers undertaken at university level (usually a minimum of a B- (GPA of 4) (Otago equivalent)) (but see 1(e));
 - (iii) have provided a statement of interest and a current curriculum vitae, and have a current Undergraduate Medicine and Health Sciences Admission Test (UMAT) result that is above a threshold determined annually by the Medical Laboratory Science Admissions Committee.

Selection of applicants who have met these criteria will be based on academic merit and a single programme preference for Medical Laboratory Science.

Notes:

- (i) *For guidance on how average grades are calculated, see the Guidelines for Admission into the Health Sciences Professional Programmes at <http://www.otago.ac.nz/healthsciences/students/professional/otago034699.html>.*
 - (ii) *Applicants offered a place under the Alternative category may be required to pass prescribed papers, to a standard determined by the Medical Laboratory Science Admissions Committee, before being admitted to second year classes.*
- (j) The Medical Laboratory Science Admissions Committee shall have discretion to offer a limited number of places in second year classes to International students who meet all the requirements determined by the Medical Laboratory Science Admissions Committee. (See Note (i) below.)
- (k) Admission to the programme shall be subject to applicants' meeting an English language requirement as determined by the Medical Laboratory Science Admissions Committee, dependent on the category under which the application is made.

- (l) Notwithstanding any of the above provisions, the Medical Laboratory Science Admissions Committee shall have discretion to consider any applicant who, not having satisfied these regulations in a particular aspect, warrants admission to the programme for exceptional reasons.
- (m) Any applicant who
 - (i) is, or has been, the subject of criminal charges; or
 - (ii) is, or has been, subject to disciplinary proceedings of a tertiary institution or professional body; or
 - (iii) has a mental or physical condition that could adversely affect their fitness to practise; or
 - (iv) is found to have failed to declare a matter covered by (m)(i)-(iii),may be declined admission to the programme by the Medical Laboratory Science Admissions Committee on the recommendation of the Health and Conduct Review Group. Any offer of admission made before responses to medical tests or requests for information regarding an applicant's health status or past conduct have been received is conditional on the information received confirming the applicant's suitability for admission.

Notes:

- (i) See the *Guidelines for Admission into the Health Sciences Professional Programmes* at <http://www.otago.ac.nz/healthsciences/students/professional/otago034699.html>.
- (ii) The due date for applications for enrolment in the second year course is 15 September in the year before admission.

2. Structure of the Programme

- (a) Every programme of study must satisfy the requirements in the Schedule of papers for the degree.
- (b) No candidate may enrol in any papers other than those prescribed for the degree, except with the approval of the Pro-Vice-Chancellor (Health Sciences).
- (c) Candidates will not normally be permitted to enrol for any papers of a year until all papers of the preceding year have been passed.

3. Credits

The Board of the Division of Health Sciences may grant such credits as it deems appropriate for work done previously by a candidate.

4. Cross Credits

- (a) A candidate who is enrolled for the degree concurrently with another degree, or who has completed another degree, may cross credit 100-, 200- or 300-level papers which are common to both degrees to a maximum of 180 points.
- (b) A candidate who has passed papers common to the degrees concerned worth more than a total of 180 points may be exempted from those papers in the Bachelor of Medical Laboratory Science programme but must pass additional papers at the same or higher level as those for which exemptions have been granted. Any such papers must be approved by the Director of the Programme and contribute to a coherent overall programme of study.

5. Terms Requirements

- (a) No candidate shall be eligible to sit a final examination for any paper in the Second, Third or Fourth years of the programme without having gained terms in that paper prior to the examination.
- (b) Terms for each year will be awarded by the Board of Examinations based on attendance, professional attitudes and skills assessment and the performance of each student in all components of the course in each year, including the clinical placement in the Fourth Year.
- (c) A candidate who fails to gain terms in any paper will be required to repeat the whole of that paper.

6. Examinations

- (a) To pass any paper, candidates must achieve
 - (i) a mark of 50% or better in the theoretical component assessed in the final examination, and
 - (ii) an overall mark of 50% or better in the internal assessment which comprises assignments, practical and technical components.

If either component of a paper is failed the paper will be deemed to be failed.

- (b) In any year a candidate who has satisfied Terms Requirements for one or more papers but has not sat the final examination, or, having sat, obtains a D grade, may be permitted to sit special examinations for the papers concerned provided that the candidate has not failed more than half the total points for that year. In this event, the candidate will be required to repeat all the failed papers.
- (c) Any candidate who has achieved an E grade in a paper shall not normally be admitted to special examinations but shall be required to repeat the paper.
- (d) Any candidate who is repeating a paper shall not normally be admitted to a special examination for that paper.
- (e) Applications for special consideration due to illness or events beyond a candidate's control are considered by the Board of Studies for Medical Laboratory Science in accordance with the Examinations and Assessment regulations.

7. Withdrawal from the Programme

A candidate who withdraws from the programme must obtain the approval of the Pro-Vice-Chancellor (Health Sciences) before being readmitted.

8. Exclusion from the Programme

- (a) A candidate who fails any or all of the papers for a year of the programme other than the Health Sciences First Year may enrol again for the paper or papers concerned. This concession shall normally be granted only once in the programme.

The candidate may be excluded from further study towards the degree by the Board of the Division of Health Sciences on the recommendation of the Board of Studies for Medical Laboratory Science if he or she:

- (i) fails to complete all of the requirements for a year of study at a second attempt; or
 - (ii) fails to complete any paper of a later year of the programme at the first attempt (which may include special examinations) having repeated a previous year.
- (b) Any student who, during the course of their studies, is
- (i) subject to criminal charges;
 - (ii) subject to disciplinary proceedings of the University or of a professional body; or
 - (iii) found to have an issue in connection with their mental or physical health that could adversely affect their fitness to practise; or
 - (iv) found to have failed to declare a matter covered by (b)(i)-(iii),
- may be excluded from further study towards the degree by the Academic Board of the Division of Health Sciences on the recommendation of the Board of Studies for Medical Laboratory Science

9. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

10. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Notes:

- (i) *Students undertake placements in approved medical laboratories for the fourth year of the programme, which is taught in two semesters.*
- (ii) *Papers of the fourth year may sometimes be offered only in one semester, and not all papers will necessarily be available in any one year.*
- (iii) *In order to obtain a pass in each fourth year paper, a candidate shall be required to complete assignments, achieve specified competencies, and pass the examination.*

Schedule

Papers for the Degree of Bachelor of Medical Laboratory Science

Level	Paper	Title	Points
First Year	BIOC 192	Foundations of Biochemistry	18
	CELS 191	Cell and Molecular Biology	18
	CHEM 191	The Chemical Basis of Biology and Human Health	18
	HUBS 191	Human Body Systems 1	18
	HUBS 192	Human Body Systems 2	18
	PHSI 191	Biological Physics	18
	PUBH 192	Foundations of Epidemiology	18
<i>Notes:</i>			
(i) <i>Students enrolled in the Health Sciences First Year course will be required to achieve a satisfactory mark in a standard diagnostic English test or another approved measure of achievement.</i>			
(ii) <i>No student will be permitted to take an examination in a subject of the first year course in which a pass has already been gained.</i>			
Second Year	MELS 207	Introduction to Diagnostic Pathology	27
	MELS 221	Microbes to Medicine (for BMLSc)	18
	MELS 223	Infection and Immunity (for BMLSc)	18
	MELS 230	Biochemistry (for BMLSc)	18
	MELS 241	Human Biology: Cells to Systems (for BMLSc)	18
	MELS 251	Physiology (for BMLSc)	21
Third Year	MELS 301	Diagnostic Chemical Pathology	30
	MELS 302	Haematology and Transfusion Science	30
	MELS 304	Principles of Pathology	15
	MELS 305	Elements of Histotechnology	15
	MELS 306	Medical Microbiology	30
Fourth Year	Two of the following:		
	MELS 401	Advanced Diagnostic Chemical Pathology	60
	MELS 402	Clinical Microbiology	60
	MELS 403	Clinical Virology	60
	MELS 404	Diagnostic Molecular Pathology	60
	MELS 405	Cytopathology	60
	MELS 406	Haematology	60
	MELS 407	Histopathology	60
	MELS 408	Transfusion Science	60
	MELS 409	Clinical Immunology	60

Registration of Medical Laboratory Scientists

Admission to the practice of Medical Laboratory Science in New Zealand is governed by the Health Practitioners Competence Assurance Act 2003. It requires practical training carried out under conditions prescribed by the Medical Laboratory Science Board. The practical work must be carried out under supervision in a recognised diagnostic pathology laboratory after the candidate has passed the Fourth Year Examination for the degree of Bachelor of Medical Laboratory Science.

Further details may be obtained from the Registrar, Medical Laboratory Science Board, PO Box 7242, Wellington South.

Regulations for the Postgraduate Diploma in Medical Laboratory Science PGDipMLSc

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
- (b) Every applicant shall be a graduate in Medical Laboratory Science, or have a qualification acceptable to the Board of Studies in Medical Laboratory Science.

2. Structure of the Programme

The programme of study shall comprise the following:

- (a) MELS 510
- (b) *either* HASC 411 and HASC 413 *or* one of HASC 417, PHCY 506, *or* PUBH 711 and PUBH 725.
- (c) MELS 580 Research Project.

3. Duration of the Programme

- (a) The programme of study shall comprise one year of full-time study, or the equivalent in part-time study.
- (b) A full-time candidate shall complete the requirements of the diploma within two years, and a part-time candidate shall complete the requirements within four years.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Papers for the Diploma

MELS 510	Advanced Medical Laboratory Practice	60 points
MELS 580	Research Project	30 points
HASC 411	Research Design and Evaluation	15 points
HASC 413	Biostatistics	15 points
HASC 417	Health Sciences Research Methods	30 points
PHCY 506	Research Methods	30 points
PUBH 711	Principles of Epidemiology	15 points
PUBH 725	Applied Biostatistics 1 — Fundamentals	15 points

Regulations for the Degree of Master of Medical Laboratory Science MMLSc

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
- (b) Every applicant shall have qualified for the Postgraduate Diploma in Medical Laboratory Science with credit or distinction, or have equivalent qualifications acceptable to the Board of Studies for Medical Laboratory Science.

2. Structure of the Programme

- (a) The degree will be awarded upon the submission of a satisfactory thesis embodying the results of research undertaken under supervision. The candidate shall have one or more supervisors, at least one of whom shall be a member of the staff of the University.
- (b) The topic of the thesis and the supervisors of the research shall be approved by the Board of Studies for Medical Laboratory Science.
- (c) The research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

A candidate shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. Examination

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.
- (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

- (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.
- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.
- (i) The candidate may be required to take an oral examination in the field of knowledge in which the thesis lies.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Nursing Science MNSc

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Postgraduate Nursing Admissions Committee.
- (b) Every applicant shall be a graduate holding a degree requiring at least three years' full time tertiary study. Applicants must have achieved an average of B or above in the final two years of their qualifying degree programme.
- (c) Applicants whose first language is not English must provide certified results of an IELTS (International English Language Testing System) score of 7.0 in the academic version (with no individual component below 7.0).
- (d) All candidates must meet the inherent professional requirements for the programme. Inherent professional requirements are the fundamental knowledge, skills and abilities required to be admitted to the programme.

- (e) The number of candidates to be admitted to the first year of the programme will be determined by the number of places available for clinical teaching.

Note: Applicants will be assessed for literacy, numeracy and bio-science capacity during the selection process.

2. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements set out in the MNSc Schedule.
- (b) Candidates will not normally be permitted to enrol for any Second Year paper until all First Year papers have been passed.
- (c) Candidates will not normally be permitted to enrol for any paper unless they can meet the inherent requirements for that paper.

3. Exemptions

With the approval of the Board of Studies, a candidate may be exempt from up to 30 points for work previously satisfactorily completed for a relevant course of study. Any exemptions will be dependent on the student being able to meet the clinical hour requirements of the Nursing Council of New Zealand.

4. Duration of the Programme

- (a) The duration of the programme will normally be two years of full-time study.
- (b) A candidate for the degree will be expected to meet the requirements for the degree within four years of admission to the programme.

5. Terms Requirements

- (a) No candidate shall be eligible to sit a paper in a final examination without having gained terms in that paper.
- (b) A candidate gains terms in a paper by satisfactorily demonstrating acquisition of sufficient knowledge and skills, by attendance at clinical practice and by performance in a professional manner of such practical work and other work as the Centre for Postgraduate Nursing Studies may require.
- (c) A candidate who fails to gain terms in any paper will be required to repeat the whole of that paper.
- (d) Terms granted in any paper shall normally be for that year only.

6. Examination of the Research Project

- (a) The written report shall normally be assessed by two examiners, one internal to the Centre for Postgraduate Nursing Studies and one external.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Director of the Centre for Postgraduate Nursing Studies.

7. Exclusion from the Programme

A candidate who obtains a D grade in one or more papers in any year may be permitted to re-enrol in those papers. Normally no candidate shall be permitted to:

- (a) re-enrol if papers worth more than half the points of the programme for that year have been failed;
- (b) re-enrol in a clinical experience paper on more than one occasion;
- (c) re-enrol in more than three clinical experience papers over the duration of the programme.

8. Withdrawal from the Programme

Any period of withdrawal from the programme shall not normally exceed one year following the year of withdrawal.

9. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

10. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Requirements for the Degree of Master of Nursing Science

Level	Paper	Title	Points
First Year	NURS 441	Professional Nursing	15
	NURS 442	Health Care in New Zealand	15
	NURS 443	Nursing Science 1	15
	NURS 444	Nursing Science 2	15
	NURS 445	Introduction to Clinical Nursing Practice	15
	NURS 446	Nursing Clients with Altered Health States	15
	NURS 447	Applied Nursing Research	30
Second Year	NURS 501	Nursing Science 3	15
	NURS 502	Mental Health Nursing	15
	NURS 503	Nursing Clients with Complex Health States	15
	NURS 504	Consolidation of Practice	30
	NURS 580	Nursing Research Project	30
	NURS 581	Integrating Practice	15

Regulations for the Degree of Bachelor of Radiation Therapy BRT

Note: For specific enquiries about admission to the Radiation Therapy programme intending students should make an appointment with the Health Sciences Admissions Office (healthsciences@otago.ac.nz).

1. Admission to the Programme

- (a) Admission to the programme shall be determined by the Radiation Therapy Admissions Committee.
- (b) Admission to the programme is limited to a number of applicants determined annually based on the number of clinical placements available.
- (c) Applications for admission may be made under the following categories:
 - (i) Secondary School (see 1(f))
 - (ii) One Year of University Study (see 1(g))
 - (iii) Two or More Years of University Study (see 1(h))
 - (iv) Graduate (see 1(i))
 - (v) Alternative (see 1(j)).
- (d) In selecting Domestic students from categories 1(c)(ii-v) above, the Radiation Therapy Admissions Committee will first select from those applicants who are seeking entry to the Radiation Therapy programme only and not also to one or more of the Dentistry, Medical Laboratory Science, Medicine, Pharmacy or Physiotherapy programmes offered by the University of Otago, and who, normally, have achieved a minimum average of B- (grade point average (GPA) of 4). (See Note (ii) below).

Thereafter if Domestic places are still available in each of the applicable categories the Committee will then select from the group of applicants who are seeking to enter Radiation Therapy and one or more of those other programmes.

Notes:

- (i) *To be considered in the "Radiation Therapy Single Programme Preference" group, an applicant must specify that he or she is applying only for the Radiation Therapy professional programme by close of applications (15 September) for admission to Health Sciences Undergraduate Professional Programmes in the year prior to admission. Applicants in this group may apply for admission to other programmes excluding Dentistry, Medical Laboratory Science, Medicine, Pharmacy, and Physiotherapy at the University of Otago.*
 - (ii) *For guidance on how average grades are calculated, see Application for Admission to Radiation Therapy at <http://www.otago.ac.nz/healthsciences/students/professional/otago034783.html>*
- (e) The University of Otago is committed to initiatives that increase the number of students of Māori ethnicity and Pacific ancestry. The Division of Health Sciences is focused on ensuring that New Zealand's need for a diverse health workforce is met, honouring the principles of the Treaty of Waitangi/Te Tiriti o Waitangi and promoting academic equity for under-represented groups.

Applicants in any category (see regulation 1(c)), who have fulfilled the

requirements as described in 1(f)-(j) may also be considered in one or both of the following subcategories:

- (i) Māori
- (ii) Indigenous Pacific (see note)

An applicant in either or both of these sub-categories must provide verified evidence of either Māori whakapapa or indigenous Pacific ancestry, be a permanent resident or citizen of New Zealand, and complete a written statement describing their commitment to Māori and/or Pacific health.

An applicant in either or both of these sub-categories must have achieved a minimum academic standard to be determined by the Radiation Therapy Admissions Committee from year to year in the course of study on which the application is based.

Note: Students applying under the Indigenous Pacific sub-category need to provide verified evidence of family ancestry originating from one or more of the following Pacific nations: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawai'i, French Polynesia, Rapanui (Easter Island).

- (f) To be considered for admission under the *Secondary School* category, an applicant must
 - (i) have attained a satisfactory standard determined by the Radiation Therapy Admissions Committee in the National Certificate of Educational Achievement (NCEA) Level 2 (or equivalent);
 - (ii) have completed or be completing English or Te Reo Māori or Te Reo Rangatira or Classics or History or Geography or Art History; and Mathematics or Statistics or Calculus; and Physics or Biology, at NCEA Level 3 (or equivalents) with a minimum of 16 credits per subject; and
 - (iii) have undertaken a Radiation Therapy Admissions interview and achieved a threshold level determined annually by the Radiation Therapy Admissions Committee. Applicants will be selected for interview on the basis of their academic record.

Selection of applicants who have met these criteria will be based on academic merit. Final admission is subject to the fulfilment of the University's entrance requirements and confirmation of satisfactory NCEA Level 3 results (or equivalents).

Note: Applicants who have not yet completed NCEA Level 3 (or equivalent) are initially considered on the basis of their NCEA Level 2 (or equivalent) performance and subjects taken for NCEA Level 3 (or equivalent). Applicants must have completed NCEA Level 3 (or equivalent) within the last five years. Admission from Secondary School will be based on a scoring process similar to that used for Managed Enrolment.

- (g) To be considered for admission under the *One Year of University Study* category, an applicant must:
 - (i) have completed within the last five years one year of relevant full-time university study in New Zealand, normally with a minimum average of B- (grade point average (GPA) of 4); and
 - (ii) have undertaken a Radiation Therapy Admissions interview and achieved a threshold level determined annually by the Radiation Therapy

Admissions Committee. Applicants will be selected for interview on the basis of their academic record.

Selection of applicants who have met these criteria will be based on academic merit in accordance with 1(d).

Note: For guidance on how average grades are calculated, and the definition of 'relevant study', see Application for Admission to Radiation Therapy at <http://www.otago.ac.nz/healthsciences/students/professional/otago034783.html>

- (h) To be considered for admission under the *Two or More Years of University Study* category, an applicant must:
- (i) not be a finalist but must have completed within the last five years two or more years of relevant full-time university study in New Zealand, comprising at least three papers at 200-level, normally with a minimum average of B- (grade point average (GPA) of 4); and
 - (ii) have undertaken a Radiation Therapy Admissions interview and achieved a threshold level determined annually by the Radiation Therapy Admissions Committee. Applicants will be selected for interview on the basis of their academic record.

Selection of applicants who have met these criteria will be based on academic merit in accordance with 1(d).

Note: For guidance on how average grades are calculated, and the definition of 'relevant study', see Application for Admission to Radiation Therapy at <http://www.otago.ac.nz/healthsciences/students/professional/otago034783.html>

- (i) To be considered for admission under the *Graduate* category, an applicant must
- (i) have completed, normally in the minimum academic time, at least one of the following qualifications awarded by a university in New Zealand:
 - a bachelor's degree; or
 - a bachelor's honours degree; or
 - a bachelor's degree, followed by a postgraduate diploma equivalent to a bachelor's honours degree from the awarding university; and
 - (ii) have undertaken a Radiation Therapy Admissions interview and achieved a threshold level determined annually by the Radiation Therapy Admissions Committee. Applicants will be selected for interview on the basis of their academic record.

Notes:

- (i) *The qualifying degree for the Graduate category will be the first university degree awarded to the applicant.*
- (ii) *The grades obtained in a bachelor's honours degree (if separate from the qualifying degree) or an equivalent postgraduate diploma will be included in the GPA calculation, along with the qualifying degree.*

Applications must be received within three years of completion of the qualifying degree. Normally, the date of completion will be taken as the end of the teaching period in which the final paper or papers included in the programme are undertaken. Repeat applications within the eligibility period are allowed.

The average grade for all papers in the qualifying programme must be at least B- (GPA of 4)(but see 1(e)). Selection of applicants who have met these criteria will be based on their GPA, and in accordance with 1(d).

Notes:

- (i) *For guidance on how average grades are calculated, see Application for Admission to Radiation Therapy at <http://www.otago.ac.nz/healthsciences/students/professional/otago034783.html>*
 - (ii) *Applicants offered a place under the Graduate category may be required to pass relevant papers, to a standard determined by the Radiation Therapy Admissions Committee, before being admitted.*
- (j) To be considered for admission under the Alternative category, an applicant must
- (i) *either*
 - hold a relevant degree from a New Zealand university, and no longer be eligible under the Graduate category
 - or*
 - have completed a relevant degree at an overseas university at a standard of at least NZQF Level 7;
 - or*
 - hold a relevant master's or doctoral degree;
 - or*
 - have a relevant qualification acceptable to the Radiation Therapy Admissions Committee;
 - or*
 - be an allied health professional who holds a relevant qualification and has completed no less than five years of full-time work in that allied health profession, of which at least two years must have been in New Zealand; and
 - (ii) have provided a statement of interest and current curriculum vitae, and undertaken a Radiation Therapy Admissions interview and achieved a threshold level determined annually by the Radiation Therapy Admissions Committee. Applicants will be selected for interview on the basis of their academic record.

Notes:

- (i) *Applicants seeking admission to Radiation Therapy with health-related professional experience will be required to demonstrate academic and/or professional experience in the relevant field, to a standard acceptable to the Radiation Therapy Admissions Committee, as part of the selection process.*
- (ii) *For guidance on the definition of relevant qualification, see Application for Admission to Radiation Therapy at <http://www.otago.ac.nz/healthsciences/students/professional/otago034783.html>*
- (iii) *Applicants offered a place under the Alternative category may be required to pass relevant papers, to a standard determined by the Radiation Therapy Admissions Committee, before being admitted.*

All applicants applying for admission under the Alternative category will be required to have achieved a minimum academic standard to be determined by the Radiation Therapy Admissions Committee.

Selection of applicants who have met these criteria will be based on academic merit, and in accordance with 1(d).

- (k) Admission to the programme shall be subject to applicants' meeting an English language requirement as determined by the Radiation Therapy Admissions

Committee, dependent on the category under which the application is made. (See Note (iii) below.)

- (l) Notwithstanding any of the above provisions, the Radiation Therapy Admissions Committee shall have discretion to consider any applicant who, not having satisfied these regulations in a particular aspect, warrants admission to the programme for exceptional reasons.
- (m) Any applicant who
- (i) is, or has been, the subject of criminal charges; or
 - (ii) is, or has been, subject to disciplinary proceedings of a tertiary institution or professional body; or
 - (iii) has a mental or physical condition that could adversely affect their fitness to practise; or
 - (iv) is found to have failed to declare a matter covered by (m)(i)-(iii),

may be declined admission to the programme by the Radiation Therapy Admissions Committee on the recommendation of the Health and Conduct Review Group. Any offer of admission made before responses to medical tests or requests for information regarding an applicant's health status or past conduct have been received is conditional on the information received confirming the applicant's suitability for admission.

Notes:

- (i) See *Application for Admission to Radiation Therapy* at <http://www.otago.ac.nz/healthsciences/students/professional/otago034783.html>.
- (ii) *The due date for applications for enrolment in the first year course is 15 September in the year before admission.*
- (iii) *Every applicant for the programme whose application for admission is based on qualifications gained outside New Zealand, and whose first language is not English or Māori, must provide evidence of competence and understanding of written and spoken English in the form of certified results in the International English Language Testing System (IELTS) with a score of not less than 7.5 in the academic band, and with a score of 8.0 or better in the listening band and 8.0 or better in the speaking band, or to a standard acceptable to the Radiation Therapy Admissions Committee.*

2. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements set out in the Schedule of papers for the degree and shall normally be pursued over three years of full-time study.
- (b) Candidates will not normally be permitted to enrol in any papers of a year until all papers of the preceding year have been passed.

3. Credits and Exemptions

The Radiation Therapy Board of Studies and Examinations may grant such credits and exemptions as it deems appropriate for work done previously by a candidate.

4. Examinations

- (a) Every candidate must gain terms before being admitted to examinations.
- (b) Candidates who fail to gain terms shall subsequently pursue a course of study approved by the Radiation Therapy Board of Studies and Examinations.

- (c) A candidate who fails any paper may, on the recommendation of the Radiation Therapy Board of Studies and Examinations, be admitted to a special examination.

5. Withdrawal from the Programme

A candidate who withdraws from the programme must obtain the approval of the Radiation Therapy Board of Studies and Examinations. Applications for readmission must be submitted to the Radiation Therapy Board of Studies and Examinations by 1 November in the year prior to that for which readmission is sought.

6. Exclusion from the Programme

- (a) Any candidate who fails to complete the requirements for a paper in two academic years may be excluded by the Board of the Division of Health Sciences on the recommendation of the Radiation Therapy Board of Studies and Examinations.

- (b) Any student who, during the course of their studies, is

- (i) subject to criminal charges;
- (ii) subject to disciplinary proceedings of the University or of a professional body; or
- (iii) found to have an issue in connection with their mental or physical health that could adversely affect their fitness to practise; or
- (iv) found to have failed to declare a matter covered by (b)(i)-(iii),

may be excluded from further study towards the degree by the Academic Board of the Division of Health Sciences on the recommendation of the Radiation Therapy Board of Studies and Examinations.

7. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Papers for the Degree of Bachelor of Radiation Therapy

Level	Paper	Title	Points
First Year	RADT 121	Radiation Therapy Practice I	8
	RADT 122	Anatomy and Imaging	29
	RADT 123	Radiation Therapy and Oncology I	26
	RADT 124	Radiation Therapy Planning Concepts I	12
	RADT 125	Healthcare Communication	8
	RADT 126	Health and Human Behaviour	9
	RADT 127	Radiation Technology I	18
	RADT 128	Cancer Cell Biology	10
Second Year	RADT 211	Radiation Therapy Practice II	60
	RADT 212	Principles of Research	6
	RADT 213	Advanced Healthcare Communication	10
	RADT 214	Radiation Technology II	16
	RADT 215	Radiation Therapy and Oncology II	10
	RADT 216	Radiation Therapy Planning Concepts II	18
Third Year	RADT 311	Radiation Therapy Practice III	60
	RADT 312	Literature Analysis	12
	RADT 313	Professional Development	12
	RADT 314	Radiation Therapy and Oncology III	14
	RADT 315	Radiation Therapy Planning Concepts III	22

Regulations for the Degree of Bachelor of Radiation Therapy with Honours BRT(Hons)

1. Admission to the Programme

- (a) Admission to the programme shall be determined by the Pro-Vice-Chancellor (Health Sciences) on the advice of the Radiation Therapy Board of Studies and Examinations which must be satisfied that the applicant has the ability and experience to proceed.
- (b) Every applicant must have completed the requirements of the degree of Bachelor of Radiation Therapy, or an equivalent qualification, and be eligible for registration as a medical radiation technologist.
- (c) Candidates must have passed all third year papers for the qualifying degree at a satisfactory level (normally with a B+ average for graded papers).
- (d) Candidates will enter into the Honours programme normally within two years of qualifying, but others will be considered by the Radiation Therapy Board of Studies and Examinations on a case-by-case basis.
- (e) Entry for diagnostic Medical Radiation Technologists may be considered by the Radiation Therapy Board of Studies and Examinations on a case-by-case basis.

- (f) Entry for overseas Medical Radiation Technologists may be considered by the Radiation Therapy Board of Studies and Examinations on a case-by-case basis.

2. Structure of the Programme

- (a) The programme shall consist of a research methods paper or papers to the value of 30 points (normally HASC 417 and for part-time students normally taken in their first year) and the preparation and submission of a satisfactory thesis embodying the results of a supervised investigation to the value of 90 points.
- (b) The topic of the research thesis will be approved by the Radiation Therapy Board of Studies and Examinations.
- (c) Two supervisors will be appointed by the Radiation Therapy Board of Studies and Examinations on the recommendation of the Head of the Department of Radiation Therapy, one of whom may be external to the University.
- (d) The programme will be delivered by distance learning (except for any block courses that may be part of the research methods paper), with regular supervision meetings; these meetings may be face-to-face or held via tele- or video-conference.
- (e) No candidate may enrol in any paper additional to the programme without the approval of the Radiation Therapy Board of Studies and Examinations.

3. Duration of the Programme

- (a) A full-time candidate shall normally complete the requirements for the degree within one academic year of commencing the programme.
- (b) A part-time candidate shall normally complete the requirements for the degree within two academic years of commencing the programme.

4. Examination

- (a) At least two examiners for the thesis will be appointed by the Radiation Therapy Board of Studies and Examinations, and at least one shall be external to the University.
- (b) The candidate's supervisors shall not be examiners, but they may make a report on the work of the candidate for the examiners to consider.

5. Standard of Award of the Degree

The degree may be achieved with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II) or with Third Class Honours.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve admission criteria or courses of study, acceptable to the Radiation Therapy Board of Studies and Examinations, which do not comply with the degree regulations.

Regulations for the Degree of Master of Bioethics and Health Law MBHL

1. Admission to the Programme

- (a) Admission to the programme will be subject to the approval of the Director of the Bioethics Centre following consultation with the Bioethics Board of Studies.
- (b) Every applicant shall possess a postgraduate diploma, or be a graduate with honours or of a four-year undergraduate programme in a relevant discipline. A candidate shall usually have completed the Postgraduate Diploma in Bioethics and Health Law or an equivalent qualification, and shall have achieved an average across all papers of at least B+.
- (c) All applicants must present evidence of ability for advanced level academic study.

2. Structure of the Programme

- (a) The programme of study shall consist of
 - (i) papers from the schedule to a value of 120 points; and
 - (ii) a dissertation.
- (b)
 - (i) A candidate who has completed the requirements for the Postgraduate Diploma in Bioethics and Health Law shall be exempted from those papers in the programme for the degree which have been previously passed for the diploma, in which case the programme will normally consist of the dissertation only.
 - (ii) The Bioethics Board of Studies may in special circumstances approve the inclusion in the programme of papers worth up to 30 points which are not listed in the schedule.
 - (iii) A candidate who has previously completed two or more papers listed in the schedule for another completed postgraduate diploma or honours degree or equivalent qualification may be exempted from a paper or papers up to a value of 30 points.
 - (iv) Law graduates who have passed LAWS 311, 428, 448, or 477 shall be required to take at least 30 points of LAWS papers from the schedule, or to take 30 points of other approved comparable papers.
 - (v) A candidate transferring credits for Law papers from another university shall be required to complete at least one of LAWS 547 or LAWS 548.
- (c) The programme of study, the topic of the dissertation and the proposed supervisors shall be submitted to the Bioethics Board of Studies for its approval in accordance with established procedures for Division of Health Sciences postgraduate programmes.

3. Duration of the Programme

- (a) A candidate for the degree shall usually follow a programme of study for not less than one year of full-time study or the equivalent in part-time study.

Note: Although the minimum completion time is twelve months, full-time candidates will usually take eighteen months (part-time candidates thirty-six months). Full-time candidates aiming to finish within twelve-months must commence study in the first semester.

- (b) A candidate who was admitted after completing a Postgraduate Diploma in Bioethics and Health Law shall usually follow a programme of six months of full-time study or the equivalent in part-time study.
- (c) A candidate will normally be expected to satisfy the requirements for the degree within three years of admission to the programme (six years for a part-time candidate).

4. Examination of the Dissertation

- (a) The Director of the Bioethics Centre shall appoint a Convener of Examiners who shall oversee each dissertation examination.
- (b) The dissertation shall be assessed by at least two examiners; it is normally expected that one examiner will be from the Faculty of Law and one examiner will be from the Bioethics Centre. This pattern may be varied at the discretion of the Director of the Bioethics Centre.
- (c) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Convener of Examiners.
- (d) Each examiner shall supply a written report on the dissertation and recommend a mark and grade on the basis of the dissertation as submitted, and an overall result selected from the options specified in clause (e) below.
- (e) The examiners may recommend that a dissertation:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion and to the satisfaction of the Convener of Examiners;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission. Amendments (regulation 4(e)(ii)) and revisions (regulation 4(e)(iii)) shall be completed by a specified date to be determined by the Convener of Examiners, in accordance with established procedures.
- (f) A candidate shall be permitted to revise and resubmit a dissertation for examination once only.
- (g) If a revised and resubmitted dissertation is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

- (h) Where examiners cannot agree on a result, the Convener of Examiners shall engage in established mediation procedures, and if unresolvable, so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting an independent referee who should normally be external to the Bioethics Centre.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances, and with the approval of the Board of Studies, approve a course of study which does not comply with these regulations.

Schedule

Papers for the Degree of Master of Bioethics and Health Law

BITC 401	Theories of Biomedical Ethics	30 points
BITC 403	Issues in Law, Ethics and Medicine	15 points
LAWS 447	Law and Medicine	15 points

and at least one of the following:

LAWS 311	Family Law	30 points
LAWS 448	Law and Psychiatry	15 points
LAWS 467	International Human Rights Law	15 points
LAWS 480	Research Paper	15 points

and any papers listed in this schedule including the following to make a total of least 105 points:

BITC 404	Ethics and Health Care	30 points
BITC 405	Bioethics in Clinical Practice	30 points
BITC 406	Health Research Ethics	15 points
BITC 407	Advanced Health Research Ethics	15 points
BITC 410-412	Special Topics	15 points each
<i>and</i>		
BITC 890	MBHL Dissertation	60 points

Regulations for the Postgraduate Diploma in Bioethics and Health Law

PGDipBHL

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Director of the Bioethics Centre following consultation with the Bioethics Board of Studies.
- (b) Every applicant shall
 - (i) be a graduate or possess an appropriate health professional qualification requiring at least three years of full-time tertiary study and
 - (ii) present evidence of ability for advanced level academic study.

2. Structure of the Programme

- (a) The programme of study shall consist of papers from the schedule to the value of 120 points.
- (b) With prior approval of the Director of the Bioethics Centre following consultation with the Bioethics Board of Studies, one or more appropriate papers taught by a university at an equivalent level may be substituted for those in the schedule, to a maximum value of 30 points.
- (c) Law graduates who have passed LAWS 311, 428, 447, or 448 shall be required to take at least 30 points of LAWS papers from the schedule, or to take 30 points of other approved comparable papers.
- (d) A candidate may seek credit or exemption for up to 30 points based on Law papers from another university. Such candidates shall be required to complete at least one of LAWS 547 or LAWS 548.
- (e) A candidate who has completed the requirements for the Postgraduate Certificate in Health Sciences endorsed in Clinical Ethics shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

3. Duration of the Programme

- (a) A candidate for the diploma shall normally follow a programme of study for one year of full-time study or the equivalent in part-time study.
- (b) A full-time candidate shall complete the requirements for the diploma within two years of admission to the programme and a part-time candidate shall complete the requirements within four years.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Papers for the Postgraduate Diploma in Bioethics and Health Law

BITC 401	Theories of Biomedical Ethics	30 points
BITC 403	Issues in Law, Ethics and Medicine	15 points
LAWS 447	Law and Medicine	15 points

and at least one of the following

LAWS 511	Family Law	30 points
LAWS 528	Law and Emerging Technologies	15 points
LAWS 548	Law and Psychiatry	15 points

and any of LAWS 511, 528, and 548 and the following papers to make a total of at least 120 points:

BITC 404	Bioethics and Health Care	30 points
BITC 405	Bioethics in Clinical Practice	15 points
BITC 406	Health Research Ethics	15 points
BITC 407	Advanced Research Ethics	15 points
BITC 410-412	Special Topics	15 points each
Other approved LAWS papers		15 or 30 points each

Regulations for the Graduate Diploma in Bioethics and Health Law GDipBHL

1. Admission to the Programme

- (a) Admission to the programme will be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
- (b) Every applicant shall
 - (i) be a graduate or have a qualification or qualifications requiring at least three years' full-time tertiary study or experience acceptable to the Board of Studies for the degree; and
 - (ii) present evidence of ability for advanced level academic study.

2. Structure of the Programme

- (a) (i) The programme of study shall consist of papers from the schedule to a value of not less than 120 points.
- (ii) The Board of Studies may in special circumstances approve papers for the diploma which are not listed in the schedule.
- (iii) A candidate may seek credit or exemption for papers previously completed at Otago or at another university or tertiary institution up to a value of 30 points.

- (iv) A candidate seeking credit or exemption based on Law papers from another university shall be required to complete at least one of LAWS 447 and LAWS 448.
- (b) The programme of study shall be submitted to the Board of Studies for its approval.

3. Duration of the Programme

- (a) A candidate for the diploma shall normally follow a programme of study for not less than one year of full-time study or the equivalent in part-time study.
- (b) A full-time candidate shall complete the requirements for the diploma within two years of admission to the programme and a part-time candidate shall complete the requirements within four years.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Notes:

- (i) *If a candidate intends to proceed to the Master of Bioethics and Health Law degree programme, an application to transfer to that programme is required before the GDipBHL is awarded.*
- (ii) *Students who begin the GDipBHL and demonstrate the necessary ability for the MBHL will be offered the opportunity to transfer to the degree programme.*

Schedule

Papers for the Graduate Diploma in Bioethics and Health Law

BITC 401	Theories of Biomedical Ethics	30 points
BITC 403	Issues in Law, Ethics and Medicine	15 points
LAWS 447	Law and Medicine	15 points

and at least 15 further points of Law papers from:

LAWS 311	Family Law	30 points
LAWS 428	Law and Emerging Technologies	15 points
LAWS 448	Law and Psychiatry	15 points
LAWS 467	International Human Rights Law	15 points

and any of LAWS 311, 428, 448, 467 and the following papers to make a total of least 120 points:

BITC 404	Ethics and Health Care	30 points
BITC 405	Bioethics in Clinical Practice	30 points
BITC 406	Health Research Ethics	15 points
BITC 407	Advanced Health Research Ethics	15 points
BITC 410-412	Special Topics	15 points
Other approved LAWS papers		15 or 30 points each

Regulations for the Postgraduate Diploma in Health Management PGDipHealMgt

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
- (b) Every applicant shall
 - (i) be a graduate or hold a professional qualification requiring at least three years of tertiary level study; or
 - (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Health Sciences);
 - (iii) present evidence of ability for advanced level academic study.

2. Structure of the Programme

- (a) The programme shall comprise
 - (i) four papers (worth a total of 60 points) from PUBH 713, 714, 735, 736, 742, 744, together with
 - (ii) approved papers to a total of 60 points from the schedule of papers for the Postgraduate Diploma in Business Administration.
- (b) With the prior approval of the Board of Graduate Studies in Health Sciences, a candidate may substitute for one or more papers, equivalent papers offered by the University of Otago or another tertiary institution.
- (c) With the prior approval of the Board of Graduate Studies in Health Sciences, a candidate who has previously completed postgraduate study in an associated discipline may be permitted to substitute alternative papers for one or more of the required papers.

3. Duration of the Programme

- (a) A candidate for the diploma shall follow a programme of study for not less than two semesters full-time, or the equivalent in part-time study.
- (b) A full-time candidate shall complete the requirements of the diploma within two years of admission to the programme, and a part-time candidate within four years of admission.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Sport and Exercise Medicine PGDipSEM

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
- (b) Every applicant shall
 - (i) be a graduate in Medicine, Physiotherapy, Physical Education or Human Nutrition or, having another relevant health professional qualification, be admitted *ad eundem statum*;
 - (ii) have experience of or be currently working in a relevant field;
 - (iii) present evidence of ability for advanced level academic study.

2. Structure of the Programme

- (a) The programme of study shall consist of SPME 701 and SPME 711 and additional papers from the schedule, to a total value of 120 points.
- (b) A candidate may be granted exemption for up to 30 points based on equivalent study in a relevant or related subject successfully completed at a university or other tertiary institution.

3. Duration of the Programme

- (a) A candidate for the diploma shall normally follow a programme of study for not less than one year of full-time study or the equivalent in part-time study.
- (b) A candidate shall complete the requirements for the diploma within four years of admission to the programme.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Papers for the Postgraduate Diploma in Sport and Exercise Medicine

The programme shall consist of SPME 701 and SPME 711 and additional papers from the schedule, to a total value of 120 points.

SPME 701	Issues in Sports Medicine	30 points
SPME 702	Medical Aspects of Exercise	15 points
SPME 703	Sports Nutrition	30 points
SPME 704	Health and Human Performance A	15 points
SPME 705	Health and Human Performance B	15 points
SPME 707	Regional Sports Injury 1	15 points
SPME 708	Regional Sports Injury 2	15 points
SPME 709	Women in Sport: Health Issues	30 points
SPME 710	Sports Ergonomics	30 points
SPME 711	Exercise Prescription	30 points
PHTY 542	Sports Physiotherapy	30 points

Regulations for the Postgraduate Diploma in Medical Technology PGDipMedTech

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
- (b) Every applicant shall
 - (i) be a graduate or possess an appropriate health professional qualification requiring at least three years' tertiary level study;
 - (ii) have experience of or be currently working in a field of health care relevant to the endorsed option;
 - (iii) present evidence of ability for advanced level academic study.

2. Structure of the Programme

- (a) The programme of study shall consist of approved papers, to the value of 120 points, which must be as specified in the schedule of endorsed options.
- (b) A candidate who has completed the requirements for the Postgraduate Certificate in Medical Technology shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

3. Duration of the Programme

- (a) A candidate for the diploma shall normally follow a programme of study for two years of part-time study.
- (b) A candidate shall complete the requirements for the diploma within four years of admission to the programme.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Endorsement Requirements for the Postgraduate Diploma in Medical Technology

Endorsed option	Papers Required
Cardiology	MTEC 701, 702, 703, 704
Sleep Medicine	MTEC 701, 702, 705, 706

Regulations for the Postgraduate Certificate in Medical Technology PGCertMedTech

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
- (b) Every applicant shall
 - (i) be a graduate or possess an appropriate health professional qualification requiring at least three years' tertiary level study;
 - (ii) present evidence of ability for advanced level academic study.

2. Structure of the Programme

The programme shall consist of two papers, MTEC 701 and MTEC 702.

3. Duration of the Programme

- (a) A candidate for the certificate shall normally follow a programme of study for one year of part-time study.
- (b) A candidate shall complete the requirements for the certificate within two years of admission to the programme.

4. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Medicine

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Medicine

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

Regulations for the Degrees of Bachelor of Medicine and Bachelor of Surgery MB ChB

1. Admission to the Programme

Note: For specific enquiries about admission to the Bachelor of Medicine and Bachelor of Surgery programme, intending students should make an appointment with the Health Sciences Admissions Office (health-sciences@otago.ac.nz).

- (a) Admission to the second year of the Bachelor of Medicine and Bachelor of Surgery programme shall be determined by the Medical Admissions Committee.
- (b) Admission to the second year of the Bachelor of Medicine and Bachelor of Surgery programme is limited to a number, determined annually, of Domestic students (but see regulation 1(i) regarding International student admissions).

Note: 'Domestic student' is defined in the Admission to University Statute 2011, clause 3.3.

- (c) Applications for admission may be made under the following categories:
 - Health Sciences First Year (see 1(f))
 - Graduate (see 1(g))
 - Alternative (see 1(h))

- (d) The University of Otago is committed to initiatives that increase the number of students of Māori ethnicity and Pacific ancestry. The Division of Health Sciences is focused on ensuring that New Zealand's need for a diverse health workforce is met, honouring the principles of the Treaty of Waitangi/Te Tiriti o Waitangi and promoting academic equity for under-represented groups.

Applicants in any category (see regulation 1(c)) who have fulfilled the requirements as described in 1(f), 1(g), or 1(h) may also be considered in one or both of the following sub-categories:

- (i) Māori;
- (ii) Indigenous Pacific (see Note).

An applicant in either or both of these sub-categories must provide verified evidence of either Māori whakapapa or indigenous Pacific ancestry, be a permanent resident or citizen of New Zealand, and complete a written statement describing their commitment to Māori and/or Pacific health.

An applicant in either or both of these sub-categories must have achieved a minimum academic standard to be determined by the Medical Admissions Committee from year to year in the course of study on which the application is based.

Note: Students applying under the Indigenous Pacific sub-category need to provide verified evidence of family ancestry originating from one or more of the following Pacific nations: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawai'i, French Polynesia, Rapanui (Easter Island).

- (e) Applicants in any category (see regulation 1(c)) who have lived or been educated in a rural area of New Zealand (see Note) may seek admission under the New Zealand Rural Origins sub-category. If successful, these students may be required to undertake one year of the medical programme in a rural immersion programme. This year will not add to the overall length of the programme.

Note: To qualify for the New Zealand Rural Origins sub-category applicants must

- (i) *have undertaken a minimum of four years of their pre-tertiary education at a school in a rural area of New Zealand; or*
- (ii) *have resided in a rural area of New Zealand for a minimum of four consecutive years following the completion of their secondary education; or*
- (iii) *have undertaken a combination of pre-tertiary education at a school in a rural area of New Zealand and residence in a rural area of New Zealand, for a minimum of four consecutive years.*

See the Guidelines for Admission on the Health Sciences website (www.otago.ac.nz/healthsciences) for definitions of rurality used for this sub-category. Applicants are strongly encouraged to contact the Health Sciences Admissions Office prior to applications closing with any questions regarding eligibility for the Rural Origins sub-category.

- (f) To be considered for admission under the *Health Sciences First Year* category, an applicant must:
- (i) be enrolled in the Health Sciences First Year course at the University of Otago (see also 1(j));
 - (ii) pass all of the papers prescribed for the University of Otago Health Sciences First Year course, with a minimum mark of 70% in each paper (but see 1(d));
 - (iii) have a current Undergraduate Medicine and Health Sciences Admission Test (UMAT) result.

Selection of applicants who have met these criteria will be based on their marks in all of the Health Sciences First Year papers (67% of the score) and their UMAT result (33% of the score).

Notes:

- (i) *If an additional optional paper from the approved list is taken, and provided all of the prescribed papers are passed at or above the required minimum standard, the results in the highest scoring seven papers will be counted for admission purposes.*
 - (ii) *To be admitted to the Health Sciences First Year course, the applicant must not have studied any university degree-level papers that include a subject that is the same, similar to, or contains significant portions of any of the prescribed Health Sciences First Year papers. Prior university degree-level study in any subject areas must not comprise more than one year of equivalent full-time study.*
- (g) To be considered for admission under the *Graduate* category, an applicant must:
- (i) have completed, normally in the minimum academic time, at least one of the following qualifications awarded by a university in New Zealand:
 - a bachelor's degree; or
 - a bachelor's honours degree; or
 - a bachelor's degree, followed by a postgraduate diploma equivalent to a bachelor's honours degree from the awarding university;

Notes:

- (i) *The qualifying degree for the Graduate category will be the first university degree awarded to the applicant.*
- (ii) *The grades obtained in a bachelor's honours degree (if separate from the qualifying degree) or an equivalent postgraduate diploma will be included in the GPA calculation, along with the qualifying degree.*
- (ii) have a current Undergraduate Medicine and Health Sciences Admission Test (UMAT) result that is above a threshold determined annually by the Medical Admissions Committee.

Applications must be received within three years of completion of the qualifying degree. Normally, the date of completion will be taken as the end of the teaching period in which the final paper or papers included in the programme are undertaken. Repeat applications within the eligibility period are allowed.

Selection of applicants who have met these criteria will be based on their grade point average (GPA), as calculated by the Division of Health Sciences.

Notes:

- (i) *For guidance on how average grades are calculated, see the Guidelines for Admission into the Health Sciences Professional Programmes at www.otago.ac.nz/healthsciences/students/professional/otago034699.html.*
- (ii) *Applicants offered a place under the Graduate category may be required to pass prescribed papers, to a standard determined by the Medical Admissions Committee, before being admitted to second year classes.*
- (h) To be considered for admission under the *Alternative* category, an applicant must be a Domestic student and:
 - (i) hold a degree from a New Zealand university, and no longer be eligible under the Graduate category;
 - or*
 - have completed a degree at an overseas university at a standard of at least NZQF Level 7;
 - or*
 - hold a master's or doctoral degree;
 - or*
 - demonstrate health-related professional experience in a relevant field to a standard acceptable to the Medical Admissions Committee.

Note: Applicants seeking admission to Medicine with health-related professional experience will be required to demonstrate academic and/or professional experience in the relevant field, to a standard acceptable to the Medical Admissions Committee, as part of the selection process.

- (ii) have provided a statement of interest and current curriculum vitae, and have achieved at least a minimum academic standard, to be determined by the Medical Admissions Committee from year to year, in the course of study on which the application for admission is based. An applicant may be required to attend an interview.

Selection of applicants who have met these criteria will be based on academic merit and a possible interview. An applicant may apply only once under the *Alternative* category.

Note: Applicants offered a place under the Alternative category may be required to pass prescribed papers, to a standard determined by the Medical Admissions Committee, before being admitted to second year classes.

- (i) The Medical Admissions Committee shall have discretion to offer a limited number of places in second year classes to International students who meet

all the requirements determined by the Medical Admissions Committee. (See Note (i) below.)

- (j) Admission to the programme shall be subject to applicants' meeting an English language requirement as determined by the Medical Admissions Committee, dependent on the category under which the application is made.
- (k) Notwithstanding any of the above provisions, the Medical Admissions Committee shall have discretion to consider any applicant who, not having satisfied these regulations in a particular aspect, warrants admission to the programme for exceptional reasons.
- (l) Any applicant who
 - (i) is, or has been, the subject of criminal charges; or
 - (ii) is, or has been, subject to disciplinary proceedings of a tertiary institution or professional body; or
 - (iii) has a mental or physical condition that could adversely affect their fitness to practise; or
 - (iv) is found to have failed to declare a matter covered by (l)(i)-(iii),

may be declined admission to the programme by the Medical Admissions Committee on the recommendation of the Health and Conduct Review Group. Any offer of admission made before responses to medical tests or requests for information regarding an applicant's health status or past conduct have been received is conditional on the information received confirming the applicant's suitability for admission.

Notes:

- (i) See the *Guidelines for Admission into the Health Sciences Professional Programmes* at www.otago.ac.nz/healthsciences/students/professional/otago034699.html.
- (ii) The due date for Alternative category applications is 1 May in the year before admission into the second year course; the due date for applications under the Health Sciences First Year and Graduate categories is 15 September in the year before admission.
- (iii) Applicants for admission in the Health Sciences First Year or Graduate categories must have a current UMAT result. UMAT scores can be used for admission only in the year following the test.

2. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements set out in the MB ChB Schedule.
- (b) No student may take any paper additional to the programme without first obtaining the approval of the Dean of the Otago Medical School (or nominee) or the Dean of a School of Medicine.
- (c) In approved cases, the Medical degree may be combined in an integrated programme of study with the Oral and Maxillofacial Surgery programme (also including the degrees of Bachelor of Dental Surgery and Doctor of Clinical Dentistry), the degree of Master of Dental Surgery in Oral Medicine, the degree of Bachelor of Medical Science with Honours, or the degree of Doctor of Philosophy.

Note: For further information and details of integrated programme requirements, contact the Faculty Manager, Otago Medical School.

3. Admission of Students by Transfer

Transfer of students to the Medical programme at the University of Otago from the Medical programme at the University of Auckland (and vice versa) is possible only at Trainee Intern (sixth year) level. Students will be admitted with the approval of the Academic Board of the Otago Medical School and provided that:

- (a) a one to one exchange of students can be arranged;
- (b) the student has achieved a standard of performance acceptable to the Academic Board;
- (c) the Academic Board is satisfied there are special reasons for the student to transfer;
- (d) the Otago Medical School has sufficient resources and facilities to accept the student.

Note: Students transferring from Auckland will graduate with the Auckland MB ChB degrees and students transferring from Otago will graduate with the Otago MB ChB degrees.

4. Division of Class after Third Year

Facilities for the teaching of the fourth, fifth and sixth years of the programme are provided in the Dunedin, Christchurch and Wellington Schools of Medicine. After completion of third year, the class will be divided and students allocated to one of the three schools for the remainder of their programme.

In dividing the class, account will be taken of each student's personal preference as far as possible. However, if the numbers of applicants for entry to any one of the clinical schools exceeds the number of places available, a ballot will be held to determine which students will be required to take a place in one of the other schools.

The division includes international students who will be allocated equally among the three schools. Once class division has been finalised, exchanges between schools will be permitted only if there is a vacant place and with the approval of the Deans concerned.

Note: No transfer is possible between the Auckland and Otago Schools of Medicine at this stage in the programme.

5. Terms

- (a) A candidate must obtain terms in order to sit the final examination and/or to proceed to the following year of study. It is the decision of the Board of Censors for the year concerned to award terms, deny terms, or defer terms. The Board may, for a student for whom terms have been deferred in Second, Third, or Fifth Year, admit the student to the final examinations and allow completion of the terms requirements up to the time of the relevant special examinations. The Board may, for a student for whom terms have been deferred in Fourth Year, allow completion of the terms requirements up to the commencement of the Fifth Year.
- (b) Terms will be awarded by Boards of Censors for each year based on attendance, knowledge, professional behaviours and skills assessments, and on the overall performance of each student in all components of the course during the year. Concerns about performance with respect to any of these components during

the year can contribute to a decision to deny terms. Such denial of terms can also take into account concerns of a similar nature raised in previous years, particularly if there is a pattern of behaviours that suggest that there is insufficient progress in addressing the concerns.

- (c) The Sixth Year will be a Trainee Internship designed to introduce clinical responsibility for patients. It will include clinical modules and an elective period. To be awarded terms and pass the Sixth Year a candidate shall normally obtain a passing assessment from each clinical module and from the elective period. The assessment will be made on performance of clinical and other work, and other assessments. Passing the Sixth Year as a whole is based on all available information and is made as a collective decision by each campus, which is recommended to, and approved by, the Board of Censors for Sixth Year.

Notes: (i) At the beginning of each year of the Medical programme, each department or the appropriate Board of Censors will clearly indicate to students specific requirements for the award of terms.

(ii) Sometimes the decision to pass the year can be made only after a further period of observation (such as repeating a module or modules which may require enrolment in additional quarters) and/or by collecting further information from end of year assessments.

- (d) Students who are denied terms will normally be required to repeat the year as a whole.

Note: In the event of absence through illness likely to be prejudicial to the granting of terms, students are advised to submit a Health Declaration to the Associate Dean of Student Affairs of the appropriate campus.

6. Examinations

- (a) Examinations at the end of the Second, Third, and Fifth Years shall be conducted by means of written questions and/or by oral and practical, including clinical, examinations. In determining the outcome for the year, the Board of Censors may also take account of the performance of the candidate during the year of instruction.
- (b) A candidate for examinations at the end of the Second, Third, or Fifth Years, who has not sat or, having sat, has not passed the whole of the examination may be admitted to a special examination in the following January.

Note: Entries for special examinations must reach the Manager, Student Administration, by 10 January.

- (c) No candidate shall be permitted to sit a special examination (other than those permitted on the basis of ill health or other exceptional circumstances) in more than two of the Second, Third and Fifth Years of the programme.
- (d) On the recommendation of the Board of Censors, candidates for any examination may be credited with a portion of that examination.
- (e) Students who have reached an exceptionally high standard of performance in the Second, Third, or Sixth Year, on the recommendation of the Board of Censors, shall be granted a pass with Distinction in that year. Students who have reached an exceptionally high standard of performance throughout the Fourth and Fifth Years, on the recommendation of the Board of Censors, shall be granted a pass with Distinction at the end of the Fifth Year.
- (f) In the Sixth Year of the programme, candidates who, in the opinion of the Board of Censors, have reached an exceptionally high standard in any discipline

or disciplines shall be granted a pass with distinguished performance in the discipline or disciplines concerned.

7. Withdrawal from the Programme

- (a) A student who withdraws on or before 10 July in the year of admission to second year classes will be required to apply to the Medical Admissions Committee for readmission and any such applications will be dealt with under the regulations governing admission to the programme.
- (b) A student who, at any later time, withdraws from the Medical programme is required to apply for readmission to the Academic Board of the Otago Medical School not later than 1 June in the year prior to that for which readmission is sought.

8. Exclusion from the Programme

A candidate who

- (a) fails to complete all of the requirements for a year of the programme at a second attempt (which may include special examinations), or
- (b) fails to complete all of the requirements for a later year of the programme at the first attempt (which may include special examinations), having repeated a previous year, or
- (c) has not passed a year of the programme from failure to gain terms or failing the examinations for that year, having previously sat special examinations in two separate years, or
- (d) during the course of their studies is
 - (i) subject to criminal charges;
 - (ii) subject to disciplinary proceedings of the University or of a professional body; or
 - (iii) found to have an issue in connection with their mental or physical health that could adversely affect their fitness to practise; or
 - (iv) found to have failed to declare a matter covered by (d)(i)-(iii),

may be excluded from further study towards the degree by the Academic Board of the Division of Health Sciences on the recommendation of the Academic Board of the Otago Medical School.

Note: For the purposes of Regulation 8 special examinations granted on the grounds of ill health or other exceptional circumstances are not counted.

9. Level of Award of the Degrees

If, in the opinion of the Board of Censors for Sixth Year, any candidate has maintained a sufficiently high standard throughout the whole programme, the Board may recommend that the degrees be awarded with distinction.

10. Variations

On the recommendation of the Dean of the Otago Medical School, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

MB ChB Schedule

Requirements for the Degrees of Bachelor of Medicine and Bachelor of Surgery

Level	Paper	Title	Points
First Year	BIOC 192	Foundations of Biochemistry	18
	CELS 191	Cell and Molecular Biology	18
	CHEM 191	The Chemical Basis of Biology and Human Health	18
	HUBS 191	Human Body Systems 1	18
	HUBS 192	Human Body Systems 2	18
	PHSI 191	Biological Physics	18
	PUBH 192	Foundations of Epidemiology	18
<i>Notes:</i>			
(i) <i>Students enrolled in the Health Sciences First Year course will be required to achieve a satisfactory mark in a standard diagnostic English test or another approved measure of achievement.</i>			
(ii) <i>No student will be permitted to take an examination in a subject of the first year course in which a pass has already been gained.</i>			
Second Year	MICN 201	Medicine Second Year	120
Third Year	MICN 301	Medicine Third Year	120
Fourth Year	MICN 401	Medicine Fourth Year	120
Fifth Year	MICN 501	Medicine Fifth Year	120
Sixth (Final) Year	MICN 621	Medicine Sixth Year 1st Quarter	30
	MICN 622	Medicine Sixth Year 2nd Quarter	30
	MICN 623	Medicine Sixth Year 3rd Quarter	30
	MICN 624	Medicine Sixth Year 4th Quarter	30
<i>Note: MICN 621-624 shall normally be taken in sequence in one year of study, but in approved cases the order may be varied or the total period of study extended.</i>			

Regulations for the Degree of Doctor of Medicine
MD

1. Eligibility

- (a) The degree shall be awarded for published original contributions of special excellence in a branch of medical science.
- (b) Every candidate for the degree must either
 - (i) have held the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or an equivalent medical qualification approved by the Academic Board of the Otago Medical School for at least five years before applying for admission to the degree; or
 - (ii) have been admitted with the status of one who is entitled to proceed to the degree.
- (c) A candidate for the degree shall normally be a medical graduate of the University

of Otago, or shall have completed a substantial proportion of the work to be presented while working in a department of the University.

2. Application

- (a) A candidate must apply for admission to the degree by submitting the following in the first instance:
 - (i) a curriculum vitae;
 - (ii) an abstract and/or brief description of the work including a list of the published original contributions upon which the application is based; and
 - (iii) a statutory declaration identifying the submitted work as original and stating that it has not previously been accepted for another university qualification. Where co-authored work is submitted, those parts which are the candidate's own work should be identified, whereupon the University will advise if a case for the award of the degree exists (*Note i*).
- (b) Every candidate shall submit three soft-bound (*Note ii*) copies of the work upon which the application is based together with the required entry fee (*Note iii*).
- (c) In exceptional circumstances, and with the approval of the Senate, unpublished work may be submitted.
- (d) Additional work, published or unpublished, may be submitted in support of the application.

Notes:

- (i) *The application shall be forwarded to the Dean of Graduate Research.*
- (ii) *Permanently bound copies are acceptable if the work is already in that format.*
- (iii) *The three copies of the work together with the entry fee of \$2,000 (inclusive of GST) shall be forwarded to the Dean of Graduate Research.*

3. Examination

- (a) The submitted work shall be assessed by three examiners, appointed by the Senate on the recommendation of the Dean of the Otago Medical School through the Pro-Vice-Chancellor (Health Sciences), at least one of whom shall be an overseas authority.
- (b) Where the examiners cannot agree on a result, they should so report to the Dean of the Otago Medical School who, through the Pro-Vice-Chancellor (Health Sciences), shall nominate a referee to advise the Senate.
- (c) Upon the successful completion of the examination process, the candidate shall forward two permanently bound copies of the work to the Dean of Graduate Research who will arrange for the copies to be placed in the University Library and the appropriate University department or school.

4. Variations

Notwithstanding anything in these regulations, the Senate shall have the discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

Note: The Senate has delegated authority over the MD degree to the Deputy Vice-Chancellor (Research and Enterprise).

Regulations for the Degree of Master of Aeromedical Retrieval and Transport MAeroRT

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Dean of the Otago Medical School on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School, and be a registered medical practitioner in his or her country of practice or residence.

2. Structure of the Programme

- (a) The programme of study shall consist of the following six papers with a total value of 180 points: AVME 717, 718, 721, 722, 803, and 804.
- (b) Subject to the approval of the Dean of the Otago Medical School, papers which have been completed at the University of Otago, another university, or an approved examining body may be credited to the programme and/or used as the basis for exemption from the requirements of (a) above, provided that this previous study is directly relevant to the candidate's proposed and approved programme of study, to a maximum of 60 points.
- (c) A candidate who has completed the Postgraduate Diploma in Aeromedical Retrieval and Transport may be exempted from one or more papers in the programme for the degree to a maximum of 120 points.

Note: Candidates will normally be expected to have relevant clinical experience and to have attained an average grade of at least B in the papers for the diploma before admission to the advanced papers.

3. Duration of the Programme

- (a) A candidate for the degree shall normally follow a programme of study for three years of part-time study.
- (b) A candidate will normally be expected to satisfy the requirements for the degree within six years of admission to the programme.

4. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences), may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: Enrolment in this programme will not be available for 2016, but will be available for 2017.

Regulations for the Degree of Master of Aviation Medicine MAVMed

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School.

2. Structure of the Programme

- (a) The programme of study shall consist of papers to the value of 240 points.
- (b) At least 180 points must be from papers selected from AVMX 711-804.
- (c) Subject to the approval of the Dean of the Otago Medical School papers which have been completed at the University of Otago, another university, or an approved examining body may be credited to the programme and/or used as the basis for exemption from the requirements of (b) above, provided that this previous study is directly relevant to the candidate's proposed and approved programme of study, to a maximum of 120 points.
- (d) A candidate who has completed the Postgraduate Diploma in Aeromedical Retrieval and Transport, Postgraduate Diploma in Occupational Medicine, Postgraduate Certificate in Aeromedical Retrieval and Transport, or Postgraduate Certificate in Occupational Medicine may be exempted from one or more papers in the programme for the degree to a maximum of 120 points.

3. Duration of the Programme

- (a) A candidate for the degree shall normally follow a programme of study for four years of part-time study.
- (b) A candidate will normally be expected to satisfy the requirements for the degree within six years of admission to the programme.

4. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of General Practice MGP

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall
 - (i) have been awarded the Postgraduate Diploma in General Practice, and
 - (ii) have completed the prerequisite papers:
 - a. GENA 821, or an equivalent research paper approved by the Board of Postgraduate Studies in Primary Health Care, and
 - b. GENA 820 (or PRHC 701), and
 - (iii) have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School, and
 - (iv) have commenced vocational training for general practice or have had at least two years' approved experience in general practice.
- (c) Every applicant shall be registered for medical practice in the country in which the programme is taught or have an exemption from this requirement from the Dean of the Otago Medical School.

2. Structure of the Programme

- (a) The programme shall consist of one of the following:
 - (i) a thesis on an approved topic (120 points); or
 - (ii) a research portfolio (120 points); or
 - (iii) a research portfolio (90 points) plus approved research methods paper(s) worth 30 points.
- (b) A candidate may not present a thesis or research portfolio which has previously been accepted, in whole or in part, for another degree.
- (c) The programme of study including, as appropriate, the topic of the thesis or research portfolio and the supervisors of the research, or the component papers, shall be approved by the Academic Board of the Otago Medical School.
- (d) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

The degree will normally be completed on a part-time basis. The degree shall normally require not less than two years of part-time study (or one year of full-time study) and not more than four years of part-time study (or two years of full-

time study). Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. Examination of the Thesis or Portfolio

- (a) The thesis or portfolio shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of the Otago Medical School.
- (c) Each examiner shall supply a written report on the thesis or portfolio and recommend a mark and grade on the basis of the work as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis or portfolio:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of the Otago Medical School;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Dean of the Otago Medical School.
- (f) A candidate shall be permitted to revise and resubmit a thesis or portfolio for examination once only.
- (g) If a revised and resubmitted thesis or portfolio is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Dean of the Otago Medical School should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.
- (i) The candidate may be required to take an oral examination in the field of knowledge in which the thesis or portfolio lies.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Occupational Medicine

MOccMed

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Dean of the Otago Medical School, on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School, and be a registered medical practitioner in his or her country of practice or residence.

2. Structure of the Programme

- (a) The programme shall consist of one of the following six papers with a total value of 180 points: AVME 715, 716, 723, 724, 801, and 802.
- (b) Subject to the approval of the Dean of the Otago Medical School, papers which have been completed at the University of Otago, another university, or an approved examining body may be credited to the programme and/or used as the basis for exemption from the requirements of (a) above, provided that this previous study is directly relevant to the candidate's proposed and approved programme of study, to a maximum of 60 points.
- (c) A candidate who has completed the Postgraduate Diploma in Occupational Medicine may be exempted from one or more papers in the programme for the degree to a maximum of 120 points.

Note: Candidates will normally be expected to have relevant clinical experience and to have attained an average grade of at least a B in the papers for the diploma before admission to the advanced papers.

3. Duration of the Programme

- (a) A candidate for the degree shall normally follow a programme of study for three years of part-time study.
- (b) A candidate will normally be expected to satisfy the requirements for the degree within six years of admission to the programme.

4. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Ophthalmology

MOphth

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall
 - (i) have been awarded the Postgraduate Diploma in Ophthalmic Basic Sciences, or
 - (ii) hold an equivalent qualification approved by the Academic Board of the Otago Medical School, and
 - (iii) have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School.
- (c) Every applicant shall be registered for medical practice in the country in which the programme is taught or have an exemption from this requirement from the Dean of the Otago Medical School.

2. Structure of the Programme

- (a) The programme of study shall consist of the preparation and submission of a thesis embodying the results of supervised research on an approved topic in a branch of ophthalmic science.
- (b) A candidate may not present a thesis which has previously been accepted for another degree.
- (c) The programme of study, the topic of the thesis and the supervisors of the research shall be approved by the Academic Board of the Otago Medical School.
- (d) The research should be of a kind that a diligent and competent student should complete within the equivalent of one year of full-time study.

3. Duration of the Programme

The degree shall normally be completed on a part-time basis and within five years from the date of admission. The candidate shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. Examination

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of the Department of Medicine.
- (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of the Department of Medicine;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of the Department of Medicine.
- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Head of the Department of Medicine should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.
- (i) The candidate may be required to take an oral examination in the field of knowledge in which the thesis lies.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Primary Health Care MPHC

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall
 - (i) hold the Postgraduate Diploma in Primary Health Care, or
 - (ii) hold an equivalent qualification approved by the Academic Board of the Otago Medical School, or
 - (iii) have been admitted *ad eundem statum* as entitled to proceed to the degree, and
 - (iv) have completed the prerequisite papers:
PRHC 701 New Zealand Primary Health Care
and *either* HASC 417 Health Sciences Research Methods
or HASC 411 Research Design and Evaluation
together with
HASC 413 Biostatistics
or equivalent research paper(s) approved by the Academic Board of the Otago Medical School
- (c) In exceptional circumstances the Academic Board of the Otago Medical School may approve an exemption from the specified prerequisites.

2. Structure of the Programme

- (a) The programme shall consist of one of the following:
 - (i) a thesis on an approved topic (120 points); or
 - (ii) a research portfolio (120 points); or
 - (iii) a research portfolio (90 points) plus approved research methods paper(s) worth 30 points.
- (b) A candidate may not present a thesis or research portfolio which has previously been accepted, in whole or in part, for another degree.
- (c) The programme of study including, as appropriate, the topic of the thesis or research portfolio and the supervisors of the research, or the component papers, shall be approved by the Academic Board of the Otago Medical School.
- (d) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

The degree will normally be completed on a part-time basis. The degree shall normally require not less than two years of part-time study (or one year of full-time study) and not more than four years of part-time study (or two years of full-time study). Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. Examination of the Thesis or Portfolio

- (a) The thesis or portfolio shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of the Otago Medical School.
- (c) Each examiner shall supply a written report on the thesis or portfolio and recommend a mark and grade on the basis of the work as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis or portfolio:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of the Otago Medical School;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Dean of the Otago Medical School.
- (f) A candidate shall be permitted to revise and resubmit a thesis or portfolio for examination once only.
- (g) If a revised and resubmitted thesis or portfolio is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Dean of the Otago Medical School should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.
- (i) The candidate may be required to take an oral examination in the field of knowledge in which the thesis or portfolio lies.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Public Health MPH

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant must have fulfilled one of the following conditions:
 - (i) have been awarded the Postgraduate Diploma in Public Health;
 - (ii) have been awarded an equivalent public health diploma or degree as approved by the Otago Medical School;
 - (iii) have completed course work for another degree or postgraduate diploma relevant to public health or health administration together with such additional components of the Postgraduate Diploma in Public Health as may be determined by the Otago Medical School;
 - (iv) have been admitted ad eundem statum as entitled to proceed to the degree;
 - (v) be enrolled for the Postgraduate Diploma in Public Health and have completed the requirements for a relevant degree. Such applicants must have achieved a standard satisfactory to the Academic Board of the Otago Medical School in the papers taken in the first semester of enrolment for the Postgraduate Diploma in Public Health before being permitted to proceed to enrolment for the degree of Master of Public Health.
 - (vi) have passed one of PUBH 721, 723-726 or equivalent research paper(s) approved by the Academic Board of the Otago Medical School

2. Structure of the Programme

- (a) The programme shall consist of either
 - (i) papers to the value of 60 points and a 60-point dissertation; or
 - (ii) a thesis.
- (b) The topic of the thesis or dissertation shall be in some branch of public health.
- (c) The candidate shall, before commencing the investigation to be described in a thesis, secure the approval of the Academic Board of the Otago Medical School for the topic chosen.
- (d) Where a candidate is taking papers, the papers must be approved by the Academic Board of the Otago Medical School. A candidate may, with the approval of the Pro-Vice-Chancellor (Health Sciences), substitute for one paper an appropriate paper offered for another degree.
- (e) The candidate shall, before commencing the investigation to be described in a dissertation, secure the approval of the Head of Department for the topic chosen.

- (f) For the thesis, the research should usually be of a kind that a diligent and competent student should complete within the equivalent of one year of full-time study.

3. Duration of the Programme

- (a) A full-time candidate shall usually complete the programme after one year of full-time study and should do so within two years of admission to the programme.
- (b) A part-time candidate shall usually complete the programme after the equivalent of two years of part-time study and should do so within three years of admission to the programme.
- (c) Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. Examination of the Thesis

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of the Otago Medical School.
- (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of the Otago Medical School;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Dean of the Otago Medical School.
- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Dean of the Otago Medical School should so report to the Pro-Vice-Chancellor (Health Sciences) or

nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. Examination of the Dissertation

- (a) At least two examiners for the dissertation shall be appointed by the Head of Department, at least one of whom shall be from outside the Department in which the student is enrolled. The candidate's supervisors shall not be examiners, but may make a report on the work of the candidate for the examiners to consider.
- (b) If the dissertation at its first presentation is unsatisfactory, the Head of Department may on the recommendation of the examiners permit the candidate to revise and resubmit it by a specified date.
- (c) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Health Sciences) who shall arrive at a decision after consulting a referee.

6. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Travel Medicine MTravMed

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall
 - (i) have been awarded the Postgraduate Diploma in Travel Medicine, or
 - (ii) hold an equivalent qualification approved by the Academic Board of the Otago Medical School, and
 - (iii) have successfully completed a paper or papers worth at least 30 points in research methods relevant to Health Sciences, as approved by the Academic Board of the Otago Medical School.
- (c) In exceptional circumstances the Academic Board of the Otago Medical School may approve an exemption from the specified prerequisites.

2. Structure of the Programme

- (a) The programme shall consist of one of the following:
 - (i) a thesis on an approved topic (120 points); or
 - (ii) a research portfolio (120 points); or
 - (iii) a research portfolio (90 points) plus approved research methods paper(s) worth 30 points.
- (b) A candidate may not present a thesis or research portfolio which has previously been accepted, in whole or in part, for another degree.
- (c) The programme of study including, as appropriate, the topic of the thesis or research portfolio and the supervisors of the research, or the component papers, shall be approved by the Academic Board of the Otago Medical School.
- (d) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

The degree will normally be completed on a part-time basis. The degree shall normally require not less than two years of part-time study (or one year of full-time study) and not more than four years of part-time study (or two years of full-time study). Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. Examination of the Thesis or Portfolio

- (a) The thesis or portfolio shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of the Otago Medical School.
- (c) Each examiner shall supply a written report on the thesis or portfolio and recommend a mark and grade on the basis of the work as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis or portfolio:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of the Otago Medical School;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Dean of the Otago Medical School.
- (f) A candidate shall be permitted to revise and resubmit a thesis or portfolio for examination once only.

- (g) If a revised and resubmitted thesis or portfolio is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Dean of the Otago Medical School should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.
- (i) The candidate may be required to take an oral examination in the field of knowledge in which the thesis or portfolio lies.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Papers available for the Degree of Master of Travel Medicine (not exclusive)

GENA 702	Sexual and Reproductive Health	30 points
GENA 720	Refugee and Migrant Health	30 points
HASC 417	Health Sciences Research Methods	30 points
PRHC 702	Wilderness and Expedition Medicine	30 points

Appropriate Primary Health Care, Aviation Medicine and Public Health papers (subject to individual application to the Board of Studies in Primary Health Care)

Regulations for the Degree of Bachelor of Medical Science with Honours BMedSc(Hons)

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have satisfactorily completed three or more years of the programme for the degrees of Bachelor of Medicine and Bachelor of Surgery or have alternative qualifications or experience acceptable to the Academic Board of the Otago Medical School.

2. Structure of the Programme

- (a) The degree will be awarded upon the submission of a satisfactory thesis embodying the results of a supervised investigation.

- (b) The course of study and the topic of the thesis shall be approved by the Academic Board of the Otago Medical School.
- (c) One or two supervisors from members of the academic staff of the University will be appointed by the Academic Board of the Otago Medical School on the recommendation of the Head of Department concerned. The primary supervisor shall be an academic staff member (at the level of lecturer or research fellow or above) of the University of Otago. At least one supervisor shall normally be from within the Otago Medical School.
- (d) Candidates for the degree shall be full-time and may not hold any position of emolument or attend any other course without the approval of the Head of Department concerned.

3. Duration of the Programme

The requirements for the degree shall be completed within one year of commencing the programme.

4. Examination

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.
- (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.
- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (g) If a revised and resubmitted thesis is finally accepted, the degree shall be awarded with Third Class Honours. If the revised and resubmitted thesis is not judged to be satisfactory the result shall be 'Fail' (i.e. ungraded).
- (h) Where examiners cannot agree on a result, the Head of Department concerned

should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. Standard of Award of the Degree

The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: Applications for enrolment in the programme are due by the first Friday in August in the year before admission.

Regulations for the Degree of Master of Medical Science MMedSc

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant must have fulfilled one of the following conditions:
 - (i) have been admitted to the degree of Bachelor of Medical Science (prior to 2001) or to the degree of Bachelor of Medical Science with Honours;
 - (ii) have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School;
 - (iii) have alternative qualifications or experience acceptable to the Academic Board of the Otago Medical School.

2. Structure of the Programme

- (a) The degree will be awarded upon the submission of a satisfactory thesis embodying the results of a supervised investigation in a branch of medical science.
- (b) The topic of the thesis and the supervisors of the research shall be approved by the Academic Board of the Otago Medical School.
- (c) The research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

A candidate shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study.

Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. Examination

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.
- (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.
- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.
- (i) The candidate may be required to take an oral examination in the field of knowledge in which the thesis lies.

5. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Aeromedical Retrieval and Transport PGDipAeroRT

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School.

2. Structure of the Programme

- (a) The programme shall consist of four papers in Aeromedical Retrieval and Transport, AVME 717, 718, 721 and 722.
- (b) A candidate may apply to substitute a research paper, AVME 780 or AVME 785 (30 points), for one paper in (a) above.
- (c) Subject to the approval of the Dean of the Otago Medical School, a candidate may be granted an exemption for up to two of the prescribed papers on the basis of having completed an appropriate paper or papers at an equivalent level offered by the University of Otago, another university or an approved examining body.
- (d) A candidate who has completed the requirements for the Postgraduate Certificate in Aeromedical Retrieval and Transport shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

3. Duration of the Programme

- (a) The programme will normally be completed in two years of part-time study.
- (b) A candidate shall satisfy the requirements of the programme within five years of admission to the programme.

4. Examinations

A candidate shall be examined in each paper. A candidate who fails an examination may, on the recommendation of the examiners, be admitted to a special examination.

5. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Aviation Medicine

PGDipAvMed

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School.

Note: Intending students seeking a postgraduate qualification in Aviation Medicine are normally expected and encouraged to enrol for the degree of Master of Aviation Medicine. The Postgraduate Diploma in Aviation Medicine is available as an exit qualification for students who withdraw from the master's degree programme.

2. Structure of the Programme

- (a) The programme shall consist of papers to the value of 120 points which shall normally comprise AVME 711, 712, 713 and 714 (30 points each).
- (b) A candidate who has completed the requirements for the Postgraduate Certificate in Civil Aviation Medicine shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

3. Duration of the Programme

- (a) The duration of the programme shall be equivalent to two years of part-time study.
- (b) A candidate shall satisfy the requirements of the programme within five year of admission to the programme.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Child Health DCH

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School.
- (c) Every applicant shall be registered for medical practice in the country in which the programme is taught.

2. Structure of the Programme

- (a) The programme of study for the diploma shall consist of two papers, CHHE 701 (see Note) and CHHE 702, which are normally to be taken in consecutive semesters.
- (b) In order to complete the requirements for CHHE 702, the candidate will normally hold, for a minimum of 26 weeks, a hospital position in Paediatrics approved for this purpose.

3. Duration of the Programme

The programme requirements shall normally be completed within two years of admission to the programme.

4. Examinations

Candidates shall be assessed by written and clinical examinations. An oral examination may also be required.

5. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: Paper CHHE 701 is taught through the University's Distance Learning Programme. As well as being a compulsory paper for DCH, it may be taken by other approved health professionals; it is not restricted to medical graduates.

Regulations for the Postgraduate Diploma in General Practice PGDipGP

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall
 - (i) have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School, and
 - (ii) have commenced or completed formal vocational training for general practice.
- (c) Every applicant shall be registered for medical practice in the country in which the programme is taught or have an exemption from this requirement from the Dean of the Otago Medical School.

2. Structure of the Programme

- (a) The programme of study shall consist of approved papers from the Schedule worth a total of 120 points, including either or both of the core papers, PRHC 701 and GENA 820.
- (b) With the approval of the Board of Studies in Primary Health Care, one or more appropriate papers taught by a university at an equivalent level may be substituted for those in the schedule, to a maximum value of 30 points.
- (c) A candidate who has completed the requirements for the Postgraduate Certificate in General Practice, or the Postgraduate Certificate in Primary Health Care, or the Postgraduate Certificate in Travel Medicine shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate. No such paper may be used for an exemption in any other programme.

Note: Students should normally enrol initially for a Postgraduate Certificate programme before proceeding to the diploma.
- (d) With the approval of the Board of Studies in Primary Health Care, a candidate may be exempt from up to 15 points for work previously satisfactorily completed for a relevant course of study.

3. Duration of the Programme

The duration of the programme shall be one year of full-time study or the equivalent in part-time study. The programme must be completed within five years of admission.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Papers available for the Postgraduate Diploma in General Practice (not exclusive)

Core papers

<i>Either</i>		
PRHC 701	New Zealand Primary Health Care	30 points
<i>and/or</i>		
GENA 820	Nature of Medical Practice	30 points

Elective papers

GENA 702	Sexual and Reproductive Health	30 points
GENA 704	Te Tūhauora: Māori Health	30 points
GENA 708	Special Topic	30 points
GENA 709	Long-term Condition Management	30 points
GENA 710	Mental Health and Illness in Primary Health Care	30 points
GENA 711	Long-term Condition Management (Advanced)	30 points
GENA 713	Travel Medicine 1: Introductory Concepts	30 points
GENA 719	Tropical Infectious Disease	30 points
GENA 720	Refugee and Migrant Health	30 points
GENA 724	The Context of Rural Hospital Medicine	15 points
GENA 725	Communication in Rural Hospital Medicine	15 points
GENA 726	Obstetrics and Paediatrics in Rural Hospitals	15 points
GENA 727	Surgical Specialties in Rural Hospitals	15 points
GENA 728	Cardiorespiratory Medicine in Rural Hospitals	30 points
GENA 729	Medical Specialties in Rural Hospitals	15 points
GENA 730	Trauma and Emergencies in Rural Hospitals	15 points
GENA 736	Pacific Health	30 points
GENA 821	Research Methods	30 points
GENA 822	Advanced Nature of General Practice	15 points
GENA 823	Teaching and Learning in Medical Practice	30 points
GENA 824	Ethics in General Practice	15 points
GENA 825	Culture, Health and Society	15 points
HASC 417	Health Sciences Research Methods	30 points
PRHC 702	Wilderness and Expedition Medicine	30 points

With individual application to the Board of Studies in Primary Health Care, other appropriate papers may be considered for inclusion in a programme of study, to a maximum value of 30 points. These include papers available for the Postgraduate Diploma in Primary Health Care and other postgraduate Public Health and Human Nutrition papers.

Note: Students intending to proceed to the degree of Master of General Practice should consult the regulations for that programme.

Regulations for the Postgraduate Diploma in Health Informatics

PGDipHeallnf

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall
 - (i) have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School, or
 - (ii) hold a professional qualification in a health-related field or have satisfied the Otago Medical School that previous training and experience is appropriate for the applicant to undertake the programme.

2. Structure of the Programme

- (a) The programme shall consist of four papers:
 - (i) two core papers: HEIN 701, HEIN 702;
 - (ii) two papers selected from HEIN 703, 704, 705, 706, 707.
- (b) Subject to the approval of the Dean of the Otago Medical School, a candidate may substitute for one of the prescribed papers, an appropriate paper at an equivalent level offered by another university or approved examining body.

3. Duration of the Programme

The duration of the programme shall be one year of full-time study or the equivalent in part-time study.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: No new enrolments will be accepted for this programme.

Regulations for the Postgraduate Diploma in Industrial Health DIH

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School.

2. Structure of the Programme

- (a) The programme of study shall normally consist of four papers: INDH 701, 702, 703, 704.
- (b) Subject to the approval of the Dean of the Otago Medical School, a candidate may substitute for one of the prescribed papers, an appropriate paper at an equivalent level offered by a university or approved examining body.

3. Duration of the Programme

- (a) The duration of the programme shall be one academic year of full-time study or the equivalent in part-time study.
- (b) A candidate shall satisfy the requirements for the diploma within six years of admission.

4. Examination

- (a) Every candidate must gain terms before being admitted to examinations.
- (b) Examination shall be by assignments and written examination.
- (c) A candidate who fails a paper may, on the recommendation of the examiners, be admitted to a special examination.

5. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 1 November in the year before admission.

Regulations for the Postgraduate Diploma in Musculoskeletal Medicine PGDipMSM

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School.
- (c) Every applicant shall be registered for medical practice in the country in which the programme is taught.
- (d) The holder of the Postgraduate Certificate in Musculoskeletal Medicine can enrol within four years of completing the requirements for the certificate.

2. Structure of the Programme

- (a) The programme of study shall consist of six compulsory papers (MSME 701-704, 708, 709; see *Note ii*) and two optional papers (selected from MSME 705-707, 710, 711).
- (b) A candidate who enrolls for the diploma within four years of completing the requirements for the Postgraduate Certificate in Musculoskeletal Medicine may complete the diploma programme by taking four of the remaining six papers, which must include any compulsory papers not already passed (see *Note iii*).

3. Duration of the Programme

The minimum time in which a candidate may complete the diploma is two years, and the maximum time is four years from commencing study.

4. Examinations

A candidate shall be examined in each paper.

A candidate who fails an examination may, on the recommendation of the examiners, be admitted to a special examination.

5. Exemptions

The Board of Studies may recommend to the Dean of the Otago Medical School that a candidate be exempted from up to two papers on the basis of work previously completed for a relevant course of study, to the satisfaction of the Board.

6. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Notes:

- (i) Two papers are taught on campus (MSME 701, 709), and eight by distance learning.
- (ii) MSME 701 is a prerequisite for MSME 709.
- (iii) Candidates who have completed the five-paper certificate (pre-2006 regulations) may complete the diploma programme by taking three of the remaining papers.

Regulations for the Postgraduate Diploma in Obstetrics and Medical Gynaecology PGDipOMG

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme (see *Note i*).
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School.
- (c) Every applicant shall be registered for medical practice in the country in which the programme is taught.

2. Structure of the Programme

- (a) The programme of study shall comprise seven papers, OBGY 712, 713, 715, 716, 717, 718, and 719 (see *Note ii*).
- (b) In order to qualify for the award of the diploma, every candidate must satisfactorily fulfil the requirements of all seven papers.
- (c) OBGY 717 shall normally be completed within a minimum of 6 months and a maximum of 24 months (see *Note iii*).
- (d) OBGY 712, 713, 715, 716, 718, and 719 shall normally together require 12 months of part-time study.
- (e) A candidate, with the approval of the Dean of the Otago Medical School, may substitute for up to 54 points components of the University of Auckland's Postgraduate Diploma in Obstetrics and Medical Gynaecology programme.

- (f) A candidate who has completed the requirements for the Postgraduate Certificate in Women's Health shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

Note: Students should normally enrol initially for the Postgraduate Certificate programme before proceeding to the diploma.

3. Examinations

- (a) Every candidate must submit for approval a log book, certified by an approved clinical supervisor, which documents the clinical competence and experience gained while a candidate for the diploma.
- (b) Candidates shall be assessed by written, oral and clinical examinations.
- (c) A candidate who fails a paper may, on the recommendation of the examiners, be admitted to a special examination.

4. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Notes:

- (i) OBGY 712, 713, 715 and 716 are taught through the Distance Learning Programme of the University of Otago. OBGY 718 and OBGY 719 are residential courses of three days each. These papers may be taken separately by non-diploma candidates.
- (ii) The course requirements for OBGY 717, including the requirements for clinical training and experience, will be specified by the Board of Studies in a logbook prior to the commencement of study. This paper is for diploma candidates only.
- (iii) Local tutorial programmes will be coordinated through the Departments of Obstetrics and Gynaecology in the three Schools of Medicine.

Regulations for the Postgraduate Diploma in Occupational Medicine PGDipOccMed

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School.

2. Structure of the Programme

- (a) The programme shall consist of four papers in Occupational Medicine, AVME 715, 716, 723 and 724.
- (b) A candidate may apply to substitute a research paper, AVME 780 or AVME 785 (30 points), for one paper in (a) above.
- (c) Subject to the approval of the Dean of the Otago Medical School, a candidate may be granted an exemption for up to two of the prescribed papers on the basis of having completed an appropriate paper or papers at an equivalent level offered by the University of Otago, another university or an approved examining body.
- (d) A candidate who has completed the requirements for the Postgraduate Certificate in Occupational Medicine shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

3. Duration of the Programme

- (a) The programme will normally be completed in two years of part-time study.
- (b) A candidate shall satisfy the requirements of the programme within five years of admission to the programme.

4. Examinations

A candidate shall be examined in each paper. A candidate who fails an examination may, on the recommendation of the examiners, be admitted to a special examination.

5. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Ophthalmic Basic Sciences PGDipOphthBS

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School.
- (c) Every applicant shall be registered for medical practice in the country in which the programme is taught or have an exemption from this requirement from the Dean of the Otago Medical School.

2. Structure of the Programme

- (a) The programme of study shall comprise four papers from the following:

OPHT 801	Ophthalmic Anatomy	30 points
OPHT 802	Ophthalmic Physiology	30 points
OPHT 803	Ophthalmic Optics	30 points
OPHT 804	Practical Ophthalmic Basic Sciences	30 points
OPHT 805	Ocular Genetics	30 points
- (b) With the approval of the Dean of the Otago Medical School, a candidate may substitute for up to 30 points an appropriate paper offered by another university or examining body.

3. Duration of the Programme

The duration of the programme shall be one year of full-time study or its equivalent in part-time study. The programme must be completed within five years of admission.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Primary Health Care PGDipPHC

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall
 - (i) have been admitted to a degree or diploma of a university, or
 - (ii) hold an appropriate qualification approved by the Academic Board of the Otago Medical School, or
 - (iii) have been admitted ad eundem statum as entitled to proceed to the diploma.

2. Structure of the Programme

- (a) The programme of study shall comprise papers to the value of 120 points as prescribed for the option concerned in Part 1 of the Schedule.
- (b) With the approval of the Board of Studies in Primary Health Care, a candidate may substitute for up to 30 points an appropriate paper offered by another university or examining body.
- (c) A candidate who has completed the requirements for the Postgraduate Certificate in Primary Health Care, or the Postgraduate Certificate in General Practice, or the Postgraduate Certificate in Travel Medicine shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate. No such paper may be used for an exemption in any other programme.

Note: Students should normally enrol initially for a Postgraduate Certificate programme before proceeding to the diploma.

- (d) With the approval of the Board of Studies in Primary Health Care, a candidate may be exempt from up to 15 points for work previously satisfactorily completed for a relevant course of study.

3. Duration of the Programme

The duration of the programme shall be one year of full-time study or the equivalent in part-time study. The programme must be completed within five years of admission.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Part 1: Requirements for the Postgraduate Diploma in Primary Health Care

Option	Papers required
Unendorsed	One paper, PRHC 701 (30 points), shall be compulsory, with the remaining papers, totalling 90 points, selected from elective papers listed in Part 2 of the Schedule below and/or from other papers approved by the Board of Studies in Primary Health Care.
Endorsed in Long-Term Condition Management	Papers to the value of 120 points: PRHC 701 (30 points), GENA 709 (30 points) and GENA 711 (30 points) shall be compulsory, with the remaining paper(s), totalling 30 points selected from GENA 704, 710, 712, HASC 417, REHB 713, 714 and/or from other papers approved by the Board of Studies in Primary Health Care.

Part 2: Papers required for the Postgraduate Diploma in Primary Health Care (not exclusive)

Core paper

PRHC 701	New Zealand Primary Health Care	30 points
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Elective papers

GENA 702	Sexual and Reproductive Health	30 points
GENA 704	Te Tūhauora: Māori Health	30 points
GENA 709	Long-term Condition Management	30 points
GENA 710	Mental Health and Illness in Primary Health Care	30 points
GENA 711	Long-term Condition Management (Advanced)	30 points
GENA 713	Travel Medicine 1: Introductory Concepts	30 points
GENA 719	Tropical Infectious Disease	30 points
GENA 720	Refugee and Migrant Health	30 points
GENA 731	Supporting Healthier Lifestyles: Core Principles	15 points
GENA 732	Supporting Healthier Lifestyles: Sleep Management	15 points
GENA 733	Supporting Healthier Lifestyles: Tackling Obesity	15 points
GENA 734	Supporting Healthier Lifestyles: Addiction and Drug Abuse	15 points
GENA 735	Supporting Healthier Lifestyles: Challenging Conversations	15 points
GENA 736	Pacific Health	30 points
HASC 417	Health Sciences Research Methods	30 points
PHCY 547	Medicines and Culture	30 points
PHCY 548	Pharmaceutical Policy	30 points
PRHC 702	Wilderness and Expedition Medicine	30 points

With individual application to the Board of Studies in Primary Health Care, other papers may be considered for inclusion in a programme of study.

Note: Such papers, if considered part of a cohesive study plan, could include postgraduate AVME, GENA, HUNT, NURS, PHCY, PSME, PUBH or REHB papers offered by the University of Otago worth up to 30 points. Postgraduate papers worth up to 30 points offered by other universities or examining bodies may also be considered for inclusion.

Regulations for the Postgraduate Diploma in Public Health DPH

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have fulfilled one of the following conditions:
 - (i) have been admitted to a degree or diploma of a university in New Zealand;
 - (ii) hold an appropriate professional qualification approved by the Academic Board of the Otago Medical School;
 - (iii) have been admitted ad eundem status as entitled to proceed to the diploma.

2. Structure of the Programme

- (a) The programme of study shall consist of approved papers from the Schedule for either the unendorsed or an endorsed option worth a total of 120 points, including the four compulsory papers, PUBH 711, 712, 713, and 714, each worth 15 points. A candidate shall not be awarded the diploma unless a pass has been gained in each of the selected papers including the compulsory papers.
- (b) If the diploma is to be endorsed in an area of specialisation, the papers must be as specified in the schedule.
- (c) With the approval of the Pro-Vice-Chancellor (Health Sciences), a candidate may substitute for prescribed papers worth up to 30 points an appropriate paper at an equivalent level offered by another university or examining body.
- (d) A candidate who has completed the requirements for the Postgraduate Certificate in Public Health shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

3. Duration of the Programme

The duration of the programme shall be one academic year of full-time study or the equivalent in part-time study.

4. Examination

Every candidate must gain terms before being admitted to examinations.

5. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: In the admission process priority consideration will be given to applications for first enrolment received by 15 November in the year preceding entry.

Schedule

Requirements the Postgraduate Diploma in Public Health

Option	Papers required
Unendorsed	PUBH 711-714 and four further PUBH papers to the value of 60 points
Endorsed in Epidemiology	PUBH 711-714; three of PUBH 721, 725, 726, 732 and one further PUBH paper to the value of 15 points
Endorsed in Health Promotion	PUBH 711-714, 743, 744 and two further PUBH papers to the value of 30 points
Endorsed in Social Research Methods	PUBH 711-714, 723, 724; one of PUBH 725, 736, 743 and one further PUBH paper to the value of 15 points.

Regulations for the Postgraduate Diploma in Rehabilitation PGDipRehab

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have fulfilled one of the following conditions:
 - (i) have been admitted to a degree or diploma of a university in New Zealand;
 - (ii) hold an appropriate professional qualification approved by the Academic Board of the Otago Medical School;
 - (iii) have been admitted ad eundem statum as entitled to proceed to the diploma.

2. Structure of the Programme

- (a) The programme shall consist of four papers:
 - (i) two core papers: REHB 701, and either REHB 710 or REHB 712.
 - (ii) two optional papers from REHB 703, 704, 706, 707, 709, 713-716, HASC 701.
- (b) Subject to the approval of the Dean of the Otago Medical School, a candidate may substitute, for up to two of the prescribed papers, appropriate papers at an equivalent level offered by a university or approved examining body.
- (c) A candidate who has completed the requirements for the Postgraduate Certificate in Rehabilitation or the Postgraduate Certificate in Health Sciences endorsed in Clinical Rehabilitation shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

3. Duration of the Programme

- (a) The duration of the programme shall be one academic year of full-time study or the equivalent in part-time study.
- (b) A candidate shall satisfy the requirements for the diploma within four years of completing REHB 701.
- (c) Every candidate must gain terms before being admitted to examinations.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Rural and Provincial Hospital Practice PGDipRPHP

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall
 - (i) have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School, and
 - (ii) have commenced vocational training for rural hospital medicine or general practice or have had at least two years of approved experience in rural hospital medicine or general practice.
- (c) Every applicant shall be registered for medical practice in the country in which the programme is taught or have an exemption from this requirement from the Dean of the Otago Medical School.

2. Structure of the Programme

- (a) The programme of study shall comprise papers to a value of at least 120 points: GENA 724 (15 points) and papers worth at least 60 points from the Core Papers in the Schedule, and further approved papers (up to 45 points) normally selected from the Elective Papers in the Schedule.
- (b) With the approval of the Dean of the Otago Medical School, a candidate may substitute for up to 45 points appropriate papers offered by another university or examining body.
- (c) With the approval of the Dean of the Otago Medical School, a candidate may be exempt from up to 15 points for work previously satisfactorily completed for a relevant course of study.
- (d) A candidate who has completed the requirements for the Postgraduate Certificate in Rural and Provincial Hospital Practice shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

Note: Students should normally enrol initially for the Postgraduate Certificate programme before proceeding to the diploma.

3. Duration of the Programme

The programme may be completed in two years of part-time study and must be completed within five years of admission.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Papers available for the Postgraduate Diploma in Rural and Provincial Hospital Practice (not exclusive)

Core papers

GENA 724	The Context of Rural Hospital Medicine	15 points
GENA 725	Communication in Rural Hospital Medicine	15 points
GENA 726	Obstetrics and Paediatrics in Rural Hospitals	15 points
GENA 727	Surgical Specialties in Rural Hospitals	15 points
GENA 728	Cardiorespiratory Medicine in Rural Hospitals	30 points
GENA 729	Medical Specialties in Rural Hospitals	15 points
GENA 730	Trauma and Emergencies in Rural Hospitals	15 points

Elective papers

GENA 702	Sexual and Reproductive Health	30 points
GENA 704	Te Tūhauora: Māori Health	30 points
GENA 708	Special Topics	30 points
GENA 709	Long-term Condition Management	30 points
GENA 713	Travel Medicine 1: Introductory Concepts	30 points
GENA 717	Generalist Medical Echocardiography	30 points
GENA 718	Generalist Medical Ultrasound	30 points
GENA 719	Tropical Infectious Disease	30 points
GENA 720	Refugee and Migrant Health	30 points
GENA 736	Pacific Health	30 points
GENA 820	Nature of Medical Practice	30 points
GENA 821	Research Methods	30 points
GENA 822	Advanced Nature of General Practice	15 points
GENA 823	Teaching and Learning in Medical Practice	30 points
GENA 824	Ethics in General Practice	15 points
GENA 825	Culture, Health and Society	15 points
GENA 826	Special Topic	15 points
PRHC 701	New Zealand Primary Health Care	30 points
PRHC 702	Wilderness and Expedition Medicine	30 points

Papers available for the Postgraduate Diploma in Primary Health Care, and other Public Health papers.

Regulations for the Postgraduate Diploma in Surgical Anatomy PGDipSurgAnat

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to undertake the programme.
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School.

2. Structure of the Programme

The programme shall consist of four papers in Surgical Anatomy: SUAN 701, 702, 703 and 704.

Note: SUAN 701 must be completed before or concurrently with SUAN 702, and before SUAN 703 or SUAN 704.

3. Duration of the Programme

- (a) The duration of the programme shall normally be one academic year of full-time study.
- (b) A full-time candidate will normally be expected to satisfy the requirements for the diploma within two years of admission to the programme.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Travel Medicine PGDipTravMed

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall
 - (i) have been admitted to a degree or diploma of a university, or
 - (ii) hold an appropriate qualification approved by the Academic Board of the Otago Medical School, or
 - (iii) have been admitted ad eundem statum as entitled to proceed to the diploma.

2. Structure of the Programme

- (a) The programme of study shall comprise papers to the value of 120 points. Three core papers, GENA 713, 714, and 719, shall be compulsory. The remaining paper shall be selected from the list of elective papers in the Schedule.
- (b) With the approval of the Board of Studies in Primary Health Care, a candidate may substitute for up to 30 points an appropriate paper offered by another university or examining body.
- (c) With the approval of the Board of Studies in Primary Health Care, a candidate may be exempt from up to 15 points for work previously satisfactorily completed for a relevant course of study.
- (d) A candidate who has completed the requirements for the Postgraduate Certificate in Travel Medicine shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

Note: Students should normally enrol initially for the Postgraduate Certificate programme before proceeding to the diploma.

3. Duration of the Programme

The duration of the programme shall be one year of full-time study or its equivalent in part-time study. The programme must be completed within five years of admission.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Papers available for the Postgraduate Diploma in Travel Medicine (not exclusive)

Core papers

GENA 713	Travel Medicine 1: Introductory Concepts	30 points
GENA 714	Travel Medicine 2: Applied Concepts	30 points
GENA 719	Tropical Infectious Disease	30 points

Elective papers

GENA 720	Refugee and Migrant Health	30 points
HASC 417	Health Sciences Research Methods	30 points
PRHC 702	Wilderness and Expedition Medicine	30 points

Appropriate Primary Health Care, Aviation Medicine and Public Health papers (subject to individual application to the Board of Studies in Primary Health Care).

Regulations for the Postgraduate Certificate in Aeromedical Retrieval and Transport PGCertAeroRT

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School.

2. Structure of the Programme

The programme shall consist of two papers in Aeromedical Retrieval and Transport, AVME 717 and AVME 718.

3. Duration of the Programme

The minimum time in which a candidate may complete the certificate is one year of half-time study, and the maximum time is three years from commencing study.

4. Examinations

A candidate shall be examined in each paper. A candidate who fails an examination may, on the recommendation of the examiners, be admitted to a special examination.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Certificate in Civil Aviation Medicine PGCertCAVMed

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School.

2. Structure of the Programme

The programme shall consist of two papers in Civil Aviation Medicine, AVME 711 and AVME 714.

3. Duration of the Programme

- (a) The duration of the programme shall be equivalent to half an academic year of full-time study or the equivalent in part-time study.
- (b) Every candidate must obtain terms before being admitted to examinations.
- (c) A candidate shall satisfy the requirements for the postgraduate certificate within four years of admission to the programme.

4. Examinations

A candidate shall be examined in each paper. A candidate who fails an examination may, on the recommendation of the examiners, be admitted to a special examination.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Certificate in Clinician-performed Ultrasound PGCertCPU

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School.
- (c) Every applicant shall be registered for medical practice in New Zealand or have an exemption from this requirement from the Dean of the Otago Medical School.

2. Structure of the Programme

The programme of study shall comprise two papers to the value of 60 points: GENA 717 and GENA 718.

3. Duration of the Programme

- (a) The duration of the programme shall normally be one year of half-time study.
- (b) A candidate shall satisfy the requirements for the postgraduate certificate within two years of admission to the programme.

4. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Certificate in General Practice PGCertGP

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall
 - (i) have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School, and
 - (ii) have commenced or completed formal vocational training for general practice; or
 - (iii) have been admitted ad eundem statum as entitled to proceed to the certificate.
- (c) Every applicant shall be registered for medical practice in the country in which the programme is taught or have an exemption from this requirement from the Board of Studies in Primary Health Care.

2. Structure of the Programme

- (a) The programme of study shall consist of approved papers from the Schedule of papers for the Postgraduate Diploma in General Practice worth a total of 60 points, including either or both of the core papers, PRHC 701 and GENA 820.
- (b) With the approval of the Board of Studies in Primary Health Care, a candidate may substitute for up to 15 points an appropriate paper offered by another university or examining body.

3. Duration of the Programme

The duration of the programme shall be one semester of full-time study or the equivalent in part-time study. The programme must be completed within three years of admission.

4. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Certificate in Musculoskeletal Medicine PGCertMSM

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School.
- (c) Every applicant shall be registered for medical practice in the country in which the programme is taught.

2. Structure of the Programme

The programme of study shall consist of three compulsory papers (MSME 701, 704, 708) and one optional paper (selected from MSME 702, 703, 705-707, 709-711; see *Notes*).

3. Duration of the Programme

The minimum time in which a candidate may complete the certificate is one year of half-time study, and the maximum time is three years from commencing study.

4. Examinations

A candidate shall be examined in each paper. A candidate who fails an examination may, on the recommendation of the examiners, be admitted to a special examination.

5. Exemptions

The Board of Studies may recommend to the Dean of the Otago Medical School that a candidate be exempted from one paper on the basis of work previously completed for a relevant course of study, to the satisfaction of the Board.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Notes:

- (i) Two papers are taught on campus (MSME 701, 709) and the remainder by distance learning.
- (ii) MSME 701 is a prerequisite for MSME 709.

Regulations for the Postgraduate Certificate in Occupational Medicine PGCertOccMed

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School.

2. Structure of the Programme

The programme shall consist of two papers in Occupational Medicine, AVME 715 and AVME 716.

3. Duration of the Programme

- (a) The duration of the programme shall be one academic year of part-time study.
- (b) A candidate shall satisfy the requirements for the postgraduate certificate within three years of admission to the programme.

4. Examinations

A candidate shall be examined in each paper. A candidate who fails an examination may, on the recommendation of the examiners, be admitted to a special examination.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Certificate in Primary Health Care PGCertPHC

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall
 - (i) have been admitted to a degree or diploma of a university, or
 - (ii) hold an appropriate qualification approved by the Academic Board of the Otago Medical School, or
 - (iii) have been admitted ad eundem statum as entitled to proceed to the certificate.

2. Structure of the Programme

- (a) The programme of study shall comprise papers to the value of 60 points as prescribed for the option concerned in the Schedule.
- (b) With the approval of the Board of Studies in Primary Health Care, a candidate may substitute for up to 15 points an appropriate paper offered by another university or examining body.

3. Duration of the Programme

The duration of the programme shall be one semester of full-time study or its equivalent in part-time study. The programme must be completed within three years of admission.

4. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Requirements for the Postgraduate Certificate in Primary Health Care

Option	Papers required
Unendorsed	One paper, PRHC 701 (30 points), shall be compulsory, with the remaining paper(s), totalling 30 points, selected from elective papers listed in Part 2 of the Schedule for the Postgraduate Diploma in Primary Health Care and/or from other papers approved by the Board of Studies in Primary Health Care.
Endorsed in Long-Term Condition Management	GENA 709 (30 points) and GENA 711 (30 points)

Regulations for the Postgraduate Certificate in Public Health PGCertPH

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have fulfilled one of the following conditions:
 - (i) have been admitted to a degree or diploma of a university in New Zealand;
 - (ii) hold an appropriate professional qualification approved by the Academic Board of the Otago Medical School;
 - (iii) have been admitted ad eundem statum as entitled to proceed to the certificate.

2. Structure of the Programme

The programme of study shall consist of approved papers from the schedule of endorsed options, to the value of 60 points. A candidate shall not be awarded the certificate unless a pass has been gained in each of the selected papers.

3. Duration of the Programme

The duration of the programme shall be one semester of full-time study or the equivalent in part-time study.

4. Examinations

Every candidate must gain terms before being admitted to examinations.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Requirements for the Postgraduate Certificate in Public Health

Endorsed option	Papers required
Environmental Health	PUBH 733, 734 and two other PUBH papers to the value of 30 points
Health Economics	PUBH 735, 736 and two other PUBH papers to the value of 30 points
Health Promotion	PUBH 713, 743 and two other PUBH papers to the value of 30 points
Health Systems and Services	PUBH 714, 742 and two other PUBH papers to the value of 30 points
Māori Health	PUBH 712, 741 and two other PUBH papers to the value of 30 points
Public Policy and Health	PUBH 713, 714, 744 and one other PUBH paper to the value of 15 points
Research Methods	PUBH 711, 723-725.

Regulations for the Postgraduate Certificate in Rehabilitation

PGCertRehab

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall have fulfilled one of the following conditions:
 - (i) have been admitted to a degree or diploma of a university in New Zealand;
 - (ii) hold an appropriate professional qualification approved by the Academic Board of the Otago Medical School;
 - (iii) have been admitted ad eundem statum as entitled to proceed to the certificate.

2. Structure of the Programme

The programme of study shall consist of two papers: REHB 701 and one of REHB 703, 704, 706, 707, 709, 712-716, HASC 701.

3. Duration of the Programme

- (a) The duration of the programme shall normally be one academic year of part-time study.
- (b) A candidate must complete both papers within two years of admission to the programme.

4. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Certificate in Rural and Provincial Hospital Practice PGCertRPHP

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall
 - (i) have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Otago Medical School, and
 - (ii) have commenced vocational training for rural hospital medicine or general practice or have had at least two years of approved experience in rural hospital medicine or general practice.
- (c) Every applicant shall be registered for medical practice in the country in which the programme is taught or have an exemption from this requirement from the Dean of the Otago Medical School.

2. Structure of the Programme

The programme of study shall consist of four papers, to the value of 60 points, selected from the Core Papers (GENA 724-730) in the Schedule of papers for the Postgraduate Diploma in Rural and Provincial Hospital Practice. No paper is compulsory.

3. Duration of the Programme

The programme may be completed in one year of part-time study and must be completed within three years of admission.

4. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Certificate in Travel Medicine PGCertTravMed

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every applicant shall
 - (i) have been admitted to a degree or diploma of a university, or
 - (ii) hold an appropriate qualification approved by the Academic Board of the Otago Medical School, or
 - (iii) have been admitted ad eundem statum as entitled to proceed to the certificate.

2. Structure of the Programme

The programme of study shall comprise two compulsory papers:

- GENA 713 Travel Medicine 1: Introductory Concepts (30 points) and
- GENA 714 Travel Medicine 2 Applied Concepts (30 points)

3. Duration of the Programme

The duration of the programme shall be one semester of full-time study or its equivalent in part-time study. The programme must be completed within three years of admission.

4. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Certificate in Women's Health PGCertWHlth

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Otago Medical School, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
- (b) Every candidate for the certificate shall
 - (i) have been admitted to a degree or diploma of a university, or
 - (ii) hold an appropriate qualification approved by the Academic Board of the Otago Medical School, or
 - (iii) have been admitted ad eundem statum as entitled to proceed to the certificate.

2. Structure of the Programme

- (a) The programme shall comprise papers to the value of 60 points: any three of OBGY 712, 713, 715, or 716 (18 points each) plus one of OBGY 718 or OBGY 719 (6 points each).
- (b) A candidate, with the approval of the Dean of the Otago Medical School, may substitute for up to 24 points components of the University of Auckland's Postgraduate Diploma in Obstetrics and Medical Gynaecology programme.
- (c) A candidate, with the approval of the Dean of the Otago Medical School, may substitute for up to 18 points an appropriate paper offered by a university or equivalent examining body.

3. Examinations

A candidate who fails a paper may, on the recommendation of the examiners, be admitted to a special examination.

4. Duration of the Programme

The duration of the programme shall be half an academic year of full-time study or the equivalent in part-time study. Candidates are normally expected to complete the programme in two years.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Pharmacy

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Pharmacy

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

Regulations for the Degree of Bachelor of Pharmacy BPharm

1. Admission to the Programme

Notes:

- (i) *All applicants seeking admission to the second year of the Pharmacy programme must have completed the requirements of the Health Sciences First Year course at the University of Otago (or equivalent for the Two or More Years of University Study and Graduate admissions categories).*
- (ii) *For specific enquiries about admission to the Pharmacy programme intending students should make an appointment with the Health Sciences Admissions Office (health-sciences@otago.ac.nz).*

- (a) Admission to the second year of the Bachelor of Pharmacy programme shall be determined by the Pharmacy Admissions Committee.
- (b) Admission of Domestic students to the second year of the Bachelor of Pharmacy programme is limited to a number determined annually (but see regulation 1(j) regarding International student admissions).

Note: 'Domestic student' is defined in the Admission to University Statute 2011, clause 3.3.

- (c) Applications for admission may be made under the following categories:

Health Sciences First Year (see 1(f))

Two or More Years of University Study (see 1(g))

Graduate (see 1(h))

Alternative (see 1(i))

- (d) In selecting Domestic students from the categories in 1(c) to enter the second year of the Pharmacy programme, the Pharmacy Admissions Committee will first select from those applicants who have specified that they are seeking admission to the Pharmacy programme only and not also to one or more of the Dentistry, Medical Laboratory Science, Medicine, Physiotherapy, or Radiation Therapy programmes offered by the University of Otago, and who, normally, achieve a minimum average of 65% for the Health Sciences First Year category, or a minimum average of B- (grade point average (GPA) of 4) for the Two or More Years of University Study and Graduate categories. (See Note (ii) below.)

Thereafter if Domestic places are still available in each of the applicable categories, the Committee will then select from the group of applicants who are seeking to enter Pharmacy and one or more of those other programmes.

Notes:

- (i) *To be considered in the "Pharmacy Single Programme Preference" group, an applicant must specify that he or she is applying only for the Pharmacy professional programme by close of applications (15 September) for admission to Health Sciences Undergraduate Professional Programmes in the year prior to admission. Applicants in this group may apply for admission to other programmes excluding Dentistry, Medical Laboratory Science, Medicine, Physiotherapy, and Radiation Therapy at the University of Otago.*

(ii) *For guidance on how average grades are calculated, see the Guidelines for Admission into the Health Sciences Professional Programmes at <http://www.otago.ac.nz/healthsciences/students/professional/otago034699.html>.*

- (e) The University of Otago is committed to initiatives that increase the number of students of Māori ethnicity and Pacific ancestry. The Division of Health Sciences is focused on ensuring that New Zealand's need for a diverse health workforce is met, honouring the principles of the Treaty of Waitangi/Te Tiriti o Waitangi and promoting academic equity for under-represented groups.

Applicants in any category (see regulation 1(c)) who have fulfilled the requirements as described in 1(f), 1(g), 1(h), or 1(i) may also be considered in one or both of the following sub-categories:

- (i) Māori;
- (ii) Indigenous Pacific (see Note).

An applicant in either or both of these sub-categories must provide verified evidence of either Māori whakapapa or indigenous Pacific ancestry, be a permanent resident or citizen of New Zealand, and complete a written statement describing their commitment to Māori and/or Pacific health.

An applicant in either or both of these sub-categories must have achieved a minimum academic standard to be determined by the Pharmacy Admissions Committee from year to year in the course of study on which the application is based.

Note: Students applying under the Indigenous Pacific sub-category need to provide verified evidence of family ancestry originating from one or more of the following Pacific nations: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawai'i, French Polynesia, Rapanui (Easter Island).

- (f) To be considered for admission under the *Health Sciences First Year* category, an applicant must:
- (i) be enrolled in the Health Sciences First Year course at the University of Otago (see also 1(l));
 - (ii) pass all of the papers prescribed for the University of Otago Health Sciences First Year course, normally with a minimum average of 65% (but see 1(e)).

Selection of applicants who have met these criteria will be based on their average mark in the Health Sciences First Year papers and in accordance with 1(d).

Note:

- (i) *If an additional optional paper from the approved list is taken, and provided all of the prescribed papers are passed at or above the required minimum standard, the results in the highest scoring seven papers will be counted for admission purposes.*
 - (ii) *To be admitted to the Health Sciences First Year course, the applicant must not have studied any university degree-level papers that include a subject that is the same, similar to, or contains significant portions of any of the prescribed Health Sciences First Year papers. Prior university degree-level study in any subject area must not comprise more than one year of equivalent full-time study.*
- (g) To be considered for admission under the *Two or More Years of University Study* category, an applicant must not be a finalist, but must have completed two or more years of full-time study at a university in New Zealand comprising at least three papers at 200-level, including the equivalent of the papers prescribed for

the Health Sciences First Year course, normally with a minimum of a B- (GPA of 4) across all papers (but see 1(e)).

Selection of applicants who have met these criteria will be based on their GPA, as calculated by the Division of Health Sciences, and in accordance with 1(d).

Notes:

- (i) For guidance on how average grades are calculated, see the *Guidelines for Admission into the Health Sciences Professional Programmes* at <http://www.otago.ac.nz/healthsciences/students/professional/otago034699.html>.
- (ii) Applicants offered a place under the *Two or More Years of University Study* category may be required to pass prescribed papers, to a standard determined by the Pharmacy Admissions Committee, before being admitted to second year classes.

- (h) To be considered for admission under the *Graduate* category, an applicant must have completed, normally in the minimum academic time, at least one of the following qualifications awarded by a university in New Zealand:

- a bachelor’s degree; or
- a bachelor’s honours degree; or
- a bachelor’s degree, followed by a postgraduate diploma equivalent to a bachelor’s honours degree from the awarding university

Note:

- (i) The qualifying degree for the *Graduate* category will be the first university degree awarded to the applicant.
- (ii) The grades obtained in a bachelor’s honours degree (if separate from the qualifying degree) or an equivalent postgraduate diploma will be included in the GPA calculation, along with the qualifying degree.

Applications must be received within three years of completion of the qualifying degree. Normally, the date of completion will be taken as the end of the teaching period in which the final paper or papers included in the programme are undertaken. Repeat applications within the eligibility period are allowed.

The applicant must have passed the papers of the Health Sciences First Year course or their equivalents. The average grade for all papers in the qualifying programme must be at least B- (GPA of 4) (but see 1(e)).

Selection of applicants who have met these criteria will be based on their GPA, as calculated by the Division of Health Sciences, and in accordance with 1(d).

Notes:

- (i) For guidance on how average grades are calculated, see the *Guidelines for Admission into the Health Sciences Professional Programmes* at <http://www.otago.ac.nz/healthsciences/students/professional/otago034699.html>.
- (ii) Applicants offered a place under the *Graduate* category may be required to pass prescribed papers, to a standard determined by the Pharmacy Admissions Committee, before being admitted to second year classes.

- (i) To be considered for admission under the *Alternative* category, an applicant must have provided a statement of interest and current curriculum vitae and:

either

hold a degree from a New Zealand university, and no longer be eligible under the *Graduate* category;

or

have completed a degree at an overseas university at a standard of at least NZQF Level 7;

or

hold a master's or doctoral degree;

or

be an allied health professional who holds a relevant tertiary-level qualification and has completed no less than five years of full-time work in that allied health profession.

Note: Applicants seeking admission to Pharmacy with health-related professional experience will be required to demonstrate academic and/or professional experience in the relevant field, to a standard acceptable to the Pharmacy Admissions Committee, as part of the selection process.

All applicants applying for admission under the Alternative category will be required to complete, to have completed, or to be exempted from the equivalent of the papers prescribed for the Health Sciences First Year course and to have achieved a minimum academic standard to be determined by the Pharmacy Admissions Committee in any papers undertaken at university level. A candidate for admission under this category may be required to attend an interview.

Selection of applicants who have met these criteria will be based on academic merit, a single programme preference for Pharmacy and a possible interview .

Note: Applicants offered a place under the Alternative category may be required to pass prescribed papers, to a standard determined by the Pharmacy Admissions Committee, before being admitted to second year classes.

- (j) The Pharmacy Admissions Committee shall have discretion to offer a limited number of additional places in second year classes to International students who meet all the requirements determined by the Pharmacy Admissions Committee. (See Note (i) below.)
- (k) Admission to the programme shall be subject to applicants' meeting an English language requirement as determined by the Pharmacy Admissions Committee, dependent on the category under which the application is made.
- (l) Notwithstanding any of the above provisions, the Pharmacy Admissions Committee shall have discretion to consider any applicant who, not having satisfied these regulations in a particular aspect, warrants admission to the programme for exceptional reasons.
- (m) Any applicant who
 - (i) is, or has been, the subject of criminal charges; or
 - (ii) is, or has been, subject to disciplinary proceedings of a tertiary institution or professional body; or
 - (iii) has a mental or physical condition that could adversely affect their fitness to practise; or
 - (iv) is found to have failed to declare a matter covered by (m)(i)-(iii),

may be declined admission to the programme by the Pharmacy Admissions Committee on the recommendation of the Health and Conduct Review Group. Any offer of admission made before responses to medical tests or requests for

information regarding an applicant's health status or past conduct have been received is conditional on the information received confirming the applicant's suitability for admission.

Notes:

- (i) See the Guidelines for Admission into the Health Sciences Professional Programmes at <http://www.otago.ac.nz/healthsciences/students/professional/otago034699.html>.
- (ii) The due date for applications for enrolment in the second year course is 15 September in the year before admission.

2. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements set out in the Schedule.
- (b) Candidates will not normally be permitted to enrol for any paper of a year until all papers of the preceding year have been passed.

3. Cross Credits

A candidate who is enrolled for the degree concurrently with another degree, or who has completed one degree and is proceeding with the programme for the degree of Bachelor of Pharmacy, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 180 points.

4. Terms Requirements

- (a) No candidate shall be eligible to sit a paper in a final examination without having gained terms in that paper.
- (b) A candidate gains terms in a paper by satisfactorily demonstrating the acquisition of sufficient knowledge and skills, by attendance at classes, and by performance in a professional manner of such practice/clinical and other work as the School of Pharmacy may require.
- (c) A candidate who fails to gain terms in any paper will, if other regulations have been met, be required to repeat the whole of that paper.
- (d) Terms granted in any paper shall normally be for the year only.

5. Special Examinations

- (a) A candidate who fails a paper may be permitted to sit a special examination for that paper. Normally, no candidate may be admitted to special examinations if papers equal to half the points or worth more than half the points comprising the course for that year have been failed.
- (b) Any candidate who has obtained an E grade in a paper will not normally be admitted to a special examination in that paper.

6. Withdrawal from and Readmission to the Programme

- (a) A student who withdraws from the programme on or before the first day of the second semester in the year of admission to second year classes will be required to apply to the Pharmacy Admissions Committee for readmission and any such applications will be dealt with under the regulations governing admission to the programme.

- (b) A student who, at any later time, withdraws from the programme is required to apply for readmission to the Board of Studies for Pharmacy no later than 15 September in the year prior to that for which readmission is sought. The period of withdrawal from the programme shall not normally exceed one year following the year of withdrawal.

7. Exclusion from the Programme

- (a) A candidate who fails any or all of the papers for a year of the programme other than the Health Sciences First Year may enrol again for the paper or papers concerned. This concession may normally be granted only once in the programme. If the candidate fails to complete all of the requirements for a year of study at a second attempt, or fails to complete any paper of a later year of the programme at the first attempt (which may include special examinations) having repeated a previous year, he or she may be excluded by the Board of the Division of Health Sciences, on the recommendation of the Board of Studies for Pharmacy, from further study towards the degree.
- (b) Any student who, during the course of their studies, is
 - (i) subject to criminal charges;
 - (ii) subject to disciplinary proceedings of the University or of a professional body; or
 - (iii) found to have an issue in connection with their mental or physical health that could adversely affect their fitness to practise; or
 - (iv) found to have failed to declare a matter covered by b(i)-(iii),may be excluded from further study towards the degree by the Academic Board of the Division of Health Sciences on the recommendation of the Board of Studies for Pharmacy.

8. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

9. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Papers for the Degree of Bachelor of Pharmacy

Level	Paper	Title	Points
First Year	BIOC 192	Foundations of Biochemistry	18
	CELS 191	Cell and Molecular Biology	18
	CHEM 191	The Chemical Basis of Biology and Human Health	18
	HUBS 191	Human Body Systems 1	18
	HUBS 192	Human Body Systems 2	18
	PHSI 191	Biological Physics	18
	PUBH 192	Foundations of Epidemiology	18
<i>Notes:</i>			
(i) <i>Students enrolled in the Health Sciences First Year course will be required to achieve a satisfactory mark in a standard diagnostic English test or another approved measure of achievement.</i>			
(ii) <i>No student will be permitted to take an examination in a subject of the first year course in which a pass has already been gained.</i>			
Second Year	PHCY 219	Microbiology and Immunology (for BPharm)	12
	PHCY 231	Biochemistry (for BPharm)	7
	PHCY 251	Physiology (for BPharm)	17
	PHCY 254	Physical Pharmacy A	12
	PHCY 255	Physical Pharmacy B	12
	PHCY 256	Biopharmaceutical Chemistry	12
	PHCY 258	Introduction to Drug Action	12
	PHCY 259	Quality of Medicines	12
	PHCY 263	Principles of Pharmacy Practice	24
<i>Note: Since candidates for the second and subsequent years of the BPharm degree will normally have passed all papers for the previous year of study, information regarding exemptions from and prerequisites for papers is not published here but may be obtained from the Dean of Pharmacy.</i>			
Third Year	PHCY 315	Human Disease	12
	PHCY 340	Essentials of Drug Action	12
	PHCY 342	Drug Delivery Systems	12
	PHCY 343	Drug Disposition and Pharmacokinetics	12
	PHCY 344	Professional Pharmacy Practice A	12
	PHCY 345	Quality Use of Medicines A	50
	PHCY 346	Professional Pharmacy Practice B	10
Fourth Year	PHCY 470	Elective Study	12
	PHCY 471	Quality Use of Medicines B	46
	PHCY 472	Professional Pharmacy Practice C	16
	PHCY 473	Quality Use of Medicines C	46

Registration of Pharmacists

Admission to the practice of Pharmacy in New Zealand is governed by the Health Practitioners Competence Assurance Act 2003.

It requires practical training carried out under conditions prescribed by the Pharmacy Council. This practical work must be carried out after the candidate has passed the Fourth Year Examination for the degree of Bachelor of Pharmacy or Bachelor of Pharmacy with Honours. Further details may be obtained from the Registrar of the Pharmacy Council of New Zealand, PO Box 25137, Wellington 6040.

Regulations for the Degree of Bachelor of Pharmacy with Honours

BPharm(Hons)

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Dean of the School of Pharmacy.
- (b) Applicants must be current candidates for the degree of Bachelor of Pharmacy undertaking the Third Year of the programme.
- (c) Applicants must have a grade average of at least B+ after completion of the first semester of Third Year.
- (d) Eligible applications will be ranked, based on their grade average and a written application. The top ranked applicants will be interviewed and, based on the interview, offered admission to the programme. The number of students admitted to the programme shall normally be five to ten in any one year

2. Structure of the Programme

- (a) Every programme shall consist of the requirements of the First, Second and Third Year courses for the degree of Bachelor of Pharmacy together with the Fourth Year papers prescribed in the Schedule
- (b) No student may take a paper additional to those prescribed in the Fourth Year of the programme without the approval of the Dean of the School of Pharmacy.
- (c) The Fourth Year course must be undertaken on a full-time basis.

3. Withdrawal from the Programme

- (a) A candidate whose progress is not satisfactory, based on results in PHCY 480 and PHCY 481 and a mid-year supervisor's report, may be required to withdraw from the Honours programme by the Dean of the School of Pharmacy.
- (b) Where a candidate withdraws from the Honours programme, voluntarily or otherwise, the Dean of the School of Pharmacy may recommend that the candidate may proceed to the ordinary degree of Bachelor of Pharmacy, and determine the papers which shall be credited towards that degree.

4. Standard of Award of the Degree

- (a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours. The class of Honours shall be approved by the Board of Studies based on the performance of the candidate in PHCY 480, PHCY 481, PHCY 482, and PHCY 483.
- (b) A candidate who fails to obtain Honours may, on the recommendation of the Dean of the School of Pharmacy, be awarded the degree of Bachelor of Pharmacy.

- (c) A candidate for Honours who is required to sit a special examination in the Fourth Year as a result of failing a paper will not be awarded the degree with Honours, but shall, if successful in passing the special examination, be eligible for the award of the degree of Bachelor of Pharmacy.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations

Schedule

Requirements for the Degree of Bachelor of Pharmacy with Honours

Papers in First, Second and Third Years are the same as those in the Schedule for the ordinary degree of Bachelor of Pharmacy.

Level	Paper	Title	Points
Fourth Year	PHCY 480	Honours Research Project	36
	PHCY 481	Quality Use of Medicines B for Honours	46
	PHCY 482	Professional Pharmacy Practice C for Honours	16
	PHCY 483	Quality Use of Medicines C for Honours	46

Regulations for the Degree of Master of Clinical Pharmacy MCLinPharm

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
- (b) Every applicant shall hold the Postgraduate Diploma in Clinical Pharmacy or have an equivalent qualification or experience acceptable to the Pro-Vice-Chancellor (Health Sciences), and be registered for practice as a pharmacist in the country of residence.

2. Structure of the Programme

- (a) The degree may be achieved either
- (i) by passing PHCY 506 and PHCY 512, and submitting a research dissertation (PHCY 590); or
 - (ii) by passing PHCY 506 and submitting a thesis (PHCY 5A), having previously passed PHCY 512.
- (b) With the permission of the Dean of Pharmacy, candidates may substitute papers of other subjects for some of the required papers.
- (c) A candidate shall, before beginning the programme of study, secure the approval of the Dean of Pharmacy for the subject and supervisors of the dissertation.

3. Terms Requirements

- (a) No candidate shall be eligible to sit a paper in a final examination without having gained terms in that paper.
- (b) A candidate gains terms in a paper by satisfactorily demonstrating the acquisition of sufficient knowledge and skills, by attendance at classes, and by performance in a professional manner of such practice/clinical and other work as the School of Pharmacy may require.
- (c) A candidate who fails to gain terms in any paper will, if other regulations have been met, be required to repeat the whole of that paper.
- (d) Terms granted in any paper shall normally be for the year only.

4. Duration of the Programme

A candidate may complete the programme after the equivalent of one year of full-time study and shall normally be required to complete within four years of part-time study.

5. Special Examinations

A candidate who obtains a D grade in a paper may be permitted to sit a special examination for that paper. Any candidate who has obtained an E grade in a paper will not normally be admitted to a special examination in that paper but may be offered an opportunity to repeat the paper.

6. Examination of the Thesis

- (a) The Dean of Pharmacy (or nominee) shall appoint a Convener of Examiners to oversee each thesis examination.
- (b) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (c) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Convener of Examiners.
- (d) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (e) below.
- (e) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Convener of Examiners.;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

- (f) Amendments (regulation 6(e)(ii)) and revisions (regulation 6(e)(iii)) shall be completed by a specified date to be determined by the Convener of Examiners, in accordance with established procedures.
- (g) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (h) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (i) Where examiners cannot agree on a result, the Convener of Examiners shall engage in established mediation procedures, and if unresolvable, so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

7. Examination of the Dissertation

- (a) The Dean of Pharmacy (or nominee) shall appoint a Convener of Examiners who shall oversee each dissertation examination.
- (b) The dissertation shall be assessed by at least two examiners, at least one of whom shall be external to the supervising department.
- (c) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Convener of Examiners.
- (d) Each examiner shall supply a written report on the dissertation and recommend a mark and grade on the basis of the dissertation as submitted, and an overall result selected from the options as specified in clause (e) below.
- (e) The examiners may recommend that a dissertation:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion and to the satisfaction of the Convener of Examiners.;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (f) Amendments (regulation 7(e)(ii)) and revisions (regulation 7(e)(iii)) shall be completed by a specified date to be determined by the Convener of Examiners, in accordance with established procedures.
- (g) A candidate shall be permitted to revise and resubmit a dissertation for examination once only.
- (h) If a revised and resubmitted dissertation is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

- (i) Where examiners cannot agree on a result, the Convener of Examiners shall engage in established mediation procedures, and if unresolvable, so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the School of Pharmacy.

8. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

9. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Degree of Master of Pharmacy MPharm

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
- (b) Every applicant shall hold the degree of Bachelor of Pharmacy or Bachelor of Pharmacy with Honours, or have an equivalent qualification or experience acceptable to the Pro-Vice-Chancellor (Health Sciences).

2. Structure of the Programme

- (a) The degree may be achieved by passing PHCY 501, 502, 503, 504 and submitting a thesis (PHCY 5). In place of one of the papers PHCY 501-504, candidates may take either PHCY 506 or any two of HASC 411-413.
- (b) A candidate whose qualification for the programme is the Postgraduate Diploma in Pharmacy may achieve a degree by completing a thesis alone.
- (c) With the permission of the Dean of Pharmacy, candidates may substitute related papers of other subjects for some of the required papers.
- (d) A candidate shall, before beginning the investigation to be described in the thesis, secure the approval of the Dean of Pharmacy for the topic chosen, the supervisor(s) and the proposed course of the investigation.
- (e) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

- (a) A candidate shall normally complete the programme after the equivalent of two years of full-time study and not more than three years of full-time study.
- (b) A candidate who was admitted after completing a Postgraduate Diploma in Pharmacy shall normally complete the programme after the equivalent of one

year of full-time study and not more than two years of full-time study.

- (c) Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. Special Examinations

A candidate who obtains a D grade in a paper may be permitted to sit a special examination for that paper. Any candidate who has obtained an E grade in a paper will not normally be admitted to a special examination in that paper but may be offered an opportunity to repeat the paper.

5. Withdrawal from the Programme

A candidate for the degree of Master of Pharmacy who has passed all the required papers and elects not to present a thesis may be awarded the Postgraduate Diploma in Pharmacy.

6. Examination of the Thesis

- (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of Pharmacy.
- (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
- (d) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of Pharmacy;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (e) Amendments (regulation 6(d)(ii)) and revisions (regulation 6(d)(iii)) shall be completed by a specified date to be determined by the Dean of Pharmacy.
- (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
- (g) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (h) Where examiners cannot agree on a result, the Dean of Pharmacy should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

7. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

8. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Clinical Pharmacy PGDipClinPharm

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
- (b) Every applicant shall hold the degree of Bachelor of Pharmacy or Bachelor of Pharmacy with Honours, or have an equivalent qualification or experience acceptable to the Pro-Vice-Chancellor (Health Sciences); and be registered for practice as a pharmacist in the country of residence.

2. Structure of the Programme

- (a) The diploma may be achieved by passing PHCY 541, PHCY 542, and two of PHCY 512, 522, 523. One of PHCY 525, 547, 548 may be substituted for PHCY 522 or PHCY 523.
- (b) A candidate who has completed the requirements for the Postgraduate Certificate in Pharmacy shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

Notes:

- (i) *Students should normally enrol initially for the Postgraduate Certificate programme before proceeding to the diploma.*
- (ii) *PHCY 525 is a prerequisite for PHCY 512.*
- (c) With the permission of the Dean of Pharmacy, candidates may substitute related papers of other subjects, or other approved postgraduate qualifications in Pharmacy, for one or two of the required papers.

3. Terms Requirements

- (a) No candidate shall be eligible to sit a paper in a final examination without having gained terms in that paper.
- (b) A candidate gains terms in a paper by satisfactorily demonstrating the acquisition of sufficient knowledge and skills, by attendance at classes, and by performance in a professional manner of such practice/clinical and other work as the School of Pharmacy may require.

- (c) A candidate who fails to gain terms in any paper will, if other regulations have been met, be required to repeat the whole of that paper.
- (d) Terms granted in any paper shall normally be for the year only.

4. Duration of the Programme

A candidate may complete the programme after the equivalent of one year of full-time study and shall normally be required to complete within four years of part-time study.

5. Special Examinations

A candidate who obtains a D grade in a paper may be permitted to sit a special examination for that paper. Any candidate who has obtained an E grade in a paper will not normally be admitted to a special examination in that paper but may be offered an opportunity to repeat the paper.

6. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

7. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Diploma in Pharmacy

PGDipPharm

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
- (b) Every applicant shall hold the degree of Bachelor of Pharmacy or Bachelor of Pharmacy with Honours, or have an alternative qualification or experience acceptable to the Pro-Vice-Chancellor (Health Sciences).

2. Structure of the Programme

- (a) The diploma may be achieved by passing PHCY 501, 502, 503, 504. In place of one of these papers, candidates may take HASC 411 and 412.
- (b) With the permission of the Dean of Pharmacy, candidates may substitute related papers of other subjects for some of the required papers.

3. Duration of the Programme

A candidate may complete the programme after one year of full-time study and shall normally be required to complete within two years of part-time study.

4. Special Examinations

A candidate who obtains a D grade in a paper may be permitted to sit a special examination for that paper. Any candidate who has obtained an E grade in a paper will not normally be admitted to a special examination in that paper but may be offered an opportunity to repeat the paper.

5. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Certificate in Pharmacist Prescribing PGCertPharmPres

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
- (b) Every applicant shall
 - (i) hold current registration as a pharmacist in New Zealand;
 - (ii) have been awarded the Postgraduate Diploma in Clinical Pharmacy or have an equivalent postgraduate qualification or experience acceptable to the Pro-Vice-Chancellor (Health Sciences);
 - (iii) hold an appropriate position involving patient care acceptable to the Dean of Pharmacy; and
 - (iv) have access to a designated medical prescriber that is acceptable to the Pharmacy Board of Studies.

2. Structure of the Programme

The programme shall consist of two papers, PHCY 601 and PHCY 602.

3. Duration of the Programme

A candidate shall normally complete the requirements for the certificate within two years of admission to the programme.

4. Special Examinations

Any candidate who has obtained a fail grade in a paper will not normally be admitted to a special examination in that paper but may be offered an opportunity to repeat the paper.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Regulations for the Postgraduate Certificate in Pharmacy PGCertPharm

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
- (b) Every applicant for the certificate shall
 - (i) be a Pharmacy graduate or hold a health professional qualification acceptable to the Board of Studies in Pharmacy; and
 - (ii) present evidence of ability for advanced level academic study.

2. Structure of the Programme

The programme shall consist of an approved paper or papers to the value of 60 points, which must be as specified in the Schedule of endorsed options if the certificate is to be endorsed in an area of specialisation.

3. Terms Requirements

- (a) No candidate shall be eligible to sit a paper in a final examination without having gained terms in that paper.
- (b) A candidate gains terms in a paper by satisfactorily demonstrating the acquisition of sufficient knowledge and skills, by attendance at classes, and by performance in a professional manner of such practice/clinical and other work as the School of Pharmacy may require.
- (c) A candidate who fails to gain terms in any paper will, if other regulations have been met, be required to repeat the whole of that paper.
- (d) Terms granted in any paper shall normally be for the year only.

4. Duration of the Programme

A candidate shall complete the requirements for the certificate within two years of admission to the programme.

5. Special Examinations

A candidate who obtains a D grade in a paper may be permitted to sit a special examination for that paper. Any candidate who has obtained an E grade in a paper will not normally be admitted to a special examination in that paper but may be offered an opportunity to repeat the paper.

6. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Endorsement requirements for the Postgraduate Certificate in Pharmacy

Endorsed option	Papers required
Medicines Management	PHCY 541 and PHCY 542
Social Pharmacy	PHCY 547 and approved papers to the value of 30 points

Physiotherapy

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Physiotherapy

Notes: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

Regulations for the Degree of Bachelor of Physiotherapy BPhy

1. Admission to the Programme

Notes:

- (i) *All applicants seeking admission to the second year of the Physiotherapy programme must have completed the requirements of the Health Sciences First Year course at the University of Otago (or equivalent for the Two or More Years of University Study and Graduate admissions categories).*
- (ii) *For specific enquiries about admission to the Physiotherapy programme intending students should make an appointment with the Health Sciences Admissions Office (health-sciences@otago.ac.nz).*

- (a) Admission to the second year of the Bachelor of Physiotherapy programme shall be determined by the Physiotherapy Admissions Committee.
- (b) Admission to the second year of the Bachelor of Physiotherapy programme is normally limited to 120 Domestic students (but see regulation 1(j) regarding International student admissions).

Note: 'Domestic student' is defined in the Admission to University Statute 2011, clause 3.3.

- (c) Applications for admission may be made under the following categories:
 - Health Sciences First Year (see 1(f))
 - Two or More Years of University Study (see 1(g))
 - Graduate (see 1(h))
 - Alternative (see 1(i))

- (d) In selecting Domestic students from the categories in 1(c) above, to enter the second year of the Physiotherapy programme, the Physiotherapy Admissions Committee will first select from those applicants who have specified that they are seeking admission to the Physiotherapy programme only and not also to one or more of the Dentistry, Medical Laboratory Science, Medicine, Pharmacy, or Radiation Therapy programmes offered by the University of Otago, and who, normally, achieve a minimum average of 65% for the Health Sciences First Year category, or a minimum average of B- (grade point average (GPA) of 4) for the Two or More Years of University Study and Graduate categories. (See Note (ii) below.)

Thereafter if Domestic places are still available in each of the applicable categories, the Committee will then select from the group of applicants who are seeking to enter Physiotherapy and one or more of those other programmes.

Notes:

- (i) *To be considered in the "Physiotherapy Single Programme Preference" group, an applicant must specify that he or she is applying only for the Physiotherapy professional programme by close of applications (15 September) for admission to Health Sciences Undergraduate Professional Programmes in the year prior to admission. Applicants in this group may apply for admission to other programmes excluding Dentistry, Medical Laboratory Science, Medicine, Pharmacy, and Radiation Therapy at the University of Otago.*
- (ii) *For guidance on how average grades are calculated, see the Guidelines for Admission into the Health Sciences Professional Programmes at www.otago.ac.nz/healthsciences/students/professional/otago034699.html.*

- (e) The University of Otago is committed to initiatives that increase the number of students of Māori ethnicity and Pacific ancestry. The Division of Health Sciences is focused on ensuring that New Zealand's need for a diverse health workforce is met, honouring the principles of the Treaty of Waitangi/Te Tiriti o Waitangi and promoting academic equity for under-represented groups.

Applicants in any category (see regulation 1(c)) who have fulfilled the requirements as described in 1(f), 1(g), 1(h), or 1(i) may also be considered in one or both of the following sub-categories:

- (i) Māori;
- (ii) Indigenous Pacific (see Note).

An applicant in either or both of these sub-categories must provide verified evidence of either Māori whakapapa or indigenous Pacific ancestry, be a permanent resident or citizen of New Zealand, and complete a written statement describing their commitment to Māori and/or Pacific health.

An applicant in either or both of these sub-categories must have achieved a minimum academic standard to be determined by the Physiotherapy Admissions Committee from year to year in the course of study on which the application is based.

Note: Students applying under the Indigenous Pacific sub-category need to provide verified evidence of family ancestry originating from one or more of the following Pacific nations: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawai'i, French Polynesia, Rapanui (Easter Island).

- (f) To be considered for admission under the *Health Sciences First Year* category, an applicant must:
- (i) be enrolled in the Health Sciences First Year course at the University of Otago (see also 1(k));
 - (ii) pass all of the papers prescribed for the University of Otago Health Sciences First Year course, normally with a minimum average of 65% (but see 1(e)).

Selection of applicants who have met these criteria will be based on their average mark in the Health Sciences First Year papers and in accordance with 1(d).

Note:

- (i) *If an additional optional paper from the approved list is taken, and provided all of the prescribed papers are passed at or above the required minimum standard, the results in the highest scoring seven papers will be counted for admission purposes.*
 - (ii) *To be admitted to the Health Sciences First Year course, the applicant must not have studied any university degree-level papers that include a subject that is the same, similar to, or contains significant portions of any of the prescribed Health Sciences First Year papers. Prior university degree-level study in any subject area must not comprise more than one year of equivalent full-time study.*
- (g) To be considered for admission under the *Two or More Years of University Study* category, an applicant must not be a finalist, but must have completed two or more years of full-time study at a university in New Zealand comprising at least three papers at 200-level, including the equivalent of the papers prescribed for the Health Sciences First Year course, normally with a minimum of a B- (grade point average (GPA) of 4) across all papers (but see 1(e)).

Selection of applicants who have met these criteria will be based on their GPA and in accordance with 1(d).

Notes:

- (i) For guidance on how average grades are calculated, see the *Guidelines for Admission into the Health Sciences Professional Programmes* at <http://www.otago.ac.nz/healthsciences/students/professional/otago034699.html>.
- (ii) Applicants offered a place under the *Two or More Years of University Study* category may be required to pass prescribed papers, to a standard determined by the *Physiotherapy Admissions Committee*, before being admitted to second year classes.

(h) To be considered for admission under the *Graduate* category, an applicant must have completed, normally in the minimum academic time, at least one of the following qualifications awarded by a university in New Zealand:

- a bachelor's degree; or
- a bachelor's honours degree; or
- a bachelor's degree, followed by a postgraduate diploma equivalent to a bachelor's honours degree from the awarding university.

Notes:

- (i) For guidance on how average grades are calculated, see the *Guidelines for Admission into the Health Sciences Professional Programmes* at <http://www.otago.ac.nz/healthsciences/students/professional/otago034699.html>.
- (ii) The qualifying degree for the *Graduate* category will be the first university degree awarded to the applicant.
- (iii) The grades obtained in a bachelor's honours degree (if separate from the qualifying degree) or an equivalent postgraduate diploma will be included in the GPA calculation, along with the qualifying degree.

Applications must be received within three years of completion of the qualifying degree. Normally, the date of completion will be taken as the end of the teaching period in which the final paper or papers included in the programme are undertaken. Repeat applications within the eligibility period are allowed.

The applicant must have passed the papers of the Health Sciences First Year course or their equivalents. The average grade for all papers in the qualifying programme must be at least B- (GPA of 4) (but see 1(e)).

Selection of applicants who have met these criteria will be based on their GPA, as calculated by the Division of Health Sciences, and in accordance with 1(d)).

Note: Applicants offered a place under the *Graduate* category may be required to pass prescribed papers, to a standard determined by the *Physiotherapy Admissions Committee*, before being admitted to second year classes.

(i) To be considered for admission under the *Alternative* category an applicant must have provided a statement of interest and current curriculum vitae and:

either

hold a degree from a New Zealand university, and no longer be eligible under the *Graduate* category;

or

have completed a degree at an overseas university at a standard of at least NZQF Level 7;

or

hold a master's or doctoral degree;

or

be an allied health professional who holds a relevant tertiary-level qualification

and has completed no less than five years of full-time work in that allied health profession.

Note: Applicants seeking admission to Physiotherapy with health-related professional experience will be required to demonstrate academic and/or professional experience in the relevant field, to a standard acceptable to the Physiotherapy Admissions Committee, as part of the selection process.

All applicants applying for admission under the *Alternative* category will be required to complete, to have completed, or to be exempted from the equivalent of the papers prescribed for the Health Sciences First Year course and to have achieved a minimum academic standard to be determined by the Physiotherapy Admissions Committee in any papers undertaken at university level. Applicants may be required to attend an interview.

Selection of applicants who have met these criteria will be based on academic merit, a single programme preference for Physiotherapy and a possible interview.

Note: Applicants offered a place under the Alternative category may be required to pass prescribed papers, to a standard determined by the Physiotherapy Admissions Committee, before being admitted to second year classes.

- (j) The Physiotherapy Admissions Committee shall have discretion to offer a limited number of additional places in second year classes to International students who meet all the requirements determined by the Physiotherapy Admissions Committee. (See Note (i) below.)
- (k) Admission to the programme shall be subject to applicants' meeting an English language requirement as determined by the Physiotherapy Admissions Committee, dependent on the category under which the application is made.
- (l) Notwithstanding any of the above provisions, the Physiotherapy Admissions Committee shall have discretion to consider any applicant who, not having satisfied these regulations in a particular aspect, warrants admission to the programme for exceptional reasons.
- (m) Any applicant who
 - (i) is, or has been, the subject of criminal charges; or
 - (ii) is, or has been, subject to disciplinary proceedings of a tertiary institution or professional body; or
 - (iii) has a mental or physical condition that could adversely affect their fitness to practise; or
 - (iv) is found to have failed to declare a matter covered by (m)(i)-(iii),
 may be declined admission to the programme by the Physiotherapy Admissions Committee on the recommendation of the Health and Conduct Review Group. Any offer of admission made before responses to medical tests or requests for information regarding an applicant's health status or past conduct have been received is conditional on the information received confirming the applicant's suitability for admission.

Notes:

- (i) See the *Guidelines for Admission into the Health Sciences Professional Programmes* at www.otago.ac.nz/healthsciences/students/professional/otago034699.html.
- (ii) The due date for applications for enrolment in the second year course is 15 September in the year before admission.

2. Structure of the Programme

- (a) Every programme of study shall satisfy the requirements set out in the Schedule of papers for the degree.
- (b) No student may take any paper additional to the Physiotherapy programme without first obtaining the approval of the Dean of the School of Physiotherapy.

3. Credits and Exemptions

The Board of Studies may grant such credits and exemptions as it deems appropriate for work done previously by a candidate.

4. Cross Credits

A candidate who is enrolled for the degree concurrently with another degree, or who has completed another degree, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 180 points.

5. Terms Requirements

- (a) No candidate shall be eligible to sit a final examination without having gained terms in that paper.
- (b) A candidate gains terms in a paper by satisfactorily demonstrating the acquisition of sufficient knowledge and skills, by attendance at classes and by performance in a professional manner of such practical and clinical work and other work as the School of Physiotherapy may require.
- (c) A candidate who fails to gain terms in any paper will be required to repeat the whole of that paper.
- (d) Terms granted in any paper shall normally be for that year only.

6. Examinations

- (a) A candidate shall be required to gain terms in a paper before being permitted to sit the examination in that paper.
- (b) A candidate who obtains a D grade in one or more papers in any year may be permitted to sit special examinations in those papers. Normally no candidate may be admitted to special examinations if papers worth more than half the points for the course for that year have been failed. A student may be permitted to sit a special examination in a paper only once.
- (c) Any candidate who has achieved an E grade in one or more subjects shall not normally be admitted to special examinations but shall be required to repeat those papers that have not been passed.
- (d) Candidates will not be permitted to enrol in any papers of a year until all papers of the preceding year have been passed.

7. Exclusion from the Programme

- (a) A candidate must complete the requirements of a paper in two consecutive years of study or may be excluded from further study towards the degree by the Board of the Division of Health Sciences on the recommendation of the Board of Studies in Physiotherapy.
- (b) Any student who, during the course of their studies, is
 - (i) subject to criminal charges;
 - (ii) subject to disciplinary proceedings of the University or of a professional body; or
 - (iii) found to have an issue in connection with their mental or physical health that could adversely affect their fitness to practise; or
 - (iv) found to have failed to declare a matter covered by (b)(i)-(iii),may be excluded from further study towards the degree by the Academic Board of the Division of Health Sciences on the recommendation of the Board of Studies for Physiotherapy.

8. Withdrawal from and Readmission to the Programme

- (a) A student who withdraws from the programme at any time and wishes to be readmitted to the programme at a later date shall be required to apply to the Board of Studies in Physiotherapy for readmission.
- (b) The period of withdrawal from the programme shall not normally exceed one year following the year of withdrawal.
- (c) Application for readmission must be received by the Board of Studies in Physiotherapy no later than 1 October in the year preceding desired readmission.

9. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

10. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Papers for the Degree of Bachelor of Physiotherapy

Level	Paper	Title	Points
First Year	BIOC 192	Foundations of Biochemistry	18
	CELS 191	Cell and Molecular Biology	18
	CHEM 191	The Chemical Basis of Biology and Human Health	18
	HUBS 191	Human Body Systems 1	18
	HUBS 192	Human Body Systems 2	18
	PHSI 191	Biological Physics	18
	PUBH 192	Foundations of Epidemiology	18
<i>Notes:</i>			
(i) <i>Students enrolled in the Health Sciences First Year course will be required to achieve a satisfactory mark in a standard diagnostic English test or another approved measure of achievement.</i>			
(ii) <i>No student will be permitted to take an examination in a subject of the first year course in which a pass has already been gained.</i>			
Second Year	PHTY 250	Anatomy (for BPhy)	26
	PHTY 251	Physiology (for BPhy)	17
	PHTY 252	Pharmacology (for BPhy)	12
	PHTY 254	Physiotherapy Rehabilitation Science 1	48
	PHTY 255	Physiotherapy Clinical Practice 1	17
Third Year	PHTY 353	Pathology (for BPhy)	15
	PHTY 354	Physiotherapy Rehabilitation Science 2	70
	PHTY 355	Physiotherapy Clinical Practice 2	35
Fourth Year	PHTY 455	Physiotherapy Clinical Practice 3	24
	PHTY 456	Physiotherapy Clinical Practice 4	24
	PHTY 457	Physiotherapy Clinical Practice 5	24
	PHTY 458	Physiotherapy Clinical Practice 6	24
	PHTY 459	Research for Physiotherapy	24

Division of the Class after Third Year

Clinical education teaching facilities for undergraduate Physiotherapy programmes are provided in the Dunedin, Christchurch and Wellington Clinical Centres and associated Clinical Hubs. After completion of the third year, the class will be divided and students allocated to one of the Clinical Centres or Clinical Hubs for the remainder of their programme. Students may also be required to complete their third year clinical training at one of the School's Clinical Centres.

In dividing the class, account will be taken of each student's personal preference as far as possible. However, if the number of applicants for entry to any Clinical Centre or Clinical Hub exceeds the number of places available, a ballot may be held to determine which students will be required to take a place in one of the other Centres or Hubs.

Honours students will normally be allocated to the Dunedin Centre. However, such students may be assigned to another Centre, or required to complete a component of their final year of clinical training at a location outside Dunedin, at the discretion of the School. In determining the location, account will be taken of each student's personal preference as far as possible.

Regulations for the Degree of Bachelor of Physiotherapy with Honours BPhy(Hons)

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the School of Physiotherapy.
- (b) To be considered for admission to the programme, applicants must have passed the Third Year course for the degree of Bachelor of Physiotherapy with a grade average of at least A-. Application for admission must be made no later than 1 October in the year in which the Third Year course is taken.
- (c) Eligible applicants will be ranked according to their Third Year grade averages and the number of students admitted to the Honours programme shall normally be limited to six in any one year.

2. Structure of the Programme

- (a) Every programme shall consist of the requirements for the First, Second, and Third Year courses for the degree of Bachelor of Physiotherapy together with the Fourth Year papers prescribed in the Schedule.
- (b) A candidate shall normally complete the requirements for the degree in one year of full-time study following admission to the Fourth Year of the Honours programme.

3. Withdrawal from and Readmission to the Programme

- (a) The progress of each candidate in meeting terms requirements for the papers shall be reviewed by the School of Physiotherapy Board for Examinations and Assessment at mid-year. A candidate whose results are not satisfactory may be required, by the Dean of the School of Physiotherapy, to withdraw from the Honours programme.
- (b) When a candidate withdraws from the programme, voluntarily or otherwise, the Dean of the School of Physiotherapy may recommend that the candidate may proceed to the ordinary degree of Bachelor of Physiotherapy, and determine the papers which shall be credited towards that degree.

4. Level of Award of the Degree

The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours. The class of Honours awarded shall be determined by the School of Physiotherapy Board for Examinations and Assessment on the performance of the candidate in the Fourth Year papers (PHTY 468 and PHTY 469).

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Papers for the Degree of Bachelor of Physiotherapy with Honours

Papers in the First, Second, and Third Years are the same as in the Schedule for the ordinary degree of Bachelor of Physiotherapy.

Level	Paper	Title	Points
Fourth Year	PHTY 468	Physiotherapy Clinical Practice for Honours	90
	PHTY 469	Physiotherapy Research for Honours	30

Regulations for the Degree of Master of Physiotherapy MPhy

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Board of Studies in Physiotherapy, which must be satisfied that the candidate has the ability and experience to proceed to the programme.
- (b) Every applicant shall
 - (i) have been admitted to the degree of Bachelor of Physiotherapy or hold an equivalent qualification in physiotherapy acceptable to the Board of Studies in Physiotherapy;
 - (ii) be registered with the Physiotherapy Board of New Zealand and possess an Annual Practising Certificate; and
 - (iii) have had relevant post-qualification clinical experience in physiotherapy, where the application is for an area of specialisation.

2. Structure of the Programme

- (a) The programme shall consist of either:
 - (i) PHTY 501 or PHTY 545; PHTY 610; and a thesis embodying the results of one year of full-time or equivalent part-time supervised research (unendorsed option); or
 - (ii) approved papers as prescribed in the Schedule for the area of specialisation concerned, to a total value of 180 points (endorsed option).
- (b) A candidate may be permitted to substitute approved papers for one or more of the PHTY papers prescribed for an endorsement in the Schedule, provided that at least 50% of the programme is specific to the subject of the endorsement.
- (c) A candidate whose qualification for entry to the programme is a Postgraduate Diploma in Physiotherapy or equivalent may be exempted from all or some of the required papers.
- (d) A candidate may not present a thesis or research project which has previously been accepted for another degree.

- (e) The programme of study, the topic of the thesis or research project, and the supervisors of the research must be approved by the Board of Studies in Physiotherapy.
- (f) For a thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. Duration of the Programme

A candidate achieving the degree by papers and a thesis shall normally follow a programme for the equivalent of not less than three semesters of full-time study and not more than five semesters of full-time study, and a candidate achieving the degree by thesis alone shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. Withdrawal from the Programme

Where a candidate withdraws from the programme after completing the equivalent of 120 points of approved papers required by regulation 2(a)(ii) the Pro-Vice-Chancellor (Health Sciences) may recommend the award of the Postgraduate Diploma in Physiotherapy (endorsed) or determine which papers shall be credited towards the diploma.

5. Examination of the Thesis

- (a) The Dean of Physiotherapy (or nominee) shall appoint a Convener of Examiners to oversee each thesis examination.
- (b) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
- (c) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Convener of Examiners.
- (d) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (e) below.
- (e) The examiners may recommend that a thesis:
 - (i) be accepted without amendments;
 - (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Convener of Examiners;
 - (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
 - (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (f) Amendments (regulation 5(e)(ii)) and revisions (regulation 5(e)(iii)) shall be completed by a specified date to be determined by the Dean of Physiotherapy.
- (g) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

- (h) If a revised and resubmitted thesis is finally accepted, the result shall be either 'Pass' or 'Fail' (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
- (i) Where examiners cannot agree on a result, the Convener of Examiners shall engage in established mediation procedures, and if unresolvable, so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.
- (j) The relative weighting of the components of the programme for the thesis option is papers 33% and thesis 67%. In the case of a thesis 'Fail' result, the degree will not be awarded.

6. Examination of the Research Project

- (a) The Dean of Physiotherapy (or nominee) shall oversee the assessment process for each research project.
- (b) The research project shall be assessed by at least two examiners internal to the School of Physiotherapy.
- (c) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of Physiotherapy.
- (d) Each examiner shall supply a brief written report on the research project and recommend a mark and grade on the basis of the research project as submitted, and an overall result selected from the options specified in clause (e) below.
- (e) The examiners may recommend that a research project:
 - (i) be accepted without amendments
 - (ii) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
- (f) Where examiners cannot agree on a result, the Dean of Physiotherapy or nominee shall engage in established mediation procedures and arrive at a decision.
- (g) The relative weighting of the components of the programme for the research project option is papers 83% and research project 17%.
- (h) In the case of a research project 'Fail' result, a candidate may be eligible to be considered for the award of a Postgraduate Diploma in Physiotherapy, subject to fulfilling the requirements for such an award.

7. Level of Award of the Degree

The degree may be awarded with distinction or with credit.

8. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Part 1: Endorsement requirements for the Degree of Master of Physiotherapy

Endorsed Option	Papers Required
Acupuncture	PHTY 501, 530, 543, 548, 610, 650 <i>Note: This endorsement will not be available after 2017.</i>
Neurorehabilitation	PHTY 501, 530, 535, 610, 650; plus one further paper worth 30 points from Part 2 of the Schedule.
Occupational Health Physiotherapy	PHTY 501, 530, 539, 543, 610, 650 <i>Note: This endorsement will not be available after 2017.</i>
Orthopaedic Manipulative Therapy	PHTY 501, 543, 561, 610, 650; plus one further paper worth 30 points from Part 2 of the Schedule. A candidate who has completed the Diploma in Manipulative Therapy awarded by the New Zealand Manipulative Therapists' Association and who enrolled initially for that diploma in 1990 or later may be exempted from PHTY 543.
Sports Physiotherapy	PHTY 501, 542, 543, 561, 610, 650

Part 2: Further papers available for the Degree of Master of Physiotherapy (not exclusive)

Note: Enrolment in any paper requires approval by an authorised Course Approver.

PHTY 539	Occupational Health Physiotherapy	30 points
PHTY 542	Sports Physiotherapy	30 points
PHTY 548	Introduction to Musculoskeletal Acupuncture	30 points
PHTY 545	Special Topic	30 points

Papers worth 30 points with the following subject codes:

MSME	Musculoskeletal Medicine
OCCH	Occupational Health
PAIN	Pain Management
PUBH	Public Health
REHB	Rehabilitation
SPME	Sports Medicine

Regulations for the Postgraduate Diploma in Physiotherapy PGDipPhy

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Board of Studies in Physiotherapy, which must be satisfied that the candidate has the ability and experience to proceed to the programme.
- (b) Every applicant shall
 - (i) have been admitted to the degree of Bachelor of Physiotherapy or hold an equivalent Physiotherapy qualification acceptable to the Board of Studies in Physiotherapy;
 - (ii) be registered with the Physiotherapy Board of New Zealand and possess an Annual Practising Certificate; and
 - (iii) have had relevant post-qualification clinical experience in physiotherapy, where the application is for an area of specialisation.

2. Structure of the Programme

- (a) The programme of study shall comprise approved papers to the value of 120 points, which must be those specified in the Schedule for the area concerned if the diploma is to be endorsed in an area of specialisation.
- (b) With permission of the Dean of Physiotherapy, a candidate may substitute up to 30 points in a relevant or related subject for one or more of the PHTY papers prescribed for an endorsement in the Schedule.
- (c) The programme of study shall constitute a coherent and integrated programme of study in physiotherapy.
- (d) A candidate who has completed the requirements for the Postgraduate Certificate in Physiotherapy shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

Note: Where appropriate, students should normally enrol initially for the Postgraduate Certificate programme before proceeding to the diploma.

3. Duration of the Programme

- (a) A candidate for the diploma shall normally follow a programme of study for not less than one year of full-time study or the equivalent in part-time study.
- (b) A candidate will normally be expected to satisfy the requirements for the diploma within three years of admission to the programme.

4. Level of Award of the Diploma

The diploma may be awarded with distinction or with credit.

5. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Part 1: Endorsement Requirements for the Postgraduate Diploma in Physiotherapy

Endorsed Option	Papers Required
Acupuncture	PHTY 501, 530, 543, 548 <i>Note: This endorsement will not be available after 2017.</i>
Neurorehabilitation	PHTY 501, 530, 535; plus one further paper worth 30 points from Part 2 of the Schedule.
Occupational Health Physiotherapy	PHTY 501, 530, 539, 543 <i>Note: This endorsement will not be available after 2017.</i>
Orthopaedic Manipulative Therapy	PHTY 501, 543, 561; plus one further paper worth 30 points from Part 2 of the Schedule. A candidate who has completed the Diploma in Manipulative Therapy awarded by the New Zealand Manipulative Therapists' Association and who enrolled initially for that diploma in 1990 or later may be exempted from PHTY 543.
Sports Physiotherapy	PHTY 501, 542, 543, 561

Part 2: Further papers available for the Postgraduate Diploma in Physiotherapy (not exclusive)

Note: Enrolment in any paper requires approval by an authorised Course Approver.

PHTY 545	Special Topic	30 points
PHTY 539	Occupational Health Physiotherapy	30 points
PHTY 542	Sports Physiotherapy	30 points
PHTY 548	Introduction to Musculoskeletal Acupuncture	30 points

Papers worth 30 points with the following subject codes:

MSME	Musculoskeletal Medicine
OCCH	Occupational Health
PAIN	Pain Management
PUBH	Public Health
REHB	Rehabilitation
SPME	Sports Medicine

Regulations for the Postgraduate Certificate in Physiotherapy PGCertPhty

1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Board of Studies in Physiotherapy, which must be satisfied that the candidate has the ability and experience to proceed to the programme.
- (b) Every applicant shall
 - (i) have been admitted to the degree of Bachelor of Physiotherapy or hold an equivalent Physiotherapy qualification acceptable to the Board of Studies in Physiotherapy;
 - (ii) be registered with the Physiotherapy Board of New Zealand and possess an Annual Practising Certificate; and
 - (iii) have had post-qualification clinical experience in physiotherapy relevant to the proposed area of specialisation.

2. Structure of the Programme

- (a) The programme shall consist of approved papers, from the schedule of endorsed options, to the value of 60 points.
- (b) Subject to the approval of the Dean of Physiotherapy, a candidate may substitute for one paper an appropriate paper at an equivalent level offered by another university or approved examining body.

3. Duration of the Programme

- (a) The duration of the programme shall be equivalent to half an academic year of full-time study or the equivalent in part-time study.
- (b) A candidate shall satisfy the requirements for the postgraduate certificate within two years of admission to the programme.

4. Variations

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Schedule

Endorsement Requirements for the Postgraduate Certificate in Physiotherapy

Endorsed Option	Papers Required
Acupuncture	PHTY 501, 548
Musculoskeletal Physiotherapy	PHTY 501, 543
Neurorehabilitation	PHTY 501, 535
Occupational Health Physiotherapy	PHTY 501, 539
Sports Physiotherapy	PHTY 501, 542

Foundation Studies

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Regulations for the Foundation Studies Certificate

Note: Students in this programme must complete University enrolment formalities and are bound by all applicable regulations of the University. Students must also comply with any relevant requirements (including academic requirements) established by University of Otago Foundation Studies Ltd.

1. Nature of the Programme

The University of Otago Foundation Studies Certificate provides an entrance qualification for university study, giving students specific knowledge of papers using university teaching practices (lectures and tutorial teaching as well as consultation times with teachers outside classroom time) and a cultural and social introduction to living and studying in New Zealand. The programme is open to both international and domestic students (including permanent residents of New Zealand).

2. Admission to the Programme

- (a) All students who enrol for the programme shall, before enrolment, have met the minimum English language requirements, and either
 - (i) completed the equivalent of year 12 at a New Zealand secondary school to a satisfactory standard; or
 - (ii) produced evidence that they are suitably qualified and will benefit from enrolling in the programme.

3. Structure of the Programme

All students must take two compulsory papers:

FOUN 001	Academic English I
FOUN 002	Academic English II

together with an approved selection of at least eight papers, relevant to their intended undergraduate studies, from the following:

FOUN 004	Biology
FOUN 005	Human Biology
FOUN 006	Business
FOUN 007	Chemistry – Structure and Bonding
FOUN 008	Chemistry – Reactivity
FOUN 009	Foundations of Computing
FOUN 010	Applications of Computing
FOUN 013	Economics
FOUN 014	Health and Disease
FOUN 015	Geography
FOUN 016	International Studies – An Historical Perspective
FOUN 017	International Studies – Contemporary Environment
FOUN 019	Mathematics – General Skills
FOUN 035	Mathematics – Algebra and Calculus
FOUN 036	Mathematics – Calculus and Statistics

FOUN 037	New Zealand History
FOUN 038	Sport and Human Movement
FOUN 039	Physical Education
FOUN 040	Physics – Mechanics and Energy
FOUN 041	Physics – Thermodynamics and Modern Physics
FOUN 042	Fundamental Mathematics for Teaching
FOUN 043	New Zealand Design
FOUN 044	Design Now
FOUN 045	Mathematics for Commerce
FOUN 046	Mathematics for Science
FOUN 047	Introduction to Marketing
FOUN 048	Introduction to Management
FOUN 049	Introduction to Accounting
FOUN 050	Introduction to Business Finance

4. Admission to the University

Students who successfully complete the Foundation Studies Certificate and who do not already have a university entrance qualification will be granted admission ad eundem statum at entrance level to the University.

5. Variations

The Senate may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Notes:

- (i) *All enquiries and applications for admission to the programme should be sent to the Admissions Officer, Foundation Year, University of Otago, PO Box 56, Dunedin 9054.*
- (ii) *Teaching for the programme is based in a purpose-built centre at University Plaza, 130 Anzac Avenue. Students have full use of all University resources including libraries, recreational facilities and student services.*

Regulations for the Certificate in University Preparation *(not offered in 2016)*

Note: Students in this programme must complete University enrolment formalities and are bound by all applicable regulations of the University. Students must also comply with any relevant requirements (including academic requirements) established by University of Otago Foundation Studies Ltd.

1. Purpose of the Programme

The purpose of this programme is to provide an alternative pathway for entry into the University of Otago's undergraduate programmes for domestic students who do not meet the academic requirements for admission, and for adult students returning to tertiary study.

2. Admission to the Programme

- (a) All students who apply for enrolment in the programme must be either New Zealand citizens or permanent residents of New Zealand who have lived in New Zealand for at least one year.
- (b) Every applicant must normally have completed Year 13 at a New Zealand secondary school and have fulfilled the literacy requirement of eight NCEA Level 2 credits in English or Māori (four in reading and four in writing) and the numeracy requirements of 14 NCEA Level 1 credits in Mathematics or Pangarau, or approved equivalents.
- (c) Applicants will be selected on the basis of their potential to benefit from the programme and must fulfil one of the following criteria:
 - (i) have gained at least 12 NCEA Level 3 credits in each of two approved subjects (recognised for the purposes of university entrance via NCEA Level 3) together with at least 14 NCEA Level 3 credits in no more than two other such approved subjects.
 - (ii) be at least 18 years of age by the first day of formal classes in the teaching period concerned and not have been enrolled in a secondary school in the year before admission to the programme.

Note: Students admitted under this provision must normally have achieved as a minimum 14 NCEA Level 2 credits in each of four subjects approved for university entrance purposes.

3. Structure of the Programme

All students must take two compulsory papers:

FOUN 020	Academic English
FOUN 027	Computer and Study Skills

together with an approved selection of at least eight papers, relevant to their intended undergraduate studies, from the following:

FOUN 004	Biology
FOUN 005	Human Biology
FOUN 006	Business
FOUN 007	Chemistry – Structure and Bonding

FOUN 008	Chemistry – Reactivity
FOUN 009	Foundations of Computing
FOUN 010	Applications of Computing
FOUN 013	Economics
FOUN 014	Health and Disease
FOUN 015	Geography
FOUN 016	International Studies – An Historical Perspective
FOUN 017	International Studies – Contemporary Environment
FOUN 019	Mathematics – General Skills
FOUN 032	Research Topic
FOUN 035	Mathematics – Algebra and Calculus
FOUN 036	Mathematics – Calculus and Statistics
FOUN 037	New Zealand History
FOUN 038	Sport and Human Movement
FOUN 039	Physical Education
FOUN 040	Physics – Mechanics and Energy
FOUN 041	Physics – Thermodynamics and Modern Physics
FOUN 042	Fundamental Mathematics for Teaching
FOUN 043	New Zealand Design
FOUN 044	Design Now
FOUN 045	Mathematics for Commerce
FOUN 046	Mathematics for Science
FOUN 047	Introduction to Marketing
FOUN 048	Introduction to Management
FOUN 049	Introduction to Accounting
FOUN 050	Introduction to Business Finance

4. Admission to the University

Students who complete the Certificate in University Preparation satisfactorily and do not already have a University Entrance qualification will be granted admission *ad eundem statum* at entrance level to the University.

5. Variations

The Senate may, in exceptional circumstances, approve an application for admission or course of study which does not comply with these regulations.

Papers 2016

Prescriptions for papers are printed in the Guide to Enrolment
and/or published on the University website at
otago.ac.nz/courses/subjects

Distance Learning papers are included in this section
and are also listed separately in a later section.

Accounting			
ACCT 102	Principles of Accounting	18	
ACCT 211	Financial Accounting and Reporting	18	
ACCT 222	Cost and Management Accounting	18	
ACCT 233	Fundamentals of Accounting for Financial Decisions	18	
ACCT 302	Accounting Performance Management	18	
ACCT 303	Accounting for the Public Sector	18	
ACCT 306	Accounting Information Systems	18	
ACCT 307	Management Accounting	18	
ACCT 310	Financial Statement Analysis	18	
ACCT 315	Advanced Financial Accounting	18	
ACCT 320	Accounting Theory	18	
ACCT 325	Corporate Sustainability Accounting and Reporting	18	
ACCT 403	Theoretical Aspects of Accounting	20	
ACCT 404	Empirical and Methodological Aspects of Financial Accounting	20	
ACCT 406	Accounting Information Systems	20	
ACCT 409	Advanced Management Accounting	20	
ACCT 410	Advanced Performance Management Accounting	20	
ACCT 411	Literature Review	20	
ACCT 412	International Accounting	20	
ACCT 414	Sustainability Accounting and Reporting	20	
ACCT 421	Financial Accounting	20	
ACCT 422	Management Accounting	20	
ACCT 423	Finance	20	
ACCT 429	Commercial Law	20	
ACCT 480	Dissertation or Case Study	40	
ACFI 304	Financial Markets and Institutions	18	
ACFI 305	International Financial Management	18	
ACFI 359	Research Methods	18	
ACFI 399	Special Topic: Corporate Sustainability Accounting and Reporting	18	
ACFI 459	Advanced Research Methods	20	
ACFI 499	Special Topic 2	20	
ACTP 311	Auditing Practice	18	
ACTP 312	Taxation Practice	18	
ACTP 411	Auditing Practice	18	
ACTP 412	Taxation Practice	18	
Aesthetic Dentistry			
AEST 801	Principles of Aesthetic Dentistry	60	
AEST 802	Advanced Aesthetic Dentistry	60	
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ANAT 243	Reproductive and Developmental Biology	18	
ANAT 250	Functional Anatomy	18	
ANAT 331	Functional Anatomy	18	
ANAT 332	Cell Biology	18	
ANAT 333	Reproductive Biology	18	
ANAT 334	Developmental Biology	18	
ANAT 335	Neurobiology	18	
ANAT 336	Selected Topics in Neurobiology	18	
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ANAT 452	Reproductive Biology	20	
ANAT 453	Special Topics 1	20	
ANAT 454	Neurobiology	20	
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ANAT 456	Developmental Biology	20	
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ANAT 458	Current Topics in Anatomical Science	20	
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ANAT 495	Master's Thesis Preparation	40	
Anthropology			
ANTH 103	Anthropology, Culture and Society	18	
ANTH 105	Global and Local Cultures	18	
ANTH 205	Contemporary Pacific Cultures	18	
ANTH 206	Anthropology of Contemporary Issues	18	
ANTH 209	Special Topic: Anthropology of Crime	18	
ANTH 210	Translating Culture	18	
ANTH 211	Contemporary Ethnographic Research	18	
ANTH 212	Cultural Politics	18	
ANTH 316	Labour and Society	18	
ANTH 322	Conceiving Reproduction	18	
ANTH 323	Anthropology of Health	18	
ANTH 325	Rites of Passage: Death, Grief and Ritual	18	
ANTH 326	Special Topic: Sex and Culture	18	
ANTH 327	Anthropology of Money	18	
ANTH 328	Anthropology of Religion and the Supernatural	18	
ANTH 406	Cultural Interpretation	20	
ANTH 411	Special Topic: Theory in Cultural Anthropology	20	
ANTH 416	Anthropology and Development	20	
ANTH 423	Bodies, Technologies and Medicines	20	
ANTH 424	The Anthropology of Evil	20	
ANTH 425	Anthropology of Transnationalism and Diaspora	20	
ANTH 490	Dissertation	60	
Applied Geology			
APGE 480	Research Project	40	
APGE 490	Dissertation	60	
APGE 495	Master's Thesis Preparation	40	
Applied Science			
APPS 201	Materials: Properties and Applications	18	
APPS 401	Management of Scientific Knowledge	20	
APPS 499	Applied Science Work Experience	5	
APPS 596	Commercialisation Project	40	
APPS 597	Supervised Independent Study	40	
APPS 598	Workplace-based Project	40	
Aquaculture and Fisheries			
AQFI 251	Principles of Aquaculture	18	
AQFI 252	Fisheries Ecology	18	
AQFI 292	Human Impacts and Local Fisheries in a Coastal Marine Habitat	18	
AQFI 301	Field Methods for Assessment of Fisheries and Aquatic Habitats	18	
AQFI 351	Principles of Aquaculture	18	
AQFI 352	Fisheries Ecology	18	
AQFI 421	Advanced Aquaculture and Fisheries	20	
AQFI 450	Special Topic in Aquaculture and Fisheries	20	
Arabic			
ARAB 131	Arabic 1	18	
Archaeology			
ARCH 101	Human Origins and Civilisations	18	
ARCH 201	Archaeological Methods	18	
ARCH 202	Archaeology of the Modern World	18	

ARCH 203	Asian Archaeology	18	ASIA 202	Special Topic in Asian Studies	18
ARCH 204	Pacific Archaeology	18	ASIA 301	Topics in Asian Studies	18
ARCH 210	Special Topic: The Archaeology of Mayan Civilisation	18	ASIA 302	Special Topic in Asian Studies	18
ARCH 301	Archaeological Practice	18	Aviation Medicine		
ARCH 302	Archaeozoology	18	AVME 711	Aviation Physiology	30
ARCH 303	Landscape Archaeology	18	AVME 712	Aircrew Health and Performance	30
ARCH 304	New Zealand Archaeology	18	AVME 713	Airport and Travel Health	30
ARCH 305	The Emergence of Agriculture: an Archaeological Journey	18	AVME 714	Clinical Aviation Medicine	30
ARCH 310-311	Special Topics	18 each	AVME 715	Health, Work and Behaviour	30
ARCH 401	Archaeological Excavation	20	AVME 716	Clinical Occupational Medicine	30
ARCH 402	Material Culture Studies	20	AVME 717	Medical Logistics in Aeromedical Transport	30
ARCH 403	Oceanic Prehistory	20	AVME 718	Operational Aspects of Aeromedical Transport	30
ARCH 404	Archaeological Theory	20	AVME 719	Aeromedical Studies for Nurses and Paramedics	30
ARCH 410	Special Topic	20	AVME 720	Clinical Analysis in Aeromedical Retrieval and Transport	30
ARCH 490	Dissertation	60	AVME 721	Clinical Care in the Air	30
Art History and Theory			AVME 722	Organisation of Aeromedical Systems	30
ARTH 112	Art: Here and Now	18	AVME 723	Managing Occupational Medicine	30
ARTH 114	Interpreting Artworks	18	AVME 724	Health and Industry	30
ARTH 211	Paris: Twentieth-Century Painting and Theory	18	AVME 725	Clinical and Procedural Skills in Aeromedical Transport	30
ARTH 212	Medieval Art	18	AVME 726	Special Topic	30
ARTH 214	Italian Renaissance Art	18	AVME 780	Research Project	30
ARTH 215	Renaissance Art	18	AVME 785	Research Methods	30
ARTH 217	New Zealand Art in the Twentieth Century	18	AVME 801	Occupational Medicine Epidemiology and Biostatistics	30
ARTH 218	Special Topic: New Zealand Art	18	AVME 802	Vocational Rehabilitation	30
ARTH 219	Early Medieval Art	18	AVME 803	Specialist Aeromedical Retrieval	30
ARTH 223	Art in Japan	18	AVME 804	International Assistance Operations	30
ARTH 224	Articulations: Art Theory, Aesthetics, Criticism	18	Biblical Studies		
ARTH 225	Contemporary Art	18	BIBS 112	Interpreting the Old Testament	18
ARTH 312	Medieval Art (Advanced)	18	BIBS 121	Interpreting the New Testament	18
ARTH 313	Perspective: Theory and Philosophy	18	BIBS 131	Introductory New Testament Greek Language 1	18
ARTH 314	Gender Issues in Art	18	BIBS 132	Introductory New Testament Greek Language 2	18
ARTH 319	Special Topic: The Art of Film	18	BIBS 211	God, Land and Exile in the Hebrew Prophets	18
ARTH 320	Art in Crisis 1970-1985	18	BIBS 213	Hebrew Old Testament Exegesis 2	18
ARTH 321	Art for Art's Sake? Exploring Nineteenth-Century Art	18	BIBS 215	Special Topic: The Bible in Religious Education	18
ARTH 322	Surrealism: Art, Theory and Mind	18	BIBS 218	Judaism in the Time of Jesus	18
ARTH 323	Totalitarian Art in Fascist Italy, Nazi Germany and the USSR	18	BIBS 221	The Gospels	18
ARTH 324	Histories of Art	18	BIBS 223	Greek New Testament Exegesis 2	18
ARTH 325	Art Controversies in New Zealand	18	BIBS 224	Special Topic: The Gospel of Luke and the Acts of the Apostles	18
ARTH 326	Ukiyo-e: The Floating World Art of Japan	18	BIBS 225	Special Topic: Approaches to Hermeneutics	18
ARTH 411	Special Topic: The Art of Film	20	BIBS 226	Jesus in the New Testament	18
ARTH 412	Special Topic	20	BIBS 311	God, Land and Exile in the Hebrew Prophets (Advanced)	18
ARTH 413	Perspective: Theory and Philosophy	20	BIBS 313	Hebrew Old Testament Exegesis 3	18
ARTH 414	Gender Issues in Art	20	BIBS 315	Special Topic	18
ARTH 420	Art in Crisis: 1970-1985	20	BIBS 317	God, Suffering and Justice	18
ARTH 421	Art for Art's Sake? Exploring Nineteenth-Century Art	20	BIBS 318	Judaism in the Time of Jesus (Advanced)	18
ARTH 422	Surrealism: Art, Theory and Mind	20	BIBS 321	The Gospels (Advanced)	18
ARTH 423	Totalitarian Art in Fascist Italy, Nazi Germany and the USSR	20	BIBS 322	The New Testament Epistles	18
ARTH 424	Histories of Art	20	BIBS 323	Greek New Testament Exegesis 3	18
ARTH 425	Art Controversies in New Zealand	20	BIBS 324	Special Topic: The Gospel of Luke and the Acts of the Apostles	18
ARTH 426	Ukiyo-e: The Floating World Art of Japan	20	BIBS 325	Special Topic: Approaches to Hermeneutics	18
ARTH 470	Catalogue Project	60			
ARTH 490	Dissertation	60			
Asian Studies					
ASIA 101	Introducing Asia	18			
ASIA 201	Asian Popular Cultures	18			

BSNS 107	Understanding Accounting	18
BSNS 108	Business Finance	18
BSNS 301	Internship Practicum	18
BSNS 401	The Environment of Business and Economics	20
BSNS 501	Applied Project	40
BSNS 580	Research Project	40

Cell and Molecular Biology

CELS 191	Cell and Molecular Biology	18
CELS 199	Cell and Molecular Biology	18

Chemistry

CHEM 111	Chemistry: Molecular Architecture	18
CHEM 150	Concepts in Chemistry	18
CHEM 191	The Chemical Basis of Biology and Human Health	18
CHEM 201	Physical and Environmental Chemistry	18
CHEM 202	Organic Chemistry	18
CHEM 203	Main Group and Coordination Chemistry	18
CHEM 204	Environmental Chemistry	18
CHEM 205	Biological Chemistry	18
CHEM 301	Physical Chemistry	18
CHEM 302	Organic Chemistry	18
CHEM 303	Inorganic and Organometallic Chemistry	18
CHEM 304	Environmental Chemistry	18
CHEM 305	Biological Chemistry	18
CHEM 306	Forensic Chemistry	18
CHEM 365	Marine Biogeochemistry	18
CHEM 390	Critical Readings in Chemistry	18
CHEM 461-464	Topics in Advanced Chemistry	20 each
CHEM 480	Research Project	40
CHEM 490	Dissertation	60
CHEM 495	Master's Thesis Preparation	40

Child Health

CHHE 701	Community Child Health	30
CHHE 702	Clinical Attachment in Paediatrics	90

Children's Issues

CHIC 401	Understanding Children and Childhood: Theory into Practice	30
CHIC 402	Promoting Children's Participation and Protection	30
CHIC 407	Child-Centred Practice	30
CHIC 480	Research Study	30

Chinese

CHIN 131	Introductory Chinese 1	18
CHIN 132	Introductory Chinese 2	18
CHIN 231	Intermediate Chinese 1	18
CHIN 232	Intermediate Chinese 2	18
CHIN 241	Contemporary Chinese Society	18
CHIN 242	Screening Chinese Cinemas	18
CHIN 243	Reading Chinese Literature in the World	18
CHIN 244	Writing China: Texts, Ideas and History	18
CHIN 334	Advanced Chinese 1	18
CHIN 335	Advanced Chinese 2	18
CHIN 342	Screening Chinese Cinemas	18
CHIN 343	Reading Chinese Literature in the World	18
CHIN 344	Writing China: Texts, Ideas and History	18
CHIN 441	Advanced Topics in Chinese	20
CHIN 451	Studies in Chinese	20
CHIN 452	Studies in Chinese 2	20
CHIN 490	Dissertation	60

Christian Thought and History

CHTH 102	The History of Christianity	18
CHTH 111	Doing Theology	18
CHTH 131	God and Ethics in the Modern World	18
CHTH 206	The Reformation	18
CHTH 212	Spirit, Church and Sacraments	18
CHTH 213	Issues in Theology	18
CHTH 217	Special Topic	18
CHTH 218	The Person and Work of Christ	18
CHTH 231	Christianity, War and Violence	18
CHTH 233	Public Theology: Faith in the Public Square	18
CHTH 305	The Roots of Public Theology	18
CHTH 306	The Reformation (Advanced)	18
CHTH 312	Spirit, Church and Sacraments (Advanced)	18
CHTH 313	Issues in Theology (Advanced)	18
CHTH 314	The Theology of Soren Kierkegaard	18
CHTH 317	Special Topics	18
CHTH 318	The Person and Work of Christ (Advanced)	18
CHTH 319	Reconciliation, Christian Ethics and Public Theology	18
CHTH 320	Public Theology and Social Justice	18
CHTH 331	Christianity, War and Violence (Advanced)	18
CHTH 333	Public Theology: God in the Public Square	18
CHTH 334	Theology, Money and Markets	18
CHTH 403	The Puritans: Working out the English Reformation	20
CHTH 405	The Roots of Public Theology	20
CHTH 411	Contemporary Christian Theology	20
CHTH 414	The Theology of Soren Kierkegaard (Advanced)	20
CHTH 415	Reconciliation, Christian Ethics and Public Theology (Advanced)	20
CHTH 416	The Theology of Bonhoeffer	20
CHTH 420	Public Theology and Social Justice (Advanced)	20
CHTH 430	Special Topic	20
CHTH 490	Dissertation	60

Classical Studies

CLAS 105	Greek Mythology	18
CLAS 106	Words and Ideas	18
CLAS 108	Classical Art and Archaeology: Of Heroes, Gods and Men	18
CLAS 109	Roman Social History: Slaves, Gladiators, Prostitutes	18
CLAS 230	Special Topic	18
CLAS 232	Love and War in Graeco-Roman Literature	18
CLAS 238	Fantasies, Phobias and Families in Graeco-Roman Myth	18
CLAS 240	The Classical World in the Movies	18
CLAS 241	Alexander the Great	18
CLAS 242	Living and Dying in Classical Athens	18
CLAS 330	Special Topic	18
CLAS 331	Research Methods in Classical Studies	18
CLAS 337	Murder and Corruption in Ciceronian Rome	18
CLAS 339	Tragedy: Ancient and Modern	18
CLAS 340	Love, Death and the Good Life: Socrates and Plato	18
CLAS 341	After Alexander: the Struggle and the Chaos	18
CLAS 342	Ancient Greek Religion: Myth, Ritual and Belief	18

CLAS 343	Archaeology and the Fall of the Roman Empire	18	Computational Modelling	
CLAS 344	From Augustus to Nero: Scandal and Intrigue in Imperial Rome	18	COMO 101	Modelling and Computation 18
CLAS 354	Comparative Mythology	18	COMO 204	Differential Equations 18
CLAS 437	Cicero and Roman Oratory	20	COMO 303	Numerical Methods 18
CLAS 440	Advanced Studies in Socrates and Plato	20	COMO 480	Research Project 40
CLAS 441	Advanced Studies in Alexander's Successors	20	Computer and Information Science	
CLAS 442	Advanced Studies in Ancient Greek Religion	20	COMP 111	Information and Communications Technology 18
CLAS 443	Archaeology, History and the End of Rome	20	COMP 112	Web Development and Digital Media 18
CLAS 444	From Augustus to Nero: Advanced Studies	20	COMP 150	Practical Programming 18
CLAS 454	Comparative Mythology	20	COMP 160	General Programming 18
CLAS 460	Special Topic	20	COMP 202	Computing for End Users 18
CLAS 480	Research Paper	20	Computer Science	
CLAS 490	Dissertation	60	COSC 212	Advanced Web Development 18
Clinical Dentistry			COSC 241	Programming and Problem Solving 18
CLDN 910	Research Evaluation and Design	60	COSC 242	Algorithms and Data Structures 18
CLDN 920	Clinical Practice - Research Evidence	60	COSC 243	Computer Architecture and Operating Systems 18
Clothing and Textile Sciences			COSC 244	Data-communications, Networks, Internet 18
CLTE 203	Fundamentals of Clothing and Textiles	18	COSC 326	Effective Programming 18
CLTE 204	Dress and Society	18	COSC 341	Theory of Computing 18
CLTE 205	Product Development	18	COSC 342	Computer Graphics 18
CLTE 206	The Fashion Trade	18	COSC 343	Artificial Intelligence 18
CLTE 207	Clothing and Textiles in Sport	18	COSC 344	Database Theory and Applications 18
CLTE 303	Structural Properties of Materials and Products	18	COSC 345	Software Engineering 18
CLTE 304	Dress as Material Culture	18	COSC 346	Object-oriented Programming and User Interfaces 18
CLTE 305	Clothing, Humans and the Environment	18	COSC 348	Computing for Bioinformatics 18
CLTE 306	Project in Clothing and Textile Sciences	18	COSC 360	Computer Game Design 18
CLTE 309	Special Topic	18	COSC 410	Logic for Artificial Intelligence 20
CLTE 451	Physical Properties of Clothing and Textiles	20	COSC 411	Combinatorial Game Theory 20
CLTE 452	Social Aspects of Clothing and Textiles	20	COSC 412	Cryptography and Security 20
CLTE 453	Research Methods	20	COSC 420	Neural Networks 20
CLTE 454	Clothing, Materials and Workplace Injury	20	COSC 421	Neural Models of Language 20
CLTE 455	Topic in Advanced Clothing and Textile Sciences	20	COSC 422	Computational Neuroscience 20
CLTE 460	Cooperative Education Programme	20	COSC 430	Advanced Database Topics 20
CLTE 480	Research Project	40	COSC 431	Information Retrieval 20
CLTE 490	Dissertation	60	COSC 440	Advanced Operating Systems 20
CLTE 495	Master's Thesis Preparation	40	COSC 441	Concurrent Programming 20
Cognitive-Behaviour Therapy			COSC 450	Computer Vision and Graphics 20
COBE 401	Cognitive-Behaviour Therapy	60	COSC 470	Special Topic 20
COBE 404	Advanced Topics in Cognitive Behaviour Therapy	60	COSC 471	Approved Special Paper 20
Cognitive Science			COSC 480	Applied Project 40
COGS 495	Master's Thesis Preparation	24	COSC 490	Dissertation 40
COGS 515	Special Topic	24	Continance Management	
Community Dentistry			CTMG 401	Pathophysiology of Incontinence 30
COMD 701	Research Methods and Dental Epidemiology	60	CTMG 402	Management for Continance 30
COMD 702	Dental Health Services	60	Criminology	
COMD 730	PGDipComDent Special Topics	60	CRIM 201	Crime, Justice and Society 18
COMD 801	Research Methods and Dental Epidemiology	60	Dental Technology	
COMD 802	Dental Health Services	60	DTEC 101	Dental Materials 1 18
COMD 830	MComDent Special Topics	60	DTEC 102	Dental Technology 1 51
			DTEC 103	Oral Health Sciences for Dental Technology 15
			DTEC 105	Dental Materials 3 30
			DTEC 201	Dental Materials 2 18
			DTEC 202	Dental Technology 2 45
			DTEC 203	Dental Technology 3 45
			DTEC 204	Applied Design for Orthodontics 12
			DTEC 205	Dental Materials 4 6

ECON 407	Special Topic in Advanced Economics	20	EDPR 334	Professional Practice A	18
ECON 410	Advanced Microeconomic Theory	20	EDPR 335	Professional Practice B	18
ECON 411	Advanced Macroeconomic Theory	20	EDPR 351	Tikanga Tuku Iho - Te Kete Tuatoru	12
ECON 412	Macroeconometrics	20	EDSU 101	Celebrating Dance in Culture	18
ECON 413	Microeconometrics	20	EDSU 102	Drama for Children	18
ECON 480	Dissertation	40	EDSU 104	Children's Literature: Origins and Issues	18
ECON 485	Master's Thesis Preparation	20	EDSU 105	Personal Health Education	18
ECON 492	Dissertation for Philosophy, Politics and Economics	60	EDSU 106	Te Whiringa o Te Reo	18
ECON 580	Research Dissertation	60	EDSU 107	Tōku Ao, Tōku Tikanga, Tōku Oranga	18
			EDSU 108	Problem Solving and Investigating for Teachers	18
			EDSU 110	Children in Action	18
Education			EDSU 111	Children, Science and Play	18
EDCE 300	Curriculum in Action	18	EDSU 112	Childhood and Cultural Enrichment	18
EDCE 301	Ethics of Care and Curriculum for People Under Three	18	EDSU 113	Technology and Enterprise	18
EDCE 302	International Perspectives	18	EDSU 115	Exploring the Visual Arts Through Drawing and Painting	18
EDCE 303	Early Childhood: A Context for Learning	18	EDSU 191	Creating Performance for Children	9
EDCR 101	Exploring Curriculum	18	EDUC 101	Education and Society	18
EDCR 102	The Languages of Children	18	EDUC 102	Human Development	18
EDCR 131	Primary Curriculum English and Mathematics 1	18	EDUC 105	Disability Studies: An Introduction	18
EDCR 132	Introduction to the Arts and Science	18	EDUC 211	The Institutions of Childhood	18
EDCR 133	Health and Physical Education	18	EDUC 230	Special Topic	18
EDCR 152	He Kākano Noaiho	18	EDUC 240	Special Topic: Education in Aotearoa/ New Zealand	18
EDCR 201	Weaving Curriculum	18	EDUC 251	Education in New Zealand: Policy and Treaty Issues	18
EDCR 202	People Under Three	18	EDUC 252	How People Learn	18
EDCR 203	Te Ohonga Ake o ngā Marautanga	18	EDUC 253	Making Learning Happen	18
EDCR 231	Primary Curriculum English and Mathematics 2	18	EDUC 254	Family Resources, Culture, and Education	18
EDCR 232	Introduction to Social Sciences, Technology, Health and Physical Education	18	EDUC 259	International Perspectives in Education	18
EDCR 233	Social Sciences, Learning Languages and Visual Arts	18	EDUC 306	Guidance and Counselling	18
EDCR 234	English	18	EDUC 307	Child Development	18
EDCR 252	Te Pūpuke	18	EDUC 308	The Reading Process	18
EDCR 254	Tikanga-ā-iwi, NgāTeo, Toi Ataata	18	EDUC 311	Contemporary Understandings of Young Children as Learners	18
EDCR 301	Living Curriculum	18	EDUC 312	Children and Young People in History	18
EDCR 302	Debating Curriculum	18	EDUC 313	Inclusive Education	18
EDCR 331	Primary Curriculum English and Mathematics 3	18	EDUC 317	Information and Communication Technology in Education	18
EDCR 332	Curriculum Pedagogy and Content	18	EDUC 318	Gender Issues in Education	18
EDCR 333	Curriculum Approaches and Innovations	18	EDUC 321	Educational Psychology	18
EDCR 334	English and TESOL	18	EDUC 331	Special Topic	18
EDCR 353	Whakaurunga o ngā Marautanga	18	EDUC 335	Constructions of Learning in Education Settings	18
EDCR 360	Advanced Study and Internship	36	EDUC 340	Theoretical Principles for Teaching and Learning	18
EDDC 911	Doctor of Education Coursework	60	EDUC 341	Teaching in Context: Culturally Relevant Teaching in Aotearoa	18
EDPE 300	The Teacher in Action	18	EDUC 351	Special Topic: The Power of Print	18
EDPE 301	The Teacher as a Reflexive Practitioner	18	EDUC 401	Education in Historical Perspective	20
EDPR 101	The Practice of Early Childhood Teaching	18	EDUC 407	Researching Educational Issues	20
EDPR 102	From Personal to Professional	18	EDUC 421	Mathematics Education: Learning and Teaching	20
EDPR 131	Te Weu - Professional Studies 1	12	EDUC 422	Quantitative Research Methods in Education	20
EDPR 132	Professional Practice 1	18	EDUC 423	Technology-enhanced Learning	20
EDPR 151	Tikanga Tuku Iho - Te Kete Tuatahi	12	EDUC 427	Qualitative Research	20
EDPR 201	Relationships and the Practice of Teaching	18	EDUC 428	Special Topic : Becoming a Research-capable Teacher	40
EDPR 202	Relationships in Inclusive Settings	18	EDUC 429	Special Topic 2	20
EDPR 231	Te Aka - Professional Studies 2	12	EDUC 430	Junior and Young Adult Literature in Cultural Contexts	20
EDPR 232	Professional Practice 2	18	EDUC 431	Special Topic	20
EDPR 240	Special Topic: Engaging in Teaching	36			
EDPR 251	Tikanga Tuku Iho - Te Kete Tuarua	12			
EDPR 301	Professional Inquiry in(to) Practice 1	18			
EDPR 302	Professional Inquiry in(to) Practice 2	18			
EDPR 303	Politics, Policy and the Profession	18			
EDPR 331	Te Puāwaitanga - Professional Studies 3	12			
EDPR 332	Professional Practice 3A	18			
EDPR 333	Professional Practice 3B	18			

EDUC 432 : Digital Technologies and Knowledge Building	20	Energy Management	
EDUC 433 Special Topic	20	EMAN 201 Thermoprocesses 1	18
EDUC 434 Youth Studies	20	EMAN 204 Energy Resources	18
EDUC 435 Introduction to Internet-based Learning	20	EMAN 301 Fluids and Heat Transfer	18
EDUC 438 Leadership for Learning	20	EMAN 308 Thermoprocesses 2	18
EDUC 439 Strategic Educational Management	20	EMAN 310 Special Topics	18
EDUC 440 Critical Analysis of Teaching	20	EMAN 402 Process Optimisation	20
EDUC 441 Researching Personal Teaching Practice	20	EMAN 403 Linear Systems and Control Theory	20
EDUC 444 Pacific Education Issues: Culture, Identity and Schooling	20	EMAN 404 Advanced Energy Resources	20
EDUC 451 Inclusive Education	20	EMAN 405 Energy Practice	20
EDUC 453 Exercising Professional Leadership	20	EMAN 410 Energy Policy	20
EDUC 457 Pedagogy in Early Childhood Education	20	EMAN 490 Dissertation	40
EDUC 459 Equality, Diversity and Education	20	English	
EDUC 461 The Construction of Curriculum in Early Childhood Education	20	ENGL 121 English Literature: A Survey	18
EDUC 462 Mentoring Teachers	20	ENGL 126 English for University Purposes	18
EDUC 463 Issues in Literacy Education	20	ENGL 127 Effective Writing	18
EDUC 464 Writing for Publication in the Social Sciences	20	ENGL 128 Effective Communication	18
EDUC 465 Science Education for Teachers	20	ENGL 131 Controversial Classics	18
EDUC 471 Teaching in a New Zealand Context	30	ENGL 214 Medieval Literature 1	18
EDUC 472 Primary Curriculum 1	30	ENGL 215 The Anglo-Saxons: An Interdisciplinary Approach	18
EDUC 473 Evidence-based Inquiry (Primary)	30	ENGL 216 A Topic in English Language	18
EDUC 476 Diversity and Inclusion	30	ENGL 217 Creative Writing: Poetry	18
EDUC 477 Secondary Curriculum 1	30	ENGL 218 Shakespeare: Stage, Page and Screen	18
EDUC 478 Evidence-based Inquiry (Secondary)	30	ENGL 219 Poetry and Music	18
EDUC 480 Research Essay	40	ENGL 220 Creative Writing: Reading for Writers	18
EDUC 572 Primary Curriculum 2	30	ENGL 222 Contemporary American Fiction	18
EDUC 573 Extended Evidence-based Inquiry (Primary)	30	ENGL 225 Old English	18
EDUC 577 Secondary Curriculum 2	30	ENGL 227 Essay and Feature Writing	18
EDUC 578 Extended Evidence-based Inquiry (Secondary)	30	ENGL 228 Writing for the Professions	18
EDUC 580 MEd Dissertation	60	ENGL 233 Approaches to Literary Studies	18
EDUC 590 Professional Practice Portfolio	60	ENGL 240 Modernism: Joyce	18
EDUT 132 An Introduction to Human Development	8	ENGL 241 Irish-Scots Gothic and the Gothic as Genre	18
EDUT 300-388 titles and points values as in the 2013 Calendar		ENGL 242 New Zealand Literature: Nation and Narration	18
EICT 198 Essential ICT for Teaching	3	ENGL 243 Tartan Noir: Scottish Crime Fiction	18
EICT 199 ICT Competency Test	0	ENGL 250 Special Topic: Irish Literature in English	18
ELIT 198 Essential Literacy for Teaching	9	ENGL 251 Special Topic: Word and Image: Fantasy Worlds	18
ELIT 199 Literacy Competency Test	0	ENGL 252 Special Topic	18
EMAT 196 Mathematics Competency Test (Secondary Specialisation)	0	ENGL 260 Special Topic	18
EMAT 197 Mathematics Competency Test (ECE/Secondary)	0	ENGL 311 Renaissance Literature	18
EMAT 198 Essential Mathematics for Teaching	15	ENGL 312 Literature in the Age of Invention	18
EMAT 199 Mathematics Competency Test (Primary)	0	ENGL 313 Victorian Literature	18
Electronics		ENGL 314 Old English	18
ELEC 253 Electronics: Introduction	18	ENGL 315 Medieval Literature 2	18
ELEC 353 Analogue Electronics	18	ENGL 317 Modernist Fiction	18
ELEC 358 Digital Electronic Design	18	ENGL 319 Modern and Contemporary Poetry	18
ELEC 361 Measurement and Analysis	18	ENGL 327 The Essay: Creative Non-Fiction	18
ELEC 441 Linear Systems and Noise	10	ENGL 331 Literature and Gender	18
ELEC 442 Digital Signal Processing	10	ENGL 332 Postcolonial Literatures	18
ELEC 443 Boundary Value Problems of Mathematical Physics	10	ENGL 333 Critical and Cultural Theory	18
ELEC 444 Logic Synthesis	10	ENGL 334 Textuality and Visuality	18
ELEC 445 Inverse Problems and Imaging	10	ENGL 335 Romantic Literature	18
ELEC 446 Computational Inference	10	ENGL 337 Creative Writing: Travel Narratives	18
ELEC 457, 458 Special Topics in Electronics	10 each	ENGL 340 Modernism: Joyce	18
ELEC 480 Research Project	20	ENGL 341 Irish-Scots Gothic and the Gothic as Genre	18
ELEC 490 Dissertation	40	ENGL 342 Digital Literature: Technologies of Storytelling	18
		ENGL 350 Special Topic: Contemporary Irish and Scottish Poetry	18
		ENGL 351 Special Topic: The Power of Print	18
		ENGL 352 Special Topic: Digital Literature	18
		ENGL 368 Approaches to Writing about Literature	18

ENGL 401	Old English	20		
ENGL 402	Middle English	20		
ENGL 403	Old Norse	20		
ENGL 404	A Topic in English Language	20		
ENGL 408	Writing the Nation: Fact or Fiction	20		
ENGL 465	A Topic in New Zealand Literature	20		
ENGL 467	Special Topic: Storyworlds and Cognition	20		
ENGL 469	A Topic in Modernism	20		
ENGL 471	A Topic in Romanticism	20		
ENGL 472	Special Topic: Imagining Scotland	20		
ENGL 473	A Topic in 19th Century Literature	20		
ENGL 474	Special Topic: Shakespeare and his Contemporaries	20		
ENGL 476	A Topic in English Literature 1660-1800	20		
ENGL 477	A Topic in American Literature	20		
ENGL 478	A Topic in Postcolonial Literatures	20		
ENGL 480	Research Essay	40		
ENGL 490	Dissertation	60		
Entrepreneurship				
ENTR 411	Introduction to Entrepreneurship	20		
ENTR 412	Feasibility Analysis	20		
ENTR 413	Finance for Entrepreneurs	20		
ENTR 414	Marketing and Selling	20		
ENTR 415	New Venture Strategy	20		
ENTR 420	Sustainable Entrepreneurship	20		
ENTR 421	Technology and Entrepreneurship	20		
ENTR 525	Business Project	60		
Environment and Society				
ENVI 111	Environment and Society	18		
ENVI 211	Environmental History of New Zealand	18		
ENVI 311	Understanding Environmental Issues	18		
ENVI 312	Interdisciplinary Aspects of Climate Change	18		
European Studies				
EURO 101	Introduction to European Studies	18		
EURO 202	The Culture of the European City	18		
EURO 302	The Culture of the European City	18		
EURO 304	Europe: Ideas and Nations	18		
Finance				
FINC 202	Investment Analysis and Portfolio Management	18		
FINC 203	Financial Data Analysis	18		
FINC 204	Personal Finance	18		
FINC 206	Fundamentals of Corporate Finance	18		
FINC 302	Applied Investments	18		
FINC 303	Financial Management	18		
FINC 306	Derivatives	18		
FINC 308	Financial Econometrics	18		
FINC 309	Financial Modelling	18		
FINC 310	Fixed Income Security Analysis	18		
FINC 402	Advanced Corporate Finance	20		
FINC 403	Studies in Capital Markets	20		
FINC 405	Mathematical Finance	20		
FINC 406	Advanced Empirical Finance	20		
FINC 410	Advanced International Financial Management	20		
FINC 411	Financial Risk Management	20		
FINC 460	Advanced Fixed Income Securities	20		
FINC 480	Dissertation or Case Study	40		
FINQ 102	Business Mathematics	18		
Food Science				
FOSC 111	Food Principles	18		
FOSC 112	Introduction to Food Marketing	18		
FOSC 201	Food Systems 1	18		
FOSC 202	Food Systems 2	18		
FOSC 213	Sensory Science	18		
FOSC 301	Food Chemistry, Structure and Function	18		
FOSC 302	Food Preservation and Processing	18		
FOSC 304	Food Science Project	18		
FOSC 306	Advanced Sensory Science	18		
FOSC 308	Food and Consumers	18		
FOSC 309	Consumer Food Science Project	18		
FOSC 311	Food Product Development	36		
FOSC 401-405	Topics in Advanced Food Science 1-5	20	each	
FOSC 421-425	Topics in Advanced Consumer Food Science 1-5	20	each	
FOSC 460	Cooperative Education Programme	20		
FOSC 480	Research Project	20		
FOSC 490	Dissertation	60		
FOSC 495	Master's Thesis Preparation	40		
Forensic Analytical Science				
FORS 201	Analytical and Forensic Science	18		
FORS 301	Analytical Forensic Biology	18		
Forensic Biology				
FORB 201	Forensic Biology	18		
French				
FREN 105	Intensive French for Beginners	18		
FREN 131	Introductory French 1	18		
FREN 132	Introductory French 2	18		
FREN 141	France and the Francophone World	18		
FREN 232	Intermediate French	18		
FREN 233	French for Professional Purposes	18		
FREN 241	France and the Francophone World 2	18		
FREN 333	Advanced French 1	18		
FREN 334	Advanced French 2	18		
FREN 335	Advanced French 3	18		
FREN 336	Advanced French 4	18		
FREN 341	Topics in French	18		
FREN 342	French Culture in the Seventeenth Century	18		
FREN 343	The French Enlightenment	18		
FREN 441	Advanced Topics in French	20		
FREN 451	Studies in French	20		
FREN 452	Studies in French 2	20		
FREN 490	Dissertation	60		
Gender Studies				
GEND 101	Gender in Everyday Life	18		
GEND 102	Bodies, Sexualities and Selves	18		
GEND 201	Introduction to Feminist Theory	18		
GEND 205	Gender and the Media	18		
GEND 206	Gender, Work and Consumer Culture	18		
GEND 207	Masculinities	18		
GEND 208	Governing Bodies	18		
GEND 209	Critical Victimology	18		
GEND 234	Special Topic	18		
GEND 305	Gender and the Media	18		
GEND 306	Gender, Work and Consumer Culture	18		
GEND 307	Masculinities	18		
GEND 308	Governing Bodies	18		
GEND 309	Critical Victimology (Advanced)	18		
GEND 334	Special Topic	18		

GEND 401	Debates in Gender and Sexuality	20	GENE 315	Genomes	18
GEND 490	Dissertation	60	GENE 360	Special Topics in Genetics	18
General Practice			GENE 411, 412	Current Topics in Genetics	20 each
GENA 702	Sexual and Reproductive Health	30	GENE 480	Research Project	40
GENA 704	Te Tūhauora: Māori Health	30	GENE 490	Dissertation	60
GENA 708	Special Topics	30	GENE 495	Master's Thesis Preparation	40
GENA 709	Long-term Condition Management	30	Geography		
GENA 710	Mental Health and Illness in Primary Care	30	GEOG 101	Physical Geography	18
GENA 711	Long-term Condition Management (Advanced)	30	GEOG 102	Human Geography	18
GENA 713	Travel Medicine 1: Introductory Concepts	30	GEOG 210	Social Geography	18
GENA 714	Travel Medicine 2: Applied Concepts	30	GEOG 212	Transformations in Developing Countries	18
GENA 717	Generalist Medical Echocardiography	30	GEOG 214	Economic Geography of the Post-World War II Era	18
GENA 718	Generalist Medical Ultrasound	30	GEOG 215	Urban Geography	18
GENA 719	Tropical Infectious Disease	30	GEOG 216	Resource Evaluation and Planning	18
GENA 720	Refugee and Migrant Health	30	GEOG 219	Special Topic in Human Geography	18
GENA 724	The Context of Rural Hospital Medicine	15	GEOG 228	Uneven Development in Contemporary India	18
GENA 725	Communication in Rural Hospital Medicine	15	GEOG 278	Geographies of the South Pacific	18
GENA 726	Obstetrics and Paediatrics in Rural Hospitals	15	GEOG 280	Research Methodology in Human Geography	18
GENA 727	Surgical Specialties in Rural Hospitals	15	GEOG 281	Topics in Physical Geography	18
GENA 728	Cardiorespiratory Medicine in Rural Hospitals	30	GEOG 282	Climate Change: Present and Future	18
GENA 729	Medical Specialties in Rural Hospitals	15	GEOG 283	Climate Change: The Past	18
GENA 730	Trauma and Emergencies in Rural Hospitals	15	GEOG 284	Soils and the Environment	18
GENA 731	Supporting Healthier Lifestyles: Core Principles	15	GEOG 285	Southern Landscapes	18
GENA 732	Supporting Healthier Lifestyles: Sleep Management	15	GEOG 286	Climatology	18
GENA 733	Supporting Healthier Lifestyles: Tackling Obesity	15	GEOG 287	Plants, People and the Environment	18
GENA 734	Supporting Healthier Lifestyles: Addiction and Drug Abuse	15	GEOG 288	Rivers and Runoff	18
GENA 735	Supporting Healthier Lifestyles: Challenging Conversations	15	GEOG 289	Geomorphology	18
GENA 820	Nature of Medical Practice	30	GEOG 290	Field Research Methods (Science)	18
GENA 821	Research Methods	30	GEOG 298	Coastal Geomorphology	18
GENA 822	Advanced Nature of General Practice	15	GEOG 299	Freshwater Resources: Monitoring and Management	18
GENA 823	Teaching and Learning in Medical Practice	30	GEOG 328	Uneven Development in Contemporary India	18
GENA 824	Ethics in General Practice	15	GEOG 374	Economic Geography of the Post-World War II Era	18
GENA 825	Culture, Health and Society	15	GEOG 376	Geographies of Contestation, Action and Change	18
GENA 826	Special Topic	15	GEOG 378	Geographies of the South Pacific	18
GENA 850	Dissertation	60	GEOG 379	Special Topic in Human Geography	18
General Practice for Dentistry			GEOG 380	Field Research Studies	18
GDPR 701	General Practice I	60	GEOG 381	Social Geography	18
GDPR 702	General Practice II	60	GEOG 382	Transformations in Developing Countries	18
GDPR 730	General Practice PGDipClinDent Special Topics	60	GEOG 384	Urban Geography	18
GDPR 801	General Practice I	60	GEOG 387	Topics in Physical Geography	18
GDPR 802	General Practice II	60	GEOG 388	Climate Change: Present and Future	18
GDPR 803	General Practice III	60	GEOG 389	Climate Change: The Past	18
GDPR 830	General Practice MDS Special Topics	60	GEOG 390	Soils and the Environment	18
GDPR 880	Research Report	60	GEOG 392	Climatology	18
Genetics			GEOG 393	Plants, People and the Environment	18
GENE 221	Molecular and Microbial Genetics	18	GEOG 394	Rivers and Runoff	18
GENE 222	Genes, Chromosomes and Populations	18	GEOG 395	Geomorphology	18
GENE 223	Developmental and Applied Genetics	18	GEOG 397	Environmental Management	18
GENE 312	Evolutionary Genetics	18	GEOG 398	Coastal Geomorphology	18
GENE 313	Medical Genetics	18	GEOG 399	Freshwater Resources: Monitoring and Management	18
GENE 314	Developmental Genetics	18	GEOG 454	Alpine Geomorphology	20
			GEOG 457	Advanced Urban Geography	20
			GEOG 459	Biogeography	20
			GEOG 460	Climatology	20
			GEOG 461	Mountain Hydrology	20

GEOG 464	An Approved Course in Geography	20	GERM 331	Intermediate German 2	18
GEOG 465	Special Topic in Geography	20	GERM 333	German for Professional Purposes	18
GEOG 470	A Research Topic in Geography	40	GERM 334	Advanced German 1	18
GEOG 471	Impact Assessment and Sustainability	20	GERM 335	Advanced German 2	18
GEOG 472	Developments in Environmental Management	20	GERM 341	Topics in German	18
GEOG 473	Contemporary Geographies of Southeast Asia	20	GERM 342	Passages 1	18
GEOG 474	Coastal Management	20	GERM 343	Passages 2	18
GEOG 475	Sustaining Rural Livelihoods in Developing Countries	20	GERM 441	Advanced Topics in German	20
GEOG 490	Dissertation	60	GERM 451	Studies in German	20
GEOG 495	Master's Thesis Preparation	40	GERM 452	Studies in German 2	20
			GERM 490	Dissertation	60
			Greek		
Geology			GREK 111	Introductory Greek 1	18
GEOG 112	Dynamic Earth: A New Zealand Perspective	18	GREK 112	Introductory Greek 2	18
GEOG 221	Special Topic	18	GREK 211	Intermediate Greek	18
GEOG 251	Minerals and Rocks	18	GREK 212	Intermediate Greek Authors	18
GEOG 252	Field Studies and New Zealand Geology	18	GREK 328	Advanced Greek Authors 1	18
GEOG 261	Geophysics of the Earth	18	GREK 329	Advanced Greek Authors 2	18
GEOG 262	Geochemistry	18	GREK 464	A Topic in Greek Literature	20
GEOG 263	Fossils, Strata and Hydrocarbon Basins	18			
GEOG 264	Igneous Petrology and Volcanology	18	Hazard Assessment and Management		
GEOG 272	Evolution of New Zealand Biota	18	HAZA 401	Management of Chemical Hazards	20
GEOG 273	Sedimentary Processes and Materials	18	HAZA 404	Environmental Risk Assessment and Management	20
GEOG 274	Metamorphism and Metamorphic Mineralisation	18	HAZA 405	Basic Toxicology	20
GEOG 275	Rock Deformation	18	HAZA 406	Risk Management Law 1	20
GEOG 302	Independent Field Studies	18	HAZA 408	Radiation Hazards	20
GEOG 321	Special Topic	18	HAZA 409	New Organisms: Risk Assessment and Management	20
GEOG 341	Special Topic	18			
GEOG 344	Advanced Field Studies	18	Health Informatics		
GEOG 353	Tectonics	18	HEIN 702	Principles of Health Informatics	30
GEOG 361	Geophysics of the Earth	18	HEIN 703	Health Information Systems	30
GEOG 362	Geochemistry	18	HEIN 706	Research Methods for Health Informatics	30
GEOG 363	Fossils, Strata and Hydrocarbon Basins	18	HEIN 708	Health Data Management	15
GEOG 364	Igneous Petrology and Volcanology	18			
GEOG 372	Evolution of New Zealand Biota	18	Health Management		
GEOG 373	Sedimentary Processes and Materials	18	HLMT 790	Dissertation	60
GEOG 374	Metamorphism and Metamorphic Mineralisation	18			
GEOG 375	Rock Deformation	18	Health Sciences		
GEOG 401	Current Topics and Advanced Methods in Geoscience	20	HASC 401	Special Topic	30
GEOG 421	Sedimentary and Basin Studies	20	HASC 402	Special Topic	15
GEOG 422	Geochemistry, Petrology and Volcanology	20	HASC 404	Health Care of the Elderly	30
GEOG 427	Paleobiodiversity, Paleooceanography and Stratigraphy	20	HASC 411	Research Design and Evaluation	15
GEOG 430	Structural Geology and Tectonics	20	HASC 413	Biostatistics	15
GEOG 431	Geophysics	20	HASC 417	Health Sciences Research Methods	30
GEOG 450	Special Topic 1	20	HASC 590	Dissertation	60
GEOG 451	Special Topic 2	20	HASC 701	Working in Interprofessional Clinical Teams	30
GEOG 480	Research Project	40	HASC 780	Research Project	30
GEOG 490	Dissertation	60	HASC 817	Health Sciences Master's Research Methods	30
GEOG 495	Master's Thesis Preparation	40			
			Hebrew		
German			HEBR 131	Introductory Biblical Hebrew 1	18
GERM 105	Intensive German for Beginners	18	HEBR 132	Introductory Biblical Hebrew 2	18
GERM 131	Introductory German 1	18			
GERM 132	Introductory German 2	18	Higher Education		
GERM 141	Excursions	18	HEDU 501	Critical Reflection on Higher Education	30
GERM 230	German Language 3	18	HEDU 502	Learning Theory and Practice in Higher Education	30
GERM 231	Intermediate German 1	18	HEDU 503	Research in Higher Education	30
GERM 242	Passages 1	18	HEDU 504	Academic Leadership in Higher Education	30
GERM 243	Passages 2	18	HEDU 510	Special Topic	30
			HEDU 590	Research Project	60

History

HIST 101	Forensic Histories	18
HIST 102	The Global Twentieth Century	18
HIST 106	East meets West: Encounters in Global History	18
HIST 107	New Zealand in the World, 1350-2000	18
HIST 108	From Medieval to Modern Europe	18
HIST 207	Early Australia and New Zealand	18
HIST 208	Pacific Islands to c. 1900	18
HIST 210	War and Environment	18
HIST 211	Inventing Tradition in Modern Japan	18
HIST 212	Democratic Promise: The USA to 1900	18
HIST 213	Rise to Globalism: The USA since 1900	18
HIST 215	Heretics, Witches, and Inquisitors	18
HIST 217	Russia: Reform to Revolution	18
HIST 218	Modern Irish History Since 1798	18
HIST 223	Empires and Globalisations	18
HIST 224	Anzac and Its Legacy: New Zealand and the First World War	18
HIST 225	Totalitarian Regimes: Europe 1922-1945	18
HIST 226	Cultures of Colonialism: The North American West	18
HIST 228	Scottish History since 1688	18
HIST 229	Science and Society: 1789-1914	18
HIST 230	Special Topic: Pacific Worlds: Encounters and Empires	18
HIST 231	Special Topic	18
HIST 232	Special Topic: East Asian History 1800s-2000s	18
HIST 233	Special Topic	18
HIST 234	Crime, Shame and Scandal in New Zealand	18
HIST 252	Varieties of History	18
HIST 301	Modern Russia and the Soviet Union	18
HIST 303	Modern India	18
HIST 306	Medical History	18
HIST 307	Topics in European History	18
HIST 308	New Zealand Society and Religion	18
HIST 310	Issues in United States History	18
HIST 314	State and Society in Twentieth-Century Japan	18
HIST 325	Modern Italy	18
HIST 326	Australian Indigenous History	18
HIST 327	History and Biography	18
HIST 328	Irish and Scottish Migrations in the 19th and 20th Centuries	18
HIST 329	War and Peace in Medieval Europe	18
HIST 331	Special Topic	18
HIST 332	Special Topic: Encounters: New Zealand 1769-1873	18
HIST 333	Special Topic: Pacific Worlds: Encounters and Empires	18
HIST 335	Special Topic	18
HIST 337	Environmental History of the Pacific	18
HIST 353	Practising History	18
HIST 401	A Topic in New Zealand History	20
HIST 402	Topics in United States History	20
HIST 403	Topics in Medieval History	20
HIST 406	Gender and History	20
HIST 408	Australia and New Zealand in the Pacific	20
HIST 410	Topics in Intellectual History	20
HIST 412	The Russian Revolutionary Movement	20
HIST 430	Special Topic: Health, Healing and History	20
HIST 431	Special Topic: Peopling New Zealand since 1840: Migration, Race, and Ethnicity	20

HIST 452	Rethinking History	20
HIST 481	Special Study	20
HIST 490	Dissertation	60

Human Body Systems

HUBS 191	Human Body Systems 1	18
HUBS 192	Human Body Systems 2	18

Humanities

HUMS 301	Internship Practicum	18
HUMS 401	Internship Practicum	20

Human Nutrition

HUND 471	Clinical Nutrition	30
HUND 472	Public Health Dietetics	20
HUND 473	Food Service Management	20
HUND 475	Applied Dietetics	20
HUND 477	Professional Placement	60
HUND 5A	Master of Dietetics Thesis Part A	30
HUND 5B	Master of Dietetics Thesis Part B	60
HUNT 221	Macronutrients and Health	18
HUNT 222	Vitamins, Diets and Health	18
HUNT 223	Minerals, Undernutrition and Health	18
HUNT 231	Foodservice Operations	27
HUNT 232	Sport and Exercise Nutrition	18
HUNT 233	Nutrition and Health: Concepts and Controversies	18
HUNT 311	Metabolism, Health and Disease	18
HUNT 312	Nutrition in Cancer and Heart Disease	18
HUNT 313	Life Cycle Nutrition	18
HUNT 314	Nutrition and Health Communication	18
HUNT 331	Foodservice Management	36
HUNT 355	Perspectives in Sports Nutrition	18
HUNT 451	Nutritional Assessment	20
HUNT 452	Nutrition and Human Health	20
HUNT 453	Topics in Behavioural and Applied Nutrition	20
HUNT 454	Nutritional Biostatistics	20
HUNT 455	Special Topics	20
HUNT 460	Research Project in Sport and Exercise Nutrition	20
HUNT 485	Research Project	20
HUNT 490	Dissertation	40
HUNT 495	Master's Thesis Preparation	20
NUTN 401	Principles of Human Nutrition	30
NUTN 402	Nutrition and Health Promotion	30
NUTN 404	Nutrition and Chronic Disease	30
NUTN 407	Advanced Sports Nutrition	30

Immunology

IMMU 495	Master's Thesis Preparation	40
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Indigenous Development

INDV 220	Māori and Pacific Cultures in Aotearoa New Zealand	18
INDV 301	Māori and Indigenous Development: Governance and Ethics	18
INDV 302	Whakapapa and Marae	18
INDV 402	Taonga and Identity	20

Indigenous Studies

INGS 501	Indigenous Theory and Method	20
INGS 510	Special Topic	20
INGS 590	Research Report	60

Industrial Health			
INDH 704	Research Methods in Occupational Health	30	
Information Science			
INFO 211	Systems Analysis, Design and Modelling	18	
INFO 213	Business ICT Strategy	18	
INFO 214	Business ICT Infrastructure	18	
INFO 221	Application Software Development	18	
INFO 250	Special Topics	18	
INFO 312	Information Systems Development Project	18	
INFO 321	Enterprise Data Management	18	
INFO 322	Information Systems Strategy and Governance	18	
INFO 323	Distributed Information Systems	18	
INFO 324	Adaptive Business Intelligence	18	
INFO 340	Interactive Systems Design	18	
INFO 350	Special Topics	18	
INFO 390	Research Topics	18	
INFO 393	Information Assurance	18	
INFO 403	Information Assurance	20	
INFO 407	Agent-based Software Technologies	20	
INFO 408	Management of Large-Scale Data	20	
INFO 409	Information Science Project	20	
INFO 410	Multimedia User Experience - Theory and Practice	20	
INFO 411	Machine Learning and Data Mining	20	
INFO 420	Statistical Techniques for Data Science	20	
INFO 424	Adaptive Business Intelligence	20	
INFO 490	Dissertation	40	
International Business			
IBUS 480	Dissertation	40	
International Studies			
INTS 502	International Politics	30	
INTS 503	The Global Economy	30	
INTS 504	International Legal Issues	30	
INTS 509	Global Peace and Conflict	30	
INTS 590	Research Dissertation	60	
Japanese			
JAPA 131	Introductory Japanese 1	18	
JAPA 132	Introductory Japanese 2	18	
JAPA 231	Intermediate Japanese	18	
JAPA 233	Business and Professional Japanese	18	
JAPA 242	Understanding Japanese Culture	18	
JAPA 243	Issues in Japanese Culture Today	18	
JAPA 244	Modern Japanese Fiction	18	
JAPA 245	Modern Japanese Film	18	
JAPA 331	Advanced Japanese 1	18	
JAPA 332	Advanced Japanese 2	18	
JAPA 334	Advanced Japanese 3	18	
JAPA 342	Understanding Japanese Culture	18	
JAPA 343	Issues in Japanese Culture Today	18	
JAPA 344	Modern Japanese Fiction	18	
JAPA 345	Modern Japanese Film	18	
JAPA 351	The Structure of the Japanese Language	18	
JAPA 441	Advanced Topics in Japanese	20	
JAPA 451	Studies in Japanese	20	
JAPA 452	Studies in Japanese 2	20	
JAPA 490	Dissertation	60	
Latin			
LATN 111	Introductory Latin 1	18	
LATN 112	Introductory Latin 2	18	
LATN 211	Intermediate Latin	18	
LATN 212	Intermediate Latin Authors	18	
LATN 328	Advanced Latin Authors 1	18	
LATN 329	Advanced Latin Authors 2	18	
LATN 464	A Topic in Latin Literature	20	
Law			
LAWS 101	The Legal System	36	
LAWS 102	Introduction to Law and New Technologies	18	
LAWS 201	Criminal Law	30	
LAWS 202	Law of Contract	30	
LAWS 203	Property Law	30	
LAWS 204	Public Law	30	
LAWS 298	Legal Writing	0	
LAWS 301	Law of Torts	30	
LAWS 302	Jurisprudence	30	
LAWS 311	Family Law	30	
LAWS 312	International Law	30	
LAWS 314	Law of Evidence	30	
LAWS 380	Preliminary Honours Research Papers	0	
LAWS 398	Legal Research Skills	0	
LAWS 404	Advanced Public Law	15	
LAWS 405	Civil Liberties and the Private Sector	15	
LAWS 406	Civil Procedure	15	
LAWS 407	Company Law	15	
LAWS 408	Comparative Law	15	
LAWS 409	Private International Law	15	
LAWS 410	Criminology	15	
LAWS 412	International Law	15	
LAWS 413	Labour Law	15	
LAWS 414	Law of Evidence	15	
LAWS 415	Resource Management Law	15	
LAWS 416	Taxation	15	
LAWS 417	Criminal Justice	15	
LAWS 418	Crime and Property	15	
LAWS 419	Securities Market Regulation	15	
LAWS 420	Law and the Democratic Process	15	
LAWS 421	International Environmental Law	15	
LAWS 422	Bill of Rights - Theory and Practice	15	
LAWS 423	Information and Data Protection Law	15	
LAWS 424	International Criminal Court	15	
LAWS 425	Energy Law	15	
LAWS 426	Insurance Law	15	
LAWS 427	Commercial Equity	15	
LAWS 428	Law and Emerging Technologies	15	
LAWS 430	Advanced Criminal Law	15	
LAWS 431	Advanced Contract and Tort	15	
LAWS 432	Animals and the Law	15	
LAWS 433	Advanced Family Property	15	
LAWS 434	Agency and Partnership	15	
LAWS 435	Banking Law	15	
LAWS 436	Commercial Transactions	15	
LAWS 437	Competition Law	15	
LAWS 438	Civil Liberties and the Public Sector	15	
LAWS 439	Creditors' Remedies	15	
LAWS 440	Environmental Law	15	
LAWS 441	Advanced Taxation	15	
LAWS 442	Law and the Sports Industry	15	
LAWS 444	Intellectual Property	15	
LAWS 445	Landlord and Tenant	15	
LAWS 446	Law and Economics	15	
LAWS 447	Law and Medicine	15	
LAWS 448	Law and Psychiatry	15	
LAWS 450	Law of Restitution	15	
LAWS 451	Advanced Legal History	15	

LAWS 452 Legal Theory 15
 LAWS 453 Advanced Legislation 15
 LAWS 454 Negotiation 15
 LAWS 455 Māori Land Law 15
 LAWS 456 Media Law: Privacy and the Media 15
 LAWS 457 Secured Transactions 15
 LAWS 458 Sentencing 15
 LAWS 459 Treaty of Waitangi 15
 LAWS 460 Vendor and Purchaser 15
 LAWS 461 Law and Indigenous Peoples 15
 LAWS 462 Wills and Trusts 15
 LAWS 463 Legal Ethics 15
 LAWS 464 Advocacy 15
 LAWS 465 Law and Society 15
 LAWS 466 Gender and the Law 15
 LAWS 467 International Human Rights Law 15
 LAWS 468 Advanced Company Law 15
 LAWS 469 Law and Religion 15
 LAWS 471 Special Topic 2: International Trade Regulation 15
 LAWS 472 Special Topic 3 15
 LAWS 474 Special Topic 5: Tax Treaties 15
 LAWS 475 Special Topic 6: European Union Law 15
 LAWS 476 Special Topic 7: Understanding Judges 15
 LAWS 477 Special Topic 8: Mediation 15
 LAWS 478 Special Topic 9: Insolvency Law 15
 LAWS 479 Special Topic 10: Not for Profit Law 15
 LAWS 485 Special Topic 14: The Law of Money 15
 LAWS 486 Special Topic 15: Forensic Law 15
 LAWS 487 Special Topic 16: Criminal Procedure 15
 LAWS 490 Final Honours Research Paper 60
 LAWS 499 Advocacy Skills 0
 LAWS 501 Emerging Technologies and the Law 30
 LAWS 511 Family Law 30
 LAWS 515 Resource Management Law 15
 LAWS 521 International Environmental Law 15
 LAWS 528 Law and Emerging Technologies 15
 LAWS 540 Environmental Law 15
 LAWS 547 Law and Medicine 15
 LAWS 548 Law and Psychiatry 15
 LAWS 577 Advanced Resource Management Law 15
 LAWS 602 The Genomic Future and the Law 30
 LAWS 604 Law in the Digital Age 30
 LAWS 680 Research Dissertation 30

Linguistics

LING 111 Language and Its Structure 18
 LING 112 Social Aspects of Language 18
 LING 214 Syntax 18
 LING 215 Phonology 18
 LING 231 Teaching of English to Speakers of Other Languages 18
 LING 314 Comparative Morphosyntax 18
 LING 315 Psycholinguistics 18
 LING 318 Child Language 18
 LING 319 Second Language Acquisition 18
 LING 320 Special Topic 18
 LING 331 Advanced Topic in TESOL 18
 LING 332 TESOL Practicum 18
 LING 415 Psycholinguistics 20
 LING 419 Language Teaching Methods and Materials 20
 LING 421-423 Special Topics 2-4 20 each
 LING 432 Second Language Practicum 20
 LING 433 Sociocultural Language Topics 20
 LING 490 Dissertation 60

Management

MANT 217 International Management 18
 MANT 221 Communication Skills 18
 MANT 222 Interpersonal/International Business Communication 18
 MANT 230 Entrepreneurship the New Zealand Way 12
 MANT 250 Managing People 18
 MANT 251 Managing Organisations 18
 MANT 252 Developing Responsible Leadership 18
 MANT 301 Managing Innovation and Growth 18
 MANT 303 Entrepreneurship 18
 MANT 330 Leadership 18
 MANT 331 Business Ethics 18
 MANT 332 International Management 18
 MANT 333 Operational Excellence 18
 MANT 334 Operations and Supply Chain Strategy 18
 MANT 336 Organisation Theory: Work and Identity 18
 MANT 337 Organisations and Sustainability 18
 MANT 338 Strategic Management 18
 MANT 339 Human Resource Development 18
 MANT 341 Management in Asia-Pacific 18
 MANT 343 Negotiation and Dispute Resolution 18
 MANT 344 Issues in Personnel 18
 MANT 345 Strategic Human Resource Management 18
 MANT 346 Employment Relations 18
 MANT 347 Occupational Psychology 18
 MANT 348 Chinese Business Cultures 18
 MANT 350 Challenges in Contemporary Management 18
 MANT 358 Special Topic: He Kākano - Indigenous Innovation and Entrepreneurship 18
 MANT 359 Special Topic: Social Entrepreneurship 18
 MANT 360 Special Topic: Global Business Strategy 18
 MANT 361 Special Topic 18
 MANT 370 Management Practicum 18
 MANT 414 Research Process 20
 MANT 415 Advanced Research Practice 20
 MANT 450 Governance and Social Responsibility 20
 MANT 451 Strategic Thinking 20
 MANT 452 Labour and Employment Relations 20
 MANT 453 Human Resource Management 20
 MANT 454 Global Management 20
 MANT 455 Leadership Development 20
 MANT 456 Operations Excellence 20
 MANT 457 Entrepreneurship 20
 MANT 458 Advanced Management Studies 20
 MANT 480 Dissertation or Case Study 40

Māori Studies

MAOR 102 Māori Society 18
 MAOR 103 Introduction to Ngāi Tahu 18
 MAOR 105 Raranga Kete 18
 MAOR 108 Waiata: Te Timatanga 18
 MAOR 110 Introduction to Conversational Māori 18
 MAOR 111 Te Kākano 1 18
 MAOR 112 Te Kākano 2 18
 MAOR 115 Raranga Kete Whakairo 18
 MAOR 120 Introducing the Māori World 18
 MAOR 202 Māori and Tikanga 18
 MAOR 203 Ngāi Tahu Society 18
 MAOR 204 Te Tiriti o Waitangi 18
 MAOR 207 Ngā Kōrero Nehe - Tribal Histories 18
 MAOR 208 Ngā Manu Taki 18
 MAOR 210 Special Topic 18
 MAOR 211 Te Pihinga 1 18
 MAOR 212 Te Pihinga 2 18

MAOR 213	Te Mana o Te Reo	18	MART 460	Research Methods	20
MAOR 303	Ngāi Tahu and the Natural World	18	MART 461	Marketing Theory	20
MAOR 304	Te Rōpū Whakamana i Te Tiriti - Waitangi Tribunal	18	MART 462	Advanced Marketing Analysis	20
MAOR 307	Te Tūtakitanga o Ngā Ao e Rua	18	MART 463	Food Marketing	20
MAOR 308	Ngā Hākinakina a Te Māori	18	MART 464	Consumer Behaviour	20
MAOR 310	Special Topic: Māori and Indigenous Development Ethics and Governance	18	MART 465	Retailing	20
MAOR 311	Te Māhuri 1	18	MART 466	Digital Marketing	20
MAOR 312	Te Māhuri 2	18	MART 467	Tourism Marketing	20
MAOR 313	Te Hiringa Taketake	18	MART 468	Branding	20
MAOR 316	Special Topic	18	MART 469	Advertising Planning and Concept Development	20
MAOR 404	Toitū te Whenua – Land, Lore and Colonialism	20	MART 470	Special Topics in Marketing	20
MAOR 407	Presenting Pacific Histories	20	MART 480	Dissertation or Case Study	40
MAOR 410	Special Topic	20	MART 481	Special Project in Marketing	40
MAOR 413	Te Tātari i Te Kaupapa - Māori and Indigenous Education	20	MART 485	Dissertation or Case Study	36
MAOR 414	He Pūkōrero - Theory and Research Methodologies	20	Mathematics		
MAOR 415	Te Whakahauora i Ngā Reo Taketake	20	MATH 101	Supplementary Algebra 1	9
MAOR 417	Special Topic	20	MATH 102	Supplementary Calculus 1	9
MAOR 427	He Tuhituhinga	20	MATH 103	Supplementary Algebra 2	9
MAOR 431	Te Kōhure	20	MATH 104	Supplementary Calculus 2	9
MAOR 490	He Raukura	60	MATH 151	General Mathematics	18
Marine Science			MATH 160	Mathematics 1	18
MARI 112	Global Marine Systems	18	MATH 170	Mathematics 2	18
MARI 202	Marine Invertebrate Ecology and Biology	18	MATH 201	Real Analysis	18
MARI 301	Marine Ecology	18	MATH 202	Linear Algebra	18
MARI 302	Biology and Behaviour of Marine Vertebrates	18	MATH 203	Calculus of Several Variables	18
MARI 401	Advanced Methods in Marine Science	20	MATH 272	Discrete Mathematics	18
MARI 429	Coastal Marine Environment	20	MATH 301	Hilbert Spaces	18
MARI 431	Antarctic and Southern Ocean Science	20	MATH 302	Complex Analysis	18
MARI 450	Special Topic in Marine Science	20	MATH 304	Partial Differential Equations	18
MARI 451	Topics in Marine Biology	20	MATH 306	Geometry of Curves and Surfaces	18
MARI 480	Independent Project	20	MATH 342	Modern Algebra	18
MARI 490	Dissertation	40	MATH 374	Mathematical Physics	18
MARI 495	Master's Thesis Preparation	40	MATH 401-412	Special Topics	20 each
Marketing Management			MATH 490	Dissertation	40
MART 112	Marketing Management	18	MATH 495	Master's Thesis Preparation	40
MART 201	Integrated Marketing Communications	18	Media, Film and Communication		
MART 205	Marketing the Professional Practice	18	MFCO 101	Understanding Film	18
MART 207	Sports Marketing	18	MFCO 102	Understanding Contemporary Media	18
MART 210	Consumer Behaviour	18	MFCO 103	Introduction to Communication Studies	18
MART 211	Products to Market	18	MFCO 113	Screen Production: Light, Sound, Motion	18
MART 212	Understanding Markets	18	MFCO 201	The History of Film	18
MART 301	Strategic Marketing Management	18	MFCO 202	Theory of Communication Studies	18
MART 304	Sales and Sales Management	18	MFCO 203	Media History	18
MART 305	Societal Issues in Marketing	18	MFCO 205	Communication Research Methods	18
MART 306	Innovation and New Product Development	18	MFCO 212	Media and Intercultural Communication	18
MART 325	Services Marketing	18	MFCO 213	Film Genres	18
MART 326	International and Export Marketing 1	8	MFCO 216	New Zealand Cinema	18
MART 328	Business to Business Marketing	18	MFCO 217	Television Studies	18
MART 329	Consumer Behaviour	18	MFCO 219	Broadcast and News Media	18
MART 330	Special Topic: Creative Marketing Communication	18	MFCO 220	Writing for the Media	18
MART 355	Business Project	36	MFCO 230	Special Topic	18
MART 409	Topics in Advanced Marketing 9	30	MFCO 251	Television Studio Production	18
MART 448	Advanced Business Analytics	20	MFCO 301	Film and Media Theory	18
			MFCO 303	Advanced Communication Theory	18
			MFCO 312	Communication and the City	18
			MFCO 313	Culture, Politics, Policy and Global Media	18
			MFCO 314	French Cinema	18
			MFCO 315	Digital Media and Society	18
			MFCO 316	German Cinema	18
			MFCO 317	Digital Culture	18
			MFCO 318	Indigenous Representation and Cinema(s)	18
			MFCO 319	Contemporary American Cinema	18

MFCO 320	Irish and Australian Film: Contested Identities	18
MFCO 321	Strategic Communication	18
MFCO 330	Special Topic: Film Festivals	18
MFCO 332	Special Topic: Digital Asia	18
MFCO 401	Advanced Media, Film and Communication Theory	20
MFCO 404	Classical Hollywood Cinema	20
MFCO 407	Special Topic: Audience Studies	20
MFCO 408	A Topic in Cinema, Gender and Sexuality	20
MFCO 409	Advanced Media History	20
MFCO 410	Documentary Film and Media	20
MFCO 413	Advanced Theory of Global Communication	20
MFCO 431	Advanced Environmental Communication	20
MFCO 441	Special Topic	20
MFCO 490	Dissertation	60

Medical Laboratory Science

MELS 207	Introduction to Diagnostic Pathology	27
MELS 221	Microbes to Medicine (for BMLSc)	18
MELS 223	Infection and Immunity (for BMLSc)	18
MELS 230	Biochemistry (for BMLSc)	18
MELS 241	Human Biology: Cells to Systems (for BMLSc)	18
MELS 251	Physiology (for BMLSc)	21
MELS 301	Diagnostic Chemical Pathology	30
MELS 302	Haematology and Transfusion Science	30
MELS 304	Principles of Pathology	15
MELS 305	Elements of Histotechnology	15
MELS 306	Medical Microbiology	30
MELS 350	Clinical Biochemistry (for DipGrad)	36
MELS 401	Advanced Diagnostic Chemical Pathology	60
MELS 402	Clinical Microbiology	60
MELS 403	Clinical Virology	60
MELS 404	Diagnostic Molecular Pathology	60
MELS 405	Cytopathology	60
MELS 406	Haematology	60
MELS 407	Histopathology	60
MELS 408	Transfusion Science	60
MELS 409	Clinical Immunology	60
MELS 510	Advanced Medical Laboratory Science Practice	60
MELS 580	Research Project	30

Medical Technology

MTEC 701	Biomedical Science for Medical Technicians Technicians	30
MTEC 702	Physiological Monitoring for Medical Technicians	30
MTEC 703	Cardiovascular Science for Medical Technicians	30
MTEC 704	Cardiovascular Technology	30
MTEC 705	Sleep Medicine	30
MTEC 706	Sleep Technology	30

Medicine

MICN 201	Medicine Second Year	120
MICN 301	Medicine Third Year	120
MICN 401	Medicine Fourth Year	120
MICN 501	Medicine Fifth Year	120
MICN 621	Medicine Sixth Year 1st Quarter	30
MICN 622	Medicine Sixth Year 2nd Quarter	30
MICN 623	Medicine Sixth Year 3rd Quarter	30
MICN 624	Medicine Sixth Year 4th Quarter	30

Microbiology

MICR 221	Microbes to Medicine	18
MICR 222	Microbes in Action	18
MICR 223	Infection and Immunity	18
MICR 331	Food Microbiology	18
MICR 332	Health Microbiology	18
MICR 334	Advanced Immunology	18
MICR 335	Molecular Microbiology	18
MICR 336	Applied and Environmental Microbiology	18
MICR 337	Virology	18
MICR 360	Special Topics: Preparation for Postgraduate Study	18
MICR 461	Molecular Microbiology	20
MICR 462	Microbiology and Immunology Research	20
MICR 463	Trends in Microbiology	20
MICR 464	Medical Microbiology and Immunology Research Project	40
MICR 480	Research Project	40
MICR 490	Dissertation	60
MICR 495	Master's Thesis Preparation	40

Ministry

MINS 403	Theological Reflection	20
MINS 405	Special Topic: A Practical Theology of Disability and Mental Health	20
MINS 406	Leadership in Congregations	20
MINS 407	Preaching and Communication in a Contemporary Context	20
MINS 408	Ministry in a Culturally Diverse Society (Advanced)	20
MINS 409	Chaplaincy Studies (Advanced)	20
MINS 410	Pastoral Care in Dying, Grief and Loss	20
MINS 411	Chaplaincy in Diverse Contexts	20
MINS 590	Research Project	60

Musculoskeletal Medicine

MSME 701	Clinical Diagnosis	15
MSME 702	Musculoskeletal Tissues	15
MSME 703	Musculoskeletal Disorders	15
MSME 704	Introduction to Pain	15
MSME 705	Regional Disorders - Spine	15
MSME 706	Regional Disorders - Limbs	15
MSME 707	Musculoskeletal Management	15
MSME 708	Introduction to Pain Management	15
MSME 709	Clinical Therapeutics	15
MSME 710	Recreational and Sports Injuries	15
MSME 711	Pain Assessment	15

Music

MUSI 101	Materials of Music 1	18
MUSI 102	Music in Western Culture	18
MUSI 103	Music in Popular Culture	18
MUSI 104	Music in World Cultures	18
MUSI 131	Composition 1	18
MUSI 132	Music Technology 1	18
MUSI 133	Sight and Sound	18
MUSI 135	Songwriting	18
MUSI 140	Performance Studies 1	18
MUSI 141	Performance 1	36
MUSI 146	Professional Practice 1A	18
MUSI 156	Professional Practice 1B	18
MUSI 185	Music Industry	18
MUSI 191	Introduction to Music	18
MUSI 201	Materials of Music 2	18

MUSI 203	Music and the Internet	18	Neuroscience	
MUSI 220	Musicology	18	NEUR 301	Current Topics in Neuroscience 18
MUSI 223	Styles in Western Music	18	NEUR 452	Neurodegenerative Disorders 20
MUSI 225	Ethnomusicology: Music in Human Life	18	NEUR 455	Sleep 20
MUSI 226	Performance in Asian Cultures	18	NEUR 457	Developmental Neuroscience 20
MUSI 228	Music in Pacific Cultures	18	NEUR 459	Neuroendocrinology 20
MUSI 231	Composition 2	18	NEUR 461	Clinical Neurology 20
MUSI 232	Music Technology 2	18	NEUR 462	Topics in Neuroscience 20
MUSI 233	Electronic Music Production	18	NEUR 463	Topics in Neuroscience 20
MUSI 235	Contemporary Composition	18	NEUR 480	Research Project 40
MUSI 240	Performance Studies 2	18	NEUR 490	Dissertation 60
MUSI 241	Performance 2	36	NEUR 495	Master's Thesis Preparation 40
MUSI 246	Professional Practice 2A	18	Nursing	
MUSI 247	Music Improvisation	18	NURS 402	Special Topic 30
MUSI 256	Professional Practice 2B	18	NURS 403	Mental Health Nursing Practice 30
MUSI 259	Special Topic: Practical Conducting	18	NURS 404	Advanced Mental Health Nursing Practice 30
MUSI 260	Special Topic: Pop Vocal Performance and Recording	18	NURS 405	Health Assessment and Advanced Nursing Practice 30
MUSI 261	Music and Visual Culture	18	NURS 409	Mental Health Nursing Practicum 30
MUSI 263	Art Music since 1900	18	NURS 411	Nursing - High Acuity 30
MUSI 265	Music and Theatre	18	NURS 413	Primary Health Care Nursing - Rural/Urban 30
MUSI 266	Music in Film and Gaming	18	NURS 415	Nursing Research Methods 30
MUSI 267	Music in New Zealand	18	NURS 416	Nursing - Applied Pharmacology 30
MUSI 269	Global Pop	18	NURS 418	Nursing Education - Principles and Practice 30
MUSI 285	The Music Profession	18	NURS 419	Special Topic: Ageing and Mental Health 30
MUSI 301	Materials of Music 3	18	NURS 420, 421	Special Topics 30 each
MUSI 303	Music and the Internet (Advanced)	18	NURS 423	Nursing - Leadership and Management 1 30
MUSI 320	Musicology	18	NURS 424	Nursing - Leadership and Management 2 30
MUSI 323	Styles in Western Music	18	NURS 426	Nursing - Gerontology 30
MUSI 325	Ethnomusicology: Music in Human Life (Advanced)	18	NURS 427	Long-term Condition Management 30
MUSI 326	Performance in Asian Cultures (Advanced)	18	NURS 428	Long-term Condition Management (Advanced) 30
MUSI 328	Music in Pacific Cultures (Advanced)	18	NURS 429	Therapeutics for Advanced Nursing 30
MUSI 331	Composition Projects	36	NURS 430	Advanced Nursing Practicum 30
MUSI 332	Music Technology 3	18	NURS 431	Rural Nursing 30
MUSI 333	Electronic Music Production (Advanced)	18	NURS 433	Intellectual Disability: Theory into Practice 30
MUSI 340	Performance Studies 3	18	NURS 441	Professional Nursing 15
MUSI 341	Performance 3	36	NURS 442	Health Care in New Zealand 15
MUSI 345	Contemporary Performance 3	36	NURS 443	Nursing Science 1 15
MUSI 346	Professional Practice 3	36	NURS 444	Nursing Science 2 15
MUSI 348	Studio Teaching Practicum	30	NURS 445	Introduction to Clinical Nursing Practice 15
MUSI 360	Special Topic	18	NURS 446	Nursing Clients with Altered Health States 15
MUSI 361	Music and Visual Culture	18	NURS 447	Applied Nursing Research 30
MUSI 363	Art Music since 1900	18	NURS 501	Nursing Science 3 15
MUSI 365	Music and Theatre	18	NURS 502	Mental Health Nursing 15
MUSI 366	Music in Film and Gaming	18	NURS 503	Nursing Clients with Complex Health States 15
MUSI 367	Music in New Zealand (Advanced)	18	NURS 504	Consolidation of Practice 30
MUSI 369	Global Pop	18	NURS 580	Nursing Research Project 30
MUSI 375	Studio Teaching Pedagogy	18	NURS 581	Integrating Practice 15
MUSI 385	The Music Profession	18	NURS 590	Dissertation 60
MUSI 403	Community Project	20	Obstetrics and Medical Gynaecology	
MUSI 407	Seminal Works	20	OBGY 712	Pre and Early Pregnancy Care 18
MUSI 410	Community Music Practicum	20	OBGY 713	Pregnancy Care in the Community 18
MUSI 431	Composition Portfolio	60	OBGY 715	Medical Gynaecology I 18
MUSI 432	Studio Production	60	OBGY 716	Medical Gynaecology II 18
MUSI 441	Performance 4	60	OBGY 717	Obstetrics and Gynaecology Clinical Training 36
MUSI 442	Repertoire Studies	20	OBGY 718	Obstetrics and Gynaecology Residential Course 1 6
MUSI 446	Professional Practice 4	60		
MUSI 490	Dissertation	60		
Nautical Studies				
NAUT 101	Nautical Studies 1	18		
NAUT 201	Nautical Studies 2	18		

OBGY 719 Obstetrics and Gynaecology Residential Course 2 6

Occupational Health

OCCH 401 Occupational Health 30
 OCCH 402 Occupational Safety 30
 OCCH 590 Dissertation 60

Oceanography

OCEM 201 Physical Oceanography 18
 OCEM 301 Practical and Field Oceanography 18
 OCEM 321 Ocean Physics and Modelling 18
 OCEM 322 Biological Oceanography 18
 OCEM 323 Marine Geology and Geophysics 18
 OCEM 450 Special Topic in Oceanography 20

Ophthalmology

OPHT 801 Ophthalmic Anatomy 30
 OPHT 802 Ophthalmic Physiology 30
 OPHT 803 Ophthalmic Optics 30
 OPHT 804 Practical Ophthalmic Basic Sciences 30
 OPHT 805 Ocular Genetics 30

Oral and Maxillofacial Surgery

ORAM 805 Maxillofacial Surgery, Oral Medicine II 60
 ORAM 880 Research Report 60

Oral Medicine

ORME 701 Oral Medicine I 60
 ORME 702 Oral Medicine II 60
 ORME 730 Oral Medicine PGDipClinDent Special Topics 60

Oral Pathology

ORPA 701 Pathology and Microbiology 60
 ORPA 702 Diagnostic Oral Pathology I 60
 ORPA 730 Oral Pathology PGDipClinDent Special Topics 60

Oral Surgery

ORSU 701 Oral Surgery 60
 ORSU 702 Oral Medicine, Oral Pathology and Orofacial Pain 60
 ORSU 730 Oral Surgery PGDipClinDent Special Topics 60

Pacific Islands Studies

PACI 101 Pacific Societies 18
 PACI 102 Pacific Dance: An Introduction 18
 PACI 103 Languages and Cultures of the Pacific: An Introduction 18
 PACI 201 Contemporary Pacific Island Issues 18
 PACI 210 Special Topic: Pacific Bodies: Pacific Worlds 18
 PACI 301 Gafa o Tagata Pasifika – Pacific Diaspora in New Zealand 18
 PACI 310 Special Topic: Sino Pasifika - Pacific Bodies 18
 PACI 401 Tinā Pasifika – Women in Polynesian Communities 20
 PACI 402 Resource Conservation and Environment in the Pacific 20
 PACI 410 Special Topic 20
 PACI 490 Dissertation 60

Paediatric Dentistry

PADN 701 Paediatric Orofacial Diagnosis and Care 60
 PADN 702 Paediatric Orofacial Development 60
 PADN 730 Paediatric Dentistry PGDipClinDent Special Topics 60

Pain and Pain Management

PAIN 701 Neurobiology of Pain 15
 PAIN 702 Biomedical Pain Management 15
 PAIN 703 Psychosocial and Cultural Aspects of Pain 15

Pastoral Studies

PAST 206 Special Topic 18
 PAST 207 Special Topic: Liturgical Theology 18
 PAST 212 Research Methods 18
 PAST 215 Christianity, Society and Ministry in New Zealand 18
 PAST 216 Current Perspectives on Pastoral Care 18
 PAST 306 Special Topic 18
 PAST 307 Special Topic: A Practical Theology of Disability and Mental Health 18
 PAST 308 Special Topic 18
 PAST 311 Preaching and Communication in a Contemporary Context 18
 PAST 314 Ministry in a Culturally Diverse Society 18
 PAST 315 Christianity, Society, and Ministry in New Zealand (Advanced) 18
 PAST 316 Current Perspectives on Pastoral Care (Advanced) 18
 PAST 317 Chaplaincy Studies 18
 PAST 490 Dissertation 60

Pathology

PATH 201 Foundations in Human Pathology 18
 PATH 301 Applied Pathology 18
 PATH 302 Cancer Biology 18

Peace and Conflict Studies

PEAC 501 Theories of Peace and Conflict 30
 PEAC 502 Conflict Analysis and Conflict Resolution Theory 30
 PEAC 503 Conflict Resolution Practice 30
 PEAC 504 Development and Peacebuilding 30
 PEAC 505 Peace Education 30
 PEAC 506 Special Topic 30
 PEAC 507 Critical Terrorism Studies 30
 PEAC 590 Research Dissertation 60
 PEAC 595 Practicum Project and Research Report 60

Performing Arts

PERF 102 Musical Theatre Voice 1A 18
 PERF 103 Musical Theatre Voice 1B 18
 PERF 202 Musical Theatre Voice 2A 18
 PERF 203 Musical Theatre Voice 2B 18
 PERF 301 Performance Project 18
 PERF 302 Musical Theatre Voice 3 36

Periodontology

PERI 701 Principles of Periodontology 60
 PERI 702 Clinical Periodontology 60
 PERI 730 Periodontology PGDipClinDent Special Topics 60

Pharmacology

PHAL 211	Introductory Pharmacology	18
PHAL 212	Introductory Therapeutics and Toxicology	18
PHAL 303	Neuropharmacology	18
PHAL 304	Human Pharmacology	18
PHAL 305	Molecular and Immunopharmacology	18
PHAL 306	Human Toxicology	18
PHAL 307	Special Topics	18
PHAL 421	General Pharmacology and Toxicology	20
PHAL 423	Neuropharmacology	20
PHAL 426	Clinical Pharmacology	20
PHAL 427	Special Topic: Cancer Pharmacology	20
PHAL 428	Current Research Literature in Toxicology	20
PHAL 430	Advanced Topic in Pharmacology and Toxicology	20
PHAL 431	Special Project	20
PHAL 480	Research Project	40
PHAL 490	Dissertation	60
PHAL 495	Master's Thesis Preparation	40

Pharmacy

PHCY 219	Microbiology and Immunology (for BPharm)	12
PHCY 231	Biochemistry (for BPharm)	7
PHCY 251	Physiology (for BPharm)	17
PHCY 254	Physical Pharmacy A	12
PHCY 255	Physical Pharmacy B	12
PHCY 256	Biopharmaceutical Chemistry	12
PHCY 258	Introduction to Drug Action	12
PHCY 259	Quality of Medicines	12
PHCY 263	Principles of Pharmacy Practice	24
PHCY 315	Human Disease	12
PHCY 340	Essentials of Drug Action	12
PHCY 342	Drug Delivery Systems	12
PHCY 343	Drug Disposition and Pharmacokinetics	12
PHCY 344	Professional Pharmacy Practice A	12
PHCY 345	Quality Use of Medicines A	50
PHCY 346	Professional Pharmacy Practice B	10
PHCY 470	Elective Study	12
PHCY 471	Quality Use of Medicines B	46
PHCY 472	Professional Pharmacy Practice C	16
PHCY 473	Quality Use of Medicines C	46
PHCY 480	Honours Research Project	36
PHCY 481	Quality Use of Medicines B	46
PHCY 482	Professional Pharmacy Practice C for Honours	16
PHCY 483	Quality Use of Medicines C	46
PHCY 501-504	Elective Studies 1-4	30 each
PHCY 506	Research Methods	30
PHCY 512	Advanced Clinical Pharmacy	30
PHCY 522	Applied Clinical Pharmacy 1	30
PHCY 523	Applied Clinical Pharmacy 2	30
PHCY 524	Pharmacoeconomics and Drug Evaluation	30
PHCY 525	Core Clinical Pharmacy	30
PHCY 541	Medicines Information	30
PHCY 542	Medicines Management	30
PHCY 547	Medicines and Culture	30
PHCY 548	Pharmaceutical Policy	30
PHCY 590	Dissertation	60
PHCY 601	Principles of Prescribing	30
PHCY 602	Prescribing Practicum	30

Philosophy

PHIL 101	Mind and Reality	18
PHIL 102	Knowledge and Truth	18
PHIL 103	Ethical Issues	18
PHIL 105	Critical Thinking	18
PHIL 221	Analytic Philosophy	18
PHIL 222	Introduction to Formal Logic	18
PHIL 223	Metaphysical Questions	18
PHIL 225	Philosophy of Science	18
PHIL 226	History of Science	18
PHIL 227	Morality and Politics: Hobbes to Hume	18
PHIL 228	Ethics	18
PHIL 229	Philosophy of Religion	18
PHIL 231	Early Modern Philosophy A: Descartes, Spinoza, Leibniz	18
PHIL 232	Early Modern Philosophy B: Locke, Berkeley, Hume	18
PHIL 233	Philosophy of Mind and Language	18
PHIL 234	Contemporary Metaethics	18
PHIL 235	Environmental Philosophy	18
PHIL 236	An Introduction to the Philosophy of Language	18
PHIL 312	Advanced Formal Logic	18
PHIL 314	Themes from Hume	18
PHIL 315	Contemporary Metaethics	18
PHIL 321	Analytic Philosophy	18
PHIL 323	Metaphysical Questions	18
PHIL 329	Philosophy of Religion	18
PHIL 331	Early Modern Philosophy A: Descartes, Spinoza, Leibniz	18
PHIL 332	Early Modern Philosophy B: Locke, Berkeley, Hume	18
PHIL 333	Philosophy of Mind and Language	18
PHIL 334	Philosophy of Biology	18
PHIL 335	Why Be Moral?	18
PHIL 336	An Introduction to the Philosophy of Language (Advanced)	18
PHIL 338	Ethical Theory	18
PHIL 401	Advanced History of Philosophy	20
PHIL 405	Philosophy of Biology	20
PHIL 406	Why Be Moral?	20
PHIL 409	Advanced Metaphysics	20
PHIL 413	Ethical Theory	20
PHIL 414	Themes From Hume	20
PHIL 415	Meaning and Metaphysics	20
PHIL 451	Special Topic: Truth and the Liar Paradox	20
PHIL 458	Special Topic: Themes in the Philosophy of Memory	20
PHIL 462	Special Topic: Philosophy of Mathematics	20
PHIL 490	Dissertation	60

Philosophy, Politics and Economics

PHPE 201	Political Economy I: Method, Philosophy, Applications	18
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Physical Education

PHSE 101	Sociocultural Foundations of Physical Education	18
PHSE 102	Biophysical Foundations of Human Movement	18
PHSE 103	Movement Education: Dance and Gymnastics	18
PHSE 104	Applied Physical Experiences	18

PHSE 115	Fundamentals of Dance	18	PHSE 425	Sport Management Practicum	18
PHSE 116	Elements of Dance	18	PHSE 426	Coaching Practice and Research	18
PHSE 191	Human Body Systems I (for BPhEd)	18	PHSE 427-429	Topics in Advanced Physical Education	18 each
PHSE 192	Human Body Systems II (for BPhEd)	18	PHSE 430	Critical Aspects of Sport Management	18
PHSE 202	Movement Analysis and Control	18	PHSE 437	Dance Ethnography	18
PHSE 203	Exercise Physiology	18	PHSE 500	Advanced Exercise Metabolism	20
PHSE 204	History of Sport	18	PHSE 501	Advanced Topics in Exercise Physiology	20
PHSE 205	Psychology of Sport	18	PHSE 502	Movement and Performance Analysis in Sport	20
PHSE 206	Sociology of Sport	18	PHSE 503	Biomechanics of Sports Injury	20
PHSE 231	Applied Theory and Practice 2A	18	PHSE 504	Motor Control	20
PHSE 232	Applied Theory and Practice 2B	18	PHSE 505	Lifespan Human Development	20
PHSE 235	Contemporary Dance	18	PHSE 506	Developmental Motor Disorders	20
PHSE 240	Principles of Exercise	18	PHSE 507	Disability Case Study Research	20
PHSE 241	Sociology of New Zealand Sport	18	PHSE 508	Exercise and Cancer Recovery	20
PHSE 301	Exercise Metabolism	18	PHSE 509	Cardiac Rehabilitation	20
PHSE 302	Movement and Performance Analysis in Sport	18	PHSE 510	Athletic Injuries	20
PHSE 303	Biomechanics of Sports Injury	18	PHSE 511	Medical Aspects of Exercise and Physical Activity	20
PHSE 304	Motor Control	18	PHSE 512	Prescription of Physical Activity	20
PHSE 305	Lifespan Human Development	18	PHSE 513	Exercise Prescription Practicum	20
PHSE 306	Developmental Motor Disorders	18	PHSE 514	Athletic Training and Conditioning	20
PHSE 310	Athletic Injuries	18	PHSE 515	Physical Activity and Health	20
PHSE 311	Medical Aspects of Exercise and Physical Activity	18	PHSE 516	Adventure, Environment and Society	20
PHSE 312	Prescription of Physical Activity and Exercise	18	PHSE 517	Exercise Physiology for Clinical Populations	20
PHSE 313	Exercise Prescription Practicum	18	PHSE 520	Akoranga Whakakori: Māori Physical Activity and Health	20
PHSE 314	Athletic Training and Conditioning	18	PHSE 522	Sport and Leisure Policy	20
PHSE 315	Active Living and Health	18	PHSE 523	Sport, Leisure and Social Theory	20
PHSE 320	Akoranga Whakakori: Māori Physical Activity and Health	18	PHSE 524	Sport, Media and Culture	20
PHSE 322	Teaching Physical Education and Health	18	PHSE 527-529	Topics in Advanced Physical Education	20 each
PHSE 323	Issues in Physical Education and Health	18	PHSE 530	Critical Aspects of Sport Management	20
PHSE 324	Theoretical Perspectives on Physical Education and Health	18	PHSE 534	Advanced Sport Psychology	20
PHSE 325	Dance and the Community	18	PHSE 535	Applied Sport Psychology	20
PHSE 326	Dance Education	18	PHSE 536	Exercise Psychology	20
PHSE 327	Adventure Education	18	PHSE 537	Body, Culture and Society	20
PHSE 328	Teaching and Learning in the Outdoors	18	PHSE 538	Advanced Sociology of Sport	20
PHSE 329	Sport Technology	18	PHSE 539	Sport Governance and Administration	20
PHSE 330	Sports Coaching	18	PHSE 540	Sport Management and Strategy	20
PHSE 331	Coaching Junior Athletes	8	PHSE 550	Sports Coaching	20
PHSE 333	Leisure Dimensions	18	PHSE 551	Teaching Physical Education and Health	20
PHSE 334	Advanced Sport Psychology	18	PHSE 552	Research and Issues in Outdoor Education	20
PHSE 335	Applied Sport Psychology	18	PHSE 553	Issues in Physical Education and Health	20
PHSE 336	Exercise Psychology	18	PHSE 554	Dance Education Philosophy	20
PHSE 337	Body, Culture and Society	18	PHSE 555	Dance and the Community	20
PHSE 338	Advanced Sociology of Sport	18	PHSE 556	Dance Education	20
PHSE 339	Sport Governance and Administration	18	PHSE 557	Adventure Education	20
PHSE 340	Sport Management and Strategy	18	PHSE 558	Teaching and Learning in the Outdoors	20
PHSE 380	Independent Study	18	PHSE 559	Dance Ethnography	20
PHSE 391	Research Design and Analysis	18	PHSE 580	Research Project	20
PHSE 401	Advanced Exercise Physiology	18	PHSE 581, 582	Research Projects	40 each
PHSE 402	Disability Case Study Research	18	PHSE 591	Research Design and Analysis	20
PHSE 407	Exercise Physiology for Clinical Populations	18	PHSE 592	Dissertation	40
PHSE 408	Exercise and Cancer Recovery	18	PHSE 595	Master's Thesis Preparation	40
PHSE 409	Cardiac Rehabilitation	18			
PHSE 414	Dance Education Philosophy	18			
PHSE 415	Research and Issues in Outdoor Education	18	Physics		
PHSE 416	Adventure, Environment and Society	18	PHSI 131	Physical Law and Its Applications	18
PHSE 422	Sport and Leisure Policy	18	PHSI 132	Fundamentals of Modern Physics	18
PHSE 423	Sport, Leisure and Social Theory	18	PHSI 170	Sun, Earth and Universe	18
PHSE 424	Sport, Media and Culture	18	PHSI 191	Biological Physics	18
			PHSI 231	Quantum and Thermal Physics	18

PHSI 232	Electromagnetism and Optics	18	PHTY 543	Orthopaedic Manipulative Therapy	30
PHSI 243	Environmental Physics	18	PHTY 545	Special Topic	30
PHSI 282	Experimental Physics I	18	PHTY 548	Introduction to Musculoskeletal	
PHSI 307, 308	Special Topics	18 each		Acupuncture	30
PHSI 331	Quantum, Atomic and Particle Physics	18	PHTY 561	Clinical Practice	30
PHSI 332	Electromagnetism and Condensed Matter	18	PHTY 610	Research Methods	30
PHSI 336	Mathematical Physics	18	PHTY 650	Research Project	30
PHSI 365	Computational Physics	18			
PHSI 381	Experimental Physics II	18	Planning Studies		
PHSI 421	Statistical Mechanics	10	PLAN 411	Planning Theory	20
PHSI 422	Upper Atmospheric and Space Physics	10	PLAN 412	Spatial Planning and Development	20
PHSI 423	Advanced Quantum Mechanics I	10	PLAN 435	Planning Case Study I	20
PHSI 424	Advanced Quantum Mechanics II	10	PLAN 438	Planning Practice	20
PHSI 425	Advanced Electromagnetism	10	PLAN 535	Planning Case Study II	20
PHSI 426	Fluids, Instability and Transport Phenomena	10	PLAN 590	Planning Project	50
PHSI 437, 438	Topics in Advanced Physics	10 each	Plant Biotechnology		
PHSI 480	Research Project	20	PLBI 301	Applied Plant Science	18
PHSI 490	Dissertation	40	PLBI 302	Plants for the Future	18
			PLBI 351	Special Topics	18
Physiology			PLBI 401	Special Topics	20
PHSL 231	Neurophysiology	18	PLBI 480	Research Project	40
PHSL 232	Cardiovascular and Respiratory Physiology	18	PLBI 490	Dissertation	60
PHSL 233	Cellular, Gastrointestinal and Renal Physiology	18	PLBI 495	Master's Thesis Preparation	40
PHSL 251	Physiology (for Human Nutrition/ Dietetics)	21	Politics		
PHSL 341	Molecular, Cellular and Integrative Neurophysiology (I)	18	POLS 101	Political Philosophy - Basic Problems	18
PHSL 342	Molecular, Cellular and Integrative Neurophysiology (II)	18	POLS 102	New Zealand Politics - Introduction	18
PHSL 343	Cellular and Epithelial Physiology	18	POLS 104	International Relations - Introduction	18
PHSL 344	Cardiovascular Physiology	18	POLS 105	Comparative Politics - Introduction	18
PHSL 345	Physiological Aspects of Health and Disease	18	POLS 202	Theories of Justice	18
PHSL 471	Systematic Physiology	20	POLS 204	International Relations - Concepts	18
PHSL 472	Neurophysiology	20	POLS 207	Environmental Politics	18
PHSL 473	Cellular Physiology	20	POLS 208	Democracy	18
PHSL 474	Research Topics	20	POLS 210	The Politics of the Middle East	18
PHSL 480	Research Project	40	POLS 211	Global Political Economy	18
PHSL 490	Dissertation	60	POLS 213	New Zealand Foreign Policy	18
PHSL 495	Master's Thesis Preparation	40	POLS 214	Islam, Politics, and the Challenge of Terrorism	18
			POLS 215	Politics and the Media	18
Physiotherapy			POLS 216	Politics of the European Union	18
PHTY 250	Anatomy (for BPhy)	26	POLS 217	War and Politics	18
PHTY 251	Physiology (for BPhy)	17	POLS 220	Digital Politics	18
PHTY 252	Pharmacology (for BPhy)	12	POLS 221	New Zealand Political Parties and Elections	18
PHTY 254	Physiotherapy Rehabilitation Science 1	48	POLS 231	Special Topic: Surveillance, Accountability and the Role of New Zealand's Intelligence and Security Agencies	18
PHTY 255	Physiotherapy Clinical Practice 1	17	POLS 233	Special Topic: The Good Society and the Market	18
PHTY 353	Pathology (for BPhy)	15	POLS 250	International Security in a Globalising World	18
PHTY 354	Physiotherapy Rehabilitation Science 2	70	POLS 301	Power and Liberty	18
PHTY 355	Physiotherapy Clinical Practice 2	35	POLS 303	New Zealand's Political Economy	18
PHTY 455-458	Physiotherapy Clinical Practice 3-6	24 each	POLS 304	International Relations - Peace-keeping	18
PHTY 459	Research for Physiotherapy	24	POLS 308	United States Foreign Policy since 1945	18
PHTY 468	Physiotherapy Clinical Practice for Honours	90	POLS 310	Turkey and Its Neighbours	18
PHTY 469	Physiotherapy Research for Honours	30	POLS 312	Ethics and International Relations	18
PHTY 501	Biomedical Science in Physiotherapy	30	POLS 315	Nationalism and Identity	18
PHTY 530	Theoretical Constructs in Clinical Practice	30	POLS 317	News Media and International Crises	18
PHTY 535	Neurorehabilitation	30	POLS 318	Chinese Foreign Policy	18
PHTY 539	Occupational Health Physiotherapy	30	POLS 319	Treaty Politics	18
PHTY 542	Sports Physiotherapy	30	POLS 320	Pacific Geopolitics in the 21st Century	18
			POLS 321	Government and Public Policy	18
			POLS 322	Politics and Human Nature	18
			POLS 323	Marxism: Classical and Contemporary	18

POLS 330 Special Topic: The Politics of Corruption 18
 POLS 332 Politics and Human Nature 18
 POLS 402 Community, Culture and Rights 20
 POLS 411 Sex/Gender in Western Political Thought 20
 POLS 416 Global Governance 20
 POLS 501 The 'Political': Theory and Practice 30
 POLS 510 Community, Culture and Rights 30
 POLS 511 Sex/Gender in Western Political Thought 30
 POLS 520 New Zealand Government and Politics 30
 POLS 521 Politics and Society 30
 POLS 540 International Relations Theory 30
 POLS 541 International Relations and the Global South 30
 POLS 550 Comparative Regional Conflicts 30
 POLS 551 Conflicts, Crises and NZ Foreign Policy in the Pacific 30
 POLS 552 Comparative State/Minority Politics 30
 POLS 553 The Global Politics of Poverty and Inequality 30
 POLS 590 Dissertation 60

Primary Health Care
 PRHC 701 New Zealand Primary Health Care 30
 PRHC 702 Wilderness and Expedition Medicine 30

Project Management
 PMAN 401 Project Management 18
 PMAN 501 Advanced Project Management 20

Prosthodontics
 PRSD 701 Scientific Basis of Prosthodontics 60
 PRSD 702 Clinical Prosthodontics 60
 PRSD 730 Prosthodontics PGDipClinDent Special Topics 60

Psychological Medicine
 PSME 401 Nature, Extent and Assessment of Mental Disorders 30
 PSME 404 Addiction Assessment 30
 PSME 405 Contemporary Approaches to Mental Health Practice 30
 PSME 406 Special Topic 30
 PSME 407 Forensic Psychiatry 30
 PSME 416 Addiction Applied Theory 30
 PSME 418 Eating Disorders 30
 PSME 422 Addiction Treatment 30
 PSME 424 Addiction Pharmacotherapy 30
 PSME 425 Introduction to Interpersonal Psychotherapy 30
 PSME 426 Advanced Applications of Interpersonal Psychotherapy 30
 PSME 427 Interpersonal Psychotherapy 60
 PSME 428 Psycho-oncology 30
 PSME 429 Suicidal Behaviours, Research and Prevention 30
 PSME 432 Introduction to Perinatal Psychiatry 30
 PSME 433 Introduction to Infant Mental Health 30
 PSME 434-435 Special Topics 30 each
 PSME 436 Principles of Family and Systems Theory 30
 PSME 437 Applied Systems Theory 30
 PSME 438 Reproduction and Loss 30
 PSME 439 Intellectual Disability: Theory into Practice 30
 PSME 580 Dissertation 60

Psychology
 PSYC 111 Brain and Behaviour 18
 PSYC 112 Human Thought and Behaviour 18
 PSYC 203 Abnormal Psychology 18
 PSYC 204 Justice, Race and Class 18
 PSYC 210 Principles of Psychological Research 18
 PSYC 211 Brain and Cognition 18
 PSYC 212 Social and Applied Psychology 18
 PSYC 310 Research Project 18
 PSYC 311 Quantitative Methods 18
 PSYC 313 Cognition and Neuropsychology 18
 PSYC 315 Social Psychology 18
 PSYC 317 Biopsychology 18
 PSYC 318 Developmental Psychology 18
 PSYC 319 Comparative Cognition 18
 PSYC 321 Special Topic 18
 PSYC 323 Sensation and Perception 18
 PSYC 325 Psychology in Legal Contexts 18
 PSYC 326 Cognitive Engineering 18
 PSYC 327 Psychology of Language 18
 PSYC 352 Contemporary Issues in Psychology 18
 PSYC 370 Research Project 18
 PSYC 401 Behaviour Analysis 10
 PSYC 402 Assessment in Child and Adolescent Clinical Psychology 10
 PSYC 403 Adult Psychopathology 10
 PSYC 404 Assessment in Clinical Psychology Practice 10
 PSYC 405 Clinical Neuropsychology 10
 PSYC 406 Foundations of Clinical Intervention 10
 PSYC 461 Research Methods in Psychology 20
 PSYC 464 Development and Psychopathology 20
 PSYC 465 Behaviour Principles 20
 PSYC 466 Theory and Research in Social Cognition 20
 PSYC 467 Advanced Topics in Developmental Psychology 20
 PSYC 468 Cultural Psychology 20
 PSYC 469 Human Information Processing 20
 PSYC 470 Health and Human Behaviour 20
 PSYC 471 Cognitive Neuroscience 20
 PSYC 472 Special Topic: Current Controversies in Psychology 20
 PSYC 474 Nervous System Plasticity 20
 PSYC 475 Advanced Theoretical Topic 20
 PSYC 476 Drugs and Behaviour 20
 PSYC 490 Dissertation 40
 PSYC 495 Master's Thesis Preparation 40
 PSYC 501 Clinical Intervention 75
 PSYC 601 Clinical Psychology Internship 144

Public Health
 PUBH 192 Foundations of Epidemiology 18
 PUBH 202 Health Promotion 18
 PUBH 203 Health Policy and Politics 18
 PUBH 211 Epidemiology of Major Health Problems 18
 PUBH 311 Research Methods for Public Health 18
 PUBH 711 Principles of Epidemiology 15
 PUBH 712 Foundations of Hauora Māori 15
 PUBH 713 Society, Health and Health Promotion 15
 PUBH 714 Public Policy and Health Systems 15
 PUBH 721 Methods for Epidemiological Research 15
 PUBH 723 Survey Methods 15
 PUBH 724 Introduction to Qualitative Research Methods 15
 PUBH 725 Applied Biostatistics 1 - Fundamentals 15

PUBH 726	Applied Biostatistics 2 - Regression Methods	15	Religious Studies	
PUBH 732	Prevention and Control of Disease in Populations	15	RELS 101	Introduction to Judaism, Christianity and Islam
PUBH 733	Environment and Health	15	RELS 102	Introduction to Hinduism and Buddhism
PUBH 734	Health Protection	15	RELS 202	The Religions of Southeast Asia
PUBH 735	The Economics of Health Policy Decision Making	15	RELS 205	World Christianity
PUBH 736	Economic Evaluation	15	RELS 207	The Religion of Islam
PUBH 737	Public Health Law and Public Health Ethics - Fundamentals	15	RELS 209	The Body in Asian Religions
PUBH 738	Global Health Law and Global Health Ethics	15	RELS 212	Love and Heroism: Religions of South India
PUBH 739	Special Topic: Systematic Reviews	15	RELS 214	New Religious Movements
PUBH 740	Special Topic	15	RELS 216	Zen Buddhism
PUBH 741	Hauora Māori – Policy Practice and Research	15	RELS 217	Religion, Science, and Magic
PUBH 742	International Health Systems	15	RELS 218	Religion and the Internet
PUBH 743	Health Promotion Programme Planning and Evaluation	15	RELS 221	Islamic Law
PUBH 744	Healthy Public Policy	15	RELS 222	Qur'an and Hadith
PUBH 890	MPH Dissertation	60	RELS 225	Science, Religion and Knowledge
			RELS 226	Mahayana Buddhism
			RELS 227	Buddhist Thought
			RELS 229	Paganism
			RELS 230	Special Topic: Theravada Buddhism
			RELS 231	Special Topic: Psychology of Religion
			RELS 234	Special Topic in Islamic Studies
			RELS 235	Religion, Law and Politics
			RELS 302	Religions of Southeast Asia (Advanced)
			RELS 305	World Christianity (Advanced)
			RELS 306	New Religious Movements
			RELS 309	The Body in Asian Religions
			RELS 310	Asian Religions and the West
			RELS 312	Love and Heroism: Religions of South India
			RELS 314	Religion and Identity
			RELS 316	Zen Buddhism
			RELS 317	Religion, Science, and Magic
			RELS 318	Religion and the Internet
			RELS 321	Islamic Law
			RELS 322	Qur'an and Hadith
			RELS 323	Islamic Theology and Philosophy
			RELS 324	The Religion of Islam
			RELS 325	Science, Religion, and Knowledge (Advanced)
			RELS 326	Mahayana Buddhism
			RELS 327	Buddhist Thought
			RELS 328	Life of the Buddha: Text and Iconography
			RELS 329	Paganism (Advanced)
			RELS 330	Special Topics
			RELS 331	Special Topic: Psychology of Religion
			RELS 332	Special Topic
			RELS 334	Special Topic in Islamic Studies
			RELS 335	Religion, Law and Politics (Advanced)
			RELS 336	Buddhism, State and Society
			RELS 414	Religion and Identity (Advanced)
			RELS 415	Method and Theory in the Study of Religion
			RELS 423	Islamic Theology and Philosophy (Advanced)
			RELS 428	Life of the Buddha: Text and Iconography (Advanced)
			RELS 430	Special Topic
			RELS 436	Buddhism, State and Society
			RELS 458	Topic in Religious History
			RELS 462	Asian Religions and the West
			RELS 490	Dissertation
Radiation Therapy				
RADT 121	Radiation Therapy Practice	8		
RADT 122	Anatomy and Imaging	29		
RADT 123	Radiation Therapy and Oncology I	26		
RADT 124	Radiation Therapy Planning Concepts I	12		
RADT 125	Healthcare Communication	8		
RADT 126	Health and Human Behaviour	9		
RADT 127	Radiation Technology I	18		
RADT 128	Cancer Cell Biology	10		
RADT 211	Radiation Therapy Practice II	60		
RADT 212	Principles of Research	6		
RADT 213	Advanced Healthcare Communication	10		
RADT 214	Radiation Technology II	16		
RADT 215	Radiation Therapy and Oncology II	10		
RADT 216	Radiation Therapy Planning Concepts II	18		
RADT 311	Radiation Therapy Practice III	60		
RADT 312	Literature Analysis	12		
RADT 313	Professional Development	12		
RADT 314	Radiation Therapy and Oncology III	14		
RADT 315	Radiation Therapy Planning Concepts III	22		
RADT 401	Applied Radiation Therapy Advanced Practice	30		
RADT 402	Patient Centred Radiation Therapy Advanced Practice	30		
RADT 403	Brachytherapy Principles and Practice	30		
Rehabilitation				
REHB 701	Rehabilitation Principles	30		
REHB 703	Musculoskeletal Rehabilitation	30		
REHB 704	Neurological Rehabilitation	30		
REHB 706	Work Rehabilitation	30		
REHB 707	Rehabilitation for the Older Adult	30		
REHB 709	Family Systems and Rehabilitation	30		
REHB 710	Clinical Rehabilitation	30		
REHB 711	Special Topic	30		
REHB 712	Rethinking Rehabilitation	30		
REHB 713	Goal Setting and the Therapeutic Relationship	30		
REHB 714	Personal and Psychological Factors in Rehabilitation	30		
REHB 715	Cardiac and Pulmonary Rehabilitation	30		
REHB 716	Rehabilitation with Children	30		
REHB 780	Research Project	30		

Restorative Dentistry

REST 701 Scientific Basis of Restorative Dentistry 60
 REST 702 Clinical Restorative Dentistry 60
 REST 730 Restorative Dentistry PGDipClinDent Special Topics 60

Rural Oral Health Care

ROHC 801 Principles of Medicine and Surgery for Rural Oral Health Care 60
 ROHC 802 Advanced Principles in General Dental Practice 60
 ROHC 880 Research Dissertation 60

Sanskrit

SANS 111 Introductory Sanskrit 1 18
 SANS 112 Introductory Sanskrit 2 18

Science Communication

SCOM 209 Communicating Science - an Introduction 18
 SCOM 402 The Craft of Storytelling 20
 SCOM 403 Science and Creative Non-Fiction Writing 20
 SCOM 404 Science Communication Internship 20
 SCOM 405 Business of Filmmaking 20
 SCOM 406 Science Exhibitions and Interpretation 20
 SCOM 409 Introduction to Science Communication 20
 SCOM 411 The Techniques of Natural History and Science Filmmaking 1 20
 SCOM 412 The Techniques of Natural History and Science Filmmaking 2 20
 SCOM 413 Digital Production for Science Communication 20
 SCOM 470 Literature Review and Pilot Film 20

Social Work

SOWK 111 Working with People: The New Zealand Context 18
 SOWK 201 Fields of Practice 18
 SOWK 236 The Treaty and Social Services 18
 SOWK 301 Theories and Methods of Social Work 18
 SOWK 302 Social Work for Children and Families - Analysis and Theory 18
 SOWK 303 Communities and Organisations - Analysis and Theory 18
 SOWK 304 Kaupapa Māori, and Indigenous Approaches to Social Work 18
 SOWK 306 Special Topic 36
 SOWK 307 Special Topic 18
 SOWK 320 Introduction to Professional Practice 18
 SOWK 392 Fieldwork Practice 1 36
 SOWK 402 Social Work for Children and Families: Advanced Practice 20
 SOWK 403 Communities and Organisations - Advanced Practice 20
 SOWK 405 Social Work Issues Across the Lifespan 20
 SOWK 406 Social Problems: Policies and Practice Models 20
 SOWK 410 Special Topic: Kaupapa Māori Social Work Practice 20
 SOWK 411 Advanced Special Topic: Contemporary Pacific Issues and the Social Services 20
 SOWK 480 Research Project 20
 SOWK 490 Dissertation 40
 SOWK 492 Fieldwork Practice 2 40
 SOWK 510 Advanced Social Service Counselling 30

SOWK 511 Advanced Family Practice 30
 SOWK 512 Working with Children and Adolescents 30
 SOWK 513 Mental Health and Specialist Practice 30
 SOWK 514 Advanced Community Development 30
 SOWK 515 Iwi Social Services I - Contextual Issues 30
 SOWK 516 Iwi Social Services II - Development and Facilitation 30
 SOWK 517 Social Policy Development 30
 SOWK 518 Social Services Supervision 30
 SOWK 519 Social Services Management 30
 SOWK 520 Social Services Research and Evaluation 30
 SOWK 521 Advanced Special Topic: Contemporary Pacific Issues and the Social Services 30
 SOWK 522 Advanced Studies Special Topic 30
 SOWK 580 Research Project 30
 SOWK 680 Research Project 30

Sociology

SOCI 101 Sociology of New Zealand Society 18
 SOCI 102 Cultural and Social Identities 18
 SOCI 103 Crime, Deviance and Social Transformation 18
 SOCI 201 Sociological Research in Practice 18
 SOCI 202 Sociological Theory 18
 SOCI 204 Special Topic: Sociology of Food 18
 SOCI 205 Social Inequality 18
 SOCI 207 Families and Society 18
 SOCI 208 Environmental Sociology 18
 SOCI 213 Concepts of the Self 18
 SOCI 301 Mixed Methods 18
 SOCI 302 Theories of Social Power 18
 SOCI 304 Special Topic: Sociology of Food 18
 SOCI 305 Family Demography 18
 SOCI 306 Public Sociology 18
 SOCI 309 Special Topic 2 18
 SOCI 313 The Subject in Postmodern Society 18
 SOCI 319 The Global Politics of Food 18
 SOCI 401 Qualitative Research Ethics 20
 SOCI 402 Advanced Sociological Theory 20
 SOCI 403 Micro-Sociology 20
 SOCI 404 Special Topic in Sociology 20
 SOCI 409 Special Topic in Sociology 20
 SOCI 490 Dissertation 60

Software Engineering

SENG 301 Software Project Management 18
 SENG 401 Software Engineering 20
 SENG 490 Dissertation 40
 SENG 580 Research Project 40

Spanish

SPAN 131 Introductory Spanish 1 18
 SPAN 132 Introductory Spanish 2 18
 SPAN 141 Introduction to Hispanic Culture 18
 SPAN 231 Intermediate Spanish 1 18
 SPAN 232 Intermediate Spanish 2 18
 SPAN 233 Business Spanish 18
 SPAN 242 Spanish Culture and Literature 18
 SPAN 243 Latin American Culture and Literature 18
 SPAN 331 Advanced Spanish 1 18
 SPAN 332 Advanced Spanish 2 18
 SPAN 341 Special Topic in Hispanic Studies 18
 SPAN 342 The Spanish Civil War and Historical Memory 18
 SPAN 343 Latin American Popular Culture 18

SPAN 347	19th Century Latin American Literature	18	SURV 297	Land Development Field Course	0
SPAN 348	Poetry and Dictatorship in 20th Century Latin America	18	SURV 298	Introductory Field Camp	0
SPAN 441	Advanced Topics in Spanish	20	SURV 299	Second Year Field Course	0
SPAN 451	Studies in Spanish	20	SURV 301	Surveying Methods 2	18
SPAN 452	Studies in Spanish 2	20	SURV 302	Geodetic Reference Systems and Network Analysis	18
SPAN 490	Dissertation	60	SURV 303	Urban Design 1	18
Special Needs Dentistry					
SPND 701	Hospital Dentistry	60	SURV 304	Land Development Engineering 3	18
SPND 702	General Practice	60	SURV 305	Statutory Planning 2	18
SPND 730	Special Needs Dentistry		SURV 306	Land Tenure 2	18
	PGDipClinDent Special Topics	60	SURV 307	Cadastral Surveying 2	18
			SURV 309	Introduction to Remote Sensing Technologies	18
Sports Medicine					
SPME 701	Issues in Sports Medicine	30	SURV 319	Spatial Analysis and Programming	18
SPME 702	Medical Aspects of Exercise	15	SURV 322	Hydrographic Surveying	18
SPME 703	Sports Nutrition	30	SURV 329	Special Topic	18
SPME 704	Health and Human Performance A	15	SURV 399	Third Year Field Course	0
SPME 705	Health and Human Performance B	15	SURV 410	Management Issues in Geographic Information Systems	18
SPME 707	Regional Sports Injury 1	15	SURV 411	Advanced Spatial Analysis and Modelling	18
SPME 708	Regional Sports Injury 2	15	SURV 412	Geovisualisation and Cartography	18
SPME 709	Women in Sport: Health Issues	30	SURV 413	Resource Mapping and Image Processing 18	
SPME 710	Sports Ergonomics	30	SURV 450	Professional Practice	18
SPME 711	Exercise Prescription	30	SURV 451	Surveying Methods 3	18
Statistics					
STAT 110	Statistical Methods	18	SURV 452	Hydrographic Surveying 2	18
STAT 115	Introduction to Biostatistics	18	SURV 453	Urban Design 2	18
STAT 210	Statistical Methods 2	18	SURV 454	Environmental Engineering	18
STAT 241	Regression and Modelling 1	18	SURV 455	Statutory Planning 3	18
STAT 242	Multivariate Methods	18	SURV 456	Land Tenure 3	18
STAT 251	Design of Research Studies	18	SURV 457	Cadastral Surveying 3	18
STAT 261	Probability and Inference 1	18	SURV 458	Marine Law and the Environment	18
STAT 341	Regression and Modelling 2	18	SURV 459	Engineering Surveying	18
STAT 342	Multivariate Methods	18	SURV 460	Construction Management	9
STAT 352	Applied Time Series	18	SURV 462	Hydrographic Field Design and Voyage	18
STAT 362	Probability and Inference 2	18	SURV 469	Special Topic	18
STAT 380	Statistical Computing	18	SURV 470	Professional Project	18
STAT 411	Probability and Inference 3	20	SURV 473-478	Special Topics	36 each
STAT 412	Generalised Linear Models	20	SURV 480, 481	Research Projects	36 each
STAT 435	Data Analysis for Bioinformatics	20	SURV 499	Vacation Employment	0
STAT 440	Longitudinal Data Analysis	20	SURV 509	Introduction to Remote Sensing Technologies	20
STAT 441-444	Topics in Advanced Statistics	20 each	SURV 510	Management Issues in Geographic Information Systems	20
STAT 481	Statistical Practice	20	SURV 511	Advanced Spatial Analysis and Modelling	20
STAT 490	Dissertation	40	SURV 512	Geovisualisation and Cartography	20
Surgical Anatomy					
SUAN 701	Upper Limb and Thorax	30	SURV 513	Resource Mapping and Image Processing	20
SUAN 702	Lower Limb and Pelvis	30	SURV 519	Spatial Analysis and Programming	20
SUAN 703	Abdomen and Neck	30	SURV 551	Advanced Surveying Methods	20
SUAN 704	Head, Spine, Neuroanatomy and Skin	30	SURV 552	Advanced Hydrographic Surveying	20
Surveying					
SURV 101	Introductory Surveying	18	SURV 553	Advanced Urban Design	20
SURV 102	Geospatial Science	18	SURV 554	Advanced Environmental Engineering	20
SURV 201	Surveying Methods 1	18	SURV 555	Advanced Statutory Planning	20
SURV 202	Surveying Mathematics	18	SURV 556	Advanced Land Tenure	20
SURV 203	Land Development Engineering 1	18	SURV 557	Advanced Cadastral Surveying	20
SURV 204	Land Development Engineering 2	18	SURV 558	Advanced Marine Law and the Environment	20
SURV 205	Statutory Planning 1	18	SURV 559	Advanced Engineering Surveying	20
SURV 206	Land Tenure 1	18	SURV 562	Hydrographic Field Design and Voyage	20
SURV 207	Cadastral Surveying 1	18	SURV 569	Advanced Special Topic	20
SURV 208	Introduction to Geographic Information Systems	18	SURV 573-578	Advanced Special Topics	40 each
			SURV 590	Dissertation	40
Technology and Entrepreneurship					
TENT 410	Business Evaluation	20			

Telecommunications

TELE 202	Computer Networking	18
TELE 301	Network Management	18
TELE 302	Network Design	18
TELE 303	Mobile Systems	18
TELE 402	Internetworking	20
TELE 404	Mobile Systems	20
TELE 490	Dissertation	40

Theatre Studies

THEA 122	Drama on Stage and Screen	18
THEA 151	Improvisation	18
THEA 152	Theatre Technology	18
THEA 153	Voice and Movement	18
THEA 221	Theatre: Ancient to Contemporary	18
THEA 241	Playwriting	18
THEA 251	Aspects of Physical Theatre	18
THEA 252	The Actor's Imagination	18
THEA 253	Bi-cultural Theatre	18
THEA 255	Performing Ireland	18
THEA 256	Design for Theatre and Performance	18
THEA 322	Australian and New Zealand Theatre	18
THEA 323	Performance Research	18
THEA 324	Aspects of Modern Drama and Theatre	18
THEA 325	Radical Theatre in Context, 1880-2000	18
THEA 341	Advanced Playwriting	18
THEA 351	Performing Shakespeare	18
THEA 352	Directing	18
THEA 353	Bi-cultural Theatre	18
THEA 354	Creating Theatre	18
THEA 355	Performing Ireland	18
THEA 356	Design for Theatre and Performance	18
THEA 421	Special Topic	20
THEA 422	Australian and New Zealand Theatre	20
THEA 423	Performance Research	20
THEA 424	Aspects of Modern Drama and Theatre	20
THEA 425	Radical Theatre in Context, 1880-2000	20
THEA 451	Advanced Directing	40
THEA 452	Advanced Production Project	20
THEA 453	Directed Project in Theatre	20
THEA 454	Special Topic: Fortune Production Collaboration	20
THEA 455	Shakespeare Text to Performance	20
THEA 456	Trauma and Violence in Performance	20
THEA 480	Research Project	20
THEA 490	Dissertation	40

Tourism

TOUR 101	Introduction to Tourism	18
TOUR 102	Global Tourism	18
TOUR 103	Introduction to Hospitality	18
TOUR 214	Introduction to Wine Business	18
TOUR 216	Sport Tourism	18
TOUR 217	Tourist Behaviour	18
TOUR 218	Tourism and Hospitality Enterprise Management	18
TOUR 219	Destination Management	18
TOUR 301	Cultural and Heritage Tourism	18
TOUR 303	Tourist Accommodation Management	18
TOUR 304	Event and Conventions Management	18
TOUR 305	Tourism Product Development	18
TOUR 306	Ecotourism and Sustainable Development	18
TOUR 309	Tourism Research Methods	18
TOUR 411	Tourist Culture	20

TOUR 416	Tourism Entrepreneurship and Business	20
TOUR 418	Tourism Destination Development	20
TOUR 420	Special Topic	20
TOUR 421	Special Topic: Tourism and Global Environmental Change	20
TOUR 423	Advanced Tourism Concepts	20
TOUR 424	Tourism Methods and Analysis	20
TOUR 427	Tourism and Development Ethnographic Field School	20
TOUR 480	Dissertation	40
TOUR 590	Research Project	60

Visual Culture

VISC 101	Introduction to Visual Culture	18
VISC 202	History of Photography: Technology, Document, Art	18
VISC 203	Theories and Debates	18
VISC 302	History of Photography: Technology, Document, Art (Advanced)	18
VISC 303	Theories and Debates (Advanced)	18

Wildlife Management

WILM 401	Principles of Wildlife Management	20
WILM 402	Techniques of Wildlife Management	20
WILM 404	Data Analysis for Wildlife Management	20
WILM 405	Wildlife Management - Special Topic	20
WILM 406	Conservation Biology for Wildlife Management	20
WILM 501	Wildlife Management Research Placement	40

Zoology

ZOOL 221	Animal Designs for Living	18
ZOOL 222	Evolutionary Biology	18
ZOOL 223	Animal Physiology	18
ZOOL 313	Environmental Physiology	18
ZOOL 314	Neurobiology	18
ZOOL 315	Behavioural and Evolutionary Ecology	18
ZOOL 316	Biological Data Analysis and Computing	18
ZOOL 318	Freshwater Ecology	18
ZOOL 319	Conservation Biology	18
ZOOL 410	Evolutionary Genetics	20
ZOOL 411	Behavioural Ecology and Evolution	20
ZOOL 412	Neurobiology and Behaviour	20
ZOOL 413	Environmental Physiology	20
ZOOL 414	Comparative Physiology	20
ZOOL 415	Parasitology	20
ZOOL 416	Freshwater Ecology	20
ZOOL 417	Harvest Management	20
ZOOL 418	Conservation Biology of Marine Mammals	20
ZOOL 419, 420	Special Topics	20 each
ZOOL 421	Essentials of Molecular Zoology	20
ZOOL 480	Research Project	40
ZOOL 490	Dissertation	60
ZOOL 495	Master's Thesis Preparation	40

Distance Learning Papers 2016

Short residential components and/or attendance at audio/videoconference sessions will be required for some Distance Learning papers, but regular attendance at one of the University's campus centres is not otherwise expected.

Prescriptions for papers are printed in the Guide to Enrolment and/or published on the University website at otago.ac.nz/courses/subjects

Aesthetic Dentistry

AEST 801	Principles of Aesthetic Dentistry	60
AEST 802	Advanced Aesthetic Dentistry	60
AEST 880	Research Dissertation	60

Aquaculture and Fisheries

AQFI 301	Field Methods for Assessment of Fisheries and Aquatic Habitats	18
AQFI 401	Advanced Aquaculture and Fisheries	20

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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29						

March

M	T	W	T	F	S	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May

M	T	W	T	F	S	S
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

June

M	T	W	T	F	S	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October

M	T	W	T	F	S	S
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January

M	T	W	T	F	S	S
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

February

M	T	W	T	F	S	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March

M	T	W	T	F	S	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April

M	T	W	T	F	S	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June

M	T	W	T	F	S	S
	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July

M	T	W	T	F	S	S
31				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

August

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September

M	T	W	T	F	S	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October

M	T	W	T	F	S	S
30	31				1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

November

M	T	W	T	F	S	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December

M	T	W	T	F	S	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

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