

FORM 4

(Please retain the small font prompts for submission to the Board of Undergraduate Studies and Board of Graduate Studies.)

Proposal to Amend Title of Paper, Prescriptions, Prerequisites, Restrictions or Points Value

Name of Division/School/Department

Division of Humanities, College of Education

Calendar/Guide to Enrolment References

Calendar 2015, p 695

Guide to Enrolment 2017, p 133

Subject Code, Number, Title

EDUC 308 The Reading Process

Year of Introduction (Year Proposal Takes Effect)

2018

*Please note: If the amendments you wish to make have **already been** dealt with in Form 1 or Form 3 do not fill out Form 4. Also please note that if you are making a series of related amendments e.g. changing prescriptions of a number of related papers, please include all the amendments on the one proposal form rather than filling out a separate form for each.*

Purpose of Proposal

(A succinct description of the purpose of the proposal including any consequential amendments such as deletions of papers and amendments to schedules)

To change the title and short course description of EDUC 308.

Qualifications Affected

(Major qualifications for which paper(s) will be offered)

BA (Education)

Justification for Proposal

(State reasons for amendment/s including, where appropriate, evidence of student demand. You should include a statement as to the effect on the overall programme to which the paper belongs if appropriate. Where the point value of a paper is altered, information should be supplied about the revised "Workload Expectations", "Proposed Timetable" and "Assessment Procedures" (please refer to the "Workload Expectations", "Proposed Timetable" and "Assessment Procedures" sections of Form 3 or Form 6 for the information that is required). **Please note that if amendments to an existing paper constitute a change of 25% or more to the content of the paper (or a 25% or more change to the points value of a paper), a Form 3 Proposal for a New Paper would be required.**)

In 2014 we revised the assessment schedule for EDUC 308 (which took effect in 2015). Now we would like to change the title (from The Reading Process to Future-Focused Literacies) and short course description of the paper to better reflect the revisions. Current students support the proposed amendments, and think it will attract a wide range of students.

Old Title/Point Value/Prescription/Prerequisites/Restrictions

(In *Guide to Enrolment* format. Please provide *Guide to Enrolment* year and page numbers.)

EDUC 308 The Reading Process

S1 0.15 EFTS OL, OC 18 points

Contemporary reading theory, policy and practice, and implications for primary, secondary and tertiary settings.

P One 200-level EDUC or PSYC paper

SC Arts and Music

Proposed Title/Point Value/Prescription/Prerequisites/Restrictions

(In *Guide to Enrolment* format. Please provide *Guide to Enrolment* year and page numbers. Note: The description of content should be no longer than 30 words. Refer to the *Important Notes for Completing Forms* for guidance on titles, prescriptions, prerequisites etc.)

EDUC 308 Future-Focused Literacies

S1 0.15 EFTS OL, OC 18 points

A critical, socio-cultural view of literacy theories, practices and policies with implications for all educational settings.

P One 200-level EDUC or PSYC paper

SC Arts and Music

Consequential Amendments to Regulations or Schedules

(All changes to regulations and schedules as a result of making this change must be detailed below. This includes changes that will need to be made to Schedules, including Schedules A, B and C. Include *Calendar* page numbers. Changes to the Programme Information in the *Guide to Enrolment* are not required. Consequential deletion(s) of papers must also be reported here in which case a separate Form 5, proposal to delete a paper, does not need to be completed.)

Calendar 2017, p659 and Guide to Enrolment, p133.

Implications

(Describe any academic, administrative and resource implications of this amendment)

None.

Transitional Arrangements

(Are there any transitional arrangements necessary as a result of amending the paper(s)? If necessary, special arrangements must be specified for students who are part-way through programmes who would otherwise be disadvantaged, e.g. by changes to prerequisites or the redistribution of course content amongst a number of papers.)

None.

Consultation with Professions/Other Departments/Other Divisions

(Please indicate any consultation undertaken with other departments, Divisions or students.)

Consultation took place with current EDUC 308 students (1 May, 2017). They support the need to revise the title and short course prescription to be more attractive to a wider range of students.

Staff Member Responsible for Drafting Proposal

(Please give the name and contact details of the staff member who drafted the proposal if different from the Head of Department)

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