



Educational Development and Staff Support
(EDSSU) 16 Feb 2022

OMS Staff Support Session Making Zoom more interactive

Joy Rudland

Karakia

ukua te wairua kia rere ki ngā taumata
Hai ārahi i ā tātou mahi
Me tā tātou whai i ngā tikanga a rātou mā
Kia mau kia ita
Kia kore ai e ngaro
Kia pupuri
Kia whakamaua
Kia tina! TINA! Hui e! TĀIKI E!

*Allow one's spirit to exercise its potential
To guide us in our work as well as in our pursuit of our
ancestral traditions
Take hold and preserve it
Ensure it is never lost
Hold fast.
Secure it.
Draw together! Affirm!*

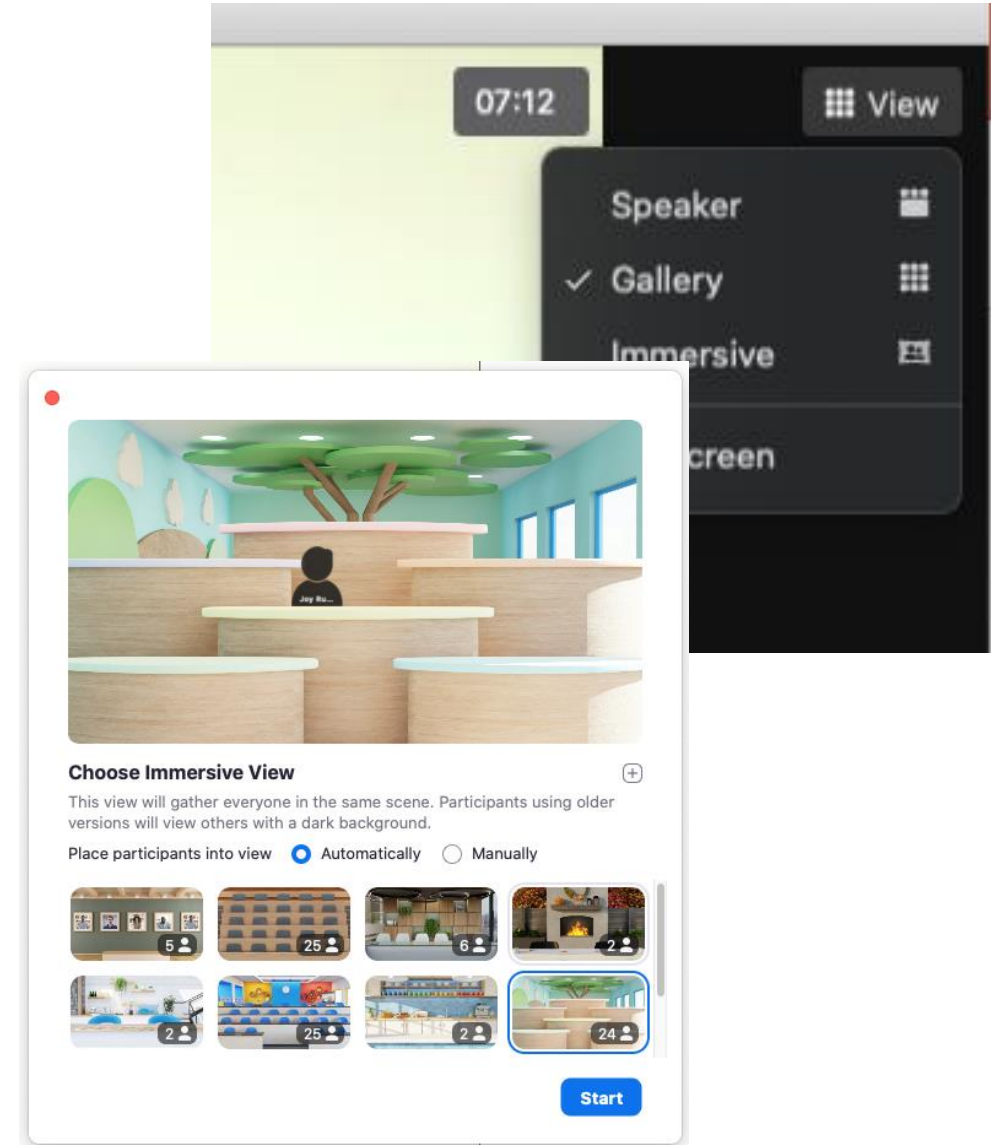




- evaluate when to use zoom
- consider the application of different engagement tool for different purposes

Setting the learning environment

- Set ground rules
 - Names and usage
 - Confidentiality and consent (recording)
 - Video on or off!
- Consider the view that you use / advocate
- State expectations of the use of chat, give someone the responsibility for monitoring chat



Breakout room – factors to consider

- Why do you want to use a breakout room?
- How you determine your groups (avoid tokenism)?
 - Pre assign someone to develop breakout rooms if presenting
- Always put the question in chat or broadcast into the room
- Give enough time
- Consider how you capture the activity of the group (if needed)
 - Report when you return
 - Electronic capture
 - Padlet, Google docs, MURAL, Teams etc

Breakout room task

Introduce yourselves. Brief ice breaker – number yourselves 1-4. Find out what 1 has in common with 2, 2 with 3 and 3 with 4. Do you all have anything in common?

Learning activity

What tools do you use to engaged students currently in zoom – and how have they worked?

Record responses using padlet – see chat for link

How Long Called but when 20% of group retrun



padlet

- Breakout rooms
- Polls
- White boards
- Tools to share/feedback information
- General discussion chat



Polls (on EDSSU web site)

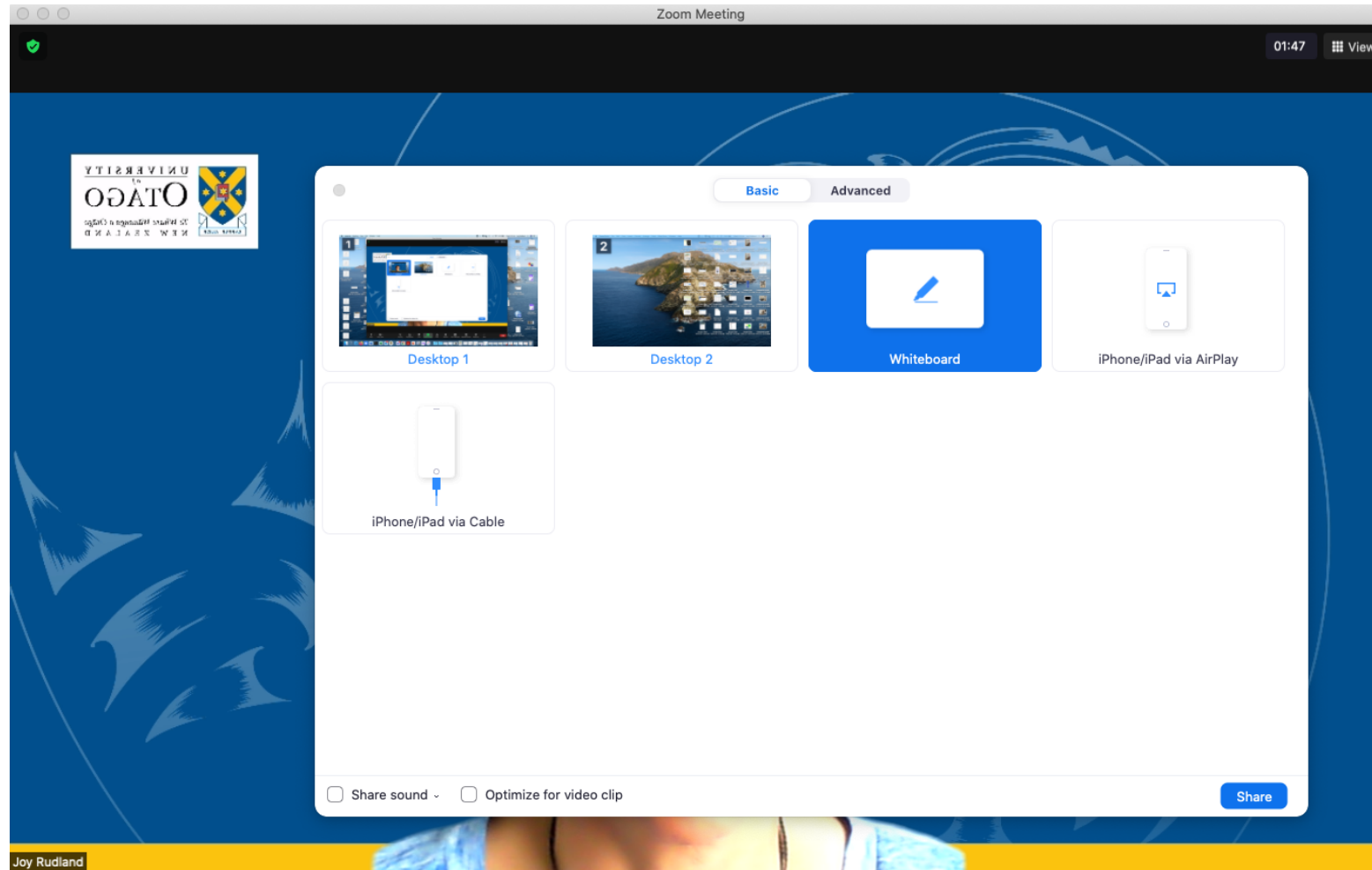
Polling tools	Question types	Image questions	install	Embed ppt	Moodle enrolment	Cost	Reports	limitations
Vevox https://www.vevox.com/	Polls (MC, Word Cloud, Text, Rating, Numeric, XY Plot, Pin on image), Q&A, Survey	Single choice with a correct answer, otherwise multiple choice, show results at end	Software needed if in PPT (only for Windows), otherwise online	yes	No	Free for 2022 (institutional license)	Download and online	500 participants max. per session
PollEverywhere https://www.polleverywhere.com/	MC, word cloud, Q&A, image poll, survey, free text, competition and some other weird ones	Single choice, square multiple spots, show results at end and hotspots	Software needed if in PPT, otherwise online	yes	No	Pay version available	None with free version	free version 40 users only and no reporting
Echo Polling https://learn.echo360.com/hc/enus/articles/360047228731-Creating-a-Poll https://learn.echo360.com/hc/enus/articles/360035036152-Adding-Polling-Questions-to-a-Presentation	MC, short answer, image poll, order list, numerical	Single choice, square area set, show results at end	Needs to be uploaded to echo and class shown,	Yes (not currently working from PPT) via echo works	Yes	Free from the university	Appears not to work in the PPT version	
Jazz Quiz (Moodle) https://moodle.org/plugins/mod_jazz_quiz	All moodle questions	Single choice, any area set, no show results at end	Use of moodle	Via moodle only	Yes	Free in moodle	Download and online	

Contact your Educational Adviser / e learning facilitator if you need help

- Breakout rooms
- Polls
- White boards
- Tools to share/feedback information
- General discussion chat



White board



- Breakout rooms
- Polls
- White boards
- Tools to share/feedback information
- General discussion chat



Real time sharing



Microsoft
Teams



- Break out groups
- Polls
- White boards
- Tools to share/feedback information
- **General discussion chat – allocation of presenting**





- evaluate when to use zoom
 - Think why?
- consider the application of different engagement tool for different purposes
 - When to use what and how?

Play and explore - You are not alone!





OTAGO HOME

Higher Education Development Centre

Te Pokapū Whakapakari Kaimahi

Research groups

Evaluate your teaching

Student Learning Development

Academic development for staff

Study higher education

News and events

About us

Contact us

Home /

Search...



Higher Education Development Centre

Te Pokapū Whakapakari Kaimahi



Register for an HEDC Workshop

JOY RUDLAND

Sign Out

Courses by Subject

Technology-enhanced Learning and Teaching

Critical online discussions with Padlet	Staff
Critical online discussions with Padlet (Zoom)	Staff
Design studio for technology-enhanced learning (Individual consultation)	Staff
Designing game-based quizzes for self-directed learning	Staff
Designing interactive video-based learning	Staff
Designing interactive video-based learning (Zoom)	Staff
Developing an online learning community with social media	Staff
Enhancing lectures with game-based quizzes	Staff
Enhancing lectures with game-based quizzes (Zoom)	Staff
Instructional design series: 1 – Structuring and designing online activities with student-centred instructional strategies (Zoom)	Staff
Instructional design series: 2 – Designing interactive self-paced learning materials (Zoom)	Staff
Instructional design series: 3 – Planning formative and summative evaluation of online learning (Zoom)	Staff
Planning and designing flipped learning	Staff
Planning and designing flipped learning (Zoom)	Staff
Planning and facilitating online discussions	Staff

Contact your Educational Advisers if you need help

Education Adviser

Dunedin ELM	Jon Cornwall	jon.cornwall@otago.ac.nz	03 471 6378
Dunedin ALM	Megan Anakin	megan.anakin@otago.ac.nz	03 479 5678
Wellington	Tehmina Gladman	tehmina.gladman@otago.ac.nz	04 918 6749
Christchurch	Louise Beckingsale	louise.beckingsale@otago.ac.nz	02102213165

E Learning Facilitator

Wellington	Chen Wang	chen.wang@otago.ac.nz	04 918 6516
Christchurch	Scott Hallman	scott.hallman@otago.ac.nz	03 364 1254
Dunedin ALM	Steve Gallagher	steve.gallagher@otago.ac.nz	03 479 5678
Dunedin ELM	Kimberley Johnston	kimberley.johnston@otago.ac.nz	03 479 5087

Thank You

- Evaluation in chat
- Next Workshop

16 March 2022 - Assessing professionalism

Led by
Professor Tim Wilkinson