

## FOUN037 New Zealand History

### Section 1: General Information

#### 1.1 Administrative Details

Subject:	Academic English Two
Code:	FOUN037
Stream	ARTS
Points	12 points
Pre-requisite	none

#### 1.2 Subject Workload

Number of timetabled hours per week	Number of Personal study hours per week	Total workload hours per week
4 – one lecture and three tutorials	At least 4	At least 8

#### 1.3 Pre-requisites

Students are not required to have undertaken a pre-requisite subject.

#### 1.4 Other resource requirements

List specialist facilities and/or equipment required for the delivery of this subject:

Access to the Student Learning Centre, The Hocken Library, Robertson Library and any other of the university libraries and computer labs
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### Section 2: Academic Details

#### 2.1 Subject Overview

This 12 week paper is designed to give students in the 'Arts' stream an introduction to New Zealand history. It is a compulsory paper offered to students studying in the FY Arts stream.

By covering a wide range of (selected) important topics, the aim is to provide these students with a solid base of knowledge and skills necessary for success in undergraduate courses in the Humanities in such diverse areas as history, law and education. For example, it dovetails nicely with HIST 107 'NZ in the World 1350-2000' and POLS 102 'Introduction to NZ Politics'.

The History Dept. at Otago (in 2017) was named in the top 30 universities in the world!

#### 2.2 Learning Objectives and Outcomes

At the end of the paper, successful students will have an understanding of selected key historical events and associated ideas of:

1. Pre-European New Zealand history
2. the early contact period in New Zealand
3. 19<sup>th</sup> century New Zealand history
4. 20<sup>th</sup> century New Zealand history

Students will have also developed skills and perspectives that will allow them to:

5. Effectively research one aspect of New Zealand history
6. Process and present information in essay ( and short answer) format, that relate to New Zealand historical events and time periods

## 2.3 Subject Content

### Lectures:

The content of each topic's lecture is contained in the Student Workbook and is delivered 'face to face' by the lecturer. No prior student knowledge is expected in this paper. The content is based around the focusing questions at the start of each topic. Students are expected to re-read their lectures and take notes.

The Focusing questions form the basis of any possible short answer and essay question in the test and final exam. The revision section in the student workbook has exemplars.

## 2.4 Teaching Method/Strategies

### Tutorials:

For each topic covered in the lecture, the Student Workbook contains a variety of reinforcement activities. These are completed in the tutorials that follow in a variety of ways, depending on the needs of the class - individually, through teacher- led discussion, documentary video / notetaking, in small groups, independently after tutorials or as extension readings / viewings.

There are powerpoint presentations used for each lecture designed to visually reinforce the content. Copies are photocopied for student use in the lecture and are made available on Blackboard after delivery of the lecture.

Most topics have an additional reading(s) which reinforces the lecture\_content.

An arranged visit to the Hocken Library is included in week 7 or 8 to assist students with their individual research essay.

To assist students, at the start of the workbook there is a vocabulary list of selected Maori words.

## 2.5 Assessment

### Assessment

Internal Assessment: 2 tasks, contributing 30% to final mark

Final examination: 2 hours, contributing 70% to final mark

Assessment Procedures – Links to intended learning aims:

Assessment event	Internal?	Weighting	Type	Aims- refer to list above
Test Week 7	Y	15%	Test	2,6
Essay	Y	15%	Research	Either 1,2,3, or 4 and 5,6
Exam	N	70%	Final Exam	1,2,3,4,6

### 2.5.1 Assessment Strategy

Summative assessment will include a variety of methods from timed test and final exam and one prepared research essay. Informally, students get regular short answer writing pieces 'marked' for feedback.

### 2.5.2 Hurdle Requirement

In order to pass this paper, students must get a final mark of 50% or more.

### 2.5.3 Assessment Details

#### Test in week #7.

50 minute written test; closed book. Total marks 40.

Covers: Topics 3 and 4.

Consisting of:

10 multiple choice questions (10 marks) taken mainly from one topic.

Plus one essay (30 marks) based on the other topic.

#### Research Essay

1200 words

Choose one topic from the topics provided. Students to establish three scope points. Teacher guidance provided.

Explanation essay format.

Marked for structure (28 marks) and content (22 marks).

#### Exam

2 hours written exam. Closed book.

Section	No of questions	Marks per question	Total marks
A- Multi choice	20	1	20
B- Short answer	5	6	30
C- Essay (2 pages)	Select 1 from 2	30	30
		Total	80

### 2.6 Prescribed and Recommended Reading

Prescribed Text: Refer to the FOUN037 New Zealand History Student Workbook.

Recommended Reading: Many topics have an additional reading which reinforces the lecture\_content. While these are not compulsory, independent reading of this nature is always beneficial to learning and is actively encouraged.

Many of the recommended readings are sourced from (university history moderator) Professor Tom Brooking's 'Milestones' textbook. There are multiple copies held 'on Reserve' in the Independent learning Centre on level One in the Plaza building.

## 3. Subject Details

### 3.1 Weekly Schedule

<b>Foun037: New Zealand History - paper outline Term 1, 2019</b>				
Week	Lecture Topics	Aims	Assessment	Weighting
1	Discovery-Polynesians	1		
2	Rediscovery-Tasman & Cook	1		
3	Tauiti - Early Contact period (1791-1839)	2,3,6		
4	Contact - Maori responses	2		
5	Treaty of Waitangi	3,6		
6	NZ Wars	3		
7	Research Essay	5, 6	<b>Test (15%) on Topics 3&amp;4</b>	15%
8	Immigration and Refrigeration	3		
9	Women, welfare and suffrage	3	<b>RECESS WEEK</b>	
10	World War One and New Zealand	4		
11	Social Security-‘from cradle to grave’	4	<b>Research Essay due Monday this week, by 12.00 noon</b>	15%
12	‘Paradise and Division’ (1950s to 1983)	4		
13	Exams			
	Final Exam	1,2,3,4,6	2 hour exam	70%