

# Education Development and Staff Support Unit

Te Tari Whakawhanake Mātauranga me te Tautoko Kaimahi

## Educators Confronting / Calling out Racism

As educators, we need to call out racist actions and/or comments from colleagues and students. Be prepared.

## Cultural Safety and Anti-Racism Resources

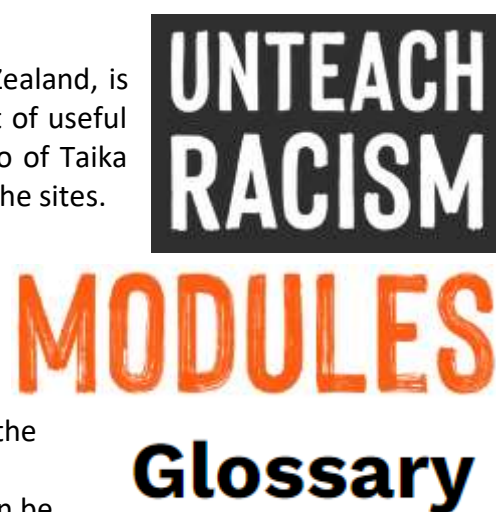
The majority of good resources focus on cultural safety and racism in a healthcare setting, rather than an educational setting. However, principles can be taken from Health resources and applied Education. Below are some examples of resources you can adapt and implement.

### Unteach Racism

This resource, produced by the Teaching Council of Aotearoa New Zealand, is primarily aimed at secondary school educators, but it contains a lot of useful strategies for people of all ages, and features a nice 3-minute video of Taika Waititi talking to his younger self. Click the icons to the right to visit the sites.

The resource consists of eight modules. In particular, check out **Module 5 – “Racist Exchanges”**, which focuses on sensitive and practical methods of confronting racism.

The website also offers a helpful glossary of terms addressed within the site, as well as in real-life discussion. What is “implicit bias”? What is “transactionality”? The definitions of these and many other terms can be found in this glossary.



## The difference between cultural safety and cultural competence



## Introduction to Cultural Competency

Following on from the video outlining the difference between cultural safety and cultural competence, Manatū Hauora Ministry of Health have created the online learning course "[Foundations in Cultural Competency](#)" to introduce you to the concepts of cultural competency.

Further to this, their [LearnOnline portal](#) has additional resources if you are interested in them



## Understanding the biases that you bring to practice

Created by The Health Quality and Safety Commission – Kupu Taurangi Hauora o Aotearoa, this resource consists of [three ~10-minute videos](#) which each give a unique insight into how to identify and address implicit bias in healthcare.



If your college has endorsement, then CME credits may apply.

## University of Otago Courses / Papers

These papers have a focus on cultural competence in respect to Māori

### [MAOH201 – Hauora Māori in Practice \(200 level\):](#)

Working with Māori individuals and whanau, this paper focusses on mātauranga Māori and te Ao Māori foundations, cultural competence and hauora Māori across the lifecourse.

### [MAOH201 – Hauora Māori in Practice \(300 level\):](#)

Working with Māori organisations and communities, this paper has a focus on health service equity, compliance with Te Tiriti o Waitangi, and healthcare workers' responsiveness to Māori within organisational contexts.

### [MIHI501 Health Professionals Course \(short course\)](#)

Application of the Hui Process and Meihana Model in clinical practice



## Mauriora Courses

[Cultural Competency \(Māori\)](#) – Legislation, Māori history, and how an improved understanding of Māori culture can positively impact healthcare practices. (Free of charge).

[Te Tiriti o Waitangi and Māori Health](#) – A comprehensive module exploring many facets and implications of Te Tiriti, and the healthcare inequity issues faced by Māori patients. (\$50)

