



## General Conditions

### University Teaching Development Grants

The primary purpose of the Grants is to foster active and scholarly development of teaching to enhance the quality of teaching and learning in the University.

Grants are to be used for scholarly project work such as planning, implementing, and evaluating a **curriculum intervention** of some kind (e.g. new course design, further development of an existing course or programme), or incorporating the use of technology in teaching with these guided by Pae Tata Strategic Plan to 2030, and the Academic Audit. An additional purpose that may be realised in some projects, is to contribute to the scholarly literature.

#### 1. Funding

For 2024, funding of up to \$150,000 will be made available for grants and the normal maximum for any individual grant is \$20,000. For 2024 the Committee's focus will be on Strategic Projects with particular reference to *Pae Tata Strategic Plan to 2030* and the Academic Audit. Funds are made available as monetary grants and as access to expert assistance from appropriate staff in HEDC or Distance Learning. Applicants should consult with their divisional ITS staff member regarding significant IT purchases to understand what ongoing support is required, and clearly identify this in their application.

##### Period of funding

In preparing an application for a University Teaching Development Grant, the period of funding to be considered is **1 January to 31 December** in the year following the submission date unless otherwise specified. No expenditure from a grant will be possible before 1 January.

Applicants are advised to consider their research period carefully. In some cases, research that involves evaluation of the impact of an educational intervention, for example, may take longer. This must be specified in detail in the application as must the distribution of costs throughout the research period.

Unused balances following the closing date of the research period (31 March following the year of the grant) will be automatically withdrawn. If the project is part of a larger project, applicants will need to give details of how the larger project is being funded and how the project for which funding is being applied fits into the larger project.

## 2. Eligibility

Any academic staff member 0.2 FTE and above, whose duties include significant teaching and who has been actively teaching in a university for at least one year may apply for University Teaching Development Grants.

Teaching teams are welcome to apply. Fractional teaching or service buy-out is allowed but this must be pre-arranged and approved by the applicant's Head of Department, with details included in the Direct Salaries portion of the budget proposal.

Teaching Fellows and Professional Practice Fellows can apply but will be expected to show how the project will contribute to the advancement of the quality of their own teaching responsibilities. Their application must also be consistent with their ongoing professional development. Heads of Department must ensure that the employment contract is of sufficient length for the project to be completed, and that the applicant will have sufficient time and supervision to work on the project.

### Restrictions

Applicants should be aware that total requests usually exceed the sum which can be allocated. A maximum of one application will be accepted from any eligible staff member as the project leader and no more than one other application as a co-investigator. Any academic who is not a project leader may be a co-investigator on no more than two applications.

The project leader is required to make a minimum time commitment on the application of 0.1 FTE on any proposal of \$10,000 or more. Where more than one academic is substantially involved, their specific roles should be described in the Budget Justification.

## 3. Assessment Criteria

Applications will be assessed by a panel comprised of CALT and Research Committee members, convened by the Deputy Vice-Chancellor Research and Enterprise.

Assessment Criteria	
<b>Background</b>	The project should refer to relevant background literature and the project should be justified in terms of practice and/or the research base.
<b>Aims</b>	The research aims should be clearly articulated and achievable within the 12 months of the project.
<b>Merit</b>	The proposal should describe the potential impact of the work including benefits to students and/or staff as well as indicating the significance of the project (e.g., within the programme, to the University, to the wider higher education community).
<b>Project Plan</b>	<p>Project Plan (including timeline and evaluation of impact): An operational plan for conducting and evaluating the project must be detailed and show evidence of forward planning in the preparation of the application. Key stages of the project should be outlined.</p> <p>In the subsection <i>Evaluation of impact</i>, there should be a description</p>

	<p>of what measures will be taken to evaluate the impact of the work and these should be aligned well with the <i>Merit</i> of the project. Possible impacts might be on student learning and/or quality of teaching as well as any wider benefits such as to the department/programme, to the University, and to the wider higher education community.</p> <p>A timeline should also be included in this section. If advice is needed for project design, please contact HEDC and/or Distance Learning</p>
<b>Ethical considerations</b>	Detail any ethical issues and indicate of whether an ethics application (Category A or B) will be/has been made for this project.
<b>Consultation with Māori</b>	Appropriate consultation with Māori is required for all areas of research and is expected in preparation for University Teaching Development grant projects.
<b>Project Outcomes</b>	There must be a dissemination plan for project results. This should be specific about which journals would be likely to be targeted and a timeframe. Other options include providing a departmental seminar, presenting at the biennial <i>Spotlight on Teaching and Learning Colloquium</i> , presenting at conferences, and facilitating a workshop.
<b>Ability to undertake project</b>	The proposal should demonstrate that appropriate expertise has been enlisted to undertake the project. Note that HEDC and/or Distance Learning staff are available to be project partners, where desired.
<b>Budget justification</b>	A full and adequately justified budget with a concise, detailed justification for each item must be included. Be sure to include a realistic estimate of time for research assistants, as well as realistic budgets for transcribing. Providing the Head of Department agrees, eligible staff are permitted to apply for a proportion of their own salaries under this scheme. <b><i>Note that the Grants will not fund post-doctoral fellows' salaries or stipends.</i></b>
<b>Previous CALT Grants awarded</b>	The selection panel will take into consideration previous CALT supported grants awarded to the project leader in the past 5 years, and performance on those grants.

<b>Additional criteria for Strategic Projects:</b>	
<b>Alignment with CALT strategic imperatives</b>	<p>The proposal should detail how the project is aligned with the strategic imperatives identified by CALT. For 2024 the strategic imperatives identified by CALT are those aligned with Pae Tata Strategic Plan to 2030, especially those that promote:</p> <ul style="list-style-type: none"> <li>• The Māori Strategic Framework</li> <li>• The Pacific Strategic Framework</li> <li>• The Sustainability Strategic Framework</li> </ul> <ul style="list-style-type: none"> <li>- Initiatives related to implementing the recommendations, affirmations and enhancements in the University's <b>Academic Quality Agency (AQA)</b> for the <a href="#">Cycle 6 Academic Audit</a> which focuses on teaching, learning, support and outcomes for students. Cycle 6 incorporates an Enhancement Theme topic: <i>Access, outcomes and opportunities for Māori and Pasifika students</i>.</li> <li>- Those that promote the Three Rs for teaching involving animals.</li> </ul>

## Reporting

### Interim Reporting

Holders of University Teaching Development Grants are required to submit to CALT an interim written report on the use of the grant. This is due 31 August during the research period.

### Final Report

A completed final report should be forwarded to the DVC Academic Office no later than three months after the closing date of the research period (typically 31 March).

### Acknowledgements

They should also acknowledge University of Otago University Teaching Development Grant funding in all publications resulting from the project funded by the grant.

### Report templates

Interim and Final report templates are available on the [University Teaching Development Grants](#) web page.

### Submitting applications

Applications must be lodged by email (in Word format) to [dvc.academic@otago.ac.nz](mailto:dvc.academic@otago.ac.nz) by **9.00am on the closing date, Monday 2 October 2023. Late applications will not be accepted.**

Electronic signatures in the Word application are preferred. If you have handwritten signatures, please scan the signature page only and submit it with the Word application.

The electronic application form should be completed using no less than a **Times 12-point font**. The pagination of the application form should not be altered.

### Contacts

For information on	Name	Contact
Application procedures and conditions	DVC Academic Office	03 479 8883 or <a href="mailto:dvc.academic@otago.ac.nz">dvc.academic@otago.ac.nz</a>
University Teaching Development Grants policy	Professor Ben Daniel HEDC	<a href="mailto:ben.daniel@otago.ac.nz">ben.daniel@otago.ac.nz</a>
Project accounts	Rachael McKinney Financial Services Division	03 479 4271 or <a href="mailto:rachael.mckinney@otago.ac.nz">rachael.mckinney@otago.ac.nz</a>