



## **PAST 321/MINS 413**

Missional God, Missional People

Short Course Description

Lecturer: Dr Lynne Taylor

### **Brief Introduction to the Paper**

This paper examines scripture's story of the missional God, and the ways that themes such as call and blessing, liberation, our engagement with the Spirit, living as the people of God, diaspora and reconciliation have been experienced, re-imagined and lived out by God's people across history, across the globe, and in Aotearoa New Zealand. The aim of this paper is to uncover something of the size of God's vision for our world and to offer tools and inspiration to enable you to take up God's invitation to join in the work of transformation with critical intelligence, perception, wisdom and grace in the communities in which you find yourself.

### **Assessment**

This paper is fully internally assessed. There is no examination.

**PAST 321:** Two 2500 word essays (35% each), and one 2000 word project (30%).

**MINS 413:** Two 3000 word essays (35% each), and one 2500 word project (30%).

### **Teaching schedule**

This paper is taught by distance through six video-conferences, plus a teaching day. Most video-conferences are 1 hr 50 mins but the first is just 50 mins. The teaching day is either in-person in Wellington, or online (depending on travel restrictions).

Timetable details are available at <https://www.otago.ac.nz/theology/study/> (See the hyperlinks under "Timetables", on the right hand side)

## Learning Outcomes

Students who successfully complete the paper at 300-level should be able to:

- Employ a missional hermeneutic to discuss scriptural texts critically.
- Examine key scriptural themes, considering their resonance and disjunction with communal experience, critically evaluating their potential for affirming and/or correcting practice.
- Articulate evidence for ways in the biblical narrative that individuals and communities have wrestled with and become missional people.
- Apply a theme into a named cultural or subcultural context, offering a rationale and resources to enable others to be missional people in their location.

Students who successfully complete the paper at 100-level should be able to:

- Employ and evaluate a missional hermeneutic to discuss scriptural texts critically.
- Examine key scriptural themes, considering their resonance and disjunction with communal experience, critically evaluating their potential for affirming and/or correcting practice.
- Give a critical and comprehensive account of evidence for ways in the biblical narrative that individuals and communities have wrestled with and become missional people.
- Apply a theme into a named cultural or subcultural context, offering a rationale and resources to enable others to be missional people in their location, and critically evaluate this application to a new context.
- Articulate the components of learning about the missional God and missional people that might be helpful to an existing community.

## For more information

Please direct any administrative enquiries to the Theology Administrator:

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