

2017/2018 Summer Studentship Project Application Form

Send to: Research Office, University of Otago Christchurch, PO Box 4345, Christchurch, by 5pm on 3 July 2017

Supervisor Information (First named supervisor will be the contact):

First **Supervisor's** Name and Title: Tania Huria

Department - UOC &/or CDHB (if applicable): UOC MIHI

First Supervisors Phone:

First Supervisors Email:

First Supervisors Mailing Address:

Co-Supervisors Name and Title(s):

Research Category (Choose one category only – to be used for judging the students' presentations):

Clinical

Laboratory

Community

Project Title (20 words MAXIMUM):

Evaluation of the Hauora Maori Graduate Nursing Programme

Project Description:

Introduction:

The Māori Indigenous Health Institute (MIHI) teaching team has been engaged in the design, development, implementation and evaluation of Indigenous medical curriculum at the University of Otago, Christchurch for the past 13 years.

To ensure that Indigenous health learning objectives and outcomes were not relegated to positions of being 'solely' historical, theoretical and/or not relevant to clinical practice, MIHI identified the need for a specific indigenous health framework that could integrate indigenous and clinical competencies. The Hui Process and the Meihana model were the two components that make up the Indigenous framework and are currently taught to undergraduate medical and nursing students across Aotearoa.

Aim:

To evaluate online resources developed for the new Graduate Masters of Nursing programme that will enable students from the graduate entry Masters of Nursing Science programme to enhance their Hauora Māori practice and work effectively with Māori patients and whanau and address current health disparities.

Possible impact (in lay terms):

The evaluation will identify how the resources have enhanced the students' Hauora Māori practice and if they have enabled the students to translate the Hauora Māori curriculum into their ongoing practice with Māori patients and whanau and ultimately improving Māori health outcomes.

Method:

The evaluation of the online modules will include the following:

Part 1 – Literature search

Part 2 – Focus group interviews

- Two focus groups - one being the current intake of year 1 students and the second being the exiting year 2 students.
- The focus groups will be conducted by the summer student using semi structured interview schedule ascertaining the following:
 - Students' self-reflections of their baseline knowledge of Hauora Māori
 - Students' self-reflections of their current understanding of Hauora Māori

- Students reflections on the ability of the Hauora Māori curriculum to be translated into their practice.
- The perceived usefulness of the online learning modules e.g. did the students find them useful as a learning tool separately or as a consolidation tool to support contact teaching.

Part 3 – Key informant interviews

- Key informants will consist of senior lecturers of the Nursing programme. They will be sent a link to watch the online videos.
- Semi structured interviews will then be conducted

Student Prerequisites (eg. Medical Student) if applicable:

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