

This information was provided by the Director of the International Office.

This document has been prepared to assist academic units incorporate internationalisation in an intentional and strategic manner as part of the QAU Review process.

In order for programmes to meet the needs of both domestic and international students, Departments / Units should ensure that in addition to meeting the academic standards of a given discipline, students should also be exiting with enhanced global citizenship, cultural competencies and intercultural communication skills.

The [Internationalisation Framework](#) and Pae Tata are important resources that should be reviewed prior to the preparation of the Self Review.

Departments / Units should consider the key objectives and targets in both documents, and to what degree these goals have been met. As part of this process consideration should be given to Divisional Internationalisation strategies, and unit alignment to these. In particular Divisional and programme international student growth goals should be addressed.

Specific questions to consider are:

- How does the Department align with the Divisional international student growth targets.
- How are international students supported by the Department / Unit?
- What are the international education opportunities (including outbound exchange) available to enrolled students?
- What initiatives are being undertaken by the Department / Unit to increase the international student cohort (recruitment and retention).
- In what ways has the Department / Unit innovated in the area of internationalisation?
- How has the Department / Unit engaged with the Matariki Network of Universities and other international partners?
- What has been the contribution of the Divisional Associate Dean (International) or PVC in relation to addressing internationalisation as part of the Self-Review document?

<https://www.otago.ac.nz/international/index.html>

For further information, please contact Jason Cushen; jason.cushen@otago.ac.nz