



CANDIDATE INFORMATION PACK

Chair in Māori, Moriori and Indigenous Peace Studies and Co-Director

Te Ao o Rongomaraeroa | National Centre for Peace and Conflict Studies

Te Tumu | School of Māori, Pacific and Indigenous Studies

Te Kete Aronui | Division of Humanities


2024



Rārangi upoko

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E kā mana, e kā reo, e kā mauka whakahī, e kā awaawa,
e kā pātaka o kā taoka tuku iho, tēnā koutou.

Nāia te reo rāhiri o Tahu Potiki e karaka atu ana ki a koutou katoa.

To all authorities, to all languages, to all mountains
that stand with pride, to all rivers, and the guardians
of treasures everlasting, welcome.

This is the admirable and proud voice of Tahu Potiki
that welcomes you all.

Welcome from the Vice-Chancellor

Tēnā koe

Thank you for your interest in this position at the University of Otago.



I am privileged to be the Acting Vice-Chancellor of this outstanding University. We are committed to working closely with iwi and Māori organisations and mātauraka Māori has become an integral part of teaching and research across the institution. Our relationship with Ngāi Tahu as mana whenua within their takiwā of Te Waipounamu and, through this, as the University's principal Treaty partner is especially important.

Our cultural location in the southern Pacific has also become an important component of our institutional identity and we have developed deep and strong links to Pacific communities, both within New Zealand and across the wider Pacific region. The University is strongly committed to broad ongoing engagement with Pacific communities. Our Pacific Strategic Framework formalises this commitment and articulates the University's goals to improve academic and development outcomes for Pacific students and staff.

Grounded in a distinctively Scottish commitment to the value of education for people of diverse backgrounds, the University of Otago has developed into an institution distinguished by its excellent teaching and research. The University has combined the traditions of this proud history with modern scholarship, and earned an international reputation for teaching and research excellence.

We rank as one of New Zealand's top two universities globally and have been awarded five stars plus – the highest rating possible – from the QS Stars international quality evaluation system in recognition not only for our exceptional teaching and research, but also for innovation, inclusiveness, internationalisation, the high standard of our facilities and the employability of our graduates.

The University of Otago has become an enduring educational, cultural and economic force in both the city of Dunedin and in New Zealand as a whole. We take seriously our role as critic and conscience of society, and we attract students from throughout New Zealand and around the world, providing them with a world-class education and encouraging them to be the best they can be.

At Otago, you have the opportunity to be part of an outstanding academic community, offering both challenges and opportunities. This will be an exciting and rewarding role; I welcome your application.

Professor Helen Nicholson
BSc(Hons) MB ChB MD
Vice-Chancellor (Acting)

Mō te tūnga

About the role

Chair in Māori, Moriori and Indigenous Peace Studies and Co-Director Te Ao o Rongomaraeroa | National Centre for Peace and Conflict Studies

The holder of the Chair will develop Te Ao o Rongomaraeroa's position as a leading international and national contributor to research and teaching in Indigenous peace studies, with a strong focus on Aotearoa / Te Waipounamu. The holder of the Chair will have expertise in kaupapa Māori/Moriori and Indigenous peace traditions, and justice and Tiriti-based perspectives. In addition to providing postgraduate supervision, the holder of the Chair will contribute to designing and teaching core papers for the Masters in Peace and Conflict Studies, ensuring the curriculum includes focus on Indigenous peace traditions in Aotearoa New Zealand and internationally, highlighting Indigenous peoples' contributions to the theories and discourses on peace and conflict studies globally.

The holder of the Chair will conduct relevant research that is transformative and beneficial for Māori and Moriori communities and Aotearoa New Zealand and will publish impactful research and secure research grants. Research expertise may include, but is not limited to, such areas as Indigenous peace practices, non-violent resistance, Indigenous conflict resolution traditions, comparative approaches to resolving national conflicts, the social and economic development impact of conflicts, the gendered impacts of war and conflict upon women and children, hidden historical narratives of peace and conflict in Aotearoa as well as Aotearoa New Zealand's actual and potential contribution to international peacemaking, and contemporary issues of security and terrorism.

The holder of the Chair will develop and maintain strong partnerships with tangata whenua and will engage with mana whenua and with other Māori, Pacific and Indigenous communities locally and internationally. They will also engage with other Indigenous peace studies institutions, peace movements and peacebuilder organisations, nationally and internationally, ideally establishing strong and mutually enriching teaching and research relationships.

As Co-Director and the holder of the Chair in Peace and Conflict Studies, they will work collaboratively to develop a programme of research activity, securing research grants and publishing in high quality outlets; producing and sharing new knowledge through seminars, workshops, wānanga, fono, and public events (lectures, panel discussions); and building a welcoming and collegial community

of scholarship for the students of Te Ao o Rongomaraeroa.

As Co-Director and the holder of the Chair in Peace and Conflict Studies, they will actively lead Te Ao o Rongomaraeroa and ensure the Memorandum of Understanding between the University of Otago and the Aotearoa New Zealand Peace and Conflict Studies Centre Trust is upheld in the Centre's work (the principles for the Centre contained in the MOU are listed below).

Principles of the Memorandum of Understanding between the University of Otago and the Aotearoa New Zealand Peace and Conflict Studies Centre Trust

The activities of the Centre are expected to reflect the following principles and values:

- non-violence as an ideal to be sought and affirmed in all relationships;
- the international human rights framework;
- truth, compassion and social justice;
- a focus on New Zealand's contribution to international peacemaking;
- honouring Te Tiriti o Waitangi/ Treaty of Waitangi;
- bicultural principles and processes in New Zealand, within an increasingly multi-cultural society;
- integrity and credibility in academic endeavour;
- the role of universities as critics and conscience of society;
- the role of the University in community education;
- a teaching methodology which is harmonious with the aims of peace and conflict resolution;
- inter-faith and intra-faith exploration and dialogue in the area of peacemaking and peace building;
- the role of religion and spirituality in providing resources for peacemaking and peace building;
- the role of women in peacemaking and peace building;
- the role of Indigenous and traditional peoples worldwide to foster peace and harmony on earth.

Te Whare Wānanga o Otago

The University of Otago

The University of Otago is New Zealand's oldest university and one of its finest. It is a leader across all fields of academic endeavour – the humanities, sciences, health sciences and business – regularly topping the New Zealand Tertiary Education Commission's education performance indicators.

Students can choose from more than 200 undergraduate and postgraduate programmes and are taught by leaders in their fields. The high calibre of teaching at Otago is reflected by an unparalleled record of success in the country's Tertiary Teaching Excellence Awards.

Research excellence underpins all academic activity: around 3,500 of the University's students study at postgraduate level. Otago is the home of New Zealand's first medical school and only schools of dentistry and surveying. Otago also is New Zealand's only provider of a Radiation Therapy programme and an undergraduate qualification in Neuroscience. The University has leadership roles in national Centres of Research Excellence and partnership roles in the country's National Science Challenges. It also hosts multidisciplinary research themes and research centres, including two of the world's most highly regarded health and development longitudinal studies.

The teaching year generally runs from February to November, broken into two 13-week semesters. A number of programmes are offered via distance learning and a Summer School is held for six weeks during January and February.

In addition to research and teaching excellence, the University is committed through its Strategic Direction to local, national and international betterment; strong external engagement; sustainable capability; and providing outstanding student experiences and campus environments.

The main campus is located in Dunedin – internationally recognised as one of the most beautiful campuses in the world – with significant health sciences campuses in Christchurch and Wellington, as well as a presence in Invercargill and Auckland.

The University of Otago is also strategically committed to furthering the aspirations of Māori, and our Pacific neighbours, and has memoranda of understanding with a number of iwi (tribes), in particular Ngāi Tahu, the mana whenua (the local tribal authority) of the University's main area of operation.

With more than 85 per cent of students coming from outside Dunedin, the University offers a unique campus-based lifestyle, a special feature of which are the 15 residential colleges located close to the heart of all University activities.





Providing a world-class environment for students and staff is a priority and the University has embarked on a significant capital development programme in recent years. Otago was the first New Zealand university to achieve Fair Trade status and our Social Impact Studio fosters a culture of volunteerism among staff and students.

The University of Otago is committed to see sustainability embedded as part of its core ethos. Its Sustainability Strategic Framework clarifies its commitment to enable a consistent, productive focus on sustainability, and to better communicate its efforts at all levels of the organisation. The framework articulates twenty-two strategies and a wide range of activities, within six interdependent themes.

The University is recognised as a Rainbow Tick certified employer. This accreditation shows that it has met a standard of inclusivity with respect to staff sexual orientation and gender identity, and that it is committed to continuous improvement.

The University of Otago includes four academic Divisions: Health Sciences, Humanities, Sciences and Commerce. In 2023, the University had approximately 18,960 equivalent full-time undergraduate students and more than 4,000 equivalent full-time staff.

The University has recently completed a major refresh of its strategic direction, releasing Vision 2040 as its long-horizon aspirational plan, and Pae Tata, its medium-horizon plan to 2030.

Further information is available from the University's website otago.ac.nz as well as a number of other publications including:

The Annual Report
otago.ac.nz/annualreport

He Kitenga Research Highlights
otago.ac.nz/hekitenga

Otago Magazine
otago.ac.nz/otagomagazine

University of Otago InBrief
otago.ac.nz/inbrief

Vision 2040
otago.ac.nz/otago0241079

Pae Tata
otago.ac.nz/otago0245908

Te Kete Aronui

Division of Humanities

Te Kete Aronui is made up of seven academic schools: School of Arts, School of Social Sciences, School of Geography, College of Education, Faculty of Law, School of Performing Arts, and Te Tumu – School of Māori, Pacific and Indigenous Studies. Humanities is the University of Otago's second largest division with 4,986 student EFTs (2023).

In the Humanities, we are interested in how human beings relate to their diverse and dynamic environments in the past, present and future. We explore how we interact with one another and interpret our experiences, how social and political institutions function, how human societies evolve, and how different cultures relate to one another.

As a Division, we are particularly focused on championing and advancing the humanities; embedding mātauranga Māori in our teaching and research; and engaging with our responsibilities and opportunities as a University in the Pacific. Our strategic plan is available on our website. <https://www.otago.ac.nz/humanities/otago839427.pdf>

Our academic staff are researchers, performers and professional experts of the highest international standing: our staff frequently win prestigious awards, external research funding and many distinctions. Our research-active scholars offer students cutting-edge knowledge generated in their research and through their professional practice.

Humanities undergraduate offerings include degrees and diplomas in Arts, Music, Performing Arts and Theology, plus professional programmes in Law, Ministry, Planning, Social Work and Teaching.

Our BA degree is exceptionally flexible with over 40 subject options; and many of our students undertake double degrees. We also offer specific interdivisional combined degrees such as the Bachelor of Arts and Science (BASc) and Bachelor of Arts and Commerce (BACom).

Humanities also offers a diverse range of postgraduate programmes built on the undergraduate offerings, which are highly competitive, attracting students from New Zealand and world-wide, including the Master of Peace and Conflict Studies, Master of Indigenous Studies, Master of Politics, Master of International Studies, Master of Teaching and Learning, Master of International Development and Planning, Master of Planning, Master of Chaplaincy, and the Master of Archaeological Practice amongst others.

Research

We have strong researchers. Recent QS World University Rankings placed Archaeology in the top 50 in the world in its field. A further four Humanities fields came within the top 51-100: Theology, Divinity and Religious Studies, Performing Arts, Anthropology and Development Studies. Five came within the top 101-150: English Language and Literature, Education, History, Geography and Philosophy. Three came within the top 151-200: Law, Politics and International Studies, and Sociology. The New Zealand Government's most recent Performance Based Research Fund (PBRF) quality evaluation confirmed the research strengths of the Division of Humanities at Otago. The following subject areas were ranked either first or second for the highest percentage of A-rated staff in the country: Anthropology and Archaeology; Education; History and Art History; Classics; Philosophy; Sociology, Gender and Social Work; and Theology and Religious Studies.

Reflecting this strong tradition of research excellence, the Division of Humanities has a number of established research groupings in areas of particular strength, as well as several specialised research centres.

In addition to Te Ao o Rongomaraeroa, these include the Centre for Sustainability, Centre for Research on Colonial Culture, Centre for Law and Policy in Emerging Technologies, Otago Centre for Law and Society, Children's Issues Centre, Centre for Theology and Public Issues, the Centre for the Book, Centre for Irish and Scottish Studies, Centre for Research on Evolution, Belief and Behaviour, and the Centre for Artificial Intelligence and Public Policy.

The Division of Humanities is a regular recipient of Marsden Funding, and other externally funded research projects. One recent example is the multimillion-dollar grant from the John Templeton Foundation to Dr John Shaver of the Religion Programme for a global research project examining how religion affects family size and child health.

Further information about research clusters and centres can be accessed on the website:

otago.ac.nz/humanities/research/research-centres



Teaching

All teaching is research-informed. Annual student surveys attest to a high degree of student satisfaction with the quality of Otago Humanities courses and teaching.

Te Kete Aronui's teaching excellence has been regularly recognised in university and national teaching awards, including awarding the Prime Minister's Supreme Award for tertiary teaching excellence to Associate Professor Karyn Paringatai (Te Tumu – School of Māori, Pacific and Indigenous Studies) in 2014 and to Professor Jacinta Ruru (Faculty of Law) in 2016. New Zealand National Tertiary Teaching Excellence Awards have been won by Professor Ruth Fitzgerald (Social Anthropology), Associate Professor Selene Mize (Law), Haruko Stuart (Languages and Cultures), Professor Tim Cooper (Theology and Head of School of Arts), Professor Patrick Vakaoti (Te Tumu) and Associate Professor Anna High (Law). Professor Michelle Thompson-Fawcett (School of Geography) was awarded the Kaupapa Māori National Tertiary Teaching Excellence Award in 2018.

Recent recipients of the student selected OUSA Supervisor of the Year award include Dr Susan Wardell (Social Anthropology) and Professor Angela Wanhalla (History).

Teaching in Te Kete Aronui is distinctive in the flexibility of its degree combinations – with many students undertaking interdisciplinary double degrees – and in its emphasis on internationalisation. As part of their Otago degree, students have many opportunities to study abroad under exchange agreements with a wide range of highly regarded partner universities overseas.

An increasing number of students are gaining experience in workplaces and making connections with employers through the internship papers offered in the Division.

Te Ao o Rongomaraeroa | National Centre for Peace and Conflict Studies and Te Tumu | School of Māori, Pacific and Indigenous Studies

About Te Ao o Rongomaraeroa

Te Ao o Rongomaraeroa | National Centre for Peace and Conflict Studies is a research and postgraduate centre. It was founded in 2009 by agreement between the Aotearoa New Zealand Peace and Conflict Studies Centre Trust and the University. Te Ao o Rongomaraeroa provides a taught Masters, an MA by thesis and PhD all in Peace and Conflict Studies. Te Ao o Rongomaraeroa undertakes multidisciplinary research and teaching in peace and conflict studies and is building a reputation as a leader in Māori, Moriori and Indigenous peace practices.

About Te Tumu

Te Tumu's vision is to be a world-leading teaching and research centre of Indigenous knowledge.

Te Tumu is a progressive School at the University of Otago that has been offering a major in Māori Studies since 1990. Over the last decade the School has expanded its curriculum to include majors in Pacific Islands Studies, Indigenous Studies, and a Master of Indigenous Studies (MIndS) degree (by coursework or thesis).

To reach its potential, Te Tumu seeks: "To provide a culturally and academically positive environment that enables staff and students to reach their full potential in research, teaching and learning, and administrative activities."

Te Tumu has a special relationship with Ngā Rūnanga o te Tai o Ara-i-te-uru. A set of protocols have been developed which frame the desired relationship between the various parties. This is significant as it acknowledges the location of Te Tumu within Te Wai Pounamu and the relationship with Ngāi Tahu, Ngāti Māmoe and Waitaha as tangata whenua. Te Tumu has been an active participant in Te Tapuae o Rehua which enables it to work collaboratively with four other tertiary institutions in the South Island. Te Tumu has been developing its relationships with Pacific communities.

Te Tumu actively seeks opportunities for staff to engage with Indigenous scholars internationally as well as opportunities for students to study abroad.



Pūkete tūnga/tangata

Position/person profile

Key responsibilities include:

The University's expectations of staff holding Professorial positions are outlined in the definition of academic titles available on the University's website at <https://www.otago.ac.nz/humanresources/training/academic-staff/academic-titles/index.html>.

The expectations for Professors include:

- Show outstanding leadership in teaching across a range and level of courses and have an outstanding ability to inspire high academic endeavour.
- Conduct research-informed teaching in accordance with their share of the teaching programme.
- Teach to a standard which meets the quality standards expected in Te Tumu and profession.
- Demonstrate outstanding leadership in research, publication and/or leadership and exceptional ability and original thought in professional practice relevant to the particular discipline resulting in advancing knowledge within the profession/discipline.
- Produce quality assured publications within the field or discipline, either individually or as part of a group resulting in advancing knowledge within the profession/discipline.
- Have international standing in the advancement of knowledge and/or professional practice.
- Make a significant contribution to the research environment.
- Take a leadership role in the administration, including service as co-Chair, and take a leadership role in University planning and/or governance.
- Represent the Centre through contributions to committees, working parties etc within Te Tumu, the Division, or the wider University (including the Māori Strategic Framework).
- Meet all compliance and reporting requirements.
- Work collegially with staff and students in the Centre, Te Tumu, the Division and the University.
- Work collegially and maintain relationships with the Aotearoa Peace and Conflict Studies Trust, Centre donors, and other important stakeholders.

An appointment at Associate Professor or Senior Lecturer level will also be considered. The expectations of these position are also outlined in the definition of academic titles available on the University's website at <https://www.otago.ac.nz/humanresources/training/academic-staff/academic-titles/index.html>. In summary, the expectations of these roles are:

Associate Professors

- Demonstrate an ability to advance knowledge.
- Make an outstanding contribution to teaching which includes teaching across a range of courses to postgraduate level. This includes assessment and course administration duties and have a significant leadership role in the administration of a programme including curriculum design.
- Have an outstanding record of demonstrable scholarly and professional achievement in their relevant discipline area.
- Be a leader in a discipline.
- Be independent researchers who are publishing and advancing scholarship in their field.
- Contribute significantly to University planning and/or governance.
- Serve the relevant academic discipline and contribute to the wider community.

Senior Lecturers

- Make a significant contribution to teaching within their department.
- Teach across a range of courses to postgraduate level. This includes assessment and course administration duties.
- Have a leadership role in the administration of a programme including curriculum design.
- Play a major role in scholarship, research and/or professional activities relevant to the profession or discipline.
- Be independent researchers who publish and advance scholarship in their field.
- Contribute to University planning and/or governance.
- Serve the relevant profession and/or academic discipline and contribute to the wider community.

It is expected that all academic staff will be routinely at work on campus so they are available to assist students and other staff, and for students to see the University as a place of active scholarship in community.

Equal employment opportunities

The University of Otago is strongly committed to diversity in staffing and we encourage applications from women and other under-represented groups who are suitably qualified. Parental leave without pay of up to 52 weeks including paid parental leave of up to twelve weeks' salary may be granted. The Otago University Childcare Centre operates childcare facilities covering the period from birth to five years.

Māori partnerships and the Māori Strategic Framework

While the University has a special partnership with Ngāi Tahu, as mana whenua within its takiwā (tribal area) of Te Wai Pounamu, it also has Tiriti-based partnerships with a number of other iwi: Ngāti Whātua, Ngāti Porou Hauora (Ngāti Porou), Ngāti Toa, Te Atiawa and Tipu Ora Charitable Trust (Te Arawa).

The University's commitment to iwi aspirations and Māori development is articulated in its Māori Strategic Framework, which is a platform for the collective commitment to excellence in educational outcomes for all who come to Te Whare Wānanga o Ōtākou.

<https://www.otago.ac.nz/maori/otago667421.pdf>

Pacific Strategic Framework

The University is strongly committed to Pacific student achievement and meeting the needs of Pacific Peoples. Its Pacific Strategic Framework signals its intentions to support Pacific students to succeed in their tertiary education journey. There are skilled staff members, both within the academic divisions and the service divisions, who are dedicated to supporting Pacific students through university study.

<https://www.otago.ac.nz/pacific-at-otago/about/otago088124.pdf>

Person Specifications

- PhD in an area within or cognate to peace and conflict studies. This can include but is not limited to restitution and reconciliation, sociology, political science, history, education, Māori Studies, and Indigenous Studies.
- Research publications in Indigenous approaches to peace and conflict studies or in cognate fields of study.
- Experience in delivering impactful research informed teaching and postgraduate research supervision.
- Experience in research and teaching from kaupapa Māori/Moriori and mātauranga Māori/Moriori perspectives.
- Knowledge of Māori/Moriori and Indigenous concepts, values, ideas and practices.
- Commitment to upholding values, tikanga, kawa and traditions as guided by Ngāi Tahu, as mana whenua in the region and broad knowledge of the cultural traditions of other iwi/hapū.
- Commitment to developing an understanding of the mana whenua history and whakapapa of Ōtākou and Puketeraki, including the histories of peace and conflict in this area.
- Commitment to developing and maintaining relationships with iwi and rūnaka.
- Commitment to developing and maintaining relationships with the trustees of the Aotearoa New Zealand Peace and Conflict Studies Centre Trust, other donors and stakeholders.
- Commitment to rigour and ethics in research and teaching.
- Ability to supervise and teach in te reo Māori would be desirable.

Collaboration and collegiality are important values in the Centre, Te Tumu and the Division; we seek colleagues who will both enjoy and enhance our cooperative work environment.

Te noho ki Ōtepoti Living in Dunedin

The University of Otago's southern roots are anchored in its formal relationship with mana whenua Ngāi Tahu and the legacy of the city's Scottish settlers who established a university here within just 21 years of founding the province from which the University takes its name.

Ōtepoti is the Māori name for upper harbour area where Dunedin city was developed. The modern city boundary also includes the papatipu runanga at Ōtākou (at the end of the Otago Peninsula) and Puketeraki (in Karitane, to the north). Indeed, the wider area is rich with Māori history and stories of Ngāi Tahu whaunui, the mana whenua that settled here long before Europeans visited these shores.

Dunedin grew rich on the back of the 1860s Otago gold rush, a wealth that is reflected today in streetscapes of outstanding Victorian and Edwardian



architecture. With a population of around 130,000, this is a small but sophisticated city, boasting many of the amenities and cultural richness usually only found in much larger urban centres, while still retaining its traditional friendliness and ease of getting around.

In Dunedin there is a strong performing arts sector,, outstanding art galleries, museums and libraries. Dunedin is also recognised as a UNESCO City of Literature.

For those who enjoy sports, Dunedin offers world-class sporting facilities – including New Zealand's only covered stadium. For those who enjoy the outdoors, Dunedin has beautiful beaches and internationally acclaimed wildlife sanctuaries. The world's only mainland royal albatross colony is located on the headland above Otago Harbour.

The heart of the city is lined with cafes and restaurants, and modern shopping complexes trade alongside interesting boutiques and a weekly farmers' market that provides an outlet for much of the area's first-rate produce.

Thanks to the foresight of the early planners, there are many parks and green spaces, and outstanding views are commonplace from the city's hillside suburbs.

Dunedin is also the gateway to Central Otago: the resort towns of Wanaka and Queenstown – New Zealand's adventure capital – are just over three hours' drive away. Skiing, snowboarding, boating, mountain-biking and wine tasting are just a few of the many activities to be enjoyed.

However, it is education that is one of Dunedin's most defining features and its major industry. This is a true student city. In addition to the University of Otago, the city hosts a thriving polytechnic and excellent pre-school, primary and secondary education facilities.

University students, staff and their families comprise more than one quarter of the population of urban Dunedin, enriching the intellectual, cultural and sporting life of the city.

And, while Dunedin is located in the south of New Zealand, it is very well connected. The region has two international airports with direct flights to Australia, and Dunedin is New Zealand's first GigCity with one gigabit per second broadband services. Sister city relationships are fostered with Edinburgh (Scotland), Otaru (Japan) and Shanghai (China).

More information about living in Dunedin is available at dunedinnz.com

dunedin
www.DunedinNZ.com



Te tukanga tono

Application process

Submitting an application

The University seeks written documents from candidates wishing to apply for the role. Candidates are required to provide:

- > A CV, including employment history.
- > A letter of application addressing the Person Profile.
- > 3-4 referee contact details, including telephone number and email address.

Confidential enquiries may be directed to:

Farai Madambi
Senior Recruitment Consultant
farai.madambi@otago.ac.nz

Referees

The University may contact all three or four referees listed in the application. The candidate should also state their relationship with each referee. Referees will only be contacted after prior consultation with the candidate. It is the candidate's responsibility to ensure that their referees are willing to provide reports when contacted.

The University reserves the right to seek reports on the suitability of candidates from experts in the field, other than those nominated by the candidate. Should an applicant not wish a specific person or persons to be contacted, please advise the recruitment team at the time of application.

Date of appointment

Applicants are asked to indicate the date they would expect to be available to take up the appointment. The appointment is available immediately.





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Dunedin | New Zealand

