



Department of Languages and Cultures

Kā Reo me kā Tikaka o te Ao Whānui

Indicative Course Outline* - GERM335

Paper Description

The development of skills in German language to an advanced level (C1), building on GERM 334. The paper is based on chapter 7 and 9 of *Aspekte 3*, exploring various aspects of law and order and the arts. Other readings include the best-selling novels *Tannöd* (Schenkel 2006) and *Ruhm* (Kehlmann 2009).

Teaching Staff

Paper Coordinator

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You should contact the administrative assistant (languages@otago.ac.nz) with any administrative enquiries about the paper.

Course Delivery

Lecture Day/Time: Tuesdays, Wednesday and Thursdays 15 – 15.50
Room: A 3N7

Classes The class meets three times a week for one hour. All classes are interactive and collaborative. Student are expected to prepare for and attend all classes and to participate in pair activities and group work.

Repeated absences and/or lateness will affect your final mark.

NING This paper uses the social networking site NING instead of Blackboard. It contains current course information (updated weekly), links to relevant learning materials and serves as an out-of-class communication tool.

Expectations and Workload

Students are expected to spend about 10 hours a week on homework and class preparation, assignments and test preparation, vocabulary learning, study of self-selected German materials and blogging.

* A complete and up-to-date course outline will be distributed in the first class.

As an experienced language learner you know that learning a language requires continuous exposure to the foreign language. This paper enables you to engage with materials that are relevant to you and to enhance your oral and written communication skills. It is your personal investment in your study that will determine your success in this paper.

Course Learning Resources

Aspekte Mittelstufe Deutsch C1 Lehr- und Arbeitsbuch.

The books are available at the University Bookshop. There is also a copy of the books and CDs at the close reserve section in the central library.

Please bring both the Lehrbuch and the Arbeitsbuch to class.

NING <http://deutsch-otago.ning.com/>

Note that this paper is not on Blackboard.

Assessment

GERM 335 is 100% internally assessed. All material presented is examinable (except where stated otherwise) by assignments and tests. All important assessment information such as due dates and times, content, guidelines and so on will be discussed in class and, where appropriate, detailed on NING. *Students are responsible for ensuring that they are aware of this information, keeping track of their own progress, and catching up on any missed classes.*

Assessment	Date	% of final grade
Participation (in class and online) and preparation (reading)	continuous	20%
Blog	weekly	20%
Discussion (<i>Jugendkriminalität</i>)		10%
Discussion (individual topics)		10%
Pecha Kucha		10%
<i>Tannöd</i> assignment (chapter summaries)		5%
<i>Ruhm</i> assignment (one story)		5%
Written test		20%

More detailed information about individual assignments and tests will be circulated in class and published on NING.

Course Calendar

Week	Chapter
Week 1	Kapitel 7 <i>Recht so</i> Straftaten
Week 2	Kap. 7, Kriminalfälle Grammatik: Dativ/ Genitivpräpositionen

Week 3	Kap. 7, Straftaten von Jugendlichen Diskussion Jugendkriminalität (10%)
Week 4	Gefängnis Grammatik: Modales Partizip Diskussion 1
Week 5	Krimis Diskussion 2
Week 6	<i>Tannöd</i>
Week 7	<i>Tannöd</i> Diskussion 3
Week 8	Kapitel 9 <i>Die schöne Welt der Künste</i> Grammatik: Trennbare und untrennbare Verben Diskussion 4
Week 9	Kap. 9 Film ab! Diskussion 5
Week 10	Künstleralltag Grammatik: Konnektoren Pecha Kucha
Week 11	Lesen <i>Ruhm</i> Diskussion 6
Week 12	<i>Ruhm</i> Diskussion 7
Week 13	

More detailed information about class activities and preparation will be published on the class website, <http://deutsch-otago.ning.com/>

Disclaimer

While every effort is made to ensure that the information contained in this document is accurate, it is subject to change. Changes will be notified in class and via NING. Students are encouraged to check NING regularly. It is the student's responsibility to be informed.