

	<h2>Languages and Cultures</h2> <p><i>Kā Reo me kā Tikaka o te Ao Whānui</i></p> <h3>Indicative Course Outline - GERM231</h3>
---	---

Paper Description

German 231 is an Intermediate German language course designed to consolidate and build on the oral and written skills you have already acquired in GERM230, at school or elsewhere, to fill in the gaps in your knowledge of the language and to ensure that you acquire a sound basis with which you can continue your study of German language and culture.

Course Objectives

Building on the foundations you have established already, you will further develop your communication and comprehension skills at the “independent user” level as defined in the [European Framework of Reference for Languages](#). Upon completion of the course, you will be able to:

- Understand the main points of clear standard German encountered regularly in familiar situations
- Deal with most situations that arise while travelling in German speaking countries
- Produce simple connected text on topics familiar to you or of personal interest
- Describe your previous experiences as well as your hopes and ambitions for the future
- Give reasons and explanations for your opinions and plans

Teaching Staff

Lecturer

Name: Associate Professor Antonie Alm
Office: Arts Building 3 C 11
Email: antonie.alm@otago.ac.nz
Office Hours: Mondays and Wednesdays 2pm or by appointment

You should contact the office (languages@otago.ac.nz) with any administrative enquiries about the paper.

Course Delivery

Lecture Day/Time: Mon, Tues, Wed 3pm (2 hours on Tuesday)

Rooms: TBA

Classes All classes are interactive and collaborative. Students are expected to prepare for and attend all classes and to participate in pair activities, group work and to conduct presentations.

Attendance Students unable to attend a class are expected to contact the lecturer (antonie.alm@otago.ac.nz) to make arrangements to catch up on missed materials.

Terms Students must attend **80% of all classes** and complete **80% of all assigned work** to be able to sit the final examination. Students who have clashes must make special arrangements with the lecturer.

Course Calendar The course calendar (in this outline) details scheduling information. Note that this calendar may change as the course proceeds. Up-to-date and more detailed information can be found on Teams.

Expectations and Workload

GERM 231 is a 18-points paper, which represents a workload of 180 hours. 52 hours are spent in class (4 hours weekly for 13 weeks), and the remaining 128 hours are for self-study. Students are expected to spend about 10 hours a week on:

Class preparation You will prepare readings, vocabulary, listening activities etc. for class.

Homework You will work on exercises from the textbook in your own time. Please use the Class Notebook on Teams to record your homework by creating a section entitled Hausaufgaben.

Flip You will produce short videos on topics discussed in class.

Journal At the completion of each chapter (every two weeks) you will submit a journal entry in which you reflect on the content you learned. Please use the Lerntagebuch section in your Class Notebook for your writing. The use of Google Translate / DeepL is allowed but needs to be marked in the text.

Vocabulary You are encouraged to build and revise new vocabulary throughout the semester. You are expected to create your own vocab lists on Quizlet.

As an experienced language learner, you know that learning a language requires continuous exposure to the foreign language. This paper enables you to engage with materials that are relevant to you and to enhance your oral and written communication skills. It is your personal investment in your study that will determine your success in this paper.

Course Learning Resources

Textbook: *Kontext B1+ express* available at the University Bookshop

We will be using **Teams** (not Blackboard). Here is the code: **TBA**

Assessment

All material presented is examinable (except, where stated otherwise).

Students are responsible for ensuring that they are aware of this information, keeping track of their own progress, and catching up on any missed classes.

Assessment	Date	% of final grade
Journal (six entries)	Due after each chapter	20 %
Flip videos (six clips)	Every second week	10 %
Written test (Kapitel 1-3)	Week 7	20 %
Oral presentation	Week 12	10 %
Final exam (Kapitel 4-6)	TBA	40 %

Course Calendar

Woche	Themen	Aufgaben
10. Juli	Lektion 1 <i>Mit der Zeit</i>	Video 1
17. Juli	Lektion 1 <i>Mit der Zeit</i>	Journal 1
24. Juli	Lektion 2 <i>Alles Kopfsache?</i>	Video 2
31. Juli	Lektion 2 <i>Alles Kopfsache?</i>	Journal 2
7. August	Lektion 3 <i>Unterwegs</i>	Video 3
14. August	Lektion 3 <i>Unterwegs</i>	Journal 3
21. August	Schriftlicher Test (Kap. 1-3)	
	Break	
4. September	Lektion 4 <i>Wie wir wohnen</i>	Video 4
11. September	Lektion 4 <i>Wie wir wohnen</i>	Journal 4
18. September	Lektion 5 <i>Rund um die Arbeit</i>	Video 5
25. September	Lektion 5 <i>Rund um die Arbeit</i>	Journal 5
2. Oktober	Lektion 6 <i>Vom Glück</i>	Video 6, Oral presentations
9. Oktober	Lektion 6 <i>Vom Glück</i>	Journal 6

More detailed information about individual assignments, tests and class activities will be circulated in class and published on Teams.