



**Languages and Cultures Programme**  
*Kā Reo me kā Tikaka o te Ao Whānui*

**Course Outline**

**SPAN 331**  
**Advanced Spanish**

**Semester 1, 2023**



## Paper Description

SPAN 331 is a Spanish language paper designed to build on the knowledge acquired in SPAN 232. This course practices the listening, writing, reading and spoken components of Spanish aiming at a communicative competence at an advanced level.

**Prerequisites:** SPAN 232 or SPAN 202

**Restrictions:** SPAN 301, SPAN 302, SPAN 332 or any other more advanced Spanish language paper

**Schedule C: Arts and Music**

## Paper Objectives

A successful student in SPAN 331 can expect to achieve the following Learning Outcomes:

Knowledge-based outcomes:

- Demonstrate advanced-level communicative and linguistic proficiency
- Demonstrate ability to communicate at an advanced level using the appropriate register in a spoken or written context.

Skills-based outcomes:

- This course will equip you not just with skills to communicate in Spanish, but also with skills that will enable you for a lifelong learning.
- Demonstrate increased self-confidence in the use of appropriate vocabulary and the syntactic structures in order to express ideas, emotions, and opinions.
- Demonstrate an ability to express yourself adequately in a diversity of situations.

These Learning Outcomes align with the Otago University Graduate Profile attributes of Global Perspectives, Interdisciplinary Perspectives, Lifelong Learning, Communication, Critical Thinking, Information Literacy, and Self-Motivation.

Learning a language requires a constant effort throughout the course. For this reason, we have planned several internal assessments which will enable you to monitor your progress.

## Teaching Staff

### Paper Coordinator and Lecturer

**Name** Dr Adolfo Yáñez  
**Office** Arts Building, Office 3C14  
**Email** [adelso.yanez@otago.ac.nz](mailto:adelso.yanez@otago.ac.nz)  
**Catch up** Monday and Wednesday 2 – 3 pm  
Available via Zoom →

**You should contact the paper coordinator with any administrative inquiries about the paper.**

### Course Delivery

**Lectures:** Mon, Tue, Wed and Thu: 3:00 – 3:50

Monday	3:00pm	3:50pm	<b>BURN4</b>
Wednesday	3:00pm	3:50pm	<b>CASTA</b>
Thursday	3:00pm	3:50pm	<b>CASTB</b>
Tuesday	3:00pm	3:50pm	<b>BURN4</b>

## Course Calendar – SPAN 331, S1 2023

It is most useful and effective to review material for each day **prior** to attending class. If material listed for a given day is not covered in class due to time constraints, you should review it during non-contact hours as self-study.

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	ASSESSMENTS
Week 1 27 Feb 3 Mar	Líderes del presente y del pasado Págs. 118-119	Págs. 125-126	Págs. 116-117 Video	Págs. 112-113	
Week 2 6 Mar 10 Mar	Líderes del presente y del pasado Págs. 120-121	Pág. 123 Video sobre liderazgo	Págs. 126-127	Pág. 128, 132	
Week 3 13 Mar 17 Mar	Líderes del presente y del pasado Págs. 129-130	Págs. 132	Págs. 134 Págs. 142	<b>1. Composición Writing 20% Thursday 16</b>	
Week 4 20 Mar 24 Mar	Sociedades en transición Págs. 154-155	Págs. 156-157	Págs. 152-153	Págs. 148-149	
Week 5 27 Mar 31 March	Sociedades en transición Págs. 159-161	Págs. 162-163	Págs. 164-165	<b>Págs.168-169-165</b>	
Week 6 03 Apr (07) Apr. Good Friday	Sociedades en transición Págs. 170-171	Págs. 172-173	Págs. 178-179	<b>2. Ensayo argumentativo Pág. 174 Thursday 06</b>	
<b>Mid Semester Break</b>	<b>Mid Semester Break 10-14 April 2023</b>	<b>Mid Semester Break 10-14 April 2023</b>	<b>Mid Semester Break 10-14 April 2023</b>	<b>Mid Semester Break 10-14 April 2023</b>	<b>Mid Semester Break 10-14 April 2023</b>
Week 7 17-21 Apr	Entretenimiento de ¡película! Págs. 190-191	Págs. 195-197.	Págs. 188-189	Págs. 184-185	
Week 8 24 Apr 28 Apr Anzac Day 25	Entretenimiento de ¡película! Págs. 186-187	Págs. 198-199	Págs 200-201	Págs. 202-204	
Week 9 01 May 05 May	Entretenimiento de ¡película! Págs 204, 205 Video	Págs 206-207	BETA: un corto de Joseph Pujol	<b>3. Grammar Test Thursday 04</b>	
3. Week 10 08 May 12 May	Ganarse la vida Págs. 228-229	Págs. 233-235	Págs. 226-227	Págs. 222-223	
Week 11 15 May 19 May	Ganarse la vida Págs. 236-237	Págs. 238-239	Pecera: un cortometraje	Págs. 236-237 <b>4. Reading Thursday 18</b>	
Week 12 22 May 26 May	Ganarse la vida Cortometraje: 242-243	Págs. 244-245	Aula Internacional Págs. 18, 25	Aula Internacional Págs. 30-31	

Week 13 29 May 02 Jun	Revisión	Revision	Revisión	<b>5. Examen Oral Thursday 01</b>	

**Lectures end Friday 02 Jun**  
**University Exam Period First Semester begins 07 Jun**

Please note that this calendar may change as the course proceeds. Any changes will be announced at lectures and posted on Blackboard.

Students are expected to prepare for and attend all classes to gain full benefit from the paper. Students unable to attend a lecture are expected to catch up on missed material. Unless stated otherwise, all aspects of the course are examinable.

## Expectations and Workload

**In addition to contact hours** (*lectures 3 hours, tutorial 1 hour per week*) **you are expected to spend 10 hours per week** *doing what on self-directed study. This might include such work as revising grammar and vocabulary, writing assignments, putting together presentations, preparing for tests or carrying out further research into a specific topic.*

**NOTE:** The University of Otago guidelines recommend that students should spend an average of at least 12 hours per week studying for an 18-point paper.

### Course Learning Resources

I want all students to be successful. For that reason, some basic rules for classroom conduct are in place. These rules are founded upon research on multi-tasking in the learning environment that indicate that students that engage in texting or web-surfing during class obtain poorer results.

**Conversations** in class should be limited to discussions of course material. Please refrain from private conversations which might distract other learners, **unless you are speaking in Spanish!**

**Lateness**, please avoid entering and/or exiting the lecture theatre once the lecture has begun. The same applies to the tutorial.

**Laptops** may be used but **only** for the purpose of work related to SPAN 331.

**Cell phones** detract from the learning environment. For this reason, they should be turned off and put away out of view, upon entering the classroom.

**Textbook Information:** Exploraciones Curso Intermedio. Enhanced Edition. Mary Ann Blitt, Margarita Casas, Mary T. Copple

**Course Key: MTPN4NWZ2996**

**If they go to <https://www.getenrolled.com/> and enter the above course key, they will gain access.**

## Blackboard

Blackboard is used to email the class or to post announcements related to the paper and assessment, so it is important that you check Blackboard and your student email account regularly.

Forward your University email address to the email address you normally use. Login to your StudentMail account using your student username and password. Click “Options”. Under “Account” select either “Forward your email” or the “Connected Accounts” tab and fill in the details. Note that you can check the box to keep a copy of the emails in your StudentMail account.

## Assessment

Assessment	Date	% of final grade
Composición	March 16	20%
Ensayo argumentativo	April 06	20%
Grammar Test	May 04	20%
Reading	May 18	20%
Examen Oral	Juin 02	20%

All-important assessment information such as dates and times, content, guidelines and so on will be discussed in class and, where appropriate, detailed on. **Students are responsible for ensuring that they are aware of this information, keeping track of their own progress, and catching up on any missed classes.**

## Course Requirements

Attendance in language classes is essential to learning. Successful progression through the paper will be difficult if you do not attend class on a regular basis. Students will be given a mark out of 3 based on their level of engagement within each lecture and tutorial. If you do not attend, you will receive a mark of zero on the day that you are absent unless an official excuse can be provided. Work commitments are not considered a reasonable excuse for academic absence.

**Extensions** will only be considered for the following cases and must be accompanied by evidence, see in brackets:

1. **Ill-health** (medical certificate required)
2. **Bereavement** (documentary evidence required)
3. **Personal difficulties of a serious nature** (written statement required)
4. **Provincial or national representative activities** (documentary evidence required)
5. **Job interview outside Dunedin** (documentary evidence required)

**Students are expected to attend 80 % of classes.**

## Assignment Submission Procedure

*Programme Assignment Cover Sheet (see last page of course outline)*  
*In class test are submitted to the lecturer directly*

## Academic Integrity

Academic Integrity means being honest in your studying and assessments. Academic misconduct, such as plagiarism, copying, unauthorised collaboration, taking unauthorised material into a test or exam, impersonation, assisting someone else's misconduct or otherwise cheating, is a breach of Academic Integrity and is taken very seriously by the University. Penalties may include forfeiture of marks for the piece of work, a zero grade for the paper, or, in extreme cases, exclusion from the University. Students should ensure that all submitted work is their own and be aware that the University reserves the right to use plagiarism detection tools.

Students are expected to be aware of, and to act in accordance with, the University's Academic Integrity Policy. Visit the University's Academic Integrity website ([www.otago.ac.nz/study/academicintegrity](http://www.otago.ac.nz/study/academicintegrity)) or ask at the Student Learning Centre or the Library for more information.

## Grading System

The grading system used at Otago is:

A+	90%-100%	A	85%-89%	A-	80%-84%
B+	75%-79%	B	70%-74%	B-	65%-69%
C+	60%-64%	C	55%-59%	C-	50%-54%
D	40%-49%	E	<40%		

## Student Learning Support and Information

### Student Charter

[www.otago.ac.nz/about/otago005275.html](http://www.otago.ac.nz/about/otago005275.html)

### Guidelines for Learning at Otago

<https://www.otago.ac.nz/hedc/otago616123.pdf>

### Divisional Kaiāwhina Māori - Māori Student Support

Jovan Mokaraka-Harris and Ella Walsh

[humanities.kaiawhina@otago.ac.nz](mailto:humanities.kaiawhina@otago.ac.nz)

### Support for Pacific Islands Students

#### Languages and Cultures

[adelso.yanez@otago.ac.nz](mailto:adelso.yanez@otago.ac.nz)

### Programme Kaiāwhina Māori - Māori Student Support

Moira Fortin – [moira.fortincornejo@otago.ac.nz](mailto:moira.fortincornejo@otago.ac.nz)

### Divisional Pacific Islands Student Academic Advisor

Inano Walter, Pacific Support Island Students' Support Officer

[pacificsupport.humanities@otago.ac.nz](mailto:pacificsupport.humanities@otago.ac.nz)

## **University Support for International Students**

[international.support@otago.ac.nz](mailto:international.support@otago.ac.nz)

## **Programme Support for International Students**

Antonie Alm – [antonie.alm@otago.ac.nz](mailto:antonie.alm@otago.ac.nz)

## **Student Learning Centre**

The SLC provides learning support, free of charge, to all enrolled students. They run workshops, offer individual assistance and online study skills advice.

<http://slc.otago.ac.nz>

## **Library Support**

The Library website provides online access to resources and services, including the catalogue, past exam papers, subject guides and other research resources.

<http://www.otago.ac.nz/library/>

*Subject Guide for the paper*

## **Subject Librarian for Languages**

[alexander.ritchie@otago.ac.nz](mailto:alexander.ritchie@otago.ac.nz)

## **Disability Information and Support**

DI&S provides learning support, advice, advocacy and information to students with permanent, recurring or temporary impairments.

[www.otago.ac.nz/disabilities](http://www.otago.ac.nz/disabilities)

DI&S can also make alternative examination and terms test arrangements for students who experience difficulty sitting exams or tests under conventional circumstances. For example, they can arrange separate rooms, reader/writers, additional time, ergonomic equipment, or the use of a computer.

## **Policy Regarding Special Consideration**

### **1. Special Consideration during the teaching semester**

If you know you will be absent during the semester, discuss it in advance with the paper coordinator to ensure that you can fulfil course requirements.

If you are absent because of illness for a full week or more, you are strongly advised to provide a Health Declaration, particularly when your ability to complete Internal Assessment tasks is compromised. You can download the form from the Examinations Office website.

<http://www.otago.ac.nz/study/exams/otago007621.pdf>

It is good practice to email the course coordinator about your absence.

### **2. Special Consideration in examinations**

Applications are made through “Examinations and Results” in your eVision student portal, **within five calendar days** of the last examination for which you are seeking Special Consideration. Please ensure that you attach the relevant documentation to your application.

## **Student Feedback**

We encourage your feedback and take it into account when revising the course. Your feedback may take the form of contacting staff, participating in teaching and course evaluations and communicating with class representatives.

The Class Representative system is an avenue for encouraging communication and consultation between staff and students. Volunteers for the role of class representative will be sought early in the semester and their contact details put on Blackboard. OUSA provides training sessions, information and support for class representatives. The Head of Programme will meet with class representatives during the semester.

If you have any questions or concerns about the course, raise them **in a timely manner** with the course coordinator directly or through the class representative. If you feel that your concerns have not been addressed, there are University channels which may aid resolution. For further advice and information on these, contact the Head of Programme ([antonie.alm@otago.ac.nz](mailto:antonie.alm@otago.ac.nz)).

## **Disclaimer**

While every effort is made to ensure that the information contained in this document is accurate, it is subject to change. Changes will be notified in class and via Blackboard. Students are encouraged to check Blackboard regularly. It is a student's responsibility to be informed. Students shall be deemed to have received any information provided in scheduled classes (regardless of attendance), sent to their student email address or made available via Blackboard.



