**Department of Preventive & Social Medicine**

# SCIENTIFIC PEER REVIEW: Reviewer template

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Research Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Researcher Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reviewer Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reviewer signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recommendation: Approve / Revise minor / Revise major / Decline

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| **REVIEW GUIDELINE** | **GUIDELINE PROMPTS** | **COMMENTS**  [Please note that the ethics committee greatly appreciates and carefully considers comments made by peer reviewers when assessing the scientific validity and consequentially the ethics of the applications.] | **Researcher response** |
| Relative merit of the research | * Important, worthwhile and justifiable. * Addresses a health issue that is important for health and/or society. * Aims, research questions and hypotheses build on and address gaps in existing knowledge. |  |  |
| Design and methods | * Quality of study design * Robustness of the methods used. * Includes a description of sample recruitment and characteristics (including number, gender and ethnicity where relevant) proposed methods of data analysis. * Timelines for the research included |  |  |
| Feasibility of the research | * Overall strategy, methodology and analyses are well reasoned and appropriate to achieve the specific aims of the project. * Likely to improve scientific knowledge, concepts, technical capacity or methods in the research field, or of contributing to better treatments, services, health outcomes or preventive interventions. * Achievable within the specified timeframe * Researcher/research team has the appropriate experience and expertise |  |  |
| Presentation of the application | * Appropriate overall presentation, including structure, ‘understandability’, clarity and readability * In general the way in which the application reads and gets the message across reflects well planned and conceived research. |  |  |
| Other comments | Any reviewer observations that are not covered in the points above |  |  |