



University  
of Otago  
ŌTĀKOU WHAKAIHU WAKA

## 2025 CANDIDATE INFORMATION PACK

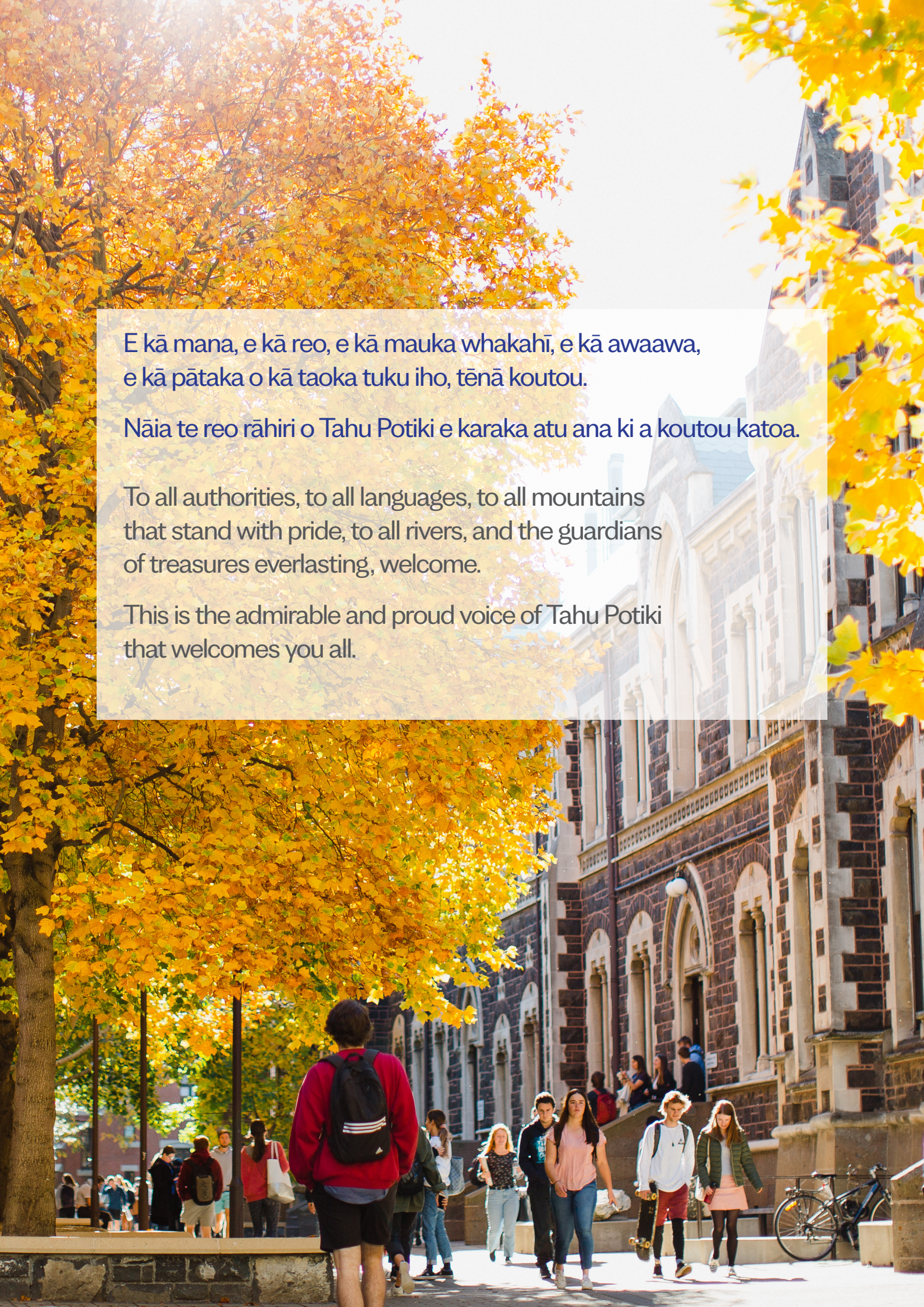
TD Scott Senior Lecturer/Associate Professor/Professor  
of Urology

Department of Surgical Sciences  
Dunedin School of Medicine  
University Of Otago | Ōtākou Whakaihu Waka

and  
Consultant Urologist

Health New Zealand | Te Whatu Ora  
Te Whatu Ora Southern





E kā mana, e kā reo, e kā mauka whakahī, e kā awaawa,  
e kā pātaka o kā taoka tuku iho, tēnā koutou.

Nāia te reo rāhiri o Tahu Potiki e karaka atu ana ki a koutou katoa.

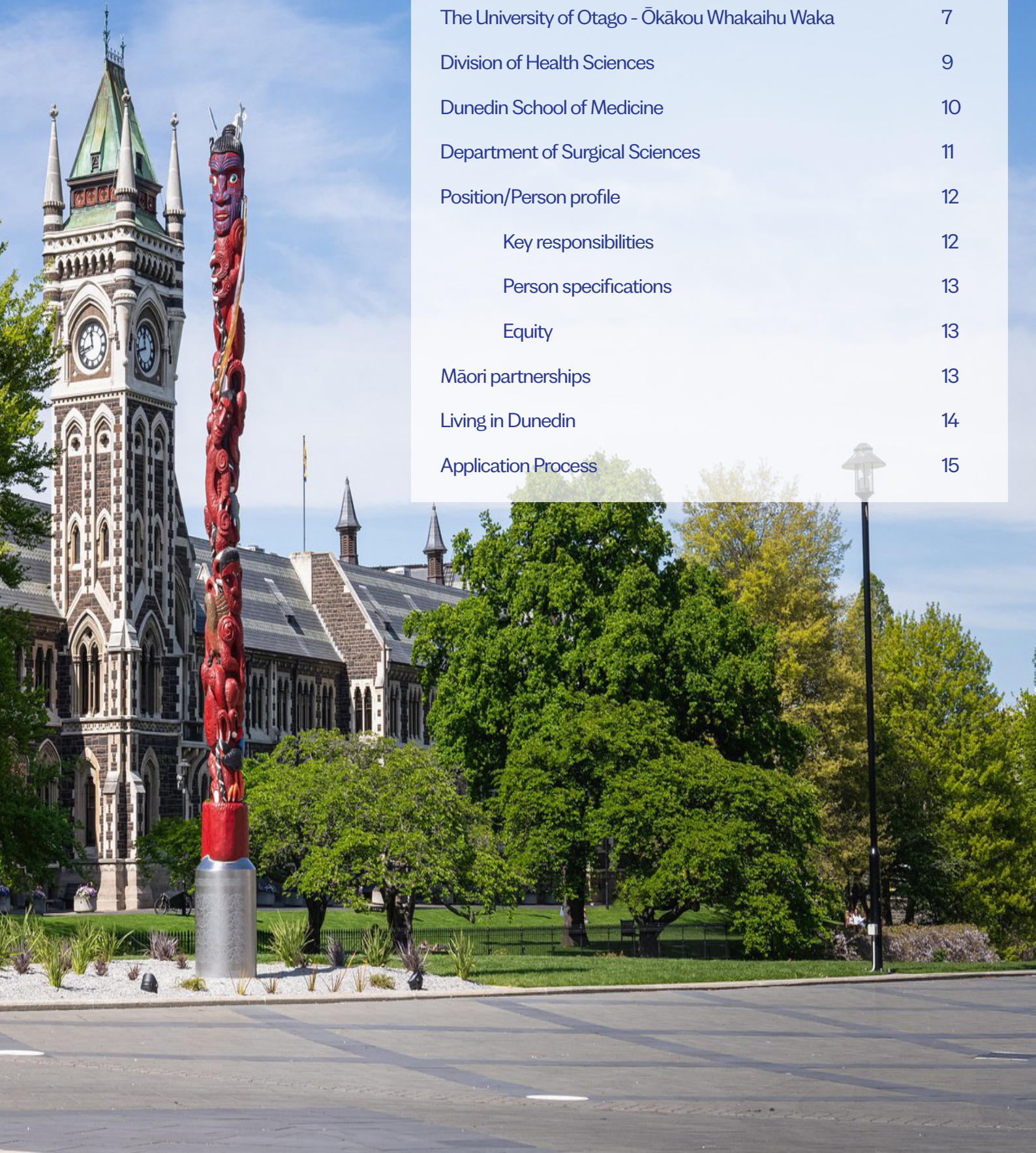
To all authorities, to all languages, to all mountains  
that stand with pride, to all rivers, and the guardians  
of treasures everlasting, welcome.

This is the admirable and proud voice of Tahu Potiki  
that welcomes you all.



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## Welcome from the Vice-Chancellor

### Tēnā koe

Thank you for your interest in this position at the University of Otago, Ōtākou Whakaihu Waka.

The University of Otago, Ōtākou Whakaihu Waka, is a place of learning, discovery, and impact. For over 150 years, we have fostered a supportive community that prioritises the wellbeing and development of our staff and students while contributing boldly, innovatively, and responsibly to the wider world.

We are committed to working closely with iwi and Māori organisations and mātauraka Māori has become an integral part of teaching and research across the institution. Our relationship with Ngāi Tahu as mana whenua within their takiwā of Te Waipounamu and, through this, as the University's principal Treaty partner is especially important.

The University is committed to fulfilling our Te Tiriti obligations to Māori partnership and advancement, as articulated in our Māori Strategic Framework and as set out in Pae Tata and Vision 2040.

Our cultural location in the southern Pacific has also become an important component of our institutional identity and we have developed deep and strong links to Pacific communities, both within New Zealand and across the wider Pacific region. The University is strongly committed to broad ongoing engagement with Pacific communities.

Founded in 1869 by Scottish settlers with a commitment to the value of education for people of diverse backgrounds, the University of Otago, Ōtākou Whakaihu Waka has developed into an institution distinguished by its excellent teaching and research. The University has combined the traditions of this proud history with modern scholarship, and earned an international reputation for teaching and research excellence. We rank as one of New Zealand's top two

universities globally and have been awarded five stars plus – the highest rating possible – from the QS Stars international quality evaluation system in recognition not only for our exceptional teaching and research, but also for innovation, inclusiveness, internationalisation, the high standard of our facilities and the employability of our graduates.

The University of Otago, Ōtākou Whakaihu Waka has become an enduring educational, cultural and economic force in both the city of Dunedin and in New Zealand as a whole. We take seriously our role as critic and conscience of society, and we attract students from throughout New Zealand and around the world, providing them with a world-class education and encouraging them to be the best they can be.

At Otago, you have the opportunity to be part of an outstanding academic community, offering both challenges and opportunities. This position provides an excellent opportunity for a clinical academic to establish themselves in one of the leading medical schools in Australasia. I welcome your application.

Hon Grant Robertson  
Te Tumu Whakarae  
Vice-Chancellor





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## About the role

### Mō te tūnga

This is a joint clinical University/Hospital post with a single permanent contract with the University. The appointee will concurrently hold a position as Consultant Urologist with Te Whatu Ora Southern. The post will consist of a 0.5 FTE academic component and a clinical component as a Consultant Urologist (0.5 FTE), with additional time for on call duties.

This combined position is offered by the University and the two components (which must be held concurrently) will be equivalent to one full-time position.

This role will provide leadership and foster excellence in research, professional activities, teaching, policy development and service as it relates to the Department of Surgical Sciences and the Dunedin School of Medicine.

The appointee's duties will include commitments to undergraduate and postgraduate teaching, clinical service and opportunities for research.

For all academic matters related to teaching of medical students the appointee will be responsible to the Head of Department of Surgical Sciences and the Dean of the Dunedin School of Medicine through to the Pro-Vice-Chancellor of Health Sciences. In matters concerned with the administration of the university Department of Surgical Sciences the appointee will be responsible through the Head of Department of Surgical Sciences to the Dean of the Dunedin School of Medicine and Division of Health Sciences of the University of Otago.

The appointee will be expected to form collaborative relationships as they conduct research in the Department of Surgical Sciences, and to contribute to the development of new research projects in the Department and beyond.

The appointee will have excellent opportunities to collaborate with other scientists and researchers in the Division of Health Sciences to further research endeavours. Leading research would involve supervising postgraduate students.

The appointee will lead and develop teaching activities in Urology. They will foster good relationships with the University, the Otago Polytechnic, the Te Whatu Ora Southern and the community.

It will be expected that the appointee will play an active role in the Dunedin School of Medicine, including participation in various committees, attending departmental faculty meetings, and liaising closely with other academics and students.

### **Consultant Urologist 0.5 FTE**

#### **Te Whatu Ora Southern**

The TD Scott Senior Lecturer/Associate Professor/ Professor of Urology will also be funded by Te Whatu Ora Southern to undertake clinical duties. The precise nature of these duties will be negotiated prior to appointment and when the field of the successful applicant is known.

The Consultant Urologist will work with other members of the service to provide clinical services, and is expected to participate in the appropriate team's activities with the objective of providing a high standard of clinical practice and clinical expertise, while contributing to the provision of efficient and effective inpatient and outpatient service for urology patients in the Otago and Southland regions.

The position carries medical specialist status within Te Whatu Ora Southern.

For matters relating to clinical service duties the appointee will be responsible to Te Whatu Ora Southern.

Please see Appendix A attached for full details of the clinical duties.



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## TD Scott Chair in Urology

This position is available as a result of a generous gift to the University from Dr Trevor Donald Scott MNZM.

Dr Scott is an alumni of the University of Otago and served on the University of Otago Council from 1991 to 2005.

He was the founder of T.D. Scott and Co., a Dunedin-based accountancy and consulting firm and an experienced advisor to companies in various industries including publishing, manufacturing, and the hospitality industry. Dr Scott was inducted into the New Zealand Business Hall of fame in 2009. He has served on numerous corporate boards, and is a prominent member of the Dunedin business community.

Dr Scott has supported, and wishes to continue to support, research and teaching of Urology at the University of Otago. The aim of the Chair is to increase the profile and output of clinical research in Urology, and the consolidation of senior clinical research leadership and teaching at the Dunedin School of Medicine, as well as with the appropriate District Health Boards and other health providers within the region.

The University of Otago salary and some research costs for the Chair are funded via the TD Scott Chair in Urology endowment fund in the Otago Foundation Trust. A registered charitable trust established in 2022 to receive and administer all donations, bequest and sponsorship monies gifted to the University.

The holder of this Chair will undertake research in a field of men's health that many consider to be a neglected area of medicine. There are currently very few academic urologists in Australasia and the appointee will be expected to stimulate and lead research as well as attract postgraduate students and enhance undergraduate teaching.

The TD Scott Chair in Urology was part of the Leading Thinkers Initiative at Otago, established in 2003 with support from the New Zealand Government Partnerships for Excellence programme, which sought to provide "step ups" in capability at NZ universities that weren't possible without additional funding. The critical element to its success was that the government funding had to be matched by private contributions.

The University of Otago decided to invest in its people and established the Leading Thinkers campaign. Designed to add to the human capital of the University and the nation, the Leading Thinkers Initiative is a set of individual projects, which are each joint ventures between private donors, the Government of New Zealand and the University. The initiative sought to attract and retain leaders in fields of research who have a vision to take their work to the highest possible level. The TD Scott Chair in Urology was one of the Leading Thinkers Chairs established.





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# The University of Otago Ōtākou Whakaihu Waka

The University of Otago is New Zealand's oldest university and one of its finest. It is a leader across all fields of academic endeavour – the humanities, sciences, health sciences and business – regularly topping the New Zealand Tertiary Education Commission's education performance indicators.

Students can choose from more than 195 undergraduate and postgraduate programmes and are taught by leaders in their fields. The high calibre of teaching at Otago is reflected by an unparalleled record of success in the country's Tertiary Teaching Excellence Awards.

Research excellence underpins all academic activity: around 3,500 of the University's students study at postgraduate level. Otago is the home of New Zealand's first medical school and only schools of Dentistry and Surveying. Otago also is New Zealand's only provider of a Radiation Therapy programme and an undergraduate qualification in Neuroscience.

The University has leadership roles in national Centres of Research Excellence and partnership roles in the country's National Science Challenges. It also hosts multidisciplinary research themes and research centres, including two of the world's most highly regarded health and development longitudinal studies.

The teaching year generally runs from February to November, broken into two 13-week semesters. A number of programmes are offered via distance learning and a Summer School is held for six weeks during January and February.

In addition to research and teaching excellence, the University is committed through its Strategic Direction to local, national and international betterment; strong external engagement; sustainable capability; and providing outstanding student experiences and campus environments.

The main campus is located in Dunedin – internationally recognised as one of the most beautiful campuses in the world – with significant health sciences campuses in Christchurch and Wellington, as well as a presence in Invercargill and Auckland.

The University of Otago is also strategically committed to furthering the aspirations of Māori, and our Pacific neighbours, and has memoranda of understanding with a number of iwi (tribes), in particular Ngāi Tahu, the mana whenua (the local tribal authority) of the University's main area of operation.

With more than 85 per cent of students coming from outside Dunedin, the University offers a unique campus-based lifestyle, a special feature of which are the 15 residential colleges located close to the heart of all University activities.







Providing a world-class environment for students and staff is a priority and the University has embarked on a significant capital development programme in recent years.

Otago was the first New Zealand university to achieve Fair Trade status and our Social Impact Studio fosters a culture of volunteerism among staff and students.

The University of Otago is committed to see sustainability embedded as part of its core ethos. Its Sustainability Strategic Framework clarifies its commitment to enable a consistent, productive focus on sustainability, and to better communicate its efforts at all levels of the organisation. The framework articulates twenty-two strategies and a wide range of activities, within six interdependent themes.

The University is recognised as a Rainbow Tick certified employer. This accreditation shows that it has met a standard of inclusivity with respect to staff sexual orientation and gender identity, and that it is committed to continuous improvement.

The University of Otago includes four academic Divisions: Health Sciences, Humanities, Sciences and Commerce. In 2024, the University had approximately 18,700 equivalent full-time undergraduate students and more than 4,000 equivalent full-time staff.

The University has recently completed a major refresh of its strategic direction, releasing Vision 2040 as its long-horizon aspirational plan, and Pae Tata, its medium-horizon plan to 2030.

Further information is available from the University's website: [otago.ac.nz](https://otago.ac.nz)

#### **Other key publications:**

The Annual Report  
[otago.ac.nz/annualreport](https://otago.ac.nz/annualreport)

He Kitenga Research Highlights  
[otago.ac.nz/he-kitenga](https://otago.ac.nz/he-kitenga)

Otago Magazine  
[otago.ac.nz/otagomagazine](https://otago.ac.nz/otagomagazine)

Vision 2040  
[otago.ac.nz/UO-Vision-2040.pdf](https://otago.ac.nz/UO-Vision-2040.pdf)

Pae Tata  
[otago.ac.nz/UO-Pae-Tata-2030.pdf](https://otago.ac.nz/UO-Pae-Tata-2030.pdf)



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# Division of Health Sciences

## Te Wāhanga Matua Mātau Hauora

Achieving excellence – advancing health at home and around the world  
Whaia te iti kahurangi – hāpaitia te hauora kit e kāinga, ki te ao

### Mission Statement

The Division of Health Sciences will provide Aotearoa New Zealand society and other communities with a highly-qualified workforce in the health professions, and will lead research and academic advancement in the areas of health and biomedical sciences.

The Division will promote health, health care and equitable health outcomes through outstanding basic and applied research, and world-class academic and professional leadership. This will be achieved through research-based undergraduate, postgraduate, and professional academic programmes of international standard in the health and biomedical sciences, and the translation of research into products and services to benefit society.

### The Division provides programmes in:

- Biomedical Sciences
- Dentistry
- Oral Health
- Dental Hygiene
- Dental Therapy
- Dental Technology
- Medical Laboratory Science
- Medicine
- Nursing
- Pharmacy
- Physiotherapy
- Radiation Therapy
- Health Sciences

With campuses in Dunedin, Christchurch and Wellington and multiple other teaching hubs throughout the country, the Division of Health Sciences has a nationwide presence.

The Division of Health Sciences currently comprises schools of Pharmacy, Physiotherapy, Dentistry, Biomedical Sciences and Medicine. The Otago Medical School comprises three separate entities: Dunedin School of Medicine (DSM), University of Otago Wellington (UOW), University of Otago Christchurch (UOC).

The structure of the Division is currently being reviewed in order to reduce complexity and to enable it to deliver more effectively on its Te Tiriti aspirations. The proposed structure would see the Division moving to four Faculties/Schools; this proposal and further details are currently being worked through.

The head of the Division is the Pro-Vice-Chancellor (PVC). The Deans of the Schools are directly accountable to the Pro-Vice-Chancellor, Health Sciences, for the successful management of their School to achieve their own, the Division's and the University's objectives.





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## Dunedin School of Medicine

### Te Kura Whaiora o Ōtepoti

The Dunedin School of Medicine (DSM) provides clinical teaching input to the second and third years of the medical degree programme, and is responsible for teaching in years four to six for those students who remain in Dunedin. It also runs the Bachelor of Medical Laboratory Science undergraduate degree.

The DSM has eight departments: General Practice and Rural Health, Medicine, Surgical Sciences, Pathology, Bioethics, Preventive and Social Medicine, Psychological Medicine, and Women's and Children's Health. It also hosts the Bioethics Department that serves the whole Division of Health Sciences.

There is a close relationship between the DSM and Te Whatu Ora Southern allowing access to patients for student teaching and learning across southern New Zealand. Dunedin Hospital, with approximately 400 beds, is a regional hospital serving the population of the province of Otago and providing some services (for example, oncology and neurosurgery) for a wider area including Southland. Southland Hospital was rebuilt in 2004, with 181 beds. Te Whatu Ora Southern also has rural hospitals and a comprehensive range of outpatient services. There is a regional helicopter retrieval service and a full range of imaging services.

As well as Dunedin and Southland Hospitals, clinical experience for undergraduate medical students is provided at Queenstown Hospital, at the facilities of Waitaki District Health Services (Oamaru), Clutha Health First (Balclutha), Central Otago Health (Clyde), Gore Health (Gore), the West Coast, and in General Practices throughout Otago and Southland.

The DSM is also responsible for teaching undergraduate Science, Dental, Pharmacy, Physical Education, and Physiotherapy students.

The DSM provides a significant number of taught postgraduate qualifications and has a large and growing number of research postgraduate students at Masters' and PhD levels. Staff contribute to the postgraduate specialty vocational training programmes in medicine and paediatrics.

The DSM has a proud history of world-leading research. The DSM and Te Whatu Ora Southern have established a joint research committee with the aim of promoting and supporting research in the School, and developing overall strategic direction. Research funding is available for research projects through the School, the central University, and from outside funding agencies.

An excellent Health Sciences Library is housed within the Sayers Building across the road from the Hospital. It provides access to many thousands of electronic journals, receives more than 500 print periodicals and contains some 180,000 print volumes (including off-site storage). A comprehensive range of electronic databases (including DynaMed, Clinical Evidence, Medline, Embase, PsycINFO, PsycBOOKS and PsycCRITIQUES, Cochrane Library, Scopus, Web of Knowledge (including Current Contents), CINAHL, International Pharmaceutical Abstracts, BMJ Learning) are available online on and off-campus.

### Outlook and outreach

Dunedin School of Medicine is committed to the "mirror on society" affirmative admission policy of the University and to be socially accountable to our communities and health stakeholders.

It has strong relationships with iwi, Māori health stakeholders and communities, Pacific communities and Pacific nations, rural, low socioeconomic and refugee communities in New Zealand.

The School is a transformational force for improving societal and health inequalities of our society through training the next generation of New Zealand's doctors and health researchers.

The School is a dynamic institution focused on fostering excellence in medical practice and research, and will continue to influence the future of medicine in New Zealand and around the world.



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## Department of Surgical Sciences Te Tari Hāparapara

Excelling in clinical teaching and training, linking science with clinical research, and developing our discipline nationally and internationally.

The department encompasses all the disciplines of surgery including: General Surgery (with Colorectal, Breast, Endocrine, Upper GI, and Trauma), Orthopaedics, Otolaryngology, Plastics, Neurosurgery, Cardiothoracic, Urology and Vascular Surgery as well as Anaesthesia and Intensive Care.

There is a strong research orientation in the Department and it is expected that the applicant will contribute to this by both collaborating with others, and building their own research programme, to develop further research skills and outputs.

Surgical Sciences and other departments in the Faculty, and elsewhere in the University, provide a strong, broadly based opportunity for research support and collaboration. The academic facilities (offices and laboratories) are located on the same floors as the clinical services including Intensive Care and Operating Theatre suites.

The laboratories provide a full range of biochemical facilities. Shared facilities for more major equipment are available within the building and good liaisons with other research groups within the School are established.

Current projects within Surgical Sciences include studies in Colorectal Translational Research including the study of immunology of colorectal cancer and inflammatory bowel disease, microbiology of ileal pouches, functional bowel disease.

There are also studies based in the Otago Vascular Diagnostics Laboratory with venous function studies, ultrasound and functional studies in peripheral vascular diseases, the Clinical Audit and Outcomes research group with analysis of surgeon decision making and patient based outcome measures, the Vascular Biology Group with endothelial cell function and lipoprotein studies and a programme investigating the genetics of cardiovascular disease. The productive Centre for Musculoskeletal Research Outcomes is based in Orthopaedics.

Undergraduate teaching in the Section is guided by the objectives of the Otago Medical School and the Dunedin School of Medicine. In particular, there is a regular commitment to clinical teaching at “the bedside” and an emphasis on problem solving to gain knowledge and clinical competencies.

Clinical teaching in a hospital environment is provided to medical students (years 4 to 6). This includes a Critical Care module which anaesthesia helps teach into.

Providing a strong, sensitive role model for developing appropriate professional attitudes and behavior patterns is an important expectation of the teaching. The preclinical (years 2 and 3) curriculum include early patient contact and clinical problem based learning in which Surgical Sciences participates.





## Position/person profile

### Pūkete tūnga/tangata

#### Key responsibilities include:

Research – develop and expand a research profile which could include clinical and fundamental research in the appointee's area of specialisation.

- Develop a personal research profile in main field of interest.
- Apply for external grant funding as appropriate.
- Ensure research outputs are documented through peer-reviewed publications.
- Facilitate and participate effectively in research collaborations with colleagues.
- Maintain an awareness of research developments in the relevant field.
- Contribute positively to the research culture of the Department and School.
- Be available to assist other staff, in particular junior medical and undergraduate staff planning to undertake research, in the form of guidance, planning assistance and support.
- Ensure administrative processes are completed in a timely and efficient fashion in accordance with University policy and practice.
- Fulfil any compliance and reporting requirements.

Teaching – Urological related teaching at the undergraduate and postgraduate levels, and teaching as required of more generic clinical skills to year 2 and 3 students in the Early Learning in Medicine (ELM) part of the programme. Teaching duties may include preparation of teaching, contribution to course design, assessment, teaching and other administration duties, especially in specialty area.

- Deliver teaching programmes relating to Urology, and/or other areas within the appointee's expertise, for undergraduate medical students in small group and whole class settings.
- Engage students through the creation of stimulating learning environments across theoretical, case-based and clinical settings.
- Support the development of professional skills in students.
- Facilitate learning in a range of structured teaching environments.

- Reflect on appropriate assessment and evaluation of teaching activities.
- Assist with assessments by contributing questions or practical exercises within area of specialty.
- Provide within-course assessment and effective feedback to students on progress towards professional competence.
- Record results accurately in accordance with University processes.
- Ensure all marking and assessment reporting is completed within the University's timeframes and guidelines.
- Work within the Hauora Māori framework of the University of Otago.

Community and University Service – provide expertise and display commitment to the community in the area of research and clinical specialisation.

- Complete training and teaching for house surgeons/registrar/GPs via continuing medical education sessions.
- Utilise expertise to ensure the University and local health community maintain a focus on urology teaching and learning.
- Undertake management/leadership roles within the wider Health community (e.g. via patient support groups) and University community, particularly with regard to the men's urology related health.
- Demonstrate and foster collegiality within the Department/School/Division.
- Participate in quality assurance activities.
- Contribute effectively to external academic and professional activities.



## Candidates must have:

- A medical qualification in Urology, hold or be eligible for vocational registration with the NZ Medical Council.
- Significant teaching experience at the undergraduate and postgraduate level.
- Appropriate postdoctoral or research experience, and the ability to establish a vigorous research programme.
- Leadership and team building abilities.
- The ability to work autonomously and with limited face- to-face supervision.
- Superior communication skills, both written and orally and an ability to work co-operatively with others.
- Experience in establishing and maintaining excellent communication with a wide range of individuals.
- Administrative experience in an academic environment.

## Health and Safety

- Ensure that health and safety practices are observed in all workplace activities.
- Ensure that exemplary health and safety practice is taught to students in relation to the discipline.
- Report all accidents, incidents and near-misses in accordance with policy.
- Take responsibility for ensuring that relevant health and safety training has been completed.
- Identify and report all hazards.
- Assist the Department Health and Safety Officer when requested.

## Other Duties

Carry out any other duties, requested by the Head of Department/Dean or designated supervisor that reasonably fall within the broad parameters of the position or as an employee of the University.

For a full description of the expectations for Associate Professor or Professor, refer to the [Academic Titles Guidelines](#)

This is a full-time confirmation path appointment with confirmation of appointment after five years, subject to satisfactory performance. Early confirmation for Professors is possible after three years.

## Equal Employment Opportunities

The University of Otago is strongly committed to diversity in staffing and we encourage applications from under-represented groups who are suitably qualified.

## Māori partnerships and the Māori Strategic Framework

While the University has a special partnership with Ngāi Tahu, as mana whenua within its takiwā (tribal area) of Te Wai Pounamu, it also has Treaty-based partnerships with a number of other iwi: Ngāti Whātua, Ngāti Porou Hauora (Ngāti Porou), Ngāti Toa, Te Atiawa and Tipu Ora Charitable Trust (Te Arawa). The University's commitment to iwi aspirations and Māori development is articulated in its [Māori Strategic Framework](#), which is a platform for the collective commitment to excellence in educational outcomes for all who come to Ōtākou Whakaihu Waka.

## Pacific Strategic Framework

The University is strongly committed to Pacific student achievement and meeting the needs of Pacific Peoples. Its [Pacific Strategic Framework](#) signals its intentions to support Pacific students to succeed in their tertiary education journey. There are skilled staff members, both within the academic divisions and the service divisions, who are dedicated to supporting Pacific students through university study.

## Sustainability Framework

The University of Otago is committed to see sustainability embedded as part of its core ethos. Its [Sustainability Strategic Framework](#) clarifies its commitment to enable a consistent, productive focus on sustainability, and to better communicate its efforts at all levels of the organisation. The framework articulates twenty-two strategies and a wide range of activities, within six interdependent themes.



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## Living in Dunedin

### Te noho ki Ōtepoti

The University of Otago's southern identity is deeply connected to its relationship with mana whenua Ngāi Tahu and the city's rich Scottish heritage. The University was established just 21 years after the province of Otago was founded, marking the University's historical significance in the city.

Ōtepoti is the Māori name for the upper harbour area where Dunedin is situated. The city's boundary also includes the papatipu Rūnanga at Ōtākou (Otago Peninsula) and Puketeraki (Karitāne). The region's deep Māori heritage is evident in its historical sites and the stories of Ngāi Tahu whānui, who settled here long before European explorers arrived.

Dunedin flourished during the 1860s gold rush, and its prosperity is reflected in some of the best-preserved Victorian and Edwardian architecture in the Southern Hemisphere. Today, with a population of around 134,000,

Dunedin combines the vibrancy of a thriving urban centre with the charm of a smaller city. Its compact layout and accessibility make it easy to get around, and it consistently ranks as one of New Zealand's most liveable cities. Cultural life in Dunedin is rich and varied. The city boasts a thriving arts scene, numerous museums, and a notable literary culture, holding the title of a UNESCO City of Literature since 2014. Dunedin also offers world-class sporting facilities, including New Zealand's only fully covered stadium. Nature enthusiasts can explore stunning beaches and internationally acclaimed wildlife sanctuaries, including the world's only mainland royal albatross colony.

In the heart of the city, cafés and restaurants line the streets, and modern shopping complexes coexist with quirky boutiques and a vibrant farmers' market. Thanks to the foresight of early planners, Dunedin also features abundant green spaces, offering picturesque views from the city's hillside suburbs and the recent addition of Te Aka Ōtākou (The Otago Vine) provides a glorious waterside loop of the harbour for both cyclists and walkers to explore the wider Dunedin area.

Dunedin is rapidly emerging as a digital hub, anchored by New Zealand's first digital hospital, currently under construction. This facility will drive a broader digital transformation throughout the city. With support from the CODE (New Zealand Centre of Digital Excellence), Dunedin has quickly become Australasia's fastest emerging video game development destination.

Dunedin is also the gateway to Central Otago; the resort towns of Wanaka and Queenstown – New Zealand's adventure capital – are just over three hours' drive away. Skiing, snowboarding, boating, mountain-biking and wine tasting are easily accessible.

However, education remains at the heart of Dunedin's identity. Dunedin is a true student city. In addition to the University of Otago, the city hosts a thriving polytechnic and excellent pre-school, primary and secondary education facilities, which are renowned for their high standards. The University of Otago and Te Pūkenga Otago Polytechnic alone educate over 30,000 students annually, consistently producing world-class research and graduates.

While Dunedin is located in the south of New Zealand it is well connected, with direct domestic flights and a major regional airport. The city has firmly established a well-earned reputation as a natural leader of innovation and is regarded as one of New Zealand's most business-friendly cities.

For more information about living in Dunedin, visit:

[dunedinnz.com](https://dunedinnz.com)





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# Application Process Tono

## Submitting an Application

The University seeks written documents from candidates wishing to apply for the role.

Candidates are required to provide:

- A CV, including employment history
- A letter of application addressing the position description
- 3-4 referee contact details, including telephone number and email address

## Confidential enquiries may be directed to:

Farai Madambi  
Senior Recruitment Consultant  
[farai.madambi@otago.ac.nz](mailto:farai.madambi@otago.ac.nz)

## Referees

The University may contact all three or four referees listed in the application. The candidate should also state their relationship with each referee. Referees will only be contacted after prior consultation with the candidate. It is the candidate's responsibility to ensure that their referees are willing to provide reports when contacted.

The University reserves the right to seek reports on the suitability of candidates from experts in the field, other than those nominated by the candidate. Should an applicant not wish a specific person or persons to be contacted, please advise the recruitment team at the time of application.

## Date of Appointment

Applicants are asked to indicate the date they would expect to be available to take up the appointment.



