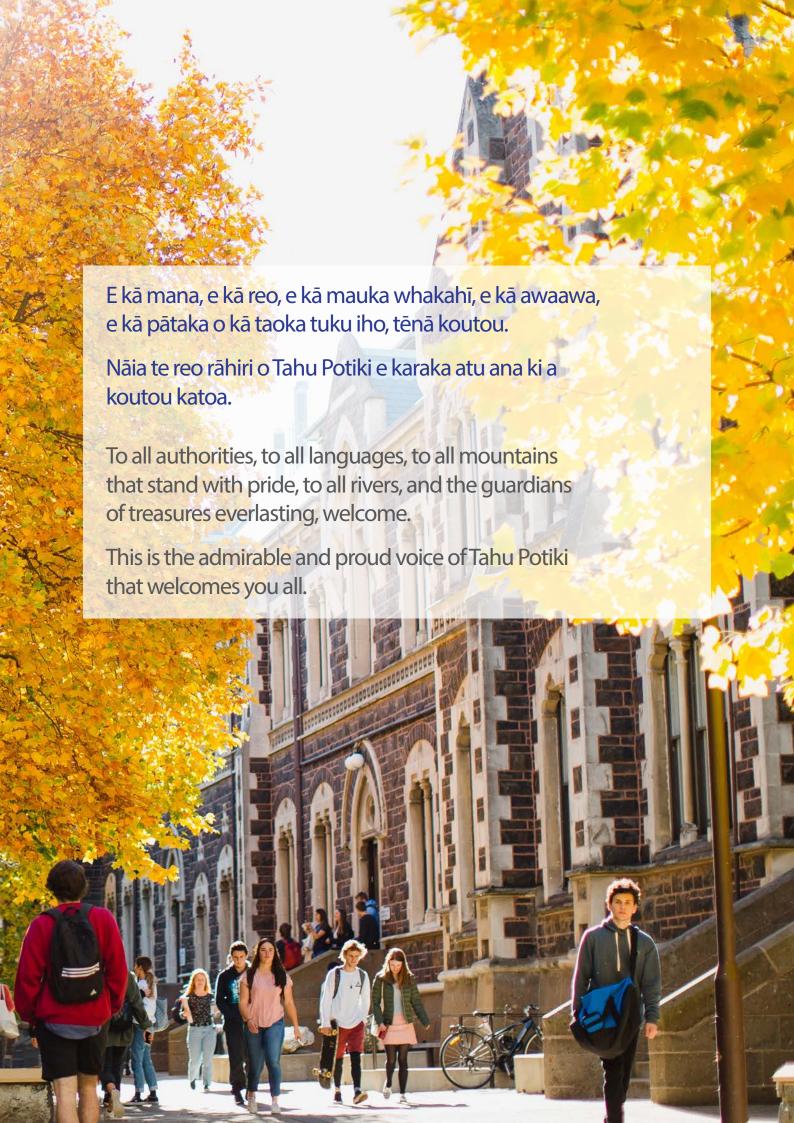


## 2025 CANDIDATE INFORMATION PACK

Lecturer/Pūkenga - Gender Studies and Criminology School of Social Sciences | Te Puna Pāpori Division of Humanities | Te Kete Aronui



# Welcome from the Vice-Chancellor Tēnā koe

Thank you for your interest in this position at the University of Otago.



I am priviledged to be the Vice-Chancellor of this outstanding University. We are committed to working closely with iwi and Māori organisations and mātauraka Māori has become an integral part of teaching and research across the institution. Our relationship with Ngāi Tahu as mana whenua within their takiwā of Te Waipounamu and, through this, as the University's principal Treaty partner is especially important.

Our cultural location in the southern Pacific has also become an important component of our institutional identity and we have developed deep and strong links to Pacific communities, both within New Zealand and across the wider Pacific region. The University is strongly committed to broad ongoing engagement with Pacific communities. Our Pacific Strategic Framework formalises this commitment and articulates the University's goals to improve academic and development outcomes for Pacific students and staff.

Founded in 1869 by Scottish settlers with a commitment to the value of education for people of diverse backgrounds, the University of Otago has developed into an institution distinguished by its excellent teaching and research. The University has combined the traditions of this proud history with modern scholarship, and earned an international reputation for teaching and research excellence.

We rank as one of New Zealand's top two universities globally and have been awarded five stars plus – the highest rating possible – from the QS Stars international quality evaluation system in recognition not only for our exceptional teaching and research, but also for innovation, inclusiveness, internationalisation, the high standard of our facilities and the employability of our graduates.

The University of Otago has become an enduring educational, cultural and economic force in both the city of Dunedin and in New Zealand as a whole. We take seriously our role as critic and conscience of society, and we attract students from throughout New Zealand and around the world, providing them with a world-class education and encouraging them to be the best they can be.

At Otago, you have the opportunity to be part of an outstanding academic community, offering both challenges and opportunities. This will be an exciting and rewarding role; I welcome your application.

Hon Grant Robertson Vice-Chancellor

## Sociology, Gender Studies and Criminology Programme Te Taura Takata

Our multidisciplinary Programme interlinks Criminology with Gender Studies and Sociology. We are a highly-productive programme bringing together international staff with a strong sense of place grounded in Ōtepoti Dunedin. In 2015 we introduced a minor in Criminology that immediately became popular subject, and a DipGrad in Criminology started in 2019. In 2026, we will be building on our success to introduce a new Major in Criminology.

The Criminology team at Otago is distinct in developing a critical criminological framework, while also maintaining a close relationship with many criminal justice workforces and securing practical opportunities for students in the field. We have established relationships with Corrections, support and rehabilitation organizations, NZ Police and reform and abolition organizations. Our research and teaching collaborations involve active participation from stakeholders in criminal justice.

Our new Criminology major broadens students' perspective on crime and justice in society by developing a sophisticated understanding of how criminality has been defined, measured, researched, represented and governed in different ways across time and place, and in Aotearoa New Zealand today. Three compulsory papers provide a solid foundation in disciplinary criminology (CRIM101, CRIM201 and CRIM301), and a required Te Tiriti-focused paper (selecting one of two options) ensures knowledge of Treaty of Waitangi-based practice applicable to employment across the human services and beyond.

Elective papers in a range of criminology topics further the span of theoretical and methodological approaches. Pathways that are being developed include: criminal justice in practice and policy; postcolonial perspectives; gender, crime and victimization; and representations of crime. The papers feature critical perspectives and challenge commonplace assumptions about crime, criminality and victimisation. Our growing Major offers exciting opportunities to develop papers in areas of interest for our new staff members.

Our programme offers Major and Minor BA degrees in Gender Studies, Criminology, and Sociology, BA(Hons) in Gender Studies and Sociology, as well as MA (by thesis or coursework) and PhD. Many of our students combine degrees in Criminology and Gender Studies with Sociology, Law, Social Work, Psychology, Māori, Pacific or Indigenous Studies.

We are Aotearoa New Zealand's leading Gender Studies programme. Our teaching takes an interdisciplinary cultural studies approach to gender and sexuality across both contemporary and historical issues. Our teaching and research focuses on key themes in Aotearoa New Zealand and internationally, including identities, place, memory, masculinities, victimhood, embodiment, intimacy, colonialism, feminist critical theory, media and consumer culture, and the politics of reproduction. These themes bring together a strong network of gender scholars from across the university.

Across our whole Programme, we are committed to extending students the opportunity to engage with Sociology, Gender Studies and Criminology from te ao Māori and Pacific worldviews. We are actively engaged in growing our curriculum and research in relation to mātauranga Māori and Pacific knowledges and we are committed to upholding Te Tiriti o Waitangi (the Treaty of Waitangi) and supporting the University of Otago's Māori Strategic Framework and Pacific Strategic Framework.

Our research-active staff leads and connects networks and centres within and beyond the University. A seminar series in our Programme showcases our vibrant research culture by hosting international, national, and local guest speakers. We are particularly proud of our postgraduate program, and hold an annual Postgraduate Symposium to bring Honours, Masters, and PhD students together with staff, undergraduates, and community members to share their work. In 2024 our Programme hosted the annual conference of the Sociology Association of Aotearoa New Zealand, with streams dedicated to Criminology, Gender Studies, and Social Work.

As a Programme, we value our ability to weave together research, teaching, and engagement with communities. Our programme includes esteemed teachers (e.g. Fairleigh Gilmour received an Otago Teaching Excellence Award in 2025 and OUSA New Supervisor of the year in 2021), impactful researchers (e.g. Rebecca Stringer's groundbreaking work in victimology, including the seminal 2014 book Knowing Victims), and valued members of the community (e.g. Anita Gibbs' Critic and Conscience of Society Award for her work bringing awareness to FASD). We look forward to welcoming new staff into our programme!

## About the role Mō te tūnga

We are seeking a Lecturer to join our well-established Gender Studies programme and our growing Criminology programme. The role is a full-time, permanent position, located in Ōtepoti Dunedin in Te Wai Pounamu, the gorgeous South Island of Aotearoa New Zealand.

We welcome applications from strong candidates with a demonstrated focus on both gender and criminology. The successful candidate will teach into both Criminology and Gender Studies curricula as well as contributing to the wider programme. In time, you will be encouraged to develop undergraduate and postgraduate teaching. Possible areas of future development could include some of the following: gender and work; critical criminology; criminal justice; social theory; intimacy, friendship and family; the future of gender and crime (e.g. abolition and utopias).

The successful candidate will play a leading role in teaching and curriculum development in the new Criminology Major at undergraduate and postgraduate levels. This will include teaching into the core required papers in the Criminology Major:

- CRIM101: Crime, Deviance and Social Transformation
- CRIM201: Crime, Justice and Society
- CRIM301: Theories of Punishment

Teaching responsibilities will also include papers that span Criminology and Gender Studies:

GEND210/CRIM210 Gender, Crime and Justice

In time, you will be encouraged to develop new undergraduate and postgraduate courses in Criminology and Gender Studies.

The successful candidate will also develop and maintain a programme of research and publications. To contribute to the strong postgraduate research culture in our Programme, you will supervise postgraduate student dissertations and theses. You will also contribute to service roles within the programme, university, and wider discipline.



## Position/person profile Pūkete tūnga/tangata

The ideal candidate is expected to demonstrate a strong disciplinary grounding in Criminology and Gender Studies with capacity for high-quality teaching, research, and service. You will hold a PhD in Criminology, Gender Studies, Sociology, or a cognate discipline.

The successful candidate will demonstrate:

- A commitment to being a productive collaborator with a track record of working collegially.
- An excellent research profile.
- · Experience and ability in high-quality teaching
- Experience with postgraduate supervision and/ or mentorship
- Experience working with students and staff from differing academic and cultural backgrounds and at all levels of the institution.
- Capacity to contribute to the teaching, research culture and growth of the Sociology, Gender Studies & Criminology programme.
- A commitment to contribute to teaching and learning environments that support engagement of students and staff with te ao Māori, te reo Māori, mātauranga Māori, and Pacific knowledges.
- Knowledge of the theoretical and methodological debates in gender studies and/ or critical criminology

### Equal employment opportunities

The University of Otago is strongly committed to diversity in staffing and we encourage applications from under-represented groups who are suitably qualified.

## Māori partnerships and the Māori Strategic Framework

While the University has a special partnership with Ngāi Tahu, as mana whenua within its takiwā (tribal area) of Te Wai Pounamu, it also has Tiriti-based partnerships with a number of other iwi: Ngāti Whātua, Ngāti Porou Hauora (Ngāti Porou), Ngāti Toa, Te Atiawa and Tipu Ora Charitable Trust (Te Arawa).

The University's commitment to iwi aspirations and Māori development is articulated in its Māori Strategic Framework, which is a platform for the collective commitment to excellence in educational outcomes for all who come to Ōtākou Whakaihu Waka.

https://www.otago.ac.nz/maori/otago667421.pdf

## Pacific Strategic Framework

The University is strongly committed to Pacific student achievement and meeting the needs of Pacific Peoples. Its Pacific Strategic Framework signals its intentions to support Pacific students to succeed in their tertiary education journey.

There are skilled staff members, both within the academic divisions and the service divisions, who are dedicated to supporting Pacific students through university study.

https://www.otago.ac.nz/pacific-at-otago/about/otago088124.pdf

For a full description of the expectations for a Lecturer, refer to the Academic Titles Guidelines on the University's website at <a href="https://www.otago.ac.nz/humanresources/training/academic-staff/academic-titles/index.html">https://www.otago.ac.nz/humanresources/training/academic-staff/academic-titles/index.html</a>.

## The University of Otago Ōtākou Whakaihu Waka

The University of Otago is New Zealand's oldest university and one of its finest. It is a leader across all fields of academic endeavour – the humanities, sciences, health sciences and business – regularly topping the New Zealand Tertiary Education Commission's education performance indicators.

Students can choose from more than 200 undergraduate and postgraduate programmes and are taught by leaders in their fields. The high calibre of teaching at Otago is reflected by an unparalleled record of success in the country's Tertiary Teaching Excellence Awards.

Research excellence underpins all academic activity: around 3,500 of the University's students study at postgraduate level. Otago is the home of New Zealand's first medical school and only schools of dentistry and surveying. Otago also is New Zealand's only provider of a Radiation Therapy programme and an undergraduate qualification in Neuroscience. The University has leadership roles in national Centres of Research Excellence and partnership roles in the country's National Science Challenges. It also hosts multidisciplinary research themes and research centres, including two of the world's most highly regarded health and development longitudinal studies.

The teaching year generally runs from February to November, broken into two 13-week semesters. A number of programmes are offered via distance learning and a Summer School is held for six weeks during January and February.

In addition to research and teaching excellence, the University is committed through its Strategic Direction to local, national and international betterment; strong external engagement; sustainable capability; and providing outstanding student experiences and campus environments.

The main campus is located in Dunedin – internationally recognised as one of the most beautiful campuses in the world – with significant health sciences campuses in Christchurch and Wellington, as well as a presence in Invercargill and Auckland.

The University of Otago is also strategically committed to furthering the aspirations of Māori, and our Pacific neighbours, and has memoranda of understanding with a number of iwi (tribes), in particular Ngāi Tahu, the mana whenua (the local tribal authority) of the University's main area of operation.

With more than 85 per cent of students coming from outside Dunedin, the University offers a unique campus-based lifestyle, a special feature of which are the 15 residential colleges located close to the heart of all University activities.





Providing a world-class environment for students and staff is a priority and the University has embarked on a significant capital development programme in recent years. Otago was the first New Zealand university to achieve Fair Trade status and our Social Impact Studio fosters a culture of volunteerism among staff and students.

The University of Otago is committed to see sustainability embedded as part of its core ethos. Its Sustainability Strategic Framework clarifies its commitment to enable a consistent, productive focus on sustainability, and to better communicate its efforts at all levels of the organisation. The framework articulates twenty-two strategies and a wide range of activities, within six interdependent themes.

The University is recognised as a Rainbow Tick certified employer. This accreditation shows that it has met a standard of inclusivity with respect to staff sexual orientation and gender identity, and that it is committed to continuous improvement.

The University of Otago includes four academic Divisions: Health Sciences, Humanities, Sciences and Commerce. In 2023, the University had approximately 18,960 equivalent full-time undergraduate students and more than 4,000 equivalent full-time staff.

The University has recently completed a major refresh of its strategic direction, releasing Vision 2040 as its long-horizon aspirational plan, and Pae Tata, its medium-horizon plan to 2030.

Further information is available from the University's website <u>otago.ac.nz</u> as well as a number of other publications including:

The Annual Report otago.ac.nz/annualreport

He Kitenga Research Highlights otago.ac.nz/hekitenga

Otago Magazine otago.ac.nz/otagomagazine

University of Otago InBrief otago.ac.nz/inbrief

Vision 2040 otago.ac.nz/otago0241079

Pae Tata otago.ac.nz/otago0245908

## Division of Humanities Te Kete Aronui

Te Kete Aronui is made up of seven academic schools: School of Arts, School of Social Sciences, School of Geography, College of Education, Faculty of Law, School of Performing Arts, and Te Tumu – School of Māori, Pacific and Indigenous Studies. Humanities is the University of Otago's second largest division with approximately 5,000 student EFTs.

In the Humanities, we are interested in how human beings relate to their diverse and dynamic environments in the past, present and future. We explore how we interact with one another and interpret our experiences, how social and political institutions function, how human societies evolve, and how different cultures relate to one another.

As a Division, we are particularly focused on championing and advancing the humanities; embedding mātauranga Māori in our teaching and research; and engaging with our responsibilities and opportunities as a University in the Pacific. Our strategic plan is available on our website. <a href="https://www.otago.ac.nz/humanities/otago839427.pdf">https://www.otago.ac.nz/humanities/otago839427.pdf</a>

Our academic staff are researchers, performers and professional experts of the highest international standing: our staff frequently win prestigious awards, external research funding and many distinctions. Our research-active scholars offer students cutting-edge knowledge generated in their research and through their professional practice.

Humanities undergraduate offerings include degrees and diplomas in Arts, Music, Performing Arts and Theology, plus professional programmes in Law, Ministry, Planning, Social Work and Teaching.

Our BA degree is exceptionally flexible with over 40 subject options; and many of our students undertake double degrees. We also offer specific interdivisional combined degrees such as the Bachelor of Arts and Science (BASc) and Bachelor of Arts and Commerce (BACom).

Humanities also offers a diverse range of postgraduate programmes built on the undergraduate offerings, which are highly competitive, attracting students from New Zealand and world-wide, including the Master of Peace and Conflict Studies, Master of Indigenous Studies, Master of Politics, Master of International Studies, Master of Teaching and Learning, Master of International Development and Planning, Master of Planning, Master of Chaplaincy, and the Master of Archaeological Practice amongst others.

#### Research

We have strong researchers. Recent QS World University Rankings placed Archaeology in the top 50 in the world in its field. A further four Humanities fields came within the top 51-100: Theology, Divinity and Religious Studies, Performing Arts, Anthropology and Development Studies. Five came within the top 101-150: English Language and Literature, Education, History, Geography and Philosophy. Three came within the top 151-200: Law, Politics and International Studies, and Sociology.

The New Zealand Government's most recent Performance Based Research Fund (PBRF) quality evaluation confirmed the research strengths of the Division of Humanities at Otago. The following subject areas were ranked either first or second for the highest percentage of A-rated staff in the country: Anthropology and Archaeology; Education; History and Art History; Classics; Philosophy; Sociology, Gender and Social Work; and Theology and Religious Studies.

Reflecting this strong tradition of research excellence, the Division of Humanities has a number of established research groupings in areas of particular strength, as well as several specialised research centres.

In addition to Centre for Irish and Scottish Studies, these include the Centre for Sustainability, Te Ao o Rongomaraeroa, Centre for Research on Colonial Culture, Centre for Law and Policy in Emerging Technologies, Otago Centre for Law and Society, Children's Issues Centre, Centre for Theology and Public Issues, the Centre for the Book, Centre for Research on Evolution, Belief and Behaviour, and the Centre for Artificial Intelligence and Public Policy.

Staff in the Division of Humanities are regular recipients of Marsden Funding, and other externally funded research projects. One recent example is the multimillion-dollar grant from the John Templeton Foundation to Dr John Shaver of the Religion Programme for a global research project examining how religion affects family size and child health.

Further information about research clusters and centres can be accessed on the website:

otago.ac.nz/humanities/research/research-centres



### **Teaching**

All teaching is research-informed. Annual student surveys attest to a high degree of student satisfaction with the quality of Otago Humanities courses and teaching.

Te Kete Aronui's teaching excellence has been regularly recognised in university and national teaching awards, including awarding the Prime Minister's Supreme Award for tertiary teaching excellence to Associate Professor Selene Mize (Law) in 2009, Associate Professor Karyn Paringatai (Te Tumu – School of Māori, Pacific and Indigenous Studies) in 2014 and to Professor Jacinta Ruru (Faculty of Law) in 2016.

New Zealand National Tertiary Teaching Excellence Awards have been won by Professor Ruth Fitzgerald (Social Anthropology), Haruko Stuart (Languages and Cultures), Professor Tim Cooper (Theology and Head of School of Arts), Professor Patrick Vakaoti (Te Tumu) and Associate Professor Anna High (Law).

Professor Michelle Thompson-Fawcett (School of Geography) was awarded the Kaupapa Māori National Tertiary Teaching Excellence Award in 2018.

Recent recipients of the student selected OUSA Supervisor of the Year award include Dr Susan Wardell (Social Anthropology) and Professor Angela Wanhalla (History).

Teaching in Te Kete Aronui is distinctive in the flexibility of its degree combinations – with many students undertaking interdisciplinary double degrees – and in its emphasis on internationalisation. As part of their Otago degree, students have many opportunities to study abroad under exchange agreements with a wide range of highly regarded partner universities overseas.

An increasing number of students are gaining experience in workplaces and making connections with employers through the internship papers offered in the Division.

## Living in Dunedin Te noho ki Ōtepoti

The University of Otago's southern roots are anchored in its formal relationship with mana whenua Ngāi Tahu and the legacy of the city's Scottish settlers who established a university here within just 21 years of founding the province from which the University takes its name.

Ōtepoti is the Māori name for upper harbour area where Dunedin city was developed. The modern city boundary also includes the papatipu runanga at Ōtākou (at the end of the Otago Peninsula) and Puketeraki (in Karitane, to the north). Indeed, the wider area is rich with Māori history and stories of Ngāi Tahu whaunui, the mana whenua that settled here long before Europeans visited these shores.

Dunedin grew rich on the back of the 1860s Otago gold rush, a wealth that is reflected today in streetscapes of outstanding Victorian and Edwardian



architecture. With a population of around 130,000, this is a small but sophisticated city, boasting many of the amenities and cultural richness usually only found in much larger urban centres, while still retaining its traditional friendliness and ease of getting around.

In Dunedin there is a strong performing arts sector,, outstanding art galleries, museums and libraries. Dunedin is also recognised as a UNESCO City of Literature.

For those who enjoy sports, Dunedin offers worldclass sporting facilities – including New Zealand's only covered stadium. For those who enjoy the outdoors, Dunedin has beautiful beaches and internationally acclaimed wildlife sanctuaries. The world's only mainland royal albatross colony is located on the headland above Otago Harbour. The heart of the city is lined with cafes and restaurants, and modern shopping complexes trade alongside interesting boutiques and a weekly farmers' market that provides an outlet for much of the area's first-rate produce.

Thanks to the foresight of the early planners, there are many parks and green spaces, and outstanding views are commonplace from the city's hillside suburbs.

Dunedin is also the gateway to Central Otago: the resort towns of Wanaka and Queenstown – New Zealand's adventure capital – are just over three hours' drive away. Skiing, snowboarding, boating, mountain-biking and wine tasting are just a few of the many activities to be enjoyed.

However, it is education that is one of Dunedin's most defining features and its major industry. This is a true student city. In addition to the University of Otago, the city hosts a thriving polytechnic and excellent pre-school, primary and secondary education facilities.

University students, staff and their families comprise more than one quarter of the population of urban Dunedin, enriching the intellectual, cultural and sporting life of the city.

And, while Dunedin is located in the south of New Zealand, it is very well connected. The region has two international airports with direct flights to Australia, and Dunedin is New Zealand's first GigCity with one gigabit per second broadband services. Sister city relationships are fostered with Edinburgh (Scotland), Otaru (Japan) and Shanghai (China).

More information about living in Dunedin is available at dunedinnz.com





# Application process Te tukanga tono

### Submitting an application

The University seeks written documents from candidates wishing to apply for the role. Candidates are required to provide:

- > A CV, including employment history.
- > A letter of application addressing the Person Profile.
- > 3-4 referee contact details, including telephone number and email address.

#### Confidential enquiries may be directed to:

Associate Professor Bryndl Hohmann-Marriott Head of Programme <a href="mailto:bryndl.hohmann-marriott@otago.ac.nz">bryndl.hohmann-marriott@otago.ac.nz</a>

#### Referees

The University may contact all three or four referees listed in the application. The candidate should also state their relationship with each referee. Referees will only be contacted after prior consultation with the candidate. It is the candidate's responsibility to ensure that their referees are willing to provide reports when contacted.

The University reserves the right to seek reports on the suitability of candidates from experts in the field, other than those nominated by the candidate. Should an applicant not wish a specific person or persons to be contacted, please advise the recruitment team at the time of application.

#### Date of appointment

This position is available from 1 February 2026, and applicants will be asked to indicate the date they would expect to be available to take up the appointment.





