

**UNIVERSITY OF OTAGO  
ŌTĀKOU WHAKAIHU WAKA**

**JOB DESCRIPTION**

**ROLE TITLE:** Clinical Lecturer

**DEPARTMENT:** Centre for Rural Health

**SCHOOL / DIVISION:** Faculty of Medicine

**REPORTS TO:** Director Clinician Performed Ultrasound (CPU)

**DIRECT REPORTS (FTE):**

**1. PRIMARY PURPOSE OF THE ROLE:**

This position requires the ability to work with and teach Postgraduate Certificate in Clinician Performed Ultrasound (PGCertCPU) in conjunction with the Director of CPU.

**2. ACCOUNTABILITIES:**

- Prepare course material including resources ensuring they are relevant and up to date
- Help run the residential programme preparing teaching sessions and materials and liaising with director/resource experts/administration
- Ensure the paper is current and relevant to the needs of the rural sector and fit for purpose for the current and future rural workforce
- Contribute to the promotion of the PGCertCPU
- Mark assignments and examinations
- Contribute to the broader rural health teaching and research goals of the Centre for Rural Health.
- Attend monthly CPU meetings
- Contribute to the growth and development of ultrasound teaching within the Otago Medical School, including development and teaching of new programmes

**3. KEY RELATIONSHIPS:**

Internal – Director Centre for Rural Health – Rory Miller  
Director CPU – Wendy Finnie  
DSA Administrator CPU – Linda Reynolds  
DSA Operations Lead – Leigh-Ann Moir  
Resource experts - various

External – Providers of USS, resource experts

**4. QUALIFICATIONS & EXPERIENCE:**

Essential – Qualified and registered sonographer in New Zealand

## **5. SPECIAL REQUIREMENTS:**

Travel is a requirement of this role to where it is necessary to run ultrasound residentials. Currently residentials are run at Dunstan Hospital.

## **6. MĀORI STRATEGIC FRAMEWORK**

Act in a manner consistent with the principles and implications, as well as the University's commitment to the Treaty as articulated in the Māori Strategic Framework.

## **7. PACIFIC STRATEGIC FRAMEWORK**

Act in a manner consistent with the strategies and goals contained in the University's Pacific Strategic Framework, role-modelling and promoting Pacific values, equity and diversity principles and cultural safety practices.

## **8. HEALTH & SAFETY:**

Act and work in a manner compliant with current health and safety at work legislation and University procedures, frameworks and guidelines. Role model safe behaviour and practices, share the responsibility to prevent harm and contribute to a safe campus and work environment, including raising workplace health and safety concerns for self, students, visitors and other staff.

## **9. SUSTAINABILITY**

Act in a manner consistent with the University's sustainability commitments; role-modelling sustainable practices, with a particular emphasis on minimising the environmental impact of day-to-day activities.