



University
of Otago
ŌTĀKOU WHAKAIHU WAKA

2026 CANDIDATE INFORMATION PACK

Senior Lecturer/ Associate Professor of Ophthalmology

Faculty of Medicine - Dunedin | Te Kaupeka Whaiora

Division of Health Sciences | Te Wāhanga Matua Mātau

Hauora

and

Consultant Ophthalmologist

Health New Zealand | Te Whatu Ora Southern (Health New
Zealand - Southern)



*E kā mana, e kā reo, e kā mauka whakahī, e kā awaawa,
e kā pātaka o kā taoka tuku iho, tēnā koutou.*

*Nāia te reo rāhiri o Tahu Potiki e karaka atu ana ki a
koutou katoa.*

*To all authorities, to all languages, to all mountains
that stand with pride, to all rivers, and the guardians
of treasures everlasting, welcome.*

*This is the admirable and proud voice of Tahu Potiki
that welcomes you all.*

Welcome from the Vice-Chancellor Tēnā koe

Thank you for your interest in this position at the University of Otago.



I am privileged to be the Vice-Chancellor of this outstanding University. We are committed to working closely with iwi and Māori organisations and mātauraka Māori has become an integral part of teaching and research across the institution. Our relationship with Ngāi Tahu as mana whenua within their takiwā of Te Waipounamu and, through this, as the University's principal Treaty partner is especially important.

Our cultural location in the southern Pacific has also become an important component of our institutional identity and we have developed deep and strong links to Pacific communities, both within New Zealand and across the wider Pacific region. The University is strongly committed to broad ongoing engagement with Pacific communities. Our Pacific Strategic Framework formalises this commitment and articulates the University's goals to improve academic and development outcomes for Pacific students and staff.

Founded in 1869 by Scottish settlers with a commitment to the value of education for people of diverse backgrounds, the University of Otago has developed into an institution distinguished by its excellent teaching and research. The University has combined the traditions of this proud history with modern scholarship, and earned an international reputation for teaching and research excellence.

We rank as one of New Zealand's top two universities globally and have been awarded five stars plus – the highest rating possible – from the QS Stars international quality evaluation system in recognition not only for our exceptional teaching and research, but also for innovation, inclusiveness, internationalisation, the high standard of our facilities and the employability of our graduates.

The University of Otago has become an enduring educational, cultural and economic force in both the city of Dunedin and in New Zealand as a whole. We take seriously our role as critic and conscience of society, and we attract students from throughout New Zealand and around the world, providing them with a world-class education and encouraging them to be the best they can be.

At Otago, you have the opportunity to be part of an outstanding academic community, offering both challenges and opportunities. This will be an exciting and rewarding role; I welcome your application.

Hon Grant Robertson
Vice-Chancellor

About the role

Mō te tūnga

Teaching

Eye and Ophthalmology related teaching at the undergraduate and postgraduate levels. This includes preparation of teaching, contribution to course design, assessment, teaching and other administration duties.

- Deliver teaching programmes relating to areas within the appointee's expertise, for undergraduate medical students in small group and whole class settings.
- Participate as required in the delivery of Early Learning in Medicine (ELM) teaching, which is the preclinical curriculum delivery i.e. for year 2 and 3 medical students.
- Participate as required in the delivery of Advanced Learning in Medicine (ALM) teaching, which is the clinical curriculum delivery i.e. for year 4 and 5 medical students.
- Engage students through the creation of stimulating learning environments across theoretical, case-based and clinical settings.
- Support the development of professional skills in students.
- Facilitate learning in a range of structured teaching environments.
- Develop learning material for students related to the aspects of the post-graduate courses being taught, including taking a lead role in course development as appropriate.
- Reflect on appropriate assessment and evaluation of teaching activities.
- Assist with assessments such as by contributing questions or practical exercises within area of specialty.
- Provide within-course assessment and effective feedback to students on progress towards professional competence. Assessments can be in class, out of class, or in a practical/professional setting.
- Record results accurately in accordance with University processes.
- Ensure all marking and assessment reporting is completed within the University's timeframes and guidelines.
- Work within the Hauora Maori framework of the University of Otago.

Research

Develop and expand a research profile which could include clinical and fundamental research in the appointee's area of specialisation.

- Develop a personal research profile.
- Apply for external grant funding as appropriate.
- Ensure research outputs are documented through peer-reviewed publication.
- Facilitate and participate effectively in research

collaborations with colleagues.

- Maintain an awareness of research developments in the relevant field.
- Contribute positively to the research culture of the Department and School.
- Be available to assist other staff, in particular junior medical and undergraduate staff planning to undertake research, in the form of guidance, planning assistance and support.
- Attract postgraduate as well as undergraduate students to work with them in their research.
- Ensure administrative processes are completed in a timely and efficient fashion in accordance with University policy and practice.
- Fulfil any compliance and reporting requirements.

Community

Provide expertise and display commitment to the community in the area of research and clinical specialisation.

- Complete training and teaching for house surgeons/registrars/GP's via continuing medical education sessions.
- Utilise expertise to ensure the University and local health community maintain a focus on teaching and learning.
- Undertake management/leadership roles within the wider Health community (e.g. via patient support groups) and the University Community.
- Demonstrate and foster collegiality within the Department/School/Division.
- Participate in quality assurance activities.
- Contribute effectively to external academic and professional activities.

Health and Safety

- Ensure that health and safety practices are observed in all workplace activities.
- Ensure that exemplary health and safety practice is taught to students in relation to the discipline.
- Report all accidents, incidents and near-misses in accordance with policy.
- Take responsibility for ensuring that relevant health and safety training has been completed.
- Identify and report all hazards.
- Assist the Department Health and Safety Officer when requested.

Other Duties

Carry out any other duties, requested by the Head of Department/Dean or designated supervisor that reasonably fall within the broad parameters of the position or as an employee of the University.

Your skills and experience

Preferred candidates for this role should be one of the following:

- A medically qualified ophthalmology specialist (who holds or is eligible for vocational registration with the NZ Medical Council) and has an interest in academia.
- An academic optometrist with a PhD, who holds or is eligible for vocational registration with the Optometry Council of Australia and New Zealand, and a verifiable track record in academia.
- A medical doctor from any other specialty (who holds or is eligible for vocational registration with the NZ Medical Council) and has a verifiable track record in academia.
- An orthoptist with a PhD, and a verifiable track record in academia.
- A postgraduate research degree is desirable.
- Have teaching experience at the undergraduate and postgraduate level.
- Have appropriate research experience, and the ability to establish a vigorous research program.
- Have leadership and team building abilities.
- Able to work autonomously and with limited face to face supervision
- Have superior communication skills, both written and orally and an ability to work co-operatively with others.
- Experience in establishing and maintaining excellent communication with a wide range of individuals.
- Preferably have administrative experience in an academic environment.

Equal Employment Opportunities

The Division of Health Sciences is strongly committed to diversity in staffing, and we encourage applications from women and other under-represented groups who are suitably qualified. Parental leave without pay of up to 52 weeks including paid parental leave of up to twelve weeks' salary may be granted. The Otago University Childcare Centre operates childcare facilities covering the period from birth to 5 years.

Māori partnerships and the Māori Strategic Framework

While the University has a special partnership with Ngāi Tahu, as mana whenua within its takiwā (tribal area) of Te Wai Pounamu, it also has Treaty-based partnerships with a number of other iwi: Ngāti Whātua, Ngāti Porou Hauora (Ngāti Porou), Ngāti Toa, Te Atiawa and Tipu Ora Charitable Trust (Te Arawa).

The University's commitment to iwi aspirations and Māori development is articulated in its Māori Strategic Framework, which is a platform for the collective commitment to excellence in educational outcomes for all who come to Ōtākou Whakaiku Waka.

Pacific Strategic Framework

The University is strongly committed to Pacific student achievement and meeting the needs of Pacific Peoples. Its Pacific Strategic Framework signals its intentions to support Pacific students to succeed in their tertiary education journey. There are dedicated staff members, both within the academic divisions and the service divisions, who are devoted to supporting Pacific students through university study.

Please see Appendix A attached for full details of the clinical duties

Department of Medicine Te Tari Whaiaora

The Department of medicine is one of eight academic departments within The Faculty of Medicine - Dunedin. We are located in Dunedin Hospital, which is the research and teaching base for our medical, clinical and academic staff. The Department of Medicine covers internal medicine and all its subspecialties:

- Cardiology
- Clinical General Medicine
- Diabetes and Obesity
- Emergency Medicine
- Endocrinology
- Gastroenterology
- Infectious Diseases
- Leukocyte and Inflammation
- Neurology
- Older Person's Health
- Oncology/Haematology
- Ophthalmology
- Palliative Medicine
- Radiology
- Rehabilitation
- Renal
- Respiratory
- Rheumatology
- Sports Medicine
- Stroke Medicine

The Department of Medicine's strong research culture

In order to maintain our integrity and excellence in research, and ultimately in clinical practice and teaching, we have developed a strong research culture. We have a broad base of investigator-led research with strong clinical and translational research programmes.

Researchers in the Department have strong collaborative links with other university departments, as well as with national and international collaborators.

Our main research groups are:

- Bone and Body Composition
- Cardiology
- Edgar Diabetes and Obesity Research
- Endocrine Research Unit
- Gastroenterology (Gut Health Network Theme)
- Neurology
- Older Persons' Health
- Oncology
- Ophthalmology
- Renal (The Kidney in Health and Disease Theme)
- Respiratory Research Group
- Rheumatology Research Group
- Sports Medicine

Postgraduate Research at the Department of Medicine

Postgraduate research opportunities are available throughout the Department. We encourage both medical and non-medical graduates to undertake PhD or master's study.

Faculty of Medicine - Dunedin Te Kaupeka Whaiora

The Faculty of Medicine - Dunedin (FOM-D) provides clinical teaching input to the second and third years of the medical degree programme, and is responsible for teaching in years four to six for those students who remain in Dunedin. It also runs the Bachelor of Medical Laboratory Science and Bachelor of Health Sciences undergraduate degrees.

The FOM-D has eight departments: Primary Healthcare, Medicine, Paediatrics and Child Health, Surgery and Critical Care, Public Health, Pathology and Molecular Medicine, Psychological Medicine and Obstetrics and Gynaecology.

There is a close relationship between the FOM-D and Te Whatu Ora/Health New Zealand - Southern, allowing access to patients for student teaching and learning across southern New Zealand. Dunedin Hospital, with almost 388 beds, is a regional hospital serving the population of the province of Otago and providing some services (for example, oncology and neurosurgery) for a wider area including Southland. Southland Hospital was rebuilt in 2004, with 181 beds. Te Whatu Ora/Health New Zealand - Southern also has rural hospitals and a comprehensive range of outpatient services. There is a regional helicopter retrieval service and a full range of imaging services.

As well as Dunedin and Southland Hospitals, clinical experience for undergraduate medical students is provided at Queenstown Hospital, at the facilities of Waitaki District Health Services (Oamaru), Clutha Health First (Balclutha), Central Otago Health (Clyde), Gore Health (Gore), the West Coast, and in General Practices throughout Otago and Southland.

The FOM-D is also responsible for teaching undergraduate Science, Dental, Pharmacy, Physical Education, and Physiotherapy students.

The FOM-D provides a significant number of taught postgraduate qualifications and has a large and growing number of research postgraduate students at Masters' and PhD levels. Staff contribute to the postgraduate specialty vocational training programmes in medicine and paediatrics.

The FOM-D has a proud history of world-leading research. The FOM-D and Te Whatu Ora/Health New Zealand - Southern have established a joint research committee with the aim of promoting and supporting research in the School, and developing overall strategic direction. Research funding is available for research projects through the School, the central University, and from outside funding agencies.

An excellent Health Sciences Library is housed within the Sayers Building across the road from the Hospital. It provides access to many thousands of electronic journals, receives more than 500 print periodicals and contains some 180,000 print volumes (including off-site storage). A comprehensive range of electronic databases (including DynaMed, Clinical Evidence, Medline, Embase, PsycINFO, PsycBOOKS and PsycCRITIQUES, Cochrane Library, Scopus, Web of Knowledge (including Current Contents), CINAHL, International Pharmaceutical Abstracts, BMJ Learning) are available online on and off-campus.the School.



Outlook and outreach

The Faculty of Medicine - Dunedin is committed to the “mirror on society” affirmative admission policy of the University and to be socially accountable to our communities and health stakeholders. It has strong relationships with iwi, Māori health stakeholders and communities, Pacifica communities and Pacific nations, rural, low socioeconomic and

refugee communities in New Zealand. The Faculty is a transformational force for improving societal and health inequalities of our society through training the next generation of New Zealand’s doctors and health researchers. The Faculty is a dynamic institution focused on fostering excellence in medical practice and research, and will continue to influence the future of medicine in New Zealand and around the world.

Division of Health Sciences

Te Wāhanga Matua Mātau Hauora

Achieving excellence – advancing health at home and around the world
Whaia te iti kahurangi – hāpaitia te hauora kit e kāinga, ki te ao

Mission Statement

The Division of Health Sciences will provide Aotearoa /New Zealand society and other communities with a highly-qualified workforce in the health professions, and will lead research and academic advancement in the areas of health and biomedical sciences. The Division will promote health, health care and equitable health outcomes through outstanding basic and applied research, and world-class academic and professional leadership. This will be achieved through research-based undergraduate, postgraduate, and professional academic programmes of international standard in the health and biomedical sciences, and the translation of research into products and services to benefit society.

The Division provides programmes in:

- Biomedical Sciences
- Dentistry
- Oral Health
- Dental Hygiene
- Dental Therapy
- Dental Technology
- Medical Laboratory Science
- Medicine
- Nursing
- Pharmacy
- Physiotherapy
- Radiation Therapy
- Health Sciences

With campuses in Dunedin, Christchurch and Wellington and multiple other teaching hubs throughout the country, the Division of Health Sciences has a nationwide presence.





Within the Division's schools, there are over 50 academic departments providing 11 undergraduate qualifications and more than 50 postgraduate qualifications, many of which offer further specialisation options and Honours years. Otago is New Zealand's only provider of Dentistry and Radiation Therapy and one of only two New Zealand universities to offer Medicine and Pharmacy.

The Division of Health Sciences has approximately 4,900 undergraduate EFTS (equivalent full time students) and 1,449 postgraduate EFTS. Of the postgraduate students, 474 are undertaking PhD studies and 34 are enrolled in the Doctor of Clinical Dentistry. There are over 1,400 FTE staff in the Division, with over 1,000 of these being academic staff. Many staff in the Otago Medical School hold Joint Clinical Academic appointments with Te Whatu Ora (Health New Zealand).

The Division of Health Sciences' strength is seen in its diverse and successful research capabilities. Much of its research results in tangible benefits for New Zealand.

Examples of research excellence include:

- Leadership and hosting of two National Science Challenges: Ageing Well and Healthier Lives
- Partner in the Better Start and High Value Nutrition National Science Challenges
- Leadership and hosting of the Genomics Aotearoa Research Platform.

- Hosting of the Te Niwha Infectious Diseases Research Platform
- Partner with leadership roles in many national Centres for Research Excellence (CoRES), including Healthy Hearts for Aotearoa , Maurice Wilkins Centre, Ngā Pae o te Māramatanga, Bioprotection Aotearoa and the Riddet Institute

Research Strengths in the Division

- People-Centred Health and Wellbeing
- Health Security and Resilience
- Health Systems, Health Delivery and Health Workforce
- Molecular Innovation for a Changing World
- Mind Body and Behaviour
- Data, Digital Health, AI and Health Technology
- Equity, Fairness, Culture and Society
- Māori Health

Further information is available from the University's website: <https://www.otago.ac.nz/healthsciences/>

The University of Otago Ōtākou Whakaihu Waka

The University of Otago is New Zealand's oldest university and one of its finest. It is a leader across all fields of academic endeavour – the humanities, sciences, health sciences and business – regularly topping the New Zealand Tertiary Education Commission's education performance indicators.

Students can choose from more than 200 undergraduate and postgraduate programmes and are taught by leaders in their fields. The high calibre of teaching at Otago is reflected by an unparalleled record of success in the country's Tertiary Teaching Excellence Awards.

Research excellence underpins all academic activity: around 3,500 of the University's students study at postgraduate level. Otago is the home of New Zealand's first medical school and only schools of dentistry and surveying. Otago also is New Zealand's only provider of a Radiation Therapy programme and an undergraduate qualification in Neuroscience. The University has leadership roles in national Centres of Research Excellence and partnership roles in the country's National Science Challenges. It also hosts multidisciplinary research themes and research centres, including two of the world's most highly regarded health and development longitudinal studies.

The teaching year generally runs from February to November, broken into two 13-week semesters. A number of programmes are offered via distance learning and a Summer School is held for six weeks during January and February.

In addition to research and teaching excellence, the University is committed through its Strategic Direction to local, national and international betterment; strong external engagement; sustainable capability; and providing outstanding student experiences and campus environments.

The main campus is located in Dunedin – internationally recognised as one of the most beautiful campuses in the world – with significant health sciences campuses in Christchurch and Wellington, as well as a presence in Invercargill and Auckland.

The University of Otago is also strategically committed to furthering the aspirations of Māori, and our Pacific neighbours, and has memoranda of understanding with a number of iwi (tribes), in particular Ngāi Tahu, the mana whenua (the local tribal authority) of the University's main area of operation.

With more than 85 per cent of students coming from outside Dunedin, the University offers a unique campus-based lifestyle, a special feature of which are the 15 residential colleges located close to the heart of all University activities.





Providing a world-class environment for students and staff is a priority and the University has embarked on a significant capital development programme in recent years. Otago was the first New Zealand university to achieve Fair Trade status and our Social Impact Studio fosters a culture of volunteerism among staff and students.

The University of Otago is committed to see sustainability embedded as part of its core ethos. Its Sustainability Strategic Framework clarifies its commitment to enable a consistent, productive focus on sustainability, and to better communicate its efforts at all levels of the organisation. The framework articulates twenty-two strategies and a wide range of activities, within six interdependent themes.

The University is recognised as a Rainbow Tick certified employer. This accreditation shows that it has met a standard of inclusivity with respect to staff sexual orientation and gender identity, and that it is committed to continuous improvement.

The University of Otago includes four academic Divisions: Health Sciences, Humanities, Sciences and Commerce. In 2025, the University had approximately 18,960 equivalent full-time undergraduate students and more than 4,000 equivalent full-time staff.

The University has recently completed a major refresh of its strategic direction, releasing Vision 2040 as its long-horizon aspirational plan, and Pae Tata, its medium-horizon plan to 2030.

Further information is available from the University's website otago.ac.nz as well as a number of other publications including:

The Annual Report
otago.ac.nz/annualreport

He Kitenga Research Highlights
otago.ac.nz/hekitenga

Otago Magazine
otago.ac.nz/otagomagazine

University of Otago InBrief
otago.ac.nz/inbrief

Vision 2040
otago.ac.nz/otago0241079

Pae Tata
otago.ac.nz/otago0245908

Living in Dunedin Te noho ki Ōtepoti

The University of Otago's southern roots are anchored in its formal relationship with mana whenua Ngāi Tahu and the legacy of the city's Scottish settlers who established a university here within just 21 years of founding the province from which the University takes its name.

Ōtepoti is the Māori name for the upper harbour area where Dunedin city was developed. The modern city boundary also includes the papatipu runanga at Ōtākou (at the end of the Otago Peninsula) and Puketeraki (in Karitane, to the north). Indeed, the wider area is rich with Māori history and stories of Ngāi Tahu whānui, the mana whenua that settled here long before Europeans visited these shores.

Dunedin grew rich on the back of the 1860s tango gold rush, a wealth that is reflected today in streetscapes of outstanding Victorian and Edwardian



architecture. With a population of around 130,000, this is a small but sophisticated city, boasting many of the amenities and cultural richness usually only found in much larger urban centres, while still retaining its traditional friendliness and ease of getting around.

In Dunedin there is a strong performing arts sector, outstanding art galleries, museums and libraries. Dunedin is also recognised as a UNESCO City of Literature.

For those who enjoy sports, Dunedin offers world-class sporting facilities – including New Zealand's only covered stadium. For those who enjoy the outdoors, Dunedin has beautiful beaches and internationally acclaimed wildlife sanctuaries. The world's only mainland royal albatross colony is located on the headland above Otago Harbour.

The heart of the city is lined with cafes and restaurants, and modern shopping complexes trade alongside interesting boutiques and a weekly farmers' market that provides an outlet for much of the area's first-rate produce.

Thanks to the foresight of the early planners, there are many parks and green spaces, and outstanding views are commonplace from the city's hillside suburbs.

Dunedin is also the gateway to Central Otago: the resort towns of Wanaka and Queenstown – New Zealand's adventure capital – are just over three hours' drive away. Skiing, snowboarding, boating, mountain-biking and wine tasting are just a few of the many activities to be enjoyed.

However, it is education that is one of Dunedin's most defining features and its major industry. This is a true student city. In addition to the University of Otago, the city hosts a thriving polytechnic and excellent pre-school, primary and secondary education facilities.

University students, staff and their families comprise more than one quarter of the population of urban Dunedin, enriching the intellectual, cultural and sporting life of the city.

And, while Dunedin is located in the south of New Zealand, it is very well connected. The region has two international airports with direct flights to Australia, and Dunedin is New Zealand's first GigCity with one gigabit per second broadband services. Sister city relationships are fostered with Edinburgh (Scotland), Otaru (Japan) and Shanghai (China).

More information about living in Dunedin is available at dunedinnz.com

dunedin
www.DunedinNZ.com

Application Process

Tono

Submitting an Application

The University seeks written documents from candidates wishing to apply for the role.

Candidates are therefore required to provide:

- A CV, including employment history.
- A letter of application
- 3-4 Referee contact details, including telephone number and email address.

Confidential enquiries may be directed to:

Farai Madambi
Senior Recruitment Consultant
Human Resources
farai.madambi@otago.ac.nz

Referees

The University may contact all three or four referees listed in the application. The candidate should also state their relationship with each referee. Referees will only be contacted after prior consultation with the candidate. It is the candidate's responsibility to ensure that their referees are willing to provide reports when contacted.

The University reserves the right to seek reports on the suitability of candidates from experts in the field, other than those nominated by the candidate. Should an applicant not wish a specific person or persons to be contacted, please advise the recruitment team at the time of application.

Date of Appointment

Applicants are asked to indicate the date they would expect to be available to take up the appointment.





University
of Otago
ŌTĀKOU WHAKAIHU WAKA

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